

Goal 3: Develop Safe and Drug-Free Schools

Key Measures

In FY 2007, the Department designated 15 existing key measures to track the performance of two programs: Safe Schools/Healthy Students, and Student Drug Testing. The data for these key measures track specific indicators of success related to the activities of those two programs. The Department's third strategic goal also addresses the development of strong character. We have not identified measures for this objective; however, the 12 programs identified as supporting Goal 3 include programs that support character development and safe and drug-free schools. See p. 35 for an explanation of the documentation fields for the key measures.

Drug use, violence, and crime are serious problems for school-age youth. Students cannot be expected to learn to the high standards envisioned by *No Child Left Behind* in schools where they feel unsafe or are engaged in drug use. Generally, rates of current student marijuana and alcohol use by high school students continue to decline. Data released last year indicate a small increase in the percentage of students who report being engaged in a fight, though there was no measurable change in the percentage of students who reported fighting on school property.

Despite these generally positive trends, several significant instances of violence on our nation's college campuses and schools occurred in FY 2007, including the shooting deaths of 33 students, faculty, and staff at Virginia Polytechnic Institute and State University in April 2007. The event was one of the deadliest mass shootings in our nation's history. Elementary and secondary schools were also impacted by serious violent events this year as a gunman entered the West Nickel Mines Amish School in Pennsylvania and shot ten female students, killing five; and an armed intruder took six female students hostage at Platte County High School in Bailey, Colorado, eventually killing one of the hostages.

The Department has responded to several violent incidents during this year by providing assistance to support efforts for recovery and to restore the learning environment. In FY 2007, we made School Emergency Response to Violence (SERV) grants to nine different sites to help schools recover from shootings, cohorts of student suicides, and a fatal school bus accident. We also provided assistance to Virginia Tech to support its efforts to develop a coordinated system to assess and address the mental health and related needs of students, staff, and faculty and avoid fragmented services and discontinuous treatment. The Virginia Tech project also may serve as a model for other institutions of higher education to benefit by examining their own practices in this area.

The Department also awarded a new cohort of 105 Readiness and Emergency Management for Schools grants in FY 2007 to help local school districts and their community-based first responders prevent, mitigate, prepare for, respond to, and recover from crisis situations. Other activities implemented to support this goal include the award of grants in many programs designed to help students create safe and drug-free learning environments and healthy lives by identifying and preventing student problem behaviors. New projects were started in communities around the country in FY 2007 for the Safe Schools/Healthy Students Initiative, Student Drug Testing grants, Grants to Reduce Alcohol Abuse, Mentoring Programs, Elementary and Secondary School Counseling Program, Grants to Integrate Schools and Mental Health Systems, Foundations for Learning grants, Partnerships in Character Education awards, Civic Education programs, and the Carol M. White Physical Education Program.

Safe Schools/Healthy Students

Grants support local educational agencies in the development of community-wide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services.

3.1.A Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in the number of violent incidents at schools during the three-year grant period. **2004 cohort** [1825]

Fiscal Year	Actual
2007	Target is 90
2006	70
2005	Baseline data collected

2007 data expected Dec. 2007.

3.1.B Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in substance abuse during the three-year grant period. **2004 cohort** [1826]

Fiscal Year	Actual
2007	Target is 75
2006	75
2005	Baseline data collected

2007 data expected Dec. 2007.

3.1.C Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that improve school attendance during the three-year grant period. **2004 cohort** [1827]

Fiscal Year	Actual
2007	Target is 90
2006	33
2005	Baseline data collected

2007 data expected Dec. 2007.

3.1.A Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in the number of violent incidents at schools during the three-year grant period. **2005 cohort** [2019]

Fiscal Year	Actual
2007	Intermediate data collected
2006	Baseline data collected

2007 data expected Dec. 2007.

3.1.B Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in substance abuse during the three-year grant period. **2005 cohort** [2020]

Fiscal Year	Actual
2007	Intermediate data collected
2006	Baseline data collected

2007 data expected Dec. 2007.

3.1.C Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that improve school attendance during the three-year grant period. **2005 cohort** [2021]

Fiscal Year	Actual
2007	Intermediate data collected
2006	Baseline data collected

2007 data expected Dec. 2007.

3.1.A Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in the number of violent incidents at schools during the three-year grant period. **2006 cohort** [2102]

Fiscal Year	Actual
2007	Establish baseline

2007 data expected Dec. 2007.

3.1.B Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that experience a decrease in substance abuse during the three-year grant period. **2006 cohort** [2103]

Fiscal Year	Actual
2007	Establish baseline

2007 data expected Dec. 2007.

