Staff in Postsecondary Institutions, Fall 2001, and Salaries of Full-Time Instructional Faculty, 2001-02
U.S. Department of Education Institute of Education Sciences NCES 2004-159

E.D. Tabs

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November 2003

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The U.S. Department of Education, National Center for Education Statistics (NCES), and the Office for Civil Rights, with the approval of the Office of Management and Budget, cooperate in the collection of racial/ethnic and gender information from all postsecondary institutions that participate in the Enrollment, Completions, and Fall Staff components of the IPEDS survey. In this collaboration, data provided by postsecondary institutions are designated as Compliance Reports pursuant to the Civil Rights Act of 1964 (34 CFR 100.6(b)).

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## Summary

## Introduction

This report presents findings from the Integrated Postsecondary Education Data System (IPEDS) winter 2001-02 data collection that included both race/gender information for staff employed in fall 2001 and salaries and fringe benefits of full-time instructional faculty ${ }^{1}$ for academic year 2001-02. IPEDS also introduced a new component during the winter 2001-02 collection, Employees by Assigned Position. Response to this component was optional for the first year, thus these data are not included in this report. The data included in this publication were collected through the IPEDS web-based data collection system.

IPEDS collects data from postsecondary institutions in the United States (the 50 states and the District of Columbia) and its outlying areas. ${ }^{2}$ IPEDS defines a postsecondary institution as an organization that is open to the public and has a primary mission of providing education or training beyond the high school level. This includes institutions that offer academic, vocational, and continuing professional education programs and excludes institutions that offer only avocational (leisure) and adult basic education programs.

Participation in IPEDS is a requirement for the 6,696 institutions $^{3}$ that participated in Title IV federal student financial aid programs such as Pell Grants or Stafford Loans during the 2001-02 academic year. ${ }^{4}$ In addition, institutions that do not participate in Title IV programs are offered the opportunity to participate in the IPEDS data collection. IPEDS does not collect fall staff and salaries data from all Title IV institutions. Title IV institutions that employ 15 or more full-time staff are required to complete the Fall Staff component of IPEDS. For 2001-02, 4,763 institutions were required to complete the Fall Staff component. Moreover, the collection of salaries data is limited to Title IV 4 -year institutions ${ }^{5}$ (both degree-granting and non-degree-granting) and 2-year degree-granting institutions. In addition, institutions are not required to respond to the Salaries component if all instructional faculty are part time or if all contribute their services, are in the military, or teach clinical or preclinical medicine. For 2001-02, 4,143 institutions were required to complete the Salaries component. There were 4,990 Title IV institutions required to complete the Fall Staff and/or the Salaries component.

[^0]Tabulations in this report present selected data collected during the winter 2001-02 IPEDS collection about faculty and staff employed at Title IV institutions ${ }^{6}$ in the United States. Degreegranting institutions (those offering associate's, bachelor's, master's, doctor's and firstprofessional degrees) are displayed separately in some tables.

## Employees in Title IV Institutions

In fall 2001, Title IV institutions in the United States employed more than 3.1 million individuals (table A). Two-thirds of all staff ( 66 percent) were employed full time and 53 percent were women. Faculty ${ }^{7}$ constituted 36 percent of all employees, other professional staff ${ }^{8}$ accounted for 33 percent, and the remaining 31 percent were nonprofessional staff. ${ }^{9}$

Considering institution control, patterns similar to those for Title IV institutions as a whole were observed at public institutions and private not-for-profit institutions, where approximately 53 percent of employees were women, 36 percent were faculty, and 33 percent were other professional staff. The percentage of staff employed full time differed somewhat: 64 percent of staff at public institutions were employed full time, whereas at private not-for-profit institutions, 72 percent were full time. At private for-profit institutions, a greater proportion of staff were faculty ( 53 percent) and a smaller proportion were nonprofessional (16 percent) than at public or private not-for-profit institutions. Also at private for-profit institutions, a larger proportion, 41 percent, of staff were employed part time.

