APPENDIX A

NHES:2005 SCREENER, ECPP, ASPA, AND AE QUESTIONNAIRES

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NHES:2005 SCREENER

S1.   Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a member of this household and at least 18 years old?

*
YES 1	(GO TO S5)
NO..2	(GO TO S2)
PROBABLE BUSINESS 3	(GO TO S5)
GO TO RESULT..GT	

S2.   May I please speak with a household member who is at least 18 years old?

*
AVAILABLE...1	(GO TO S1)
NOT AVAILABLE..2	(GO TO RESULT, CALLBACK APPT.)
THERE ARE NONE 3	(GO TO S3)
GO TO RESULT..GT	

S3.   May I please speak with the male or female head of this household?

*
PERSON ON PHONE...1	(GO TO S5)
OTHER PERSON, AVAILABLE...2	(GO TO S4)
OTHER PERSON, NOT AVAILABLE..................................3	(GO TO RESULT, CALLBACK APPT.)
GO TO RESULT..GT	

S4.   Hello, this is (INTERVIEWER) and I'm calling for the United States Department of Education about a national research study. Are you a head of this household?

*
YES 1	(GO TO S5)
NO..2	(GO TO S3)
GO TO RESULT..GT	

S5.   Is this phone number used for...

*
Home use,..4	(CONTINUE)
Home and business use, or 5	(CONTINUE)
Business use only? 6	(GO TO THANK1)
GO TO RESULT..GT	

SCRN_15.   The U.S. Department of Education is conducting a voluntary and confidential study about educational experiences of both children and adults. Are any of the people who normally live in your household age 15 or <u>younger</u>?

*
YES 1	
NO..2	
GO TO RESULT..GT	

NOTE: Response categories shown in mixed upper and lower case are read to the respondent by the interviewer. Those shown in upper case are not read.

Variables designated by /R appear only on the restricted-use data file. Those designated by * do not appear on either the public-use or the restricted-use data files. They were used for administrative, verification, or coding purposes only.

> *If SCRN_15=1 (household has children)*
> *and household is designated for*
> *adult enumeration (HHADLT=1),*
> *go to S6 and enumerate all household members.*
>
> *Else, if SCRN_15=1 (household has children)*
> *and household is not designated for*
> *adult enumeration (HHADLT= -1 or 2), go to S6*
> *and enumerate household members age 15 or younger.*
>
> *Else, if SCRN_15 NE 1 (household does not have*
> *children) and household is designated for*
> *adult enumeration (HHADLT=1 or 2), go to S16.*
>
> *Else, if SCRN_15 NE 1 (household does not have*
> *children) and household is not designated for*
> *adult enumeration (HHADLT= -1), go to S25.*

S6. I have a few questions to see if someone in your household qualifies for the study. They take about 3 minutes. Please tell me only the first names and ages of all the (people/children age 15 or younger) who normally live in your household. Let's start with (you/the oldest child).

What is [(your/his or her) first name/the name of the next (person/ child)]?	Is this (person/child) male or female?	How old [are you/ Is (he/she)]?	SCREENER RESPONDENT
*	SEX1-SEX(n)	AGE1-AGE(n)	*

S6VERF1. I have listed (NUMBER) (people/children) in your household. Have we missed anyone (age 15 or younger) who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

*

MATRIX CORRECT 1
RETURN TO MATRIX..2
GO TO RESULT...GT

> *Ask S7 for each person age 3-19.*
> *If all children are younger than 3,*
> *go to Child Sampling Point.*

S7. [Are you/is (CHILD)] attending (or enrolled in) (school/nursery school, kindergarten, or school)?

*

YES 1
NO...2

> *If AGE=3 or 4, go to box after S9.*
> *If AGE=5-15, ask S8.*

S8.   [READ FIRST TIME: Some parents decide to educate their children at home rather than send them to school.] Is (CHILD) being schooled at home?

*
    YES 1   (GO TO S9)
    NO..2   (GO TO BOX AFTER S9)

S9.   So (he/she) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

*
    YES 1   (GO TO S10)
    NO..2   (GO TO BOX)

> *If S7=1 (child/person is enrolled in school), go to S9.*
> *Else, go to first box after S13.*

S10.   Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

*
    ALL AT HOME 1   (GO TO S13)
    SOME AT SCHOOL & SOME AT HOME 2   (GO TO S11)

S11.   How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

*
    HOURS..☐☐   (GO TO BOX)

> *If S11 >= 9 hours, then set HOMSCFLG = 1*
> *(attends a school for at least 9 hours per week).*
> *Else, HOMSCFLG= -1.*
> *Then, go to S13.*

S12.   What grade or year of school [are you/is (CHILD)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

*   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N (GO TO 1ST BOX AFTER S13)
TRANSITIONAL KINDERGARTEN (BEFORE K)………………………T (GO TO 1ST BOX AFTER S13)
KINDERGARTEN .... K (GO TO 1ST BOX AFTER S13)
PREFIRST GRADE (AFTER K) .... P (GO TO 1ST BOX AFTER S13)
FIRST GRADE..1 (GO TO 1ST BOX AFTER S13)
SECOND GRADE..2 (GO TO 1ST BOX AFTER S13)
THIRD GRADE ....3 (GO TO 1ST BOX AFTER S13)
FOURTH GRADE ....4 (GO TO 1ST BOX AFTER S13)
FIFTH GRADE...5 (GO TO 1ST BOX AFTER S13)
SIXTH GRADE..6 (GO TO 1ST BOX AFTER S13)
SEVENTH GRADE ....7 (GO TO 1ST BOX AFTER S13)
EIGHTH GRADE ....8 (GO TO 1ST BOX AFTER S13)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL ....9 (GO TO 1ST BOX AFTER S13)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL ....10 (GO TO 1ST BOX AFTER S13)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL ....11 (GO TO 1ST BOX AFTER S13)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL ....12 (GO TO 1ST BOX AFTER S13)
ABOVE TWELFTH GRADE...13 (GO TO 1ST BOX AFTER S13)
UNGRADED ELEMENTARY/SECONDARY.....................................U (GO TO S13)
SPECIAL EDUCATION .... S (GO TO S13)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S13.   What grade would [you/(CHILD)] be in if (you/he/she) were attending a school with regular grades/What grade or year is (CHILD) attending?)
[PROBE FOR T OR P: Is that before or after kindergarten?]

*   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N
TRANSITIONAL KINDERGARTEN (BEFORE K).............................. T
KINDERGARTEN .... K
PREFIRST GRADE (AFTER K)... P
FIRST GRADE..1
SECOND GRADE..2
THIRD GRADE .... ….3
FOURTH GRADE 4
FIFTH GRADE… 5
SIXTH GRADE..6
SEVENTH GRADE 7
EIGHTH GRADE 8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL 9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL 10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL 11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL 12
ABOVE TWELFTH GRADE...13
UNGRADED/NO EQUIVALENT ....U

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

> *Child Sampling Point:*
>
> *Children age 7 and younger are eligible. Children age 8 to 15 who are enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, or special education are also eligible.*
>
> *Children age 8 and older who are not enrolled in N,T,K,P, grades 1-8, ungraded elementary/secondary, or special education are ineligible.*
>
> *Select child(ren) for ECPP and/or ASPA interviews.*
>
> *If any children are selected, ask S14 and S15 for each sampled child. If two children are sampled, for 2nd child, ask if the most knowledgeable parent for 1st child is also most knowledgeable for 2nd child.*
> *(If yes, copy name, age, and sex of parent respondent to 2nd child interview.)*
>
> *If no children are selected, go to box before AINTRO.*

S14.   We would like to ask some questions about (CHILD)'s (care and) education. Who is the parent or guardian <u>in this household</u> who knows the most about (CHILD)'s (care and) education?

What is (your/his/her) first name (and age)?

*   [IF CHILDREN ONLY HAVE BEEN ENUMERATED, RECORD FIRST NAME AND AGE AND VERIFY SEX OF PARENT INTERVIEW RESPONDENT.]

                                                                         [X IF SCRN RESP]

FIRST NAME_____ AGE_____ SEX_____   (   )

[IF ALL HOUSEHOLD MEMBERS HAVE BEEN ENUMERATED, DISPLAY HOUSEHOLD MEMBERS AGE 12 AND OLDER. RECORD PERSON NUMBER OF RESPONDENT FOR PARENT INTERVIEW.]

PERSON NUMBER .... ☐☐

S15.   What is [your/(PERSON)'s] relationship to (CHILD)? [VERIFY IF KNOWN]

RESRELN   MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)...................................1
                         FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)...................................2
                         BROTHER, INCLUDING STEP, ADOPTED, AND FOSTER...................3
                         SISTER, INCLUDING STEP, ADOPTED, AND FOSTER 4
                         GRANDMOTHER 5
                         GRANDFATHER 6
                         AUNT 7
                         UNCLE 8
                         COUSIN...9
                         OTHER RELATIVE 10
RESRELOS/R   SPECIFY _____
                         NONRELATIVE..11
                          SPECIFY _____
                         SAME SEX PARENT..12
                         GIRLFRIEND OR PARTNER OF (CHILD)'S PARENT/
                         GUARDIAN...13
                         BOYFRIEND OR PARTNER OF (CHILD)'S PARENT/
                         GUARDIAN...14

> *After a respondent for each ECPP and/or ASPA interview*
> *is selected, go to next box.*

> *If household is sampled for an AE interview,*
> *go to AINTRO.*
> *Else, if children are selected for an ECPP and/or ASPA*
> *interview only,*
> *go to HHSELECT screen to select interview.*
> *Else, go to S25.*

AINTRO. We are also interested in learning about the educational activities of adults.

> *If SCRN_15=1 (children age 15 and younger in*
> *household; all members have been enumerated),*
> *go to box before S20.*
> *Else if SCRN_15=2, ask S16.*

S16. We are also interested in learning about the educational activities of adults. I have a few questions to see if someone in your household qualifies for the study. They take about 2 minutes. Please tell me only the first names and ages of all the people who normally live in your household. Let's start with you.

What is (your first name/the first name of the next person)?	Is this adult male or female?	How old [are you/is (he/she)]?	SCREENER RESPONDENT
*	SEX1-SEX(n)	AGE1-AGE(n)	*

S16VERF. I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

```
MATRIX CORRECT ......................................................................1
RETURN TO MATRIX...................................................................2
GO TO RESULT.......................................................................GT
```

> *Ask S17 for each person age 16-19. If all persons in*
> *household are age 20 or older, go to S20.*

S17. [Are you/Is (PERSON)] attending (or enrolled in) school?
*

```
YES .......................................................................................1    (GO TO S18)
NO.........................................................................................2    (GO TO BOX AFTER S19)
```

S18.   What grade or year of school [are you/is (PERSON)] attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

*
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO BOX AFTER S19)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO BOX AFTER S19)
KINDERGARTEN	K	(GO TO BOX AFTER S19)
PREFIRST GRADE (AFTER K)	P	(GO TO BOX AFTER S19)
FIRST GRADE	1	(GO TO BOX AFTER S19)
SECOND GRADE	2	(GO TO BOX AFTER S19)
THIRD GRADE	3	(GO TO BOX AFTER S19)
FOURTH GRADE	4	(GO TO BOX AFTER S19)
FIFTH GRADE	5	(GO TO BOX AFTER S19)
SIXTH GRADE	6	(GO TO BOX AFTER S19)
SEVENTH GRADE	7	(GO TO BOX AFTER S19)
EIGHTH GRADE	8	(GO TO BOX AFTER S19)
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9	(GO TO BOX AFTER S19)
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10	(GO TO BOX AFTER S19)
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11	(GO TO BOX AFTER S19)
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12	(GO TO BOX AFTER S19)
ABOVE TWELFTH GRADE	13	(GO TO BOX AFTER S19)
UNGRADED ELEMENTARY/SECONDARY	U	(GO TO S19)
SPECIAL EDUCATION	S	(GO TO S19)

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

S19.   What grade would (you/PERSON) be in if (you/he/she) were attending a school with regular grades?
[PROBE FOR T OR P: Is that before or after kindergarten?]

*
NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N
TRANSITIONAL KINDERGARTEN (BEFORE K)	T
KINDERGARTEN	K
PREFIRST GRADE (AFTER K)	P
FIRST GRADE	1
SECOND GRADE	2
THIRD GRADE	3
FOURTH GRADE	4
FIFTH GRADE	5
SIXTH GRADE	6
SEVENTH GRADE	7
EIGHTH GRADE	8
NINTH GRADE/FRESHMAN IN HIGH SCHOOL	9
TENTH GRADE/SOPHOMORE IN HIGH SCHOOL	10
ELEVENTH GRADE/JUNIOR IN HIGH SCHOOL	11
TWELFTH GRADE/SENIOR IN HIGH SCHOOL	12
ABOVE TWELFTH GRADE	13
UNGRADED/NO EQUIVALENT	U

[IF T: In this interview, we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

> *If person is <16 years old or enrolled in grade 12 or below, ungraded elementary/secondary, or special education, he or she is ineligible for an AE interview.*
> *If person age $\geq$ 16, is enrolled in school (SENROL=1) and grade is above 12th grade (SGRADE=13 or SGRADEQ=13), autocode S21=1 (participant) and go to next person. Ask S20 for each person age $\geq$ 16.*

S20.   [Now I have a few questions about (you/you and the other person(s) in your household)]. [Do you/Does (ADULT)] have a high school diploma or its equivalent, such as a GED?

*
         YES 1
         NO..2

S21.   During the past 12 months, [did you/did (PERSON) take classes, courses, programs, workshops, or training of any kind for any reason?

*
         YES 1
         NO..2

> *After last adult, go to next box.*

> *Adult Sampling Point:*
>
> *Select adult for AE interview. If adult is selected and age < 65, go to S22; if age is => 65, go to box after S24.*
>
> *If no adult is selected, and no child was selected for an ECPP and/or ASPA interview, go to S25.*
>
> *If no adult is selected and child(ren) were selected for an ECPP and/or ASPA interview, go to HHSELECT screen to select interview.*

S22.   Not counting the Reserves or National Guard, (are you/is PERSON) currently serving on active duty in the U.S. Armed Forces?

 *
         YES 1   (INELIGIBLE. GO TO BOX
                                                                                                              AFTER S24)
         NO..2   (GO TO BOX)

S23.   Is (PERSON) living at home, in student housing, or somewhere else?

*

AT HOME………………………………………….. 1   (GO TO BOX AFTER S24)
STUDENT HOUSING [This includes all housing owned,
sponsored, or leased by the school such as a
dormitory or fraternity or sorority house.]..............................2   (GO TO S24)
OTHER PRIVATE HOME OR APARTMENT 3   (INELIGIBLE. GO TO BOX AFTER S24)

INSTITUTION OR GROUP QUARTERS [THIS INCLUDES A
JAIL OR DETENTION CENTER, MEDICAL FACILITY,
REHABILITATION CENTER, MENTAL HEALTH FACILITY,
MILITARY BARRACKS, OR GROUP FOSTER CARE.].......................4   (INELIGIBLE. GO TO BOX AFTER S24)

S24.   Would you please give me (his/her) last name and telephone number so that we can call (him/her) to do a brief interview about (his/her) educational activities?

*

LAST NAME _____
PHONE _____

S25.   I have just a few more questions. Do you...

*

Own your home,...1
Rent your home, or 2
Have some other arrangement? 3

S26.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular telephones?

*

YES 1   (GO TO S28)
NO……………… 2   (GO TO S29)
NOT MY NUMBER 3   (GO TO S27)

S27.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*

TELEPHONE NUMBER REACHED _____
AREA CODE CHANGE..1
OTHER NUMBER IN HOUSEHOLD...2
ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
  NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
NEVER HEARD OF ORIGINAL NUMBER 4
OTHER [RECORD EXPLANATION IN COMMENTS] 5

S28.   How many of these additional telephone numbers are for home use, not including cellular telephones.

*   NUMBER.. ☐☐   (GO TO BOX)

S29.   Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

*   YES 1   (GO TO S30)
            NO..2   (GO TO THANK2)

S30.   How many of these additional telephone numbers are used for computer or fax lines?

*   NUMBER.. ☐☐   (GO TO BOX)

S31.   Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

*   YES 1   (GO TO BOX)
            NO..2   (GO TO THANK2)

S32.   How many computer or fax telephone numbers are also answered for talking?

*   NUMBER.. ☐☐   (GO TO THANK2)

THANK1.   Thank you, but we are only interviewing in private residences.

THANK2.   Those are all the questions I have about your household. Thank you for your time.

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NHES:2005 EARLY CHILDHOOD PROGRAM PARTICIPATION INTERVIEW

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Early Childhood Program Participation Interview

INTRO.   [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (15/10) minutes or less.

AGE AND RELATIONSHIP TO HOUSEHOLD MEMBERS

PA1.   First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH ☐☐   YEAR ☐☐☐☐

CDOBMM	1	JANUARY	7	JULY	
CDOBYY	2	FEBRUARY	8	AUGUST	
	3	MARCH	9	SEPTEMBER	
	4	APRIL	10	OCTOBER	
	5	MAY	11	NOVEMBER	
	6	JUNE	12	DECEMBER	

> *Calculate AGE2004 = child's age on December 31, 2004.*
> *Calculate current age for display in PA2. If current age does*
> *not match screener age or birth month is current month, ask*
> *PA2. Else, go to box after PA2.*

PA2.   That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

*   YES 1   (GO TO BOX)
           NO.. 2   (RETURN TO PA1)

> *If child was born after December 31, 2004, or AGE2004 > 15,*
> *go to CLOSE1. Else, go to next box.*

> *If the screener R is the MKR and the whole household was*
> *enumerated in the screener (HHADULT=1,) go to RELINTRO.*
> *Else, if this is interview for CHILD2 or CHILD3, go to*
> *RELINTRO. Else, if this is interview for CHILD1, go to PA3.*

NOTE: Response categories shown in mixed upper and lower case are read to the respondent by the interviewer. Those shown in upper case are not read.
Variables designated by /R appear only on the restricted-use data file. Those designated by * do not appear on either the public-use or the restricted-use data files. They were used for administrative, verification, or coding purposes only.

PA3. [SCREENER WAS COMPLETED ON (DATE)]
Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to verify the names and ages of all the people (you told me about earlier/ who are already listed on my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/ she)]?	[Is this person male or female?]	D TO DELETE
*	AGE1-AGE7	SEX1-SEX7	*

> *If adult in household was sampled for adult interview, go to PA3VER2. Else, go to PA3VER1.*

PA3VER1. [AFTER VERIFICATION COMPLETE]
Now, please tell me the first names and ages of all other people who normally live in your household.

PA3VER2. I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here who is temporarily away from home or living in a dorm at school, or any babies or small children?

MATRIX CORRECT 1
RETURN TO MATRIX... 2
GO TO RESULT.. 3

RELINTRO. Now I'd like to ask how all the people in your household are related to (CHILD).

> *If there is more than one child sampled in the household and they are siblings (RELATION [n]= 3,4) or cousins (RELATION[n]= 9), autocode the relationship (appropriately by sex for siblings) during the second or third child's interview and do not ask how CHILD1 is related to CHILD2 or CHILD3. If the respondent is the child's mother/father or same sex parent (S15 = 1, 2, or 12), copy relationship from Screener into RELATN[n] and ask PA5/PA6, then ask PA4 for every other household member. If respondent is not the child's mother/father, copy relationship from Screener into RELATN[n] and ask PA4 for every other household member.*

PA4.   How is (PERSON) related to (CHILD)? [VERIFY IF KNOWN.]

RELATN1-   MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER)............................1   (GO TO PA5)
RELATN7   FATHER (BIRTH/ADOPTIVE/STEP/FOSTER)............................2   (GO TO PA6)
                          BROTHER, INCLUDING STEP,
                            ADOPTED, AND FOSTER..3   (GO TO BOX AFTER PA6)
                          SISTER, INCLUDING STEP,
                            ADOPTED, AND FOSTER..4   (GO TO BOX AFTER PA6)
                          GRANDMOTHER 5   (GO TO BOX AFTER PA6)
                          GRANDFATHER 6   (GO TO BOX AFTER PA6)
                          AUNT 7   (GO TO BOX AFTER PA6)
                          UNCLE 8   (GO TO BOX AFTER PA6)
                          COUSIN...9   (GO TO BOX AFTER PA6)
                          OTHER RELATIVE 10   (GO TO BOX AFTER PA6)
RELTOS1/R-   SPECIFY_____
RELTOS7/R   NONRELATIVE..11   (GO TO BOX AFTER PA6)
                             SPECIFY_____
                          SAME SEX PARENT...12   (GO TO BOX)
                          GIRLFRIEND OR FEMALE PARTNER OF (CHILD)'S PARENT/
                            GUARDIAN 13   (GO TO 2ND BOX)
                          BOYFRIEND OR MALE PARTNER OF (CHILD)'S PARENT/
                            GUARDIAN 14   (GO TO 2ND BOX)

> *If PA4 = 12 and sex=female (same sex parent/mother) go to*
> *PA5. If PA4 = 12 and sex = male (same sex parent/father),*
> *go to PA6. Ask PA4 for every other household member.*

> *If PA4=13, autocode PA5=6. If PA4=14, autocode*
> *PA6=6. Else, ask PA5 for female parent/guardian(s)*
> *and PA6 for male parent/guardian(s). Then go to box*
> *after PA6.*

PA5.   [Are you/Is (PERSON)] (CHILD)'s ...

MOMTYPE1   Birth mother, ... 1
MOMTYPE2   Adoptive mother,.................................... 2
                                                Stepmother, ... 3
                                                Foster mother, or 4
                                                Other parent or guardian? 5
                                                FEMALE PARTNER OF PARENT 6

PA6.   [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE1   Birth father, ... 1
DADTYPE2   Adoptive father,..................................... 2
                                                  Stepfather, ... 3
                                                Foster father, or 4
                                                Other parent or guardian? 5
                                                MALE PARTNER OF PARENT 6

If more than one mother or father, use lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2. If both same sex parents have the same value Choose MOMTYPE1 or DADTYPE1 for HHMOM or HHDAD.

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster mother, other parent/guardian, female partner of parent. 3 = no mom and no dad, female R. 4 = else.
SET HHDAD:

1 = birth/adoptive father in household. 2 = step or foster father, other parent/guardian, male partner of parent. 3 = no mom and no dad, male R. 4 = else.

> *If ECPP/ASPA Interview respondent was also the Screener respondent, copy responses to PB1 through PB7, and then go to box after PB7. Else, go to next box.*

> *If AGE2004 >= 3, ask PB1. Else, go to box after PB7.*

PB1.   Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/preschool, kindergarten, or school)?

ENROLL   YES 1   (GO TO BOX)
            NO.. 2   (GO TO BOX)

> *If AGE2004 >= 5, ask PB2. Else, if AGE2004 = 3 or 4 and PB1 = 1 (enrolled), go to PB6. Else, if AGE2004 = 3 or 4 and PB1 = 2 (not enrolled) go to box after PB7.*

PB2.   Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL   YES 1   (GO TO PB3)
            NO.. 2   (GO TO 2ND BOX AFTER PB5)

PB3.   So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

*   YES 1   (GO TO PB4)
            NO 2   (AUTOCODE PB2=2 AND GO TO 2ND BOX AFTER PB5)

PB4.   Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL   ALL AT HOME 1   (GO TO PB7)
            SOME AT SCHOOL 2   (GO TO PB5)

PB5.   How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR   HOURS... ☐☐   (GO TO 1ST BOX BELOW)

A-19

PB6.   What grade or year is (CHILD) attending?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE

NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START	N	(GO TO FIRST BOX AFTER PB7)
TRANSITIONAL KINDERGARTEN (BEFORE K)	T	(GO TO FIRST BOX AFTER PB7)
KINDERGARTEN	K	(GO TO FIRST BOX AFTER PB7)
PREFIRST GRADE (AFTER K)	P	(GO TO FIRST BOX AFTER PB7)
FIRST GRADE	1	(GO TO FIRST BOX AFTER PB7)
SECOND GRADE	2	(GO TO FIRST BOX AFTER PB7)
THIRD GRADE	3	(GO TO FIRST BOX AFTER PB7)
FOURTH GRADE	4	(GO TO FIRST BOX AFTER PB7)
FIFTH GRADE	5	(GO TO FIRST BOX AFTER PB7)
SIXTH GRADE	6	(GO TO FIRST BOX AFTER PB7)
SEVENTH GRADE	7	(GO TO FIRST BOX AFTER PB7)
EIGHTH GRADE	8	(GO TO FIRST BOX AFTER PB7)
NINTH GRADE/FRESHMAN	9	(GO TO CLOSE1)
TENTH GRADE/SOPHOMORE	10	(GO TO CLOSE1)
ELEVENTH GRADE/JUNIOR	11	(GO TO CLOSE1)
TWELFTH GRADE/SENIOR	12	(GO TO CLOSE1)
ABOVE TWELFTH GRADE	13	(GO TO CLOSE1)
UNGRADED	U	(GO TO PB7)
SPECIAL EDUCATION	S	(GO TO PB7)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7.   (What grade would (CHILD) have been in if (he/she) were attending (school/a school with regular grades/ What grade or year is (CHILD) attending)?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N   (GO TO BOX)
            TRANSITIONAL KINDERGARTEN (BEFORE K) ....T   (GO TO BOX)
            KINDERGARTEN ....K   (GO TO BOX)
            PREFIRST GRADE (AFTER K)...P   (GO TO BOX)
            FIRST GRADE.. 1   (GO TO BOX)
            SECOND GRADE.. 2   (GO TO BOX)
            THIRD GRADE 3   (GO TO BOX)
            FOURTH GRADE 4   (GO TO BOX)
            FIFTH GRADE... 5   (GO TO BOX)
            SIXTH GRADE... 6   (GO TO BOX)
            SEVENTH GRADE 7   (GO TO BOX)
            EIGHTH GRADE 8   (GO TO BOX)
            NINTH GRADE/FRESHMAN 9   (GO TO CLOSE1)
            TENTH GRADE/SOPHOMORE 10   (GO TO CLOSE1)
            ELEVENTH GRADE/JUNIOR 11   (GO TO CLOSE1)
            TWELFTH GRADE/SENIOR 12   (GO TO CLOSE1)
            ABOVE TWELFTH GRADE... 13   (GO TO CLOSE1)
            UNGRADED, NO EQUIVALENT ....U   (GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

Set PATH:

I =   AGE2004 = 0, 1, 2 (**Infants/Toddlers**)

N =   [(AGE2004 >= 3 and AGE2004 <= 6) and PB1 = 2 (not enrolled) and
            (PB2 NE 1 (not in home school) or PB3 NE1)] or [PB6/PB7
            (grade/equivalent) = N] or [PB7 (grade equivalent) = U, and AGE2004
            = 3 or 4] (**Preschoolers**)

S =   [PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, 5,
            6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7
            (grade equivalent) = U, and AGE2004 >= 5 and <= 15 and (PB2 NE 1
            or PB3 NE 1 (not in home school))] (**School-age**)

H=   AGE2004 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7
            (grade equivalent) NE N (**Home schoolers**)

---

*If PATH = I or N, go to ECPP interview EDINTRO. If PATH = S, go to ASPA
interview SD1. If PATH = H, and HOMSCFLG = 1, go to ASPA
interview SD1. If PATH = H, and HOMSCFLG = -1 go to PTINTRO.*

Early Childhood Care and Programs

EDINTRO.

[FIRST PRESCHOOL INTERVIEW OR CALLBACK.]

[I'd like to talk with you about different types of child care (CHILD) may now receive on a regular basis from someone other than (you or) (his/her) parents (or guardians). This includes regular care and early childhood programs, whether or not there is a charge or fee, but not occasional babysitting.]

[SECOND PRESCHOOL INTERVIEW]

[Now let's talk about any care (CHILD) receives from relatives.]

Relative Care

ED1.　　Is (CHILD) now receiving care from a relative other than a parent on a regular basis, for example, from grandparents, brothers or sisters, or any other relatives?

RCNOW　　　　　　　YES .... 1　(GO TO ED2)
　　　　　　　　　　NO.. 2　(GO TO EEINTRO)

ED2.　　　　Do you currently have more than one regular care arrangement with relatives for (CHILD)?

*　　　　　　　　　　YES .... 1　(GO TO ED2OV)
　　　　　　　　　　NO.. 2　(GO TO BOX AFTER ED2OV)

ED2OV.　　　How many different regular care arrangements do you have with relatives?

　　　　　　　[CODE 1 NOT USED.]
*　　　　　　　　　　TWO 2
　　　　　　　　　　THREE 3
　　　　　　　　　　FOUR OR MORE 4

> *Ask ED5 through ED22OV for each relative who provides care for child.*

ED3. [Let's start with the relative who provides the most care./Now let's talk about the next relative who cares for (CHILD).]
[Is the relative who cares for (CHILD) (his/her).../Is that (CHILD)'s....]

RCTYPE1-
RCTYPE4
    Grandmother...1   (GO TO ED3OV)
    Grandfather..2   (GO TO ED3OV)
    Aunt, ...3   (GO TO ED3OV)
    Uncle, ...4   (GO TO ED3OV)
    Brother, ...5   (GO TO ED3OV)
    Sister, or..6   (GO TO ED3OV)
    Another relative?..7   (GO TO ED3OV)
    NOW SAYS NO OTHER RELATIVE ARRANGEMENT
    [DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]...........9   (GO TO EEINTRO)

ED3OV. How old is (he/she/that person)?

RCAGE1-
RCAGE4
    YEARS ....□□

ED4. Is this care provided in your home or another home?

RCPLACE1-
RCPLACE4
    OWN HOME...1
    OTHER HOME..2
    BOTH/VARIES 3

ED5. Is the care that (CHILD) receives from (his/her) (RELATIVE) <u>regularly scheduled</u> at least once <u>each</u> week?

