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CENTERS FOR MEDICARE AND MEDICAID SERVICES
Medicare Evidence Development & Coverage Advisory
Committee

May 21, 2008

Centers for Medicare and Medicaid Services
7500 Security Boulevard
Baltimore, Maryland

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1 Panelists

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3 Acting Chair

4 Saty Satya-Murti, M.D., M.Sc.

5

6 Panel Members

7 Marion Danis, M.D.

8 Daniel D. Foley, M.D.

9 Mark D. Grant, M.D., M.P.H.

10 Spencer H. Kubo, M.D.

11 Stephen L. Ondra, M.D.

12 Stephen Pauker, M.D.

13 Andrew Sloan, M.D., F.A.C.S.

14 Jonathan P. Weiner, Ph.D.

15

16 Patient Advocate

17 Leslie B. Fried, J.D.

18

19 CMS Liaison

20 Louis Jacques, M.D.

21

22 Consumer Representative

23 Randel Richner, B.S.N., M.P.H.

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1 Panelists (Continued)

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3 Industry Representative

4 Jose Alvir, Dr.P.H.

5

6 Guest Panel Members

7 Naomi Lynn Hurwitz-Gerber, M.D.

8 Elliott J. Roth, M.D.

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10 Executive Secretary

11 Maria Ellis

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1	TABLE OF CONTENTS	
2		Page
3		
4	Opening Remarks	
5	Maria Ellis/Louis Jacques, MD/	
6	Saty Satya-Murti	6
7		
8	CMS Presentation and Voting Questions	
9	Jean Stiller	11
10	Susan Miller, M.D.	17
11		
12	TA Presentation	
13	Mark Oremus, Ph.D.	36
14	Pasquilina Santaguida, Ph.D.	46
15		
16	Guest Speaker Presentations	
17	Pamela W. Duncan, Ph.D., F.A.P.T.A.	65
18	Stephanie A. Studenski, M.D., M.P.H.	88
19		
20	Scheduled Public Comments	
21	Michael W. O'Dell, M.D.	102
22	Gad Alon, Ph.D., P.T.	107
23	Robert Mullen	111
24	Jennifer French	115
25	Mary Wagner, M.S., M.G.A.	119

00005

1	CONTENTS (Continued)	
2		
3	Open Public Comments	
4	Mark Pilley	122
5		
6	Questions to Presenters	126
7		
8	Initial Open Panel Discussion	172
9		
10	Formal Remarks and Voting Questions	196
11		
12	Final Open Panel Discussion	218
13		
14	Closing Remarks and Adjournment	226
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

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1 PANEL PROCEEDINGS

2 (The meeting was called to order at 8:15
3 a.m., Wednesday, May 21, 2008.)

4 MS. ELLIS: Good morning and welcome,
5 committee chairperson, members and guests. I am
6 Maria Ellis, an executive secretary for the Medicare
7 Evidence Development and Coverage Advisory Committee,
8 MedCAC. The committee is here today to discuss the
9 evidence, hear presentations and public comments, and
10 make recommendations concerning the design and
11 methodological issues that challenge clinical
12 research regarding innovative neurorehabilitation
13 techniques. The meeting will discuss the various
14 kinds of evidence that are useful to support requests
15 for Medicare coverage in this field.

16 The following announcement addresses
17 conflicts of interest issues associated with this
18 meeting and is made part of the record. The conflict
19 of interest statutes prohibit special government
20 employees from participating in matters that could
21 affect their or their employers' financial interests.
22 Each member will be asked to disclose any financial
23 conflicts of interest during their introduction. We
24 ask in the interest of fairness that all persons
25 making statements or presentations also disclose any

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1 current or previous financial involvement in a
2 company that manufactures or provides devices or
3 other tools for the research of innovative
4 neurorehabilitation. This includes direct financial
5 investment, consulting fees and significant
6 institutional support. If you haven't already
7 received a disclosure statement, they are available
8 on the table outside of this room.
9 We ask that all presenters please adhere
10 to their time limits. We have numerous presenters to
11 hear from today and a very tight agenda and therefore
12 cannot allow extra time. There is a timer at the
13 podium that you should follow. The light will begin
14 flashing when there are two minutes remaining and
15 then turn red when your time is up. Please note that
16 there is a chair for the next speaker and please
17 proceed to that chair when it is your turn.
18 For the record, voting members present for
19 today's meeting are: Marion Danis, M.D., Daniel
20 Foley, M.D., Mark Grant, M.D., Spencer Kubo, M.D.,
21 Stephen Ondra, M.D., Stephen Pauker, M.D., Andrew
22 Sloan, M.D., Jonathan Weiner, Ph.D., and Leslie
23 Fried, J.D. a quorum is present and no one has been
24 recused because of conflict of interests.
25 The entire panel including nonvoting

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1 members will participate in the voting. The voting
2 scores will be available on our web site following
3 the meeting. Two averages will be calculated, one
4 for the voting members and one for the entire panel.
5 I ask that all panel members please speak
6 directly into the mikes. You may have to move the
7 mikes since we have to share. If you require a taxi,
8 there is a sign-up sheet at the desk outside of the
9 auditorium. Please submit your request during the
10 lunch break. And lastly, please remember to discard
11 your trash in the trash cans located outside of this
12 room.

13 And now I would like to turn the meeting
14 over to Dr. Louis Jacques.

15 DR. JACQUES: Thank you, Maria, and thank
16 you all for coming today. This clearly is a very
17 broad and complicated topic for a number of reasons,
18 including the fact that the underlying disease itself
19 is quite complex. If we manage to completely solve
20 everything to everybody's satisfaction today we will
21 have exceeded my expectations tremendously. If we
22 manage to make some progress and enlighten ourselves
23 and each other on this, then I think that is
24 certainly a reasonable goal.
25 To my immediate right chairing the

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1 committee today is Dr. Saty Murti.

2 DR. SATYA-MURTI: I'm Dr. Saty

3 Satya-Murti, I am a neurologist and a consultant for

4 sometimes CMS and sometimes industry, and I have no

5 conflicts of interest for this particular meeting,

6 and I'm not representing any neurology societies or

7 academies.

8 I wanted to ask Maria, do I get to vote?

9 No, okay. I have been on these panels before but I

10 just wanted to be sure.

11 DR. DANIS: I'm Marion Danis, from the

12 Department of Bioethics at the National Institutes of

13 Health and run the ethics consultation service there.

14 I have no conflicts of interest.

15 DR. FOLEY: I'm Dan Foley, I'm an

16 emergency physician and I'm the medical director of

17 Allina Health System. I have no conflicts of

18 interest.

19 DR. GRANT: I'm Mark Grant, I'm an

20 associate director of BlueCross BlueShield

21 Association's technology evaluation center and I have

22 no conflicts of interest.

23 DR. KUBO: My name is Spencer Kubo, I'm a

24 cardiologist from Minneapolis-St. Paul. I'm also

25 global medical director for Acorn Cardiovascular. I

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1 have no conflicts.

2 DR. ONDRA: I'm Steve Ondra, I'm a
3 professor of neurological surgery at Northwestern
4 University. I am a consultant to Medtronic and
5 receive research grants, but nothing in this area.

6 DR. PAUKER: I'm Steve Pauker, I'm from
7 Tufts, I have no conflicts, although sometimes I wish
8 I did have some.

9 (Laughter.)

10 DR. WEINER: I'm Jonathan Weiner, a
11 professor from here in Baltimore at Johns Hopkins
12 University. I have no direct conflicts of interest,
13 although within the Johns Hopkins University, I'm
14 sure among my 15,000 colleagues there may be.

15 MS. RICHNER: I'm Randel Richner, Neocure,
16 a private consultant on health economics and
17 reimbursement. I have no conflict in this particular
18 issue today.

19 DR. ALVIR: I'm Jose Alvir, I'm the
20 industry representative. I work for Pfizer. Pfizer
21 does not have any tools or devices for this
22 particular issue, although we do have drugs for
23 neurologic disorders.

24 MS. FRIED: I'm Leslie Fried, I'm employed
25 at the American Bar Association Commission on Law and

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1 Aging, and I direct a joint project with the
2 Alzheimer's Association on Medicare coverage issues,
3 and I have no conflicts of interest.

4 DR. HURWITZ-GERBER: I'm Lynn Gerber, I'm
5 the director of the Center for the Study of Chronic
6 Illness and Disability at the George Mason University
7 in Fairfax, Virginia. I'm on the board of governors
8 of the Academy of Physical Medicine and Rehab but I'm
9 not representing them today and I have no conflicts
10 of interest.

11 DR. ROTH: Good morning. I'm Dr. Elliott
12 Roth, I'm chairman of physical medicine and
13 rehabilitation at Northwestern University School of
14 Medicine and chief academic officer at the
15 Rehabilitation Institute of Chicago and I have no
16 conflict of interest.

17 MS. STILLER: Good morning. I want to
18 thank you, chairman, panelists, invited guests and
19 members of the public. On behalf of the Centers for
20 Medicare and Medicaid Services, welcome to today's
21 MedCAC meeting on methodological issues and
22 evaluation of innovative approaches to stroke
23 rehabilitation.

24 I would like to take this opportunity to
25 introduce myself and the CMS analytic team

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1 responsible for today's meeting. My name is Jean
2 Stiller, and my role is lead analyst for the project.
3 Stuart Caplan is a senior analyst on the team.
4 Dr. Susan Miller is the lead medical officer. And
5 Maria Ellis, who most of you already know, is the
6 MedCAC executive secretary. Dr. Louis Jacques is the
7 director of the Division of Items and Devices and Dr.
8 Steve Phurrough is the director of our Coverage and
9 Analysis Group.
10 There are two main goals for today's
11 MedCAC meeting. The first goal is to clarify the
12 design and methodological issues that challenge
13 research in the field of neurorehabilitation,
14 specifically in the area of stroke. The second goal
15 for today's meeting is to identify the desirable
16 characteristics of research trials in this arena.
17 Dr. Susan Miller will kick off today's
18 events with a presentation that focuses specifically
19 on the characteristics associated with
20 neurorehabilitation research, using stroke as the
21 incident disease.
22 Next we will hear a presentation by
23 Dr. Mark Oremus and Dr. Pasquilina Santaguida of the
24 McMaster University Evidence-Based Practice Center.
25 You will hear the details about the research they

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1 conducted in response to the technology assessment
2 commissioned by the Agency for Healthcare Research
3 and Quality. The technology assessment is one of the
4 primary inputs used by the panelists to formulate
5 recommendations on today's topics. Panel members
6 were also provided with additional background
7 materials determined relevant to the subject matter.
8 Finally we will hear several presentations
9 from invited speakers and interested parties.
10 Questions posed to the MedCAC panel
11 consist of voting and discussion type questions. For
12 those questions in which panelists are asked to
13 express a degree of confidence, individual panel
14 members will be asked to respond with a score from
15 one to five; a score of five indicates that a panel
16 member is very confident in response to the question
17 posed, whereas a score of one indicates a complete
18 lack of confidence for that particular response.
19 Discussion type questions are not scored but allow
20 for a free exchange of ideas in the area surrounding
21 that particular topic.
22 I will now read aloud each of the 11
23 questions that the panel will later react to by
24 either casting an individual score in the case of the
25 voting type questions or discussing in detail for the

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1 case of the discussion questions. Out of the 11
2 questions posed, nine questions will be scored. Two
3 questions, number 2 and 11, are for discussion
4 purposes only.
5 There is the tendency to generalize stroke
6 research to large heterogeneous populations. How
7 confident are you that the strategies below represent
8 meaningful comparators in observational studies? A,
9 protocol-driven usual treatment versus
10 protocol-driven usual treatment using the same
11 parameters plus the specified intervention. B,
12 patient him/herself before and after intervention.
13 C, patient him/herself before and after treatment,
14 then with treatment withdrawn and reinstated as
15 appropriate. D, non-protocol-driven usual care
16 versus intervention.
17 Panel Question Number 2: Large
18 prospective randomized trials are uncommon in this
19 field of medicine. Discuss how other study designs
20 can or cannot adequately account for potential
21 confounding factors such as: A, natural clinical
22 course of recovery. B, selection bias due to skill
23 level of therapist, comorbidities affecting both the
24 stroke etiology and course of recovery, ancillary
25 therapeutic resources, virtual home/community

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1 environments, severity of illness. C, differing
2 assessment tools used across care settings, inpatient
3 rehabilitation facilities, skilled nursing
4 facilities, home health agencies, outpatient centers.
5 D, premorbid and cultural characteristics. E,
6 discharge settings and social support.
7 Panel Question Number 3. What is the
8 minimum period of time that interventions be followed
9 in order to identify a durable treatment effect? A,
10 zero to six months; B, six to 12 months; C, 12 to 18
11 months; D, greater than 18 months.
12 Panel Question Number 4. How confident
13 are you that each of the following outcome measures
14 is a reliable, valid and responsive indicator of
15 change in clinical trials that aim to improve an
16 individual's functional capacity in the performance
17 of ADLs, IADLs and locomotion/transfer abilities? A,
18 Barthel Index; B, six-minute walk; C, functional
19 independence measure; D, Fugl-Meyer Assessment.
20 Panel Question Number 5. How confident
21 are you that each of the following outcome measures
22 is a reliable, valid and responsive indicator in
23 clinical trials of therapies to improve an
24 individual's functional capacity in the performance
25 of language and communication skills? A, Aphasia

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- 1 Quotient of the Western Aphasia Battery; B, Porch
- 2 Index of Communicative Ability.
- 3 Panel Question Number 6. How confident
- 4 are you that each of the following outcome measures
- 5 is a reliable, valid and responsive indicator in
- 6 clinical trials of therapies to improve an
- 7 individual's functional capacity in the performance
- 8 of swallowing? A, coughing/choking frequency during
- 9 a meal; B, video fluoroscopy.
- 10 Panel Question Number 7. How confident
- 11 are you that each of the following outcome measures
- 12 is a reliable, valid and responsive indicator in
- 13 clinical trials to assess patient, proxy, or
- 14 caregiver perceptions of the patient's health and
- 15 satisfaction with life and community reintegration?
- 16 A, Barthel Index; B, Modified Ashworth Scale; C,
- 17 EuroQol, quality of life for patient and caregiver.
- 18 Panel Question Number 8. How important
- 19 are caregiver burden and their narratives as indices
- 20 of successful rehabilitation?
- 21 Panel Question Number 9. How confident
- 22 are you that these conclusions can be generalized to
- 23 community practice settings outside the context of
- 24 specialized treatment centers?
- 25 Panel Question Number 10. How confident

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1 are you that these conclusions can be generalized to
2 the population of Medicare beneficiaries?

3 Panel Question 11. What are the gaps in
4 the current evidence on stroke rehabilitation
5 therapies and Medicare beneficiaries?

6 Finally, I would like to introduce my
7 colleague, Dr. Susan Miller, who is the physician
8 lead medical officer on this project. Susan is board
9 certified in physical medicine and rehabilitation and
10 has been in community and academic settings for over
11 20 years.

12 DR. MILLER: Thank you, Jean. Good
13 morning to all and welcome to today's MedCAC. We
14 hope that you find this meeting to be a productive
15 one. As the field of neurorehabilitation is
16 evolving, CMS is constantly being requested to
17 consider new technological devices for coverage
18 consideration. When faced with these questions, CMS
19 considers, does the new technology, be it a device, a
20 procedure or a therapy, produce a clinically
21 significant benefit? Does it do more good than harm?
22 And are these answers generalizable to our
23 beneficiaries, who are of course those who are over
24 65 years of age, those who are disabled and those
25 with end stage renal disease.

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1 In order to answer these questions, CMS
2 takes an evidence-based approach to the
3 decision-making process and looks for quality
4 research which in general we believe should include
5 at least a specific clinical question to examine, a
6 study design that will answer that question well,
7 both defined interventions and comparators,
8 appropriate measures of outcome, confidence that the
9 execution of the study promotes a truthful answer to
10 the question, and of course, again, useful answers
11 that are applicable to our population group.

12 The field of neurorehabilitation
13 technology is too large to cover in today's MedCAC
14 and so we have chosen stroke and its associated
15 technology as our incident disease. We thought it
16 made sense to use stroke because in the United States
17 alone, approximately 780,000 individuals experience a
18 stroke each year. Three-quarters of these strokes
19 occur in those who are 65 years or older. 600,000 of
20 these strokes are primary attacks, 180,000 are
21 recurrent. Stroke is not only a leading cause of
22 death in this country, it is also an incredibly
23 disabling disease. Among those who are 65 years or
24 older and are six months out from their stroke, it
25 has been estimated in at least one study that over 30

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1 percent require some sort of assistance in ambulation
2 and 20 percent were dependent in some way in their
3 activities of daily living.
4 A stroke occurs when the brain is deprived
5 of oxygen and other nutrients. The most common type
6 of stroke is known as an ischemic one. Ischemic
7 strokes happen mainly when a blood vessel in the
8 brain is clogged off by usually a combination of
9 atherosclerosis and blood clots. In a hemorrhagic
10 stroke a blood vessel bursts, causing damage by
11 either leaking blood around or into the brain.
12 In either case, depending on where in the
13 brain the harm is done, the effects of a stroke can
14 include one or a combination of the following:
15 Weakness or paralysis, usually on one side of the
16 body; sensory abnormalities, again usually but not
17 always on one side of the body; spasticity, meaning
18 that the arm or leg can become very rigid and even
19 move involuntarily; dysphasia or impaired swallowing;
20 neglect, lack of awareness on usually the left side
21 of the body and of the environment on that side.
22 Strokes can also cause communication difficulties,
23 including trouble speaking or comprehending language.
24 Strokes cause visual disturbances, loss of control of
25 bowel and bladder, and they also cause cognitive

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1 impairment, meaning that there are difficulties with
2 attention, planning, reasoning, problem solving, and
3 very importantly, learning. A stroke can cause one
4 to have balance difficulties, emotional and
5 behavioral changes. Stroke is often associated with
6 depression and impulsivity. And strokes can also
7 cause spatial perception impairment, meaning that
8 there can be difficulties in a person's ability to
9 judge distance, perhaps they will also confuse right
10 or left, or have trouble figuring out how to put on
11 their clothes.

12 It is estimated that there are more than
13 five million stroke survivors living in our country
14 today, and though there are many technologies out
15 there designed to improve the capability of
16 individuals who have experienced a stroke, CMS must
17 determine if there exists a clinically meaningful
18 benefit to the various medical technologies
19 presented. A good part of this decision is based on
20 the review of the data that is found in the medical
21 research literature. Therefore it is important to
22 ask, what are the key methodologic issues that
23 challenge research in the field of neurorehab in
24 general and strokes specifically.
25 In order to help answer this question CMS

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1 commissioned a technology assessment to review and
2 critique the current stroke literature. The TA, as
3 it is otherwise called, concentrated not on the
4 treatment methods found in the literature but instead
5 on the methodology used to study those treatments,
6 attempting to identify the more robust
7 characteristics of quality research investigations.
8 The TA looked at the stroke literature to
9 analyze these datapoints that you see here, which we
10 all agreed upon to be important in the evaluation of
11 research in this field. As we have a number of
12 persons in our audience today who do not do research,
13 let me briefly define and discuss each of these
14 points for you. The study design describes the
15 approach that the research will take to the question
16 that is asked. Now when a new technology is being
17 tested it is compared against, for lack of a better
18 term, the old way of doing things.
19 Oftentimes the type of study design used
20 for clinical research such as this is a randomized
21 controlled trial, where at least two groups of
22 patients are chosen for investigation, one group uses
23 the old technology, the other uses the new, and at
24 the end of the studies the groups are evaluated to
25 see which did better. Theoretically if the group

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1 using the new technology did better than the one that
2 didn't, then we should think that the improvement
3 seen was because of the new technology, but this is
4 not always the case, as we will discuss.
5 Nonetheless, because the randomized
6 controlled trial is so common in the literature, we
7 have chosen to examine its characteristics today. We
8 have also chosen to look at one of its cousins, the
9 systematic review. Systematic reviews are a type of
10 study design in which a literature search of relevant
11 articles on the same specific topic are performed and
12 then analyzed for predetermined key characteristics.
13 If these specific characteristics are found, it
14 allows the results of many different small studies,
15 again, all on the same topic, to be combined,
16 summarized and interpreted as a larger whole.
17 Frequently systematic reviews search randomized
18 trials for this purpose and so we are discussing both
19 types of research design today.
20 Before I go on, however, I do want to
21 emphasize that there are numerous other study designs
22 that may be applicable to medical research, some of
23 which are noted here. That we are using randomized
24 controlled studies and systematic reviews today as
25 our discussion platform does not negate the potential

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1 of other appropriately chosen study designs to also
2 provide answers to our questions. The use of
3 randomized controlled trials may very well be
4 unsuitable in certain indications, and as you just
5 saw, today our panel will be discussing other
6 research design strategies.

7 The larger point that I am making here is
8 that study designs and all the other specific
9 examples that are used to illustrate our data points
10 today have their own unique advantages and
11 disadvantages that make them applicable or not to
12 various situations. CMS does not endorse design
13 methods, outcome measures or the like as appropriate
14 to use. Instead, our discussion today is to focus on
15 those over-arching design and methodologic concerns
16 that we all need to bear in mind in order to make the
17 best coverage decisions possible for our
18 beneficiaries.

19 Now having said that, let's return to our
20 example, the randomized controlled trial. One of the
21 reasons researchers use randomization is that if it
22 is applied properly, it lessens bias. Bias is
23 anything that can affect the results of a clinical
24 investigation, anything besides the intervention that
25 you are studying. In the randomization process the

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1 investigator is trying to make his or her two
2 separate groupings of people as comparable as
3 possible, so that at the end of the clinical trial,
4 if one group is found to have a better outcome than
5 the other, we should again be able to logically
6 conclude with some confidence that one intervention
7 is better than the other.

8 In many of the studies that we see at CMS
9 the research groups are randomized, usually for age
10 and gender. However, people who have had strokes are
11 a heterogeneous or diverse population. Therefore in
12 a randomized controlled trial, it may not be enough
13 to just randomize only for age and gender. You may
14 have to consider other factors like the etiology or
15 the cause of the stroke, the type of injury caused by
16 the stroke and the functional and emotional
17 consequence of that injury. You may have to consider
18 the health status of your subjects, their social and
19 cultural environments, all depending on the
20 characteristics which might affect the outcome of
21 your study.

22 Consider for example that after a stroke,
23 people commonly have trouble walking. The cause of
24 this could be for one of many reasons. Some people
25 can't walk because of either muscle weakness or

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1 paralysis. Others can't walk because of spasticity,
2 others not because they can't move their legs but
3 because they can't coordinate this movement with the
4 rest of their body. Some can't walk because they
5 can't understand the words that their therapists are
6 using to try to communicate to them as they reeducate
7 them in the skill. And some people may need more
8 practice than they can receive in their therapy
9 program, but they don't have family members or
10 friends who can help them with this. And some people
11 come to their stroke with multiple medical problems
12 like heart and lung disease that limit their
13 capability to walk again no matter how hard they try
14 or how much they attempt to practice.
15 Any one of these or similar factors can
16 influence the outcome of a study, yet be external to
17 the actual effect of the intervention. Therefore, it
18 is important to think of these factors at the
19 beginning planning stages of research in order to be
20 able to present unbiased results at its conclusion.
21 Now, suppose you have gone to all the
22 trouble to make certain that your groups have been
23 successfully randomized and therefore are comparable
24 to each other at the beginning of your trial. You
25 certainly would want to keep them that way throughout

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1 the entire study except of course for the
2 intervention itself. And so the groups have to be
3 treated equally during the trial.
4 We have noted that in the area of
5 neurorehab research there are some different and
6 perhaps unique types of factors that can cause
7 difficulty in this area. Oftentimes technology needs
8 to be taught to patients during therapy sessions. So
9 some of the challenges that can factor into a
10 neurorehab study result are represented by questions
11 like, did the two groups receive the same type of
12 therapy save for the intervention itself? Did they
13 receive pertinent therapies in the same order? Did
14 the study groups receive the same frequency,
15 intensity and duration of therapy? Did the patients
16 obtain their treatments and final evaluations from
17 professionals with equal levels of skill and
18 experience? Did they all perform their therapies in
19 the same type of setting, and if performed in
20 different institutions of the same type, did all the
21 institutions in the trial provide their patients with
22 the same resources? Granted, these variables are
23 very difficult to tackle in a clinical trial, but do
24 need to be addressed in some fashion to provide
25 confidence that every attempt has been made to

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1 separate the impact of outside influences or unequal
2 treatment from the actual results of the
3 investigation.

4 Another factor that can undermine the
5 quality of research by causing an unintentional
6 difference between the two groups is that the
7 individuals participating in the study may be at
8 different points in time in terms of their recovery
9 from their strokes. Physicians are aware that some
10 patients can show the ability to recover either fully
11 or in part spontaneously, meaning without medical
12 help of any kind after a stroke, usually over the
13 first six to 12 months.

14 So suppose for example more people who
15 were recovering naturally were in the intervention
16 group, as opposed to the group that used the old
17 technology, and suppose at the end of the study the
18 intervention group did better than the group using
19 the old technology. CMS would ask, was the better
20 outcome because of the new technology used, or would
21 it have happened anyway because the people in the
22 group were improving on their own. So to make
23 certain that, again, the intervention is the only
24 effect influencing the results of the study,
25 investigators must consider an appropriate strategy

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1 in their study design to account for timing of
2 recovery.
3 There can be many other sources of bias in
4 a research study. One of the most devious is
5 opinion. Most of us if included in a research study
6 would come to the table with some preconceived
7 notions. For example, it might be my opinion that
8 because the technology is new or expensive or has
9 been heavily marketed, that it just has to be better
10 than the old way of doing things. If I then know
11 that I am receiving the experimental intervention as
12 opposed to the same old same old, I might just feel
13 better because I expect to, that's just human nature.
14 But it is, however, not a fair evaluation of the
15 technologies at hand.
16 Therefore, consideration needs to be
17 included in the study to reduce this sort of biased
18 effect. Where possible, this can be accomplished
19 through blinding. Blinding or masking, as some
20 people call it, means that the people who have a
21 stake in the study like the investigator and the
22 patient do not know who is getting the new treatment
23 and who is not until the study is completed. Again,
24 this can help prevent an external influence like
25 opinion from interfering with the actual facts of how

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1 the study results are interpreted. Admittedly,
2 though, blinding is sometimes difficult to accomplish
3 in the study of new technology, but the concept
4 cannot just be rejected out of hand immediately.
5 Again, patient selection criteria are also
6 important to consider when planning a study. It
7 doesn't make sense to include in your study groups
8 people who are not typical of the real world
9 population that will be expected to use the new
10 technology if it is approved. Therefore, CMS needs
11 to know the relevancy of the procedure presented to
12 its beneficiaries, those who are 65 or older, those
13 who are disabled, and those who are experiencing
14 end-stage renal disease. Inclusion of these folks
15 into any study submitted to CMS should be considered
16 so that we can see the generalizable nature of your
17 work to the Medicare population.
18 Another concern for CMS is when progress
19 should be measured. CMS is mindful of the durability
20 of any effect that a new technology might have. A
21 durable study result is one that is relatively long
22 lasting, it gives an idea to us of the usefulness of
23 the technology. Many times study findings are
24 measured at the beginning of the period of treatment,
25 perhaps during that period, and finally at the end of

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1 the treatment period, and then never again. In this
2 case we would have no information to evaluate these
3 findings, to see if they are really useful to our
4 patients not just while they're undergoing treatment,
5 but also in their normal surroundings as they go
6 about living their lives again. Durability of an
7 outcome is a helpful means for us by which to
8 evaluate clinical benefit.

