

Infusing Understanding of Peace and Conflict in the Muslim World into the Curriculum

June 18-20, 2008

Madison Area Technical College
Summer Institute for
International Education



Madison Area Technical College Summer Institute on International Education: Infusing Understanding of Peace and Conflict in the Muslim World into the Curriculum

**June 18-20, 2008
MATC Downtown Education Center (DTEC)
211 N. Carroll Street, Madison, WI**

This three-day institute will focus on content and strategies for curriculum development. National and regional content experts will provide information and resources to help faculty frame understandings of key issues of identity, language, religion, and politics in Muslim cultures around the world. Participants will explore and discuss these issues with colleagues from colleges and universities in the region, and will develop preliminary modules for curriculum infusion during the institute.

Goals of the workshop include introducing faculty to key resources in the nation and region, providing models and strategies for curriculum infusion, and facilitating peer networks among faculty with interest in these topics. Particular emphasis will be placed on developing curriculum at the community and technical college level, but the institute programs will also be appropriate for those developing university or high school curriculum.

This Institute is cosponsored by Madison Area Technical College and the U.S. Institute of Peace, and endorsed by the Wisconsin Technical College System Standing Committee on International Education, the Illinois Consortium for International Studies and Programs (ICISP) and the Wisconsin Institute for Peace and Conflict Studies. Funding is provided by the Department of Education Title VI Undergraduate International Studies and Foreign Language (UISFL) program.

Registration Cost:

Free to MATC employees

Non-MATC Employees \$75 (Invoices for payment will be presented to participants at the event. It is not necessary to pre-pay).

Certification Credit:

AT MATC, this 20-hour workshop will count as 2 recertification credits for those faculty and staff in the 5-Year Renewal Status for WTCS Certification. MATC can provide documentation of attendance for those seeking to apply this experience for certification or continuing education credit in other professional development systems.

Agenda:

Wednesday, June 18

9:00 – 10:00 Registration and Continental Breakfast (D240 Atrium)

10:00- 10:30 Welcome (Rm. D240)
Bettsey Barhorst, MATC President
Geoff Bradshaw, MATC International Education Coordinator
David Smith, Senior Program Officer, U.S. Institute of Peace, Education and Training Center

10:30 – 11:45 Opening Keynote (Rm. D240)
John Voll, Professor of Islamic History, Georgetown University
“Political and Intellectual Challenges of Contemporary Muslim Politics”

12:00 – 1:00 Lunch (D240 Atrium)

1:00-2:00 Break Out Sessions

- Johnathan Mark Kenoyer, Chair, Department of Anthropology, University of Wisconsin-Madison and President, American Institute of Pakistan Studies
“History and Culture of Pakistan and Afghanistan: Implications for Long Term Solutions to Conflict” (Rm D229)
- Uli Schamiloglu, Chair, Middle East Studies Program, University of Wisconsin – Madison
“Islam in Russia and Central Asia” (Rm D331)

2:00-2:15 Break

2:15 – 3:15 Afternoon Keynote (Rm. D240)
Ali Abootalebi, Professor of Middle Eastern and Global Politics, University of Wisconsin - Eau Claire.
“Understanding the Political Dynamics of Iraq and Iran”

3:15 – 3:30 Break

3:30 – 4:30 Discussion Sessions

- John Voll, Professor of Islamic History, Georgetown University
“Addressing Issues of Islam and Democracy in the Classroom” (Rm D229)
- Ali Abootalebi Professor of Middle Eastern and Global Politics, University of Wisconsin - Eau Claire.
“Addressing Iraq and Iran in the Classroom” (Rm D331)

4:30 – 5:00 Debrief and Lessons Learned (Rm. D240)
Geoff Bradshaw, MATC International Education Coordinator

5:00 Dinner and eve on own

Thursday, June 19

8:30 Registration and Continental Breakfast (D240 Atrium)

9:00 Welcome – Feedback on Day One (D240 Atrium)
Geoff Bradshaw, MATC International Education Coordinator
David Smith, Senior Program Officer, U.S. Institute of Peace

9:30 – 10:30 Concurrent Sessions

- Philip Ostien, Reader in Law, University of Jos, Nigeria, 1991-2007, now an independent scholar in Madison, WI
“Implementing Sharia in Northern Nigeria” (Rm D229)
- Manoucher R. Khosrowshahi, Professor of Political Science Tyler Junior College/ University of Texas at Tyler
“Creating a Middle East Studies at Tyler Jr. College” (Rm D331)

