

on the need to follow LCAC operational protocols to protect the beach environment. The lessons learned during LCAC operations at Unai Chulu, Tinian during Tandem Thrust 99 will be incorporated into COMNAVMARIANAS training orders. The department's Division of Fish and Wildlife (DFW) suggested a change in the timing for setting up portable BTS barriers at cargo points on Guam and Tinian. When updating the BTS Control/Interdiction protocols, the process for using portable snake barriers at ports of entry and shipment will be defined by military representatives and CNMI, Guam, and federal regulators.

U.S. Environmental Protection Agency, Region IX commented on the BTS Control/Interdiction Plan update requirement, compensatory mitigation measures for impacted biological resources, and prevention of impacts by amphibious landings during coral spawning. COMNAVMARIANAS will continue to monitor and mitigate these concerns as necessary.

Guam Environmental Protection Agency has concerns regarding training at the Waterfront Annex's Dadi Beach and instead, favors the use of the beach and waters at Tupalao for amphibious landings and underwater demolition training. Site surveys and evaluations between the Navy and GEPA will continue in regard to any activities at either beach.

U.S. Department of Agriculture, APHIS, Wildlife Services provided a list of lessons learned from Tandem Thrust 99 that will be incorporated in the updated BTS Control/Interdiction directive.

U.S. Department of Interior, U.S. Fish and Wildlife also identified the need to update the COMNAVMARIANAS BTS Control/Interdiction Plan, initiate compensatory mitigation for impacts to migratory seabirds on FDM, and to initiate a Section 7 Endangered Species Act consultation for target placement on FDM. This agency participated in the development of the 1996 BTS Control/Interdiction Plan and will be asked to participate in the process to update the plan as a COMNAVMARIANAS BTS Control/Interdiction directive.

Compensatory mitigation measures will continue for endangered and threatened species. Target material selection and placement is an ongoing action, which will be incorporated in the update of the BTS Control/Interdiction directive.

Conclusion

USCINCPACREP GUAM/CNMI, in cooperation with federal, territorial and commonwealth regulatory agencies, will conduct all necessary steps to avoid or

minimize environmental harm that could be caused by military training.

The Preferred Training Land Use meets the purpose and need to train in the Mariana Islands while avoiding or minimizing impacts on the existing environment. The preferred alternative and its mitigation and constraints are fully responsive to the concerns expressed by regulatory agencies and members of the public, local economic conditions, and required levels of public safety. Although the "No Training Alternative" may be perceived as causing no significant environmental impacts, it does not necessarily foster continued stewardship in areas that will remain free of development, and does not meet the stated purpose and need for maintaining the operational readiness of USCINCPAC forces.

The EIS evaluated a mix of activities with variable schedules of activities at each site, training event duration, and numbers and types of participating units. The findings of the EIS reflect this dynamic training environment and potential changes to military training missions that require continuous environmental monitoring and evaluation of direct, indirect, and cumulative impacts. Training management measures will be modified whenever (1) it is discovered that the environmental effects of ongoing activities are significantly and qualitatively different or more severe than predicted, and (2) a new training activity represents a substantial change from existing activities and has the potential for generating significant environmental impacts. Under these circumstances, USCINCPAC REP GUAM/CNMI will review the issues with appropriate regulatory agency representatives to determine and implement appropriate mitigation measures.

Accordingly, training in the Mariana Islands will be conducted in a manner that is consistent with the Preferred Training Land Use Alternative as identified in the Marianas Training Environmental Impact Statement.

Dated: July 28, 1999.

Rear Admiral J.W. Greenert,

USCINCPAC REP GUAM/CNMI.

[FR Doc. 99-21375 Filed 8-17-99; 8:45 am]

BILLING CODE 5001-01-P

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Information Officer, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before October 18, 1999.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: August 12, 1999.

William E. Burrow,

*Leader, Information Management Group,
Office of the Chief Information Officer.*

Office of the Under Secretary

Type of Review: New.

Title: Evaluation of Effective Adult Basic Education Programs and Practices.

Frequency: Three times total for each respondent: 1st month, 9th month, 21st month.

Affected Public: Individuals or households; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 1,385.

Burden Hours: 3,923.

Abstract: This study will investigate the following research questions: (1) How much do first-level adult learners who participate in adult basic education programs improve their reading skills and increase the frequency of their reading-related behaviors?; (2) What characteristics of first-level learners affect the amount of improvement that they make in their reading skills or reading-related behaviors after participating in adult basic education programs?; (3) How are the operational and instructional characteristics of adult basic education programs related to the amount of improvement in reading skills or reading-related behaviors among first-level learners?

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Jacqueline Montague at 202-708-5359 or electronically contact her at her internet address Jackie_Montague@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Student Financial Assistance Programs.

Type of Review: Extension.

Title: Income Contingent Repayment Plan Consent to Disclosure of Tax Information.

Frequency: Once every five years.

Affected Public: Individuals or households.

Reporting and Recordkeeping Burden:

Responses: 114,000.

Burden Hours: 22,800.

Abstract: This form is the means by which a William D. Ford Federal Direct Loan Program borrower (and, if married, the borrower's spouse) who chooses to repay under the Income Contingent Repayment Plan provides written

consent for the Internal Revenue Service to disclose certain tax return information to the Department of Education and its agents for the purpose of calculating the borrower's monthly repayment amount.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or electronically contact him at his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Student Financial Assistance Programs

Type of Review: Reinstatement.

Title: Income Contingent Repayment Plan Alternative Documentation of Income.

Frequency: Annually.

Affected Public: Individuals or households.

Reporting and Recordkeeping Burden:

Responses: 25,000.

Burden Hours: 8,250.

