NSOPF:04 Faculty Instrument

Full-Scale Study Facsimile

National Study of Postsecondary Faculty

Note: The 2004 NSOPF questionnaire was administered as a web-based instrument. This facsimile presents the exact wording of all possible items on the questionnaire. It also indicates which individuals were asked each item, making it possible to identify the skip patterns used in the questionnaire.

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▶SECTION A: Nature of Employment

Form: Q1   **Label:** Instructional duties, any

Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term, did you have any instructional duties at [FILL INSTNAME],
such as teaching students in one or more credit or noncredit courses, or advising
or supervising students' academic activities?

(By instructional duties, we mean teaching credit or noncredit courses, advising or
supervising students' academic activities, serving on undergraduate or graduate thesis
or dissertation committees, supervising independent study or one-on-one instruction,
etc., during the 2003 Fall Term.)

0 = No
1 = Yes

Form: Q2   **Label:** Instructional duties related to credit courses/activities

Form Administered To:
Faculty with instructional duties, Fall 2003

StemWording:
Did any of your instructional duties include teaching students in **credit** courses, or advising students
or supervising students' academic activities for which they received **credit** during the 2003 Fall
Term?

0 = No
1 = Yes

Form: Q3   **Label:** Faculty status

Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term at [FILL INSTNAME], did you have faculty status as defined by that
institution?

0 = No
1 = Yes

Form: Q3X   **Label:** Confirm study ineligibility

Form Administered To:
Sample members without faculty status and with no instructional duties during the 2003 Fall term

StemWording:
Just to confirm, you did not have faculty status and you did not teach any classes, or advise or supervise any students at [FILL INSTNAME] during the 2003 Fall Term?

1 = Agree: NOT faculty and DID NOT have any instructional duties
2 = Disagree: Had faculty status and/or had instructional duties

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Form: Q4   **Label:** Principal activity

Form Administered To:
All faculty and instructional staff

StemWording:
Was your **principal activity** at [FILL INSTNAME] during the 2003 Fall Term. . .
(If you had equal responsibilities, please select one.)

1 = Teaching
2 = Research
3 = Public service
4 = Clinical service
5 = Administration (e.g., Dean, Chair, Director, etc.)
6 = On sabbatical from this institution
7 = Other activity (e.g., technical activity such as programmer or technician; other institutional activities such as library services; subsidized performer, artist-in-residence, etc.)

Form: Q5   **Label**: Employed full or part time at this institution
Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term, did [FILL INSTNAME] consider you to be employed full time or part time?

1 = Full time
2 = Part time

Form: Q6   **Label:** Part-time employment is primary employment

Form Administered To:
Part-time faculty and instructional staff

StemWording:
Do you consider your part-time position at [FILL INSTNAME] to be your primary employment?

0 = No
1 = Yes

Form: Q8   **Label:** Part-time but preferred full-time position

Form Administered To:
Part-time faculty and instructional staff

StemWording:
Would you have preferred a full-time position for the 2003 Fall Term at [FILL INSTNAME]?

0 = No
1 = Yes

Form: Q9   **Label:** Year began current job

Form Administered To:
All faculty and instructional staff

StemWording:
In what year did you start working at the job you held during the 2003 Fall Term at
[FILL INSTNAME]? Consider promotions in rank as part of the same job.

* Year:

Form: Q10   **Label:** Rank

Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term, was your academic rank, title, or position at [FILL INSTNAME] . . .

(If no ranks are designated at your institution, select "Not applicable.")

0 = Not applicable (No formal ranks are designated at this institution)
1 = Professor
2 = Associate professor
3 = Assistant professor
4 = Instructor
5 = Lecturer
6 = Other title (e.g., Administrative, Adjunct, Emeritus, other)

Form: Q11   **Label:** Rank, year attained professor or associate professor
Form Administered To:
Faculty and instructional staff who hold the rank of professor or associate professor

StemWording:
In what year did you first achieve the rank of [FILL Q10] at **any** institution?

* Year:

Form: Q12   **Label:** Tenure status

Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term at [FILL INSTNAME], were you . . .

1 = Tenured
2 = On tenure track but not tenured
3 = Not on tenure track
4 = Not tenured because institution had no tenure system

Form: Q13   **Label:** Tenure, year attained at any postsecondary institution

Form Administered To:
Tenured faculty and instructional staff

StemWording:
In what year did you first achieve tenure at **any** postsecondary institution?

* Year:

Form: Q14   **Label:** Union status

Form Administered To:
All faculty and instructional staff

StemWording:
Are you a member of a union or other bargaining association that is legally recognized to represent the faculty at [FILL INSTNAME]?

0 = No
1 = Yes

Form: Q15   **Label:** Union status, reason not a member
Form Administered To:
Faculty and instructional staff who are not members of a union

StemWording:
Is that because a union is not available, you are not eligible to join, or you decided not to join?

−1 = Don't know
  1 = Union is not available
  2 = Union is available, but I am not eligible
  3 = I am eligible, but I decided not to join

Form: Q16VS   **Label:** Principal field of teaching-verbatim

Form Administered To:
All faculty and instructional staff

StemWording:
What is your principal field or discipline of teaching at [FILL INSTNAME]?
(Enter the name of the principal field or discipline in the box below. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms. If you have no principal field, select the "Not applicable" box.)

* Name of principal field/discipline of teaching:

 * Not applicable (No principal teaching field or discipline)

Form: Q16AC   **Label:** Principal field of teaching-autocode

Form Administered To:
Faculty and instructional staff who provided a verbatim field of teaching

StemWording:
Please select the code below to confirm your field of teaching: **[FILL Q16VS]**

**If you do not agree with this code, select "None of these codes"
to manually code the field.**

> **Autocoding Explanation: Using the verbatim string of the respondent's teaching field (provided in Q16VS), item Q16AC matches the string to selected categories from the Classification of Instructional Programs (CIP), the federal statistical standard for classifying instructional program. CIP descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the teaching field. (See pages C-28 through C-30 for a list of codes and descriptions) Strings that do not match the CIP descriptions are routed to Q16CD for manual coding. The respondent can also modify the verbatim string and redo the match or manually code the teaching field in Q16CD. (Additional information on CIP can be found at http://nces.ed.gov/pubs2002/2002165.pdf.)**

Form: Q16CD
Name: Q16CD2   **Label:** Principal field of teaching-general code
Name: Q16CD4   **Label:** Principal field of teaching-specific code

Form Administered To:
Faculty and instructional staff who provided a verbatim field of teaching, but whose results were not autocoded

StemWording:
Please help us to categorize "[FILL Q16VS]" using the drop-down list boxes.

