SCHEDULE OF CLASSES
2007-2008

Information Resources Management College

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College Overview

Located at Fort Lesley J. McNair on the Washington, DC waterfront, the Information Resources Management College (IRM College) is the largest of four graduate-level colleges that comprise the National Defense University. The IRM College educates the future thought leaders and change agents who will make a difference in government and strives to meet your workforce education needs for information leadership and management.

A Global Community of Information Leaders

The IRM College offers a wide spectrum of educational activities, services, and programs to prepare information leaders who can play critical roles in national security. In every course, program, and workshop, participants with diverse perspectives contribute to a rich and dynamic learning environment. They are motivated to learn and share knowledge, experience, and best practices. Our students are encouraged to become better leaders and decision makers and to master the tools of lifelong learning. Students, graduates, employers, leaders, and practitioners form a global learning community to create a rich environment in which innovation and creativity flourish.

Strategic Leader Development for You and Your Organization

The College offers a dynamic range of courses and programs in important information and information resources management topics and issues to develop strategic leaders for the Information Age. Through these educational experiences, information leaders can explore and master the concepts, knowledge, tools, and competencies to transform their organizations. In addition to graduate-level courses, the IRM College offers all courses for professional development and welcomes students to enroll without seeking a certificate or academic credit. A third option for strategic leader development is "education in context." These educational opportunities include workshops, presentations, forums, and events to develop the government workforce to meet the needs of agencies to accomplish their missions and to develop leaders who can leverage the information component for national security.

Learning That Is Current, Relevant, and Future-Focused

Our faculty offer innovative curricula focusing on the relevant questions, challenges, and opportunities facing today's government leaders. While challenging students to develop their competencies in communication, critical thinking, collaboration, and leading change, the faculty guide students through interactive instruction, including case studies, problem-based learning, field studies, and simulations. These activities are supplemented by a variety of guest speakers, leaders and experts in their fields, who contribute unique perspectives and experiences to the learning environment.

Courses for Professional Development or Graduate Credit

IRM College offers all courses for either professional development or graduate/certificate credit. The College welcomes students who enroll in individual courses to learn and to connect with others without seeking a certificate or academic credit by electing to take a course for professional development. In such cases, a grade of Professional Development (PD) will be recorded in the student academic record and posted on the official NDU transcript.

Access to Learning Wherever You Are

To respond to the learning needs of members of its community, the IRM College offers students opportunities for face-to-face interaction, e-learning tools, online library resources, and course management software. Classrooms on campus at Fort Lesley J. McNair in Washington, D.C., (and at some off-site locations) are equipped with wireless access and laptop computers. Blackboard (Bb) supports the virtual classroom environment for all students and faculty. Online library resources are available via secure Web access from office and home. The College regularly pilots new technologies to enhance the teaching and learning process. The College provides students and their organizations with flexible learning options to accommodate their location, work schedule and learning preferences:

- **Intensive Courses,** offered either in residence at Fort McNair or by distributed learning for students across the globe. (See page 12 for a description of instructional formats.)

- **The Advanced Management Program (AMP),** a 14-week resident program conducted at Fort McNair in Washington, D.C.
- **Elective Courses**, offered for AMP, National War College, the Industrial College of the Armed Forces, and School for National Security Executive Education students in residence at Fort McNair.
- **Seminars, Symposia, and Workshops,** and other educational activities that faculty conduct to meet particular learning needs of organizations, and to address particular issues and topics.
- **Emerging Leader Workshop** addresses the needs of future leaders and those who want to move to the next level of their careers. Geared toward GS-9s to GS-11s or equivalents, the workshop provides foundational education in the issues, challenges, and competencies of information leaders. The three-day Emerging Leader Workshop will be offered twice a year using an active learning model. Watch the IRM College website (www.ndu.edu/irmc) for information about dates.

Programs

IRM College programs are designed to provide a dynamic forum where senior defense professionals and the broader military and federal civilian community, interacting with the faculty, not only gain knowledge, qualifications, and competencies for Defense IRM leadership, but also contribute to the growth and excellence of the field itself.

IRM College academic programs are:

- The Advanced Management Program (AMP)
- The Chief Information Officer (CIO) Certificate
- The Enterprise Architecture (EA) Certificate
- The Information Assurance (IA) Certificate NSTISSI No. 4011
- The IA Certificate CNSSI No. 4012
- The Chief Information Security Officer (CISO) Certificate
- The Information Technology Project Management (IT-PM) Certificate
- The Organizational Transformation (OT) Certificate
- Professional Development (formerly General Studies): This is not a certificate program.

❖ Advanced Management Program (AMP)

The 14-week Advanced Management Program (AMP) provides middle- and senior-level leaders with an integrated graduate-level education focused on the policies and imperatives that enable federal national security and civilian agencies to leverage information for strategic advantage. The AMP produces successful graduates who are prepared to:
- Exercise leadership in Chief Information Officer (CIO) and functional responsibilities to promote and attain national security, agency, and interagency goals;
- Balance continuity and change in development, implementation, and evaluation of information resources management strategies and policies;
- Link critical decisions regarding people, processes, and technologies to performance and results; and
- Leverage enabling technologies while assuring the security of the infrastructure.

Additional Information: http://www.ndu.edu/irmc/pcs_amp.htm

❖ Chief Information Officer (CIO) Certificate

The Chief Information Officer (CIO) Certificate Program, sponsored by the DoD CIO, is the recognized source of graduate education for Federal CIO leaders to develop themselves and their agency personnel for leveraging the information component of national power for strategic advantage. The program addresses requirements in the Clinger-Cohen Act (1996), the Government Performance Result Act (1993), the Paperwork Reduction Act (1995), the Federal Information Security Management Act (1996), and the President's Management Agenda (2001). CIO Program graduates earn an official certificate, signed by the DoD CIO and the Director of IRM College, that recognizes they have earned an education in the Federal CIO competencies. Graduates earn an equivalent of 15 graduate credit hours toward selected master's or doctoral degree programs at partnering institutions of higher education.

The CIO Certificate Program is organized around 11 subject areas directly related to CIO competencies identified by the Federal CIO Council. Each of these subject areas contains multiple courses that students can select to tailor their CIO program of study to meet their organization's needs and priorities.

Additional Information: http://www.ndu.edu/irmc/pcs_cio.htm

❖ **Enterprise Architecture (EA) Certificate**
The Enterprise Architecture (EA) Certificate builds competencies to enable agencies to meet their Clinger-Cohen Act responsibilities for "developing, maintaining, and facilitating the implementation of a sound and integrated information technology architecture." The program provides graduate-level education organized around seven core EA competencies determined by the Federal CIO Council. EA Certificate students develop skills in both policy and technical aspects of developing, implementing, and maintaining an EA. They also are enabled to apply EA concepts and processes to support strategic planning and realize organizational and process transformation.

Certificate students learn EA development approaches to achieve mission improvement and business value rapidly, aid development of business cases, and implement strategies to achieve sustained interoperability.

Enterprise Architecture Certificate graduates understand and can apply and implement a variety of approaches, methods, techniques, and work products to facilitate cross-boundary leadership, such as:

- Department of Defense's Architecture Framework (DoDAF), Global Information Grid (GIG), and the Net-Centric Operations Warfare Reference Model (NCOW RM)
- OMB and the CIO Council's Federal Enterprise Architecture (FEA) Reference Models, the Federal Enterprise Architecture Framework (FEAF)
- Industry-based EA frameworks (e.g., Zachman)

Additional Information: http://www.ndu.edu/irmc/pcs_ea.htm

❖ **Information Assurance (IA) Programs:** NSTISSI No. 4011, CNSSI No. 4012 and Chief Information Security Officer Certificates
The Information Assurance (IA) Certificate Programs consist of a series of courses that prepare graduates to:

- Exercise strategic leadership in the development and use of information security strategies, plans, policies, enabling technologies, and procedures;
- Develop and lead programs to provide information security controls, security awareness training, risk analysis, certification and accreditation, security incident management, continuity of operations, and disaster recovery;
- Link people, processes, information, and technology to critical IA decisions; and
- Develop and lead, in accordance with laws and regulations, an enterprise IA program that promotes and attains national security, agency, and interagency goals.

The Committee on National Security Systems (CNSS) has certified the curriculum offered by the IRM College as being compliant with the national IA education and training standard (NSTISSI No. 4011) for Information Systems Security Professionals. The CNSS has also certified the curriculum as being compliant with the national IA education and training standard (CNSSI No. 4012) for Senior System Managers, who include the Chief Information Officer (CIO), Designated Approving Authority (DAA), and Chief Technology Officer (CTO), etc.   These certificates also satisfy the DoD 8570.1-M (paragraph C1.4.4.13) education requirements for management personnel performing IA functions on national security systems.

