

NHES: 2005 SCREENER

S1. Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a member of this household and at least 18 years old?

- * YES 1 (GO TO S5)
- NO.....2 (GO TO S2)
- PROBABLE BUSINESS3 (GO TO S5)
- GO TO RESULT.....GT

S2. May I please speak with a household member who is at least 18 years old?

- * AVAILABLE 1 (GO TO S1)
- NOT AVAILABLE.....2 (GO TO RESULT, CALLBACK APPT.)
- THERE ARE NONE3 (GO TO S3)
- GO TO RESULT.....GT

S3. May I please speak with the male or female head of this household?

- * PERSON ON PHONE..... 1 (GO TO S5)
- OTHER PERSON, AVAILABLE2 (GO TO S4)
- OTHER PERSON, NOT AVAILABLE.....3 (GO TO RESULT, CALLBACK APPT.)
- GO TO RESULT.....GT

S4. Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a head of this household?

- * YES 1 (GO TO S5)
- NO.....2 (GO TO S3)
- GO TO RESULT.....GT

S5. Is this phone number used for...

- * Home use,.....4 (CONTINUE)
- Home and business use, or5 (CONTINUE)
- Business use only?.....6 (GO TO THANK1)
- GO TO RESULT.....GT

SCRN_15. The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 15 or younger?

- * YES 1
- NO.....2
- GO TO RESULT.....GT

If SCRN_15=1 (household has children) and household is designated for adult enumeration (HHADLT=1), go to S6 and enumerate all household members.

Else, if SCRN_15=1 (household has children) and household is not designated for adult enumeration (HHADLT= -1 or 2), go to S6 and enumerate household members age 15 or younger.

Else, if SCRN_15 NE 1 (household does not have children) and household is designated for adult enumeration (HHADLT=1 or 2), go to S16.

Else, if SCRN_15 NE 1 (household does not have children) and household is not designated for adult enumeration (HHADLT= -1), go to S25.

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 15 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/child)]?	Is this (person/child) male or female?	How old [are you/ Is (he/she)]?	SCREENER RESPONDENT
*	SEX1-SEX(n)	AGE1-AGE(n)	*

S6VERF1. I have listed (NUMBER) (people/children) in your household. Have we missed anyone (age 15 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

*
 MATRIX CORRECT1
 RETURN TO MATRIX2
 GO TO RESULT.....GT

*Ask S7 for each person age 3-19.
 If all children are younger than 3,
 go to Child Sampling Point.*

S7. [Are you/is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

*
 YES1
 NO.....2

*If AGE=3 or 4, go to box after S9.
If AGE=5-15, ask S8.*

S8. [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

- * YES1 (GO TO S9)
- NO.....2 (GO TO BOX AFTER S9)

S9. So (he/she) is being schooled at home instead of at school for at least some classes or subjects?

- * YES1 (GO TO S10)
- NO.....2 (GO TO BOX)

*If S7=1 (child/person is enrolled in school), go to S9.
Else, go to first box after S13.*

S10. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

- * ALL AT HOME 1 (GO TO S13)
- SOME AT SCHOOL & SOME AT HOME 2 (GO TO S11)

S11. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

- * HOURS..... (GO TO BOX)

*If S11 >= 9 hours, then set HOMSCFLG = 1
(attends a school for at least 9 hours per week).
Else, HOMSCFLG= -1.
Then, go to S13.*

S12. What grade or year of school [are you/is (CHILD)] attending?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- * NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N (GO TO 1ST BOX AFTER S13)
- TRANSITIONAL KINDERGARTEN (BEFORE K)..... T (GO TO 1ST BOX AFTER S13)
- KINDERGARTEN K (GO TO 1ST BOX AFTER S13)
- PREFIRST GRADE (AFTER K) P (GO TO 1ST BOX AFTER S13)
- FIRST GRADE..... 1 (GO TO 1ST BOX AFTER S13)
- SECOND GRADE.....2 (GO TO 1ST BOX AFTER S13)
- THIRD GRADE3 (GO TO 1ST BOX AFTER S13)
- FOURTH GRADE4 (GO TO 1ST BOX AFTER S13)
- FIFTH GRADE5 (GO TO 1ST BOX AFTER S13)
- SIXTH GRADE.....6 (GO TO 1ST BOX AFTER S13)
- SEVENTH GRADE7 (GO TO 1ST BOX AFTER S13)
- EIGHTH GRADE8 (GO TO 1ST BOX AFTER S13)
- NINTH GRADE/FRESHMAN IN HIGH SCHOOL9 (GO TO 1ST BOX AFTER S13)
- TENTH GRADE/SOPHOMORE IN HIGH SCHOOL10 (GO TO 1ST BOX AFTER S13)
- ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL11 (GO TO 1ST BOX AFTER S13)
- TWELFTH GRADE/SENIOR IN HIGH SCHOOL12 (GO TO 1ST BOX AFTER S13)
- ABOVE TWELFTH GRADE.....13 (GO TO 1ST BOX AFTER S13)
- UNGRADED ELEMENTARY/SECONDARY U (GO TO S13)
- SPECIAL EDUCATION S (GO TO S13)

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

S13. What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year is (CHILD) attending?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- * NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N
- TRANSITIONAL KINDERGARTEN (BEFORE K)..... T
- KINDERGARTEN K
- PREFIRST GRADE (AFTER K)..... P
- FIRST GRADE..... 1
- SECOND GRADE.....2
- THIRD GRADE3
- FOURTH GRADE4
- FIFTH GRADE... ..5
- SIXTH GRADE.....6
- SEVENTH GRADE7
- EIGHTH GRADE8
- NINTH GRADE/FRESHMAN IN HIGH SCHOOL9
- TENTH GRADE/SOPHOMORE IN HIGH SCHOOL10
- ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL11
- TWELFTH GRADE/SENIOR IN HIGH SCHOOL12
- ABOVE TWELFTH GRADE.....13
- UNGRADED/NO EQUIVALENT U

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

After last child, go to next box.

Child Sampling Point:

Children age 7 and younger are eligible. Children age 8 to 15 who are enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, or special education are also eligible.

Children age 8 and older who are not enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, or special education are ineligible.

Select child(ren) for ECPP and/or ASPA interviews.

*If any children are selected, ask S14 and S15 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child.
(If yes, copy name, age, and sex of parent respondent to 2nd child interview.)*

If no children are selected, go to box before AINTRO.

S14. We would like to ask some questions about (CHILD)'s (care and) education. Who is the parent or guardian in this household who knows the most about (CHILD)'s (care and) education?

What is (your/his/her) first name (and age)?

* [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

FIRST NAME _____ AGE _____ SEX _____ () [X IF SCRIN RESP]

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER

S15. What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

*

MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER).....	1
FATHER (BIRTH/ADOPTIVE/STEP/FOSTER).....	2
BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER.....	3
SISTER, INCLUDING STEP, ADOPTED, AND FOSTER	4
GRANDMOTHER	5
GRANDFATHER	6
AUNT	7
UNCLE	8
COUSIN	9
OTHER RELATIVE	10
SPECIFY _____	
NONRELATIVE	11
SPECIFY _____	
SAME SEX PARENT	12
GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN	13
BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/ GUARDIAN	14

*After a respondent for each ECPP and/or ASPA interview
is selected, go to next box.*

*If household is sampled for an AE interview,
go to AINTRO.
Else, if children are selected for an ECPP and/or ASPA
interview only,
go to HHSELECT screen to select interview.
Else, go to S25.*

AINTRO. We are also interested in learning about the educational activities of adults.

*If SCR_N_15=1 (children age 15 and younger in household; all members have been enumerated), go to box before S20.
Else if SCR_N_15=2, ask S16.*

S16. We are also interested in learning about the educational activities of adults. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	Is this adult male or female?	How old [are you/is (he/she)]?	SCREENER RESPONDENT
*	SEX1-SEX(n)	AGE1-AGE(n)	*

S16VERF. I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT1
 RETURN TO MATRIX2
 GO TO RESULT.....GT

Ask S17 for each person age 16-19. If all persons in household are age 20 or older, go to S20.

S17. [Are you/Is (PERSON)] attending (or enrolled in) school?
 *

YES1 (GO TO S18)
 NO.....2 (GO TO BOX AFTER S19)

S18. What grade or year of school [are you/is (PERSON)] attending?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- * NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N (GO TO BOX AFTER S19)
- TRANSITIONAL KINDERGARTEN (BEFORE K).....T (GO TO BOX AFTER S19)
- KINDERGARTEN K (GO TO BOX AFTER S19)
- PREFIRST GRADE (AFTER K) P (GO TO BOX AFTER S19)
- FIRST GRADE.....1 (GO TO BOX AFTER S19)
- SECOND GRADE.....2 (GO TO BOX AFTER S19)
- THIRD GRADE3 (GO TO BOX AFTER S19)
- FOURTH GRADE4 (GO TO BOX AFTER S19)
- FIFTH GRADE.....5 (GO TO BOX AFTER S19)
- SIXTH GRADE.....6 (GO TO BOX AFTER S19)
- SEVENTH GRADE7 (GO TO BOX AFTER S19)
- EIGHTH GRADE8 (GO TO BOX AFTER S19)
- NINTH GRADE/FRESHMAN IN HIGH SCHOOL9 (GO TO BOX AFTER S19)
- TENTH GRADE/SOPHOMORE IN HIGH SCHOOL10 (GO TO BOX AFTER S19)
- ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL11 (GO TO BOX AFTER S19)
- TWELFTH GRADE/SENIOR IN HIGH SCHOOL12 (GO TO BOX AFTER S19)
- ABOVE TWELFTH GRADE.....13 (GO TO BOX AFTER S19)
- UNGRADED ELEMENTARY/SECONDARY U (GO TO S19)
- SPECIAL EDUCATION S (GO TO S19)

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

S19. What grade would (you/PERSON) be in if (you/he/she) were attending a school with regular grades?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

- * NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START N
- TRANSITIONAL KINDERGARTEN (BEFORE K)..... T
- KINDERGARTEN K
- PREFIRST GRADE (AFTER K)..... P
- FIRST GRADE.....1
- SECOND GRADE.....2
- THIRD GRADE3
- FOURTH GRADE4
- FIFTH GRADE.....5
- SIXTH GRADE.....6
- SEVENTH GRADE7
- EIGHTH GRADE8
- NINTH GRADE/FRESHMAN IN HIGH SCHOOL9
- TENTH GRADE/SOPHOMORE IN HIGH SCHOOL10
- ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL11
- TWELFTH GRADE/SENIOR IN HIGH SCHOOL12
- ABOVE TWELFTH GRADE.....13
- UNGRADED/NO EQUIVALENT U

[IF T: In this interview, we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AE interview. If person age ≥ 16, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=13 or SGRADEQ=13), autocode S21=1 (participant) and go to next person. Ask S20 for each person age ≥ 16.

