

Table 109. Number of students with disabilities exiting special education, by basis of exit, age, and type of disability: United States and outlying areas, 2000–01

Age and type of disability	Total exiting special education	Graduated with diploma	Received a certificate of attendance	Reached maximum age ¹	No longer receives special education	Died	Moved, known to continue	Moved, not known to continue	Dropped out ²
1	2	3	4	5	6	7	8	9	10
Age group									
14 to 21 and over	582,791	173,523	33,427	5,959	70,448	1,791	148,031	59,940	89,672
14	64,541	17	29	5	15,438	245	34,655	10,897	3,255
15	71,433	77	34	4	16,583	312	35,087	12,219	7,117
16	81,222	1,170	213	8	14,995	337	32,715	12,743	19,041
17	121,070	42,432	4,668	48	12,790	336	25,024	11,194	24,578
18	144,146	79,878	12,914	777	7,390	262	13,831	7,293	21,801
19	66,264	37,095	8,789	418	2,298	137	4,576	3,258	9,693
20	19,258	8,286	3,418	904	620	77	1,450	1,429	3,074
21 and over	14,857	4,568	3,362	3,795	334	85	693	907	1,113
Type of disability for 14- to 21-year-olds and over									
All disabilities	582,791	173,523	33,427	5,959	70,448	1,791	148,031	59,940	89,672
Specific learning disabilities	340,511	117,645	14,813	1,558	41,069	580	79,863	33,692	51,291
Mental retardation	67,062	16,735	11,820	2,472	2,729	380	16,536	5,791	10,599
Emotional disturbance	94,794	15,032	2,342	579	8,038	169	34,806	13,721	20,107
Speech or language impairments ...	23,267	4,685	579	97	10,582	32	3,734	1,673	1,885
Multiple disabilities	9,686	2,742	1,184	652	420	249	2,678	775	986
Other health impairments	27,763	8,815	905	107	5,691	202	6,351	2,717	2,975
Hearing impairments	6,503	2,747	604	76	605	14	1,340	517	600
Orthopedic impairments	5,882	2,295	403	123	775	101	1,107	441	637
Visual impairments	2,498	1,161	170	35	219	25	516	178	194
Autism	2,563	740	422	215	157	15	649	216	149
Deaf-blindness	182	54	27	10	7	10	44	17	13
Traumatic brain injury	2,080	872	158	35	156	14	407	202	236

¹ The upper age mandate for providing special education and related services as defined by state law, practice, or court order.

² Dropped out is defined as the total who were enrolled at some point in the reporting year, were not enrolled at the end of the report year, and did not exit through any of the other bases described. This category includes dropouts, runaways, GED recipients, expulsions, status unknown, and other exiters.

SOURCE: U.S. Department of Education, Office of Special Education and Rehabilitative Services, *Annual Report to Congress on the Implementation of The Individuals with Disabilities Education Act, 2002*, and unpublished tabulations. (This table was prepared July 2003.)