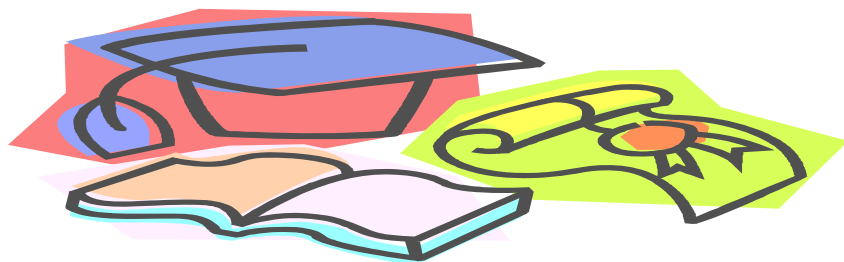


U. S. Department of Education  
*Office of Postsecondary Education*  
*Washington D. C. 20006-8501*



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## ***NEW INDIVIDUAL DEVELOPMENT GRANTS***

### **CALIFORNIA**

***California State Polytechnic University-Pomona (CPP)***  
***3801 West Temple Avenue***  
***Pomona, CA 91768-2557***

*Four-Year Public*

*Project Director: Harold B. Schleifer*

*Phone: (909) 869-3088*

*E-mail: hbschleifer@csupomona.edu*

*Award Amount: \$352,788*

Activity Description:

**Strengthening library-based learning through a multimedia library collection, improved learning technology, and teaching information literacy** - the activity, timed alongside construction of the library building addition proposes to:

1. Build a collection that supports the study of Hispanic culture as well as brings Hispanic perspectives to the curriculum at CPP by adding at least 5,000 items of books, media materials and electronic resources.
2. Outfit two computer-based research centers for students and one videoconference center for faculty development in the new library building addition.
3. Implement an information literacy program through a three-tiered (freshmen, junior & senior, and graduate & credential) Web tutorial.
4. Establish an endowment fund that provides continued support of the Hispanic studies collection, maintenance of the learning facilities, and the information literacy program.

***Crafton Hills College***  
***11711 Sand Canyon Road***  
***Yucaipa, CA 92307***

*Four-Year Public*

*Project Director: Theodore Phillips*

*Phone: (909) 794-2161*

*E-mail: tphillips@craftonhills.edu*

*Award Amount: \$550,000*

Activity Description:

**Developmental Education, Support Services, Faculty Development and Access to Technology** - this activity consist of three components. They are:

1. **Review, Reconfigure and Develop Curriculum (Developmental Education)** - Curricula development will include new courses in Developmental Education, strengthen Math and English gateways, and curricula for study groups and tutoring.
2. **Strengthening Academic and Support Services** - An array of student support strategies will be strengthened, and a *First-Year Experience* program will be piloted.
3. **Faculty Development, the Foundation of Learning College** - provides for in-depth faculty and staff development.

*Los Medanos College*  
*2700 East Leland Road*  
*Pittsburg, CA 94565*

*Two-Year Public*  
*Project Director: Barbara Austin*  
*Phone: (925) 439-2181*  
*E-mail: baustin@losmedanos.edu*  
*Award Amount: \$549,999*

Activity Description:

**Strengthening Critical Pathways to Success**- this proposed activity comprises of three integrated components, all of which are critical to improving the success of Hispanic and other students as they move through Los Medanos College's Pipeline. They are:

1. **A Strengthened and Coordinated ESL Program.**
2. **A 'Critical Pathways' Learning Community Program to Strengthen Gateway Courses.**
3. **An Academic Support 'Learning Leadership Center.'**

*San Joaquin Delta College*  
*5151 Pacific Avenue*  
*Stockton, CA 95207*

*Two-Year Public*  
*Project Director: Joseph Gonzales*  
*Phone: (209) 954-5589*  
*E-mail: jgonzales@deltacollege.edu*  
*Award Amount: \$550,000*

Activity Description:

The single five-year activity proposes to increase Hispanic student transfer rates and completion of two-year transferable programs and is comprised of three major components:

1. **Instructional and Student Services Intervention** - this component will strengthen learning assistance through developing learning communities, advising, mentoring services, and strengthened assessment & placement. In addition, it will establish a new Mathematics & Science Learning Center and integrate the Reading and Writing Centers.
2. **Curriculum Development** - this component includes developing reading/writing/study skills courses to support student success in Developmental Bridging English, and Mathematics and Gateway Transfer Mathematics and Science. Also, it will structure curriculum to form paired and clustered Learning Communities based on interrelationships between English (reading, writing, English as a Second Language (ESL)), Math, and Science and develop Supplemental Instruction.
3. **Faculty/Staff Professional Development** - this component will include a broad range of research-based activities including, but not limited to: teaching to diverse learners, teaching communities, teaching with technology; learning assistance and structures proven to work with Hispanic students.

***Taft College***  
***29 Emmons Park Drive***  
***Taft, CA 93268***

*Two-Year Public*  
*Project Director: Abel Nunez*  
*Phone: (661) 763-7715*  
*E-mail: anunez@taft.org*  
*Award Amount: \$550,000*

Activity Description:

**Guided Outcomes for Learning Development (GOLD)** - Taft College will address deficiencies in programs that have the greatest impact on the success of Hispanic and other under-prepared students. Through this activity the Taft College ESL Basic Skills, developmental program will be extensively improved and articulated with feeder high schools' curriculum, as well as with college level coursework. Internal research has pinpointed serious problems in this program that adversely affect student success that have not been addressed to date due to funding limitations. These specific problems will be addressed systematically—following recommendations from an internal task force based upon researched best practices, student input, and community needs—using the following strategies:

1. Developing outreach methods to better prepare high school graduates for college enrollment;
2. Addressing identified problems with assessment and curriculum;
3. Integrating more comprehensive and responsive student support services with instruction; and
4. Developing a tracking and evaluation capability to support continuous improvement of student outcomes.

In addition, Taft College will strengthen the capability of the Taft College Foundation through training and the five-year creation of an Endowment to provide scholarships and reduce long-term dependence on inadequate State funds.

