

STANDARD ERROR TABLES

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Table S2.1.—Standard errors for table 2.1: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999

Student characteristics	1992				1993				1994			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	198,370	153,120	100,850	40,700	162,900	120,580	88,770	35,470	145,100	107,810	78,580	32,520
Gender												
Male	144,430	107,630	79,880	34,510	114,440	82,460	66,440	26,230	100,210	73,110	57,220	24,820
Female	111,330	91,740	51,360	19,040	95,770	74,610	49,550	21,540	87,190	67,350	45,770	18,780
Age												
12–14	135,560	100,080	76,430	33,310	112,960	81,110	65,960	26,410	101,110	72,440	59,200	24,910
15–18	121,170	99,660	55,740	20,810	97,400	76,030	50,130	21,330	86,220	68,050	43,440	18,690
Race/ethnicity												
White, non-Hispanic	164,190	127,990	83,030	30,630	135,350	101,090	73,570	26,900	116,160	88,490	61,210	23,330
Black, non-Hispanic	57,210	42,280	34,270	20,530	47,520	35,070	28,380	17,650	44,500	32,380	27,000	12,760
Hispanic	45,580	35,360	25,710	11,920 ²	37,350	27,330	22,930	9,000	38,500	27,080	24,620	13,900
Other, non-Hispanic	26,190	24,010	9,350 ²	†	17,940	14,860	9,260	3,930 ²	17,370	13,690	9,880	5,570 ²
Urbanicity												
Urban	86,020	66,450	46,580	24,050	69,720	50,180	41,960	18,990	62,530	43,640	39,100	20,320
Suburban	133,300	104,970	67,150	26,630	109,610	84,200	57,610	22,360	98,030	74,090	53,010	21,370
Rural	75,950	58,570	41,650	13,920 ²	62,430	46,010	36,640	15,660	54,610	44,040	27,320	8,580
Household income												
Less than \$7,500	41,070	28,830	26,810	12,280 ²	31,820	19,530	23,470	9,520	23,720	15,970	16,330	10,320
\$7,500–14,999	48,700	35,910	29,600	14,670 ²	37,650	28,210	22,340	10,960	32,500	24,940	18,620	6,310 ²
\$15,000–24,999	55,070	36,220	37,820	17,480	46,480	32,730	29,550	10,900	41,700	31,930	23,540	10,820
\$25,000–34,999	60,640	48,610	31,440	9,530 ²	56,670	45,480	28,840	10,990	45,410	32,000	28,670	12,190
\$35,000–49,999	78,940	65,880	36,360	14,740 ²	56,010	42,450	31,740	14,090	52,950	40,630	29,250	11,630
\$50,000–74,999	62,170	54,390	25,270	7,970 ²	54,430	43,170	28,480	12,010	49,760	37,960	27,910	11,970
\$75,000 or more	52,490	41,320	28,530	13,110 ²	41,750	35,070	19,540	7,920 ²	38,870	32,060	19,010	7,080 ²

NOTE: See footnotes at end of table.

Table S2.1.—Standard errors for table 2.1: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1995				1996				1997			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	137,010	102,220	73,970	26,320	135,320	102,390	71,600	27,750	135,390	93,670	71,460	27,750
Gender												
Male	96,800	71,360	54,550	20,680	95,130	68,170	56,080	21,930	89,920	64,160	55,150	22,070
Female	80,210	61,890	42,460	14,670	80,010	65,630	37,320	15,310	75,780	60,210	39,470	15,420
Age												
12–14	98,330	70,630	57,480	20,770	93,650	68,770	53,370	17,970	85,940	61,180	52,980	20,300
15–18	78,500	62,680	38,910	14,570	81,630	65,020	40,680	19,680	80,080	63,220	42,090	17,580
Race/ethnicity												
White, non-Hispanic	111,780	84,240	60,170	18,890	108,940	83,240	57,530	19,010	102,130	75,950	58,740	21,130
Black, non-Hispanic	39,410	28,680	24,110	11,970	39,340	31,920	20,030	11,590	40,350	30,880	23,430	10,460 ²
Hispanic	35,400	26,300	21,190	9,840	37,610	26,330	24,290	12,440	33,330	24,680	20,560	10,980
Other, non-Hispanic	17,830	15,500	8,020	4,770 ²	19,190	15,360	10,590	5,730 ²	19,580	17,210	8,580 ²	4,050 ²
Urbanicity												
Urban	59,070	44,260	33,640	16,410	62,800	46,360	36,550	17,860	60,360	45,120	35,480	17,730
Suburban	94,130	70,700	51,590	16,240	91,550	68,980	50,180	17,780	86,960	63,680	51,590	19,080
Rural	49,870	38,530	27,350	9,390	46,730	39,300	21,450	7,770 ²	44,120	35,980	22,560	5,860 ²
Household income												
Less than \$7,500	20,400	11,900	15,770	8,460	20,970	16,440	11,960	6,060 ²	17,530	12,010	12,140	3,680 ²
\$7,500–14,999	30,290	22,200	18,680	9,650	29,740	22,030	18,140	8,500	31,700	23,140	19,780	7,230 ²
\$15,000–24,999	39,110	29,710	22,470	7,800 ²	40,040	28,880	24,830	12,540	39,190	29,360	23,210	10,260
\$25,000–34,999	43,830	32,840	25,530	10,540	40,760	30,400	24,100	9,730	40,860	31,200	23,400	8,730
\$35,000–49,999	50,240	38,410	28,050	9,560	48,990	37,630	27,270	11,070	45,400	31,440	29,420	12,720
\$50,000–74,999	47,650	37,630	25,180	9,490	48,750	39,110	24,990	9,570	47,280	37,860	24,490	11,050
\$75,000 or more	41,730	33,600	21,430	5,820 ²	40,500	34,290	18,480	6,620 ²	44,580	35,320	23,710	9,100 ²

NOTE: See footnotes at end of table.

Table S2.1.—Standard errors for table 2.1: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1998				1999			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	149,930	103,930	85,310	33,210	125,980	95,930	66,490	26,370
Gender								
Male	102,780	68,310	63,240	23,850	86,840	65,080	47,860	19,710
Female	86,560	64,680	45,950	20,230	76,970	60,260	39,490	15,730
Age								
12–14	100,100	65,870	62,380	25,550	89,160	66,440	49,540	21,240
15–18	89,430	67,140	46,960	18,240	74,430	58,820	37,560	13,790
Race/ethnicity								
White, non-Hispanic	115,070	79,760	66,740	25,070	99,010	76,300	51,640	18,070
Black, non-Hispanic	48,030	34,220	28,740	12,790	43,570	32,050	25,760	13,830
Hispanic	37,920	27,680	22,380	11,960	30,990	24,330	16,850	8,830
Other, non-Hispanic	19,930	15,470	11,240	3,770 ²	17,860	14,270	9,760	3,950 ²
Urbanicity								
Urban	70,950	50,520	41,210	19,210	56,790	45,230	28,710	14,450
Suburban	93,090	65,960	53,270	18,380	85,820	63,790	47,970	19,630
Rural	52,210	35,890	32,470	14,720	45,280	35,740	23,710	5,720 ²
Household income								
Less than \$7,500	23,100	15,760	15,350	8,150 ²	18,030	11,500	13,040	7,110 ²
\$7,500–14,999	32,410	18,830	24,110	9,940 ²	23,220	17,310	14,010	5,040 ²
\$15,000–24,999	45,740	30,430	29,780	10,800	33,880	26,170	18,840	9,130 ²
\$25,000–34,999	40,490	26,530	26,990	13,370	31,360	24,810	16,780	4,060 ²
\$35,000–49,999	41,210	32,130	21,690	9,350 ²	43,720	32,810	25,070	8,610 ²
\$50,000–74,999	50,130	37,300	28,090	12,330	44,220	33,070	25,490	13,170
\$75,000 or more	47,320	37,070	24,360	8,700 ²	47,220	41,010	19,150	9,300 ²

†No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table S2.2.—Standard errors for table 2.2: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999

Student characteristics	1992				1993				1994			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	7.2	5.8	4.0	1.7	5.7	4.4	3.4	1.4	4.9	3.8	2.9	1.3
Gender												
Male	10.0	7.9	6.1	2.8	7.7	5.9	4.9	2.0	6.6	5.1	4.1	1.9
Female	8.6	7.3	4.3	1.6	7.0	5.7	4.0	1.8	6.2	5.0	3.5	1.5
Age												
12–14	10.6	8.3	6.6	3.0	8.4	6.5	5.4	2.3	7.4	5.7	4.8	2.1
15–18	8.3	7.0	4.1	1.6	6.4	5.2	3.6	1.6	5.5	4.5	3.0	1.3
Race/ethnicity												
White, non-Hispanic	8.7	7.1	4.8	1.9	6.9	5.4	4.1	1.6	5.8	4.7	3.4	1.3
Black, non-Hispanic	13.3	10.2	8.4	5.2	10.7	8.2	6.8	4.3	10.0	7.6	6.5	3.2
Hispanic	15.6	12.5	9.4	4.5 ²	11.9	9.1	7.7	3.1	10.8	8.0	7.4	4.3
Other, non-Hispanic	27.5	25.5	10.6 ²	†	18.2	15.4	9.9	4.3 ²	16.5	13.4	9.9	5.7 ²
Urbanicity												
Urban	12.1	9.7	7.1	3.8	9.2	6.9	5.9	2.8	8.0	5.9	5.4	2.9
Suburban	9.8	8.1	5.4	2.2	8.0	6.4	4.6	1.9	6.9	5.5	4.1	1.7
Rural	11.7	9.4	6.9	2.4 ²	8.9	6.8	5.6	2.5	7.6	6.3	4.1	1.3
Household income												
Less than \$7,500	18.3	13.4	12.6	6.0 ²	13.9	9.0	10.7	4.5	11.4	8.0	8.1	5.3
\$7,500–14,999	14.6	11.2	9.4	4.8 ²	12.3	9.6	7.8	3.9	10.8	8.6	6.6	2.3 ²
\$15,000–24,999	14.8	10.3	10.7	5.2	11.5	8.6	7.8	3.0	10.1	8.0	6.1	2.9
\$25,000–34,999	15.1	12.5	8.4	2.7 ²	13.2	11.1	7.4	3.0	11.2	8.4	7.6	3.4
\$35,000–49,999	15.9	13.8	8.2	3.4 ²	11.4	9.1	7.0	3.3	10.1	8.2	6.1	2.5
\$50,000–74,999	16.0	14.4	7.2	2.3 ²	12.5	10.4	7.2	3.2	10.7	8.6	6.6	2.9
\$75,000 or more	23.9	19.9	14.5	7.0 ²	17.0	14.8	8.9	3.7 ²	13.7	11.8	7.4	2.9 ²

NOTE: See footnotes at end of table.

