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Conducted for:
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U.S. Department of Health and Human Services

I. GENERAL INTRODUCTION

Read slowly--AS WORDED.

Must be standardized administration.

SAY TO FATHER:

“I am going to videotape you and (CHILD) doing several different short activities. First, I’ll ask you to teach (CHILD) to do something, and then I will ask you to spend a few minutes doing any activity with (CHILD) that you choose to do. Finally, I have some toys for you and (CHILD) to play with.

I’ll talk with you about each activity as we go along and you’ll have a chance to ask questions before each activity. Just so you know, all the toys have been cleaned before this visit.

While I set up the video equipment, please take care of anything that you think could interrupt our taping. You can use this time to feed or change (CHILD), or to check on anything else in the [house/apartment]. Once we start I’d like to complete each activity without interruptions. If the phone rings or someone comes to the door, I would appreciate it if someone else took care of it, or if you wouldn’t mind, I could answer it.”

IF OTHER FAMILY MEMBERS ARE PRESENT, ADD:

“Could you please let the other people in the (house/apartment) know that you’ll need some time now with (CHILD) without interruptions? If you wouldn’t mind, if any family members forget and come into this area while we are taping, I will ask them to leave so that you are not interrupted.

Do you have any questions?”

IF THERE ARE OTHER CHILDREN, BE SURE TO WORK OUT A STRATEGY WITH THE FATHER FOR OCCUPYING THEM AND KEEPING THEM OUT OF (CHILD)'S VIEW.

“Altogether the activities will take about 25 minutes. We won’t need (CHILD) for the next few minutes while I set up.

Do you have any questions?”

II. SET-UP PREPARATION

- SELECT LOCATION FOR VIDEOTAPING--THIS SHOULD, AS MUCH AS POSSIBLE, BE OUT OF THE HOUSEHOLD TRAFFIC
- SELECT A GOOD FLOOR PLAY SPACE
- SET-UP THE VIDEO CAMERA, TRIPOD AND LIGHT
- ADJUST THE LIGHTING--USE THE 10 WATT SETTING AND USE BACK LIGHT FEATURE AS NECESSARY.
- PLACE MAT ON THE FLOOR
- MAKE SURE TRIPOD IS AT A LOW LEVEL. MAKE SURE YOU POSITION THE CENTER OF THE CAMERA AS CLOSE AS POSSIBLE TO 4 FEET FROM THE PARENT. MAKE SURE YOU FRAME THE PICTURE SO THE PARENT, CHILD AND MATERIALS FILL THE SCREEN.

III. LEVEL ONE CONSENT

“Before we begin videotaping, I’d like you to read this consent form with me. This gives us permission to videotape you and (CHILD). The consent form also gives researchers on the project permission to watch the video.”

READ THE VIDEO PERMISSION FORM *WITH* THE FATHER/FATHER-FIGURE AND ASK HIM TO *PRINT* HIS NAME AND HIS CHILD’S NAME AND SIGN THE FORM. YOU MUST SIGN THE FORM TOO. LEAVE AN EXTRA COPY OF THE CONSENT FORM WITH THE FATHER/FATHER-FIGURE.

IV. START THE CAMERA--ASK FATHER/FATHER-FIGURE TO SIT ON THE MAT AND CHECK YOUR FRAMING

V. MAKE SURE THE TIME STAMP IS BEING RECORDED. DO NOT STOP THE CAMERA

VI. RECORD SIGNBOARD

“First, I need to record your ID number on the videotape.”

RECORD THE FATHER/FATHER-FIGURE HOLDING SIGNBOARD OR PLACE SIGNBOARD ON CLIPBOARD. SIGNBOARD SHOULD CONTAIN ID#, DATE OF INTERVIEW AND YOUR ID#. READ THE SIGNBOARD AND RECORD IT FOR 15 SECONDS, THEN CONTINUE.

TASK 1: TEACHING

MATERIALS: STRING, BEADS, MAT, TIMER

SAY TO FATHER/FATHER-FIGURE:

“First, we would like you to spend a few minutes showing (CHILD) how to do something new. We would like you to show (CHILD) how to put these beads on a string.”

NOTE: THE CHILD DOES NOT HAVE TO SIT DOWN YET.

BEFORE GIVING FATHER/FATHER-FIGURE BEADS, SAY:

“It’s okay if (CHILD) doesn’t learn this right now. Please sit down on the mat now with (CHILD). Please remember that you and (CHILD) should try and face the camera and please ignore me.”