RCWEEK1-
RCWEEK4
    YES 1   (GO TO ED7)
    NO..2   (GO TO ED6)

ED6. Does (CHILD)'s (RELATIVE) care for (him/her) on some other <u>regularly scheduled</u> basis, at least once each month?

RCMONTH1-
RCMONTH4
    YES 1   (GO TO ED9)
    NO..2   (GO TO BOX BEFORE ED23)

ED7. How many <u>days</u> each week does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYS1-
RCDAYS4
    DAYS ....□

ED8. How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRS1-
RCHRS4
    HOURS...□□

ED9.   For how many <u>weeks</u> each <u>month</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCWKMO1-
RCWKMO4   WEEKS..□

ED10.   During (that week/those weeks) for how many <u>days</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYWK1-
RCDAYWK4   DAYS ....□

ED11.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRWK1-
RCHRWK4   HOURS...□□   (GO TO ED13)

ED12.   On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*   YES 1   (GO TO ED13)
                NO.. 2   (CORRECTION SCREEN)

ED13.   How old was (CHILD) in years and months when <u>this particular</u> regular care arrangement with (his/her) (RELATIVE) began?

RCSTRTY1-
RCSTRTY4   YEARS (   )   MONTHS (   )
RCSTRTM1-
RCSTRTM4

ED14.   How many <u>children</u> are usually cared for together, in the same group at the same time, by (CHILD)'s (RELATIVE), counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

RCKIDS1-
RCKIDS4   NUMBER OF CHILDREN ....□□

ED15.   Counting (CHILD)'s (RELATIVE), how many adults usually care for (him/her) at the same time during that care arrangement? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

RCADLTS1-
RCADLTS4   NUMBER...□

ED16.   What language does (CHILD)'s (RELATIVE) speak most when caring for (him/her)?

RCSPEAK1-
RCSPEAK4
        ENGLISH 1

        SPANISH 2

        ENGLISH AND SPANISH EQUALLY... 3

        ENGLISH AND ANOTHER LANGUAGE EQUALLY 4

         SPECIFY _____

        ANOTHER LANGUAGE 91

RCSPKOS1/R
RCSPKOS4/R
         SPECIFY_____

ED17.   Will (CHILD)'s (RELATIVE) care for (him/her) when (CHILD) is…

		YES	NO
RCSKNFV1- *RCSKNFV4*	a. sick, but does not have a fever? 1		2
RCSKFV1 *RCSKFV4*	b. sick and has a fever? 1		2

ED18.   In an average month, how many days would you say that (CHILD)'s (RELATIVE) cancels this care arrangement because (CHILD)'s (RELATIVE) is sick, has an appointment, or for another similar reason?

RCCANCE1-
RCCANCE4
        DAYS ....□□

> *CATI to calculate number of days per month. Number given in ED18 must be less than number of days per month in care.*

ED19.   Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE), paid either by you or some other person or agency?

RCFEE1-
RCFEE4
        YES 1   (GO TO ED20)

        NO.. 2   (GO TO BOX AFTER ED22OV)

ED20.   Do any of the following people or organizations help to pay for (CHILD)'s (relative) to care for (him/her)? How about...

		YES	NO
RCREL1-RCREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support? 1		2
RCTANF1- RCTANF4	b. Temporary Assistance for Needy Families, or TANF? 1		2
RCSSAC1- RCSSAC4	c. Another social service, welfare, or child care agency?........... 1		2
RCEMPL1- RCEMPL4	d. An employer, not including a tax-free spending account for child care?.. 1		2
RCOTHER1- RCOTHER4	e. Someone else? 1		2

ED21.   How much does your household pay for (CHILD'S) (RELATIVE) to care for (him/her), not counting
             any money that you may receive from others to help pay for care?
             [IF NOTHING, ENTER ZERO.]

RCCOST1- RCCOST4   AMOUNT $☐☐☐☐.☐☐

RCUNIT1- RCUNIT4   UNIT:
                           PER HOUR 1
                           PER DAY 2
                           PER WEEK 3
                           PER MONTH 4
                           PER YEAR 5
                           EVERY TWO WEEKS 6
                           OTHER 91
RCCSTOS1/R-   SPECIFY_____
RCCSTOS4/R

> *If ED21 = zero or number of children in the household age 15 or*
> *younger = 1, go to box after ED22OV. Else, ask ED22.*

ED22.   Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH1-   CHILD ONLY 1   (GO TO BOX AFTER ED22OV)
RCCSTHH4   CHILD AND OTHER(S) 2   (GO TO ED22OV)

ED22OV.   How many children is this amount for, including (CHILD)?

RCCSTHN1-   NUMBER OF CHILDREN .... ☐
RCCSTHN4

> *If ED2 = 2 (one relative arrangement), ask ED23.*
> *Else, if ED2OV => 2 (more than one relative arrangement),*
> *return to ED3 until the number of arrangements in ED20V are*
> *completed, then ask ED23.*

ED23.   Does (CHILD) have another care arrangement with a relative on a <u>regular basis</u>?

*   YES 1   (GO TO ED3)
                           NO 2   (GO TO EEINTRO)

Nonrelative Care

EEINTRO.

[FIRST PRESCHOOL INTERVIEW OR CALLBACK.]

[Now let's talk about any care (CHILD) receives from someone <u>not</u> related to (him/her), either in your home or someone else's. This includes home child care providers or neighbors, but not day care centers or preschools.]

[SECOND PRESCHOOL INTERVIEW.]

[Now let's talk about any care (CHILD) receives from people who are not related to (him/her), not including daycare centers or preschools.]

EE1.   Is (CHILD) now receiving care in your home or another home on a <u>regular basis</u> from someone who is <u>not</u> related to (him/her)?

NCNOW   YES 1   (GO TO EE2)
                        NO.. 2   (GO TO EGINTRO)

EE2.   Do you currently have more than one <u>regular</u> care arrangement with a nonrelative for (CHILD)?

*   YES 1   (GO TO EE2OV)
                        NO.. 2   (GO TO BOX AFTER EE2OV)

EE2OV.   How many different <u>regular</u> care arrangements do you have with nonrelatives?

            [CODE 1 NOT USED]
*   TWO 2
                        THREE 3
                        FOUR OR MORE 4

> *Ask EE3 through EE26OV for each nonrelative who cares for child.*

EE3.   [Let's start with the nonrelative who provides the most care./Now let's talk about the next care provider.] Is this care provided in your own home or in another home?

NCPLACE1-
NCPLACE4
OWN HOME...1   (GO TO EE4)
OTHER HOME..2   (GO TO EE5)
BOTH/VARIES 3   (GO TO EE5)
NOW SAYS NO OTHER NONRELATIVE ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT].......... 9   (GO TO EGINTRO)

EE4.   Does this person who cares for (CHILD) live in your household?

NCINHH1-
NCINHH4
YES 1
NO..2

EE5.   Is the care that (CHILD) receives from that person <u>regularly scheduled</u> at least once <u>each</u> week?

NCWEEK1-
NCWEEK4
YES 1   (GO TO EE7)
NO..2   (GO TO EE6)

EE6.   Does that person care for (CHILD) on some other <u>regularly scheduled</u> basis, at least once each month?

NCMONTH1-
NCMONTH4
YES 1   (GO TO EE9)
NO..2   (GO TO BOX BEFORE EE27)

EE7.   How many <u>days</u> each week does (CHILD) receive care from that person?

NCDAYS1-
NCDAYS4
DAYS ....☐

EE8.   How many <u>hours</u> each <u>week</u> does (CHILD) receive care from that person?

NCHRS1-
NCHRS4
HOURS...☐☐

If EE7 = 1 (nonrelative care only 1 day per week)
ask EE13. Else, go to EE12.

EE9.   For how many <u>weeks</u> each <u>month</u> does (CHILD) receive care from that person?

NCWKMO1-   WEEKS...☐
NCWKMO4

EE10.   During (that week/those weeks) for how many <u>days</u> each <u>week</u> does (CHILD) receive care from that person?

NCDAYWK1-   DAYS ....☐
NCDAYWK4

EE11.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) receive care from that person?

NCHRWK1-   HOURS...☐☐   (GO TO EE13)
NCHRWK4

EE12.   On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*   YES 1   (GO TO EE13)
                 NO.. 2   (CORRECTION SCREEN)

EE13.   How old was (CHILD) in years and months when <u>this particular</u> regular care arrangement with that person began?

NCSTRTY1-   YEARS (   )   MONTHS (   )
NCSTRTY4
NCSTRTM1-
NCSTRTM4

EE14.   How many <u>children</u> are usually cared for together, in the same group at the same time, by that person, counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

NCKIDS1-   NUMBER OF CHILDREN ....☐☐
NCKIDS4

EE15.   Counting that person, how many adults usually care for (CHILD) at the same time during that care arrangement? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

NCADLTS1-   NUMBER...☐
NCADLTS4

EE16.   Was this care provider someone you already knew?

NCALKNE1-   YES 1
NCALKNE4   NO.. 2

EE17.   How did you learn about this person as a care provider for (CHILD)?
        [CODE ALL THAT APPLY.]

NCFRIEN1-
NCFRIEN4   FRIENDS/NEIGHBORS/RELATIVES/COWORKERS.................... 1
NCPLEMP1-
NCPLEMP4   PLACE OF EMPLOYMENT.. 2
NCSCHOO1-
NCSCHOO4   PUBLIC OR PRIVATE SCHOOL 3
NCCHURC1-
NCCHURC4   CHURCH, SYNAGOGUE, OR OTHER PLACE OF WORSHIP 4
NCSOCWK1-
NCSOCWK4   WELFARE OR SOCIAL SERVICE CASEWORKERS 5
NCADS1-
NCADS4   NEWSPAPERS/ADVERTISEMENTS/YELLOW PAGES 6
NCAGENC1-
NCAGENC4   RESOURCE AND REFERRAL (R&R) AGENCY.......................... 7
NCCARE1-
NCCARE4   CHILD CARE PROVIDER OR AGENCY 8
NCKNEW1-
NCKNEW4   R ALREADY KNEW PROVIDER 9
NCCHILD1-
NCCHILD4   PROVIDER CARED FOR ANOTHER CHILD OF R'S 10
NCREFER1-
NCREFER4   REFERENCE MATERIALS 11
NCBULLE1-
NCBULLE4   PUBLIC BULLETIN BOARDS/FLYERS/DROVE/WALKED BY 12
NCINTR1-
NCINTR4   INTERNET.. 13
NCSOURC1-
NCSOURC4   OTHER 91
NCSOURO1/R-   SPECIFY_____
NCSOURO4/R

EE18.   Is (CHILD)'s care provider of the same or a different race or ethnic background as (CHILD)?

NCRACE1-   SAME 1
NCRACE4   DIFFERENT 2

EE19.   Is (CHILD)'s care provider age 18 or older?

NCAGE1-   YES 1   (GO TO EE20)
NCAGE4   NO.. 2   (GO TO EE19OV)

EE19OV.   About how old is that person?

NCAGEYY1-   YEARS ....□□□
NCAGEYY4

EE20.   What language does (CHILD)'s care provider speak most when caring for (CHILD)?

NCSPEAK1-   ENGLISH 1
NCSPEAK4   SPANISH 2
                  ENGLISH AND SPANISH EQUALLY... 3
                  ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                    SPECIFY _____
                  ANOTHER LANGUAGE 91
NCSPKOS1/R-   SPECIFY_____
NCSPKOS4/R

EE21.   Will (CHILD)'s care provider care for (him/her) when (CHILD) is…

                                                                    YES   NO
NCSKNFV1-   a. sick, but does not have a fever? 1   2
NCSKNFV4
NCSKFV1-   b. sick and has a fever? 1   2
NCSKFV4

EE22.   In an average month, how many days would you say that care provider cancels this care
         arrangement because the provider is sick, has an appointment, or for another similar reason?

NCCANCE1-   DAYS ....□□
NCCANCE4

┌───┐
│ *CATI to calculate number of days per month. Number given in*   │
│ *EE22 must be less than number of days per month in care.*   │
└───┘

EE23   Is there any charge or fee for the care (CHILD) receives from that person, paid either by you or
         another person or agency?

NCFEE1-   YES 1   (GO TO EE24)
NCFEE4   NO.. 2   (GO TO BOX AFTER EE26OV)

EE24.   Do any of the following people or organizations help to pay for (CHILD) to be cared for by that
         person? How about...
                                                                    YES   NO
NCREL1- NCREL4   a. A relative of (CHILD) outside your household who
                     provides money specifically for that care, not
                     including general child support? 1   2

NCTANF1- NCTANF4   b. Temporary Assistance for Needy Families, or TANF? 1   2

NCSSAC1- NCSSAC4   c. Another social service, welfare, or child care agency?........... 1   2

NCEMPL1- NCEMPL4   d. An employer, not including a tax-free spending
                      account for child care?.. 1   2

NCOTHER1- NCOTHER4 e. Someone else? 1   2

EE25.   How much does your household pay this person to care for (CHILD), not counting any money that you may receive from others to help pay for care?
[IF NOTHING, ENTER ZERO.]

NCCOST1-
NCCOST4
        AMOUNT $☐☐☐☐.☐☐

        UNIT:

NCUNIT1-
NCUNIT4
        PER HOUR 1
        PER DAY 2
        PER WEEK 3
        PER MONTH... 4
        PER YEAR.. 5
        EVERY TWO WEEKS.. 6
        OTHER 91

NCCSTOS1/R-
NCCSTOS4/R
         SPECIFY_____

> *If EE25 = zero or number of children in the household age 15 or younger = 1, go to box after EE26OV. Else, ask EE26.*

EE26.   Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH1-
NCCSTHH4
        CHILD ONLY 1   (GO TO BOX AFTER EE26OV)
        CHILD AND OTHER(S) 2   (GO TO EE26OV)

EE26OV.   How many children is this amount for, including (CHILD)?

NCCSTHN1-
NCCSTHN4
        NUMBER..☐

> *If EE2 = 2 (one nonrelative arrangement), ask EE27. Else, if EE2OV => 2 (more than one nonrelative arrangement), return to EE3 until the number of arrangements in EE2OV are completed, then ask EE27.*

EE27.   Does (CHILD) have another care arrangement in a private home with a nonrelative on a <u>regular basis</u>?

*
        YES 1   (GO TO EE3)
        NO.. 2   (GO TO EGINTRO)

Center-based Programs

EGINTRO. Now let's talk about any day care centers and early childhood programs (CHILD) attends.

EG1. Is (CHILD) now attending a day care center, preschool, prekindergarten, or (Early) Head Start program?

CPNNOW
YES .... 1 (GO TO EG2)
NO.. 2 (GO TO BOX BEFORE EH1)

EG2. How many different day care centers, preschools, prekindergartens, or (Early) Head Start programs does (CHILD) <u>currently</u> go to?

*
NUMBER...□

┌───┐
│   *Ask EG5 through EG25OV for each program.*   │
└───┘

EG3. (Let's start with the program where (CHILD) spends the most time./Let's talk about the next program). Where is the program located? For example, is it in a church or synagogue, a school, a community center, its own building, or some other place?

CPPLACE1-
CPPLACE4
OWN HOME.. 1 (GO TO EG6)
ANOTHER HOME .... 2 (GO TO EG6)
A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP ...... 3 (GO TO EG4)
A PUBLIC PRESCHOOL OR SCHOOL (K-12) .... 4 (GO TO EG5)
A PRIVATE PRESCHOOL OR SCHOOL (K-12) .... 5 (GO TO EG4)
A COLLEGE OR UNIVERSITY .... 6 (GO TO EG4)
A COMMUNITY CENTER... 7 (GO TO EG4)
A PUBLIC LIBRARY.. 8 (GO TO EG5)
ITS OWN BUILDING .... 9 (GO TO EG4)
A PLACE OF EMPLOYMENT OR BUSINESS .... 10 (GO TO EG4)
OTHER .... 91 (GO TO EG4)
CPPLCOS1/R-   SPECIFY _____
CPPLCOS4/R NOW SAYS NO OTHER CENTER-BASED ARRANGEMENT
[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]......... 13 (GO TO BOX BEFORE EH1)

EG4. Is this program run by a church, synagogue, or other religious group?

CPSPRLG1-
CPSPRLG4
YES 1
NO.. 2

EG5. Is that also the location of your job [or (his/her) (OTHER PARENT)'s job]?

CPWORK1-
CPWORK4
YES 1
NO.. 2

EG6.   Does (CHILD) go to that program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

CPWEEK1-   YES 1   (GO TO EG8)
CPWEEK4   NO.. 2   (GO TO EG7)

EG7.   Does (CHILD) go to that program on some other <u>regularly scheduled</u> basis at least once each month?

CPMONTH1-   YES 1   (GO TO EG10)
CPMONTH4   NO.. 2   (GO TO BOX
                                                                                             BEFORE EG26)

EG8.   How many <u>days</u> each week does (CHILD) go to that program?

CPDAYS1-   DAYS .... ☐
CPDAYS4

EG9.   How many <u>hours</u> each <u>week</u> does (CHILD) go to that program?

CPHRS1-   HOURS... ☐☐
CPHRS4

> **If EG8 = 1 (center-based care 1 day per week) go to EG14.**
> **Else, ask EG13.**

EG10.   For how many <u>weeks</u> each <u>month</u> does (CHILD) go that that program?

CPWKMO1-   WEEKS.. ☐
CPWKMO4

EG11.   During (that week/those weeks), for how many <u>days</u> each <u>week</u> does (CHILD) go to that program?

CPDAYWK1-   DAYS .... ☐
CPDAYWK4

EG12.   And during (that week/those weeks), for how many <u>hours</u> each <u>week</u> does (CHILD) go to that program?

CPHRWK1-   HOURS... ☐☐   (GO TO EG14)
CPHRWK4

EG13.   On the days that (CHILD) goes to the program, that would be about (HOURS) per day, on average. Is that right?

*   YES 1   (GO TO EG14)
                      NO.. 2   (CORRECTION SCREEN)

EG14.   How old was (CHILD) in years and months when (he/she) started going to this particular program?

CPSTRTY1-
CPSTRTY4   YEARS (   )   MONTHS (   )
CPSTRTM1-
CPSTRTM4

EG15.   How many children are usually in (CHILD)'s room or group, at the same time, at that program, counting (CHILD? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

CPKIDS1-   NUMBER..   ☐☐
CPKIDS4

EG16.   How many adults are usually in (CHILD)'s room or group, at the same time, at that program? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

CPADLTS1-   NUMBER..☐☐
CPADLTS4

EG17.   How did you learn about that program for (CHILD)?
         [CODE ALL THAT APPLY.]

CPFRIEN1-   FRIENDS/NEIGHBORS/RELATIVES/COWORKERS....................1
CPFRIEN4
CPPLEMP1-   PLACE OF EMPLOYMENT..2
CPPLEMP4
CPSCHOO1-   PUBLIC OR PRIVATE SCHOOL 3
CPSCHOO4
CPCHURC1-   CHURCH SYNAGOGUE, OR OTHER PLACE OF WORSHIP 4
CPCHURC4
CPSOCWK1-   WELFARE OR SOCIAL SERVICE CASEWORKERS 5
CPSOCWK4
CPADS1-   NEWSPAPERS/ADVERTISEMENTS/YELLOW PAGES 6
CPADS4
CPAGENC1-   RESOURCE AND REFERRAL (R&R) AGENCY...........................7
CPAGENC4
CPCARE1-   CHILD CARE PROVIDER OR AGENCY 8
CPCARE4
CPKNEW1-   R ALREADY KNEW PROVIDER...9
CPKNEW4
CPCHILD1-   ATTENDED BY ANOTHER CHILD OF R'S..............................10
CPCHILD4
CPREFER1-   REFERENCE MATERIALS 11
CPREFER4
CPBULLE1-   PUBLIC BULLETIN BOARDS/FLYERS/DROVE/WALKED BY 12
CPBULLE4
CPINTER1-   INTERNET...13
CPINTER4
CPSOURC1-   OTHER 91
CPSOURC4   SPECIFY_____
CPSOURO1/R-
CPSOURO4/R

EG18. Is (CHILD)'s main care provider or teacher at that program of the same or a different race or ethnic background as (CHILD)?

CPRACE1-   SAME 1
CPRACE4   DIFFERENT 2

EG19. What language does (CHILD)'s main care provider or teacher at that program speak most with (him/her)?

CPSPEAK1-   ENGLISH 1
CPSPEAK4   SPANISH 2
                ENGLISH AND SPANISH EQUALLY 3
                ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                 SPECIFY _____
                ANOTHER LANGUAGE 91
CPSPKOS1/R-   SPECIFY_____
CPSPKOS4/R

EG20. Does that program provide any of the following services to (CHILD) or your family?

		YES	NO
CPTEST1- CPTEST4	a. Hearing, speech, or vision testing?.............................. 1		2
CPPHYSE1- CPPHYSE4	b. Physical examinations? 1		2
CPDENTA1- CPDENTA4	c. Dental examinations?.. 1		2
CPDISAB1- CPDISAB4	d. Formal testing for developmental or learning problems? 1		2
CPSKNFV1- CPSKNFV4	e. Sick child care when (CHILD) is sick but does not have a fever? 1		2
CPSKFV1- CPSKFV4	f. Sick child care when (CHILD) is sick and has a fever? ..1		2

EG21. Since September, how many times has (CHILD)'s main care provider or teacher at that program changed?

CPTEACH1-   NO CHANGE.. 1
CPTEACH4   1-2 TIMES 2
                3 OR MORE TIMES.. 3

EG22. Is there any charge or fee for this program, paid either by you or some other person or agency?

CPFEE1-   YES 1   (GO TO EG23)
CPFEE4   NO.. 2   (GO TO BOX AFTER EG25OV)

EG23.   Do any of the following people or organizations help to pay for (CHILD) to go to that program? How about...

		YES	NO
CPREL1-CPREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that program, not including general child support?	1	2
CPTANF1- CPTANF4	b. Temporary Assistance for Needy Families, or TANF?	1	2
CPSSAC1- CPSSAC4	c. Another social service, welfare, or child care agency?	1	2
CPEMPL1- CPEMPL4	d. An employer, not including a tax-free spending account for child care?	1	2
CPOTHER1- CPOTHER4	e. Someone else?	1	2

EG24.   How much does your household pay for (CHILD) to go to that program, not counting any money that you may receive from others to help pay for care?
[IF NOTHING, ENTER ZERO.]

CPCOST1-
CPCOST4   AMOUNT $☐☐☐☐.☐☐

UNIT:

CPUNIT1-
CPUNIT4
PER HOUR 1
PER DAY 2
PER WEEK 3
PER MONTH 4
PER YEAR 5
EVERY TWO WEEKS 6
OTHER 91

CPCSTOS1/R-
CPCSTOS4/R   SPECIFY_____

> *If EG24 = zero or number of children in household age 15 or younger = 1, go to box after EG25OV. Else, ask EG25.*

EG25.   Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH1-
CPCSTHH4
CHILD ONLY 1   (GO TO BOX AFTER EG25OV)
CHILD AND OTHER(S) 2   (GO TO EG25OV)

EG25OV.   How many children is this amount for, including (CHILD)?

CPCSTHN1-
CPCSTHN4
NUMBER .... ☐☐

EG26.   Does (CHILD) go to another day care center, preschool, prekindergarten, or (Early) Head Start program?

*   YES 1   (GO TO EG3)
             NO.. 2   (GO TO BOX BEFORE EH1)

(Early) Head Start

> *If ED1, EE1, and EG1 all = 2 (child has no current care arrangements), or arrangements do not occur at least once each week (ED5, EE5, EG6 = 2), go to EH3. Else, ask EH1.*

EH1.   (Early) Head Start is a federally sponsored preschool program primarily for children from low-income families. (Is this/Are any of (CHILD'S)) care arrangement(s) (Early) Head Start?

PCANYHD   YES 1   (GO TO EH2)
                        NO... 2   (GO TO EH3)

EH2.   [Which arrangement(s) (is/are) (Early) Head Start?]

PCHDTYP1-   (ARRANGEMENT 1) .... (LOCATION; DAYS & HOURS/WEEK)
PCHDTYP4   (ARRANGEMENT 2) .... (LOCATION; DAYS & HOURS/WEEK)
                 (ARRANGEMENT 3) .... (LOCATION; DAYS & HOURS/WEEK)
                 (ARRANGEMENT 4) .... (LOCATION; DAYS & HOURS/WEEK)

                 ARRANGEMENT NUMBERS .... ☐☐☐   (GO TO BOX)

> *If cost for arrangement identified at EH2 NE -1, ask EH4.*
> *Else, go to first box before EI1.*

EH3.   Has (CHILD) ever attended (Early) Head Start in the past?

PCEVRHD   YES 1   (GO TO 1ST BOX BEFORE EI1)
                        NO... 2   (GO TO 1ST BOX BEFORE EI1)

EH4.   (Early) Head Start is a federally funded program that usually has no cost for eligible participants. However, you mentioned that your household pays (COST/UNIT) for (ARRANGEMENT.) What is this fee for?

PCHDCOS1-   CHILD IS NOT HEAD START ELIGIBLE BUT IS ENROLLED
PCHDCOS3   IN A HEAD START PROGRAM 1
                 FEE IS FOR DAYCARE BEFORE OR AFTER HEAD START 2
                 NOW SAYS IT IS NOT A HEAD START PROGRAM 3
                 NOW SAYS THERE IS NO FEE 4
                 OTHER 91
PCHOS1/R-   SPECIFY_____
PCHOS4/R

> *If more than one Head Start program, and Cost=Y, repeat*
> *EH4 for each Head Start Program. Else go to EI1.*

Selection of Care and Difficulty Finding Care

> If ED1, EE1, or EG1 = 1 (child currently participates in at least one arrangement), go to box. Else, go to EI3.

> If there is only one arrangement, go to EI1.
>
> Else, if there is more than one arrangement, select the arrangement with the most hours (to calculate average weekly hours for monthly arrangements, multiply number of weeks in care by number of hours per week in care and divide by 4) and go to EI1INTRO.
>
> Else, if two arrangements are the same number of hours, CATI will select one and go to EI1 Intro.

EI1INTRO   You said that (CHILD) receives care from ((HIS/HER) RELATIVE/a nonrelative/a program in (LOCATION)) for (NUMBER) hours per week, (NUMBER) days per week, and (NUMBER) weeks per month. Please respond to the next question thinking about that arrangement.

ARRGMOST

EI1.   Parents select child care arrangements for a number of reasons. For each of the reasons I read, please tell me how important it was when you chose this arrangement for (CHILD). Please tell me whether it was not at all important, a little important, somewhat important, or very important to you.

NOT AT ALL IMPORTANT	A LITTLE IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
1	2	3	4

Rating

DLOCA   The location of the arrangement?.. ☐

DCOST   The cost of the arrangement?.. ☐

DRELY   The reliability of the arrangement? .... ☐

DLERN   The learning activities at the arrangement?... ☐

DCHIL   (CHILD) spending time with other kids (his/her age)? .... ☐

DHROP   The times during the day that this caregiver is able
to provide care? .... ☐

DNBGRP   The number of other children in (CHILD)'s care group?................................. ☐

EI2.   How much difficulty did you have finding the type of child care or early childhood program you wanted for (CHILD)? Would you say….

PPDIFCLT

A lot, ... 1

Some, ... 2

A little, ... 3

No difficulty, or 4

Have you not found the child care or program you
 wanted? 5

Ask EI3 only once per household.

EI3.   Do you feel there are good choices for child care or early childhood programs where you live?

PPCHOIC

YES 1

NO.. 2

HAVE NOT TRIED TO FIND CARE... 3

Home Activities

EKINTRO.   Now I'd like to talk with you about (CHILD)'s activities with family members in the past week.

EK1.   How many times have you or someone in your family <u>read</u> to (CHILD) in the past <u>week</u>? Would you say...

FOREADTO
Not at all,...1   (GO TO BOX AFTER EK2)
Once or twice, ...2   (GO TO EK2)
3 or more times, or..3   (GO TO EK2)
Every day? 4   (GO TO EK2)

EK2.   About how many minutes (on each of those days/each day) do you or someone in your family read to (him/her)?
[IF TIME PER DAY VARIES, ASK FOR AVERAGE TIME PER DAY.]

FORDDAY   MINUTES ....☐☐

> If PATH =I, and AGE2004 = 2, go to ELINTRO. Else, if
> PATH = N, ask EK 3. Else, go to PTINTRO.

EK3.   <u>In the past week</u>, has anyone in your family done the following things with (CHILD)?
[IF YES: Would you say one or two times, or three or more?]

			YES	NO		1-2 TIME	3+ TIMES
FOSTORY ***FOSTORYN***	a.	Told (him/her) a story?...	1	2	¦	1	2
FOWORDS ***FOWORDSN***	b.	Taught (him/her) letters, words, or numbers?	1	2	¦	1	2
FOMUSIC ***FOMUSICN***	c.	Taught (CHILD) songs or music?	1	2	¦	1	2
FOCRAFTS ***FOCRAFTN***	d.	Worked on arts and crafts with (him/her)?..	1	2	¦	1	2

EK4.   In the past <u>month</u>, have you or someone in your family visited a library with (CHILD)?

FOLIBRAY
YES 1
NO...2

Emerging Literacy and Numeracy

ELINTRO.   These next questions are about things that different children do at different ages. These
             things may or may not be true for (CHILD).

EL1.   Can (CHILD) identify the colors red, yellow, blue, and green by name? Would you say...

DPCOLOR   All of them, ... 1
                        Some of them, or 2
                        None of them? 3

EL2.   Can (he/she) recognize...

DPLETTER   All of the letters of the alphabet, ... 1
                        Most of them, ... 2
                        Some of them, or 3
                        None of them? 4

EL3.   How high can (CHILD) count? Would you say...

