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Thank you.

CONFIDENTIAL

**NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988
SECOND FOLLOW-UP
PARENT QUESTIONNAIRE**

Prepared for: U.S. Department of Education
National Center for Education Statistics

By: National Opinion Research Center (NORC)
A Social Science Research Center at the
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policymakers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in voluntary surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) allows us to ask you the questions in the questionnaire.
2. You may skip any questions you do not wish to answer.
3. We are asking you these questions in order to gather information about what happens to students as they leave high school and make decisions about postsecondary education and work.
4. Your responses will be merged with those of others, and the answers you give will never be identified as yours.

The public reporting burden for collection of this information is estimated to average 40 minutes. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C., 20202-4561 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

On the cover of this questionnaire you will find the name of a teenager. Please check the cover to ensure that the teen named is one for whom you or your spouse or partner are responsible. The questionnaire should be completed by the parent or guardian who is most familiar with the student's current situation and educational plans. If you are the appropriate person, please fill out the questionnaire and return it in the postage paid envelope provided. If neither you nor your spouse or partner is the appropriate person, please call Terry Burke toll free at 1-800-726-7202 to discuss the best way to get the questionnaire to the appropriate person, so they may respond.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

- Brown 1
- Blue 2
- Green **(3)**
- Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No | Not
Sure |
|--|------------|------------------------|------------------|
| a. Rent a Videotape ... | 1 | (2) | 3 |
| b. Go to a baseball game | 1 | ... 2 | (3) |
| c. Have dinner at a friend's house | (1) | 2 | 3 |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to have dinner at a friend's house, you would circle one item on each line as shown.

C. (QUESTION WITH A SKIP)

a. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

Yes (1) -- Go to b -----

No 2 -- Skip to c -----

b. Do you always brush your teeth after eating chocolate? ← -----

(CIRCLE ONE CATEGORY)

Yes 1

No 2

c. Last week, did you do any of the following? ← -----

(CIRCLE ONE ON EACH LINE)

Yes No

Saw a play 1 ... 2

Went to a movie 1 ... 2

Attended a sporting event 1 ... 2

IMPORTANT: PLEASE READ CAREFULLY BEFORE BEGINNING THE QUESTIONNAIRE.

It is important that we know which individuals are considered to be the parents or guardians of the teenagers in this study. Because of this, a number of questions in this questionnaire ask you for information about your "SPOUSE/PARTNER". When we ask about your SPOUSE/PARTNER in this questionnaire, we are referring to:

1. Your teenager's biological, adoptive or foster parent with whom you live

OR
2. The person you are married to or living with in a marriage-like relationship, even if he or she is not the parent of your teenager

OR
3. Another adult with whom you share responsibility for the teenager
4. If none of the above three statements apply to your current situation, then indicate **NOT APPLICABLE** for questions asking about your SPOUSE/PARTNER.

PART 1. YOUR FAMILY'S BACKGROUND

1. What is your relationship and that of your spouse/partner to the teenager named on the front cover?

(CIRCLE ONE IN EACH COLUMN)

	You	Your Spouse/ Partner
Mother	01	01
Father	02	02
Stepmother	03	03
Stepfather	04	04
Grandmother	05	05
Grandfather	06	06
Other female relative	07	07
Other male relative	08	08
Other adult female (such as e.g. foster mother or guardian)	09	09
Other adult male (such as e.g. foster father or guardian)	10	10
Does not apply, no other parent/guardian		11

2. How much of the time does the teenager named on the front cover live with you?

(CIRCLE ONE)

- All of the time 1 --> SKIP TO QUESTION 4
- Most of the time 2 --> GO TO QUESTION 3
- Half of the time 3 --> GO TO QUESTION 3
- Less than half of the time 4 --> GO TO QUESTION 3

3. With whom does the teenager named on the front cover live most of the time when he/she does not live with you?

(CIRCLE ONE)

- By himself/herself 01
With his or her other parent 02
With another adult relative 03
He/she lives at boarding school 04
He/she lives at college 05
With a non-related adult guardian 06
With a friend 07
With his or her spouse 08
Other 09

4. Does your teenager have another parent (biological or adoptive) who lives outside of your home?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 5
No 2 --> SKIP TO QUESTION 6

5. To what extent does this other parent (biological or adoptive), living outside your home, participate in decisions about your teenager's education (for example, about where the teenager goes to school)?

(CIRCLE ONE)

- Usually participates 1
Often participates 2
Seldom participates 3
Never participates 4

6. Altogether, how many people are financially dependent upon you (or you and your spouse/partner)? Count everyone who receives one-half or more of their financial support from you or your spouse/partner. Include individuals not living with you and your spouse/partner, but *do not* include yourself or your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(CIRCLE ONE)

- None 01
- One 02
- Two 03
- Three 04
- Four 05
- Five 06
- Six 07
- Seven 08
- Eight or more 09

7. What is your current marital status?



(CIRCLE ONE)

- Single, never married 1
- Married 2
- Divorced/separated 3
- Widowed 4
- Not married but living in a marriage-like relationship 5

8. Which of the following people live in the same household with the teen named on the front cover of this booklet? Remember to include yourself.

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. My teenager's father	1	2
b. My teenager's stepfather	1	2
c. Other adult male (such as my teenager's foster father, guardian)	1	2
d. My teenager's mother	1	2
e. My teenager's stepmother	1	2
f. Other adult female (such as my teenager's foster mother, guardian)	1	2
g. My teenager's husband/wife	1	2
h. My teenager's boyfriend/girlfriend	1	2

9. How many of the following people live in the same household with the teenager named on the front cover of this booklet? Please include people listed in question 8, as applicable.

(CIRCLE ONE ON EACH LINE)

None One Two Three Four Five Six or more

- a. My teenager's brother(s)
(including adopted,
step- or half-) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- b. My teenager's sister(s)
(including adopted,
step- or half-) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- c. My teenager's
child or
children 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- d. My teenager's
grandparent(s) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- e. Other relative(s)
(under 18) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- f. Other relative(s)
(over 18) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- g. Non-relative(s)
(under 18) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06
- h. Non-relative(s)
(over 18) 00 .. 01 ... 02 .. 03 .. 04 . 05 . 06

10. In all, how many people live in the household of the teenager (named on the cover) who are...

(ENTER ONE NUMBER ON EACH LINE)

- a. Under the age of 18 |__|__|
- b. 18 years of age or older |__|__|

11. Which best describes you and your spouse/partner's current employment situation *right now*?

(CIRCLE ONE IN EACH COLUMN)

	YOU	YOUR SPOUSE/ PARTNER
Working part-time (less than 35 hours per week)	01	01
Working full-time (35 hours per week or more)	02	02
This person has a job but was not at work right now because of temporary illness, vacation, or strike	03	03
Retired	04	04
In school (full-time)	05	05
Keeping house (full-time)	06	06
Not working, but looking for work	07	07
Not working and not looking for work	08	08
None of the above	09	09
Does not apply		10

12. Have you ever held a regular job (including self-employment)?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 13 ON PAGE 11
- No 2 --> SKIP TO QUESTION 15 ON PAGE 12

Now, in question 13, please describe your present or most recent job. If you have more than one job, please describe your main job.

