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Thank you.

**NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988**

SECOND FOLLOW-UP

STUDENT QUESTIONNAIRE

**Prepared for the U.S. Department of Education
National Center for Education Statistics**

**By the National Opinion Research Center (NORC)
A Social Science Research Center
at the University of Chicago**

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for the questionnaire, one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. CIRCLE ONE

What is the color of your eyes?

(CIRCLE ONE)

Brown 1

Blue 2

Green 3

Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. CIRCLE ONE ON EACH LINE

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

- | | Yes | Not sure | No |
|--|-------------|-------------|----|
| a. Rent a Videotape . . . | 1 | 2 | 3 |
| b. Go to a baseball game . . . | 1 | 2 | 3 |
| c. Study at a friend's house | 1 | 2 | 3 |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (QUESTION WITH A SKIP)

a. Do you ever eat chocolate?

(CIRCLE ONE CATEGORY)

Yes 1 -- Go to b -----

No 2 -- Skip to c -----

b. Do you always brush your teeth after eating chocolate? ←-----

(CIRCLE ONE CATEGORY)

Yes 1

No 2

c. Last week, did you do any of the following? ←-----

(CIRCLE ONE ON EACH LINE)

Yes No

Saw a play 1 .. 2

Went to a movie 1 .. 2

Attended a sporting event 1 .. 2

I. ADDRESS INFORMATION

1. Please print your name, address, and telephone number.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number

I do not have
a telephone 1

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT,
GUARDIAN, OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.

2A. Is your mother's address and telephone number the same as yours?

(CIRCLE ONE)

No 1 (GO TO 2B)

Yes 2 (SKIP TO QUESTION 2C ON PAGE 2)

My mother is no longer living 3 (SKIP TO QUESTION 3A ON PAGE 2)

2B. Please fill in your mother's name and address in the space below. If you have both a mother and a female guardian, write in the name of the one you live with most of the time.

NAME:

Last First Middle

ADDRESS: _____
Number Street

Apartment Number

City State Zip Code

TELEPHONE: (_____) _____
Area Code Telephone Number

She does not have
a telephone 1

2C. What is your mother's work phone number?

TELEPHONE: () _____
Area Code Telephone Number

She does not work 1

I don't know the phone number 2

3A. Is your father's address and telephone number the same as yours?

(MARK ONE)

No 1 (GO TO QUESTION 3B)

Yes 2 (SKIP TO QUESTION 3C)

My father is no longer living 3 (SKIP TO QUESTION 4A ON PAGE 3)

3B. Please fill in your father's name and address in the space below. If you have both a father and a male guardian, write in the name of the one you live with most of the time.

NAME:

_____ Last First Middle _____

ADDRESS: _____
Number Street

_____ Apartment Number

_____ City State Zip Code _____

TELEPHONE: () _____ He does not have
Area Code Telephone Number a telephone 1

3C. What is your father's work phone number?

TELEPHONE: () _____
Area Code Telephone Number

He does not work 1

I don't know the phone number 2

4A.

Please write in the name, address, and telephone number of a relative or close friend who does not live with you and who will always know how to contact you.

NAME:

_____ _____ _____
Last First Middle

ADDRESS: _____
 Number Street

Apartment Number

_____ _____ _____
City State Zip Code

TELEPHONE: (_____) _____
 Area Code Telephone Number

He/She does not have
a telephone 1

4B. What is your relationship to this person?

(CIRCLE ONE)

A close friend 1

A relative 2

5A. What is today's date?

(WRITE IN BELOW)

 19

 Month Day Year

QUESTION 5B, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, IS VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

5B. What is your social security number? (WRITE IN NUMBER BELOW)

- -

6A. What grade are you in?

(CIRCLE ONE)

- 9th grade 1
- 10th grade 2
- 11th grade 3
- 12th grade 4
- Already completed high school 5 (SKIP TO QUESTION 114, EARLY GRADUATE SUPPLEMENT, PAGE 70)

6B. When you complete your current school program, which of the following are you most likely to receive?

(CIRCLE ONE)

- High school diploma 1
- GED certificate 2
- Other equivalency certificate 3
- Other (WRITE IN BELOW) 4

7. How much do you agree with each of the following statements about your current school and teachers?

(CIRCLE ONE ON EACH LINE)

	Strongly agree		Agree		Disagree		Strongly disagree
a. There is real school spirit	1	.....	2	.....	3	.....	4
b. Students make friends with students of other racial and ethnic groups	1	.....	2	.....	3	.....	4
c. The teaching is good	1	.....	2	.....	3	.....	4
d. Teachers are interested in students	1	.....	2	.....	3	.....	4
e. I don't feel safe at this school	1	.....	2	.....	3	.....	4
f. Disruptions by other students get in the way of my learning	1	.....	2	.....	3	.....	4
g. Fights often occur between different racial or ethnic groups	1	.....	2	.....	3	.....	4
h. There are many gangs in school	1	.....	2	.....	3	.....	4
i. Students are graded fairly	1	.....	2	.....	3	.....	4
j. There is a lot of cheating on tests and assignments	1	.....	2	.....	3	.....	4
k. Some teachers ignore cheating when they see it	1	.....	2	.....	3	.....	4
l. Discipline is fair	1	.....	2	.....	3	.....	4

8. In the first semester or term of the current school year, how many times did any of the following things happen to you?

(CIRCLE ONE ON EACH LINE)

	Never	Once or twice	More than twice
a. I had something stolen from me at school	0	1	2
b. Someone offered to sell me drugs at school	0	1	2
c. Someone offered to sell me drugs <u>on the way to or from</u> school	0	1	2
d. Someone threatened to hurt me at school	0	1	2
e. Someone threatened to hurt me <u>on the way to or from</u> school	0	1	2
f. I got into a physical fight at school	0	1	2
g. I got into a physical fight <u>on the way to or from</u> school	0	1	2

9. How many times did the following things happen to you in the first semester or term of the current school year?

(CIRCLE ONE ON EACH LINE)

	Never	1-2 times	3-6 times	7-9 times	10-15 times	Over 15 times
a. I was late for school	0	... 1	... 2	.... 3	... 4	... 5
b. I cut or skipped classes	0	... 1	... 2	.... 3	... 4	... 5
c. I missed a day of school	0	... 1	... 2	.... 3	... 4	... 5
d. I got in trouble for not following school rules	0	... 1	... 2	.... 3	... 4	... 5
e. I was put on an in- school suspension	0	... 1	... 2	.... 3	... 4	... 5
f. I was suspended or put on probation from school	0	... 1	... 2	.... 3	... 4	... 5
g. I was transferred to another school for disciplinary reasons	0	... 1	... 2	.... 3	... 4	... 5
h. I was arrested	0	... 1	... 2	.... 3	... 4	... 5
i. I spent time in a juvenile home/detention center	0	... 1	... 2	.... 3	... 4	... 5

10. Here are some reasons other people have given for being absent from school. What was the main reason for your last absence from school?

(CIRCLE ONE)

- a. I had to care for a member of my family or a close friend 01
- b. I was sick 02
- c. I was out of town with my family 03
- d. I didn't feel like going to school 04
- e. I was worried about my safety going to or in school 05
- f. I had to get a job to help my family 06
- g. I had problems with a teacher or other adult in school 07
- h. I had problems with another student or group of students 08
- i. I wanted to spend time with my friends who are not in school 09
- j. I wasn't prepared for a test or class assignment 10
- k. I couldn't keep up with my school work 11
- l. I felt I didn't belong at school 12
- m. I don't remember 13
- n. I had a medical/dental appointment 14

11A. When was your last unexcused absence from high school, if any?



(CIRCLE ONE)

- a. I have never had an unexcused 0 absence from high school 1 (SKIP TO QUESTION 12A ON PAGE 10)
- b. This current school semester or term 2 (GO TO QUESTION 11B ON PAGE 10)
- c. The first semester or term of this school year 3 (GO TO QUESTION 11B ON PAGE 10)
- d. Last school year 4 (GO TO QUESTION 11B ON PAGE 10)
- e. Two or more school years ago 5 (GO TO QUESTION 11B ON PAGE 10)

11B. During your last unexcused absence, how many days of school did you miss?

(CIRCLE ONE)

- a. 1 or 2 days 0
- b. 3 or 4 days 1
- c. 5 to 10 days 2
- d. 11 to 15 days 3
- e. 16 to 20 days 4
- f. 21 or more days 5

12A. Which of the following best describes your present high school program?

(CIRCLE ONE)

- A. General high school program 01
- B. College prep, academic, or specialized
academic (such as Science or Math) 02
- C. Vocational, technical, or business and career
 - Industrial arts/Technology education 03
 - Agricultural occupations 04
 - Business or office occupations 05
 - Marketing or Distributive education 06
 - Health occupations 07
 - Home economics occupations 08
 - Consumer and homemaking education 09
 - Technical occupations 10
 - Trade or industrial occupations 11
- D. Other specialized high school program
(such as Fine Arts) 12
- E. Special Education Program 13
- F. I don't know 14
- G. Alternative, Stay-in-School,
or Dropout Prevention Program 15

12B. How did you get into this program?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. I was assigned | 1 | 2 |
| b. I chose it after talking to my counselor
or teacher | 1 | 2 |
| c. I chose it after talking to my parents | 1 | 2 |
| d. I chose it after talking to my friends | 1 | 2 |
| e. I chose it myself-- did not consult anyone | 1 | 2 |
| f. This is the only program at my school | 1 | 2 |

13. Have you ever been in any of the following kinds of courses or programs in high school?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. Remedial English (sometimes
called basic or essential) | 1 | 2 |
| b. Remedial mathematics (sometimes
called basic or essential) | 1 | 2 |
| c. Bilingual or bicultural
program/courses | 1 | 2 |
| d. English as a Second Language program | 1 | 2 |
| e. Advanced placement program | 1 | 2 |
| f. Special program for the educationally
handicapped | 1 | 2 |
| g. Special program for the
physically handicapped | 1 | 2 |
| h. Stay-in-school/dropout prevention
program | 1 | 2 |
| i. A vocational course located at an area
vocational school | 1 | 2 |
| j. A program for the gifted and
talented | 1 | 2 |
| k. A specialized magnet program (in a separate
school or within a larger comprehensive
high school) | 1 | 2 |

- 14A. Talent Search and Upward Bound are programs that help economically disadvantaged high school students to prepare for entering and succeeding in college. At any time during high school have you participated in these programs or a similar program?

(CIRCLE ONE)

- Yes 1 (GO TO QUESTION 14B)
 No 2 (SKIP TO QUESTION 15A)

- 14B. Please circle the years during which you participated in Talent Search, Upward Bound, or a similar program.

(CIRCLE ALL THAT APPLY ON EACH LINE)

	Freshman	Sophomore	Junior	Senior	Did not participate
a. Talent Search	.... 1	..... 1	..... 1	..... 1	..... 1
b. Upward Bound	... 1	..... 1	..... 1	..... 1	..... 1
c. Other, similar program	... 1	..... 1	..... 1	..... 1	..... 1

- 15A. Are you taking or have you taken a SCIENCE class in the last two years?

(CIRCLE ONE)

- Yes 1 (GO TO QUESTION 15B ON PAGE 13)
 No 2 (SKIP TO QUESTION 18D ON PAGE 16)

IF YOU ARE TAKING OR MOST RECENTLY TOOK TWO SCIENCE CLASSES AT THE SAME TIME, CHOOSE ONE AND ANSWER QUESTIONS 15B THROUGH 17 AND 18B AND 18C CONSISTENTLY FOR ONLY THAT ONE CLASS.

15B. In your current or most recent SCIENCE class, how often do/did you ...