Table S2.2.—Standard errors for table 2.2: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1995				1996				1997			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	4.6	3.6	2.7	1.0	4.6	3.6	2.6	1.0	4.3	3.3	2.6	1.0
Gender												
Male	6.3	4.9	3.9	1.5	6.2	4.7	3.9	1.6	6.0	4.4	3.8	1.6
Female	5.7	4.6	3.2	1.2	5.6	4.7	2.8	1.2	5.4	4.4	3.0	1.2
Age												
12–14	7.1	5.5	4.6	1.8	7.0	5.4	4.3	1.5	6.6	4.9	4.3	1.7
15–18	5.0	4.1	2.7	1.0	5.1	4.2	2.7	1.3	5.0	4.0	2.8	1.2
Race/ethnicity												
White, non-Hispanic	5.6	4.4	3.3	1.1	5.5	4.4	3.1	1.1	5.3	4.1	3.2	1.2
Black, non-Hispanic	8.8	6.7	5.7	2.9	9.1	7.6	4.9	2.9	9.0	7.1	5.5	2.5 ²
Hispanic	9.7	7.5	6.1	2.9	9.7	7.1	6.6	3.5	8.5	6.5	5.4	3.0
Other, non-Hispanic	15.4	13.6	7.3	4.4 ²	16.4	13.5	9.5	5.3 ²	15.7	13.9	7.2 ²	3.5 ²
Urbanicity												
Urban	7.4	5.8	4.5	2.3	7.7	5.9	4.8	2.4	7.3	5.6	4.5	2.3
Suburban	6.5	5.1	3.9	1.3	6.1	4.8	3.6	1.3	6.0	4.5	3.7	1.4
Rural	7.3	5.8	4.2	1.5	7.3	6.3	3.6	1.3 ²	7.1	5.9	3.8	1.0 ²
Household income												
Less than \$7,500	10.9	6.6	8.7	4.8	12.3	9.9	7.3	3.8 ²	12.2	8.6	8.7	2.7 ²
\$7,500–14,999	9.9	7.5	6.4	3.4	9.9	7.6	6.3	3.0	10.7	8.1	7.0	2.7 ²
\$15,000–24,999	10.3	8.2	6.4	2.3 ²	10.2	7.6	6.7	3.5	10.4	8.1	6.5	3.0
\$25,000–34,999	10.9	8.6	6.9	3.0	10.8	8.4	6.8	2.9	10.7	8.5	6.5	2.5
\$35,000–49,999	9.3	7.4	5.6	2.0	9.5	7.6	5.7	2.4	9.2	6.6	6.3	2.8
\$50,000–74,999	10.1	8.3	5.8	2.3	10.0	8.3	5.5	2.2	9.3	7.7	5.2	2.4
\$75,000 or more	12.6	10.6	7.1	2.0 ²	11.5	10.0	5.7	2.1 ²	10.9	9.0	6.3	2.5 ²

NOTE: See footnotes at end of table.

Table S2.2.—Standard errors for table 2.2: Number of nonfatal crimes against students ages 12 through 18 occurring at school or on the way to or from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1998				1999			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	4.8	3.3	3.1	1.7	4.3	3.4	2.4	1.0
Gender								
Male	6.4	4.4	4.3	2.5	5.7	4.4	3.3	1.4
Female	5.7	4.0	3.6	1.9	5.4	4.3	2.9	1.2
Age								
12–14	6.1	4.2	3.8	1.9	6.7	5.2	4.0	1.8
15–18	5.9	4.1	4.0	2.4	4.6	3.7	2.4	0.9
Race/ethnicity								
White, non-Hispanic	5.6	3.9	3.7	1.9	5.2	4.1	2.9	1.0
Black, non-Hispanic	9.7	6.9	6.4	4.3	9.5	7.3	6.0	3.3
Hispanic	9.0	5.8	6.5	4.4	7.3	5.9	4.1	2.2
Other, non-Hispanic	15.4	12.3	9.0	5.5 ²	13.9	11.3	7.9	3.2 ²
Urbanicity								
Urban	8.3	5.7	5.8	3.6	7.1	5.8	3.8	1.9
Suburban	6.0	4.2	3.9	2.1	5.5	4.2	3.2	1.4
Rural	7.0	5.1	4.4	2.2	7.7	6.2	4.2	1.1 ²
Household income								
Less than \$7,500	16.8	10.6	13.0	8.5 ²	15.1	10.0	11.3	6.3 ²
\$7,500–14,999	13.3	9.0	10.0	5.2 ²	10.3	7.9	6.5	2.4 ²
\$15,000–24,999	11.4	7.8	8.0	5.1	9.8	7.8	5.8	2.8 ²
\$25,000–34,999	10.7	7.2	7.7	5.2 ²	8.9	7.2	5.0	1.2 ²
\$35,000–49,999	9.3	7.2	5.7	3.7 ²	9.7	7.5	5.9	2.1 ²
\$50,000–74,999	8.7	5.9	5.9	3.3	9.0	6.9	5.4	2.9
\$75,000 or more	9.2	6.9	5.6	3.1 ²	9.2	8.1	4.0	2.0 ²

†No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, or on the way to or from school. Population sizes are 23,740,295 students ages 12 through 18 in 1992; 24,557,779 in 1993; 25,326,989 in 1994; 25,715,220 in 1995; 26,151,364 in 1996; 26,548,142 in 1997; 26,806,268 in 1998; and 27,012,660 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table S2.3.—Standard errors for table 2.3: Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999

Student characteristics	1992				1993				1994			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	193,820	123,910	127,290	78,020	152,470	98,100	99,400	64,490	134,190	82,740	89,860	56,760
Gender												
Male	140,430	92,750	90,880	56,450	109,140	71,190	71,480	48,610	95,760	58,520	65,980	43,260
Female	109,740	68,810	75,630	47,110	87,720	56,990	58,420	36,460	76,340	49,480	50,640	31,880
Age												
12–14	106,380	73,970	66,140	41,110	80,910	55,260	51,410	33,710	68,930	45,640	45,090	26,970
15–18	143,320	88,270	98,850	61,410	114,950	72,680	77,330	50,810	102,070	61,870	70,520	47,000
Race/ethnicity												
White, non-Hispanic	154,560	101,040	100,510	57,770	119,490	76,560	79,230	47,240	104,620	65,720	69,990	41,250
Black, non-Hispanic	58,550	38,950	39,640	29,570	52,300	35,170	34,720	27,310	42,100	26,870	29,410	22,690
Hispanic	52,580	32,420	38,210	26,400	40,170	26,850	27,260	21,800	38,210	24,250	26,980	20,450
Other, non-Hispanic	28,790	18,600	20,730	15,200 ²	18,350	14,490	10,470	7,820 ²	16,820	11,280	11,790	8,050
Urbanicity												
Urban	99,540	63,680	67,780	42,600	81,300	51,860	55,320	38,540	67,510	41,610	47,200	32,490
Suburban	126,290	83,390	82,260	50,710	91,660	60,880	59,550	39,190	85,110	52,770	58,370	36,750
Rural	61,700	39,890	42,770	27,800	55,390	37,070	36,820	21,930	45,560	31,440	29,340	18,360
Household income												
Less than \$7,500	52,270	35,520	34,870	21,100	42,740	26,240	31,080	19,650	34,450	21,730	24,590	17,660
\$7,500–14,999	60,760	36,000	45,120	32,940	46,810	32,390	30,340	22,500	36,420	22,720	26,150	18,360
\$15,000–24,999	67,810	40,810	49,530	30,100	50,530	32,070	35,460	23,910	38,360	23,330	28,000	17,850
\$25,000–34,999	61,480	38,000	44,240	27,460	47,290	32,180	31,190	21,390	41,500	26,610	28,900	18,860
\$35,000–49,999	59,910	40,440	39,930	21,850	49,780	31,820	34,750	23,210	41,850	27,110	28,870	18,740
\$50,000–74,999	51,800	38,420	31,080	18,670	40,150	29,130	24,820	16,310	41,310	28,100	27,190	17,410
\$75,000 or more	40,540	31,050	23,550	13,900 ²	29,510	21,190	18,850	11,230	30,850	21,610	20,040	12,770

NOTE: See footnotes at end of table.

Table S2.3.—Standard errors for table 2.3: Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1995				1996				1997			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	126,520	83,180	81,020	46,650	132,260	89,160	82,400	52,210	147,650	94,140	94,300	54,410
Gender												
Male	90,390	58,790	59,620	35,460	97,990	66,500	61,680	39,730	103,690	67,780	66,720	39,020
Female	73,320	50,240	46,360	26,450	72,590	49,790	46,000	29,380	84,290	54,470	55,860	33,330
Age												
12–14	64,900	44,650	41,160	23,230	68,640	48,920	41,670	26,600	72,930	50,320	45,670	27,080
15–18	97,480	63,580	63,840	37,930	101,250	67,210	65,150	41,890	113,410	71,320	75,180	44,090
Race/ethnicity												
White, non-Hispanic	98,390	66,240	62,300	35,380	102,430	69,440	64,380	38,090	113,860	73,230	73,840	42,290
Black, non-Hispanic	42,540	28,390	28,610	16,690	45,070	30,440	29,930	22,680	48,310	33,100	31,540	19,970
Hispanic	34,080	20,620	25,180	16,430	35,640	24,940	23,090	17,070	41,650	27,170	28,850	18,380
Other, non-Hispanic	18,120	13,310	11,470	7,730 ²	18,770	14,740	10,740	8,340 ²	15,370	11,100	10,120	6,270 ²
Urbanicity												
Urban	65,540	42,830	43,860	26,810	66,050	43,640	43,820	31,060	75,050	48,910	49,820	33,060
Suburban	79,920	54,450	50,600	29,810	84,280	58,030	52,680	32,320	92,330	61,160	59,220	32,910
Rural	43,750	29,190	29,400	16,110	47,740	34,360	29,340	17,750	48,430	31,420	33,370	18,610
Household income												
Less than \$7,500	32,900	22,020	22,400	13,710	31,700	20,780	22,100	17,930	26,350	18,740	17,180	10,170
\$7,500–14,999	38,310	24,180	27,260	16,590	39,790	26,900	26,600	20,140	43,990	25,190	33,470	22,610
\$15,000–24,999	41,520	30,550	24,940	15,530	42,270	27,290	29,420	18,570	40,710	28,590	26,170	16,140
\$25,000–34,999	37,450	25,040	25,340	14,510	37,290	27,080	23,020	14,300	42,630	28,010	29,290	16,970
\$35,000–49,999	41,260	27,390	27,940	17,240	42,130	29,450	27,060	14,460	47,740	35,610	27,990	16,980
\$50,000–74,999	39,040	26,490	25,950	16,520	38,240	29,100	22,020	14,780	44,050	28,110	30,990	17,860
\$75,000 or more	30,540	20,300	21,010	10,030	34,190	27,260	18,260	9,110	40,430	27,820	26,620	16,740

NOTE: See footnotes at end of table.

Table S2.3.—Standard errors for table 2.3: Number of nonfatal crimes against students ages 12 through 18 occurring away from school, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1998				1999			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	143,160	89,240	92,110	53,370	113,540	73,780	74,210	45,800
Gender								
Male	100,920	63,870	65,420	41,450	81,830	52,350	54,930	35,090
Female	79,870	50,530	52,580	27,620	65,650	44,420	42,080	25,310
Age								
12–14	65,420	45,880	39,010	22,650	57,810	41,370	34,880	21,230
15–18	112,950	67,820	76,230	45,060	88,320	55,010	60,540	38,120
Race/ethnicity								
White, non-Hispanic	109,800	69,270	71,000	39,070	85,840	56,960	55,480	32,530
Black, non-Hispanic	43,440	28,950	28,330	19,970	38,810	25,270	26,580	18,320
Hispanic	37,640	21,680	27,950	18,790	35,690	22,580	25,160	18,550
Other, non-Hispanic	19,840	15,540	11,000	6,980 ²	14,280	10,480	9,050 ²	5,920 ²
Urbanicity								
Urban	71,190	43,110	49,070	31,340	55,720	35,610	38,090	28,020
Suburban	93,720	59,630	60,740	35,000	78,220	51,270	51,410	29,730
Rural	39,100	28,060	23,560	12,310 ²	34,360	24,360	21,650	11,450 ²
Household income								
Less than \$7,500	23,220	13,280	17,740	11,420	26,270	16,630	18,790	12,730
\$7,500–14,999	40,430	25,540	27,870	14,030	27,580	20,010	17,110	13,200
\$15,000–24,999	42,470	27,260	28,770	19,650	31,030	20,080	21,610	13,010
\$25,000–34,999	41,160	25,870	28,470	20,100	33,570	22,880	22,140	10,920
\$35,000–49,999	44,300	32,010	26,200	17,440	34,870	24,240	22,470	14,200
\$50,000–74,999	39,790	24,150	28,370	15,810	35,770	23,040	24,830	17,870
\$75,000 or more	38,060	26,860	23,470	13,550	37,800	25,830	24,700	15,250

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table S2.4.—Standard errors for table 2.4: Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999