13. Which of the categories below comes closest to describing your present or most recent job or occupation?

(CIRCLE ONE)

Your present
or most recent
job or occupation

- OFFICE WORKER such as data entry clerk, bank teller,
bookkeeper, secretary, word processor,
mail carrier, ticket agent 01
- TRADESPERSON such as baker, auto mechanic,
housepainter, plumber, phone/cable installer,
carpenter 02
- FARMER, FARM MANAGER 03
- FULL-TIME HOMEMAKER 04
- LABORER such as construction worker, car washer,
garbage collector, farm worker 05
- MANAGER such as sales manager, office manager,
school administrator, retail buyer,
restaurant manager, government administrator 06
- MILITARY such as career officer or enlisted person
in the Armed Forces 07
- OPERATOR of machines or tools, such as meat cutter,
assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL such as accountant, registered
nurse, engineer, banker, librarian, writer,
social worker, actor, athlete, artist,
politician, but not including school teacher 09
- PROFESSIONAL such as minister, dentist, doctor,
lawyer, scientist, college teacher 10
- OWNER of a small business or restaurant, contractor 11
- PROTECTIVE SERVICE such as police officer,
firefighter, detective, sheriff, security guard 12
- SALES such as sales representative, advertising or
insurance agent, real estate broker 13
- SCHOOL TEACHER such as elementary, junior high, or
high school, but not college 14
- SERVICE WORKER such as hair stylist, practical nurse,
child care worker, waiter, domestic, janitor 15
- TECHNICAL such as computer programmer,
medical or dental technician, draftsperson 16
- OTHER 17

14. In your present or most recent job are/were you:

(CIRCLE ONE)

- An employee of a **COMPANY OR BUSINESS**? 01
- An employee of a **NON-PROFIT**
organization or institution? 02
- A **GOVERNMENT** employee (federal, state or local)? 03
- Self-employed? 04
- Working **FOR PAY** in your family's business or farm? 05
- Working **WITHOUT PAY** in your family's business or farm 06
- Working **WITHOUT PAY** in a volunteer job 07

15. Has your spouse/partner ever held a regular job (including self-employment)?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 16
- No 2 --> SKIP TO QUESTION 18 ON PAGE 14
- Does not apply, no spouse/partner 3 --> SKIP TO QUESTION 18 ON PAGE 14

Now in question 16, please describe your spouse/partner's present or most recent job. If your spouse/partner has more than one job, please describe only his or her main job.

16. Which of the categories below comes closest to describing your spouse/partner's present or most recent job or occupation?

(CIRCLE ONE)

Your spouse/
 partner's present
 or most recent
 job or occupation

- OFFICE WORKER such as data entry clerk, bank teller,
 bookkeeper, secretary, word processor,
 mail carrier, ticket agent 01
- TRADESPERSON such as baker, auto mechanic, housepainter,
 plumber, phone/cable installer, carpenter 02
- FARMER, FARM MANAGER 03
- FULL-TIME HOMEMAKER 04
- LABORER such as construction worker, car washer,
 garbage collector, farm worker 05
- MANAGER such as sales manager, office manager,
 school administrator, retail buyer,
 restaurant manager, government administrator 06
- MILITARY such as career officer or enlisted person
 in the Armed Forces 07
- OPERATOR of machines or tools, such as meat cutter,
 assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL such as accountant, registered
 nurse, engineer, banker, librarian, writer,
 social worker, actor, athlete, artist,
 politician, but not including school teacher 09
- PROFESSIONAL such as minister, dentist, doctor,
 lawyer, scientist, college teacher 10
- OWNER of a small business or restaurant,
 contractor 11
- PROTECTIVE SERVICE such as police officer,
 firefighter, detective, sheriff, security guard 12
- SALES such as sales representative, advertising or
 insurance agent, real estate broker 13
- SCHOOL TEACHER such as elementary, junior high, or
 high school, but not college 14
- SERVICE WORKER such as hair stylist, practical nurse,
 child care worker, waiter, domestic, janitor 15
- TECHNICAL such as computer programmer,
 medical or dental technician, draftsman 16
- OTHER 17

17. In his or her present or most recent job is/was your spouse/partner:

(CIRCLE ONE)

- An employee of a COMPANY OR BUSINESS? 01
- An employee of a NON-PROFIT organization or institution? 02
- A GOVERNMENT employee (federal, state, or local)? 03
- Self-employed? 04
- Working FOR PAY in his/her family's business or farm? 05
- Working WITHOUT PAY in his/her family's business or farm? . . . 06
- Working WITHOUT PAY in a volunteer job? 07

18. For each year since 1988, did any of the following changes occur in your life?

(CIRCLE ALL THAT APPLY FOR EACH YEAR)

	1988	1989	1990	1991
I divorced	A1	B1	C1	D1
I separated	A2	B2	C2	D2
I was widowed	A3	B3	C3	D3
I married or remarried	A4	B4	C4	D4
I began living with someone in a marriage- like relationship	A5	B5	C5	D5
None of these events occurred during this year	A6	B6	C6	D6

19. Which best describes you?



(CIRCLE ONE)

- Asian or Pacific Islander 1 --> GO TO QUESTION 20
- Hispanic, regardless of race 2 --> SKIP TO QUESTION 21
- Black, not of Hispanic origin 3
- White, not of Hispanic origin 4] --> SKIP TO QUESTION 22
- American Indian or Alaskan Native 5]

20. Which of these best describes your background?

ASIAN OR PACIFIC ISLANDER

(CIRCLE ONE)

- Chinese 01
- Filipino 02
- Japanese 03
- Korean 04] --> SKIP TO QUESTION 22
- Southeast Asian (Vietnamese, Laotian,
Cambodian/Kampuchean, Thai, etc.) 05
- Pacific Islander (Samoan, Guamanian, etc.) 06
- South Asian (Asian Indian, Pakistani, etc.) 07
- Other Asian 08]

21. Which of these best describes your background?

HISPANIC

(CIRCLE ONE)

- Mexican, Mexican-American, Chicano 01
- Cuban 02
- Puerto Rican 03
- Dominican 04
- Ecuadorian 05
- Salvadoran 06
- Colombian 07
- Other Hispanic 08

22. Is English your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

- Yes 1 --> SKIP TO QUESTION 27 ON PAGE 17
- No 2 --> GO TO QUESTION 23 ON PAGE 16

23. What is your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

- Spanish 02
- A Chinese language 03
- Japanese 04
- Korean 05
- A Filipino language 06
- Italian 07
- French 08
- German 09
- Greek 10
- Polish 11
- Portuguese 12
- Vietnamese 13
- Cambodian 14
- Other 15

24. How often is the language you referred to in question 23 used with.....
 (IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

	Always or most of the time	About half of the time	Sometimes	Never	Does not apply
a. Your spouse/partner?	0	1	2	3	4
b. Your child/children?	0	1	2	3	4
c. Other relatives?	0	1	2	3	4
d. Your friends?	0	1	2	3	4

25. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Very Well	Well	Not Well	Not at All
a. Understand spoken English.	1	2	3	4
b. Speak English	1	2	3	4
c. Read English	1	2	3	4
d. Write English	1	2	3	4