“See if you can teach (CHILD) how to put these beads on this string. Please let me know when you are done.”



START THE TIMER: 3 MINUTES AND SAY:



3 Min.

“You can begin now.”



CHECK YOUR FRAMING!!!

THE ACTIVITY SHOULD GO ON FOR AT LEAST ONE MINUTE. IF THE FATHER/FATHER-FIGURE ASKS TO END THE ACTIVITY SOONER THAN ONE MINUTE, SAY: **“We can stop in just a little bit. I’ll let you know.”** LET THE ACTIVITY CONTINUE UNTIL THE MINUTE IS FINISHED.



AT THE END OF THE 3 MINUTES SAY:

“That’s the end of this activity.”

TASK 2: YOUR CHOICE

MATERIALS: TIMER

SAY TO FATHER:

“The next activity will take about 5 minutes. We would like to videotape you and (CHILD) together doing any activity that you choose. This activity should be something that you’ve done with (him/her) before. (The only restrictions are that we’d like to stay inside and not involve other household members in the activity.) Some (dads/men) have chosen to have a snack with the child, others have chosen to play with a toy or to rough house. What activity would you like to do with (CHILD)?

IF APPROPRIATE, SAY: Do you need to get those (toys/material/etc.) from another room?

Feel free to move around as little or as much as you’d like during this activity, but please stay in this room. Do you have any questions?”

PUT AWAY THE BEADS AND STRING AND ADJUST THE CAMERA FOR THE NEXT ACTIVITY.

YOU MAY HAVE TO TAKE THE CAMERA OFF OF THE TRIPOD TO FOLLOW THE PAIR.

POSSIBLE QUESTIONS AND ANSWERS

Q: Can we get off the mat?

A: Yes

Q: Can we use your toys?

A: Yes, you can use the beads and string? <GET THEM>

Q: Can we go outside?

A: Please stay in this room.



START THE TIMER: 5 MINUTES AND SAY:



5 Min.

“You can begin now.”



CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!



AT THE END OF 5 MINUTES, SAY:



5 Min.

“That’s the end of this activity.”



ALLOW CHILD TO CONTINUE PLAYING OR SNACKING WHILE YOU EXPLAIN TASK 3 TO THE FATHER/FATHER-FIGURE.

PUT CAMERA BACK ON TRIPOD, IF NECESSARY, AND CHECK YOUR FRAMING AND TIME STAMP.

TASK 3: FREE PLAY

MATERIALS:

BAG #1: THE VERY BUSY SPIDER BOOK

TIMER

BAG #2: "PIZZA," UTENSILS, TWO PLATES AND PHONE

MAT

BAG #3: CHUNKY FARM

SAY TO FATHER:

"This last activity will take about 10 minutes. We would like you and (CHILD) to spend this time with the toys from these three bags. During this activity, you may play with (CHILD) if you like."

PLACE THE THREE BAGS IN FRONT OF THE CHILD AND FATHER/FATHER-FIGURE WITH BAG #1 TO THE PARENT'S LEFT, BAG #2 IN THE MIDDLE, AND BAG #3 TO PARENT'S RIGHT.

PUT AWAY ANY OTHER TOYS.

"Just to remind you, we would like you and (CHILD) to face forward and try to stay on the mat. Please start with Bag #1, move on to Bag #2, and finish with Bag #3. You can divide the 10 minutes as you like. At the end of the time we will ask you and (CHILD) to put away the toys, so you don't have to worry about that while (CHILD) is playing. Do you have any questions?"

POSSIBLE QUESTIONS AND ANSWERS:

Q: How long should I spend on each toy? A: You can divide the time as you like.	Q: Can I play with (CHILD) during this time? A: That's completely up to you.
Q: Should I open bag #1 first? A: We would like you to give (CHILD) the bag with #1 on it first.	Q: Can (CHILD) and I play with all the toys in the bags? A: Yes, if you like.

WHEN PAIR PLAYS WITH FARM, CHECK CAMERA ANGLE--YOU MAY NEED TO RAISE THE CAMERA.



START THE TIMER: 10 MINUTES.



10 Min.

SAY TO THE FATHER/FATHER-FIGURE:

“You can begin now.”



CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!



AT THE END OF 10 MINUTES, SAY:



10 Min.

“That’s the end of this activity.”