9 The choice of a comparator is also very
10 important in any study. What is a comparator? Well,
11 consider that if a new technology is supposed to be
12 better, then it's supposed to be better than what,
13 and it is the what that is the comparator. The
14 definition of an ideal comparator is the best
15 available treatment in the field, given together with
16 the best overall care of the patient. Because when
17 undertaking a clinical trial of any study design, the
18 investigators do so because they are reasonably
19 uncertain if technology A or technology B provides
20 the better service to the patient. After all, no
21 patient should be subjected to a research group where
22 it is already certain that one treatment is inferior
23 to the other. So ideally the comparator should be no
24 worse than the most effective treatments already on
25 the market. To evaluate a new technology against a

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1 comparator already known to be substandard in its
2 treatment abilities would make a study at its best
3 greatly flawed, and at its worst, unethical.
4 And as we are all trying to decide if new
5 and improved is better than old, just how do we do
6 that? What is it that is measured to demonstrate the
7 success of a new technology? There are at least
8 hundreds of outcome measures that have been used in
9 the field of neurorehabilitation to gauge patient
10 improvement or the lack therefor, but different
11 outcome measures provide different types of
12 information. How do you choose?
13 Particularly in the realm of technology
14 research, CMS is looking for outcome measures that
15 describe a clinically relevant result. Clinically
16 relevant is a difficult term to get your arms around.
17 I just want to bring to your attention an example of
18 a framework that can help you consider this concept
19 as you go about choosing your outcome measures. The
20 World Health Organization's International
21 Classification of Functioning Disability and Health,
22 or the ICF as it's known, considers three levels of
23 functioning and the interconnected environmental
24 background that are important in describing the
25 health and health-related status of any given person. The

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1 three levels of functioning basically describe the
2 bodily structure of the individual, the whole person,
3 and then the whole person within his or her social
4 context.
5 The first level of functioning called body
6 functions and structures relates to just that, the
7 physiologic processes and anatomic parts of our
8 bodies and the changes that occur after our bodies
9 are affected by injury or disease. Some examples of
10 the components of this area are our mental processes,
11 our muscle power, our muscle strength, our visual
12 function, our joint mobility, range of motion, and
13 the status of our muscle tone.
14 The second level of ICF functioning
15 considers the person as a unit or as a whole and is
16 pretty much defined by the activities or tasks we
17 perform, whereas the ICF's third level of
18 description, functioning of an individual within the
19 context of society, is portrayed by the way we
20 interact or participate in society, the roles we play
21 among our family, our friends and our employers, for
22 example.
23 These are a few examples of the activities
24 and relationships that we all engage in that further
25 define these two realms, the activities realm and the

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1 participation realm of the ICF. As you can see, they
2 denote our basic activities of daily living like
3 dressing and walking and toileting, as well as our
4 communication skills and the relationships we have
5 within our families and our communities.
6 The ICF looks at all these levels of
7 functioning, not only as a continuum but also as a
8 set of forces that have effects upon each other.
9 Different research questions might be considered as
10 ways of moving between these levels of functional
11 definitions. Which outcome measures are chosen for
12 study, then, depends on the question being asked.
13 Particularly in the realm of neurorehab technology
14 research, CMS is mostly looking for outcomes and
15 outcome measures that describe a result that is
16 helpful to the patient by improving their ability to
17 perform some sort of task that represents an activity
18 of daily living. Usually, then, that outcome measure
19 must be descriptive of a function that is related to
20 personal care or independent living.
21 So for example, it might be nice if you
22 looked for, in a new device, you look for something
23 that increases leg strength or joint mobility in a
24 stroke patient, strength and range of motion being
25 measures of bodily structure and function. But what

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1 might be really interesting is if this documented
2 gain in strength or joint mobility was sufficient to
3 allow the individual to walk further or to get on and
4 off a commode, and do either or both of these two
5 tasks with more independence and increased safety
6 than before. So in your study it would be reasonable
7 to choose outcomes that would measure the
8 accomplishment of both bodily function and activities
9 in the ICF framework.

10 My point here is that as you think about
11 the outcome measures you will use in your data
12 collection, it makes sense to bear in mind the
13 interrelationships between all the health-related
14 consequences of a disease process, and consider
15 taking into account several types of measurements
16 that have relevance to your study question and to the
17 functional concerns of your patient population.
18 Which outcome measures are used depends of
19 course on the goals of the study, and would certainly
20 be expected to be different for different research
21 questions. But the outcome measures chosen do need
22 to have scientific credibility, and that credibility
23 should be authenticated in most circumstances for use
24 in the population to which the measures will be
25 applied. And certainly in larger populations of

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1 impaired individuals such as those who have
2 experienced a stroke, these outcome measures should
3 be authenticated specifically.
4 Within that realm CMS will pay attention
5 to these characteristics of the outcome measures at
6 least. Their validity, the ability of the outcome
7 measure to measure what it says it's supposed to
8 measure. The reliability, the degree to which the
9 measurement provides consistent and reproducible
10 results when it's used in equivalent conditions. And
11 the responsiveness of the measure, the degree to
12 which it can detect change. We also will want to
13 know that that change is not trivial but is
14 important, significant and worthwhile to the
15 healthcare status of the patient. These
16 characteristics of outcome measures are known as
17 their psychometric properties and they are absolutely
18 essential to the demonstration of a useful purpose of
19 a new technology.
20 I hope that I have now brought everyone up
21 to speed as to why we are here today, as well as
22 given enough background material to make today's
23 presentations informative. Let me close by saying
24 that an event like this does not happen through the
25 efforts of only a few people, and I would like to

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1 thank my CAG team who have supported me through this
2 endeavor. I would also like to thank our
3 contributing team members from the Agency for
4 Healthcare Research and Quality. I would also like
5 to thank those who diligently worked on the
6 technology assessment, and finally, last but not
7 least, we thank our MedCAC panel members who today
8 will recommend to all of us how to best improve and
9 interpret the information that Medicare utilizes to
10 enhance the healthcare outcomes of our beneficiaries.
11 At this point I want to say thank you to
12 all of you, and I would like to introduce to you
13 Dr. Mark Oremus and Dr. Lina Santaguida of the
14 McMaster University Evidence-Based Practice Center.
15 They will be presenting our technology assessment.
16 DR. OREMUS: Good morning everyone, it's a
17 pleasure for both Dr. Santaguida and myself to be
18 here today to speak to you about our technology
19 assessment, and we'll get right into it here with a
20 brief background. Dr. Miller had already mentioned
21 some of these things so I will go through the next
22 couple of slides very quickly.
23 In the United States there are
24 approximately 600,000 incident cases of stroke
25 annually, and strokes are the third leading cause of

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1 death in the U.S. They are also the second most
2 common cause of disability. Two-thirds of the
3 persons who suffer a stroke will actually survive the
4 stroke episode but half of the survivors go on to
5 have permanent disabilities.
6 The clinical consequences of stroke are
7 variable and they are influenced by the location of
8 the stroke in the brain and by the extent of cell
9 damage, and the complications from stroke span a wide
10 range of domains. For the purposes of our technology
11 assessment we were interested in six of these domains
12 which I have listed there, ambulation, quality of
13 life, activities of daily living, cognition,
14 communication, and dysphagia.
15 The efficacy of stroke rehabilitation
16 interventions should be evaluated using
17 evidence-based practice, and that is the use of the
18 best available evidence to make decisions about
19 patient care, and this maps into the methodologic
20 flavor of this meeting, because obviously a strong
21 research methodology is going to enhance the quality
22 of the evidence.
23 So the purpose of our technology
24 assessment was to evaluate the methodological quality
25 of published studies in stroke rehabilitation and we

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1 used a series of eight evaluation criteria. Just to
2 resolve any confusion, Dr. Miller had mentioned ten
3 criteria, but on this slide some of those ten
4 criteria are simply combined, so that's why we have
5 eight criteria here, but it's the same as was
6 outlined in the previous presentation. So our
7 evaluation criteria included things such as study
8 design, patient selection, randomization and
9 blinding, and others which I won't go through right
10 now but we'll talk about them as we progress through
11 the presentation.

12 We decided to examine the published
13 literature to assess the methodological quality of
14 studies in stroke using two methods. The first
15 method is called purposive sampling and the second
16 method was a review of reviews.

17 For the purposive sampling approach we
18 searched three medical databases over the last five
19 to eight years to obtain up to 20 of the most
20 recently published articles in our six domains of
21 interest. I say up to 20 because in some instances
22 we could not find 20 articles, and when we found more
23 than 20 articles we decided to cap the number at 20,
24 again, because our interest was in methodology and we
25 felt that more recently published articles would be

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1 more likely to have more of the cutting edge, most
2 up-to-date methodology used in this particular area.
3 So how do we go about getting the
4 articles? Well, we did our database searches and
5 retrieved a certain number of citations. So we
6 decided to screen these citations using several
7 inclusion and exclusion criteria. We went through
8 two levels of screening, the first being a title and
9 abstract level. Articles that passed that level of
10 screening went on to what we called full text
11 screening. And articles that passed the full text
12 screening level were abstracted, and we abstracted
13 data on those eight evaluation criteria.
14 For our results of the purposive sampling
15 we summarized the abstractive data into tables and
16 charts and we also selected two studies from each of
17 the six domains of interest and we provided in-depth
18 summaries and descriptions of those two studies.
19 The second methodological approach we used
20 in our technology assessment was called a review of
21 reviews, and in order to conduct the review of
22 reviews, we basically assessed the methodology of
23 systematic reviews and the individual studies that
24 were appraised within these reviews. To obtain
25 systematic reviews we searched three medical

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1 databases over the last eight years to obtain
2 relevant studies and the methodological quality of
3 our systematic reviews and the studies in those
4 reviews were summarized in tabular form.
5 So our results: For the purposive
6 sampling approach, our initial literature search
7 retrieved 1,674 citations, and 127 of those citations
8 passed our first level of screening. Of those 127,
9 12 were duplicates, four were outside the range of
10 the 20 most recently published studies in a domain,
11 and one of the citations was just not retrievable, so
12 110 advanced to full text screening. And at the full
13 text screening stage we excluded a further 11, so we
14 abstracted 99 articles.
15 So now I'm going to go through a broad
16 summary of what we found in terms of the methodology
17 of those 99 abstracted studies. So in this slide
18 here you can see that most of the 99 studies were
19 randomized controlled trials. In terms of patient
20 selection, all but two of the 99 studies reported
21 both the inclusion and exclusion criteria used to
22 select their sample, as well as rudimentary sample
23 characteristics such as age and sex. In the quality
24 of life and dysphagia domains, there was one study
25 each that only reported one of those two categories,

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1 but at least all of the studies reported one.
2 In terms of randomization, almost of the
3 all of the randomized controlled trials indicated in
4 the methods section that their studies were actually
5 randomized, and there was 100 percent reporting in
6 all of the six domain areas except for quality of
7 life and dysphagia.
8 In terms of blinding in the randomized
9 controlled trials, approximately 75 percent of the
10 RCTs reported that there was some blinding. However,
11 in the cognition domain reporting was poorest with
12 less than 50 percent of the authors of these studies
13 reporting that there was blinding.
14 Now looking at blinding in terms of both
15 the randomized controlled trials and the
16 observational studies which can include case control
17 or cohort studies, approximately 75 percent of all of
18 the studies described the type of blinding, and what
19 I mean by type of blinding is they indicated who was
20 blinded, was it just the outcome assessor or the
21 outcome assessor and the patient.
22 So now this slide will actually reveal to
23 you what type of blinding was used in the study. So
24 approximately 60 percent of the studies contained
25 blinded outcome assessors, that is, the person who

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1 was assessing how the patient was performing was
2 blinded. Patients, healthcare providers and data
3 collectors were reported as blinded in less than 50
4 percent of the studies.
5 Approximately 80 percent of the studies
6 identified the professional background of the person
7 who was charged with actually delivering the
8 rehabilitation therapy. In terms of the timing of
9 the intervention, that is at what time post stroke is
10 the intervention actually first delivered, the timing
11 varied widely. Generally it fell within a range of
12 zero to three months post stroke, but many studies
13 did not report the timing of the intervention post
14 stroke.
15 In ambulation, 100 percent of the studies
16 actually did go and report the timing. For frequency
17 and duration of intervention, a majority of the
18 studies reported both the frequency and the duration
19 of the rehabilitation therapy. However, half of the
20 studies in the dysphagia domain reported neither. In
21 terms of length of patient follow-up, again, they
22 varied widely from study to study and from domain to
23 domain. Typical follow-up was between one to 12
24 months. However in the quality of life domain,
25 follow-ups tended to last longer than 12 months.

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1 Eight of the 99 abstracted studies contained no
2 reported length of follow-up whatsoever.
3 Regarding prior and concomitant treatment,
4 slightly more than half of the studies did not report
5 prior or concomitant treatment that might be relevant
6 when you're assessing the efficacy of stroke
7 rehabilitation therapy. This was the poorest
8 reported key characteristic of the 99 abstracted
9 studies.

10 In terms of the standard treatment
11 comparator, virtually every study contained some
12 report of details of the standard treatment and
13 that's why, because reporting was so good in this
14 area, that we did not give a graph.
15 For psychometric properties, we can see
16 that in the ambulation domain there were 45 different
17 instruments used in the studies of ambulation.
18 Approximately 20 of these studies contained reports
19 of whether the instruments had their psychometric
20 properties in stroke. Now I have to clarify
21 something here. When we assessed whether these
22 instruments had psychometric properties in stroke, we
23 looked at whether the authors of the abstracted
24 studies or the authors of the systematic reviews
25 reported whether the instruments they used actually

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1 had their psychometric properties in stroke. So
2 approximately 20 in ambulation had psychometric
3 properties as reported by the authors of the
4 ambulation studies.
5 For quality of life, again, 45 different
6 instruments were used to assess quality of life, and
7 approximately 25 had psychometric properties in
8 stroke. Very, very few of the authors reported
9 details of whether the instrument they used had an
10 established minimum clinically important difference
11 in stroke.
12 In terms of activities of daily living,
13 there were 25 different instruments used and
14 approximately 15 were reported to have psychometric
15 properties in stroke.
16 For cognition we're back up to that number
17 of 45 instruments, but only three instruments were
18 said by study authors to have had psychometric
19 properties in stroke. I should also point out that
20 more instruments may have had psychometric properties
21 established in stroke, but we are relying on whether
22 the authors of the studies indicated so. And none of
23 the authors of the activities of daily living or
24 cognition domain studies reported whether any of the
25 instruments they used had established minimum

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1 clinically important differences in stroke.
2 For the communication and dysphagia
3 domains, there was absolutely no information
4 presented by study authors on whether any of the
5 instruments they used had psychometric properties in
6 stroke.
7 For ICF domains we looked at whether the
8 authors of the studies reported what domains of ICF
9 the instruments they used mapped onto, and when the
10 authors of these studies made these reports, we found
11 that the instruments they used tended to map onto one
12 of three ICF components, function, activity or
13 participation. So looking at the four domains where
14 psychometric properties were reported for stroke, in
15 the ambulation, quality of life, activities of daily
16 living and cognition categories, we can see that a
17 majority or a plurality of the instruments used were
18 not mapped onto an ICF domain by the authors of the
19 studies.
20 For three of these four domains, activity
21 was the most popular category of ICF when the
22 instrument was mapped onto such a category, the one
23 exception being in cognition where we only had three
24 instruments where psychometric properties were
25 identified, and so two of them mapped onto the ICF

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1 category of function.

2 I also talked at the outset of the

3 presentation that we did an in-depth summary and

4 review of two studies per domain. We found that when

5 we reviewed these in-depth studies, 12 in total, we

6 found that the methodologies of these studies

7 generally coincided with the aggregative results that

8 I just presented. So for the purposes of this

9 presentation, I'm not going to present the results of

10 the summaries of the specific studies.

11 So the next section of the presentation is

12 going to discuss the results of the review of reviews,

13 and my colleague Dr. Santaguida is going to take over

14 and she's going to present the review of review

15 results. She's also going to present our discussion

16 and our conclusions.

17 DR. SANTAGUIDA: Good morning. So what we

18 see on this screen here is a flow diagram which is

19 typically presented in systematic reviews, and we see

20 that we started off with 949 titles and abstracts

21 which we initially screened to see if they were on

22 topic. And from that, 204 citations were received

23 and evaluated at full text, and you can see all the

24 reasons why we excluded citations or publications at

25 the full text level.

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1 Our final number was 36 systematic reviews
2 of which 16 were Cochrane based and 20 were not.
3 Within the systematic reviews, we again looked very
4 carefully at how each of the reviews evaluated or
5 critically appraised the studies eligible for each of
6 the reviews. We looked very closely at what the
7 criteria were that they evaluated and if they used a
8 standardized checklist, and then where possible
9 within the systematic reviews, if they provided
10 individual study data with respect to quality
11 assessment. So for example, if they evaluated ten
12 randomized controlled trials on ten quality internal
13 validity criteria, then we looked to see what
14 proportion of those studies had changed the criteria
15 that they evaluated.

16 What you see here is, on the X axis we see
17 the different criteria, the quality criteria that we
18 looked at for each of the reviews, and then on the
19 Y axis we see the proportion of criteria that were
20 either not evaluated within the systematic reviews or
21 not achieved. So for example, with the dark colored
22 bar graphs which are from the Cochrane reviews, we
23 see that one category is empty, and that is for
24 allocation concealment within the Cochrane reviews.
25 That indicates that that particular quality criteria

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1 was evaluated in all systematic reviews from the
2 Cochrane database, but we can also see that some
3 criteria were not achieved or not evaluated in some
4 of these reviews. For example, co-intervention and
5 contamination was not well evaluated in either
6 Cochrane reviews or non-Cochrane reviews. Similarly,
7 adverse events. I realize it's a little bit of a
8 busy slide but you can sort of see the idea.
9 So in looking at the systematic reviews we
10 noticed that 38 percent of the Cochrane reviews did
11 use a standardized checklist, of which the majority
12 of these checklists had psychometric properties in
13 the literature, and 78 percent of the non-Cochrane
14 reviews used standardized checklists. One of the
15 most frequently used standardized checklists was the
16 PEDro scale which, and they used either the nine or
17 11-item version, and the PEDro scale is specific to
18 randomized controlled trials, and you can see that
19 the domains, the quality domains that are part of
20 this particular scale, so for example there are three
21 items relating to blinding, and there are two items
22 relating to outcomes, and so on. The manner in which
23 some of the studies that they evaluated within these
24 systematic reviews achieved this criteria, as you can
25 imagine, varied widely between the studies because

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1 there was a variety of stroke rehabilitation
2 therapies that were evaluated within these systematic
3 reviews.

4 We also searched for reviews on outcomes
5 specifically used within stroke and we found five
6 such reviews that focused on outcomes in stroke.
7 There was a range of studies that were included
8 within these specific systematic reviews that varied
9 from 32 to 357 included studies. The year of
10 inclusion for these systematic reviews on outcomes
11 also varied from 1966 to 2005. One of these reviews
12 focused on acute stroke and the use of drugs. Three
13 of these reviews looked at health-related quality of
14 life outcomes, and one focused on all outcomes used
15 to evaluate walking.

16 So, there were several methodological
17 points to consider when evaluating studies in stroke
18 rehabilitation. We believe that RCTs or
19 observational studies, that is to say a study design
20 that has a comparative group, are ideal for
21 evaluating stroke rehabilitation. We believe it's
22 important that the sample characteristics of subjects
23 should be presented very clearly and hopefully in a
24 table format and stratified by treatment group. We
25 believe that the inclusion and exclusion criteria

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1 should be exquisitely stated within the study
2 methods, and that the details of randomization and
3 blinding, those details related to the potential for
4 bias should also be clearly stated, reported in
5 studies.

6 From the purposive sampling, again, here
7 are some points that we think you should consider,
8 that the authors should report in greater detail the
9 type of professional delivering the therapy, the
10 timing and frequency and duration of the
11 intervention. They should report the length of the
12 follow-up, prior and concomitant treatments. The
13 comparator treatment, again, should be very clearly
14 described. And of course, the outcome instruments
15 selected to evaluate the rehabilitation therapy
16 within the study should use measures that have
17 psychometric properties established within the stroke
18 population.

19 With regard to the review of reviews,
20 there were a variety of stroke rehabilitation
21 interventions that were evaluated within the
22 systematic reviews, and the majority of these reviews
23 did not restrict the inclusion of studies by the type
24 of outcome. Usually the restriction was by the type
25 of therapy that was being evaluated. Most of the

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1 reviews that included randomized controlled trials
2 scored very high with regards to quality criteria for
3 undertaking a good systematic review. The majority
4 of reviews in terms of quality criteria that they
5 evaluated within their eligible studies looked at
6 randomization, blinding, withdrawals, dropouts.
7 Fewer reviews evaluated very carefully or presented
8 information very carefully about the comparability of
9 the groups within the eligible studies, adverse
10 events, co-intervention and contamination. And many
11 of the reviews indicated that blinding of the patient
12 and the provider was not possible for stroke
13 rehabilitation.

14 With regard to the review of outcomes, a
15 variety of outcomes have been used to evaluate the
16 same attribute of interest, and from these review of
17 outcomes specific to stroke it would seem that there
18 is no single outcome that can likely capture all
19 relevant dimensions of an attribute of interest, and
20 that is to say that these attributes are
21 conceptualized in quite complex ways. Also, there
22 was a suggestion very much that if you're interested
23 in evaluating a particular attribute, for example
24 walking, then you should evaluate all components of
25 walking, all components of that particular outcome of

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1 interest, walking outside, walking inside, walking on
2 uneven ground and so on and so forth. It shouldn't
3 just be walking in one dimension like walking
4 indoors, in a rehabilitation study.
5 There was a very strong recommendation in
6 the review of outcomes to select outcomes that had
7 established psychometric properties, which we've
8 discussed already, and of course to consider very
9 a priori what would be a clinically meaningful change
10 as opposed to a statistically different change.
11 Also, their recommendation was to consider what we
12 called floor and ceiling effects, which are simply in
13 part related to the attributes of the outcome that
14 you select to measure what you're interested in
15 evaluating, and also some very practical
16 administration issues when choosing the outcomes.
17 The timing of the outcome measurement, again, should
18 be justified, and some consideration of the time
19 points in which you measure attributes within the
20 patients, you should take into consideration the
21 natural history of stroke recovery.
22 There are I'm sure several design
23 challenges faced by researchers undertaking the
24 evaluation of stroke rehabilitation therapies, and
25 one of these of course is selecting and justifying

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1 the comparator treatment. You know, of course as
2 Dr. Miller alluded, the comparator treatment should
3 be one that is the best currently available relative
4 to the treatment of interest, because if you choose
5 something that you know a priori is not effective,
6 that's clearly not a fair comparison. So selecting
7 the appropriate comparator and justifying that is
8 very important, and providing a theoretical rationale
9 as to why the treatment and when the treatment may be
10 having an impact in the recovery of stroke would also
11 be very important in providing that justification for
12 the comparator.

13 Very often in stroke rehabilitation there
14 is a situation that we call multimodal type
15 treatments versus unimodal. Clinically most
16 rehabilitation therapies are what we would classify
17 as multimodal, they have lots of small components put
18 together that make sense clinically, and so sometimes
19 this can present a challenge in terms of describing
20 these therapies but also in evaluating them. There's
21 some implications with the complexity of the therapy
22 that should be better described and better justified.
23 Also, we recognize that a lot of times in stroke
24 rehabilitation, although from a methodologic
25 perspective you seek to standardize the therapy,

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1 there are situations where it makes sense clinically
2 to adapt the treatment somewhat to a particular
3 individual, and so when that has to occur in the
4 stroke rehabilitation therapy, that that be better
5 documented and better reported.
6 The other challenge I think that we
7 determined from looking at the literature was, we did
8 not notice that there was a consensus on how the
9 timing post stroke was defined between studies. We
10 think that there needs to be a better definition of
11 what people mean exactly when they say acute, you
12 know, subacute and chronic, because clearly we did
13 not find a consensus with regard to this in the
14 studies or the reviews that we evaluated.
15 We believe that there has to be a much
16 better description of the care provider
17 characteristics and possibly even the patient's
18 provider interactions because that might be something
19 very important depending on the type of stroke
20 rehabilitation therapy that is being applied, with
21 some consideration to reporting about the adherence
22 to the therapy. There needs to be a better
23 description of the system within which the care is
24 provided. These are all aspects like Dr. Miller
25 alluded to in the first presentation. And also the

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1 physical environment in which the physical
2 rehabilitation is taking place. And if possible,
3 a priori identification of subgroups who may respond
4 differentially to the therapy.
5 We recognize that as researchers who look
6 at numerous publications that we are always limited
7 when we critically appraise a study in judging
8 whether the researcher actually did something in
9 their study design or in undertaking their study that
10 limited the potential for bias, or that they simply
11 didn't report it. And so for this very reason,
12 within the research community and within the journal
13 editorial community they have standards in which they
14 ask people who are reporting their research to have a
15 minimum amount of information.
16 And these, the examples that I have here
17 is the CONSORT statement which is applicable to
18 randomized controlled trials, and the STROBE
19 statement which is applicable to observational
20 studies. And what these statements indicate is the
21 minimum amount of information that you need to
22 indicate in your publication that would allow others
23 reading your publication to know what you did or did
24 not do to minimize bias. So again, if people adhere
25 to the CONSORT or the STROBE, it makes it easier for

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1 us to determine if, you know, they eliminated bias,
2 but it doesn't necessarily mean that they selected
3 the right strategy to indeed do that in their
4 research design.
5 This technology assessment had several
6 limitations that we want to point out. One is that
7 we only looked at publications in the English
8 language. For the purpose of sampling, we selected
9 comparative study designs. We selected a priori a
10 subset of internal validity criteria to evaluate all
11 the studies irrespective of the rehabilitation
12 therapy that they used, and so we assumed that the
13 therapy did not have an impact because we focused on
14 the design criteria. Also as Mark mentioned, we
15 assessed the psychometric properties of the outcomes
16 in the pool of publications that we looked at based
17 on the references that they provided within the
18 publications themselves.
19 So what did we learn at the end of this
20 technology assessment? Well, we found that many
21 researchers did employ the randomized controlled
22 design to evaluate stroke therapies and that many of
23 these trials did have very positive, scored very well
24 with respect to some of this quality criteria.
25 However, there were a few problems that we think

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1 researchers need to pay attention to, and inadequate
2 reporting of the criteria that I have listed here,
3 the randomization, the comparator treatment, the
4 adverse events, inter-group comparability, we think
5 that that can certainly be better reported. And
6 again, we think that the justification for the
7 selection of the comparator should be better
8 described.

9 Based on the therapies that we observed in
10 this technology assessment, blinding by these authors
11 was consistently shown to be difficult to achieve,
12 blinding of the provider and blinding of the patient.
13 We also noted that ample size was sometimes an issue
14 in some of these studies. Clearly if a study sample
15 size is too small, it's very difficult to have what
16 we call, you know, power as to the attribute which
17 allows you to detect a change. And then many of the
18 publications that we looked at also didn't really
19 provide information about the minimally clinically
20 important difference which is an attribute of the
21 outcome measure, and helping us to understand the
22 nature of the improvement that they measured. Also,
23 there was problems with contamination and
24 co-intervention.
25 Many of the outcomes reported in the

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1 publications that we evaluated did not have
2 established psychometric properties within the stroke
3 population and we think that that's very important.
4 Also, many authors did not necessarily report the
5 psychometric attributes of the outcomes that they
6 selected for their study. We think that, you know,
7 when selecting outcomes, we recognize that there's
8 issues of practical administration that the authors
9 need to consider, the validity of the self-report
10 instruments, and also the rationale for the timing of
11 when the measurements occurred.
12 So I think what we observed in the
13 publications that we evaluated for this technology
14 assessment is that we did find some good quality
15 research for stroke rehabilitation therapies, but we
16 still think there's room for improvement in some of
17 the criteria that we've identified. Thank you.

18 DR. SATYA-MURTI: We have about five
19 minutes for questions, it should be confined to the
20 actual topic and not commentaries. I had a very
21 brief question. We heard you say that randomization
22 was not as good as we would have liked to see it and
23 how difficult it is to randomize and blind, and yet
24 two-thirds of your Cochrane reviews have good
25 randomization. How did they overcome the

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1 heterogeneity of the stroke population in these
2 randomization studies?
3 DR. OREMUS: We found at least in the
4 purposive sampling section, which was my section of
5 the report, that the randomization was just general
6 randomization. And we almost had to come to that
7 conclusion because although many of the published
8 articles reported that the studies were randomized,
9 that's all they reported, that there was
10 randomization. They did not go in, the authors of
11 these studies did not go into depth and indicate how
12 they randomized, whether they took any issues into
13 consideration when they randomized, was there some
14 sort of a stratified randomization. They didn't go
15 that far into the randomization, so it's very
16 difficult for us to be able to assess how the
17 heterogeneity of stroke populations was assessed via
18 the randomization itself.

19 DR. SATYA-MURTI: So we have to -- almost
20 to the end of your presentation, you said two-thirds
21 of the studies had randomization, so I just wondered
22 how sure can you be of that considering, again, just
23 basic age, sex, base diagnosis, carotid occlusion,
24 that's really not, you know, for stroke
25 heterogeneity, is it?

