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BILL TEXT

CHAPTER 646
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AMENDED IN SENATE AUGUST 5, 2002

INTRODUCED BY Assembly Member Nakano
(Coauthors: Assembly Members Alquist, Cedillo, Chavez, Jackson,
Koretz, Longville, Negrete McLeod, Pavley, and Washington)
(Coauthors: Senators Escutia, Kuehl, and Ortiz)

FEBRUARY 15, 2002

An act to amend Section 8482.3 of the Education Code, relating to
after school programs.

LEGISLATIVE COUNSEL'S DIGEST

AB 2024, Nakano. After school programs: nutrition education.

The existing Before and After School Learning and Safe
Neighborhoods Partnerships Program creates incentives for schools and
communities to partner together to establish after school enrichment
programs that provide academic and literacy support and safe,
constructive alternatives for youth. Existing law requires an after
school program established pursuant to the program to provide an
educational enrichment component that may include recreation and
prevention activities.

This bill would also authorize nutrition education to be provided
as part of the educational enrichment component.

THE PEOPLE OF THE STATE OF CALIFORNIA DO ENACT AS FOLLOWS:

SECTION 1. (a) The Legislature finds and declares that educating
pupils on the importance of healthy eating habits and exercise is
essential for the health and well-being of children.

(b) It is the intent of the Legislature to combat childhood
obesity by encouraging after school programs to include nutrition
education as a component of their educational enrichment programs.

SEC. 2. Section 8482.3 of the Education Code is amended to read:

8482.3. (a) The Before and After School Learning and Safe
Neighborhoods Partnerships Program shall be established to serve
pupils in kindergarten and grades 1 to 9, inclusive, at participating
elementary, middle, junior high, and charter schoolsites.

(b) A program may operate a before school component of a program,
an after school component, or both the before and after school
components of a program, on one or multiple schoolsites. If a
program operates at multiple schoolsites, only one application shall
be required for its establishment.

(c) Each component of a program established pursuant to this
article shall consist of the following two components:

(1) An educational and literacy component whereby tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, or science.

(2) A component whereby educational enrichment, which may include, but need not be limited to, nutrition education, recreation, and prevention activities, is provided.

(d) Applicants for programs established pursuant to this article may include any of the following:

(1) A local education agency, including a charter school.

(2) A city, county, or nonprofit organization in partnership with, and with the approval of, a local education agency or agencies.

(e) Applicants for grants pursuant to this article shall ensure that each of the following requirements is fulfilled, if applicable:

(1) The application documents the commitments of each partner to operate a program on that schoolsite or schoolsites.

(2) The application has been approved by the school district and the principal of each schoolsite.

(3) Each partner in the application agrees to share responsibility for the quality of the program.

(4) The application designates the public agency or local education agency partner to act as the fiscal agent. For purposes of this section, "public agency" means only a county board of supervisors or, where the city is incorporated or has a charter, a city council.

(5) Applicants agree to follow all fiscal reporting and auditing standards required by the State Department of Education.