TASK 4: CLEAN UP

MATERIALS: TOYS FROM FREE PLAY

INSTRUCTIONS FOR START OF CLEAN UP:

CHUNKY FARM TOYS ARE:

STILL OUT AND FARM HAS NOT BEEN PLAYED WITH
FOR 1 MINUTE → **READ A, PAGE 11**

NOT OUT → **READ B, PAGE 12**

STILL OUT AND FARM HAS BEEN PLAYED WITH FOR
OVER 1 MINUTE → **READ C, PAGE 13**

A. SAY TO FATHER IF CHUNKY FARM TOYS ARE STILL OUT BUT HAVE BEEN USED FOR LESS THAN 1 MINUTE:

“We’d like to give (CHILD) more time to play with the farm. Please play with the farm for 2 more minutes and then we’ll ask you to try and get (CHILD) to clean up and put the toys back in the bag.”



START THE TIMER: 2 MINUTES AND SAY:



2 Min.

“You can begin now.”



CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!

*** GO TO “C” ON PAGE 13 ***

B. IF THE CHUNKY FARM WAS PUT AWAY OR WAS NOT USED, SAY TO FATHER:

“We’d like to give (CHILD) (a/another) chance to play with the farm. Please take it out for (another) 2 minutes and then we’ll ask you to try and get (CHILD) to clean up and put the toys back in the bag.”

IF FATHER/FATHER-FIGURE PREFERS TO TAKE OUT PIZZA SET, THAT IS FINE.



START THE TIMER: 2 MINUTES AND SAY:



2 Min.

“You can begin now.”



CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!

C. CLEANUP START:



3 Min.



START THE TIMER: 3 MINUTES AND SAY:

“Now try to get (CHILD) to clean up and put the toys back in the bag. You can help (CHILD) if you like. Let me know when you are done.

Please begin to clean up now.”



CHECK YOUR FRAMING!!

CHECK YOUR TIME STAMP!!!



THE ACTIVITY SHOULD GO ON FOR AT LEAST ONE MINUTE. IF THE FATHER/FATHER-FIGURE ASKS TO END THE ACTIVITY SOONER THAN ONE MINUTE, SAY:

“We can stop in just a little bit. I’ll let you know.”

LET THE ACTIVITY CONTINUE UNTIL THE MINUTE IS FINISHED.



AT THE END OF 3 MINUTES, SAY:



3 Min.

“That’s the end of these activities. (CHILD) can have this (ITEM) as a gift.”

CHILD CAN LEAVE NOW.

CLOSING

I. CLOSING

SAY TO FATHER/FATHER-FIGURE:

“We are very grateful for your time and cooperation in this important part of the study. Do you have any questions about anything we’ve done?”

ANSWER QUESTIONS

II. SECOND LEVEL OF CONSENT

SAY TO FATHER/FATHER-FIGURE:

“I have a request that I need to read to you from our research policy. We would like to ask you to help us in one more way. The videotape we have just completed is a very valuable teaching tool, one that we would like to share with colleagues and students. We would like your permission to use all or portions of your videotape during presentations at conferences, workshops, and for other research and educational purposes, such as training films to be used to train researchers and interviewers. By being able to share this information with other researchers and students, it will help us better understand how adults and children work and play together.

The videotape will be used only for research and educational purposes. When it is used, no identifying information such as full name and address will be revealed.

Do you have any questions?”

GIVE THE FATHER/FATHER-FIGURE THE CONSENT FORM, LEVEL TWO, TO READ. HE SHOULD CHECK EITHER CONSENT GIVEN OR CONSENT NOT GIVEN AND SIGN THE FORM.

III. THANK THE FATHER/FATHER-FIGURE

SAY TO FATHER/FATHER-FIGURE:

“Thank you so much! I need a few minutes to put the camera and toys away. Feel free to take a little break while I do this. (Then we will continue with the interview.)”

IV. STOP TAPING AND PUT AWAY TOYS AND EQUIPMENT

PUT AWAY ALL MATERIAL AND VIDEO EQUIPMENT. USE THE CHECKLIST IN THE CHILD RECORD BOOKLET TO VERIFY YOU HAVE EVERYTHING.

V. COMPLETE DISRUPTION RATINGS AND TIME ENDED IN CHILD RECORD BOOKLET

VI. CONTINUE WITH FATHER QUESTIONNAIRE)