comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION: Section** 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or recordkeeping burden. OMB invites public comment.

Dated: September 6, 2007.

## Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

#### **Institute of Education Sciences**

Type of Review: New.
Title: An Impact Evaluation of Early
Literacy Programs.

Frequency: Annually.
Affected Public: Individuals or
household; State, Local, or Tribal Gov't,
SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 100. Burden Hours: 18.

Abstract: The Study will help determine whether early literacy preschool programs have an impact on participating children, and, if so, whether such effects vary among different types of children, families, schools and children's preschool and program experiences. The information will guide decision making in preschool classroom practices and interventions to improve acquisition of early skills and program implementation. The respondents will be preschool children, teachers, paraprofessionals, and parents.

Requests for copies of the information collection submission for OMB review

may be accessed from http:// edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3405. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202-4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202-245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 07–4445 Filed 9–11–07; 8:45 am]
BILLING CODE 4000–01–M

## **DEPARTMENT OF EDUCATION**

# Submission for OMB Review; Comment Request

**AGENCY:** Department of Education. **SUMMARY:** The IC Clearance Official, Regulatory Information Management Services, Office of Management invites comments on the submission for OMB review as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before October 12, 2007.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Education Desk Officer, Office of Management and Budget, 725 17th Street, NW., Room 10222, Washington, DC 20503. Commenters are encouraged to submit responses electronically by e-mail to oira\_submission@omb.eop.gov or via fax to (202) 395-6974. Commenters should include the following subject line in their response "Comment: [insert OMB number], [insert abbreviated collection name, e.g., "Upward Bound Evaluation'']. Persons submitting comments electronically should not submit paper copies.

**SUPPLEMENTARY INFORMATION:** Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information

collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

Dated: September 6, 2007.

# Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

## **Institute of Education Sciences**

Type of Review: Revision. Title: Early Childhood Longitudinal Study Birth Cohort (ECLS–B), Kindergarten Year Delayed Entry and Repeaters.

Frequency: One-time.

Affected Public: Individuals or household; Businesses or other forprofit; Not-for-profit institutions; State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour

Responses: 10,483. Burden Hours: 4,026.

Burden:

Abstract: The ECLS-B is part of a longitudinal studies program. The ECLS-B is designed to follow a national representative sample of children born in 2001 from nine months of age through kindergarten. The cohort has already been seen at nine months and at two years. The current effort is directed towards seeing them in their kindergarten year. The children turned five in 2006, and while the majority of these children were in kindergarten year in 2006, some of them are repeating kindergarten and some were delayed entering kindergarten. It is these children, who either are repeating kindergarten or were delayed entering kindergarten, who are being contacted in this data collection.

Requests for copies of the information collection submission for OMB review may be accessed from http://

edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3385. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, DC 20202–4700. Requests may also be electronically mailed to ICDocketMgr@ed.gov or faxed to 202–245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

[FR Doc. 07–4446 Filed 9–11–07; 8:45 am] BILLING CODE 4000–01–M

# DEPARTMENT OF EDUCATION

[CFDA Nos: 84.334A and 84.334S]

# Office of Postsecondary Education, Teacher and Student Development Programs Service

**ACTION:** Notice Announcing Technical Assistance Workshops for fiscal year (FY) 2008 Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program.

**SUMMARY:** The Department expects to hold competitions for new State and Partnership grants under the GEAR UP program in FY 2008. This notice provides information about four one-day technical assistance workshops to assist institutions of higher education, local educational agencies, and States interested in preparing grant applications for FY 2008 new awards under the GEAR UP program. Program staff will present information about the purpose of the GEAR UP Program, selection criteria, application content, submission procedures, and matching and reporting requirements.

Although the Department has not yet announced an application deadline date in the Federal Register for the FY 2008 competitions, the Department is holding these workshops to give potential applicants guidance for preparing applications for the competitions we expect to conduct in FY 2008. Specific requirements for the FY 2008 competitions will be published in a separate Federal Register notice. This notice announces the technical assistance workshops only.