(**Coding Directions**: Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first dropdown box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second dropdown box.)

* General Area:

01 = Agriculture/natural resources/related	17 = Library science
02 = Architecture and related services	18 = Mathematics and statistics
03 = Area/ethnic/cultural/gender studies	19 = Mechanical/repair technologies/techs
04 = Arts--visual and performing	20 = Multi/interdisciplinary studies
05 = Biological and biomedical sciences	21 = Parks/recreation/leisure/fitness studies
06 = Business/management/marketing/ related	22 = Precision production
07 = Communication/journalism/comm. Tech	23 = Personal and culinary services
08 = Computer/info sciences/support tech	24 = Philosophy, religion & theology
09 = Construction trades	25 = Physical sciences
10 = Education	26 = Psychology
11 = Engineering technologies/technicians	27 = Public administration/social services
12 = English language and literature/letters	28 = Science technologies/technicians
13 = Family/consumer sciences, human sciences	29 = Security & protective services
14 = Foreign languages/literature/linguistics	30 = Social sciences (except psych) and history
15 = Health professions/clinical sciences	31 = Transportation & materials moving
16 = Legal professions and studies	32 = Other

* Specific Discipline:

0101 = Agriculture and related sciences	1102 = Chemical engineering
0102 = Natural resources and conservation	1103 = Civil engineering
0201 = Architecture and related services	1104 = Computer engineering
0301 = Area/ethnic/cultural/gender studies	1105 = Electrical/electronics/comms engineering
0401 = Art history, criticism & conservation	1106 = Engineering technologies/technicians
0402 = Design & applied arts	1107 = Environmental/environmental health eng
0403 = Drama/theatre arts and stagecraft	1108 = Mechanical engineering
0404 = Fine and studio art	1109 = Engineering, other
0405 = Music, general	1201 = English language and literature/letters
0406 = Music history, literature, and theory	1301 = Family/consumer sciences, human sciences
0407 = Visual and performing arts, other	1401 = Foreign languages/literature/linguistics
0408 = Commercial and advertising art	1501 = Alternative/complementary medicine/sys
0409 = Dance	1502 = Chiropractic
0410 = Film/video and photographic arts	1503 = Clinical/medical lab science/allied
0501 = Biochem/biophysics/molecular biology	1504 = Dental support services/allied
0502 = Botany/plant biology	1505 = Dentistry
0503 = Genetics	1506 = Health & medical administrative services
0504 = Microbiological sciences & immunology	1507 = Allied health and medical assisting services
	1508 = Allied health diagnostic, intervention, treatment professions
0505 = Physiology, pathology & related sciences	1509 = Medicine, including psychiatry
0506 = Zoology/animal biology	1510 = Mental/social health services and allied
0507 = Biological & biomedical sciences, other	1511 = Nursing
0601 = Accounting and related services	1512 = Optometry
0602 = Business admin/management/operations	1513 = Osteopathic medicine/osteopathy
0603 = Business operations support/assistance	1514 = Pharmacy/pharmaceutical sciences/admin
0604 = Finance/financial management services	1515 = Podiatric medicine/podiatry
0605 = Human resources management and svcs	1516 = Public health
0606 = Marketing	1517 = Rehabilitation & therapeutic professions
0607 = Business/mgt/marketing/related, other	1518 = Veterinary medicine
0608 = Management information systems/services	1519 = Health /related clinical services, other
0701 = Communication/journalism/related pgms	
0702 = Communication technologies/technicians and support services	1601 = Law
0801 = Computer/info tech administration/mgmt	1602 = Legal support services
0802 = Computer programming	1603 = Legal professions and studies, other
0803 = Computer science	1701 = Library science
0804 = Computer software and media applications	1801 = Mathematics
0805 = Computer systems analysis	1802 = Statistics
0806 = Computer systems networking/telecomm	1901 = Mechanical/repair technologies/techs
0807 = Data entry/microcomputer applications	2001 = Multi/interdisciplinary studies
0808 = Data processing	2101 = Parks, recreation and leisure studies
0809 = Information science/studies	2102 = Health and physical education/fitness
0810 = Computer/info sci/support svcs, other	2201 = Precision production
0901 = Construction trades	2301 = Culinary arts and related services
1001 = Curriculum and instruction	2302 = Personal and culinary services
1002 = Educational administration/supervision	2401 = Philosophy
1003 = Educational/instructional media design	2402 = Religion/religious studies
1004 = Special education and teaching	2403 = Theology and religious vocations
1005 = Student counseling/personnel services	2501 = Astronomy & astrophysics
1006 = Education, other	2502 = Atmospheric sciences and meteorology
1007 = Early childhood education and teaching	2503 = Chemistry
1008 = Elementary education and teaching	2504 = Geological & earth sciences/geosciences
1009 = Secondary education and teaching	2505 = Physics
1010 = Adult and continuing education/teaching	2506 = Physical sciences, other
1011 = Teacher ed: specific levels, other	2601 = Behavioral psychology
1012 = Teacher ed: specific subject areas	2601 = Behavioral psychology
1013 = Bilingual & multicultural education	2602 = Clinical psychology
1014 = Ed assessment	2603 = Education/school psychology
1015 = Higher education	2604 = Psychology, other
1101 = Biomedical/medical engineering	2701 = Public administration

(Specific discipline continued)

2702 = Social work	3004 = Demography & population studies
2703 = Public administration & social svcs other	3005 = Economics
2801 = Science technologies/technicians	3006 = Geography & cartography
2901 = Corrections	3007 = History
2902 = Criminal justice	3008 = International relations & affairs
2903 = Fire protection	3009 = Political science and government
2904 = Police science	3010 = Sociology
2905 = Security and protective services, other	3011 = Urban studies/affairs
3001 = Anthropology (except psychology)	3012 = Social sciences, other
3002 = Archeology	3101 = Transportation & materials moving
3003 = Criminology	3201 = Other

▶ SECTION B: Academic/Professional Background

Form: Q17a1   **Label:** Highest degree

Form Administered To:
All faculty and instructional staff

StemWording:
What is the highest degree you have completed? Do not include honorary degrees.

