

State NAEP

A state component was added to NAEP in 1990 to provide states with an independent measure of their students' academic performance over time, as well as to permit states to compare their performance with that of students nationwide. Forty-nine states, the District of Columbia, and four other jurisdictions have participated since NAEP began state-level assessments in 1990. More than 40 states and jurisdictions have participated in each NAEP assessment.

In the assessment of a given content area, more than 200,000 students are included in independent, representative state samples. State-level performance is reported for subgroups of students (for example, by gender, race/ethnicity, and parents' level of education). School and home factors related to academic performance such as homework and television viewing are reported in order to provide a context for interpreting results. Individual student data and school results are not reported.

State NAEP provides educators, parents, policymakers, and concerned citizens with information for comparing students' performance across states. NAEP is the only measure of academic performance for making such comparisons.

The National Center for Education Statistics (NCES) is the primary federal entity for collecting and analyzing data related to education in the United States and other nations. For more information about NAEP, contact:

National Center for Education Statistics
U.S. Department of Education
555 New Jersey Avenue, NW
Washington, DC 20208
(202) 219-1844 or (202) 219-1690

<http://nces.ed.gov/nationsreportcard>



NCES 2000-452

*National Assessment
of Educational Progress*

NAEP

THE NATION'S REPORT CARD

Mathematics

Writing

Reading

Civics

Foreign Language

Arts

GEOGRAPHY

Science

U.S. History

Overview



Often called the “Nation’s Report Card,” the National Assessment of Educational Progress (NAEP) is the only nationally representative, continuing assessment of what America’s students know and can do in various academic subject areas. Administered in grades 4, 8, and 12, NAEP plays an essential role in evaluating the conditions and progress of the nation’s education enterprise.

NAEP is administered by the National Center for Education Statistics (NCES) of the U.S. Department of Education under policy guidance of the National Assessment Governing Board (NAGB) and in partnership with the individual states and other jurisdictions.

The assessment has been conducted regularly since 1969 to reflect current educational and assessment practices and to measure change reliably over time. Both public and private school students are sampled and assessed on a regular basis.

As the “Nation’s Report Card,” NAEP provides

- A state-of-the-art measure of the condition of education in our schools
- Thirty years of data showing patterns and trends of student achievement in core content areas
- A valid, reliable, and objective measure of today’s educational standards
- An objective indicator for gauging the impact of national and state reform efforts
- A reliable source of student assessment data that is regularly used by Congress, professional organizations, national and state policymakers, and the media

NAEP Assessment Schedule

2000	.....	Mathematics Science Reading (4)
2001	.....	U.S. History Geography
2002	.....	Reading Writing
2003	.....	Civics Foreign Language (12) Long-Term Trend
2004	.....	Mathematics Science
2005	.....	World History (12) Economics (12)
2006	.....	Reading Writing
2007	.....	Arts Long-Term Trend
2008	.....	Mathematics Science
2009	.....	U.S. History Geography
2010	.....	Reading Writing

The subjects above are assessed at the national level at grades 4, 8, and 12; if they are in **red** type, they are assessed also at the state level at grades 4 and 8. Parentheses indicate that the assessment is administered at only one grade.

The long-term trend assessment depends on measurement instruments that have not changed since their inception.

NAEP Publications and Data Products

NAEP offers a variety of products, including assessment data and publications such as

- National and state report cards on student performance in core content areas
- Sample test questions, exemplar student responses, and scoring guides
- Assessment methodology and frameworks that can be used to enhance or develop your own assessment programs
- Summary data tables and student performance results that are easy to customize and easy to save into a spreadsheet for further analysis

