OMB#: 0970-0151 EXPIRATION DATE: 6/2000





### KINDERGARTEN FOLLOWUP

to the Head Start Family and Child Experiences Survey

# Kindergarten Teacher Survey

Spring 1999

### PLEASE NOTE:

If you teach separate A.M. and P.M. classes, please answer the questions in this survey with respect to the class that the child/children listed on the attached forms attend.

If FACES children are in both of your classes, please fill out two Kindergarten Teacher Survey forms, one for each class. Please indicate below which of these classes you are reporting on here, and please write down the names of the FACES children in this class. Thank you.

This report is about my. (Circle one answer.)

	A.M. class		
Ь.	P.M. class		
ha f	following FACES children	n ore in this close:	
ne i	onowing PACES children	ii are iii uiis ciass.	

#### **DEFINITIONS**

(appear in *italics* in questionnaire):

**Transitional (or readiness) kindergarten** – extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

**Transitional first grade** - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

**Class** - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

**Activity center** - clearly delineated, organized, thematic work and play area where children interact with materials and other children without the teacher's constant presence or direction (such as a language arts area, a block area, a dramatic play area)

**Limited English proficiency (LEP)** – children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

# QUESTIONS ABOUT YOUR CLASS

1.	Do :	you teach (Circle one answer in each row):	Yes	No			
	a.	a full-day class?	1	2			
	b.	a half-day morning class?	_	$\frac{2}{2}$			
	c.	a half-day afternoon class?	1	2			
2.	Wha	at type of class is this? (See definitions on page 2 and circle one.)					
		Kindergarten class		<b></b> 1			
		Transitional (or readiness) kindergarten class					
		Transitional first grade class					
		Multigrade or ungraded class with at least some kindergarten-age children (specify)	n				
3.	Wha	What is the highest grade taught at this school?					
		Transitional kindergarten (pre-kindergarten)		0.			
		Kindergarten					
		Pre-first grade (after kindergarten)		03			
		1st grade		04			
		2 <sup>nd</sup> grade		05			
		3 <sup>rd</sup> grade		06			
		4 <sup>th</sup> grade					
		5 <sup>th</sup> grade					
		6 <sup>th</sup> grade					
		7 <sup>th</sup> grade		10			
		8 <sup>th</sup> grade		11			
		9 <sup>th</sup> grade					
		10 <sup>th</sup> grade		13			
		11 <sup>th</sup> grade		14			
		12 <sup>th</sup> grade		15			
4.	App	Approximately how many students are currently enrolled					
	a.	in this school?					
	b.	in kindergarten?					
	c.	in this class?					

5.	How many children currently enrolled in this class are: ( <i>Please enter a number on each line</i> . <i>If none, please enter 0</i> )			
	a. American Indian or Alaskan Native			
	b. Asian or Pacific Islander			
	c. Black, non-Hispanic			
	d. Hispanic			
	e. White, non-Hispanic			
6.	How many children with <i>limited English proficiency (LEP)</i> are there in this class? (See definition page 2.)	ition		
	Number of LEP children			
7.	How many children who are eligible for free or reduced-price lunch or breakfast are there in class?	this		
	Number of eligible children			
8.	How often does this class meet?			
	a. Number of days each week			
	b. Total number of hours per week			
9.	How many paid assistants or co-/team- teachers do you have in this class in a typical week?			
	Number of paid assistants or co-teachers:			
10.	On average, how many hours per week is there at least one paid assistant or co-/team-teacher you in this class?	with		
	Number of hours per week			
11.	How many adult volunteer assistants do you have in this class in a typical week?			
	Number of adult volunteers:			
12.	On average, how many hours per week all together do adult volunteer assistants spend in this cl	lass?		
	Total number of hours per week:			
13.	Does each child have his or her own desk?			
	Yes			