26. Do you ever have problems with any of the following. . .

(CIRCLE ONE ON EACH LINE)

	Yes	No	Don't Know
a. Reading books, newspapers, or magazines that are printed in English	1	2	3
b. Filling out forms (tax, insurance, financial aid) that are printed in English	1	2	3
c. Understanding your teenager's teachers	1	2	3
d. Making yourself understood to your teenager's teachers	1	2	3
e. Helping your teenager with homework in English	1	2	3

27. Is any language other than English regularly spoken in your home?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 28

No 2 --> SKIP TO QUESTION 29 ON PAGE 18

28. Is English also spoken in your home?

(CIRCLE ONE)

Yes 1

No 2

PART 2: YOUR TEENAGER'S SCHOOL LIFE

THE NEXT SET OF QUESTIONS DEALS WITH YOUR TEENAGER'S SCHOOL LIFE. IF YOUR TEENAGER IS NOT CURRENTLY ENROLLED IN SCHOOL, PLEASE ANSWER THE QUESTIONS IN TERMS OF THE LAST SCHOOL IN WHICH YOUR TEENAGER WAS ENROLLED.

29. What is the last grade your teenager attended? If your teenager is currently enrolled in school, please indicate the grade in which he/she is enrolled.

(CIRCLE ONE)

- 8th grade 00
- 9th grade 01
- 10th grade 02
- 11th grade 03
- 12th grade 04
- College or trade/vocational school
(already graduated from high school) 05
- No grade system used 06

30. Is your teenager currently enrolled in school?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 31
- No 2 --> SKIP TO QUESTION 32

31. How many years has your teenager been at his/her present school?

(CIRCLE ONE)

- a. One year or less 1
 - b. Two years 2
 - c. Three years 3
 - d. Four years 4
 - e. Five years or more 5
- > SKIP TO QUESTION 33

32. When was the last month your teenager was enrolled in school? (WRITE IN BELOW)

|__|__|
MONTH

19 |__|__|
YEAR

33. In the past 4 school years, how many times has your teenager changed schools? DO NOT count changes that occurred as a result of promotion to another grade level or a move from a middle school building to a high school building in the same district.

(CIRCLE ONE)

- None 0 --> SKIP TO QUESTION 35 ON PAGE 20
- Once 1
- Twice 2
- Three times 3 --> GO TO QUESTION 34
- Four times 4
- Five or more times 5

34. What was the reason for the most recent change of schools?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-----|----|
| a. School asked my teenager to leave because of disciplinary problems | 1 | 2 |
| b. School asked my teenager to leave because of academic problems | 1 | 2 |
| c. My teenager asked to be transferred to another school | 1 | 2 |
| d. Family/teenager moved to take advantage of a specialized program in another school | 1 | 2 |
| e. Family moved to a different location for other reasons | 1 | 2 |
| f. School was closed or merged with another | 1 | 2 |
| g. Wanted to switch from a public to a private school | 1 | 2 |
| h. Wanted to switch from a private to a public school | 1 | 2 |
| i. Wanted to switch from a public or private school to a magnet school | 1 | 2 |
| j. Wanted to take advantage of special courses offered at the new school | 1 | 2 |
| k. My teenager changed schools because he or she came to the U.S. from another country | 1 | 2 |

35. Has your teenager ever...

(CIRCLE ONE ON EACH LINE)

Yes No

- a. Been considered to have a behavior problem at school? 1 2
- b. Been suspended from school? 1 2
- c. Been expelled from school? 1 2

36. In the last 2 school years, did your teenager ever stop attending school for a period of 10 or more consecutive school days for a reason other than illness or vacation?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 37
- No 2 --> SKIP TO QUESTION 41 ON PAGE 22
- My teen has not attended school in the last two school years 3 --> SKIP TO QUESTION 38

37. In the last 2 school years, did your teenager ever stop attending school for a period of 21 or more consecutive school days for a reason other than illness or vacation?

(CIRCLE ONE)

- Yes 1
- No 2
- My teen has not attended school in the last two school years 3

38. Think back to the longest time over the last two years that your teenager was out of school for a reason other than illness or vacation. Which of the following reasons describes why your teenager stopped attending school?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No | Don't
Know |
|---|-------------|-------------|---------------|
| a. My teenager had a job that conflicted with school | 1 | 2 | 3 |
| b. My teenager couldn't get along with teachers
or other students | 1 | 2 | 3 |
| c. My teenager was pregnant or became a parent | 1 | 2 | 3 |
| d. My teenager's friends or family member(s)
had dropped out of school | 1 | 2 | 3 |
| e. My teenager was suspended or expelled from school | 1 | 2 | 3 |
| f. My teenager was getting poor grades/failing school | 1 | 2 | 3 |
| g. My teenager got married or planned to get married | 1 | 2 | 3 |
| h. My teenager had a drug or alcohol problem | 1 | 2 | 3 |

39. Which of the following did you or your spouse/partner do after your teenager's longest absence from school for a reason other than illness or vacation?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-------------|----|
| a. Called the principal, a teacher, or a counselor at
your teenager's school | 1 | 2 |
| b. Offered to send your teenager to a special program
or another school | 1 | 2 |
| c. Arranged for outside counseling (with a private
psychologist, social worker) | 1 | 2 |
| d. Arranged for special tutoring | 1 | 2 |
| e. Offered to help your teenager with
personal problems | 1 | 2 |
| f. Encouraged your teenager to stay in school | 1 | 2 |
| g. Got angry at and/or punished your teenager | 1 | 2 |
| h. Decided not to get involved | 1 | 2 |

40. Which of the following did you teenager's school do during or after his or her longest absence from school for a reason other than illness or vacation?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Someone from school called your home	1	2
b. Someone from school visited your home	1	2
c. The school sent a letter to you	1	2
d. The school offered to send your teenager to a special program or another school	1	2
e. The school encouraged your teenager to stay in school	1	2
f. The school offered your teenager special tutoring	1	2
g. The school offered to help your teenager make up work he/she missed	1	2
h. The school offered to help your teenager with personal problems	1	2
i. The school made your teenager see a counselor	1	2
j. The school threatened to suspend or expell your teenager	1	2
k. The school suspended or expelled your teenager	1	2

41. How satisfied are you with the high school education your teenager has received up to now?
(CIRCLE ONE)

- a. Very unsatisfied 1
- b. Somewhat unsatisfied 2
- c. Somewhat satisfied 3
- d. Very satisfied 4

42. Please indicate how much you agree or disagree with each of the following statements concerning the high school your teenager attends. If he/she has left school, refer to the school your teenager last attended.