S20. [Now I have a few questions about (you/you and the other person(s) in your household)]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

* YES1
NO.....2

S21. During the past 12 months, [did you/did (PERSON) take classes, courses, programs, workshops, or training of any kind for any reason?

* YES1
NO.....2

After last adult, go to next box.

*Adult Sampling Point:
Select adult for AE interview. If adult is selected and age < 65, go to S22; if age is => 65, go to box after S24.

If no adult is selected, and no child was selected for an ECPP and/or ASPA interview, go to S25.

If no adult is selected and child(ren) were selected for an ECPP and/or ASPA interview, go to HHSELECT screen to select interview.*

S22. Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

* YES1 (INELIGIBLE. GO TO BOX AFTER S24)
NO.....2 (GO TO BOX)

Ask S23 if sampled adult is not the Screener respondent and is age 16-25. Else, go to box after S24.

- S23. Is (PERSON) living at home, in student housing, or somewhere else?
- * AT HOME..... 1 (GO TO BOX AFTER S24)
 - STUDENT HOUSING [This includes all housing owned, sponsored, or leased by the school such as a dormitory or fraternity or sorority house.]..... 2 (GO TO S24)
 - OTHER PRIVATE HOME OR APARTMENT 3 (INELIGIBLE. GO TO BOX AFTER S24)
 - INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A JAIL OR DETENTION CENTER, MEDICAL FACILITY, REHABILITATION CENTER, MENTAL HEALTH FACILITY, MILITARY BARRACKS, OR GROUP FOSTER CARE.]..... 4 (INELIGIBLE. GO TO BOX AFTER S24)

- S24. Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?
- * LAST NAME _____
 - PHONE _____

If selected adult is ineligible, and no child was selected for an ECPP and/or ASPA interview, go to S25. Else, go to HHSELECT screen to select interview.

- S25. I have just a few more questions. Do you...
- * Own your home,..... 1
 - Rent your home, or 2
 - Have some other arrangement? 3
- S26. Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular telephones?
- * YES 1 (GO TO S28)
 - NO..... 2 (GO TO S29)
 - NOT MY NUMBER 3 (GO TO S27)

- S27. [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]
- * TELEPHONE NUMBER REACHED _____
 - AREA CODE CHANGE 1
 - OTHER NUMBER IN HOUSEHOLD..... 2
 - ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
 - NEVER HEARD OF ORIGINAL NUMBER 4
 - OTHER [RECORD EXPLANATION IN COMMENTS] 5

If S27 = 3, go to THANK2. Else, for cases where S26 = 3 (not number dialed), ask S26 again with new number.

S28. How many of these additional telephone numbers are for home use, not including cellular telephones.

* NUMBER..... (GO TO BOX)

If S28 > 0 (other telephone numbers for home use), ask S30. Else, go to S29.

S29. Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

* YES1 (GO TO S30)
NO.....2 (GO TO THANK2)

S30. How many of these additional telephone numbers are used for computer or fax lines?

* NUMBER..... (GO TO BOX)

If S30 = 0, go to THANK2. Else, ask S31.

S31. Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

* YES1 (GO TO BOX)
NO.....2 (GO TO THANK2)

If S30 = 1 (only 1 other telephone number for computer or fax), autocode S32 =1, and go to THANK2. Else, ask S32.

S32. How many computer or fax telephone numbers are also answered for talking?

* NUMBER..... (GO TO THANK2)

THANK1. Thank you, but we are only interviewing in private residences.

THANK2. Those are all the questions I have about your household. Thank you for your time.

NHES:2005 AFTER-SCHOOL PROGRAMS AND ACTIVITIES INTERVIEW

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After-School Programs and Activities Interview

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (15/10) minutes or less.

AGE AND RELATIONSHIP TO HOUSEHOLD MEMBERS

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH

YEAR

CDOBMM
CDOBY

- | | | | |
|---|----------|----|-----------|
| 1 | JANUARY | 7 | JULY |
| 2 | FEBRUARY | 8 | AUGUST |
| 3 | MARCH | 9 | SEPTEMBER |
| 4 | APRIL | 10 | OCTOBER |
| 5 | MAY | 11 | NOVEMBER |
| 6 | JUNE | 12 | DECEMBER |

*Calculate AGE2004 = child's age on December 31, 2004.
Calculate current age for display in PA2. If current age does not match screener age or birth month is current month, ask PA2. Else, go to box after PA2.*

PA2. That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

* YES.....1 (GO TO BOX)
NO2 (RETURN TO PA1)

If child was born after December 31, 2004, or AGE2004 > 15, go to CLOSE1. Else, go to next box.

*If the screener R is the MKR and the whole household was enumerated in the screener (HHADULT=1,) go to RELINTRO.
Else, if this is interview for CHILD2 or CHILD3, go to RELINTRO. Else, if this is interview for CHILD1, go to PA3.*

PA3. [SCREENER WAS COMPLETED ON (DATE)]
 Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/ she))?	[Is this person male or female?]	D TO DELETE
*	AGE1-AGE(n)	SEX1-SEX(n)	*

If adult in household was sampled for adult interview, go to PA3VER2. Else, go to PA3VER1.

PA3VER1. [AFTER VERIFICATION COMPLETE]
 Now, please tell me the first names and ages of all other people who normally live in your household.

PA3VER2. I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

- MATRIX CORRECT 1
- RETURN TO MATRIX 2
- GO TO RESULT 3

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

If there is more than one child sampled in the household and they are siblings (RELATION [n]= 3,4) or cousins (RELATION[n]= 9), autocode the relationship (appropriately by sex for siblings) during the second or third child's interview and do not ask how CHILD1 is related to CHILD2 or CHILD3. If the respondent is the child's mother/father or same sex parent (S15 = 1, 2, or 12), copy relationship from Screener into RELATN[n] and ask PA5/PA6, then ask PA4 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATN[n] and ask PA4 for every other household member.

PA4. How is (PERSON) related to (CHILD)? [VERIFY IF KNOWN.]

**RELATN1-
RELATN(n)**

- MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1 (GO TO PA5)
- FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2 (GO TO PA6)
- BROTHER, INCLUDING STEP,
ADOPTED, AND FOSTER 3 (GO TO BOX AFTER PA6)
- SISTER, INCLUDING STEP,
ADOPTED, AND FOSTER 4 (GO TO BOX AFTER PA6)
- GRANDMOTHER 5 (GO TO BOX AFTER PA6)
- GRANDFATHER 6 (GO TO BOX AFTER PA6)
- AUNT 7 (GO TO BOX AFTER PA6)
- UNCLE 8 (GO TO BOX AFTER PA6)
- COUSIN 9 (GO TO BOX AFTER PA6)
- OTHER RELATIVE 10 (GO TO BOX AFTER PA6)

**RELTOS1/R-
RELTOS(n)/R**

- SPECIFY _____
- NONRELATIVE 11 (GO TO BOX AFTER PA6)
- SPECIFY _____
- SAME SEX PARENT 12 (GO TO BOX)
- GIRLFRIEND OR FEMALE PARTNER OF (CHILD)'S PARENT/
GUARDIAN 13 (GO TO 2ND BOX)
- BOYFRIEND OR MALE PARTNER OF (CHILD)'S PARENT/
GUARDIAN 14 (GO TO 2ND BOX)

If PA4 = 12 and sex=female (same sex parent/mother) go to PA5. If PA4 = 12 and sex = male (same sex parent/father), go to PA6. Ask PA4 for every other household member.

If PA4=13, autocode PA5=6. If PA4=14, autocode PA6=6. Else, ask PA5 for female parent/guardian(s) and PA6 for male parent/guardian(s). Then go to box after PA6

PA5. [Are you/Is (PERSON)] (CHILD)'s ...

MOMTYPE1	Birth mother,.....	1
MOMTYPE2	Adoptive mother,	2
	Stepmother,.....	3
	Foster mother, or.....	4
	Other parent or guardian?.....	5
	FEMALE PARTNER OF PARENT	6

PA6. [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE1	Birth father,.....	1
DADTYPE2	Adoptive father,	2
	Stepfather,.....	3
	Foster father, or.....	4
	Other parent or guardian?.....	5
	MALE PARTNER OF PARENT	6

If more than one mother or father, use lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2. If both same sex parents have the same value Choose MOMTYPE1 or DADTYPE1 for HHMOM or HHDAD.

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster mother, other parent/guardian, female partner of parent.
3 = no mom
and no dad, female R. 4 = else.

SET HHDAD:
1 = birth/adoptive father in household. 2 = step or foster father, other parent/guardian, male partner of parent. 3 = no mom
and no dad, male R. 4 = else.

CURRENT SCHOOL STATUS

If ECPP/ASPA Interview respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7. Else, go to next box.

If AGE2004 >= 3, ask PB1. Else, go to box after PB7.

PB1. Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/preschool, kindergarten, or school)?

ENROLL YES.....1 (GO TO BOX)
 NO2 (GO TO BOX)

If AGE2004 >= 5, ask PB2. Else, if AGE2004 = 3 or 4 and PB1 = 1 (enrolled), go to PB6. Else, if AGE2004 = 3 or 4 and PB1 = 2 (not enrolled) go to box after PB7.

PB2. Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL YES.....1 (GO TO PB3)
 NO2 (GO TO 2ND BOX AFTER PB5)

PB3. So (CHILD) is being schooled at home instead of at school for at least some classes or subjects?

* YES1 (GO TO PB4)
 NO2 (AUTOCODE PB2=2 AND GO TO 2ND BOX AFTER PB5)

PB4. Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL ALL AT HOME1 (GO TO PB7)
 SOME AT SCHOOL & SOME AT HOME2 (GO TO PB5)

PB5. How many hours each week does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR HOURS (GO TO 1ST BOX BELOW)

If PB5 >= 9 hours, then set HOMSCFLG = 1
(homeschooler attends a school for at least 9 hours per
week). Else, HOMSCFLG= -1. Then, go to PB7.

If PB1 = 1 (enrolled) and (PB2 NE 1 or PB3 NE 1 (not in
home school)), ask PB6. Else, if AGE2004 = 5 or 6 and
PB1 = 2 (not enrolled) and (PB2 NE 1 or PB3 NE 1 (not in
home school)), go to box after PB7. Else, if AGE2004= >
7 and PB1 = 2 (not enrolled) and (PB2 NE 1 or PB3 NE 1
(not in home school)), go to CLOSE1.