***West Hills College  
9900 Cody Street  
Coalinga, CA 93210***

*Two- Year Public  
Project Director: Carole Goldsmith  
Phone: (559) 934-2131  
E-mail: [carolegoldsmith@westhillscollege.com](mailto:carolegoldsmith@westhillscollege.com)  
Award Amount: \$523,255*

Activity Description:

This project has two activities. They are:

1. **Improving Transfer and Retention rates for Rural Hispanic Students** - this activity will improve student success through transfer advising, and increase retention by providing access to employment opportunities and career planning services.
2. **Strengthening Technology Infrastructure which Supports all Data Management Systems and Student Electronic Access** - this activity will improve technology by allowing students greater access to their electronic records, modernizing electronic support systems, and troubleshooting electronic data management systems, accesses, and connectivity problems.



## **FLORIDA**

***Central Campus-Broward Community College  
3501 Davie Road  
Fort Lauderdale, FL 33301***

*Two-Year Public  
Project Director: Ted Wright  
Phone: (954) 201-7482  
E-mail: [twright@broward.edu](mailto:twright@broward.edu)  
Award Amount: \$549,981*

Activity Description:

**Adelante: Advancing Hispanic Student Success** - through this activity, the ESL Basic Skills developmental program will be extensively improved and articulated with feeder high schools' curriculum as well as with related college level coursework.

This activity also consists of four strategies:

1. Developing outreach methods to better prepare high school graduates for college enrollment;
2. Addressing identified problems with assessment and curriculum;
3. Integrating more comprehensive and responsive student support services with instruction; and
4. Developing a tracking and evaluation capability to support continuous improvement of student outcomes.

***Miami Dade College-Homestead Campus  
500 College Terrace  
Homestead, FL 33030***

*Two-Year Public  
Project Director: Ian Cobham  
Phone: (305) 237-5004  
E-mail: [icobham@mdc.edu](mailto:icobham@mdc.edu)  
Award Amount: \$450,000*

Activity Description:

**Viva el Exito Student Success Initiative (VESSI)** - this activity will improve student success and retention through case management and other retention services, including a First-Year Experience program:

1. Homestead Campus's Student Success Center (SSC) will provide retention programming to all students, including first-year experience programming for incoming developmental students.
2. Homestead Campus retention rate will increase from fall to spring by 3 percent annually.
3. Homestead Campus's retention rate for incoming students will increase by 10 percent over the base year for incoming freshman cohort.
4. Homestead Campus will increase the number of Miami-Dade County Public Schools graduates entering Miami Dade College-Homestead Campus by ten percent over the base year.

***South Campus-Broward Community College***  
***225 East Las Olas Boulevard***  
***Ft. Lauderdale, FL 33024***

*Two-Year Public*

*Project Director: Ted Wright*

*Phone: (954) 201-7482*

*E-mail: [twright@broward.edu](mailto:twright@broward.edu)*

*Award Amount: \$549,951*

Activity Description:

**“La Lectura Iguala Las Matemáticas”**- this activity will address deficiencies in programs that have the greatest impact on the success of Hispanic and other under-prepared students: Basic Reading and Developmental Mathematics. Also, through this activity, South Campus developmental program will be extensively improved and articulated with feeder high schools' curriculum, as well as with college level coursework. In addition, this activity will address the following strategies:

1. Developing outreach methods to better prepare high school graduates for college enrollment;
2. Addressing identified problems with assessment and curriculum;

3. Integrating more comprehensive and responsive student support services with instruction;
4. Developing a tracking and evaluation capability to support continuous improvement of student outcomes; and
5. Documenting the correlation between improved reading skills and learning outcomes in math.

## NEW YORK

*Metropolitan College of New York  
75 Varick Street  
New York, NY 10013*

*Four-Year Public  
Project Director: Nancy Velazquez-Torres  
Phone: (212) 343-1234  
E-mail: nvelazquez-torres@metropolitan.edu  
Award Amount: \$550,000*

Activity Description:

**Developing Institutional Capacity to Improve Academic Success for Hispanic and Other Under-prepared Students** - this activity focuses on development to address identified institutional weaknesses, which undermine Metropolitan College of New York's founding mission to prepare disadvantaged adults for leadership positions in human services and its current mission to increase excellence and accountability in all programs and services. This activity will develop a new learning enhancement center, which will provide a wide range of best practice services on line, and in the center to help students develop their writing, math and other deficient skills.

## PENNSYLVANIA

*Eastern University Nueva Esperanza  
4261 N. 5<sup>th</sup> Street  
Philadelphia, PA 19140*

*Two-Year Private  
Project Director: Josephina Sarvabui-Banner  
Phone: (610) 341-5936  
E-mail: jbanner@eastern.edu  
Award Amount: \$422,480*

Activity Description:

**Expanding Hispanic Access to Hope** - this activity will allow the institution to expand its facilities to accommodate the growing Hispanic students. This activity will allow the institution to build new classrooms, offices and a Learning Resource Center.

*Eugenio Maria de Hostos Community College  
500 Grand Concourse  
Bronx, NY 10451-5323*

*Two-Year Public*

*Project Director: Daisy DeFilippis*

*Phone: (718) 518-6660*

*E-mail: ddefilippis@hostos.cuny.edu*

*Award Amount: \$542,318*

Activity Description:

**Shifting the Paradigm on Teaching and Learning to Improve Student Success.** This activity consists of three activities:

- 1. Integrate and redefine institutional information management systems** - Hostos will create the Learner, Educator and Administrator Portal (LEAP), a campus-wide information management system that will integrate all of Hostos' information management databases, and provide consistent access so that students, faculty, and administrators are interacting seamlessly to identify solutions to student educational challenges.
- 2. Retool student learning supports** - Through the Hostos Academic Learning Center (HALC), the College will implement a College Preparatory Academy that will operate during the summer and winter intercessions and on Saturdays during the academic year. The Academy will provide academic learning supports to entering freshman and English developmental and ESL students to fortify basic skills, strengthen college readiness, and improve academic literacy.
- 3. Increase faculty leadership in curricular revitalization and innovation on campus** - Faculty will have the opportunity to participate in a Faculty Development Series where they are competitively selected to engage in seminars designed to support their development of curriculum innovations to be implemented on campus.