Student characteristics	1992				1993				1994			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	7.1	4.8	4.9	3.2	5.4	3.7	3.7	2.5	4.5	3.0	3.2	2.1
Gender												
Male	9.8	7.0	6.8	4.4	7.4	5.2	5.2	3.7	6.3	4.1	4.6	3.2
Female	8.5	5.6	6.1	4.0	6.5	4.5	4.6	3.0	5.5	3.8	3.8	2.5
Age												
12–14	8.8	6.4	5.8	3.7	6.5	4.6	4.3	2.9	5.4	3.7	3.7	2.3
15–18	9.5	6.3	7.0	4.5	7.3	5.0	5.3	3.6	6.2	4.1	4.6	3.2
Race/ethnicity												
White, non-Hispanic	8.3	5.8	5.7	3.4	6.2	4.3	4.4	2.7	5.3	3.6	3.8	2.3
Black, non-Hispanic	13.5	9.5	9.6	7.3	11.5	8.3	8.2	6.6	9.5	6.4	7.0	5.5
Hispanic	17.6	11.6	13.4	9.6	12.6	8.9	9.0	7.4	10.7	7.3	8.0	6.2
Other, non-Hispanic	29.7	20.4	22.5	16.9 ²	18.5	15.0	11.1	8.4 ²	16.1	11.2	11.7	8.2
Urbanicity												
Urban	13.5	9.4	9.9	6.5	10.3	7.2	7.6	5.5	8.5	5.6	6.3	4.5
Suburban	9.4	6.6	6.5	4.2	6.9	4.9	4.8	3.2	6.1	4.1	4.5	2.9
Rural	9.8	6.6	7.0	4.7	8.0	5.6	5.6	3.4	6.4	4.6	4.3	2.8
Household income												
Less than \$7,500	22.1	16.2	15.9	10.1	17.5	11.8	13.6	9.1	15.4	10.5	11.7	8.7
\$7,500–14,999	17.5	11.2	13.7	10.3	14.6	10.8	10.2	7.8	11.9	7.9	9.0	6.5
\$15,000–24,999	17.5	11.4	13.6	8.7	12.3	8.4	9.2	6.4	9.4	6.0	7.1	4.7
\$25,000–34,999	15.2	10.1	11.5	7.4	11.4	8.2	8.0	5.6	10.4	7.1	7.6	5.2
\$35,000–49,999	12.7	9.0	8.9	5.0	10.4	7.0	7.6	5.3	8.4	5.7	6.0	4.0
\$50,000–74,999	13.8	10.6	8.8	5.4	9.8	7.3	6.3	4.3	9.2	6.6	6.4	4.2
\$75,000 or more	19.6	15.6	12.2	7.4 ²	12.8	9.6	8.6	5.3	11.4	8.3	7.8	5.1

NOTE: See footnotes at end of table.

Table S2.4.—Standard errors for table 2.4: Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1995				1996				1997			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	4.3	3.0	2.9	1.8	4.5	3.2	2.9	1.9	4.7	3.2	3.2	2.0
Gender												
Male	6.0	4.1	4.2	2.6	6.3	4.6	4.3	2.8	6.4	4.5	4.5	2.7
Female	5.3	3.8	3.5	2.1	5.2	3.7	3.4	2.3	5.8	3.9	4.0	2.5
Age												
12–14	5.1	3.6	3.4	2.0	5.4	4.0	3.4	2.2	5.6	4.0	3.7	2.3
15–18	6.0	4.2	4.2	2.6	6.1	4.3	4.2	2.8	6.4	4.4	4.6	2.8
Race/ethnicity												
White, non-Hispanic	5.1	3.6	3.4	2.0	5.2	3.7	3.5	2.1	5.0	3.9	3.9	2.3
Black, non-Hispanic	9.4	6.6	6.7	4.0	10.2	7.2	7.1	5.5	9.1	7.5	7.2	4.7
Hispanic	9.4	6.0	7.2	4.8	9.3	6.7	6.3	4.7	9.9	7.0	7.4	4.9
Other, non-Hispanic	15.6	11.8	10.3	7.1 ²	16.1	13.0	9.7	7.6 ²	11.1	9.2	8.5	5.3 ²
Urbanicity												
Urban	8.1	5.6	5.8	3.7	8.0	5.6	5.7	4.1	8.5	6.0	6.1	4.2
Suburban	5.7	4.1	3.8	2.3	5.7	4.1	3.8	2.4	6.0	4.3	4.1	2.4
Rural	6.5	4.5	4.5	2.6	7.4	5.6	4.8	3.0	7.6	5.2	5.5	3.1
Household income												
Less than \$7,500	16.2	11.7	11.9	7.6	17.3	12.2	12.9	10.7	17.4	13.0	12.0	7.3
\$7,500–14,999	12.0	8.1	9.0	5.7	12.7	9.1	9.0	7.0	14.0	8.8	11.3	8.0
\$15,000–24,999	10.8	8.4	7.0	4.5	10.6	7.3	7.8	5.1	10.7	7.9	7.3	4.6
\$25,000–34,999	9.6	6.7	6.8	4.0	10.0	7.6	6.5	4.2	11.1	7.7	8.0	4.8
\$35,000–49,999	7.9	5.5	5.6	3.5	8.4	6.1	5.6	3.1	9.6	7.4	6.0	3.7
\$50,000–74,999	8.6	6.1	6.0	3.9	8.1	6.4	4.9	3.4	8.8	5.9	6.4	3.8
\$75,000 or more	9.8	6.8	7.0	3.5	9.9	8.2	5.6	2.9	10.1	7.3	7.0	4.5

NOTE: See footnotes at end of table.

Table S2.4.—Standard errors for table 2.4: Number of nonfatal crimes against students ages 12 through 18 occurring away from school per 1,000 students, by type of crime and selected student characteristics: 1992 to 1999—Continued

Student characteristics	1998				1999			
	Total	Theft	Violent	Serious violent ¹	Total	Theft	Violent	Serious violent ¹
Total	4.8	3.3	3.1	1.7	3.9	2.6	2.6	1.7
Gender								
Male	6.4	4.4	4.3	2.5	5.4	3.6	3.8	2.5
Female	5.7	4.0	3.6	1.9	4.7	3.3	3.1	1.9
Age								
12–14	6.1	4.2	3.8	1.9	4.6	3.3	2.8	1.8
15–18	5.9	4.1	4.0	2.4	5.4	3.5	3.8	2.5
Race/ethnicity								
White, non-Hispanic	5.6	3.9	3.7	1.9	4.6	3.2	3.1	1.8
Black, non-Hispanic	9.7	6.9	6.4	4.3	8.6	5.8	6.1	4.3
Hispanic	9.0	5.8	6.5	4.4	8.3	5.5	6.0	4.5
Other, non-Hispanic	15.4	12.3	9.0	5.5 ²	11.3	8.5	7.3 ²	4.9 ²
Urbanicity								
Urban	8.3	5.7	5.8	3.6	6.9	4.6	4.9	3.7
Suburban	6.0	4.2	3.9	2.1	5.1	3.5	3.5	2.1
Rural	7.0	5.1	4.4	2.2 ²	6.0	4.3	3.9	2.1 ²
Household income								
Less than \$7,500	16.8	10.6	13.0	8.5	20.7	14.1	15.7	11.0
\$7,500–14,999	13.3	9.0	10.0	5.2	12.0	9.0	7.8	6.1
\$15,000–24,999	11.4	7.8	8.0	5.1	9.1	6.1	6.5	4.0
\$25,000–34,999	10.7	7.2	7.7	5.2	9.5	6.7	6.5	3.3
\$35,000–49,999	9.3	7.2	5.7	3.7	8.0	5.7	5.3	3.4
\$50,000–74,999	8.7	5.9	5.9	3.3	7.4	4.9	5.3	3.9
\$75,000 or more	9.2	6.9	5.6	3.1	7.6	5.3	5.1	3.2

¹Serious violent crimes are also included in violent crimes.

²Estimate based on fewer than 10 cases.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. Population sizes are 23,740,295 students ages 12 through 18 in 1992; 24,557,779 in 1993; 25,326,989 in 1994; 25,715,220 in 1995; 26,151,364 in 1996; 26,548,142 in 1997; 26,806,268 in 1998; and 27,012,660 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1992 to 1999.

Table S3.1.—Standard errors for table 3.1: Percentage of students ages 12 through 18 who reported criminal victimization at school during the previous 6 months, by type of victimization and selected student characteristics: 1995 and 1999

Student characteristics	1995				1999			
	Total ¹	Theft	Violent ²	Serious violent ³	Total ¹	Theft	Violent ²	Serious violent ³
Total	0.35	0.29	0.21	0.09	0.35	0.32	0.18	0.09
Gender								
Male	0.46	0.38	0.27	0.14	0.46	0.41	0.26	0.12
Female	0.47	0.41	0.25	0.10	0.46	0.43	0.22	0.12
Race/ethnicity								
White, non-Hispanic	0.37	0.32	0.23	0.09	0.44	0.43	0.22	0.09
Black, non-Hispanic	1.04	0.85	0.61	0.31	0.85	0.77	0.55	0.33
Hispanic	0.90	0.78	0.43	0.30	0.77	0.61	0.38	0.22
Other, non-Hispanic	1.54	1.40	0.87	0.34	1.28	0.98	0.81	†
Grade								
6th	0.97	0.66	0.73	0.42	1.24	0.97	0.76	0.40
7th	0.81	0.71	0.54	0.24	0.81	0.73	0.43	0.27
8th	0.78	0.72	0.44	0.23	0.84	0.81	0.44	0.22
9th	0.88	0.77	0.50	0.21	0.79	0.71	0.47	0.18
10th	0.76	0.72	0.36	0.17	0.82	0.73	0.39	0.23
11th	0.74	0.66	0.40	0.16	0.88	0.67	0.58	0.14
12th	0.74	0.67	0.41	0.21	0.81	0.71	0.31	0.15
Urbanicity								
Urban	0.64	0.51	0.40	0.24	0.69	0.59	0.38	0.19
Suburban	0.49	0.40	0.30	0.12	0.43	0.36	0.26	0.11
Rural	0.79	0.66	0.31	0.10	0.96	0.95	0.50	0.18
Control								
Public	0.38	0.32	0.22	0.10	0.37	0.34	0.20	0.10
Private	0.90	0.74	0.45	0.11	0.80	0.78	0.16	†

†No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

¹Total victimization is a combination of violent victimization and theft. If the student reported an incident in either, he or she is counted as having experienced “total” victimization. If the student reported having experienced both, he or she is counted once under “total” victimization.

²Violent crimes include rape, sexual assault, robbery, aggravated assault, and simple assault.

³Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Serious violent crimes are also included in violent crimes.

NOTE: “At school” includes inside the school building, on school property, or on the way to or from school.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1995 and 1999.