(If you have none of the degrees or awards, select "Not applicable.")

0 = Not applicable (Do not hold a degree)
1 = Doctoral degree (Ph.D., Ed.D., etc.)
2 = First-professional degree (M.D., D.O., D.D.S. or D.M.D., LL.B., J.D., D.C.
     or D.C.M., Pharm.D., Pod.D. or D.P., D.V.M., O.D., M.Div. or H.H.L. or B.D.)
3 = Master of Fine Arts, Master of Social Work (M.F.A., M.S.W.)
4 = Other master's degree (M.A., M.S., M.B.A, M.Ed., etc.)
5 = Bachelor's degree (B.A., A.B., B.S., etc.)
6 = Associate's degree or equivalent (A.A., A.S., etc.)
7 = Certificate or diploma for completion of undergraduate program (other than associate's or
     bachelor's)

Form: Q17a1b   **Label:** Hold PhD in addition to professional degree

Form Administered To:
Faculty and instructional staff whose highest degree is a first-professional degree

StemWording:
Do you also hold a Ph.D. or other doctorate?

0 = No
1 = Yes

Form: Q17a2   **Label:** Highest degree date awarded

Form Administered To:

Faculty and instructional staff who hold a degree

StemWording:
In what year did you receive your **[FILL Q17A1 or Q17A1B]**?

(If you have more than one degree at the same level, please select the most recent degree.)

* Year received:

Form: Q17a3VS   **Label:** Highest degree field-verbatim

Form Administered To:
Faculty and instructional staff who hold a degree

StemWording:
In what field or discipline was your **[FILL Q17A1 or Q17A1B]**?
(Enter the name of your degree field or discipline. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms.)

Form: Q17a3AC   **Label:** Highest degree field-autocode

Form Administered To:
Faculty and instructional staff who provided a verbatim highest degree field

StemWording:
Please select the appropriate code for your [FILL Q17A1 or Q17A1B] field: **[FILL Q17a3VS]**. If you do not agree with these codes, select "None of these codes" to manually code the field.

> **Autocoding Explanation: Using the verbatim string of the respondent's highest degree field (provided in Q17A3VS), item Q17A3AC matches the string to selected CIP categories (see pages C-28 through C-30 for a list of codes and descriptions). Descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the degree field. Strings that do not match the CIP descriptions are routed to Q17A3CD for manual coding. (The respondent can also modify the verbatim string and redo the match or manually code the teaching field in Q17A3CD.)**

Form: Q17a3CD
Name: Q17a3C2   **Label:** Highest degree field-general code
Name: Q17a3C4   **Label:** Highest degree field-specific code

Form Administered To:
Faculty and instructional staff who provided a verbatim highest degree field, but whose results were not autocoded

StemWording:
Please help us categorize "[FILL Q17a3VS]" using the drop–down list boxes below.

[IF Q16CD ≥ 0]
(Select one from the list of disciplines you've already told us about:)

[ENDIF]
(**Coding Directions:** Please select a general area and then the specific
discipline within the general area. Use the arrow at the right side of the first dropdown
box to display the general areas. Click to select the desired general area, and then select
the desired specific discipline within the area from the second dropdown box.)

* General Area:

* Specific Discipline:

Note: Please refer to the complete list of instructional program codes on pages C-28 through C-30.

Form: Q17a4
Name: Q17a4ST   **Label:** Highest degree institution-state
Name: Q17a4C   **Label:** Highest degree institution-city
Name: Q17a4N   **Label:** Highest degree institution-name
Name: Q17a4I   **Label:** Highest degree institution-IPEDS

Form Administered To:
Faculty and instructional staff who hold a degree

StemWording:
Please help us code the postsecondary institution that awarded your **[FILL Q17A1 or Q17A1B]** by
providing the state and city in which it was located.

(Steps:
1. Please select the state in which the school was located. If the school was located in another
country, select "foreign country."

2. Enter the name of the city in which the institution was located. You can also use the "Browse"
link to identify the city.

3. Select the "Continue" button to list the schools located in that state and city.

4. Select the desired school.

Problems? Try searching for the school by state without listing a city. If you still can't find the school, select the "Unable To Find School in List" button at the bottom of the search results.)

* State/Foreign:

1 = Alabama	21 = Maryland	41 = South Carolina
2 = Alaska	22 = Massachusetts	42 = South Dakota
3 = Arizona	23 = Michigan	43 = Tennessee
4 = Arkansas	24 = Minnesota	44 = Texas
5 = California	25 = Mississippi	45 = Utah
6 = Colorado	26 = Missouri	46 = Vermont
7 = Connecticut	27 = Montana	47 = Virginia
8 = Delaware	28 = Nebraska	48 = Washington
9 = District of Columbia	29 = Nevada	49 = West Virginia
10 = Florida	30 = New Hampshire	50 = Wisconsin
11 = Georgia	31 = New Jersey	51 = Wyoming
12 = Hawaii	32 = New Mexico	52 = Puerto Rico
13 = Idaho	33 = New York	54 = American Samoa
14 = Illinois	34 = North Carolina	55 = Guam
15 = Indiana	35 = North Dakota	56 = Federated States of Micronesia
16 = Iowa	36 = Ohio	57 = Marshall Islands
17 = Kansas	37 = Oklahoma	58 = Northern Mariana Islands
18 = Kentucky	38 = Oregon	59 = Palau
19 = Louisiana	39 = Pennsylvania	60 = U.S. Virgin Islands
20 = Maine	40 = Rhode Island	63 = Foreign Country

* City:

* School Name:

Form: Q17d1   **Label:** Bachelor^s degree date awarded

Form Administered To:
Faculty and instructional staff who reported their highest degree as master's level or above

StemWording:
In what year did you receive your bachelor's degree?
(If you have more than one degree at this level, please select the first degree.)

* Year received:
 * Not applicable (Do not hold a bachelor's degree)

Form: Q18 **Label:** Other current jobs, number of jobs

Form Administered To:
All faculty and instructional staff

StemWording:
While you were employed at [FILL INSTNAME], how many **other** jobs did you hold during the 2003 Fall Term? Please do not consider any outside consulting jobs. (If none, select "0.")