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1 DR. OREMUS: Unfortunately one of the
2 issue when we were evaluating methodologic quality of
3 studies is since none of us were there when the
4 actual study was conducted, we have to rely on what
5 the authors report. So when we say that two-thirds
6 were randomized, we're really going by what the
7 authors said they did, and as I just indicated a few
8 minutes ago, they really said we randomized but they
9 didn't go into depth. So it's very hard to take what
10 they reported in their methods section and make
11 judgments about how they addressed heterogeneity via
12 the randomization. It's a very difficult leap to
13 make that assessment.

14 DR. SATYA-MURTI: Thank you.

15 DR. GRANT: You noted quite a few studies
16 that by their nature lacked blinding. My question
17 for you is, how much of a threat to the validity of
18 the studies is your sense from reviewing those papers
19 does that pose, how much potential bias, and what
20 kind of efforts were made to account for that if in
21 fact that was the case?

22 DR. OREMUS: In the 99 abstracted studies
23 we found that many of the authors demonstrated a
24 cognizance of the issues surrounding blinding, so
25 that's certainly something positive to reflect upon.

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1 In general, attempts were made to blind the outcome
2 assessor because that is perhaps the one area where
3 an individual researcher could most easily address
4 some of the biases that arise out of a lack of
5 blinding, by trying to hide the assessor from what
6 treatment the individual is receiving.
7 At the same time they also indicated that
8 in many stroke studies it was quite difficult to
9 blind the patient or the person who was delivering
10 the therapy. That's just a limitation, and of course
11 there could be biases arising out of that. For
12 example, knowing which treatment you are giving to
13 someone and knowing the hypothesis of the study could
14 influence how an individual may regard the treatment.
15 But it's very difficult to, based on what was
16 reported in the studies, for us to assess whether
17 those biases actually had an impact on the results.
18 That's, again, another leap that we can't make based
19 on what we assessed. It's very difficult for us to
20 assess how those biases may have actually impacted
21 the studies. But there was, there were attempts to
22 try to mitigate biases based on what we saw.
23 DR. PAUKER: I have two questions, both
24 for Mark. How do you insure for the original sample,
25 do you know if you see it in a few studies, how can

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1 you determine if it was not stated in the studies,
2 and it should be in there if there were two people
3 making the judgments or three people, how do we be
4 sure that you have a valid study reported in there?

5 That's question one.

6 Question two, you reported a whole bunch
7 of individual criteria, what is in every sentence,
8 but how often do the studies, be it two, three, four,
9 five, do they individually establish the criteria?

10 If you could comment on both of those
11 questions.

12 DR. OREMUS: Okay. For the first issue,
13 that was related to study selection?

14 DR. PAUKER: Yeah.

15 DR. OREMUS: This report was a bit of an
16 interesting report because unlike many systematic
17 reviews that we would normally conduct, we weren't
18 looking at efficacy, the mandate was to look at
19 methodology. So our primary concern was selecting
20 recently published studies in stroke rehabilitation
21 so that we could examine them from a methodological
22 perspective. So our funnel of selection was
23 basically to assess whether or not the studies we
24 captured in our broad literature research actually
25 dealt with stroke rehabilitation, and we basically

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1 allowed any study into our assessment as long as it
2 did deal with stroke rehabilitation therapy, again
3 from a methodological perspective. We wanted to cast
4 a broad net, and I was just going to say, as Lina had
5 mentioned, that one restriction which was very
6 important was that it had to be a comparative study.
7 So if it dealt with stroke rehabilitation, if it was
8 comparative in more instances than not it could be
9 included. And we also looked at the most recently
10 published studies because we wanted to get a sense of
11 what was quote-unquote au courant with respect to the
12 methodology.

13 DR. PAUKER: How many people made that
14 judgment, one person, two? Was there any validation
15 of when to exclude a study or was that one guy or two
16 people, or both of you? How was that done?

17 DR. OREMUS: We had several screeners,
18 approximately, I would say, how many would you say,
19 Lina, at least six or seven screeners?

20 DR. SANTAGUIDA: Four.

21 DR. OREMUS: We had four screeners. Due
22 to the volume of studies we had one person evaluate
23 different chunks of studies, so there was no as you
24 would say multiple validation of the same study, so
25 it was basically studies were slotted and one person

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1 would evaluate.

2 DR. SATYA-MURTI: One last question if we
3 have time. Dr. Ondra.

4 DR. ONDRA: This goes to the question
5 about the way the studies were randomized and the way
6 they balanced the populations appropriate to the
7 question being asked and that is, how were they
8 powered appropriately to the questions being asked?

9 DR. OREMUS: In many instances there were
10 no sample size calculations provided either a priori
11 or after the fact, so it was impossible to determine
12 whether the studies were adequately powered.

13 DR. SATYA-MURTI: We should move on.
14 There is, during the afternoon session at about
15 12:35, there will be opportunities for further
16 questions. Sorry about that.

17 DR. MILLER: It is now my pleasure to
18 introduce Pamela Duncan as our next speaker. Dr.
19 Duncan is a professor in the division of physical
20 therapy within the department of community and family
21 medicine at the Duke University Medical Center. She
22 is also a senior fellow in the Duke Center for
23 Clinical Health Policy Research. Dr. Duncan received
24 her B.S. in physical therapy from Columbia University
25 and her Ph.D. in epidemiology from the University of

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1 North Carolina. She has published extensively on the
2 subject of functional outcomes and their measurements
3 in stroke. Her topic today is selecting outcomes to
4 inform policy.

5 DR. DUNCAN: Thank you, Dr. Miller, and
6 good morning. I do have some conflicts of interest
7 to share with you. I am the principal investigator
8 of an NIH-funded study funded through the National
9 Institute of Neurological Diseases and Stroke. It's
10 a randomized clinical trial Phase III of a walking
11 recovery intervention called the LEAPS trial, and
12 that is currently ongoing. I'm also a consultant
13 with Glaxo-SmithKline, I'm a paid consultant to
14 design a study to evaluate a drug to promote
15 neurogeneration and plasticity. And I also am a
16 consultant for Bioness to design a study to evaluate
17 the effectiveness of a functional stimulation
18 orthotic. I also need to say that I have spent well
19 over 25 years of a career evaluating outcome measures
20 in stroke.

21 The purpose of my presentation this
22 morning is not to give you the specifics of all the
23 elements of outcome assessment, but I was asked by
24 CMS to come today to speak from a broader perspective
25 to give you some conceptualizations of how we should

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1 go about selecting outcome measures.
2 As has already been mentioned this
3 morning, selecting outcome measures and designing
4 trials in stroke rehabilitation is extremely complex.
5 As Dr. Miller and our Canadian colleagues have
6 suggested, we have to consider the various
7 etiologies, the heterogeneity of the symptoms, the
8 variability in severity, the time since stroke onset,
9 and the possibility of spontaneous recovery.
10 So I'd like to give you a concrete example
11 about time since stroke onset. We know after years
12 of evaluating stroke recovery that the most dramatic
13 recovery following stroke occurs in the first month
14 and the trajectory recovery continues for three to
15 six months. The trajectory of that recovery varies
16 by severity and in fact those individuals who have
17 mild strokes may achieve their functional
18 independence in activities of daily living by three
19 months, whereas more severe strokes may have a much
20 longer trajectory of recovery. As I will point out
21 to you later, not only in selecting outcome measures,
22 the time since stroke onset is extremely important.
23 We also must consider variability and
24 severity in assessing this very heterogeneous
25 population with heterogeneous symptoms and

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1 heterogeneous severity, that one outcome measure does
2 not fit all. For example, it may be appropriate,
3 highly appropriate to select basic activities of
4 daily living as an outcome measure for the more
5 severe stroke patients. However, individuals who
6 have mild to moderate stroke still remain with
7 significant residual deficits, and the ADL measures
8 may have a ceiling effect.

9 So as Dr. Miller mentioned and I've
10 modified a little bit for simplicity today, the
11 over-arching model that drives us in selection of
12 outcome measures is the ICF model, which includes
13 body function and structure which I've chosen to
14 label as impairment, activity, participation. All of
15 these factors are modified by the health condition,
16 the disorder of the disease, and the contextual
17 factors with which the patient functions.

18 Now I want to make a very important point
19 as we select outcome measures in stroke. We're also
20 selecting outcome measures in a population that is
21 usually not healthy, and there are a lot of competing
22 comorbidities. Stroke does not usually happen to a
23 healthy brain. So when we look at health conditions,
24 we also have to consider competing comorbidities
25 across the course of time.

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1 So I could give you many, many examples of
2 measures, and to be quite honest, one of the major
3 problems that we have in rehabilitation research and
4 in stroke research is we've got too many measures.
5 As already has been pointed out and very
6 disappointingly, in a review of the clinical trials
7 there were 45 measures of ambulation. That is not
8 necessary.
9 So let us just highlight a few measures
10 that are commonly used. In looking at body functions
11 and structures, impairments, we have the Fugl-Meyer
12 motor/sensory assessment, which is the most commonly
13 used measure to test motor recovery in all randomized
14 clinical trials. We have a very standardized measure
15 of balance called the Berg Balance Scale. We have
16 the MMSE which doesn't function very well in this
17 population but is commonly used. And we have other
18 cognitive assessments like trail-making or digit
19 symbols from the WAIS.
20 And then we have the scope of activity
21 measures and I've used gait velocity as an example,
22 six-minute distance, step activity monitoring, the
23 functional independence measures, and instrumental
24 activities of daily living.
25 And then participation really deals with

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1 what role functions you have. Now we will use that
2 model to guide us as we select outcome measures, and
3 I will come back to that model in a moment as we talk
4 about gait and walking as a concrete example.
5 The other thing that we need to consider
6 is are we really doing efficacy trials or
7 effectiveness trials? And as most of you know in
8 this room, efficacy trials really are designed to
9 optimize the chance of detecting a biological effect,
10 that you select few patients under the ideal
11 circumstances. Most often the primary import may be
12 the impairments that the treatment is attempting to
13 minimize. However, many efficacy trials do include
14 other measures of activities and quality of life.
15 But in an efficacy trial in which you're trying to
16 show the biological plausibility of this
17 intervention, a primary endpoint may be an impairment
18 level measure. An example of this, if an
19 intervention goal is to improve motor control of the
20 upper extremity, you may use grip strength as an
21 appropriate outcome measure for an efficacy trial.
22 Effectiveness trials, on the other hand,
23 determine whether the interventions have beneficial
24 results when they're administered in the context of
25 ordinary clinical practice. The studies are broadly

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1 conceptualized and they should use heterogeneous
2 samples. The outcomes in effectiveness trials should
3 be relevant to health and function.
4 Now efficacy trials are necessary and
5 often prerequisites to effectiveness. And a major
6 problem in rehabilitation is that we have not moved,
7 however, efficacy trials to effectiveness studies to
8 inform policy, and most all of our rehabilitation
9 technologies are assessed for efficacy rather than
10 effectiveness. But it's effectiveness trials that we
11 need to inform policy and when, in effectiveness
12 trials we need and we should measure impairments, but
13 the impairments must be related to changes in
14 function and disability to inform policy.
15 So what are policy-relevant measures?
16 Policy-relevant measures are clinically relevant
17 outcomes of substantial health importance. They must
18 be ecologically balanced indicators of population
19 health and function, and as already mentioned several
20 times this morning, they must be reflective of
21 sustainable outcomes, not simply outcomes at the end
22 of the intervention.
23 So to inform policy decisions, clinically
24 functional and social relevance, measures that
25 include this range improve activities of daily

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1 living. We all value the ability to be able to take
2 care of our bodily needs and to be able to move. We
3 value the importance of mobility in our life and
4 safety in mobility, and we also value things like
5 using your hands. We also value instrumental
6 activities of daily living, and instrumental
7 activities of daily living are things such as can you
8 take your medicine, can you prepare a meal, can you
9 balance your checkbook. These activities are
10 extremely important for you to be able to accomplish
11 these to live in the community independently. So
12 these are what I call no-duh outcomes, they have
13 clinical, functional and social relevance.
14 Now another important factor that we
15 should consider is shifts in disability states and in
16 fact if you think of it, probably the most successful
17 trial in stroke was the NINDS trial of TPA, and that
18 trial was based on the shift in disability states
19 using the Rankin scale. So shifts in disability
20 states means that we move from levels of dependence
21 or independence using global measures like the Rankin
22 scale, or simple measures such as can you walk at
23 home or in the community. Those are socially,
24 clinical and policy relevant outcomes.
25 Now here's an example of what I call the

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1 Rorschach test of is this is a good outcome. This is
2 not a stroke survivor, it's actually a survivor of a
3 spinal cord injury, and this was his walking
4 capability when he came into a trial and this was his
5 walking capability afterwards. It's just one picture
6 of one man and I think we would all agree from this
7 test that it's quite obvious from the patient's
8 perspective and the clinical perspective that this is
9 a relevant outcome. But we don't have the chance in
10 large randomized clinical trials to take individual
11 snapshots.

12 So when we think of defining definitions
13 and shifts in disability, we need to be very
14 specific. And I want to use an example in walking
15 recovery. Now as we heard this morning, there are 45
16 measures of ambulation in randomized clinical trials
17 of stroke. Unacceptable. In reality, what do we
18 really want to know in walking recovery? Can you
19 walk or can't you walk? How fast do you walk? What
20 is your endurance for walking? And do you walk in
21 your usual daily activities? That's the scope of
22 what's clinically meaningful in walking recovery.

23 And I want to use gait speed as an example, and Dr.
24 Studenski in her next presentation will expand upon
25 this concept.

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1 Gait speed reflects the functional and
2 physiological changes post stroke. It's related to
3 the severity of impairment in the home and in the
4 community, and as Dr. Studenski will point out, it's
5 a predictor of health status and functional
6 abilities. We know very well that for example, if
7 someone walks less than .4 meters per second they are
8 limited to household mobility. If they walk
9 between .4 to .8 meters per second there may be
10 limited community ambulation but they're not
11 independent. And greater than .8 meters per second,
12 they can walk independently in the community. We can
13 identify a state that's meaningful to those
14 particular parameters of gait velocity.
15 Now we can also look at severity. We
16 can't assume because of the heterogeneity of the
17 severity that we can necessarily have one metric of
18 success, and I'm going to use gait speed and walking
19 as an example. For example, if someone has a very
20 severe stroke, the probability unless we find the
21 cure for stroke is that they're not going to become
22 fast ambulators and they may not become independent
23 community ambulators, but they may become independent
24 in their home, and again, that has clinical
25 significance.

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1 So if someone walks less than .4 meters
2 per second you want to know, could they transition to
3 a state that they could walk greater than .4 meters
4 per second. Or if someone walked .4 meters per
5 second but less than .8 meters per second, could they
6 transition to community ambulation.
7 Now what we did in a prior randomized
8 clinical trial is we defined successful walking using
9 this sliding dichotomy and we found that if
10 individuals, either the severe individuals who walked
11 less than .4 meters per second, after the
12 intervention who walked greater than .4 meters per
13 second, or if you walked greater than .4 but less
14 than .8, could you now walk greater than .8 meters
15 per second, was that transition in walking ability
16 relevant to anything else? And what we demonstrated,
17 that those individuals who made those transitions had
18 improvements in self-reported ADL, IADL, 77 compared
19 to 69 if you were a failure in that transition, 77.6
20 to 65.5 for mobility, and they also reported
21 improvements in quality of life in their role
22 functions, both emotional and physical role
23 functioning. So this shows a meaningful transition
24 in a disability state and in this case it was
25 walking.

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1 So gait speed predicts hospitalization and
2 improvement or decline in gait speed predicts
3 morbidity and mortality, as Dr. Studenski will
4 demonstrate in the next presentation.
5 But let's go back for a moment.
6 Transitions in disabilities are very important
7 outcomes, but when do impairments become meaningful
8 outcomes to inform policy? Impairments become
9 meaningful if there are established risks of bad
10 outcomes, and the best example of an impairment is a
11 swallowing dysfunction, because we know that if
12 someone has a swallowing impairment it can cause
13 aspiration which can also be fatal. So if you have a
14 technology that will influence swallowing, then that
15 impairment level measure may be highly significant to
16 inform policy.
17 Impairments are also useful outcomes if
18 they are very what we call distasteful symptoms. In
19 other words, both personally and societally we do not
20 accept that individuals live in pain, so pain is a
21 body structure and function outcome, and if you have
22 an intervention that controls pain, that impairment
23 may be an appropriate outcome.
24 Now the other scope, which is rarely done
25 in rehabilitation trials, is that outcomes in which

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1 we can demonstrate that we've reduced important
2 complications is very, very significant, and the best
3 examples come from falls. Falls contribute to
4 morbidity, institutionalization and mortality. Falls
5 are common, even among those who may be independent
6 in activities of daily living, and falls are very
7 important, relationship with fractures, high
8 mortality in the elderly.
9 Falls are common in stroke and simply
10 they're bad. 73 percent incidence of falls post
11 stroke, and these are individuals who have returned
12 to the community living, a fourfold increase in falls
13 risk. Of those who fall, stroke survivors experience
14 a tenfold increase in hip fracture compared to
15 non-stroke, and limited mobility leads to social
16 isolation and depression. So falls are important.
17 Now I just want to share with you a study
18 that we did do with a colleague, Heather Whitson, in
19 which we looked at a cohort of elderly male veterans.
20 And we looked at individuals who came into the VA
21 system with a diagnosis of stroke and we looked
22 across time for two years to see what was their
23 incident fracture rate. And we looked in the group
24 that had FRGs four to seven. And what we found, for
25 two years there was a 4.7 percent incidence of

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1 fractures in that population, and we also found that
2 there was a difference in fracture risk based on your
3 functional independence measure scores.
4 Simply stated, those individuals who have
5 very limited ADL capacity are not mobile enough to
6 fall and those who are highly recovered can deal with
7 the stresses of the environment and don't fall and
8 fracture as frequently, but it's the moderate group
9 of individuals who have the highest risk of
10 fractures. So it's not a linear relationship, it's
11 actually curvilinear. Again, this is another example
12 about why you need to consider the severity of the
13 population as you select the outcomes.
14 Now I want to share with you some results
15 from our ongoing trial. I have no idea, I am
16 blinded, my assessors are blinded to the outcomes of
17 this study, and this trial is currently in
18 enrollment. But as of a few weeks ago we had 201
19 individuals enrolled in this trial. To be enrolled
20 in this walking recovery trial you must be living in
21 the community and the individuals have a Rankin score
22 between two and four, moderate levels of stroke
23 disability.
24 Among 201 individuals, these are incident
25 falls and fractures, so these 201 individuals, only

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1 79 have been followed to a year. There are 241 falls
2 among 89 individuals, and we have 11 fractures. And
3 within the last couple of weeks, we have actually had
4 two more, and this is a high fracture event rate.
5 Now to be quite honest with you, in this trial funded
6 by NIH, falls is not the primary outcome, actually
7 gait velocity is. I can assure you, though, if
8 there's a difference in our groups in the fracture
9 rate, that will be very important and will probably
10 have major influence with policy.
11 So that's what I call a no-duh factor.
12 Reduction in falls is a primary outcome with
13 tremendous public health significance, and it is not
14 a rare event in stroke patients. Rarely, rarely,
15 rarely do any of the studies attract such outcomes
16 with substantial follow-up to have an impact.
17 Now, there are challenges of using only
18 ADL measures. If you have a mild stroke the
19 probability of you becoming independent in activities
20 of daily living at three months is 90 percent.
21 However, individuals who have mild strokes continue
22 to have residual significant disabilities that may be
23 impacted by certain interventions. And in fact
24 moderate strokes, as I've just demonstrated, may be
25 independent in ADLs and living at home but have

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1 complications such as falls and fractures.
2 So ADL measures have a very high ceiling
3 effect and again, I have spent a significant amount
4 of my career demonstrating that in the population of
5 stroke survivors, individuals may be independent in
6 ADL but there may remain significant disabilities
7 that affect function, and possibilities of future
8 decline or complications is an important take-home
9 message.

10 Now an example. One may be independent in
11 ADL but not have any functional use of their upper
12 extremity. Someone can score 95 or 100 on the
13 Barthel ADL index and have no functional use of their
14 dominant upper extremity. So we may need to use
15 domain-specific assessments in some cases.

16 So interventional studies, for example for
17 upper extremity recovery, may use very specific
18 measures that capture upper extremity use, and the
19 ADL measures as the Barthel or the SAM are simply not
20 adequate.

21 When giving an example from an article
22 published in JAMA, the Effect of Constraint-Induced
23 Movement for Upper Extremity, published by Steve Wolf
24 and colleagues, I won't get into the specifics of
25 this design. In my opinion it didn't have the right

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1 comparator group but the outcome measure selection
2 was superb. So in this particular study of
3 constraint-induced movement for the upper extremity,
4 they selected measures across all the domains of the
5 ICF. They looked at the measure of motor control
6 using the Wolf motor function test, which would be a
7 body structure and function measure. They looked at
8 use of the upper extremity, could you functionally
9 use the upper extremity as reported by the motor
10 activity log. And they also looked at the patient
11 self-report of difficulty using the stroke impact
12 scale hand function measurement.

13 And what they demonstrated is that they,
14 with this CIMT intervention, improved motor control,
15 they improved use of the upper extremity, and they
16 improved the patient's reported ease of using the
17 upper extremity. In other words, their selection of
18 outcome measures told a story, and this is a quote
19 specifically from their article: "The paretic upper
20 extremity was used at least half as much as before
21 the stroke on twice as many activities following the
22 interventions, and that this behavior persisted
23 through the 12-month follow-up." That is a
24 convincing story for constraint-induced measurements
25 from an outcome perspective. I can't discuss, or am

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1 not going to discuss the comparator model, but from
2 an outcome perspective they demonstrated it very
3 effectively.
4 Now there are many other issues to
5 consider in outcome measurements to inform policy,
6 and I want to leave you with at least two things that
7 you absolutely cannot, you cannot avoid in these
8 study designs, severity and time post stroke.
9 The other factor, and I think it follows
10 up on some of the questions that were asked before,
11 is that as you select outcomes and design your
12 studies you have to consider the exclusion or
13 inclusion criteria. In reality, most of the studies
14 that have been done so far in rehab and recovery have
15 very restrictive inclusion-exclusion criteria, and
16 stroke is a very broad condition with tremendous
17 competing comorbidities, and the number of subjects
18 enrolled are too few to be generalizable to many and
19 most of the patients we see in the Medicare
20 population.
21 I'm just using an example of a
22 Meta-Analysis of Therapeutic Effect of Functional and
23 Transcutaneous Electrical Stimulation on Improving
24 Gait Speed Post Stroke, and this was an article
25 published in the Archives of Physical Medicine Rehab.

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1 There were only eight articles that met their
2 criteria for meta-analysis. The number of subjects
3 enrolled ranged from 13 to 32, and given the
4 heterogeneity of comorbidities, symptoms and
5 severity, you bet you didn't capture those in 32
6 patients. The stroke onset was chronic, it ranged
7 from 12 to 51 months.

8 As our Canadian colleagues mentioned, this
9 is not uniformly defined, definitions of chronic or
10 subacute or acute. Overwhelmingly, though, most of
11 the studies done in stroke are done in the chronic
12 population greater than six months post stroke, and
13 that's for a lot of reasons, ease of recruitment and
14 stability in recovery, but it doesn't address the
15 effectiveness of this intervention, or even the most
16 appropriate outcomes in the early stages.

17 And then we had variability in baseline
18 gait speed across the studies which ranged from .19
19 to .88 meters per second. .19 meters per second, for
20 those of you who are not familiar with the ranges of
21 normal gait velocity, is extremely impaired and
22 barely mobile. And .88 meters per second you can
23 walk in the community, it approaches normal
24 ambulation speed for an elderly population.

25 So in measures to inform policy you must

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1 have functional and health relevance. We have to
2 evaluate the sustainability of the benefits and we
3 have to describe more specifically the
4 characteristics of the subjects who would benefit and
5 we have to have large enough samples not only to
6 power our studies, but also to generalize our results
7 to a broader population.

8 And with that, I will conclude and thank
9 you. I will take any questions. Did you have a
10 question?

11 DR. DANIS: I really appreciate the
12 perspective you have, it seems very appropriate. I
13 wanted to just ask, though, if you have the
14 clinically meaningful outcome measures such as falls
15 being nonlinearly related to the more functional
16 level, how do we begin to make inferences? You know,
17 you're going to have to measure so many things. I
18 wanted to ask that and also whether because of the
19 variety of severity, could we design studies in a way
20 that allowed for doing some variable use of measures
21 so that you have more stringent tests used in your
22 least disabled group and just work your way up or
23 down.

24 DR. DUNCAN: Well, let me take the second
25 question first. Absolutely. We have to use sliding

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1 dichotomies of outcomes because individuals, and in
2 fact in my own study which I designed, we have
3 defined success with two definitions depending on the
4 level of severity of walking speed on randomization
5 in the trial. And so we have to employ those types
6 of shifts in disability states, similar to as they
7 did in the TPA study from NINDS, that you have a
8 shift in disability state of zero and one, which
9 you've cured, or you could have a shift in disability
10 state from a four or five to a three, which is again
11 highly clinically relevant. So we do need to
12 consider different definitions of success and you can
13 do that in a trial design by defining that a priori.
14 So yes, that has to be considered.
15 We also need to understand the scope of
16 deficits that occur after stroke. I know that we
17 have an impression that most stroke patients are
18 severely impaired waiting to go to nursing homes.
19 That is actually not the picture of stroke survival.
20 The majority of stroke patients go home, they live
21 independently but they live with major sequelae,
22 vascular cognitive deficits, limited mobility, and
23 we've published those effects. So you have to
24 consider the whole range.
25 DR. DANIS: And what about the lack of

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1 linearity and the relationship?

2 DR. DUNCAN: Well, again, you have to go
3 back to the idea of severity. And falls and
4 fractures is a geriatric condition, not just a
5 condition of stroke. We know that a third of all
6 individuals who are over the age of 65 fall in a
7 year, and we've demonstrated from geriatric research
8 that you can reduce the risk of falls with very
9 specific interventions. So what it will require are
10 larger sample sizes, and as Dr. Studenski will point
11 out, different methods of analysis and more a
12 survival analysis and that type of thing. It will
13 not be answered by small Ns.

14 DR. SATYA-MURTI: We have -- yes, Ms.
15 Richner. After that we should close it, because we
16 have an opportunity for afternoon questions.

17 MS. RICHNER: A quick question. We heard
18 from Dr. Miller at the beginning, and one of the
19 questions that CMS is grappling with again is the
20 clinically meaningful results within a drug, device
21 or intervention, and to me when I was looking at even
22 the HTA evaluation that you did, it includes
23 everything from Chinese acupuncture to TPA, which you
24 mentioned before. It seems to me that CMS needs to
25 have some idea about how to look at the acute and

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1 immediate instruments and metrics that are being used
2 there, versus the neurorehab interventions that are
3 currently on, so it seems to be an apples-to-oranges
4 comparison. Is there some way to look at this
5 differently to take, because I think it's just --

6 DR. DUNCAN: I'm sorry, I can't hear you.

7 MS. RICHNER: It just seems to me we have
8 to be able to help CMS to say what are the
9 interventions, acute intervention, what are those
10 outcome measures that are meaningful for that drug
11 device kind of thing, versus those sort of
12 longer-term interventions.

13 DR. DUNCAN: Is that a comment or a
14 question?

15 MS. RICHNER: It's a question, how do we
16 do this?

17 DR. DUNCAN: Well, I believe that first of
18 all we have to reduce the number of measures that we
19 begin to accept. That's not saying that, for example
20 in walking recovery, 45 measures is not an acceptable
21 battery, given that we know what clinical relevance
22 is for walking, right? So the field has been very
23 profuse in developing new measures but without really
24 selecting the most clinically relevant measures, so
25 we have to establish clinical relevance and we have

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1 to narrow our scope.

2 That being said, we also have to make the
3 measures consistent with our intervention. To be
4 just a no-duh, you wouldn't take a gait velocity
5 measure for an upper extremity recovery. And
6 basically what, that's also what we've done many
7 times with ADL measures, we've taken ADL measures
8 that are the most basic functions that we all value,
9 but if they're the only things that we can do, we
10 wouldn't be too happy, right? So we have to be very
11 domain-specific in some cases.

12 DR. MILLER: Dr. Duncan, thank you very
13 much. Please let me now introduce Stephanie
14 Studenski. Dr. Studenski received her nursing and
15 medical degrees from the University of Kansas and a
16 master's in public health from the University of
17 North Carolina. Her post-doctoral training includes
18 fellowships in rheumatology and geriatrics at Duke
19 University Medical Center. I calculated that you
20 didn't sleep for ten years or so, is that about
21 right?