## **PUERTO RICO**

*Centro Universitario De Yauco  
Calle Santo Domingo Final #29*

***Yauco, PR 00698***

*Four-Year Private*

*Project Director: Ana Santiago*

*Phone: (787) 856-4852*

*E-mail: ue\_asantiago@suagm.edu*

*Award Amount: \$536,240*

**Activity Description:**

The institution's activity will address the following components:

1. Establishment of the **Resource Center for Excellence in Education (RCEE)** to provide integrated student and academic supplementary services to CUNY student population through computer assisted systems, tutoring; academic counseling, mentoring services, personal counseling and referral services.
2. Establishment of a **Teaching and Learning Resource Center (TLRC)**: a facility that will model the learning community instructional approach through professional development services to the faculty and staff, and technical assistance to faculty engaged in the GE curriculum implementation.
3. Implementation of **twenty revised GE courses** as learning communities designed to develop an achievement academic culture, which will emphasize on the development of key competencies; among them: critical thinking skills, communication skills, quantitative scientific reasoning, and information literacy and information technology skills.
4. Hiring with institutional funds **additional full-time faculty** for teaching Math, English and Spanish GE courses aimed to increase passing rates and reduce the number of sections taught by part-time faculty.
5. Retrofit nine **classrooms as smart-classrooms**: computerized classrooms with access to Web-based resources designed to enhance the delivery of GE courses addressing students learning styles.

***John Dewey College***

***PO Box 19538***

***San Juan, PR***

*Four-Year Public*

*Project Director: Sonia Cortes*

*Phone: (787) 753-0039*

*E-mail: decanagu@yahoo.com*

*Award Amount: \$500,000*

Activity Description:

This project consists of two activities:

**1. The Establishment of a Student Developmental Studies and Retention Program** - the purpose of this activity is to design and establish a Student Developmental Studies and Retention Program that will integrate the following components:

- Three developmental or preparatory courses in Spanish, English, and Mathematics,
- One Introduction to College Life courses,
- Academic and personal counseling,
- Tutoring and mentoring

**2. The Establishment of Four Engineering Technology Associate Degree Programs and Acquisition of Equipment** - this activity includes the establishment and offering of four Engineering Technology Associate Degrees in Civil Engineering Technology in Construction, Environment Engineering Technology, Electrical Engineering Technology in Electronics and in Computers. These programs are in high demand from students and employers.

***Pontifical Catholic University of Puerto Rico-Arecibo Branch  
P.O. Box 144045  
Arecibo, PR 00614***

*Four-Year Private*

*Project Director: Vega Lucia*

*Phone: (787) 881-0777*

*E-mail: smowen@E-mail.pucpr.edu*

*Award Amount: \$430,681*

Activity Description:

This project will establish a comprehensive use of new technologies to improve the basic courses of communication, science and mathematics, in order to significantly increase the academic achievements of our Hispanic population. The proposed single activity focuses on exploiting technology to improve the content and teaching of a variety of academic programs through the use of technology in four ways:

- Training the faculty to use technology effectively in the teaching learning process,
- Acquiring experiences in the use of technologies for learning through pilot projects,
- Acquiring equipment and materials and

- A student support structure to allow students to take advantage of the learning potential available.

***Pontifical Catholic University of Puerto Rico-Mayaguez Branch  
P.O. Box 1326  
Mayaguez, PR 00681***

*Four-Year Private*

*Project Director: Hector Cancel*

*Phone: (787) 834-5151*

*E-mail: ywadm11@yahoo.com*

*Award Amount: \$500,000*

**Activity Description:**

This project proposes to utilize the rich potential for education offered by the new technologies to invigorate the learning-teaching environment in the classroom and the laboratory, through curriculum enrichment. It also seeks to reinforce the student academic support structure and related projects in order to significantly increase the academic success rate of our Hispanic student population. The proposed single Activity focuses on exploiting technology to provide support for students, in first and second level courses of high attrition rate. The project will develop in four areas:

- Effective faculty training and institutionalization of a permanent training program for the faculty in the pedagogical use of technology for teaching and related activities and student-centered approaches to learning such as constructivism and the incorporation of assessment;
- Development and integration of curricular and co-curricular support materials that will become a key factor to improve retention and other student outcomes,
- Develop a comprehensive tutoring program providing several modalities of tutoring services including face to face tutoring and instructional modules that adequately adapted, will be available both off-line an on-line and
- Improving the technological infrastructure related to those elements that support the above-mentioned initiatives of the proposed program.

***Santa Isabel University Center (SIUC)  
P.O. Box 756  
Santa Isabel, PR 00757***

*Four-Year Private*

*Project Director: Evelyn Ayala*

*Phone: (787) 845-3050*

*E-mail: ue\_eayala@suagm.edu*

*Award Amount: \$527,975*

Activity Description:

The institution's activity will address the following components:

1. Establishment of the **Resource Center for Excellence in Education (RCEE)** to provide integrated student and academic supplementary services to SIUC student population through computer assisted systems, tutoring; academic counseling, mentoring services, personal counseling and referral services.
2. Establishment of a **Teaching and Learning Resource Center (TLRC)**: a facility that will model the learning community instructional approach through professional development services to the faculty and staff, and technical assistance to faculty engaged in the GE curriculum implementation.
3. Implementation of **20 revised General Education (GE) courses** as learning communities designed to develop an achievement academic culture, which will emphasize on the development of key competencies; among them: critical thinking skills, communication skills, quantitative/scientific reasoning, and information literacy and information technology skills.
4. Hiring with institutional funds **additional full-time faculty** for teaching Math, English and Spanish GE courses aimed to increase passing rates and reduce the number of sections taught by part-time faculty.
5. Retrofit **six classrooms as smart-classrooms**: computerized classrooms with access to Web-based resources designed to enhance the delivery of GE courses addressing students learning styles.

*Universidad Adventista de las Antillas (UAA)  
P.O. Box 118  
Mayaguez, PR 00681*

*Four-Year Public*

*Project Director: Dr. Jose Dial*

*Phone: (787) 834-9595*

*E-mail: jdial@uaa.edu*

*Award Amount: \$534,341*

Activity Description:

**Building Our Future through Program and Facility Improvement** - this activity has three primary functions:



1. To house UAA Language Institute, inclusive of a computerized language laboratory, thereby facilitating English as a Second Language (ESL) and Spanish as a Second Language (SSL) instruction for current and new UAA students resulting in the improved marketability of students in their chosen profession and an increase in UAA enrollment;
2. To house new Science Laboratories and multi-media instructional classrooms thereby facilitating up-to-date instruction in Biology (General, Advanced, and Anatomy and Physiology), Chemistry (General, Organic, and Analytical) and allowing for the expansion of high demand nursing and allied health academic programs.
3. To accommodate the Academic Support and Tutoring Center to promote and facilitate the success of UAA students requiring remediation in English, Spanish, and Mathematics.