## Faculty in Title IV Degree-Granting Institutions

About 1.14 million faculty were employed in Title IV institutions in fall 2001. Of these, about 55 percent were employed full time and 45 percent were employed part time (table B). More men than women were employed as faculty in 2001, 58 percent compared to 42 percent. Of the 1.14 million faculty employed in all Title IV institutions, 1.11 million were employed in degreegranting institutions.

Considering only Title IV degree-granting institutions, there were about 618,000 full-time faculty employed in fall 2001 (table C). More men than women were employed as full-time faculty ( 62 percent and 38 percent, respectively). This proportion varied somewhat by length of contract; men constituted 51 percent of full-time faculty with less-than- 9 -month contracts, 60 percent of fult-ime faculty with 9/10-month contracts, and 65 percent of full-time faculty with 11/12-month contracts.

[^1]The majority of full-time faculty at Title IV degree-granting institutions were White, nonHispanic (about 81 percent), while 15 percent were minority, 3 percent were nonresident aliens, and 1 percent were race/ethnicity unknown. These proportions varied somewhat for faculty with 9/10-month contracts and faculty with 11/12-month contracts; however, for faculty with less-than- 9 -month contracts, the proportions have been affected by the high percentage ( 16 percent) reported as race/ethnicity unknown.

About 45 percent, or 278,825 , of all full-time faculty at Title IV degree-granting institutions were tenured in fall 2001 (table D). A greater proportion of men had tenure than women. Approximately one-half, 51 percent, of male full-time faculty had tenure, while 36 percent of female full-time faculty had tenure. Similarly, a greater proportion of full-time faculty at 4 -year public and private not-for-profit institutions had tenure than at 4-year private for-profit institutions. About 49 percent of full-time faculty at 4 -year public institutions and 42 percent of faculty at 4 -year private not-for-profit institutions had tenure, while only 4 percent of faculty at 4 -year private for-profit institutions had tenure. At public 2-year degree-granting institutions, 44 percent of the full-time faculty had tenure, while 9 percent were tenured at 2-year private not-forprofit institutions, and 5 percent were tenured at 2 -year private for-profit institutions.

## Salaries of Full-Time Instructional Faculty

During the 2001-02 academic year, full-time instructional faculty on 9/10-month contracts earned an average salary of about $\$ 60,000$, while full-time instructional faculty on 11/12-month contracts earned an average salary of about $\$ 67,000$ (table E).

As expected, salaries varied by rank and by gender, with faculty holding higher ranks earning higher average salaries. Among full-time instructional faculty on $9 / 10$-month contracts, professors earned an average salary of $\$ 81,000$ and associate professors earned an average salary of $\$ 59,000$, while assistant professors averaged $\$ 49,000$, instructors averaged $\$ 47,000$, and lecturers earned an average salary of $\$ 42,000$. Those on $11 / 12$ - month contracts earned the following average salaries: professors-\$96,000; associate professors- $\$ 72,000$; assistant professors- $\$ 63,000$; instructors- $\$ 45,000$; and lecturers- $\$ 51,000$.

In general, men earned higher average salaries than women regardless of contract length or rank. Male faculty with $9 / 10$-month contracts earned an average salary of $\$ 64,000$, while female faculty with contracts of the same length earned an average salary of $\$ 53,000$. Likewise, male faculty with $11 / 12$-month contracts earned an average salary of $\$ 72,000$, while female faculty with $11 / 12$-month contracts earned an average salary of $\$ 59,000$. Similarly, male professors with 9/10-month contracts earned an average salary of $\$ 83,000$, while female professors with 9/10month contracts earned an average salary of $\$ 73,000$. Male professors with $11 / 12$ - month contracts earned an average salary of $\$ 99,000$, while female professors with $11 / 12$ - month contracts earned an average salary of $\$ 85,000$.