22 DR. STUDENSKI: Yes.

23 DR. MILLER: Currently she is a professor
24 of medicine in geriatrics at the University of
25 Pittsburgh where she is also the director of clinical

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1 research at the university's institute of aging. Dr.
2 Studenski is well known for her research that studies
3 the consequences and effect of interventions
4 surrounding balance disorders in older adults. She
5 has also published on the topic of clinical
6 performance measurement and the concept of
7 informative and meaningful change in that domain.
8 Her subject matter today is what is a meaningful
9 benefit in terms of health policy.

10 DR. STUDENSKI: Good morning, and thank
11 you, Dr. Miller. Before we go on, I want to hope at
12 the end someone in the audience comments on what's
13 happening in other places with measurement, like the
14 NIH toolbox, and the major effort to get rid of
15 floors and ceilings with the item response theory and
16 the new expanded measurement strategies. So that
17 hasn't been touched on, it's not part of my talk, but
18 it may be very relevant.
19 So again, more to my talk here today, I
20 was asked to address my disclosures. I have no
21 conflicts of interest with device companies.
22 However, I do consult regarding measurement of
23 function with multiple pharmaceutical companies,
24 including Merck, Glaxo, Pfizer, Lily, and Asuvio, and
25 I do have NIH and VA funding largely for work related

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1 to disability and function.
2 So what I'm going to address today is
3 trying to think our way through, how would you decide
4 how much benefit you need to achieve to be useful and
5 how do we even begin to try to measure those sorts of
6 things, and then we'll talk about what are some of
7 the challenges in the field.
8 So we've heard today already, a
9 statistician cannot tell you what is important, they
10 can only tell you if it was likely to occur by
11 chance. A P value of .001 tells you nothing about
12 whether you want to reimburse or pay for a service,
13 largely because if it's a very large study, it could
14 be a very small, small effect. And as we've heard in
15 stroke rehabilitation, you often have small studies
16 where a potentially very important effect might not
17 be statistically significant but still be clinically
18 very important. So the bottom line is, the clinical
19 significance or patient benefit is a value state and
20 it is informed by patients, families, providers,
21 they're the ones who tell us what's important. But
22 what we can do as researchers and reporters and
23 interpreters of evidence is have a good understanding
24 of how to present that information in ways that make
25 it more interpretable.

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1 So what do we mean by a benefit? Well, it
2 could be that the patient's better or it might be
3 that we kept them from getting worse or kept
4 something bad from happening. So what we have to do
5 is say well, what do we mean by better or worse.
6 We've been through this, I'm not going to do this in
7 detail, but obviously there's many different things
8 we can measure based on our conceptual frameworks,
9 and we can certainly also be interested in events and
10 states, and have in mind who's telling us what and
11 how it's measured. Then we are struggling with this
12 idea of what makes something objective and how do we
13 capture these nice psychometric properties.
14 Another issue I think we need to be
15 thinking about more carefully is when to measure.
16 We've heard some things about sustainable benefit,
17 but I also think that stroke and many disabling
18 processes don't change in a linear fashion, they
19 fluctuate, people have good and bad days, good and
20 bad weeks. So we often used fixed time points and
21 say what's the effect at three months, but you know,
22 there might be studies where something that's really
23 important might be timed to first event, how long did
24 it take after the stroke until someone achieved a
25 threshold of independent home ambulation, and maybe

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1 the intervention gets you their faster.
2 I'm also very interested in low demand but
3 frequent monitoring, and I will be talking more about
4 that as we move on. An example would be accumulating
5 caregiver hours over time.
6 We've heard a lot about psychometric
7 properties and I just want to emphasize that over the
8 years I think the psychometricians have taught me a
9 lot, but I also think the clinicians and the patients
10 have taught me a lot, and face validity, which is,
11 does it make sense, does it sound like it's measuring
12 what it's measuring, is a very valuable element of
13 psychometrics. So you can see all kinds of numbers
14 jumping around with statistical properties, but face
15 validity is very very important.
16 So let's talk about this idea of
17 developing a criteria for what's better or worse.
18 You can develop these kinds of ideas for continuous
19 measures where you have whole scales or sets of
20 performance results, and you can also develop it for
21 categorical measures and I think I'm going to tell
22 you very briefly. There's a huge world of
23 literature, people who spend all their time thinking
24 about these things, but the bottom line for me is,
25 anchor-based methods are best for face validity

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1 because what you do is you say to the patient or the
2 family or the provider, is this person better
3 overall? And then you go back and use that as an
4 anchor to say how much do they have to change in this
5 scale or that score, or that gait speed to be
6 detectable compared to the people that were not
7 reported as having changed.
8 We heard just briefly about this idea
9 about minimally important change. The concept there
10 is where can you get enough signal-to-noise ratio
11 that you can actually hear the signal. And I think
12 it's an important number, but I want to emphasize
13 that it's not the only amount of change I care about.
14 I think substantial change, or changed a lot might be
15 a really important state, and I'm not sure that my
16 goal with treatment is the least detectable change,
17 maybe it's the amount of change a person thinks is
18 really valuable, so we often use anchors in a variety
19 of ways to understand how much change is important to
20 people.
21 There's a variety of statistical methods
22 based on a lot of math that are overall called
23 distribution-based methods that you can use. They
24 are the best for precision and so you will get the
25 most tight confidence intervals when you use these

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1 sorts of measures, but they're dependent on what
2 sample you calculate them on and they're not
3 necessarily linked to values, they're just
4 calculations.
5 So I like to use both, and what I'm
6 interested in is if you went through a whole series
7 of approaches to what's important to patients and
8 what is a nice psychometrically precise reliable
9 measure. You can try to see if you can come up with
10 some consistency. So I don't know if I have a
11 pointer here. On the top row is, let's see, so the
12 first column is just talking about three different
13 measures, gait speed, six-minute walk and the short
14 physical performance battery, which is a combination
15 of walking, chair rises and balance tasks that's used
16 a lot in geriatrics. Across the top row are the
17 kinds of things we can measure using these
18 distribution and anchor-based methods. And in the
19 far right column you can see sort of the summary that
20 if you look across all the different ways you
21 calculate these things, you can come up with some
22 summary indicators that are reasonably consistent
23 across all of these measures.
24 And as you can see for example under gait
25 speed, we're interested in both this minimally

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1 significant as well as a larger magnitude of change.
2 And I think these kinds of estimates can be useful,
3 for example, if you wanted to evaluate a treatment
4 for policy reasons and you could determine what
5 proportion of your intervention subjects achieved a
6 substantial change, not just a minimal change.
7 The other kinds of things that you can do,
8 and I won't do this in detail, is you can go back and
9 say okay, having calculated these minimal and
10 substantial changes, what kind of impact do they have
11 on other things that are going on with the patient at
12 that time. And what we were doing here is taking
13 data from a large clinical trial, the LIFE study
14 which was 424 older adults receiving walking and
15 strength training, and you can look at both decline
16 and improvement in performance measures and the
17 impact it has on a whole variety of health and
18 function measures. So that is a sense of sort of
19 some concurrent validation here, and the magnitude of
20 how much does a performance change affect people's
21 perception of their health and function.
22 Here's something else we did. We're
23 interested in predictive validity, and what you see
24 at the top is a line that is green for a short
25 distance and then blue for a long distance. So this

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1 is a study I did ten years ago. We were measuring
2 people in their homes every three months, about 500
3 older adults, and then we have been following their
4 survival ever since. So our question here was, what
5 is the effect of short-term change in function on
6 long-term survival? So what we defined was people
7 who improved over that first year in any one of the
8 set of measures listed on your left there, gait
9 speed, short physical performance, SF-36.
10 We used these substantial change measures
11 that we've calculated and we said okay, did you ever
12 achieve this criteria for improvement during that
13 year, yes or no, and then what happened to your
14 survival. And what was striking to us is that out of
15 all these measures, the only one that predicted
16 nine-year survival were people who improved in gait
17 speed over one year had substantially better
18 nine-year survival than people who didn't. And this
19 is what it looks like as a survival curve. Overall,
20 the people whose gait speed ever improved .1 meter a
21 second during that year, 30 percent died over the
22 next nine years, and the people who never improved
23 that much, 50 percent died over the next nine years.
24 And we did subgroup analyses and this was true for
25 age groups, different walking speed, different

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1 comorbidities, gender, ethnicity, health status,
2 functional status, et cetera.
3 Dr. Duncan spoke a little bit about
4 thresholds. I've done some work in this area. These
5 numbers are a little different than hers since I work
6 largely with diverse community dwelling older
7 populations with moderate amounts of disability, and
8 so it may be that these thresholds are different in
9 stroke populations than they are in other
10 populations. There are certainly reasons to think
11 that that could be true.
12 Another question that I spent some time
13 thinking about is how do we decide, we have a
14 treatment group, we have a comparison group, what's
15 an important difference between the two groups in
16 these outcomes we've talked about here? I think the
17 hardest way to interpret these numbers is giving two
18 means. So I don't care if we're talking about FIMs
19 or Fugl-Meyers or whatever, I give you a mean of one
20 group and a mean in another group, and you tell me
21 how important is that difference. That's a tough way
22 to understand it.
23 I think rates are a little easier to
24 interpret but we might still need informants,
25 patients, clinicians, families, policy-makers to say

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1 how much is worth it. One of the most useful ways to
2 do this is to use a widely valued approach which is
3 called the number needed to treat, which many of you
4 may be familiar with. I think I'm going to show just
5 briefly, the idea is that you look at a rate
6 difference between two arms. And so you had, 70
7 percent of the intervention group had a gait speed
8 gain and 40 percent of the control group did, so the
9 difference between the two rates is 30 percent, and
10 you invert that and you end up saying well, that
11 means that you would have to treat three-and-a-third
12 people to get one who benefitted specifically from
13 getting this intervention. In this way of doing
14 things you can compare between treatments, how many
15 people would have to receive the treatment in order
16 to benefit.

17 It's virtually never true that none of the
18 comparison group gets better, so there's always this
19 idea that there needs to be addition of benefit. So
20 it would be up to the policy-makers, the providers,
21 the patients to say well, what would they be
22 willing -- are they willing to have five people be
23 treated to have one benefit? If it's a very serious
24 outcome like that, we provide treatments right up to
25 treat where the number needed to treat is 100, 200,

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1 500 to prevent the death if it's young persons and
2 heart attacks or motor vehicle deaths.
3 I don't know if you can see this, but this
4 is this idea of looking at time to event as a
5 rate-related thing that might be more interpretable
6 to policy makers and families. So I'm just proposing
7 that what if we were looking at recovery of walking
8 ability, that we could perhaps measure every week,
9 have they achieved some level of independent home
10 mobility, and compare two arms and look at these
11 rates of achieving this important outcome, and then
12 ask our patients, families, providers to say how much
13 of a difference would be useful to you. But I think
14 this is a metric they could respond to more easily
15 than being given two mean numbers.
16 This is something I'm very interested in
17 and spending a lot of time with in the last year.
18 I'm going to give you an example of work about time
19 in state as a measure of treatment benefit. I've
20 been doing this work in the area of cancer treatment,
21 not stroke rehabilitation, but I think it applies.
22 The set of table and text on the left is saying what
23 if we had a new treatment whose goal was to prolong
24 survival? The one on the right is what if we had a
25 treatment whose goal was to increase tolerance of

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1 cancer treatment. And what we're seeing on the left
2 is we have a new treatment versus the usual
3 treatment, and the usual way you'd report this on
4 cancer is survival days. And what you would see in
5 the New England Journal of Medicine is that this is a
6 fabulous new treatment for this terribly rapidly
7 fatal cancer, we increased survival from 160 to 200
8 days, and that would be very important in that world.
9 What I'm saying, if we looked at time in
10 state and we cared about what patients have to say,
11 maybe along the way we've been asking them, how many
12 of those days you were alive did you have to spend
13 over half your time in bed and how many days were you
14 unable to go outside with help, and perhaps we should
15 consider the days that you can get out and around as
16 independent days and useful days. And in this
17 treatment and prolonging survival you can see that
18 the new treatment made survival longer but you spent
19 most of your time in bed and having restricted days,
20 so the usual treatment had a lot more independent
21 days than the new treatment. We don't provide
22 information like this in many of our worlds of
23 trials.
24 And on the right my goal was to increase
25 tolerance, I'm interested in treatments that are more

00100

1 gentle for cancer. My survival didn't change at all,
2 but I had a whole bunch more independent days with
3 the new treatment so maybe that would be useful to
4 people. So I'm suggesting perhaps in stroke rehab,
5 because there's all this fluctuation, people have
6 good days, bad days, sometimes their knee hurts, that
7 maybe we would accrue a number of days when you can
8 get out of the house or something like that.
9 In terms of heterogeneity we've heard a
10 lot about these issues, outcome rates varying. I
11 think I won't go anywhere else with that right now.
12 We have been beginning to explore subsets
13 of people in terms of trying to determine whether
14 these various ways of anchoring and calculating
15 meaningful change might vary with severity of
16 disability, would a smaller change in gait speed
17 perhaps be more of a signal in a very slow walker.
18 You need larger samples to do that and we are doing
19 that with sample sizes in the thousands now.
20 Again, I think we've addressed some of
21 these issues about the indicator of benefit needs to
22 make sense based on the amount of disability in your
23 stroke population.
24 We've talked a little about duration of
25 benefit as an issue. You certainly could use number

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1 needed to treat for the sustained benefit, so with
2 how many are still independent in community
3 ambulation a year after treatment, and you could do
4 this rate difference and calculate number needed to
5 treat. I'm very interested in what we might do with
6 time in state over a longer period of time so we
7 could be looking at what's happening with household
8 mobility over a year.
9 So, my pain points are that we should be
10 thinking about ways of reporting on patient treatment
11 effects that are closely linked to value, have strong
12 measurement characteristics but are more easily
13 interpretable by decision-makers than just group
14 means. Mean values for treatment arm are the hardest
15 to interpret from a clinical and policy point of view
16 and probably should be avoided. Time to event or
17 time in state might be some novel ways that we could
18 account for the fluctuating nature of disability, and
19 all that we can do is provide information in
20 interpretable format. The decision about what's
21 worth it is still a social decision. Thank you.
22 DR. SATYA-MURTI: Thank you very much.
23 We'll take a 15-minute break for PDL, physiological
24 demands of daily living, and reserve the questions
25 for the afternoon please. Thank you.

00102

1 (Recess.)

2 DR. SATYA-MURTI: We had a new panel
3 member join us, Dr. Sloan. Dr. Sloan, would you
4 identify and introduce yourself and mention if you
5 have conflicts of interest, because you couldn't be
6 here earlier?

7 DR. SLOAN: My name is Andrew Sloan, I'm
8 an associate professor of neurological surgery at
9 University Hospital Case Medical Center and I have no
10 conflicts.

11 DR. SATYA-MURTI: Thank you. Maria will
12 introduce the speakers next.

13 MS. ELLIS: Now we'll have the scheduled
14 public speakers. First is Dr. Michael O'Dell, and
15 you will have five minutes.

16 DR. O'DELL: Good afternoon. Thank you
17 very much for the opportunity to speak with you
18 today. I'm representing the American Academy of
19 Physical Medicine and Rehabilitation. The Academy --
20 first of all, I have no financial disclosures to
21 offer. I frequently prescribe functional electronic
22 stimulation, robotic and partial weight-bearing
23 strategies, but I have no financial interests in
24 those companies.
25 Rehabilitation medicine, for those of you

00103

1 who don't know, is the field of medicine that
2 addresses function which is best defined as
3 performance of individuals. What we do, we do in
4 teams with our colleagues in physical occupational
5 therapy, speech language pathology. We're not a
6 pill, we're not a procedure, we're a process. And as
7 I think you've heard today, that lends part of the
8 difficulty in doing research in the area.
9 AAPMR is the largest professional
10 organization representing physiatrists or
11 rehabilitation medicine physicians in the country.
12 Our members along with our colleagues in neurology
13 and neuroscience and rehabilitation professional
14 researchers have really been at the forefront of a
15 philosophical and a technological revolution in
16 neurologic rehabilitation. My point of view is as a
17 clinician, I see and I evaluate patients with
18 neurologic disease and stroke every day, and also as
19 a researcher addressing mostly FBS robotics and
20 psychometric properties of scales at the moment.
21 I wanted to bring out just a few issues
22 related to the methodology of the research in the
23 studies that we're talking about today. Much of what
24 I'm going to talk about has already been mentioned by
25 the previous speakers and I'll be able to go fairly

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1 quickly.
2 There's been really a revolution in the
3 approach to neurologic rehabilitation from a very
4 compensatory strategy, getting folks to do better, to
5 more of a remedial approach, can we actually change
6 the natural history of the motor recovery from
7 stroke. There are very different approaches to the
8 population and as we look at the methodology of the
9 research to study these, I would emphasize the
10 importance of understanding the difference between
11 impairment and activity-based outcome measures and
12 how that plays in to figuring out whether one or the
13 other actually works.
14 The other issue is very clearly from a
15 motor recovery standpoint, specificity of exercise as
16 mentioned earlier this morning, and particularly
17 repetition of exercise is crucially important. And
18 not just a few repetitions, a lot of repetition,
19 which certainly indicates that the length of
20 treatment may need to be longer than we have thought
21 of in the past.
22 The explosion of technology available to
23 rehabilitation professionals over the last ten to 15
24 years is really quite impressive. Functional
25 electrical stimulation, both upper and lower

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1 extremities, robotics the same, upper and lower
2 extremities, and newer developments in virtual
3 reality treatment. TMS and exercise approaches. As
4 Dr. Duncan mentioned earlier, constraint-induced
5 motor therapy as well as some of the partial body
6 weight supporting strategies. One of the areas that
7 we're really only beginning to understand is how to
8 use motor learning theory in what we do on a daily
9 basis regardless of the technology with stroke
10 rehabilitation, and the use of pharmacology.
11 Without -- I just want to emphasize a
12 couple of points in terms of issues about bridging
13 the research and the clinical care, perhaps a little
14 bit different take on speakers previously. I think
15 it's very important for this group to ask the
16 question, can there be a durable treatment effect
17 without durable treatment? And yes, certainly
18 providing an intervention and then looking at what
19 the outcomes down the road might be are crucially
20 important, but we don't expect a limited period of
21 time, treatment with statins and then expect that the
22 cholesterol is going to remain low, and don't treat
23 for a limited time for insulin and expect that the
24 diabetes is going to be cured. So looking at exactly
25 the question to be asked, and is it reasonable that

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1 if we don't provide ongoing treatment whether we're
2 going to see ongoing improvement.
3 And the other important point, again,
4 understanding the endpoints. Are we measuring motor
5 recovery, the speed of movement, the accuracy of
6 movement, are we measuring the activity important to
7 someone or are we measuring their function in the
8 community? And again, making sure that we know what
9 questions that we're asking and that we know how to
10 measure them. This slide you can look at at your
11 leisure and I will be happy to answer any questions
12 later in the afternoon, but I think most of the
13 points in terms of possible strategies have really
14 been addressed by the speakers earlier today.
15 So in conclusion, the American Academy of
16 Physical Medicine and Rehabilitation looks forward to
17 working with CMS and other groups in really exploring
18 the best methodology to provide the best treatment
19 and access to that treatment for our patients. It's
20 very clear that repetition and specificity of
21 exercise, whether technologically mediated or not, is
22 going to be a very important area for further
23 research.
24 I think it's also very important to
25 understand and realize, there are pockets of very

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1 reasonable and credible research in some of these
2 areas already. I would mention certainly upper
3 extremity functional electrical stimulation and upper
4 extremity robotics. There is a good deal of at least
5 reasonable research at an impairment level already.
6 Again, the American Academy of Rehab looks forward to
7 working with CMS as we bring these technologies and
8 the very best rehab care to our patients and our
9 stake holders. Thank you very much.

10 MS. ELLIS: Dr. Gad Alon.

11 DR. ALON: I want to thank the committee
12 for the opportunity. I'm Gad Alon, I'm an associate
13 professor at the University of Maryland School of
14 Medicine department of rehabilitation sciences. I'm
15 currently a paid consultant for Bioness but I am not
16 being compensated for my presentation today.
17 With existing intervention, only 12
18 percent of stroke survivors are likely to recover
19 full function of the upper extremity. 65 to 70
20 percent will recover the ability to walk, but at a
21 very slow pace and very limited distance. Many will
22 depend on some assistance, cane or walker, or
23 orthotic device, and at least 25 percent or higher
24 are likely to fall.
25 The critical question that I ask both as a

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1 researcher and clinician are, what are the physical
2 rehabilitation options to help a stroke survivor?
3 Option one is actually no intervention.
4 This option is strongly contradicted by
5 evidence-based practice and offering it to the
6 patient is in my mind unwarranted and maybe even
7 unethical.
8 Option number two is to provide
9 task-specific oriented exercise training over three
10 to 12 months, and some continued progress can be
11 expected during that period. The difficulty is that
12 most patients cannot practice task-specific exercise
13 because their upper and lower extremities are
14 paralyzed or paretic, and they are unable to
15 activate those muscles appropriately.
16 So option number three is actually to
17 combine task-specific exercise with functional
18 electrical stimulation, or FES, and that's where my
19 area of research has been focusing.
20 But the question then is of all of the
21 therapeutic technologies available today, why FES and
22 not robotic or partial body weight support or some
23 other exercise technologies? Well, my answer is that
24 FES is the only and the least costly technology that
25 is available to date for daily training in the

00109

1 rehabilitation center, in the outpatient clinic, in
2 the home, and most importantly as a patient home
3 self-administered training option. The fact that the
4 patient can continue to practice on his or her own
5 provides the best chance for further improvement of
6 motor control and functional gain, even in the
7 chronic paralysis or paresis.

8 Studies provide compelling clinical
9 evidence that early initiation and prolonged
10 application of an electrical stimulation program are
11 reasonable and in fact probably needed. There are
12 many, many studies and obviously we provided, or I
13 provided and the committee has it from many other
14 resources, about the data available today.

15 But there are obviously major issues
16 related to the outcome measure and selecting the
17 appropriate test is a challenge because there are too
18 many. As Professor Duncan said before, I believe
19 also there are too many tests that have been
20 validated and are highly reliable and reproducible,
21 but are not necessarily relevant to FES, to what FES
22 is expected to improve. For example, the FIM and
23 Barthel indexes are practically nonrelevant to FES.
24 The most relevant tests for the upper
25 extremity are those that measure the ability to open

00110

1 the hand, to grasp, to move, and to release objects,
2 and for the lower extremity, those are to measure the
3 ability to walk at certain speed, the distance, and
4 possibly the incidence of fall. Relevant tests must
5 also consider, as previously mentioned, the severity
6 of the paralysis, and consequently my take on all
7 this is that there is unlikely to ever be one test
8 fits all.

9 In fact, regarding to the FES, I would
10 like the committee to consider that there are
11 actually two options. One, improving function while
12 using the FES, and second, improving function after a
13 period of training with the FES but testing the
14 function of interest without the FES. And when we
15 consider the research option, we need to consider
16 those two options as well in terms of the design.
17 Because of time I'm going to skip on many
18 of the other slides and I just want to summarize that
19 in closing, after at least 15 to 20 years of FES
20 clinical trials around the world and the cumulative
21 clinical and statistical favorable outcome, it seems
22 to far exceed the inherent limitation in
23 rehabilitation research. Many experts seem to have
24 reached consensus that effective training should be
25 task-specific, the study design must consider the

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1 severity of the paralysis as well as the time since
2 the onset of stroke, and that the outcome measure
3 must reflect the specificity of the technology or the
4 intervention used. From that perspective I hope the
5 committee will revisit extending on the appropriate
6 design of clinical trials as double blind clinical
7 trials are practically impossible in neural
8 rehabilitation. Thank you.

9 MS. ELLIS: Robert Mullen.

10 MR. MULLEN: Good morning. Speech
11 language pathology is a relatively low tech field, so
12 no Power Point to present in our five minutes this
13 morning. But first of all, I would say that my name
14 is Rob Mullen, I'm the director of the National
15 Center for Evidence-Based Practice in Communication
16 Disorders at the American Speech Language Hearing
17 Association, or ASLHA. Beyond my involvement with
18 ASLHA I have no financial or other conflicts of
19 interest to disclose.
20 ASLHA is the professional society in the
21 U.S. for speech language pathologists and
22 audiologists, so we represent in excess of 130,000
23 members who are clinicians, administrators,
24 researchers and faculty, and we bring to today's
25 discussion a number of actually fairly grave concerns

00112

1 about today's meeting, which some of you may have
2 noted if you read the written remarks that we've
3 submitted.
4 We submitted a number of comments
5 regarding the individual questions which you all will
6 be discussing later today, so I'd like to confine my
7 remarks this morning to some of the more global
8 concerns that we have. And one of the primary
9 concerns is that there are no speech language
10 pathologists on this panel. It's also apparent to us
11 that there are no occupational therapists, there are
12 no physical therapists, there are no
13 neuropsychologists. And that worries us, that those
14 huge stakeholders would be excluded from the panel.
15 I thought that Dr. Duncan and Dr. Studenski gave us
16 some very important insights related to physical
17 therapy this morning, and it would have been great,
18 we think, to have folks like that on the panel as
19 well as folks in some of these other disciplines to
20 really capture all of the stakeholders that we feel
21 are appropriate.
22 In addition to the lack of representation
23 on the panel, we're concerned that there appears to
24 be, or have been at least a lack of consultation as
25 well with these stakeholders. Certainly ASLHA was

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1 not consulted in terms of framing these questions,
2 nor are we aware of any of the other rehab
3 associations being involved. Certainly our sister
4 associations in occupational or physical therapy, as
5 far as I'm aware, they were not consulted either in
6 terms of the development of these questions.
7 I think one of the manifestations of that
8 lack of involvement of these disciplines has to be
9 noted with the development of some of the particular
10 questions. I think you need look no further than
11 question number one to see what we perceive as
12 actually a fairly substantial bias in the way that
13 that question is written. The question refers,
14 starts out by talking about the problems of
15 generalization from study results to large
16 heterogeneous populations and then goes on to raise a
17 question about observational studies, which frankly
18 perplexes us because the notion of generalization is
19 an interpretation issue rather than a study design
20 issue. And so why that leads into the question
21 specifically about observational studies is something
22 that we quite frankly can't understand and it seems
23 to us to be frankly pejorative, and introduces a bias
24 potentially against observational studies.
25 One of the other manifestations of the

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1 concern about the lack of involvement from these
2 major stakeholder groups has to do with the
3 particular outcome measures that are cited within
4 many of these questions, particularly four through
5 seven. We frankly were and continue to be perplexed
6 at the choice of the measures that were specifically
7 mentioned in these questions as they relate to speech
8 language pathology. The measures that are cited here
9 certainly do not reflect current research in speech
10 language pathology, they don't reflect current
11 clinical practice in speech language pathology. Some
12 of them are in fact one of the used measures, some of
13 them basically haven't been used for a decade or
14 more, and there are some very glaring omissions from
15 the list, and we would argue about even the propriety
16 of having such a brief list of outcome measures in
17 the first place. But if there is going to be a list,
18 we really have concerns about how this list was
19 created, we really can't make sense of how that was
20 done.

21 So, I would like to ask for your
22 consideration in taking a look at the comments that
23 ASLHA has submitted in terms of the individual
24 questions in your discussions later this afternoon,
25 so thank you.

00115

1 MS. ELLIS: Jennifer French.
2 MS. FRENCH: My name is Jennifer French,
3 and you do get a second break from Power Point
4 presentations from me, as well as an ease on your
5 back from switching over. Again, my name is Jennifer
6 French, I represent an organization called Neurotech
7 Network, we're a 501(C)(3) public charity. And I do
8 need to state a bit of a conflict of interest. I
9 don't have any direct conflict of interest, but our
10 organization does have about 30 percent of our
11 funding from corporate sponsorships.
12 In terms of our comments that we would
13 like to make to you today is that we know that stroke
14 is a disabling event and we also know that the
15 disabling events have loss of mobility, cognition,
16 speech, balance and endurance. But there's also a
17 lot of other secondary health considerations that you
18 need to take account.
19 Neurotech Network, again, we're a
20 nonprofit organization, and we focus on the education
21 of and advocacy for neurotechnology devices for
22 people with impairments. And we believe in the topic
23 of clinical trial design and analysis of
24 neurorehabilitation there are three issues from a
25 patient's perspective that we believe the committee

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1 should consider. First is face validity when you're
2 looking at the comparison group. Second is the gap
3 between the FDA approval and CMS reimbursement. And
4 third is the long-term health care of a stroke
5 survivor.