***Universidad Metropolitana-Aguadilla***  
***P.O. Box 70***  
***San Juan, PR 00928***

*Four-Year Private*  
*Project Director: Gladys Bonilla*  
*Phone: (787) 766-1717*  
*E-mail: gladys\_bonilla1@yahoo.com*  
*Award Amount: \$550,000*

Activity Description:

**Improving the Success of Hispanic Students in Northwestern Puerto Rico** - this activity will improve student success through increased retention by providing expanded student support services, a comprehensive professional development program to prepare faculty to integrate technology into the curriculum, the development of the technological skills of disadvantaged Hispanic students, and the improvement of the teaching/learning process in nursing education through the establishment of up-to-date nursing and science basic skills laboratories.

***Universidad Metropolitana-Jayuya***  
***P.O. Box 1527***  
***San Juan, PR 00927***

*Four-Year Public*  
*Project Director: Gladys Cora*  
*Phone: (787) 766-1717*  
*E-mail: um\_gcora@suagm.edu*  
*Award Amount: \$550,000*

Activity Description:

**Increasing the Retention and Success of Rural, Disadvantaged Hispanic Students in Higher Education** - this activity will improve student success through increased retention by providing expanded student support services, a comprehensive professional development program to prepare faculty to integrate technology into the curriculum, the development of the technological skills of disadvantaged Hispanic students and a tracking system to enable appropriate institutional planning, recruitment and retention strategies.

*Universidad del Turabo-Cayey*  
*P.O. Box 9000, Suite 281*  
*Cayey, PR 00737*

*Four-Year Private*  
*Project Director: Juan Rosado*  
*Phone: (787) 263-2177*  
*E-mail: ut\_jrosado@suagm.edu*  
*Award Amount: \$444,486*

Activity Description:

This project consists of two activities:

**Strengthening Academic Achievement and Student Retention through the Development of a Supplemental Instruction Program** - this activity focuses on strengthening academic achievement and student retention through improved student support services by providing academic support to students in high-risk courses in order to increase their success rates.

**Faculty development in the Use and Integration of Technology to Classroom Instruction** - the goal of this activity is to increase the number of teachers adequately trained to use instructional technology, so that they can integrate technology into the curriculum and classroom activities.

*Universidad del Turabo-Yabucoa*  
*P.O. Box 25*  
*Yabucoa, PR 00767*

*Four-Year Private*  
*Project Director: Juan J Del Valle*  
*Phone: (787) 266-0255*  
*E-mail: ut\_jdelvalle@suagm.edu*  
*Award Amount: \$444,486*

Activity Description:

This project consists of two activities:

**Strengthening Academic Achievement and Student Retention through the Development of a Supplemental Instruction Program** - this activity focuses on strengthening academic achievement and student retention through improved student support services by providing academic support to students in high-risk courses in order to increase their success rates.

**Faculty development in the Use and Integration of Technology to Classroom Instruction** - the goal of this activity is to increase the number of teachers adequately trained to use instructional technology, so that they can integrate technology into the curriculum and classroom activities.

## TEXAS

*Galveston College*  
*4015 Ave. Q*  
*Galveston, TX 77550*

*Four-Year Public*  
*Project Director: Cristina Cardenas*  
*Phone: (409) 944-1205*  
*E-mail: ccardena@gc.edu*  
*Award Amount: \$479,406*

Activity Description:

**Increasing Student Success and Institutional Effectiveness** - This activity consists of two components:

- 1. Strengthening Developmental and Gateway Courses for Student Success** - Galveston College will engage in curriculum review and revision, improve personnel and instructional resources, and ultimately improve student retention and success by creating a developmental education program that is responsive to student needs and effective in its primary goal of successfully remediating our under-prepared students.
- 2. Strengthening Student Information Systems** - This component will include the development of an automated Student Tracking System (STS) to close serious information gaps efficiently and cost effectively and measure student outcomes, and development of a comprehensive Student Response System (SRS) to affect student outcomes.

***El Centro College  
801 Main Street  
Dallas, TX 75202***

*Two-Year Public*

*Project Director: Felicitas Alfaro*

*Phone: (214) 860-2219*

*E-mail: fxa5541@dcccd.edu*

*Award Amount: \$550,000*

Activity Description:

**Closing the Gaps-Improving Success of First-Year Students** - This activity has two components:

1. **Outreach Strategies Designed To Close Participation Gaps** - strategies proposed to develop new outreach programs to high schools and the community including: an outreach program to minority males centered on peer mentoring; development of new informational materials for targeted groups; development of a Leadership Series; development of Career Clubs; development of a college entrance prep course; improved financial aid processes and bilingual financial aid outreach; and strengthened capacity for Hispanic family involvement in programs and services.

2. **Strategies Designed to Close Success Gaps** - strategies include: re-engineering of the institution's advising program with comprehensive 'Advising Services Review;' training and research in counseling and advising best practices; creation and training of a Master Cadre of Faculty Advisors; pilots of the Case Management approach in advising; and establish advising at West Dallas Center, including case management. In addition, this component will develop and pilot Summer Bridge programs and strengthen assessment and testing services, especially for ESL students and others whom English is not their primary language.

***Western Texas College (WTC)  
2900 Ave U  
Snyder, TX 79549***

*Two-Year Public*

*Project Director: Carolyn Osborn*

*Phone: (325) 573-2318*

*E-mail: cosborn@wtc.edu*

*Award Amount: \$484,680*

Activity Description:

**Closing Institutional Gaps to Increase Student Success and Retention** - This activity is designed to increase student success and retention through the development of:

- Accessible quality student support services, interventions, and student success strategies to meet the needs of at-risk students;
- An integrated student tracking system;
- A comprehensive program to strengthen instruction in developmental education and general education for under-prepared learners;
- A comprehensive faculty and instructional resource development program to enable faculty to incorporate a variety of methodologies, including multimedia, into the classroom to increase the success of diverse learners; and
- A comprehensive strategy to diversify WTC's financial resources by strengthening its fund-raising capabilities.

