

**1996 National Household Education Survey (NHES:96)  
Questionnaires:**

**Screeners/Household and Library,  
Parent and Family Involvement in Education and Civic Involvement,  
Youth Civic Involvement, and Adult Civic Involvement**

August 1997

**NHES:96 Screener/Household & Library Interview**

S1. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a member of this household and at least 18 years old?

\*

YES . . . . . 1 (GO TO S4)  
 NO . . . . . 2 (GO TO S2)  
 PROBABLE BUSINESS . . . . . 3 (GO TO S4)  
 GO TO RESULT . . . . . GT

S2. May I please speak with a household member who is at least 18 years old?

\*

AVAILABLE . . . . . 1 (GO TO S1)  
 NOT AVAILABLE . . . . . 2 (GO TO RESULT,  
 CALLBACK APPT.)  
 THERE ARE NONE . . . . . 3 (GO TO S3A)  
 GO TO RESULT . . . . . GT

S3A. May I please speak with the male or female head of this household?

\*

PERSON ON PHONE . . . . . 1 (GO TO S4)  
 OTHER PERSON, AVAILABLE . . . . . 2 (GO TO S3B)  
 OTHER PERSON, NOT AVAILABLE . . . . . 3 (GO TO RESULT,  
 CALLBACK APPT.)  
 GO TO RESULT . . . . . GT

S3B. Hello, this is (INTERVIEWER) and I'm calling about a research study sponsored by the United States Department of Education. Are you a head of this household?

\*

YES . . . . . 1 (GO TO S4)  
 NO . . . . . 2 (GO TO S3A)  
 GO TO RESULT . . . . . GT

S4. Is this phone used for...

\*

Home use, . . . . . 1 (CONTINUE)  
 Home and business use, or . . . . . 2 (CONTINUE)  
 Business use only? . . . . . 3 (GO TO THANK1)  
 GO TO RESULT . . . . . GT

<p><i>For Parent/Youth Interview, read SCRN_20.                  For Adult CI Interview, read PRE_LIB.</i></p>
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NOTE: Response categories shown in mixed cases (upper and lower) are read to the respondent by the interviewer. Those shown in all upper case are not read.

Variables designated by /R appear on the restricted file only.

Questions designated by \* do not appear on either the public or restricted data files. They were used for administrative, verification, or coding purposes only.

SCRN\_20. The U.S. Department of Education is conducting a voluntary and confidential study about the educational experiences of children and how they learn about their communities and government. We are also interested in how all households use public libraries. Are any of the people who normally live in your household age 20 or younger?

**SUNDR21**            YES ..... 1 (READ STMT1)  
                          NO ..... 2 (READ STMT2)  
                          GO TO RESULT ..... GT

STMT 1. These next questions are about the people in your household and usually take 5 to 7 minutes.  
 (GO TO S6.)

STMT 2. Then I just have a few questions about libraries and about the people in your household. They usually take 5 to 7 minutes. (GO TO LINTRO.)

PRE\_LIB. The U.S. Department of Education is conducting a voluntary and confidential study about how people use public libraries and how they learn about their communities and government. These questions usually take 10 to 15 minutes. First, I'd like to ask about libraries.  
 (GO TO LINTRO.)

PRE\_S6. Now I'd like to ask about the people in your household and their education and background.

S6. Starting with yourself, please tell me just the first names and ages of all the people who normally live in your household. What is your first name, please?

[HOUSEHOLD MEMBERS INCLUDE PEOPLE WHO THINK OF THIS HOUSEHOLD AS THEIR PRIMARY PLACE OF RESIDENCE. IT INCLUDES PERSONS WHO USUALLY STAY IN THE HOUSEHOLD BUT ARE TEMPORARILY AWAY ON BUSINESS, VACATION, IN A HOSPITAL, OR LIVING AT SCHOOL IN A DORM, FRATERNITY, OR SORORITY.]

