Important Milestones By The End Of 3 Months

ild's Name	Child's Age	Today's Date
Social and Emotional	Hearing and Sp	eech
☐ Begins to develop a social smile	☐ Smiles at the sound of your voice	
☐ Enjoys playing with other people and may cry	☐ Begins to babble	
when playing stops	☐ Begins to imitate some sounds	
☐ Becomes more expressive and communicates more with face and body	☐ Turns head toward o	direction of sound
☐ Imitates some movements and facial expressions		
Movement		
Raises head and chest when lying on stomach		
 Supports upper body with arms when lying on stomach 		
 Stretches legs out and kicks when lying on stomach or back 		
Opens and shuts hands		
Pushes down on legs when feet are placed on a firm surface		
☐ Brings hand to mouth		
Takes swipes at dangling objects with hands		
☐ Grasps and shakes hand toys		
☐ Watches faces intently		
☐ Follows moving objects		
☐ Recognizes familiar objects and people at a distance		
☐ Starts using hands and eyes in coordination		

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Important Milestones By The End Of 7 Months

Simply fill out your child's name, age and today's date and then check off the milestones your child has already achieved. Child's Name Child's Age Today's Date Social and Emotional Vision ☐ Develops full color vision Enjoys social play ☐ Distance vision matures ☐ Interested in mirror images Responds to other people's expressions of emotion ☐ Ability to track moving objects improves and appears joyful often Cognitive ☐ Finds partially hidden object ☐ Explores with hands and mouth ☐ Struggles to get objects that are out of reach Language Responds to own name ☐ Begins to respond to "no" $lue{}$ Can tell emotions by tone of voice Responds to sound by making sounds ☐ Uses voice to express joy and displeasure ☐ Babbles chains of sounds Movement □ Rolls both ways (front to back, back to front) ☐ Sits with, and then without, support on hands ☐ Supports whole weight on legs ☐ Reaches with one hand ☐ Transfers object from hand to hand Uses hand to rake objects

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Important Milestones By The End Of 1 Year (12 Months)

nild's Name	Child's Age	Today's Date
Social and Emotional	Language	
☐ Shy or anxious with strangers	 Pays increasing attention to speech 	
Cries when mother or father leaves	 Responds to simple verbal requests 	
Enjoys imitating people in his play	☐ Responds to "no"	
☐ Shows specific preferences for certain people	Uses simple gestures, such as shaking head	
and toys	for "no"	
☐ Tests parental responses to his actions during	☐ Babbles with inflection (changes in tone)	
feedings	□ Says "dada" and "mama"	
☐ Tests parental responses to his behavior	☐ Uses exclamations, such as "Oh-oh!"	
May be fearful in some situations	Tries to imitate word	ls
Prefers mother and/or regular caregiver over all others		
Repeats sounds or gestures for attention		
☐ Finger-feeds himself		
☐ Extends arm or leg to help when being dressed		
Cognitive		
 Explores objects in many different ways 		
(shaking, banging, throwing, dropping)		
☐ Finds hidden objects easily		
☐ Looks at correct picture when the image		
is named		
☐ Imitates gestures		
☐ Begins to use objects correctly (drinking from		
cup, brushing hair, dialing phone, listening		

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Important Milestones By The End Of 2 Years (24 Months)

hild's Name	Child's Age	Today's Date
Social and Emotional	☐ Follows simple instru	actions
☐ Imitates behavior of others, especially adults and older children	Repeats words overheard in conversation	
☐ More aware of herself as separate from others	Movement	
☐ More excited about company of other children	☐ Walks alone	
Free Property	☐ Pulls toys behind her while walking	
Emotional	☐ Carries large toy or several toys while walking	
Demonstrates increasing independence	☐ Begins to run	
Begins to show defiant behavior	☐ Stands on tiptoe	
☐ Separation anxiety increases toward midyear then fades	☐ Kicks a ball	wn from furniture unassisted
men iddes		wn trom furniture unassistea stairs holding on to suppor
Cognitive	- Walks up and down	sidirs floiding off to suppor
☐ Finds objects even when hidden under two or	Hand and Finge	er Skills
three covers	☐ Scribbles on his or her own	
☐ Begins to sort by shapes and colors	☐ Turns over container to pour out contents	
☐ Begins make-believe play	☐ Builds tower of four	blocks or more
	Might use one hand	more often than the other
Language		
Points to object or picture when it's named for him		
Recognizes names of familiar people, objects, and		
body parts		
□ Says several single words (by 15 to 18 months)□ Uses simple phrases (by 18 to 24 months)		
Uses 2- to 4-word sentences		