(CIRCLE ONE ON EACH LINE)

		Strongly Agree	Agree	Disagree	Strongly Disagree
a.	The school places a high priority on learning	1	2	3	4
b.	The homework assigned is worthwhile	1	2	3	4
c.	The school assigns too much homework	1	2	3	4
d.	The school assigns too little homework	1	2	3	4
e.	The academic standards set by the school are realistic	1	2	3	4
f.	The academic standards set by the school are too low	1	2	3	4
g.	The school is preparing students adequately for further schooling after high school	1	2	3	4
h.	The school is preparing students adequately for work	1	2	3	4
i.	The school is a safe place	1	2	3	4
j.	Rules for behavior are strict	1	2	3	4
k.	The teaching is good	1	2	3	4
l.	Teachers are interested in students	1	2	3	4
m.	Parents have an adequate say in setting school policy	1	2	3	4
n.	Parents work together in supporting school policy	1	2	3	4
o.	The school provides a range of programs for students with different needs	1	2	3	4
p.	Drinking on school grounds is a problem at my teenager's school	1	2	3	4

(CIRCLE ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree
q. Drug use on school grounds is a problem at my teenager's school	..... 1	..... 2	..... 3	..... 4
r. The sale or use of drugs on the way to or from school is a problem	..... 1	..... 2	..... 3	..... 4
s. Theft on school grounds is a problem at my teenager's school	..... 1	..... 2	..... 3	..... 4
t. Violence on school grounds is a problem at my teenager's school	..... 1	..... 2	..... 3	..... 4
u. The lack of discipline in classrooms is a problem	..... 1	..... 2	..... 3	..... 4

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR CONTACT WITH YOUR TEENAGER'S SCHOOL.

43. Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times *have you or your spouse/partner been contacted by the school* about each of the following?

(CIRCLE ONE ON EACH LINE)

	None	Once or Twice	3 or 4 times	More than 4 times
a. Your teenager's grades or academic performance (not including report cards)	1	2	3	4
b. Your teenager's academic program for this year	1	2	3	4
c. Your teenager's plans after leaving high school	1	2	3	4
d. Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	1	2	3	4
e. Your teenager's attendance record at school	1	2	3	4
f. Your teenager's behavior in school	1	2	3	4
g. You and/or your spouse/partner participating in school fund raising activities or doing volunteer work	1	2	3	4
h. Information on how to help your teen at home with specific skills or homework	1	2	3	4

44. Since your teenager's school opened last fall (or during the last year that your teenager was in school), how many times *have you or your spouse/partner contacted the school* about each of the following?

(CIRCLE ONE ON EACH LINE)

	None	Once or Twice	3 or 4 times	More than 4 times
<input type="checkbox"/> a. Your teenager's grades or academic performance	..... 1	..... 2	..... 3	..... 4
b. Your teenager's academic program for this year	..... 1	..... 2	..... 3	..... 4
<input type="checkbox"/> c. Your teenager's plans after leaving high school	..... 1	..... 2	..... 3	..... 4
d. Your teenager's course selection for entry into college, vocational, or technical school after leaving high school	..... 1	..... 2	..... 3	..... 4
e. Your teenager's attendance record at school	..... 1	..... 2	..... 3	..... 4
f. Your teenager's behavior in school	..... 1	..... 2	..... 3	..... 4
g. You and/or your spouse/partner helping with school fund raising or doing volunteer work	..... 1	..... 2	..... 3	..... 4
h. Information on how to help your teen at home with specific skills or homework	..... 1	..... 2	..... 3	..... 4

45. Since this past fall, or during the last year your teenager attended school, did you or your spouse/partner attend any of the following types of programs dealing with opportunities for your teenager?

(CIRCLE ONE ON EACH LINE)

	Yes	No	Didn't know about these programs
a. A program on educational opportunities after completing high school	1	2	3
b. A program on financial aid for colleges, universities, or vocational technical schools	1	2	3
c. A program on employment and career opportunities	1	2	3

46. Do you know. . .

(CIRCLE ONE ON EACH LINE)

	Yes	No	Does not apply (teenager currently not in school)
a. Which courses your teenager has been taking this past term?	1	2	3
b. How well your teenager is performing in school?	1	2	3
c. How many credits your teenager has gained towards graduation?	1	2	3
d. How many more credits your teenager needs in order to graduate?	1	2	3

47. Do you feel that parents of students in your teenagers' school should have more influence, less influence, or do they have about the right amount of influence regarding the following?

(CIRCLE ONE ON EACH LINE)

	Less Influence	Right Amount of Influence	More Influence	Don't Know
a. Deciding how school funds should be spent	1	2	3	4
b. Curriculum (that is, the courses offered)	1	2	3	4
c. Selection and hiring of administrators	1	2	3	4
d. Books and instructional materials.	1	2	3	4
e. Selection and hiring of teachers.	1	2	3	4
f. Books placed in the school libraries	1	2	3	4
g. Evaluation of teachers and administrators	1	2	3	4
h. Amount of homework assigned	1	2	3	4
i. Discipline policies	1	2	3	4
j. Academic standards	1	2	3	4

THE NEXT GROUP OF QUESTIONS ASKS ABOUT YOUR TEENAGER'S FAMILY LIFE, FRIENDS, AND ACTIVITIES IN THE COMMUNITY.

48. In your family, who makes most of the decisions about each of the following topics? (Please refer to page 4 for the definition of spouse/partner. If you do not have a spouse/partner, please answer for yourself.)

(CIRCLE ONE ON EACH LINE)

	My spouse/ partner and I decide together	My spouse/ partner and I decide after discussing it with my teen	We decide together with my teen after discussing it	My teen decides after discussing it with me and my spouse/ partner	My teen decides by him/ herself
a. How late my teenager can stay out	1	2	3	4	5
b. When my teenager can use the car	1	2	3	4	5
c. Whether my teenager can have a job	1	2	3	4	5
d. How my teenager spends his/her money	1	2	3	4	5
e. Whether my teenager can drink alcohol in front of me or my spouse/partner	1	2	3	4	5
f. Whether my teenager can drink alcohol when he/she is at parties/social gatherings without me or my spouse/partner	1	2	3	4	5
g. If privileges should be taken away because my teenager has used alcohol or drugs	1	2	3	4	5
h. Whether my teenager should go to college or a vocational/technical school	1	2	3	4	5
i. The courses my teenager takes	1	2	3	4	5

49. How frequently during the past two years have you and/or your spouse/partner talked about the following with your teenager?

(CIRCLE ONE ON EACH LINE)

	Never		Sometimes		Often
a. Selecting courses or programs at school	1	.....	2	.....	3
b. School activities or events of particular interest to your teenager	1	.....	2	.....	3
c. Things your teenager has studied in class	1	.....	2	.....	3
d. Your teen's grades	1	.....	2	.....	3
e. Plans and preparation for the American College Testing test (ACT), Scholastic Aptitude Test (SAT), or Armed Services Vocational Aptitude Battery (ASVAB)	1	.....	2	.....	3
f. Applying to colleges or other schools after high school	1	.....	2	.....	3
g. Specific jobs your teen might apply for after high school	1	.....	2	.....	3
h. Community, national, and world events	1	.....	2	.....	3
i. Things that are troubling your teenager	1	.....	2	.....	3
j. Your teenager's special interests or hobbies	1	.....	2	.....	3

50. Looking back over the past year, how frequently did you and your teenager participate in the following activities together?