What is [your first name/the first name of the next person]?	How old [are you/ is (he/she)]?	Is this person male or female?	SCREENER RESPONDENT
*	<b>HHAGE1- HHAGE16 AGE MOMAGE DADAGE</b>	<b>HHSEX1- HHSEX16 SEX</b>	*

S6VERF1. [VERIFY THE NUMBER OF HOUSEHOLD MEMBERS LISTED ON THE MATRIX.] Have we missed anyone else who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT . . . . . 1  
 RETURN TO MATRIX . . . . . 2  
 GO TO RESULT . . . . . GT

*If AGE > = 3 (person age 3 or older), ask SX7. Else, go to box after SX7.*

SX7. [Are you/Is (PERSON)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

SENROL1- YES . . . . . 1  
 SENROL16 NO . . . . . 2

*If AGE > = 18 (person age 18 or older), autocode SX8 = 2 (not home schooled) and go to box after SX8. Else, if AGE = 5-17, ask SX8. Else, if SX7 = 1 (person is enrolled in school), go to SX9. Else, go to first box after SX12.*

SX8. (READ FIRST TIME: Some parents decide to educate their children at home rather than sending them to school.) Is (CHILD) being schooled at home?

SHOMSC1- YES . . . . . 1 (GO TO SX8A)  
 SHOMSC16 NO . . . . . 2 (GO TO BOX AFTER SX8A)

SX8A. So your child is being schooled at home instead of at school?

\* YES . . . . . 1 (GO TO SX10)  
 NO . . . . . 2 (RECODE SX8 = 2 AND GO TO BOX)

*If SX7 = 1 (person is enrolled in school), go to SX9. Else, go to first box after SX12.*

SX9. What grade or year of school [are you/is (PERSON)] attending?  
 [PROBE FOR T OR P: Is that before or after kindergarten?]

**SGRADE1-  
 SGRADE16**

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART . . . .	N	(GO TO SX11)
TRANSITIONAL KINDERGARTEN (BEFORE K) . . . . .	T	(GO TO SX11)
KINDERGARTEN . . . . .	K	(GO TO SX11)
PREFIRST GRADE (AFTER K) . . . . .	P	(GO TO SX11)
FIRST GRADE . . . . .	1	(GO TO SX11)
SECOND GRADE . . . . .	2	(GO TO SX11)
THIRD GRADE . . . . .	3	(GO TO SX11)
FOURTH GRADE . . . . .	4	(GO TO SX11)
FIFTH GRADE . . . . .	5	(GO TO SX11)
SIXTH GRADE . . . . .	6	(GO TO SX11)
SEVENTH GRADE . . . . .	7	(GO TO SX11)
EIGHTH GRADE . . . . .	8	(GO TO SX11)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL . . . . .	9	(GO TO SX11)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL . . . . .	10	(GO TO SX11)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL . . . . .	11	(GO TO SX11)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL . . . . .	12	(GO TO SX11)
UNGRADED ELEMENTARY/SECONDARY . . . . .	U	(GO TO SX10)
SPECIAL EDUCATION . . . . .	S	(GO TO SX10)
VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL . . . . .	15	(GO TO SX9A)
COLLEGE (UNDERGRADUATE) . . . . .	16	(GO TO SX9B)
GRADUATE, PROFESSIONAL SCHOOL . . . . .	17	(GO TO SX9C)

[IF T: In this interview, we will be referring to that as "kindergarten."  
 IF P: In this interview, we will be referring to that as "prefirst grade."]

SX9A. In terms of credits earned and requirements fulfilled, what year of vocational/technical school [are you/is (PERSON)] in now?

**VOCYR1-  
 VOCYR16**

FIRST . . . . .	1	(GO TO SX11)
SECOND OR HIGHER . . . . .	2	(GO TO SX11)

SX9B. What is [your/(PERSON's)] class standing? That is, [are you/is (PERSON)] a freshman, sophomore, junior, or senior?

**COLLYR1-  
 COLLYR16**

FRESHMAN . . . . .	1	(GO TO SX11)
SOPHOMORE . . . . .	2	(GO TO SX11)
JUNIOR . . . . .	3	(GO TO SX11)
SENIOR . . . . .	4	(GO TO SX11)

SX9C. In terms of credits earned and requirements fulfilled, what year of graduate or professional school [are you/is (PERSON)] in now?

**GRADYR1-  
 GRADYR16**

FIRST . . . . .	1	(GO TO SX11)
SECOND . . . . .	2	(GO TO SX11)
THIRD . . . . .	3	(GO TO SX11)
FOURTH OR HIGHER . . . . .	4	(GO TO SX11)

SX10. What grade would [you/(PERSON)] be in if [you/(he/she)] were (attending a school/attending a school with regular grades)?