10:30 – 10:45 Break

10:45 – 12:00 Curriculum Development Exercise (D240)
Tina Rettler, MATC Curriculum Coordinator
“Developing Curriculum and Lessons from Workshop Ideas and Materials”

12:00 – 1:00 Lunch (D240 Atrium)

1:00 – 2:00 Afternoon Keynote (D240)
David Smith, Senior Program Officer, U.S. Institute of Peace
“Strategies for Teaching About Peace and Conflict and Supporting Global Peacebuilding in U.S. Community Colleges”

2:00 – 2:15 Break

2:15 – 3:15 Concurrent Sessions

- Judith Freund, International Education Consultant, University of St. Thomas and University of Wisconsin-River Falls
“Planning Curriculum in International Education: Models and Examples from Successful K-12 Projects” (Rm D229)
- Jennifer Loewenstein, Associate Director, Middle East Studies Program, University of Wisconsin – Madison
“Politics and Pitfalls of Teaching About the Israeli-Palestinian Conflict” (Rm D331)

3:15- 3:30 Break

3:30 – 5:30 Special Session (D240)
David Smith, Senior Program Officer, U.S. Institute of Peace
“Using Simulations to Teach About Conflict in the Muslim World”

5:30 Dinner and eve on own

Friday, June 20

8:00 – 8:30 Registration and Breakfast (D240 Atrium)

8:30 – 9:30 Morning Keynote (D240)
Safiya Ghorri, Government Relations Director, Muslim Public Affairs Council (MPAC)
“Engaging Muslim Youth in Civil Society”

9:30 -9:45 Break

9:45 – 10:45 Concurrent Sessions

- Nader Ayish, American University/Fairfax County Public Schools
“The Impact of Stereotypes, the Media and Popular Culture on Understanding Arabs and Muslims: Challenges to Creating an Inclusive Internationalized Curriculum” (Rm D229)
- Doug Savage, Assistant Director, Institute of World Affairs, UW-Milwaukee
“Using Muslim World Media to Compare and Contrast Perspectives on World Events” (Rm D331)

10:45 – 11:00 Break

11:00 – 12:30 Closing Keynote (D240)
Qamar-ul Huda, Senior Program Officer, U.S. Institute of Peace, Religion and Peacemaking Program
“Understanding the Challenges in Pedagogy and Middle East Studies”

12:30 Adjourn

Box Lunches (D240 Atrium)

Presenter Information:

Ali R. Abootalebi

Ali R. Abootalebi was born in 1958 in Tehran, Iran. He arrived in the U.S. in 1977 and earned his two Master degrees in International Studies and Political Science from the Universities of Washington (1984) and Arizona (1991) and his PhD in Political Science from the University of Arizona in 1993. He has been teaching courses in Middle Eastern and Global politics for the past 20 years. He is currently Professor of Middle Eastern and Global Politics at the University of Wisconsin, Eau Claire. He has appeared on Wisconsin and National Public radio and TV, including, among others, the News Hour with Jim Lehrer and the Wisconsin Public Radio with Ben Merens and has spoken on issues pertinent to the Middle East, Islam and Democracy, Arab-Israeli Conflict, and Iran's Political Economy. Most recently in February 2007 he was among 90 scholars invited by the Italian department of defense to speak on the "Middle East 2030 Project." He is the author of *Islam and Democracy: State-Society Relations in Developing Countries, 1980-1994* (New York and London: Garland Publishing, 2000). He is also the author of a long list of other publications examining aspects of Islam and politics in the Middle East.

Nader Ayish

Nader Ayish was born and raised in Elyria, Ohio to Palestinian parents from Jerusalem. He completed his PhD in Multilingual and Multicultural Education from George Mason University. His international experience includes extensive study and travel throughout the Middle East and Europe. A teacher and interculturalist with over 18 years of professional experience in education, Nader has conducted research on Arab American Muslim students, led professional development training for K-12 and university educators, and held cross-cultural training sessions for international exchange students from the Middle East, central and southeast Asia, and Russia. His most recent publication is a book chapter in *Arabs in the Americas: Interdisciplinary Essays on the Arab Diaspora* (2006). Currently, Nader teaches middle school for Fairfax County Public Schools. He also teaches several graduate education courses at George Washington University, American University, and George Mason University.