Table A. Employees in all Title IV institutions, by gender, employment status, faculty status, professional status, and control and level of institution: United States, fall 2001

| Control and level of institution | Totalnumber | Number |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Men | Women | Full time | Part time | Faculty | Other professional | Nonprofessional |
| Total | 3,134,008 | 1,472,832 | 1,661,176 | 2,077,910 | 1,056,098 | 1,138,734 | 1,031,503 | 963,771 |
| Public | 2,161,790 | 1,015,212 | 1,146,578 | 1,388,752 | 773,038 | 786,435 | 709,784 | 665,571 |
| 4 -year | 1,558,576 | 744,554 | 814,022 | 1,089,547 | 469,029 | 438,459 | 630,702 | 489,415 |
| 2-year | 587,591 | 263,711 | 323,880 | 289,204 | 298,387 | 338,762 | 76,877 | 171,952 |
| Less-than-2-year | 15,623 | 6,947 | 8,676 | 10,001 | 5,622 | 9,214 | 2,205 | 4,204 |
| Private not-for-profit | 889,356 | 416,621 | 472,735 | 640,036 | 249,320 | 308,046 | 296,380 | 284,930 |
| 4 -year | 875,371 | 411,245 | 464,126 | 629,897 | 245,474 | 302,776 | 291,723 | 280,872 |
| 2-year | 12,746 | 4,859 | 7,887 | 9,224 | 3,522 | 4,762 | 4,153 | 3,831 |
| Less-than-2-year | 1,239 | 517 | 722 | 915 | 324 | 508 | 504 | 227 |
| Private for-profit | 82,862 | 40,999 | 41,863 | 49,122 | 33,740 | 44,253 | 25,339 | 13,270 |
| 4-year | 40,386 | 22,208 | 18,178 | 19,004 | 21,382 | 23,085 | 11,413 | 5,888 |
| 2-year | 28,246 | 13,082 | 15,164 | 19,868 | 8,378 | 13,993 | 9,177 | 5,076 |
| Less-than-2-year | 14,230 | 5,709 | 8,521 | 10,250 | 3,980 | 7,175 | 4,749 | 2,306 |
|  |  | Percent |  |  |  |  |  |  |
| Control and level of institution | $\begin{array}{r} \text { Total } \\ \text { number } \end{array}$ | Men | Women | Full time | Part time | Faculty | Other Professional | Nonprofessional |
| Total | 3,134,008 | 47.0 | 53.0 | 66.3 | 33.7 | 36.3 | 32.9 | 30.8 |
| Public | 2,161,790 | 47.0 | 53.0 | 64.2 | 35.8 | 36.4 | 32.8 | 30.8 |
| 4 -year | 1,558,576 | 47.8 | 52.2 | 69.9 | 30.1 | 28.1 | 40.5 | 31.4 |
| 2-year | 587,591 | 44.9 | 55.1 | 49.2 | 50.8 | 57.7 | 13.1 | 29.3 |
| Less-than-2-year | 15,623 | 44.5 | 55.5 | 64.0 | 36.0 | 59.0 | 14.1 | 26.9 |
| Private not-for-profit | 889,356 | 46.8 | 53.2 | 72.0 | 28.0 | 34.6 | 33.3 | 32.0 |
| 4-year | 875,371 | 47.0 | 53.0 | 72.0 | 28.0 | 34.6 | 33.3 | 32.1 |
| 2-year | 12,746 | 38.1 | 61.9 | 72.4 | 27.6 | 37.4 | 32.6 | 30.1 |
| Less-than-2-year | 1,239 | 41.7 | 58.3 | 73.8 | 26.2 | 41.0 | 40.7 | 18.3 |
| Private for-profit | 82,862 | 49.5 | 50.5 | 59.3 | 40.7 | 53.4 | 30.6 | 16.0 |
| 4 -year | 40,386 | 55.0 | 45.0 | 47.1 | 52.9 | 57.2 | 28.3 | 14.6 |
| 2-year | 28,246 | 46.3 | 53.7 | 70.3 | 29.7 | 49.5 | 32.5 | 18.0 |
| Less-than-2-year | 14,230 | 40.1 | 59.9 | 72.0 | 28.0 | 50.4 | 33.4 | 16.2 |