PB6. What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO FIRST BOX AFTER PB7)
	TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO FIRST BOX AFTER PB7)
	KINDERGARTEN.....	K	(GO TO FIRST BOX AFTER PB7)
	PREFIRST GRADE (AFTER K)	P	(GO TO FIRST BOX AFTER PB7)
	FIRST GRADE	1	(GO TO FIRST BOX AFTER PB7)
	SECOND GRADE	2	(GO TO FIRST BOX AFTER PB7)
	THIRD GRADE.....	3	(GO TO FIRST BOX AFTER PB7)
	FOURTH GRADE	4	(GO TO FIRST BOX AFTER PB7)
	FIFTH GRADE	5	(GO TO FIRST BOX AFTER PB7)
	SIXTH GRADE	6	(GO TO FIRST BOX AFTER PB7)
	SEVENTH GRADE.....	7	(GO TO FIRST BOX AFTER PB7)
	EIGHTH GRADE	8	(GO TO FIRST BOX AFTER PB7)
	NINTH GRADE/FRESHMAN	9	(GO TO CLOSE1)
	TENTH GRADE/SOPHOMORE.....	10	(GO TO CLOSE1)
	ELEVENTH GRADE/JUNIOR	11	(GO TO CLOSE1)
	TWELFTH GRADE/SENIOR.....	12	(GO TO CLOSE1)
	ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
	UNGRADED	U	(GO TO PB7)
	SPECIAL EDUCATION	S	(GO TO PB7)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7. (What grade would (CHILD) have been in if (he/she) were attending (school/a school with regular grades/ What grade or year is (CHILD) attending)?
 [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO BOX)
	TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX)
	KINDERGARTEN.....	K	(GO TO BOX)
	PREFIRST GRADE (AFTER K)	P	(GO TO BOX)
	FIRST GRADE	1	(GO TO BOX)
	SECOND GRADE	2	(GO TO BOX)
	THIRD GRADE.....	3	(GO TO BOX)
	FOURTH GRADE	4	(GO TO BOX)
	FIFTH GRADE	5	(GO TO BOX)
	SIXTH GRADE	6	(GO TO BOX)
	SEVENTH GRADE.....	7	(GO TO BOX)
	EIGHTH GRADE	8	(GO TO BOX)
	NINTH GRADE/FRESHMAN	9	(GO TO CLOSE1)
	TENTH GRADE/SOPHOMORE.....	10	(GO TO CLOSE1)
	ELEVENTH GRADE/JUNIOR	11	(GO TO CLOSE1)
	TWELFTH GRADE/SENIOR.....	12	(GO TO CLOSE1)
	ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
	UNGRADED, NO EQUIVALENT.....	U	(GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
 IF P: In this interview, we will be referring to that as "prefirst grade."]

Set PATH:

I = AGE2004 = 0, 1, 2 (**Infants/Toddlers**)

N = [(AGE2004 >= 3 and AGE2004 <= 6) and PB1 = 2 (not enrolled) and (PB2 NE 1 (not in home school) or PB3 NE1)] or [PB6/PB7 (grade/equivalent) = N] or [PB7 (grade equivalent) = U and AGE2004 = 3 or 4] (**Preschoolers**)

S = [PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, 5, 6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7 (grade equivalent) = U and AGE2004 >= 5 and <= 15 and (PB2 NE 1 or PB3 NE 1 (not in home school))] (**School-age**)

H= AGE2004 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7 (grade equivalent) NE N (**Home schoolers**)

If PATH = I or N, go to ECPP interview EDINTRO. If PATH = S, go to ASPA interview SD1. If PATH = H, and HOMESCFLG = 1, go to ASPA interview SD1. If PATH = H, and HOMESCFLG = -1 go to PTINTRO.

SCHOOL CHARACTERISTICS [PATH = S, H (HOMESCFLG = 1)]

If PATH S (or PATH H and HOMESCFLG = 1) go to next box. Else, go to PTINTRO.

If this is the interview for CHILD2 and SD9 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to SD1 through SD8 from CHILD1's interview to CHILD2's interview and go to box before SEINTRO. Else, go to SD1.

SD1. Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.) Does (he/she) go to a public or private school?

SPUBLIC PUBLIC..... 1 (GO TO SD2)
PRIVATE..... 2 (GO TO SD4)

SD2. Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE ASSIGNED 1 (GO TO SD6)
CHOSEN..... 2 (GO TO SD3)
ASSIGNED SCHOOL IS SCHOOL OF CHOICE..... 3 (GO TO SD6)

SD3. Is (his/her) school in your assigned school district?

SDISRCT YES 1 (GO TO SD6)
NO..... 2 (GO TO SD6)

SD4. Is the school church-related or not church-related?

SRELGON CHURCH-RELATED 1 (GO TO SD5)
NOT CHURCH-RELATED 2 (GO TO SD6)

SD5. Is it a Catholic school?

SCATHLIC YES 1 (GO TO SD6)
NO..... 2 (GO TO SD6)

SD6. What is the lowest grade taught at (CHILD)'s school?

SLOW	NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N
	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T
	KINDERGARTEN	K
	PREFIRST GRADE (AFTER K).....	P
	FIRST GRADE.....	1
	SECOND GRADE.....	2
	THIRD GRADE	3
	FOURTH GRADE	4
	FIFTH GRADE	5
	SIXTH GRADE	6
	SEVENTH GRADE	7
	EIGHTH GRADE	8

SD7. What is the highest grade taught at (his/her) school?

SHIGH	TRANSITIONAL KINDERGARTEN (BEFORE K).....	T
	KINDERGARTEN	K
	PREFIRST GRADE (AFTER K).....	P
	FIRST GRADE.....	1
	SECOND GRADE.....	2
	THIRD GRADE	3
	FOURTH GRADE	4
	FIFTH GRADE	5
	SIXTH GRADE	6
	SEVENTH GRADE	7
	EIGHTH GRADE	8
	NINTH GRADE/FRESHMAN	9
	TENTH GRADE/SOPHOMORE	10
	ELEVENTH GRADE/JUNIOR.....	11
	TWELFTH GRADE/SENIOR	12

SD8. At what time does (his/her) school usually let out?

SENDHR	HOUR.....	<input type="checkbox"/>	<input type="checkbox"/>
SENDMN	MINUTE	<input type="checkbox"/>	<input type="checkbox"/>
SENDAMPM	AM.....		1
	PM.....		2

If this is the interview for CHILD1 and two children in grades T, K, P, or 1-8 have been sampled in the same household, and for both children either PB1 = 1 or PB4 NE 1, check highest and lowest grade at CHILD1's school (SD6 and SD7) against grade of CHILD2 (reported in Screener). If prior conditions are met (it is possible that CHILD1 and CHILD2 attend the same school) and the respondent for both interviews is the same, ask SD9. If not, autocode SD9 = -1 and go to box before SE1. Else, go to box before SE1.

SD9. Does (CHILD1) go to the same school as (CHILD2)?

SSAME YES 1
NO..... 2

Student Academic Performance and Behavior [PATH = S, H (HOMESCFLG = 1)]

*If PATH S (or PATH H and HOMESCFLG = 1) ask SE1.
Else, go to PTINTRO.*

SE1. Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects (he/she) takes at school, does (he/she) get mostly...

- SEGRADES**
- A's, 1 (GO TO SE3)
 - B's, 2 (GO TO SE3)
 - C's, 3 (GO TO SE3)
 - D's, 4 (GO TO SE3)
 - F's, or 5 (GO TO SE3)
 - Does (CHILD)'s school not give these grades? 6 (GO TO SE2)

SE2. Would you describe (his/her) work at school as...

- SEGRADEQ**
- Excellent, 1
 - Above average, 2
 - Average, 3
 - Below average, or 4
 - Failing? 5

SE3. Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) about any behavior problems (he/she) is having in school this year?

- SEBEHAVR**
- YES 1
 - NO 2

SE4. Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with school work this year?

- SESCHLWR**
- YES 1
 - NO 2

SE5. During this school year, has (CHILD) ...

- | | YES | NO |
|--|-----|----|
| SESUSOUT a. Had an out-of-school suspension? | 1 | 2 |
| SESUSPIN b. Had an in-school suspension, not counting detentions? | 1 | 2 |
| SEEXPEL c. Ever been expelled? | 1 | 2 |

SE6. (Since starting kindergarten), has (CHILD) repeated (any grades/kindergarten)?

SEREPEAT YES 1 (GO TO BOX BEFORE SE7)
NO..... 2 (GO TO SFINTRO)

If PB6 or PB7 = T, K or P, autocode SEREPTK = 1 and go to SFINTRO. Else, ask SE7.

SE7. What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY.]
[DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK	KINDERGARTEN	K
SEREPT1	FIRST GRADE.....	1
SEREPT2	SECOND GRADE.....	2
SEREPT3	THIRD GRADE	3
SEREPT4	FOURTH GRADE	4
SEREPT5	FIFTH GRADE	5
SEREPT6	SIXTH GRADE	6
SEREPT7	SEVENTH GRADE	7
SEREPT8	EIGHTH GRADE	8

After-School Arrangements [PATH = S]

Relative Care

SFINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[The Department of Education is interested in learning about the kinds of arrangements parents might have for their children after school. I would like to ask you about different types of arrangements you may have for (CHILD) after school on a regular basis, whether or not there is a charge or fee, but not including occasional babysitting.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from relatives after school.]

SF1. Is (CHILD) now receiving care from a relative other than a parent on a regular basis after school, for example, from grandparents, brothers or sisters, or any other relatives?

RCNOW YES 1 (GO TO SF2)
 NO..... 2 (GO TO SGINTRO)

SF2. How many different regular care arrangements do you have with relatives for (CHILD) after school?

* ONE 1
 TWO 2
 THREE 3
 FOUR OR MORE 4

Ask SF3 through SF23 for each relative care arrangement.

SF3. (Let's talk about the relative who provides the most care after school./Now let's talk about the next relative who provides care for (CHILD) after school.) Is the relative who cares for (CHILD) after school (his/her)/Is that (CHILD)'s...

**RCTYPE1-
 RCTYPE4** Grandmother, 1 (GO TO SF4)
 Grandfather, 2 (GO TO SF4)
 Aunt, 3 (GO TO SF4)
 Uncle, 4 (GO TO SF4)
 Brother, 5 (GO TO SF4)
 Sister, or 6 (GO TO SF4)
 Another relative? 7 (GO TO SF4)
 NOW SAYS NO OTHER RELATIVE ARRANGEMENT
 [DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]..... 8 (GO TO SGINTRO)

SF4. Is the care that (CHILD) receives from (his/her) (RELATIVE) regularly scheduled at least once each week?

RCWEEK1- YES 1 (GO TO SF6)
RCWEEK4 NO..... 2 (GO TO SF5)

SF5. Does (CHILD)'s (RELATIVE) care for (him/her) on some other regularly scheduled basis, at least once each month?

RCMONTH1- YES 1 (GO TO SF10)
RCMONTH4 NO..... 2 (GO TO BOX AFTER SF23)

SF6. How many days each week does (CHILD) receive care from (his/her) (RELATIVE) after school?

RCDAYS1- DAYS
RCDAYS4

SF7. How many hours each week does (CHILD) receive care from (his/her) (RELATIVE) after school?

RCHRSAF1- HOURS.....
RCHRSAF4

If SF6 = 1, then go to SF9. Else, ask SF8.

SF8. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

* YES 1 (GO TO SF9)
NO..... 2 (CORRECTION SCREEN)

SF9. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

RCAFT61- HOURS..... (GO TO SF13)
RCAFT64

SF10. For how many weeks each month does (CHILD) receive care from (his/her) (RELATIVE)?