Abstract: A William D. Ford Federal Direct Loan Program borrower (and, if married, the borrower's spouse) who chooses to repay under the Income Contingent Repayment Plan uses this form to submit alternative documentation of income if the borrower's adjusted gross income is not available or does not accurately reflect the borrower's current income.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or electronically contact him at his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Student Financial Assistance Programs

Type of Review: Reinstatement.

Title: William D. Ford Federal Direct Loan Program Statutory Forbearance Forms.

Frequency: On occasion.

Affected Public: Individuals or households.

Reporting and Recordkeeping Burden:

Responses: 2,400.

Burden Hours: 480.

Abstract: Borrowers who receive loans through the William D. Ford Federal Direct Loan Program will use this form to request statutory forbearance on their loans..

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or electronically contact him at his internet address Joe_Schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

Office of Educational Research and Improvement

Type of Review: Reinstatement.

Title: Designation of Exemplary and Promising Programs.

Frequency: Only required when submitting program for review.

Affected Public: Businesses or other for-profit; Not-for-profit institutions; State, local or Tribal Gov't, SEAs or LEAs

Reporting and Recordkeeping Hour Burden:

Responses: 200.

Burden Hours: 1,200.

Abstract: The purpose of the expert panel system is to oversee a valid and viable process for identifying and designating promising and exemplary educational programs so that practitioners can make better-informed decisions in their ongoing efforts to improve the quality of student learning. The Office of Educational Research and Improvement (OERI) requires that each program submit descriptive information and an abstract in order to be considered for review. The information submitted by the entity will serve as the basis upon which the expert panel will

judge the program according to the selection criteria for promising and exemplary.

Written comments and requests for copies of the proposed information collection request should be addressed to Vivian Reese, Department of Education, 400 Maryland Avenue, SW, Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the internet address Vivian_Reese@ed.gov or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Kathy Axt at 703-426-9692. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-21382 Filed 8-17-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF EDUCATION

Submission for OMB Review; Comment Request

AGENCY: Department of Education.

SUMMARY: The Leader, Information Management Group, Office of the Chief Information Officer invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 17, 1999.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Danny Werfel, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503 or should be electronically mailed to the internet address DWERFEL@OMB.EOP.GOV.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Leader, Information Management Group, Office

of the Chief Information Officer, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: August 12, 1999.

William E. Burrow,

*Leader, Information Management Group,
Office of the Chief Information Officer.*

Office of Postsecondary Education

Type of Review: New.

Title: Program Evaluation of the European Community/United States of America Joint Consortia for Cooperation in Higher Education and Vocational Education.

Frequency: One time.

Affected Public: Not-for-profit institutions.

Reporting and Recordkeeping Burden:

Responses: 680.

Burden Hours: 422.

Abstract: Program evaluation of the 1996, 1997, and 1998 fiscal year projects in the EC/US Joint Consortia Program. The evaluation will gauge the educational quality and cost effectiveness of the student exchanges and curriculum development programs and inform future grant competitions.

Requests for copies of this information collection should be addressed to Vivian Reese, U.S. Department of Education, 400 Maryland Avenue, S.W., Room 5624, Regional Office Building 3, Washington, DC 20202-4651, or should be electronically mailed to the Internet address Vivian_Reese@ed.gov, or should be faxed to 202-708-9346.

For questions regarding burden and/or the collection activity requirements, contact Joseph Schubart at 202-708-9266 or by e-mail at joe_schubart@ed.gov. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

[FR Doc. 99-21383 Filed 8-17-99; 8:45 am]

BILLING CODE 4000-01-P

DEPARTMENT OF ENERGY

Office of Science; Fusion Energy Sciences Advisory Committee

AGENCY: Department of Energy.

ACTION: Notice of open meeting.

SUMMARY: This notice announces a meeting of the Fusion Energy Sciences Advisory Committee. The Federal Advisory Committee Act (Pub. L. 92-463, 86 Stat. 770) requires that public notice of these meetings be announced in the **Federal Register**.

DATES: Wednesday, September 8, 1999, 9:00 a.m. to 5:30 p.m.; Thursday, September 9, 8:30 a.m. to 12:30 p.m.

ADDRESSES: Holiday Inn/Goshen Hall; 2 Montgomery Village Avenue; Gaithersburg, Maryland.

FOR FURTHER INFORMATION CONTACT: Albert L. Opdenaker, Office of Fusion Energy Sciences; U.S. Department of Energy; 19901 Germantown Road; Germantown, MD 20874-1290; Telephone: 301-903-4927.

SUPPLEMENTARY INFORMATION: Purpose of the Meeting: To finalize the Committee's report to the Department of Energy providing an assessment of the restructured Fusion Energy Sciences Program, including recommendations for further redirection given projected flat budgets in the future. The report will also include recommendations on the ongoing proof-of-principle experiments and the balance between tokamak and non-tokamak physics and between magnetic and inertial fusion energy.

Tentative Agenda

Wednesday, September 8, 1999

9:00 a.m. Discussion of Report to DOE on October 9, 1998 Charge
1:30 p.m. Public Comment
3:15 p.m. Finalize Report to DOE
5:30 p.m. Adjourn

Thursday, September 9, 1999

8:30 a.m. DOE Perspective
10:00 a.m. Presentation of Findings to DOE
11:00 a.m. Other Business
12:30 p.m. Adjourn

Public Participation: The meeting is open to the public. If you would like to file a written statement with the Committee, you may do so either before or after the meeting. If you would like to make oral statements regarding any of the items on the agenda, you should contact Albert L. Opdenaker at 301-903-8584 (fax) or albert.opdenaker@science.doe.gov (email). You must make your request for an oral statement at least 5 business