Table S4.1.—Standard errors for table 4.1: Percentage of students in grades 9 through 12 who reported being threatened or injured with a weapon on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹
Total	0.44	0.52	0.45	0.42
Gender				
Male	0.64	0.57	0.71	0.81
Female	0.40	0.68	0.32	0.63
Race/ethnicity ²				
American Indian or Alaska Native	§	§	§	5.45
Asian	§	§	§	1.04
Black or African-American	§	§	§	0.85
Native Hawaiian or other Pacific Islander	§	§	§	4.58
White	§	§	§	0.37
Multiple, non-Hispanic	§	§	§	1.19
Hispanic or Latino	§	§	§	1.07
Grade				
9th	0.92	0.96	1.02	0.95
10th	0.59	1.03	1.14	0.91
11th	0.64	0.64	0.70	0.49
12th	0.62	0.57	0.80	0.79

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table S5.1.—Standard errors for table 5.1: Percentage of students in grades 9 through 12 who reported having been in a physical fight in the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	Anywhere				On school property			
	1993	1995 ¹	1997 ¹	1999 ¹	1993	1995 ¹	1997 ¹	1999 ¹
Total	0.99	1.14	1.01	1.24	0.59	0.79	0.64	0.64
Gender								
Male	1.05	1.09	1.07	1.34	0.71	0.90	1.04	0.74
Female	1.19	1.49	1.26	1.74	0.73	1.03	0.78	0.94
Race/ethnicity ²								
American Indian or Alaska Native	§	§	§	6.70	§	§	§	5.23
Asian	§	§	§	2.73	§	§	§	0.93
Black or African-American	§	§	§	3.13	§	§	§	1.50
Native Hawaiian or other Pacific Islander	§	§	§	3.55	§	§	§	4.50
White	§	§	§	1.50	§	§	§	0.88
Multiple, non-Hispanic	§	§	§	2.81	§	§	§	2.36
Hispanic or Latino	§	§	§	1.73	§	§	§	1.00
Grade								
9th	1.54	2.22	1.98	2.06	1.55	1.79	1.29	1.04
10th	1.45	1.49	1.91	2.13	1.07	1.57	1.67	1.23
11th	1.52	1.48	1.72	1.63	1.27	1.00	0.87	1.03
12th	1.56	1.71	1.36	1.95	0.66	0.73	0.73	0.99

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times in the last 12 months they had been in a physical fight.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table S6.1.—Standard errors for table 6.1: Percentage of students ages 12 through 18 who reported being bullied at school during the previous 6 months, by gender and selected student characteristics: 1999

Student characteristics	Total	Male	Female
Total	0.27	0.38	0.38
Race/ethnicity			
White, non-Hispanic	0.32	0.45	0.50
Black, non-Hispanic	0.74	1.08	0.84
Hispanic	0.69	0.96	0.82
Other, non-Hispanic	0.77	1.21	0.98
Grade			
6th	1.27	1.73	1.51
7th	0.76	1.21	1.05
8th	0.60	0.83	0.96
9th	0.61	0.88	0.94
10th	0.45	0.47	0.78
11th	0.45	0.65	0.68
12th	0.38	0.43	0.61
Urbanicity			
Urban	0.52	0.79	0.70
Suburban	0.35	0.48	0.51
Rural	0.69	1.00	1.11
Control			
Public	0.28	0.40	0.42
Private	0.57	0.92	0.69

NOTE: "At school" means in the school building, on the school grounds, or on a school bus. Population size is 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1999.

Table S7.1.—Standard errors for table 7.1: Percentage of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Any incidents					Serious violent incidents					Less serious violent or nonviolent incidents and no serious violent incidents				
	Total	City	Urban			Total	City	Urban			Total	City	Urban		
			fringe	Town	Rural			fringe	Town	Rural			fringe	Town	Rural
Total	2.09	3.74	3.16	3.84	4.21	0.77	2.11	1.81	1.43	1.46	2.14	4.05	3.23	3.74	4.13
Instructional level															
Elementary school	3.21	5.34	4.92	6.12	6.24	1.07	2.41	1.70	2.05	2.18	3.19	5.52	4.65	5.99	6.08
Middle school	2.29	2.80	4.47	4.77	7.17	1.87	4.12	5.04	2.62	4.95	2.76	3.85	5.40	4.79	6.99
High school	2.38	3.02	5.07	4.16	4.86	2.07	3.37	5.74	3.30	2.64	2.98	3.87	6.04	5.20	5.20
Region															
Northeast	4.38	10.37	7.20	8.32	11.77	1.11	2.47	2.40	1.49	4.45	4.66	10.03	7.07	8.37	11.61
Southeast	3.79	7.58	8.98	8.22	7.24	1.63	4.96	4.81	2.00	2.27	3.92	7.44	8.89	7.78	7.10
Central	4.52	6.95	8.14	7.68	7.39	2.21	4.93	4.47	4.55	3.57	4.05	6.21	7.44	6.90	6.75
West	3.50	5.72	6.88	6.88	7.76	1.39	3.71	3.53	2.69	2.64	3.72	6.86	6.47	7.18	7.79
School enrollment															
Less than 300	4.87	—	—	10.09	5.99	1.42	—	—	5.60	1.23	4.44	—	—	9.22	5.93
300–999	2.19	4.05	3.53	3.68	5.21	1.16	2.60	2.23	0.83	3.18	2.47	4.41	3.78	3.60	5.33
1,000 or more	2.26	2.86	3.66	8.23	—	2.39	4.26	4.30	5.65	—	3.19	5.12	5.01	8.95	—
Minority enrollment															
Less than 5 percent	3.67	—	8.08	6.18	5.40	1.34	—	3.00	1.26	2.20	3.47	—	8.22	6.14	5.06
5–19 percent	3.84	7.56	6.21	7.09	10.41	2.09	5.33	3.30	5.14	2.88	3.62	8.27	5.92	6.77	9.63
20–49 percent	3.65	6.78	7.51	7.96	9.16	1.58	4.42	3.00	2.17	4.12	3.58	6.32	7.49	8.59	8.95
50 percent or more	3.19	4.75	7.04	8.46	10.22	1.76	2.51	4.68	2.62	5.36	3.89	4.92	7.81	8.79	10.59
Free/reduced-price lunch eligibility															
Less than 20 percent	3.33	8.84	6.14	7.03	9.20	1.53	3.30	2.72	2.44	2.73	3.23	8.41	5.90	6.56	8.88
21–34 percent	4.25	10.27	8.63	7.72	6.99	1.97	5.60	3.89	4.46	4.47	4.27	9.82	8.97	7.23	6.48
35–49 percent	5.01	8.62	12.35	9.64	7.80	2.32	8.94	5.28	1.80	3.33	4.97	10.73	11.85	9.45	7.87
50–74 percent	4.06	7.83	9.39	9.00	8.83	1.38	4.96	4.95	1.51	1.60	4.47	7.33	9.72	9.29	9.03
75 percent or more	4.67	6.73	—	—	—	1.73	1.74	—	—	—	4.75	6.54	—	—	—

—Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S7.2.—Standard errors for table 7.2: Number of public schools that reported one or more criminal incidents to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Any incidents					Serious violent incidents					Less serious violent or nonviolent incidents and no serious violent incidents				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	1,680	720	620	790	910	590	360	340	280	310	1,710	780	650	760	880
Instructional level															
Elementary school	1,530	700	610	700	740	520	300	210	40	260	1,510	730	590	680	700
Middle school	340	100	190	220	250	260	130	180	110	150	410	120	190	230	230
High school	420	90	150	240	330	310	80	160	140	160	510	100	170	270	350
Region															
Northeast	850	310	480	450	330	150	70	120	60	90	870	310	480	450	330
Southeast	770	410	390	480	420	260	170	160	100	110	800	380	370	450	410
Central	1,200	420	500	500	630	500	210	220	230	290	1,070	390	440	410	570
West	1,010	530	510	460	490	310	240	180	150	150	1,040	550	480	450	490
School enrollment															
Less than 300	1,080	—	—	550	730	290	—	—	260	140	980	—	—	490	720
300–999	1,170	570	550	630	490	570	350	320	120	290	1,290	600	550	600	500
1,000 or more	270	200	140	140	—	160	90	120	70	—	300	220	150	150	—
Minority enrollment															
Less than 5 percent	940	—	360	530	670	310	—	110	100	260	920	—	360	530	620
5–19 percent	830	380	500	400	370	370	190	210	240	90	770	350	440	340	350
20–49 percent	820	390	470	360	420	280	210	160	90	160	790	350	470	360	390
50 percent or more	880	470	340	390	340	270	190	190	70	110	930	500	330	390	350
Free/reduced-price lunch eligibility															
Less than 20 percent	730	240	520	390	400	260	80	180	100	110	740	240	500	390	400
21–34 percent	910	280	510	460	400	360	130	140	230	250	840	270	500	380	370
35–49 percent	730	340	320	350	470	300	250	130	60	160	710	260	310	350	460
50–74 percent	990	430	400	570	510	240	180	150	70	70	970	380	390	570	500
75 percent or more	780	480	—	—	—	220	90	—	—	—	740	490	—	—	—

—Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S7.3.—Standard errors for table 7.3: Number of criminal incidents occurring in public schools reported to police, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Any incidents					Serious violent incidents					Less serious violent or nonviolent incidents				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	27,560	17,190	16,040	9,220	8,850	3,290	2,630	980	1,340	730	26,020	14,930	15,680	8,940	8,530
Instructional level															
Elementary school	10,890	2,860	8,990	5,840	3,460	780	590	210	230	400	10,960	2,680	8,990	5,830	3,440
Middle school	15,620	14,810	8,350	4,420	2,980	2,440	2,450	420	140	340	13,790	12,510	8,210	4,390	2,890
High school	14,920	5,560	9,420	6,710	6,610	1,820	750	850	1,270	560	14,270	5,300	8,800	6,320	6,400
Region															
Northeast	12,490	3,830	9,630	3,870	2,940	630	550	220	290	170	12,270	3,610	9,610	3,860	2,900
Southeast	12,040	3,850	11,720	4,100	3,990	1,060	530	840	110	330	11,430	3,560	11,090	4,030	3,840
Central	15,180	12,600	4,310	4,480	5,480	2,520	2,420	420	280	670	13,350	10,340	4,190	4,420	5,110
West	12,200	7,490	7,050	8,870	4,320	1,420	730	390	1,290	230	12,060	7,220	6,960	8,420	4,270
School enrollment															
Less than 300	7,850	—	—	5,310	4,840	1,320	—	—	1,300	320	7,150	—	—	4,350	4,700
300–999	16,700	13,520	6,580	6,900	6,290	2,760	2,460	400	310	660	15,020	11,310	6,410	6,860	6,050
1,000 or more	17,840	6,700	14,760	5,660	—	1,230	780	910	230	—	17,280	6,360	14,350	5,640	—
Minority enrollment															
Less than 5 percent	8,580	—	3,330	4,300	6,340	440	—	110	100	400	8,480	—	3,330	4,280	6,240
5–19 percent	10,230	3,200	6,570	6,210	2,700	1,400	370	300	1,250	100	9,660	3,090	6,400	5,590	2,680
20–49 percent	14,080	6,120	10,170	5,970	3,340	920	600	540	330	300	13,590	5,870	10,010	5,880	3,140
50 percent or more	21,850	16,420	10,920	4,830	4,270	2,850	2,530	850	90	560	19,960	14,130	10,360	4,820	3,920
Free/reduced-price lunch eligibility															
Less than 20 percent	9,860	3,360	6,040	4,930	3,900	580	350	360	240	180	9,780	3,200	5,970	4,890	3,890
21–34 percent	11,630	3,300	9,240	4,650	3,420	1,060	590	830	240	370	10,960	3,030	8,510	4,560	3,400
35–49 percent	11,430	5,130	8,640	3,270	4,280	750	670	150	300	270	11,180	4,900	8,640	3,180	4,180
50–74 percent	16,070	14,040	6,320	4,710	3,190	2,460	2,470	350	80	70	14,280	11,760	6,110	4,710	3,190
75 percent or more	10,620	5,010	—	—	—	1,340	500	—	—	—	10,110	4,740	—	—	—

—Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S7.4.—Standard errors for table 7.4: Number of criminal incidents reported to police per 1,000 public school students, by seriousness of the incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Any incidents					Serious violent incidents					Less serious violent or nonviolent incidents					
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	
Total	0.67	1.42	1.27	0.96	1.25	0.08	0.21	0.08	0.13	0.10	0.63	1.24	1.24	0.93	1.20	
Instructional level																
Elementary school	0.49	0.43	1.31	1.22	0.90	0.04	0.09	0.03	0.05	0.11	0.49	0.40	1.32	1.21	0.90	
Middle school	1.84	5.94	3.25	2.00	2.76	0.29	0.99	0.16	0.06	0.31	1.62	5.01	3.19	1.98	2.70	
High school	1.33	1.75	2.94	2.34	2.99	0.16	0.22	0.26	0.43	0.27	1.27	1.69	2.75	2.18	2.88	
Region																
Northeast	1.41	1.69	2.95	1.69	2.71	0.08	0.26	0.07	0.14	0.18	1.38	1.59	2.95	1.69	2.67	
Southeast	1.22	1.39	4.75	1.29	1.59	0.10	0.19	0.33	0.04	0.14	1.16	1.31	4.50	1.27	1.55	
Central	1.46	5.32	1.40	1.69	2.42	0.25	1.01	0.14	0.12	0.29	1.27	4.37	1.37	1.68	2.26	
West	0.94	1.28	1.63	3.29	3.14	0.10	0.12	0.10	0.46	0.16	0.93	1.26	1.60	3.12	3.09	
School enrollment																
Less than 300	1.89	—	—	6.19	2.36	0.35	—	—	1.52	0.16	1.73	—	—	5.05	2.29	
300–999	0.61	1.77	0.83	0.96	1.35	0.10	0.32	0.05	0.04	0.14	0.55	1.48	0.81	0.96	1.30	
1,000 or more	1.68	1.61	3.56	—	3.82	0.12	0.17	0.23	0.13	—	1.62	1.54	3.46	3.21	—	
Minority enrollment																
Less than 5 percent	0.88	—	1.49	1.19	1.71	0.05	—	0.06	0.03	0.11	0.86	—	1.49	1.19	1.69	
5–19 percent	0.90	1.55	1.37	2.50	1.94	0.13	0.17	0.06	0.49	0.08	0.87	1.52	1.35	2.25	1.94	
20–49 percent	1.29	1.61	3.12	2.63	2.11	0.09	0.19	0.17	0.15	0.19	1.25	1.54	3.07	2.61	2.00	
50 percent or more	1.83	2.64	3.85	2.40	5.68	0.25	0.39	0.29	0.06	0.77	1.65	2.29	3.66	2.40	5.22	
Free/reduced-price lunch eligibility																
Less than 20 percent	0.80	1.68	1.07	1.68	2.64	0.05	0.17	0.07	0.09	0.13	0.80	1.61	1.06	1.66	2.63	
21–34 percent	1.34	1.69	3.50	1.85	1.76	0.11	0.29	0.32	0.09	0.18	1.27	1.57	3.22	1.83	1.76	
35–49 percent	1.76	2.72	5.75	2.24	2.38	0.11	0.38	0.10	0.17	0.16	1.72	2.64	5.76	2.18	2.33	
50–74 percent	1.95	4.78	3.20	1.64	2.67	0.31	0.86	0.18	0.04	0.07	1.71	4.00	3.10	1.65	2.67	
75 percent or more	1.48	1.38	—	—	—	0.21	0.12	—	—	—	1.38	1.31	—	—	—	

—Fewer than 30 sample cases.

NOTE: Serious violent crimes include murder, rape or other type of sexual battery, suicide, physical attack or fight with a weapon, or robbery. Less serious violent or nonviolent crimes include physical attack or fight without a weapon, theft/larceny, and vandalism. Any incidents refer to any of the crimes listed. Not included are any crimes not listed here and any crimes not reported to police. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.1.—Standard errors for table 8.1: Percentage of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Rape or other type of sexual battery					Physical attack or fight with a weapon					Robbery				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	0.48	0.97	0.99	0.55	0.89	0.47	1.66	1.22	0.87	1.20	0.40	1.31	0.69	0.45	0.58
Instructional level															
Elementary school	0.48	1.13	0.91	†	1.26	0.80	1.99	1.42	†	1.71	0.41	1.34	0.42	†	0.87
Middle school	1.23	2.15	2.94	1.53	2.37	1.20	3.20	3.40	2.32	4.04	0.93	3.17	2.57	†	1.21
High school	1.27	2.97	3.73	2.07	1.67	1.51	2.71	4.31	2.77	1.66	0.99	3.60	2.66	2.11	0.97
Region															
Northeast	0.61	1.50	1.26	0.86	1.99	0.97	2.27	1.79	0.86	3.63	0.58	2.01	1.08	0.86	2.11
Southeast	0.95	1.43	4.23	1.41	0.62	1.28	4.68	2.02	1.36	1.63	0.63	1.69	1.50	0.74	1.06
Central	1.04	3.67	1.27	†	2.08	1.36	2.00	3.64	1.13	2.71	0.83	3.04	1.94	†	1.30
West	0.80	1.12	1.89	1.39	1.48	1.18	3.17	3.15	2.70	2.21	0.79	2.33	1.61	1.37	†
School enrollment															
Less than 300	0.64	—	—	1.47	0.94	0.86	—	—	3.03	0.82	0.37	—	—	1.47	†
300–999	0.64	1.24	1.21	0.56	1.74	0.75	2.00	1.55	0.64	2.45	0.53	1.48	0.62	0.37	1.34
1,000 or more	1.72	2.75	2.70	3.23	—	1.99	3.24	3.93	4.38	—	1.77	3.36	3.31	2.29	—
Minority enrollment															
Less than 5 percent	0.79	—	1.94	0.60	1.40	0.90	—	1.67	1.04	1.67	0.52	—	1.67	0.47	0.91
5–19 percent	1.18	4.04	1.69	1.48	1.21	1.24	1.59	2.82	2.24	2.60	0.81	3.51	0.66	1.48	0.82
20–49 percent	0.72	1.69	1.09	1.20	2.44	1.55	4.11	2.81	1.90	3.10	0.78	2.74	0.80	0.97	†
50 percent or more	1.00	0.85	3.42	2.09	1.43	1.28	2.26	2.87	1.28	4.67	1.13	1.47	2.67	1.06	2.76
Free/reduced-price lunch eligibility															
Less than 20 percent	0.80	1.47	1.61	1.01	1.82	1.16	2.59	1.80	2.28	1.88	0.51	1.53	1.25	†	0.63
21–34 percent	1.03	2.27	2.34	†	2.77	1.30	5.05	2.90	1.10	3.27	0.72	2.59	1.11	0.72	1.92
35–49 percent	1.66	7.42	4.65	1.37	1.89	1.68	7.43	1.01	0.98	2.93	1.05	5.31	1.65	1.11	†
50–74 percent	0.40	1.35	1.54	†	†	1.26	3.81	4.75	1.36	1.60	0.97	3.57	2.05	0.69	†
75 percent or more	0.92	1.01	—	—	—	1.39	1.26	—	—	—	1.22	1.39	—	—	—

—Fewer than 30 sample cases.

†No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.2.—Standard errors for table 8.2: Percentage of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Physical attack or fight without a weapon					Theft or larceny					Vandalism				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	1.14	2.41	2.60	2.32	2.62	1.54	2.66	2.41	3.45	3.33	1.65	3.17	2.89	3.53	3.72
Instructional level															
Elementary school	1.69	3.12	3.50	3.46	3.42	2.04	3.51	3.37	5.24	4.20	2.27	4.25	4.27	5.52	5.02
Middle school	2.34	3.41	4.80	4.69	6.57	2.46	4.08	5.32	5.32	5.62	2.61	3.80	5.00	4.83	7.07
High school	2.94	4.00	6.10	5.34	4.49	3.11	4.44	6.23	5.55	5.07	2.69	3.60	6.12	5.87	5.40
Region															
Northeast	2.26	4.59	4.62	5.39	7.05	3.31	8.48	4.72	7.14	6.81	3.56	9.35	5.76	9.15	11.56
Southeast	2.67	6.52	7.44	5.90	4.29	3.63	5.16	8.52	7.23	6.74	3.15	5.74	8.25	6.47	6.90
Central	2.55	6.01	6.51	6.07	4.39	2.66	5.30	5.12	6.23	5.25	3.58	6.63	5.80	5.27	6.34
West	2.99	4.87	6.20	5.92	5.66	3.02	5.08	6.76	6.58	7.23	3.49	4.92	6.89	7.00	6.84
School enrollment															
Less than 300	2.85	—	—	4.59	4.10	3.11	—	—	7.56	4.59	3.92	—	—	8.19	5.24
300–999	1.44	3.05	3.01	3.04	3.03	1.83	3.23	3.08	3.91	4.05	1.69	3.75	3.63	3.49	4.82
1,000 or more	2.97	4.75	6.01	8.88	—	3.24	3.78	5.59	9.17	—	3.28	5.08	5.49	8.84	—
Minority enrollment															
Less than 5 percent	2.40	—	7.00	4.06	3.72	2.83	—	5.50	5.62	4.19	3.29	—	6.70	5.59	4.47
5–19 percent	3.03	4.90	5.73	5.65	7.79	3.09	4.84	4.99	6.70	7.73	2.97	7.00	5.55	6.93	10.26
20–49 percent	2.88	6.66	5.66	6.71	5.45	3.28	5.42	6.80	6.97	6.93	3.46	5.79	6.06	8.28	8.08
50 percent or more	3.13	3.46	7.54	8.41	10.07	3.47	4.37	7.83	9.33	11.43	3.34	4.36	7.25	9.31	10.57
Free/reduced-price lunch eligibility															
Less than 20 percent	2.47	5.79	4.07	5.28	6.02	2.74	5.42	4.32	6.22	5.99	3.58	8.40	5.84	7.22	8.96
21–34 percent	2.90	7.63	7.50	5.25	5.86	2.95	8.44	4.78	6.07	3.86	3.98	9.58	8.13	7.07	4.88
35–49 percent	3.45	9.38	7.77	7.84	5.02	4.77	9.71	10.22	7.49	6.81	4.38	9.50	7.86	8.35	7.28
50–74 percent	3.43	7.03	6.74	6.43	6.57	3.56	6.44	7.40	8.62	7.31	3.57	5.73	10.60	9.11	8.26
75 percent or more	2.99	4.51	—	—	—	3.90	5.53	—	—	—	3.88	5.83	—	—	—

—Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.3.—Standard errors for table 8.3: Number of public schools that reported one or more incidents of serious violent crime to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Rape or other type of sexual battery					Physical attack or fight with a weapon					Robbery				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	371.5	175.0	186.3	106.3	187.1	365.1	285.3	229.4	170.7	252.0	306.5	234.4	127.8	87.9	122.6
Instructional level															
Elementary school	229.4	21.5	17.3	†	24.8	383.0	245.1	178.4	†	204.4	197.7	167.5	8.0	†	16.6
Middle school	169.1	66.0	104.5	67.0	71.9	170.4	98.4	123.6	100.4	121.7	128.7	96.5	90.7	†	35.9
High school	197.5	71.2	106.9	85.7	102.4	235.3	66.5	119.6	116.4	102.9	151.7	84.1	73.5	87.9	59.8
Region															
Northeast	88.2	40.4	66.9	5.2	42.9	136.2	59.5	94.5	5.2	73.8	80.7	54.2	56.7	5.2	46.5
Southeast	155.3	47.5	137.3	71.6	4.3	210.1	173.6	63.9	67.0	78.2	105.1	62.0	49.2	5.2	7.6
Central	231.3	166.5	11.0	†	165.7	304.2	78.1	181.5	55.7	215.4	185.6	130.2	93.3	†	16.6
West	176.7	61.6	102.4	74.6	12.8	281.8	210.3	158.2	147.4	129.0	174.4	157.5	80.7	73.9	†
School enrollment															
Less than 300	129.2	—	—	10.2	108.6	174.1	—	—	139.7	94.8	74.9	—	—	10.2	†
300–999	317.8	165.5	170.0	75.6	158.8	377.7	268.9	219.3	90.0	223.6	261.8	196.8	86.6	50.9	122.6
1,000 or more	119.7	70.6	72.9	42.0	—	137.9	85.6	105.7	57.7	—	122.3	93.6	89.2	4.8	—
Minority enrollment															
Less than 5 percent	188.2	—	70.5	46.6	164.6	211.5	—	11.0	80.6	198.4	125.8	—	11.0	5.2	107.0
5–19 percent	215.8	143.3	107.1	10.2	39.6	207.3	47.0	176.9	99.3	79.1	142.7	122.7	40.9	10.2	3.7
20–49 percent	125.8	73.1	56.6	44.0	90.9	265.6	198.1	147.3	73.0	117.2	144.5	135.5	42.3	5.2	†
50 percent or more	169.5	66.6	133.7	8.9	4.3	208.0	179.0	99.7	5.2	93.9	180.8	112.2	96.0	4.8	57.5
Free/reduced-price lunch eligibility															
Less than 20 percent	147.7	37.4	109.3	46.6	73.8	198.7	64.8	122.9	97.6	75.8	95.8	42.1	14.3	†	3.7
21–34 percent	176.4	50.7	89.6	†	153.2	232.4	124.5	108.1	56.6	184.0	123.7	61.2	43.3	5.2	107.0
35–49 percent	214.7	163.8	116.6	44.0	90.9	219.6	184.9	4.1	4.6	135.3	135.9	125.3	40.9	5.2	†
50–74 percent	64.7	48.9	48.2	†	†	213.3	139.5	151.3	8.9	70.6	151.2	142.2	59.8	4.8	†
75 percent or more	104.3	54.3	—	—	—	174.3	67.3	—	—	—	150.5	77.6	—	—	—

—Fewer than 30 sample cases.