## ***NEW COOPERATIVE ARRANGEMENT GRANTS***

### **ARIZONA**

*Central Arizona College (CAC)*  
*8470 North Overfield RD*  
*Coolidge, AZ 85228*

*Two-Year Public*  
*Project Director: Rosemary Ramirez*  
*Phone: (520) 876-1925*  
*E-mail: rramirez@centralaz.edu*  
*Award Amount: \$599,655*

Activity Description:

**Enhancing the Career Pipeline for Hispanic in Education: Achieving Student Success Through Transfer Facilitation, Distance Learning, and Faculty Development** - this activity will attack the unacceptably low rates at which Hispanic and other low income, rural students persist and succeed in post-secondary settings. The activity has the following four components:

1. **Enhancing the IT infrastructure and technical support services for distance learning.** By cooperatively designing and maintaining this system, the two institutions can improve our mutual capacities to reach out to rural Hispanic and low-income students who have difficulty accessing education in a traditional setting.

**2. Strengthening professional development in hybrid instruction (long distance, Web-enhanced and traditional classroom instruction).** The project will introduce and maintain a systematic approach to providing this professional development. By sharing the professional development, we will be able to provide it in a cost-effective, efficient manner and find common solutions to common problems.

**3. Improving access to education programs that have the most impact in addressing critical issues within the Hispanic and low-income populations we serve.** We will use technological and instructional improvements to enhance access to the CAC's Arizona General Education Curriculum (AGEC) and to ASU East's Bachelor of Arts in Education. This strategy will increase opportunities for CAC students to transfer to a four-year university. It will also enable more minority residents to become certified teachers in local school districts, where the need for minority teachers is great.

**4. Expanding and improving student services.** While we need to improve the services, as they exist in the traditional "walk-in" format, we also need to make them available on-line, especially as we develop distance-learning programs.

***South Mountain Community College  
7050 S. 24<sup>th</sup> Street  
Phoenix, AZ 85042***

*Two-Year Public  
Project Director: Ken Roberts  
Phone: (602) 243-8032  
E-mail: ken.Roberts@smcmail.maricopa.edu  
Award Amount: \$547,578*

Activity Description:

**Academic Quality** - The project goal of increasing access to educational opportunities for Hispanic and minority, low-income populations through a creative partnership in nursing and science-based education will be achieved through the following objectives:

- To develop and institutionalize a career pipeline in nursing education for bilingual students,
- To increase the institutional facilities' capacity to offer more science-based education,
- To create alternative strategies for students to obtain the critical mathematical skills needed to succeed in gate keeping college-level coursework, and
- To provide resources and instructional strategies for students to obtain critical skills needed to succeed in inquiry-based and applied science.

## **CALIFORNIA**

***Citrus College***  
***1000 West Foothills***  
***Glendora, CA 91741***

*Two-Year Public*  
*Project Director: Laura M. Villegas*  
*Phone: (626) 914-8638*  
*E-mail: lvillegas@citruscollege.edu*  
*Award Amount: \$700,000*

Activity Description:

**Enlightened Cooperative Effort to Develop an Accessible Pathway to Teaching: No Potential Teacher Left Behind** - This proposed cooperative arrangement agreement will build on the strengths and values in common between two Hispanic-serving institutions, Citrus College and University of LaVerne (ULV). Both colleges share strong potential for working together to provide a much needed and highly effective intersegmental pathway that enables many Hispanic, and other underrepresented students in their shared service area to become teachers. Such a pathway is critically needed and is a high priority for both Citrus College and ULV. The single Activity project has three components:

1. Enlightened Partnerships for Early Readiness Awareness;
2. Enlightened Partnerships to Develop A More Accessible Pathway for All Potential Teachers and An Intensive Care Pathway for Students Most at Risk; and
3. Enlightened Partnerships to Sustain Development for Continuous Improvement.

***Evergreen Valley College***  
***3095 Yerba Buena Road***  
***San Jose, CA 95135***

*Two-Year Public*  
*Project Director: Richard C. Regua*  
*Phone: (408) 274-7900*  
*E-mail: Richard.regua@evc.edu*  
*Award Amount: \$699,994*

Activity Description:

This project has one Activity in three components:

1. **Strengthening Transition of Hispanic students through critical gateway classes** - this component addresses low Hispanic rates of completion of critical gateway courses in

Math, Science and English at Evergreen Valley College. Strategies selected are: to strengthen instruction for Hispanic students by training a cadre of adjunct faculty in the methods used by the nationally renowned Enlace Program, which has a demonstrated record of increasing transition and success rates of the students it serves. These methods include culturally sensitive instruction, and a strong emphasis on tying outcomes to assessment. Enlace has a strong mentoring component, and the strategies used in all three components reflect that successful method; and peer tutoring, using students who are trained to be effective and supportive.

**2. Supporting Hispanic EVC students through transfer to San Jose State University and increasing numbers of successful transfers.** In this component, Program staff will work with counselors and faculty at San José State to weave a support system for Hispanic students as they transfer, involving transfer counseling, mentoring, and tutoring. This segment will develop a Summer Bridge Program to help Hispanic transfer students' work through the various issues that are daunting to far too many first-generation college students.

**3. Improving Persistence of Hispanic Transfer Students to Program Completion.** This component involves extended mentoring and developing and deploying a tracking system that will allow better monitoring of student success rates and earlier intervention when needed.

*Imperial Valley College  
380 E. Aten Road  
Imperial, CA 92251*

*Two-Year Public  
Project Director: Lianna Zhao  
Phone: (760) 355-6476  
E-mail: liana.zhao@imperial.edu  
Award Amount: \$698,490*

Activity Description:

**Expanding Career Opportunities for Rural Hispanics: New two plus two (Associate's to Bachelor's) Degree Programs in Imperial County, California** - this project permanently expands the pipeline to educational attainment and professional careers for Hispanic and low-income students through creating two plus two(associate's to bachelor's) degree programs in computer science and nursing. These new programs will also meet desperate county needs for computer professionals and nurses. As a result, economic development and healthcare will improve in this border county, with its rates of childhood asthma and tuberculosis that are twice California's rates.