The Chief Information Security Officer (CISO) Certificate is a source of graduate-level information security education for senior agency information security officers, their staffs, and information assurance managers. This certificate provides education to respond to the requirements set forth in the Federal Information Security Management Act (FISMA).

Additional Information: http://www.ndu.edu/irmc/pcs_ia.htm

❖ **Information Technology Project Management (ITPM) Certificate**

The IRM College now offers an Information Technology Project Management (ITPM) Certificate program to assist agencies in complying with Office of Management and Budget direction that project managers qualified in accordance with CIO Council guidance manage all major information technology projects. The ITPM Certificate requires successful completion of a graduate-level curriculum to satisfy competencies established by the Office of Personnel Management (OPM) *Interpretive Guidance for Project Management Positions* and the CIO Council *Clinger-Cohen Core Competencies*. The certificate complements general project management training and the ANSI-recognized *Guide to the Project Management Body of Knowledge*. It also provides formal educational credit, one of the qualifications required for award of the PMI Project Management Professional (PMP) Certificate.

The ITPM Certificate develops project management competencies in three dimensions: project leadership skills, IT program/project management concepts and methods, and IT issues and developments. These competencies provide the knowledge, skills, and abilities identified by the CIO Council and OPM for first-rate IT project managers. In an integrated set of courses, students learn IT project management policies, regulations, theories, and concepts; how to apply best practices using actual IT program examples and case studies; and how to select and apply state-of-the-art IT project management tools.

Additional Information: http://www.ndu.edu/irmc/pcs_itpmc.htm

❖ **Organizational Transformation (OT) Certificate**

The environment is no longer predictable, characterized by small shifts, or changing at a measured pace. The explosive growth of technology innovations, economic globalization, and democratization of information have created a world of high complexity, interdependence, and uncertainty. Disruptive and unpredictable changes will affect all aspects of organizations, often all at once. Successful and significant organizations will embrace the opportunity to transform, either by responding to or shaping the new environment to accomplish mission goals, stretch their visions, and sustain strategic advantage.

The new Organizational Transformation Certificate is designed to develop leaders who can shape the environment and their organizations through transformation. Government organizations at all levels - federal, state, and local - are challenged to transform. The Organizational Transformation Certificate offers government decision makers and staff the opportunity to develop their acuity about the nature, forces, and dependencies and interdependencies of the turbulent and unpredictable environments, and about the levers and tools for organizational transformation. The course of study allows them the opportunity to expand their creative and critical thinking on strategies, governance, organizational designs, processes, networks, and tools in ways that will enable them to leverage information and information technologies to achieve their mission while creating and sustaining strategic competitive advantage.

Additional Information: http://www.ndu.edu/irmc/pcs_otc.htm

❖ **Professional Development** (formerly General Studies) (This is not a certificate program.)

Students undecided on which **certificate program** best suits their needs may enroll in the College as Professional Development (formerly General Studies) students. Professional Development students may take courses for either graduate/certificate credit (academic credit) or professional development credit. Students may transfer an unlimited number of courses taken while in a Professional Development student status toward a certificate requirement at any time, as long as the course was taken for academic credit (not a PD grade). This will allow undecided students to sample courses before applying to a certificate program.

Additional Information

Please refer to the IRM College website (www.ndu.edu/irmc), contact the IRM College Registrar at DSN 325-6300 or (202) 685-6300, or email the Registrar at irmcregistrar@ndu.edu for additional details on programs and program requirements.

Getting Started

www.ndu.edu/irmc

The Registrar's Office processes admissions and registration, maintains students' academic records, and publishes the *IRM College Catalog* and *Schedule of Classes*. The Registrar's Office also manages *uNET*, the online student admission and enrollment management system used by students, faculty and advisors.

Information about our programs and courses is available on our website (www.ndu.edu/irmc) and in the *IRM College Catalog*. Please let us know if you need additional information by contacting the Registrar's Office at 202-685-6300 or IRMCRegistrar@ndu.edu.

Getting Started:

STEP 1: Review the Eligibility Criteria and Application Instructions

STEP 2: Select a Program

STEP 3: Apply For and Receive Admission

STEP 4: Consult Academic Advisor (if necessary)

STEP 5: Select and Enroll in Courses (Page 10)

STEP 6: Receive and Review Enrollment Confirmation Emails

STEP 7: Submit your Payment of Tuition (if required)

STEP 8: Begin your Precourse Activities

STEP 9: Participate in Classes (eResident or DL)

ENROLLMENT PROCEDURES

Once accepted into an academic program, the student will be assigned a student account, Username, and Password, which he/she will use to self-enroll in courses from the NDU student information system, uNET (link from www.ndu.edu/irmc). If a student experiences any problems accessing accounts or enrolling, he/she may contact the Registrar's Office at 202-685-6300 or IRMCRegistrar@ndu.edu.

Enrolling With the Class Number:
The Class Number can be found next to each class offering listed in the *Schedule of Classes*. It is a four-digit number and it is the unique identifier for each class in that Academic Year.

1. Log into uNET (using your Username and Password)
2. Click on "Add/Drop a Class"
3. Select "Academic Year 200X/200X"
4. Select "Add Classes"
5. Enter Class Number
6. Click "Submit"
7. Click "View My Schedule"

Enrolling Without the Class Number:
If you do not have the Class Number, or if you would like to search the system for open classes, follow steps one through five above, then click on the magnifying glass to perform a Look Up instead of entering the Class Number. Then do the following:

1. Log into uNET (using your Username and Password)
2. Click on "Add/Drop a Class"
3. Select "Academic Year 200X/200X"
4. Click on the magnifying glass next to the Class Number box
5. In the Subject box, enter "IRMC-INT"
6. In the Description box, enter the three-letter course description (e.g., ARC, GEN, SEC, etc.)
7. *Optional*: Notice that the "Open Classes Only" box is checked. That means that the search will return only open classes. If you want to see all classes (e.g., you may want to place yourself on the wait-list), click inside the box to remove the check.
8. Click on "Search"
9. Click on the checkbox next to the class you want to attend
10. Click "Submit"
11. Click "View My Schedule"

Dropping a Course in uNET:
If your schedule prevents your participation in a scheduled course, we request you cancel yourself in uNet. [Special agreement (MOA) students: Students attending courses under a special agreement (MOA) should follow their agency's local procedures to coordinate changes or cancellations.]

1. Log into uNET (using your Username and Password)
2. Click on "Add/Drop a Class"
3. Select "Academic Year 200X/200X"
4. Select "Drop/Update Classes"
5. You will now see all classes you are enrolled in
6. Select "Drop" in the Action field next to the class or classes that you are dropping

7. Click "Submit"
8. Click "View My Schedule"

CONFIRMATION OF ENROLLMENT

Students may confirm successful enrollment by viewing their class schedule from uNET. Students who successfully enroll in a class will be sent a class acceptance notice automatically from uNET. Students will also receive an attendance reminder four weeks before the class start date via e-mail describing pre-attendance requirements and reporting instructions. For low-enrolled classes, students may be asked to confirm participation in classes in which they enroll by a return e-mail message or by a telephone call to (202) 685-6300.

PRE-COURSE MATERIALS AND ASSIGNMENTS

Each course has Blackboard-accessible readings and other pre-course activities that allow students to prepare for the first day of their course. Precourse materials will be posted to the IRM College's eLearning system (Blackboard) no earlier than 13 days before the start of class.

NO SHOW POLICY

Students who do not disenroll (via uNet, the Registrar's Office, or the Offering Leader) by the start date will be assigned an enrollment action of "No Show" (NS). After the second "NS", students will be prohibited from taking courses for six months.

- **Intensive Courses –** Both *e-Resident* and *DL* courses are referred to as *Intensive Courses*. (See *Subject* definition below.)

Intensive program courses are available in two formats:

- The **e-Resident** format uses a blended approach to engage learners in various learning activities:

  - Precourse materials in Blackboard (Bb): Students may access course materials up to 13 days prior to the start date of the course virtually through our online learning platform, Blackboard.
  - In-residence portion: Students attend a one-week in-residence portion (see published Schedule of Classes for dates).
  - Graded assessment portion: Students enrolled for certificate/graduate credit must complete an end-of-course assessment. This assessment normally consists of a paper or project. (The student may engage with the faculty and/or other students virtually for up to three weeks after the in-residence instructional period.)

- The **Distributed Learning (DL)** format engages students virtually in 10 to 12 weeks of instruction in Bb, use of online library resources, and assignments with faculty and other students using Bb for communication and interaction.
  - Graded assessment portion: Students enrolled for certificate/graduate credit must complete an end-of-course assessment. This assessment normally consists of a paper or project. (The student may engage with the faculty and/or other students virtually for up to three weeks after the instructional period.)

Other terms found in the *Schedule of Classes* or website:

- **Catalog Number –** The Catalog Number refers to the course identifier. For example, the Catalog Number for MOP, regardless of the number of section offerings, is 6316.

