





#### KINDERGARTEN FOLLOWUP

to the Head Start Family and Child Experiences Survey

# **Kindergarten Teacher Survey**

Spring 2000

#### PLEASE NOTE:

If you teach separate A.M. and P.M. classes, please answer the questions in this survey with respect to the class that the child/children listed on the attached forms attend.

If FACES children are in both of your classes, please fill out two Kindergarten Teacher Survey forms, one for each class. Please indicate below which of these classes you are reporting on here, and please write down the names of the FACES children in this class. Thank you.

This report is about my...(Circle one answer.)

a. A.M. class
b. P.M. class
The following FACES children are in this class:

#### **DEFINITIONS**

#### (appear in *italics* in questionnaire):

**Transitional (or readiness) kindergarten** – extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten

Kindergarten - traditional year of school primarily for 5-year-olds prior to first grade

**Transitional first grade** - extra year of school for children who have attended kindergarten and have been judged not ready for first grade

Class - refers to the child's total school day, including time spent with any teacher, as well as time spent on meals, naps, recess, and between activities

**Activity center** - clearly delineated, organized, thematic work and play area where children interact with materials and other children without the teacher's constant presence or direction (such as a language arts area, a block area, a dramatic play area)

**Limited English proficiency (LEP)** – children whose native language is other than English and whose skills in listening, speaking, reading, or writing English are such that they have difficulty understanding school instruction in English.

## QUESTIONS ABOUT YOUR CLASS

1.	What type of school is this?							
		Public school.	1					
		Catholic school.						
		Private school with other religious affiliation						
		Private school with no religious affiliation.						
2.	Do	you teach (Circle one answer in each row):	Yes	No				
	a.	a full-day class?	1	2				
	b.	a half-day morning class?	1	2				
	c.	a half-day afternoon class?		2				
3.	Wha	What type of class is this? (See definitions on page 2 and circle one.)						
		Kindergarten class						
		Transitional (or readiness) kindergarten class						
		Transitional first grade class						
		Multigrade or ungraded class with at least some kindergarten-age children (specify)						
4.	wna	Transitional kindergarten (pre-kindergarten)						
		2 <sup>nd</sup> grade						
		3 <sup>rd</sup> grade						
		4 <sup>th</sup> grade						
		5 <sup>th</sup> grade						
		6 <sup>th</sup> grade						
		7 <sup>th</sup> grade						
		8 <sup>th</sup> grade						
		9 <sup>th</sup> grade						
		$10^{\mathrm{th}}$ grade						
		11 <sup>th</sup> grade						
		12 <sup>th</sup> grade						
5.	App	Approximately how many students are currently enrolled						
	a.	in this school?						
	b.	in kindergarten?						
	c.	in this class?						

6.	How many children currently enrolled in this class are: (Please enter a number on each line. If none, please enter $\theta$ )			
	a.	American Indian or Alaskan Native		
	b.	Asian or Pacific Islander		
	c.	Black, non-Hispanic		
	d.	Hispanic		
	e.	White, non-Hispanic		
7.		many children with <i>limited English proficiency (LEP)</i> are there in this class? (See definition age 2.)		
		Number of LEP children		
8.	How class	many children who are eligible for free or reduced-price lunch or breakfast are there in this ?		
		Number of eligible children		
9.	How	often does this class meet?		
	a.	Number of days each week		
	b.	Total number of hours per week		
10.	How	many paid assistants or co-/team- teachers do you have in this class in a typical week?		
		Number of paid assistants or co-teachers:		
11.		verage, how many hours per week is there at least one paid assistant or co-/team-teacher with n this class?		
		Number of hours per week		
12.	How	many adult volunteer assistants do you have in this class in a typical week?		
		Number of adult volunteers:		
13.	On a	verage, how many hours per week all together do adult volunteer assistants spend in this class?		
		Total number of hours per week:		
14.	Does	each child have his or her own desk?		
		Yes		

15.	Do you have activity centers in this classroom? (See definitions on page 2.)						
		Yes No	1 2				
16.	How often do children in your class engage in each of the following activities in a typical week?						
			Never	1-2 days a week	3-4 days a week	5 days a week	
	a.	Running, climbing, jumping, and other gross motor activities	1	2	3	4	
	b.	Free play	1	2	3	4	
	c.	Choosing from a set of specified options (like building blocks, manipulatives, or	1	2	2		
		books)	1	2	3	4	
	d.	Doing math or science	1	2	3	4	
	e.	Learning to sound out words (phonics)	1	2	3	4	
	f.	Listening to stories read aloud	1	2	3	4	
	g.	Dramatic play, arts and crafts, music (creative activities)	1	2	3	4	
17.		average, how much time each day does your other in reading, numbers, or the alphabet?	class spend	in formal g	roup instruc	tion by the	
		Number of minutes:					
18.	On average, how much time each day does your class spend in individual or small group activities planned by the teacher and selected by the children?						
		Number of minutes:					

### 19. What is your gender? Male ..... Female ..... 20. In what year were you born? 19 21. Are you of Hispanic or Latino origin? (Circle one number.) Yes ..... No..... 2 22. Which best describes your race? (Circle one or more.) American Indian or Alaskan Native ..... 1 Asian..... 3 Black or Afric an American.... Native Hawaiian or Other Pacific Islander... 4 White..... 5 23. Counting this school year, how many years have you taught each of the following grades and programs? (Write the number of years to the nearest half year, for example 2.5, 3.5. Please include part-time teaching. Write "0" if you have never taught the grade or program listed.) Total years grade/ program taught Preschool or Head Start a. b. Kindergarten (including Transitional/Readiness Kindergarten and Transitional/pre-1st grade)..... c. First grade..... d. Second through fifth grade ..... Sixth grade or higher ..... e. f. English as a Second Language (ESL) program..... Bilingual education program..... g. h. Special education program..... i. Physical education program..... į. Art or music program..... 24. Counting this school year, how many years have you taught in your current school including parttime teaching? (Write the number of years to the nearest half year, for example, 2.5, 3.5.) Number of years: \_\_\_\_\_

B. QUESTIONS ABOUT YOU (KINDERGARTEN TEACHER)

25.	What is the highest level of education you have completed? (Circle only one number.)				
		High school diploma or GED 1 Associate's degree 2 Bachelor's 3			
		At least one year of course work beyond a Bachelor's but not a graduate degree			
		Doctorate 7 Other (please specify) 8			
26.		w many college courses have you completed in the following areas? (Circle one number or h line.)	1		
	a.	Early child hood education 0 1 2 3 4 5 6+			
	b.	Elementary education			
	c.	Special education			
	d.	English as a Second Language (ESL) 0 1 2 3 4 5 6+			
	e.	Child development			
	f.	Methods of teaching reading 0 1 2 3 4 5 6+			
	g.	Methods of teaching mathematics 0 1 2 3 4 5 6+			
	h.	Methods of teaching science 0 1 2 3 4 5 6+			
27.	Wha	at type of teaching certificate do you have? (Circle only one number.)			
	a. b. c. d. e.	None1Temporary, probational, provisional, or emergency certification2Certificate for completion of an alternative certification program3Regular certification but less than the highest available4The highest certification available5			
28.	In what areas are you certified? (Circle all that apply.)				
	a. b. c.	Elementary education. 1 Early childhood. 2 Other (please specify): 3			
29.	Date	e questionnaire completed:  MM DD YY			