DPCOUNT   Not at all, ... 1
                        Up to five, ... 2
                        Up to ten, ... 3
                        Up to twenty, ... 4
                        Up to fifty, or 5
                        Up to 100 or more? 6

EL4.   Can (CHILD) write (his/her) first name, even if some of the letters are backwards?

DPNAME   YES 1
                        NO 2

EL5.   Is (CHILD) able to read story books on (his/her) own now?

HASTORY   YES 1   (GO TO EL6)
                        NO 2   (GO TO EL7)

EL6.   Does (CHILD) actually read the words written in the book, or does (he/she) look at the book and
             pretend to read?

HAWORDS   READS THE WRITTEN WORDS 1   (GO TO PTINTRO)
                        PRETENDS TO READ 2   (GO TO EL8)
                        DOES BOTH 3   (GO TO PTINTRO)

EL7.   (Although (CHILD) doesn't yet read story books on (his/her) own,) (Does/does) (he/she) ever look at a book with pictures and pretend to read?

HAPRETND   YES 1   (GO TO EL8)
                          NO.. 2   (GO TO PTINTRO)

EL8.   When (he/she) pretends to read a book, does it sound like a connected story, or does (he/she) tell what's in each picture without much connection between them?

HACONECT   SOUNDS LIKE CONNECTED STORY.. 1
                          TELLS WHAT'S IN EACH PICTURE 2
                          DOES BOTH 3

Child Disability, Race, and Country of Origin (PATH=ALL)

PTINTRO.   Now I have a few questions about (CHILD)'s health.

PT1.   Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

HDDELAY   YES 1
                    NO.. 2

> If PATH = I, go to PT3. Else, ask PT2.

PT2.   Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP h, i, j, and k LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech or language delay?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDAUTISM	h.	Autism?	1	2
HDADD	i.	Attention deficit disorder, ADD, or ADHD?	1	2
HDPDD	j.	Pervasive developmental disorder or PDD?	1	2
HDOTHER	k.	Another health impairment lasting 6 months or more?	1	2

> If any PT2a-k= 1, go to PT4. Else, go to PTBINTRO.

PT3.   Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP e LAST.]

			YES	NO
HDDEAFIM	a.	Deafness or another hearing impairment?	1	2
HDBLNDIM	b.	Blindness or another visual impairment?	1	2
HDORTHO	c.	An orthopedic impairment?	1	2
HDDEVEL	d.	Severe developmental delay?	1	2
HDOTHER	e.	Another health impairment lasting 6 months or more?	1	2

> If any PT3a-e=1, go to PT4. Else, go to PTBINTRO.

PT4.   Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

			YES	NO
HDSCHL	a.	From your local school district? 1		2
HDGOVT	b.	From a state or local health or social service agency? 1		2
HDDOCTOR	c.	From a doctor, clinic, or other health care provider? 1		2
HDSOURCE	d.	From some other source? 1		2
HDSOUROS/R		What is that? _____		

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┌─────────────────────────────────────────────────────────┐
│   If PATH = N, S, H, or (PATH I and AGE2004=2) ask PT5.   │
│              Else,  go to PTBINTRO.                        │
└─────────────────────────────────────────────────────────┘
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PT5.   (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT   YES.. 1
                  NO 2

PTBINTRO.   Now I have some questions about (CHILD)'s background.

PTB1.   In what state, country, or territory was (CHILD) born?

CBORNUS   ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA....... 1   (GO TO PTB2)
                 ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
                     AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
                     ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO PTB1OV)
CTERROS/R   SPECIFY _____
                 SOME OTHER COUNTRY?.. 3   (GO TO PTB1OV)
CCONTOS/R   SPECIFY _____

PTB1OV.   How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS TO NEAREST YEAR.]

CMOVEAGE   AGE .... ☐☐

PTB2.   Is (he/she) of Spanish, Hispanic, or Latino origin?

CHISPAN   YES 1
                 NO.. 2

PTB3.   What is (CHILD)'s race? You may name more than one. Is (he/she)…
             [IF "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
             [CODE ALL THAT APPLY].

CWHITE   White, ... 1
CBLACK   Black or African American, ... 2
CAMIND   American Indian or Alaska Native, ... 3
CASIAN   Asian, or 4
CPACI   Native Hawaiian or other Pacific Islander? 5
CRACEOTH   OTHER RACE? 91
CRACEOS/R   SPECIFY _____

┌───┐
│   │
│   *If AGE2004 >= 2, ask PTB4. Else, go to PARINTRO.*   │
│   │
└───┘

PTB4.   What language does (CHILD) speak most at home?

                        ENGLISH 1
CSPEAK   SPANISH 2
                        ENGLISH AND SPANISH EQUALLY 3
                        ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
CSPEAKOS/R   SPECIFY _____
                        CHILD DOESN'T SPEAK 5
                        ANOTHER LANGUAGE 91
CSPEAKOS/R   SPECIFY_____

Parent/Guardian Characteristics [PATH = ALL]

Mother Items

PARINTRO.   These next questions are about parents or guardians who live with (CHILD).

> *Ask all parent/guardian characteristics (PUINTRO through PU20) once for their mother in the household. Except ask question PU19 for each sampled child when PATH = I, N, S or (PATH = H and HOMSCFLG = 1).*

> *If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PU about the grandmother (and section PV about the grandfather). Else, go to the next box.*

> *If there are two mothers or two fathers, use the lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2 to select the subject of section PU or PV. If both same sex parents have the same value, choose MOMTYPE1 or DADTYPE1 as the subject of section PU or PV. Else, go to next box.*

> **If HHMOM = 1, 2, or 3 (mother or female guardian), go to PUINTRO. Else, if HHMOM = 4 (no mother/ female guardian), go to first box before PVINTRO.*

PUINTRO.   Let's start with (you/(CHILD)'s mother/grandmother/(NAME)).

PU1.   [Are you/Is (CHILD'S) (mother/stepmother/foster mother/grandmother/(NAME))] currently…

MOMSTAT

Married, ... 1	(GO TO PU2)
Separated, ... 2	(GO TO BOX)
Divorced, ... 3	(GO TO BOX)
Widowed, or 4	(GO TO BOX)
Never married? 5	(GO TO BOX)

*If HHMOM is 1, then there is a birth or adoptive mother in the household. If HHMOM is 2, then there is a stepmother or foster mother, other parent/guardian, or female partner/girlfriend of parent in the household. If HHMOM is 3, then there is no mom or dad; there is a female respondent in the household.

PU1OV.   (Are you/Is she) currently living with a partner?

MOMLIVW   YES 1
                    NO.. 2

PU2.   How old (were you/was (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW   YEARS OF AGE...☐☐

PU3.   What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/ (NAME)) learned to speak?

MOMLANG   ENGLISH 1   (AUTOCODE PU4=1 AND
                                                                                                            GO TO PU5)
                    SPANISH 2   (GO TO PU4)
                    ENGLISH AND SPANISH EQUALLY.. 3   (GO TO PU4)
                    ENGLISH AND ANOTHER LANGUAGE EQUALLY 4   (GO TO PU4)
                        SPECIFY _____
                    ANOTHER LANGUAGE 91   (GO TO PU4)
MOMLANOS/R   SPECIFY_____

PU4.   What language (do you/does she) speak most at home now?

MOMSPEAK   ENGLISH 1
                    SPANISH 2
                    ENGLISH AND SPANISH EQUALLY.. 3
                    ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                        SPECIFY _____
                    (ENGLISH AND OTHER LANGUAGE SPECIFIED
                    IN PU3 EQUALLY) 5
                    (OTHER LANGUAGE SPECIFIED IN PU3) 6
                    ANOTHER LANGUAGE 91
MOMSPEOS/R   SPECIFY_____

PU5. In what state, country, or territory [were you/was (CHILD)'s (mother/stepmother/foster mother/ grandmother/(NAME))] born?

MOMBORN ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA....... 1 (GO TO PU6)
ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] .... 2 (GO TO PU5OV)
MOMTEROS/R SPECIFY _____
SOME OTHER COUNTRY.. 3 (GO TO PU5OV)
MOMCONOS/R SPECIFY _____

PU5OV. How old (were you/was she) when (you/she) first moved to the (United States/50 states or the District of Columbia)?

MOMUSAGE AGE ....□□

PU6. What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) completed?

MOMGRADE UP TO 8TH GRADE.. 1 (ENTER GRADE, GO TO PU7)
9TH TO 11TH GRADE.. 2 (ENTER GRADE, GO TO PU7)
MOMGRAD1 12TH GRADE BUT NO DIPLOMA............................ 3 (GO TO PU7)
MOMGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT................... 4 (GO TO PU8)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
BUT NO VOC/TECH DIPLOMA................................ 5 (GO TO PU7)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL........................... 6 (GO TO PU7)
SOME COLLEGE BUT NO DEGREE .... 7 (GO TO PU6OV)
ASSOCIATE'S DEGREE (AA, AS) .... 8 (GO TO PU7)
BACHELOR'S DEGREE (BA, BS)... 9 (GO TO PU8)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.... 10 (GO TO PU8)
MASTER'S DEGREE (MA, MS)... 11 (GO TO PU8)
DOCTORATE DEGREE (PHD, EDD)...................................... 12 (GO TO PU8)
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
(MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).......... 13 (GO TO PU8)

PU6OV. Did (you/she) earn a vocational or technical diploma after leaving high school?

MOMVOTEC YES 1
NO... 2

PU7. (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

MOMDIPL YES 1
NO... 2

PU8. During the past week, did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) work at a job for pay or income, including self-employment?

MOMWORK
YES .... 1 (GO TO PU10)
NO.. 2 (GO TO PU9)
RETIRED .... 3 (GO TO PU13)
DISABLED/UNABLE TO WORK.. 4 (GO TO PU13)

PU9. (Were you/Was she) on leave or vacation from a job <u>during the past week</u>?

MOMLEAVE
YES .... 1 (GO TO PU10)
NO.. 2 (GO TO PU13)

PU10. About how many total hours per week (do you/does she) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS
WEEKLY HOURS..□□

PU11. (Do you/Does she) work a regular day shift, that is, one with most of the hours between 6 am and 6 pm?

MOMRSFT
YES .... 1 (GO TO PU13)
NO.. 2 (GO TO PU12)

PU12. (Do you/Does she) work…

MOMVSFT
A regular shift at times other than between 6 am
and 6 pm,.. 1
A variable shift—one that changes from days
to evenings or nights, where (you/she) choose(s)
your/her) own hours,... 2
A variable shift, with hours set by (your/her)
employer? 3
WORKS WHEN WORK IS AVAILABLE..................................... 4

PU13. In the past 12 months, how many months, [if any], (have you/has she) worked for pay or income?

MOMMTHS
MONTHS...□□

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*If PU8 or PU9 = 1 (working or on leave/vacation), go to
PU17. If PU8 =3 (retired), then autocode PU16 = 3
(retired), and go to box after PU16. If PU8 = 4
(disabled/unable to work), then autocode PU16 = 5
(unable to work), and go to box after PU16. Else, ask
PU14.*

A-51

PU14.   (Have you/Has she) been actively looking for work <u>in the past 4 weeks</u>?

MOMLOOK   YES 1   (GO TO PU15)
                               NO... 2   (GO TO PU16)

PU15.   What (have you/has she) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has she)…

                                                                                   YES   NO
MOMAGN   a. Checked with an employment agency? 1   2

MOMEMPL   b. Checked with employer directly or sent resume?....... 1   2

MOMREL   c. Checked with friends or relatives? 1   2

MOMANSAD   d. Placed or answered job ads? 1   2

> *If PU15 a-d NE 1 (not actively looking for work), go to*
> *PU16. Else, go to box after PU16.*

PU16.   What (were you/was she) doing most of last week? Would you say...

MOMACTY   Keeping house or caring for children or
                                 other dependents, ... 1
                               Going to school, ... 2
                               Retired, ... 3
                               Volunteering... 4
                               Unable to work, or.. 5
                               Something else? 91
MOMACTOS/R   What was that?_____

> *If PU16 = 2, autocode PU17 = 1 and go to PU18. Else,*
> *ask PU17.*

PU17.   (Are you/is (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) attending or enrolled
               in a school, college, university, or adult learning center, or receiving vocational education or job
               training [other than at (your/her) regular job]?

MOMENROL   YES 1   (GO TO PU18)
                               NO... 2   (GO TO BOX BEFORE PU19)

PU18.   How many hours each week (do you/does she) attend school or training? [REFERS TO ACTUAL
               TIME, NOT CREDIT HOURS.]

MOMENHRS   WEEKLY HOURS...☐☐

PU19.   Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (mother/stepmother/foster mother/grandmother)/(NAME))'s] choice of a job or work schedule in any way?

MOMCHOIC   YES 1
                     NO... 2

PU20.   How easy is it for (you/her) to leave work if (CHILD/one of your children/one of her children) gets sick or needs (you/her) unexpectedly? Would you say…

MOMLVEAS   [VERY] Easy, ... 1
                     Somewhat easy, ... 2
                     Not very easy, or.. 3
                     Difficult? 4

Father Items

If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PV about the grandfather. Else, go the next box.

If there are two fathers, use the lowest value between DADTYPE1 and DADTYPE2 to select the subject of section PV. If both same sex parents have the same value, choose DADTYPE1 as the subject of section PV. Else, go to next box.

PVINTRO. Let's talk about [you/ (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))].

PV1. [Are you/Is (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))] currently…

DADSTAT

Married,	1	(GO TO PV3)
Separated,	2	(GO TO BOX)
Divorced,	3	(GO TO BOX)
Widowed, or	4	(GO TO BOX)
Never married?	5	(GO TO BOX)

If the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PV2 = 2. Else, if any HH member has PA4 = 12, 13, 14 (same sex parent or female or male partner of parent/guardian) autocode PV2 = 1. Else, if any HH member other than the father/grandfather and other than the subject child is age 16 or older ask PV2. Else, go to PV3.

*If HHDAD is 1, then there is a birth or adoptive father in the household. If HHDAD is 2, then there is a stepfather or foster father, other parent/guardian, or male partner/boyfriend of parent in the household. If HHDAD is 3, then there is no mom or dad; there is a male respondent in the household.

PV2. (Are you/Is he) currently living with a partner?

DADLIVW

YES 1
NO... 2

PV3. What was the <u>first</u> language (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) learned to speak?

DADLANG

ENGLISH .... 1 (AUTOCODE PV4=1 AND GO TO PV5)

SPANISH .... 2 (GO TO PV4)
ENGLISH AND SPANISH EQUALLY.. 3 (GO TO PV4)
ENGLISH AND ANOTHER LANGUAGE EQUALLY .... 4 (GO TO PV4)
 SPECIFY_____
ANOTHER LANGUAGE .... 91 (GO TO PV4)

DADLANOS/R SPECIFY_____

PV4. What language (do you/does he) speak most at home now?

DADSPEAK

ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY.. 3
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
 SPECIFY _____
(ENGLISH AND OTHER LANGUAGE SPECIFIED
IN PV3 EQUALLY) 5
(OTHER LANGUAGE SPECIFIED IN PV3) 6
ANOTHER LANGUAGE 91

DADSPEOS/R SPECIFY_____

PV5. In what state, country, or territory (were you/was (CHILD)'s father/stepfather/foster father/grandfather/was (NAME)) born?

DADBORN

ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA....... 1 (GO TO PV6)
ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
 AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
 ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] .... 2 (GO TO PV5OV)

DADTEROS/R SPECIFY_____
SOME OTHER COUNTRY.. 3 (GO TO PV5OV)

DADCONOS/R SPECIFY_____

PV5OV. How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE AGE ....□□

PV6. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather(NAME)) completed?

DADGRADE
UP TO 8TH GRADE.. 1 (ENTER GRADE, GO TO PV7)
9TH TO 11TH GRADE.. 2 (ENTER GRADE, GO TO PV7)

DADGRAD1 12TH GRADE BUT NO DIPLOMA.. 3 (GO TO PV7)
DADGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT................................. 4 (GO TO PV8)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
  BUT NO VOC/TECH DIPLOMA .... 5 (GO TO PV7)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL........................... 6 (GO TO PV7)
SOME COLLEGE BUT NO DEGREE .... 7 (GO TO PV6OV)
ASSOCIATE'S DEGREE (AA, AS) .... 8 (GO TO PV7)
BACHELOR'S DEGREE (BA, BS)... 9 (GO TO PV8)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.... 10 (GO TO PV8)
MASTER'S DEGREE (MA, MS)... 11 (GO TO PV8)
DOCTORATE DEGREE (PHD, EDD)...................................... 12 (GO TO PV8)
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
  (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).......... 13 (GO TO PV8)

PV6OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC
YES 1
NO.. 2

PV7. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

DADDIPL
YES 1
NO.. 2

PV8. During the past week, did (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) work at a job for pay or income, including self-employment?

DADWORK
YES .... 1 (GO TO PV10)
NO.. 2 (GO TO PV9)
RETIRED .... 3 (GO TO PV13)
DISABLED/UNABLE TO WORK.. 4 (GO TO PV13)

PV9. (Were you/Was he) on leave or vacation from a job during the past week?

DADLEAVE
YES .... 1 (GO TO PV10)
NO.. 2 (GO TO PV13)

PV10. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS
WEEKLY HOURS..□□

PV11.   (Do you/Does he) work a regular day shift, that is, one with most of the hours between 6 am and 6 pm?

DADRSFT   YES 1   (GO TO PV13)
                   NO.. 2   (GO TO PV12)

PV12.   (Do you/Does he) work…

DADVSFT   A regular shift at times other than between 6 am
                      and 6 pm,.. 1
                   A variable shift—one that changes from days
                      to evenings or nights, where (you/he) choose(s)
                      your/his) own hours, ... 2
                   A variable shift, with hours set by (your/his)
                      employer? 3
                   WORKS WHEN WORK IS AVAILABLE 4

PV13   In the past 12 months, how many months, [if any], (have you/has he) worked for pay or income?

DADMTHS   MONTHS..☐☐

> *If PV8 or PV9 = 1 (working or on leave/vacation), go to
> PV17. If PV8 = 3 (retired), then autocode PV16 = 3
> (retired), and go to the box before PV17. If PV8 = 4
> (disabled/unable to work), then autocode PV16 = 5
> (unable to work), and go to the box before PV17. Else,
> ask PV14.*

PV14.   (Have you/Has he) been actively looking for work <u>in the past 4 weeks</u>?

DADLOOK   YES 1   (GO TO PV15)
                   NO.. 2   (GO TO PV16)

PV15.   What (have you/has he) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has he)…

		YES	NO
DADAGN	a. Checked with an employment agency	1	2
DADEMPL	b. Checked with employer directly or sent resume	1	2
DADREL	c. Checked with friends or relatives	1	2
DADANSAD	d. Placed or answered job ads	1	2

> *If PV15 a-d NE 1 (not actively looking for work), go to
> PV16. Else, go to box after PV16.*

PV16.　　　What (were you/was he) doing most of last week? Would you say...

DADACTY　　　Keeping house or caring for children or
　　　　　　　　　　other dependents, ... 1
　　　　　　　　Going to school, ... 2
　　　　　　　　Retired, ... 3
　　　　　　　　Volunteering 4
　　　　　　　　Unable to work, or 5
　　　　　　　　Something else? 91
DADACTOS/R　　What was that?_____

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┌─────────────────────────────────────────────────────┐
│      If PV16 = 2, then autocode PV17 = 1, and go to PV18.     │
│                   Else, ask PV17.                     │
└─────────────────────────────────────────────────────┘
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PV17.　　　(Are you/is (CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) attending or enrolled in a
　　　　　　school, college, university, or adult learning center, or receiving vocational education or job
　　　　　　training [other than at (your/his) regular job]?

DADENROL　　　YES .... 1　　(GO TO PV18)
　　　　　　　　NO .... 2　　(GO TO BOX BEFORE PV19)

PV18.　　　How many hours each week (do you/does he) attend school or training? [REFERS TO ACTUAL TIME,
　　　　　　NOT CREDIT HOURS]

DADENHRS　　　WEEKLY HOURS .... ☐☐

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┌─────────────────────────────────────────────────────┐
│   If (PV8 = 1 or PV9 = 1), and( PATH = I, N S, or (PATH = H and  │
│  HOMSCFLG = 1)) (working or on leave/vacation and child is not │
│            homeschooled only), ask PV19.              │
│          Else, go to box before PWINTRO.              │
└─────────────────────────────────────────────────────┘
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PV19.　　　Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (father/stepfather/foster
　　　　　　father/ grandfather/(NAME))'s] choice of a job or work schedule in any way?