**SGRDEQ1-  
SGRDEQ16** [PROBE FOR T OR P: Is that before or after kindergarten?]

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEADSTART . . . .	N
TRANSITIONAL KINDERGARTEN (BEFORE K) . . . . .	T
KINDERGARTEN . . . . .	K
PREFIRST GRADE (AFTER K) . . . . .	P
FIRST GRADE . . . . .	1
SECOND GRADE . . . . .	2
THIRD GRADE . . . . .	3
FOURTH GRADE . . . . .	4
FIFTH GRADE . . . . .	5
SIXTH GRADE . . . . .	6
SEVENTH GRADE . . . . .	7
EIGHTH GRADE . . . . .	8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL . . . . .	9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL . . . . .	10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL . . . . .	11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL . . . . .	12
UNGRADED/NO EQUIVALENT . . . . .	U
VOCATIONAL/TECHNICAL AFTER HIGH SCHOOL . . . . .	15
COLLEGE (UNDERGRADUATE) . . . . .	16
GRADUATE, PROFESSIONAL SCHOOL . . . . .	17

[IF T: In this interview, we will be referring to that as "kindergarten."  
IF P: In this interview, we will be referring to that as "prefirst grade."]

*If SX8 = 1 (in home school), go to first box after SX12.  
Else, ask SX11.*

SX11. [Do you/Does (PERSON)] go to a public or a private school?

<b>PUBSCH1- PUBSCH16</b>	PUBLIC . . . . .	1
	PRIVATE . . . . .	2

*If SX9 or SX10 = N, T, or K or SX7 = 1 and AGE ≥ 16  
(person enrolled in nursery school or kindergarten or age  
16 or older and currently enrolled in school), then ask  
SX12. Else, go to first box after SX12.*

SX12. [Are you/Is (PERSON)] now enrolled in school full time or part time?

<b>FULTIM1- FULTIM16</b>	FULL TIME . . . . .	1
	PART TIME . . . . .	2

*Ask SX7 to SX12 for next person enrolled in school.  
After last person, go to next box.*

*If AGE ≥ 16 and SX7 and SX8 = 2 or SX9 or SX10 = 15, 16, or 17 (person age 16 and older who is not currently enrolled in grade/equivalent 12 or below, ungraded elementary or secondary, or special education), then ask SX13 to SX15. Else, go to first box after SX14.*

SX13. [Now I have a few questions about (you/you and the other adults(s) in your household).]  
What is the highest grade or year of school that [you/(ADULT)] completed?

- GRADE1-  
GRADE16  
GRAD1\_1-  
GRAD1\_16  
GRAD2\_1-  
GRAD2\_16**
- UP TO 8TH GRADE . . . . . 1 (ENTER ACTUAL GRADE, go to SX14)
  - 9TH TO 11TH GRADE . . . . . 2 (ENTER ACTUAL GRADE, go to SX14)
  - 12TH GRADE BUT NO DIPLOMA . . . . . 3 (GO TO SX14)
  - HIGH SCHOOL DIPLOMA/EQUIVALENT . . . . . 4 (GO TO SX15)
  - VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA . . . . . 5 (GO TO SX14)
  - VOC/TECH DIPLOMA AFTER HIGH SCHOOL . . . . . 6 (GO TO SX14)
  - SOME COLLEGE BUT NO DEGREE . . . . . 7 (GO TO SX14)
  - ASSOCIATE’S DEGREE . . . . . 8 (GO TO BOX AFTER SX14)
  - BACHELOR’S DEGREE . . . . . 9 (GO TO BOX AFTER SX14)
  - GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE . . 10 (GO TO BOX AFTER SX14)
  - MASTER’S DEGREE (MA, MS) . . . . . 11 (GO TO BOX AFTER SX14)
  - DOCTORATE DEGREE (PHD, EDD) . . . . . 12 (GO TO BOX AFTER SX14)
  - PROFESSIONAL DEGREE AFTER BACHELOR’S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) . . . 13 (GO TO BOX AFTER SX14)

SX14. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

- SDIPL1-  
SDIPL16**
- YES . . . . . 1
  - NO . . . . . 2

*Ask SX13 to SX14 for next person age 16 and older who is not currently enrolled in grade 12 or below, ungraded elementary or secondary, or special education. After last person, go to next box.*

*If AGE ≥ 16 (person age 16 or older), then ask SX15. After last person, go to SX16.*

SX15. What is [your/(ADULT’S)] marital status? [VERIFY IF KNOWN.]