0 = 0
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5 or more

Form: Q19a1 **Label:** Other current jobs, full-time employment

Form Administered To:
Faculty and instructional staff with other employment (excluding consulting)

StemWording:
[IF Q18>1]
Were you employed full time at any of these other jobs during the 2003 Fall Term?

[ELSE]
Were you employed full time at this other job during the 2003 Fall Term?

[ENDIF]
0 = No
1 = Yes

Form: Q19b1 **Label:** Other current jobs, number in postsecondary instruction

Form Administered To:
Faculty and instructional staff with other employment (excluding consulting)

StemWording:
How many of these other jobs involved instruction at another postsecondary institution during the 2003 Fall Term? (If none, select "0.")

0 = 0
1 = 1
2 = 2
3 = 3
4 = 4
5 = 5 or more

Form: Q21 **Label:** First postsecondary job, current job is first

Form Administered To:
All faculty and instructional staff

StemWording:
Is the job you held at [FILL INSTNAME] during the 2003 Fall Term the first faculty or instructional staff position you have held at a postsecondary institution? Do not include teaching assistant or research assistant positions while you were working on your degree.

0 = No
1 = Yes

Form: Q23   **Label:** First postsecondary job, year began

Form Administered To:
Faculty and instructional staff who have worked at another postsecondary institution

StemWording:
In what year did you begin your first faculty or instructional staff position at a postsecondary institution?
(Do not include time when you were a teaching or research assistant.)
* Year:

Form: Q24   **Label:** First postsecondary job, part or full time

Form Administered To:
All faculty and instructional staff

StemWording:
[IF Q21=1]
When you first started your job at [FILL INSTNAME], were you employed full time or part time?

[ELSE]
Were you employed full time or part time at your **first** faculty or instructional staff position?

[ENDIF]
(Do not consider teaching or research assistant positions.)

1 = Full time
2 = Part time

Form: Q26 **Label:** First postsecondary job, tenure status

Form Administered To:
Faculty and instructional staff whose first job was full-time except if this is their first postsecondary institution position and there is no tenure system at this institution

StemWording:
[IF Q21=1]
When you began working at [FILL INSTNAME], was your tenure status. . .

[ELSE]
When you began working at your **first** faculty or instructional staff job at a postsecondary institution, was your tenure status. . .
[ENDIF]

1 = Tenured
2 = On tenure track but not tenured
3 = Not on tenure track
4 = Not tenured because institution had no tenure system

Form: Q27 **Label:** Other jobs, any outside postsecondary since degree

Form Administered To:
All faculty and instructional staff

StemWording:
Since receiving your highest degree, have you held any positions outside of postsecondary institutions?

0 = No
1 = Yes

Form: Q28   **Label:** Other jobs, sector of previous job

Form Administered To:
All faculty and instructional staff

StemWording:
Now we would like to know about the job you held prior to starting your current job at
[FILL INSTNAME]. Was the job in a . . .

(By "Current Job" we mean the position you held at [FILL INSTNAME] during the 2003 Fall Term.)

0 = Not applicable (No job immediately prior to this one)
1 = 4– or 2–year postsecondary institution
2 = Other educational institution
3 = Government (federal, state, local) or military organization
4 = Foundation or other nonprofit organization
5 = For profit business or industry
6 = Other

►SECTION C: Instructional Responsibilities and Workload

Form: Q31
Name: Q31a   **Label:** Hours per week on paid tasks at institution
Name: Q31b   **Label:** Hours per week on unpaid tasks at institution
Name: Q31c   **Label:** Hours per week on paid tasks outside of institution
Name: Q31d   **Label:** Hours per week on unpaid tasks outside of institution

Form Administered To:
All faculty and instructional staff

StemWording:
This next section of the questionnaire relates to your responsibilities on the job and your workload.

On average, how many **hours per week** did you spend at each of the following work activities
during the 2003 Fall Term?
(Enter average number of hours. If not sure, give your best estimates. If none, enter "0." If less
than one hour, enter "1.")

* a. All **paid activities at [FILL INSTNAME]** (e.g., teaching, clinical service, class preparation,
   research, administration)

* b. All **unpaid activities at [FILL INSTNAME]** (e.g., club assistance, recruiting, attending
   institution events)

* c. Any other paid activities **outside [FILL INSTNAME]** including consulting, working at other
   jobs, teaching at other schools

* d. Unpaid professional service activities **outside [FILL INSTNAME]** related to your work. (Do
   not include volunteer work unrelated to your profession.)

Form: Q32
Name: Q32a   **Label:** Percent time spent on instruction, undergraduate

Name: Q32b   **Label:** Percent time spent on instruction, graduate/first-professional
Name: Q32c   **Label:** Percent time spent on research activities
Name: Q32d   **Label:** Percent time spent on other unspecified activities

Form Administered To:
Faculty and instructional staff who worked at least one hour per week at the target institution

StemWording:
[IF Q31A AND Q31B AND Q31C AND Q31D = BLANK]
For the hours you worked during the 2003 Fall Term at [FILL INSTNAME],

[ELSE]
For the [FILL Q31A + Q31B] hours per week you worked during the 2003 Fall
Term **at [FILL INSTNAME]**,

[ENDIF]
we would like you to allot this time—using percentages—into four broad categories:
Instruction with undergraduates, **Instruction with graduate and first-professional
students**, **Research,** and **Other Activities.** (If you are not sure, give your best estimate.
The percentages should sum to 100%. If none for a category, enter "0".)

What percentage of your time was spent on. . .

* a. **Instructional Activities with Undergraduates**, including teaching and preparing for
      classes, advising, and supervising students at this institution?

* b. **Instructional Activities with Graduate and First Professional students**, including
      teaching and preparing for classes, advising, and supervising students at this institution?

* c. **Research Activities**, other forms of scholarship, or grants at this institution?

* d. **All Other Activities** at this institution like administration, professional growth, service, and
      other activities not related to teaching or research.

Form: Q35a
Name: Q35a1   **Label:** Number of classes taught, credit
Name: Q35a2   **Label:** Number of classes taught, noncredit

Form Administered To:
Faculty and instructional staff with instructional duties, Fall 2003

StemWording:
Next, we would like to ask you about the classes or sections you taught during the 2003 Fall Term at [FILL INSTNAME]. **Please do not include individualized instruction.** Questions about independent study, intern supervision, and one-on-one instruction in performance, clinical, or research settings come later. **(If none, select "no classes.")**

How many. . .