**San Bernardino Valley College**  
**701 S. Mount Vernon Avenue**  
**San Bernardino, CA 92410**

*Two-Year Public*

*Project Director: Denise Whittaker*

*Phone: (909) 384-8298*

*E-mail: dwhittak@sbccd.cc.ca.us*

*Award Amount: \$700,000*

Activity Description:

**Strengthening Technology Infrastructure & Resource Development Capacity** - this activity consists of two components:

1. **Technology Infrastructure Development** - this component presents strategies and rationale to: Strengthen delivery and effectiveness of programs and services through upgrades to the e-mail system supporting all college employees, students, online services and e-learning; improve access to technology for students through expanded open computer labs, creation of a remote site in the mountain communities, expansion of wireless capability, and lighting the campus parking lots next to computer labs for evening access and safety; improve the tracking of service usage through the implementation of a magnetic striped Student One-Card system; technology training to support the above listed items.

2. **Strengthened Resource Development Capacity** - this component presents rationale and strategies to: develop grant-seeking capacities in both the public and private sector; develop capacity to compete for HSI funds from federal agencies, corporate, private/public foundation sources; strengthen college foundations through training and board development, alumni program development, and deferred gifts programs; develop, increase, and strengthen corporate and community connections; to improve institutional and funds allocation effectiveness, strengthen linkages between institutional planning, research, grants and funds development; increase college endowments to strengthen long-term stability of institutions.

**Victor Valley College**  
**18422 Bear Valley**  
**Victorville, CA 92392**

*Two-Year Public*

*Project Director: Willard Lewallen*

*Phone: (760) 245-4271*

*E-mail: lewallenw@vvc.edu*

*Award Amount: \$700,000*

Activity Description:

**Increasing Persistence, Transfer, and Graduation With Collaboration** - this activity has three components:

**1. Transform Basic Skills Programs**

- Increase partners' internal consensus on revised goals of basic skills programs
- Strengthen alignment of basic skills and/or pre-collegiate and college-level courses
- Improve under-prepared students' skills and persistence

**2. Cohort Communities**

- Increase course completion, productive grades
- Increase percent of students declaring major by end of first semester and satisfaction with support systems
- Reduce time to transfer from eight semesters to six by year four.

**3. Reduce Barriers Tracking System**

- Increase skills of campuses' ask Force members to reduce pathway barriers.
- Reduce barriers along the academic pipeline, high school
- Increase complete and appropriate Tracking data fields

*West Los Angeles College  
9000 Overland Avenue  
Culver City, CA 90230*

*Two-Year Public*

*Project Director: Robert Sprague*

*Phone: (310) 287-4325*

*E-mail: spragurl@wlaac.edu*

*Award Amount: \$694,303*

Activity Description:

**Los caminos hacia el éxito or Pathways for Success** - the proposed activity offers solutions to the problems that prevent Latino and other low-income students from moving through the education pipeline and realizing their career and educational goals. Our project has four interwoven strands that will:

1. Support the adaptation of transfer and high-demand professional degree programs to a hybrid format (blending online, on ground, and digital broadcast instruction) that will fully articulate with University of California and California State University (UC & CSU) systems;

2. Provide a Web-based portal (Passport) linked with UC & CSU to support a transparent and seamless transfer process for students;
3. Provide training in blended learning strategies to increase student engagement and persistence; and,
4. Augment teaching, learning with technology, and media-enabled instructional tools.

## **COLORADO**

*Adams State College  
208 Edgemont Boulevard  
Alamosa, CO 81102*

*Four-Year Public  
Project Director: Barbara Media  
Phone: (719) 587-7936  
E-mail: bmmolina@adams.edu  
Award Amount: \$688,235*

Activity Description:

**Enhancing Access and Opportunity for Hispanics via Professional Development, Expanded Programs and Student Services** - this activity is designed to attack the problems that prevent too many Hispanic students from making it through the higher education pipeline to obtain a bachelor's degree and become a teacher or enter other professions. These challenges are synergistic and systemic, and are not just of access, but also of providing quality programs and transfer opportunities to a historically underserved region. The activity contains four major dimensions:

1. A professional development program driven by the highly successful CELT initiative;
2. Professional development for faculty in learner-centered pedagogy and instructional technology;
3. Expanding access to teacher education programs by distance education (online and WebCT) and expansion of the Rural Education Access Program (REAP) model; and
4. Web-based student services and/or retention services and an Early Alert System.

*Pueblo Community College (PCC)  
900 West Orman Avenue  
Pueblo, CO 81004*

*Two-Year Public*

*Project Director: Derek Lopez*

*Phone: (719) 549-3439*

*E-mail: Derek.lopez@pueblocc.edu*

*Award Amount: \$696,841*

Activity Description:

**Improving the Pipeline for Student Success** - this activity will focus on assisting Latino and other low-income students in moving towards higher levels of educational attainment and ultimately the bachelor's degree and to become a teacher or a member of other professions. This effort is systematic and addresses deficiencies within the partner institutions that are preventing disadvantaged students from succeeding academically, from progressing towards higher levels of education, and from achieving the bachelor's degree. The activity includes three major components:

1. A professional development program focused on learner-centered pedagogy and academic and transfer advising;
2. Curricular alignment between PCC and Colorado State University-Pueblo; and
3. A pre-teacher education initiative aimed at increasing the number of education majors in the transfer pipeline.

## **FLORIDA**

*Central Campus-Broward Community College*

*3501 Davie Road*

*Ft. Lauderdale, FL 33301*

*Two-Year Public*

*Project Director: Donna Henderson*

*Phone: (954) 201-7571*

*E-mail: dhenders@broward.edu*

*Award Amount: \$693,823*

Activity Description:

**“Trabajando Juntos” – Strengthened Collaboration to Improve Student Persistence and Teacher Education Degree Completion** - Central Campus along with its partner, Florida Atlantic University, will work to strengthen linkages in their teacher education programs, which will have a great impact on the success of Hispanic and other under-prepared students in the entire K-20 system in Broward County, F.L. The “Trabajando Juntos” (Working Together) project will build upon the existing partnership between the two institutions to provide a much needed, highly effective, intersegmental ladder, thus

enabling many Hispanic and other underrepresented students in their shared service area to become teachers. While many of the rungs of the ladder are already in place, some critical steps need to be reinforced. Specifically, the Project Activity will focus on three rungs:

1. Providing Early Readiness Awareness;
2. Developing A More Accessible Ladder for All Potential Teachers with Reinforcements to Keep Students Most at Risk on the Ladder; and
3. Sustaining Development of the Ladder for Continuous Improvement. The proposed program is based on best practices for ensuring success for Hispanic and other underrepresented students.