- **Class Number –** The Class Number is the unique identifier for each class section offering in any Academic Year. This number is entered in uNET by students when enrolling in a class. It can be found in the left-hand column in the *Schedule of Classes* and the Course Listing on the IRM College website. For example, the Class Number for the specific offering MOP Section 01 is 1148. This is the number a student would enter in uNET if he/she was interested in enrolling in MOP 01.

- **Description –** The Description, or "Descr," is the three letter short description of the class title. For example, for the course titled "Cyberlaw," the Description is "CBL." The Description can be found in the Course Legend section of the *Schedule of Classes*, in the Class Listing section of the *Schedule of Classes*, and in the Course Listing page of the IRM College website.

- **End Date –** The End Date of an *e-Resident* class is the final day of the in-resident (face-to-face) portion of the class. The End Date of a *DL* class is the final day of the course. (See *e-Resident* and *DL* definitions above.)

- **Start Date –** The Start Date of an *e-Resident* class is the first day of the in-resident (face-to-face) portion of the class. The Start Date of a *DL* class is the official beginning of the 10-12 week class. (See *e-Resident* and *DL* definitions above.)

- **Subject –** The subject identifies the type of course. It is used in the uNET database to separate the courses into categories, such as *Intensive Courses*, *AMP Courses*, and *Elective Courses*. The subject used by students enrolling in *Intensive Courses*, both e-Resident and DL, is "IRMC-INT." Online enrollment is available for IRMC-INT courses only.

All courses may be taken for graduate/certificate credit or professional development.

DESCR	COURSE TITLE	CATALOG NUMBER
AII	Information Assurance and Critical Infrastructure Protection	6203
ARC	Enterprise Architectures for Managers	6412
ATO	Approval to Operate: Information System Certification and Accreditation	6209
BBC	Building an IT Business Case	6430
CBL	Cyberlaw	6204
CIP	Protection of Critical Infrastructure and Key Assets	6212
COO	Continuity of Operations	6504
CST	Critical Information Systems Technologies	6510
CWC	The Changing World of the CIO	6317
DMS	Data Management Strategies and Technologies: A Managerial Perspective	6414
DTF	Defense Transformation	6509
EAP	Enterprise Architecture Practicum	6413
EGV	eGovernment	6505
ESG	Experimentation, Simulation, and Gaming: Testbed for Transformation	6502
ESS	Enterprise Information Security and Risk Management	6206
FAC	Federal Enterprise Architecture and Advanced Concepts	6409
GBE	Government Business Enterprise Transformation	6501
GEN	Global Enterprise Networking and Telecommunications	6205
GIG	Global Information Grid Architecture and Advanced Concepts	6434
HLS	Homeland Security Information Management	6507
HST	Homeland Security Information Management: Tools and Techniques	6503
ICS	Information Engagement and Strategic Communication	6208
IMP	Information Management Planning	6318
IOS	Information Operations and National Security in the Information Age	6207
IPL	Information Technology Program Leadership	6411
ITA	Strategic Information Technology Acquisition	6415
ITP	Information Technology Project Management	6416
IWS	Information, Warfare, and Military Strategy	6202
KMI	Knowledge Management and Information Sharing	6506
LDC	Leadership for the Information Age	6301
LSI	Leading Strategies for Disruptive Innovation	6511
MAC	Multi-Agency Information-Enabled Collaboration	6512
MOP	Measuring Results of Organizational Performance	6316
MTI	Information Technology Capital Planning	6315
NCW	Network Centric Warfare and Operations	6513
PMA	Planning and Managing Enterprise Architecture Programs	6432
PRI	Strategies for Process Improvement	6333
SAA	Strategic Management of Software Assurance	6211
SAL	Software Acquisition Leadership	6410
SCS	Managing Security of Control Systems	6210
SEC	Cyber Security for Information Leaders	6201
SPA	Privacy Rights and Challenges in the Information Age	6508
TAS	Transformation and Strategic Alignment	6528

AII – INFORMATION ASSURANCE AND CRITICAL INFRASTRUCTURE PROTECTION (6203)

This course provides a comprehensive overview of information assurance and critical information infrastructure protection. Information assurance of information assets and protection of the information component of critical national infrastructures essential to national security are explored. The focus is at the public policy and strategic management level, providing a foundation for analyzing the information security component of information systems and critical infrastructures. Laws, national strategies and public policies, and strengths and weaknesses of various approaches are examined for assuring the confidentiality, integrity, and availability of critical information assets.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1005	AII	01	10/15/2007	10/19/2007	Fort McNair, DC / e-Resident
1006	AII	02	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1007	AII	03	1/14/2008	4/4/2008	Distributed Learning
1008	AII	04	1/14/2008	4/4/2008	Distributed Learning
1009	AII	05	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident
1010	AII	06	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1011	AII	07	5/5/2008	7/25/2008	Distributed Learning
1012	AII	08	5/5/2008	7/25/2008	Distributed Learning
1013	AII	09	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1014	AII	10	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident
1015	AII	11	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident
1016	AII	12	9/15/2008	12/1/2008	Distributed Learning

ARC – ENTERPRISE ARCHITECTURES FOR MANAGERS (6412)

This course examines enterprise architecture (EA) as a management tool to facilitate implementation of strategic direction. This includes exploring the integration of EA with strategic and resource planning, information assurance, and acquisition management. It introduces the use of EA frameworks to improve the capability maturity level of the EA to meet its intended purpose. Other topics include the role of the CIO in EA management, the use of models and standards, implementation issues, and an overview of enterprise information assurance/security architecture. Strategies are also addressed for using EA to address enterprise problems such as interoperability and information sharing with the intent of improving enterprise performance of mission or business operations.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1019	ARC	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1020	ARC	02	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1021	ARC	03	1/14/2008	4/4/2008	Distributed Learning
1022	ARC	04	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1023	ARC	05	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1024	ARC	06	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1025	ARC	07	8/4/2008	8/8/2008	Fort McNair, DC / e-Resident
1026	ARC	08	9/15/2008	12/1/2008	Distributed Learning

ATO – APPROVAL TO OPERATE: INFORMATION SYSTEM CERTIFICATION AND ACCREDITATION (6209)

This course examines the information security certification and accreditation principles leading to final Approval to Operate (ATO) an information system. The course examines roles, responsibilities, documentation, organizational structure, directives, and reporting requirements to support the Designated Accrediting Authority (DAA) in approving the security control functionality level of an information system and granting ATO at a specified level of trust. The course provides an overview of DoD and federal department and agency certification and accreditation processes (e.g., Defense Information Assurance Certification and Accreditation Process; NIST Certification and Accreditation Process), information assurance acquisition management, and system security architecture considerations.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1029	ATO	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1030	ATO	02	1/14/2008	4/4/2008	Distributed Learning
1031	ATO	03	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1032	ATO	04	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1033	ATO	05	5/5/2008	7/25/2008	Distributed Learning
1034	ATO	06	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident

BBC – BUILDING AN IT BUSINESS CASE (6430)

This course explores the principles, processes, and practices involved in developing, evaluating, and defending information technology (IT) investment business cases. The course stresses the value to the enterprise of the holistic evaluation of IT investment business cases as an element of enterprise transformation. The course emphasizes the components of the Office of Management and Budget (OMB) Circular A-130, Part 7, Section 53, Information Technology and E-Government, and Section 300, Planning, Budgeting, Acquisition, and Management of Capital Assets. It explores best practices and strategies for building a successful federal IT business case, including application of architecture, business process reengineering, capital planning, analysis of alternatives, risk assessments, and information assurance investment. The students use a business case evaluation method and other business case criteria to develop a hypothetical IT business case and to evaluate an IT business case.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1036	BBC	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
1037	BBC	02	1/14/2008	4/4/2008	Distributed Learning
1038	BBC	03	2/11/2008	2/15/2008	Fort McNair, DC / e-Resident
1039	BBC	04	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1040	BBC	05	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1041	BBC	06	9/15/2008	12/1/2008	Distributed Learning

CBL – CYBERLAW (6204)

This course presents a comprehensive overview of ethical issues, legal resources and recourses, and public policy implications inherent in our evolving online society. Complex and dynamic state of the law as it applies to behavior in cyberspace is introduced, and the pitfalls and dangers of governing in an interconnected world are explored. Ethical, legal, and policy frameworks for information assurance personnel are covered. Various organizations and materials that can provide assistance to operate ethically and legally in cyberspace are examined. Topics include intellectual property protection; electronic contracting and payments; notice to and consent from e-message recipients regarding monitoring, non-repudiation, and computer crime; and the impact of ethical, moral, legal, and policy issues on privacy, fair information practices, equity, content control, and freedom of electronic speech using information systems.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1043	CBL	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1044	CBL	02	1/14/2008	4/4/2008	Distributed Learning
1045	CBL	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1046	CBL	04	5/5/2008	7/25/2008	Distributed Learning
1047	CBL	05	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident

CIP – PROTECTION OF CRITICAL INFRASTRUCTURE AND KEY ASSETS (6212)

This course provides a foundation for analysis of strategies, policies, critical infrastructure plans, investments, and management challenges in protecting the national critical infrastructures and key assets. It examines various approaches for protecting critical infrastructures and a framework for prioritizing protection initiatives. Benefits of reducing risks, lessening vulnerabilities, deterring threats, and minimizing the consequences of terrorist attacks as well as man-made and natural disasters are explored. Other topics include an examination of the significant synergy required between the private and public sectors in homeland security and homeland defense, the importance of protecting the IT infrastructure as a foundation of all critical infrastructures, and implementation strategies for infusing policies and plans in government organizations.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1049	CIP	01	2/11/2008	2/15/2008	Fort McNair, DC / e-Resident
1050	CIP	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
1051	CIP	03	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1052	CIP	04	9/15/2008	12/1/2008	Distributed Learning

COO – CONTINUITY OF OPERATIONS (6504)

This course provides a broad description of the major elements involved in developing and implementing effective continuity of operations plans for government agencies. Using federal regulations policies as a backdrop, the course examines the technological, human capital, legal, and acquisition factors involved in creating and maintaining a continuity of operations plan. Topics include determining key assets and systems, creating and implementing emergency plans, working with the responder community, developing metrics and exercises, and restoring effective operations.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1054	COO	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1055	COO	02	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1056	COO	03	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident
1057	COO	04	5/5/2008	7/25/2008	Distributed Learning
1058	COO	05	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident

CST – CRITICAL INFORMATION SYSTEMS TECHNOLOGIES (6510)

This course probes the rapid advances in all aspects of information systems technology from the perspective of both the functional and the information resources manager. The course provides an overview of both the current state of the art and the trends in information systems technology with particular attention to software development technologies, data management, computer systems hardware, human-computer interfaces, voice recognition, natural language understanding, collaborative technologies, telecommunications technologies, and electronic commerce technologies. It concludes with a group exercise designed to determine how a CIO can address the issues these technologies introduce within an organization.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1060	CST	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1061	CST	02	1/7/2008	1/11/2008	Fort McNair, DC / e-Resident
1062	CST	03	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1063	CST	04	5/5/2008	7/25/2008	Distributed Learning
1064	CST	05	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident
1065	CST	06	9/15/2008	12/1/2008	Distributed Learning

CWC – CHANGING WORLD OF THE CIO (6317)

This course provides a broad summary of duties of a Chief Information Officer. Using key federal statutes and policy as a backdrop, the course examines both explicit and implicit functions of the CIO. The primary focus is on how laws, as well as current policy and best business practices, should be applied when planning, acquiring, managing, and using information resources. Set in the context of an increasingly dynamic global environment, the course provides a comprehensive examination of information resources management in the federal government with emphasis on its critical role in achieving competitive advantage by improving mission performance and service delivery.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1067	CWC	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1068	CWC	02	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1069	CWC	03	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1070	CWC	04	1/14/2008	4/4/2008	Distributed Learning
1071	CWC	05	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1072	CWC	06	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1073	CWC	07	5/5/2008	7/25/2008	Distributed Learning
1074	CWC	08	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1075	CWC	09	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1076	CWC	10	9/15/2008	12/1/2008	Distributed Learning

DMS – DATA MANAGEMENT STRATEGIES AND TECHNOLOGIES: A MANAGERIAL PERSPECTIVE (6414)

This course explores data management and its enabling technologies as key components for improving mission effectiveness through the development of open, enterprise-wide, and state-of-the-art data architectures. It examines management issues such as the implementation of the data component of the Enterprise Architecture specified by OMB. In addition, the course considers key data management strategies, including the DoD Net-Centric Data Strategy, and the Federal Enterprise Architecture (FEA) Data Reference Model and their enabling information technologies including data warehousing, electronic archiving, data mining, neural networks, and other knowledge discovery methodologies. Case studies allow students to explore data management issues and implementation. While geared for managers, the course provides sufficient insight into the underlying technologies to ensure that the students can evaluate the capabilities and limitations of data management options and strategies.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1078	DMS	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1079	DMS	02	1/14/2008	4/4/2008	Distributed Learning
1080	DMS	03	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1081	DMS	04	5/5/2008	7/25/2008	Distributed Learning
1082	DMS	05	9/15/2008	12/1/2008	Distributed Learning

DTF – DEFENSE TRANSFORMATION (6509)

This course focuses on transformation initiatives relating to DoD capabilities, forces, and the Defense business enterprise, and collaborative multi-agency national security and coalition arrangements. The course places current DoD transformation efforts within the retrospective of Information Age drivers, examining recent and current Revolutions in Military and Business Affairs. This is followed by a prospective context examining the innovations in formation associated with network centric warfare, operations and enterprise management concepts. It examines how these innovations in leveraging the information power of networked teams, forces, organizations and coalitions are being used to deconstruct and reshape the DoD into an organization that can adapt swiftly to perform diverse defense, national and homeland security missions. The course analyzes strategies leaders have adopted to effect DoD transformation, including experimentation and joint capability concepts. The course examines the challenges and opportunities posed for transformation leaders as they seek to transform a complex mega-enterprise while simultaneously preparing and leading global war-fighting and peace building operations.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1084	DTF	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
1085	DTF	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident

EAP – ENTERPRISE ARCHITECTURE PRACTICUM (6413)

As the Enterprise Architecture (EA) Program capstone course, this course engages students in an integrated application of principles, policies, and practices of the EA Certificate Program. Students will identify enterprise architecture issues, conduct research, develop and assess solution strategies and then present the executed strategies in the context of an intensive case study based upon the actual experience of a government agency.

Prerequisites: IMP, PRI, ARC, DMS, PMA, and GIG (or FAC).

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1088	EAP	01	1/14/2008	4/4/2008	Distributed Learning
1089	EAP	02	9/15/2008	12/1/2008	Distributed Learning

EGV – eGOVERNMENT (6505)

This course examines the phenomenon and consequences of e-Government and e-Governance from executive, program, and CIO perspectives. It addresses the growing role of and trend toward infusing information technology into government and governance processes, and examines leadership and managerial challenges posed by e-Government and boundary-spanning programs and IT initiatives. Governance models, legislation, policies, and current e-Government programs are investigated. Issues such as dealing with change and integrating performance and budgets across agencies are investigated. This policy-oriented course focuses on assessing the potential of e-Government, its rationale, and its challenges.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1091	EGV	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1092	EGV	02	5/5/2008	7/25/2008	Distributed Learning
1093	EGV	03	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident

ESG – EXPERIMENTATION, SIMULATION, AND GAMING: TESTBED FOR TRANSFORMATION (6502)

This course focuses on the strategies, processes, and technologies of experimentation as a key enabler for defense, national, and homeland security transformation efforts. The course examines the role played by experimentation, and lessons learned in evolving the concepts and doctrine of information-enabled network centric warfare and operations, and in informing priorities and choices for investing in future joint, service, and multi-agency capabilities. The course reviews the principles, key methods, collaborative knowledge management, and visualization information technologies being used to conduct effective experiments. The spectrum of experimentation efforts currently ongoing to support defense, national, and homeland security transformation efforts is reviewed.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1095	ESG	01	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1096	ESG	02	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident

ESS – ENTERPRISE INFORMATION SECURITY AND RISK MANAGEMENT (6206)

This course develops the knowledge and competencies required to lead, implement, and manage an organization's information security and risk management program. It examines the practical challenges of managing information security risks and protecting enterprise information and information systems. Based upon OMB, NIST, and DoD risk management guidance, the course addresses the key components of an organization's information security program that addresses the identification, assessment, mitigation, and acceptance of risk. The course builds upon fundamental information assurance concepts and information security technology, integrating them into scalable, practical working solutions for defending the enterprise. Topics include information security risk assessment, program and system security planning, policy, metrics, architecture, and acquisition.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1098	ESS	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
1099	ESS	02	1/14/2008	4/4/2008	Distributed Learning
1100	ESS	03	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1101	ESS	04	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1102	ESS	05	5/5/2008	7/25/2008	Distributed Learning
1103	ESS	06	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1104	ESS	07	9/15/2008	12/1/2008	Distributed Learning
1105	ESS	08	9/22/2008	9/26/2008	Fort McNair, DC / e-Resident

FAC – FEDERAL ENTERPRISE ARCHITECTURE AND ADVANCED CONCEPTS (6409)

This course examines issues involved in determining compliance and application of the Office of Management and Budget's (OMB's) Federal Enterprise Architecture (EA) Reference Models and OMB Circular A-130. The architecture's role in contributing to the success of the agency's mission is examined. Topics include an assessment of techniques to leverage the EA repository to develop business-line strategies; determine the critical success factors for institutionalizing governance processes; examine and interpret GAO and OMB EA management maturity frameworks; determine success strategies for phasing in an EA; and integrate security and privacy requirements. Other topics include the development of business cases and integration of the Information Technology (IT) portfolio budget cycle (i.e., OMB A-11), data management, and interoperability in the Information Age.