6 First when we look at drug trials, the
7 rehabilitation, in terms of rehabilitation is faced
8 with a challenge of defining what the comparison
9 group should be as well as incorporating blinding
10 into the study. In terms of rehabilitation, the
11 patient has to be actively involved in the
12 rehabilitation. Whether it's electrical stimulation
13 of a muscle, gait training with treadmills, or
14 rehabilitation using robotic-assisted devices, the
15 patient is involved in the treatment actively.
16 Therein lies the challenge of
17 rehabilitation of clinical trials. A clinical trial
18 design, we recommend to use a controlled group as
19 those receiving conventional rehabilitation
20 established at the time of the trial design. This
21 will help overcome the challenge by allowing
22 recruitment of a control group from a realistic
23 setting that patients experience in standard of care.
24 Secondly, I know that part of the
25 discussion is going to be in terms of gaps and

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1 barriers, and our second point is in terms of
2 understanding that the FDA approval process is
3 different from the CMS approval process. It's really
4 not clear to the patient. It is difficult for us to
5 understand why a treatment can be FDA-approved but
6 not covered by CMS. The time frame between approval
7 can be months and even years. In clinical trial
8 design the FDA has a pre-IDE process; if the CMS has
9 a similar process, it's not well known. If there is
10 such a process that exists, we recommend that it
11 have, you have an inter-agency collaboration to aid
12 in the early design of clinical trials in an effort
13 to reduce the gap between FDA approval and CMS
14 reimbursement review.
15 Finally, a topic that is very near and
16 dear to my heart is the long-term care of the patient
17 and the economic impact. The effect of stroke does
18 not just impact the stroke survivor but also the
19 social network. For instance, if a member of a
20 household has a stroke, another member of the
21 household must become the caregiver. If there's not
22 a caregiver then either one is hired or they are
23 brought into a skilled nursing facility. In the case
24 where a person in the household becomes a caregiver,
25 there's a true economic impact. That person may no

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1 longer be able to work and have to stay at home to
2 take care of that stroke survivor. Now that economic
3 impact may not be felt by CMS, but it's definitely
4 felt by other social agencies and we need to be aware
5 of that.

6 Also, in addition to daily care giving,
7 treatment of stroke survivors is not autonomous.
8 Treatment and therapy for stroke is not a short-term
9 endeavor, it's a long-term rehabilitation process.

10 As new treatments are considered, they need to be
11 viewed as a complement to the overall care and not
12 just a stand-alone treatment. This long-term view
13 can help to understand how treatment being tested can
14 impact the care, the cost and the quality of life of
15 a stroke survivor. Ultimately a short-term
16 investment in rehabilitation of a stroke survivor can
17 convert to long-term savings of the overall
18 healthcare costs of that person, and not only
19 improving function but reducing secondary
20 complications, maintaining independence and improving
21 quality of life, not only for the survivor, but the
22 social network and the caregiver. Thank you for your
23 time.

24 MS. ELLIS: Mary Wagner.

25 MS. WAGNER: Good afternoon. I'm Mary

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1 Wagner and I have no disclosures today. I want to
2 thank you for the opportunity to speak. I am a
3 speech language pathologist and I am speaking today
4 on behalf of NARA, the National Association of Rehab
5 Providers and Agencies. NARA is a professional
6 association who for 30 years has focused on the
7 business side of rehabilitation. We represent
8 thousands of therapists and 70 business organizations
9 throughout most of the states in the United States.
10 NARA's members are owners or those who manage
11 Medicare-certified rehabilitation agencies, long-term
12 care facilities, certified home health or
13 comprehensive outpatient rehabilitation facilities.
14 NARA's members provide services through physical
15 therapists, occupational therapists and speech
16 language pathologists.
17 We recognize the importance of scientific
18 evidence and the need for evidence-based approaches
19 to therapy and the need for good solid research, and
20 achieving that goal we recognize has many challenges.
21 Having quality researched evidence to verify
22 therapeutic approaches is a longstanding challenge
23 for the rehabilitation industry. Historically most
24 rehabilitation therapy clinical research comes from
25 teaching institutions or the VA, and it's very costly

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1 for the average clinical setting to dedicate staff
2 that will obtain funding, manage and participate in a
3 clinical research project. As a result, some
4 innovative therapy approaches to therapy may never be
5 shared.
6 The challenges are well explained in
7 several research articles. Dr. Weinstein from the
8 University of Southern California and Dr. Ludwig from
9 Rancho Los Amigos National Rehabilitation Center and
10 University of Southern California sort of put it in a
11 nutshell. To quote them, the research design is
12 dependent upon internal and external validity needs;
13 ethical considerations, should we provide therapy,
14 this new technique to this population and not to that
15 population; the feasibility and pragmatic concerns
16 and perspectives of the research funders, third-party
17 payers, reviewers, investigators, clinicians, and of
18 course our patients.
19 Occupational therapists have found there
20 is really not a lot of evidence for the efficacy of
21 specific interventions. One way that perhaps we can
22 look at research is sort of a back door approach, if
23 you will. Look at outcomes, everyone's working on
24 how to come up with looking at outcomes and paying
25 for performance, and maybe if we look at the outcomes

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1 and then go backwards from that, what interactions
2 and what techniques, therapeutic interventions help
3 to make the best outcomes, and then drill down to see
4 what was done in those particular areas.
5 And then that being said, it's important
6 to keep in mind that a cookbook therapy approach, one
7 where treatment for a defined diagnosis is one
8 treatment is best for everyone, that isn't what
9 therapy's all about. It's the training and skill of
10 the individual clinician that enables him or her to
11 explore diagnostically how a patient learns along
12 with their strengths, weaknesses, comorbidities.
13 Their personality even will help to determine what
14 approach will be most effective in providing positive
15 outcomes with that individual.
16 However CMS decides to proceed on this
17 important issue, NARA would like to be a bridge
18 between the clinical and the research. As Dr.
19 Studenski talked about, the anchor. The anchor can
20 look at the outcomes and then drill down from there.
21 NARA being representative of that critical connection
22 of the clinical and subsequent business aspects, we
23 would like to be part of the process and we would
24 like to be included as was mentioned by the ASLHA
25 representative.

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1 And when we're trying to look at something
2 that's so critically important, all of the players
3 need to be at the table. We need to have research
4 that's meaningful, makes sense and will work in the
5 real business world, and that's where NARA would like
6 to have a role and be a part of the decisions that
7 are being made as we go forward to decide what are
8 the best evidence-based practices to incorporate for
9 the future of rehabilitation services. Thank you.

10 MS. ELLIS: Now we'll have open public
11 comments. We have Dr. Mark Pilley.

12 DR. PILLEY: I understand I have two
13 minutes. And as Dr. Jacques and Murti understand,
14 that's tough for me to do. Mark Pilley, previous
15 contract medical director for Mutual of Omaha for a
16 few years, and then IntegraGuard. I just got
17 finished doing the durable medical (inaudible) for
18 jurisdiction D. Today I'm a consultant working in
19 here representing RS Medical, so I have to disclose a
20 couple of things that are a conflict. I am getting
21 paid for being here today, but my comment is a
22 general comment.
23 I'm also a fellow and on the board of the
24 American Academy of Disability Evaluating Physicians,
25 and one of the things that struck me with this

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1 particular presentation was the application of the
2 ICF, which I think the AMA guides have just gone to
3 in using that in making a determination of permanent
4 impairment, which might provide an opportunity to
5 provide sort of a global way of assessing impairment
6 of the whole person, taking multiple systems into
7 consideration when calculating that particular
8 impairment rating.
9 That having been said, the academy of
10 course is a nonprofit academy, I think we just
11 acquired a 503(C), but I don't know that there's many
12 funds in that because we like to do more in terms of
13 research and clinical studies and trials.
14 But one of the things that we do teach is
15 that pain is a significant impairment and a barrier
16 to recovery, because activity obviously begets
17 activity. One of the things I didn't see presented
18 here was a way of determining improvement in terms of
19 reduction in pain, because in reducing pain, people
20 get up and they do more things. But it also means
21 they're not taking medications that can impair their
22 functionality and in particular narcotics, and I
23 think that is a significant impairment and risk to
24 the beneficiary or to the patient, in terms of the
25 more narcotics you're taking, of course the increased

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1 risk you have of decreased cognitive thinking and of
2 awareness and of falls. So I just wanted to make
3 that particular comment. But regardless of how it's
4 accomplished, I think it's most important to consider
5 that as an inclusion in positive outcomes.

6 DR. SATYA-MURTI: We don't have any other
7 scheduled or ad hoc speakers. I think we will break
8 for lunch and come back, we're scheduled to come back
9 at 12:35, maybe we can come back at 12:25 instead, or
10 12:30. Thank you.

11 (Recess.)

12 DR. JACQUES: Good afternoon and welcome
13 back. Before we actually resume the agenda where we
14 left off, I just wanted to respond to a couple of
15 comments that people had made. One, I think it's
16 important to keep in mind that this meeting is not
17 about a particular technology, nor is it about a
18 particular modality. And we realize that the
19 rehabilitation of people with stroke, certainly it
20 involves people from multiple disciplines.

21 The composition of the MedCAC panel is
22 based on, the membership of the panel, which is a
23 public process, there is an annual nomination process
24 and if there are organizations that would like to
25 nominate one or more individuals for membership on

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1 the MedCAC panel, certainly it's a public process and
2 one can avail themselves of that. The constitution
3 of the MedCAC panel is based from the MedCAC panel
4 membership.

5 And again, just as a reminder,
6 neurological rehabilitation is an extraordinarily
7 broad subject. Certainly we could have also talked
8 about spinal cord injuries, we could have talked
9 about congenital problems, we could have talked about
10 all kinds of things, and it would have unfortunately
11 been an unmanageable meeting in terms of size. We
12 chose stroke because of its particular relevance to
13 the Medicare beneficiary population and we recognize
14 that even in that setting, that the conversation may
15 be a little bit narrower than some would prefer. But
16 keeping in mind that we are not making a determination
17 here about the coverage of any particular technology,
18 we do feel that the broad discussion of the
19 methodologic challenges related to determining
20 appropriate outcomes and trial design and things like
21 that can provide some generalizable information that
22 people may find helpful in other settings.

23 Saty, you want to take it from here?

24 DR. SATYA-MURTI: Yeah, you've said it.

25 The idea is not to focus on single treatment

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1 modalities but what kinds of measurements would you
2 like to see, and that will apply to some of the
3 questions too when we get down to it.
4 I would start off about with my question
5 to the presenters. I would like to confine myself to
6 one question at a time so we get the opportunity for
7 others and not have multiple questions. My question
8 to the two TA presenters this morning would be, we
9 heard about functional electrical stimulation and
10 then when I read your TA I found you had included
11 that, I actually used the search term to go down to
12 see, but you had also mentioned that FES, the sample
13 sizes were small and that you had some questions
14 about FES itself. We heard the benefits of FES this
15 morning, two speakers talked to us and said, but did
16 they satisfy the characteristics of a good study, did
17 they have all the concert requirements, stroke
18 requirements mentioned, or is it too focused a
19 question.

20 DR. SANTAGUIDA: There were citations that
21 were reviewed in both sections and so the focus was
22 on their methodological quality.

23 DR. SATYA-MURTI: And how was it?

24 DR. SANTAGUIDA: I can't recall
25 specifically those studies but we can get back to you

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1 with that information. I'm not sure that they were
2 distinguished among the other therapies.

3 DR. SATYA-MURTI: So you couldn't find a
4 particularly striking distinction of the FES in
5 comparison to the others that you reviewed is what
6 you're saying?

7 DR. SANTAGUIDA: We paid no attention in
8 the purposive sampling to what the therapy was. We
9 selected studies based on the outcomes that they
10 evaluated.

11 DR. SATYA-MURTI: Okay, thank you. All
12 right, one question, so I'll toss it on.

13 DR. HURWITZ-GERBER: Is Dr. Miller a fair
14 person to ask a question of?

15 DR. SATYA-MURTI: Sure.

16 DR. HURWITZ-GERBER: Susan, I really
17 enjoyed your presentation this morning, thank you. I
18 have one question and it's really sort of a
19 clarification. It was your slide which pertained to
20 categories of function within the ICF domain. My
21 sense is that there is interest both from CMS and
22 others who have presented this morning of using this
23 classification scheme in some way or another to
24 either identify opportunities for outcome measurement
25 or for conceptualizing problems of disability through

00128

1 this model, and towards that end you mentioned that
2 you thought an instrument would have to address the
3 issue of health consequences and functional concerns
4 of patients. I thought that was a really important
5 statement which takes us a little bit further than
6 the standard strict methodologies of outcome
7 measures, of performance, and those sorts. Did I
8 mishear what you said, is this something that you
9 would like us to at least incorporate in our
10 thinking?

11 DR. MILLER: Yes. That's the answer.

12 DR. JACQUES: Which question are you
13 saying yes to?

14 DR. MILLER: All of them. CMS is very
15 interested in the, particularly in the technology
16 field, in the activities domain of the ICF, and particularly
17 in terms of devices is very interested in those
18 measurements or perhaps those categories of function
19 that would fall under activities in the ICF scheme.

20 DR. HURWITZ-GERBER: But specifically from
21 the patient perspective?

22 DR. MILLER: Yes. Now, I think that
23 that's fair to say as CMS. However, in addition to
24 that, what we are trying to bring out is the fact, is
25 the questions about caregiver burden. We are quite

00129

1 aware of the questions of caregiver burden, so
2 whereas it's not necessarily a coverage
3 consideration, we do believe that it is in the
4 interest of our beneficiaries to certainly consider
5 that question during the study if it is appropriate.
6 DR. HURWITZ-GERBER: Thank you.
7 DR. DANIS: I wanted to particularly thank
8 Dr. Duncan and Dr. Studenski for some very coherent
9 presentations about the direction we need to go in
10 and I wanted to ask both of you about your thoughts
11 about measurements that will make it feasible to get
12 large enough amounts of data to have any policy
13 inferences. It seems like it's going to be very hard
14 given how diverse the presentation of stroke patients
15 are to get large sample sizes that you can get -- and
16 it seems like you'd like to move towards data
17 collection in the clinical setting where you actually
18 observe a lot of patients and outcomes. And I'm
19 wondering about what sort of measures you think could
20 be useful in the context of clinical care that would
21 be good and not too complicated to actually
22 administer in that setting, and also ask you about,
23 one other question, which is what you two think about
24 duration of follow-up given the rate of progress in
25 recuperation in stroke patients.

00130

1 DR. DUNCAN: In response to your first
2 question about the clinical utility and feasibility
3 of these measures, we have to go back to what the
4 purpose of this panel is, and as I understand it is
5 to look at technology. And if you are evaluating
6 technology you should use the same standards that we
7 might use in any FDA trial in which we come in with a
8 conceptualization of what those instruments are and
9 how we are going to apply them. And the range of
10 measures that we've talked about are all feasible in
11 the context of a randomized clinical trial to
12 evaluate specific technology, and it's -- and again,
13 I do a lot of consulting with drug companies so we're
14 all, we can come up with a coherent battery that is
15 not such a burden to the patient and can characterize
16 the effect across the domains of the ICF model. So
17 it can be done, it's easy, I've done it for years in
18 a career, and it's not any more burden than any FDA
19 trial. So that would be my response to your first
20 question.

21 The second question, though, if you're
22 asking it in terms of what is clinically useful and
23 how you want to inform Medicare policy from a broader
24 perspective, again, I would go back to the factor
25 that we, to inform policy, we have access to a lot of

00131

1 information in Medicare files and records that give
2 us very important outcomes, like fracture rates in
3 this Medicare population, like rehospitalizations,
4 and merging that with the number of days that they're
5 living in the community can be done from a broader
6 public health perspective.
7 And Medicare and CMS and AHRQ haven't even
8 begun to tap that as it can be addressed in rehab.
9 There are other models that AHRQ and CMS are doing in
10 cardiology in stenting, we're very involved in that
11 at Duke, and we need to bring that same level of
12 integrity and science into the rehab industry.
13 DR. KUBO: I would like to follow up on
14 that question, because the issue is not what we can
15 do in a randomized clinical trial which has CRAs,
16 case report forms, databases, data clarification
17 forms, and a thousand patients who are very well
18 serviced. We're talking about collection of data in
19 10,000 patients where there isn't a CRA, a central
20 repository of data or something like that. Is it
21 possible to use these measures in a clinical sector
22 rather than as part of an FDA trial?
23 DR. DUNCAN: Absolutely. Do you know how
24 long it takes you to measure gait velocity and what
25 equipment it takes you, and I can train a man off the

00132

1 street to do it.

2 DR. DANIS: So that's what we're asking.

3 DR. DUNCAN: Yeah. I mean, that type of
4 index is that simple. If you think of the context of
5 clinical practice in general rehab practice now, a
6 patient is seen by OT, PT, speech and language,
7 physicians and nurses. And if you do a survey of all
8 those providers and you ask them how much time they
9 spend assessing a patient, all of them will admit to
10 about 45 minutes, 30 to 45 minutes. So in the course
11 of seeing a patient in the multidisciplinary
12 perspective, you may get eight hours of assessment
13 with no consistent profile of that patient because
14 each discipline brings in a different measure,
15 doesn't use standardized assessments, and doesn't
16 follow the patient prospectively with key indicators
17 of outcome.

18 MS. FRIED: Actually, I had sort of a
19 different question but in your presentation you made
20 the comment, or maybe it was a slide that said can
21 there be durable treatment without durable treatment
22 or something like that.

23 DR. DUNCAN: Yeah, that was there, yeah.

24 MS. FRIED: So this is sort of a broader
25 question because in my world representing

00133

1 beneficiaries you get your rehab therapy after an
2 acute incident basically. The team comes in, they do
3 their assessment, you get care for a certain number
4 of days or weeks and then you're on a maintenance
5 plan, and that maintenance plan depends on if there
6 is a caregiver at home, it depends on so much. And
7 so, this is probably beyond, although I don't really
8 think it's beyond the mission, because you talked
9 about challenges to research in the field of
10 neurorehab and it seems like rehab goes much longer
11 than that short period. Can you tell me if there is
12 much research on, I don't want to call it maintenance
13 plans, because maintenance plans in the Medicare
14 world means you go on the plan and nobody helps you.
15 DR. DUNCAN: Yes, I understand that, and
16 let me tell you what the challenges are. Of all the
17 evidence that was reviewed, and I'll speak from
18 physical recovery because I know a lot about it, none
19 of the trials, constraint-induced movement, the
20 walking recovery trial that I have going on in
21 practice now is reimbursable or consistent with the
22 Medicare reimbursement policy. So the level of
23 evidence that's provided for intensity, frequency and
24 duration under the conditions of the randomized
25 clinical trial, as was mentioned by Dr. O'Dell and

00134

1 others of task specificity and (inaudible) in
2 duration is not compatible with the current
3 reimbursement policy.
4 So what we had to do in terms of
5 sustainability is to think about building more
6 integrated models of care, and we all know that
7 Medicare cannot afford to pay for every level of
8 intervention that we might need, but again, drawing
9 on my skill in walking recovery, it is paramount with
10 my intervention that I get the patient to the level
11 that they're mobile enough that they can sustain a
12 level of activity and then be integrated into more
13 community-based programs. So I don't -- I'm not
14 standing here to say that Medicare should or could
15 sustain the interventions forever, it's not exactly a
16 statin pill, but we've got to get them to the level
17 of physical functioning that they can sustain their
18 well being.

19 DR. ALVIR: This is actually for Dr.
20 Studenski, and I think you were practically begging
21 for this question. We all know about the treatment
22 and ceiling effects for a lot of these outcome
23 measures, and we also know about all the
24 heterogeneity in this study population, and we also
25 know that a two-point increase or decrease in a scale

00135

1 really means, or may mean something very different
2 depending on where the scale is. So again the
3 question which I think what you wanted asked was, are
4 there, has there been a lot or enough item response
5 theory or Rasch modeling done on these outcomes that
6 we have been discussing? And again, this is not that
7 popular, because even the FDA draft guidelines and
8 patient reported outcomes don't even touch these
9 things, so could you enlighten us on that, please?

10 DR. STUDENSKI: You're probably aware that
11 there's a large contract that's been let and I think
12 David Sullivan is in charge of it. But again, the
13 theory is that we have dealt with a paper and pencil
14 world where everybody has to get asked the same
15 questions, and particularly in an area like physical
16 function, there is a natural ordered ness to
17 difficulty that can be used to range find using more
18 computer-based systems. So you ask a person if they
19 can walk; if they can't walk, there's no point to ask
20 if they can walk a mile or two miles or so on, they
21 don't walk, so then you want to know about how are
22 their transfers, whatever. And if they do walk you
23 may want to start finding out more. And so the idea
24 is these tree concepts and these are implemented
25 using computer logic sequences.

00136

1 And there, as you know, is a large major
2 national effort to pool items from endless sources
3 and come up with essentially as I understand it, the
4 new generation SF-36. And I just think that because
5 one of the major areas that's being developed is
6 physical function, that that should, and you know,
7 that should be integrated with where you're going, so
8 I think the old days of the Barthel or any single
9 item, an instrument like that, are about to be over,
10 and you will be able to check a further range and you
11 will be able to do it much more quickly. Another
12 person who is doing work in that area that you know
13 well is Alan Jette, who has item banks and is
14 publishing in that area.

15 DR. ONDRA: I have a question for really
16 anyone, but perhaps the tech assessment people. It
17 seems to me that as I was reading through your
18 assessment, the real problems that we're having are
19 really fundamental. We don't have ideas in terms of
20 what is baseline treatment to compare. If you're
21 doing an RCT it's a little bit easier, but in
22 observational studies you need a baseline to compare
23 to to add a specific treatment, and what is that
24 baseline? And it also seems, am I correct, that
25 there's not a lot of disease-specific outcome

00137

1 measures, is that correct?

2 DR. OREMUS: Well, there were two parts to
3 your question, so it seems that in some areas
4 certainly there is a bit of a deficiency as far as
5 the methodology goes. This goes to certain
6 evaluation criteria where we're more deficient in
7 terms of their methodological strengths than other
8 evaluation criteria. But having said that, some
9 studies were also very strong and some studies also
10 were not very strong. So there really is a lot of
11 variance in terms of methodology.
12 As far as specific measures, that was
13 certainly one area that seemed to be lacking from a
14 methodological perspective, is that many of the
15 studies went and took off-the-shelf measurement
16 instruments and used those in their evaluations,
17 precisely because there wasn't any firm guidance as
18 to what they should or shouldn't be using. So often
19 that's what they did is they took something generic,
20 and it's really inappropriate to use a scale just
21 because everybody else uses it. What really has to
22 be done is you have to assess what do you want to
23 measure, is an existing instrument appropriate enough
24 to measure what it is you want to measure, and does
25 it have strong psychometric properties in your

00138

1 population.

2 DR. ONDRA: And without that you can't

3 really calculate an MCID?

4 DR. OREMUS: Well, the minimum clinically

5 important difference can certainly be calculated,

6 it's the meaning behind the difference that is very

7 important. And certainly if you're using an

8 instrument that is not psychometrically appropriate

9 in the stroke population, then what you calculate is

10 not going to be a valid measure.

11 DR. SATYA-MURTI: You mean to say there is

12 an MMCID, meaning behind minimum clinical.

13 (Laughter.)

14 DR. OREMUS: Yes, there are different ways

15 to define what is, philosophically speaking, what is

16 a minimum clinically important difference. But once

17 you have your definition, your understanding of what

18 it should be or what you think it should be, then

19 it's certainly important. For example, in my opinion

20 it's the smallest important difference that you would

21 want to see that is clinically significant. It may

22 not necessarily be the difference that everybody

23 would consider important, but from your perspective

24 what is the most important clinically significant

25 difference.

00139

1 And that is obviously going to be
2 dependent on the scale. If you're looking at a scale
3 that measures change based on a point score, what is
4 the minimum number of point change on the scale
5 that's important, and that is in a sense where the
6 difficulty lies. Is a two-point change clinically
7 significant, often we can't answer that question
8 because we don't know what a two-point change means
9 clinically. So if we don't know what it means
10 clinically, we can't understand if it's the minimum
11 clinically important change.

12 DR. SATYA-MURTI: Thank you. Dr. Pauker
13 had a question.

14 DR. PAUKER: This question has four parts.
15 It's not clear to me why the issue of stroke is
16 different than any other chronic disease that has
17 long-term and short-term issues, and what I mean, do
18 you mean that we need to think about this special and
19 why don't we look at it with other chronic diseases
20 to make it fair.

21 Secondly, it wasn't clear to me as to
22 whether we're talking about effectiveness or
23 comparative effectiveness. There is one slide that
24 said the best available to use and there was a slide
25 that says it could be varied to a placebo to define

00140

1 what kind of, we are picking the comparator, what
2 kind of comparator we're picking.
3 Third, there's clearly lots of things that
4 can be a very beneficial placebo effect, so if you
5 have a study design that's A compared to A plus B,
6 which is one mentioned to you a lot, you have to add
7 a placebo to A, you need to compare A plus something
8 to A plus B to see the effect of B, and I didn't see
9 that mentioned in there, and I would like comments
10 about that.
11 Finally, it appears as I've listened to
12 lots of these things that there is a very broad set
13 of potential outcomes in patients with stroke, so it
14 doesn't make sense to have a single scale that covers
15 all patients, not just what their deficit is but how
16 bad their deficit is. Is there some large scale,
17 because most of these things seem to be relative to
18 differences in severely impaired people whereas in
19 terms of functionality of a minimal difference at the
20 high end of the scale may not be picked up well, and
21 that may be very very important for integration into
22 society or a job or whatever else, and I didn't see
23 any comment about that. Tell me do you expect to
24 have a single measure across the board, or do we need
25 to have different measures for different variations

00141

1 of stroke?

2 So those are four questions.

3 DR. OREMUS: I will try to address each of

4 the points. Regarding the first point, I certainly

5 think that there is a certain amount of

6 transferability of the issues that we're talking

7 about today to other chronic disease areas, but I

8 really can't comment further on that since we were

9 focused only on the stroke aspect of these

10 methodological issues.

11 The second point had to do with comparator

12 treatments, and certainly that is one of the most

13 important issues when you're evaluating any sort of

14 therapy, be it a stroke rehab therapy or any therapy,

15 is the validity of the comparator. And definitely

16 one of the issues that we addressed in our technology

17 report was whether or not to include studies without

18 a comparison group, and we felt it was necessary to

19 only include studies with a comparison group, because

20 we feel that in order to evaluate any technology, any

21 stroke rehab technology, you need to evaluate it

22 against something. So certainly it's important to

23 have a comparator treatment and it's important to

24 have a quote-unquote valid comparator treatment,

25 something that may be the standard treatment that

00142

1 you're seeking to improve upon or some other
2 treatment that is used in the population of interest.
3 The third point was placebo effect, that
4 certainly is an important issue to consider in any
5 study, especially in stroke rehabilitation where you
6 may have other things happening in the background,
7 it's important to bring those things forward. So
8 definitely placebo effect is something that
9 researchers in the future should be considering when
10 they are designing their study. It's a
11 methodological issue that they need to build into
12 their design and certainly it's an issue that should
13 be addressed in their discussion if they feel that
14 there may be some effect on the result. So it's
15 definitely an issue that needs to be addressed.

16 And what was the last issue?

17 DR. PAUKER: The last one is the single
18 method when they can't cover the broader scale of
19 potential disability.

20 DR. OREMUS: That's right. Some of the
21 other presenters today may be better able to address
22 that question. I think right now we're at the stage
23 where we realize that there is an issue with the
24 current crop of instruments used to measure outcomes
25 in stroke rehabilitation, and so the first step is to

00143

1 recognize the issue. And then the second step is to
2 really address the points that you've raised about
3 whether we can have a global measure or we may need
4 certain individual measures for specific issues. And
5 I think that now that we've recognized there are
6 problems with what's being done, the very questions
7 you raise are the next set of issues that we may have
8 to address in this field, and some of the other
9 presenters today might want to expand upon that.

10 DR. SATYA-MURTI: Dr. Foley first and then
11 I will have Dr. Roth after that.

12 DR. FOLEY: I was just going to ask a
13 follow-up. Can you actually have a placebo effect in
14 this particular disease entity where any amount of
15 stimulation or stimulation, whatever is potentially
16 having a therapeutic benefit consistent with what I
17 saw in some of the slides with Dr. O'Dell about
18 trying to get durable effect with durable treatment,
19 and actually any amount of stimulation trying to
20 stimulate plasticity and brain reorganization.

21 DR. OREMUS: I can't answer your question
22 personally because I'm not an expert in the area of
23 rehab itself, I'm a methodologist, so I'm going to
24 have to defer that.

