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# Title III Directors' Meeting

“Attachment Ts”

Findings, Conditions, and Corrective  
Actions on 2007 Title III Grant Awards

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# Overview of Conditions Placed on FY 2007 Title III Formula Grant Awards

On July 1, 2007...

- 28 States received Attachment Ts
    - 8 States with conditions
    - 19 States with special conditions
    - 1 State/entity with a compliance agreement
    - 0 States identified as high risk
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**What do the categories mean and how did the Department decide which States received which conditions?**

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**What are the major findings?**

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# Overview of Key Compliance Issues

- No AMAO determinations made by State
  - AMAO determinations made incorrectly by State
  - Failure to administer required assessments
  - Lack of evidence of a process for aligning ELP standards and ELP assessments
  - Lack of evidence of a process for aligning ELP standards to the achievement of content standards
  - Failure to reserve funds for subgrants to LEAs with significant increases in immigrant students
  - Failure to submit data on CSPR
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# Discussion

**What are the barriers to compliance with these Title III requirements?**

**What are workable solutions for bringing States into compliance with Title III?**

**How can the Department work with States to correct areas of non-compliance?**

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# Finding

- State did not make Title III annual measurable achievement objectives (AMAOs) or did not make accurate AMAOs -- and therefore also did not make, or did not make accurate, notifications to LEAs and parents.

Sections 3122(a) and (b)

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# Finding

- State did not submit evidence on its process for aligning the State's English language proficiency (ELP) assessment to the State's ELP standards

AND/OR

- State did not submit evidence on its process for aligning the State's English language proficiency (ELP) standards to the achievement of State academic content and student academic achievement standards.

Section 3113(b)(2)

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# Finding

- State did not submit data to the Department on:
    - ❑ Achievement results for Title III served LEP students on ELP assessments
    - ❑ Number, percent and achievement results for former LEP students
    - ❑ Subgrantees not meeting AMAOs
    - ❑ AMAO targets
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# Corrective Action Plans

- September 30 deadline
  - Written submissions only
  - Point of contact identified
  - If State disputes finding, please submit as part of plan
  - State describes planned corrective actions for Department review
  - Department expects specific timelines and States should expect close monitoring of plans by Department
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