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Frequently	Does not Apply (teenager currently not in school)
a. Attending school activities (sports, plays)	1	2	3	4	5
b. Working on homework or school projects	1	2	3	4	5
c. Attending concerts, plays, or movies outside of school	1	2	3	4	5
d. Attending sporting events outside of school	1	2	3	4	5
e. Attending religious services	1	2	3	4	5
f. Attending family social functions (party, wedding)	1	2	3	4	5
g. Taking day trips or vacations	1	2	3	4	5
h. Working on a hobby or playing sports	1	2	3	4	5
i. Going shopping	1	2	3	4	5
j. Going to restaurants/ eating out	1	2	3	4	5
k. Spending time just talking together	1	2	3	4	5
l. Doing something else fun together	1	2	3	4	5

51. Are there family rules that are enforced for your teenager about any of the following activities?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No | Does not apply
(teenager currently
not in school) |
|--|-------------|-------------|---|
| a. Maintaining a certain grade average . . . | 1 | 2 | 3 |
| b. Doing homework | 1 | 2 | 3 |
| c. Attending school regularly | 1 | 2 | 3 |

52. Please read each of the qualities listed below and rate how important it is that a teenager have each of these qualities.

How important is it that a teenager. . .

(CIRCLE ONE ON EACH LINE)

- | | NOT VERY
IMPORTANT | | EXTREMELY
IMPORTANT |
|--|-----------------------|-------------|---------------------------|
| a. Tries hard to succeed? . . . | 1 | 2 | 3 4 5 |
| b. Is honest? | 1 | 2 | 3 4 5 |
| c. Has good sense and
sound judgment? | 1 | 2 | 3 4 5 |
| d. Has self-control? | 1 | 2 | 3 4 5 |
| e. Gets along well
with his/her peers? | 1 | 2 | 3 4 5 |
| f. Obeys his/her parents? | 1 | 2 | 3 4 5 |
| g. Is responsible? | 1 | 2 | 3 4 5 |
| h. Is considerate
of others? | 1 | 2 | 3 4 5 |
| i. Is interested
in how and why
things happen? | 1 | 2 | 3 4 5 |
| j. Is a good student? | 1 | 2 | 3 4 5 |
| k. Stands up for what he or
she believes? | 1 | 2 | 3 4 5 |
| l. Is able to resist
pressure from peers? | 1 | 2 | 3 4 5 |

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR TEENAGER'S FRIENDS.

53. Do you know the first name (or nickname) of any of your teenager's close friends?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 54

No 2 --> SKIP TO QUESTION 56 ON PAGE 34

54. Please list the first names (or nicknames) of your teenager's close friends and indicate:

- (A) whether the friend attends school with your teenager, and
 (B) whether you know the parent/s of that teenager.

(CIRCLE TWO ON EACH LINE,
 one for Part A and one for Part B)

First names of friends	A. Attends same school			B. I know parent/s of this teenager	
	Yes	No	Not Applicable (teenager not currently in school)	Yes	No
1. _____	1.....	2.....	3.....	1.....	2.....
2. _____	1.....	2.....	3.....	1.....	2.....
3. _____	1.....	2.....	3.....	1.....	2.....
4. _____	1.....	2.....	3.....	1.....	2.....
5. _____	1.....	2.....	3.....	1.....	2.....

55. How many parents do you talk to from time to time who have teenagers who attend the same school as your teenager? (If you know both the father *and* mother in one family, please consider them together as one parent).

(CIRCLE ONE)

- None 01
- One or two 02
- Three to five 03
- Six to 10 04
- Eleven to 20 05
- More than twenty 06
- Not applicable (teenager currently not in school) 07

56. How often do you talk to the parents of your teenager's friends about each of the following topics?

(CIRCLE ONE ON EACH LINE)

	Seldom or never	Once or twice a month	Once or twice a week	Almost every day	Does not Apply (teenager currently not in school)
a. Things that are going on at your teenager's school	..... 1	..... 2	..... 3	..... 4	..... 5
b. Your teenager's educational plans for after high school	..... 1	..... 2	..... 3	..... 4	..... 5
c. Your teenager's career plans	..... 1	..... 2	..... 3	..... 4	..... 5

57. Please respond to the following statements about your teenager and your teenager's friends.

(CIRCLE ONE ON EACH LINE)

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
a. Drinking is a problem among my teenager's friends	..... 1	..... 2	..... 3	..... 4	..... 5
b. My teenager has a drinking problem	..... 1	..... 2	..... 3	..... 4	..... 5
c. Drug use is a problem among my teenager's friends	..... 1	..... 2	..... 3	..... 4	..... 5
d. My teenager has a drug problem	..... 1	..... 2	..... 3	..... 4	..... 5
e. Drinking among my teenager's friends has been a bad influence on my teenager	..... 1	..... 2	..... 3	..... 4	..... 5
f. Drug use among my teenager's friends has been a bad influence on my teenager	..... 1	..... 2	..... 3	..... 4	..... 5
g. Theft and violence are a problem among my teenager's friends	..... 1	..... 2	..... 3	..... 4	..... 5

PLEASE ANSWER THE FOLLOWING QUESTIONS ABOUT YOUR NEIGHBORHOOD OR COMMUNITY.

58. How many years have you lived in your neighborhood?

(CIRCLE ONE)

- Less than one year 1
- One to three years 2
- Three to five years 3
- Five to ten years 4
- More than ten years 5

59. Do you feel as though you are a part of your neighborhood or community, or do you think of it more as just a place to live?

(CIRCLE ONE)

- Just a place to live 1
- Feel a part of the neighborhood/community 2

60. How would you rate your neighborhood in terms of safety for yourself and your family?

(CIRCLE ONE)

- Very safe 1
- Somewhat safe 2
- Somewhat unsafe 3
- Very unsafe 4

CONTINUE WITH QUESTION 61

PART 4: YOUR TEENAGER'S FUTURE PLANS

61. How far in school do you want your teenager to go? (PLEASE CIRCLE THE HIGHEST LEVEL THAT APPLIES.)

(CIRCLE ONE NUMBER FROM 01 TO 12)

- Less than high school graduation 01
- High school graduation 02
- Vocational, trade, or business school after high school**
 - Less than two years 03
 - Two years or more 04
- College program**
 - Less than two years of college 06
 - Two or more years of college (including two-year degree) 07
 - Finish college (four- or five-year degree) 08
- Graduate or professional school**
 - Master's Degree or equivalent 09
 - Ph.D., M.D., or other professional degree 10

62. Have you ever encouraged your teenager to get a book, a manual, or a computer program, or to take a course that would help him/her to prepare for any of the following tests?

(CIRCLE ONE ON EACH LINE)

	Yes, I have encouraged my teenager to prepare for this test	No, my teenager needs to take this but he/she does not need to prepare for this test	No, I have another reason for not encouraging my teenager to prepare for this test	No, because I don't think my teenager needs to take this test	No, because I have never heard of this test
Scholastic Aptitude Test (SAT)	1	2	3	4	5
American College Test (ACT)	1	2	3	4	5
Armed Services Vocational Aptitude Battery (ASVAB)	1	2	3	4	5
General Education Development Certification (GED)	1	2	3	4	5

63. In the past year, how often have you talked to your teenager about applying to a vocational/technical school, college, or university for education after high school?