25 DR. FOLEY: But Dr. Roth is so I'm sure he

00144

1 can.

2 DR. ROTH: I actually had a question for
3 all or any of the panel members, but Pam, you can
4 start it out. And that is that you and others talked
5 about comorbidities and complications as actual
6 outcomes, listing (inaudible), rehospitalization, we
7 heard about pain, we've talked about even mortality.
8 I'm just wondering your thoughts and other
9 presenters' thoughts about complications as an
10 outcome measure.

11 DR. DUNCAN: Stroke is a chronic condition
12 and most of the individuals who present with a stroke
13 have the metabolic syndrome of diabetes and heart
14 disease. I can tell you, again I'm unblinded to
15 groups, but in my current trial that I have going on,
16 there are a lot of competing comorbidities and a lot
17 of intercurring events. I think that if we step back
18 from stroke and think about aging and chronic
19 conditions, we seem to understand now that the
20 evidence is very converging that maintaining a
21 certain level of physical activity and function may
22 be the best magic pill, and that we may be able to
23 influence recurrence of cardiovascular disease,
24 diabetic management, and so we need to move broader.
25 And that is the advantage that you have in Medicare

00145

1 and Medicare data, is to be able to look at the
2 trajectory of these intervening comorbidities,
3 rehospitalizations and recurrent strokes. So that
4 has not been tapped from the rehab industry and
5 should be carefully followed and I just think, I just
6 use falls as a concrete example.
7 While I'm here I want to make one
8 follow-up to Dr. Pauker's comment and something that
9 Dr. Studenski said. I actually have, as I said,
10 having a career trying to get the community to
11 endorse more systematic measurements and not being
12 very successful, I've taken a step back to say why is
13 that, you know, why are we not there? To me it's
14 quite simple. But I think it goes back to this
15 question of clinical interpretability, do you really
16 understand what is the meaning of your measures.
17 I think, I always use blood pressure as a
18 perfect example, we understand the range of normal
19 blood pressure, we understand the risks with changes
20 in blood pressure. And I think the real challenge is
21 that in some of the measures that we've endorsed, and
22 it's a particular problem with the new Rosch analysis
23 and the item banking, I think it is the right
24 methodology to be able to get the scope of function,
25 but a clinician will never understand a logent score

00146

1 if they don't understand a change in gait velocity.
2 So whatever we do, we have to understand the clinical
3 interpretability of what we're doing, and that is the
4 real challenge in some of these other metrics.

5 DR. SATYA-MURTI: Apropos to Dr. Roth's
6 question, one aspect that hadn't been touched upon
7 among comorbidities is post-infarct seizures. Many
8 of these patients, as neurologists they might be
9 actively undergoing postictal state or partial
10 seizures, and if we include them inadvertently in one
11 group or the other without knowing this is going on,
12 and euglycemia is the other factor, we might actually
13 bias the outcome one way or the other. If someone is
14 being measured on a certain day with one of the
15 indices when they're in a postictal state, that's
16 really going to weigh it way down. So among the
17 comorbidities mentioned, this is one that I didn't
18 find particularly brought out except for some rare
19 studies, so I wanted to put in a pitch in case
20 someone is thinking of devising future studies.

21 DR. O'DELL: I wonder if I might just take
22 a moment to address your placebo issue, and perhaps a
23 couple other issues as well. I'm absolutely
24 convinced there's a significant placebo effect
25 because so much of what we do in rehab depends on

00147

1 engagement and participation. In so many folks,
2 particularly in studies in chronic stroke, there's
3 such a hope, there's such a desire to find whatever
4 the next best thing is, the next step, that simply by
5 being involved in a study and having the hope that
6 something new can happen very well may motivate a
7 patient that may have subclinical depression or
8 psychological issues to really do more than they had
9 done before. So I guess it's not exactly a
10 psychological effect, but the better engagement very
11 well could lead to functional improvements in a group
12 that isn't receiving active treatment.

13 DR. SATYA-MURTI: You mean like a
14 Hawthorne effect?

15 DR. O'DELL: No, I think it's probably
16 more than a Hawthorne effect. They are involved,
17 they are being observed and -- yeah, I guess it is,
18 because they would behave differently, and by
19 behaving differently and perhaps being more engaged
20 in the rehab therapies that are being provided, they
21 would put themselves in a position to benefit more
22 from that.

23 DR. ROTH: For some patients, just being
24 around the therapists and the clinicians is very
25 beneficial, even if they're not doing any of the

00148

1 technical skills that we're talking about here.

2 DR. ONDRA: This really goes to a question

3 that I wanted to ask all three of you, and that is

4 the issue of blinding the patient to the therapy.

5 Please educate me because this isn't my field of

6 expertise, but it would seem that you could do that.

7 You can't blind the therapist, but the patient

8 doesn't know what therapy they're supposed to be

9 getting in standard treatment, so if you add in an

10 additional, I would think that you could blind the

11 patient and get rid of some of that placebo effect.

12 DR. DUNCAN: Absolutely. You have to have

13 a comparator control because it is beyond the

14 Hawthorne, it's this idea of social engagement. Not

15 to (inaudible) to give specifics, the CIT trial which

16 I used as a model for outcome measurement was not the

17 model for how you should select a comparator group,

18 because rehab itself does require that. However, you

19 can select a comparative intervention that, which

20 they have to get the same exposure and to be quite

21 honest, that you have some placebos that might work

22 as well, the patients don't know and oftentimes the

23 therapists don't know. So we can select comparative

24 interventions that may not be quite as task-specific

25 and could be an effective control, so yes, they can

00149

1 be done. You cannot rest on placebo.

2 And the other issue is you cannot compare
3 it to usual care. The variability in usual care in
4 this country for stroke survivors is phenomenal, and
5 the things that you have to be able to control
6 exposure to in an intervention.

7 DR. SATYA-MURTI: Dr. Pauker first and
8 then Dr. Gerber.

9 DR. PAUKER: I want to for a moment take
10 the other side of placebo effects. Placebo effect is
11 actually a good thing, it certainly helps a lot of
12 patients, so you don't want to discount that as a bad
13 thing. We want to engage patients, motivate them,
14 and many of these therapies are specifically designed
15 to increase patient engagement and motivation because
16 that can have enormous placebo effects.

17 On the other side of that, the flip side
18 of placebo is that, we call it nocebo where I come
19 from, and it was developed to talk about the adverse
20 effects that happen by expectations. And I expect
21 that in clinical trials and studies that nocebo
22 effect may also be active and happening. So we need
23 to think about both the positive placebo side with a
24 P, and the negative nocebo side with an N, both can
25 be conceivable.

00150

1 DR. HURWITZ-GERBER: This question is for
2 Dr. Studenski. It's a follow-up on what I heard you
3 say this morning, very enlightening to me about
4 opening up opportunities for patients to indicate
5 their preferences but attaching some sort of value to
6 it. In other words, oncologically speaking you've
7 got chemotherapeutic opportunities and then you make
8 a choice based on number of bed days versus fewer bed
9 days, et cetera. And that from a meta-question
10 approach started me thinking about rather than coming
11 up with single measurement tools that we could agree
12 upon, six-minute walk time, group strength,
13 Fugl-Meyer, how would you approach selecting not
14 which measures, but how would you approach selecting
15 the proper panoply of measurement outcomes for a
16 process as complex as stroke?
17 So we within the ICF, for example, we have
18 a number of domains, we have a lot of choices of
19 selections within those domains. Some of them are
20 very proximal to what we think the pathophysiology is
21 and some are very much about patient choice, i.e.,
22 participation and that. How would you make a menu,
23 if you would, based on a model such as the ICF that
24 might help us choose an appropriate selection of
25 outcome measures?

00151

1 DR. STUDENSKI: I think that is a really
2 interesting and challenging question. I think I try
3 to myself remain humble about the measures that I
4 like the most because they're probably driven what I
5 think is important, and that might not be what any
6 particular patient thinks is important. So I like
7 gait speed a lot but, you know, I've had people say
8 listen, I've got one of those scooters, I don't care.
9 So one scenario might be to say we were
10 speculating, you know, could you have this Chinese
11 menu where you say there's, you know, based on the
12 kind of aspects of stroke impairments that are
13 present in this patient, here are a set of reasonable
14 impairment level measures, here's some reasonable
15 activity level measures, here's some reasonable
16 participation level measures, and is part of the
17 process if there are several, to engage the patient
18 in a discussion about their, you know, which taps
19 into what's important to them. So I think that might
20 be an element.

21 DR. HURWITZ-GERBER: Does that take you to
22 the issue of meaningfulness? That's kind of where
23 I'm going with this question. Without getting
24 logent, you know, Dr. Duncan was talking about
25 getting a number at the end of all of this, or in the

00152

1 SF-36 which gives you a number, but it's awfully hard
2 to use that as an outcome that either leads you to
3 treatment, which might be one issue, or that shows
4 you the effectiveness of your intervention. So I'm
5 trying to see if something like that is getting you
6 close to the meaning.

7 DR. STUDENSKI: Right. So you're
8 incorporating patient values but still trying to stay
9 based in something that has other than space in terms
10 of measurement. You know, the challenge with the
11 balance is that there are social values that you're
12 trying to incorporate into your decisions that say
13 I'm not going to make everybody happy, right? So we,
14 I think Pam and I run into people who say well, you
15 know, my mobility goal is I want to be able to go out
16 and run again, and it's not going to happen. So that
17 there does have to be a balance between what is a
18 reasonable societal expectation of a treatment goal
19 and a patient's, and that was why I was trying to
20 think of a way to incorporate both. And I think in
21 terms of estimates of the magnitude of change that,
22 you know, trying to have a foundation of patient
23 values but then come up with something that's
24 relatively consistent so it can be applied is where
25 I'm trying to find the balance.

00153

1 DR. SATYA-MURTI: Dr. Grant has been
2 waiting.

3 DR. GRANT: My persistence has prevailed.
4 I was struck, this is primarily for Dr. Studenski,
5 but I was struck from the technology assessment that,
6 the number of instruments that had minimal clinically
7 important differences. And if I could just make a
8 quick comment I think, you know, these different
9 metrics, there's a minimal clinically improvement I
10 sort of like, how much the patient improves. There's
11 a more detectable difference, what statistic you can
12 find. But there's also worsening too, and all those
13 are different quantities and need to be
14 distinguished.

15 But from a policy perspective and
16 evidentiary perspective it seems to me that, not
17 seems to me, I do strongly believe that that is the
18 quantity, that that is the benchmark that one has to
19 reach to be able to show a real benefit. Now it's
20 going to vary among individuals obviously, because
21 that quantifies evidence in a way that we can
22 understand in terms of how much benefit has accrued.
23 So to my question, though, what have been
24 the barriers here in terms of defining that, because
25 in terms of gait speed you seemed to point to it

00154

1 directly and make good points about it. And for what
2 measures do you think that it's feasible to define
3 such a threshold and what are not, and where might be
4 the role.

5 DR. STUDENSKI: I think that it's a field
6 that's rapidly evolving and as we do the work, we
7 discover more challenges. So for me, for example,
8 the problem with the distribution-based approaches
9 are that they, one, assume symmetry, they say they're
10 based on standard deviations as if the curves were
11 symmetric, so they think improvement and decline are
12 the same. They are also sample-dependent, right, so
13 if you're calculating distributions, it depends on
14 the distribution and the sample. So there are
15 weaknesses and strengths.

16 Anchor-based methods, one of the things
17 that we're really struggling with right now is that
18 there's two main ways to do anchor-based methods.
19 One is you ask a person about their state now and you
20 ask a person about their state later, my mobility is
21 excellent, very good, good, poor, and people have
22 improved or declined based on how they have changed
23 that rating. The other is to ask a person if they've
24 changed, so my mobility has improved, it declined.
25 And we were shocked and dismayed to find out that

00155

1 when you ask both questions twice, they don't relate
2 well to each other, which was incredibly depressing.
3 And there's a phenomenon where people
4 recalibrate. And again, I think Pam and I have seen
5 this for a long time, which is you ask a person how
6 their mobility is and they say it's really good, and
7 then you put them in a fitness program and you come
8 back and they go, now I know it was very good back
9 then. So both times they're saying pretty good but
10 they're also saying they're improving, and there's a
11 scenario I can do about decline the same way, that
12 experience alters your perception of where you were.
13 So I think we're working a lot now on how
14 to get to the next step, and these questions of are
15 these magnitudes different depending on where you are
16 with some of these measures. You know, the gait
17 speed low and high, certainly from many of the
18 self-report scales you can't assume that the gains
19 are smooth across the scale. But again, I think that
20 that kind of stuff, one of the upsides is you can do
21 a lot with observational data or secondary analysis
22 of clinical trials. Certainly if there are scales
23 that are being used in multiple small studies, you
24 can certainly learn about the relationships between
25 these measures as you try to calibrate meaningful

00156

1 change. It wouldn't even matter what the
2 intervention is, you're just trying to look at how
3 people perceive change, and so from a research point
4 of view there's probably a lot of opportunity to pool
5 analyses of data on performance and self-report
6 measures.
7 And clearly, there are effect modifiers
8 that we're just starting to look at. So you know,
9 depending on culture or mood or many other things,
10 some of these things may vary as well. I think the
11 thing that I find heartening, because that was a lot
12 of challenges, is, the one I know best is gait speed,
13 is just how much it keeps coming out the same. I
14 mean, I'll start throwing all these problems at it,
15 what if I do it this way, what if I do it that way,
16 what if I do it with this sample, and I just keep
17 coming up with that .1 meter. We're worried about
18 the decline in improvement, it's coming out the same
19 both ways. So some of these problems are answerable
20 and I think there may be measures that are reasonably
21 robust to a number of these concerns.

22 DR. SATYA-MURTI: All right. Thank you.
23 There's two others following, and then as a reminder,
24 we have about 15 minutes left in Q&A.
25 I'm very impressed about the need to

00157

1 incorporate caregiver other than professional
2 caregivers, such as family and friends. So that
3 being the case, I was wondering if there has been any
4 attempt at crafting an index that includes in the
5 universe of evaluation of patients, caregiver input.
6 Have they given up and gone to part-time, a spouse or
7 a son or a daughter, or have they had to completely
8 change jobs or go to night shift. So as I noticed,
9 there hasn't been any concerted attempt at that,
10 although that ought to be part of the global
11 evaluation, is it not?

12 DR. DUNCAN: Well, of course I do believe
13 that we need to look at caregiver burden and there
14 are major implications to the family, not only --
15 again, think of the Medicare population. The
16 Medicare population isn't usually the group that goes
17 back to work but what we see is that, and we've done
18 this research actually, that shows that it affects
19 the health of the caregiver. So the heavily burdened
20 caregiver declines in health and becomes extremely
21 depressed, so that's another cost to Medicare.

22 DR. SATYA-MURTI: We haven't got an index
23 yet to give some numbers to this, we haven't
24 attempted any quantification of this yet, have we?

25 DR. STUDENSKI: I think there's extensive

00158

1 literature that's actually more about cognitive
2 impairment, and you'd have to tell me where in
3 physical impairment it is. But you know, things like
4 unpaid care hours. I mean, it's a very tangible
5 issue that I think may be very relevant. I mean,
6 it's not just spouses, it can be daughters, I think
7 it's very quantitative, to be able to estimate
8 informal care hours per day or per week, it's a
9 simple metric. And they certainly, again,
10 psychological and health burdens on caregivers as
11 well, but I think some of the simplest would be just,
12 not just measuring paid care but unpaid care.

13 DR. ROTH: There are several caregiver
14 burden scales and this literature is emerging right
15 now.

16 DR. SATYA-MURTI: Ms. Richner.

17 MS. RICHNER: Well, I'm the eternal
18 pragmatist, and I'm trying to pull some of this
19 together in a sense to understand. Dr. Gerber, your
20 question was right on. The issue from my
21 perspective, and I need clarification from CMS again,
22 is that you are grappling with the issue of having
23 decisions that need to be made on technology and
24 drugs, for instance, sort of that acute care kind of
25 decision-making about, and how it relates to

00159

1 neurorehab activities. And I think your arena within
2 the coverage group is not about necessarily
3 healthcare services and rehab services over time.
4 And so this issue of clinically meaningful
5 difference is very very important in that you have to
6 have the measures that the scientific community and
7 all these, you know, very bright people that come
8 here in speech pathology and all the different
9 multidisciplinary areas, can come up with the
10 instruments that clearly can capture clinically
11 meaningful differences, and then you can decide to
12 make a decision about whether or not this is
13 something a Medicare beneficiary will benefit from.
14 So I'm having a hard time here with some
15 of the theoretical discussion in that we're mixing up
16 so many different parts of your needs. We need to
17 make, help you to have a tool or have a variety or a
18 plethora of tools, or I was excited about this
19 toolbox thing at the NIH and how, is that going to be
20 used. When we go to FDA, for instance, I hate to
21 bring up that feud again, but that's where it starts,
22 that's where we have to come up with a conclusion
23 about what is a valid instrument to measure whether
24 the thing is safe and works. So all of that comes
25 together here and, you know, I just want to make sure

00160

1 that we're pointed all together in a way that you can
2 use.
3 DR. JACQUES: But we have a lot of needs
4 so any help we can get is always appreciated. The
5 dilemma that we often face, and it's been a while
6 since I've seen a large volume of stuff specifically
7 about neurorehab or stroke, we've obviously had a lot
8 of other topics that have taken a lot of interest in
9 the last couple of years. So part of the reason for
10 convening you all today and having this technology
11 assessment is I have this sense that there is this
12 looming wave that is going to be sort of washing on
13 shore over the next few years, and I would like to be
14 in a better place in terms of being prepared to deal
15 with that than I think we might be without some
16 informing both of us and of the community.
17 And it's not uncommon for people to come
18 into us and say well, you know, I have this new gizmo
19 and I would like Medicare coverage for it. And we
20 say well, what kind of evidence do you have? Well, I
21 got three trials, one has 14 people, one has 20
22 people and one has 32 people, and they all used
23 different outcome measures, but my P value is great,
24 so why don't you cover it. And as we all I think
25 clearly understand, that's an extraordinarily

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1 challenging piece of evidence to try to make
2 confident conclusions about. So to the extent that
3 those investigators frankly could have invested their
4 time and energy and their research subjects' time and
5 energy in doing it better, however we want to define
6 better, I think the patients are better off, they are
7 better off, and in fact we're better off if we're
8 looking at better evidence rather than worse
9 evidence.

10 To the extent that some of those hurdles
11 may be very difficult to surmount, possibly for
12 reasons that are maybe peculiar to the stroke
13 population but maybe more generalizable, we'd like
14 your advice on how do we kind of mitigate some of
15 those shortcomings in the evidence. Because, you
16 know, the bottom line is that if a Medicare
17 beneficiary is going to be better off with something
18 than, I'll say she because most are women, than she
19 would have been without it, then it's in my interest
20 to advocate for that particular technology. On the
21 other hand, if we have something that there is no
22 reasonable expectation that that beneficiary would be
23 better, and in the meantime pursuing this wild goose
24 chase for this beneficiary would deprive her of the
25 opportunity to pursue something that might have a

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1 much better likelihood of helping her, then I think
2 there's a harm there that we would like to avert.
3 So I guess getting back to my introductory
4 comment, I realize it may be very difficult or
5 impossible to get our arms completely around this,
6 but even if the results of this end up being, okay,
7 people are now aware of, maybe they don't know how to
8 solve the problem but at least now they know there is
9 a problem and they need to try to address it in their
10 protocol so that maybe instead of a glaring issue
11 it's a, well, okay, it's not perfect, but we can
12 still get around that.

13 DR. SATYA-MURTI: That's a good point.

14 Dr. Kubo.

15 DR. KUBO: Is it permissible to ask
16 Mr. Mullen and Mrs. Wagner a question?

17 DR. SATYA-MURTI: Sure.

18 DR. KUBO: You gave two very clear
19 presentations and objections, but I think we all
20 agree that measuring outcomes is very important. You
21 were somewhat critical of CMS in proposing certain
22 outcomes measures, but I didn't actually hear your
23 alternatives, and I'm actually asking you for sort of
24 leadership by example. Do you have an example where
25 you've taken, measured an outcome in a population,

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1 not what CMS mandated you to measure as an outcome
2 but what you chose as a reasonable outcome, and
3 demonstrated to your satisfaction that this therapy
4 was either good and that you now use for all your
5 patients, or bad and that you no longer use.

6 MR. MULLEN: From the ASHA perspective we
7 don't really control what patients receive and so we
8 don't make the clinical decisions in that sense. We
9 certainly are working on a series of clinical
10 guidelines based on studies using a number of
11 measures. One example of such a measure that we
12 think is important would be the national outcomes
13 measurement system for speech language pathology,
14 which is actually a measure that has been endorsed by
15 CMS in the past. So that would be one example of a
16 measure that's widely used, a lot of psychometric
17 work has gone into it, but it's nowhere on the list
18 of measures that were cited here. But in terms of
19 making decisions about treating patients based on
20 that research, you know, at the association level we
21 don't treat patients, so perhaps Ms. Wagner has a
22 perspective.

23 MS. WAGNER: Actually I work for Erickson
24 Retirement Communities and we have large continuous
25 care communities around the nation, and we have been

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1 looking for tools to use to measure our outcomes and
2 benchmark against national standards. Our speech
3 pathologists are using the NOMS, the tool he just
4 described, at all of our facilities, and it's an easy
5 tool to use, it's been in use for ten years, they
6 have ten years worth of data. And those individuals
7 or companies that participate in NOMS, it's free if
8 you are a speech language pathologist, and we are
9 able to get benchmark data comparing ourselves to
10 other speech pathologists across the nation and their
11 outcomes. And it's helped our therapists, knowing
12 which areas they need to focus their skill sets on a
13 little more because they might not be quite at that
14 benchmark level for a certain area.
15 As far as physical therapy and
16 occupational therapy, as you know, there are, or as
17 you may know, CMS recommended four basic outcome
18 tools, one of which is the AM pack, and that is a
19 tool that we're seriously looking at as a company to
20 use for our needs as we go forward. But we are
21 hesitant because there's a cost involved with that,
22 we're hesitant to make that investment since we don't
23 know if CMS is going to recommend certain tools to
24 use as we go forward. And if we invest all of this
25 money into a specific tool that's not going to be

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1 used, that will not be a very smart decision.
2 However, it looks like -- nothing has been created
3 like the NOMS or that has filled that gap. The FIM
4 test that is listed on your list and referred to in
5 one of your questions really doesn't have adequate
6 information on it to measure what a speech language
7 pathologist does.

8 DR. HURWITZ-GERBER: What is the NOMS?

9 MS. WAGNER: It's the national outcomes
10 measurement system, NOMS, and that has been around
11 for ten years, it was created by ASHA and a whole
12 panel of people. Rob can explain it in greater
13 detail than I, if you would like.

14 DR. SATYA-MURTI: Thank you. As I
15 understand the custom and tradition here, maybe we
16 can take ten more minutes for any remaining questions
17 both to formal presenters and public commenters, and
18 then we go into panel discussion among the panel
19 members, so ten more minutes of any pressing
20 questions.

21 DR. PAUKER: Could I go to the last public
22 comments, which raised some questions about pain?
23 Pain treatment is an extremely important piece. Did
24 any of the measures put forth prior to that comment,
25 did any of them include attributes of how much

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1 discomfort a patient is having and whether the
2 patient's discomfort is in some way affecting the
3 functional status?

4 DR. SATYA-MURTI: Pain measurement, does
5 anybody want to take that?

6 DR. PAUKER: Yeah. Pain strikes me as an
7 interesting piece and I didn't see the others mention
8 it.

9 DR. STUDENSKI: I think Pam can probably
10 speak to stroke-specific things, but you know, all
11 the global quality of life measures, you know, SF-36,
12 they all have a pain element in them, absolutely.

13 DR. DUNCAN: We usually use the McGill
14 pain scale. Pain is not that common in stroke, it
15 occurs under two major conditions. The most common
16 one is shoulder-hand syndrome, which is very painful,
17 and in that we always endorse a pain measure. And
18 the other one is if you have a thalamic pain
19 syndrome, which is pretty unbearable pain. So at
20 that point those, I don't know that they have been
21 specifically validated in stroke, but we commonly use
22 them in clinical practice in the presence of pain.

23 DR. STUDENSKI: And certainly you can
24 detect changes in physical performance measures with
25 interventions on pain, you know. So if you're in the

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1 arthritis world, which I know better, you know, if
2 you intervene on knee pain, you change physical
3 function measures, so they do pick up changes in
4 pain.

5 DR. SATYA-MURTI: Dr. Pilley, you had a
6 remark about pain, did you want to add to that?

7 DR. PILLEY: I think another measurement
8 of pain is not necessarily in the symptomatic
9 presentation or self reporting assessment of pain,
10 which they might have a little improvement in pain
11 but not to change their utilization of pain
12 medication. And I think another more objective way
13 of measuring pain is are they using the same amount
14 of narcotics or pain medication, as well as are they
15 improving their functionality, because I think that's
16 where there is some risk in that. People may have a
17 decrease in their pain because they don't completely
18 understand what a pain scale of one to ten is. I
19 mean, you know, I do some occupational med stuff, and
20 people come in and say I've got a pain of ten, which
21 really means you're in bed and you're receiving
22 morphine, so on and so forth. But they may rate it
23 as a seven and then say well, I have a five today,
24 but their utilization of narcotics may have
25 disappeared completely. So that's a significant

00168

1 beneficial outcome.

2 DR. SATYA-MURTI: All right. Dr. Miller
3 had a comment about EuroQol incorporating pain
4 measurements.

5 DR. MILLER: Yes. On the EuroQol
6 measurement which is purported, or which has been
7 studied in stroke and is purported to be valid in
8 those patients, there is a pain subsection.

9 DR. SATYA-MURTI: Okay. Dr. Danis had a
10 question.

11 DR. DANIS: I wanted to ask Dr. Studenski,
12 it seems to me we're heading in the direction of
13 having these expanded scales that focus in and it
14 seems like inevitably the best approach to go. Is it
15 ready for prime time in terms of trying to understand
16 what it means clinically?

17 DR. STUDENSKI: I don't think so.

18 MS. FRIED: Actually I had a similar
19 question about, they're called I guess computerized
20 technology, and is that just geared towards
21 locomotion?

22 DR. STUDENSKI: No.

23 MS. FRIED: So it's much broader, so can
24 you tell us where that is with all the different, I
25 guess occupational therapy and speech therapy and

00169

1 other measurements?

2 DR. DUNCAN: Well, there are major

3 initiatives everywhere with this, but as Dr.

4 Studenski said, multiple dimensional assessments from

5 NINDS and NIH. There's groups like Dr. Alan Jette's

6 group, we're doing this in cognitive functional and

7 cognitive performance. So all that means is, if you

8 remember when you took the GRE, the GRW is now

9 computerized adaptive testing so if you can multiply,

10 you know, two times two equals four, you don't ask

11 somebody if they can do two plus two. So you find

12 the level at which they can perform and you go up or

13 slightly down. And so at zeros, you end very quickly

14 on the items and the constructs in which you can

15 function, and it's sort of like taking a ruler. But

16 you can actually get the overall statement of

17 performance with just a few items rather than a

18 comprehensive battery of items. Again, the challenge

19 for us is to put that into clinical interpretability

20 right now, and it's a whole industry emerging,

21 especially as it relates to physical functioning and

22 cognitive assessment.

23 DR. HURWITZ-GERBER: I would just like to

24 mention the NIH roadmap and in concert with that

25 something called www.promis.gov. It stands for

00170

1 patient-reported outcomes medical information system.
2 It's only about patient-reported outcomes, whereas
3 Alan's work is much broader, it's more objective
4 measures as well. But the methodologies there are
5 spelled out beautifully on the web site and there are
6 tools that you can use to help you determine whether
7 or not you might create your own little personally
8 created outcomes measurement tool. And it is, the
9 coordinating center is at Northwestern with David
10 Cella, and it really is taking off now as a very very
11 important technology.

12 MS. FRIED: I actually had one more
13 question, sorry, and it has to do with question three
14 which we vote on, which says what is the minimum
15 period of time that interventions be followed in
16 order to identify a durable treatment effect. And I
17 find it a sort of confusing question, so maybe
18 someone can enlighten me. Does the zero to six
19 months mean zero from like the moment there was some
20 acute episode, or from the moment that therapy stops,
21 and are we comparing therapies that last 20 days that
22 they get in a snip, or a longer period of time? So
23 if someone can help me.