†No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.4.—Standard errors for table 8.4: Number of public schools that reported one or more less serious violent or nonviolent criminal incidents to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Physical attack or fight without a weapon					Theft or larceny					Vandalism				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	930	420	520	450	560	1,200	460	470	680	700	1,330	560	560	700	800
Instructional level															
Elementary school	820	390	450	370	400	980	430	430	590	490	1,100	530	530	620	600
Middle school	340	100	170	210	210	350	130	190	220	170	400	120	200	210	220
High school	460	120	180	250	280	520	100	180	260	320	450	90	170	260	340
Region															
Northeast	380	90	270	210	160	490	240	260	320	170	650	280	340	450	280
Southeast	440	260	240	300	210	660	210	300	400	360	540	300	310	300	360
Central	710	270	350	360	350	620	260	260	350	400	900	370	310	300	540
West	680	330	340	330	310	680	400	360	360	430	830	450	440	450	400
School enrollment															
Less than 300	620	—	—	230	490	650	—	—	360	540	850	—	—	400	640
300–999	740	410	430	440	280	950	430	430	600	380	870	530	540	520	450
1,000 or more	230	130	180	140	—	290	190	180	140	—	280	160	170	140	—
Minority enrollment															
Less than 5 percent	600	—	270	350	440	630	—	210	430	490	860	—	300	450	530
5–19 percent	590	170	360	240	260	580	160	320	290	260	710	340	410	340	360
20–49 percent	570	330	310	270	210	660	270	400	290	280	680	330	340	320	340
50 percent or more	580	280	260	270	190	710	410	260	320	280	860	410	300	370	260
Free/reduced-price lunch eligibility															
Less than 20 percent	460	130	300	260	250	580	100	330	320	250	710	230	450	330	400
21–34 percent	530	150	320	230	340	510	200	200	300	210	700	280	410	390	250
35–49 percent	460	270	180	250	250	620	290	260	250	380	620	330	190	260	400
50–74 percent	610	270	270	290	300	700	220	280	440	360	760	260	370	500	420
75 percent or more	380	280	—	—	—	590	350	—	—	—	660	410	—	—	—

—Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.5.—Standard errors for table 8.5: Number of serious violent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Rape or other type of sexual battery					Physical attack or fight with a weapon					Robbery				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	680	440	290	120	360	1,880	1,520	370	960	590	1,540	1,190	620	360	290
Instructional level															
Elementary school	420	280	110	†	300	560	450	180	†	270	200	170	50	†	100
Middle school	360	170	240	70	140	1,440	1,450	220	110	290	1,020	1,030	120	†	70
High school	340	240	150	100	190	1,080	300	310	910	410	890	470	600	360	270
Region															
Northeast	140	80	90	‡	70	260	190	160	‡	90	400	300	90	290	90
Southeast	330	210	220	90	150	420	340	240	70	80	660	120	550	‡	260
Central	480	360	60	†	330	1,580	1,460	210	190	560	1,010	970	320	†	100
West	340	170	180	70	90	1,000	370	260	950	220	470	440	120	210	†
School enrollment															
Less than 300	170	—	—	70	160	980	—	—	950	280	210	—	—	200	†
300–999	570	360	250	80	340	1,570	1,490	230	100	480	1,250	980	120	290	290
1,000 or more	310	250	150	70	—	520	380	330	220	—	770	470	600	60	—
Minority enrollment															
Less than 5 percent	340	—	70	50	330	230	—	60	80	220	140	—	60	‡	120
5–19 percent	330	280	140	70	40	970	200	250	900	80	250	130	70	200	50
20–49 percent	320	210	190	70	170	480	390	230	140	210	500	240	260	290	†
50 percent or more	260	170	190	60	‡	1,510	1,480	270	‡	480	1,430	1,110	550	60	260
Free/reduced-price lunch eligibility															
Less than 20 percent	240	140	140	50	140	320	110	130	240	120	340	140	320	†	50
21–34 percent	360	110	160	†	300	480	340	310	80	190	610	300	540	‡	120
35–49 percent	410	360	120	70	170	460	420	‡	‡	220	360	200	70	290	†
50–74 percent	220	150	170	†	†	1,460	1,460	210	60	70	1,020	1,020	100	60	†
75 percent or more	150	110	—	—	—	980	170	—	—	—	520	370	—	—	—

—Fewer than 30 sample cases.

†No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.

‡Values are less than 50.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.6.—Standard errors for table 8.6: Number of less serious violent or nonviolent criminal incidents occurring in public schools reported to police, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Physical attack or fight without a weapon					Theft or larceny					Vandalism				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	17,030	9,220	11,540	5,770	4,300	8,400	4,190	4,130	3,550	3,590	5,580	3,380	3,510	2,780	2,650
Instructional level															
Elementary school	7,000	830	5,250	4,710	1,640	3,390	1,260	2,810	1,110	1,060	4,210	1,790	3,000	2,160	1,310
Middle school	10,430	8,860	6,450	2,360	1,500	3,370	2,510	1,700	1,560	1,160	2,280	1,650	650	1,470	1,080
High school	9,360	2,430	7,340	3,420	3,610	5,660	2,790	2,470	3,120	2,660	2,870	1,730	1,400	1,470	1,680
Region															
Northeast	6,820	2,090	6,060	1,120	1,450	4,830	970	3,010	1,570	1,510	2,380	1,050	1,170	2,060	480
Southeast	8,800	1,850	9,210	2,880	2,400	3,150	1,630	1,690	1,300	1,290	1,840	1,090	1,210	870	1,010
Central	10,030	8,160	2,880	2,390	2,930	2,800	1,940	1,100	1,330	1,920	2,690	910	730	1,120	1,790
West	7,300	3,430	3,070	5,610	1,960	4,970	2,880	2,710	3,160	1,700	4,400	2,870	3,120	2,100	1,470
School enrollment															
Less than 300	3,700	—	—	2,440	2,230	2,270	—	—	1,090	1,720	2,450	—	—	1,590	1,790
300–999	10,730	8,210	4,900	4,920	3,560	4,450	2,340	1,460	2,380	2,620	4,140	2,240	1,880	2,330	1,660
1,000 or more	11,520	2,950	10,340	3,220	—	5,290	2,990	3,830	2,530	—	3,610	2,060	3,070	1,130	—
Minority enrollment															
Less than 5 percent	3,250	—	1,210	2,050	2,530	3,620	—	1,660	1,550	2,780	2,770	—	820	1,650	1,800
5–19 percent	5,120	1,590	3,780	2,330	1,560	4,520	1,550	2,540	2,520	1,220	2,870	640	1,570	1,780	770
20–49 percent	9,330	3,260	6,970	5,130	1,950	4,050	2,290	2,940	730	1,060	2,220	1,380	920	970	770
50 percent or more	13,700	8,840	8,310	3,040	2,820	4,590	3,540	1,390	1,380	1,030	5,170	3,010	2,980	1,830	1,340
Free/reduced-price lunch eligibility															
Less than 20 percent	5,550	1,570	3,590	2,890	1,740	3,940	1,680	2,060	1,980	1,700	2,330	650	1,370	1,110	990
21–34 percent	7,730	1,560	7,020	1,530	1,790	4,360	1,330	2,070	2,550	1,690	2,330	940	1,160	1,690	930
35–49 percent	6,980	2,890	5,600	2,150	2,300	3,780	1,920	2,680	1,130	1,410	1,970	1,130	630	870	1,250
50–74 percent	9,870	8,360	4,680	2,690	1,510	3,400	2,830	1,470	1,350	1,070	2,560	2,010	790	1,620	1,310
75 percent or more	5,940	2,390	—	—	—	2,700	1,510	—	—	—	4,310	2,110	—	—	—

—Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 78,000 public schools. Standard errors are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.7.—Standard errors for table 8.7: Number of serious violent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Rape or other type of sexual battery					Physical attack or fight with a weapon					Robbery				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	0.02	0.04	0.02	0.02	0.05	0.04	0.12	0.03	0.10	0.08	0.04	0.09	0.05	0.04	0.04
Instructional level															
Elementary school	0.02	0.02	0.02	†	0.08	0.03	0.07	0.02	†	0.07	0.02	0.02	0.02	†	0.02
Middle school	0.04	0.07	0.09	0.02	0.13	0.17	0.59	0.08	0.05	0.26	0.12	0.41	0.05	†	0.07
High school	0.03	0.07	0.04	0.03	0.09	0.09	0.09	0.09	0.31	0.19	0.07	0.12	0.18	0.12	0.12
Region															
Northeast	0.02	0.04	0.03	0.02	0.07	0.03	0.09	0.05	0.02	0.10	0.05	0.14	0.03	0.14	0.09
Southeast	0.03	0.08	0.09	0.03	0.07	0.04	0.12	0.10	0.02	0.04	0.06	0.04	0.22	0.02	0.12
Central	0.05	0.15	0.02	†	0.14	0.16	0.60	0.07	0.08	0.24	0.10	0.40	0.12	†	0.02
West	0.03	0.03	0.05	0.02	0.06	0.07	0.07	0.07	0.34	0.15	0.03	0.06	0.03	0.08	†
School enrollment															
Less than 300	0.05	—	—	0.08	0.08	0.26	—	—	1.11	0.14	0.06	—	—	0.24	†
300–999	0.02	0.05	0.03	0.02	0.07	0.06	0.19	0.03	0.02	0.10	0.05	0.13	0.02	0.02	0.06
1,000 or more	0.03	0.06	0.04	0.04	—	0.05	0.09	0.08	0.12	—	0.07	0.08	0.15	0.02	—
Minority enrollment															
Less than 5 percent	0.04	—	0.02	0.02	0.09	0.03	—	0.02	0.02	0.06	0.02	—	0.02	0.02	0.02
5–19 percent	0.03	0.13	0.03	0.02	0.02	0.09	0.10	0.05	0.35	0.07	0.02	0.06	0.02	0.08	0.02
20–49 percent	0.03	0.07	0.06	0.02	0.12	0.05	0.12	0.07	0.06	0.14	0.05	0.07	0.08	0.14	†
50 percent or more	0.02	0.03	0.06	0.02	0.02	0.13	0.23	0.09	0.02	0.66	0.12	0.17	0.19	0.02	0.38
Free/reduced-price lunch eligibility															
Less than 20 percent	0.02	0.07	0.03	0.02	0.09	0.03	0.06	0.03	0.09	0.08	0.03	0.07	0.06	†	0.02
21–34 percent	0.04	0.06	0.06	†	0.16	0.05	0.17	0.12	0.03	0.09	0.07	0.14	0.21	0.02	0.06
35–49 percent	0.06	0.22	0.08	0.04	0.10	0.07	0.24	0.02	0.02	0.13	0.05	0.11	0.05	0.17	†
50–74 percent	0.03	0.05	0.09	†	†	0.19	0.51	0.11	0.02	0.07	0.13	0.35	0.05	0.02	†
75 percent or more	0.03	0.03	—	—	—	0.15	0.05	—	—	—	0.07	0.06	—	—	—

—Fewer than 30 sample cases.

