By Order of the Commission.

Todd A. Stevenson,

Secretary, Consumer Product Safety Commission.

[FR Doc. E8–28166 Filed 11–28–08; 8:45 am] BILLING CODE 6355–01–M

DEPARTMENT OF EDUCATION

The Historically Black Colleges and Universities Capital Financing Advisory Board

AGENCY: Department of Education. The Historically Black Colleges and Universities Capital Financing Advisory Board.

ACTION: Notice of an open meeting.

SUMMARY: This notice sets forth the schedule and proposed agenda of an upcoming open meeting of the Historically Black Colleges and Universities Capital Financing Advisory Board (Board). The notice also describes the functions of the Board. Notice of this meeting is required by Section 10(a)(2) of the Federal Advisory Committee Act and is intended to notify the public of their opportunity to attend.

DATES: Friday, December 12, 2008. *Time:* 9 a.m.—3 p.m.

ADDRESSES: U.S. Department of Education, Board Room, 555 New Jersey Avenue, NW., Washington, DC 20001.

FOR FURTHER INFORMATION CONTACT:

Donald E. Watson, Executive Director, Historically Black College and University Capital Financing (HBCU Capital Financing) Program, 1990 K Street, NW., Room 6130, Washington, DC 20006; telephone: (202) 219–7037; fax: (202) 502–7852; e-mail: donald.watson@ed.gov.

Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FRS) at 1–800–877–8339, Monday through Friday between the hours of 8 a.m. and 8 p.m., Eastern Standard Time.

SUPPLEMENTARY INFORMATION: The Board is authorized by Title III, Part D, Section 347, of the Higher Education Act of 1965, as amended in 1998 (20 U.S.C. 1066f). The Board is established within the Department of Education to provide advice and counsel to the Secretary and the designated bonding authority as to the most effective and efficient means of implementing construction financing on HBCU campuses and to advise Congress regarding the progress made in implementing the program. Specifically, the Board will provide advice as to the capital needs of HBCUs, how those needs can be met through the program,

and what additional steps might be taken to improve the operation and implementation of the constructionfinancing program.

The purpose of this meeting is to review current program activities, to make administrative and legislative recommendations to the Secretary and the U.S. Congress that address the current capital needs of HBCUs and capital financing issues of HBCUs, and to share additional steps in which the HBCU Capital Financing Program might improve its operation.

Individuals who will need accommodations for a disability in order to attend the meeting (e.g., interpreting services, assistance listening devices, or materials in alternative format) should notify Donald Watson at 202–219–7037, no later than December 1, 2008. We will attempt to meet requests for accommodations after this date but cannot guarantee their availability. The meeting site is accessible to individuals with disabilities.

An opportunity for public comment is available on Friday, December 12, 2008, between 2:30 p.m.—3:00 p.m. Those members of the public interested in submitting written comments may do so by submitting them to the attention of Donald Watson, 1990 K Street, NW., Room 6130, Washington DC, by Monday, December 1, 2008.

Records are kept of all Board proceedings and are available for public inspection at the Office of the Historically Black College and University Capital Financing Advisory Board, 1990 K Street, NW., Room 6130, Washington, DC 20006, from the hours of 9 a.m. to 5 p.m., Eastern Standard Time (EST), Monday through Friday.

Electronic Access to This Document: You may view this document, as well as all other documents of this Department published in the Federal Register, in text or Adobe Portable Document Format (PDF), on the Internet at the following site: http://www.ed.gov/news/federegister.

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Cheryl A. Oldham,

Acting Assistant Secretary for Postsecondary Education.

[FR Doc. E8–28444 Filed 11–28–08; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Notice Inviting Proposals for Ownership and Operation of the Online English Literacy Portal, "U.S.A. Learns Web Portal"

AGENCY: Office of Vocational and Adult Education, Department of Education.

ACTION: Notice inviting proposals for ownership and operation of the Online English Literacy Portal, "U.S.A. Learns Web Portal."

SUMMARY: The President announced, as one of his initiatives to address border security and immigration challenges in the United States, a plan to have the U.S. Department of Education (Department) develop and launch a free, web-based portal to help immigrants learn English to help them expand their opportunities and make effective contributions to American society. To implement the President's plan, the Department's Office of Vocational and Adult Education (OVAE), as authorized by the Adult Education and Family Literacy Act and through a contract, has developed and created the U.S.A. Learns Web Portal, an online learning environment designed for limited English proficient (LEP) adults whose level of English proficiency is at a low level. The portal was launched on November 7, 2008, on the Internet and is available for use by the public at no cost. The portal is available at the following Web address: http:// www.usalearns.org.

The Department plans to turn over ownership and operation of the portal to one or more entities outside of the Federal Government that would, with its or their own resources, continue the maintenance and upkeep of the portal, make improvements to it, and continue to make the portal available at no cost to the public. Through this notice, we are inviting proposals from entities interested in owning and operating the portal.

DATES: To ensure that your proposal receives consideration, it must be submitted to the Department no later than December 31, 2008. The Department would like to turn over ownership and operation of the portal by or about January 15, 2009.