(CIRCLE ONE ON EACH LINE)

	Never/ very rarely	1-2 times a month	1-2 times a week	Almost every day	Every day
a. Review the work from the previous day?	1	2	3	4	5
b. Listen to the teacher lecture?	1	2	3	4	5
c. Copy the teacher's notes from the blackboard?	1	2	3	4	5
d. Use calculators?	1	2	3	4	5
e. Watch the teacher demonstrate an experiment or lead you in observations?	1	2	3	4	5
f. Do an experiment or observation individually or in small groups?	1	2	3	4	5
g. Use a book or other written instructions that show you how to do an experiment?	1	2	3	4	5
h. Write up reports on experiments or observations?	1	2	3	4	5
i. Use computers for collecting and/or analyzing data?	1	2	3	4	5
j. Make your own choice of science topic or problem to study?	1	2	3	4	5

15B. (Cont.) In your current or most recent SCIENCE class, how often do/did you ...

	Never/ very rarely	1-2 times a month	1-2 times a week	Almost every day	Every day
k. Design and conduct experiments or projects on your own?	1	2	3	4	5
l. Discuss career opportunities in scientific and technological fields?	1	2	3	4	5

16. In your current or most recent SCIENCE class, how much emphasis does/did the teacher place on the following objectives?

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis
a. Increasing your interest in science	1	2	3	4
b. Learning and memorizing scientific facts, rules, and principles	1	2	3	4
c. Preparing you for further study in science	1	2	3	4
d. Thinking about what a problem means and the ways it might be solved	1	2	3	4
e. Showing you the importance of science in daily life	1	2	3	4

17. In your current or most recent SCIENCE class, how often do/did you do the following:

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Some- times	Often	Always
a. Pay attention in class	1	2	3	4	5
b. Complete your work on time	1	2	3	4	5
c. Do more work than was required of you	1	2	3	4	5
d. Participate actively in class	1	2	3	4	5

18A. Are you taking a science class this term?

(CIRCLE ONE)

- Yes, because it's required 1 (GO TO QUESTION 18B)
Yes, but it's not required 2 (GO TO QUESTION 18B)
No 3 (SKIP TO QUESTION 18D ON PAGE 16)

18B. How important was each of the following people in your decision to take the science course you are taking this term? If one of these people did not advise you about taking this science course, mark the box in the "Does not apply" column for that person.

(MARK ONE ON EACH LINE)

	Not at all important		Somewhat important		Very important	Does not apply
	0	1	2	3	4	5
a. Your teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your guidance counselor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your parent(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your friend(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your brother(s) or sister(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18C. Listed below are some of the reasons other people have given for taking a science class.

Please rate these reasons in terms of how important they were to you in deciding to take the science course you are taking this term, from "not at all important" (1) to "very important" (5). If a reason does not apply to you, mark only the box in the "Does not apply" column for that reason.

(MARK ONE ON EACH LINE)

	Not at all important	Somewhat important	Very important	Does not apply
	0	1	2	3 4 5
a. I am interested in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
b. I do well in science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
c. I need it for college or trade school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
d. I need it for a job after high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
e. I am taking it to earn advanced placement credits for college (Now skip to question 19A)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

18D. Do any of the following sentences describe why you are not taking a science class this term?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. It was not required for high school graduation	..... 1	..... 2
b. It was not required for college or vocational/trade school admission	..... 1	..... 2
c. I am not interested in science	..... 1	..... 2
d. I don't do well in science	..... 1	..... 2
e. A teacher recommended that I not take a science class this term	..... 1	..... 2
f. A counselor recommended that I not take a science class this term	..... 1	..... 2
g. I don't know	..... 1	..... 2

19A. Are you taking or have you taken a MATHEMATICS class in the last two years?

(CIRCLE ONE)

Yes 1 (GO TO QUESTION 19B)

No 2 (SKIP TO QUESTION 22D ON PAGE 20)

19B. In your current or most recent MATHEMATICS class, how often do/did you ...

(CIRCLE ONE ON EACH LINE)

	Never/ very rarely	1-2 times a month	1-2 times a week	Almost every day	Every day
a. Review the work from the previous day?	1	2	3	4	5
b. Listen to teacher lecture?	1	2	3	4	5
c. Copy the teacher's notes from the blackboard?	1	2	3	4	5
d. Use books other than text books?	1	2	3	4	5
e. Do word problems or problem-solving activities?	1	2	3	4	5
f. Use calculators?	1	2	3	4	5
g. Use computers?	1	2	3	4	5
h. Explain your work to the class orally?	1	2	3	4	5
i. Participate in student-led discussions?	1	2	3	4	5
j. Use hands-on materials or models?	1	2	3	4	5
k. Discuss career opportunities in scientific and technological fields?	1	2	3	4	5
l. Write about mathematics? ...	1	2	3	4	5

20. In your current or most recent MATHEMATICS class, how much emphasis does/did your teacher place on each of the following objectives?

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis
a. Increasing your interest in mathematics	0	1	2	3
b. Learning and memorizing facts, rules, and steps	0	1	2	3
c. Preparing you for further study in math	0	1	2	3
d. Thinking about what a problem means and ways it might be solved	0	1	2	3
e. Showing you the importance of mathematics in daily life	0	1	2	3

21. In your current or most recent MATHEMATICS class, how often do/did you...

(CIRCLE ONE ON EACH LINE)

	Never	Rarely	Sometimes	Often	Always
a. Pay attention in class?	1	2	3	4	5
b. Complete your work on time?	1	2	3	4	5
c. Do more work than was required of you?	1	2	3	4	5
d. Participate actively in class?	1	2	3	4	5

- 22A. Are you taking a mathematics class this term?

(CIRCLE ONE)

- Yes, because it's required 1 (GO TO QUESTION 22B ON PAGE 19)
 Yes, but it's not required 2 (GO TO QUESTION 22B ON PAGE 19)
 No 3 (SKIP TO QUESTION 22D ON PAGE 20)

22B. How important was each of the following people in your decision to take the math course you are taking this term? If one of these people did not advise you about taking this math course, mark the box in the "Does not apply" column for that person.

(MARK ONE ON EACH LINE)

	Not at all important		Somewhat important		Very important	Does not apply
	0	1	2	3	4	5
a. Your teacher(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Your guidance counselor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Your parent(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Your friend(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Your brother(s) or sister(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22C. Listed below are some of the reasons other people have given for taking a mathematics course.

Please rate these reasons in terms of how important they were to you in deciding to take the mathematics course you are taking this term from "not at all important" (1) to "very important" (5). If a reason does not apply to you, mark only the box in the "Does not apply" column for that reason.

(MARK ONE ON EACH LINE)

	Not at all important		Somewhat important			Very important	Does not apply
	0	1	2	3	4	5	
a. I am interested in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
b. I do well in mathematics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
c. I need it for college or trade school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
d. I need it for a job after high school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
e. I am taking it to earn advanced placement credits for college (Now skip to question 23A on page 21)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

22D. Do any of the following sentences describe why you are not taking a mathematics class this term?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. It was not required for high school graduation	..... 1	..... 2
b. It was not required for college or vocational/trade school admission	..... 1	..... 2
c. I am not interested in mathematics	..... 1	..... 2
d. I don't do well in mathematics	..... 1	..... 2
e. A teacher recommended that I not take a mathematics class this term	..... 1	..... 2
f. A counselor recommended that I not take a mathematics class this term	..... 1	..... 2
g. I don't know	..... 1	..... 2

23A. Have you taken a VOCATIONAL/TECHNICAL class in the last two years? Some examples of vocational/technical classes are: Home Economics, Business and Office Skills, and Auto Mechanics.

(CIRCLE ONE)

- Yes 1 (GO TO QUESTION 23B)
 No 2 (SKIP TO QUESTION 24 ON PAGE 22)

IF YOU ARE TAKING OR MOST RECENTLY TOOK TWO OR MORE VOCATIONAL/TECHNICAL CLASSES AT THE SAME TIME, CHOOSE ONE AND ANSWER QUESTION 23B FOR ONLY THAT ONE CLASS.

23B. In your current or most recent VOCATIONAL/TECHNICAL class, how much emphasis does/did your teacher place on the following objectives?

(CIRCLE ONE ON EACH LINE)

	None	Minor emphasis	Moderate emphasis	Major emphasis
a. Increasing your interest in that subject area	0	1	2	3
b. Teaching you skills you can use immediately	0	1	2	3
c. Teaching you facts, rules, and steps	0	1	2	3
d. Helping you understand how scientific ideas and mathematics are used in work	0	1	2	3
e. Thinking about what a problem means and the ways it might be solved	0	1	2	3
f. Helping you to understand mathematical and scientific ideas through the use of tools, machines, lab equipment, etc.	0	1	2	3
g. Preparing you for further study in vocational education	0	1	2	3

24. How often do you come to class WITHOUT these things?

(CIRCLE ONE ON EACH LINE)

	Usually	Often	Seldom	Never
a. Pencil or paper	1	2	3	4
b. Books	1	2	3	4
c. Your homework done	1	2	3	4

25. In the following subjects and overall, about how much time do you spend on homework EACH WEEK, both in and out of school?



a. Time spent on *mathematics* homework each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07
Not taking mathematics	08	08

b. Time spent on *science* homework each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07
Not taking science	08	08

25. (Cont.) In the following subjects and overall, about how much time do you spend on homework EACH WEEK, both in and out of school?

c. Time spent on *English* homework each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07
Not taking English	08	08

d. Time spent on *history/social studies* homework each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07
Not taking history/social studies	08	08

25. (Cont.) In the following subjects and overall, about how much time do you spend on homework EACH WEEK, both in and out of school?

e. Time spent on homework for *all other subjects* each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
Over 15 hours	07	07

f. Total time spent on homework each week

(CIRCLE ONE IN EACH COLUMN)

	In school each week	Out of school each week
None	00	00
Less than 1 hour	01	01
1-3 hours	02	02
4-6 hours	03	03
7-9 hours	04	04
10-12 hours	05	05
13-15 hours	06	06
16-20 hours	07	07
Over 20 hours	08	08

26. Please indicate the kinds of people who helped you with homework, other than your parents, during the last two years.

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. A teacher at your school	1	2
b. An individual outside the school who charges a fee	1	2
c. A peer tutor, for example, a student who is identified by the school as a qualified tutor	1	2
d. Your brother/sister	1	2
e. A classmate or friend	1	2
f. Other person (WRITE IN BELOW)	1	2

27. Have you taken a minimum competency or proficiency test that is required for high school graduation?

(CIRCLE ONE)

- Yes, I have taken it more than once 1 (GO TO QUESTION 28)
- Yes, I have taken it once 2 (GO TO QUESTION 28)
- No, but it is required 3 (SKIP TO QUESTION 29)
- No, my school does not require such a test 4 (SKIP TO QUESTION 29)
- Don't know 5 (SKIP TO QUESTION 29)

28. Did you pass, fail, or don't you know the results yet of the most *recent* competency or proficiency test?

(CIRCLE ONE)

- Passed 1
- Failed 2
- Don't know results yet 3

29. Some students are recognized by their school or community. In the first half of the school year, did you win any of the following awards or were you recognized for doing well or participating in certain activities?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Elected officer of a school class	1	2
b. Won an academic honor	1	2
c. Participated in a science or math fair	1	2
d. Received special recognition for good attendance	1	2
e. Received special recognition for good grades or honor roll	1	2
f. Received special recognition for writing an essay or poem	1	2
g. Named most valuable player on a sports team	1	2
h. Received a community service award	1	2
i. Participated in vocational/technical skills competition	1	2

- 30A. Please circle one response for EACH type of interscholastic sport/activity in which you have participated THIS SCHOOL YEAR. (INTERSCHOLASTIC means your school's team competes with other schools' teams.) Circle the highest number that applies on each line.