RCWKMO1- WEEKS.....
RCWKMO4

SF11. During (that week/those weeks), how many days each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYWK1- DAYS
RCDAYWK4

SF12. And during (that week/those weeks), how many hours each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRWK1-RCRHWK4 HOURS.....□□

SF13. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) after school, paid either by you or another person or agency?

RCFEE1-RCFEE4 YES 1 (GO TO SF14)
 NO..... 2 (GO TO SF17)

SF14. Do any of the following people or organizations help to pay for (CHILD) to be cared for by (his/her) (RELATIVE)? How about...

		YES	NO
RCREL1-RCREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support?	1	2
RCTANF1-RCTANF4	b. Temporary Assistance for Needy Families, or TANF?	1	2
RCSSAC1-RCSSAC4	c. Another social service, welfare, or child care agency?....	1	2
RCEMPL1-RCEMPL4	d. An employer, not including a tax-free spending account for child care?	1	2
RCOTHER1-RCOTHER4	e. Someone else?	1	2

SF15. How much does your household pay for (CHILD)'s (RELATIVE) to care for (him/her), not counting any money that you may receive from others to help pay for care?
 [IF NOTHING, ENTER ZERO.]

RCCOST1-RCCOST4 AMOUNT: \$□□□□.□□

RCUNIT1-RCUNIT4 UNIT:
 PER HOUR..... 1
 PER DAY 2
 PER WEEK..... 3
 PER MONTH..... 4
 PER YEAR 5
 EVERY TWO WEEKS..... 6
 OTHER 91
RCCSTOS1/R-RCCSTOS4/R SPECIFY _____

If SF15 = zero or NUMKID15 (number of children in the household age 15 or younger) = 1, go to SF17. Else, ask SF16.

SF16. Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH1- CHILD ONLY 1 (GO TO SF17)
RCCSTHH4 CHILD AND OTHER(S) 2 (GO TO SF16OV)

SF16OV. How many children is this amount for, including (CHILD)?

RCCSTHN1- NUMBER OF CHILDREN
RCCSTHN4

SF17. Has (CHILD) been in this arrangement since the beginning of the school year?

RCARACH1- YES 1 (GO TO SF18)
RCARACH4 NO 2 (GO TO SF17OV)

SF17OV. What month did (CHILD) start at this child care arrangement?

RCARRMO1- September 1
RCARRMO4 October 2
 November 3
 December 4
 January 5
 February 6
 March 7
 April 8

SF18. Is this care provided in your home or another home?

RCPLACE1- OWN HOME 1 (GO TO SF19)
RCPLACE4 OTHER HOME 2 (GO TO SF19OV)
 BOTH/VARIES 3 (GO TO SF19OV)

SF19. Does (CHILD)'s (RELATIVE) who provides this care live in your household?

RCINHH1- YES 1
RCINHH4 NO 2

SF19OV. How old is (CHILD)'s (RELATIVE)?

RCAGE1- YEARS
RCAGE4

SF20. What language does (CHILD)'s (RELATIVE) speak most when caring for (him/her)?

- RCSPEAK1- RCSPKOS1/R- RCSPKOS4/R**
- ENGLISH 1
 - SPANISH 2
 - ENGLISH AND SPANISH EQUALLY 3
 - ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
 - SPECIFY _____
 - ANOTHER LANGUAGE 91
 - SPECIFY _____

SF21. How many children are usually cared for together, in the same group at the same time, by (CHILD)'s (RELATIVE), counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

- RCKIDS1- RCKIDS4**
- NUMBER OF CHILDREN

SF22. Counting (CHILD)'s (RELATIVE), how many adults usually care for (him/her) at the same time during those out-of-school hours? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?].

- RCADLTS1- RCADLTS4**
- NUMBER OF ADULTS.....

SF23. Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with (his/her) (RELATIVE). During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- RCAEDUC1- RCAEDUC4** HOMEWORK/EDUCATIONAL/READING/WRITING 1
- RCACOMP1- RCACOMP4** COMPUTERS 2
- RCAART1- RCAART4** ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.)..... 3
- RCACHOR1- RCACHOR4** CHORES/WORK 4
- RCAOUTP1- RCAOUTP4** OUTDOOR PLAY/ACTIVITIES/SPORTS..... 5
- RCAINPL1- RCAINPL4** INDOOR PLAY..... 6
- RCATV1- RCATV4** TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC..... 7
- RCAOTHE1- RCAOTHE4** OTHER 91

If SF2 >= 2 (more than one relative care arrangement), return to SF3 until the number of arrangements in SF2 are completed. Else, go to SF24.

SF24. Does (CHILD) have another care arrangement with a relative on a regular basis?

- * YES 1 (GO TO SF3)
- NO..... 2 (GO TO SGINTRO)

NONRELATIVE CARE

SGINTRO. [FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any care (CHILD) receives from someone not related to (him/her), either in your home or someone else's. This includes home child care providers or neighbors, but not day care centers or after- school programs.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from people that are not related to (him/her), not including day care centers or after- school programs.]

SG1. Is (CHILD) now receiving care in your home or another home on a regular basis after school from someone who is not related to (him/her)?

NCNOW YES 1 (GO TO SG2)
 NO..... 2 (GO TO SH1)

SG2. How many different regular care arrangements do you have with nonrelatives for (CHILD) after school?

* ONE 1
 TWO 2
 THREE 3
 FOUR OR MORE 4

Ask SG3 through SG23 for each nonrelative care arrangement.

SG3. (Let's start with the nonrelative who provides the most care./Now let's talk about the next care arrangement with a nonrelative). Is the care that (CHILD) receives from that person regularly scheduled at least once each week?

NCWEEK1-NCWEEK4 YES 1 (GO TO SG5)
 NO..... 2 (GO TO SG4)
 NOW SAYS NO OTHER NONRELATIVE ARRANGEMENT.
 [DISPLAY FOR 2ND OR HIGHER ARRANGEMENT] 3 (GO TO SH1)

SG4. Does (CHILD) receive care from that person on some other regularly scheduled basis, at least once each month?

NCMONTH1-NCMONTH4 YES 1 (GO TO SG9)
 NO..... 2 (GO TO BOX AFTER SG23)

SG5. How many days each week does (CHILD) receive care from that person after school?

NCDAYS1-NCDAYS4 DAYS □

SG6. How many hours each week does (CHILD) receive care from that person after school?

**NCHRSAF1-
NCHRSAF4**

HOURS.....□□

If SG5 = 1, go to SG8. Else, ask SG7.

SG7. On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

* YES 1 (GO TO SG8)
NO..... 2 (CORRECTION SCREEN)

SG8. How many of those hours, if any, occur after 6:00 p.m. each week? [DISPLAY TOTAL HOURS]

**NCAFT61-
NCAFT64**

HOURS.....□□ (GO TO SG12)

SG9. For how many weeks each month does (CHILD) receive care from that person?

**NCWKMO1-
NCWKMO4**

WEEKS.....□

SG10. During (that week/those weeks), how many days each week does (CHILD) receive care from that person?

**NCDAYWK1-
NCDAYWK4**

DAYS□

SG11. And during (that week/those weeks), how many hours each week does (CHILD) receive care from that person?

**NCHRWK1-
NCHRWK4**

HOURS.....□□

SG12. Is there any charge or fee for the care (CHILD) receives from this person after school, paid either by you or another person or agency?

**NCFEE1-
NCFEE4**

YES 1 (GO TO SG13)
NO..... 2 (GO TO SG16)

SG13. Do any of the following people or organizations help to pay for (CHILD) to be cared for by that person? How about...

		YES	NO
NCREL1- NCREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support?	1	2
NCTANF1- NCTANF4	b. Temporary Assistance for Needy Families, or TANF?	1	2
NCSSAC1- NCSSAC4	c. Another social service, welfare, or child care agency?	1	2
NCEMPL1- NCEMPL4	d. An employer, not including a tax-free spending account for child care?	1	2
NCOTHER1- NCOTHER4	e. Someone else?	1	2

SG14. How much does your household pay this person to care for (CHILD), not counting any money that you may receive from others to help pay for care?
[IF NONE, ENTER ZERO.]

NCCOST1- NCCOST4 AMOUNT: \$.

NCUNIT1- NCUNIT4 UNIT:

PER HOUR 1

PER DAY 2

PER WEEK 3

PER MONTH 4

PER YEAR 5

EVERY TWO WEEKS 6

OTHER 91

NCCSTOS1/R- NCCSTOS4/R SPECIFY _____

If SG14 = zero or NUMKID15 (number of children in the household age 15 or younger) = 1, go to SG16. Else, ask SG15.

SG15. Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH1- NCCSTHH4 CHILD ONLY 1 (GO TO SG16)

CHILD AND OTHER(S) 2 (GO TO SG15OV)

SG15OV. How many children is this amount for, including (CHILD)?

NCCSTHN1- NCCSTHN4 NUMBER OF CHILDREN

SG16. Has (CHILD) been in this arrangement since the beginning of the school year?

NCARACH1- YES 1 (GO TO SG17)
NCARACH4 NO..... 2 (GO TO SG16OV)

SG16OV. What month did (CHILD) start at this child care arrangement?

NCARRMO1- September 1
NCARRMO4 October 2
 November 3
 December 4
 January 5
 February..... 6
 March 7
 April..... 8

SG17. Is this care provided in your own home or in another home?

NCPLACE1- OWN HOME..... 1 (GO TO SG18)
NCPLACE4 OTHER HOME 2 (GO TO SG19)
 BOTH/VARIES 3 (GO TO SG19)

SG18 Does this person who cares for (CHILD) live in your household?

NCINHH1- YES 1
NCINHH4 NO..... 2

SG19. Is that person age 18 or older?

NCAGE1- YES 1 (GO TO SG20)
NCAGE4 NO..... 2 (GO TO SG19OV)

SG19OV. How old is that person?

NCAGEYY1- YEARS □□
NCAGEYY4

SG20. What language does (CHILD)'s main care provider speak most when caring for (him/her)?

NCSPKAK1- ENGLISH 1
NCSPKAK4 SPANISH 2
 ENGLISH AND SPANISH EQUALLY 3
 ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
 SPECIFY _____
 ANOTHER LANGUAGE 91
NCSPKOS1/R- SPECIFY _____
NCSPKOS4/R

SG21. How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

NCKIDS1- NUMBER OF CHILDREN
NCKIDS4

SG22. Counting that person, how many adults usually care for (CHILD) at the same time during those out-of-school hours? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

NCADLTS1- NUMBER OF ADULTS
NCADLTS4

SG23. Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with your care provider. During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- NCAEDUC1- NCAEDUC4** HOMEWORK/EDUCATIONAL/READING/WRITING 1
- NCACOMP1- NCACOMP4** COMPUTERS 2
- NCAART1- NCAART4** ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) . 3
- NCACHOR1- NCACHOR4** CHORES/WORK 4
- NCAOUTP1- NCAOUTP4** OUTDOOR PLAY/ACTIVITIES/SPORTS..... 5
- NCAINPL1- NCAINPL4** INDOOR PLAY 6
- NCATV1- NCATV4** TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC 7
- NCAOTHE1- NCAOTHE4** OTHER 91

If SG2 >= 2 (more than one nonrelative care arrangement), return to SG3 until the number of arrangements in SG2 are completed. Else, go to SG24.

