OMB#: 0970-0151 EXPIRATION DATE: 6/2000



KINDERGARTEN FOLLOWUP

to the Head Start Family and Child Experiences Survey

Kindergarten Teacher Survey

Spring 1998

DEFINITIONS

(appear in italics in questionnaire):

transitional (or readiness) kindergarten – extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

transitional first grade - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

class - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

activity center - clearly delineated, organized, thematic work and play area where children interact with materials and other children without the teacher's constant presence or direction (such as a language arts area, a block area, a dramatic play area)

LABEL

PLEASE NOTE: If you teach separate A.M. and P.M. classes, please answer the questions in this survey with respect to the class that the child/children listed on the attached forms attend. If FACES children are in both of your classes, please fill out two Kindergarten Teacher Survey forms, one for each class. Please indicate below which of these classes you are reporting on here, and please write down the names of the children in this class. Thank you.				
This report is about my				
a. A.M. classb. P.M. class				
The following FACES children are in this class:				

QUESTIONS ABOUT YOUR CLASS

1.	Do y	you teach (Circle one answer in each row):	Yes	No
	a.	a full-day class?	1	2
	b.	a half-day morning class?	1	2
	c.	a half-day afternoon class?	1	2
2.	Wha	at type of class is this? (See definitions on cover and circle one.)		
		Kindergarten class		1
		Transitional (or readiness) kindergarten class		
		Transitional first grade class		
		Multigrade or ungraded class with at least some kindergarten-age children	ı	
		(specify)		4
3.	Wha	at is the highest grade taught at this school?		
		Transitional kindergarten (pre-kindergarten)		01
		Kindergarten		
		Pre-first grade (after kindergarten)		03
		1st grade		04
		2 nd grade		05
		3 rd grade		06
		4 th grade		
		5 th grade		
		6 th grade		
		7 th grade		
		8 th grade		
		9 th grade		
		10 th grade		
		11 th grade		
		12 th grade		
4.	App	roximately how many students are enrolled		
	a.	in this school?		
	b.	in kindergarten?		
	c.	in this class as of October 1?		

5.	As of October 1, what percentage of children in this class were: (If none, please enter 0)				
	a. American Indian or Alaskan Native				
	b. Asian or Pacific Islander				
	c. Black, non-Hispanic				
	d. Hispanic				
	e. White, non-Hispanic				
	TOTAL 100%				
6.	How often does this class meet?				
	a. Number of days each week				
	b. Total number of hours per week				
7.	How many adult paid assistants or co-/team- teachers do you have in this class in a typi	cal week?			
	Number of adults:				
8.	On average, how many hours per week does each adult paid assistant or co-/team- teac this class?	her spend in			
	Number of hours per week:				
9.	How many adult volunteer assistants do you have in this class in a typical week?				
	Number of adult volunteers:				
10.	On average, how many hours per week does each adult volunteer assistant spend in this	s class?			
	Number of hours per week:				
11.	Does each child have his or her own desk?				
	Yes				
12.	Do you have activity centers in this classroom? (See definitions on cover.)				
	Yes				

13.	How	v often does a typical child in your class engage k?	in each of	f the following	ng activities	in a typical	
			Never	1-2 days a week	3-4 days a week	5 days a week	
	a.	Running, climbing, jumping, and other gross motor activities	1	2	3	4	
	b.	Free play	1	2	3	4	
	c.	Choosing from a set of specified options (like building blocks, manipulatives, or books)	1	2	3	4	
	d.	Using manipulatives for math or science	1	2	3	4	
	e.	Using worksheets for math or science	1	2	3	4	
	f.	Using worksheets for literacy skills	1	2	3	4	
	g.	Listening to stories read aloud	1	2	3	4	
	ь. h.	Dramatic play, arts and crafts, music	1	2	3	7	
	11.	(creative activities)	1	2	3	4	
15.		average, how much time each day does your class and by the teacher and selected by the children? Number of minutes:	s spend in	individual o	r small grou	ip activities	
		B. QUESTIONS ABOUT YOU (KINI			,		
16.	In total, how many years have you been teaching (including all grades and preschool)?						
		Number of years:					
17.	Hov	v many of those years have you been teaching kin	ndergarten	(as either lea	d or assistar	nt teacher)?	
		Number of years:					
18.	Did	you major in early childhood education in colleg	e or gradua	ate school?			
		Yes No	1 2 (Speci	fy major:)	

19.	How many courses in early childhood education have you completed?			
	Number of courses:			
20.	Are you currently a member of a professional association for early childhood ed	ucation	?	
	Yes			
21.	Are you currently enrolled in any additional teacher-related training or education secondary school degrees, graduate degrees, etc.? (Circle one only.)	on, inc	luding	post-
	Child Development Associate (CDA) degree program Teaching certificate Special education teaching degree Graduate degree (Master's or Ph.D.) Other (specify)			
22.	In what languages are you able to teach?			
	a. English b. Spanish c. Other (specify)	Yes 1 1 1	No 2 2 2 2	
23.	What is your year of birth? 19			
24.	What is your gender?			
	Male 1 Female 2			
25.	What is your racial/ethnic background? (Circle only one.)			
	American Indian or Alaskan Native			