(CIRCLE THE HIGHEST NUMBER THAT APPLIES ON EACH LINE)

	School does not have	Did not partici- pate	Participated on a junior varsity team	Participated on a varsity team	Participated as a captain/ co-captain on any team
a. A team sport (baseball, basketball, football, soccer, hockey, etc.)	1	2	3	4	5
b. An individual sport (cross-country, gymnastics, golf, tennis, track, wrestling, ect.)	1	2	3	4	5
c. Cheerleading, pompon, drill team	1	2	3	4	5

30B. Please mark one for each activity in which you have participated THIS SCHOOL YEAR. Circle the highest number that applies on each line.

CLUBS, SCHOOL GROUPS, INTRAMURAL SPORTS

(CIRCLE THE HIGHEST NUMBER THAT APPLIES ON EACH LINE)

	School does not have	Did not participate	Participated	Participated as an officer/ leader
a. Band, orchestra, chorus, choir, or other music group	1	2	3	4
b. Drama club, school play or musical	1	2	3	4
c. Student government	1	2	3	4
d. National Honor Society, other academic honor society	1	2	3	4
e. School yearbook, newspaper, or literary magazine	1	2	3	4
f. Service clubs (American Field Service [AFS], Key Club, etc.)	1	2	3	4
g. Academic clubs (Art, Computer, Engineering, Debate/Forensics, Foreign languages, Science, Math, Psychology, Philosophy Club, etc.)	1	2	3	4
h. Hobby clubs (photography, chess, etc.)	1	2	3	4
i. Future Teachers of America, Future Homemakers of America, Future Farmers of America or other vocational education or professional clubs	1	2	3	4
j. An intramural team sport (baseball, basketball, football, soccer, hockey, etc.)	1	2	3	4
k. An intramural individual sport (cross-country, gymnastics, golf, tennis, track, wrestling, swimming, etc.)	1	2	3	4

31. In a typical week, how much total time do you spend on all SCHOOL-SPONSORED extracurricular activities (sports, clubs, or other activities)?

(CIRCLE ONE)

- None 00
- Less than 1 hour per week 01
- 1 - 4 hours per week 02
- 5 - 9 hours per week 03
- 10 - 14 hours per week 04
- 15 - 19 hours per week 05
- 20 - 24 hours per week 06
- 25 hours or more per week 07

32. How much additional reading do you do each week on your own outside of school-- *not* in connection with school work? (Do not count any school-assigned reading.)

(CIRCLE ONE)

- None 00
- 1 hour or less per week 01
- 2 hours 02
- 3 hours 03
- 4-5 hours 04
- 6-7 hours 05
- 8-9 hours 06
- 10 or more hours a week 07

33.

How often do you spend time on the following activities not sponsored by your school?

(CIRCLE ONE ON EACH LINE)

	Never/ rarely	Less than once a week	Once or twice a week	Every day or almost every day
a. Using personal computers, not including school-related work or video/computer games	1	2	3	4
b. Working on hobbies, arts, or crafts on your own	1	2	3	4
c. Participating in religious activities	1	2	3	4
d. Participating in youth groups or recreational sports programs	1	2	3	4
e. Doing volunteer or community service	1	2	3	4
f. Driving or riding around (alone or with friends)	1	2	3	4
g. Talking or doing things with your friends	1	2	3	4
h. Talking or doing things with your mother or father . . .	1	2	3	4
i. Talking or doing things with other adults	1	2	3	4
j. Taking classes (music, art, language, dance) not sponsored by your school .	1	2	3	4
k. Taking sports lessons	1	2	3	4
i. Participating in sports (not sponsored by your school)	1	2	3	4

34. During the school year, how many hours a day do you USUALLY play video or computer games, such as Nintendo? ANSWER IN COLUMNS A AND B BELOW.

	(CIRCLE ONE) A On weekdays	(CIRCLE ONE) B On weekend days
Don't play video/computer games	00	00
Less than 1 hour a day	01	01
1 hour or more, less than 2	02	02
2 hours or more, less than 3	03	03
3 hours or more, less than 5	04	04
5 hours or more a day	05	05

35. During the school year, how many hours a day do you USUALLY watch TV or videotapes? ANSWER IN COLUMNS A AND B BELOW.

	(CIRCLE ONE) A On weekdays	(CIRCLE ONE) B On weekend days
Don't watch TV	00	00
Less than 1 hour a day	01	01
1 hour or more, less than 2	02	02
2 hours or more, less than 3	03	03
3 hours or more, less than 5	04	04
5 hours or more a day	05	05

36. Congress is considering several types of national youth service programs.

If there were a program of required two-year service after high school, which of the following would you most likely do?

	(CIRCLE ONE)
Military service with educational benefits afterwards (such as scholarships for veterans)	1
Community service (such as work in hospitals, Peace Corps, forest service) with educational benefits afterwards	2
I don't know	3

37. During the past two years (from January 1, 1990 to the present), have you performed any unpaid volunteer or community service work (through such organizations as Little League, scouts, service clubs, church groups, school groups or social action groups)?

(CIRCLE ONE)

- Yes 1 (GO TO QUESTION 38)
 No 2 (SKIP TO QUESTION 40 ON PAGE 32)

38. For all the types of unpaid volunteer work you have done, was any of it....

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-----|----|
| a. Strictly voluntary? | 1 | 2 |
| b. Court ordered? | 1 | 2 |
| c. Required for one of your classes? | 1 | 2 |
| d. Required for other reasons? | 1 | 2 |
| e. Strongly encouraged by someone else? | 1 | 2 |

39. Which of the following types of organizations are/were you involved with in your unpaid volunteer or community service work?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-----|----|
| a. A youth organization, such as coaching Little League or helping out with scouts | 1 | 2 |
| b. Service organizations, such as Big Brother or Sister | 1 | 2 |
| c. Political clubs or organizations | 1 | 2 |
| d. Church or church-related groups (not including worship services) | 1 | 2 |
| e. Community centers, neighborhood improvement, or social-action associations or groups | 1 | 2 |
| f. Organized volunteer group in a hospital or nursing home | 1 | 2 |
| g. Education organizations | 1 | 2 |
| h. A conservation, recycling, or environmental group such as the Sierra Club or the Nature Conservancy | 1 | 2 |

III. YOUR PLANS FOR THE FUTURE

40. How important is each of the following to you in your life?

□

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Being successful in my line of work	1	2	3
b. Finding the right person to marry and having a happy family life	1	2	3
c. Having lots of money	1	2	3
d. Having strong friendships	1	2	3
e. Being able to find steady work	1	2	3
f. Helping other people in my community	1	2	3
g. Being able to give my children better opportunities than I've had	1	2	3
h. Living close to parents and relatives	1	2	3
i. Getting away from this community	1	2	3
j. Working to correct social and economic inequalities	1	2	3
k. Having children	1	2	3
l. Having leisure time to enjoy my own interests	1	2	3
m. Getting away from my parents	1	2	3
n. Becoming an expert in my field of work	1	2	3
o. Getting a good education	1	2	3

41. What do the following people think is the most important thing for you to do right after high school?

(CIRCLE ONE OPTION ON EACH LINE)

	Does not Apply	Go to College	Get a full-time job	Enter a trade school or an appren- ticeship program	Enter military service	Get married	They think I should do what I want	They don't care	I don't know
a. Your father	..... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
b. Your mother	..... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
c. Your friends	..... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
d. A relative whose advice you value	... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
e. School counselor	... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
f. Your favorite teacher	..... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09
g. Coach	..... 01	..... 02	..... 03	..... 04	..... 05	..... 06	..... 07	... 08	... 09

42. How far in school do you think your father and your mother want you to go? (BE SURE TO ANSWER BOTH A AND B BELOW FOR PARENTS WITH WHOM YOU LIVE OR WITH WHOM YOU HAVE REGULAR CONTACT).

IN EACH COLUMN, CIRCLE THE ONE HIGHEST NUMBER THAT APPLIES

	A. Father (or male guardian)	B. Mother (or female guardian)
Does not apply	00	00
Less than high school graduation	01	01
High school graduation only	02	02
VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL		
Less than two years of school	03	03
Two years or more of school	04	04
A degree from a vocational, trade, or business school	05	05
COLLEGE PROGRAM		
Less than two years of college	06	06
Two or more years of college (including two-year degree)	07	07
Finish college (four- or five-year degree)	08	08
GRADUATE OR PROFESSIONAL SCHOOL		
Master's degree or equivalent	09	09
Ph.D., M.D., or other professional degree	10	10
Don't know	11	11

43. As things stand now, how far in school do you think you will get?



(CIRCLE THE ONE HIGHEST NUMBER THAT APPLIES)

- Less than high school graduation 01
- High school graduation only 02
- VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL**
- Less than two years of school 03
- Two years or more of school 04
- A degree from a vocational, trade, or
business school 05
- COLLEGE PROGRAM**
- Less than two years of college 06
- Two or more years of college
(including two-year degree) 07
- Finish college (four- or five-year degree) 08
- GRADUATE OR PROFESSIONAL SCHOOL**
- Master's degree or equivalent 09
- Ph.D., M.D., or other
professional degree 10
- Don't know 11

44. Have you taken or are you planning to take any of the following tests this year?



(PLEASE ANSWER ON EACH LINE)

	I haven't thought about it	No, I don't plan to take	Yes, I've already taken it	Yes, I plan to take it this year	When did you most recently take or when do you plan to take the test?
a. Pre-SAT test	..... 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR
b. College Board Scholastic Aptitude Test (SAT)	..... 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR
c. American College Testing test (ACT)	... 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR
d. Advanced Placement (AP) test	..... 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR
e. Armed Services Vocational Aptitude Battery (ASVAB)	... 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR
f. Other admissions test	. 1	..... 2	..... 3	..... 4	|_|_|_| |_|_|_| MO YR

45. To prepare for the SAT and/or ACT, did you or do you plan to do any of the following?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Take a special course at your high school	1	2
b. Take a course offered by a commercial test preparation service	1	2
c. Receive private one-to-one tutoring	1	2
d. Study from test preparation books	1	2
e. Use a test preparation video tape	1	2
f. Use a test preparation computer program	1	2

46. How will you spend this summer (1992)? Will you...

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Work part-time?	1	2
b. Work full-time?	1	2
c. Take some high school courses?	1	2
d. Take some college courses?	1	2

47. Do you feel that you have enough skills right now for the job or career that you see yourself holding 5 years from now?

(CIRCLE ONE)

No, I will need additional job training/apprenticeship	1
No, I will need additional work experience/on-the-job training	2
No, I will need to go to a two- or four-year college or university	3
No, I will need to go to a vocational or trade school	4
Yes, I have enough skills	5

48A. Do you plan to join the Armed Forces (including the Coast Guard, National Guard, Reserves, or ROTC)?

(CIRCLE ONE)

- No 1 (SKIP TO QUESTION 49)
- Yes, I have already joined 2 (GO TO QUESTION 48B)
- Yes, right after high school 3 (GO TO QUESTION 48B)
- Yes, at some time in the future 4 (GO TO QUESTION 48B)

48B. Which branch of the Armed Forces?

(CIRCLE ONE)

- Regular Armed Forces (Army, Navy, Air Force, Marines) 1
- Coast Guard 2
- National Guard or Reserves 3
- ROTC 4

48C. What is your main reason for joining the Armed Forces?

(CIRCLE ONE)

- To serve my country 1
- I need a job 2
- To receive training for future jobs 3
- To receive money for further education 4
- Other 5

49. Do you plan to go on to school right after high school?

(If you plan to join the Armed Forces right after high school, skip to Question 56 on page 41.)

