and are available from the address above.

The Department of Navy proposes to delete a system of records notice from its inventory of record systems subject to the Privacy Act of 1974 (5 U.S.C. 552a), as amended. The proposed deletion is not within the purview of subsection (r) of the Privacy Act of 1974 (5 U.S.C. 552a), as amended, which requires the submission of new or altered systems reports.

Dated: July 13, 2007.

C.R. Choate,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

N12930-2

SYSTEM NAME:

Area Coordinator Information and Operation Files (February 22, 1993, 58 FR 10825).

REASON:

Program changed which required the establishment of a new system. The new system is N12713–1, Equal Employment Opportunity (EEO) Complaints Tracking System which was published in the **Federal Register** on May 14, 2007, 72 FR 27094.

[FR Doc. 07–3534 Filed 7–19–07; 8:45 am] BILLING CODE 5001–06–M

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education.
SUMMARY: The IC Clearance Official,
Regulatory Information Management
Services, Office of Management, invites
comments on the proposed information
collection requests as required by the
Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before September 18, 2007.

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The IC Clearance Official, Regulatory Information Management Services, Office of

Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated: July 16, 2007.

Angela C. Arrington,

IC Clearance Official, Regulatory Information Management Services, Office of Management.

Institute of Education Sciences

Type of Review: Revision.
Title: National Evaluation of the
Comprehensive Technical Assistance
Centers.

Frequency: One time.

Affected Public: State, Local, or Tribal Gov't, SEAs or LEAs.

Reporting and Recordkeeping Hour Burden:

Responses: 2,124. Burden Hours: 1,709.

Abstract: The purpose of this study is to evaluate the Comprehensive Technical Assistance Centers created to assist state education agencies with the implementation of the requirements of No Child Left Behind legislation. Four key methods will be used in this study: (1) Site visits conducted to each Center to learn about the Center's relationships with its clients and the types of products and services that are delivered; (2) expert panel review of a sample of projects undertaken by each Center to assess the quality of the technical assistance provided; (3) a survey of Center clients to rate the relevance, usefulness and other aspects of the services they have received; and (4) a survey of senior SEA officials who are responsible for negotiating with the Centers to ensure that the nature of

technical assistance provided corresponds to state priorities.

Requests for copies of the proposed information collection request may be accessed from http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number 3414. When you access the information collection, click on "Download Attachments" to view. Written requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW., Potomac Center, 9th Floor, Washington, D.C. 20202-4700. Requests may also be electronically mailed to: ICDocketMgr@ed.gov or faxed to 202-245–6623. Please specify the complete title of the information collection when making your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to: *ICDocketMgr@ed.gov*. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339.

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BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

Federal Pell Grant, Academic Competitiveness Grant, National Science and Mathematics Access To Retain Talent Grant, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, Federal Family Education Loan, and William D. Ford Federal Direct Loan Programs; Correction

AGENCY: Federal Student Aid, U.S. Department of Education.

ACTION: Correction; Notice of revision of the Federal Need Analysis Methodology for the 2008–2009 award year.

SUMMARY: We correct two column headings for the Education Savings and Asset Protection Allowance tables in the notice published on June 1, 2007 (72 FR 30570).

SUPPLEMENTARY INFORMATION: On June 1, 2007, we published a notice in the Federal Register (72 FR 30568–30572), Notice of revision of the Federal Need Analysis Methodology for the 2008–2009 award year. The heading "If the age of the student is" (as published in the three tables on page 30570) is corrected to read, "If the age of the older parent is". This correction should be made only to the first of the three tables, titled "Dependent Students" on page 30570. The right column of the same table (Dependent Students) is labeled,