(CIRCLE ONE)

- Never 1
- Rarely 2
- Sometimes 3
- Often 4

64. Has your teenager applied for admission to any vocational/technical school, college, or university for next year?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 65
- No 2 --> SKIP TO QUESTION 68 ON

PAGE 39

65. In which of the following ways have you and/or your spouse/partner helped your teenager make decisions about where to apply for further education after high school?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. Offered assistance, but our teenager wants to do this himself/herself | 1 | 2 |
| b. Talked to our teenager about particular schools | 1 | 2 |
| c. Talked to our teenager about general qualities that we feel a school should have | 1 | 2 |
| d. Gave our teenager information (brochure, booklet) that we received from school | 1 | 2 |
| e. Offered to take our teenager to a private college counselor | 1 | 2 |

66. How important is or was each of the following to you in your teenager's choice of a school to attend after high school?

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Low expenses (tuition, books, room and board)	1	2	3
b. Availability of financial aid, such as a school loan, scholarship, or grant	1	2	3
c. Availability of specific courses or curriculum	1	2	3
d. Strong reputation of the school's athletic programs	1	2	3
e. Active social life at the school	1	2	3
f. Ability to attend school while living at home	1	2	3
g. Chance to live away from home	1	2	3
h. A religious environment	1	2	3
i. A low-crime environment	1	2	3
j. A good record for placing graduates in jobs	1	2	3
k. A good record for placing graduates in graduate school	1	2	3
l. Strong reputation of the school's academic programs	1	2	3
m. Easy admissions standards	1	2	3
n. Availability of a degree program that will allow my teen to get a job in his/her chosen field	1	2	3
o. Racial/ethnic composition of the school	1	2	3
p. Size of the school	1	2	3
q. Geographic location of the school	1	2	3
r. Ability to attend the same school my spouse/partner or I attended	1	2	3

67. When you and/or your teenager were deciding which school he/she would attend after high school, how many different schools did you visit with him/her?

(CIRCLE ONE)

- None 01
- One 02
- Two 03
- Three or four 04
- Five to seven 05
- Eight to ten 06
- Eleven or more 07

68. Has your teenager expressed an interest in a particular job or profession?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 69
- No 2 --> SKIP TO QUESTION 71 ON PAGE 42

69. Which of the categories below comes closest to describing the job or occupation your teenager is interested in?

(CIRCLE ONE)

Job your
teenager is
interested in

- OFFICE WORKER** such as data entry clerk, bank teller,
bookkeeper, secretary, word processor,
mail carrier, ticket agent 01
- TRADESPERSON** such as baker, auto mechanic, housepainter,
plumber, phone/cable installer, carpenter 02
- FARMER, FARM MANAGER** 03
- FULL-TIME HOMEMAKER** 04
- LABORER** such as construction worker, car washer,
garbage collector, farm worker 05
- MANAGER** such as sales manager, office manager,
school administrator, retail buyer,
restaurant manager, government administrator 06
- MILITARY** such as career officer or enlisted person
in the Armed Forces 07
- OPERATOR** of machines or tools, such as meat cutter,
assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL** such as accountant, registered
nurse, engineer, banker, librarian, writer,
social worker, actor, athlete, artist,
politician, but not including school teacher 09
- PROFESSIONAL** such as minister, dentist, doctor,
lawyer, scientist, college teacher 10
- OWNER** of a small business or restaurant,
contractor 11
- PROTECTIVE SERVICE** such as police officer,
firefighter, detective, sheriff, security guard 12
- SALES** such as sales representative, advertising or
insurance agent, real estate broker 13
- SCHOOL TEACHER** such as elementary, junior high, or
high school, but not college 14
- SERVICE WORKER** such as hair stylist, practical nurse,
child care worker, waiter, domestic, janitor 15
- TECHNICAL** such as computer programmer,
medical or dental technician, draftsman 16
- OTHER** 17

70. Listed below are sources of information that might help a person get an entry-level full time job or find out where to go for training or education in A PARTICULAR FIELD. Circle what you think are your teenager's best sources of information for the particular job or profession that you described in QUESTION 69.

(CIRCLE ONE ON EACH LINE)

	Yes	No
You or your spouse/partner	1	2
Someone else in the family (for example, an older brother or sister, aunt, uncle or cousin)	1	2
A close family friend	1	2
Your teenager's school	1	2
A school counselor	1	2
One of your teenager's friends	1	2
A non-related acquaintance who holds a job in the field	1	2
Books or magazines	1	2
A vocational school or community college	1	2
A local business or business association	1	2

71. Has your teen ever worked for pay?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 72

No 2 --> SKIP TO QUESTION 74
ON PAGE 43

72. When did your teenager last work for pay, not counting work around the house? (IF YOUR TEENAGER IS CURRENTLY WORKING, PLEASE ENTER THE CURRENT MONTH AND YEAR.)

(WRITE IN)

|__|__| 19 |__|__|
MONTH YEAR

73. When did your teenager start working at the job in which he/she last worked for pay?

(WRITE IN)

|__|__| 19 |__|__|
MONTH YEAR

PART 5: FINANCIAL INFORMATION AND EDUCATIONAL COSTS

This next series of questions is about your family's resources. This information will be kept confidential. It will never be used with your name or to identify you in any way.

74. What was your total gross family income from all sources before taxes in 1991? (If you are not sure of the amount, please estimate.)

(CIRCLE ONE)

- None 01
- Less than \$1,000 02
- \$ 1,000 - \$ 2,999 03
- \$ 3,000 - \$ 4,999 04
- \$ 5,000 - \$ 7,499 05
- \$ 7,500 - \$ 9,999 06
- \$10,000 - \$14,999 07
- \$15,000 - \$19,999 08
- \$20,000 - \$24,999 09
- \$25,000 - \$34,999 10
- \$35,000 - \$49,999 11
- \$50,000 - \$74,999 12
- \$75,000 - \$99,999 13
- \$100,000 - \$199,999 14
- \$200,000 or more 15

75. How many wage-earners in your household contributed to the family income reported in the question above?

(CIRCLE ONE)

- One 1
- Two 2
- More than two 3

76. Do you currently have any of the following educational expenses for any of your children?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Private elementary or high school tuition and associated expenses	1	2
b. Tutoring	1	2
c. College tuition and associated expenses (including loans)	1	2
d. Other	1	2

77. What is the total amount you have spent or will spend during the 1991-1992 school year for all of the educational expenses you circled in question 76?