(CIRCLE ONE)

- Yes 1 (SKIP TO QUESTION 57 PAGE 41)
- No 2 (GO TO QUESTION 50 ON PAGE 38)
- Don't know 3 (GO TO QUESTION 50 ON PAGE 38)

50. Which of the following are reasons why you have decided NOT to continue your education right after high school?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. I do not like school	1	2
b. My grades are not high enough	1	2
c. My college admissions test scores were not high enough	1	2
d. I will not need more education for the career I want	1	2
e. I cannot afford to go on to school	1	2
f. I didn't get into any of the schools I applied to	1	2
g. I haven't taken the right courses	1	2
h. No one in my family has ever gone on to school after high school	1	2
i. I plan to take some time off before going to school	1	2
j. I'd rather work and make money than go on to school	1	2
k. I plan to be a full-time homemaker	1	2
l. I do not feel that going on to school is important	1	2
m. My counselors/teachers recommended that I work rather than continue my education	1	2
n. I need to help support my family	1	2

51. Do you plan to work full-time right after high school?

Yes 1 (GO TO QUESTION 52)

No 2 (SKIP TO QUESTION 56 ON PAGE 41)

52. Do you have a regular, full-time job lined up after high school graduation?

(CIRCLE ONE)

Yes, I'll continue in the job I have now 1 (GO TO QUESTION 53)

Yes, I have a new job lined up 2 (GO TO QUESTION 53)

No, but I am looking for a job 3 (GO TO QUESTION 53)

No, I haven't done anything yet to get a job 4 (SKIP TO QUESTION 55 ON PAGE 40)

53. Please indicate which of the following people at your school helped you to select the jobs you will seek after graduation.

(CIRCLE ONE ON EACH LINE)

	Yes	No	School does not have
a. Vocational teachers	1	2	3
b. Vocational counselors	1	2	3
c. Guidance counselors	1	2	3
d. Coaches	1	2	3
e. Math, science, English, or history/social studies teachers	1	2	
f. Other school staff	1	2	

54. Have you used any of the following school services for finding a regular, full-time job after high school graduation?

(CIRCLE ONE ON EACH LINE)

	I have used	I have not used	School does not offer
a. Interest inventories (a checklist of student interests to determine future job interest)	1	2	3
b. Job listings	1	2	3
c. Job fairs	1	2	3
d. Career placement counseling	1	2	3
e. Letters of recommendation	1	2	3
f. Practice interviews	1	2	3
g. School-arranged job interviews	1	2	3

55. About how much money, hourly, do you expect to earn on your first regular, full-time job after high school graduation?

(CIRCLE ONE)

- Less than \$4.25 01
- \$4.25 - 6.00 02
- \$6.01 - 8.00 03
- \$8.01 - 10.00 04
- \$10.01 - 12.00 05
- \$12.01 - 14.00 06
- \$14.01 - 16.00 07
- \$16.01 or more 08

56. Do you plan to continue your education past high school at some time in the future?

(CIRCLE ONE)

- No, I don't plan to continue my education after high school 1 (SKIP TO QUESTION 64 ON PAGE 46)
- Yes, right after high school 2 (GO TO QUESTION 57)
- Yes, after staying out of school for one year 3 (GO TO QUESTION 57)
- Yes, after staying out of school for over a year 4 (GO TO QUESTION 57)
- Don't know 5 (GO TO QUESTION 57)

57. At your high school, have you received...

(CIRCLE ONE ON EACH LINE)

	Yes	No	School does not offer
a. Help with filling out vocational/technical school or college applications?	1	2	3
b. Help with filling out financial aid forms?	1	2	3
c. Assistance in writing essays for vocational/technical school or college applications?	1	2	3
d. Days off from school to visit vocational/technical schools or colleges?	1	2	3

58. Have you done any of the following to learn about applying for financial aid?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Talked with a high school teacher or guidance counselor	1	2
b. Talked with a representative from a vocational/technical school or college	1	2
c. Talked with a loan officer at a bank	1	2
d. Read U.S. Department of Education information on financial aid	1	2
e. Read information from a vocational/technical school or college about financial aid	1	2
f. Read about financial aid available through military service	1	2
g. Talked to a knowledgeable adult	1	2

59. How important is or was each of the following in choosing a school you would like to attend?

(CIRCLE ONE ON EACH LINE)

	Not important	Somewhat important	Very important
a. Low expenses (tuition, books, room and board)	1	2	3
b. Availability of financial aid, such as a school loan, scholarship, or grant	1	2	3
c. Availability of specific courses or curriculum	1	2	3
d. Strong reputation of the school's athletic programs	1	2	3
e. Active social life at the school	1	2	3
f. Ability to attend school while living at home	1	2	3
g. Chance to live away from home	1	2	3
h. A religious environment	1	2	3
i. A low-crime environment	1	2	3
j. A good record for placing graduates in jobs	1	2	3
k. A good record for placing graduates in graduate school	1	2	3
l. Strong reputation of the school's academic programs	1	2	3
m. Easy admission standards	1	2	3
n. Availability of a degree program that will allow me to get a job in my chosen field	1	2	3
o. Racial/ethnic composition of the school	1	2	3
p. Size of the school	1	2	3
q. Geographic location of the school	1	2	3
r. Ability to attend the same school my parents attended	1	2	3

60A. To how many schools have you applied?



(CIRCLE ONE)

- None 0 (SKIP TO QUESTION 61)
- 1 school 1 (GO TO QUESTION 60B)
- 2 - 4 schools 2 (GO TO QUESTION 60B)
- 5 or more schools 3 (GO TO QUESTION 60B)

60B. Write below the names and locations of the two schools to which you have applied that you are most likely to attend.



SCHOOL 1

|_|_|_|_|_|_|_| FOR OFFICE USE ONLY

Name of School	City	State
a. Were you accepted?	b. Did you apply for financial aid?	c. Were you awarded financial aid?
Yes 1	Yes 1 (GO TO c)	Yes 1
No 2	No 2 (SKIP TO School 2)	No 2
Don't know ... 3		Don't Know .. 3

IF YOU HAVE APPLIED TO ONLY ONE SCHOOL, SKIP TO QUESTION 61.

SCHOOL 2

|_|_|_|_|_|_|_| FOR OFFICE USE ONLY

Name of School	City	State
a. Were you accepted?	b. Did you apply for financial aid?	c. Were you awarded financial aid?
Yes 1	Yes 1 (GO TO c)	Yes 1
No 2	No 2 (SKIP TO QUESTION 61)	No 2 GO TO QUESTION 61
Don't know ... 3		Don't know ... 3

61. If you go on to school, will you most likely attend a...

(CIRCLE ONE)

- Four-year college or university? 1 (GO TO QUESTION 62 ON PAGE 44)
- Two-year junior/community college: academic program? 2 (GO TO QUESTION 62 ON PAGE 44)
- Two-year junior/community college: technical, vocational or trade program? 3 (SKIP TO QUESTION 63 ON PAGE 45)
- Technical, vocational, or trade school? 4 (SKIP TO QUESTION 63 ON PAGE 45)

62. Indicate the field that *comes closest* to what you would *most* like to study if you go on to school.

(CIRCLE ONE)

Agriculture (for example, agricultural economics, agronomy, forestry, and soils)	01
Architecture	02
Art (for example, art appreciation, design, drawing, photography, graphics, and sculpting)	03
Biological sciences (for example, botany, ecology, and zoology)	04
Business (for example, accounting, business administration, industrial management, marketing, and finance)	05
Communications (for example, journalism, radio, and television)	06
Computer and information sciences (for example, systems analysis)	07
Education (for example, secondary education, elementary education, and physical education)	08
Engineering (for example, chemical engineering, civil engineering, electrical engineering, and mechanical engineering)	09
English (for example, creative writing, linguistics, literature, and speech and drama)	10
Ethnic studies (for example, African-American studies and Mexican-American studies)	11
Foreign languages (for example, French, German, Italian, Latin, and Spanish)	12
Health occupations (for example, nursing, optometry, and pharmacy)	13
Home economics (for example, dietetics, family and child development, and textiles and clothing)	14
Interdisciplinary studies	15
Mathematics (for example, calculus and statistics)	16
Music (for example, music appreciation and composition)	17
Philosophy or religion (for example, ethics, logic, and theology)	18
Physical science (for example, astronomy, biochemistry, chemistry, geology, and physics)	19
Preprofessional (for example, prelaw, pre dentistry, and premedicine)	20
Psychology	21
Social sciences (for example, anthropology, economics, government, history, political science, social work, sociology, and urban affairs)	22
Other	23

NOW SKIP TO QUESTION 64, PAGE 46

63. Indicate the field for which you are most likely to train if you go on to school.

(CIRCLE ONE)

- Agriculture, including horticulture 01
- Auto mechanics 02
- Aviation 03
- Business and Office:**
 - Accounting 04
 - Business management 05
 - Secretarial and related (for example,
word processing and typing) 06
 - Other business and office 07
- Commercial arts (for example, drawing and advertisements) 08
- Computers (for example, computer programming
and data processing) 09
- Construction trades (carpentry, electrical,
masonry, plumbing) 10
- Cosmetology, hair styling 11
- Drafting 12
- Electronics 13
- Food service (for example, cook and restaurateur) 14
- Health care (for example, medical or dental assisting
and practical nursing) 15
- Home economics, including dietetics
and child care 16
- Hotel and restaurant management 17
- Marketing and distribution (for example, sales or merchandising) 18
- Metal working (for example, machine shop and welding) 19
- Protective services (for example, police officer or security guard) 20
- Refrigeration, heating, or air conditioning
(repair, installation, or manufacturing) 21
- Transportation and materials moving (for example,
truck or bus driving) 22
- Other 23

64. Which of the categories below comes closest to describing the job or occupation that you expect or plan to have right after high school and when you are 30 years old? Even if you are not sure, circle your best guess.

(CIRCLE ONE IN EACH COLUMN)

	Job after high school graduation	Job at 30
OFFICE WORKER such as data entry clerk, bank teller, bookkeeper, secretary, word processor, mail carrier, ticket agent	01	01
TRADESPERSON such as baker, auto mechanic, housepainter, plumber, phone/cable installer, carpenter	02	02
FARMER, FARM MANAGER	03	03
FULL-TIME HOMEMAKER	04	04
LABORER such as construction worker, car washer, garbage collector, farm worker	05	05
MANAGER such as sales manager, office manager, school administrator, retail buyer, restaurant manager, government administrator	06	06
MILITARY such as career officer or enlisted person in the Armed Forces	07	07
OPERATOR of machines or tools, such as meat cutter, assembler, welder, taxicab/bus/truck driver	08	08
PROFESSIONAL such as accountant, registered nurse, engineer, banker, librarian, writer, social worker, actor, athlete, artist, politician, <u>but not including school teacher</u>	09	09
PROFESSIONAL such as minister, dentist, doctor, lawyer, scientist, college teacher	10	10
OWNER of a small business or restaurant, contractor	11	11
PROTECTIVE SERVICE such as police officer, firefighter, detective, sheriff, security guard	12	12
SALES such as sales representative, advertising or insurance agent, real estate broker	13	13
SCHOOL TEACHER such as elementary, junior high, or high school, <u>but not college</u>	14	14
SERVICE WORKER such as hair stylist, practical nurse, child care worker, waiter, domestic, janitor	15	15
TECHNICAL such as computer programmer, medical or dental technician, draftsman	16	16
NOT PLANNING TO WORK	17	17
OTHER	18	18
WILL BE IN SCHOOL	19	19

65. How much education do you think you need to get the job you expect or plan to have when you are 30 years old?

(CIRCLE ONE)

- No high school 00
- Some high school 01
- High school diploma 02
- Less than two years of vocational, trade,
or business school 03
- Two years or more of vocational, trade,
or business school 04
- A degree from a vocational, trade, or
business school 05
- Some college education 06
- 2 year college degree 07
- 4 or 5 year college degree 08
- Graduate degree (Master's or Ph.D.) 09
- Professional degree (J.D. or M.D.) 10
- Not planning to work 11

VI. YOUR OPINIONS ABOUT YOURSELF AND YOUR ATTITUDES

66. How do you feel about each of the following statements?

(CIRCLE ONE ON EACH LINE)

	Strongly agree	Agree	Disagree	Strongly disagree
a. I feel good about myself	1	2	3	4
b. I don't have enough control over the direction my life is taking	1	2	3	4
c. In my life, good luck is more important than hard work for success	1	2	3	4
d. I feel I am a person of worth, the equal of other people	1	2	3	4
e. I am able to do things as well as most other people	1	2	3	4
f. Every time I try to get ahead, something or somebody stops me	1	2	3	4
g. My plans hardly ever work out, so planning only makes me unhappy	1	2	3	4
h. On the whole, I am satisfied with myself	1	2	3	4
i. I feel useless at times	1	2	3	4
j. At times, I think I am no good at all	1	2	3	4
k. When I make plans, I am almost certain I can make them work	1	2	3	4
l. I feel I do not have much to be proud of	1	2	3	4
m. Chance and luck are very important for what happens in my life	1	2	3	4

Think about how you see your future. What are the chances that . . .