- MARITL1-  
MARITL16**
- MARRIED/REMARRIED . . . . . 1
  - SEPARATED . . . . . 2
  - DIVORCED . . . . . 3
  - WIDOWED . . . . . 4
  - NEVER MARRIED . . . . . 5

SX16. Not counting the Reserves or National Guard, (are you/is any member of your household) currently serving on active duty in the U.S. Armed Forces?

XHHA CTV

YES ..... 1 (GO TO BOX)  
 NO ..... 2 (GO TO SX17)

*If SX16 = 1 (on active duty) and respondent is the only adult in the household, autocode SX16OV to respondent's person number. Else, go to SX16OV.*

SX16OV. (Who is that?) [DISPLAY HOUSEHOLD MEMBERS WITH AGE > = 16. CODE ALL THAT APPLY. IF RESPONDENT IS THE ONLY HOUSEHOLD MEMBER, CODE THE PERSON NUMBER OF THE RESPONDENT.]

ACTVDU1-  
 ACTVDU16

PERSON NUMBER .....   (INELIGIBLE)

SX17. (Were you/Was everyone in your household) born in this country, that is, in one of the 50 States or the District of Columbia?

XHHBORN

YES ..... 1 (AUTOCODE SX19 = 1  
 AND GO TO SX18)  
 NO ..... 2 (GO TO BOX)

SX18. (Did you/Did every member of your household) learn English as (your/their) first language?

XHHLANG

YES ..... 1 (AUTOCODE SX20 = 1  
 AND GO TO 1ST BOX  
 AFTER SX20)  
 NO ..... 2 (GO TO BOX)

*If SX17 = 2 (not every household member was born in the U.S.), then ask SX19 for each person in the household; also ask SX20 for each person where AGE > = 3 (age 3 or older). If SX17 = 1 (every household member was born in the U.S.), autocode SX19 = 1 (every household member was born in the U.S.). If SX18 = 2 (not every household member learned English as their first language), ask SX20 for each person where AGE > = 3 (age 3 or older). If SX18 = 1 (every household member learned English as their first language), autocode SX20 = 1 (every household member learned English as their first language), for each person where AGE > = 3 (age 3 or older).*

SX19. In what country [were you/was (PERSON)] born?

BORNUS1-  
 BORNUS16

50 STATES OR THE DISTRICT OF COLUMBIA ..... 1  
 U.S. TERRITORIES: PUERTO RICO, GUAM, AMERICAN SAMOA,  
 U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR  
 SOLOMON ISLANDS ..... 2

TERROS1/R

(SPECIFY) \_\_\_\_\_  
 SOME OTHER COUNTRY ..... 3

CONTOS2/R

(SPECIFY) \_\_\_\_\_



SX20. What was the first language [you/(PERSON)] learned to speak?

- LANG1- ENGLISH . . . . . 1
- LANG16 SPANISH . . . . . 2
- SPANISH AND ENGLISH EQUALLY . . . . . 3
- OTHER LANGUAGE . . . . . 91
- LANGOS/R (SPECIFY) \_\_\_\_\_

*Ask SX21 and SX22 for each person. After last person, go to first box after SX22 (Sampling Point).*

SX21. [Are you/Is (PERSON)] ....  
 [IF R GIVES RACE AND ALSO SAYS HE/SHE IS OF HISPANIC ORIGIN, CODE RACE HERE.]

- RACE1- White . . . . . 1 (GO TO SX22)
- RACE16 Black . . . . . 2 (GO TO SX22)
- American Indian or Alaskan Native . . . . . 3 (GO TO SX22)
- Asian or Pacific Islander, or . . . . . 4 (GO TO SX22)
- Some other race? . . . . . 5 (GO TO SX21A)

SX21A. [CODE RESPONSE IF SX21 = 5.]