24 DR. STUDENSKI: From my perspective it's
25 important to build the answer to that around the

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1 natural history of the condition, and so it's not a
2 single right answer question, right? And I also
3 think that changing trajectories might be an
4 interesting thing to do. You know, durable outcomes
5 is a set of questions, but time, I mean, if you can
6 get out of rehab faster because you can walk faster
7 or whatever, that's a good outcome, or finish your
8 home health more quickly.

9 So to me the idea of changing the course
10 of recovery is the answer and whether that is acute,
11 short-term, some of that might be weeks, some of it
12 might be durable, in which case you have to go to the
13 plateau phase. So maybe rather than having it be
14 fixed on time it should be fixed on the basis of what
15 you think the natural history of the condition is.
16 Does that make sense? So we know what the natural
17 history is, where plateau is likely to occur
18 depending on whether it's a severe or mild stroke.

19 DR. SATYA-MURTI: Dr. Ondra, I'll have you
20 ask the valedictory question and then we'll move on
21 to the panel discussion.

22 DR. ONDRA: Okay. So the valedictory
23 question is both a question and comment. I've sat on
24 several of these MedCACs, and each time you hear what
25 the problems and challenges are in the field and what

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1 is unique, and every field of medicine and health
2 care has unique aspects that make common comparison
3 difficult. Having said that, in a perfect world we
4 really need to establish sort of measure, it seems to
5 me, to allow us to measure relative benefit and value
6 to both individuals and to society. I thought Dr.
7 Miller's presentation at the very beginning was a
8 great tone to kind of give a guideway on how we can
9 get to that commonality, and I think unless we do
10 that, it will be very difficult to answer those value
11 questions. How's that for a valedictory address?

12 DR. SATYA-MURTI: Good point too. Next is
13 a panel discussion among panel members. Whatever you
14 either wanted to say or not wanted to say, this is a
15 good opportunity, and you've given us almost 45
16 minutes?

17 DR. JACQUES: We actually may have given
18 you more time than you need, but you guys might just
19 be more efficient than some prior panels, so you're
20 under no obligation to take all of the time if you
21 don't think you need it.

22 There has been some discussion among
23 various people that some of the questions, in
24 particular questions four through seven may be prone
25 to sort of being interpreted possibly in a different

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1 manner than was intended. It's not our intention at
2 this meeting to say that only the following, whether
3 they are those or others, only the following measures
4 are appropriate or acceptable in trials that Medicare
5 will look at. And to the extent that some panelists
6 have felt, you know, possibly rather than voting on
7 the question as it is, they might want to alter those
8 questions or amend those questions in some way, that
9 discussion could also take place during this period
10 of time if you wish.

11 DR. SATYA-MURTI: Good point. I will
12 provide you a slight alteration on questions four
13 through seven so that it doesn't appear that we're
14 endorsing one testing measure more than any of the
15 others, so that will exculpate us from any bias.
16 Before we go on to a discussion, I heard
17 about Chinese menu, and I like to use the salad bowl
18 metaphor, so culinary metaphors are really very good,
19 we've got a common denominator, we all have to eat.
20 And using that, I think the task today,
21 correct me, Louis and Susan, but the task today is
22 not so much as, are these current measures that were
23 chosen based on the frequency of utilization in the
24 studies, so are these the measures that you want, or
25 would you craft something, or you have no confidence

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1 in any of these measures. So the idea is if you come
2 across a device or a modality treatment request like
3 Louis said, and from my own Medicare medical director
4 days, that is very commonly the need that triggers
5 literature search and discussion.

6 So if you come across a request for
7 coverage and it's based on studies and you submitted
8 those, what would you like to see incorporated into
9 it and what kind of methodologies would you like?
10 Would these suffice or would you have no confidence
11 in any of these, would you want to do something
12 different? Have I put that in correctly, Susan and
13 Louis?

14 DR. JACQUES: Yeah. And I think if I
15 could just add one little nuance on it, one way of
16 looking at the questions would be these are only, for
17 example, do you think that there exists validated
18 reliable measurements for these particular things
19 that people like to measure and report on in trials,
20 and following below is simply an example of some if
21 you want to consider them that way. So I think
22 that's sort of a slightly different way of saying
23 what Saty just said. I mean frankly, if you don't
24 think that valid measures exist, one could simply say
25 you have no confidence that this could be done at all

00175

1 with these or others.

2 DR. GRANT: Could I just make a comment,
3 or first, Susan, go ahead.

4 DR. MILLER: I just wanted to say that in
5 choosing these particular measures, it was done
6 somewhat so that you could pick points of A versus C,
7 B versus D, to give the pros and the cons, the
8 advantages, the merits, the demerits of each of
9 these, and then perhaps consider the characteristics
10 of a better or best measure, if you will.

11 DR. SATYA-MURTI: So in other words, we
12 have the liberty to say we have no confidence in any
13 of these measures, so that will then be a setting for
14 you to request they come up with something that is
15 more global and more encompassing.

16 DR. MILLER: Certainly I think you can say
17 that, but I also think that it might be worth your
18 consideration to look at the measures and see what is
19 good and perhaps not so good in each of them.
20 Because again, they all have their usefulness as well
21 as their disadvantages in certain situations. Some
22 of them are more global measures, some of them seek
23 to, may be a back door way perhaps of caregiver
24 burden, at least in the way I personally think about
25 them. And that was the point of choosing them, just

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1 to give some examples to play off of each other.

2 DR. SATYA-MURTI: With that in mind, one
3 last statement and then I will shut up. Questions
4 four through seven, before the word "indicator" on
5 line two, we would like to modify it by saying, how
6 confident are you that these outcome measures or
7 comparable measures which have been validated as
8 responsive, reliable and valid, and then go on to
9 indicators. So in other words, that change would
10 then indicate that not only these given measures or
11 comparable validated measures would provide you
12 confidence, and then consider them, all of them in
13 not individually but as a group, going to Fugl-Meyer
14 and so on.

15 DR. GRANT: Just a comment and sort of my
16 picture of this forest here, because I think there
17 are, it really is a bit of a forest. I think that
18 there are a couple of issues here. One is in general
19 for outcome measures short of death, most outcome
20 measures aren't perfect, some are more imperfect than
21 others. So the degree of uncertainty accompanying
22 the use of one versus another will vary and will vary
23 according to how it's administered, what the patient
24 population is, how appropriate it is, and just a
25 whole host of factors. So is there any one right

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1 answer and is there any one right salad bowl, is
2 there any one right menu of items? I don't think so
3 and I think it's probably a little bit, I think we're
4 probably fooling ourselves to think that there might
5 be.
6 So we're left dealing with uncertainties
7 is the one issue and the, appropriately, you know, we
8 want measures that have appropriate psychometric
9 properties. You don't want to use something that's
10 just random obviously, but none of these are. That
11 part said, I think that, just to emphasize my point
12 before, for the purposes of decision-making,
13 informing at a policy level or even an individual
14 patient, it is critical to have information conveyed,
15 evidence conveyed in a way that's informative, that
16 people can understand, they can intuit, although I'm
17 not so bad with logents quite frankly, but you know,
18 it's a scale, to make sure that the scales are
19 integral.
20 And I think that that's where the major
21 shortcoming is here, is that there are not
22 well-defined minimum clinically important
23 improvements. Now that may, maybe there's no magical
24 numbers, but certainly we could say there's 20
25 percent, 10 percent, you know, outcomes reported in

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1 that fashion, so that we could make a statement, or
2 CMS could make the statement, which people are in the
3 business of doing, to say that we have this degree of
4 certainty that this number of patients are going to
5 benefit to this extent and we're probably going to be
6 correct this amount of the time.

7 So to me that's how these measures, where
8 their usefulness lies, and that's different from the
9 other place where we had imperfect measures and some
10 are more imperfect than others. So that, you know,
11 as I said, unless we're looking at something like
12 mortality, but we're not looking at mortality here.

13 One last comment too, but this just came
14 to me, using adverse events here I think is entirely
15 appropriate. I mean if it's just event-free,
16 whatever time, or event-free, you know, the lack of
17 answer is just a good a measure of accuracy I think,
18 or effectiveness depending on where the study is
19 being conducted, as manifest, absolutely.

20 DR. SATYA-MURTI: Dr. Kubo.

21 DR. KUBO: I have two objections to
22 questions four through seven and I'd like to go over
23 them in sequence.

24 The first one is, you can think of test A
25 as being perfectly appropriate and effective in a

00179

1 certain patient population at a certain time with a
2 certain intervention and much better than B.
3 Conversely, I could think of a separate patient
4 population and a separate intervention where B is
5 better than A, and so voting just once is really not
6 going to be helpful in that situation.

7 DR. SATYA-MURTI: That's one reason why we
8 could consider them as a group representing motor and
9 function abilities. I'm not necessarily defending it
10 because I had a similar thought. And then number
11 five talks about language, six about swallowing,
12 seven about quality of life. So these principal
13 domains among the ICF recommended compartments, so
14 either one of these or something like that -- let's
15 say tomorrow our workers come up, is that the walking
16 test, let's say they come up with something
17 equivalent or better. Would that be included among
18 one of these measurements you would like to
19 recommend? So I think we might consider them as a
20 generic group.

21 DR. KUBO: Okay. My second objection is
22 that the diversity of this panel is very useful in
23 having a broad discussion about many of the questions
24 and I think the discussion has been very rich and the
25 different perspectives have been very helpful. But

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1 questions four through seven are really content-rich
2 and really require expert opinion. As a cardiologist
3 I deal with many of these different measures but not
4 these specific ones, and I know the subtleties and so
5 forth would be lost on me, and so I fear my vote
6 would be inappropriate or potentially misleading.

7 DR. SATYA-MURTI: This is a good point. I
8 think this was discussed several times, Susan may not
9 be here, and that is why I think maybe we could
10 consider -- I agree with you. I am familiar with
11 some of these measures as a neurologist, but
12 nonetheless I do agree. We don't know these
13 subtleties as well as some of the primary workers in
14 the area. But motor is a major part, cognition is
15 another major part. So if these were broad divisions
16 into those clumps and we could then go on to say yes,
17 I don't want a measurement that only depends on
18 quality of life and caregiver perspective but we do
19 need something from the motor area, be it one of
20 these or something like that. Is that the idea?

21 DR. JACQUES: That's certainly a
22 possibility. It's certainly up to the committee, the
23 committee would vote on whatever change you want to
24 make to the questions, and it's not unprecedented for
25 committees on occasion to say we just don't think we

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1 can answer this one question so we're going to skip
2 over it. It's also not unprecedented to say we think
3 this would work better for us as a discussion
4 question rather than a voting question because we
5 think this isn't a nail, and the voting hammer just
6 doesn't work on this particular problem. And in fact
7 the discussion that has ensued for the last ten
8 minutes about this point I think has been very
9 informative and if the committee feels that in lieu
10 of voting confidence on questions four through seven,
11 that frankly you just want to sit down and have a
12 chat about them, it's fine with me, as long as you
13 all vote that that's what you want to do with it.

14 DR. PAUKER: To continue that line of
15 thought, as I read these before and I heard the
16 presentations, I read through this material, I still
17 don't know a lot about the measurement itself. So
18 for all of those I would vote not true and that may
19 not be what you want. I am stuck by one of the lines
20 in the discussion, in one of the presentations, I
21 can't tell you, it was Mark Pilley's presentation,
22 about having no single outcome measure to capture the
23 overall dimensions. I was (inaudible) but if I get
24 to that, my vote in that sector, my colleagues' and
25 other cardiologists' vote might be a random number.

00182

1 So having a measure of functioning is important, and
2 that's fine, but picking up the particular measures,
3 if there were an abstaining card, I would abstain.

4 DR. SATYA-MURTI: We could still give a
5 number for that, Dr. Pauker, maybe we could give it
6 three, which means that we're not sure, yes, they
7 could be useful, or they could not.

8 DR. PAUKER: But by giving it a three says
9 it is more than a one, and you know, giving a three
10 as not sure is different than saying I don't know the
11 difference.

12 DR. ONDRA: As a neurosurgeon, I
13 completely agree with my cardiology colleagues here
14 and couldn't have worded it better than the two of
15 them, so I will just leave that go.

16 DR. JACQUES: Well, we achieved that at
17 least.

18 (Laughter.)

19 DR. SATYA-MURTI: We'll just finish and
20 then come right back.

21 MS. FRIED: I have sort of a basic
22 question, I guess of CMS. Is CMS sort of adopting
23 the ICF construct, which is fine, I just want to --
24 because I know at least one Medicare contractor had
25 some discussion in one of the local coverage

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1 policies.

2 DR. JACQUES: I know there are some local
3 Medicare contractors who have particularly adopted
4 that construct. We're not suggesting that one has to
5 use that construct and we're certainly not mandating
6 it. We're simply presenting it as here's an example
7 of one way of doing it. If the panel thinks that in
8 fact -- and some of the public speakers have said,
9 you know, wouldn't it be interesting if you could
10 sort of integrate everything related to this field
11 into one particular set of metrics so you could
12 follow the patient whether they're in the hospital,
13 post acute, through their disability, through their
14 employment, whatever, and we could all speak the same
15 language. I suppose that there are pluses and
16 minuses to that as there would be to anything else.
17 So we mention that not to suggest that you need to
18 put your stamp of approval on it, but simply here's
19 one way of trying to integrate this mess of 45
20 different walking functions and 45 something else.

21 MS. FRIED: It just seems to me that would
22 be something worthy of our consideration, the use of
23 the ICF. My sense is from what I've read is that
24 it's a really growing use of that construct.

25 DR. HURWITZ-GERBER: It seems to me that

00184

1 we have a number of challenges with respect to
2 answering the questions. One of them that is
3 critical is that with respect to the individual and
4 the evaluation of the individual, we need both
5 subjective and objective measures, there's no way
6 around it. If we're moving into an area in which we
7 want to know about the patient's values and how they
8 see their health function, we need to ask them. So
9 one critical component is something which is both
10 patient-reported outcomes as well as objective
11 measures. I'm not willing to say, I don't feel
12 confident in saying which ones, but that is a theme
13 that I think CMS needs to hear from me.
14 The second is how difficult it is for
15 people to agree upon a standard battery when the
16 complexities are so great and the domains are so
17 varied that we've started talking about Chinese and
18 salad bars and things like that, and they are an
19 interesting metaphor for dealing with trans-domain
20 research. This is definitely trans-domain research.
21 We're looking at, whichever model you want, the NAGI
22 model or the IOM model, we are looking at things that
23 are fundamentally inherent in an individual, not a
24 group but an individual, as well as the interface
25 between that individual and his or her environment,

00185

1 defined very broadly not in terms of society only but
2 in terms of the physical environment as well. So we
3 need measurements that address each of those domains.
4 And unfortunately there's no one single one out there
5 unless we get to five years down the pike when PROMIS
6 and CAT and all these wonderful technologies help us
7 through the maze, and we may be able to get there.
8 And the third thing is the one that was
9 brought up around pain, and I talk about that in my
10 own mind about symptoms, how important symptoms are.
11 Fatigue is the killer of rehabilitation. Patients
12 who are fatigued are unable to respond to care and
13 that is a very important variable in the mix and it's
14 one that CMS in my view ought to be galloping along
15 to try to figure out how to measure. It's difficult.
16 Our cardiologists define it one way, our
17 neurosurgeons define it a different way, our
18 psychiatrists define it a third way, and on and on
19 and on. So I do think that it is an area that has to
20 be attended to.
21 So we're now talking about the individual,
22 the individual with respect to his or her
23 environment, plus the symptom complex which has to be
24 constructed in order to understand what the
25 contributors are, both environmentally and within the

00186

1 person him or herself.
2 And another huge issue, which is how do
3 you choose the comparators, what is this evidence? I
4 would like to see our TA group, to be honest with
5 you, take on that question, okay? Let's go after
6 what is best evidence, how do you define it, what's
7 the methodology, how are you going to recognize it
8 when you see it, et cetera, et cetera. We can't in
9 my view see each of these things independent of each
10 other, they're all of a mix. And I don't think that
11 helps you, unfortunately, pick one over another, but
12 we know that there are some very good instruments out
13 there. And it may well be that the walking speed or
14 the stature per unit of time is in fact a surrogate
15 for 15 other questions, but we just don't know that
16 yet. So I think we're going to have to be somewhat
17 flexible about this and not be so determined to pick
18 one or two or three metrics that don't give us what
19 we think we need in order to be intelligent about how
20 to make very important, very individualistic, and
21 often life-threatening decisions.

22 DR. JACQUES: I think you were more
23 helpful than you thought you might have been with
24 that particular response, because one of the things
25 that is helpful for us actually is not so much that

00187

1 we would say you have to use this measure and that
2 measure, but simply whatever measures you choose,
3 don't only describe that well in the section of your
4 publication, even if the editor is going to beat on
5 you for page charges and everything else, put a
6 reasonable justification in there of why what you
7 picked is appropriate in this population at this time
8 for this intervention, and make the same discussion
9 with us when you come in rather than saying we used
10 this one, this one and this one, so therefore we're
11 wonderful.

12 DR. HURWITZ-GERBER: Leslie and Karen and
13 I were sitting at lunch and we said wouldn't it be
14 great if CMS met with the Archives of Physical
15 Medicine and Rehab, the Blue Journal, the American
16 Journal of PM&R, and said look, we need you guys, the
17 editors and the publishers and the scientists to sit
18 down and at least address the issue of what stuff
19 needs to be done so that what's published in your
20 first tier journals in fact cover these critical
21 bases. That would be a start in the right direction
22 as well.

23 MS. RICHNER: At least ones on the side of
24 having to do the studies that they want, okay? What
25 that means is that there is a responsibility again by

00188

1 the scientific community to come up with the logical
2 tools that we can all be guided by, because what's
3 going to happen is that it will seem capricious in a
4 sense. CMS says you have to have this study and we
5 want this, you know, gold standard comparator and
6 this instrument, right? And then you go okay, well
7 then, you go out to the community and the aphasia
8 society and somebody else says no, that's not the
9 one, no, that's not the one, so what do you do? So
10 the challenge here is that we all want to come up
11 with the same answer, and it's just extraordinarily
12 frustrating until they can come up with some
13 granularity, and that we can all work on getting to
14 the same level. So to get it down to a pragmatic
15 level, again, is fine with Archives and everybody
16 else, but when is that going to happen, then we don't
17 get there.

18 DR. DANIS: It strikes me that we are in a
19 good position to try and say something about
20 influencing the quality of the information base that
21 will lead the policy decisions in the future and to
22 the extent that the information is going to be useful
23 for policy purposes, it has to be some kind of
24 creation of a direction that creates some justifiable
25 and valid uniformity to the data, because you need to

00189

1 be able to move in the future into thinking about
2 what are interventions, clinical interventions that
3 are worth paying coverage for.
4 And it seems to me that in moving in that
5 direction what we have generally said when you do
6 quality of life literature and outcome literature is
7 you have a broad array of different kinds of diseases
8 that you tend to want to use standardized quality
9 measures for. You need to have some measures that
10 have some broad uniformity and some very specific
11 measures for the particular disease you're studying.
12 It seems to me we need to say something about that,
13 that there needs to be in all these kinds of studies
14 some highly validated and responsive tools that are
15 used in all studies, and then some very specific
16 measures for the given particular pathophysiology
17 you're studying.

18 DR. SATYA-MURTI: Dr. Weiner, or Dr.
19 Sloan.

20 DR. SLOAN: You know, echoing what you
21 said and what Dr. Gerber just mentioned, I think one
22 thing that should be considered is perhaps putting
23 all these parties together in a workshop. You need
24 to know what the patient values are, what the metrics
25 are, how these things or what the standard for

00190

1 publication will be. And this has been something
2 that had been approached in the cancer field with not
3 perfect success but some degree of success, and at
4 least we've been able to come to an agreement on what
5 the areas of disagreement are and what things are
6 accepted and where we need to go to make the next
7 advances.

8 And so that would be the patients, you
9 know, the people who are doing the research, the
10 economists who have to figure out the metrics and the
11 costs of these things, and that could be done, you
12 know, within a two-day workshop. I suspect you're
13 going to get a lot more out of that than having a
14 panel that while broad in scope, you know, has a lot
15 of members who really don't understand the subtleties
16 of all these measurements that we're trying to make
17 decisions about.

18 DR. GRANT: I was going to say some of
19 what has been said before, but just to reinforce it,
20 I think that some uniformity is absolutely a
21 necessity ultimately on a pragmatic basis because
22 eventually somebody comes with a device and says my
23 device is better than your device, and if everybody
24 is using different metrics it's absolutely
25 impossible, and it causes conniptions for those of us

00191

1 who are trying to synthesize evidence from multiple
2 sources with multiple outcomes. It makes it very
3 very difficult to inform decision-makers, so that I
4 think that at least some degree of uniformity is
5 just, is absolutely essential.

6 DR. SATYA-MURTI: We do have to come back
7 to four through seven in view of what we have all
8 been listening to. Would the panel consider only for
9 four through seven, we do know, we do not know,
10 because I think those questions in some form need to
11 be there because they address different domains. So
12 is it acceptable instead of giving a quantitative
13 grade, or even lumping them generically, but simply
14 say we do know that these would be useful or we do
15 not know, since the neutral question was also, as
16 Dr. Pauker said, I'm not sure is not the same as do
17 not know. That's too subtle, but maybe I don't
18 understand the difference clearly, but we could say
19 that we do know or we do not know? Is that
20 acceptable?

21 DR. KUBO: Could I just say, there are
22 some people who do know these instruments very well
23 and have personal experience and understand the
24 literature and the vagaries, so you could leave the
25 question as is, but leave an option six perhaps,

00192

1 unknown, not sure, I slept at a Holiday Inn and don't
2 really know anymore.

3 (Laughter.)

4 DR. SATYA-MURTI: Yes, I would prefer that
5 too. Is the rest of the panel okay with that? So
6 we'll add a sixth category in addition, this is an
7 expanded language scale, six, we don't know.

8 DR. WEINER: Although we were on to
9 something, that we feel like we know a good measure
10 when we see it, when we have the right pieces. Now
11 granted, a lot of those things are generic, the
12 psychometrics that we've already discussed, but some
13 we have all been educated today and perhaps we can
14 comment maybe in discussion mode, and perhaps half of
15 it has already been said, but I think some of your
16 comments are on target, as were yours, Naomi. So I'm
17 not comfortable with just saying yes, we know or
18 don't know, but there are dimensions I'd like to see
19 on the record perhaps, but I don't think we can vote
20 on that.

21 DR. ONDRA: And I just had a comment for
22 Dr. Gerber, and actually Dr. Sloan too when they're
23 talking about a two-day forum. I think to do this
24 would probably take more than two days, maybe several
25 years of two days, but I think there is a format

00193

1 although I'm not sure that CMS is the right
2 organization to pull together a physiatry group for a
3 think tank, but probably the national organizations
4 are, and I would start there with answering these
5 questions. The CMS might be able to advise but I'm
6 not sure it's the right organization to --

7 DR. KUBO: They could bring them to the
8 table, that's for sure.

9 DR. SLOAN: CMS might be perhaps an
10 appropriate sponsor.

11 DR. HURWITZ-GERBER: I think CMS could
12 invite them to weigh in on this, and wouldn't it be
13 wonderful, could you imagine if the VA and CMS and
14 AHRQ and all of the regulatory agencies got together
15 and said yeah, we understand in concept and maybe we
16 can have some commonality, perhaps not the battery of
17 tests, but some common language so we could get it
18 out there?

19 DR. ONDRA: We desperately need some
20 national funding agency to look at clinical studies
21 and to fund that, and NIH, that is not their mission,
22 it's like three percent of their budget. So we would
23 either need a new institute within NIH or some other
24 organ of government to try to figure it out, because
25 it's hard to get a roadmap for the future when you

00194

1 don't know where you are now.

2 DR. JACQUES: AHRQ is here so we will have
3 that conversation with them.

4 DR. KUBO: That suggestion for that
5 interdisciplinary panel came from Mr. Mullen and I
6 think that was a very good suggestion. We have
7 actually done it just like Dr. Sloan, we've done it
8 in cardiology many times. The key is to have all the
9 stakeholders there and bring the FDA back into it as
10 well, and it is a very useful exercise. It is one in
11 which you do know fatigue because of everyone having
12 their own opinions and being unwilling to bend to
13 some of the others' opinions, but that discussion
14 becomes very rich and I think gets you further down
15 content-wise than where you will be today.

16 DR. WEINER: But one step further, future
17 coverage, you must take that into consideration, so
18 unless you're at the table it won't be covered, which
19 is something I know that CMS has done in the future
20 when it comes to outcomes.

21 DR. JACQUES: Yeah, we have amazing powers
22 of attraction, it appears.

23 DR. SATYA-MURTI: Any other discussion on
24 these issues? We are fast, aren't we? So, maybe we
25 will move on to actual questions, I think Maria Ellis

00195

1 will tell us how to vote, is it the same procedure?

2 MS. FRIED: Before we begin, are we -- I
3 earlier proposed we at least consider a vote, or have
4 a confidence vote of the use of the ICF, is that
5 something we could talk about, whether that's
6 something --

7 DR. SATYA-MURTI: You have question 11 to
8 put that in.

9 DR. KUBO: Are you saying sort of like,
10 does this panel endorse the ICF concept of the three
11 different domains as part of being important
12 measures?

13 DR. FRIED: To be used by CMS as they
14 determine coverage.

15 DR. SATYA-MURTI: Our task today is what
16 are the gaps, so you might say a gap is the lack of
17 consideration for any other alternative than the ICF,
18 if that is your opinion.

19 DR. WEINER: The problem is that the tech
20 assessment didn't really talk about it today, but I
21 think we could endorse that as probably a good idea
22 to talk about.

23 MS. FRIED: Okay, that's not a problem.

24 DR. WEINER: We might just make a
25 statement saying we encourage CMS considering and

00196

1 investigating the use of the ICF as they review and
2 move forward.

3 DR. JACQUES: And it's also important to
4 remember that your comments to us are as informative
5 as any votes.

6 DR. SATYA-MURTI: Are we ready to start?
7 Do we need to flash the questions or we can just
8 read.

9 Question one: There is the tendency to
10 generalize stroke research to large heterogeneous
11 populations. How confident are you that the
12 strategies below represent meaningful comparators in
13 observational studies?

14 A is protocol driven usual treatment
15 versus protocol-driven usual treatment plus the
16 specified intervention. So the specified
17 intervention is the add-on here, and you want to
18 start with confidence levels.

19 (Panelists voted and the votes were
20 recorded by staff.)

21 DR. SATYA-MURTI: How about choice B,
22 patients himself or herself before and after
23 intervention.

24 DR. ALVIR: Could you clarify?

25 DR. SATYA-MURTI: This is the patient

00197

1 after the intervention?

2 DR. MILLER: It's not an N of 1. It will
3 be looking at whatever he or she was doing and then
4 you apply the intervention and take your observation,
5 then you look at what the next patient is doing, you
6 apply the same intervention, you take your
7 observations.

8 DR. SATYA-MURTI: On the same patient.

9 DR. MILLER: No, on different patients.

10 DR. ALVIR: On the same patients.

11 DR. MILLER: Pre-post.

12 (Panelists voted and the votes were
13 recorded by staff.)

14 DR. SATYA-MURTI: Okay. A slight
15 variation here, patient himself or herself before and
16 after treatment, then with treatment withdrawn and
17 reinstated as appropriate.

18 (Panelists voted and the votes were
19 recorded by staff.)

20 DR. SATYA-MURTI: Where do we stand on
21 non-protocol-driven usual care versus intervention?

22 (Panelists voted and the votes were
23 recorded by staff.)

24 DR. SATYA-MURTI: Next is the non-voting
25 question. It calls for some discussion.

00198

1 Large prospective randomized trials are
2 uncommon in this field of medicine. Discuss how
3 other study designs can or cannot adequately account
4 for potential confounding factors such as: Natural
5 clinical course of recovery. I think I'll take them
6 all in order. Selection bias due to: Skill level of
7 therapist; comorbidities affecting both the stroke
8 etiology and course of recovery; ancillary
9 therapeutic resources, virtual home/community
10 environment; severity of illness. Differing
11 assessment tools used across care settings, inpatient
12 rehab, skilled nursing facilities, home health
13 agencies, outpatient centers. Pre-morbid and
14 cultural characteristics. Discharge settings and
15 social support.

16 Since I'm not voting, I'll go down the
17 table on this.

18 DR. GRANT: When you say randomized
19 trials, are you specifically referring to specific
20 trials where the patient is randomized, or there may
21 be other randomization points such as sites.