DADCHOIC　　　YES 1
　　　　　　　　NO 2

```
┌─────────────────────────────────────────────────────┐
│           Ask PV20 once per father per household.            │
└─────────────────────────────────────────────────────┘
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PV20.　　　How easy is it for (you/him) to leave work if (CHILD/one of your children/one of his children) gets
　　　　　　sick or needs (you/him) unexpectedly? Would you say…

DADLVEAS　　　[VERY] Easy, ... 1
　　　　　　　　Somewhat easy, ... 2
　　　　　　　　Not very easy, or 3
　　　　　　　　Difficult? 4

Household Characteristics [PATH = ALL]

> *The following questions are asked only once per household.*

PWINTRO.   Now, a few questions about your household.

> If PU8=1 or PU9=1 (mother works, on leave/vacation) <u>and</u> PV8=1 or PV9=1
> (father works, on leave/vacation) <u>and</u> ED1, EE1, & EG1 = 2 (no child care
> arrangements), then ask PW1. Else ask PW2.

PW1.   (Do you and (CHILD'S)(OTHER PARENT/GUARDIAN)/Do (CHILD'S) parent's) arrange your work schedules so that a parent is available to care for [(CHILD)/the children]?

HWKSKED   YES 1
                        NO.. 2

PW2.   (Do you/Does anyone in your household) work for a child care center?

CNTRWORK   YES 1
                        NO.. 2

PW3.   (Do you/Do any adults or teenagers in your household) care for or baby-sit someone else's child or children on a regular basis, either in your home or someone else's home?

              Please do not include occasional babysitting.

CHCRWORK   YES 1
                        NO.. 2

PW4.   Do you...

HOWNHOME   Own your home,.. 1
                        Rent your home, or 2
                        Have some other arrangement? 3

PW5.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

*   YES 1   (GO TO PW7)
                        NO.. 2   (GO TO PW8)
                        NOT MY NUMBER.. 3   (GO TO PW6)

PW6.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR
            REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED _____

                     AREA CODE CHANGE 1
                     OTHER NUMBER IN HOUSEHOLD 2
                     ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
                        NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
                     NEVER HEARD OF ORIGINAL NUMBER 4
                     OTHER [RECORD EXPLANATION IN COMMENTS] 5

            ┌───┐
            │ *If PW6 = 3, go to CLOSE2. Else, for cases where PW5 = 3 (not* │
            │ *number dialed), ask PW5 again with new number.*   │
            └───┘

PW7.   How many of these additional telephone numbers are for home use, not including cellular
            phones?

HNUMUSE   NUMBER..☐☐   (GO TO BOX)

            ┌───┐
            │ *If PW7 > 0 (other telephone numbers for home use), go to PW9.* │
            │ *Else, go to PW8.*   │
            └───┘

PW8.   Besides this phone number, do you have any telephone numbers in your household that are used
            for computer or fax lines?

*   YES 1   (GO TO PW9)
                     NO..2   (GO TO PW12)

PW9.   How many of these additional telephone numbers are used for computer or fax lines?

*   NUMBER.. ☐☐   (GO TO PW10)

            ┌───┐
            │ *If PW9 = 0, go to PW12. Else, ask PW10.*   │
            └───┘

PW10.   Some households have telephone numbers that are used both for talking and for computer or fax
            lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered
            for talking?

*   YES 1   (GO TO BOX)
                     NO..2   (GO TO PW12)

            ┌───┐
            │ *If PW9 = 1 (only 1 other telephone number for computer or fax),* │
            │ *autocode PW11= 1, and go to PW12. Else, ask PW11.* │
            └───┘

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PW11.   How many computer or fax telephone numbers are also answered for talking?

*   NUMBER.. ☐☐

PW12.   So that we can group households geographically, may I have your ZIP code?

STFZIP/R   ZIP CODE ....☐☐☐☐☐

PW13.   Are there any conditions in your neighborhood that make you worried about the health or safety of ((CHILD)/any of the children in your household)?

HNEIGHB   YES 1
                   NO.. 2

> *If number of children in the household age 15 or younger = 1*
> *and if all of RCFEE, NCFEE, and CPFEE NE 1, then autocode*
> *PW14 = 2 and go to PW15. Else ask PW14.*

PW14.   Is a state government or welfare agency currently helping you pay for any child care costs (for any child)?

HGOVCUR   YES 1
                   NO.. 2

PW15.   In the past 3 years, that is, since (DATE), has your family received benefits from Temporary Assistance for Needy Families, or TANF?

HTANF3YR   YES 1
                   NO.. 2

PW16.   In the past 3 years, that is, since (DATE), has your family received benefits from (STATE WELFARE PROGRAM)?

HWELF3YR   YES 1
                   NO.. 2

> If PW15 =2 (no TANF in past 3 years) autocode PW17a=2. If
> PW16=2 (no state welfare in past 3 years), autocode PW17b
> =2 and go to PW17c. Else, ask PW17a-f.

PW17.   In the past 12 months, that is since (CURRENT MONTH) of 2004, has your family received benefits from any of the following programs? How about...

		YES	NO
HWELFTAN	a. Temporary Assistance for Needy Families, or TANF?	1	2
HWELFADC	b. Your (STATE WELFARE PROGRAM)	1	2
HWIC	c. Women, Infants, and Children, or WIC?	1	2
HFOODST	d. Food Stamps?	1	2
HMEDIC	e. Medicaid or (STATE MEDICAID PROGRAM)?	1	2
HCHIP	f. Child Health Insurance Program or (STATE CHIP PROGRAM)?	1	2

PW18.   In studies like this, households are sometimes grouped according to income.   What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

HINCMRNG $25,000 or less, or 1   (READ SET 1)
More than $25,000? 2   (GO TO PW19)

PW19.   Was it...

HINCM50K $50,000 or less, or 1   (READ SET 2)
More than $50,000? 2   (READ SET 3)

Was it...

[SET 1]

HINCOME $5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000, or 4
$20,001 to $25,000? 5

[SET 2]

$25,001 to $30,000 6
$30,001 to $35,000 7
$35,001 to $40,000 8
$40,001 to $45,000, or 9
$45,001 to $50,000 10

[SET 3]

$50,001 to $60,000, ... 11
$60,001 to $75,000, ... 12
$75,001 to $100,000, or 13
Over $100,000? 14

CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]

CLOSE2.   Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]

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NHES:2005 AFTER-SCHOOL PROGRAMS AND ACTIVITIES INTERVIEW

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After-School Programs and Activities Interview

INTRO. [IF R WAS NOT SCREENER R AND THIS IS THE FIRST OR ONLY INTERVIEW FOR R: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational experiences of children.]

I'd like to talk with you now about (CHILD). The interview is estimated to take (15/10) minutes or less.

Age and Relationship to Household Members

PA1. First, I'd like to confirm (CHILD)'s age. In what month and year was (he/she) born?

MONTH ☐☐   YEAR ☐☐☐☐

CDOBMM	1	JANUARY	7	JULY
CDOBYY	2	FEBRUARY	8	AUGUST
	3	MARCH	9	SEPTEMBER
	4	APRIL	10	OCTOBER
	5	MAY	11	NOVEMBER
	6	JUNE	12	DECEMBER

> *Calculate AGE2004 = child's age on December 31, 2004.
> Calculate current age for display in PA2. If current age does
> not match screener age or birth month is current month, ask
> PA2. Else, go to box after PA2.*

PA2. That would mean that (CHILD) [is (AGE)/turns or turned (AGE) this month]. Is that right?

*
YES .... 1 (GO TO BOX)
NO.. 2 (RETURN TO PA1)

> *If child was born after December 31, 2004, or AGE2004 > 15,
> go to CLOSE1. Else, go to next box.*

> *If the screener R is the MKR and the whole household was
> enumerated in the screener (HHADULT=1,) go to RELINTRO.
> Else, if this is interview for CHILD2 or CHILD3, go to
> RELINTRO. Else, if this is interview for CHILD1, go to PA3.*

NOTE: Response categories shown in mixed upper and lower case are read to the respondent by the interviewer. Those shown in upper case are not read.
Variables designated by /R appear only on the restricted-use data file. Those designated by * do not appear on either the public-use or the restricted-use data files. They were used for administrative, verification, or coding purposes only.

PA3.   [SCREENER WAS COMPLETED ON (DATE)]
            Now I'd like to ask about all the people who live in your household with (CHILD). First, I need to
            verify the names and ages of all the people (you told me about earlier/ who are already listed on
            my computer screen).

[What is (your first name/the first name of the next person?)]	[How old (are you/is (he/she)]?	[Is this person male or female?]	D TO DELETE
*	AGE1-AGE7	SEX1-SEX7	*

> *If adult in household was sampled for adult interview, go to
> PA3VER2. Else, go to PA3VER1.*

PA3VER1.   [AFTER VERIFICATION COMPLETE]
            Now, please tell me the first names and ages of all other people who normally live in your
            household.

PA3VER2.   I have listed (NUMBER) people in your household. Have we missed anyone who usually lives here
            who is temporarily away from home or living in a dorm at school, or any babies or small children?

                    MATRIX CORRECT 1
                    RETURN TO MATRIX 2
                    GO TO RESULT 3

RELINTRO.   Now I'd like to ask how all the people in your household are related to (CHILD).

> *If there is more than one child sampled in the
> household and they are siblings (RELATION [n]= 3,4)
> or cousins (RELATION[n]= 9), autocode the
> relationship (appropriately by sex for siblings) during
> the second or third child's interview and do not ask how
> CHILD1 is related to CHILD2 or CHILD3.   If the
> respondent is the child's mother/father or same sex
> parent (S15 = 1, 2, or 12), copy relationship from
> Screener into RELATN[n] and ask PA5/PA6, then ask
> PA4 for every other household member. If respondent
> is not the child's mother/father, copy relationship from
> Screener into RELATN[n] and ask PA4 for every other
> household member.*

PA4.   How is (PERSON) related to (CHILD)? [VERIFY IF KNOWN.]

RELATN1-   MOTHER (BIRTH/ADOPTIVE/STEP/FOSTER) 1   (GO TO PA5)
RELATN7   FATHER (BIRTH/ADOPTIVE/STEP/FOSTER) 2   (GO TO PA6)
                     BROTHER, INCLUDING STEP,
                       ADOPTED, AND FOSTER 3   (GO TO BOX AFTER PA6)
                     SISTER, INCLUDING STEP,
                       ADOPTED, AND FOSTER 4   (GO TO BOX AFTER PA6)
                     GRANDMOTHER... 5   (GO TO BOX AFTER PA6)
                     GRANDFATHER... 6   (GO TO BOX AFTER PA6)
                     AUNT 7   (GO TO BOX AFTER PA6)
                     UNCLE 8   (GO TO BOX AFTER PA6)
                     COUSIN.. 9   (GO TO BOX AFTER PA6)
                     OTHER RELATIVE 10   (GO TO BOX AFTER PA6)
RELTOS1/R-   SPECIFY_____
RELTOS7/R   NONRELATIVE 11   (GO TO BOX AFTER PA6)
                        SPECIFY_____
                     SAME SEX PARENT 12   (GO TO BOX)
                     GIRLFRIEND OR FEMALE PARTNER OF (CHILD)'S PARENT/
                     GUARDIAN.. 13   (GO TO 2ND BOX)
                     BOYFRIEND OR MALE PARTNER OF (CHILD)'S PARENT/
                     GUARDIAN.. 14   (GO TO 2ND BOX)

+---+
| *If PA4 = 12 and sex=female (same sex parent/mother) go to* |
| *PA5. If PA4 = 12 and sex = male (same sex parent/father),* |
| *go to PA6. Ask PA4 for every other household member.* |
+---+

+---+
| *If PA4=13, autocode PA5=6. If PA4=14, autocode* |
| *PA6=6. Else, ask PA5 for female parent/guardian(s)* |
| *and PA6 for male parent/guardian(s). Then go to box* |
| *after PA6.* |
+---+

PA5.   [Are you/Is (PERSON)] (CHILD)'s ...

MOMTYPE1   Birth mother, ... 1
MOMTYPE2   Adoptive mother, ... 2
                                        Stepmother, ... 3
                                        Foster mother, or 4
                                        Other parent or guardian? 5
                                        FEMALE PARTNER OF PARENT 6

PA6.   [Are you/Is (PERSON)] (CHILD)'s...

DADTYPE1   Birth father, ... 1
DADTYPE2   Adoptive father, ... 2
                                        Stepfather, ... 3
                                        Foster father, or 4
                                        Other parent or guardian? 5
                                        MALE PARTNER OF PARENT 6

If more than one mother or father, use lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2. If both same sex parents have the same value Choose MOMTYPE1 or DADTYPE1 for HHMOM or HHDAD.

Set HHMOM:
1 = birth/adoptive mother in household. 2 = step or foster mother, other parent/guardian, female partner of parent.
3 = no mom
and no dad, female R. 4 = else.
SET HHDAD:

1 = birth/adoptive father in household. 2 = step or foster father, other parent/guardian, male partner of parent. 3 = no mom
and no dad, male R. 4 = else.

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Current School Status

> If AGE2004 >= 3, ask PB1. Else, go to box after PB7.

PB1.   Now I'd like to talk with you about (CHILD)'s school experiences. Is (CHILD) attending (or enrolled in) (school/preschool, kindergarten, or school)?

ENROLL   YES 1   (GO TO BOX)
                    NO.. 2   (GO TO BOX)

> If AGE2004 >= 5, ask PB2. Else, if AGE2004 = 3 or 4
> and PB1 = 1 (enrolled), go to PB6. Else, if AGE2004 = 3
> or 4 and PB1 = 2 (not enrolled) go to box after PB7.

PB2.   Some parents decide to educate their children at home rather than send them to school. Is (CHILD) being schooled at home?

HOMESCHL   YES 1   (GO TO PB3)
                    NO.. 2   (GO TO 2ND BOX AFTER PB5)

PB3.   So (CHILD) is being schooled at home <u>instead</u> of at school for at least some classes or subjects?

*   YES 1   (GO TO PB4)
                    NO 2   (AUTOCODE PB2=2 AND GO TO 2ND BOX AFTER PB5)

PB4.   Is (CHILD) getting all of (his/her) instruction at home, or is (he/she) getting some at school and some at home?

HOMEALL   ALL AT HOME 1   (GO TO PB7)
                    SOME AT SCHOOL & SOME AT HOME 2   (GO TO PB5)

PB5.   How many <u>hours</u> each <u>week</u> does (CHILD) usually go to a school for instruction? Please do not include time spent in extracurricular activities.

HOMSCHR   HOURS ....☐☐   (GO TO 1ST BOX BELOW)

PB6.   What grade or year is (CHILD) attending?
         [PROBE FOR T OR P: Is that before or after kindergarten?]

GRADE   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N   (GO TO FIRST BOX AFTER PB7)
         TRANSITIONAL KINDERGARTEN (BEFORE K).....................................T   (GO TO FIRST BOX AFTER PB7)
         KINDERGARTEN..K   (GO TO FIRST BOX AFTER PB7)
         PREFIRST GRADE (AFTER K)..P   (GO TO FIRST BOX AFTER PB7)
         FIRST GRADE 1   (GO TO FIRST BOX AFTER PB7)
         SECOND GRADE 2   (GO TO FIRST BOX AFTER PB7)
         THIRD GRADE 3   (GO TO FIRST BOX AFTER PB7)
         FOURTH GRADE... 4   (GO TO FIRST BOX AFTER PB7)
         FIFTH GRADE... 5   (GO TO FIRST BOX AFTER PB7)
         SIXTH GRADE 6   (GO TO FIRST BOX AFTER PB7)
         SEVENTH GRADE 7   (GO TO FIRST BOX AFTER PB7)
         EIGHTH GRADE.. 8   (GO TO FIRST BOX AFTER PB7)
         NINTH GRADE/FRESHMAN... 9   (GO TO CLOSE1)
         TENTH GRADE/SOPHOMORE 10   (GO TO CLOSE1)
         ELEVENTH GRADE/JUNIOR... 11   (GO TO CLOSE1)
         TWELFTH GRADE/SENIOR 12   (GO TO CLOSE1)
         ABOVE TWELFTH GRADE 13   (GO TO CLOSE1)
         UNGRADED ....U   (GO TO PB7)
         SPECIAL EDUCATION..S   (GO TO PB7)

         [IF T: In this interview we will be referring to that as "kindergarten."
         IF P: In this interview, we will be referring to that as "prefirst grade."]

PB7. (What grade would (CHILD) have been in if (he/she) were attending (school/a school with regular grades/
What grade or year is (CHILD) attending)?
[PROBE FOR T OR P: Is that before or after kindergarten?]

GRADEEQ   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START ....N   (GO TO BOX)
TRANSITIONAL KINDERGARTEN (BEFORE K).....................................T   (GO TO BOX)
KINDERGARTEN..K   (GO TO BOX)
PREFIRST GRADE (AFTER K)...P   (GO TO BOX)
FIRST GRADE 1   (GO TO BOX)
SECOND GRADE 2   (GO TO BOX)
THIRD GRADE.. 3   (GO TO BOX)
FOURTH GRADE.. 4   (GO TO BOX)
FIFTH GRADE.. 5   (GO TO BOX)
SIXTH GRADE 6   (GO TO BOX)
SEVENTH GRADE 7   (GO TO BOX)
EIGHTH GRADE 8   (GO TO BOX)
NINTH GRADE/FRESHMAN.. 9   (GO TO CLOSE1)
TENTH GRADE/SOPHOMORE 10   (GO TO CLOSE1)
ELEVENTH GRADE/JUNIOR.. 11   (GO TO CLOSE1)
TWELFTH GRADE/SENIOR 12   (GO TO CLOSE1)
ABOVE TWELFTH GRADE 13   (GO TO CLOSE1)
UNGRADED, NO EQUIVALENT ....U   (GO TO BOX)

[IF T: In this interview we will be referring to that as "kindergarten."
IF P: In this interview, we will be referring to that as "prefirst grade."]

Set PATH:

I =   *AGE2004 = 0, 1, 2 (**Infants/Toddlers**)*

N =   *[(AGE2004 >= 3 and AGE2004 <= 6) and PB1 = 2 (not enrolled) and
(PB2 NE 1 (not in home school) or PB3 NE1)] or [PB6/PB7
(grade/equivalent) = N] or [PB7 (grade equivalent) = U and AGE2004
= 3 or 4] (**Preschoolers**)*

S =   *[PB6/PB7 (grade/equivalent) = T, K, P (kindergarten) or 1, 2, 3, 4, 5,
6, 7, or 8 and (PB2 NE 1 or PB3 NE 1 (not in home school))] or [PB7
(grade equivalent) = U and AGE2004 >= 5 and <= 15 and (PB2 NE 1
or PB3 NE 1 (not in home school))] (**School-age**)*

H=   *AGE2004 >= 5 and (PB2 = 1 and PB3 = 1 (home school)) and PB7
(grade equivalent) NE N (**Home schoolers**)*

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*If PATH = I or N, go to ECPP interview EDINTRO. If PATH = S, go to ASPA
interview SD1. If PATH = H, and HOMSCFLG = 1, go to ASPA
interview SD1. If PATH = H, and HOMSCFLG = -1 go to PTINTRO.*

School Characteristics [PATH = S, H (HOMSCFLG = 1)]

> *If PATH S (or PATH H and HOMSCFLG = 1) go to next box. Else, go to PTINTRO.*

> *If this is the interview for CHILD2 and SD9 = 1 in CHILD1's interview (both children attend same school) and respondent is the same for both interviews, copy responses to SD1 through SD8 from CHILD1's interview to CHILD2's interview and go to box before SEINTRO. Else, go to SD1.*

SD1.   Next let's talk about the school (CHILD) (goes to now/attends for some of (his/her) classes.)
          Does (he/she) go to a public or private school?

SPUBLIC   PUBLIC..1   (GO TO SD2)
                          PRIVATE..2   (GO TO SD4)

SD2.   Is it (his/her) regularly assigned school or a school that you chose?

SCHOICE   ASSIGNED 1   (GO TO SD6)
                          CHOSEN...2   (GO TO SD3)
                          ASSIGNED SCHOOL IS SCHOOL OF CHOICE...........................3   (GO TO SD6)

SD3.   Is (his/her) school in your assigned school district?

SDISRCT   YES 1   (GO TO SD6)
                          NO..2   (GO TO SD6)

SD4.   Is the school church-related or not church-related?

SRELGON   CHURCH-RELATED 1   (GO TO SD5)
                          NOT CHURCH-RELATED 2   (GO TO SD6)

SD5.   Is it a Catholic school?

SCATHLIC   YES 1   (GO TO SD6)
                          NO..2   (GO TO SD6)

SD6.   What is the lowest grade taught at (CHILD)'s school?

SLOW   NURSERY/PRESCHOOL/PREKINDERGARTEN/HEAD START .....N
                    TRANSITIONAL KINDERGARTEN (BEFORE K)..........................T
                    KINDERGARTEN ....K
                    PREFIRST GRADE (AFTER K)..P
                    FIRST GRADE...1
                    SECOND GRADE...2
                    THIRD GRADE 3
                    FOURTH GRADE 4
                    FIFTH GRADE...5
                    SIXTH GRADE...6
                    SEVENTH GRADE 7
                    EIGHTH GRADE 8

SD7.   What is the highest grade taught at (his/her) school?

SHIGH   TRANSITIONAL KINDERGARTEN (BEFORE K)..........................T
                    KINDERGARTEN ....K
                    PREFIRST GRADE (AFTER K)..P
                    FIRST GRADE...1
                    SECOND GRADE...2
                    THIRD GRADE 3
                    FOURTH GRADE 4
                    FIFTH GRADE...5
                    SIXTH GRADE...6
                    SEVENTH GRADE 7
                    EIGHTH GRADE 8
                    NINTH GRADE/FRESHMAN..9
                    TENTH GRADE/SOPHOMORE 10
                    ELEVENTH GRADE/JUNIOR 11
                    TWELFTH GRADE/SENIOR 12

SD8.   At what time does (his/her) school usually let out?

SENDHR   HOUR..□□
SENDMN   MINUTE ....□□

SENDAMPM   AM.. 1
                    PM... 2

> *If this is the interview for CHILD1 and two children in
> grades T, K, P, or 1-8 have been sampled in the same
> household, and for both children either PB1 = 1 or PB4
> NE 1, check highest and lowest grade at CHILD1's school
> (SD6 and SD7) against grade of CHILD2 (reported in
> Screener). If prior conditions are met (it is possible that
> CHILD1 and CHILD2 attend the same school) and the
> respondent for both interviews is the same, ask SD9. If
> not, autocode SD9 = -1 and go to box before SE1. Else,
> go to box before SE1.*

SD9.   Does (CHILD1) go to the same school as (CHILD2)?

SSAME   YES 1
                      NO.. 2

Student Academic Performance and Behavior [PATH = S, H (HOMSCFLG = 1)]

> *If PATH S (or PATH H and HOMSCFLG = 1) ask SE1.*
> *Else, go to PTINTRO.*

SE1.   Now I would like to ask you about (CHILD)'s grades during this school year. Overall, across all subjects (he/she) takes at school, does (he/she) get mostly...

SEGRADES
A's,	1	(GO TO SE3)
B's,	2	(GO TO SE3)
C's,	3	(GO TO SE3)
D's,	4	(GO TO SE3)
F's, or	5	(GO TO SE3)
Does (CHILD)'s school not give these grades?	6	(GO TO SE2)

SE2.   Would you describe (his/her) work at school as...

SEGRADEQ
Excellent,	1
Above average,	2
Average,	3
Below average, or	4
Failing?	5

SE3.   Have any of (CHILD)'s teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/grandfather/aunt/uncle/ cousin) (or (the) other adult(s) in your household)) about any <u>behavior</u> problems (he/she) is having in school this year?

SEBEHAVR
YES	1
NO	2

SE4.   Have any of (his/her) teachers or (his/her) school contacted you (or (CHILD)'s (mother/ stepmother/foster mother/father/stepfather/foster father/grandmother/ grandfather/aunt/ uncle/ cousin) (or (the) other adult(s) in your household)) about any problems (he/she) is having with <u>school work</u> this year?

SESCHLWR
YES	1
NO	2

SE5.   During this school year, has (CHILD) …

	YES	NO
SESUSOUT a. Had an out-of-school suspension?	1	2
SESUSPIN b. Had an in-school suspension, not counting detentions?	1	2
SEEXPEL c. Ever been expelled?	1	2

SE6.   (Since starting kindergarten), has (CHILD) repeated (any grades/kindergarten)?

SEREPEAT   YES 1   (GO TO BOX BEFORE SE7)
                          NO.. 2   (GO TO SFINTRO)

```
┌──────────────────────────────────────────────────────────┐
│        If PB6 or PB7 = T, K or P, autocode SEREPTK = 1 and │
│                   go to SFINTRO. Else, ask SE7.            │
└──────────────────────────────────────────────────────────┘
```

SE7.   What grade or grades did (he/she) repeat? [CODE ALL THAT APPLY.]
            [DISPLAY RESPONSE OPTIONS ONLY UP TO CURRENT GRADE OR GRADE EQUIVALENT]

SEREPTK   KINDERGARTEN ....K
SEREPT1   FIRST GRADE.. 1
SEREPT2   SECOND GRADE.. 2
SEREPT3   THIRD GRADE 3
SEREPT4   FOURTH GRADE 4
SEREPT5   FIFTH GRADE.. 5
SEREPT6   SIXTH GRADE.. 6
SEREPT7   SEVENTH GRADE 7
SEREPT8   EIGHTH GRADE 8

After-School Arrangements [PATH = S]

Relative Care

SFINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[The Department of Education is interested in learning about the kinds of arrangements parents might have for their children after school. I would like to ask you about different types of arrangements you may have for (CHILD) after school on a regular basis, whether or not there is a charge or fee, but not including occasional babysitting.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from relatives after school.]

SF1.   Is (CHILD) now receiving care from a relative other than a parent on a <u>regular basis</u> after school, for example, from grandparents, brothers or sisters, or any other relatives?

RCNOW   YES 1   (GO TO SF2)
                     NO.. 2   (GO TO SGINTRO)

SF2.   How many different <u>regular</u> care arrangements do you have with relatives for (CHILD) after school?

*   ONE.. 1
                    TWO 2
                    THREE 3
                    FOUR OR MORE 4

> *Ask SF3 through SF23 for each relative care arrangement.*

SF3.   (Let's talk about the relative who provides the <u>most</u> care after school./Now let's talk about the next relative who provides care for (CHILD) after school.) Is the relative who cares for (CHILD) after school (his/her)/Is that (CHILD)'s…

RCTYPE1-   Grandmother,.. 1   (GO TO SF4)
RCTYPE5   Grandfather, ... 2   (GO TO SF4)
                        Aunt, ... 3   (GO TO SF4)
                        Uncle,.. 4   (GO TO SF4)
                        Brother, ... 5   (GO TO SF4)
                        Sister, or... 6   (GO TO SF4)
                        Another relative?... 7   (GO TO SF4)
                        NOW SAYS NO OTHER RELATIVE ARRANGEMENT
                        [DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]........... 8   (GO TO SGINTRO)

SF4.   Is the care that (CHILD) receives from (his/her) (RELATIVE) <u>regularly scheduled</u> at least once <u>each</u> week?

RCWEEK1-   YES 1   (GO TO SF6)
RCWEEK5   NO.. 2   (GO TO SF5)

SF5.   Does (CHILD)'s (RELATIVE) care for (him/her) on some other <u>regularly scheduled</u> basis, at least once each month?

RCMONTH1-   YES 1   (GO TO SF10)
RCMONTH5   NO.. 2   (GO TO BOX AFTER SF23)

SF6.   How many <u>days</u> each week does (CHILD) receive care from (his/her) (RELATIVE) after school?

RCDAYS1-   DAYS .... ☐
RCDAYS5

SF7.   How many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE) <u>after</u> school?

RCHRSAF1-   HOURS... ☐☐
RCHRSAF5

┌───┐
│   *If SF6 = 1, then go to SF9. Else, ask SF8.*   │
└───┘

SF8.   On the days that (CHILD) receives care, that would be about (HOURS) per day, on average. Is that right?

*   YES 1   (GO TO SF9)
                      NO.. 2   (CORRECTION SCREEN)

SF9.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

RCAFT61-   HOURS... ☐☐   (GO TO SF13)
RCAFT66

SF10.   For how many <u>weeks</u> each <u>month</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCWKMO1-   WEEKS.. ☐
RCWKMO5

SF11.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCDAYWK1-   DAYS .... ☐
RCDAYWK5

SF12. And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) receive care from (his/her) (RELATIVE)?

RCHRWK1-
RCHRWK5
HOURS..☐☐

SF13. Is there any charge or fee for the care (CHILD) receives from (his/her) (RELATIVE) after school, paid either by you or another person or agency?

RCFEE1- YES .... 1 (GO TO SF14)
RCFEE5 NO.. 2 (GO TO SF17)

SF14. Do any of the following people or organizations help to pay for (CHILD) to be cared for by (his/her) (RELATIVE)? How about...

		YES	NO
RCREL1-RCREL5	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support?	1	2
RCTANF1-RCTANF5	b. Temporary Assistance for Needy Families, or TANF?	1	2
RCSSAC1-RCSSAC5	c. Another social service, welfare, or child care agency?....	1	2
RCEMPL1-RCEMPL5	d. An employer, not including a tax-free spending account for child care?..	1	2
RCOTHER1-RCOTHER5	e. Someone else?	1	2

SF15. How much does <u>your household</u> pay for (CHILD)'s (RELATIVE) to care for (him/her), not counting any money that you may receive from others to help pay for care?
[IF NOTHING, ENTER ZERO.]

RCCOST1-
RCCOST5
AMOUNT: $☐☐☐☐.☐☐

UNIT:
RCUNIT1- PER HOUR.. 1
RCUNIT5 PER DAY 2
PER WEEK.. 3
PER MONTH.. 4
PER YEAR... 5
EVERY TWO WEEKS………………………........................... 6
OTHER 91
RCCSTOS1/R- SPECIFY_____
RCCSTOS5/R

+---+
| *If SF15 = zero or number of children in the household age* |
| *15 or younger = 1, go to SF17. Else, ask SF16.* |
+---+

SF16.   Is this amount for (CHILD) only or does it include other children in your household?

RCCSTHH1-   CHILD ONLY 1   (GO TO SF17)
RCCSTHH5   CHILD AND OTHER(S) 2   (GO TO SF16OV)

SF16OV.   How many children is this amount for, including (CHILD)?

RCCSTHN1-   NUMBER OF CHILDREN .... ☐
RCCSTHN5

SF17.   Has (CHILD) been in this arrangement since the beginning of the school year?

RCARACH1-   YES 1   (GO TO SF18)
RCARACH5   NO... 2   (GO TO SF17OV)

SF17OV.   What month did (CHILD) start at this child care arrangement?

RCARRMO1-   September 1
RCARRMO5   October 2
                         November 3
                         December 4
                         January 5
                         February.. 6
                         March 7
                         April... 8

SF18.   Is this care provided in your home or another home?

RCPLACE1-   OWN HOME.. 1   (GO TO SF19)
RCPLACE5   OTHER HOME... 2   (GO TO SF19OV)
                         BOTH/VARIES 3   (GO TO SF19OV)

SF19.   Does (CHILD)'s (RELATIVE) who provides this care live in your household?

RCINHH1-   YES 1
RCINHH5   NO... 2

SF19OV.   How old is (CHILD)'s (RELATIVE)?

RCAGE1-   YEARS .... ☐☐
RCAGE5

SF20.   What language does (CHILD)'s (RELATIVE) speak most when caring for (him/her)?

RCSPEAK1-   ENGLISH 1
RCSPEAK5   SPANISH 2
                      ENGLISH AND SPANISH EQUALLY... 3
                      ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                       SPECIFY_____
                      ANOTHER LANGUAGE 91
RCSPKOS1/R-   SPECIFY _____
RCSPKOS5/R

SF21.   How many children are usually cared for together, in the same group at the same time, by
         (CHILD)'s (RELATIVE), counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the
         majority of the time (CHILD) is there?]

RCKIDS1-   NUMBER OF CHILDREN ....☐☐
RCKIDS5

SF22.   Counting (CHILD)'s (RELATIVE), how many adults usually care for (him/her) at the same time during
         those out-of-school hours? [IF IT VARIES, PROBE: How many adults are there the majority of the
         time (CHILD) is there?].

RCADLTS1-   NUMBER OF ADULTS..☐
RCADLTS5

SF23.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with (his/her)
         (RELATIVE). During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time
         doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

RCAEDUC1- RCAEDUC5   HOMEWORK/EDUCATIONAL/READING/WRITING 1
RCACOMP1- RCACOMP5   COMPUTERS..2
RCAART1- RCAART5   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.).....3
RCACHOR1- RCACHOR5   CHORES/WORK.. 4
RCAOUTP1- RCAOUTP5   OUTDOOR PLAY/ACTIVITIES/SPORTS....................................5
RCAINPL1- RCAINPL5   INDOOR PLAY..6
RCATV1- RCATV5   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC.........7
RCAOTHE1- RCAOTHE5   OTHER 91

> *If SF2 >= 2 (more than one relative care arrangement),*
> *return to SF3 until the number of arrangements in SF2*
> *are completed. Else, go to SF24.*

SF24.   Does (CHILD) have another care arrangement with a relative on a <u>regular basis</u>?

*   YES 1   (GO TO SF3)
                  NO.. 2   (GO TO SGINTRO)

Nonrelative Care

SGINTRO.   [FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any care (CHILD) receives from someone <u>not</u> related to (him/her), either in your home or someone else's. This includes home child care providers or neighbors, but not day care centers or after- school programs.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any care (CHILD) receives from people that are not related to (him/her), not including day care centers or after- school programs.]

SG1.   Is (CHILD) now receiving care in your home or another home <u>on a regular basis</u> after school from someone who is <u>not</u> related to (him/her)?

NCNOW
        YES 1   (GO TO SG2)
        NO... 2   (GO TO SH1)

SG2.   How many different <u>regular</u> care arrangements do you have with nonrelatives for (CHILD) after school?

*
        ONE... 1
        TWO 2
        THREE 3
        FOUR OR MORE 4

> *Ask SG3 through SG23 for each nonrelative care arrangement.*

SG3.   (Let's start with the nonrelative who provides the most care./Now let's talk about the next care arrangement with a nonrelative). Is the care that (CHILD) receives from that person <u>regularly scheduled</u> at least once <u>each</u> week?

NCWEEK1-
NCWEEK4
        YES 1   (GO TO SG5)
        NO... 2   (GO TO SG4)
        NOW SAYS NO OTHER NONRELATIVE ARRANGEMENT.
        [DISPLAY FOR 2ND OR HIGHER ARRANGEMENT] 3   (GO TO SH1)

SG4.   Does (CHILD) receive care from that person on some other regularly scheduled basis, at least once each month?

NCMONTH1-
NCMONTH4
        YES 1   (GO TO SG9)
        NO... 2   (GO TO BOX AFTER SG23)

SG5.   How many <u>days</u> each week does (CHILD) receive care from that person after school?

NCDAYS1-
NCDAYS4
        DAYS .... ☐

SG6.   How many <u>hours</u> each <u>week</u> does (CHILD) receive care from that person <u>after</u> school?

NCHRSAF1-   HOURS..☐☐
NCHRSAF4

<div style="border:1px solid black; text-align:center;">

If SG5 = 1, go to SG8. Else, ask SG7.

</div>

SG7.   On the days that (CHILD) receives care, that would be about (HOURS) per day, on average.
            Is that right?

*   YES 1   (GO TO SG8)
             NO.. 2   (CORRECTION SCREEN)

SG8.   How many of those hours, if any, occur after 6:00 p.m. each week? [DISPLAY TOTAL HOURS]

NCAFT61-   HOURS..☐☐   (GO TO SG12)
NCAFT64

SG9.   For how many <u>weeks</u> each <u>month</u> does (CHILD) receive care from that person?

NCWKMO1-   WEEKS...☐
NCWKMO4

SG10.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) receive care from that
            person?

NCDAYWK1-   DAYS ....☐
NCDAYWK4

SG11.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) receive care from
            that person?

NCHRWK1-   HOURS..☐☐
NCHRWK4

SG12.   Is there any charge or fee for the care (CHILD) receives from this person after school, paid either
            by you or another person or agency?

NCFEE1-   YES 1   (GO TO SG13)
NCFEE4   NO.. 2   (GO TO SG16)

SG13.   Do any of the following people or organizations help to pay for (CHILD) to be cared for by that person? How about...

		YES	NO
NCREL1- NCREL4	a. A relative of (CHILD) outside your household who provides money <u>specifically</u> for that care, not including general child support?	1	2
NCTANF1- NCTANF4	b. Temporary Assistance for Needy Families, or TANF?	1	2
NCSSAC1- NCSSAC4	c. Another social service, welfare, or child care agency?....	1	2
NCEMPL1- NCEMPL4	d. An employer, not including a tax-free spending account for child care?..	1	2
NCOTHER1- NCOTHER4	e. Someone else?	1	2

SG14.   How much does <u>your household</u> pay this person to care for (CHILD), not counting any money that you may receive from others to help pay for care?
[IF NONE, ENTER ZERO.]

NCCOST1- NCCOST4   AMOUNT: $☐☐☐☐.☐☐

UNIT:

NCUNIT1- NCUNIT4
PER HOUR 1
PER DAY 2
PER WEEK... 3
PER MONTH... 4
PER YEAR.. 5
EVERY TWO WEEKS…………………………………………… 6
OTHER 91

NCCSTOS1/R- NCCSTOS4/R   SPECIFY_____

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+---------------------------------------------------------+
|   If SG14 = zero or number of children in the household |
|   age 15 or younger = 1, go to SG16.  Else, ask SG15.   |
+---------------------------------------------------------+
```

SG15.   Is this amount for (CHILD) only or does it include other children in your household?

NCCSTHH1- NCCSTHH4
CHILD ONLY... 1   (GO TO SG16)
CHILD AND OTHER(S) 2   (GO TO SG15OV)

SG15OV.   How many children is this amount for, including (CHILD)?

NCCSTHN1- NCCSTHN4   NUMBER OF CHILDREN .... ☐

SG16.   Has (CHILD) been in this arrangement since the beginning of the school year?

NCARACH1-   YES 1   (GO TO SG17)
NCARACH4   NO... 2   (GO TO SG16OV)

SG16OV.   What month did (CHILD) start at this child care arrangement?

NCARRMO1-   September 1
NCARRMO4   October 2
                     November 3
                     December 4
                     January 5
                     February... 6
                     March 7
                     April.. 8

SG17.   Is this care provided in your own home or in another home?

NCPLACE1-   OWN HOME.. 1   (GO TO SG18)
NCPLACE4   OTHER HOME.. 2   (GO TO SG19)
                     BOTH/VARIES 3   (GO TO SG19)

SG18   Does this person who cares for (CHILD) live in your household?

NCINHH1-   YES 1
NCINHH4   NO... 2

SG19.   Is that person age 18 or older?

NCAGE1-   YES 1   (GO TO SG20)
NCAGE4   NO... 2   (GO TO SG19OV)

SG19OV.   How old is that person?