- OTHRAC1- HISPANIC/LATINO/MEXICAN/SPANISH/  
OTHRAC16 PUERTO RICAN . . . . . 1 (AUTOCODE SX22 = 1 AND GO TO BOX AFTER SX22)
- MORE THAN ONE RACE/BIRACIAL/MULTIRACIAL . . . . . 2
- OTHER . . . . . 91
- RACEOS/R (SPECIFY) \_\_\_\_\_

SX22. [Are you/Is (PERSON)] of Hispanic origin?

- HISPAN1- YES . . . . . 1
- HISPAN16 NO . . . . . 2

*Sampling Point:  
 Select children and adults for extended interviews.  
 If any children are selected, go to next box.  
 If adults only are selected, go to second box after SX24.  
 If no one is selected, go to LINTRO.*

*Ask SX23 and SX24 for each sampled child. If there is only one household member, other than the sampled child, who is at least 12 years older than that child, autocode SX23 to this adult. If the sampled child is the only or oldest person in the household, go to LINTRO.*

SX23. We would like to ask some questions about (your/(CHILD)'s) (care and) education.

\* [IF SCREENER RESPONDENT IS OBVIOUSLY CHILD'S MOTHER, ASK: Are you (CHILD)'s mother? IF YES, ENTER HER PERSON NUMBER.]

[IF SCREENER RESPONDENT MIGHT NOT BE CHILD'S MOTHER, ASK: Who is the parent or guardian in this household who knows the most about (your/(CHILD)'s) (care and) education?]

[DISPLAY HOUSEHOLD MEMBERS 16 YEARS OLD AND OLDER.]

PERSON NUMBER . . . . .

*If person number at SX23 NE person number of sampled child, ask SX24 for each sampled child, and then go to HHSELECT screen to select interview. If person number at SX23 = person number of sampled child, display household members at least 12 years older than the sampled child and ask SX24 for each household member listed. The respondent for the parent interview will be selected in the following order of relationship: mother, father, grandmother, aunt, sister, grandfather, uncle, brother, cousin, other relative (but not husband/wife), or nonrelative (but not boyfriend/girlfriend). If no household member is so designated, the sampled child is ineligible; go to LINTRO. If a respondent for the parent interview is selected, go to HHSELECT screen to select interview.*

SX24. What is [your/(CAREGIVER'S)/(PERSON'S)] relationship to [(CHILD)/you]? [VERIFY IF KNOWN]

- \* MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) . . . . . 1  
 FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) . . . . . 2  
 BROTHERS, INCLUDING STEP,  
 ADOPTED, AND FOSTER . . . . . 3  
 SISTERS, INCLUDING STEP,  
 ADOPTED, AND FOSTER . . . . . 4  
 GRANDPARENT . . . . . 5  
 AUNT . . . . . 6  
 UNCLE . . . . . 7  
 COUSIN . . . . . 8  
 OTHER RELATIVE/GUARDIAN (BUT NOT HUSBAND/WIFE) . . . . . 9  
 NONRELATIVE/GUARDIAN (BUT NOT BOYFRIEND/GIRLFRIEND) . . . . 10  
 HUSBAND/WIFE/BOYFRIEND/GIRLFRIEND . . . . . 11

*If SX24 = 5 (grandparent) use that person's sex with SX24 to set RELATION and drive displays.  
 If SX24 = 11 (husband/wife/boyfriend/girlfriend), code case ineligible and go to LINTRO.*

<p><i>If sampled adult is not the screener respondent and SX7 = 1 and SX9 = 15, 16, 17 (enrolled in college, graduate school or vocational/technical school after high school) for that person, ask SX25. Else, go to HHSELECT (Adult CI extended interview).</i></p>
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SX25. Is (ADULT) living there, in student housing, or somewhere else?

- \* HERE . . . . . 1 (GO TO HHSELECT)
- STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.] . . . . . 2 (GO TO SX26)
- OTHER PRIVATE HOME OR APARTMENT . . . . . 3 (INELIGIBLE, GO TO LINTRO)
- INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.] . . . . . 4 (INELIGIBLE, GO TO LINTRO)

SX26. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about activities related to civic involvement?

- \* LAST NAME \_\_\_\_\_
- \* PHONE \_\_\_\_\_

**1996 Topical Component: Household Public Library Usage**

LINTRO. (These next questions are about/We are interested in) public libraries. This does not include school or college libraries, or special research libraries.