22 DR. SATYA-MURTI: I think this is just the
23 patients.

24 DR. GRANT: So we're only discussing
25 patient randomization. That being the basis as a

00199

1 preamble, I think part of the answer to these
2 questions is what we already discussed.
3 I feel that the natural clinical history
4 of stroke is so variable I feel very diffident about
5 doing any of these trials.

6 As far as comorbidities, I have seen
7 stroke patients where the brain is relatively intact
8 and there will be an infarct of myocardium or even
9 intestinal bowel removal, so it's not a critical link
10 (inaudible) so that being the case, these
11 comorbidities have a great effect on the recovery
12 itself which masses the comorbid difficulties, and so
13 I feel --

14 (Inaudible portion due to tape failure.)

15 DR. SATYA-MURTI: Would you include a
16 subset analysis?

17 DR. DANIS: I think you can have, when you
18 have that (inaudible) complete diagnoses,
19 sociodemographic data, characterization of the care
20 setting and the interventions, and I think we would
21 be way ahead of the game on everything.

22 DR. SATYA-MURTI: Thank you. Others.

23 DR. ONDRA: Well, I agree with that and
24 there is some concern about collection being hugely
25 expensive, and so this was really an EMR issue so I

00200

1 think that's a very plausible situation. What you
2 don't want to do is look at and say we can't afford
3 to give it because the data collection requirement is
4 worth doing.

5 DR. SATYA-MURTI: And this collection
6 should be initiated prospective to any subset
7 analysis?

8 DR. ONDRA: Right.

9 DR. PAUKER: The question really comes
10 down to variability, but in order to look at the
11 effect of all these other things, each of these
12 things has to be measured, and if you can't measure
13 the variety of illness, there's no way you can make
14 these adjustments, so one of the steps is that has to
15 be developed as a measurable documentable outcome. I
16 think that's very important. Subset analyses are
17 important in RCTs so even designing them size-wise
18 wouldn't be effective if we didn't have the right
19 subject patients because of the subsets.

20 DR. SLOAN: You know, I hate to be
21 divisive, but we're saying there are almost 800,000
22 patients a year that fall into this category, so why
23 can't we put together a prospective randomized trial.
24 Perhaps it won't be all double blinded because there
25 are certain hurdles there and complications, but to

00201

1 spend huge amounts of money to collect data from sort
2 of random and highly variable sources, from
3 institution to institution, it may be very hard to
4 really make any sense of that, so I don't know in the
5 end what you're going to get out of it.

6 DR. GRANT: (Inaudible) registries, and
7 I'm not familiar with the field as many others here
8 aren't, but I think that conceivably I could see a
9 useful place for a well developed, well conducted
10 registry that collects the correct data to do an
11 analysis of the natural history of disease under
12 usual care, which is critically important to
13 understand as a platform from which to perform the
14 appropriately designed randomized controlled trial.

15 MS. FRIED: There is a huge warehouse of
16 data that CMS has, is it ten years old, because we
17 just got a home health initiative and there is just,
18 I actually don't know, but my sense is like a
19 treasure trove of data on these chronic conditions.

20 DR. ONDRA: Maybe, and maybe only because,
21 what is the data integrity, so part of the question
22 is the data integrity, and so right now what I said
23 earlier is we need a better --

24 MS. FRIED: I thought it was claims data,
25 but I may be wrong.

00202

1 DR. WEINER: Of course we should try to do
2 RCTs when possible, and often they are not possible
3 in a small group, and that's not the problem here,
4 there are other factors that we won't go into.
5 Secondly, if we're relying on
6 nonrandomized studies, I think these capture
7 (inaudible) one, but I think the same workshop that
8 we were talking about could address the study design
9 and covariants, and I think you're on the right track
10 here.

11 And thirdly, you know, the learning
12 organization as we move forward, I think there is a
13 lot of variability and I would say that perhaps
14 another workshop, I think that clearly there needs to
15 be protocols in the EMR context and so that too, and
16 they certainly would capture certainly the clinical
17 aspects here if not the organizational.

18 DR. SATYA-MURTI: Dr. Roth.

19 DR. ROTH: The question asked about how we
20 can account for those confounders and this speaks to
21 the theoretical use of single subject design.

22 DR. SATYA-MURTI: You're suggesting that
23 as a potential alternative?

24 DR. ROTH: Right, as an alternative to
25 help account for these multiple factors or N of one

00203

1 studies.

2 DR. SATYA-MURTI: Would that have a
3 measurable effect when you stopped therapy when
4 you're doing nothing and then measuring a leftover
5 effect from treatment period when you're going to
6 non-treatment period?

7 DR. ROTH: Sure, that's certainly a
8 theoretical possibility, but if it's a well enough
9 designed single subject study, then there are ways to
10 account for that.

11 DR. SATYA-MURTI: All right. May we move
12 on to three? Maybe a show of hands might be the
13 correct way of voting on this, what's the minimum
14 period of time that interventions be followed in
15 order to identify a durable treatment effect?

16 Who votes for the --

17 DR. GRANT: May I ask a question out of
18 order? I mean, I just had a little difficulty here
19 and I think Dr. Studenski commented about these
20 different natural histories, so for some of them zero
21 to six months might be appropriate, for others it
22 might be longer. It's hard to put anything into a
23 specific category, that's just my take.

24 DR. ONDRA: I interpret this as from what
25 we understand, correct me if I'm wrong, that any

00204

1 follow-on time is really looking at durability of the
2 effect.

3 DR. SATYA-MURTI: Accounting for all that,
4 if you were measuring it, would you stop at zero to
5 six months? We need to answer that in spite of those
6 shortcomings.

7 DR. PAUKER: What do we mean by durable,
8 do we mean after therapy stops or how long the
9 therapy continues? It isn't clear from this question
10 what do we mean by durable effects.

11 DR. JACQUES: It could be looked at in two
12 different ways. One would be, is the subject going
13 to still be continued after a month that treatment
14 effect is essentially seen and he was getting it. I
15 think the way the question was initially conceived,
16 though, was more if there was an intervention that
17 has a beginning and an end, that once the treatment
18 ends, how long should we follow the patient to see if
19 the treatment had a durable effect, six months after,
20 whatever.

21 DR. PAUKER: So which one?

22 DR. JACQUES: You could almost do it
23 either way.

24 DR. PAUKER: You've got to pick one or the
25 other.

00205

1 DR. JACQUES: I would have to say it would
2 be how long after the interventional treatment period
3 has stopped.

4 DR. SATYA-MURTI: So after cessation of
5 the intervention, would the effect spill over if
6 you measured it for zero to six months and so on.

7 DR. DANIS: So this is a duration of time
8 after the cessation of treatment.

9 MS. RICHNER: So your coverage decision
10 would be based on if it stopped.

11 (Inaudible colloquy.)

12 DR. JACQUES: I mean, imagine it this way.
13 Imagine there is some therapeutic intervention,
14 exercise, or whether it's stimulation or whether it's
15 something else that is not something that is clearly
16 designed to last for a month and that, if you use a
17 wheelchair and you stop using it, you can't get
18 around anymore, there are -- the wheelchair doesn't
19 work. Let's say you had some, for example a series
20 of exercises or something else for let's say a month,
21 it was designed to last for a month, that is in fact
22 the intervention that is being marketed, do X for a
23 month.

24 DR. ONDRA: It was an --

25 DR. JACQUES: If it was designed for

00206

1 chronic use, you're not taking it away from them.

2 (Inaudible colloquy.)

3 DR. ROTH: Well, you know, I think there

4 are some treatments that you could see an immediate

5 effect and then it wears off. Traditional exercise

6 is an example where if you are not exercising often,

7 they don't have a persistent effect, so it speaks to

8 the idea that you would want to have as long an

9 effect as possible, and some of these technologies or

10 techniques are making a claim that they will show

11 that there's, you know, the more durability the

12 better.

13 DR. WEINER: Which of these numbers do you

14 like? There are things you might ask my --

15 DR. ROTH: Again, it's a judgment call. I

16 would say a year.

17 DR. ONDRA: There's differences, like for

18 spine surgery --

19 (Inaudible colloquy.)

20 DR. SATYA-MURTI: After Dr. Gerber, you

21 had a comment, and after that maybe we'll go to

22 voting on this.

23 DR. HURWITZ-GERBER: I just want to say in

24 support of what Elliott was saying, you know, if

25 you've got a frozen shoulder and you're working with

00207

1 therapy, you're expecting that that shoulder's range
2 of motion will come back and stay back, and you would
3 imagine that a year or so would tell you how durable
4 your response is. I think the concept is somewhat
5 confounded when talking about durable medical
6 equipment, this is not the same as equipment.
7 Therapies, I mean maybe in terms of durable equipment
8 concepts you've got a different understanding, but
9 obviously given the confounders and given the nature
10 of the process, it would be very difficult to come up
11 with an opinion that was educated on my part about
12 what is durable. I mean, sometimes it's the life
13 expectancy of the individual, which may be two
14 months. So I have to duck this one.

15 DR. SATYA-MURTI: That will be all right.

16 I understand the reservations. Anyone else?

17 DR. KUBO: Part of it is depending on the
18 intervention. For a surgical intervention, I would
19 want that to last a year. Something that is less
20 invasive, just requires one visit, if it lasts for a
21 week or a month might be okay for me.

22 DR. ONDRA: But the costs may be the same.

23 DR. SATYA-MURTI: Okay. Does anyone think
24 zero to six months would be sufficient?

25 Six to 12 months?

00208

1 12 to 18 months?

2 No one wants to wait for longer than 18,

3 all right.

4 Well, four through seven, that's the devil

5 in the details. What we wanted to do is modify the

6 question in the second line, indicator of -- allow me

7 to reread that. How confident are you that outcome

8 measures like the ones that follow or those that are

9 comparable, are reliable, valid and responsive indicators

10 clinical trials that aim to improve an individual's

11 functional capacity in the performance of ADLs/IADLs

12 and locomotion or transfer abilities?

13 We would consider all of those as a

14 potential comparable measure and vote on them as was

15 told this morning. Ready?

16 DR. HURWITZ-GERBER: If we feel they're

17 reliable and valid but not responsive, how do we

18 handle that?

19 DR. SATYA-MURTI: Give them a weighted

20 score in your own mind.

21 (Panelists voted and the votes were

22 recorded by staff.)

23 DR. SATYA-MURTI: All right. I think

00209

1 We're going to enter the same six choices for the
2 next one. How confident are you that each of the
3 outcome measures like those below or those that are
4 comparable, are reliable, valid and responsive indicators
5 of change in clinical trials that aim to improve an
6 individual's functional capacity in the performance
7 of language and communication skills?

8 Aphasia Quotient of the Western Aphasia Battery and
9 Porch Index of Communicative Ability.

10 (Panelists voted and the votes were
11 recorded by staff.)

12 DR. SATYA-MURTI: Thank you. Six, how
13 confident are you that outcome measures or comparable
14 measures like the ones that follow or those that are
15 comparable, are reliable, valid and responsive
16 indicators of change clinical trials that aim to improve
17 an individual's performance of swallowing?

18 Coughing, choking frequency during a meal, videofluoroscopy,
19 and we are taking them as a whole.

20 (Panelists voted and the votes were
21 recorded by staff.)

22 DR. SATYA-MURTI: We're done with that.

23 Seven. How confident are you that each of the
24 following outcome measures are reliable,valid and responsive

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1 indicators of change in clinical trials to assess
2 patient, proxy or caregiver perceptions of the
3 patient's health and satisfaction with life and
4 community re-integration? Barthel Index, Modified
5 Ashworth Scale, EuroQol.

6 DR. HURWITZ-GERBER: And the proxy in here
7 is not only a healthcare provider but could be a
8 significant other.

9 DR. MILLER: Correct, it could be anyone
10 chosen by the patients or anyone who knows the
11 patient well, but it does not have to be a caregiver.

12 DR. DANIS: I find it a little hard to
13 lump these, one is, Ashworth is very narrow and the
14 EuroQol --

15 DR. MILLER: If I may interject here, one
16 of the reasons for this particular question was to
17 develop a discussion on whether or not these measures
18 are appropriate as quality of life. They have,
19 looking at the TA, they have been used as quality of
20 life measures and what we wished to bring out here
21 was whether or not they should be.

22 DR. PAUKER: I don't know if we should
23 lump these, I don't know about these other ones, but
24 if we could break those out, that might help.

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1 DR. MILLER: Yes, if that's your pleasure,
2 certainly we can break them out.

3 DR. SATYA-MURTI: And we can use six for
4 those with which you just don't know.

5 DR. DANIS: It just strikes me that our
6 goal as you get more and more to the more subjective
7 components, the capacity of a surrogate to reflect
8 accurately on what the subject is perceiving is so
9 much poorer, so it just seems to me, are we asking
10 are surrogates good measures? I mean, it's a tough
11 set of questions here.

12 DR. MILLER: I agree, and I don't want to
13 put my views onto the panel, but that was also placed
14 in this question for discussion. When we say a
15 proxy, clearly what the patient perceives as his or
16 her quality of life versus let's say what a family
17 member perceives as the patient's quality of life may
18 be two different things. Certainly there are
19 studies of this question, perhaps most dramatically in the patient
20 population of those with ALS in which, you know,
21 watching their kids grow, et cetera, are for these patients,
22 their definition of that which is a very good quality of life.
23 In my teaching experiences, however, I have found that concept very
24 difficult to be appreciated by my students.

25 DR. DANIS: Yeah. It makes me want to say

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1 that I would endorse EuroQol measures taken from
2 subject, but be skeptical about EuroQol measures
3 taken from surrogates. I mean, unless you're
4 interested in hearing about the impact on the
5 caregiver, and that some of these are not measures of
6 that.

7 DR. MILLER: And that is some of the
8 difficulties that have been raised in the studies of
9 the psychometric measures, the individual testing
10 measures.

11 DR. SATYA-MURTI: The proxy versus patient
12 agreement was fairly good with EuroQol for motor
13 indices but not for psychological well being, so it's
14 got some merits to it. So we'll consider this again
15 individually in view of the fact that Ashworth, I
16 also think is more designed for spasticity, we use
17 that for MS patients, and EDSS, so we'll take them
18 individually. Do you feel about Barthel Index can be
19 rated one through six, we're including six here,
20 don't know? So we'll go with Barthel first.

21 (Panelists voted and the votes were
22 recorded by staff.)

23 DR. SATYA-MURTI: Okay. Modified Ashworth
24 Scale, is that a good indicator for quality?

25 DR. FOLEY: In general or related to

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1 spasticity?

2 DR. SATYA-MURTI: No, in general for the
3 question, which would be a sensitive indicator of
4 quality of life and community re-integration.

5 (Panelists voted and the votes were
6 recorded by staff.)

7 DR. SATYA-MURTI: All right. EuroQol,
8 what does the panel think about EuroQol?

9 (Panelists voted and the votes were
10 recorded by staff.)

11 DR. SATYA-MURTI: Okay. Question eight,
12 how important are caregiver burden and their
13 narratives as indices of successful rehabilitation?

14 I was thinking about it, and do we need to
15 go to one through five, or just say very important,
16 somewhat or not at all important?

17 DR. DANIS: May I ask a question about
18 this?

19 DR. SATYA-MURTI: Yes.

20 DR. DANIS: It seems to me that whenever
21 you're making these kinds of value judgments, it's
22 whose perspective. I mean, are we asking when
23 thinking ultimately down the road about
24 reimbursement, do we want to be thinking about the
25 broad family context, or are we saying the narrow

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1 question when we are assessing rehabilitation as an
2 endeavor? Does it -- are we thinking from the
3 patient's perspective? I think you could answer this
4 question depending upon what perspective you take.

5 DR. MILLER: This question is meant to
6 address it from the caregiver's perspective because
7 it is their narrative. And it is, meant as a way to
8 think of their narrative as a type of outcome measure,
9 of the success or non-success of a rehabilitation method
10 device, whatever.

11 MS. RICHNER: I just have a question.
12 When I was reading the materials, the issue was about
13 narratives versus a quantitative scale of some sort,
14 and they dismissed the issue of narratives, that
15 those were probably not used or they were too
16 indecisive. So to me, I would love it if the
17 question could be clarified whether or not you could
18 use a scale for caregiver burden, because it
19 obviously is extraordinarily important in stroke,
20 however, it's to me, the problem is whether it's a
21 narrative or a quantitative measure of some sort.

22 DR. SATYA-MURTI: That is a good question
23 because when we were thinking of this we were not
24 sure how validated and how, what kind of longitudinal
25 experience we have had with these scales. We just

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1 heard that they are emerging and they are not fully
2 fleshed out yet. Is that correct, Dr. Roth? Were
3 you not the one who was saying --

4 DR. ROTH: There are many being used
5 for --

6 (Inaudible colloquy.)

7 DR. MILLER: This question was meant
8 to be a narrative index.

9 The EuroQol was meant to be more of a
10 scaled response of the patients and his or her proxy.

11 DR. WEINER: Does EuroQol ask about burden
12 on caregivers, carers as they say? Then it's really
13 proxy. So I would propose that we, how important
14 would be reliable measurements of caregiver burden as
15 indices, that's certainly what I would like to vote
16 on.

17 DR. SATYA-MURTI: May we take it as
18 narratives and validated indices separately?

19 DR. WEINER: We could use separately if
20 you'd like.

21 DR. SATYA-MURTI: All right. Because what
22 I'm thinking of is if they have emerged but not fully
23 emerged yet, then are we missing out something by
24 saying we would confine ourselves to known scales
25 only? Is there an aspect of caregiver narrative that

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1 hasn't been captured unless we listen to it at large
2 for a defined population?

3 DR. ALVIR: Well, they are being used now
4 in Alzheimer's because it's very important there for
5 the caregiver.

6 DR. MILLER: Right. There are also some
7 in the congestive heart failure patients, for
8 example, up and coming tech research. May I suggest
9 that question 8.A be the narrative index and then B
10 would be a currently validated scale.

11 DR. SATYA-MURTI: So first for narratives,
12 do we have, are we going on one through five? If so,
13 okay.

14 (Panelists voted and the votes were
15 recorded by staff.)

16 DR. SATYA-MURTI: All right. B, of the
17 same question, how about a more formal validated
18 index?

19 (Panelists voted and the votes were
20 recorded by staff.)

21 DR. SATYA-MURTI: All right. Question
22 nine, how confident are you that these conclusions
23 can be generalized to community practice settings
24 outside the context of specialized treatment centers?
25 We talked about efficacy versus

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1 effectiveness and these conclusions would refer to
2 the voting that we chose to the foregoing points up
3 to this point. So how confident are you that these
4 can be generalized from special centers to community
5 practice, one least confident, five most confident?

6 DR. DANIS: Are we talking about when a
7 practice setting does a serious job of trying to do
8 research, or are we asking how -- I'm not sure I
9 understand. Are we just saying --

10 DR. SATYA-MURTI: Once an efficacy trial
11 has been done and you have a publication and peer
12 review, then we start using it in community hospitals
13 and --

14 DR. DANIS: Oh, I see. And doing studies
15 to measure effectiveness.

16 DR. MILLER: No, that you use the results
17 of your study.

18 DR. DANIS: Oh, the results of the
19 efficacy study in practice and how confident are we
20 that we can translate, that we can assume that
21 efficacy data is useful without having done an
22 effectiveness study?

23 DR. SATYA-MURTI: Yes.

24 (Panelists voted and the votes were
25 recorded by staff.)

00218

1 DR. SATYA-MURTI: I think many tech
2 assessments do ask questions nine and ten, so it's
3 applicable across the board. Ten is, how confident
4 are you that these conclusions can be generalized to
5 the population of Medicare beneficiaries, knowing
6 that age and other comorbid conditions and so on?
7 (Panelists voted and the votes were
8 recorded by staff.)

9 DR. SATYA-MURTI: And the last is a
10 discussion item which we have done up to this point
11 in various guises, but I'll read that and then we
12 have some time, it's 3:09. What are the gaps in the
13 current evidence on stroke rehab therapies in
14 Medicare beneficiaries? We've already spoken about
15 this but I'll start off with anyone who wants to
16 lead. What gaps do you identify? And one was that
17 ICF itself may not be the only game available.

18 MS. FRIED: I think what I said was
19 actually sort of the opposite of what you just said,
20 which was that I don't think CMS has really publicly
21 used the ICF in doing an analysis or looking into
22 their coverage decisions, and that's something that I
23 know that some of the Medicare contractors have, but
24 I don't think that CMS really has. And I was just
25 saying that that's something that they really should

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1 think about given the prevalence of chronic
2 conditions in the Medicare population.

3 DR. SATYA-MURTI: All right. Anyone else
4 wants to fill the gaps? Yes.

5 DR. HURWITZ-GERBER: I think it's almost a
6 repeat of what I've already said, but first of all I
7 think apropos of what Leslie said, we need a model,
8 and the model has to have the domains that CMS values
9 or that your advisors help you value.

10 Second is, I think we need some
11 exploration of the literature to help us understand
12 what the criteria would be for selection of
13 comparators in a variety of settings and explore what
14 constitutes a reasonable way of selecting those.

15 In addition, we did talk about just
16 recently in the last couple of votes of the fact that
17 we have to have some data, or I believe we need to
18 have some data on caregiver burden, what is that,
19 which domains are included under caregiver burdens.

20 We've talked about potentially economics, we've
21 talked about psychological, physical and health
22 issues. I think we need to consider that as a very
23 critical component.

24 And there were two issues that were
25 brought up following the TA which are still sticking

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1 in my mind which I think need better clarification.
2 For example, under one of the presentations the slide
3 was entitled results, appraisal of quality domains.
4 There were two areas of really significant
5 methodological bias: one is baseline characteristics
6 and the other one is cointerventions, and I think
7 that that's a huge gap.
8 I think we have to understand how to
9 evaluate patients at baseline if we're going to
10 measure incremental change, and in this field we
11 absolutely have to measure incremental change because
12 our RCTs are so expensive and so difficult to do,
13 that that's a huge problem. And then the issue of
14 deciding what are the cointerventions, are we talking
15 about mainly pharmacological or non-pharmacological,
16 or environmental. We have to begin to bring some
17 systematic approach to how we're going to evaluate
18 those quality domains.

19 DR. SATYA-MURTI: Yes.

20 DR. DANIS: I wasn't clear from the
21 technology assessment as to what was the age range of
22 the studies, but I think we need to think about the
23 applicability, particularly as you think about the
24 Medicare population and the fact that you are
25 including people who are, you know, of vastly

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1 different ages. And as you get more towards the end
2 with the frail elderly, what can we say and what
3 inferences can we make about rehabilitation of
4 patients with stroke as they become more and more
5 frail, and as that fraction of the Medicare
6 population expands, I think it's really important to
7 know.

8 DR. SATYA-MURTI: Yes.

9 DR. FOLEY: I just have two issues. One,
10 we're not a homogeneous population in the United
11 States so that the burden of stroke and the issues
12 related to various subcultures I think is very
13 important and we have to look at it, and the burden
14 on those types of caregivers. In Minnesota we have a
15 large Mung population that has a lot of stroke
16 issues, for example. They tend to be very
17 close-knit. I think the patient population that I
18 see that has a stroke and then the complications
19 afterwards, they, the family and the family circle
20 gives a lot of care to those folks to the point that
21 they don't do anything for themselves. So that we
22 might do some things in the hospital that gets them
23 to a certain level and when they go home, they become
24 couch potatoes, they do nothing physical, or
25 stimulation drops off, so we need to understand those

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1 populations.

2 The second I would say is, and it relates

3 to a lot of studies, there's a disconnect between

4 those of us who are at the hospitals, community

5 hospitals, who have a lot of patients who have this

6 burden, and the academic centers where you have these

7 study designers and many statisticians, and all kinds

8 of folks who do a lot of studies but who don't have

9 the patients. And unless we have a connection

10 between community caregivers who have those patients

11 and the academicians, I think the power on these

12 studies are going to be lacking.

13 DR. ONDRA: I think Dr. Danis' answer was

14 an important one, it affected how I answered number

15 ten, because I interpreted that as to the Medicare

16 beneficiaries as to a large group of them. I think

17 your point is a good one, that Medicare beneficiaries

18 is too heterogeneous a group to generalize to and you

19 almost want to, to me, have that question to a large

20 subset or the entire Medicare population, because the

21 Medicare population of people over 80 is an entirely

22 different group than the Medicare population between

23 65 and 75. So I think that it really depends on

24 whether you interpret it to the entire Medicare

25 population or to a large subgroup of the

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1 heterogeneous Medicare population.

2 DR. PAUKER: I'm going to take the
3 opportunity to push my colleagues at Medicare where
4 they probably don't want to be pushed. But
5 nonetheless, I think it's important that we have good
6 studies on comparative effectiveness that we don't
7 have now, and I think it's terribly important that
8 those studies look at costs. Now there are lots of
9 therapies where the effectiveness is there but it's
10 more, and if we don't begin to look at costs and if
11 you don't begin to look at the cost of care, then
12 more and more money is in Medicare which we can't
13 afford, and we're gaining less and less. And I
14 realize that this requires enormous political will,
15 but that requires leadership and you've got to start
16 somewhere, and this might be a place to do it.

17 DR. SATYA-MURTI: Dr. Roth.

18 DR. ROTH: A couple of research gaps. The
19 first is the relative role of medical comorbidities
20 as confounders of outcome and also the role of
21 medical complications as potential measures of
22 outcome cost.

23 And then the second is as we talked about,
24 the ICF model, it's easy for us to think about the
25 connection between body functions and activity level

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1 and participation, but that's not been very well
2 studied, the relationships between them and what
3 might mitigate against or support one predicting or
4 being associated with the other.

5 DR. SATYA-MURTI: Yes.

6 DR. WEINER: I think building on what Dr.
7 Pauker said, although I've heard eloquent arguments
8 for the individualization and, you know, the person
9 and the patient, this is by and large a societal
10 population-based program of 32, 40, whatever it is,
11 million Americans, and we must look at
12 population-based measures. And moreover, everything
13 is very atomized into fee for service or CPT codes or
14 whatever. That's all well and good, but it's not
15 really about study of one little CPT code at a time,
16 but rather systems of care. I'm hearing, and I've
17 learned a lot, a lot of very integrated care, systems
18 of care, and usually as I've been on many panels,
19 I've asked Kaiser Permanente or the VA or the UK,
20 somebody that thinks about populations and doesn't
21 worry about CPT codes, what they have done. We
22 didn't hear much about that today, but I'm sure there
23 are those in the stroke and rehab care community that
24 do think about it in an integrated way, holistic way
25 and societal way, and that's a lot more than research

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1 design, but I think it's worth mentioning and studies
2 that capture some of those dimensions should be
3 supported.

4 DR. SATYA-MURTI: Leslie.

5 MS. FRIED: I just have two quick
6 comments. One I have to say at every MedCAC is that
7 there is nothing in the statute, in the Medicare
8 statute or law that says cost effectiveness, the law
9 is medical necessity. And this has been a
10 longstanding struggle with CMS, and at this point
11 there's nothing about cost effectiveness in the law,
12 so I just wanted to make that point.

13 The other gap I wanted to mention,
14 actually I raised earlier, and it has to do with what
15 is called in CMS terms as maintenance therapy. And
16 although -- and it might be worth some study into, if
17 somebody has an acute care episode and has whatever
18 their initial therapy course, they then sort of get
19 given a maintenance plan and sent on their way. And
20 I think that there may be a gap, I don't know, there
21 may be a gap in services like what happens with that
22 maintenance plan because you have a maintenance plan
23 but Medicare doesn't cover the maintenance service.
24 So the person goes home and maybe does the plan and
25 maybe doesn't. And whether that's an effective use

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1 of, whether it's really maintaining or whether it's
2 just sort of here you go and go home.

3 DR. SATYA-MURTI: True. This has been
4 very illuminating, not only to identify gaps with
5 specific modalities and the issue at hand, but we've
6 identified even larger gaps in terms of methodology
7 and rigor, so some of these were brought up today.
8 They exist with many technologies and coverage issues
9 that come before CMS, but in this particular stroke
10 population they just seem to be amplified even more
11 so, is what I hear. The heterogeneity, applicability
12 and validity of indices.

13 So with that, my part is over, I think.

14 Louis.

15 DR. JACQUES: Yeah. I think my role is to
16 say thank you, you guys did a very good job with a
17 very difficult topic, which means we put little stars
18 next to your names so whenever we have a similarly
19 difficult topic, we kind of know who can deal with
20 it, so you get more of the same. Seriously, thank
21 you very much, and thank you to the members of the
22 public in our audience.

23 (The meeting adjourned at 3:19 p.m.)

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25