Geoff Bradshaw

Dr. Geoffrey Bradshaw is the International Education Coordinator for Madison Area Technical College. He completed a PhD in cultural anthropology from the University of Wisconsin-Madison in 1997 focusing on the study of peace and cultural discourse. He has conducted research on peacebuilding, globalization, and sustainable development in South Africa, Northern Ireland, Croatia, and El Salvador and has traveled to numerous other destinations. Bradshaw has served for two years (2005-07) as the Executive Director of the Wisconsin Institute for Peace and Conflict Studies (a consortium of 22 colleges promoting the study of peace and conflict at Wisconsin colleges and universities) and is the Chair of the Wisconsin Technical College System Standing Committee on International Education. He also serves as a representative to several international education professional organizations and consortia.

Judith A. Freund

Judith Freund earned her Masters Degree in Curriculum and Instruction (with an emphasis in gifted and talented) and a Doctorate in Educational Leadership ('97) from St. Thomas University, St. Paul, Minnesota. Currently she offers graduate-level professional development program and courses through the University of St. Thomas' School of Continuing Professional Development and University of Wisconsin-River Falls Graduate Studies. The focus of the

courses is in international education aimed at providing overseas teaching experiences for educators and infusing international education into the curriculum. She has presented numerous workshops and classes in the field of global studies, infusing international education into the curriculum, creating international school links, and the emphasizing the importance of overseas teaching experiences. She served for two years on the Wisconsin DPI (Department of Public Instruction) International Education Advisory Committee (1996-1998) and currently serves on the State Superintendent's International Education Council. She was a member of the writing team for the Wisconsin DPI's Guide to Planning Curriculum in International Education (2002) and a founding member and past president of the Friends of International Education, Inc., a professional organization of educators promoting international education in public schools.

Safiya Ghori

Safiya is currently the Government Relations Director for the Muslim Public Affairs Council (MPAC) in Washington, DC. She earned a joint Juris Doctor and Master of Arts in May 2006 from the University of Arkansas. Safiya's most recent article, "Mutah Marriages in the American Legal System" in the *Journal of Islamic Law and Culture* looks into applying the religious law of Muslim minority communities throughout the United States. Safiya's most recent op-ed piece about Islamophobia in America was published in the *San Diego Tribune* in December 2006. Safiya has appeared on BBC, Bridges News, The Voice of America GEO TV, and has also been featured in *Congressional Quarterly* and the *Washington Post*.

As Government Relations Director, Safiya regularly meets with the Department of Justice, the Department of Homeland Security, and the FBI in order to develop and implement policy recommendations that provide guidance to both the government and the Muslim American community on civil rights and counterterrorism issues. Safiya has also authored legal and policy memoranda, briefing papers and press releases on counterterrorism strategy, radicalization, immigration reform, human rights issues and U.S. domestic and international policy. Under Safiya's guidance, the MPAC DC office recently launched "Activate 08: MPAC's Policy Guide to the 2008 Elections" which serves as a reference to the American Muslim community on issues ranging from national security to healthcare. Safiya also organized and managed the inaugural MPAC National Muslim American Youth Summit, bringing 27 young Muslim leaders to Washington, DC to engage with government officials on issues of homegrown terrorism and youth disenfranchisement.

Qamar-ul Huda

Qamar-ul Huda joined the U.S. Institute of Peace as a senior program officer in the Religion and Peacemaking program, one of the Centers of Innovation, in June 2005. His research focuses on Islamic thought and Islamic philosophy on violence, nonviolence, and conflict resolution. Prior to joining the Institute, Huda was a professor of Islamic studies and comparative religion at Boston College's Theology Department (1997-2005) and a visiting professor of Islamic studies at the College of Holy Cross and Brandeis University. He serves as adviser on interfaith relations to the archdiocese of Boston and has written on the subject of dialogue and interfaith studies as a critical way to foster peace. Previously, Huda focused on political, theological, and social history of Islamic mysticism and treatises dealing with Qur'anic hermeneutics. He holds a B.A. from Colgate University and a Ph.D. in Islamic intellectual history from the University of California at Los Angeles.

Jonathan Mark Kenoyer

Jonathan Mark Kenoyer, professor in Anthropology, teaches archaeology and ancient technology at the University of Wisconsin, Madison. He has taught at Madison since 1985 and is currently Chair of the Department of Anthropology and also serves as director of the Center for South Asia at the University of Wisconsin, Madison. He is also President of the American Institute of Pakistan Studies, an organization that is dedicated to the study of Pakistan in the US and in Pakistan. As an anthropologist and archaeologist, he has worked in Pakistan since 1974 and has been excavating at Harappa, Pakistan since 1986.