*Miami Dade College-Wolfson Campus  
300 NE 2<sup>nd</sup> Avenue, Room 7157  
Miami, FL 33132*

*Two-Year Public  
Project Director: John Sussman  
Phone: (305) 237-3735  
E-mail: jsussman@mdc.edu  
Award Amount: \$699,900*

Activity Description:

This project has two activities:

- 1. Create new Biotechnology and Biosciences degree programs -**
  - The Campuses will produce 18 curricula for Associate degree programs in Biotechnology and Biosciences.
  - The Campuses will produce nine articulation agreements with Biotechnology and Biosciences baccalaureate-degree-awarding institutions to facilitate student transfers from the new Associate degree programs.
  - The Campuses will have four fully equipped, state-of-the-art laboratories for Biotechnology and Biosciences.
- 2. Improve enrollment, student retention, job placement and transfer rates in Biotechnology and Biosciences programs -**
  - The Campuses will have a new inter-industry, inter-campus collaborative academic-student support services-industry process to link Biotechnology and Biosciences Programs with mentoring and internship programs to promote retention, placement, and transfer rates at both Campuses.

- The Campuses will have a new interdisciplinary, inter-campus integrated student support services-community outreach process to reach under-prepared minority high school students for academic and career planning to support enrollment in Biotechnology and Biosciences degree programs at both Campuses, resulting in 140 credit enrollees, 100 mentors and interns, and 200 adult trainees.

***South Campus-Broward Community College (SBCC)***  
***225 East Las Olas Boulevard***  
***Ft. Lauderdale, FL 33301***

*Two-Year Public*

*Project Director: Donna Henderson*

*Phone: (954) 201-7571*

*E-mail: dhenders@broward.edu*

*Award Amount: \$699,083*

Activity Description:

**¡Enseñar! – A Collaborative Initiative to Increase the Number of Highly Qualified Hispanic Teachers in South Florida** – this activity will have a great impact on the success of Hispanic and other under-represented students in the entire K-20 system in Broward County, FL. Through one thoroughly planned Project Activity, SBCC along with its partner, Florida International University, will work to strengthen linkages between their teacher education programs. The *¡Enseñar!* Project will build upon the existing partnership between the two institutions to lay a much needed, highly effective, intersegmental track, thus enabling many Hispanic and other underrepresented students in their shared service area to become teachers. Some of the rails of the track are already in place, but others still need to be nailed down. Specifically, the Project Activity will focus on developing three sections of the track:

1. Early Readiness through Awareness;
2. A Clearer “Fast Track” for All Potential Teachers with Reinforcements to Keep Students Most at Risk on the Right Track; and
3. Continuous Improvement of the Track so no one gets derailed. The proposed program is based on best practices for ensuring success among Hispanic and other underrepresented students.

## **ILLINOIS**

*Morton College*  
*3810 Central Avenue*  
*Cicero, IL 60804*

*Two-Year Public*  
*Project Director: Mario Moreno*  
*Phone: (708) 656-8000*  
*E-mail: mario.Moreno@morton.edu*  
*Award Amount: \$700,000*

Activity Description:

**Collaboration to Improve Hispanic Student Persistence to Degrees** - this activity has three components:

### **1. Fast Track/Transition Centers**

- Persistence is at least seven percent above comparable cohort in 2001, at 23.8 percent
- Transfer is at least five percent higher than 2001
- At least 10 percent more Fast-Track students than comparable group rate engagement and satisfaction with comprehensive program
- Higher enrollment increases six percent above 2003.

### **2. Faculty Development**

- All 14 faculty submit solid curriculum for research-based methods and materials, as confirmed by Culture Consultant
- Students in faculty pilot earn five percent higher grades, engagement scores, and satisfaction than comparable groups with similar curricula-current or previous term.

### **3. Student Tracking System**

- All of Fast-Track student data elements entered into the database; all faculty pilot students and comparable groups are entered for comparison.
- At least ninety percent of end-users on local surveys agree that Tracking System is nearly complete and accurate and accessible.

## **PUERTO RICO**

*University of Puerto-Medical Sciences Campus*  
*P.O. Box 365067*  
*San Juan, PR 00936*

*Four-Year Public*  
*Project Director: Ruben Garcia*  
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*E-mail: rubengarcia@cprs.rcm.upr.edu*  
*Award Amount: \$699,911*

Activity Description:

**Enhancement of the Teaching-Learning Process through Integration of Technology and Information Literacy:**

- The persistence rates of students participating in the tutoring and mentoring programs will increase five percent each year;
- The number of students passing gateway/bottleneck courses with a grade of A, B, or C will increase by five percent each year;
- A minimum of three workshops in areas such as study habits, test taking, time management, and others will be offered to students at least three times per year;
- Use of technology will be created each year and used by 130 students and faculty;
- At least three online information literacy tutorials will be created each year and used by at least one hundred students;
- One hundred percent of students and faculty members will have attended workshops/seminars on the use and integration of technology each year; and
- By the end of the fifth year, 35 electronic classrooms will be functional and available.

## **TEXAS**

*El Centro College*  
*801 Main Street*  
*Dallas, TX 75202*

*Two-Year Public*  
*Project Director: Lisa Theriot*  
*Phone: (214) 860-2263*  
*E-mail: ltheriot@dcccd.edu*  
*Award Amount: \$700,000*

Activity Description:

**Professional Career Ladders-Strengthening Pathways to Success** - this activity consists of four components:

**1. Strengthening the Teacher Education Pathway**

- Strengthened field experiences for El Centro and North Lake College students;
- Stronger ties to high school prep curriculum.



## 2. Improving the Health Career Pathway

- Expansion of core curriculum-crosswalks developed and common competencies identified;
- Pre-health advising improved.

## 3. Opening Stronger General Transfer Pathways

- Creation of Transfer Centers;
- Closer ties to four-year colleges through use of graduate interns.

## 4. Professional Development and Technologies for Improved Teaching and Learning

- Both colleges working toward becoming 'Learning Colleges.'
- El Centro College will strengthen the Teaching and Learning Center with consolidation of all aspects of faculty and staff development.