(CIRCLE ONE ON EACH LINE)

	Very low	Low	About fifty-fifty	High	Very high
a. You will have graduated from high school?	1	2	3	4	5
b. You will go to college?	1	2	3	4	5
c. You will have a job that pays well?	1	2	3	4	5
d. You will be able to own your own home?	1	2	3	4	5
e. You will have a job that you enjoy doing?	1	2	3	4	5
f. You will have a happy family life?	1	2	3	4	5
g. You will stay in good health most of the time?	1	2	3	4	5
h. You will be able to live wherever you want in the country?	1	2	3	4	5
i. You will be respected in your community?	1	2	3	4	5
j. You will have good friends you can count on?	1	2	3	4	5
k. Life will turn out better for you than it has for your parents?	1	2	3	4	5
l. Your children will have a better life than you had?	1	2	3	4	5

THE FOLLOWING QUESTIONS HAVE TO DO WITH YOUR FRIENDSHIPS

68. Among your close friends, how important is it to them that they . . .

(CIRCLE ONE ON EACH LINE)

	Not at all important	Somewhat important	Very important
a. Attend classes regularly?	1	2	3
b. Study?	1	2	3
c. Play sports?	1	2	3
d. Get good grades?	1	2	3
e. Be popular/well-liked by others?	1	2	3
f. Finish high school?	1	2	3
g. Have a steady boyfriend/ girlfriend?	1	2	3
h. Continue their education past high school?	1	2	3
i. Participate in religious activities?	1	2	3
j. Do community work or volunteering?	1	2	3
k. Have a regular job?	1	2	3
l. Get together with friends?	1	2	3
m. Go to parties?	1	2	3
n. Have sexual relations?	1	2	3
o. Use drugs?	1	2	3
p. Drink alcoholic beverages?	1	2	3
q. Make money?	1	2	3

QUESTIONS 69 THROUGH 79, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER. THE FOLLOWING QUESTIONS ARE IMPORTANT TO UNDERSTAND HOW YOUR RELATIONSHIPS RELATE TO YOUR EXPERIENCES IN AND OUT OF SCHOOL.

69. How many of your friends . . .

(CIRCLE ONE ON EACH LINE)

	None of them	A few of them	Some of them	Most of them	All of them
a. Dropped out of school without graduating?	1	2	3	4	5
b. Have no plans to go to college?	1	2	3	4	5
c. Plan to have a regular full- time job after high school?	1	2	3	4	5
d. Plan to attend a two-year community college or technical school?	1	2	3	4	5
e. Plan to attend a four-year college or university?	1	2	3	4	5

70. How many of your friends belong to gangs?

(CIRCLE ONE)

- None of them 1
- Some of them 2
- Most of them 3

71. Do you belong to a gang?

(CIRCLE ONE)

- Yes 1
- No 2

72. At what age do you expect to . . .

(CIRCLE ONE ON EACH LINE)

	Don't expect to do this	Have already done this	Under 18	18-21	22-25	26-29	30 or older
a. Get married?	01	02	03	04	05	06	07
b. Have your first child?	01	02	03	04	05	06	07
c. Start your first regular full-time (not summer) job?	01	02	03	04	05	06	07
d. Live in your own home or apartment?	01	02	03	04	05	06	07
e. Finish your education?	01	02	03	04	05	06	07

73. What is your current marital status?

(CIRCLE ONE)

- Single, never married 01
- Married 02
- Divorced/separated 03
- Widowed 04
- Not married but living in a
marriage-like relationship 05
- Other 06

74. In your opinion, how important is it to be married before having sexual intercourse?

(CIRCLE ONE)

- Not important at all 1
- Somewhat important 2
- Very important 3

75. Would you consider having a child if you weren't married?

(CIRCLE ONE)

- Yes 1
- Maybe 2
- No 3
- Don't know 4

76. Do you have any children of your own?

(CIRCLE ONE)



- Yes, I do 1 (GO TO QUESTION 77 ON PAGE 53)
- No, I don't 2 (SKIP TO QUESTION 80 ON PAGE 54)
- No, but I am expecting one 3 (SKIP TO QUESTION 79 ON PAGE 53)

77. What is the birthdate of your first child?

Month: | | | 19 | | | Year

78. How often do the following people take care of your youngest child during the school year?

(CIRCLE ONE ON EACH LINE)

Table with 4 columns: Person, Never, Some of the time, Most of the time. Rows include: a. You, b. The child's other parent/step-parent, c. The child's grandparent, d. Another relative (sister, uncle, aunt, cousin), e. A friend, f. A neighbor, g. A day care center or preschool, h. A babysitter at your home or at the babysitter's home.

79. Which of the following best describes your relationship with the father/mother of your youngest child? (If you have more than one child, please answer for your youngest child.)

(CIRCLE ONE)

- We are married and living together 01
We are married and not living together 02
We are divorced/legally separated 03
We are living together but are not married 04
We are dating and not married 05
He/she is no longer living 06
We see each other occasionally 07
We don't see each other any more 08

QUESTIONS 80 THROUGH 85, LIKE ALL ITEMS IN THIS QUESTIONNAIRE, ARE VOLUNTARY. WE HOPE YOU WILL ANSWER EVERY QUESTION, BUT YOU MAY SKIP ANY QUESTION YOU DO NOT WISH TO ANSWER.

80. How many cigarettes do you usually smoke in a day?

(CIRCLE ONE)

- I don't smoke at all 00
- Less than 1 cigarette a day 01
- 1 to 5 cigarettes a day 02
- About 1/2 pack a day 03
- More than 1/2 pack but
less than 2 packs a day 04
- Two packs a day or more 05

IN THE QUESTIONS THAT FOLLOW, ALCOHOLIC BEVERAGES INCLUDE BEER, WINE, WINE COOLERS, AND LIQUOR.

81. On how many occasions (if any) have you had alcoholic beverages to drink?

(CIRCLE ONE ON EACH LINE)

	0 Occasions	1-2 Occasions	3-19 Occasions	20+ Occasions
a. In your lifetime	0	1	2	3
b. During the last 12 months	0	1	2	3
c. During the last 30 days	0	1	2	3

82. Think back over the LAST TWO WEEKS. How many times have you had five or more drinks in a row? (A "drink" is a glass of wine, a bottle of beer, a shot glass of liquor, or a mixed drink).

(CIRCLE ONE)

- None 0
- Once 1
- Twice 2
- Three to five times 3
- Six to nine times 4
- Ten or more times 5

83. On how many occasions (if any) have you used marijuana (grass, pot) or hashish (hash, hash oil)?

(CIRCLE ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20+
Occasions |
|--|----------------|------------------|-------------------|------------------|
| a. In your lifetime | 0 | 1 | 2 | 3 |
| b. During the last 12 months | 0 | 1 | 2 | 3 |
| c. During the last 30 days | 0 | 1 | 2 | 3 |

84. On how many occasions (if any) have you used cocaine in any form (including crack)?

(CIRCLE ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20+
Occasions |
|--|----------------|------------------|-------------------|------------------|
| a. In your lifetime | 0 | 1 | 2 | 3 |
| b. During the last 12 months | 0 | 1 | 2 | 3 |
| c. During the last 30 days | 0 | 1 | 2 | 3 |

85. Since the beginning of the school year, on how many occasions (if any) have you been under the influence of the following at school?

(CIRCLE ONE ON EACH LINE)

- | | 0
Occasions | 1-2
Occasions | 3-19
Occasions | 20+
Occasions |
|--|----------------|------------------|-------------------|------------------|
| a. Alcohol | 0 | 1 | 2 | 3 |
| b. Marijuana or hashish | 0 | 1 | 2 | 3 |
| c. Cocaine (including crack) | 0 | 1 | 2 | 3 |

89. How many of those hours are/were on the weekend (Saturday or Sunday)?

(CIRCLE ONE)

- 0 hours on weekends 01
- 1-5 hours on weekends 02
- 6-10 hours on weekends 03
- 11-15 hours on weekends 04
- 16-20 hours on weekends 05
- Over 20 hours on weekends 06

90. What kind of work do/did you do for pay on your current job or most recent job during this school year? (If you have two or more jobs, answer for the job that pays the most per hour. Do not include work around your own house.)

(CIRCLE ONE)

- Lawn work or odd jobs 01
- Fast food worker or waiter or waitress 02
- Delivery person 03
- Babysitter or child care 04
- Camp counselor or life guard 05
- Farm worker 06
- Mechanic 07
- Grocery clerk, cashier 08
- Beautician 09
- House cleaning 10
- Construction work 11
- General office or clerical worker 12
- Hospital or health worker 13
- Salesperson 14
- Warehouse worker 15
- Other 16

91. How much do/did you earn per hour on your current or most recent job this school year?

(CIRCLE ONE)

- Less than \$4.25 01
- \$4.25 - 6.00 02
- \$6.01 - 8.00 03
- \$8.01 - 10.00 04
- \$10.01 - 12.00 05
- \$12.01 - 14.00 06
- \$14.01 - 16.00 07
- \$16.01 or more 08

92. How much of the money you make is spent on each of the following? (If you are currently unemployed, answer for the last job you had).

(CIRCLE ONE ON EACH LINE)

	None of it	Some of it	Most of it
a. To buy clothes and other things	1	2	3
b. To go out	1	2	3
c. To pay for gas and other car expenses	1	2	3
d. To pay for rent	1	2	3
e. To purchase food	1	2	3
f. To pay for my future education	1	2	3
g. To buy alcoholic beverages	1	2	3
h. To buy illegal drugs	1	2	3

VI. YOUR FAMILY

93. During the school year, do you babysit or take care of your own child, younger brothers or sisters, or other younger relatives?

(CIRCLE ONE)

Yes 1 (GO TO QUESTION 94)

No 2 (SKIP TO QUESTION 96 ON PAGE 60)

94. On school days, about how many hours *each day* are you responsible for their care?

(CIRCLE ONE)

Less than 1 hour 01

1 hour, less than 3 hours 02

3 hours, less than 5 hours 03

5 hours, less than 7 hours 04

7 hours, less than 10 hours 05

10 hours or more a day 06

95. Since the beginning of the school year, how many school days have you missed because of taking care of your own child, younger brothers or sisters, or other younger relatives?