SG24. Does (CHILD) have another care arrangement with a nonrelative on a regular basis?

* YES 1 (GO TO SG3)
 NO..... 2 (GO TO SH1)

CENTER-BASED PROGRAMS

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

SH1 [Some children participate in after-school programs that provide supervision and organized activities. These programs are usually held in a school or a center, and are different from individual activities like sports, scouts, or special lessons.]

Is (CHILD) now attending an after- school program at a school or in a center, either on a scheduled or a drop-in basis?

CPSNOW YES 1 (GO TO SH2)
NO..... 2 (GO TO SIINTRO)

SH2. How many different after school programs does (he/she) currently go to? Please count different programs, not different types of activities (he/she) may do at the same program.

* ONE 1
TWO 2
THREE 3
FOUR OR MORE 4

Ask SH3 through SH26 for each program.

SH3. (Let's talk about the program where (CHILD) spends the most time/Now let's talk about the next program in which (CHILD) participates.) Is (CHILD) signed up to attend the program on particular days and times?

CPSIGNU1- YES 1 (GO TO SH4)
CPSIGNU4 NO..... 2 (GO TO SH4)
NOW SAYS NO OTHER CENTER-BASED ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]..... 3 (GO TO SIINTRO)

SH4. Does (he/she) go to the program on a regularly scheduled basis at least once each week?

CPWEEK1- YES 1 (GO TO SH6)
CPWEEK4 NO..... 2 (GO TO SH5)

SH5. Does (CHILD) go to the program on some other regularly scheduled basis, at least once each month?

CPMONTH1- YES 1 (GO TO SH10)
CPMONTH4 NO..... 2 (GO TO BOX AFTER SH26)

SH6. How many days each week does (CHILD) go to the program?

CPDAYS1- DAYS
CPDAYS4 REFUSED -7
DON'T KNOW -8

SH7. Other than regular school hours, how many hours each week does (CHILD) go to the program after school?

CPHRSAF1- HOURS
CPHRSAF4 REFUSED -7
DON'T KNOW -8

If SH6 = 1, then go to SH9. Else, ask SH8.

SH8. On the days that (CHILD) goes to the program, that would be about (HOURS) per day, on average. Is that right?

* YES 1 (GO TO SH9)
NO 2 (CORRECTION SCREEN)

SH9. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

CPAFT61- HOURS (GO TO SH13)
CPAFT64

SH10. For how many weeks each month does (CHILD) go to that program?

CPWKMO1- WEEKS
CPWKMO4

SH11. During (that week/those weeks), how many days each week does (CHILD) go to that program?

CPDAYWK1- DAYS
CPDAYWK4

SH12. And during (that week/those weeks), how many hours each week does (CHILD) go to that program?

CPHRWK1- HOURS
CPHRWK4

SH13. Is there any charge or fee for the program, paid either by you or another person or agency?

CPFEE1- YES 1 (GO TO SH14)
CPFEE4 NO 2 (GO TO SH17)

SH14. Do any of the following people or organizations help to pay for (CHILD) to go to that program? How about...

		YES	NO
CPREL1- CPREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support?	1	2
CPTANF1- CPTANF4	b. Temporary Assistance for Needy Families, or TANF? .	1	2
CPSSAC1- CPSSAC4	c. Another social service, welfare, or child care agency?	1	2
CPEMPL1- CPEMPL4	d. An employer, not including a tax-free spending account for child care?	1	2
CPOTHER1- CPOTHER4	e. Someone else?	1	2

SH15. How much does your household pay for (CHILD) to go to the program, not counting any money that you may receive from others to help pay for care?
[IF NOTHING, ENTER ZERO.]

**CPCOST1-
CPCOST4** AMOUNT: \$

UNIT:

**CPUNIT1-
CPUNIT4** PER HOUR 1
 PER DAY 2
 PER WEEK 3
 PER MONTH 4
 PER YEAR 5
 EVERY TWO WEEKS 6
 OTHER 91

**CPCSTOS1/R-
CPCSTOS4/R** SPECIFY _____

If SH15 = zero or NUMKID15 = 1 (number of children in household age 15 or younger), go to SH17. Else, ask SH16.

SH16. Is this amount for (CHILD) only or does it include other children in your household?

**CPCSTHH1-
CPCSTHH4** CHILD ONLY 1 (GO TO SH17)
 CHILD AND OTHER(S) 2 (GO TO SH16OV)

SH16OV. How many children is this amount for, including (CHILD)?

**CPCSTHN1-
CPCSTHN4** NUMBER OF CHILDREN

SH17. Has (CHILD) been in this arrangement since the beginning of the school year?

**CPSCHYR1-
CPSCHYR4** YES 1 (GO TO SH18)
 NO 2 (GO TO SH17OV)

SH17ov. What month did (CHILD) start at this child care arrangement?

CPCARMT1-	September	1
CPCARMT4	October	2
	November	3
	December	4
	January	5
	February.....	6
	March	7
	April.....	8

SH18. Where is this program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE1-	OWN HOME.....	1	(GO TO SH21)
CPPLACE4	ANOTHER HOME	2	(GO TO SH21)
	A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP	3	(GO TO SH19)
	A PUBLIC SCHOOL (K-12)	4	(GO TO BOX BEFORE SH20)
	A PRIVATE SCHOOL (K-12).....	5	(GO TO SH19)
	A COLLEGE OR UNIVERSITY	6	(GO TO SH19)
	A COMMUNITY CENTER.....	7	(GO TO SH19)
	A PUBLIC LIBRARY.....	8	(GO TO SH21)
	ITS OWN BUILDING	9	(GO TO SH19)
	A PLACE OF EMPLOYMENT OR BUSINESS	10	(GO TO SH19)
	YOUTH ORGANIZATION	11	(GO TO SH19)
	OTHER	91	(GO TO SH19)
CPPLCOS1/R-	SPECIFY _____		
CPPLCOS4/R			

SH19. Is this program run by a church, synagogue, or other religious group?

CPSPRLG1-	YES	1
CPSPRLG4	NO.....	2

If SH18 NE 4 or 5 go to SH21. Else, if (SD1 = 1 (attends public school) and SH18 = 5 (receives care in private school)) or (SD1 = 2 (attends private school) and SH18 = 4 (receives care in public school)), autocode SH20 = 2 and go to SH21. Else go to SH20.

SH20. Is that the school where (CHILD) attends (kindergarten/(GRADE) grade)?

CPPLACK1-	YES	1	(GO TO SH23)
CPPLACK4	NO.....	2	(GO TO SH21)

SH21. Is transportation for (CHILD) to get to that program provided by...

CPPRTRN1-	(CHILD'S) school or school district.....	1	(GO TO SH23)
CPPRTRN4	The program, or	2	(GO TO SH23)
	Neither	3	(GO TO SH22)

SH22. What kind of arrangement have you made to get (CHILD) to the after-school program? Is it...

- CPOTRN1- CPOTRN4** A parent/guardian drives (him/her) 1
- A carpool, 2
- Relative or family friend (not carpool), 3
- Paid transportation..... 4
- Child walks, or..... 5
- Some other arrangement?..... 91
- CPOTROS1/R CPOTROS4/R** SPECIFY _____

SH23. What language does (CHILD)'s care provider or teacher at that program speak most when caring for (him/her)?

- CPSPEAK1- CPSPEAK4** ENGLISH 1
- SPANISH 2
- ENGLISH AND SPANISH EQUALLY 3
- ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
- SPECIFY _____
- ANOTHER LANGUAGE 91
- CPSPKOS1/R- CPSPKOS4/R** SPECIFY _____

SH24. How many children are usually in (CHILD)'s group, at the same time, at that program, counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

- CPKIDS1- CPKIDS4** NUMBER OF CHILDREN □□

SH25. How many adults usually are in (CHILD)'s group, at the same time, at that program? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

- CPADLTS1- CPADLTS4** NUMBER OF ADULTS □□

SH26. Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends at this program. During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- CPAEDUC1- CPAEDUC4** HOMEWORK/EDUCATIONAL/READING/WRITING 1
- CPACOMP1- CPACOMP4** COMPUTERS 2
- CPAART1- CPAART4** ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) . 3
- CPACHOR1- CPACHOR4** CHORES/WORK 4
- CPAOUTP1- CPAOUTP4** OUTDOOR PLAY/ACTIVITIES/SPORTS..... 5
- CPAINPL1- CPAINPL4** INDOOR PLAY 6
- CPATV1- CPATV4** TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC 7
- CPAOTHE1- CPAOTHE4** OTHER 91

If SH2 >= 2 (more than one center-based care arrangement), return to SH3 until the number of arrangements in SH2 are completed. Else, go to SH27.

SH27. Does (CHILD) attend any other after-school programs at a school or a center on a regular basis?

- * YES 1 (GO TO SH3)
- NO..... 2 (GO TO SIINTRO)

After-School Activities [PATH = S]

SIINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any activities that (CHILD) might do on weekdays outside of school hours that are not part of an after-school program. These might include activities such as organized sports, music lessons, scouts, or religious education.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any activities (CHILD) might do outside of school hours.]

SI1. (Not counting the program(s) we have already talked about,) Is (CHILD) participating in any activities on weekdays after school on a regular basis?

ASNOW YES 1 (GO TO SI2)
 NO..... 2 (GO TO SJ1)

SI2. Since the beginning of the school year, has (CHILD) participated in any of the following kinds of after-school activities? How about... [IF YES: Were any of those activities provided by (CHILD)'s school?]

		YES	NO		YES	NO	
ASARTS	a. Arts, like music, dance, or painting?.....	1	2		1	2	ASSCARTS
ASSPORT	b. Sports?.....	1	2		1	2	ASSCSPOR
ASCLUB	c. Clubs, like yearbook, debate, or a book club?.....	1	2		1	2	ASSCCLUB
ASACAD	d. Other academic activities, like tutoring, or math lab?	1	2		1	2	ASSCACAD
ASVOLUN	e. Volunteer work or community service?.....	1	2		1	2	ASSCVOLU

If SI2f = 1 and SD1 = 2 (child is in a private school), ask SI2f_followup (on whether child's school provided the activity). Else, go to SI2g.

ASRELI	f. Religious activities or instruction?.....	1	2		1	2	ASSCRELI
ASSCOUT	g. Scouts?	1	2				

If SI2a-g = 2, autocode h = 1 and ask ASOTHEOS/R. Else, go to SI2h.