L1. About how far would you say it is from your home to the closest public library? Would you say...

- LDISTANC* Less than 1 mile, . . . . . 1
- 1 or 2 miles, . . . . . 2
- 3 to 5 miles, . . . . . 3
- 6 to 10 miles, or . . . . . 4
- More than 10 miles? . . . . . 5

L2. People use public libraries in a number of ways. In the past month, that is, since (MONTH) (DAY), has any member of your household used a public library in the following ways? How about...

		YES	NO
<i>LVISIT1</i>	a. Going to a public library to borrow or drop off books or tapes? . . . . .	1	2
<i>LVISIT2</i>	b. Going to a public library for any other purpose, such as a lecture or story hour, or to use their equipment? . . . . .	1	2
<i>LCOMP</i>	c. Using a home computer to link to a public library? . . . . .	1	2
<i>LPHONE</i>	d. Calling the public library to renew books or for information <u>other than</u> library hours or directions? . . . . .	1	2
<i>LMATLS</i>	e. Having library materials mailed or delivered to your home? . . . . .	1	2
<i>LMOBILE</i>	f. Visiting a bookmobile? . . . . .	1	2

*If L2a through L2f = 2 (no use of public libraries), ask L3. Else, go to L4.*

L3. Has anyone in your household used a public library in any of those ways in the past year?

<i>LYRUSE</i>	YES . . . . .	1	(GO TO BOX AFTER L4PROBE)
	NO . . . . .	2	(GO TO BOX AFTER L4PROBE)

L4. In the past month, that is since (MONTH) (DAY), has any member of your household used a public library (or bookmobile) for the following purposes? How about...

		YES	NO
<i>LSCHOOL</i>	a. For a school or class assignment? . . . . .	1	2
<i>LKIDSACT</i>	b. A program or activity designed for children age 6 to 12? . .	1	2
<i>LKIDBOOK</i>	c. An activity for children under 6, such as story hour or other introduction to books and reading? . . . . .	1	2
<i>LRECR</i>	d. For enjoyment or hobbies, including to borrow books or tapes or attend activities? . . . . .	1	2
<i>LJOBHELP</i>	e. To get information to help find a job? . . . . .	1	2
<i>LWORK</i>	f. For a work assignment or to keep up to date at work? . . . . .	1	2
<i>LCONSUME</i>	g. To get information for personal use, such as consumer or health issues, investments, and so on? . . . .	1	2
<i>LLRNREAD</i>	h. To work with a tutor or take a class to learn to read? . . . . .	1	2

*If any L2a-f = 1 and all L4a-h = 2 (R reported any household use of public libraries and answered no to all purposes of library use), ask L4PROBE. Enter response at L4 and set L4FLAG = 1. Else, go to box after L4PROBE.*

L4PROBE. Earlier I recorded that someone in your household had used library or bookmobile services in the past month. What was the purpose for using the library or bookmobile?

L4FLAG<sup>1</sup>

[IF BORROWING BOOKS/TAPES, PROBE: Was that for school, for work, for enjoyment, or something else? What? RECORD SPECIFIC PURPOSE.]

- SCHOOL ASSIGNMENT . . . . . 1
- PROGRAM/ACTIVITY FOR CHILDREN AGE 6 TO 12 . . . . . 2
- ACTIVITY FOR CHILDREN UNDER 6 . . . . . 3
- ENJOYMENT OR HOBBIES . . . . . 4
- INFORMATION TO HELP FIND JOB . . . . . 5
- WORK ASSIGNMENT/KEEP UP TO DATE AT WORK . . . . . 6
- INFORMATION FOR PERSONAL USE/CONSUMER/HEALTH/INVESTMENTS . . . . . 7
- TAKE CLASS/USE TUTOR TO LEARN TO READ . . . . . 8
- OTHER SPECIFY . . . . . 91

*If library items are administered before matrix, go to PRE\_S6. If library items are administered in the Parent Interview, go to SX27.*

**Household Characteristics**

SX27. Now a few more questions about your household. Do you...

- HOWNHOME**
- Own your home, . . . . . 1
  - Rent your home, or . . . . . 2
  - Have some other arrangement? . . . . . 3

SX28. Besides (PHONE NUMBER), do you have other telephone numbers in your household?