Prerequisite: ARC.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1108	FAC	01	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1109	FAC	02	5/5/2008	7/25/2008	Distributed Learning
1110	FAC	03	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1111	FAC	04	9/15/2008	12/1/2008	Distributed Learning

GBE - GOVERNMENT BUSINESS ENTERPRISE TRANSFORMATION (6501)

This course focuses on initiatives, strategies, and opportunities for transforming the federal government's business operations that provide capabilities, resources, and materiel to the government employee (such as global war-fighters or disaster recovery staff). The course assesses the structural, political, technological, leadership, and human challenges of effecting transformational change in a complex mega-enterprise. This includes analyzing the challenges transformation initiatives bring when engaging in new ways of doing business, retiring legacy systems, processes, and strategies, while simultaneously delivering required services and results. The evolving vision and development of the Federal Enterprise Architecture as the information technology enabler of business enterprise transformation are evaluated. Students examine large organization transformations from the corporate sector to identify insightful lessons that can be developed as recommendations for government business enterprise transformation.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1252	GBE	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1253	GBE	02	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident

GEN – GLOBAL ENTERPRISE NETWORKING AND TELECOMMUNICATIONS (6205)

This course focuses on the management of network and telecommunications technology in a global networked enterprise. This course examines current and emerging network and telecommunications technologies, including their costs, benefits, security implications, implementation impacts, and various military and civilian network-centric applications. Selected technical and management topics are discussed to include network centric concepts, spectrum management, local and wide area networks and associated Internet technologies, and the significance of shifts in regulatory and industry structure.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1116	GEN	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1117	GEN	02	12/17/2007	12/21/2007	Fort McNair, DC / e-Resident
1118	GEN	03	1/14/2008	4/4/2008	Distributed Learning
1119	GEN	04	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
1120	GEN	05	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1121	GEN	06	5/5/2008	7/25/2008	Distributed Learning
1122	GEN	07	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1123	GEN	08	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1124	GEN	09	9/15/2008	12/1/2008	Distributed Learning

GIG – GLOBAL INFORMATION GRID ARCHITECTURE AND ADVANCED CONCEPTS (6434)

This course examines issues in assessing consistency with DoD's Global Information Grid (GIG) architecture. The GIG architecture facilitates the Department of Defense's Net-Centric Operations and Warfare (NCOW) strategy. Following an examination of net-centric concepts, the course considers the scope, development, and management of the GIG architecture; its relationship to the NCOW Reference Model; the structure, scope, and purpose of the NCOW Reference Model; and its utility in guiding the evolution of the GIG Architecture. The course concludes with a consideration of the actual and potential uses of the GIG architecture to include its application in the Joint Capabilities Integration and Development System (JCIDS) and development of capabilities requirements packages.

Prerequisite: ARC.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1128	GIG	01	1/14/2008	4/4/2008	Distributed Learning
1129	GIG	02	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident
1130	GIG	03	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident
1131	GIG	04	9/15/2008	12/1/2008	Distributed Learning

HLS – HOMELAND SECURITY INFORMATION MANAGEMENT (6507)

This course examines issues and emerging information management concepts related to the six critical homeland security mission areas: intelligence and warning, border and transportation security, domestic counterterrorism, protecting critical infrastructure, defending against catastrophic terrorism, and emergency preparedness and response. Students analyze information elements of key asset identification, threat and vulnerability analysis, risk assessment and management, and crisis and consequence management, and technologies for their ability to support planning, mitigation, response, recovery, and prediction. Students discuss functions, responsibilities, and policy; the interrelationship of defense, government-wide, and nongovernmental information systems; and the importance of strategic and contingency planning, systems integration, and sharing of information.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1133	HLS	01	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1134	HLS	02	5/5/2008	7/25/2008	Distributed Learning

HST – HOMELAND SECURITY INFORMATION MANAGEMENT: TOOLS & TECHNIQUES (6503)

This course examines information management concepts and issues related to critical homeland security mission areas including intelligence and warning, border and transportation security, domestic counterterrorism, critical infrastructure protection, catastrophic terrorism defense, and emergency preparedness and response. The course provides students with "hands-on" exposure to technologies and techniques that support the planning, mitigation, response, recovery, and prediction aspects of homeland security. It explores state-of-the-art and emerging concepts relating to intelligent agents, decision support, data/text mining, visualization, geographical information systems, and computer modeling and simulation.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1136	HST	01	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident

ICS – INFORMATION ENGAGEMENT AND STRATEGIC COMMUNICATION (6208)

This course provides an intensive examination of information engagement and the use of strategic communication in public diplomacy and statecraft. The course covers issues such as the conduct of public or virtual diplomacy; international military information; international broadcasting; the Internet; global television; propaganda; psychological operations; the media; information in the global war on terror; and perception management, all as means to influence decision-makers, population groups, and critical audiences. Several recent real-world situations will provide case studies for analysis. The course concludes by exploring how shaping the information environment and effectively employing the information component of power impacts the national security process.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1138	ICS	01	7/21/2008	7/25/2008	Fort McNair, DC / e-Resident

IMP – INFORMATION MANAGEMENT PLANNING (6318)

This course presents an approach to planning that integrates agency strategic planning, performance planning, information management planning, and the agency budget. It examines a comprehensive mission-driven planning framework that combines explicit and implicit planning requirements of current legislation (e.g., Government Performance and Results Act, Paperwork Reduction Act, Clinger-Cohen Act, etc.) and regulations. This course uses a comprehensive framework that integrates agency strategic planning, agency IRM strategic planning, enterprise architecture planning, and information technology capital planning and investment management to link investment in information resources to improved mission performance.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1140	IMP	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1141	IMP	02	1/14/2008	4/4/2008	Distributed Learning
1142	IMP	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1143	IMP	04	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident
1144	IMP	05	8/4/2008	8/8/2008	Fort McNair, DC / e-Resident
1145	IMP	06	9/15/2008	12/1/2008	Distributed Learning

IOS – INFORMATION OPERATIONS AND NATIONAL SECURITY IN THE INFORMATION AGE (6207)

This course examines the essential paradigms and concepts of Information Operations (IO), Information Assurance (IA), and Strategic Communication (SC). It explores the technological revolution and the information component of national power, and examines that component in the National Security Strategy in light of the nature of the interconnected age; existing national policy; organizational transformation; and equities involved in IO, IA, and SC and information as a strategic environment. The course concludes by exploring the new paradigm of national security in the Information Age and the need for an information strategy to support the National Security Strategy.

Prerequisite: secret clearance is required.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1147	IOS	01	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident

IPL – INFORMATION TECHNOLOGY PROGRAM LEADERSHIP (6411)

This course examines the challenges of federal program leadership in an Information Technology (IT) context. Students gain theoretical insight, supplemented by practical exercises, covering a variety of program/project leadership concepts and techniques. Particular areas of focus include customer service, stakeholder relations, decision-making methods, processes and pitfalls, interpersonal skills, organizational awareness and dynamics, and written and oral communication skills. The course also explores the role of oversight in the management and leadership of federal IT acquisition programs.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1149	IPL	01	1/14/2008	1/18/2008	Fort McNair, DC / e-Resident
1150	IPL	02	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1151	IPL	03	5/5/2008	7/25/2008	Distributed Learning
1152	IPL	04	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident

ITA – STRATEGIC INFORMATION TECHNOLOGY ACQUISITION (6415)

This course examines the role senior leaders play in the successful acquisition of information services and technologies to achieve organizational strategic objectives. It employs a life cycle management approach through exploration of statutory and regulatory policies, acquisition strategies, requirements management, analysis of alternatives, design and performance measurement issues, and implementation and sustainment considerations that directly impact IT acquisition. Acquisition best practices are considered as well as numerous acquisition issues including Share-in-Savings, Performance Based Contracting, modular contracting, the broadened availability of commercial items, the use of more flexible selection procedures and procurement vehicles, and contract administration. Guest speakers from government and industry round out the course with the latest in policy updates and how to maximize productivity in the contractor-government acquisition environment.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1154	ITA	01	10/15/2007	10/19/2007	Fort McNair, DC / e-Resident
1155	ITA	02	1/14/2008	4/4/2008	Distributed Learning
1156	ITA	03	2/25/2008	2/29/2008	Fort McNair, DC / e-Resident
1157	ITA	04	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident
1158	ITA	05	7/21/2008	7/25/2008	Fort McNair, DC / e-Resident
1159	ITA	06	8/25/2008	8/29/2008	Fort McNair, DC / e-Resident
1160	ITA	07	9/15/2008	12/1/2008	Distributed Learning