(CIRCLE ONE)

None 0

1-2 days 1

3-6 days 2

7-9 days 3

10 days or more 4

96. Lots of things happen in families that may affect young people. In the last 2 years, have any of the following happened to your family?



(CIRCLE ONE ON EACH LINE)

	Yes	No
a. My family moved to a new home	1	2
b. My parents got divorced or separated	1	2
c. One of my parents got married or remarried	1	2
d. One of my parents lost his/her job	1	2
e. One of my parents started to work	1	2
f. One of my parents got a better job	1	2
g. I became seriously ill or disabled	1	2
h. One of my parents died	1	2
i. A close relative died	1	2
j. One of my unmarried sisters got pregnant	1	2
k. One of my brothers or sisters dropped out of school	1	2
l. My family was on welfare	1	2
m. My family went off welfare	1	2
n. A family member became seriously ill or disabled	1	2
o. A member of my family used illegal drugs	1	2
p. A member of my family spent time in a drug/alcohol rehabilitation program	1	2
q. A member of my family was the victim of a crime	1	2

IN THE FOLLOWING QUESTIONS, "GUARDIAN(S)" MAY INCLUDE FOSTER PARENTS, LEGAL GUARDIANS, OR OTHER OLDER ADULTS LIVING IN YOUR HOUSEHOLD, SUCH AS GRANDPARENTS, WHO ARE RESPONSIBLE FOR YOU.

97. Do your parents or guardians know the parents of your closest friends?

(CIRCLE ONE)

- No 1
- Yes, some of the parents 2
- Yes, many of the parents 3
- Don't know 4

98. In your family, who makes most of the decisions on each of the following topics?

(CIRCLE ONE ON EACH LINE)

- | | My
parent(s)/
guardian(s)
decide
themselves | My
parent(s)/
guardian(s)
decide after
discussing it
with me | We
decide
together
after
discussing
it | I decide
after
discussing
it with my
parent(s)/
guardian(s) | I
decide
by
myself |
|---|---|---|---|--|-----------------------------|
| a. How late you
can stay out | 1 | 2 | 3 | 4 | 5 |
| b. When you can
use the car | 1 | 2 | 3 | 4 | 5 |
| c. Whether you
can have a job | 1 | 2 | 3 | 4 | 5 |
| d. How you spend money | 1 | 2 | 3 | 4 | 5 |
| e. Whether you can drink alcohol
in front of them | 1 | 2 | 3 | 4 | 5 |
| f. Whether you can drink
alcohol when you are
at parties/social
gatherings without
them | 1 | 2 | 3 | 4 | 5 |
| g. If privileges should be
taken away because you
used alcohol or drugs | 1 | 2 | 3 | 4 | 5 |
| h. Whether you should go
to college or vocational/
technical school | 1 | 2 | 3 | 4 | 5 |
| i. The courses you take | 1 | 2 | 3 | 4 | 5 |

99. In the first semester or term of this school year, how often did you discuss the following with either or both of your parents or guardians?

(CIRCLE ONE ON EACH LINE)

	Never	Sometimes	Often
a. Selecting courses or programs at school?	1	2	3
b. School activities or events of particular interest to you?	1	2	3
c. Things you've studied in class?	1	2	3
d. Your grades?	1	2	3
e. Plans and preparation for the American College Testing (ACT) or Scholastic Aptitude Test (SAT) tests?	1	2	3
f. Applying to college or other schools after high school?	1	2	3
g. Specific jobs you might apply for after high school?	1	2	3
h. Community, national, and world events?	1	2	3
i. Things that are troubling you?	1	2	3

100. How true are the following statements for you and your parent(s)/guardian(s)?

(CIRCLE ONE ON EACH LINE)

	False	Mostly false	More false than true	More true than false	Mostly true	True
a. My parent(s)/guardian(s) trust me to do what they expect without checking up on me	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06
b. I often do not know WHY I am supposed to do what my parent(s)/guardian(s) tell me to do . . .	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06
c. I often count on my parent(s)/guardian(s) to solve many of my problems for me	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06
d. I think that I will be a source of pride to my parent(s)/guardian(s) in the future	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06
e. My parents/guardians get along well with each other .	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06
f. When I grow up and have a family, it will be similar to my own	01	. . . 02	. . . . . 03	. . . . . 04	. . . . . 05	. . . . . 06

101. Did you run away from home for a week or more at any time during the last two years?

(CIRCLE ONE)

Yes 1

No 2

102. How many times have you moved since January 1, 1988?

(CIRCLE ONE)

None 1

1 time 2

2 times 3

3 or more times 4

103. How many times have you changed schools since January 1, 1988? DO NOT count changes that occurred as a result of promotion to another grade-level or a move from a middle school building to a high school building in the same district.

(CIRCLE ONE)

None 1

1 time 2

2 times 3

3 or more times 4

104. How old were you when you were left alone for a week or longer without other adults in the household? (PLEASE FILL IN AGE, OR CIRCLE 01)

I have never been left
alone for a week or longer 01

Age | ___ | ___ |

NOTE: The following two questions concern the basic right of self-expression. Your answers will help us interpret the results of the survey. We hope you will answer both questions, but you may leave them blank.

105. Do you think of yourself as a religious person?

(CIRCLE ONE)

- Yes, very 1
- Yes, somewhat 2
- No, not at all 3

106. In the past year, about how often have you attended religious services?

(CIRCLE ONE)

- More than once a week 01
- About once a week 02
- Two or three times a month 03
- About once a month 04
- Several times a year or less 05
- Not at all 06

VII. LANGUAGE USE

107. Is English your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

Yes 1 (SKIP TO PAGE 69)

No 2 (GO TO QUESTION 108)

108. How often do you use your native language with...

(IF ANY EXAMPLE DOES NOT APPLY TO YOU, PLEASE CIRCLE "Does not apply")

(CIRCLE ONE ON EACH LINE)

	Always or most of the time	About half of the time	Sometimes	Never	Does not apply
a. Your mother?	01	02	03	04	05
b. Your father?	01	02	03	04	05
c. Your brothers and sisters?	01	02	03	04	05
d. Your friends?	01	02	03	04	05
e. Your spouse?	01	02	03	04	05

109. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Very well	Well	Not well	Not at all
a. Understand spoken English	1	2	3	4
b. Speak English	1	2	3	4
c. Read English	1	2	3	4
d. Write English	1	2	3	4

110A. Since the fall of 1989, have you received special help in school in reading, writing, or speaking English?

(CIRCLE ONE)

Yes 1 (GO TO QUESTION 110B ON PAGE 67)

110B. Was the special help in the form of . . .

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|---|-------------|-------------|
| a. Individual (one-to-one) tutoring? | 1 | 2 |
| b. A small group? | 1 | 2 |
| c. A large group other than your regular class? | 1 | 2 |
| d. English as a Second Language? | 1 | 2 |
| e. Bilingual education? | 1 | 2 |

110C. Since the fall of 1989, how much have your English skills improved in the following areas because you participated in special classes or activities?

(CIRCLE ONE ON EACH LINE)

- | | Not at
all | Somewhat | A great
deal |
|---|---------------|-------------|-----------------|
| a. Understanding spoken English | 1 | 2 | 3 |
| b. Speaking English | 1 | 2 | 3 |
| c. Reading English | 1 | 2 | 3 |
| d. Writing English | 1 | 2 | 3 |

111. Have your English skills made it difficult for you to...

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-------------|-------------|
| a. Write papers for class? | 1 | 2 |
| b. Take essay exams? | 1 | 2 |
| c. Take multiple choice exams? | 1 | 2 |
| d. Understand what the teacher
says in class? | 1 | 2 |
| e. Take notes on the material
you learn in class? | 1 | 2 |
| f. Participate in class discussions? | 1 | 2 |
| g. Complete homework assignments? | 1 | 2 |

112. Have your English skills made it difficult for you to...

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. Apply for certain jobs?	1	2
b. Go to teachers and counselors for help because they won't understand you?	1	2
c. Participate in school activities?	1	2
d. Participate in school sports?	1	2
e. Become friends with students who do not speak the same native language as you?	1	2

113. How much of a problem do you feel your understanding of the English language is or would be in the following situations?

(CIRCLE ONE ON EACH LINE)

	No problem at all	Somewhat of a problem	A major problem
a. Obtaining good grades in high school . . .	1	2	3
b. Getting hired for a job that you really want	1	2	3
c. Getting higher pay in a job	1	2	3
d. Applying to a four-year college	1	2	3
e. Applying to a two-year community/junior college	1	2	3
f. Applying to a vocational, technical, trade, or business school	1	2	3
g. Getting accepted at a four-year college . .	1	2	3
h. Getting accepted at a two-year community/junior college	1	2	3
i. Getting accepted at a vocational, technical, business, or trade school	1	2	3
j. Getting good grades in college	1	2	3
k. Getting good grades in vocational, technical, trade, or business school.	1	2	3

GO TO THE NEXT PAGE

PERMISSION FORM

This form is to request your signed permission to have your school give us a copy of your high school transcripts. The information will be used solely for the purposes of this survey. We wish to thank you in advance for your help and cooperation.

SCHOOL RECORD INFORMATION

Please give the NELS:88 Second Follow-Up a copy of my school transcript. The information to be given includes standard test scores, grade point averages and attendance records.

PRINT
NAME _____

Street
Address _____

City/State/
Zip _____

Signature

YOU HAVE COMPLETED THE NELS:88
SECOND FOLLOW-UP STUDENT QUESTIONNAIRE.
PLEASE GO NO FURTHER.

THANK YOU FOR YOUR COOPERATION.

EARLY GRADUATE SUPPLEMENT

(For persons who have already completed high school)

114. When did you graduate from high school? (MARK ONE)

<u>1990</u>	<u>1991</u>	<u>1992</u>
<input type="checkbox"/> June	<input type="checkbox"/> January	<input type="checkbox"/> January
<input type="checkbox"/> July	<input type="checkbox"/> February	<input type="checkbox"/> February
<input type="checkbox"/> August	<input type="checkbox"/> March	<input type="checkbox"/> March
<input type="checkbox"/> September	<input type="checkbox"/> April	<input type="checkbox"/> April
<input type="checkbox"/> October	<input type="checkbox"/> May	
<input type="checkbox"/> November	<input type="checkbox"/> June	
<input type="checkbox"/> December		

115. Which of the following describe why you decided to graduate early?

(CIRCLE ONE ON EACH LINE)

	Yes	No
a. I wanted to gain early admission to college or vocational/technical school	1	2
b. I wanted to start a job or join the military	1	2
c. I was bored with high school	1	2
d. I wanted to move to another city	1	2
e. I wanted to start a family	1	2
f. Other (WRITE IN BELOW)	1	2

116. Which of the following people helped you make the decision to graduate early?

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-------------|-------------|
| a. A school counselor | 1 | 2 |
| b. A teacher(s) | 1 | 2 |
| c. Your parent(s) | 1 | 2 |
| d. Another relative | 1 | 2 |
| e. Someone else (WRITE IN BELOW) | 1 | 2 |
-

117A. In order to graduate early, did you have to...

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-------------|-------------|
| a. Go to summer school? | 1 | 2 |
| b. Take extra courses during
the regular school year? | 1 | 2 |
| c. Receive advanced placement or
test out of courses? | 1 | 2 |
| d. Get accepted to college? | 1 | 2 |
| e. Pass a test? | 1 | 2 |

117B. Which of the following did you do to complete high school?