		Yes	1 2			
Н	low	often do children in your class engage in each o	of the follow	wing activitie	es in a typica	al week?
			Never	1-2 days a week	3-4 days a week	5 days a week
a	•	Running, climbing, jumping, and other gross motor activities	1	2	3	4
b		Free play	1	2	3	4
C	•	Choosing from a set of specified options (like building blocks, manipulatives, or	1	2	2	4
		books)	1	2	3	4
d	•	Doing math or science	1	2	3	4
e		Learning to sound out words (phonics)	1	2	3	4
f.		Listening to stories read aloud	1	2	3	4
g	•	Dramatic play, arts and crafts, music (creative activities)	1	2	3	4
		everage, how much time each day does your content in reading, numbers, or the alphabet?	lass spend	in formal g	roup instruc	tion by the
		Number of minutes:				
		verage, how much time each day does your claned by the teacher and selected by the children?	ss spend in	individual	or small grou	ıp activities
		Number of minutes:				

# **B. QUESTIONS ABOUT YOU (KINDERGARTEN TEACHER)**

		MaleFemale	1 2	
19.	In w	what year were you born? 19		
20.	Are	you of Hispanic or Latino origin? (Circle one na	umber.)	
		Yes No	1 2	
21.	Whi	ich best describes your race? (Circle one or more	e.)	
		American Indian or Alaskan Native	1 2 3 4 5	
22.	prog	enting this school year, how many years have grams? (Write the number of years to the new ude part-time teaching. Write "0" if you have not be a second or the second of t	rest half year, for example	e 2.5, 3.5. Please
				Total years grade
	а	Preschool or Head Start		Total years grade program taught
	a. b.	Preschool or Head Start	ss Kindergarten and	· ·
		Kindergarten (including Transitional/Readine	ss Kindergarten and	program taught
	b.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)	ss Kindergarten and	program taught
	b. c.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)	ss Kindergarten and	program taught
	b. c. d. e.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)  First grade  Second through fifth grade  Sixth grade or higher	ss Kindergarten and	program taught
	<ul><li>b.</li><li>c.</li><li>d.</li><li>e.</li><li>f.</li></ul>	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)	ss Kindergarten and	program taught
	<ul><li>b.</li><li>c.</li><li>d.</li><li>e.</li><li>f.</li><li>g.</li></ul>	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)	ss Kindergarten and	program taught
	b. c. d. e. f. g. h.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)  First grade  Second through fifth grade  Sixth grade or higher  English as a Second Language (ESL) program  Bilingual education program  Special education program	ss Kindergarten and	program taught
	b.  c. d. e. f. g. h. i.	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)  First grade  Second through fifth grade  Sixth grade or higher  English as a Second Language (ESL) program  Bilingual education program  Special education program  Physical education program.	ss Kindergarten and	program taught
223.	b.  c. d. e. f. g. h. i. j. Cou	Kindergarten (including Transitional/Readines Transitional/pre-1st grade)  First grade  Second through fifth grade  Sixth grade or higher  English as a Second Language (ESL) program  Bilingual education program  Special education program	ss Kindergarten and	program taught

What is your gender?

18.

24.	Wha	What is the highest level of education you have completed? (Circle only one number.)						
		High school diploma or GED						
			3					
		, , , , , , , , , , , , , , , , , , , ,	4					
		Master's						
		work past a Master's degree level						
		1 337	8					
25.	How many college courses have you completed in the following areas? (Circle one number of each line.)							
	a.	Early child hood education 0 1 2 3 4 5	6+					
	b.	Elementary education 0 1 2 3 4 5	6+					
	c.	Special education 0 1 2 3 4 5	6+					
	d.	English as a Second Language (ESL) 0 1 2 3 4 5	6+					
	e.	Child development 0 1 2 3 4 5	6+					
	f.	Methods of teaching reading 0 1 2 3 4 5	6+					
	g.	Methods of teaching mathematics 0 1 2 3 4 5	6+					
	h.	Methods of teaching science 0 1 2 3 4 5	6+					
26.	Wha	What type of teaching certificate do you have? (Circle only one number.)						
	a. b.	None	2					
	c.	1	3					
	d. e.	Regular certification but less than the highest available						
27.	In w	In what areas are you certified? (Circle all that apply.)						
	a.	Elementary education.	1					
	b.	. ,	2					
	c.	Other (please specify):	3					
28.	Date	e questionnaire completed: //						