Dr. Kenoyer was born and raised in eastern and northern India. He has a BA in Anthropology from the University of California at Berkeley and completed his MA and PhD (1983) in South Asian Archaeology from the same university. He has studied Sanskrit and speaks Bangla, Urdu and Hindi fluently. He has conducted archaeological research and excavations at both Mohenjo-daro and Harappa, two of the most important early sites in Pakistan, and has also worked in western and central India on sites ranging from the Lower Palaeolithic to the Harappan period.

Manoucher R. Khosrowshahi

Dr. Manoucher R. Khosrowshahi is a Professor of Political Science, Fulbright scholar, and founder and Director of the Middle East Center at Tyler Junior College and University of Texas at Tyler, Texas. He serves as a board member and web master at the Middle East Outreach Council (Nationwide network of Middle East centers).

Dr. Khosrowshahi is a selected speaker for the National Endowments for Humanities affiliate: Texas Council for the Humanities. He is a consultant to the State Department, the National Security Educational Program of Defense Department and Department of Education. Partnering with Johnson County Community College (Kansas), Dallas Community College, and Sam Houston University, he has launched travel/study programs in Turkey. He has extensive field work and travel experience in the Middle East, Far East and Near East. As part of his research in comparative politics, he traveled to Turkey (twenty times since 1998), England, Japan, Thailand, Iran, Germany, and Mexico. He is fluent in English, Azeri Turkish, Turkey Turkish (Modern), Farsi, and Arabic.

Jennifer (Sarin) Loewenstein

Jennifer (Sarin) Loewenstein is the Associate Director of the Middle East Studies Program at the University of Wisconsin. Loewenstein lived in Israel in 1963 as a child, went back in 1981 as a junior in college, and returned as an adult, living in Palestinian refugee camps in Beirut and traveling in the West Bank and Gaza Strip, where she worked for five months in 2002 at the Mezan Center for Human Rights in Gaza City. She has returned to Gaza a number of times. She is a member of the board of the Israeli Coalition against House Demolitions-USA branch and founder of the Madison-Rafah Sister City Project. In addition to her administrative role at UW-Madison, Loewenstein also writes as a freelance journalist and serves as a consultant for a British refugee asylum project in which she evaluates individual cases of asylum seekers from the Middle East seeking refuge in the United Kingdom. Her work in this area was the result of a year-long visiting fellowship at Oxford University's Refugee Studies Center in 2005-2006 and as special editor for the Forced Migration Review. Jennifer has attended two United Nations' conferences on civil society and Palestinian self-determination and will participate in an international forum with the World Health Organization this October.

Philip Ostien

Philip Ostien was born in Jos, Nigeria, but educated in the U.S. He was awarded the PhD in Philosophy at the University of Pennsylvania and also holds JD and LL.M. degrees from the University of Iowa. Having taught at the University of Iowa and practiced law in Des Moines, Iowa, he returned to Jos in 1991 where he joined the University of Jos Law Faculty. His research and writing since then have focused on the development of the law and legal systems in Northern Nigeria. His most recent publication on this subject is "Sharia Implementation in Northern Nigeria 1999-2006: A Sourcebook," a work of documentation and analysis on which his talk will be based.

Tina Rettler

Tina M.R. Rettler received BS and MS degrees in Education and Adult Education from the University of Wisconsin – Madison. She began her career working as a special education teacher. Since that time she has specialized in adult learning. She has served as the Education Development Leader/Instructional Designer for eTech College of Wisconsin, Wisconsin Technical College System (WTCS) and as the Manager/Instructor, Software Training Program, Division of Information Technology for the University of Wisconsin-Madison. Currently she is the Curriculum Consultant and Instructional Designer for Madison Area Technical College where she works with faculty to improve their curriculum development and provides workshops on issues of instructional design.

Doug Savage

Douglas Savage is Assistant Director of the Institute for World Affairs at University of Wisconsin-Milwaukee. He serves as producer and part-time host of International Focus, the Institute's weekly world affairs program airing on Milwaukee Public Television. He also has primary responsibility for the development of new media, including digitally delivered programming such as real-time video streaming and podcasting. He previously was Midwest Regional Director of the National US-Arab Chamber of Commerce. He has also held senior positions with the National Council on US-Arab Relations and Builders for Peace, an economic development initiative created by the Clinton administration. Mr. Savage holds a Master's Degree in Middle Eastern Studies from the University of Chicago, and has done graduate study at Yarmouk University in Irbid, Jordan. He also teaches in the Global Studies and Political Science programs at UW-Milwaukee.