(CIRCLE ONE)

None	01
Less than \$500	02
\$500 - \$999	03
\$1,000 - \$4,999	04
\$5,000 - \$9,999	05
\$10,000 - \$14,999	06
\$15,000 - \$19,999	07
\$20,000 or more	08

78. Does your teenager plan to continue his or her education?

(CIRCLE ONE)

- Yes 1 --> GO TO QUESTION 79
No 2 --> SKIP TO QUESTION 93 ON PAGE 51
He/she hasn't decided yet 3 --> GO TO QUESTION 79

79. Which of the following have you or your spouse/partner done to financially prepare for your teenager's education after high school?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. Started a savings account | 1 | 2 |
| b. Bought an insurance policy | 1 | 2 |
| c. Bought U.S. Savings Bonds | 1 | 2 |
| d. Made investments in stocks
or real estate | 1 | 2 |
| e. Set up a college investment
fund (such as a mutual fund) | 1 | 2 |
| f. Started working another job,
and/or more hours | 1 | 2 |
| g. Established another form
of savings | 1 | 2 |
| h. Planned to reduce other
expenses in some way
(e.g., pay off car, put off
vacations or other expenses) | 1 | 2 |
| i. Planned to remortgage
your property or take an
equity loan | 1 | 2 |
| j. Had teenager put aside earnings | 1 | 2 |

80. What grade was your teenager in when you began to prepare financially for his/her education after high school?

(CIRCLE ONE)

- | | | |
|---|---|-------------------------|
| Before 1st grade | 1 |] --> GO TO QUESTION 81 |
| Between the 1st and 6th grades | 2 | |
| In the 7th, 8th, or 9th grades | 3 | |
| In the 10th, 11th, or 12th grades | 4 | |
| Have not begun to prepare | 5 | --> SKIP TO QUESTION 83 |

81. About how much money have you set aside for your teenager's future educational needs?

(CIRCLE ONE)

- | | |
|----------------------------|----|
| None | 01 |
| Less than \$1,000 | 02 |
| \$1,000 to \$5,000 | 03 |
| \$5,001 to \$10,000 | 04 |
| \$10,001 to \$15,000 | 05 |
| \$15,001 to \$30,000 | 06 |
| More than \$30,000 | 07 |

82. Do you expect this amount to cover the total cost of his or her education?

(CIRCLE ONE)

- | | |
|------------------|---|
| Yes | 1 |
| No | 2 |
| Don't know | 3 |

83. Have you talked to anyone or read anything about sources of financial aid for education after high school for your teenager?

(CIRCLE ONE)

- | | |
|-----------|--------------------------------------|
| Yes | 1 --> GO TO QUESTION 84 |
| No | 2 --> SKIP TO QUESTION 85 ON PAGE 47 |

84. Have you or your spouse/partner done any of the following to learn about applying for financial aid for further education for your teenager?

(CIRCLE ONE ON EACH LINE)

- | | | Yes | No |
|----|---|-----|----|
| a. | Talked with a high school guidance counselor | 1 | 2 |
| b. | Talked with a representative from a vocational/technical school or college | 1 | 2 |
| c. | Talked with a loan officer at a bank | 1 | 2 |
| d. | Talked to another knowledgeable person | 1 | 2 |
| e. | Read U.S. Dept. of Education information on financial aid | 1 | 2 |
| f. | Read information from a vocational/technical school or college on financial aid | 1 | 2 |
| g. | Read about financial aid available through military service | 1 | 2 |

85. Do you plan to use funds from any of the following programs to help pay for your teenager's study beyond high school?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No | I do not know enough about this program to answer the question. | |
|----|---|----|---|---|
| a. | Loans | 1 | 2 | 3 |
| b. | Scholarships, fellowships, and grants | 1 | 2 | 3 |
| c. | Work Programs | 1 | 2 | 3 |

86. Have you or your teenager applied for funds from any of the following programs to help pay for your teenager's study beyond high school?

(CIRCLE ONE ON EACH LINE)

- | | Yes, applied
and was
approved | Yes, applied
but don't
know if
approved | Yes, applied
but was
turned down | No, have not
applied |
|--|-------------------------------------|--|--|-------------------------|
| a. Loans | 1 | 2 | 3 | 4 |
| b. Scholarships,
fellowships, and
grants | 1 | 2 | 3 | 4 |
| c. Work Programs | 1 | 2 | 3 | 4 |

87. The following is a list of programs that provide loans for study beyond high school. For each program, indicate how much you know about it.

(CIRCLE ONE ON EACH LINE)

- | | I am
unfamiliar
with this
program | I am
familiar
with this
program | My teenager
has applied
for this
program |
|---|--|--|---|
| a. State student loan program | 1 | 2 | 3 |
| b. Federal loan program such as
Perkins or Stafford Loan Program | 1 | 2 | 3 |
| c. College or university student
loan program | 1 | 2 | 3 |
| d. Education loan privately arranged
through a bank | 1 | 2 | 3 |

88. Has your teenager ever applied for financial aid?

(CIRCLE ONE)

- Yes 1 --> SKIP TO QUESTION 90
- No 2 --> GO TO QUESTION 89

89. For which of the following reasons has your teenager not applied for financial aid?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-----|----|
| a. Our family and our teenager can pay for his/her education | 1 | 2 |
| b. Our teenager's grades and/or test scores are not high enough to qualify for a loan or scholarship | 1 | 2 |
| c. Neither we nor our teenager wish to report our financial situation | 1 | 2 |
| d. Our teenager is not eligible because he/she will only attend school part-time | 1 | 2 |
| e. Too much paper work is required in order to apply for financial aid | 1 | 2 |
| f. I was not able to get much information on how and where to apply for financial aid | 1 | 2 |
| g. No money is available for aid | 1 | 2 |
| h. Other relatives will help to pay my teenager's college expenses | 1 | 2 |
| i. We missed the deadline for application | 1 | 2 |
| j. I don't know how to apply | 1 | 2 |

90. How much money do you expect to spend on your teenager's educational expenses next year?

(CIRCLE ONE)

- My teenager wants to pay for his/her education without our help 01 --> SKIP TO QUESTION 92 ON PAGE 50
 - None 02 --> SKIP TO QUESTION 92 ON PAGE 50
 - Less than \$2,500 03
 - \$2,500 - \$4,999 04
 - \$5,000 - \$9,999 05
 - \$10,000 - \$14,999 06
 - \$15,000 - \$19,999 07
 - Over \$20,000 08
- > GO TO QUESTION 91

91. How much debt are you willing to go into in order to finance your teenager's education next year?

(CIRCLE ONE)

- None 00
- Less than \$2,500 01
- \$2,500 - \$4,999 02
- \$5,000 - \$9,999 03
- \$10,000 - \$14,999 04
- \$15,000 - \$19,999 05
- Over \$20,000 06

92. Which of the following sources of money will you use to cover your teenager's future educational expenses?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| Your (or your spouse's/partner's) current earnings | 1 | 2 |
| Your (or your spouse's/partner's) savings or sale of assets | 1 | 2 |
| Second mortgage | 1 | 2 |
| Your (or your spouse's/partner's) borrowing (personal loan, etc.) | 1 | 2 |
| Alimony or child support | 1 | 2 |
| Your children's earnings or savings | 1 | 2 |
| A trust fund | 1 | 2 |
| Contributions from relatives | 1 | 2 |
| Scholarships or grants | 1 | 2 |
| State or federal loans | 1 | 2 |
| Social Security or Veteran's Administration benefits | 1 | 2 |
| Other | 1 | 2 |

93. While completing this questionnaire, did anyone help you by translating, clarifying meanings of questions, or providing information?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 94

No 2 --> SKIP TO QUESTION 94a

94. Who assisted you?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. My teenager named on the front cover | 1 | 2 |
| b. My spouse/partner | 1 | 2 |
| c. Another family member | 1 | 2 |
| d. One of my friends | 1 | 2 |
| e. Another person in the community | 1 | 2 |

94a. Date completed:

|__| |__| 19 |__| |__|
MONTH YEAR

94b. Please refer to the label on the front cover of this questionnaire. Does "PART 6" appear on the label?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 95

No 2 --> SKIP TO QUESTION 108
ON PAGE 58

PART 6: SUPPLEMENTAL QUESTIONS FOR PARENTS NEW TO NELS:88

95. As of February 1, 1988, how much of the time did the teenager named on the front cover live with you?

(CIRCLE ONE)

- All of the time 1 --> SKIP TO QUESTION 97
- Most of the time 2 --> GO TO QUESTION 96
- Half of the time 3 --> GO TO QUESTION 96
- Less than half of the time 4 --> GO TO QUESTION 96

96. As of February 1, 1988, with whom did the teenager named on the front cover live most of the time when he/she did not live with you?