ITP – INFORMATION TECHNOLOGY PROJECT MANAGEMENT (6416)

This course focuses on project and program management in an Information Technology (IT) context. In an extensive simulation, students gain hands-on project management experience by performing complex project management tasks leading to the development of a project management strategy/plan. Topics include IT project personnel, scope, integration, cost-schedule performance, quality, risk, and procurement, as well as the leadership capabilities and strategies needed to manage these aspects of a project. The factors that make large-scale software and other IT programs unique and difficult to manage are explored, along with tools and techniques for managing them. Students also integrate the management reforms mandated by the Clinger-Cohen Act, other legislation, and IT project management best practices into the management of IT programs and projects.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1162	ITP	01	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1163	ITP	02	1/14/2008	4/4/2008	Distributed Learning
1164	ITP	03	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident

IWS – INFORMATION, WARFARE, AND MILITARY STRATEGY (6202)

This course examines key considerations for the planning and conduct of information operations at the theater and strategic levels. The course emphasizes interagency and international considerations in the planning and conduct of Information Operations (IO). The course also examines selected non-U.S. approaches to the strategies for and uses of the full spectrum of information operations by current and potential global competitors and adversaries. A lesson on strategic legal implications and considerations is also presented, and an in-class exercise examines the use/misuse of IO strategies against an adaptive adversary. The course concludes with a snapshot of current U.S. military IO strategies.

Prerequisite: secret clearance is required.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1166	IWS	01	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident

KMI – KNOWLEDGE MANAGEMENT AND INFORMATION SHARING (6506)

This course focuses on how to share organizational information, "connect the dots," and manage intellectual capital in order to increase organizational effectiveness. The course covers issues related to overcoming barriers to effective information exchange and basic elements of knowledge management such as the role of communities of practice, as well as the technological tools within the field. The course also examines how to improve formal lessons, learned programs, and other routes to better corporate information sharing.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1168	KMI	01	1/14/2008	4/4/2008	Distributed Learning
1169	KMI	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
1170	KMI	03	5/5/2008	7/25/2008	Distributed Learning
1171	KMI	04	9/15/2008	12/1/2008	Distributed Learning

LDC – LEADERSHIP FOR THE INFORMATION AGE (6301)

This course examines Information Age leadership and organizations. It describes the successful Information Age leader and organization as constantly learning and adapting to an increasingly complex, changing, and information-rich environment. Emphasis is placed on "out-of-the-box" thinking, individual and organizational innovation, and the processes and structures that enhance an organization's ability to learn, adapt, and compete in the Information Age. The course also explores the role of information and technology in the Information Age organization; the relationships among learning, change, and strategic planning; and the new abilities required for leading in the Information Age.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1173	LDC	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1174	LDC	02	1/14/2008	4/4/2008	Distributed Learning
1175	LDC	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1176	LDC	04	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident
1177	LDC	05	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident

LSI – LEADING STRATEGIES FOR DISRUPTIVE INNOVATION (6511)

This course focuses on the strategies that leaders require to create, implement, and guide their organizations successfully through disruptive innovation − both that of their own making and that which is driven by external and uncontrollable circumstances. The course examines the drivers of disruptive innovation to include emerging technologies, globalization, and demographic shifts. It explores models of innovation and change as well as evolving concepts of organizational innovation and strategy designed to cope with uncertainty and rapid rates of change. It also examines the barriers to and levers of disruptive innovation such as leadership, organizational culture, and bureaucratic politics, and their relationship to disruptive innovation.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1179	LSI	01	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1180	LSI	02	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident

MAC – MULTI-AGENCY INFORMATION-ENABLED COLLABORATION (6512)

This course focuses on strategies, means, and information models needed to pursue multi-agency collaboration to support national and homeland security and national preparedness planning, decision-making and implementation of plans. It examines current and proposed strategies, means and models for transforming cross-boundary collaboration and leadership at the federal, state and local levels, and includes multilateral collaboration situations with nongovernment (NGO) and international organizations, media, and coalition partners. The relevance and adaptations to current and future multi-agency and multilateral collaboration situations are also assessed. The course examines how information-enabled networks, collaborative tool-sets, cross-boundary information-sharing and work processes, professional development experiences, and alternative coordination architectures can be harnessed in support of effective multi-agency and multilateral national and homeland security activities. Impediments such as legal and budgetary authority restrictions, educational, and cultural factors that inhibit cross-boundary mission effectiveness and transformation are assessed, as are strategies for addressing them.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1182	MAC	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1183	MAC	02	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident

MOP – MEASURING RESULTS OF ORGANIZATIONAL PERFORMANCE (6316)

This course provides strategies and techniques for assessing organizational performance results as part of the strategic planning and budgeting process to meet regulatory oversight requirements (e.g., GPRA, Clinger-Cohen Act, President's Management Agenda, PART). The course leverages lessons learned from interagency and private sector experiences on the leadership, process, and resource issues surrounding the identifying, developing, and validating performance measurement instrumentation, collecting and organizing performance data, and analyzing and reporting organizational results. Using the Kaplan and Norton Balanced Scorecard methodology, organizational performance measures are developed that tie to the organizational mission, vision, goals, objectives, initiatives, budget, strategy, and outcomes. A priority emphasis is placed on organizational outcomes as those outcomes link mission accomplishment to value added to the customer.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1185	MOP	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1186	MOP	02	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1187	MOP	03	1/14/2008	4/4/2008	Distributed Learning
1188	MOP	04	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
1189	MOP	05	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1190	MOP	06	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1191	MOP	07	5/5/2008	7/25/2008	Distributed Learning
1192	MOP	08	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1193	MOP	09	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1194	MOP	10	9/15/2008	12/1/2008	Distributed Learning

MTI – INFORMATION TECHNOLOGY CAPITAL PLANNING (6315)

This course focuses on state-of-the-art strategies for IT Capital Planning, with an emphasis on assessing and managing information technology (IT) as a portfolio of investments. The three phases of the IT investment management process are considered: selection, control, and evaluation of proposals; ongoing projects; and existing systems. The relationship of IT performance measures to mission performance measures is explored. The course examines the roles of the CIO and other managers in developing IT assessment criteria and considers how the criteria are used in planning and managing the IT portfolio. Individual and team exercises are employed, including a simulation of the operation of the Investment Review Board.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1196	MTI	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1197	MTI	02	1/14/2008	1/18/2008	Fort McNair, DC / e-Resident
1198	MTI	03	1/14/2008	4/4/2008	Distributed Learning
1199	MTI	04	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1200	MTI	05	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1201	MTI	06	9/15/2008	12/1/2008	Distributed Learning

NCW – NETWORK CENTRIC WARFARE AND OPERATIONS (6513)

This course examines the key tenets and technologies of network centric warfare and operations (NCW) as an evolving way of warfare and a central component of DoD transformation efforts. The nature and dynamics of information-enabled networks underpinning NCW and the emerging information and technologies that could influence how NCW evolves are examined. The impact and performance opportunities presented by such networks and networking in traditional combat and non-traditional combat operations are evaluated using examples of performance advances in information fusion, individual and unit/formation-level situational awareness, and self-synchronization of effort and effect from operations in Kosovo, Iraq, Afghanistan, and from service, joint, and multi-national exercises, experiments, demonstrations, and case studies. The course examines NCW-type mission capability packages in terms of leadership and doctrine; command, control, and operational processes; organizational structures, information, and knowledge management approaches; personnel, material, and infrastructure resourcing; and investment decisions and plans. The course examines aspects of the transformation strategy that are being applied through which NCW as an evolving way of war is being created, evolved, and disseminated.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1203	NCW	01	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident

PMA – PLANNING AND MANAGING ENTERPRISE ARCHITECTURE PROGRAMS (6432)

This course provides practical experience in creating enterprise architecture plans and products from a management perspective. Hands-on exercises implementing the DoD Architecture Framework (DoDAF) challenge managers to think critically about how to put theory into practice. These exercises include developing an enterprise architecture project plan and using tools to create and explore DoDAF architecture products. The course also explores how to use enterprise architecture to analyze operational or business requirements and capabilities, identify optimal solutions, and determine transition strategies.