NCAGEYY1-   YEARS ....☐☐
NCAGEYY4

SG20.   What language does (CHILD)'s main care provider speak most when caring for (him/her)?

NCSPEAK1-   ENGLISH 1
NCSPEAK4   SPANISH 2
                     ENGLISH AND SPANISH EQUALLY... 3
                     ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                      SPECIFY_____
                     ANOTHER LANGUAGE 91
NCSPKOS1/R-   SPECIFY_____
NCSPKOS4/R

SG21.   How many children are usually cared for together, in the same group at the same time, by that person, counting (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is there?]

NCKIDS1-   NUMBER OF CHILDREN ....☐☐
NCKIDS4

SG22.   Counting that person, how many adults usually care for (CHILD) at the same time during those out-of-school hours? [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

NCADLTS1-   NUMBER OF ADULTS..☐
NCADLTS4

SG23.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends with your care provider. During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

NCAEDUC1- NCAEDUC4	HOMEWORK/EDUCATIONAL/READING/WRITING 1
NCACOMP1- NCACOMP4	COMPUTERS 2
NCAART1- NCAART4	ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) . 3
NCACHOR1- NCACHOR4	CHORES/WORK 4
NCAOUTP1- NCAOUTP4	OUTDOOR PLAY/ACTIVITIES/SPORTS................................. 5
NCAINPL1- NCAINPL4	INDOOR PLAY.. 6
NCATV1- NCATV4	TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC..... 7
NCAOTHE1- NCAOTHE4	OTHER 91

> *If SG2 >= 2 (more than one nonrelative care*
> *arrangement), return to SG3 until the number of*
> *arrangements in SG2 are completed. Else, go to SG24.*

SG24.   Does (CHILD) have another care arrangement with a nonrelative on a <u>regular basis</u>?

*   YES 1   (GO TO SG3)
               NO.. 2   (GO TO SH1)

Center-Based Programs

SH1   [Some children participate in after-school <u>programs</u> that provide supervision and organized activities. These programs are usually held in a school or a center, and are different from individual activities like sports, scouts, or special lessons.]

Is (CHILD) now attending an after- school program at a school or in a center, either on a scheduled or a drop-in basis?

CPSNOW   YES 1   (GO TO SH2)

NO.. 2   (GO TO SIINTRO)

SH2.   How many different after school programs does (he/she) <u>currently</u> go to? Please count different programs, <u>not</u> different types of activities (he/she) may do at the same program.

*   ONE.. 1

TWO 2

THREE 3

FOUR OR MORE 4

Ask SH3 through SH26 for each program.

SH3.   (Let's talk about the program where (CHILD) spends the most time/Now let's talk about the next program in which (CHILD) participates.) Is (CHILD) signed up to attend the program on particular days and times?

CPSIGNU1-   YES 1   (GO TO SH4)

CPSIGNU5   NO.. 2   (GO TO SH4)

NOW SAYS NO OTHER CENTER-BASED ARRANGEMENT

[DISPLAY ONLY FOR 2ND OR HIGHER ARRANGEMENT]........... 3   (GO TO SIINTRO)

SH4.   Does (he/she) go to the program on a <u>regularly scheduled</u> basis at least once <u>each</u> week?

CPWEEK1-   YES 1   (GO TO SH6)

CPWEEK5   NO.. 2   (GO TO SH5)

SH5.   Does (CHILD) go to the program on some other regularly scheduled basis, at least once each month?

CPMONTH1-   YES 1   (GO TO SH10)

CPMONTH5   NO.. 2   (GO TO BOX AFTER SH26)

SH6.   How many <u>days</u> each week does (CHILD) go to the program?

CPDAYS1-   DAYS .... ☐
CPDAYS5   REFUSED...-7
                    DON'T KNOW ....-8

SH7.   Other than regular school hours, how many <u>hours</u> each <u>week</u> does (CHILD) go to the program
            <u>after</u> school?

CPHRSAF1-   HOURS...☐☐
CPHRSAF5   REFUSED...-7
                    DON'T KNOW ....-8

┌───┐
│   *If SH6 = 1, then go to SH9. Else, ask SH8.*   │
└───┘

SH8.   On the days that (CHILD) goes to the program, that would be about (HOURS) per day, on average.
            Is that right?

*   YES 1   (GO TO SH9)
               NO.. 2   (CORRECTION SCREEN)

SH9.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

CPAFT61-   HOURS...☐☐   (GO TO SH13)
CPAFT65

SH10.   For how many <u>weeks</u> each <u>month</u> does (CHILD) go to that program?

CPWKMO1-   WEEKS...☐
CPWKMO5

SH11.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) go to that program?

CPDAYWK1-   DAYS ....☐
CPDAYWK5

SH12.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) go to that
            program?

CPHRWK1-   HOURS...☐☐
CPHRWK5

SH13.   Is there any charge or fee for the program, paid either by you or another person or agency?

CPFEE1-   YES 1   (GO TO SH14)
CPFEE5   NO.. 2   (GO TO SH17)

A-90

SH14.   Do any of the following people or organizations help to pay for (CHILD) to go to that program?
        How about...

		YES	NO
CPREL1- CPREL5	a. A relative of (CHILD) outside your household who provides money specifically for that care, not including general child support?	1	2
CPTANF1- CPTANF5	b. Temporary Assistance for Needy Families, or TANF? .	1	2
CPSSAC1- CPSSAC5	c. Another social service, welfare, or child care agency?........	1	2
CPEMPL1- CPEMPL5	d. An employer, not including a tax-free spending account for child care?...	1	2
CPOTHER1- CPOTHER5	e. Someone else?	1	2

SH15.   How much does your household pay for (CHILD) to go to the program, not counting any
        money that you may receive from others to help pay for care?
        [IF NOTHING, ENTER ZERO.]

CPCOST1-   AMOUNT: $☐☐☐☐.☐☐
CPCOST5

                      UNIT:
CPUNIT1-   PER HOUR... 1
CPUNIT5   PER DAY 2
                      PER WEEK.. 3
                      PER MONTH.. 4
                      PER YEAR... 5
                      EVERY TWO WEEKS.. 6
                      OTHER 91
CPCSTOS1/R-   SPECIFY_____
CPCSTOS5/R

┌───┐
│   *If SH15 = zero or number of children in household age 15* │
│   *or younger = 1, go to SH17. Else, ask SH16.*   │
└───┘

SH16.   Is this amount for (CHILD) only or does it include other children in your household?

CPCSTHH1-   CHILD ONLY.. 1   (GO TO SH17)
CPCSTHH5   CHILD AND OTHER(S) 2   (GO TO SH16OV)

SH16OV.   How many children is this amount for, including (CHILD)?

CPCSTHN1-   NUMBER OF CHILDREN .... ☐
CPCSTHN5

SH17.   Has (CHILD) been in this arrangement since the beginning of the school year?

CPSCHYR1-   YES 1   (GO TO SH18)
CPSCHYR5   NO.. 2   (GO TO SH17OV)

SH17OV.   What month did (CHILD) start at this child care arrangement?

CPCARMT1-   September 1
CPCARMT5   October 2
                        November 3
                        December 4
                        January 5
                        February.. 6
                        March 7
                        April.. 8

SH18.   Where is this program located? For example, is it in a church or synagogue, a school, a
                        community center, its own building, or some other place?

CPPLACE1-   OWN HOME... 1   (GO TO SH21)
CPPLACE5   ANOTHER HOME 2   (GO TO SH21)
                        A CHURCH, SYNAGOGUE OR OTHER PLACE OF WORSHIP 3   (GO TO SH19)
                        A PUBLIC SCHOOL (K-12).. 4   (GO TO BOX BEFORE SH20)
                        A PRIVATE SCHOOL (K-12)... 5   (GO TO SH19)
                        A COLLEGE OR UNIVERSITY 6   (GO TO SH19)
                        A COMMUNITY CENTER... 7   (GO TO SH19)
                        A PUBLIC LIBRARY... 8   (GO TO SH21)
                        ITS OWN BUILDING 9   (GO TO SH19)
                        A PLACE OF EMPLOYMENT OR BUSINESS 10   (GO TO SH19)
                        YOUTH ORGANIZATION 11   (GO TO SH19)
                        OTHER 91   (GO TO SH19)
CPPLCOS1/R-   SPECIFY _____
CPPLCOS5/R

SH19.   Is this program run by a church, synagogue, or other religious group?

CPSPRLG1-   YES 1
CPSPRLG5   NO.. 2

                        ┌───┐
                        │ *If SH18 NE 4 or 5 go to SH21. Else, if (SD1 = 1 (attends public* │
                        │ *school) and SH18 = 5 (receives care in private school)) or (SD1* │
                        │ *= 2 (attends private school) and SH18 = 4 (receives care in* │
                        │ *public school)), autocode SH20 = 2 and go to SH21. Else go to* │
                        │ *SH20.* │
                        └───┘

SH20.   Is that the school where (CHILD) attends (kindergarten/(GRADE) grade)?

CPPLACK1-   YES 1   (GO TO SH23)
CPPLACK5   NO.. 2   (GO TO SH21)

SH21.   Is transportation for (CHILD) to get to that program provided by…

CPPRTRN1-   (CHILD'S) school or school district.................................... 1   (GO TO SH23)
CPPRTRN5   The program, or 2   (GO TO SH23)
                        Neither 3   (GO TO SH22)

SH22.   What kind of arrangement have you made to get (CHILD) to the after-school program? Is it…

CPOTRN1-   A parent/guardian drives (him/her) 1
CPOTRN5   A carpool, ... 2
                     Relative or family friend (not carpool), ... 3
                     Paid transportation 4
                     Child walks, or 5
                     Some other arrangement? 91
CPOTROS1/R   SPECIFY _____
CPOTROS5/R

SH23.   What language does (CHILD)'s care provider or teacher at that program speak most when caring
             for (him/her)?

CPSPEAK1-   ENGLISH 1
CPSPEAK5   SPANISH 2
                    ENGLISH AND SPANISH EQUALLY 3
                    ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                     SPECIFY_____
                    ANOTHER LANGUAGE 91
CPSPKOS1/R-   SPECIFY_____
CPSPKOS5/R

SH24.   How many <u>children</u> are usually in (CHILD)'s group, at the same time, at that program, counting
             (CHILD)? [IF IT VARIES, PROBE: How many children are there the majority of the time (CHILD) is
             there?]

CPKIDS1-   NUMBER OF CHILDREN ....☐☐
CPKIDS5

SH25.   How many <u>adults</u> usually are in (CHILD)'s group, at the same time, at that program?
             [IF IT VARIES, PROBE: How many adults are there the majority of the time (CHILD) is there?]

CPADLTS1-   NUMBER OF ADULTS...☐☐
CPADLTS5

SH26.   Now I'd like to ask about (CHILD)'s activities during the time (he/she) spends at this program.
             During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may
             name up to three things. [CODE UP TO THREE ACTIVITIES.]

CPAEDUC1- CPAEDUC5   HOMEWORK/EDUCATIONAL/READING/WRITING 1
CPACOMP1- CPACOMP5   COMPUTERS 2
CPAART1- CPAART5   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.). 3
CPACHOR1- CPACHOR5   CHORES/WORK 4
CPAOUTP1- CPAOUTP5   OUTDOOR PLAY/ACTIVITIES/SPORTS 5
CPAINPL1- CPAINPL5   INDOOR PLAY 6
CPATV1- CPATV5   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC 7
CPAOTHE1- CPAOTHE5   OTHER 91

SH27.   Does (CHILD) attend any other after-school programs at a school or a center on a <u>regular basis</u>?

*   YES 1   (GO TO SH3)
     NO.. 2   (GO TO SIINTRO)

After-School Activities [PATH = S]

SIINTRO.

[FIRST SCHOOL-AGE INTERVIEW OR CALLBACK]

[Now let's talk about any activities that (CHILD) might do on weekdays outside of school hours that are not part of an after-school program. These might include activities such as organized sports, music lessons, scouts, or religious education.]

[SECOND SCHOOL-AGE INTERVIEW]

[Now let's talk about any activities (CHILD) might do outside of school hours.]

SI1.   (Not counting the program(s) we have already talked about,) Is (CHILD) participating in any activities on weekdays after school on a <u>regular basis</u>?

ASNOW   YES 1   (GO TO SI2)
                      NO... 2   (GO TO SJ1)

SI2.   Since the beginning of the school year, has (CHILD) participated in any of the following kinds of after-school activities? How about… [IF YES: Were any of those activities provided by (CHILD)'s school?]

		YES	NO		YES	NO	
ASARTS	a. Arts, like music, dance, or painting?	1	2	|	1	2	*ASSCARTS*
ASSPORT	b. Sports?	1	2	|	1	2	*ASSCSPOR*
ASCLUB	c. Clubs, like yearbook, debate, or a book club?	1	2	|	1	2	*ASSCCLUB*
ASACAD	d. Other academic activities, like tutoring, or math lab?	1	2	|	1	2	*ASSCACAD*
ASVOLUN	e. Volunteer work or community service?	1	2	|	1	2	*ASSCVOLU*

> *If SI2f = 1 and SD1 = 2 (child is in a private school), ask SI2f_followup (on whether child's school provided the activity). Else, go to SI2g.*

ASRELI	f. Religious activities or instruction?	1	2	|	1	2	*ASSCRELI*
ASSCOUT	g. Scouts?	1	2	|			

> *If SI2a-g = 2, autocode h = 1 and ask ASOTHEOS/R. Else, go to SI2h.*

ASOTHER	h. Any other activities?	1	2	|	1	2	*ASSCOTHR*
ASOTHEOS/R	SPECIFY_____						

A-95

SI3.   Does (CHILD) <u>currently</u> participate in activities or lessons after school on a regularly scheduled basis at least once <u>each</u> week?

ASWEEK   YES 1   (GO TO SI8)
                    NO... 2   (GO TO SI4)

SI4.   Does (he/she) currently participate in activities or lessons after school on a regularly scheduled basis at least once <u>each</u> month?

ASMONTH   YES 1   (GO TO SI5)
                    NO... 2   (GO TO SJ1)

SI5.   For how many <u>weeks</u> each <u>month</u> does (CHILD) participate in activities or lessons after school?

ASWKMO   WEEKS...□   (GO TO SI6)

SI6.   During (that week/those weeks), how many <u>days</u> each <u>week</u> does (CHILD) do activities or lessons after school?

ASDAYWK   DAYS ....□   (GO TO SI7)

SI7.   And during (that week/those weeks), how many <u>hours</u> each <u>week</u> does (CHILD) do activities or lessons after school?

ASHRWK   HOURS...□□   (GO TO SJ1)

SI8.   Does (CHILD)'s participation in these activities help to cover the hours when you need adult supervision for (him/her)?

ASCOVER   YES 1
                    NO... 2

SI9.   How many <u>days</u> each week does (CHILD) <u>currently</u> participate in activities or lessons after school?

ASDAYS   DAYS ....□

SI10.   How many <u>hours</u> each <u>week</u> does (CHILD) <u>currently</u> participate in activities or lessons after school?

ASHRS   HOURS...□□

+---+
| *If SI9 = 1, go to SI12.   Else, ask SI11.* |
+---+

SI11.   On the days that (CHILD) participates in activities, that would be about (HOURS) per day, on average. Is that right?

*   YES 1   (GO TO SI12)
                          NO 2   (CORRECTION SCREEN)

SI12.   How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY TOTAL HOURS]

ASAFT6   HOURS ....☐☐

Self Care [PATH = S]

SJ1.   Sometimes children are able to spend time responsible for themselves, either at home or somewhere else, without anyone around to supervise. Not counting times when an adult is at home and (CHILD) is outside playing, is (CHILD) responsible for (himself/herself) after school on a <u>regular basis</u>?

SCSELF   YES 1   (GO TO BOX)
                                   NO.. 2   (GO TO BOX BEFORE SL1)

> *If any RELATION = 3 or 4 (brother or sister) and AGE <*
> *AGE2004 (younger sibling in the household), ask SJ1OV.*
> *Else, go to SJ2.*

SJ1OV.   Is (he/she) also responsible for (his/her) [(brother)(s) (and) (sister)(s)] during these hours?

SCRESIB   YES 1
                                   NO.. 2

SJ2.   Is (he/she) responsible for (himself/herself) after school on a regular basis, at least once <u>each</u> week?

SCWEEK   YES 1   (GO TO SJ4)
                                   NO.. 2   (GO TO SJ3)

SJ3.   Is (he/she) responsible for (himself/herself) after school on a regular basis, at least once each <u>month</u>?

SCMONTH   YES 1   (GO TO SJ8)
                                   NO.. 2   (GO TO BOX BEFORE SL1)

SJ4.   How many <u>days</u> each week is (CHILD) responsible for (himself/herself) after school?

SCDAYS   DAYS .... ☐

SJ5.   How many hours each <u>week</u> is (CHILD) responsible for (himself/herself) <u>after</u> school?

SCHRSAF   HOURS.. ☐☐

> *If SJ4 = 1 then, go to SJ7. Else, ask SJ6.*

SJ6. On the days that (CHILD) is responsible for (HERSELF/HIMSELF), that would be about (HOURS) per day, on average. Is that right?

*
YES 1   (GO TO SJ7)
NO... 2   (CORRECTION SCREEN)

SJ7. How many of those hours, if any, occur after 6:00 pm. each week? [DISPLAY HOURS]

SCAFT6   HOURS..□□   (GO TO SJ11)

SJ8. During how many weeks each month is (CHILD) responsible for (himself/herself) after school?

SCWKMO   WEEKS..□

SJ9. During (that week/those weeks), how many <u>days</u> each <u>week</u> is (CHILD) responsible for (himself/herself) after school?

SCDAYWK   DAYS ....□

SJ10. And during (that week/those weeks), how many <u>hours</u> each <u>week</u> is (CHILD) responsible for (himself/herself) after school?

SCHRWK   HOURS..□□

SJ11. During those after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

SCAEDUC   HOMEWORK/EDUCATIONAL/READING/WRITING 1
SCACOMP   COMPUTERS.. 2
SCAART   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) .. 3
SCACHOR   CHORES/WORK... 4
SCAOUTPL   OUTDOOR PLAY/ACTIVITIES/SPORTS 5
SCAINPLA   INDOOR PLAY 6
SCATV   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC....... 7
SCAOTHER   OTHER 91

Alternative Arrangements [PATH = S]

> If SF1, SG1, SH1, SI8, and SJ1 all = 2 (child has no current care arrangements), go to box before SK1.   Else ask SL1.

SL1.   What arrangement do you use the <u>most</u> on days when school is to be closed, such as school holidays or teacher in-service days?

PCMOST

MOTHER STAYS HOME 1
FATHER STAYS HOME 2
NONRESIDENT PARENT 3
BROTHER OR SISTER 4
RELATIVE CARE (OTHER THAN BROTHER OR SISTER) 5
NONRELATIVE CARE (NEIGHBOR, FRIEND, BABYSITTER) 6
CHILD TAKES CARE OF HIMSELF/HERSELF 7
CENTER-BASED OR SCHOOL-BASED PROGRAM 8
MOTHER TAKES CHILD TO WORK 9
FATHER TAKES CHILD TO WORK 10
BOTH PARENTS TAKE CHILD TO WORK ABOUT EQUALLY 11
BOTH PARENTS STAY HOME ABOUT EQUALLY 12
OTHER 91

PCMOSTOS/R   SPECIFY _____

Parental Care [PATH = S]

SK1.   Currently, are you (or) (his/her) (parents) (mother/stepmother/foster mother) (or) (father/stepfather/foster father) at home each day when (CHILD) gets home from school?

PAAHOME   YES 1   (GO TO SK2)
                   NO.. 2   (GO TO FIRST BOX BEFORE
                                                                                                             SM1INTRO)

SK2.   During these after-school hours, what does (CHILD) spend <u>most</u> of (his/her) time doing? You may name up to three things. [CODE UP TO THREE ACTIVITIES.]

PAAEDUC   HOMEWORK/EDUCATIONAL/READING/WRITING 1
PAACOMP   COMPUTERS... 2
PAAART   ARTS (PERFORM OR STUDY MUSIC, CRAFTS, DRAMA, ETC.) .. 3
PAACHOR   CHORES/WORK... 4
PAAOUTPL   OUTDOOR PLAY/ACTIVITIES/SPORTS 5
PAAINPLA   INDOOR PLAY 6
PAATV   TELEVISION/VIDEOS/VIDEO GAMES/LISTENING TO MUSIC....... 7
PAAOTHER   OTHER 91

A-101

Selecting and Difficulty Finding After-School Care [PATH = S]

> If SF1, SG1, or SH1 = 1 (child currently participates in at least one arrangement), go to box. Else, go to SM3.

> If there is only one arrangement, go to SM1.
>
> Else, if there is more than one arrangement, select the arrangement with the greatest average weekly hours and go to SM1INTRO.
>
> Else, if two arrangements are the same average number of weekly hours, CATI will select one and go to SM1INTRO.

SM1INTRO.   You said that (CHILD) receives care from ((HIS/HER) RELATIVE/a nonrelative/a program in (LOCATION)/an activitiy to provide adult supervision), for (NUMBER) hours per week, (NUMBER) days per week, and (NUMBER) weeks per month. Please respond to the next question thinking about that arrangement.

ARRGMOST

SM1.   Parents select child care arrangements for a number of reasons. For each of the reasons I read, please tell me how important it was when you chose this arrangement for (CHILD). Please tell me whether it was not at all important, a little important, somewhat important, or very important to you.

NOT AT ALL IMPORTANT	A LITTLE IMPORTANT	SOMEWHAT IMPORTANT	VERY IMPORTANT
1	2	3	4

Rating

DLOCA   The location of the arrangement?..☐

DCOST   The cost of the arrangement?...☐

DRELY   The reliability of the arrangement? ....☐

DLERN   The learning activitiies at the arrangement?...☐

DCHIL   (CHILD) spending time with other kids (his/her) age? ....☐

DHROP   The times during the day that this caregiver is able
to provide care? ....☐

DNBGRP   The number of other children in (CHILD)'s care group?.........................☐

SM2. How much difficulty did you have finding the type of after-school care you wanted for (CHILD)? Would you say…

PPDIFCLT

A lot, ... 1
Some, ... 2
A little, ... 3
No difficulty, or 4
Have you not found the after-school care you wanted? 5

Ask SM3 only once per household.

SM3. Do you feel there are good choices for after-school care where you live?

PPACHOIC

YES 1
NO 2
HAVE NOT TRIED TO FIND CARE 3

Child Disability, Race, and Country of Origin (PATH=ALL)

PTINTRO.   Now I have a few questions about (CHILD)'s health.

PT1.   Has a doctor or other health professional ever told you that (CHILD) was developmentally delayed?

HDDELAY   YES 1
              NO.. 2

> If PATH = I, go to PT3. Else, ask PT2.

PT2.   Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP h, i, j, and k LAST.]

			YES	NO
HDLEARN	a.	A specific learning disability?	1	2
HDRETARD	b.	Mental retardation?	1	2
HDSPEECH	c.	A speech or language delay?	1	2
HDDISTRB	d.	A serious emotional disturbance?	1	2
HDDEAFIM	e.	Deafness or another hearing impairment?	1	2
HDBLNDIM	f.	Blindness or another visual impairment?	1	2
HDORTHO	g.	An orthopedic impairment?	1	2
HDAUTISM	h.	Autism?	1	2
HDADD	i.	Attention deficit disorder, ADD, or ADHD?	1	2
HDPDD	j.	Pervasive developmental disorder or PDD?	1	2
HDOTHER	k.	Another health impairment lasting 6 months or more?	1	2

> If any PT2a-k= 1, go to PT4. Else, go to PTBINTRO.

PT3.   Has a health professional told you that (CHILD) has any of the following disabilities?
[RANDOM START; KEEP e LAST.]

			YES	NO
HDDEAFIM	a.	Deafness or another hearing impairment?	1	2
HDBLNDIM	b.	Blindness or another visual impairment?	1	2
HDORTHO	c.	An orthopedic impairment?	1	2
HDDEVEL	d.	Severe developmental delay?	1	2
HDOTHER	e.	Another health impairment lasting 6 months or more?	1	2

> If any PT3a-e=1, go to PT4. Else, go to PTBINTRO.

PT4. Is (CHILD) receiving services for (his/her) (disability/disabilities) ...

			YES	NO
HDSCHL	a.	From your local school district? 1		2
HDGOVT	b.	From a state or local health or social service agency? 1		2
HDDOCTOR	c.	From a doctor, clinic, or other health care provider? 1		2
HDSOURCE	d.	From some other source? 1		2
HDSOUROS/R		What is that? _____		

> If PATH = N, S, H, or (PATH I and AGE2004=2) ask PT5.
> Else, go to PTBINTRO.

PT5. (Does/Do) (CHILD)'s (disability/disabilities) affect (his/her) ability to learn?

HDAFFECT
YES... 1
NO 2

PTBINTRO. Now I have some questions about (CHILD)'s background.

PTB1. In what state, country, or territory was (CHILD) born?

CBORNUS
ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA .... 1 (GO TO PTB2)
ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
    AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
    ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] ...... 2 (GO TO PTB1OV)

CTERROS/R
    SPECIFY _____
SOME OTHER COUNTRY? .... 3 (GO TO PTB1OV)

CCONTOS/R
    SPECIFY _____

PTB1OV. How old was (CHILD) when (he/she) first moved to the (United States/50 states or the District of Columbia)? [ROUND MONTHS OR FRACTIONS TO NEAREST YEAR.]

CMOVEAGE
AGE .... ☐☐

PTB2. Is (he/she) of Spanish, Hispanic, or Latino origin?

CHISPAN
YES 1
NO 2

PTB3.   What is (CHILD)'s race? You may name more than one. Is (he/she)…
               [IF "HISPANIC" PROBE "Is that White Hispanic, Black Hispanic, both, or something else?"]
               [CODE ALL THAT APPLY].

CWHITE   White,.. 1
CBLACK   Black or African American, ... 2
CAMIND   American Indian or Alaska Native,................................ 3
CASIAN   Asian, or 4
CPACI   Native Hawaiian or other Pacific Islander? 5
CRACEOTH   OTHER RACE? 91
CRACEOS/R   SPECIFY _____

┌───┐
│   *If AGE2004 >= 2, ask PTB4. Else, go to PARINTRO*   │
└───┘

PTB4.   What language does (CHILD) speak most at home?

                         ENGLISH 1
CSPEAK   SPANISH 2
                         ENGLISH AND SPANISH EQUALLY... 3
                         ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
CSPEAKOS/R   SPECIFY _____
                         CHILD DOESN'T SPEAK 5
                         ANOTHER LANGUAGE 91
CSPEAKOS/R   SPECIFY_____

Parent/Guardian Characteristics [PATH = ALL]

Mother Items

PARINTRO.   These next questions are about parents or guardians who live with (CHILD).

> *Ask all parent/guardian characteristics (PUINTRO through PU20) once for their mother in the household. Except ask question PU19 for each sampled child when PATH = I, N, S or (PATH = H and HOMSCFLG = 1).*

> *If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PU about the grandmother (and section PV about the grandfather). Else, go to the next box.*

> *If there are two mothers or two fathers, use the lowest value between MOMTYPE1 and MOMTYPE2 or DADTYPE1 and DADTYPE2 to select the subject of section PU or PV. If both same sex parents have the same value, choose MOMTYPE1 or DADTYPE1 as the subject of section PU or PV. Else, go to next box.*

> **If HHMOM = 1, 2, or 3 (mother or female guardian), go to PUINTRO. Else, if HHMOM = 4 (no mother/ female guardian), go to first box before PVINTRO.*

PUINTRO.   Let's start with (you/(CHILD)'s mother/grandmother/(NAME)).

PU1.   [Are you/Is (CHILD'S) (mother/stepmother/foster mother/grandmother/(NAME))] currently…

MOMSTAT
Married,	1	(GO TO PU2)
Separated,	2	(GO TO BOX)
Divorced,	3	(GO TO BOX)
Widowed, or	4	(GO TO BOX)
Never married?	5	(GO TO BOX)

*If HHMOM is 1, then there is a birth or adoptive mother in the household. If HHMOM is 2, then there is a stepmother or foster mother, other parent/guardian, or female partner/girlfriend of parent in the household. If HHMOM is 3, then there is no mom or dad; there is a female respondent in the household.

> *If the only HH member other than the mother/grandmother who is age 16 or older is the subject child, autocode PU1OV = 2. Else, if any HH member has PA4 = 12, 13, 14 (same sex parent or female or male partner of parent/guardian) autocode PU1OV = 1. Else, if any HH member other than the mother/grandmother and other than the subject child is age 16 or older ask PU1OV. Else, go to PU2.*

PU1OV.   (Are you/Is she) currently living with a partner?

MOMLIVW   YES 1
NO.. 2

PU2.   How old (were you/was (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) when (you/she) first became a mother, stepmother, or guardian to any child?

MOMNEW   YEARS OF AGE.. ☐☐

PU3.   What was the <u>first</u> language (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) learned to speak?

MOMLANG   ENGLISH 1   (AUTOCODE PU4=1 AND GO TO PU5)

SPANISH 2   (GO TO PU4)
ENGLISH AND SPANISH EQUALLY 3   (GO TO PU4)
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4   (GO TO PU4)
   SPECIFY_____
ANOTHER LANGUAGE 91   (GO TO PU4)
MOMLANOS/R   SPECIFY_____

PU4.   What language (do you/does she) speak most at home now?

MOMSPEAK   ENGLISH 1
SPANISH 2
ENGLISH AND SPANISH EQUALLY 3
ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
   SPECIFY _____
(ENGLISH AND OTHER LANGUAGE SPECIFIED
IN PU3 EQUALLY) 5
(OTHER LANGUAGE SPECIFIED IN PU3) 6
ANOTHER LANGUAGE 91
MOMSPEOS/R   SPECIFY_____

PU5.   In what state, country, or territory [were you/was (CHILD)'s (mother/stepmother/foster mother/
         grandmother)/(NAME)] born?

