Table 393. Percent of 1972 and 1992 high school seniors who felt that certain life values were "very important," by sex: Selected years, 1972 to 1994

Value	Percent of 1972 seniors						Percent of 1992 seniors				
	1972		1974 (2 years after high school)		1976 (4 years after high school)		1992		1994 (2 years after high school)		
	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11	12
Being successful in work	86.5	83.0	81.2	74.9	80.3	69.7	89.0	89.6	90.1	89.9	90.3
Finding steady work	82.3	73.7	74.7	59.9	79.3	62.1	87.1	88.6	89.7	88.7	90.7
Having lots of money	26.0	9.8	17.8	9.1	17.7	9.4	45.3	29.4	35.2	39.5	30.9
Being a leader in the community	14.9	8.0	8.5	4.4	9.2	4.2	_	_	_	_	_
Correcting inequalities	22.5	31.1	16.6	18.2	16.2	17.1	17.0	23.6	_	_	_
Having children	_	_	_	_	_	_	39.0	49.2	_	_	_
Having a happy family life	78.6	85.7	83.1	86.7	84.2	86.4	_	_	_	_	_
Providing better opportunities for my children	66.6	66.2	59.5	61.6	59.8	58.8	74.5	76.5	90.5	90.3	90.8
Living closer to parents or relatives	6.8	8.2	8.3	12.4	7.7	11.9	15.2	18.7	_	_	_
Moving from area	14.3	14.6	8.3	7.4	6.7	6.4	20.7	20.1	_	_	_
Having strong friendships	81.2	78.7	76.5	74.7	76.1	72.1	79.8	80.0	87.6	88.1	87.0
Having leisure time	_	_	60.9	55.1	65.4	60.1	65.3	62.0	_	-	_

[—]Not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, "Base Year (NLS:72)," "Sec-

ond Follow-up (NLS:72/74)," and "Third Follow-up (NLS:72/76);" and The National Education Longitudinal Study of 1988 (NELS:88/92) and (NELS:88/94), "Second Follow-up, Student Survey, 1992," and "Third Follow-up, 1994." (This table was prepared June 1995.)