Prerequisite: ARC.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1205	PMA	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1206	PMA	02	4/21/2008	4/25/2008	Fort McNair, DC / e-Resident
1207	PMA	03	5/5/2008	7/25/2008	Distributed Learning
1208	PMA	04	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1245	PMA	05	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident

PRI – STRATEGIES FOR PROCESS IMPROVEMENT (6333)

This course examines strategies, management processes and resources for process improvement within and across federal agencies. The course provides an executive-level examination of business process improvement strategies, including business process re-engineering, benchmarking, activity-based costing/management, process architecting, Lean Six Sigma, and other quality improvement programs. An overview of the tools, techniques, and technologies that enable process-centric performance improvements in how agencies achieve their missions is provided. Attention is focused on the enterprise-level leadership challenges of process management, including initiation, collaboration, design, implementation and portfolio project management of process-centric improvements within and across agencies.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1210	PRI	01	1/7/2008	1/11/2008	Fort McNair, DC / e-Resident
1211	PRI	02	1/14/2008	4/4/2008	Distributed Learning
1212	PRI	03	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1213	PRI	04	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1214	PRI	05	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1215	PRI	06	9/15/2008	12/1/2008	Distributed Learning

SAA – STRATEGIC MANAGEMENT OF SOFTWARE ASSURANCE (6211)

This course explores national security issues and leadership responsibilities involved in assuring the safety and security of the software component of the critical information infrastructure. It examines "building security in" to avoid software vulnerabilities that open mission-critical or national security systems to cyber attacks or terrorism. The course explores leveraging the acquisition process to implement safer and more secure software. Other topics include information assurance vis-à-vis software assurance; software assurance (SWA)-related law and public policy; national initiatives sponsored by DHS and DoD; risk management; acquisition issues: offshore development, software pedigree, and strategies for COTS, development and integration services; education, training and the SA body of knowledge; and assurance cases.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1217	SAA	01	5/5/2008	7/25/2008	Distributed Learning
1218	SAA	02	9/29/2008	10/3/2008	Fort McNair, DC / e-Resident

SAL – SOFTWARE ACQUISITION LEADERSHIP (6410)

This course provides comprehensive insight into the risks and issues associated with developing and implementing complex software systems. Students will examine the risks, problems, and issues that challenge large or complex software acquisition, integration, or development efforts and evaluate strategies, methods, and tools to achieve successful program outcomes. Specific areas of focus include software development methods, tools and best practices, software-unique testing and architecture issues, and software assurance challenges and issues.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1220	SAL	01	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
1221	SAL	02	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1222	SAL	03	5/5/2008	7/25/2008	Distributed Learning
1223	SAL	04	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident
1224	SAL	05	9/15/2008	12/1/2008	Distributed Learning

SCS – MANAGING SECURITY OF CONTROL SYSTEMS (6210)

This course explores a wide range of people, processes, and technology issues in the management of critical infrastructure control systems (CS) security including Supervisory Control and Data Acquisition (SCADA) systems security. Systems for monitoring and controlling base-level and regional supply and flow of resources such as electricity, lighting, water, gas, and transportation are examined. Topics include CS components, threats, and vulnerability assessment and technical measures for improving security unique to CS, such as multifactor authentication, telephony firewalls and radio frequency encryption, and operational and physical security. The CS industry and initiatives in CS security standards are explored. This includes a focus on the interplay between regional commercial providers and base-level continuity of operations. The move toward integration of CS with traditional computer networks is covered.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1226	SCS	01	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident

SEC – MANAGING INFORMATION SECURITY IN A NETWORKED ENVIRONMENT (6201)

This course explores concepts and practices of defending the modern net-centric computer and communications environment. The course covers a wide range of technical issues and current topics including basics of network security; threats, vulnerabilities, and risks; network vulnerability assessment; firewalls and intrusion detection; transmission security and TEMPEST; operating system security; web security; encryption and key management; physical and personnel security; incident handling and forensics; authentication, access control, and biometrics; wireless security; and emerging network security technologies such as radio frequency identification (RFID) and supervisory control and data acquisition (SCADA) security. The course also defines the role of all personnel in promoting security awareness.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1228	SEC	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1229	SEC	02	1/14/2008	4/4/2008	Distributed Learning
1230	SEC	03	2/25/2008	2/29/2008	Fort McNair, DC / e-Resident
1231	SEC	04	4/21/2008	4/25/2008	Fort McNair, DC / e-Resident
1232	SEC	05	5/5/2008	7/25/2008	Distributed Learning
1233	SEC	06	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident
1234	SEC	07	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1235	SEC	08	9/15/2008	12/1/2008	Distributed Learning

SPA – PRIVACY RIGHTS AND CHALLENGES IN THE INFORMATION AGE (6508)

This course focuses on protecting private information while exploiting new technologies, implementing cross-agency information sharing, and improving the processes of government and service to the public. Managers learn to deal with the privacy concerns of citizens and stakeholders when implementing new systems and technology and transforming agency processes. Topics include an examination of the rights, needs, and perspective of the citizen, and the policy and legal frameworks of privacy. Mechanisms for evaluating and dealing with privacy issues are covered, including producing Privacy Impact Assessments (PIAs) for system initiatives and designating Chief Privacy Officers. The course culminates in an examination of leadership and management approaches that ensure appropriate information access and privacy protection.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1237	SPA	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1238	SPA	02	1/14/2008	4/4/2008	Distributed Learning
1239	SPA	03	8/25/2008	8/29/2008	Fort McNair, DC / e-Resident

TAS – TRANSFORMATION AS STRATEGIC ALIGNMENT (6528)

      This course explores the fundamental nature and dynamics of transformation, and the disequilibrium and ambiguity surrounding the search for and transformation of new mission spaces. It investigates those perilous but essential changes that allow an organization to create new organizational capabilities, exploit technologies, and take advantage of performance possibilities to achieve new levels of mission effectiveness or move into new mission spaces. This course examines the nature and interdependencies of the turbulent, globalized, and technologically catalyzed and infused environment in which traditional organizational interventions are increasingly inadequate. It analyzes the need for and type of new governance that can and will lead the transformation effort that results in the critical strategic alignment underpinning of agile, responsive, and relevant organizations and mission capabilities.

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1241	TAS	01	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1242	TAS	02	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1243	TAS	03	9/15/2008	12/1/2008	Distributed Learning

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
October 2007					
1067	CWC	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1116	GEN	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1182	MAC	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1185	MOP	01	10/1/2007	10/5/2007	Fort McNair, DC / e-Resident
1005	AII	01	10/15/2007	10/19/2007	Fort McNair, DC / e-Resident
1154	ITA	01	10/15/2007	10/19/2007	Fort McNair, DC / e-Resident
1019	ARC	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1043	CBL	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1196	MTI	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1205	PMA	01	10/22/2007	10/26/2007	Fort McNair, DC / e-Resident
1078	DMS	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1140	IMP	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1173	LDC	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
1228	SEC	01	10/29/2007	11/2/2007	Fort McNair, DC / e-Resident
November 2007					
1029	ATO	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1060	CST	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1068	CWC	02	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1237	SPA	01	11/5/2007	11/9/2007	Fort McNair, DC / e-Resident
1036	BBC	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
1084	DTF	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
1098	ESS	01	11/26/2007	11/30/2007	Fort McNair, DC / e-Resident
December 2007					
1020	ARC	02	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1054	COO	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1091	EGV	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1252	GBE	01	12/3/2007	12/7/2007	Fort McNair, DC / e-Resident
1006	AII	02	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1069	CWC	03	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1162	ITP	01	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1179	LSI	01	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1186	MOP	02	12/10/2007	12/14/2007	Fort McNair, DC / e-Resident
1117	GEN	02	12/17/2007	12/21/2007	Fort McNair, DC / e-Resident
January 2008					
1061	CST	02	1/7/2008	1/11/2008	Fort McNair, DC / e-Resident
1210	PRI	01	1/7/2008	1/11/2008	Fort McNair, DC / e-Resident
1149	IPL	01	1/14/2008	1/18/2008	Fort McNair, DC / e-Resident
1197	MTI	02	1/14/2008	1/18/2008	Fort McNair, DC / e-Resident
1007	AII	03	1/14/2008	4/4/2008	Distributed Learning
1008	AII	04	1/14/2008	4/4/2008	Distributed Learning
1021	ARC	03	1/14/2008	4/4/2008	Distributed Learning
1030	ATO	02	1/14/2008	4/4/2008	Distributed Learning
1037	BBC	02	1/14/2008	4/4/2008	Distributed Learning
1044	CBL	02	1/14/2008	4/4/2008	Distributed Learning
1070	CWC	04	1/14/2008	4/4/2008	Distributed Learning