* a. Classes/sections **for credit** towards degree did you teach?

* b. Classes/sections **not for credit** towards degree did you teach?

(Guidance on Counting Classes
     Count multiple sections of the same course separately. For example, Sociology 101 taught to two different groups of students would count as two classes.

     Count lab or discussion sections as part of the same class unless they have separate credits assigned to them. For example, a biology class with lectures, labs, and discussion sections each week counts as one class.)

  0 = No classes
  1 = 1 class
    .
    .
    .
19 = 19 classes
20 = 20 or more classes

Form: Q35b
Name: Q35b   **Label:** Number of classes taught, remedial
Name: Q35c   **Label:** Number of classes taught, distance education

Form Administered To:
Faculty and instructional staff who taught at least one class

StemWording:
Of the [FILL Q35A] classes you taught at [FILL INSTNAME] in the 2003 Fall Term,

(By **remedial or developmental classes**, we mean courses in reading, writing, math, or other courses for students lacking the skills necessary to perform college-level work at the level required **by your institution**. Some institutions refer to these courses as compensatory, basic skills, or some other term.

By **distance education**, we mean classes where students and instructors are separated primarily or exclusively by distance or time.)

* a. How many were remedial or developmental classes?

* b. How many were taught through distance education, either exclusively or primarily?

  0 = No classes
  1 = 1 class
  .
  .
  .
19 = 19 classes
20 = 20 or more classes

Form: Q36   **Label:** Teaching assistant in any credit class

Form Administered To:
Faculty and instructional staff who taught at least one class for credit

StemWording:
[IF Q35A1=1]
Did you have teaching assistants, readers, graders, or lab assistants for the credit class you taught during the 2003 Fall Term at [FILL INSTNAME]?

[ELSE]
Did you have teaching assistants, readers, graders, or lab assistants for any of the credit classes you taught during the 2003 Fall Term at [FILL INSTNAME]?

[ENDIF]
0 = No
1 = Yes

Form: Q37 (loops for up to 5 classes)
Name: $Q37a_i$ (i = 1 to 5)   **Label:** Number of weeks taught, i-th credit class
Name: $Q37b_i$ (i = 1 to 5)   **Label:** Number of credit hours, i-th class
Name: $Q37c_i$ (i = 1 to 5)   **Label:** Number of hours taught per week, i-th class
Name: $Q37d_i$ (i = 1 to 5)   **Label:** Number of students, i-th class
Name: $Q37e_i$ (i = 1 to 5)   **Label:** Primary level of students, i-th class
Name: $Q37f_i$ (i = 1 to 5)   **Label:** Teaching assistant, i-th class

Form Administered To:
Faculty and instructional staff who taught at least one class for credit

StemWording:
[IF Q35A1>5]
You reported earlier that you taught [FILL Q35A1] classes for credit during the 2003 Fall Term at [FILL INSTNAME]. We have space for you to describe 5 of these classes. Please describe the ones you feel are most relevant for your instructional activities. We will call them classes A to E.

[IF Q35A1 >1 AND Q35A1 ≤ 5]
You reported earlier that you taught [FILL Q35A1] classes for credit during the 2003 Fall Term at [FILL INSTNAME]. Please answer the following questions for each of these classes, we will call A to [FILL B (IF Q35A1=2) OR C (IF Q35A1=3) OR D (IF Q35A1=4) OR E (IF Q35A1=5)].

[IF Q35A1=1]
For the credit class that you reported teaching at [FILL INSTNAME] during the 2003 Fall Term, please answer the following questions.

[ENDIF]

* a. How many weeks did **you** teach the class?

```
 0      0 weeks
 1      1 week
 .      .
 .      .
 .      .
24      24 weeks
25      25 weeks
```

* b. How many credits were attached to the class?

* c. How many hours did **you** teach the class per week?
     (Do not include preparation time.)

* d. How many students were enrolled in the class?

* e. Were the students in this class primarily undergraduate, graduate, or first
     professional (e.g., dental, medical, law, theology)?

1 = Undergraduate
2 = Graduate
3 = First professional

* f. Did you have a teaching or lab assistant, reader, or grader assigned
     to this class?

0 = No
1 = Yes

Form: Q38
Name: Q38a   **Label:** Undergrad class, multiple choice midterm/final exams
Name: Q38b   **Label:** Undergrad class, essay midterm/final exams
Name: Q38c   **Label:** Undergrad class, short answer midterm/final exams
Name: Q38d   **Label:** Undergrad class, term/research papers
Name: Q38e   **Label:** Undergrad class, multiple drafts of written work
Name: Q38f   **Label:** Undergrad class, oral presentations
Name: Q38g   **Label:** Undergrad class, group projects
Name: Q38h   **Label:** Undergrad class, student evaluations of each others^ work
Name: Q38i   **Label:** Undergrad class, laboratory/shop/studio assignments
Name: Q38j   **Label:** Undergrad class, service learn/co-op interactions with business

Form Administered To:
Faculty and instructional staff who taught an undergraduate credit class

StemWording:
[IF Q37EI=1 FOR EXACTLY ONE OF THE Q37Ei, WHERE i=1 TO 5 OR
(IF Q32A>0 AND Q32B=0 OR BLANK AND Q35A1=1)]
For the **undergraduate** class you taught for credit during the 2003 Fall Term at
[FILL INSTNAME], did you use any of the following?

[ELSE]
For the **undergraduate** classes you taught for credit during the 2003 Fall Term at [FILL
INSTNAME], did you use any of the following?

[ENDIF]
Did you use. . .

* a. Multiple-choice midterm or final exam?

* b. Essay midterm or final exam?

* c. Short-answer midterm or final exam?

* d. Term/research papers and writing assignments?

* e. Multiple drafts of written work?

* f. Oral presentations by students?

* g. Group and team projects producing a joint product?

* h. Student evaluations of each other's work?

* i. Laboratory, shop, or studio assignments?

* j. Service learning, co-op experiences or assignments requiring
interactions with the community or business/industry?

1 = Used in all classes
2 = Used in some classes
3 = Not used

Form: Q39   **Label:** Website for any instructional duties

Form Administered To:
Faculty and instructional staff who had instructional duties

StemWording:
During the 2003 Fall Term at [FILL INSTNAME], did **you** have one or more web sites for any of your
teaching, advising, or other instructional duties?