MOMBORN   ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA....... 1   (GO TO PU6)
                         ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
                           AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
                           ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO PU5OV)
MOMTEROS/R   SPECIFY_____
                         SOME OTHER COUNTRY...3   (GO TO PU5OV)
MOMCONOS/R   SPECIFY_____

PU5OV.   How old (were you/was she) when (you/she) first moved to the (United States/50 states or the
         District of Columbia)?

MOMUSAGE   AGE ....□□

PU6.   What is the highest grade or year of school that (you/(CHILD)'s (mother/stepmother/foster
         mother/grandmother/(NAME)) completed?

MOMGRADE   UP TO 8TH GRADE... 1   (ENTER GRADE, GO TO PU7)
                         9TH TO 11TH GRADE.. 2   (ENTER GRADE, GO TO PU7)
MOMGRAD1   12TH GRADE BUT NO DIPLOMA.. 3   (GO TO PU7)
MOMGRAD2   HIGH SCHOOL DIPLOMA/EQUIVALENT................................. 4   (GO TO PU8)
                         VOC/TECH PROGRAM AFTER HIGH SCHOOL
                          BUT NO VOC/TECH DIPLOMA................................. 5   (GO TO PU7)
                         VOC/TECH DIPLOMA AFTER HIGH SCHOOL.......................... 6   (GO TO PU7)
                         SOME COLLEGE BUT NO DEGREE 7   (GO TO PU6OV)
                         ASSOCIATE'S DEGREE (AA, AS) 8   (GO TO PU7)
                         BACHELOR'S DEGREE (BA, BS).. 9   (GO TO PU8)
                         GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE.... 10   (GO TO PU8)
                         MASTER'S DEGREE (MA, MS)... 11   (GO TO PU8)
                         DOCTORATE DEGREE (PHD, EDD)..................................... 12   (GO TO PU8)
                         PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
                           (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)..........13   (GO TO PU8)

PU6OV.   Did (you/she) earn a vocational or technical diploma after leaving high school?

MOMVOTEC   YES 1
                         NO... 2

PU7.   (Do you/Does she) have a high school diploma or its equivalent, such as a GED?

MOMDIPL   YES 1
                         NO... 2

PU8.   During the past week, did (you/(CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME))
            work at a job for pay or income, including self-employment?

MOMWORK   YES 1   (GO TO PU10)
                      NO.. 2   (GO TO PU9)
                      RETIRED 3   (GO TO PU13)
                      DISABLED/UNABLE TO WORK.............................. 4   (GO TO PU13)

PU9.   (Were you/Was she) on leave or vacation from a job during the past week?

MOMLEAVE   YES 1   (GO TO PU10)
                      NO.. 2   (GO TO PU13)

PU10.   About how many total hours per week (do you/does she) usually work for pay or income, counting
            all jobs?
            [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

MOMHOURS   WEEKLY HOURS... □□

PU11.   (Do you/Does she) work a regular day shift, that is, one with most of the hours between 6 am and
            6 pm?

MOMRSFT   YES 1   (GO TO PU13)
                      NO.. 2   (GO TO PU12)

PU12.   (Do you/Does she) work…

MOMVSFT   A regular shift at times other than between 6 am
                        and 6 pm,.. 1
                    A variable shift—one that changes from days
                        to evenings or nights, where (you/she) choose(s)
                        your/her) own hours,..................................... 2
                    A variable shift, with hours set by (your/her)
                        employer? 3
                    WORKS WHEN WORK IS AVAILABLE..................................... 4

PU13.   In the past 12 months, how many months, [if any], (have you/has she) worked for pay or income?

MOMMTHS   MONTHS.. □□

┌───┐
│   *If PU8 or PU9 = 1 (working or on leave/vacation), go to* │
│   *PU17. If PU8 =3 (retired), then autocode PU16 = 3*   │
│   *(retired), and go to box after PU16. If PU8 = 4*   │
│   *(disabled/unable to work), then autocode PU16 = 5*   │
│   *(unable to work), and go to box after PU16. Else, ask*   │
│   *PU14.*   │
└───┘

PU14. (Have you/Has she) been actively looking for work <u>in the past 4 weeks</u>?

MOMLOOK
YES .... 1 (GO TO PU15)
NO.. 2 (GO TO PU16)

PU15. What (have you/has she) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has she)…

		YES	NO
MOMAGN	a. Checked with an employment agency? 1		2
MOMEMPL	b. Checked with employer directly or sent resume?....... 1		2
MOMREL	c. Checked with friends or relatives? 1		2
MOMANSAD	d. Placed or answered job ads? 1		2

> *If PU15 a-d NE 1 (not actively looking for work), go to*
> *PU16. Else, go to box after PU16.*

PU16. What (were you/was she) doing most of last week? Would you say...

MOMACTY
Keeping house or caring for children or
  other dependents, ... 1
Going to school, ... 2
Retired, ... 3
Volunteering.. 4
Unable to work, or... 5
Something else? 91
MOMACTOS/R   What was that?_____

> *If PU16 = 2, autocode PU17 = 1 and go to PU18. Else,*
> *ask PU17.*

PU17. (Are you/is (CHILD)'s (mother/stepmother/foster mother/grandmother/(NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/her) regular job]?

MOMENROL
YES .... 1 (GO TO PU18)
NO.. 2 (GO TO BOX BEFORE PU19)

PU18. How many hours each week (do you/does she) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS.]

MOMENHRS   WEEKLY HOURS...□□

PU19.   Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (mother/stepmother/foster mother/grandmother/(NAME'S))] choice of a job or work schedule in any way?

MOMCHOIC   YES 1
                     NO.. 2

Ask PU20 only once per mother per household.

PU20.   How easy is it for (you/her) to leave work if (CHILD/one of your children/one of her children) gets sick or needs (you/her) unexpectedly? Would you say…

MOMLVEAS   [VERY] Easy, ... 1
                     Somewhat easy, ... 2
                     Not very easy, or.. 3
                     Difficult? 4

Father Items

> *If there is no mother or father in the household but there are both a grandmother and a grandfather and one of the grandparents is the respondent, ask section PV about the grandfather. Else, go the next box.*

> *If there are two fathers, use the lowest value between DADTYPE1 and DADTYPE2 to select the subject of section PV. If both same sex parents have the same value, choose DADTYPE1 as the subject of section PV. Else, go to next box.*

> **If HHDAD = 1, 2, or 3 (father or male guardian), go to PVINTRO.*
> *Else, if HHDAD = 4 (no father or male guardian), go to PWINTRO.*

PVINTRO.   Let's talk about [you/ (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))].

PV1.   [Are you/Is (CHILD'S) (father/stepfather/foster father/grandfather/(NAME))] currently…

DADSTAT   Married,.. 1   (GO TO PV3)
                    Separated, ... 2   (GO TO BOX)
                    Divorced,.. 3   (GO TO BOX)
                    Widowed, or 4   (GO TO BOX)
                    Never married? 5   (GO TO BOX)

> *If the only HH member other than the father/grandfather who is age 16 or older is the subject child, autocode PV2 = 2. Else, if any HH member has PA4 = 12, 13, 14 (same sex parent or female or male partner of parent/guardian) autocode PV2 = 1. Else, if any HH member other than the father/grandfather and other than the subject child is age 16 or older ask PV2. Else, go to PV3.*

*If HHDAD is 1, then there is a birth or adoptive father in the household. If HHDAD is 2, then there is a stepfather or foster father, other parent/guardian, or male partner/boyfriend of parent in the household. If HHDAD is 3, then there is no mom or dad; there is a male respondent in the household.

PV2.   (Are you/Is he) currently living with a partner?

DADLIVW   YES 1
                                    NO.. 2

PV3.   What was the <u>first</u> language (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) learned to speak?

DADLANG   ENGLISH 1   (AUTOCODE PV4=1 AND
                                                              GO TO PV5)
                SPANISH 2   (GO TO PV4)
                ENGLISH AND SPANISH EQUALLY.. 3   (GO TO PV4)
                ENGLISH AND ANOTHER LANGUAGE EQUALLY 4   (GO TO PV4)
                    SPECIFY_____
                ANOTHER LANGUAGE 91   (GO TO PV4)
DADLANOS/R   SPECIFY_____

PV4.   What language (do you/does he) speak most at home now?

DADSPEAK   ENGLISH 1
                SPANISH 2
                ENGLISH AND SPANISH EQUALLY.. 3
                ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                    SPECIFY _____
                (ENGLISH AND OTHER LANGUAGE SPECIFIED
                IN PV3 EQUALLY) 5
                (OTHER LANGUAGE SPECIFIED IN PV3) 6
                ANOTHER LANGUAGE 91
DADSPEOS/R   SPECIFY_____

PV5.   In what state, country, or territory (were you/was (CHILD)'s father/stepfather/foster father/grandfather/ was (NAME)) born?

DADBORN   ONE OF THE 50 STATES OR THE DISTRICT OF COLUMBIA....... 1   (GO TO PV6)
                ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
                    AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA
                    ISLANDS, MIDWAY ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO PV5OV)
DADTEROS/R   SPECIFY_____
                SOME OTHER COUNTRY... 3   (GO TO PV5OV)
DADCONOS/R   SPECIFY_____

PV5OV.   How old (were you/was he) when (you/he) first moved to the (United States/50 states or the District of Columbia)?

DADUSAGE   AGE ....□□

PV6. What is the highest grade or year of school that (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) completed?

DADGRADE UP TO 8TH GRADE...1 (ENTER GRADE, GO TO PV7)
9TH TO 11TH GRADE..2 (ENTER GRADE, GO TO PV7)
DADGRAD1 12TH GRADE BUT NO DIPLOMA...3 (GO TO PV7)
DADGRAD2 HIGH SCHOOL DIPLOMA/EQUIVALENT...................................4 (GO TO PV8)
VOC/TECH PROGRAM AFTER HIGH SCHOOL
     BUT NO VOC/TECH DIPLOMA ....5 (GO TO PV7)
VOC/TECH DIPLOMA AFTER HIGH SCHOOL...........................6 (GO TO PV7)
SOME COLLEGE BUT NO DEGREE ....7 (GO TO PV6OV)
ASSOCIATE'S DEGREE (AA, AS) ....8 (GO TO PV7)
BACHELOR'S DEGREE (BA, BS)..9 (GO TO PV8)
GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE....10 (GO TO PV8)
MASTER'S DEGREE (MA, MS)..11 (GO TO PV8)
DOCTORATE DEGREE (PHD, EDD).....................................12 (GO TO PV8)
PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
     (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.).........13 (GO TO PV8)

PV6OV. Did (you/he) earn a vocational or technical diploma after leaving high school?

DADVOTEC YES 1
NO...2

PV7. (Do you/Does he) have a high school diploma or its equivalent, such as a GED?

DADDIPL YES 1
NO...2

PV8. During the past week, did (you/(CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) work at a job for pay or income, including self-employment?

DADWORK YES ....1 (GO TO PV10)
NO...2 (GO TO PV9)
RETIRED ....3 (GO TO PV13)
DISABLED/UNABLE TO WORK..4 (GO TO PV13)

PV9. (Were you/Was he) on leave or vacation from a job during the past week?

DADLEAVE YES ....1 (GO TO PV10)
NO...2 (GO TO PV13)

PV10. About how many total hours per week (do you/does he) usually work for pay or income, counting all jobs?
[IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

DADHOURS WEEKLY HOURS..□□

PV11.   (Do you/Does he) work a regular day shift, that is, one with most of the hours between 6 am and 6
            pm?

DADRSFT   YES 1   (GO TO PV13)
                         NO... 2   (GO TO PV12)

PV12.   (Do you/Does he) work…

DADVSFT   A regular shift at times other than between 6 am
                            and 6 pm,.. 1
                         A variable shift—one that changes from days
                            to evenings or nights, where (you/he) choose(s)
                            your/his) own hours, ... 2
                         A variable shift, with hours set by (your/his)
                            employer? 3
                         WORKS WHEN WORK IS AVAILABLE 4

PV13   In the past 12 months, how many months, [if any], (have you/has he) worked for pay or income?

DADMTHS   MONTHS..□□

            ┌───┐
            │   *If PV8 or PV9 = 1 (working or on leave/vacation), go to*   │
            │   *PV17. If PV8 = 3 (retired), then autocode PV16 = 3*   │
            │   *(retired), and go to the box before PV17. If PV8 = 4*   │
            │   *(disabled/unable to work), then autocode PV16 = 5*   │
            │   *(unable to work), and go to the box before PV17. Else,*   │
            │   *ask PV14.*   │
            └───┘

PV14.   (Have you/Has he) been actively looking for work <u>in the past 4 weeks</u>?

DADLOOK   YES 1   (GO TO PV15)
                         NO... 2   (GO TO PV16)

PV15.   What (have you/has he) been doing <u>in the past 4 weeks</u> to find work? (Have you/Has he)…

		YES	NO
DADAGN	a. Checked with an employment agency	1	2
DADEMPL	b. Checked with employer directly or sent resume	1	2
DADREL	c. Checked with friends or relatives	1	2
DADANSAD	d. Placed or answered job ads	1	2

            ┌───┐
            │   *If PV15 a-d NE 1 (not actively looking for work), go to*   │
            │   *PV16. Else, go to box after PV16.*   │
            └───┘

PV16.   What (were you/was he) doing most of last week? Would you say...

DADACTY   Keeping house or caring for children or
                other dependents, ... 1
              Going to school, ... 2
              Retired, ... 3
              Volunteering.. 4
              Unable to work, or.. 5
              Something else? 91
DADACTOS/R   What was that?_____

If PV16 = 2, then autocode PV17 = 1, and go to PV18.
Else, ask PV17.

PV17.   (Are you/is (CHILD)'s (father/stepfather/foster father/grandfather/(NAME)) attending or enrolled in a school, college, university, or adult learning center, or receiving vocational education or job training [other than at (your/his) regular job]?

DADENROL   YES 1   (GO TO PV18)
                NO... 2   (GO TO BOX BEFORE PV19)

PV18.   How many hours each week (do you/does he) attend school or training? [REFERS TO ACTUAL TIME, NOT CREDIT HOURS]

DADENHRS   WEEKLY HOURS...□□

If (PV8 = 1 or PV9 = 1), and(PATH = I, N S, or (PATH = H and HOMSCFLG = 1)) (working or on leave/vacation and child is not homeschooled only), ask PV19.
Else, go to box before PWINTRO.

PV19.   Have (CHILD)'s (child/after-school) care needs influenced [your/(his/her) (father/stepfather/foster father/grandfather/(NAME))'s] choice of a job or work schedule in any way?

DADCHOIC   YES 1
                NO.. 2

Ask PV20 once per father per household.

PV20.   How easy is it for (you/him) to leave work if (CHILD/one of your children/one of his children) gets sick or needs (you/him) unexpectedly? Would you say…

DADLVEAS   [VERY] Easy, ... 1
                Somewhat easy, ... 2
                Not very easy, or.. 3
                Difficult? 4

Household Characteristics

PWINTRO.   Now, a few questions about your household.

> If PU8=1 or PU9=1 (mother works, on leave/vacation) and PV8=1 or PV9=1
> (father works, on leave/vacation) and SF1, SG1, SH1, & SJ1 = 2, and SI8 NE 1 (no
> child care arrangements or after-school activities), then ask PW1. Else ask PW2.

PW1.   (Do you and (CHILD'S)(OTHER PARENT/GUARDIAN)/Do (CHILD'S) parent's) arrange your work schedules so that a parent is available to care for [(CHILD)/the children]?

HWKSKED
YES 1
NO.. 2

PW2.   (Do you/Does anyone in your household) work for a child care center?

CNTRWORK
YES 1
NO.. 2

PW3.   (Do you/Do any adults or teenagers in your household) care for or baby-sit someone else's child or children on a regular basis, either in your home or someone else's home?

Please do not include occasional babysitting.

CHCRWORK
YES 1
NO.. 2

PW4.   Do you...

HOWNHOME
Own your home,.. 1
Rent your home, or 2
Have some other arrangement? 3

PW5.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular phones?

*
YES 1   (GO TO PW7)
NO.. 2   (GO TO PW8)
NOT MY NUMBER.. 3   (GO TO PW6)

PW6.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR
            REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED _____

                        AREA CODE CHANGE 1
                        OTHER NUMBER IN HOUSEHOLD...2
                        ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
                          NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
                        NEVER HEARD OF ORIGINAL NUMBER 4
                        OTHER [RECORD EXPLANATION IN COMMENTS] 5

            ┌──┐
            │ If PW6 = 3, go to CLOSE2. Else, for cases where PW5 = 3 (not │
            │   number dialed), ask PW5 again with new number.   │
            └──┘

PW7.   How many of these additional telephone numbers are for home use, not including cellular
            phones?

HNUMUSE   NUMBER...☐☐   (GO TO BOX)

            ┌──┐
            │ If PW7 > 0 (other telephone numbers for home use), go to PW9. │
            │   Else, go to PW8.   │
            └──┘

PW8.   Besides this phone number, do you have any telephone numbers in your household that are used
            for computer or fax lines?

*   YES 1   (GO TO PW9)
                        NO...2   (GO TO PW12)

PW9.   How many of these additional telephone numbers are used for computer or fax lines?

*   NUMBER.. ☐☐   (GO TO PW10)

            ┌──┐
            │   If PW9 = 0, go to PW12. Else, ask PW10.   │
            └──┘

PW10.   Some households have telephone numbers that are used both for talking and for computer or fax
            lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered
            for talking?

*   YES 1   (GO TO BOX)
                        NO...2   (GO TO PW12)

            ┌──┐
            │ If PW9 = 1 (only 1 other telephone number for computer or fax), │
            │   autocode PW11= 1, and go to PW12. Else, ask PW11.   │
            └──┘

PW11.   How many computer or fax telephone numbers are also answered for talking?

*   NUMBER.. ☐☐

PW12.   So that we can group households geographically, may I have your ZIP code?

STFZIP/R   ZIP CODE ....☐☐☐☐☐

PW13.   Are there any conditions in your neighborhood that make you worried about the health or
            safety of ((CHILD)/any of the children in your household)?

HNEIGHB   YES 1
                      NO.. 2

> *If number of children in household age 15 or younger = 1 and
> if all of RCFEE, NCFEE, and CPFEE NE 1, then autocode
> PW14 = 2 and go to PW15. Else ask PW14.*

PW14.   Is a state government or welfare agency currently helping you pay for any child care costs (for any
            child)?

HGOVCUR   YES 1
                      NO.. 2

PW15.   In the past 3 years, that is, since (DATE), has your family received benefits from Temporary
            Assistance for Needy Families, or TANF?

HTANF3YR   YES 1
                      NO.. 2

PW16.   In the past 3 years, that is, since (DATE), has your family received benefits from (STATE WELFARE
            PROGRAM)?

HWELF3YR   YES 1
                      NO.. 2

> If PW15 =2 (no TANF in past 3 years) autocode PW17a=2. If
> PW16=2 (no state welfare in past 3 years), autocode PW17b
> =2 and go to PW17c. Else, ask PW17a-f.

PW17.	In the past <u>12 months</u>, that is since (CURRENT MONTH) of 2004, has your family received benefits from any of the following programs? How about...

		YES	NO
HWELFTAN	a. Temporary Assistance for Needy Families, or TANF?	1	2
HWELFADC	b. Your (STATE WELFARE PROGRAM)	1	2
HWIC	c. Women, Infants, and Children, or WIC?	1	2
HFOODST	d. Food Stamps?	1	2
HMEDIC	e. Medicaid or (STATE MEDICAID PROGRAM)?	1	2
HCHIP	f. Child Health Insurance Program or (STATE CHIP PROGRAM)?	1	2

PW18.	In studies like this, households are sometimes grouped according to income. What was the total income of all persons in your household over the past year, including salaries or other earnings, interest, retirement, and so on for all household members?

Was it...

HINCMRNG	$25,000 or less, or .... 1 (READ SET 1)
More than $25,000?... 2 (GO TO PW19)

PW19.	Was it...

HINCM50K	$50,000 or less, or .... 1 (READ SET 2)
More than $50,000?... 2 (READ SET 3)

Was it...

[SET 1]

HINCOME	$5,000 or less 1
$5,001 to $10,000 2
$10,001 to $15,000 3
$15,001 to $20,000, or... 4
$20,001 to $25,000? 5

[SET 2]

$25,001 to $30,000 6
$30,001 to $35,000 7
$35,001 to $40,000 8
$40,001 to $45,000, or... 9
$45,001 to $50,000 10

[SET 3]

$50,001 to $60,000, ... 11
$60,001 to $75,000, ... 12
$75,001 to $100,000, or... 13
Over $100,000? 14

CLOSE1.   Thank you, but we are only asking about children in a specific age or grade range. Please hold on for a moment while I check to see if there is anyone else I need to ask you about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]

CLOSE2.   Those are all the questions I have about (CHILD). Please hold on for a moment while I check to see if there is anyone else I need to ask about or anyone else I need to speak with. [IF NOT, THANK RESPONDENT]

NHES:2005 ADULT EDUCATION INTERVIEW

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NHES:2005 ADULT EDUCATION INTERVIEW

INTRO1.　[READ IF RESPONDENT WAS NOT SCREENER RESPONDENT: Hello, this is (INTERVIEWER). I'm calling for the U.S. Department of Education. We are conducting a voluntary and confidential national study about the educational activities of adults.]

INTRO2.　The purpose of this interview is to learn what kinds of educational activities adults may take part in. We will talk about degree programs and classes in colleges and vocational schools, courses or training sessions related to work or personal interest, and other ways of learning new information or skills. On average, the interview takes 15 minutes.

Initial Background

AA1.　First, I have a few questions about your background and work experience. What is the highest grade or year of school that you completed?

IBGRADE	UP TO 8TH GRADE	1	(ENTER GRADE, GO TO AA2)
IBGRAD1	9TH TO 11TH GRADE	2	(ENTER GRADE, GO TO AA2)
IBGRAD2	12TH GRADE BUT NO DIPLOMA	3	(GO TO AA2)
	HIGH SCHOOL DIPLOMA/EQUIVALENT	4	(GO TO AA2OV)
	VOC/TECH PROGRAM AFTER HIGH SCHOOL BUT NO VOC/ TECH DIPLOMA	5	(GO TO AA2)
	VOC/TECH DIPLOMA AFTER HIGH SCHOOL	6	(GO TO AA2)
	SOME COLLEGE BUT NO DEGREE	7	(GO TO AA1OV)
	ASSOCIATE'S DEGREE (AA, AS)	8	(GO TO AA2)
	BACHELOR'S DEGREE (BA, BS)	9	(GO TO AA4)
	GRADUATE OR PROFESSIONAL SCHOOL BUT NO DEGREE	10	(GO TO AA4)
	MASTER'S DEGREE (MA, MS)	11	(GO TO AA4)
	DOCTORATE DEGREE (PHD, EDD)	12	(GO TO AA4)
	PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.)	13	(GO TO AA4)

AA1OV.　Did you earn a vocational or technical diploma after leaving high school?

IBVOCDIP	YES	1
	NO	2

AA2.   (Do you have/Did you later receive) a high school diploma or its equivalent, such as a GED?

IBDIPL   YES 1   (GO TO AA2OV)
                    NO...2   (GO TO AA6)

AA2OV.   Did you receive your high school diploma or its equivalent in the U.S?

IBUSDIPL   YES 1
                    NO...2

AA3.   Did you receive your high school diploma or its equivalent in the past 12 months?

IBDIPLYR   YES 1
                    NO...2

AA4.   Did you complete your high school requirements through a regular high school diploma or
            through a GED test, (or did you go to college without earning a high school diploma)?
            [OPTION 3 DISPLAYED ONLY IF IBGRADE >= 9]

IBHSREQ   REGULAR HIGH SCHOOL DIPLOMA 1   (GO TO AA6)
                    GED TEST..2   (GO TO AA5)
                    NO HIGH SCHOOL DIPLOMA/GED...3   (GO TO AA6)
                    OTHER 91   (GO TO AA6)
IBHSROS/R   SPECIFY_____

AA5.   Did you ever take classes or have a tutor to prepare for taking the GED test?

IBGEDCLS   YES 1
                    NO...2

AA6.   Did you work at a job for pay or income at any time <u>in the past 12 months</u>, including self-
            employment?

IBWORK12   YES 1   (GO TO AA7)
                    NO...2   (GO TO AA10)

AA7.   Were you self-employed at any time in the past 12 months?

IBSELFEM   YES 1   (GO TO AA8)
                        NO...2   (GO TO AA9)

AA8.   Besides being self-employed, did you also work for another employer in the past 12 months?

IBOTHEMP   YES 1
                        NO...2

> If AA8 =2 (self-employed only), then autocode AA9 (number
> of employers) = 1.

AA9.   (Counting your self-employment as one job,) how many different employers did you work for
            in the past 12 months?

IBEMPNUM   NUMBER.. ☐☐

AA10.   About your language background, what was the first language you learned to speak?

IBLANG   ENGLISH 1   (AUTOCODE AA11=1
                                                                                                                  AND GO TO INTRO3)
                        SPANISH 2   (GO TO AA11)
                        ENGLISH AND SPANISH EQUALLY...3   (GO TO AA11)
                        ENGLISH AND ANOTHER LANGUAGE EQUALLY 4   (GO TO AA11)
                           SPECIFY_____
                        ANOTHER LANGUAGE 91   (GO TO AA11)
IBLANGOS/R   SPECIFY_____

AA11.   What language do you speak most at home now?

IBSPEAK   ENGLISH 1
                        SPANISH 2
                        ENGLISH AND SPANISH EQUALLY...3
                        ENGLISH AND ANOTHER LANGUAGE EQUALLY 4
                           SPECIFY_____
                        (ENGLISH AND OTHER LANGUAGE SPECIFIED
                        IN AA10 EQUALLY) 5
                        (LANGUAGE SPECIFIED IN AA10) 6
                        ANOTHER LANGUAGE 91
IBSPEAOS/R   SPECIFY_____

INTRO3.   Now, I'd like to ask you about different kinds of education and training programs, courses,
            workshops, and seminars you may have taken during the past 12 months. (Please don't
            include daytime high school programs.)

English as a Second Language Classes

> If AA10 = 2 or 91 (first language is not English), go to AB1.
> Else, go to box before AC1.

AB1.   During the past 12 months, did you take any classes or have a tutor to learn English as a Second Language?

ESLANG   YES 1   (GO TO AB2)
                    NO..2   (GO TO AB21)

AB2.   Are you currently taking ESL classes or tutoring, have you completed the ESL instruction, or did you stop without completing it?

ESNOW   CURRENTLY TAKING..1
                    COMPLETED 2
                    STOPPED WITHOUT COMPLETION 3

AB3.   (Do/Did) you take the ESL classes mainly for work-related reasons or mainly for personal interest?

ESREAS   WORK-RELATED..1
                    PERSONAL INTEREST 2
                    BOTH EQUALLY 3

AB4.   (Are you taking/Did you take) the ESL classes…

			YES	NO
ESCHIL	a.	To help your children with school work?................................	1	2
ESUSCIT	b.	To get U.S. citizenship?	1	2
ESJOB	c.	To get a new job with a different employer?	1	2
ESRAISE	d.	To help you get a raise or promotion?...................................	1	2
ESCOLVOC	e.	To be able to attend college or vocational school?	1	2
ESPUBAST	f.	To meet a requirement for public assistance?.......................	1	2
ESFEEL	g.	To improve the way you feel about yourself?	1	2
ESLIFE	h.	To make it easier to do things on a day-to-day basis?	1	2

AB5.   Who (do/did) you take your ESL classes from? That is, what type of school, organization, or business (teaches/taught) the ESL classes?
[IF "EMPLOYER", PROBE: What type of organization is that?]

ESPRTYP   POSTSECONDARY SCHOOL (COLLEGE/UNIVERSITY, COMMUNITY/JUNIOR COLLEGE, VOCATIONAL/TECHNICAL/ OCCUPATIONAL SCHOOL)..1
OTHER SCHOOL OR SCHOOL DISTRICT (ELEMENTARY, JUNIOR HIGH, HIGH SCHOOL, OR ADULT LEARNING CENTER).................2
PRIVATE BUSINESS/COMPANY/HOSPITAL 3
GOVERNMENT AGENCY (FEDERAL, STATE, LOCAL) 4
PROFESSIONAL ASSOCIATION/ORGANIZATION/UNION..................5
PUBLIC LIBRARY 6
COMMUNITY OR RELIGIOUS ORGANIZATION, NONPROFIT..............7
OTHER…………………………………………………………………91

ESPRTOS/R   SPECIFY_____

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AB6. Else, go to AB7.*

AB6.   (Is/Was) the (INSTRUCTIONAL PROVIDER) also your employer?

ESPROVEM   YES 1
NO...2

AB7.   (Are you taking /Did you take) the ESL classes for college credit?

ESCOLL   YES 1
NO...2

AB8.   (Are/Were) the ESL classes part of a family literacy program, such as Even Start or Head Start?

ESFMLIT   YES 1
NO...2

AB9.   In the past 12 months, how many total hours did you attend the ESL classes?

ESHRYR   TOTAL HOURS.. ☐☐☐

> *If R has difficulty reporting the total hours, ask AB10 and AB11. Else, go to AB12.*

AB10.   Thinking about the length of the ESL classes you (are attending/attended), how many days, weeks, or months did you attend the classes in the past 12 months?
[DO NOT ROUND. USE DECIMAL IF NEEDED.]