†No cases are reported in this cell, although the event defined by this cell could have been reported by some schools with these characteristics had a different sample been drawn.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students. Values of 0.0 are less than 0.05.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S8.8.—Standard errors for table 8.8: Number of less serious violent or nonviolent criminal incidents reported to police per 1,000 public school students, by type of incident, urbanicity, and selected school characteristics: 1996–97

School characteristics	Physical attack or fight without a weapon					Theft or larceny					Vandalism				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	0.41	0.76	0.93	0.59	0.61	0.20	0.34	0.33	0.35	0.51	0.13	0.27	0.26	0.29	0.36
Instructional level															
Elementary school	0.31	0.12	0.79	0.97	0.43	0.15	0.18	0.42	0.22	0.28	0.19	0.27	0.43	0.45	0.34
Middle school	1.23	3.56	2.51	1.08	1.38	0.39	1.00	0.66	0.70	1.10	0.27	0.65	0.25	0.63	1.01
High school	0.84	0.80	2.29	1.18	1.66	0.50	0.90	0.77	1.04	1.23	0.23	0.50	0.42	0.53	0.74
Region															
Northeast	0.78	0.93	1.90	0.50	1.31	0.56	0.42	0.93	0.68	1.52	0.27	0.49	0.36	0.95	0.42
Southeast	0.90	0.71	3.77	0.91	1.03	0.30	0.64	0.66	0.44	0.52	0.17	0.33	0.45	0.32	0.42
Central	0.99	3.41	0.98	0.92	1.30	0.27	0.82	0.36	0.53	0.86	0.25	0.36	0.23	0.45	0.75
West	0.55	0.62	0.73	2.03	1.40	0.39	0.56	0.68	1.19	1.20	0.31	0.48	0.71	0.72	1.03
School enrollment															
Less than 300	0.92	—	—	2.81	1.11	0.59	—	—	1.26	0.87	0.60	—	—	1.88	0.87
300–999	0.39	1.07	0.63	0.68	0.76	0.16	0.30	0.19	0.32	0.56	0.15	0.29	0.23	0.31	0.36
1,000 or more	1.12	0.77	2.58	1.82	—	0.46	0.66	0.91	1.49	—	0.32	0.44	0.72	0.65	—
Minority enrollment															
Less than 5 percent	0.32	—	0.57	0.56	0.69	0.38	—	0.79	0.42	0.76	0.29	—	0.35	0.49	0.48
5–19 percent	0.49	0.76	0.83	0.98	1.35	0.44	0.78	0.57	0.98	0.90	0.24	0.28	0.32	0.70	0.58
20–49 percent	0.89	0.93	2.16	2.34	1.32	0.37	0.65	0.87	0.34	0.67	0.20	0.34	0.28	0.41	0.45
50 percent or more	1.16	1.40	2.95	1.69	3.81	0.38	0.57	0.48	0.77	1.54	0.40	0.47	1.02	1.02	1.93
Free/reduced-price lunch eligibility															
Less than 20 percent	0.48	0.81	0.67	1.03	1.13	0.32	0.81	0.36	0.67	1.19	0.19	0.36	0.25	0.40	0.66
21–34 percent	0.89	0.84	2.73	0.63	0.93	0.47	0.65	0.80	0.97	0.89	0.27	0.46	0.38	0.69	0.45
35–49 percent	1.06	1.80	3.74	1.38	1.26	0.58	1.01	1.78	0.73	0.85	0.30	0.48	0.43	0.54	0.67
50–74 percent	1.20	2.90	2.48	1.06	1.30	0.41	0.99	0.69	0.52	0.97	0.29	0.64	0.39	0.63	1.16
75 percent or more	0.89	0.67	—	—	—	0.37	0.39	—	—	—	0.57	0.55	—	—	—

—Fewer than 30 sample cases.

NOTE: Examples of weapons are guns, knives, sharp-edged or pointed objects, baseball bats, frying pans, sticks, rocks, and bottles. Schools were asked to report crimes that took place in school buildings, on school buses, on school grounds, and at places holding school-sponsored events. Population size is 42,336,819 public school students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S9.1.—Standard errors for table 9.1: Number of nonfatal crimes against teachers and average annual number of crimes per 1,000 teachers at school, by type of crime and selected teacher characteristics: Aggregated from 1995 to 1999

Teacher characteristics	Total crimes from 1995 to 1999				Average annual number of crimes per 1,000 teachers			
	Total	Theft	Violent	Serious violent	Total	Theft	Violent	Serious violent
Total	100,170	76,350	56,540	16,880	4.3	3.4	2.5	0.8
Instructional level								
Elementary	54,730	45,090	27,790	12,890	4.6	3.9	2.4	1.2
Middle/junior high	50,360	36,180	32,380	7,750 ¹	10.6	7.9	7.1	1.8 ¹
Senior high	54,350	41,470	32,000	6,920 ¹	8.4	6.6	5.2	1.2 ¹
Gender								
Male	49,510	32,150	35,300	10,440	8.6	5.8	6.4	2.0
Female	81,710	66,490	41,340	12,930	4.7	3.9	2.5	0.8
Race/ethnicity								
White, non-Hispanic	91,030	69,570	51,520	15,170	4.7	3.7	2.8	0.9
Black, non-Hispanic	22,650	17,990	13,070	7,010 ¹	10.7	8.6	6.3	3.4 ¹
Hispanic	21,910	16,160	14,170	†	16.8	12.8	11.3	†
Other, non-Hispanic	5,520 ¹	5,520 ¹	†	†	16.5 ¹	16.5 ¹	†	†
Urbanicity ²								
Urban	71,990	53,850	42,860	12,300	6.6	5.1	4.1	1.2
Suburban	48,020	38,950	25,490	8,790 ¹	6.7	5.5	3.7	1.3 ¹
Rural	30,260	23,420	17,990	5,340 ¹	7.6	6.0	4.7	1.4 ¹

†No cases were reported in this cell, although the crime defined by the cell could have happened to some teachers with these characteristics if a different sample had been drawn.

¹The estimate was based on fewer than 10 cases.

²Teachers teaching in more than one school in different locales are not included.

NOTE: Serious violent crimes include rape, sexual assault, robbery, and aggravated assault. Violent crimes include serious violent crimes and simple assault. Total crimes include violent crimes and theft. "At school" includes inside the school building, on school property, at work site, or while working. For thefts, "while working" was not considered since thefts of teachers' property kept at school can occur when teachers are not present. The data were aggregated from 1995 to 1999 due to the small number of teachers in each year's sample. On average, there were about 4.3 million teachers per year over the 5-year period for a total population size of 21,533,739 teachers. The average annual number of full-time-equivalent teachers is approximately 2.9 million, based on estimates from the U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey 1993 to 1994. The population reported here includes part-time teachers as well as other instructional and support staff. Total crime numbers are rounded to the nearest 10.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, National Crime Victimization Survey, 1995 to 1999.

Table S10.1.—Standard errors for table 10.1: Percentage and number of teachers who reported that they were threatened with injury or that they were physically attacked by a student during the past 12 months, by urbanicity and selected teacher and school characteristics: 1993–94 school year

Selected characteristics	Teachers threatened with injury by a student								Teachers physically attacked by a student							
	Percent				Number				Percent				Number			
	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural	Total	Central city	Urban fringe/ large town	Small town/ rural
Total	0.23	0.40	0.40	0.29	7,040	4,360	3,840	3,550	0.13	0.23	0.20	0.18	3,890	2,230	2,300	1,920
Gender																
Male	0.40	0.87	0.61	0.51	3,870	2,470	1,720	1,760	0.21	0.58	0.29	0.26	1,760	1,350	740	900
Female	0.20	0.59	0.47	0.30	5,530	3,830	3,300	2,640	0.18	0.34	0.31	0.22	3,840	2,220	2,170	1,640
Race/ethnicity																
White, non-Hispanic	0.24	0.54	0.43	0.30	6,280	3,870	3,720	3,400	0.16	0.31	0.20	0.19	3,970	2,160	2,100	1,940
Black, non-Hispanic	0.61	0.90	1.30	1.16	1,400	1,190	630	500	0.40	0.69	1.18	0.71	860	830	530	310
Hispanic	1.32	2.10	1.40	1.94	1,840	1,650	490	450	0.99	1.57	1.14	0.66	1,260	1,170	380	130
Other, non-Hispanic	1.08	2.02	2.08	1.26	680	510	420	200	0.76	1.60	1.52	0.79	450	340	300	120
Teacher level																
Elementary	0.30	0.67	0.52	0.38	4,480	3,400	2,700	2,290	0.20	0.43	0.32	0.27	3,250	2,170	1,700	1,560
Secondary	0.28	0.49	0.51	0.42	5,380	2,780	2,790	2,450	0.14	0.25	0.26	0.20	1,980	1,030	1,190	1,120
Control																
Public	0.26	0.56	0.42	0.32	6,960	4,420	3,450	3,500	0.14	0.29	0.27	0.19	3,690	2,350	2,130	1,890
Private	0.29	0.38	0.67	0.61	1,100	610	990	480	0.23	0.31	0.46	0.56	850	500	660	420

NOTE: Population size is 2,940,000 teachers. Standard error numbers are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, 1993–94 (Teacher and School Questionnaires).

Table S11.1.—Standard errors for table 11.1: Percentage of students in grades 9 through 12 who reported carrying a weapon on school property at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹
Total	0.73	0.45	0.64	0.60
Gender				
Male	0.96	0.76	1.50	1.08
Female	0.65	0.53	0.37	0.38
Race/ethnicity ²				
American Indian or Alaska Native	§	§	§	5.16
Asian	§	§	§	1.44
Black or African-American	§	§	§	0.49
Native Hawaiian or other Pacific Islander	§	§	§	2.70
White	§	§	§	0.87
Multiple, non-Hispanic	§	§	§	2.73
Hispanic or Latino	§	§	§	0.74
Grade				
9th	0.73	0.76	0.90	1.07
10th	0.97	0.78	0.99	0.81
11th	1.41	0.94	1.33	0.55
12th	0.83	0.68	0.91	0.80

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table S11.2.—Standard errors for table 11.2: Percentage of students in grades 9 through 12 who reported carrying a weapon anywhere at least 1 day in the past 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹
Total	1.18	0.66	0.91	1.00
Gender				
Male	1.68	1.03	1.57	1.76
Female	0.85	0.72	0.54	0.56
Race/ethnicity ²				
American Indian or Alaska Native	§	§	§	5.60
Asian	§	§	§	2.02
Black or African-American	§	§	§	2.68
Native Hawaiian or other Pacific Islander	§	§	§	4.81
White	§	§	§	1.40
Multiple, non-Hispanic	§	§	§	3.20
Hispanic or Latino	§	§	§	1.34
Grade				
9th	1.42	1.24	1.34	1.68
10th	1.11	0.94	1.33	1.31
11th	1.66	1.40	1.69	1.21
12th	1.46	0.93	1.65	1.46

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: The term “anywhere” is not used in the YRBS questionnaire. Rather, students are simply asked during the past 30 days, on how many days they carried a weapon.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), “Youth Risk Behavior Survey” (YRBS), 1993, 1995, 1997, and 1999.

Table S12.1.—Standard errors for table 12.1: Percentage of students ages 12 through 18 who reported fearing being attacked or harmed at school or on the way to and from school during the previous 6 months, by selected student characteristics: 1989, 1995, and 1999

Student characteristics	Feared attack or harm at school ¹			Feared attack or harm on the way to and from school ¹		
	1989 ²	1995	1999	1989 ²	1995	1999
Total	0.27	0.34	0.29	0.25	0.30	0.25
Gender						
Male	0.39	0.47	0.39	0.32	0.34	0.31
Female	0.39	0.46	0.44	0.38	0.48	0.40
Race/ethnicity						
White, non-Hispanic	0.29	0.33	0.28	0.23	0.24	0.19
Black, non-Hispanic	0.76	1.07	0.97	0.82	1.12	1.03
Hispanic	1.24	1.08	0.94	1.18	1.11	0.92
Other, non-Hispanic	1.70	1.44	0.99	1.49	1.34	1.04
Grade						
6th	1.17	1.06	1.25	1.08	0.82	0.77
7th	0.91	0.92	0.71	0.77	0.78	0.53
8th	0.70	0.74	0.65	0.60	0.61	0.57
9th	0.66	0.73	0.60	0.63	0.76	0.60
10th	0.69	0.71	0.57	0.59	0.70	0.63
11th	0.56	0.65	0.52	0.59	0.64	0.52
12th	0.49	0.87	0.54	0.51	0.66	0.72
Urbanicity						
Urban	0.61	0.72	0.58	0.63	0.69	0.66
Suburban	0.38	0.43	0.37	0.32	0.38	0.27
Rural	0.50	0.69	0.55	0.34	0.44	0.44
Control						
Public	0.30	0.38	0.31	0.26	0.32	0.25
Private	0.53	0.67	0.55	0.83	0.78	0.74

¹Includes students who reported that they sometimes or most of the time feared being victimized in this way.