Address for Submission of Proposals: Interested entities should submit a proposal for owning and operating the portal, addressing the factors and associated criteria outlined in this notice, by an express carrier or by e-mail to: Daniel Miller, Deputy Director, Division of Adult Education & Literacy, Office of Vocational and Adult Education, U.S. Department of Education, 550 12th Street, SW., 11th Floor, Washington, DC 20202–7240, or Daniel.Miller@ed.gov.

FOR FURTHER INFORMATION CONTACT: Daniel Miller, (202) 245-7731. SUPPLEMENTARY INFORMATION:

Background

President Bush announced, in August 2007, a series of initiatives to address border security and immigration challenges in the United States. The President's plan consisted of 26 actions designed to secure the borders and to address needed immigration reforms. Action 26 of the plan stated: "The Department of Education Will Launch A Free, Web-Based Portal To Help Immigrants Learn English, And Expand This Model Over Time. Knowledge of English is the most important component of assimilation. An investment in tools to help new Americans learn English will be repaid many times over in the contributions these immigrants make to our political discourse, economy, and society." A fact sheet with information about the President's plan to secure the borders and to address needed immigration reforms, including the plan for a portal is at the following Internet address: http://www.whitehouse.gov/news/ releases/2007/08/20070810.html.

To fulfill the President's plan, OVAE, through a contract, designed and created the U.S.A. Learns Web Portal (http://www.usalearns.org), an online learning environment for LEP adults. This contract and the ensuing project to design and implement the portal are authorized under the Adult Education and Family Literacy Act, Title II of Public Law 105–220, Section 243, National Leadership Activities (20 U.S.C. 9253). The portal was launched on November 7, 2008, on the Internet and is available for use by the public at no cost.

The Department intends, through an appropriate agreement or agreements signed by the Department and the selected entity or entities, setting forth the rights and responsibilities of each party, to transfer ownership and operation of the portal to an entity or entities outside of the Federal Government, which would support the

portal with the entity's or entities' own resources. The agreement will include, among other things, a privacy policy that protects the privacy of the users of the portal, and limits the use of data about the users by the entity or entities selected.

The Department is registering the U.S.A. Learns Web Portal trademark, and, as part of the agreement, will also license the use of its trademark to the entity or entities selected. The Department will also license the use of the domain name for the portal to the entity or entities selected, or to one of the entities selected.

The Department believes that the effectiveness of the portal will be enhanced by an outside entity or entities taking responsibility for the portal's ownership and continued operation. We expect to provide the entity or entities selected with information we have gathered on the early use of the portal, including the costs of operation, in order to help it or them maintain, operate, and enhance the portal effectively. We believe that turning over ownership and operation of the portal to an entity or entities outside the Federal Government will provide long-lasting benefits to the intended audience and to the Nation.

Responsibilities of the Selected Entity or Entities

The duties of the portal owner or owners will include, at a minimum: maintaining the portal in at least the same condition in which it was received; making it readily available at all times to the public at no cost; solving any implementation problems to keep the portal running in at least the same condition in which it was received; enhancing the quality of the content made available through the portal; and making improvements to the operation of the portal, as appropriate. A link to additional information on the portal, on such matters as its functionalities, operating standards, and capacity, will be made available in the near future on the Department's Internet Web site at the following address: http:// www.ed.gov/about/offices/list/ovae/pi/ AdultEd/index.html.

Based on these general expectations, an entity interested in acquiring ownership of the portal should submit a proposal that addresses the following key factors, which should demonstrate the organization's commitment to, and ability to facilitate, adult literacy, distance learning, and effective management of the portal:

Key Factors

- A commitment to helping improve adult literacy.
- A substantive interest in the goals of the U.S.A. Learns Web Portal and an expertise in the interests of LEP adults, especially those with low levels of English proficiency, the subgroup that the Department has targeted as likely users of the portal.
- The technological infrastructure and other resources to operate and maintain the U.S.A. Learns Web Portal and make the portal available to the public free of charge.
- Staff expertise in Web site development, maintenance, and on-line instruction.
- A plan to use an advisory committee with appropriate expertise to help the entity administer the portal.

Note: The offeror has significant flexibility in deciding on the composition of the advisory committee.

• Fiscal and management responsibility.

The Department will use the following criteria to evaluate how well the proposals submitted in response to this notice address these factors:

Note: The maximum total score any proposal can receive is 100 points. The maximum score for each criterion is indicated in parentheses below.