ASOTHER	h. Any other activities?.....	1	2		1	2	ASSCOTHR
ASOTHEOS/R	SPECIFY _____						

SI3. Does (CHILD) currently participate in activities or lessons after school on a regularly scheduled basis at least once each week?

ASWEEK YES 1 (GO TO SI8)
NO..... 2 (GO TO SI4)

SI4. Does (he/she) currently participate in activities or lessons after school on a regularly scheduled basis at least once each month?

ASMONTH YES 1 (GO TO SI5)
NO..... 2 (GO TO SJ1)

SI5. For how many weeks each month does (CHILD) participate in activities or lessons after school?

ASWKMO WEEKS..... (GO TO SI6)

SI6. During (that week/those weeks), how many days each week does (CHILD) do activities or lessons after school?

ASDAYWK DAYS (GO TO SI7)

SI7. And during (that week/those weeks), how many hours each week does (CHILD) do activities or lessons after school?

ASHRWK HOURS..... (GO TO SJ1)

SI8. Does (CHILD)'s participation in these activities help to cover the hours when you need adult supervision for (him/her)?

ASCOVER YES 1
NO..... 2

SI9. How many days each week does (CHILD) currently participate in activities or lessons after school?

ASDAYS DAYS

SI10. How many hours each week does (CHILD) currently participate in activities or lessons after school?

ASHRS HOURS.....

If SI9 = 1, go to SI12. Else, ask SI11.

SI11. On the days that (CHILD) participates in activities, that would be about (HOURS) per day, on average. Is that right?

* YES 1 (GO TO SI12)
NO..... 2 (CORRECTION SCREEN)

SI12. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

ASAFT6 HOURS.....□□

Self Care [PATH = S]

SJ1. Sometimes children are able to spend time responsible for themselves, either at home or somewhere else, without anyone around to supervise. Not counting times when an adult is at home and (CHILD) is outside playing, is (CHILD) responsible for (himself/herself) after school on a regular basis?

SCSELF YES 1 (GO TO BOX)
NO..... 2 (GO TO BOX BEFORE SL1)

*If any RELATION = 3 or 4 (brother or sister) and AGE < AGE2004 (younger sibling in the household), ask SJ10V.
Else, go to SJ2.*

SJ10V. Is (he/she) also responsible for (his/her) [(brother)(s) (and) (sister)(s)] during these hours?

SCRESIB YES 1
NO..... 2

SJ2. Is (he/she) responsible for (himself/herself) after school on a regular basis, at least once each week?

SCWEEK YES 1 (GO TO SJ4)
NO..... 2 (GO TO SJ3)

SJ3. Is (he/she) responsible for (himself/herself) after school on a regular basis, at least once each month?

SCMONTH YES 1 (GO TO SJ8)
NO..... 2 (GO TO BOX BEFORE SL1)

SJ4. How many days each week is (CHILD) responsible for (himself/herself) after school?

SCDAYS DAYS

SJ5. How many hours each week is (CHILD) responsible for (himself/herself) after school?

SCHRSAF HOURS.....

If SJ4 = 1 then, go to SJ7. Else, ask SJ6.

SJ6. On the days that (CHILD) is responsible for (HERSELF/HIMSELF), that would be about (HOURS) per day, on average. Is that right?

* YES 1 (GO TO SJ7)
NO..... 2 (CORRECTION SCREEN)

SJ7. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

SCAFT6 HOURS.....□□ (GO TO SJ11)

SJ8. During how many weeks each month is (CHILD) responsible for (himself/herself) after school?

SCWKMO WEEKS..... □

SJ9. During (that week/those weeks), how many days each week is (CHILD) responsible for (himself/herself) after school?

SCDAYWK DAYS □

SJ10. And during (that week/those weeks), how many hours each week is (CHILD) responsible for (himself/herself) after school?

SCHRWK HOURS.....□□

SJ11. During those after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

SCAEDUC HOMEWORK/EDUCATIONAL/READING/WRITING 1
SCACOMP COMPUTERS..... 2
SCAART ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) .. 3
SCACHOR CHORES/WORK..... 4
SCAOUTPL OUTDOOR PLAY/ACTIVITIES/SPORTS 5
SCAINPLA INDOOR PLAY 6
SCATV TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC 7
SCAOTHER OTHER 91

Alternative Arrangements [PATH = S]

If SF1, SG1, SH1, SI8, and SJ1 all = 2 (child has no current care arrangements), go to box before SK1. Else ask SL1.

SL1. What arrangement do you use the most on days when school is to be closed, such as school holidays or teacher in-service days?

PCMOST	MOTHER STAYS HOME	1
	FATHER STAYS HOME	2
	NONRESIDENT PARENT	3
	BROTHER OR SISTER.....	4
	RELATIVE CARE (OTHER THAN BROTHER OR SISTER).....	5
	NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER).....	6
	CHILD TAKES CARE OF HIMSELF/HERSELF.....	7
	CENTER-BASED OR SCHOOL-BASED PROGRAM	8
	MOTHER TAKES CHILD TO WORK	9
	FATHER TAKES CHILD TO WORK	10
	BOTH PARENTS TAKE CHILD TO WORK ABOUT EQUALLY	11
	BOTH PARENTS STAY HOME ABOUT EQUALLY	12
	OTHER	91
PCMOSTOS/R	SPECIFY _____	

Parental Care [PATH = S]

If SF1, SG1, SH1, SI8, and SJ1 all = 2 (child has no current care arrangements), then go to SK1. Else go to box before SM1INTRO.

SK1. Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) at home each day when (CHILD) gets home from school?

- PAAHOME** YES 1 (GO TO SK2)
 NO..... 2 (GO TO FIRST BOX BEFORE SM1INTRO)

SK2. During these after-school hours, what does (CHILD) spend most of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

- PAAEDUC** HOMEWORK/EDUCATIONAL/READING/WRITING 1
PAACOMP COMPUTERS..... 2
PAAART ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) .. 3
PAACHOR CHORES/WORK..... 4
PAAOUTPL OUTDOOR PLAY/ACTIVITIES/SPORTS 5
PAAINPLA INDOOR PLAY 6
PAATV TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC 7
PAAOTHER OTHER 91

Selecting and Difficulty Finding After-School Care [PATH = S]

If SF1, SG1, or SH1 = 1 (child currently participates in at least one arrangement), go to box. Else, go to SM3.

If there is only one arrangement, go to SM1.

Else, if there is more than one arrangement, select the arrangement with the greatest average weekly hours and go to SM1INTRO.

Else, if two arrangements are the same average number of weekly hours, CATI will select one and go to SM1INTRO.

SM1INTRO. You said that (CHILD) receives care from ((HIS/HER) RELATIVE/a nonrelative/a program in (LOCATION)/an activity to provide adult supervision), for (NUMBER) hours per week, (NUMBER) days per week, and (NUMBER) weeks per month. Please respond to the next question thinking about that arrangement.

SM1. Parents select child care arrangements for a number of reasons. For each of the reasons I read, please tell me how important it was when you chose this arrangement for (CHILD). Please tell me whether it was not at all important, a little important, somewhat important, or very important to you.

NOT AT ALL IMPORTANT	A LITTLE IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
1	2	3	4

Rating

- DLOCA** The location of the arrangement?.....
- DCOST** The cost of the arrangement?.....
- DRELY** The reliability of the arrangement?
- DLERN** The learning activities at the arrangement?
- DCHIL** (CHILD) spending time with other kids (his/her) age?
- DHROP** The times during the day that this caregiver is able to provide care?
- DNBGRP** The number of other children in (CHILD)'s care group?.....

SM2. How much difficulty did you have finding the type of after-school care you wanted for (CHILD)?
Would you say...

- PPDIFCLT**
- A lot, 1
 - Some, 2
 - A little, 3
 - No difficulty, or 4
 - Have you not found the after-school care you wanted? 5

Ask SM3 only once per household.

SM3. Do you feel there are good choices for after-school care where you live?

- PPACHOIC**
- YES 1
 - NO 2
 - HAVE NOT TRIED TO FIND CARE..... 3

CHILD DISABILITY, RACE, AND COUNTRY OF ORIGIN (PATH=ALL)

PTINTRO. Now I have a few questions about (CHILD)'s health.

PT1. Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

HDDELAY YES 1
NO..... 2

If PATH = 1, go to PT3. Else, ask PT2.

PT2. Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP h, i, j, and k LAST.]

		YES	NO
HDLEARN	a. A specific learning disability?	1	2
HDRETARD	b. Mental retardation?	1	2
HDSPEECH	c. A speech or language delay?	1	2
HDDISTRB	d. A serious emotional disturbance?	1	2
HDDEAFIM	e. Deafness or another hearing impairment?	1	2
HDBLNDIM	f. Blindness or another visual impairment?	1	2
HDORTHO	g. An orthopedic impairment?	1	2
HDAUTISM	h. Autism?	1	2
HDADD	i. Attention deficit disorder, ADD, or ADHD?	1	2
HDPDD	j. Pervasive developmental disorder or PDD?	1	2
HDOTHER	k. Another health impairment lasting 6 months or more?	1	2

If any PT2a-k= 1, go to PT4. Else, go to PTBINTRO.

PT3. Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP e LAST.]

		YES	NO
HDDEAFIM	a. Deafness or another hearing impairment?	1	2
HDBLNDIM	b. Blindness or another visual impairment?	1	2
HDORTHO	c. An orthopedic impairment?	1	2
HDDEVEL	d. Severe developmental delay?	1	2
HDOTHER	e. Another health impairment lasting 6 months or more?	1	2

If any PT3a-e=1, go to PT4. Else, go to PTBINTRO.

PT4. Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

		YES	NO
HDSCHL	a. From your local school district?	1	2
HDGOVT	b. From a state or local health or social service agency?	1	2
HDDOCTOR	c. From a doctor, clinic, or other health care provider?	1	2
HDSOURCE	d. From some other source?	1	2
HDSOUROS/R	What is that? _____		

*If PATH = N, S, H, or (PATH I and AGE2004=2) ask PT5.
Else, go to PTBINTRO.*

PT5. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT	YES.....	1
	NO	2

PTBINTRO. Now I have some questions about (CHILD)'s background.

PTB1. In what state, country, or territory was (CHILD) born?

CBORNUS	ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA.....	1	(GO TO PTB2)
	ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS]	2	(GO TO PTB1OV)
CTERROS/R	SPECIFY _____		
CCONTOS/R	SOME OTHER COUNTRY?	3	(GO TO PTB1OV)
	SPECIFY _____		

PTB1OV. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS TO NEAREST YEAR.]

CMOVEAGE AGE

PTB2. Is (he/she) of Spanish, Hispanic, or Latino origin?

CHISPAN	YES	1
	NO.....	2

PTB3. What is (CHILD)'s race? You may name more than one. Is (he/she)...
 [IF "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
 [CODE ALL THAT APPLY].