²Students ages 12 through 19.

NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. "At school" means in the school building, on the school grounds, or on a school bus. Population sizes are 21,554,000 students ages 12 through 19 in 1989, 23,601,000 students ages 12 through 18 in 1995, and 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1989, 1995, and 1999.

Table S13.1.—Standard errors for table 13.1: Percentage of students ages 12 through 18 who reported that they avoided one or more places in school during the previous 6 months, by selected student characteristics: 1989, 1995, and 1999

Student characteristics	1989*	1995	1999
Total	0.26	0.29	0.29
Gender			
Male	0.37	0.43	0.35
Female	0.38	0.46	0.39
Race/ethnicity			
White, non-Hispanic	0.29	0.32	0.27
Black, non-Hispanic	0.76	1.01	0.90
Hispanic	0.97	0.97	0.73
Other, non-Hispanic	1.53	1.61	0.99
Grade			
6th	1.05	0.99	0.92
7th	0.83	0.89	0.72
8th	0.65	0.77	0.70
9th	0.72	0.71	0.63
10th	0.64	0.75	0.61
11th	0.56	0.64	0.46
12th	0.56	0.74	0.51
Urbanicity			
Urban	0.59	0.73	0.48
Suburban	0.35	0.40	0.38
Rural	0.52	0.65	0.56
Control			
Public	0.29	0.33	0.31
Private	0.50	0.47	0.45

*Students ages 12 through 19.

NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. Places include the entrance into the school, any hallways or stairs in the school, parts of the school cafeteria, any school restrooms, and other places inside the school building. Population sizes are 21,554,000 students ages 12 through 19 in 1989, 23,601,000 students ages 12 through 18 in 1995, and 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1989, 1995, and 1999.

Table S14.1.—Standard errors for table 14.1: Percentage of students ages 12 through 18 who reported being targets of hate-related words or who saw hate-related graffiti at school during the previous 6 months, by selected student characteristics: 1999

Student characteristics	Hate-related words	Hate-related graffiti
Total	0.53	0.94
Gender		
Male	0.66	1.06
Female	0.70	1.14
Race/ethnicity		
White, non-Hispanic	0.67	1.20
Black, non-Hispanic	1.17	1.71
Hispanic	1.07	1.46
Other, non-Hispanic	1.95	2.53
Grade		
6th	1.34	1.82
7th	1.14	1.43
8th	0.99	1.51
9th	0.91	1.55
10th	1.09	1.77
11th	1.03	1.74
12th	1.25	2.04
Urbanicity		
Urban	0.78	1.18
Suburban	0.53	1.12
Rural	1.75	2.60
Control		
Public	0.56	0.97
Private	1.04	1.85

NOTE: "At school" means in the school building, on the school grounds, or on a school bus. Population size is 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1999.

Table S15.1.—Standard errors for table 15.1: Percentage of students ages 12 through 18 who reported that street gangs were present at school during the previous 6 months, by selected student characteristics: 1989, 1995, and 1999

Student characteristics	1989*	1995	1999
Total	0.43	0.65	0.64
Gender			
Male	0.61	0.81	0.72
Female	0.61	0.79	0.78
Race/ethnicity			
White, non-Hispanic	0.46	0.69	0.67
Black, non-Hispanic	1.21	1.73	1.80
Hispanic	1.82	1.79	1.68
Other, non-Hispanic	2.74	2.71	1.98
Grade			
6th	1.26	1.06	1.23
7th	1.17	1.15	0.95
8th	1.06	1.23	1.09
9th	1.20	1.30	1.35
10th	1.16	1.53	1.42
11th	1.12	1.44	1.25
12th	1.09	1.50	1.52
Urbanicity			
Urban	1.00	1.34	1.02
Suburban	0.61	0.77	0.68
Rural	0.63	1.73	2.06
Control			
Public	0.47	0.71	0.70
Private	0.84	0.81	0.83

*Students ages 12 through 19.

NOTE: Comparisons between the 1989 data and the 1995 and 1999 data should be made with caution due to changes in the questionnaire. See appendix B for details. This indicator is based on an item from earlier in the SCS questionnaire, before "at school" was defined for the respondent. Population sizes are 21,554,000 students ages 12 through 19 in 1989, 23,601,000 students ages 12 through 18 in 1995, and 24,614,000 students ages 12 through 18 in 1999.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement to the National Crime Victimization Survey, January–June 1989, 1995, and 1999.

Table S16.1.—Standard errors for table 16.1: Percentage and number of public schools that reported that 1 or more of 17 discipline issues* was a serious problem in their school, by urbanicity and selected school characteristics: 1996–97

School characteristics	Percent					Number				
	Total	City	Urban fringe	Town	Rural	Total	City	Urban fringe	Town	Rural
Total	1.25	2.34	1.96	1.93	2.74	970	410	360	380	590
Instructional level										
Elementary school	1.62	3.35	2.46	2.45	3.54	780	410	300	270	420
Middle school	1.77	3.61	3.46	4.13	4.62	250	110	120	180	140
High school	2.49	4.14	5.84	4.87	4.61	390	120	160	210	280
Region										
Northeast	2.37	7.33	2.70	4.76	3.75	350	220	140	200	80
Southeast	2.32	5.24	5.06	5.21	4.82	410	220	170	270	250
Central	1.97	4.12	4.93	4.56	3.98	470	180	260	240	320
West	2.61	3.93	4.50	4.20	5.90	590	260	240	220	360
School size										
Less than 300	2.12	5.17	†	3.66	3.31	440	70	†	170	400
300–999	1.47	3.07	2.38	2.60	3.64	750	410	340	360	330
1,000 or more	2.93	4.62	4.72	8.59	15.85	240	130	130	100	60
Minority enrollment										
Less than 5 percent	1.53	4.65	3.04	2.89	2.28	360	40	110	230	270
5–19 percent	2.12	5.04	3.95	5.31	6.83	410	180	250	240	230
20–49 percent	3.03	4.57	4.12	3.89	8.55	490	210	220	140	340
50 percent or more	2.70	3.54	4.65	5.87	9.41	500	320	190	180	190
Free/reduced-price lunch eligibility										
Less than 20 percent	1.44	5.01	2.69	3.42	3.71	290	130	170	170	140
21–34 percent	2.52	7.32	5.34	4.78	3.84	420	180	190	250	200
35–49 percent	3.09	9.72	1.43	6.69	6.07	430	240	40	230	310
50–74 percent	2.52	4.05	8.08	3.63	6.77	430	160	270	170	310
75 percent or more	2.94	4.09	6.08	5.94	7.36	370	260	140	120	160

*Student tardiness, student absenteeism/class cutting, physical conflicts among students, robbery or theft of items worth over \$10, vandalism of school property, student alcohol use, student drug use, sale of drugs on school grounds, student tobacco use, student possession of weapons, trespassing, verbal abuse of teachers, physical abuse of teachers, teacher absenteeism, teacher alcohol or drug use, racial tensions, and gangs.

†No cases are reported in this cell, although the event defined by this cell could have been reported by some students with these characteristics had a different sample been drawn.

NOTE: "At school" was not defined for the questionnaire respondent. Population size is 78,000 public schools. Standard error numbers are rounded to the nearest 10.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Fast Response Survey System, "Principal/School Disciplinarian Survey on School Violence," FRSS 63, 1997.

Table S17.1.—Standard errors for table 17.1: Percentage of students in grades 9 through 12 who reported using alcohol in the last 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	Anywhere				On school property			
	1993	1995 ¹	1997 ¹	1999 ¹	1993	1995 ¹	1997 ¹	1999 ¹
Total	1.06	1.19	1.43	1.27	0.39	0.45	0.34	0.38
Gender								
Male	1.23	1.33	1.22	1.47	0.39	0.50	0.66	0.56
Female	1.32	1.79	1.99	1.43	0.54	0.70	0.37	0.35
Race/ethnicity ²								
American Indian or Alaska Native	§	§	§	6.43	§	§	§	4.87
Asian	§	§	§	2.23	§	§	§	0.40
Black or African-American	§	§	§	4.08	§	§	§	0.51
Native Hawaiian or other Pacific Islander	§	§	§	4.91	§	§	§	1.64
White	§	§	§	1.57	§	§	§	0.56
Multiple, non-Hispanic	§	§	§	3.88	§	§	§	1.04
Hispanic or Latino	§	§	§	2.28	§	§	§	0.82
Grade								
9th	1.79	1.87	3.12	2.23	0.38	0.90	0.83	0.57
10th	2.00	2.38	2.19	1.91	0.43	0.88	0.71	0.68
11th	1.73	1.51	1.49	1.94	0.80	0.86	0.86	0.53
12th	1.35	1.64	2.50	2.24	0.64	0.58	0.66	0.89

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather students are simply asked during the past 30 days, on how many days did they have at least one drink of alcohol.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table S18.1.—Standard errors for table 18.1: Percentage of students in grades 9 through 12 who reported using marijuana in the last 30 days, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	Anywhere				On school property			
	1993	1995 ¹	1997 ¹	1999 ¹	1993	1995 ¹	1997 ¹	1999 ¹
Total	1.22	1.03	1.11	1.28	0.65	0.59	0.52	0.74
Gender								
Male	1.23	1.08	1.46	1.93	0.83	0.85	0.68	1.31
Female	1.02	1.44	1.04	0.94	0.48	0.72	0.56	0.42
Race/ethnicity ²								
American Indian or Alaska Native	§	§	§	6.54	§	§	§	5.07
Asian	§	§	§	2.14	§	§	§	0.74
Black or African-American	§	§	§	3.50	§	§	§	1.10
Native Hawaiian or other Pacific Islander	§	§	§	3.80	§	§	§	2.90
White	§	§	§	1.59	§	§	§	0.85
Multiple, non-Hispanic	§	§	§	4.00	§	§	§	1.81
Hispanic or Latino	§	§	§	2.27	§	§	§	1.21
Grade								
9th	1.10	1.83	1.95	1.94	0.40	1.38	0.90	1.00
10th	1.79	1.89	1.29	2.11	0.94	0.87	0.73	1.10
11th	1.77	1.35	1.81	2.45	1.07	0.62	1.17	0.78
12th	1.40	2.35	2.09	2.83	0.78	1.15	0.61	1.15

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents. The term "anywhere" is not used in the YRBS questionnaire. Rather, students are simply asked how many times during the past 30 days they used marijuana.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.

Table S19.1.—Standard errors for table 19.1: Percentage of students in grades 9 through 12 who reported that drugs were made available to them on school property during the last 12 months, by selected student characteristics: 1993, 1995, 1997, and 1999

Student characteristics	1993	1995 ¹	1997 ¹	1999 ¹
Total	1.18	1.55	1.43	1.21
Gender				
Male	1.50	1.73	1.19	1.69
Female	1.31	1.43	1.22	1.23
Race/ethnicity ²				
American Indian or Alaska Native	§	§	§	5.91
Asian	§	§	§	2.56
Black or African-American	§	§	§	2.02
Native Hawaiian or other Pacific Islander	§	§	§	4.38
White	§	§	§	1.47
Multiple, non-Hispanic	§	§	§	2.83
Hispanic or Latino	§	§	§	1.89
Grade				
9th	1.24	1.69	2.33	2.54
10th	1.86	1.54	1.71	1.98
11th	0.16	1.88	1.42	2.14
12th	1.82	2.63	1.80	1.16

§The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic.

¹The response rate for this survey was less than 70 percent and a full nonresponse bias analysis has not been done to date.

²Hispanics and Latinos are not included in these race/ethnicity categories unless specified.

NOTE: "On school property" was not defined for survey respondents.

SOURCE: Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Youth Risk Behavior Surveillance System (YRBSS), "Youth Risk Behavior Survey" (YRBS), 1993, 1995, 1997, and 1999.