Uli Schamiloglu

Uli Schamiloglu was born in 1958 in the Bronx, New York City to a family of Kazan Tatar ancestry. He received his PhD in 1986 from Columbia University in history after completing BA and MA degrees in Middle East Languages and Cultures. He taught in the Department of Uralic & Altaic Studies (now the Department of Central Eurasian Studies) at Indiana University-Bloomington before receiving an invitation to help develop a program in Central Asian Studies at the University of Wisconsin-Madison. He joined the Department of Slavic Languages at the University of Wisconsin-Madison, in 1989 and helped to develop the new Department of Languages and Cultures of Asia. He has served as the chair of the Central Asian Studies Program at the University of Wisconsin-Madison and currently serves as the chair of the Middle East Studies Program at the University of Wisconsin-Madison.

David J. Smith

David J. Smith is a senior program officer in the U.S. Institute of Peace's Education and Training Center/Domestic, where he focuses on secondary and higher education in conflict resolution and peace studies. He has primary responsibility for college and university

initiatives as well as issues related to youth and violent conflict.

Before joining the Institute he taught legal studies and peace and conflict studies at Harford Community College. As a Fulbright scholar, Smith taught peace studies and alternative dispute resolution at the University of Tartu in Tartu, Estonia. He has also taught peace studies at Goucher College, was on the faculties of Towson University and Villa Julie College, and has lectured on American mediator practice at Uppsala University in Sweden and the University of Jammu in India. He has published in the Journal of Peace Education, Conflict Resolution Quarterly, the International Herald Tribune, and the Baltimore Sun on issues of global peace and conflict. Smith holds a B.A. in political science and urban affairs from American University and a J.D. from the University of Baltimore.

John O. Voll

John O. Voll is Professor of Islamic History and Associate Director of the Prince Alwaleed Bin Talal Center for Muslim-Christian Understanding at Georgetown University. He is a specialist in modern Islamic history and the author of "Islam: Continuity and Change in the Modern World" and a number of other books and numerous articles. He is a past president of the Middle East Studies Association and has done research on Islamic movements in sub-Saharan Africa and southeast Asia as well as in the Middle East. At Georgetown University, he teaches survey courses on Islamic and African history as well as advanced courses on Islamic movements and modern Muslim thought.

Program Partners:

Madison Area Technical College

www.matcmadison.edu

MATC provides a comprehensive curriculum of technical, liberal arts and science, adult basic education and life enrichment studies and activities, as well as customized employee training. MATC offers associate degrees, vocational diplomas and certificates and non-degree courses in more than 140 programs through five campuses and numerous community locations. International Education is central to MATC educational efforts including study abroad, international students, and internationalization of the curriculum.

United State Institute For Peace

www.usip.org

The United States Institute of Peace is an independent nonpartisan national institution established and funded by Congress. Their mission is to help prevent, manage, and resolve violent conflicts by empowering others with knowledge, skills, and resources, as well as by our direct involvement in peacebuilding efforts.

United States Department of Education Title VI Program

www.ed.gov/about/offices/list/ope/iegps/title-six.html

This Institute is offered with funding support from the Department of Education Title VIA Undergraduate International Studies and Foreign Language (UISFL) Program. UISFL provides funds to plan, develop and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

Wisconsin Institute for Peace and Conflict Studies

www.wisconsin-institute.org

The Wisconsin Institute for Peace and Conflict Studies is an organization of universities, colleges, and individuals dedicated to promoting an informed understanding of peace, justice, and conflict and to encouraging students, teachers, academics, and the public to become engaged global citizens working toward a just peace.

Wisconsin Technical College System (WTCS) Standing Committee on International Education

www.wtcsglobaled.org

The Standing Committee on International Education, composed of 30+ representatives from all 16 college districts and the state board, was established in 1994 to facilitate internationalization throughout the Wisconsin Technical college System.

Illinois Consortium for International Studies and Programs (ICISP)

www.icisp.org

The Illinois Consortium for International Studies and Programs (ICISP) is a network of colleges in Illinois and neighboring states dedicated to promoting international education. ICISP facilitates shared study abroad opportunities, professional development exchanges and workshops, and other programs and activities.

The Stanley Foundation

www.stanleyfoundation.org

The Stanley Foundation is a nonpartisan, private operating foundation focusing primarily on peace and security issues and advocating principled multilateralism. Literature and DVDs related to the conference theme were provided at no cost through a donation by the Stanley Foundation.

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