(CIRCLE ONE)

- | | |
|--|---|
| a. Get a high school diploma | 1 |
| b. Get a GED or other
equivalency certification | 2 |

118. During the first week of February 1992, were you...

(CIRCLE ONE ON EACH LINE)

- | | Yes | No |
|--|-----|----|
| a. Working for pay at a full-time or part-time job? | 1 | 2 |
| b. Taking academic courses at a two- or four-year college? | 1 | 2 |
| c. Taking vocational or technical courses at any kind of school or college (for example, vocational, trade, business or other career training school)? | 1 | 2 |
| d. Participating in an apprenticeship program or government training program? | 1 | 2 |
| e. On active duty in the Armed Forces (or service academy)? | 1 | 2 |
| f. A homemaker? | 1 | 2 |
| g. In a job but on temporary layoff from work or waiting to report to work? | 1 | 2 |
| h. Looking for work? | 1 | 2 |
| i. Taking a break from working? | 1 | 2 |

119. **Between the time you left high school and today, have you held a full-time or part time job of any kind?**

(CIRCLE ONE)

Yes 1 (GO TO QUESTION 120)

No 2 (SKIP TO QUESTION 124 ON PAGE 75)

120. Please mark a box for each month of the year(s) during which you worked at all (full- or part-time or were in the military) since you left high school.

- | <u>1990</u> | <u>1991</u> | <u>1992</u> |
|------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> June | <input type="checkbox"/> January | <input type="checkbox"/> January |
| <input type="checkbox"/> July | <input type="checkbox"/> February | <input type="checkbox"/> February |
| <input type="checkbox"/> August | <input type="checkbox"/> March | <input type="checkbox"/> March |
| <input type="checkbox"/> September | <input type="checkbox"/> April | <input type="checkbox"/> April |
| <input type="checkbox"/> October | <input type="checkbox"/> May | <input type="checkbox"/> May |
| <input type="checkbox"/> November | <input type="checkbox"/> June | |
| <input type="checkbox"/> December | | |

121A. Which of the following best describes your current (or most recent, if currently unemployed) job or occupation?

(CIRCLE ONE)

- OFFICE WORKER** such as data entry clerk, bank teller,
bookkeeper, secretary, word processor,
mail carrier, ticket agent 01
- TRADESPERSON** such as baker, auto mechanic,
housepainter, plumber, phone/cable installer, carpenter 02
- FARMER, FARM MANAGER** 03
- FULL-TIME HOMEMAKER** 04
- LABORER** such as construction worker, car washer,
garbage collector, farm worker 05
- MANAGER** such as sales manager, office manager,
school administrator, retail buyer,
restaurant manager, government administrator 06
- MILITARY** such as career officer or enlisted person
in the Armed Forces 07
- OPERATOR** of machines or tools, such as meat cutter,
assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL** such as accountant, registered
nurse, engineer, banker, librarian, writer,
social worker, actor, athlete, artist,
politician, but not including school teacher 09
- PROFESSIONAL** such as minister, dentist, doctor,
lawyer, scientist, college teacher 10
- OWNER** of a small business or restaurant, contractor 11
- PROTECTIVE SERVICE** such as police officer,
firefighter, detective, sheriff, security guard 12
- SALES** such as sales representative, advertising or
insurance agent, real estate broker 13
- SCHOOL TEACHER** such as elementary, junior high, or
high school, but not college 14
- SERVICE WORKER** such as hair stylist, practical nurse,
child care worker, waiter, domestic, janitor 15
- TECHNICAL** such as computer programmer,
medical or dental technician, draftsman 16
- OTHER (WRITE IN BELOW)** 17
-

If you are currently unemployed, answer 121B, 121C, and 121D for your most recent job or occupation.

121B. What kind of job or occupation do you have? (WRITE BELOW)

121C. What kind of business or industry is this job in? (WRITE BELOW)

121D. What are your main activities or duties on this job? (WRITE BELOW)

122. When did you start working at your current or most recent job? (MARK MONTH AND YEAR)

- | <u>MONTH</u> | | <u>YEAR</u> |
|-----------------------------------|------------------------------------|---|
| <input type="checkbox"/> January | <input type="checkbox"/> July | <input type="checkbox"/> 1986 or before |
| <input type="checkbox"/> February | <input type="checkbox"/> August | <input type="checkbox"/> 1987 |
| <input type="checkbox"/> March | <input type="checkbox"/> September | <input type="checkbox"/> 1988 |
| <input type="checkbox"/> April | <input type="checkbox"/> October | <input type="checkbox"/> 1989 |
| <input type="checkbox"/> May | <input type="checkbox"/> November | <input type="checkbox"/> 1990 |
| <input type="checkbox"/> June | <input type="checkbox"/> December | <input type="checkbox"/> 1991 |
| | | <input type="checkbox"/> 1992 |

123. When did you leave this job? (MARK MONTH AND YEAR. IF YOU STILL HAVE THIS JOB, MARK THIS BOX.) I still have this job.

- | <u>MONTH</u> | | <u>YEAR</u> |
|-----------------------------------|------------------------------------|---|
| <input type="checkbox"/> January | <input type="checkbox"/> July | <input type="checkbox"/> 1986 or before |
| <input type="checkbox"/> February | <input type="checkbox"/> August | <input type="checkbox"/> 1987 |
| <input type="checkbox"/> March | <input type="checkbox"/> September | <input type="checkbox"/> 1988 |
| <input type="checkbox"/> April | <input type="checkbox"/> October | <input type="checkbox"/> 1989 |
| <input type="checkbox"/> May | <input type="checkbox"/> November | <input type="checkbox"/> 1990 |
| <input type="checkbox"/> June | <input type="checkbox"/> December | <input type="checkbox"/> 1991 |
| | | <input type="checkbox"/> 1992 |

124. Between the time you left high school and today, have you enrolled in or did you take classes at any school such as a college or university, graduate or professional school, service academy or school, business school, vocational/technical school, or community college? (Do not include Armed Forces training programs.)

(CIRCLE ONE)

Yes 1 (GO TO QUESTION 125)

No 2 (SKIP TO BOX AT
BOTTOM OF PAGE 76)

125. Please mark a box for each month of the year(s) during which you were enrolled in or took classes or training in any school between the time you left high school and today.

<u>1990</u>	<u>1991</u>	<u>1992</u>
<input type="checkbox"/> June	<input type="checkbox"/> January	<input type="checkbox"/> January
<input type="checkbox"/> July	<input type="checkbox"/> February	<input type="checkbox"/> February
<input type="checkbox"/> August	<input type="checkbox"/> March	<input type="checkbox"/> March
<input type="checkbox"/> September	<input type="checkbox"/> April	<input type="checkbox"/> April
<input type="checkbox"/> October	<input type="checkbox"/> May	<input type="checkbox"/> May
<input type="checkbox"/> November	<input type="checkbox"/> June	
<input type="checkbox"/> December		

126. What is the name and location of the current (or most recent) college or vocational, technical, trade, or business school you attend?

_____ FOR OFFICE USE ONLY

Name of School	City	State
a. Did you apply for financial aid? Yes . . . 1 (GO TO b) No . . . 2 (SKIP TO QUESTION 127A)	b. Were you awarded financial aid? Yes . . . 1 (GO TO QUESTION 127A) No . . . 2 (GO TO QUESTION 127A)	

NATIONAL EDUCATION LONGITUDINAL
STUDY OF 1988
SECOND FOLLOW-UP
NEW STUDENT SUPPLEMENT

Prepared for the U.S. Department of Education
National Center for Education Statistics

By: NORC, A Social Science Research Center
University of Chicago

USES OF THE DATA

The data from the survey will be used by educators and by federal and state policy makers to address important issues facing the nation's schools: educational standards, curriculum tracking, dropping out of school, the education of the disadvantaged, the needs of language minority students, incentives for attracting students to the study of science and mathematics, and the features of effective schools.

CONFIDENTIALITY

As a matter of policy, the National Center for Education Statistics is required to protect the privacy of individuals who participate in surveys. We want to let you know that:

1. Section 406 of the General Education Provisions Act (20-USC 1221e-1) and Public Law 100-297 allow us to ask you the questions in this questionnaire.
2. We are asking you these questions in order to gather information about what happens to students as they move through school and make decisions about what they are going to do after high school.
3. You may skip any questions you do not wish to answer; however, we hope that you answer as many questions as you can.
4. Your responses will be combined with those of other students, and the answers you give will never be identified as yours.

The purpose of this survey is to collect information that will allow teachers and educators to better understand students' various experiences in high school.

This questionnaire is not a test. We hope you will answer each question truthfully, because we need your answer. You may skip any question you do not wish to answer.

The public reporting burden for collection of this information is estimated to average three hours (180 minutes), including one hour for questionnaires, (Student Questionnaires and New Student Supplements), one and one-half hours for the Cognitive Test, and up to one-half hour for distributing materials and giving instructions. Send comments regarding this collection of information, or any other aspect of this collection of information, to: U.S. Department of Education, Information Management and Compliance Division, Washington, D.C. 20202-4651 and to the Office of Management and Budget, Paperwork Reduction Project, Washington, D.C. 20503.

GENERAL INSTRUCTIONS

PLEASE READ EACH QUESTION CAREFULLY.

It is important that you follow the directions for responding to each kind of question. These are:

A. (CIRCLE ONE)

What is the color of your eyes?

(CIRCLE ONE CATEGORY)

- Brown 1
- Blue 2
- Green 3
- Another color 4

If the color of your eyes is green, you would circle the number 3 as shown.

B. (CIRCLE ONE ON EACH LINE)

Do you plan to do any of the following next week?

(CIRCLE ONE ON EACH LINE)

- | | Yes | Not
Sure | No |
|--|-----------|-------------|----|
| a. Rent a Videotape . . . | 1 | 2 | 3 |
| b. Go to a baseball game . . . | 1 | 2 | 3 |
| c. Study at a friend's house | 1 | 2 | 3 |

If you do not plan to rent a videotape, are not sure about going to a baseball game next week, and plan to study at a friend's house, you would circle one item on each line as shown.

C. (CIRCLE ALL THAT APPLY)

Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

- Saw a play 1
- Went to a movie 1
- Attended a sporting event 1

If you went to a movie and attended a sporting event last week, you would circle the two items as shown.

D. (QUESTION WITH A SKIP)

a. Do you ever eat sweet foods?

(CIRCLE ONE)

No 1 --> Skip to c

Yes 2 --> Go to b

b. Do you always brush your teeth after eating sweet foods?

(CIRCLE ONE)

No 1

Yes 2

c. Last week, did you do any of the following?

(CIRCLE ALL THAT APPLY)

Saw a play 1

Went to a movie 1

Attended a sporting event 1

We would like to ask you some general information about you and your parents or guardians.

1. Please print your name.

NAME:

 Last

 First

 Middle

2. What is your sex?

(CIRCLE ONE)

Male 1

Female 2

3. When were you born?

|_|_|_|
 Month

|_|_|_|
 Day

19 |_|_|_|
 Year

WHEN WE SAY PARENT(S), MOTHER, OR FATHER, ANSWER FOR THE PARENT/
GUARDIAN OR STEPPARENT WITH WHOM YOU LIVE MOST OF THE TIME.

4. Is your mother, stepmother, or female guardian currently working, unemployed, retired, or disabled?

(CIRCLE ONE)

Currently working 1 GO TO QUESTION 5 ON PAGE 2

Unemployed 2 GO TO QUESTION 5 ON PAGE 2

Retired 3 GO TO QUESTION 5 ON PAGE 2

Disabled 4 GO TO QUESTION 5 ON PAGE 2

My mother is not living 5 SKIP TO QUESTION 6 ON PAGE 3

I do not have a stepmother or female guardian 6 SKIP TO QUESTION 6 ON PAGE 3

5. Which of the categories below comes closest to describing your mother's (stepmother's or female guardian's) current job?