*   NUMBER..☐☐☐

*   Unit
                DAYS 1
                WEEKS...2
                MONTHS...3
                SEMESTER 4
                QUARTER 5
                OTHER 91
*   SPECIFY_____

AB11.   For about how many hours did you attend the ESL classes (during each (day/week/month))?
[DO NOT ROUND. USE DECIMAL IF NEEDED.] [INFORMATION PROVIDED FOR AB10 AND AB11 WILL BE USED TO CALCULATE TOTAL HOURS PER YEAR FOR INCORPORATION INTO AB9 AND DELIVERY ON THE PUBLIC-USE DATA FILE.]

*   HOURS..☐☐☐

AB12.   In the past 12 months, about how much of your own or your family's money did you pay for…

ESTUITON   a.   Tuition and fees to attend the ESL classes, including
                        money you borrowed and have to pay back?.......................$☐,☐☐☐
ESMATLS   b.   How much for books and other materials? ....$☐,☐☐☐

> *If AB12a > 0 (paid some amount for tuition and fees) and AB12b = 0 (paid nothing for books or materials), ask AB13. Else, go to box before AB14.*

AB13.   Did the tuition and fees also include books and other materials?

ESINCBK   YES 1
                NO...2

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AB14. Else, go to AB22.*

AB14.   (Have you been/Were you) employed during the time you (have been/were) taking the ESL
             classes?

ESWORK   YES 1   (GO TO AB15)
                          NO...2   (GO TO AB22)

AB15.   Did your employer require you to take the ESL classes?

ESEMPREQ   YES 1   (GO TO AB17)
                          NO...2   (GO TO AB16)

AB16.   Did your employer suggest or encourage you to take the ESL classes?

ESEMPSUG   YES 1
                          NO...2

AB17.   (Are you taking/Did you take) the ESL classes at your workplace?

ESWRKPL   YES 1
                          NO...2

AB18.   (Are you taking/Did you take) the ESL classes during your regular work hours?

ESWRKHR   YES 1
                          NO...2

AB19.   (Are/Were) you being paid by your employer during the hours you (are/were) taking the ESL
             classes?

ESEMPAID   YES 1
                          NO...2

AB20.   Did your employer...
                                                                                          YES   NO
ESEMPTUI   a.   Pay all or part of the tuition and fees for the ESL classes?....1   2
ESEMPMAT   b.   Pay all or part of the costs of books and other materials?......1   2

_____
| |
| *Go to AB22.* |
|_____|

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AB21.   As an adult, have you ever taken classes or had a tutor to learn English?

ESEVER
         YES 1
         NO..2

AB22.   How well do you read English? Would you say…

READENGL
         Very well, ...1
         Well, ...2
         Not well, or 3
         Not at all? 4

AB23.   How well do you write English? Would you say…

WRITENGL
         Very well, ...1
         Well, ...2
         Not well, or 3
         Not at all? 4

Basic Skills and GED Preparation Classes

> *If [AA2 = 2 (no high school diploma)] or [AA3 = 1 (received high school diploma in the past 12 months) and AA4 NE 1 (other than through a regular high school diploma)] or [AA1 (IBGRADE)= 1-8 and AA2OV = 2 (foreign high school diploma and no college degree)], then go to AC1. Else, go to AD1.*

AC1.   <u>During the past 12 months</u>, did you take any classes or have a tutor…

			YES	NO
BSIMPROV	a.	To improve your basic reading, writing, and math skills?	1	2
BSGED	b.	To prepare to take the General Educational Development test, or GED?	1	2
BSHSEQUV	c.	In some other high school equivalency program or adult high school program?	1	2

> *If any of AC1a-c = 1 (basic skills or GED preparation classes), go to AC2. Else, go to AC20.*

AC2.   Are you currently taking basic skills or high school completion classes, have you completed those classes, or did you stop without completing the classes?

BSNOW   CURRENTLY TAKING 1
            COMPLETED 2
            STOPPED WITHOUT COMPLETION 3

AC3.   (Do/Did) you take the basic skills or high school completion classes <u>mainly</u> for work-related reasons or <u>mainly</u> for personal interest?

BSREAS   WORK-RELATED...1
            PERSONAL INTEREST 2
            BOTH EQUALLY 3

AC4.   (Are you taking/Did you take) the basic skills or high school completion classes…

			YES	NO
BSCHIL	a.	To help your children with school work?	1	2
BSJOB	b.	To get a new job with a different employer?	1	2
BSRAISE	c.	To help you get a raise or promotion?	1	2
BSCOLVOC	d.	To be able to attend college or vocational school?	1	2
BSPUBAST	e.	To meet a requirement for public assistance?	1	2
BSFEEL	f.	To improve the way you feel about yourself	1	2
BSLIFE	g.	To make it easier to do things on a day-to-day basis?	1	2

AC5.   Who (do/did) you take your basic skills or high school completion classes from? That is, what type of school, organization, or business (teaches/taught) the classes?
[IF "EMPLOYER", PROBE: What type of organization is that?]

BSPRTYP   POSTSECONDARY SCHOOL (COLLEGE/UNIVERSITY,
                 COMMUNITY/JUNIOR COLLEGE, VOCATIONAL/TECHNICAL/
                 OCCUPATIONAL SCHOOL)..1
             OTHER SCHOOL OR SCHOOL DISTRICT (ELEMENTARY, JUNIOR
                 HIGH, HIGH SCHOOL, OR ADULT LEARNING CENTER).................2
             PRIVATE BUSINESS/COMPANY/HOSPITAL 3
             GOVERNMENT AGENCY (FEDERAL, STATE, LOCAL) 4
             PROFESSIONAL ASSOCIATION/ORGANIZATION/UNION..................5
             PUBLIC LIBRARY 6
             COMMUNITY OR RELIGIOUS ORGANIZATION, NONPROFIT.............7
             OTHER…………………………………………………………………91
BSPRTOS/R   SPECIFY_____

> If AA6 = 1 _and_ AA8 NE 2 (worked in the past 12 months and
> not self-employed only), go to AC6. Else, go to AC7.

AC6.   (Is/Was) the (INSTRUCTIONAL PROVIDER) also your employer?

BSPROVEM   YES 1
             NO..2

AC7.   (Are/Were) the basic skills or high school completion classes part of a family literacy program, such as Even Start or Head Start?

BSFMLIT   YES 1
             NO..2

AC8.   In the past 12 months, how many total hours did you attend the basic skills or high school completion classes?

BSHRYR   TOTAL HOURS...☐☐☐

AC9.   Thinking about the length of the basic skills or high school completion classes you (are
              attending/attended), how many days, weeks, or months did you attend the classes in the
              past 12 months?
              [DO NOT ROUND. USE DECIMAL IF NEEDED.]

*   NUMBER...   ☐☐☐

*   Unit
                        DAYS 1
                        WEEKS..2
                        MONTHS..3
                        SEMESTER 4
                        QUARTER 5
                        OTHER 91
*   SPECIFY_____

AC10.   For about how many hours did you attend the basic skills or high school completion classes
              (during each (day/week/month))?
              [DO NOT ROUND. USE DECIMAL IF NEEDED.] [INFORMATION PROVIDED FOR AC9 AND AC10 WILL BE
              USED TO CALCULATE TOTAL HOURS PER YEAR FOR INCORPORATION INTO AC8 AND DELIVERY ON THE
              PUBLIC-USE DATA FILE.]

*   HOURS...☐☐☐

AC11.   In the past 12 months, about how much of your own or your family's money did you pay for…

BSTUITON   a.   Tuition and fees to attend the basic skills or high school
                      completion classes, including money you borrowed and
                      have to pay back?...$☐,☐☐☐
BSMATLS   b.   How much for books and other materials? ....$☐,☐☐☐

AC12.   Did the tuition and fees also include books and other materials?

BSINCBK   YES 1
                      NO...2

A-135

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AC13. Else, go to AD1.*

AC13.   (Have you been/Were you) employed during the time you (have been/were) taking the basic skills or high school completion classes?

BSWORK   YES 1   (GO TO AC14)
                              NO...2   (GO TO AD1)

AC14.   Did your employer require you to take the basic skills or high school completion classes?

BSEMPREQ   YES 1   (GO TO AC16)
                              NO...2   (GO TO AC15)

AC15.   Did your employer suggest or encourage you to take the basic skills or high school completion classes?

BSEMPSUG   YES 1
                              NO...2

AC16.   (Are you taking/Did you take) the basic skills or high school completion classes at your workplace?

BSWRKPL   YES 1
                              NO...2

AC17.   (Are you taking/Did you take) the basic skills or high school completion classes during your regular work hours?

BSWRKHR   YES 1
                              NO...2

AC18.   (Are/Were) you being paid by your employer during the hours you (are/were) taking the basic skills or high school completion classes?

BSEMPAID   YES 1
                              NO...2

AC19.   Did your employer...

			YES	NO
BSEMPTUI	a.	Pay all or part of the tuition and fees for the basic skills or high school completion classes?	1	2
BSEMPMAT	b.	Pay all or part of the cost for books and other materials?	1	2

> *Go to AD1.*

AC20.   As an adult, have you ever taken classes or had a tutor to learn basic skills or to prepare to take a GED test?

BSEVER   YES 1
                              NO...2

Credential Programs: College or University Degree Programs

AD1.   (Not including the classes you told us about earlier,) During the past 12 months, were you enrolled in a program to earn a college or university degree, such as an associate's, bachelor's, or graduate degree?

CRDEGREE   YES 1   (GO TO AD2)
                 NO...2   (GO TO FIRST BOX
                                                                                               AFTER AD2)

AD2.   In what types of college degree programs were you enrolled?
        [CODE UP TO 5. CATEGORIES CAN BE ENTERED MORE THAN ONCE FOR MULTIPLE PROGRAMS OF THE SAME PROGRAM TYPE.]

CRTYASC   ASSOCIATE'S DEGREE (AA, AS) 1
CRTYBCH   BACHELOR'S DEGREE (BA, BS)...2
CRTYMAS   MASTER'S DEGREE (MA, MS)..3
CRTYDOC   DOCTORATE (PHD, EDD)..4
CRTYPRF   PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
                   (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 5
CRTYOTH   ANOTHER DEGREE 91
CRTYOS1/R-   SPECIFY_____
CRTYOS4/R

> *If AA1 (IBGRADE) >= 9 (bachelor's degree or more) go to next box. Else, go to box before AD5.*

> *If AA1 (IBGRADE) = 9 or 10 (bachelor's degree or some graduate school), display post-baccalaureate certificate. If AA1 = 11 (master's degree), display post-baccalaureate certificate or post-master's certificate. If AA1 = 12 or 13 (doctorate or professional degree), display post-baccalaureate, post-master's certificate, or post-doctoral certificate.*

AD3.   During the past 12 months, were you enrolled in a program to earn a post-baccalaureate certificate, (post-master's certificate,) (or post-doctoral certificate)?

CRPOSTDG   YES 1   (GO TO AD4)
                NO...2   (GO TO BOX AFTER
                                                                                              AD4)

AD4.   Which certificate was that?
            [CODE ALL THAT APPLY]

CRPOSBAC   POST-BACCALAUREATE CERTIFICATE 1
CRPOSMAS   POST-MASTER'S CERTIFICATE 2
CRPOSDOC   POST-DOCTORAL CERTIFICATE 3