NOTE Faculty include those staff whose principal activity is instruction, research, or public service. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table B. Faculty in all Title IV institutions, by degree-granting status, gender, employment status, and control of institution: United States, fall 2001

| Gender, employment status, and control of institution | Faculty in all institutions |  | Faculty in degree-granting institutions |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent |
| Total | 1,138,734 | 100.0 | 1,113,183 | 100.0 |
| Men | 657,199 | 57.7 | 644,514 | 57.9 |
| Women | 481,535 | 42.3 | 468,669 | 42.1 |
| Full time | 631,824 | 55.5 | 617,868 | 55.5 |
| Part time | 506,910 | 44.5 | 495,315 | 44.5 |
| Public | 786,435 | 69.1 | 771,124 | 69.3 |
| Private not-for-profit | 308,046 | 27.1 | 306,487 | 27.5 |
| Private for-profit | 44,253 | 3.9 | 35,572 | 3.2 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table C. Full-time faculty in Title IV degree-granting institutions, by contract length, gender, and race/ethnicity: United States, fall 2001

| Gender and race/ethnicity | Total |  | Less-than-9-month contracts |  | 9/10-month contracts |  | 11/12-month contracts |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Percent | Number | Percent | Number | Percent | Number | Percent |
| Total | 617,868 | 100.0 | 7,063 | 100.0 | 423,800 | 100.0 | 187,005 | 100.0 |
| Men | 380,485 | 61.6 | 3,600 | 51.0 | 256,091 | 60.4 | 120,794 | 64.6 |
| Women | 237,383 | 38.4 | 3,463 | 49.0 | 167,709 | 39.6 | 66,211 | 35.4 |
| White non-Hispanic | 499,557 | 80.9 | 4,478 | 63.4 | 350,762 | 82.8 | 144,317 | 77.2 |
| Black non-Hispanic | 31,681 | 5.1 | 347 | 4.9 | 22,490 | 5.3 | 8,844 | 4.7 |
| Hispanic | 18,514 | 3.0 | 358 | 5.1 | 12,973 | 3.1 | 5,183 | 2.8 |
| Asian/Pacific Islander | 38,026 | 6.2 | 322 | 4.6 | 22,417 | 5.3 | 15,287 | 8.2 |
| American Indian/Alaska Native | 2,775 | 0.4 | 45 | 0.6 | 2,139 | 0.5 | 591 | 0.3 |
| Race/ethnicity unknown | 6,560 | 1.1 | 1,157 | 16.4 | 3,351 | 0.8 | 2,052 | 1.1 |
| Nonresident alien | 20,755 | 3.4 | 356 | 5.0 | 9,668 | 2.3 | 10,731 | 5.7 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table D. Full-time faculty in Title IV degree-granting institutions, by tenure status, gender, and control and level of institution: United States, fall 2001