***Mountain View College***  
***4849 West Illinois Avenue***  
***Dallas, TX 75211***

*Two-Year Public*

*Project Director: Moises Almandariz*

*Phone: (214) 860-8711*

*E-mail: moisesa@dcccd.edu*

*Award Amount: \$699,969*

Activity Description:

**Opening Pathways For Future Hispanic Teachers And Nurses** - the goal of this activity is to improve transfer rates and strengthen transfer success of future teachers and nurses completing their lower-division coursework at Mountain View College, a significant portion of whom are Hispanic students, by: strengthening instruction and creating a support community for teaching students; developing curriculum and support systems to assist students in successfully climbing the Teaching Career Ladder; developing a nursing program at Mountain View College and strengthen existing math and science offerings to improve transfer success and improving conditions for transfer.

***San Jacinto Community College North***  
***5800 Uvalde***  
***Houston, TX 77049***

*Two-Year Public*

*Project Director: Rebecca Goosen*

*Phone: (281) 459-7628*

*E-mail: Rebecca.goosen@sjcd.edu*  
*Award Amount: \$604,918*

Activity Description:

**Increasing Retention and Persistence through Strengthening Development Courses and “Barrier to Success” Classes** - this activity has four components:

- 1. Building Student Success through Career Counseling and Preparing Student in Pre-college Skills** - Addresses the problems that many students come to the colleges, such as being without a career or educational pathway. Also, students lack the pre-college skills such as time-management, familiarity with college, and study skills to be successful. This component ensures incoming students are in the right educational pathway and develops the skills necessary to be successful in college level courses. Improved entry-level advisement, career counseling and a first year experience will compose the major activities.
- 2. Developing More Effective Methods of Placing Students in Developmental Courses** - Address the problem that the placement tests do not accurately place students in the appropriate level course. A test construction specialist will develop tests to place accurately students.
- 3. Strengthening and Restructuring the Development Program** - Addresses the problem that few students progress through the developmental sequence to college-level courses. The activities focus on centralizing the administration of the program, restructuring the curriculum, and training faculty in adult education.
- 4. Establishing Support Services for Students in Developmental and Gateway Courses** - Addresses the problem that successful end-of-course completion rates are low in developmental courses such as Algebra, Composition, Biology, Psychology, and History.

***South Plains College***  
***1401 S. College Avenue***  
***Levelland, TX 79336***

*Four-Year Public*  
*Project Director: James Walker*  
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*E-mail: jwalker@southplainscollege.edu*  
*Award Amount: \$699,900*

Activity Description:

**Education through South Plains and Amarillo Network (E-SPAN): Broadening Educational Access for Hispanic and Low-Income Students** - the goal of this activity is to work cooperatively to improve the access and success of the Colleges' large rural Hispanic and low-income populations, who have been severely under-represented in higher education. The proposed project will capitalize on the strengths of both Colleges while addressing their common problems through a new, shared system of instructional delivery called E-SPAN. Through this system, the Colleges will:

- Strengthen Faculty and/or Staff Development in Distance Learning strategies that address the needs of Hispanic and low-income students;
- Improve the access of Hispanic and low-income students to college degree programs in rural areas;
- Transform on-line support services for rural and other place-bound students; and
- Strengthen the infrastructures for Distance Learning. By cooperatively designing and supporting this comprehensive system, the Colleges can greatly improve their mutual capacities to reach out to rural Hispanic and low-income students, increase the students' opportunities for success, and accomplish the Colleges' common goals effectively and in the most cost-effective manner.

*Texas A&M International University (TAMIU)*  
*5201 University Boulevard*  
*Laredo, TX 78041*

*Four-Year Public*  
*Project Director: Miroslava Vargas*  
*Phone: (956) 326-2684*  
*E-mail: mvargas@tamu.edu*  
*Award Amount: \$650,000*

Activity Description:

**Hispanic Student Success Initiative: Preparing Tomorrow's Teachers Today** - the proposed project will improve the writing proficiency of students during their first two years of college by providing technological and pedagogical opportunities in preparation for passing the University Writing Assessment and other transfer requirements for entrance into the College of Education. In addition, students will be provided writing software and laptop computers to engage in writing tasks and practice on diagnosed writing deficiencies. The activity consists of three components:

**1. To increase the number of students admitted into the College of Education -**

By creating a cohort of students at the college and university exposed to numerous field and writing experiences including but not limited to summer writing camps, field trips,

reading center/writing center experiences, students will increase their chances of meeting the entry requirements for the College of Education (COE).

2. **To strengthen the advisement system and retention effort** - by providing a support system that has a structured tracking system with ongoing assessment, evaluation and advisement, students that would have normally dropped out from college during the first year, will be retained.

3. **Development of Seamless Transfer System** - a comprehensive system will be designed to assist students with advisement, placement, registration, financial aid, and degree audits at both institutions. This system will become the model for other shared degree programs.

*University of Texas-Permian Basin (UTPB)  
4901 E. University Boulevard  
Odessa, TX 79762*

*Four-Year Public  
Project Director: Susan Lara  
Phone: (432) 552-26202  
E-mail: lara\_s@utpb.edu  
Award Amount: \$699,458*

Activity Description:

**Literacy Educational Advancement and Development (LEAD)** - this activity consists of four components:

1. **Readiness for college** - which will make post-secondary educational opportunities more accessible to students by expanding an established program of college and career awareness to school districts in the Big Spring area.

2. **The HC LEAD Center** - will offer mentoring, on-line learning for remotely located students and developmental instruction for those who need it in reading and literacy.

3. **The UTPB LEAD Center** - will feature a new literacy center emphasizing an interactive reading and writing approach, intensive English (ESL) and faculty development.

4. **The Teacher Education Pipeline** - will feature teacher education at HC through distance learning, teacher education laboratories at HC and UTPB and advisement for transfer students on the HC campus.

## WASHINGTON

*Heritage University*  
*3240 Fort Road*  
*Toppenish, WA 98948*

*Four-Year Public*

*Project Director: Mary Alice Muellerleile*

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*E-mail: muellerleile\_m@heritage.edu*

*Award Amount: \$649,930*

Activity Description:

**Utilization of Technology to Strengthen Student Persistence and Academic Achievement** - this activity consists of three components:

1. The **Advising component** will include the development and implementation of an on-line advising module supported by distance video-conferencing between both institutions.
2. The **Developmental Instruction component** will include the development of video-based (DVD) and computer-assisted instructional modules. Developmental courses will be captured on video, edited and be made accessible for review in the developmental skills lab. The developmental courses will also be broadcast via distance learning technology between both campus sites.
3. The **Faculty Development component** will include learner-centered technology instruction to support faculty, with limited technology knowledge, in adopting technology strategies into their teaching.