- CWHITE** White, 1
- CBLACK** Black or African American, 2
- CAMIND** American Indian or Alaska Native, 3
- CASIAN** Asian, or 4
- CPACI** Native Hawaiian or other Pacific Islander? 5
- CRACEOTH** OTHER RACE? 91
- CRACEOS/R** SPECIFY _____

If AGE2004 >= 2, ask PTB4. Else, go to PARINTRO

PTB4. What language does (CHILD) speak most at home?

- CSPEAK** ENGLISH 1
- SPANISH 2
- ENGLISH AND SPANISH EQUALLY 3
- ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
- CSPEAKOS/R** SPECIFY _____
- CHILD DOESN'T SPEAK 5
- ANOTHER LANGUAGE 91
- CSPEAKOS/R** SPECIFY _____

Parent/Guardian Characteristics [PATH = ALL]

Mother Items

PARINTRO. These next questions are about parents or guardians who live with (CHILD).

Ask all parent/guardian characteristics (PUINTRO through PU20) once for their mother in the household. Except ask question PU19 for each sampled child when PATH = I, N, S or (PATH = H and HOMSCFLG = 1).

If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PU about the grandmother (and section PV about the grandfather). Else, go to the next box.

If there are two mothers or two fathers, use the lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2 to select the subject of section PU or PV. If both same sex parents have the same value, choose MOMTYPE1 or DADTYPE1 as the subject of section PU or PV. Else, go to next box.

**If HHMOM = 1, 2, or 3 (mother or female guardian), go to PUINTRO. Else, if HHMOM = 4 (no mother/female guardian), go to first box before PVINTRO.*

PUINTRO. Let's start with (you/(CHILD)'s mother/grandmother/(NAME)).

PU1. [Are you/Is (CHILD'S) (mother/stepmother/foster mother/grandmother/(NAME))] currently...

MOMSTAT	Married,	1	(GO TO PU2)
	Separated,	2	(GO TO BOX)
	Divorced,	3	(GO TO BOX)
	Widowed, or	4	(GO TO BOX)
	Never married?	5	(GO TO BOX)

*If HHMOM is 1, then there is a birth or adoptive mother in the household. If HHMOM is 2, then there is a stepmother or foster mother, other parent/guardian, or female partner/girlfriend of parent in the household. If HHMOM is 3, then there is no mom or dad; there is a female respondent in the household.

If the only HH member other than the mother/grandmother who is age 16 or older is the subject child, autocode PU1OV = 2. Else, if any HH member has PA4 = 12, 13, 14 (same sex parent or female or male partner of parent/guardian) autocode PU1OV = 1. Else, if any HH member other than the mother/grandmother and other than the subject child is age 16 or older ask PU1OV. Else, go to PU2.

PU1OV. (Are you/Is she) currently living with a partner?

MOMLIVW YES 1
 NO 2

PU2. How old (were you/was (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW YEARS OF AGE.....

PU3. What was the first language (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) learned to speak?

MOMLANG ENGLISH 1 (AUTOCODE PU4=1 AND GO TO PU5)
 SPANISH 2 (GO TO PU4)
 ENGLISH AND SPANISH EQUALLY 3 (GO TO PU4)
 ENGLISH AND ANOTHER LANGUAGE EQUALLY 4 (GO TO PU4)
 SPECIFY _____
MOMLANOS/R ANOTHER LANGUAGE 91 (GO TO PU4)
 SPECIFY _____

PU4. What language (do you/does she) speak most at home now?

MOMSPEAK ENGLISH 1
 SPANISH 2
 ENGLISH AND SPANISH EQUALLY 3
 ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
 SPECIFY _____
 (ENGLISH AND OTHER LANGUAGE SPECIFIED IN PU3 EQUALLY) 5
 (OTHER LANGUAGE SPECIFIED IN PU3) 6
MOMSPEOS/R ANOTHER LANGUAGE 91
 SPECIFY _____

PU5. In what state, country, or territory [were you/was (CHILD)'s (mother/stepmother/foster mother/grandmother)/(NAME)] born?

- MOMBORN** ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA 1 (GO TO PU6)
 ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS] 2 (GO TO PU5OV)
MOMTEROS/R SPECIFY _____
 SOME OTHER COUNTRY 3 (GO TO PU5OV)
MOMCONOS/R SPECIFY _____

PU5OV. How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

MOMUSAGE AGE

PU6. What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother/grandmother)/(NAME)) completed?

- MOMGRADE** UP TO 8TH GRADE 1 (ENTER GRADE, GO TO PU7)
 9TH TO 11TH GRADE 2 (ENTER GRADE, GO TO PU7)
MOMGRAD1 12TH GRADE BUT NO DIPLOMA 3 (GO TO PU7)
MOMGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT 4 (GO TO PU8)
 VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/TECH DIPLOMA 5 (GO TO PU7)
 VOC/TECH DIPLOMA AFTER HIGH SCHOOL 6 (GO TO PU7)
 SOME COLLEGE BUT NO DEGREE 7 (GO TO PU6OV)
 ASSOCIATE'S DEGREE (AA, AS) 8 (GO TO PU7)
 BACHELOR'S DEGREE (BA, BS) 9 (GO TO PU8)
 GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE 10 (GO TO PU8)
 MASTER'S DEGREE (MA, MS) 11 (GO TO PU8)
 DOCTORATE DEGREE (PHD, EDD) 12 (GO TO PU8)
 PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 13 (GO TO PU8)

PU6OV. Did (you/she) earn a vocational or technical diploma after leaving high school?

- MOMVOTEC** YES 1
 NO 2

PU7. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

- MOMDIPL** YES 1
 NO 2

PU8. During the past week, did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) work at a job for pay or income, including self-employment?

MOMWORK YES 1 (GO TO PU10)
NO..... 2 (GO TO PU9)
RETIRED 3 (GO TO PU13)
DISABLED/UNABLE TO WORK..... 4 (GO TO PU13)

PU9. (Were you/Was she) on leave or vacation from a job during the past week?

MOMLEAVE YES 1 (GO TO PU10)
NO..... 2 (GO TO PU13)

PU10. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS WEEKLY HOURS.....

PU11. (Do you/Does she) work a regular day shift, that is, one with most of the hours between 6 am and 6 pm?

MOMRSFT YES 1 (GO TO PU13)
NO..... 2 (GO TO PU12)

PU12. (Do you/Does she) work...

MOMVSFT A regular shift at times other than between 6 am and 6 pm, 1
A variable shift—one that changes from days to evenings or nights, where (you/she) choose(s) your/her) own hours, 2
A variable shift, with hours set by (your/her) employer? 3
WORKS WHEN WORK IS AVAILABLE 4

PU13. In the past 12 months, how many months, [if any], (have you/has she) worked for pay or income?

MOMMTHS MONTHS.....

If PU8 or PU9 = 1 (working or on leave/vacation), go to PU17. If PU8 =3 (retired), then autocode PU16 = 3 (retired), and go to box after PU16. If PU8 = 4 (disabled/unable to work), then autocode PU16 = 5 (unable to work), and go to box after PU16. Else, ask PU14.

PU14. (Have you/Has she) been actively looking for work in the past 4 weeks?

MOMLOOK YES 1 (GO TO PU15)
NO..... 2 (GO TO PU16)

PU15. What (have you/has she) been doing in the past 4 weeks to find work? (Have you/Has she)...

		YES	NO
MOMAGN	a. Checked with an employment agency?.....	1	2
MOMEMPL	b. Checked with employer directly or sent resume?.....	1	2
MOMREL	c. Checked with friends or relatives?	1	2
MOMANSAD	d. Placed or answered job ads?	1	2

If PU15 a-d NE 1 (not actively looking for work), go to PU16. Else, go to box after PU16.

PU16. What (were you/was she) doing most of last week? Would you say...

MOMACTY Keeping house or caring for children or other dependents, 1
 Going to school, 2
 Retired, 3
 Volunteering 4
 Unable to work, or 5
 Something else? 91

MOMACTOS/R What was that? _____

If PU16 = 2, autocode PU17 = 1 and go to PU18. Else, ask PU17.

PU17. (Are you/is (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/her) regular job]?)

MOMENROL YES 1 (GO TO PU18)
NO..... 2 (GO TO BOX BEFORE PU19)

PU18. How many hours each week (do you/does she) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS.]

MOMENHRS WEEKLY HOURS..... □□

*If (PU8 = 1 or PU9 = 1), and(PATH = I, N S, or (PATH = H and HOMSCFLG = 1)) (working or on leave/vacation and child is not homeschooled only)ask PU19.
 Else, go to first box before PVINTRO.*

PU19. Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (mother/stepmother/foster mother/grandmother/(NAME'S))] choice of a job or work schedule in any way?

MOMCHOIC YES 1
 NO..... 2

Ask PU20 only once per mother per household.

PU20. How easy is it for (you/her) to leave work if (CHILD/one of your children/one of her children) gets sick or needs (you/her) unexpectedly? Would you say...

MOMLVEAS [VERY] Easy, 1
 Somewhat easy, 2
 Not very easy, or..... 3
 Difficult? 4

Father Items

Ask all parent/guardian characteristics (PVINTRO through PV20) once per father in the household. Except ask question PV19 for each sampled child when PATH = I, N, S or (PATH = H and HOMSCFLG = 1).

If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PV about the grandfather. Else, go the next box.

If there are two fathers, use the lowest value between DADTYPE1 and DADTYPE2 to select the subject of section PV. If both same sex parents have the same value, choose DADTYPE1 as the subject of section PV. Else, go to next box.

**If HHDAD = 1, 2, or 3 (father or male guardian), go to PVINTRO.
Else, if HHDAD = 4 (no father or male guardian), go to PWINTRO.*

PVINTRO. Let's talk about [you/ (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))].

PV1. [Are you/Is (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))] currently...

DADSTAT	Married,	1	(GO TO PV3)
	Separated,	2	(GO TO BOX)
	Divorced,	3	(GO TO BOX)
	Widowed, or	4	(GO TO BOX)
	Never married?	5	(GO TO BOX)

If the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PV2 = 2. Else, if any HH member has PA4 = 12, 13, 14 (same sex parent or female or male partner of parent/guardian) autocode PV2 = 1. Else, if any HH member other than the father/grandfather and other than the subject child is age 16 or older ask PV2. Else, go to PV3.

*If HHDAD is 1, then there is a birth or adoptive father in the household. If HHDAD is 2, then there is a stepfather or foster father, other parent/guardian, or male partner/boyfriend of parent in the household. If HHDAD is 3, then there is no mom or dad; there is a male respondent in the household.

PV2. (Are you/Is he) currently living with a partner?

DADLIVW YES 1
NO..... 2

PV3. What was the first language (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) learned to speak?

DADLANG ENGLISH 1 (AUTOCODE PV4=1 AND GO TO PV5)
SPANISH 2 (GO TO PV4)
ENGLISH AND SPANISH EQUALLY 3 (GO TO PV4)
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4 (GO TO PV4)
SPECIFY _____
DADLANOS/R ANOTHER LANGUAGE 91 (GO TO PV4)
SPECIFY _____

PV4. What language (do you/does he) speak most at home now?