(Web sites used for instructional duties might include the syllabus, readings, assignments, and
practice exams for classes; might enable communication with students via listservs or online forums;
and might provide real-time computer-based instruction.)

0 = No
1 = Yes

Form: Q41   **Label:** Hours per week, e-mailing students

Form Administered To:
Faculty and instructional staff who had instructional duties

StemWording:
During the 2003 Fall Term at [FILL INSTNAME], how many hours per week did you spend
communicating by e-mail (electronic mail) with your students? (If none, enter "0.")

* Hours per week:

Form: Q46   **Label:** Individual instruction, any

Form Administered To:
All faculty and instructional staff

StemWording:
During the 2003 Fall Term, did you provide individual instruction **for credit** to any student at [FILL
INSTNAME]? By individual instruction, we mean independent study, supervising student teachers or
interns, and one-on-one instruction like working with students in a clinical or research setting. Do
not include dissertation or thesis committee work.

0 = No
1 = Yes

Form: Q47
Name: Q47a1   **Label:** Individual instruction, number undergraduate students
Name: Q47a2   **Label:** Individual instruction, number graduate students
Name: Q47a3   **Label:** Individual instruction, number first-professional students

Form Administered To:
Faculty and instructional staff who provided individual instruction to students

StemWording:
[IF Q32A>0 AND Q32B=0 OR BLANK]
How many undergraduate students received individual instruction for credit from you during the 2003 Fall Term?

[ELSE]
Of the students who received individual instruction for credit from you during the 2003 Fall Term, how many were . . .

[ENDIF]
(If none, enter "0.")

* Undergraduate students

* Graduate students

* First-professional students (e.g., dental, medical, law, theology)

Form: Q47b
Name: Q47b1   **Label:** Individual instruction, hours with undergraduates
Name: Q47b2   **Label:** Individual instruction, hours with graduate students
Name: Q47b3   **Label:** Individual instruction, hours with first-professional students

Form Administered To:
Faculty and instructional staff who provided individual instruction to undergraduate, graduate, or first-professional students

StemWording:
Of the students who received individual instruction for credit from you during the 2003 Fall Term, what was the **total number of hours** you spent each week with your. . .
(If less than one hour, enter "1.")

* Undergraduate students

* Graduate students

* First-professional students

Form: Q48
Name: Q48   **Label:** Hours per week, thesis/dissertation committees
Name: Q49   **Label:** Hours per week, administrative committees
Name: Q50   **Label:** Hours per week, with advisees
Name: Q51   **Label:** Hours per week, office hours

Form Administered To:
All faculty and instructional staff

StemWording:
The next items ask about the average number of hours each week during the 2003 Fall Term at [FILL INSTNAME] that you did the following activities.
(If none, enter "0." If less than one hour, enter "1." If not sure, give your best estimate.)

How many hours per week did you spend. . .

* On undergraduate and graduate thesis or dissertation committees, comprehensive exams or orals committees, or examination or certification committees?

* On administrative committee work? Please include curriculum, personnel, governance, and other committees at the department, division, institution, and system levels.

* With students you were assigned to advise? (Do not include hours spent working with students on their theses, dissertations, or independent studies.)

* In regularly scheduled office hours in person or online?

►SECTION D: Scholarly Activities

Form: Q52a
Name: Q52aa   **Label:** Career articles, refereed journals
Name: Q52ab   **Label:** Career articles, nonrefereed journals
Name: Q52ac   **Label:** Career book reviews, chapters, creative works
Name: Q52ad   **Label:** Career books, textbooks, reports
Name: Q52ae   **Label:** Career presentations
Name: Q52af   **Label:** Career exhibitions, performances
Name: Q52ag   **Label:** Career patents, computer software

Form Administered To:
All faculty and instructional staff

StemWording:
Next, we would like to consider your scholarly activities. During your entire career, how many of the following have you completed?
(If not sure, give your best estimates.)

* Articles published in **refereed** professional or trade journals; or creative works published in juried media?

* Articles published in **nonrefereed** professional or trade journals; or creative works published in **nonjuried** media or in-house newsletters?

* Published reviews of books, articles, or creative works; or chapters in edited volumes?

* Textbooks, other books; monographs; research or technical reports disseminated internally or to clients?

* Presentations at conferences, workshops, etc.?

* Exhibitions or performances in the fine or applied arts?

* Patents and computer software products?

(For publications, include only works that have been accepted for publication. Count multiple publications/presentations of the same work only once. Include electronic publications that are not published elsewhere in the appropriate categories.)

Form: Q52b
Name: Q52ba   **Label:** Recent articles, refereed journals
Name: Q52bb   **Label:** Recent articles, nonrefereed journals
Name: Q52bc   **Label:** Recent book reviews, chapters, creative works
Name: Q52bd   **Label:** Recent books, textbooks, reports
Name: Q52be   **Label:** Recent presentations
Name: Q52bf   **Label:** Recent exhibitions, performances
Name: Q52bg   **Label:** Recent patents, computer software

Form Administered To:
Faculty and instructional staff who have presented or published during their career

StemWording:
We would like to consider the level of your scholarly activities during the last **two years**.

* Of the [FILL Q52aa] articles or creative works published in refereed journals or juried media in your career, how many were done in the last two years?

* Of the [FILL Q52ab] articles or creative works published in nonrefereed journals or nonjuried media in your career, how many were done in the last two years?

* Of the [FILL Q52AC] reviews of books, articles, or creative works; chapters in edited volumes published in your career, how many were in the last two years?

* Of the [FILL Q52AD] textbooks, other books; monographs; and client reports you published during your career, how many were done in the last two years?

* Of the [FILL Q52ae] presentations you made at conferences or workshops in your career, how many were made in the last two years?

* Of your [FILL Q52af] career exhibitions or performances, how many were in the last two years?

* Of your [FILL Q52ag] career patents, software products, or other works, how many were done in the last two years?

Form: Q53   **Label:** Scholarly activity, any

Form Administered To:
All faculty and instructional staff

StemWording:
Do you have any scholarly activities such as research, proposal development, creative writing, or other creative works in the 2003–04 **academic year**?

0 = No
1 = Yes

Form: Q54VS   **Label:** Scholarly activity, principal field-verbatim

Form Administered To:
Faculty and instructional staff who have scholarly activities and did not provide principal field of teaching (Q16VS)

StemWording:
What is your principal field or discipline of scholarly activity?