#### FOR FURTHER INFORMATION CONTACT:

Angela K. Oliphant, GEAR UP Program, U.S. Department of Education, 1990 K Street, NW., Room 6133, Washington, DC 20006–8524. Telephone: (202) 502–7676.

If you use a telecommunications device for the deaf (TDD), call the Federal Relay Service (FRS) at 1–800–877–8339.

Individuals with disabilities can obtain this document in an alternative format (e.g., Braille, large print, audio tape, or computer diskette) on request to the contact person listed in this section.

## SUPPLEMENTARY INFORMATION:

The technical assistance workshops will be held as follows:

- Sacramento, CA: Monday, September 10, 2007. Miyako Hotel, 1625 Post Street, San Francisco, CA 94115, Telephone: 415–922–3200.
- 2. Chicago, IL: Wednesday, September 12, 2007. Radisson Hotel Northbrook, 2875 N. Milwaukee Avenue, Northbrook, IL 60062, Telephone: 847–298–2525.
- 3. Atlanta, GA: Friday, September 14, 2007. Hilton Atlanta, 255 Courtland Street NE., Atlanta, Georgia, 30303, Telephone: 404–659–2000.
- Philadelphia, PA: Monday, September 17, 2007. The Ritz Carlton, Ten Avenue of the Arts, Philadelphia, PA 19102, Telephone: 215–523–8000.

All Technical Assistance Workshop sessions will be conducted from 9 a.m. to 5 p.m. each day. Registration is from 8 a.m. to 9 a.m. on the day of the session. There is no fee for these workshops. However, space is limited. Attendees are required to make their own reservations directly with the hotel. The Department has reserved a limited number of rooms at each of the hotel sites at a special government room rate. To reserve this rate, be certain to inform the hotel that you are attending the "U.S. Department of Education GEAR UP Program Technical Assistance Workshop." We encourage attendance from those who will be responsible for providing technical support for uploading the application materials onto the Grants.gov Apply site.

# Assistance to Individuals with Disabilities Attending the Technical Assistance Workshop

The technical assistance workshop site is accessible to individuals with disabilities. If you need an auxiliary aid or service to participate in the workshop (e.g., interpreting service, assistive listening device, or materials in an alternative format), notify the contact person listed under FOR FURTHER INFORMATON CONTACT at least two weeks

before the scheduled workshop date. Although we will attempt to meet a request received after that date, we may not be able to make available the requested auxiliary aid or service because of insufficient time to arrange it.

#### **Electronic Access to This Document**

You can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or Adobe Portable Document Format (PDF) on the Internet at the following site: http://www.ed.gov/news/fedregister.

To use PDF, you must have Adobe Acrobat Reader, which is available free at this site. If you have any questions about using PDF, call the U.S. Government Printing Office (GPO), toll free, at 1–888–293–6498; or in the Washington, DC area at (202) 512–1530.

Note: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available on GPO Access at: http://www.gpoaccess.gov/nara/index.html.

Program Authority: 20 U.S.C. 1070a-21.

Dated: September 7, 2007.

## Diane Auer Jones,

Assistant Secretary for Postsecondary Education.

[FR Doc. 07–4471 Filed 9–10–07; 8:45 am]
BILLING CODE 4000–01–P

# **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Docket Nos. ER07-1136-000]

# Camp Grove Wind Farm LLC; Notice of Issuance of Order

August 31, 2007.

Camp Grove Wind Farm LLC (Camp Grove) filed an application for market-based rate authority, with an accompanying rate schedule. The proposed market-based rate schedule provides for the sale of energy, capacity and ancillary services at market-based rates. Camp Grove also requested waivers of various Commission regulations. In particular, Camp Grove requested that the Commission grant blanket approval under 18 CFR part 34 of all future issuances of securities and assumptions of liability by Camp Grove.

On August 30, 2007, pursuant to delegated authority, the Director, Division of Tariffs and Market Development-West, granted the requests for blanket approval under part 34