If she is *unemployed, retired, or disabled*, select the answer that best describes her most recent job.

Also, if your mother works *more than one job*, please answer for the job you consider to be her major activity.

(CIRCLE ONE)

- OFFICE WORKER such as data entry clerk, bank teller,
bookkeeper, secretary, word processor,
mail carrier, ticket agent 01
- TRADESPERSON such as baker, auto mechanic,
housepainter, plumber, phone/cable installer, carpenter 02
- FARMER, FARM MANAGER 03
- FULL-TIME HOMEMAKER 04
- LABORER such as construction worker, car washer,
garbage collector, farm worker 05
- MANAGER such as sales manager, office manager,
school administrator, retail buyer,
restaurant manager, government administrator 06
- MILITARY such as career officer or enlisted person
in the Armed Forces 07
- OPERATOR of machines or tools, such as meat cutter,
assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL such as accountant, registered
nurse, engineer, banker, librarian, writer,
social worker, actor, athlete, artist,
politician, but not including school teacher 09
- PROFESSIONAL such as minister, dentist, doctor,
lawyer, scientist, college teacher 10
- OWNER of a small business or restaurant, contractor 11
- PROTECTIVE SERVICE such as police officer,
firefighter, detective, sheriff, security guard 12
- SALES such as sales representative, advertising or
insurance agent, real estate broker 13
- SCHOOL TEACHER such as elementary, junior high, or
high school, but not college 14
- SERVICE WORKER such as hair stylist, practical nurse,
child care worker, waiter, domestic, janitor 15
- TECHNICAL such as computer programmer,
medical or dental technician, draftsperson 16
- OTHER (WRITE BELOW) 17
-

6. Is your father, stepfather or male guardian currently working, unemployed, retired, or disabled?

(CIRCLE ONE)

Currently working 1 (GO TO QUESTION 7 ON PAGE 4)

Unemployed 2 (GO TO QUESTION 7 ON PAGE 4)

Retired 3 (GO TO QUESTION 7 ON PAGE 4)

Disabled 4 (GO TO QUESTION 7 ON PAGE 4)

My father is not living 5 (SKIP TO QUESTION 8 ON PAGE 5)

I do not have a stepfather or male guardian 6 (SKIP TO QUESTION 8 ON PAGE 5)

7. Which of the categories below comes closest to describing your father's (stepfather's or male guardian's) current job?

If he is *unemployed, retired, or disabled*, select the answer that best describes his most recent job.

Also, if your father works *more than one job*, please answer for the job you consider to be his major activity.

(CIRCLE ONE)

- OFFICE WORKER such as data entry clerk, bank teller,
bookkeeper, secretary, word processor,
mail carrier, ticket agent 01
- TRADESPERSON such as baker, auto mechanic,
housepainter, plumber, phone/cable installer, carpenter 02
- FARMER, FARM MANAGER 03
- FULL-TIME HOMEMAKER 04
- LABORER such as construction worker, car washer,
garbage collector, farm worker 05
- MANAGER such as sales manager, office manager,
school administrator, retail buyer,
restaurant manager, government administrator 06
- MILITARY such as career officer or enlisted person
in the Armed Forces 07
- OPERATOR of machines or tools, such as meat cutter,
assembler, welder, taxicab/bus/truck driver 08
- PROFESSIONAL such as accountant, registered
nurse, engineer, banker, librarian, writer,
social worker, actor, athlete, artist,
politician, but not including school teacher 09
- PROFESSIONAL such as minister, dentist, doctor,
lawyer, scientist, college teacher 10
- OWNER of a small business or restaurant, contractor 11
- PROTECTIVE SERVICE such as police officer,
firefighter, detective, sheriff, security guard 12
- SALES such as sales representative, advertising or
insurance agent, real estate broker 13
- SCHOOL TEACHER such as elementary, junior high, or
high school, but not college 14
- SERVICE WORKER such as hair stylist, practical nurse,
child care worker, waiter, domestic, janitor 15
- TECHNICAL such as computer programmer,
medical or dental technician, draftsman 16
- OTHER (WRITE BELOW) 17
-

8. How far in school did your parents go?

IN EACH COLUMN, CIRCLE THE ONE HIGHEST NUMBER THAT APPLIES

	A. Father (or male guardian)	B. Mother (or female guardian)
--	------------------------------------	--------------------------------------

Less than high school graduation	01	01
--	--------------	----

High school graduation only or GED or its equivalent only	02	02
--	--------------	----

VOCATIONAL, TRADE, OR BUSINESS SCHOOL AFTER HIGH SCHOOL

Less than two years of school	03	03
---	--------------	----

Two years or more of school	04	04
---------------------------------------	--------------	----

COLLEGE PROGRAM

Less than two years of college	05	05
--	--------------	----

Two or more years of college (including two-year degree)	06	06
---	--------------	----

Finished college (four- or five-year degree)	07	07
--	--------------	----

GRADUATE OR PROFESSIONAL SCHOOL

Master's degree or equivalent	08	08
---	--------------	----

Ph.D., M.D., or other professional degree	09	09
--	--------------	----

Don't know	10	10
----------------------	--------------	----

9. How many *older* brothers and sisters do you have (including adopted, step- or half-)?

(WRITE IN NUMBER BELOW)

|__|__| brother(s)

|__|__| sister(s)

10. How many *younger* brothers and sisters do you have (including adopted, step- or half-)?

(WRITE IN NUMBER BELOW)

|__|__| brother(s)

|__|__| sister(s)

11. How many of your brothers and sisters (including adopted, step- or half-) left high school before graduating?

(CIRCLE ONE)

- I don't have any brothers or sisters 1
- None are in high school yet 2
- None left school 3
- One left school 4
- Two or more left school 5

12. Which of the following does your family have in your home?



(CIRCLE ONE ON EACH LINE)

- | | Have | Do Not
Have |
|--|------|----------------|
| a. A specific place for study | 1 | 2 |
| b. A daily newspaper | 1 | 2 |
| c. Regularly received magazine | 1 | 2 |
| d. An encyclopedia | 1 | 2 |
| e. An atlas | 1 | 2 |
| f. A dictionary | 1 | 2 |
| g. Typewriter | 1 | 2 |
| h. Computer | 1 | 2 |
| i. Electric dishwasher | 1 | 2 |
| j. Clothes dryer | 1 | 2 |
| k. Washing machine | 1 | 2 |
| l. Microwave oven | 1 | 2 |
| m. More than 50 books | 1 | 2 |
| n. VCR | 1 | 2 |
| o. Pocket calculator | 1 | 2 |
| p. A room of my own | 1 | 2 |

13. During the spring term of the 1989-90 school year, were you...

(CIRCLE ONE ON EACH LINE)

- | | | Yes | | No |
|----|---------------------------|-----|-------|----|
| a. | in the tenth grade? | 1 | ..... | 2 |
| b. | living in the U.S.? | 1 | ..... | 2 |

14. During the spring term of the 1987-88 school year, were you...

(CIRCLE ONE ON EACH LINE)

- | | | Yes | | No |
|----|----------------------------|-----|-------|----|
| a. | in the eighth grade? | 1 | ..... | 2 |
| b. | living in the U.S.? | 1 | ..... | 2 |

15. What best describes the school(s) that you attended when you were in 8th grade and when you were in 10th grade?

(CIRCLE ONE IN EACH COLUMN)

- | | 8th
Grade | | 10th
Grade |
|-----------------------------|--------------|-------|---------------|
| Public | 1 | ..... | 1 |
| Private religious | 2 | ..... | 2 |
| Private non-religious | 3 | ..... | 3 |
| Don't know | 4 | ..... | 4 |

16. Were you held back (made to repeat) a grade in school?

(CIRCLE ONE)

No 1

Yes, I repeated grade(s): 2

GRADE(S) REPEATED:

(CIRCLE ALL THAT APPLY)

a. Kindergarten 1

b. Grade 1 1

c. Grade 2 1

d. Grade 3 1

e. Grade 4 1

f. Grade 5 1

g. Grade 6 1

h. Grade 7 1

i. Grade 8 1

j. Grade 9 1

k. Grade 10 1

l. Grade 11 1

m. Grade 12 1

Next we would like to ask you some background information.

17. Which best describes you?

(CIRCLE ONE)

- Asian or Pacific Islander 1 (GO TO QUESTION 18)
- Hispanic, regardless of race 2 (GO TO Q 19 ON PAGE 10)
- Black, not of Hispanic origin 3 (SKIP TO Q 20 ON PAGE 10)
- White, not of Hispanic origin 4 (SKIP TO Q 20 ON PAGE 10)
- American Indian or Alaskan Native 5 (SKIP TO Q 20 ON PAGE 10)

18. Which of these best describes your background?

ASIAN OR PACIFIC ISLANDER

(CIRCLE ONE)

- Chinese 01 (SKIP TO Q 20 ON PAGE 10)
- Filipino 02 (SKIP TO Q 20 ON PAGE 10)
- Japanese 03 (SKIP TO Q 20 ON PAGE 10)
- Korean 04 (SKIP TO Q 20 ON PAGE 10)
- Southeast Asian (Vietnamese, Laotian
Cambodian/Kampuchean, Thai, etc.) 05 (SKIP TO Q 20 ON PAGE 10)
- Pacific Islander (Samoan, Guamanian, etc.) 06 (SKIP TO Q 20 ON PAGE 10)
- South Asian (Asian Indian, Pakistani, etc.) 07 (SKIP TO Q 20 ON PAGE 10)
- Other Asian 08 (SKIP TO Q 20 ON PAGE 10)

19. Which of these best describes your background?

HISPANIC

(CIRCLE ONE)

- Mexican, Mexican-American, Chicano 1
- Cuban 2
- Puerto Rican 3
- Dominican 4
- Ecuadorian 5
- Salvadoran 6
- Colombian 7
- Other Hispanic 8

20. What is your native language (the first language you learned to speak when you were a child)?

(CIRCLE ONE)

- English 01 --> SKIP TO Q 22 ON PAGE 11
 - Spanish 02 --> GO TO Q 21 ON PAGE 11
 - A Chinese language 03 --> GO TO Q 21 ON PAGE 11
 - Japanese 04 --> GO TO Q 21 ON PAGE 11
 - Korean 05 --> GO TO Q 21 ON PAGE 11
 - A Filipino language 06 --> GO TO Q 21 ON PAGE 11
 - Italian 07 --> GO TO Q 21 ON PAGE 11
 - French 08 --> GO TO Q 21 ON PAGE 11
 - German 09 --> GO TO Q 21 ON PAGE 11
 - Greek 10 --> GO TO Q 21 ON PAGE 11
 - Polish 11
 - Portuguese 12
 - Vietnamese 13
 - Cambodian 14
 - Other (PLEASE SPECIFY) 15
-

21. How well do you do the following?

(CIRCLE ONE ON EACH LINE)

	Very Well	Well	Not Well	Not at all
a. Understand your native language	1	2	3	4
b. Speak your native language	1	2	3	4
c. Read your native language	1	2	3	4
d. Write your native language	1	2	3	4

22. What is your religious background?

(CIRCLE ONE)

- Baptist 01
- Methodist 02
- Lutheran 03
- Presbyterian 04
- Episcopal 05
- Pentecostal 06
- Other Protestant 07
- Roman Catholic 08
- Eastern Orthodox 09
- Mormon 10
- Other Christian 11
- Jewish 12
- Moslem 13
- Eastern Religion (Buddhist, Hindu, Tao) 14
- Other Religion 15
- None 16

THANK YOU FOR YOUR COOPERATION