| Control and level of institution | Total faculty | Faculty with tenure | Percent faculty with tenure | Total men |  | Percent men with tenure | Total women | Women with tenure | Percent women with tenure |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 617,868 | 278,825 | 45.1 | 380,485 | 193,321 | 50.8 | 237,383 | 85,504 | 36.0 |
| 4-year | 498,286 | 229,720 | 46.1 | 319,719 | 167,496 | 52.4 | 178,567 | 62,224 | 34.8 |
| 2-year | 119,582 | 49,105 | 41.1 | 60,766 | 25,825 | 42.5 | 58,816 | 23,280 | 39.6 |
| Public | 426,589 | 203,878 | 47.8 | 258,774 | 139,243 | 53.8 | 167,815 | 64,635 | 38.5 |
| 4-year | 315,829 | 155,261 | 49.2 | 203,233 | 113,716 | 56.0 | 112,596 | 41,545 | 36.9 |
| 2-year | 110,760 | 48,617 | 43.9 | 55,541 | 25,527 | 46.0 | 55,219 | 23,090 | 41.8 |
| Private not-for-profit | 179,435 | 74,455 | 41.5 | 114,179 | 53,731 | 47.1 | 65,256 | 20,724 | 31.8 |
| 4 -year | 177,388 | 74,274 | 41.9 | 113,088 | 53,651 | 47.4 | 64,300 | 20,623 | 32.1 |
| 2-year | 2,047 | 181 | 8.8 | 1,091 | 80 | 7.3 | 956 | 101 | 10.6 |
| Private for-profit | 11,844 | 492 | 4.2 | 7,532 | 347 | 4.6 | 4,312 | 145 | 3.4 |
| 4-year | 5,069 | 185 | 3.6 | 3,398 | 129 | 3.8 | 1,671 | 56 | 3.4 |
| 2-year | 6,775 | 307 | 4.5 | 4,134 | 218 | 5.3 | 2,641 | 89 | 3.4 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2002.

Table E. Average salaries of full-time instructional faculty on 9/10- and 11/12month contracts in Title IV degree-granting institutions, by gender and academic rank: United States, academic year 2001-02

| Academic rank | 9/10-month contracts |  |  | 11/12-month contracts |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women |
| Total, all ranks | \$59,742 | \$64,320 | \$52,662 | \$67,233 | \$72,296 | \$58,693 |
| Professor | 80,792 | 83,356 | 72,542 | 96,288 | 99,269 | 84,689 |
| Associate professor | 58,724 | 60,300 | 56,186 | 72,233 | 74,147 | 68,805 |
| Assistant professor | 48,796 | 50,518 | 46,824 | 62,529 | 65,338 | 59,188 |
| Instructor | 46,959 | 48,844 | 45,262 | 45,458 | 45,767 | 45,105 |
| Lecturer | 41,798 | 44,519 | 39,538 | 50,530 | 53,083 | 47,890 |
| No academic rank | 46,569 | 48,049 | 45,003 | 48,935 | 49,816 | 47,691 |