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Important Milestones By The End Of 3 Years (36 Months)

Simply fill out your child's name, age and today's date and then check off the milestones your child has already achieved. Child's Name Child's Age Today's Date Social and Emotional Understands most sentences ☐ Understands placement in space ☐ Imitates adults and playmates ☐ Spontaneously shows affection for familiar ("on," "in," "under") ☐ Uses 4- to 5-word sentences playmates ☐ Can say name, age, and sex ☐ Can take turns in games ☐ Understands concept of "mine" and "his/hers" Uses pronouns (I, you, me, we, they) and some plurals (cars, dogs, cats) **Emotional** ☐ Strangers can understand most of her words ☐ Expresses affection openly Movement ☐ Expresses a wide range of emotions ☐ Climbs well ☐ By 3, separates easily from parents ☐ Walks up and down stairs, alternating feet ☐ Objects to major changes in routine (one foot per stair step) Cognitive ☐ Kicks ball ☐ Runs easily ☐ Makes mechanical toys work Pedals tricycle ☐ Matches an object in her hand or room to a ☐ Bends over easily without falling picture in a book ☐ Plays make-believe with dolls, animals, and people Hand and Finger Skills ☐ Sorts objects by shape and color ☐ Makes up-and-down, side-to-side, and circular ☐ Completes puzzles with three or four pieces ☐ Understands concept of "two" lines with pencil or crayon ☐ Turns book pages one at a time Language ☐ Builds a tower of more than six blocks ☐ Holds a pencil in writing position ☐ Follows a two- or three-part command ☐ Screws and unscrews jar lids, nuts, and bolts Recognizes and identifies almost all common ☐ Turns rotating handles objects and pictures

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Important Milestones By The End Of 4 Years (48 Months)

hild's Name	Child's Age	Today's Date
Social and Emotional	☐ Understands the con	cepts of "same"
☐ Interested in new experiences	and "different"	
□ Cooperates with other children□ Plays "Mom" or "Dad"	☐ Engages in fantasy play	
☐ Increasingly inventive in fantasy play	Language	
☐ Dresses and undresses	☐ Has mastered some basic rules of grammar	
☐ Negotiates solutions to conflicts	Speaks in sentences of five to six words	
☐ More independent	☐ Speaks clearly enoug	gh for strangers to understan
	☐ Tells stories	
Emotional		
Imagines that many unfamiliar images may	Movement	
be "monsters"	☐ Hops and stands on one foot up to five seconds	
☐ Views self as a whole person involving body,	☐ Goes upstairs and downstairs without support	
mind, and feelings	☐ Kicks ball forward	
Often cannot tell the difference between fantasy	☐ Throws ball overhand	
and reality	☐ Catches bounced ba	
Cognitive	☐ Moves forward and	backward with agility
☐ Correctly names some colors	Hand and Finge	er Skills
☐ Understands the concept of counting and may	☐ Copies square shapes	
know a few numbers	☐ Draws a person with two to four body parts	
☐ Tries to solve problems from a single point	☐ Uses scissors	, , , , , , , , , , , , , , , , , , ,
of view	☐ Draws circles and so	quares
☐ Begins to have a clearer sense of time	☐ Begins to copy some	
☐ Follows three-part commands	.,	
☐ Recalls parts of a story		

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Important Milestones By The End Of 5 Years (60 Months)

Child's Name	Child's Age	Today's Date
Social and Emotional Wants to please friends Wants to be like her friends More likely to agree to rules Likes to sing, dance, and act Shows more independence and may even visit	☐ Tells longer stories ☐ Says name and address Movement ☐ Stands on one foot for 10 seconds or longer ☐ Hops, somersaults ☐ Swings, climbs ☐ May be able to skip Hand and Finger Skills ☐ Copies triangle and other shapes ☐ Draws person with body ☐ Prints some letters	
a next-door neighbor by herself Emotional Aware of gender Able to distinguish fantasy from reality Sometimes demanding, sometimes eagerly cooperative		
Cognitive Can count 10 or more objects Correctly names at least four colors Better understands the concept of time Knows about things used every day in the home (money, food, appliances) Language Recalls part of a story Speaks sentences of more than five words Uses future tense	☐ Dresses and undresses ☐ Uses fork, spoon, and ☐ Usually cares for own	d (sometimes) a table knife

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