3.1.C Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Safe Schools/Healthy Students grant sites that improve school attendance during the three-year grant period. **2006 cohort** [2104]

Fiscal Year	Actual
2007	Establish baseline

2007 data expected Dec. 2007.

U.S. Department of Education, Office of Safe and Drug-Free Schools, Safe and Drug-Free Schools and Communities, Other National Programs Annual Grantee Performance Report.

Analysis of Progress. Data to set baseline have been collected for the 2004, 2005, and 2006 cohorts.

Data Quality. There are 24 grantees in the 2004 cohort of Safe Schools/Healthy Students, 40 grantees in the 2005 cohort, and 19 grantees in the 2006 cohort. All three measures established for this program require three years of data, as the performance measures look at grantee performance at the conclusion of the three-year grant period. Grantees submitted their first annual reports in 2005. Nineteen grantees in the 2004 cohort provided the baseline data requested, resulting in a 79 percent response rate. These data are reported via school incident reports and self-report behavioral surveys conducted by evaluators at each site.

Grantees in the 2004 cohort are expected to submit their three-year performance reports in December 2007. The data will be compared with year one data to determine the percentage of grantees that experienced improvement in each measure’s data over the three-year grant period. Baseline data were collected in 2005. They will be compared with 2007 data to determine if the target was met over the three-year period.

Similarly, the 40 grantees for the Safe Schools/Healthy Students 2005 cohort submitted baseline data in 2006 and are expected to submit their year-two performance reports in December 2007. The 2006 cohort collected baseline data during 2007, and data will be available in December 2007. Year three performance reports are expected in December 2009.

Targets have not been established for the intermediate year (year two of the project) for any cohort, but actual performance data are provided to help gauge grantee progress.



Student Drug Testing

This program provides funds to develop and implement, or expand, school-based mandatory random or voluntary drug-testing programs for students. Drug-testing programs that awarded funds under this program in FY 2003 and FY 2005 were limited to one or more of the following: students who participate in the school’s athletic program; students who are engaged in competitive, extracurricular, school-sponsored activities; or students who agree to voluntarily participate in the program. In FY 2006, drug-testing programs that awarded funds under the program were limited to students who participate in the school’s athletic program and students who are engaged in competitive, extracurricular, school-sponsored activities.

3.1.D Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-month drug use by students in the target population. 2003 cohort [1828]	
Fiscal Year	Actual
2007	Target is 50
2006	33
2005	Baseline data collected
2007 data expected Dec. 2007.	

3.1.E Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-year drug use by students in the target population. 2003 cohort [1829]	
Fiscal Year	Actual
2007	Target is 50
2006	25
2005	Baseline data collected
2007 data expected Dec. 2007.	

U.S. Department of Education, Office of Safe and Drug-Free Schools, Safe and Drug-Free Schools and Communities, Other National Programs Annual Grantee Performance Report.

3.1.D Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-month drug use by students in the target population. 2005 cohort [2105]	
Fiscal Year	Actual
2007	Target is 33
2007 data expected Dec. 2007.	

3.1.E Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-year drug use by students in the target population. 2005 cohort [2106]	
Fiscal Year	Actual
2007	Target is 25
2007 data expected Dec. 2007.	

U.S. Department of Education, Office of Safe and Drug-Free Schools, Safe and Drug-Free Schools and Communities, Other National Programs Annual Grantee Performance Report.

3.1.D Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-month drug use by students in the target population. 2006 cohort [89a0ay]	
Fiscal Year	Actual
2007	Establish baseline
2007 data expected Dec. 2007.	

3.1.E Safe and Drug-Free Schools and Communities Other National Programs. The percentage of Student Drug Testing grantees that experience a five percent annual reduction in the incidence of past-year drug use by students in the target population. 2006 cohort [89a0az]	
Fiscal Year	Actual
2007	Establish baseline
2007 data expected Dec. 2007.	

U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation, Evaluation of the Impact of Mandatory Random Student Drug Testing.

Analysis of Progress. There were eight grantees in the 2003 cohort of Drug Testing grantees, 55 in the 2005 cohort, and 9 in the 2006 cohort. These measures require two years of data because the measure is an assessment of the grant sites that experience a decrease in student drug use. No data were available for the 2003 cohort until 2006 for setting the performance baseline because of the nature of the measure and the Institutional Review Board-related delays.

Grantees from the 2005 cohort reported baseline data in their 2006 performance reports and will provide a second data point in 2007.