## Compendium of Tables

Table 1. Employees in all Title IV institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 3,134,008 | 1,472,832 | 1,661,176 | 2,077,910 | 957,824 | 1,120,086 | 1,056,098 | 515,008 | 541,090 |
| Professional staff | 2,170,237 | 1,121,946 | 1,048,291 | 1,308,817 | 676,880 | 631,937 | 861,420 | 445,066 | 416,354 |
| Faculty | 1,138,734 | 657,199 | 481,535 | 631,824 | 387,250 | 244,574 | 506,910 | 269,949 | 236,961 |
| Executive/administrative/ managerial | 156,088 | 81,134 | 74,954 | 150,398 | 78,768 | 71,630 | 5,690 | 2,366 | 3,324 |
| Instruction/research assistants | 261,261 | 142,193 | 119,068 | $\dagger$ | $\dagger$ | $\dagger$ | 261,261 | 142,193 | 119,068 |
| Other administrative ${ }^{1}$ | 57,063 | 23,059 | 34,004 | 52,102 | 21,171 | 30,931 | 4,961 | 1,888 | 3,073 |
| Other professional (support/ service) | 557,091 | 218,361 | 338,730 | 474,493 | 189,691 | 284,802 | 82,598 | 28,670 | 53,928 |
| Nonprofessional staff | 963,771 | 350,886 | 612,885 | 769,093 | 280,944 | 488,149 | 194,678 | 69,942 | 124,736 |
| Technical and paraprofessionals | 205,206 | 84,047 | 121,159 | 160,065 | 66,511 | 93,554 | 45,141 | 17,536 | 27,605 |
| Clerical and secretarial | 458,700 | 62,123 | 396,577 | 358,355 | 36,961 | 321,394 | 100,345 | 25,162 | 75,183 |
| Skilled crafts | 65,263 | 60,520 | 4,743 | 61,333 | 58,006 | 3,327 | 3,930 | 2,514 | 1,416 |
| Service/maintenance | 234,602 | 144,196 | 90,406 | 189,340 | 119,466 | 69,874 | 45,262 | 24,730 | 20,532 |
| Public | 2,161,790 | 1,015,212 | ,146,578 | 1,388,752 | 642,052 | 746,700 | 773,038 | 373,160 | 399,878 |
| Professional staff | 1,496,219 | 769,606 | 726,613 | 862,510 | 446,720 | 415,790 | 633,709 | 322,886 | 310,823 |
| Faculty | 786,435 | 445,168 | 341,267 | 434,482 | 262,538 | 171,944 | 351,953 | 182,630 | 169,323 |
| Executive/administrative/ managerial | 83,921 | 45,624 | 38,297 | 80,483 | 44,053 | 36,430 | 3,438 | 1,571 | 1,867 |
| Instruction/research assistants | 219,484 | 118,700 | 100,784 | $\dagger$ | $\dagger$ | $\dagger$ | 219,484 | 118,700 | 100,784 |
| Other administrative ${ }^{1}$ | 24,871 | 10,989 | 13,882 | 22,525 | 10,075 | 12,450 | 2,346 | 914 | 1,432 |
| Other professional (support/ service) | 381,508 | 149,125 | 232,383 | 325,020 | 130,054 | 194,966 | 56,488 | 19,071 | 37,417 |
| Nonprofessional staff | 665,571 | 245,606 | 419,965 | 526,242 | 195,332 | 330,910 | 139,329 | 50,274 | 89,055 |
| Technical and paraprofessionals | 149,207 | 61,435 | 87,772 | 114,202 | 47,648 | 66,554 | 35,005 | 13,787 | 21,218 |
| Clerical and secretarial | 308,220 | 41,370 | 266,850 | 235,793 | 22,557 | 213,236 | 72,427 | 18,813 | 53,614 |
| Skilled crafts | 49,324 | 45,708 | 3,616 | 46,512 | 43,921 | 2,591 | 2,812 | 1,787 | 1,025 |
| Service/maintenance | 158,820 | 97,093 | 61,727 | 129,735 | 81,206 | 48,529 | 29,085 | 15,887 | 13,198 |
| Private not-for-profit | 889,356 | 416,621 | 472,735 | 640,036 | 293,882 | 346,154 | 249,320 | 122,739 | 126,581 |
| Professional staff | 604,426 | 315,880 | 288,546 | 407,293 | 211,640 | 195,653 | 197,133 | 104,240 | 92,893 |
| Faculty | 308,046 | 185,430 | 122,616 | 180,414 | 114,473 | 65,941 | 127,632 | 70,957 | 56,675 |
| Executive/administrative/ managerial | 64,427 | 32,101 | 32,326 | 62,331 | 31,351 | 30,980 | 2,096 | 750 | 1,346 |
| Instruction/research assistants | 39,961 | 22,314 | 17,647 | $\dagger$ | $\dagger$ | $\dagger$ | 39,961 | 22,314 | 17,647 |
| Other administrative ${ }^{1}$ | 26,471 | 10,432 | 16,039 | 24,395 | 9,620 | 14,775 | 2,076 | 812 | 1,264 |
| Other professional (support/ service) | 165,521 | 65,603 | 99,918 | 140,153 | 56,196 | 83,957 | 25,368 | 9,407 | 15,961 |
| Nonprofessional staff | 284,930 | 100,741 | 184,189 | 232,743 | 82,242 | 150,501 | 52,187 | 18,499 | 33,688 |
| Technical and paraprofessionals | 53,277 | 21,282 | 31,995 | 43,849 | 17,817 | 26,032 | 9,428 | 3,465 | 5,963 |
| Clerical and secretarial | 142,317 | 19,388 | 122,929 | 116,126 | 13,437 | 102,689 | 26,191 | 5,951 | 20,240 |
| Skilled crafts | 15,775 | 14,683 | 1,092 | 14,710 | 13,985 | 725 | 1,065 | 698 | 367 |
| Service/maintenance | 73,561 | 45,388 | 28,173 | 58,058 | 37,003 | 21,055 | 15,503 | 8,385 | 7,118 |

See notes at end of table.

