Table 141.—Percentage of high school graduates taking selected mathematics and science courses in high school, by sex and race/ethnicity: 1982 to 1998

Courses (Carnegie credits)	1982	1987	1990	1994	1998							
					Total	Sex		Race/ethnicity				
								White	Black	Hispanic	Asian/ Pacific Islander	Amer- ican Indian/ Alaskan
						Men	Women				iolaridei	Native
1	2	3	4	5	6	7	8	9	10	11	12	13
Mathematics ¹												
Any mathematics (1.0)	98.5	99.0	99.9	99.8	99.8	99.8	99.8	99.8	99.9	99.8	100.0	99.7
Algebra I (1.0) 2	55.2	58.8	63.7	65.8	62.8	62.0	63.6	63.5	62.3	61.4	56.8	63.3
Geometry (1.0)	47.1	58.6	63.2	70.0	75.1	73.7	77.3	77.7	72.5	62.3	75.9	57.2
Algebra II (0.5)3	39.9	49.0	52.8	61.1	61.7	59.8	63.7	64.6	55.6	48.3	70.1	46.6
Trigonometry (0.5)	8.1	11.5	9.6	11.7	8.9	8.2	9.7	10.0	4.8	5.6	11.7	5.5
Analysis/pre-calculus (0.5)	6.2	12.8	13.3	17.3	23.1	23.0	22.9	25.0	13.8	15.3	41.3	16.4
Statistics/probability (0.5)	1.0	1.1	1.0	2.0	3.7	3.4	3.9	4.3	2.1	1.7	3.8	3.7
Calculus (1.0)	5.0	6.1	6.5	9.3	11.0	11.2	10.6	12.1	6.6	6.2	18.4	6.2
AP calculus (1.0)	1.6	3.4	4.1	7.0	6.7	7.3	6.4	7.5	3.4	3.7	13.4	0.6
Science												
Any science (1.0)	96.4	97.8	99.3	99.5	99.5	99.5	99.6	99.5	99.3	99.3	99.4	99.4
Biology (1.0)	77.4	86.0	91.0	93.2	92.7	91.4	94.1	93.7	92.8	86.5	92.9	91.3
AP/honors biology (1.0)	10.0	9.4	10.1	11.9	16.2	14.5	18.0	16.7	15.4	12.6	22.2	6.0
Chemistry (1.0)	32.1	44.2	48.9	55.8	60.4	57.1	63.5	63.2	54.3	46.1	72.4	46.9
AP/honors chemistry (1.0)	3.0	3.5	3.5	3.9	4.7	4.9	4.7	4.8	3.5	4.0	10.9	0.9
Physics (1.0)	15.0	20.0	21.6	24.5	28.8	31.7	26.2	30.7	21.4	18.9	46.4	16.2
AP/honors physics (1.0)	1.2	1.8	2.0	2.7	3.0	4.0	2.1	3.0	2.1	2.1	7.6	0.9
Engineering (1.0)	1.2	2.6	4.2	4.5	6.7	7.1	6.5	7.9	4.8	2.3	5.2	9.6
Astronomy (0.5)	1.2	1.0	1.2	1.7	1.9	2.4	1.5	2.4	0.9	0.8	1.0	2.1
Geology/earth science (0.5)	13.6	13.4	24.7	22.9	20.7	21.5	20.1	21.5	24.2	15.9	9.5	21.7
Biology and chemistry (2.0)	29.3	41.4	47.5	53.7	59.0	55.4	62.3	62.0	53.0	43.7	69.5	43.2
Biology, chemistry, and physics (3.0)	11.2	16.6	18.8	21.4	25.4	27.4	23.7	27.6	17.4	15.9	40.2	14.2

¹These data only report the percentage of students who earned credit in each mathematics course while in high school and does not count those students who took these courses prior to entering high school.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "High School and Beyond," First Followup survey; "1990 High School Transcript Study," "National Education Longitudinal Study of 1988," Second Followup survey; "1994 High School Transcript Study;" and "1998 High School Transcript Study." (This table was prepared February 2000.)

² Excludes prealgebra.

³ Includes algebra/trigonometry and algebra/geometry.

[—]Less than 0.05 percent.