Technical Approach (35 points)

- The extent to which the entity that submits a proposal (the "offeror") demonstrates a commitment to adult literacy through previous projects and thorough knowledge of the field. (15 points)
- The extent to which the offeror has a thorough understanding of the target population and of how to provide appropriate instructional resources to that target population. (10 points)
- The extent to which the offeror describes a clear vision for the portal and plans for the enhancement and continued operation of U.S.A. Learns Web Portal. (10 points)

Organizational Capacity (30 points)

- The quality of the proposed project personnel, and the extent to which the personnel have the appropriate qualifications, competencies, and experience in the management of this type of portal or related distance learning mechanisms. (15 points)
- The extent to which the offeror has the technological and financial resources to maintain and operate U.S.A. Learns Web Portal and ensure that the portal is made available to the public free of charge. (15 points)

Management Plan (35 points)

- The extent to which the offeror provides a description of its plan for managing the project in a clear and sequential fashion, and the extent to which that plan provides credible evidence that the management of personnel, physical resources, activities, and work production will result in a robust portal with a 99.99 percent "uptime rate." (20 points)
- The quality of the offeror's plans to establish and work with an advisory committee that has appropriate expertise to advise the offeror on its implementation of the project. (5 points)
- The extent to which the time commitments of the offeror's staff are appropriate to operating and maintaining U.S.A. Learns Web Portal. (5 points)
- The extent to which the offeror submitted a summary of a plan to evaluate the use and effectiveness of the portal, so that it can be improved. (5 points)

Other Requirements for the Content of Proposals

Proposals submitted in response to this notice also must include the following information:

- Name, address, and contact information for the entity submitting the proposal.
 - Mission statement of the entity.
- Capability statement (must address the key factors and each component of the selection criteria).
 - Entity's Web site URL.
- Annual report or similar report on the condition of the entity.
- Description of existing programs owned and operated by the entity that could support the goals of the U.S.A. Learns Web Portal.
- · A signed assurance by an appropriate officer of the entity indicating that the entity agrees to own and operate the portal consistent with its proposal and with the purposes and provisions of this notice, and understands that, if it does not do so, the ownership of the portal, all content therein provided by the Department, and all databases needed to operate the portal will revert to the Department, which can award it to another entity or entities in accordance with a notice published in the **Federal Register**. The signed assurance shall acknowledge that the Department shall transfer its specific rights and interest in data and content of the portal. In addition, the assurance shall acknowledge that in the event of any reversion of the portal to the Department, the Department shall possess the rights and interest in data

and content of the portal provided by the Department, including all databases needed to operate the portal. In the assurance the entity will also agree to submit semi-annual reports on the operation and use of the portal in such detail as the Department specifies in the agreement that the parties will sign.

Availability of Funds

There are no Federal funds available to support the portal once ownership and operation have been transferred from the Federal Government. It will be the sole responsibility of the selected entity or entities to bear all costs associated with ownership and operation of the portal.

Interests of the Federal Government

The Department will transfer ownership of the portal and its content to the entity or entities selected. The Department will transfer the rights and interest it possesses in data and content transferred to the entity or entities. In addition, as noted elsewhere in this notice, if the entity or entities selected operates the portal in a manner that is not consistent with its or their proposal or proposals and with the purposes and provisions of this notice, or if the entity or entities ceases to operate the portal, the ownership of the portal, all content therein provided by the Department, and all databases needed to operate the portal will revert to the Department, and the entity or entities will not be authorized to operate the portal. Upon such a reversion, the Federal Government shall possess the rights and interest in data and content of the portal originally provided by the Department, including all databases needed to operate the portal. Under these circumstances, the Department may award the ownership of the portal to another entity or entities in accordance with a notice published in the **Federal** Register.

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of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

(Catalog of Federal Domestic Assistance Number: 84.191X Adult Education—National Leadership Activities)

Dated: November 25, 2008.

Troy R. Justesen,

Assistant Secretary for Vocational and Adult Education.

[FR Doc. E8–28478 Filed 11–28–08; 8:45 am] BILLING CODE 4000–01–P

DEPARTMENT OF ENERGY

Ultra-Deepwater Advisory Committee

AGENCY: Department of Energy, Office of Fossil Energy.

ACTION: Notice of open meeting.

This notice announces a meeting of the Ultra-Deepwater Advisory Committee. Federal Advisory Committee Act (Pub. L. 92–463, 86 Stat. 770) requires that notice of these meetings be announced in the **Federal Register**.

DATES: Friday, December 19, 2008, 10 a.m. to 12 p.m.

ADDRESSES: Location: TMS, Inc., 955 L'Enfant Plaza North, SW., Suite 1500, Washington, DC 20024.

FOR FURTHER INFORMATION CONTACT: Elena Melchert, U.S. Department of Energy, Office of Oil and Natural Gas, Washington, DC 20585. Phone: 202–

586–5600. **SUPPLEMENTARY INFORMATION:**

Purpose of the Committee: The purpose of the Ultra-Deepwater Advisory Committee is to provide advice on development and implementation of programs related to ultra-deepwater natural gas and other petroleum resources to the Secretary of Energy and provide comments and recommendations and priorities for the Department of Energy Annual Plan per requirements of the Energy Policy Act of 2005, Title IX, Subtitle J, Section 999.

Tentative Agenda: 9:30 a.m.–10 a.m. Registration. 10 a.m.–11:45 a.m. Roll Call;

Opening Remarks by the Committee Chair; Remarks by Designated Federal Officer; Member discussion regarding organization and/or establishment of standing subcommittees; Committee vote; Member discussion regarding next steps.

11:45 a.m.–12 p.m. Public Comments. 12 p.m. Adjourn.

Public Participation: The meeting is open to the public. The Designated Federal Officer and the Chairman of the