- HOTHNUM**
- YES . . . . . 1 (GO TO SX29)
  - NO . . . . . 2 (GO TO SX30)
  - NOT MY NUMBER [RECORD NUMBER IN COMMENTS] . . . . . 3 (GO TO SX30)

SX29. How many of these additional telephone numbers are for home use?

**HNUMUSE** NUMBER . . . . .

SX30. So that we can group households geographically, may I have your ZIP code?

**STFZIP/R** ZIP CODE . . . . .

SX31. Which of these best describes the community where you live? Is it...

- HCCOMMUN**
- A rural or farming community, . . . . . 1
  - A suburb of a city, . . . . . 2
  - A small city or town of fewer than 50,000 people, or . . . . . 3
  - A city of 50,000 people or more? . . . . . 4

<sup>1</sup> L4Flag = 1 if L4PROBE = 1 to 8

If SX31 = 2 (suburb), go to SX31OV. Else, if SX31 = 4  
 (city of 50,000 people or more), go to SX31OV2.  
 Else, go to box after SX31OV2.

SX31OV.

Is it a suburb of...

- HCSUB*
- A city with over 500,000 people, . . . . . 1 (GO TO BOX AFTER SX31OV2)
  - A city with 100,000 to 500,000, or . . . . . 2 (GO TO BOX AFTER SX31OV2)
  - A city with 50,000 to 100,000? . . . . . 3 (GO TO BOX AFTER SX31OV2)

SX31OV2.

Is it ...

- HCCITY*
- A city with over 500,000 people, . . . . . 1
  - A city with 100,000 to 500,000, or . . . . . 2
  - A city with 50,000 to 100,000? . . . . . 3

Ask SX32 if NUMKID20 (number of children age 20 or  
 younger) > = 1. Else, go to SX33.

SX32.

In the past 12 months, has your family received funds or services from any of the following programs? How about...

- |                |   | YES | NO |
|----------------|---|-----|----|
| <i>HWIC</i>    | a. Women, Infants, and Children, or WIC? . . . . .                | 1   | 2  |
| <i>HFOODST</i> | b. Food Stamps? . . . . .   | 1   | 2  |
| <i>HAFDC</i>   | c. AFDC, or Aid to Families with Dependent<br>Children? . . . . . | 1   | 2  |

SX33.

In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

- HINCMRNG*
- \$25,000 or less, or . . . . . 1 (READ SET 1)
  - More than \$25,000? . . . . . 2 (READ SET 2)

Was it...

- HINCOME*
- [SET 1]
  - \$5,000 or less . . . . . 1
  - \$5,001 to \$10,000 . . . . . 2
  - \$10,001 to \$15,000 . . . . . 3
  - \$15,001 to \$20,000, or . . . . . 4
  - \$20,001 to \$25,000? . . . . . 5
  - [SET 2]
  - \$25,001 to \$30,000 . . . . . 6
  - \$30,001 to \$35,000 . . . . . 7
  - \$35,001 to \$40,000 . . . . . 8
  - \$40,001 to \$50,000 . . . . . 9
  - \$50,001 to \$75,000, or . . . . . 10
  - Over \$75,000? . . . . . 11

*Ask SX330V if  
(Number in HH = 2 and HINCOME < = 2) or  
(Number in HH = 3 and HINCOME < = 3) or  
(Number in HH = 4 and HINCOME < = 3) or  
(Number in HH = 5 and HINCOME < = 4) or  
(Number in HH = 6 and HINCOME < = 4) or  
(Number in HH = 7 and HINCOME < = 5) or  
(Number in HH = 8 and HINCOME < = 5) or  
(Number in HH = 9 and HINCOME < = 6) or  
(Number in HH = 10 and HINCOME < = 6) or  
(Number in HH = 11 and HINCOME < = 7) or  
(Number in HH = 12 and HINCOME < = 7).  
Else, go to THANK2.*

- SX330V. What was your total income last year, to the nearest thousand?  
*HINCMEXT*  
AMOUNT . . . . . \$□□,□□□
  
- THANK1. Thank you, but we are only interviewing in private residences.
  
- THANK2. Those are all the questions I have about your household. Thank you for your time.