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1079	DMS	02	1/14/2008	4/4/2008	Distributed Learning
1088	EAP	01	1/14/2008	4/4/2008	Distributed Learning
1099	ESS	02	1/14/2008	4/4/2008	Distributed Learning
1118	GEN	03	1/14/2008	4/4/2008	Distributed Learning
1128	GIG	01	1/14/2008	4/4/2008	Distributed Learning
1141	IMP	02	1/14/2008	4/4/2008	Distributed Learning
1155	ITA	02	1/14/2008	4/4/2008	Distributed Learning
1163	ITP	02	1/14/2008	4/4/2008	Distributed Learning
1168	KMI	01	1/14/2008	4/4/2008	Distributed Learning
1174	LDC	02	1/14/2008	4/4/2008	Distributed Learning
1187	MOP	03	1/14/2008	4/4/2008	Distributed Learning
1198	MTI	03	1/14/2008	4/4/2008	Distributed Learning
1211	PRI	02	1/14/2008	4/4/2008	Distributed Learning
1229	SEC	02	1/14/2008	4/4/2008	Distributed Learning
1238	SPA	02	1/14/2008	4/4/2008	Distributed Learning
1119	GEN	04	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
1188	MOP	04	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
1220	SAL	01	1/28/2008	2/1/2008	Fort McNair, DC / e-Resident
February 2008					
1022	ARC	04	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1031	ATO	03	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1071	CWC	05	2/4/2008	2/8/2008	Fort McNair, DC / e-Resident
1038	BBC	03	2/11/2008	2/15/2008	Fort McNair, DC / e-Resident
1049	CIP	01	2/11/2008	2/15/2008	Fort McNair, DC / e-Resident
1156	ITA	03	2/25/2008	2/29/2008	Fort McNair, DC / e-Resident
1230	SEC	03	2/25/2008	2/29/2008	Fort McNair, DC / e-Resident
March 2008					
1009	AII	05	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident
1253	GBE	02	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident
1129	GIG	02	3/3/2008	3/7/2008	Fort McNair, DC / e-Resident
1055	COO	02	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1080	DMS	03	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1189	MOP	05	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1241	TAS	01	3/10/2008	3/14/2008	Fort McNair, DC / e-Resident
1023	ARC	05	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1095	ESG	01	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1100	ESS	03	3/17/2008	3/21/2008	Fort McNair, DC / e-Resident
1108	FAC	01	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1133	HLS	01	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1212	PRI	03	3/24/2008	3/28/2008	Fort McNair, DC / e-Resident
1045	CBL	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1120	GEN	05	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1142	IMP	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1175	LDC	03	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
1221	SAL	02	3/31/2008	4/4/2008	Fort McNair, DC / e-Resident
April 2008					
1032	ATO	04	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1039	BBC	04	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1190	MOP	06	4/7/2008	4/11/2008	Fort McNair, DC / e-Resident
1010	AII	06	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1150	IPL	02	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1199	MTI	04	4/14/2008	4/18/2008	Fort McNair, DC / e-Resident
1206	PMA	02	4/21/2008	4/25/2008	Fort McNair, DC / e-Resident

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1231	SEC	04	4/21/2008	4/25/2008	Fort McNair, DC / e-Resident
1050	CIP	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
1085	DTF	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
1164	ITP	03	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
1169	KMI	02	4/28/2008	5/2/2008	Fort McNair, DC / e-Resident
May 2008					
1062	CST	03	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1072	CWC	06	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1101	ESS	04	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1180	LSI	02	5/5/2008	5/9/2008	Fort McNair, DC / e-Resident
1011	AII	07	5/5/2008	7/25/2008	Distributed Learning
1012	AII	08	5/5/2008	7/25/2008	Distributed Learning
1033	ATO	05	5/5/2008	7/25/2008	Distributed Learning
1046	CBL	04	5/5/2008	7/25/2008	Distributed Learning
1057	COO	04	5/5/2008	7/25/2008	Distributed Learning
1063	CST	04	5/5/2008	7/25/2008	Distributed Learning
1073	CWC	07	5/5/2008	7/25/2008	Distributed Learning
1081	DMS	04	5/5/2008	7/25/2008	Distributed Learning
1092	EGV	02	5/5/2008	7/25/2008	Distributed Learning
1102	ESS	05	5/5/2008	7/25/2008	Distributed Learning
1109	FAC	02	5/5/2008	7/25/2008	Distributed Learning
1121	GEN	06	5/5/2008	7/25/2008	Distributed Learning
1134	HLS	02	5/5/2008	7/25/2008	Distributed Learning
1151	IPL	03	5/5/2008	7/25/2008	Distributed Learning
1170	KMI	03	5/5/2008	7/25/2008	Distributed Learning
1191	MOP	07	5/5/2008	7/25/2008	Distributed Learning
1207	PMA	03	5/5/2008	7/25/2008	Distributed Learning
1217	SAA	01	5/5/2008	7/25/2008	Distributed Learning
1222	SAL	03	5/5/2008	7/25/2008	Distributed Learning
1232	SEC	05	5/5/2008	7/25/2008	Distributed Learning
1013	AII	09	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1192	MOP	08	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1208	PMA	04	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1213	PRI	04	5/12/2008	5/16/2008	Fort McNair, DC / e-Resident
1136	HST	01	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident
1157	ITA	04	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident
1233	SEC	06	5/19/2008	5/23/2008	Fort McNair, DC / e-Resident
June 2008					
1056	COO	03	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident
1130	GIG	03	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident
1203	NCW	01	6/2/2008	6/6/2008	Fort McNair, DC / e-Resident
1143	IMP	04	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident
1223	SAL	04	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident
1226	SCS	01	6/9/2008	6/13/2008	Fort McNair, DC / e-Resident
1024	ARC	06	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1074	CWC	08	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1122	GEN	07	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1147	IOS	01	6/16/2008	6/20/2008	Fort McNair, DC / e-Resident
1014	AII	10	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident
1093	EGV	03	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident
1183	MAC	02	6/23/2008	6/27/2008	Fort McNair, DC / e-Resident
July 2008					
1152	IPL	04	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident

Class Nbr	Descr	Section	Start Date	End Date	Location / Format
1166	IWS	01	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident
1176	LDC	04	7/7/2008	7/11/2008	Fort McNair, DC / e-Resident
1103	ESS	06	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1193	MOP	09	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1245	PMA	05	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1242	TAS	02	7/14/2008	7/18/2008	Fort McNair, DC / e-Resident
1138	ICS	01	7/21/2008	7/25/2008	Fort McNair, DC / e-Resident
1158	ITA	05	7/21/2008	7/25/2008	Fort McNair, DC / e-Resident
August 2008					
1025	ARC	07	8/4/2008	8/8/2008	Fort McNair, DC / e-Resident
1144	IMP	05	8/4/2008	8/8/2008	Fort McNair, DC / e-Resident
1015	AII	11	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident
1058	COO	05	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident
1064	CST	05	8/11/2008	8/15/2008	Fort McNair, DC / e-Resident
1040	BBC	05	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1051	CIP	03	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1096	ESG	02	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1123	GEN	08	8/18/2008	8/22/2008	Fort McNair, DC / e-Resident
1159	ITA	06	8/25/2008	8/29/2008	Fort McNair, DC / e-Resident
1239	SPA	03	8/25/2008	8/29/2008	Fort McNair, DC / e-Resident
September 2008					
1047	CBL	05	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1110	FAC	03	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1177	LDC	05	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1234	SEC	07	9/8/2008	9/12/2008	Fort McNair, DC / e-Resident
1034	ATO	06	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1075	CWC	09	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1200	MTI	05	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1214	PRI	05	9/15/2008	9/19/2008	Fort McNair, DC / e-Resident
1016	AII	12	9/15/2008	12/1/2008	Distributed Learning
1026	ARC	08	9/15/2008	12/1/2008	Distributed Learning
1041	BBC	06	9/15/2008	12/1/2008	Distributed Learning
1052	CIP	04	9/15/2008	12/1/2008	Distributed Learning
1065	CST	06	9/15/2008	12/1/2008	Distributed Learning
1076	CWC	10	9/15/2008	12/1/2008	Distributed Learning
1082	DMS	05	9/15/2008	12/1/2008	Distributed Learning
1089	EAP	02	9/15/2008	12/1/2008	Distributed Learning
1104	ESS	07	9/15/2008	12/1/2008	Distributed Learning
1111	FAC	04	9/15/2008	12/1/2008	Distributed Learning
1124	GEN	09	9/15/2008	12/1/2008	Distributed Learning
1131	GIG	04	9/15/2008	12/1/2008	Distributed Learning
1145	IMP	06	9/15/2008	12/1/2008	Distributed Learning
1160	ITA	07	9/15/2008	12/1/2008	Distributed Learning
1171	KMI	04	9/15/2008	12/1/2008	Distributed Learning
1194	MOP	10	9/15/2008	12/1/2008	Distributed Learning
1201	MTI	06	9/15/2008	12/1/2008	Distributed Learning
1215	PRI	06	9/15/2008	12/1/2008	Distributed Learning
1224	SAL	05	9/15/2008	12/1/2008	Distributed Learning
1235	SEC	08	9/15/2008	12/1/2008	Distributed Learning
1243	TAS	03	9/15/2008	12/1/2008	Distributed Learning
1105	ESS	08	9/22/2008	9/26/2008	Fort McNair, DC / e-Resident
1218	SAA	02	9/29/2008	10/3/2008	Fort McNair, DC / e-Resident