

Self-regulation/Social-emotional development

I. Background Information

Measure/ Source:

- Assessor Ratings of Children’s Social Competencies

Purpose of Measure:

As used in the Family and Child Experiences Survey (FACES): At the end of the one-on-one cognitive development testing sessions with the children, the assessor completed a set of rating scales evaluating the child’s behavior in the test situation, including the child’s approaches to learning and problem behaviors.

Population Measure Developed With:

- 2479 children in FACES sample between the ages of 3 and 5.
- The FACES sample was randomly drawn from a stratified probability sample of 43 Head Start programs selected to represent the universe of Head Start programs in the 50 states, excluding migrant programs and American Indian programs.

	African American		White		Hispanic		Other		Total	
	N	%	N	%	N	%	N	%	N	%
Male	343	13.8	471	19.0	363	14.6	65	2.6	1242	50.1
Female	383	15.4	415	16.7	371	14.9	68	2.7	1237	49.9
FACES Total	726	29.3	886	35.7	734	29.6	133	5.4	2479	100.0

Key Constructs of Measure:

Based upon observation, the assessor rated the children’s behavior during the assessment on eight different domains: task persistence, attention span, ability to sit quietly, attention to directions, comprehension of directions, verbalization, ease of relationship, and the child’s level of confidence. Ratings use 4-point scales with descriptive anchors at each point. For example, the “task persistence” scale consists of the following anchor points: persists with task (4), attempts task briefly (3), attempts task after much encouragement (2), refuses (1). A summary score ranges from zero to 24, with higher scores representing more positive behavior.

Self-regulation/Social-emotional development

II. Administration of Measure

Assessor Ratings of Children's Social Competencies (Con't.)

Who is the Respondent to the Measure?:

Assessors completed the ratings after each assessment; ratings are based on observations during the child assessment.

Who Administers Measure/ Training Required?:

Trained assessors who administered one-on-one child assessment.

Setting (e.g. 1 on 1, group level, etc): N/A

Self-regulation/Social-emotional development

III. Functioning of Measure

Assessor Ratings of Children's Social Competencies (Con't.)

Reliability with FACES data:

Internal Consistency (Cronbach Alpha)

- .81

Concerns, Comments & Recommendations:

- Moderate reliability.