(Enter the name of your principal field/discipline of scholarly activity. This name will be used to match against a list of academic fields, so please be specific and do not use abbreviations or acronyms.)

* Name of principal field/discipline of scholarly activity:

Form: Q54AC   **Label:** Principal field of scholarly activity-autocode

Form Administered To:
Faculty and instructional staff who provided a verbatim field of scholarly activity

StemWording:
Please select the appropriate code for your field of scholarly activity: **[FILL Q54VS].**
If you do not agree with these codes, select "None of these codes" to manually code the field.

> **Autocoding Explanation:** Using the verbatim string of the respondent's field of scholarly activity (provided in Q54VS), item Q54AC matches the string to selected CIP categories (see pages C-28 through C-30 for a list of codes and descriptions). Descriptions that match the verbatim string appear on the screen, and the respondent selects the code that best describes the field. Strings that do not match the CIP descriptions are routed to Q54CD for manual coding. (The respondent can also modify the verbatim string and redo the match or manually code the scholarly field in Q54CD).

Form: Q54CD
Name: Q54CD2   **Label:** Principal research field-general code
Name: Q54CD4   **Label:** Principal research field-specific code

Form Administered To:
Faculty and instructional staff who provided a verbatim field of scholarly activity, but whose results were not autocoded

StemWording:
Please help us to categorize "[FILL Q54VS]" using the drop-down list boxes below.

[IF Q17A3AC ≥ 0]
(Select one from the list of disciplines you've already told us about:)

[ENDIF]
Coding Directions: Please select a general area and then the specific discipline within the general area. Use the arrow at the right side of the first dropdown box to display the general areas. Click to select the desired general area, and then select the desired specific discipline within the area from the second dropdown box.)

* General area:

* Specific Discipline:

Note: Please refer to the complete list of instructional program codes on pages C-28 through C-30.

Form: Q56   **Label:** Scholarly activity, description

Form Administered To:
Faculty and instructional staff engaged in scholarly activity

StemWording:
How would you describe your principal scholarly activity during the **2003–04 academic year**? Is it. . .

1 = Basic research
2 = Applied or policy-oriented research or analysis
3 = Literary, performance, or exhibitions
4 = Program and curriculum design and development
5 = Other

Form: Q55   **Label:** Scholarly activity, any funded

Form Administered To:
Faculty and instructional staff engaged in scholarly activity

StemWording:
During the **2003–04 academic year**, are any of your scholarly activities at [FILL INSTNAME] **funded**? Do not include consulting services and research included as part of your basic salary.

0 = No
1 = Yes

▶SECTION E: Job Satisfaction

Form: Q61
Name: Q61a   **Label:** Satisfaction with authority to make decisions
Name: Q61b   **Label:** Satisfaction with technology-based activities
Name: Q61c   **Label:** Satisfaction with equipment/facilities
Name: Q61d   **Label:** Satisfaction with institutional support for teaching
                                        improvement
Name: Q62a   **Label:** Satisfaction with workload
Name: Q62b   **Label:** Satisfaction with salary
Name: Q62c   **Label:** Satisfaction with benefits
Name: Q62d   **Label:** Satisfaction with job overall

Form Administered To:
All faculty and instructional staff with instructional responsibilities (Q61a–Q61d); All faculty and instructional staff (Q62a–Q62d)

StemWording:
[IF Q1=1 OR Q46=1 OR Q48>0 OR Q35A1>0 OR Q35A2>0]
With regard to your job at [FILL INSTNAME] during the 2003 **Fall Term**, would you say you were very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with. . .

[ELSE]

With regard to your job at [FILL INSTNAME], would you say you are very satisfied, somewhat satisfied, somewhat dissatisfied, or very dissatisfied with. . .

[ENDIF]

* The authority you had to make decisions about content and methods in your instructional activities

* The institutional support for implementing technology-based instructional activities

* Quality of equipment and facilities available for classroom instruction

* Institutional support for teaching improvement (including grants, release time, and professional development funds)

* Your workload

* Your salary

* The benefits available to you

* Your job at this institution, overall

Form: Q65
Name: Q64   **Label:** Retired from another position
Name: Q65   **Label:** Retire from all paid employment, planned age

Form Administered To:
All faculty and instructional staff

StemWording:

* Have you retired from another position?

0 = No
1 = Yes

* At what age do you think you are most likely to retire from all paid employment?
(Enter age or select "Don't know.")

Years of age/Don't know

▶SECTION F: Compensation

Form: Q66
Name: Q66a   **Label:** Amount of income from basic salary from institution
Name: Q66b   **Label:** Amount of income from other income from institution
Name: Q66c   **Label:** Amount of income from other academic institution

Name: Q66d   **Label:** Amount of income from consulting or freelance work
Name: Q66e   **Label:** Amount of income from other employment
Name: Q66f   **Label:** Amount of income from other unspecified sources

Form Administered To:
All faculty and instructional staff

StemWording:
We are almost finished. The next questions will be about your compensation and about your background. Your responses to these items—as with all items on this instrument—are voluntary and strictly confidential. They will be used only in statistical summaries.

For the 2003 calendar year, please estimate your gross compensation before taxes. Do not include non-monetary compensation.
(Enter dollar amount. If not sure, give your best estimates. If not applicable, enter "0.")

First, your compensation from [FILL INSTNAME]:

a. What is your basic salary during the calendar year from this institution?

b. How much compensation did you receive from other income from this institution not included in basic salary (e.g., for summer session, overload courses, administration, research, coaching sports, etc.)?

Next, your compensation from other sources

c. How much were you paid for employment at another postsecondary institution?

d. How much were you paid for outside consulting or freelance work?

e. How much were you compensated for any other employment besides consulting and another postsecondary institution (e.g., speaking fees and honoraria, self-owned business, legal/medical/psychological services, professional performances/exhibitions)?

f. How much income did you receive from any other source (e.g., investment income, royalties/commissions, pensions, real estate, loans, alimony, or child support)?

Form: Q66b   **Label:** Amount of total individual income (range)
Form Administered To:
Faculty and instructional staff who did not complete all compensation item amounts

StemWording:
The following ranges may make it easier for you to estimate **your total income from all sources** for the 2003 calendar year.