Table 1. Employees in all Title IV institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001-Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 82,862 | 40,999 | 41,863 | 49,122 | 21,890 | 27,232 | 33,740 | 19,109 | 14,631 |
| Professional staff | 69,592 | 36,460 | 33,132 | 39,014 | 18,520 | 20,494 | 30,578 | 17,940 | 12,638 |
| Faculty | 44,253 | 26,601 | 17,652 | 16,928 | 10,239 | 6,689 | 27,325 | 16,362 | 10,963 |
| Executive/administrative/ managerial | 7,740 | 3,409 | 4,331 | 7,584 | 3,364 | 4,220 | 156 | 45 | 111 |
| Instruction/research assistants | 1,816 | 1,179 | 637 | $\dagger$ | $\dagger$ | $\dagger$ | 1,816 | 1,179 | 637 |
| Other administrative ${ }^{1}$ | 5,721 | 1,638 | 4,083 | 5,182 | 1,476 | 3,706 | 539 | 162 | 377 |
| Other professional (support/ service) | 10,062 | 3,633 | 6,429 | 9,320 | 3,441 | 5,879 | 742 | 192 | 550 |
| Nonprofessional staff | 13,270 | 4,539 | 8,731 | 10,108 | 3,370 | 6,738 | 3,162 | 1,169 | 1,993 |
| Technical and paraprofessionals | 2,722 | 1,330 | 1,392 | 2,014 | 1,046 | 968 | 708 | 284 | 424 |
| Clerical and secretarial | 8,163 | 1,365 | 6,798 | 6,436 | 967 | 5,469 | 1,727 | 398 | 1,329 |
| Skilled crafts | 164 | 129 | 35 | 111 | 100 | 11 | 53 | 29 | 24 |
| Service/maintenance | 2,221 | 1,715 | 506 | 1,547 | 1,257 | 290 | 674 | 458 | 216 |