DADSPEAK ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY 3
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
SPECIFY _____
(ENGLISH AND OTHER LANGUAGE SPECIFIED IN PV3 EQUALLY) 5
(OTHER LANGUAGE SPECIFIED IN PV3) 6
ANOTHER LANGUAGE 91
DADSPEOS/R SPECIFY _____

PV5. In what state, country, or territory (were you/was (CHILD)'s father/stepfather/foster father/grandfather/ was (NAME)) born?

DADBORN ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA 1 (GO TO PV6)
ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM, AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS, OR SOLOMON ISLANDS] 2 (GO TO PV5OV)
DADTEROS/R SPECIFY _____
SOME OTHER COUNTRY 3 (GO TO PV5OV)
DADCONOS/R SPECIFY _____

PV5OV. How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE AGE

PV6. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) completed?

- DADGRADE** UP TO 8TH GRADE 1 (ENTER GRADE, GO TO PV7)
 9TH TO 11TH GRADE..... 2 (ENTER GRADE, GO TO PV7)
DADGRAD1 12TH GRADE BUT NO DIPLOMA..... 3 (GO TO PV7)
DADGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT..... 4 (GO TO PV8)
 VOC/TECH PROGRAM AFTER HIGH SCHOOL
 BUT NO VOC/TECH DIPLOMA 5 (GO TO PV7)
 VOC/TECH DIPLOMA AFTER HIGH SCHOOL..... 6 (GO TO PV7)
 SOME COLLEGE BUT NO DEGREE 7 (GO TO PV6OV)
 ASSOCIATE'S DEGREE (AA, AS) 8 (GO TO PV7)
 BACHELOR'S DEGREE (BA, BS)..... 9 (GO TO PV8)
 GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.... 10 (GO TO PV8)
 MASTER'S DEGREE (MA, MS)..... 11 (GO TO PV8)
 DOCTORATE DEGREE (PHD, EDD)..... 12 (GO TO PV8)
 PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
 (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)..... 13 (GO TO PV8)

PV6OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

- DADVOTEC** YES 1
 NO..... 2

PV7. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

- DADDIPL** YES 1
 NO..... 2

PV8. During the past week, did (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) work at a job for pay or income, including self-employment?

- DADWORK** YES 1 (GO TO PV10)
 NO..... 2 (GO TO PV9)
 RETIRED 3 (GO TO PV13)
 DISABLED/UNABLE TO WORK..... 4 (GO TO PV13)

PV9. (Were you/Was he) on leave or vacation from a job during the past week?

- DADLEAVE** YES 1 (GO TO PV10)
 NO..... 2 (GO TO PV13)

PV10. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
 [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS WEEKLY HOURS □□

PV11. (Do you/Does he) work a regular day shift, that is, one with most of the hours between 6 am and 6 pm?

DADRSFT YES 1 (GO TO PV13)
 NO..... 2 (GO TO PV12)

PV12. (Do you/Does he) work...

DADVSFT A regular shift at times other than between 6 am and 6 pm, 1
 A variable shift—one that changes from days to evenings or nights, where (you/he) choose(s) your/his) own hours, 2
 A variable shift, with hours set by (your/his) employer? 3
 WORKS WHEN WORK IS AVAILABLE..... 4

PV13 In the past 12 months, how many months, [if any], (have you/has he) worked for pay or income?

DADMTHS MONTHS.....

If PV8 or PV9 = 1 (working or on leave/vacation), go to PV17. If PV8 = 3 (retired), then autocode PV16 = 3 (retired), and go to the box before PV17. If PV8 = 4 (disabled/unable to work), then autocode PV16 = 5 (unable to work), and go to the box before PV17. Else, ask PV14.

PV14. (Have you/Has he) been actively looking for work in the past 4 weeks?

DADLOOK YES 1 (GO TO PV15)
 NO..... 2 (GO TO PV16)

PV15. What (have you/has he) been doing in the past 4 weeks to find work? (Have you/Has he)...

	YES	NO
DADAGN a. Checked with an employment agency.....	1	2
DADEMP b. Checked with employer directly or sent resume.....	1	2
DADREL c. Checked with friends or relatives.....	1	2
DADANSAD d. Placed or answered job ads.....	1	2

If PV15 a-d NE 1 (not actively looking for work), go to PV16. Else, go to box after PV16.

PV16. What (were you/was he) doing most of last week? Would you say...

- DADACTY** Keeping house or caring for children or other dependents, 1
 Going to school, 2
 Retired, 3
 Volunteering 4
 Unable to work, or 5
 Something else? 91
- DADACTOS/R** What was that? _____

*If PV16 = 2, then autocode PV17 = 1, and go to PV18.
 Else, ask PV17.*

PV17. (Are you/is (CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/his) regular job]?)

- DADENROL** YES 1 (GO TO PV18)
 NO 2 (GO TO BOX BEFORE PV19)

PV18. How many hours each week (do you/does he) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS]

DADENHRS WEEKLY HOURS

*If (PV8 = 1 or PV9 = 1), and(PATH = I, N S, or (PATH = H and HOMSCFLG = 1)) (working or on leave/vacation and child is not homeschooled only), ask PV19.
 Else, go to box before PWINTRO.*

PV19. Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (father/stepfather/foster father/grandfather/(NAME))'s] choice of a job or work schedule in any way?

- DADCHOIC** YES 1
 NO 2

Ask PV20 once per father per household.

PV20. How easy is it for (you/him) to leave work if (CHILD/one of your children/one of his children) gets sick or needs (you/him) unexpectedly? Would you say...

- DADLVEAS** [VERY] Easy, 1
 Somewhat easy, 2
 Not very easy, or 3
 Difficult? 4

HOUSEHOLD CHARACTERISTICS

The following questions are asked only once per household.

PWINTRO. Now, a few questions about your household.

If PU8=1 or PU9=1 (mother works, on leave/vacation) and PV8=1 or PV9=1 (father works, on leave/vacation) and SF1, SG1, SH1, & SJ1 = 2, and SI8 NE 1 (no child care arrangements or after-school activities), then ask PW1. Else ask PW2.

PW1. (Do you and (CHILD'S)(OTHER PARENT/GUARDIAN)/Do (CHILD'S) parent's) arrange your work schedules so that a parent is available to care for [(CHILD)/the children]?

HWKSKED YES 1
 NO..... 2

PW2. (Do you/Does anyone in your household) work for a child care center?

CNTRWORK YES 1
 NO..... 2

PW3. (Do you/Do any adults or teenagers in your household) care for or baby-sit someone else's child or children on a regular basis, either in your home or someone else's home?

Please do not include occasional babysitting.

CHCRWORK YES 1
 NO..... 2

PW4. Do you...

HOWNHOME Own your home,..... 1
 Rent your home, or 2
 Have some other arrangement? 3

PW5. Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

* YES 1 (GO TO PW7)
 NO..... 2 (GO TO PW8)
 NOT MY NUMBER 3 (GO TO PW6)

PW6. [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

- * TELEPHONE NUMBER REACHED _____
- AREA CODE CHANGE 1
- OTHER NUMBER IN HOUSEHOLD 2
- ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
- NEVER HEARD OF ORIGINAL NUMBER 4
- OTHER [RECORD EXPLANATION IN COMMENTS] 5

If PW6 = 3, go to CLOSE2. Else, for cases where PW5 = 3 (not number dialed), ask PW5 again with new number.

PW7. How many of these additional telephone numbers are for home use, not including cellular phones?

HNUMUSE NUMBER..... (GO TO BOX)

If PW7 > 0 (other telephone numbers for home use), go to PW9. Else, go to PW8.

PW8. Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

- * YES 1 (GO TO PW9)
- NO 2 (GO TO PW12)

PW9. How many of these additional telephone numbers are used for computer or fax lines?

* NUMBER..... (GO TO PW10)

If PW9 = 0, go to PW12. Else, ask PW10.

PW10. Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

- * YES 1 (GO TO BOX)
- NO 2 (GO TO PW12)

If PW9 = 1 (only 1 other telephone number for computer or fax), autocode PW11= 1, and go to PW12. Else, ask PW11.

PW11. How many computer or fax telephone numbers are also answered for talking?

* NUMBER.....

PW12. So that we can group households geographically, may I have your ZIP code?

HZIPCODE/R ZIP CODE

PW13. Are there any conditions in your neighborhood that make you worried about the health or safety of ((CHILD)/any of the children in your household)?

HNEIGHB YES 1
NO..... 2

If NUMKID15 = 1 and if all of RCFEE, NCFEE, and CPFEE NE 1, then autocode PW14 = 2 and go to PW15. Else ask PW14.

PW14. Is a state government or welfare agency currently helping you pay for any child care costs (for any child)?

HGOVCUR YES 1
NO..... 2

PW15. In the past 3 years, that is, since (DATE), has your family received benefits from Temporary Assistance for Needy Families, or TANF?

HTANF3YR YES 1
NO..... 2

PW16. In the past 3 years, that is, since (DATE), has your family received benefits from (STATE WELFARE PROGRAM)?

HWELF3YR YES 1
NO..... 2

If PW15 =2 (no TANF in past 3 years) autocode PW17a=2. If PW16=2 (no state welfare in past 3 years), autocode PW17b =2 and go to PW17c. Else, ask PW17a-f.

PW17. In the past 12 months, that is since (CURRENT MONTH) of 2004, has your family received benefits from any of the following programs? How about...

	YES	NO
HWELFTAN	a. Temporary Assistance for Needy Families, or TANF? 1	2
HWELFADC	b. Your (STATE WELFARE PROGRAM) 1	2
HWIC	c. Women, Infants, and Children, or WIC? 1	2
HFOODST	d. Food Stamps?..... 1	2
HMEDIC	e. Medicaid or (STATE MEDICAID PROGRAM)? 1	2
HCHIP	f. Child Health Insurance Program or (STATE CHIP PROGRAM)?..... 1	2

PW18. In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

HINCMRNG	\$25,000 or less, or 1. (READ SET 1)
	More than \$25,000? 2..(GO TO PW19)

PW19. Was it...

HINCM50K	\$50,000 or less, or 1 (READ SET 2)
	More than \$50,000? 2 (READ SET 3)

Was it...

[SET 1]

HINCOME	\$5,000 or less 1
	\$5,001 to \$10,000 2
	\$10,001 to \$15,000 3
	\$15,001 to \$20,000, or 4
	\$20,001 to \$25,000? 5

[SET 2]

	\$25,001 to \$30,000 6
	\$30,001 to \$35,000 7
	\$35,001 to \$40,000 8
	\$40,001 to \$45,000, or 9
	\$45,001 to \$50,000 10

[SET 3]

	\$50,001 to \$60,000, 11
	\$60,001 to \$75,000, 12
	\$75,001 to \$100,000, or 13
	Over \$100,000? 14

CLOSE1. Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]

CLOSE2. Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]