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)

1 = $1–24,999
2 = $25,000–49,999
3 = $50,000–74,999
4 = $75,000–99,999
5 = $100,000–149,999
6 = $150,000–199,999
7 = $200,000–300,000
8 = More than $300,000

Form: Q67   **Label:** Type of contract, length of unit

Form Administered To:
All faculty and instructional staff

StemWording:
Is your basic salary at [FILL INSTNAME] this academic year based on a 9– or 10–month contract, an 11– or 12–month contract, or some other arrangement?

(Please answer based on the length of your contract and how long you work rather than on the number of months you are paid.)

1 = 9– or 10–month contract
2 = 11– or 12–month contract
3 = Other, for example, by course or credit hour

Form: Q68   **Label:** Income paid per course/credit unit or term
Form Administered To:
Faculty and instructional staff paid on something other than a
9–, 10–, 11–, or 12–month contract

StemWording:
What was the basis of your pay? Was it by. . .

1 = Course
2 = Credit hour
3 = Academic term
4 = Other **(e.g., per student, hourly rate)**

Form: Q69   **Label:** Amount of income paid per course/credit unit or term

Form Administered To:
Faculty and instructional staff paid by course, credit hour, or academic term

StemWording:
How much were you paid per [FILL Q68]?

Form: Q70a   **Label:** Amount of total household income

Form Administered To:
All faculty and instructional staff

StemWording:
[IF RESPONDED TO ALL PARTS OF Q66AA-Q66AF]
You told us before that **your** income from all sources for the 2003 Calendar year was $[FILL Q66ASUM]. What was your total **household income** before taxes for that same year?

[ELSE IF Q66B ≥ 1 and Q66B ≤ 8]
You told us before that **your** income from all sources for the 2003 Calendar year was [FILL Q66B]. What was your total **household income** before taxes for that same year?

[ELSE]
For the 2003 calendar year, what was your total household income before taxes?

[ENDIF]
(By household income, we mean the total income received by all persons, including yourself, residing in the house during the 2003 calendar year, but excluding minors and full-time students. Please include income from employment and from other sources including your spouse or partner, self-employment, interest earnings, alimony or child support, insurance benefits, and pension payments.)

* Enter amount:

Form: Q70b   **Label:** Amount of total household income (range)

Form Administered To:
Faculty and instructional staff who did not provide their household income

StemWording:
The following ranges may make it easier for you to report your total household income. Was your income between. . .

(Your responses to these items are strictly confidential. They will be used only in statistical summaries.)

−1 = Don't know
 1 = $1–24,999
 2 = $25,000–49,999
 3 = $50,000–74,999
 4 = $75,000–99,999
 5 = $100,000–149,999

6 = $150,000–199,999
7 = $200,000–300,000
8 = More than $300,000

▶ SECTION G: Sociodemographic Characteristics

Form: Q71   **Label:** Gender

Form Administered To:
All faculty and instructional staff

StemWording:
The last few questions ask you to describe yourself and your opinions about your job.
Are you . . .

1 = Male
2 = Female

Form: Q72   **Label:** Age, year of birth

Form Administered To:
All faculty and instructional staff

StemWording:
In what year were you born?

* Enter year:

Form: Q73   **Label:** Race/ethnicity, Hispanic/Latino

Form Administered To:
All faculty and instructional staff

StemWording:
Are you Hispanic or Latino?

0 = No
1 = Yes

Form: Q74
Name: Q74a   **Label:** Race, American Indian or Alaska Native
Name: Q74b   **Label:** Race, Asian
Name: Q74c   **Label:** Race, Black or African American
Name: Q74d   **Label:** Race, Native Hawaiian or other Pacific Islander
Name: Q74e   **Label:** Race, White

Form Administered To:
All faculty and instructional staff

StemWording:
Please select **one or more** of the following choices to best describe your race. Are you. . .
(Select all that apply.)

* American Indian or Alaska Native

* Asian

* Black or African American

* Native Hawaiian or Other Pacific Islander

* White

0 = No
1 = Yes

Form: Q75   **Label:** Disability, any

Form Administered To:
All faculty and instructional staff

StemWording:
Do you have a long-lasting condition that substantially limits one or more of your major life activities?

(By this we mean do you have a physical, visual, auditory, mental, emotional, or other disabling condition that limits your ability to see, hear, or speak; to learn, remember, or concentrate; to dress, bathe, or get around the house, or to get to school or around campus.)

0 = No
1 = Yes

Form: Q77   **Label:** Marital status, fall 2003

Form Administered To:
All faculty and instructional staff

StemWording:
On November 1, 2003, were you . . .

1 = Single **and never married**
2 = Married
3 = Living with partner or significant other
4 = Separated, divorced, or widowed

Form: Q79   **Label:** Dependent children, number

Form Administered To:
All faculty and instructional staff

StemWording:
How many dependent children do you support?

(A dependent child is a person 24 years old or younger for whom you provide at least half of his/her financial support.)

* Number of dependent children:

  0 = None
  1 = 1
  2 = 2
  .
  .
  .
  9 = 9
10 = 10 or more dependents

Form: Q80
Name: Q80   **Label:** Born in United States
Name: Q81   **Label:** Citizenship status

Form Administered To:
All faculty and instructional staff

StemWording:
Were you born in the United States?

0 = No
1 = Yes

Are you a United States citizen?

0 = No
1 = Yes

▶ SECTION H: Opinions

Form: Q82
Name: Q82a   **Label:** Opinion: teaching is rewarded
Name: Q82b   **Label:** Opinion: part-time faculty treated fairly
Name: Q82c   **Label:** Opinion: female faculty treated fairly
Name: Q82d   **Label:** Opinion: racial minorities treated fairly

Form Administered To:
All faculty and instructional staff

StemWording:

Do you strongly agree, somewhat agree, somewhat disagree, or strongly disagree that
at [FILL INSTNAME]. . .

* a. Good teaching is rewarded

* b. Part-time faculty are treated fairly

* c. Female faculty members are treated fairly

* d. Faculty who are members of racial or ethnic minorities are treated fairly

1 = Strongly Agree
2 = Somewhat Agree
3 = Somewhat Disagree
4 = Strongly Disagree

Form: Q83   **Label:** Opinion about choosing an academic career again

Form Administered To:
All faculty and instructional staff

StemWording:
Finally, if you had it to do over again, would you still choose an academic career?

0 = No
1 = Yes