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┌─────────────────────────────────────────────────────┐
│        If AD1 = 1 (college degree program) and/or AD3 = 1 │
│     (certificate program), ask AD5 for each program coded in │
│            AD2 and/or AD4.  Else, go to AE1.          │
└─────────────────────────────────────────────────────┘
```

AD5.   What was the major subject or field of study of your (DEGREE/CERTIFICATE) program?

CRMAJOR1/R-   MAJOR FIELD OF STUDY _____
CRMAJOR4/R

For Each Program Mentioned

AD6.   Did you take the (DEGREE/CERTIFICATE) program (in (MAJOR)) mainly for work-related reasons
            or mainly for personal interest?

CRREAS1-   WORK-RELATED...1
CRREAS4   PERSONAL INTEREST 2
                        BOTH EQUALLY 3

AD7.   Did you take your (DEGREE/CERTIFICATE) program (in (MAJOR)) to get or to keep a state,
            industry, or company certificate or license?

CRCERT1-   YES 1
CRCERT4   NO...2

AD8.   In what month and year did you start your (DEGREE/CERTIFICATE) program (in (MAJOR))?

CRSTRTM1-   MONTH... ☐☐
CRSTRTM4
CRSTRTY1-   YEAR ....☐☐☐☐
CRSTRTY4

AD9.   In what month and year did you complete or do you expect to complete your
            (DEGREE/CERTIFICATE) program (in (MAJOR))? [IF DON'T KNOW, PROBE WHETHER NEVER
            COMPLETED OR DO NOT INTEND TO COMPLETE.]

CRCOMPM1-   MONTH... ☐☐
CRCOMPM4
CRCOMPY1-   YEAR ....☐☐☐☐
CRCOMPY4
                NEVER COMPLETED 13
                DO NOT INTEND TO COMPLETE................................14

            ╔══╗
            ║   *If CRCOMPM1- CRCOMPM4 = 13 or 14, autocode*   ║
            ║   *CRCOMPY1- CRCOMPY4 = 13 or 14, respectively.*   ║
            ╚══╝

            ╔══╗
            ║   *If the program being collected is for a master's degree or*   ║
            ║   *higher, including post-master's or post–doctoral certificates*   ║
            ║   *(AD2 = 3, 4, 5 and/or AD4 = 2, 3), autocode AD10 to 2 and*   ║
            ║   *go to AD11. Else, go to AD10.*   ║
            ╚══╝

AD10.   Did you take the (DEGREE/CERTIFICATE) program (in (MAJOR)) at a 2-year community or junior
            college or at a 4-year college or university?

CRINST1-   2-YEAR COMMUNITY OR JUNIOR COLLEGE 1
CRINST4   4-YEAR COLLEGE OR UNIVERSITY 2
                OTHER 91
CRINSTO1/R-   SPECIFY_____
CRINSTO4/R

AD11.   During the past 12 months, have you been enrolled in the (DEGREE/CERTIFICATE) program (in
            (MAJOR)) as a full-time student, part-time student, or both?

CRPTFT1-   FULL-TIME STUDENT 1
CRPTFT4   PART-TIME STUDENT...2
                BOTH 3

AD12.   In the past 12 months, how many semesters or quarters were you enrolled in your (DEGREE/
            CERTIFICATE) program (in (MAJOR))?

CRENRNU1-   NUMBER... ☐
CRENRNU4
CRENRUN1-   <u>Unit</u>
CRENRUN4   SEMESTER 1
                QUARTER 2
                OTHER 91
CRENRUO1/R-   SPECIFY_____
CRENRUO4/R-

AD13.   How many total credit hours were you enrolled in your (DEGREE/CERTIFICATE) program (in
            (MAJOR)) in the past 12 months?

CRCRDHR1-   TOTAL CREDIT HOURS... ☐☐   (GO TO AD15)
CRCRDHR4   CREDIT HOURS DO NOT APPLY TO THE DEGREE/CERTIFICATE
                    PROGRAM...99   (GO TO AD14)

AD14.   How many total classroom hours did you take in the past 12 months?

CRCLSHR1-
CRCLSHR4   TOTAL CLASSROOM HOURS .... □□□

AD15.   In the past 12 months, about how much of your own or your family's money did you pay for...

CRTUITO1-
CRTUITO4   a.   Tuition and fees to attend the (DEGREE/CERTIFICATE)
program, including money you borrowed and have to
pay back?...$□□,□□□

CRMATLS1-
CRMATLS4   b.   How much for books and other materials? ....$□□,□□□

> *If AD15a > 0 (paid some amount for tuition and fees) and*
> *AD15b = 0 (paid nothing for books or materials), ask AD16.*
> *Else, go to box before AD17.*

AD16.   Did the tuition and fees also include books and other materials?

CRINCBK1-
CRINCBK4   YES 1
                NO...2

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and*
> *not self-employed only), go to AD17. Else, go to AE1.*

AD17.   (Have you been/Were you) employed during the time you (have been/were) taking the
(DEGREE/CERTIFICATE) program (in (MAJOR))?

CRWORK1-
CRWORK4   YES 1   (GO TO AD18)
                NO...2   (GO TO AE1)

AD18.   Did your employer require you to take the (DEGREE/CERTIFICATE) program (in (MAJOR))?

CREMPRE1-
CREMPRE4   YES 1   (GO TO AD20)
                NO...2   (GO TO AD19)

AD19   Did your employer suggest or encourage you to take the (DEGREE/CERTIFICATE) program (in
(MAJOR))?

CREMPSU1-
CREMPSU4   YES 1
                NO...2

AD20.   (Are you taking/Did you take) the (DEGREE/CERTIFICATE) program (in (MAJOR)) at your
workplace?

CRWRKPL1-
CRWRKPL4   YES 1
                NO...2

AD21.   (Are you taking/Did you take) the (DEGREE/CERTIFICATE) program (in (MAJOR)) during your
regular work hours?

CRWRKHR1-
CRWRKHR4   YES 1
                NO...2

AD22.   (Are/Were) you being paid by your employer during the hours you (are/were) taking the (DEGREE/CERTIFICATE) program (in (MAJOR))?

CREMPAI1-   YES 1
CREMPAI4   NO...2

AD23.   Did your employer…

			YES	NO
CREMPTU1-	a.	Pay all or part of the tuition and fees for the		
CREMPTU4		(DEGREE/CERTIFICATE) program (in (MAJOR))? 1		2
CREMPMA1-	b.	Pay all or part of the costs of books and other materials?......1		2
CREMPMA4				

Credential Programs: Vocational or Technical Diploma Programs

AE1.   During the past 12 months, were you enrolled in a program to earn a vocational or technical diploma after high school?

CRVOCDIP   YES 1   (GO TO AE2)

                                NO...2   (GO TO AF1)

AE2.   In what types of vocational or technical diploma programs were you enrolled?
[CODE UP TO 5. CATEGORIES CAN BE ENTERED MORE THAN ONCE FOR MULTIPLE PROGRAMS OF THE SAME PROGRAM TYPE.]

VOVOC   VOCATIONAL DIPLOMA..1

VOTECH   TECHNICAL DIPLOMA...2

VOASSOC   ASSOCIATE'S DEGREE (AA, AS) 3

VOOTHDIP   ANOTHER DIPLOMA OR CERTIFICATE 91

VOTYOS1/R-   SPECIFY _____
VOTYOS3/R

> *Ask AE3 for each program coded in AE2.*

AE3.   What was the major subject or field of study of your (VOC/TECH) program?

VOMAJOR1/R-   MAJOR FIELD OF STUDY_____
VOMAJOR3/R

For Each Program Reported

AE4.   Did you take the (VOC/TECH) program (in (MAJOR)) mainly for work-related reasons or mainly for personal interest?

VOREAS1-   WORK-RELATED..1

VOREAS3   PERSONAL INTEREST 2

                                BOTH EQUALLY 3

AE5.   Did you take your (VOC/TECH) program (in (MAJOR)) to get or to keep a state, industry, or company certificate or license?

VOCERT1-   YES 1

VOCERT3   NO...2

AE6   In what month and year did you start your (VOC/TECH) program (in (MAJOR))?

VOSTRTM1-
VOSTRTM3   MONTH... ☐☐
VOSTRTY1-
VOSTRTY3   YEAR ....☐☐☐☐

AE7.   In what month and year did you complete or do you expect to complete your (VOC/TECH)
        program (in (MAJOR))? [IF DON'T KNOW, PROBE WHETHER NEVER COMPLETED OR DON'T INTEND TO
        COMPLETE.]

VOCOMPM1-
VOCOMPM3   MONTH... ☐☐
VOCOMPY1-
VOCOMPY3-   YEAR ....☐☐☐☐
        NEVER COMPLETED 13
        DO NOT INTEND TO COMPLETE...14

        ┌───┐
        │   *If VOCOMPM1 – VOCOMPM3 = 13 or 14, autocode*   │
        │   *VOCOMPY1 – VOCOMPY3 = 13 or 14, respectively.*   │
        └───┘

AE8.   During the past 12 months, have you been enrolled in the (VOC/TECH) program (in (MAJOR))
        as a full-time student, part-time student, or both?

VOPTFT1-   FULL-TIME STUDENT 1
VOPTFT3   PART-TIME STUDENT..2
        BOTH 3

AE9.   In the past 12 months, how many months, semesters, or quarters were you enrolled in your
        (VOC/TECH) program (in (MAJOR))?

VOENRNU1-   NUMBER.. ☐☐
VOENRNU3
VOENRUN1-   <u>Unit</u>
VOENRUN3   MONTH...1
        SEMESTER 2
        QUARTER 3
        OTHER 91
VOENRUO1/R-   SPECIFY_____
VOENRUO3/R

AE10.   How many courses did you take in your (VOC/TECH) program (in (MAJOR)) in the past 12
        months?

VOCRSNU1-   NUMBER.. ☐☐
VOCRSNU3

AE11.   How many total credit hours were you enrolled in your (VOC/TECH) program (in (MAJOR)) in the
             last 12 months?

VOCRDHR1-   TOTAL CREDIT HOURS .... □□   (GO TO AE13)
VOCRDHR3   CREDIT HOURS DO NOT APPLY TO THE VOC/TECH

                         PROGRAM 99   (GO TO AE12)

AE12.   How many total classroom hours did you take in the past 12 months?

VOCLSHR1-   TOTAL CLASSROOM HOURS .... □□□
VOCLSHR3

AE13.   In the past 12 months, about how much of your own or your family's money did you pay for...

VOTUITO1-   a.   Tuition and fees to attend the (VOC/TECH) program,
VOTUITO3   including money you borrowed and have to pay back?........$□□,□□□
VOMATLS1-   b.   How much for books and other materials? ....$□□,□□□
VOMATLS3

┌──┐
│   *If AE13a > 0 (paid some amount for tuition and fees) and*   │
│   *AE13b = 0 (paid nothing for books or materials), ask AE14.*   │
│   *Else, go to box before AE15.*   │
└──┘

AE14.   Did the tuition and fees also include books and other materials?

VOINCBK1-   YES 1
VOINCBK3   NO...2

┌──┐
│   *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and*   │
│   *not self-employed only), go to AE15. Else, go to AF1.*   │
└──┘

AE15.   (Have you been/Were you) employed during the time you (have been/were) taking the
             (VOC/TECH) program (in (MAJOR))?

VOWORK1-   YES 1   (GO TO AE16)
VOWORK3   NO...2   (GO TO AF1)

AE16.   Did your employer require you to take the (VOC/TECH) program (in (MAJOR))?

VOEMPRE1-   YES 1   (GO TO AE18)
VOEMPRE3   NO..2   (GO TO AE17)

AE17.   Did your employer suggest or encourage you to take the (VOC/TECH) program (in (MAJOR))?

VOEMPSU1-   YES 1
VOEMPSU3   NO..2

AE18.   (Are you taking/Did you take) the (VOC/TECH) program (in (MAJOR)) at your workplace?

VOWRKPL1-   YES 1
VOWRKPL3   NO..2

AE19.   (Are you taking/Did you take) the (VOC/TECH) program (in (MAJOR)) during your regular work hours?

VOWRKHR1-   YES 1
VOWRKHR3   NO..2

AE20.   (Are/Were) you being paid by your employer during the hours you (are/were) taking the (VOC/TECH) program (in (MAJOR))?

VOEMPAI1-   YES 1
VOEMPAI3   NO..2

AE21.   Did your employer…

                                                                                                    YES   NO
VOEMPTU1-   a.   Pay all or part of the tuition and fees for the (VOC/TECH)
VOEMPTU3   program (in (MAJOR))?..1   2
VOEMPMA1-   b.   Pay all or part of the costs of books and other materials?......1   2
VOEMPMA3

Apprenticeship Programs

AF1.   <u>During the past 12 months</u>, were you in a formal apprenticeship program leading to journeyman status in a skilled trade or craft?

APPRENTI   YES 1   (GO TO AF2)
                                   NO..2   (GO TO AG1)

AF2.   In what trade or craft did you apprentice?

APTRADE/R   TRADE OR CRAFT_____

> *If AA6 = 1 <u>and</u> AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AF3a. Else, go to AF3b.*

AF3.   Who provided the program? Was it…

			YES	NO
APEMPLOY	a.	Your employer?..	1	2
APUNION	b.	A labor union?...	1	2
APSTAGOV	c.	The local or state government?	1	2
APFEDGOV	d.	The federal government?...	1	2
APOTHER	e.	Anyone else?	1	2
APOTHEOS/R		Who provided the program?_____		

AF4.   In what month and year did you start the (TRADE) apprenticeship program?

APSTRTMM   MONTH... ☐☐
APSTRTYY   YEAR ....☐☐☐☐

AF5.   In what month and year did you complete or do you expect to complete the program? [IF DON'T KNOW, PROBE WHETHER NEVER COMPLETED OR DO NOT INTEND TO COMPLETE.]

APCOMPMM   MONTH... ☐☐
APCOMPYY   YEAR ....☐☐☐☐
                              NEVER COMPLETED 13
                              DO NOT INTEND TO COMPLETE...14

> *If APCOMPMM = 13 or 14,*
> *autocode APCOMPYY = 13 or 14 , respectively.*

AF6.　　　In the past 12 months, how many total classroom or instruction hours did you spend in the (TRADE) apprenticeship program?

APCLSHR　　　　TOTAL HOURS..□□□

> If AF6 = 0 (no classroom or instruction hours), go to AF8.
> Else, go to AF7.

AF7.　　　Were any of these courses you took in the past 12 months taken for college credit?

APCOLCR　　　　YES 1
　　　　　　　　NO..2

AF8.　　　In the past 12 months, about how much of your own or your family's money did you pay for...

APTUITON　　a.　　Tuition and fees to attend the (TRADE) apprenticeship program, including money you borrowed and have to pay back?...$□□,□□□

APMATLS　　b.　　How much for books and other materials? ....$□□,□□□

> If AF8a > 0 (paid some amount for tuition and fees) and
> AF8b = 0 (paid nothing for books or materials), ask AF9.
> Else, go to AG1.

AF9.　　　Did the tuition and fees also include books and other materials?

APINCBK　　　　YES 1
　　　　　　　　NO..2

Participation In Formal Courses

AG1.   These next questions are about any courses that were <u>not</u> part of a degree or diploma program. This includes work or career-related courses, seminars, training, or workshops whether or not you had a job when you took them. Also, you might have taken other courses related to your personal interests or hobbies, first aid or CPR, religion, health, and so on. (Not counting the programs we talked about earlier,) (Did/did) you take any courses in the past 12 months?

FCACTY   YES 1   (GO TO AG3)
                        NO...2   (GO TO AG2)

AG2.   Have you taken any training sessions, seminars, or courses on computer skills, the Internet, communication or diversity, stress management, or any other work-related issues?

              What about any Bible study or other religious classes, personal finance or home computing classes, dance or musical instrument, health or fitness, or foreign language classes or workshops?
              [READ BOTH PROBES.]

FCACTOTH   YES, ONE OR BOTH 1   (GO TO AG3)
                        NO TO BOTH 2   (GO TO BOX BEFORE
                                                                                                    AJ1)

Roster Courses

AG3.   With your help, I'm going to make a list of the courses you took where there was an instructor. (Again, not counting the programs we talked about earlier,) please tell me the name and subject matter for each course you have taken in the past 12 months. [MAY RECORD UP TO 20 COURSES.]

FCNAME1/R-   COURSE NAME_____ SUBJECT_____
FCNAME20/R[1]   COURSE NAME_____ SUBJECT_____
FCSUBJ1/R-   COURSE NAME_____ SUBJECT_____
FCSUBJ20/R   COURSE NAME_____ SUBJECT_____
WRNAME1/R-   COURSE NAME_____ SUBJECT_____
WRNAME4/R   COURSE NAME_____ SUBJECT_____
WRSUBJ1/R-   COURSE NAME_____ SUBJECT_____
WRSUBJ4/R   COURSE NAME_____ SUBJECT_____
SANAME1/R-   COURSE NAME_____ SUBJECT_____
SANAME2/R   COURSE NAME_____ SUBJECT_____
SASUBJ1/R-   COURSE NAME_____ SUBJECT_____
SASUBJ2/R   COURSE NAME_____ SUBJECT_____

> *Upon completion of the initial course/subject listing, go to AG3VERF if AG1 = 1. Else, go to AG3VERF2. For second and any additional course/subject listings, go to AG3VERF2.*

---

[1] NOTE: The variables FCNAME1-20 and FCSUBJ1-20 contain all course names and subjects collected in the interview. The variables WRNAME1-4 and WRSUBJ1-4 contain the names and subjects of sampled work-related courses and the variables SANAME1-2 and SASUBJ1-2 contain the names and subjects of sampled personal interest/development courses.

AG3VERF.   Have you taken any other training sessions, seminars, or courses on computer skills, the Internet, communication or diversity, stress management, or any other work-related issues in the past 12 months?

What about any Bible study or other religious classes, personal finance or home computing classes, dance or musical instrument, health or fitness, or foreign language classes or workshops?
[READ BOTH PROBES.]

*   MATRIX CORRECT ....1 (GO TO BOX BEFORE AG4)
            RETURN TO MATRIX...2 (GO TO AG3)

AG3VERF2.   Have you taken any other work-related or personal interest courses in the past 12 months?

*   MATRIX CORRECT ....1 (GO TO BOX BEFORE AG4)
            RETURN TO MATRIX...2 (GO TO AG3)

> For each course listed in AG3, ask AG4 and AG5.

AG4.   Did you take the (COURSE NAME) course <u>mainly</u> for work-related reasons or <u>mainly</u> for personal interest?

FCREAS1/R-   WORK-RELATED...1
FCREAS20/R   PERSONAL INTEREST 2
                  BOTH EQUALLY 3

AG5.   In the past 12 months, how many total hours did you attend the (COURSE NAME) course?

FCCLSH1/R-   TOTAL HOURS... ☐☐☐
FCCLSH20/R^2
WRCLSHR1-
WRCLSHR4
SACLSHR1-
SACLSHR2

> If R reported fewer than 20 courses at AG3 and all AG4 = 1 (reported courses are all work-related courses) or all AG4 = 2 (reported courses are all personal interest courses), go to AG6. Else, go to box before INTRO4.

AG6.   In the past 12 months, did you take any courses <u>mainly</u> for (work-related reasons/personal interest)?

*   YES 1
            NO...2

---

[2] NOTE: The variables FCCLSH1-FCCLSH20 contain the total hours for all courses collected in the interview. The variables WRCLSHR1-WRCLSHR4 contain the total hours for sampled work-related courses and the variables SACLSHR1-SACLSHR2 contain the total hours for sampled personal interest/development courses.

> *If AG6 = 1 (any additional courses), go to AG7. Else, if any AG4 = 1 or 3 then go to box before INTRO4. Else, if any AG4 = 2, go to box before INTRO5.*

AG7.   Please tell me the name and subject matter for each of these courses you took in the past 12 months. [RECORD UP TO 20 COURSES.]

FCNAME1/R-
FCNAME20/R
FCSUBJ1/R-
FCSUBJ20/R

COURSE NAME_____   SUBJECT_____
COURSE NAME_____   SUBJECT_____
COURSE NAME_____   SUBJECT_____
COURSE NAME_____   SUBJECT_____
COURSE NAME_____   SUBJECT_____

> *Upon completion of the initial course/subject listing in AG7, go to AG7VERF.*

AG7VERF.   Have you taken any other (work-related/personal interest) courses in the past 12 months?

*   MATRIX CORRECT ....1 (GO TO NEXT BOX)
RETURN TO MATRIX...2 (GO TO AG7)

> *For all courses reported at AG7, autocode AG4 =1 if all previously reported courses were personal development (AG4 = 2) or autocode AG4 = 2 if all previously reported courses were work-related (AG4 = 1). Ask AG5 for each course reported at AG7 then go to box before INTRO4.*

Work-Related Courses

INTRO4.   Right now I'm interested in talking with you about (some of) the course(s) you took for work-related reasons. That is, [DISPLAY COURSE NAME(S)].

> *For each course sampled, ask AH1-AH16.*

AH1.   Are you currently taking the (COURSE NAME) course, have you completed the course, or did you stop without completing it?

WRCURR1- CURRENTLY TAKING 1
WRCURR4   COMPLETED 2
            STOPPED WITHOUT COMPLETION 3

AH2.   (Are you taking/Did you take) the (COURSE NAME) course…
        [ROTATE RESPONSE CATEGORIES.]

			YES	NO
WRRSSKI1-	a.	To maintain or improve skills or knowledge you already had? 1		2
WRRSSKI4				
WRNWSKI1-	b.	To learn new skills or methods you did not already know? 1		2
WRNWSKI4				
WRRSRAI1-	c.	To help you get a raise or promotion 1		2
WRRSRAI4				
WRRSNEW1-	d.	To get a new job with a different employer? 1		2
WRRSNEW4				
WRRSCER1-	e.	To get or to keep a state, industry, or company certificate or license? 1		2
WRRSCER4				
WRRSREQ1-	f.	Because you were required to take it? 1		2
WRRSREQ4				

AH3.   Who (do/did) you take the (COURSE NAME) course from? That is, what type of school, organization, or business (teaches/taught) the course?
[IF "EMPLOYER", PROBE: What type of organization is that?]

WRPRTYP1-
WRPRTYP4
POSTSECONDARY SCHOOL (COLLEGE/UNIVERSITY,
  COMMUNITY/JUNIOR COLLEGE, VOCATIONAL/TECHNICAL/
  OCCUPATIONAL SCHOOL)..1
OTHER SCHOOL OR SCHOOL DISTRICT (ELEMENTARY, JUNIOR
  HIGH, HIGH SCHOOL, OR ADULT LEARNING CENTER)................2
PRIVATE BUSINESS/COMPANY/HOSPITAL 3
GOVERNMENT AGENCY (FEDERAL, STATE, LOCAL) 4
PROFESSIONAL ASSOCIATION/ORGANIZATION/UNION..................5
PUBLIC LIBRARY 6
COMMUNITY OR RELIGIOUS ORGANIZATION, NONPROFIT.............7
OTHER…………………………………………………………………91

WRPRTOS1/R-
WRPRTOS4/R
  SPECIFY_____
....

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AH4. Else, go to AH5.*

AH4.   (Is/Was) the (INSTRUCTIONAL PROVIDER) also your employer?

WRPROVE1-
WRPROVE4
YES 1
NO...2

AH5.   (Will/Did) you earn college credit for the (COURSE NAME) course?

WRCRED1-
WRCRED4
YES 1
NO...2

AH6.   (Will/Did) you (also) earn Continuing Education Units, or CEUs, for the (COURSE NAME) course?

WRCEU1-
WRCEU4
YES 1
NO...2

> *If AA6 = 1 (worked in the past 12 months), go to AH7. Else, go to AH8.*

AH7.   How useful are the skills or knowledge you learned in the (COURSE NAME) course in your job?
          Would you say…

WRJOBSK1-   Very useful, ...1
WRJOBSK4   Useful, ...2
          Somewhat useful, or 3
          Not too useful?...4
          NOT CURRENTLY EMPLOYED..5

AH8.   In the past 12 months, about how much of your own or your family's money did you pay for...

WRTUITO1-   a.   Tuition and fees to attend the (COURSE NAME) course,
WRTUITO4   including money you borrowed and have to pay back?........$□□,□□□
WRMATLS1-   b.   How much for books and other materials? ....$□,□□□
WRMATLS4

> *If AH8a > 0 (paid some amount for tuition and fees) and*
> *AH8b = 0 (paid nothing for books or materials), ask AH9.*
> *Else, go to box before AH10.*

AH9.   Did the tuition and fees also include books and other materials?

WRINCBK1-   YES 1
WRINCBK4   NO...2

> *If AH1 = 1 and AH4 = 1 then autocode AH10 to 1 and go to*
> *AH11. Else, if AA6 = 1 <u>and</u> AA8 NE 2 (worked in the past 12*
> *months and not self-employed only), go to AH10. Else, go to*
> *box before AH17.*

AH10.   (Have you been/Were you) employed during the time you (have been/were) taking the
          (COURSE NAME) course?

WRWORK1-   YES 1   (GO TO AH11)
WRWORK4   NO...2   (GO TO BOX BEFORE
                                                                                      AH17)

AH11. (Did your employer require/Was it your employer who required) you to take the (COURSE NAME) course?

WREMPRE1-
WREMPRE4
YES ....1 (GO TO AH13)
NO...2 (GO TO AH12)

AH12. Did your employer suggest or encourage you to take the (COURSE NAME) course?

WREMPSU1-
WREMPSU4
YES 1
NO...2

AH13. (Are you taking/Did you take) the (COURSE NAME) course at your workplace?

WRWRKPL1-
WRWRKPL4
YES 1
NO...2

AH14 (Are you taking/Did you take) the (COURSE NAME) course during your regular work hours?

WRWRKHR1-
WRWRKHR4
YES 1
NO...2

AH15. (Are/Were) you being paid by your employer during the hours you (are/were) taking the (COURSE NAME) course?

WREMPAI1-
WREMPAI4
YES 1
NO...2

AH16. Did your employer…

		YES	NO
WREMPTU1- **WREMPTU4**	a. Pay all or part of the tuition and fees for the (COURSE NAME) course?	1	2
WREMPMA1- **WREMPMA4**	b. Pay all or part of the costs of books and other materials?	1	2

AH17.   In addition to the courses we just talked about, you mentioned earlier that you took (an)other course(s) for work-related reasons. That is, [DISPLAY COURSE NAMES]. (Was/Were) (any of) the(se) other <u>work-related</u> course(s)…

			YES	NO
WROREQ	a.	Required by your employer?	1	2
WROCOLL	b.	Taught by a college or university?	1	2
WROPAY	c.	Supported by your employer through paying all or part of the cost?	1	2
WROTIME	d.	Supported by your employer through giving you time off with pay?	1	2
WROCERT	e.	To get or to keep a state, industry, or company certificate or license?	1	2

Personal Interest/Development Courses

> *If no courses taken mainly for personal interest (all AG4 = 1 or 3), go to box before AJ1. If 1 or 2 personal development courses, select all. Else if 3 courses or more, sort by class hours (AG5), and take systematic random sample of 2 courses.*

INTRO5.   Right now I'm interested in talking with you about (some of) the course(s) you took for personal interest or personal development. That is, [DISPLAY COURSE NAME(S)].

> *For each course sampled, ask AI1- AI12.*

AI1.   Are you currently taking the (COURSE NAME) course, have you completed the course, or did you stop without completing it?

SACURR1-
SACURR2
　　　　　　　CURRENTLY TAKING 1
　　　　　　　COMPLETED 2
　　　　　　　STOPPED WITHOUT COMPLETION 3

AI2.   Who (do/did) you take the (COURSE NAME) course from? That is, what type of school, organization, or business (teaches/taught) the course?
[IF "EMPLOYER", PROBE: What type of organization is that?]

SAPRTYP1-
SAPRTYP2
　　　　　　　POSTSECONDARY SCHOOL (COLLEGE/UNIVERSITY,
　　　　　　　COMMUNITY/JUNIOR COLLEGE, VOCATIONAL/TECHNICAL/
　　　　　　　　　OCCUPATIONAL SCHOOL)...1
　　　　　　　OTHER SCHOOL OR SCHOOL DISTRICT (ELEMENTARY, JUNIOR
　　　　　　　　　HIGH, HIGH SCHOOL, OR ADULT LEARNING CENTER)................2
　　　　　　　PRIVATE BUSINESS/COMPANY/HOSPITAL 3
　　　　　　　GOVERNMENT AGENCY (FEDERAL, STATE, LOCAL) 4
　　　　　　　PROFESSIONAL ASSOCIATION/ORGANIZATION/UNION...................5
　　　　　　　PUBLIC LIBRARY 6
　　　　　　　COMMUNITY OR RELIGIOUS ORGANIZATION, NONPROFIT.............7
　　　　　　　OTHER…………………………………………………………………91
SAPRTOS1/R-　　SPECIFY_____
SAPRTOS2/R

> *If AA6 = 1 and AA8 NE 2 (worked in the past 12 months and not self-employed only), go to AI3. Else, go to AI4.*

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AI3.   (Is/Was) the (INSTRUCTIONAL PROVIDER) also your employer?

SAPROVE1-   YES 1
SAPROVE2   NO...2

AI4.   (Will/Did) you earn college credit for the (COURSE NAME) course?

SACRED1   YES 1
SACRED2   NO...2

AI5.   (Will/Did) you (also) earn Continuing Education Units, or CEUs, for the (COURSE NAME) course?

SACEU1-   YES 1
SACEU2   NO...2

AI6.   In the past 12 months, about how much of your own or your family's money did you pay for...

SATUITO1-   a.   Tuition and fees to attend the (COURSE NAME) course,
SATUITO2   including money you borrowed and have to pay back?........$□□,□□□
SAMATLS1-   b.   How much for books and other materials? ....$□,□□□
SAMATLS2

> *If AI6a > 0 (paid some amount for tuition and fees) and*
> *AI6b = 0 (paid nothing for books or materials), ask AI7. Else,*
> *go to box before AI8.*

AI7.   Did the tuition and fees also include books and other materials?

SAINCBK1-   YES 1
SAINCBK2   NO...2

> *If AI1 = 1 and AI3 = 1 then autocode AI8 to 1 and go to AI9.*
> *Else, if AA6 = 1 <u>and</u> AA8 NE 2 (worked in the past 12 months*
> *and not self-employed only), go to AI8. Else, go to box*
> *before AI13.*

AI8. (Have you been/Were you) employed during the time you (have been/were) taking the (COURSE NAME) course?

SAWORK1-
SAWORK2
YES ....1 (GO TO AI9)
NO..2 (GO TO BOX BEFORE AI13)

AI9. (Are you taking/Did you take) the (COURSE NAME) course at your workplace?

SAWRKPL1-
SAWRKPL2
YES 1
NO..2

AI10. (Are you taking/Did you take) the (COURSE NAME) course during your regular work hours?

SAWRKHR1-
SAWRKHR2
YES 1
NO..2

AI11. (Are/Were) you being paid by your employer during the hours you (are/were) taking the (COURSE NAME) course?

SAEMPAI1-
SAEMPAI2
YES 1
NO..2

AI12. Did your employer…

		YES	NO
SAEMPTU1- **SAEMPTU2**	a. Pay all or part of the tuition and fees for the (COURSE NAME) course?	1	2
SAEMPMA1- **SAEMPMA2-**	b. Pay all or part of the costs of books and other materials?......	1	2

> *If R took more than 2 personal interest courses, ask AI13*
> *after all sampled courses are cycled through. Else, go to box*
> *before AJ1. If R took more than 2 personal interest courses*
> *and AA6 = 1 and AA8 NE 2 (worked in the past 12 months*
> *and not self-employed only), ask AI13a-d. Else, ask AI13b.*

AI13. In addition to the courses we just talked about, you mentioned earlier that you took (an)other course(s) for personal interest. That is, [DISPLAY COURSE NAMES]. (Was/Were) any of the(se) other <u>personal interest</u> course(s)…

		YES	NO
SAOREQ	a. Required by your employer?..	1	2
SAOCOLL	b. Taught by a college or university?	1	2
SAOPAY	c. Supported by your employer through paying all or part of the cost?	1	2
SAOTIME	d. Supported by your employer through giving you time off with pay?...	1	2

Distance Learning

AJ1.   Now I have some questions about distance education. What we mean by distance education is that some or all of the instruction for a course is provided using some kind of technology, while the person taking the course is at a different place from the instructor. Using technology in a class with an instructor present is not considered to be distance education.

Did any courses or programs you took in the last 12 months involve distance education using any of the following methods? How about…

			YES	NO
DEVIDTCD	a.	instruction using video tapes, CDs, or DVDs?........................	1	2
DETVRAD	b.	instruction by television or radio?	1	2
DEWWW	c.	instruction over the Internet or World Wide Web?..................	1	2
DECOMP	d.	instruction using computer conferencing or video conferencing?..	1	2
DEMAIL	e.	instruction by mail, for example, correspondence courses?...1	1	2
DEPHONE	f.	instruction by telephone or voicemail?...................................	1	2
DEOTH	g.	any other types of remote instruction technology?	1	2
DEOTHOS/R		SPECIFY _____		

AJ2.   Which of the educational activities you told me about used distance education?
How about…
[DISPLAY ONLY TYPES REPORTED EARLIER IN INTERVIEW.]

			YES	NO
DEESL	a.	English as a second language classes?................................	1	2
DEBASIC	b.	Basic skills or GED classes?	1	2
DECOLL	c.	College or university programs?...	1	2
DEVOCA	d.	Vocational or technical programs?	1	2
DEAPPR	e.	Apprenticeship programs?..	1	2
DEWORK	f.	Work-related courses?..	1	2
DEPERS	g.	Courses you took for personal interest?................................	1	2

Informal Learning Activities for Personal Interest

AK1.   Up to now, we've talked about programs, courses, or classes. Now I'd like to talk with you about other ways that people learn things for personal interest besides classes that have an instructor. This might include things you do to learn something related to a hobby, your home, health, religion, or other areas that are of personal interest to you. These next questions **do not** include learning for a job.

        In the past 12 months, have you…

			YES	NO
PICOMP	a.	done any learning on your own for personal interest using computer software tutorials, including CD-ROM or the Internet?..	1	2
PISELF	b.	done any learning on your own using books, manuals, audio tapes, videos, or TV about a topic of personal interest?	1	2
PIMAG	c.	read how-to magazines, consumer magazines, or other publications related to some area of personal interest?...........	1	2
PICLUB	d.	attended a book club, sports-related club, health-related support group, arts and crafts group, or a similar club or group where you learned new information?.......................................	1	2
PISHOW	e.	attended a convention or conference where you learned about something of personal interest, like a garden show, a car show, a science fiction convention, or a music conference?	1	2
PIOTH	f.	done some other type of informal learning for personal interest?	1	2
PIOTHOS/R		SPECIFY _____		

Remaining Background Questions

> *Any background information gathered in a previous interview is not asked again.*

AL1.   Now, I would like to ask you a few more questions about your background. In what month and year were you born?

ADOBMM   MONTH ☐☐   YEAR 19☐☐
ADOBYY

1	JANUARY	7	JULY
2	FEBRUARY	8	AUGUST
3	MARCH	9	SEPTEMBER
4	APRIL	10	OCTOBER
5	MAY	11	NOVEMBER
6	JUNE	12	DECEMBER

> *Calculate current age for display in AL2. If current age does not match Screener age or birth month is current month, go to AL2. Else, go to AL3.*

AL2.   That would mean that you [are (AGE)/turn (AGE) this month]. Is that right?

*   YES 1   (GO TO AL3)
               NO...2   (RETURN TO AL1)

AL3.   Are you of Spanish, Hispanic, or Latino origin?

AHISPANI   YES 1
               NO...2

AL4.   Which of the following races do you consider yourself to be? You may name more than one.
[IF" HISPANIC" PROBE: Is that White Hispanic, Black Hispanic, both, or something else?]
[CODE ALL THAT APPLY]

Are you…

AWHITE   White, ...1
ABLACK   Black or African American, ...2
AAMIND   American Indian or Alaska Native, ...3
AASIAN   Asian, or 4
APACI   Native Hawaiian or other Pacific Islander? 5
ARACEOTH   OTHER RACE 91
ARACEOS   SPECIFY_____

AL5.   Are you currently…

AMARSTAT

                        Married, ...1   (GO TO AL6)
                        Separated, ...2   (GO TO BOX)
                        Divorced,...3   (GO TO BOX)
                        Widowed, or 4   (GO TO BOX)
                        Never married? 5   (GO TO BOX)

> *If any HH member other than respondent is age 16 or over, ask AL5OV. Else, go to AL6.*

AL5OV.   Are you currently living with a partner?

ALIVWITH

                        YES 1
                        NO...2

AL6.   Do you have any of the following:

                                                                                                    YES   NO
LRNDISB   a**.**   A learning disability, such as dyslexia, Attention
                        Deficit Disorder, or Attention Deficit Hyperactivity
                        Disorder?   1   2
VISHEAR   b.   A vision or hearing disability that affects your learning?...   1   2

> *If AL6 a or b = 1, go to AL8. Else, go to AL7.*

AL7.   Does any long-term physical, mental, or emotional problem limit you in any way? Please
              include only conditions that have lasted 6 months or more, but not (pregnancy or) temporary
              conditions such as a cold.

ADISAB05

                        YES 1
                        NO...2

AL8.   In what state, country, or territory were you born?

ABORNUS   ONE OF 50 STATES OR THE DISTRICT OF COLUMBIA 1   (GO TO BOX
                                                                                                        BEFORE AL11)

                ONE OF THE U.S. TERRITORIES [PUERTO RICO, GUAM,
                AMERICAN SAMOA, U.S. VIRGIN ISLANDS, MARIANA ISLANDS,
                MIDWAY ISLANDS, OR SOLOMON ISLANDS] 2   (GO TO AL8OV)
ATERROS/R   SPECIFY_____
                SOME OTHER COUNTRY..3   (GO TO AL8OV)
ACONTOS/R   SPECIFY_____

AL8OV.   How old were you when you first moved to the (United States/50 states or the District of
              Columbia)?

AMOVEAGE   AGE .... ☐☐

> *If AL8OV ≥ 6, go to AL9. Else, go to box before AL10.*

AL9.   What was the highest grade or year of school that you completed before moving to the U.S.?

USGRADE   NO SCHOOL...1
                LESS THAN HIGH SCHOOL DIPLOMA 2
                HIGH SCHOOL DIPLOMA/EQUIVALENT.......................................3
                VOCATIONAL/TECHNICAL DIPLOMA OR CERTIFICATE 4
                SOME COLLEGE BUT NO DEGREE 5
                ASSOCIATE'S DEGREE (AA, AS) 6
                BACHELOR'S DEGREE (BA, BS)...7
                MASTER'S DEGREE (MA, MS)..8
                DOCTORATE DEGREE (PHD, EDD) 9
                PROFESSIONAL DEGREE BEYOND BACHELOR'S DEGREE
                   (MEDICINE/MD; DENTISTRY/DDS; LAW/JD/LLB; ETC.) 10

> *If AA10 = 2 or 91 (first language is not English), go to AL10.*
> *Else, go to box after AL10.*

AL10.   Did you study English before you first came to the (United States/50 states or the District of
            Columbia)?

ASTUENG   YES 1
                NO...2

> *If AA6 = 2 (did not work in the past 12 months),*
> *autocode AL11 = 2 and AL12 = 2 and go to box before*
> *AL14. Else, go to AL11.*

AL11.   <u>During the past week</u>, did you work at a job for pay or income, including self-employment?

IBWORK   YES 1   (GO TO AL13)
                NO...2   (GO TO AL12)
                RETIRED 3   (GO TO AL14)
                DISABLED/UNABLE TO WORK.......................................4   (GO TO AL14)

AL12.   Were you on leave or vacation from a job <u>during the past week</u>?

IBLEAVE   YES 1   (GO TO AL13)
                NO...2   (GO TO AL14)

AL13.   About how many total hours per week do you usually work for pay or income (counting all jobs)?
            [IF HOURS VARY, PROBE FOR AVERAGE PER WEEK.]

PAYHRS |___|___|
                          WEEKLY HOURS

> *If AA6 = 2 (did not work in the past 12 months), then*
> *autocode AL14 = 0 and go to AL15. Else, go to AL14.*

AL14.   <u>In the past 12 months,</u> how many months have you worked for pay or income?

IBWORKMO |___|___|
                                            MONTHS

> *If AL11 = 1 (worked last week) or AL12 = 1 (on leave or vacation), go to AL21. Else if AL11 = 3 (retired), then autocode AL17 = 3 and go to AL21. Else if AL11 = 4 (unable to work), then autocode AL17 = 5 and go to AL21. Else, go to AL15.*

AL15.   Have you been actively looking for work <u>in the past 4 weeks</u>?

JOBLOOK   YES 1   (GO TO AL16)
                              NO..2   (GO TO AL17)

AL16.   What have you been doing in the past 4 weeks to find work? Have you…

			YES	NO
JOBAGN	a.	Checked with an employment agency?	1	2
JOBEMPL	b.	Checked with an employer directly or sent a resume?	1	2
JOBREL	c.	Checked with friends or relatives?	1	2
JOBANSAD	d.	Placed or answered job ads?	1	2

> *If any of AL16 a-d = 1 (actively looking for work), go to box after AL17. Else, go to AL17.*

AL17.   What were you doing most of last week? Would you say . . .

JOBACTY   Keeping house or caring for children or other
                         dependents,... 1
                      Going to school, ... 2
                      Retired, ... 3
                      Volunteering,... 4
                      Unable to work, or.. 5
                      Something else? 91
JOBACTOS/R   What was that?_____

> *If AA6 = 2 (not worked in past 12 months), then go to AL18. Else, go to AL21.*

AL18.   Have you ever worked at a job for pay or income?

JOBEVER   YES 1   (GO TO AL19)
                              NO..2   (GO TO AL20)

AL19.   In what year did you last work for pay or income?

JOBLSTYY |___|___|___|___|
                                 YEAR

AL20
.   Do you plan to work at a job for pay or income in the next year?

JOBNXTYR   YES 1
                   NO..2


```
                          Go to HHINTRO.
```


AL21.   For whom (have/did) you (worked/work) (at your longest job during the past 12 months) and
             what kind of business or industry (is/was) this?
             [EMPLOYER PROBE: Name of the company, business, organization, or other employer.]
             [BUSINESS/INDUSTRY PROBE: For example, TV and radio manufacturing, retail shoe store,
             state labor department, or farm.] [IF MORE THAN ONE JOB, COLLECT JOB WHERE R WORKS MOST
             HOURS.]

EMPLNAME/R   NAME OF COMPANY_____

INDUSTRY/R   TYPE OF INDUSTRY_____

```
             If AA7 = 1 (self-employed in the past 12 months), go to AL22.
                            Else, go to AL23.
```


AL22.   [IS THIS RESPONDENT'S OWN BUSINESS?]

AOWNBUS   YES 1
                  NO..2

AL23.   What kind of work (are/were) you doing and what (are/were) your most important activities or
             duties?
             [JOB PROBE: For example, electrical engineer, stock clerk, typist, or farmer.]
             [IMPORTANT DUTY PROBE: For example, typing, keeping account books, filing, selling cars,
             operating printing press, or finishing concrete.]
             [IF MORE THAN ONE JOB, COLLECT JOB WHERE R WORKS MOST HOURS.]

PROFESSN/R   KIND OF WORK_____

DUTIES/R   IMPORTANT DUTY_____
DUTIES2/R   IMPORTANT DUTY_____

```
             If AA9 > 1 (more than 1 employer) and AL11 = 1 or AL12 = 1
             (worked last week or on leave or vacation) then go to AL24.
                                Else go to AL25.
```

AL24.   Do you currently work for (EMPLOYER/your business)?

CUREMP   YES 1
              NO..2

AL25.   (If you had worked for all 12 months this past year,) About how much (would/do) you (have earned/earn) before taxes and other deductions at (EMPLOYER/your business)?

EARNAMT   AMOUNT.. $□□□,□□□
EARNAMTU/R

EARNUNT   <u>Per</u>
EARNUNTU/R   HOUR..1
              DAY 2
              WEEK...3
              BI WEEKLY...4
              MONTH...5
              YEAR 6
              OTHER 91
EARNUNOS/R   What (is/was) that?_____

┌───┐
│   *Ask AL26 if AA6 = 1 (worked for pay or income*   │
│   *in the past 12 months).*   │
└───┘

AL26.   Does your occupation have legal or professional requirements for continuing training or education?

CONREQ05   YES 1
              NO..2

Household Characteristics

HHINTRO.   Now, a few questions about your household.

AM1.   (Do you/Does anyone in your household) work for a child care center?

CNTRWORK
           YES 1
           NO.. 2

AM2.   (Do you/Do any adults or teenagers in your household) care for or baby-sit someone else's child or children on a regular basis, either in your home or someone else's home?

           Please do not include occasional babysitting.

CHCRWORK
           YES 1
           NO.. 2

AM3.   Do you...

HOWNHOME
           Own your home,..1
           Rent your home, or 2
           Have some other arrangement? 3

AM4.   Besides (PHONE NUMBER), do you have other telephone numbers in your household, not including cellular telephones?

HOTHNUM
           YES 1   (GO TO AM6)
           NO……………… 2   (GO TO AM7)
           NOT MY NUMBER……………….. 3   (GO TO AM5)

AM5.   [INTERVIEWER: ASK FOR AND RECORD THE TELEPHONE NUMBER REACHED. RECORD REASON FOR REACHING DIFFERENT TELEPHONE NUMBER.]

*   TELEPHONE NUMBER REACHED _____

           AREA CODE CHANGE 1
           OTHER NUMBER IN HOUSEHOLD...2
           ORIGINAL NUMBER IS THAT OF ANOTHER HOUSEHOLD AND
             NUMBER IS BEING FORWARDED TO THIS HOUSEHOLD 3
           NEVER HEARD OF ORIGINAL NUMBER 4
           OTHER [RECORD EXPLANATION IN COMMENTS] 5

AM6.   How many of these additional telephone numbers are for home use, not including cellular telephones?

HNUMUSE
           NUMBER...☐☐   (GO TO BOX)

> If AM6 > 0 (other telephone numbers for home use), ask
> AM8. Else, go to AM7.

AM7.   Besides this phone number, do you have any telephone numbers in your household that are used for computer or fax lines?

*   YES 1   (GO TO AM8)
                    NO.. 2   (GO TO AM11)

AM8.   How many of these additional telephone numbers are used for computer or fax lines?

**   NUMBER... ☐☐   (GO TO BOX)

> *If AM8 = 0, go to AM11. Else, ask AM9.*

AM9.   Some households have telephone numbers that are used both for talking and for computer or fax lines. (Is the number/Are any of the numbers) used for (a) computer or fax line(s) ever answered for talking?

*   YES 1   (GO TO BOX)
                    NO.. 2   (GO TO AM11)

> *If AM8 = 1 (only 1 other telephone number for computer or fax), autocode AM10 =1, and go to AM11. Else, ask AM10.*

AM10.   How many computer or fax telephone numbers are also answered for talking?

**   NUMBER .... ☐☐

AM11.   So that we can group households geographically, may I have your ZIP code?

STFZIP/R   ZIP CODE..☐☐☐☐☐

AM12.   In studies like this, households are sometimes grouped according to income. What was the
               total income of all persons in your household over the past year, including salaries or other
               earnings, interest, retirement, and so on for all household members?

               Was it....
HINCMRNG $25,000 or less, or 1   (READ SET 1)
                      More than $25,000?...2   (GO TO AM12OV)

AM120V.   Was it....
HINCM50K $50,000 or less, or 1   (READ SET 2)
                      More than $50,000?...2   (READ SET 3)

               Was it.…
               [SET 1]
HINCOME $5,000 or less 1
                      $5,001 to $10,000 2
                      $10,001 to $15,000 3
                      $15,001 to $20,000, or..4
                      $20,001 to $25,000? 5

               [SET 2]
                      $25,001 to $30,000 6
                      $30,001 to $35,000 7
                      $35,001 to $40,000 8
                      $40,001 to $45,000, or..9
                      $45,001 to $50,000? 10

               [SET 3]
                      $50,001 to $60,000, ...11
                      $60,001 to $75,000, ...12
                      $75,001 to $100,000, or..13
                      Over $100,000? 14

CLOSE.   Those are all the questions I have about you. Please hold on for a moment while I check to
               see if there is anyone else I need to ask about, or anyone else I need to speak with.
               [IF NOT, THANK RESPONDENT.]