Grantees from the 2006 cohort are part of an evaluation of student drug testing programs being conducted under contract for the Institute of Education Sciences. Data for the GPRA measures for this cohort are being collected and reported by the evaluation contractor. Baseline data for the cohort have been collected and will be reported in December 2007.

Data Quality. Cohort data quality issues include the requirement for two years of data from self-report use surveys, which creates potential data quality issues if the grantee does not use identical measurements in both years or surveys a different pool of students in succeeding years. The decrease in past-month and past-year drug use must be by at least 5 percent to meet the threshold established for this measure. Of the 8 grantees from the 2003 cohort, 3 provided two years of comparable data (38 percent response rate) for the 30-day or current drug use measure. Of those, one experienced a decrease in past-month drug use of 5 percent or more. Due to the very low response rate, caution is recommended when interpreting the data

and drawing conclusions about the program's performance. For past-year drug use, of the eight grantees, four provided two years of valid data (a 50 percent response rate). Of those, one experienced a decrease in past-year drug use of 5 percent or more.



Discontinued Strategic Measures

The following measures were discontinued after FY 2005 but were reported as pending in the *FY 2005 Performance and Accountability Report*. The latest data are reported below.

Measure		Fiscal Year	Target	Actual	Status
3.1.1	The rate of violent crimes experienced at school by students aged 12 through 18	2003	24/1000	28/1000	Target not met
		2004	23/1000	22/1000	Target exceeded
3.1.2	The rate of serious violent crimes experienced at school by students aged 12 through 18	2003	4/1000	6/1000	Target not met
		2004	4/1000	4/1000	Target met

Sources

3.1.1–3.1.2 U.S. Departments of Education and Justice, *Indicators of School Crime and Safety*.

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Program Performance Summary

Twelve of our grant programs most directly support Goal 3. These programs are listed below. In the table, an overview is provided for the results of each program on its program performance measures. (See p. 35 for the methodology of calculating the percentage of targets met, not met, and without data.) Individual program performance reports are available at <http://www.ed.gov/about/reports/annual/2007report/program.html>. Appropriation and expenditure data for FY 2007 are included for each of these programs.

Program Name	PART Rating	Appropriations†	Expenditures‡	Program Performance Results											
				Percent of Targets Met, Not Met, Without Data											
				FY 2007			FY 2006			FY 2005			FY 2004		
FY 2007 \$ in millions	FY 2007 \$ in millions	% Met	% Not Met	% No Data	% Met	% Not Met	% No Data	% Met	% Not Met	% No Data	% Met	% Not Met	% No Data		
ESEA: Alcohol Abuse Reduction	NA	32	31	0	0	100	0	0	100						
ESEA: Character Education	NA	24	26	0	0	100	0	0	100				0	0	100
ESEA: Civic Education: We the People	NA	17	18	0	0	100									
ESEA: Close-Up Fellowships	NA	1	1	0	0	100	0	0	100	0	0	100	0	0	100
ESEA: Elementary and Secondary School Counseling	NA	35	33	0	0	100	0	0	100						
ESEA: Exchanges with Historic Whaling and Trading Partners	NA	9	7	0	0	100	60	40	0	80	20	0	100	0	0
ESEA: Foundations for Learning	NA	1	1	0	0	100							/// (not funded)		
ESEA: Mental Health Integration in Schools	NA	5	4							///			/// (not funded)		
ESEA: Mentoring Program	RND	49	46	0	0	100				100	0	0			
ESEA: Physical Education Program	RND	73	69	0	0	100				100	0	0			
ESEA: Safe and Drug-Free Schools and Communities Other National Programs	NA	150	111	0	0	100	100	0	0	100	0	0			
ESEA: Safe and Drug-Free Schools and Communities State Grants	RND	347	349	0	0	100				42	29	29			
TOTAL		743	*696												

† Expenditures occur when recipients draw down funds to cover actual outlays. FY 2007 expenditures may include funds from prior years' appropriations.

■ A shaded cell denotes that the program did not have targets for the specified year.

/// Programs not yet implemented. (Programs are often implemented near the end of the year they are first funded.)

* Expenditures by program do not include outlays in the amount of \$4 million for prior years' obligations for Goal 3 programs that were not funded in FY 2007 or FY 2007 estimated accruals in the amount of \$40 million.

ESEA: *Elementary and Secondary Education Act of 1965*

PART Rating

I = Ineffective

RND = Results not demonstrated

NA = Program has not been assessed