(CIRCLE ONE)

- By himself/herself 01
- With his or her other parent 02
- With another adult relative 03
- He/she lives at boarding school 04
- He/she lives at college 05
- With a non-related adult guardian 06
- With a friend 07
- With his or her spouse 08
- Other 09

97. Altogether, how many people were financially dependent upon you (or you and your spouse/partner) as of February 1, 1988? Count everyone who received one-half or more of their financial support from you or your spouse/partner. Include individuals who did not live with you and your spouse/partner, but *do not* include yourself or your spouse/partner.

Total number of dependents (not counting you or your spouse/partner):

(CIRCLE ONE)

- | | |
|---------------------|----|
| None | 01 |
| One | 02 |
| Two | 03 |
| Three | 04 |
| Four | 05 |
| Five | 06 |
| Six | 07 |
| Seven | 08 |
| Eight or more | 09 |

98. What was your marital status as of February 1, 1988?

(CIRCLE ONE)

- | | |
|--|---|
| Never married | 1 |
| Married | 2 |
| Divorced | 3 |
| Widowed | 4 |
| Not married, but living in a
marriage-like relationship | 5 |

99. Do you have a spouse/partner?

(CIRCLE ONE)

Yes 1 --> ANSWER QUESTIONS 100-101 FOR
BOTH YOURSELF AND YOUR
SPOUSE/PARTNER

No 2 --> ANSWER QUESTIONS 100-101 FOR
YOURSELF ONLY

100. What is the sex of each person?

(CIRCLE ONE IN EACH COLUMN)

	Male	Female
You	1	2
Your spouse/partner (if applicable)	1	2

101. What is the *highest* level of school that each person has completed? (Please circle only the highest level you and your spouse/partner have attained)

(CIRCLE ONE IN EACH COLUMN)

	YOU	YOUR SPOUSE/ PARTNER
Eighth grade or less	01	01
Beyond eighth grade, but not high school graduation	02	02
GED	03	03
High school graduation	04	04
Vocational, trade, or business school after high school		
Less than two years	06	06
Two years or more	07	07
College program		
Less than two years of college	08	08
Two or more years of college (including two-year degree) .	09	09
Finish college (four- or five- year degree)	11	11
Graduate or professional school		
Master's degree or equivalent	12	12
Ph.D., M.D., or other professional degree	13	13

102. We would like to know how many brothers and sisters your teenager has. Please consider all siblings, including half- and step- and adoptive brothers and sisters, regardless of where they live.

(CIRCLE ONE)

None 00 --> SKIP TO QUESTION 106 ON PAGE 57

One	01	} --> GO TO QUESTION 103
Two	02	
Three	03	
Four	04	
Five	05	
Six or more	06	

103. How many of the children referred to in Question 102 are older than your teenager?

(CIRCLE ONE)

- None 00
- One 01
- Two 02
- Three 03
- Four 04
- Five 05
- Six or more 06

104. How many of the children referred to in Question 102 have graduated from high school?

(CIRCLE ONE)

- None 00
- One 01
- Two 02
- Three 03
- Four 04
- Five 05
- Six or more 06

105. How many of the children referred to in Question 102 dropped out of school before graduating from high school?

(CIRCLE ONE)

- None 00
- One 01
- Two 02
- Three 03
- Four 04
- Five 05
- Six or more 06

106. In what year were you born?

(CIRCLE ONE)

- 1929 or earlier 01
- 1930-1939 02
- 1940-1944 03
- 1945-1949 04
- 1950-1954 05
- 1955-1959 06
- 1960 or later 07

107. In what year was your spouse/partner born?

REMINDER: Use "spouse/partner" definition from page 4.

(CIRCLE ONE)

- 1929 or earlier 01
- 1930-1939 02
- 1940-1944 03
- 1945-1949 04
- 1950-1954 05
- 1955-1959 06
- 1960 or later 07
- Does not apply 08

NOW GO ON TO PAGE 58

PART 7: INFORMATION FOR FUTURE FOLLOW UP

The study you are taking part in seeks to measure changes over time in matters related to your teenager's education. For this reason, we may try to contact you again in the future. Since people move around a great deal, we are asking you for information that will make it possible for us to contact you in the future. Please be assured that any information you give us concerning either a relative or a close family friend will be used only to inquire how we might find you.

THESE PAGES WILL BE SEPARATED FROM THE OTHER INFORMATION YOU PROVIDE BEFORE ANY DATA IS ENTERED INTO OUR COMPUTERS. YOUR NAME WILL NOT BE CONNECTED WITH YOUR ANSWERS TO THE MAIN PORTION OF THE QUESTIONNAIRE.

108. What is your name and address?

NAME:

Last First Middle

ADDRESS: _____
 Number Street Apartment Number

City State Zip Code

QUESTIONS 109-111, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. YOUR SOCIAL SECURITY NUMBER WILL BE USED ONLY TO FIND YOU FOR FUTURE FOLLOW UP, AND, LIKE ALL OF YOUR RESPONSES, WILL BE KEPT COMPLETELY CONFIDENTIAL.

109. What is your social security number? (WRITE IN NUMBER)

□ □ □ - □ □ - □ □ □ □

110. Do you have a telephone?

(CIRCLE ONE)

Yes 1 --> GO TO QUESTION 111

No 2 --> SKIP TO QUESTION 112 ON PAGE 59

111. What is your telephone number?

WORK: () _____
 Area Code Number

HOME: () _____
 Area Code Number

112. What is the name and address of a close relative who does not live with you? Choose someone who is likely to know how to locate you if you move.

NAME:

Last First Middle

ADDRESS: _____
 Number Street Apartment Number

City State Zip Code

113. Does this relative have a telephone? (CIRCLE ONE)
- Yes 1 --> GO TO QUESTION 114
- No 2 --> SKIP TO QUESTION 115

114. What is the telephone number of this relative?

TELEPHONE: (if known) (_____) _____
 Area Code Number

115. What is this person's relationship to you? _____

116. What is the name and address of a close family friend who does not live with you? Choose someone who is likely to know how to locate you if you move.

NAME:

Last First Middle

ADDRESS: _____
 Number Street Apartment Number

City State Zip Code

117. Does this friend have a telephone? (CIRCLE ONE)
- Yes 1 --> GO TO QUESTION 118
- No 2

118. What is the telephone number of this friend?

TELEPHONE: (if known) (_____) _____
 Area Code Number

THANK YOU FOR YOUR COOPERATION