$\dagger$ Not applicable. By definition, instruc tion/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 1a. Employees in all Title IV institutions, by employment status, gender, control of institution, and primary occupational activity: Outlying areas, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 30,603 | 14,371 | 16,232 | 23,430 | 10,693 | 12,737 | 7,173 | 3,678 | 3,495 |
| Professional staff | 20,920 | 9,723 | 11,197 | 14,554 | 6,427 | 8,127 | 6,366 | 3,296 | 3,070 |
| Faculty | 13,372 | 6,893 | 6,479 | 7,924 | 3,984 | 3,940 | 5,448 | 2,909 | 2,539 |
| Executive/administrative/ managerial | 1,750 | 784 | 966 | 1,692 | 748 | 944 | 58 | 36 | 22 |
| Instruction/research assistants | 532 | 216 | 316 | $\dagger$ | $\dagger$ | $\dagger$ | 532 | 216 | 316 |
| Other administrative ${ }^{1}$ | 1,684 | 467 | 1,217 | 1,608 | 440 | 1,168 | 76 | 27 | 49 |
| Other professional (support/ service) | 3,582 | 1,363 | 2,219 | 3,330 | 1,255 | 2,075 | 252 | 108 | 144 |
| Nonprofessional staff | 9,683 | 4,648 | 5,035 | 8,876 | 4,266 | 4,610 | 807 | 382 | 425 |
| Technical and paraprofessionals | 1,709 | 900 | 809 | 1,362 | 713 | 649 | 347 | 187 | 160 |
| Clerical and secretarial | 4,315 | 638 | 3,677 | 4,050 | 581 | 3,469 | 265 | 57 | 208 |
| Skilled crafts | 957 | 859 | 98 | 873 | 799 | 74 | 84 | 60 | 24 |
| Service/maintenance | 2,702 | 2,251 | 451 | 2,591 | 2,173 | 418 | 111 | 78 | 33 |
| Public | 16,366 | 7,972 | 8,394 | 13,881 | 6,720 | 7,161 | 2,485 | 1,252 | 1,233 |
| Professional staff | 9,642 | 4,624 | 5,018 | 7,568 | 3,556 | 4,012 | 2,074 | 1,068 | 1,006 |
| Faculty | 6,042 | 3,197 | 2,845 | 4,662 | 2,436 | 2,226 | 1,380 | 761 | 619 |
| Executive/administrative/ managerial | 600 | 313 | 287 | 579 | 296 | 283 | 21 | 17 | 4 |
| Instruction/research assistants | 518 | 210 | 308 | $\dagger$ | $\dagger$ | $\dagger$ | 518 | 210 | 308 |
| Other administrative ${ }^{1}$ | 353 | 141 | 212 | 334 | 125 | 209 | 19 | 16 | 3 |
| Other professional (support/ service) | 2,129 | 763 | 1,366 | 1,993 | 699 | 1,294 | 136 | 64 | 72 |
| Nonprofessional staff | 6,724 | 3,348 | 3,376 | 6,313 | 3,164 | 3,149 | 411 | 184 | 227 |
| Technical and paraprofessionals | 1,107 | 563 | 544 | 887 | 467 | 420 | 220 | 96 | 124 |
| Clerical and secretarial | 3,007 | 504 | 2,503 | 2,903 | 484 | 2,419 | 104 | 20 | 84 |
| Skilled crafts | 590 | 555 | 35 | 527 | 509 | 18 | 63 | 46 | 17 |
| Service/maintenance | 2,020 | 1,726 | 294 | 1,996 | 1,704 | 292 | 24 | 22 | 2 |
| Private not-for-profit | 10,660 | 4,931 | 5,729 | 7,203 | 3,104 | 4,099 | 3,457 | 1,827 | 1,630 |
| Professional staff | 8,385 | 3,912 | 4,473 | 5,176 | 2,215 | 2,961 | 3,209 | 1,697 | 1,512 |
| Faculty | 5,482 | 2,838 | 2,644 | 2,428 | 1,201 | 1,227 | 3,054 | 1,637 | 1,417 |
| Executive/administrative/ managerial | 779 | 325 | 454 | 758 | 315 | 443 | 21 | 10 | 11 |
| Instruction/research assistants | 13 | 6 | 7 | $\dagger$ | $\dagger$ | $\dagger$ | 13 | 6 | 7 |
| Other administrative ${ }^{1}$ | 899 | 225 | 674 | 870 | 217 | 653 | 29 | 8 | 21 |
| Other professional (support/ service) | 1,212 | 518 | 694 | 1,120 | 482 | 638 | 92 | 36 | 56 |
| Nonprofessional staff | 2,275 | 1,019 | 1,256 | 2,027 | 889 | 1,138 | 248 | 130 | 118 |
| Technical and paraprofessionals | 515 | 291 | 224 | 414 | 213 | 201 | 101 | 78 | 23 |
| Clerical and secretarial | 967 | 90 | 877 | 882 | 76 | 806 | 85 | 14 | 71 |
| Skilled crafts | 366 | 303 | 63 | 345 | 289 | 56 | 21 | 14 | 7 |
| Service/maintenance | 427 | 335 | 92 | 386 | 311 | 75 | 41 | 24 | 17 |

See notes at end of table.

Table 1a. Employees in all Title IV institutions, by employment status, gender, control of institution, and primary occupational activity: Outlying areas, fall 2001-Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 3,577 | 1,468 | 2,109 | 2,346 | 869 | 1,477 | 1,231 | 599 | 632 |
| Professional staff | 2,893 | 1,187 | 1,706 | 1,810 | 656 | 1,154 | 1,083 | 531 | 552 |
| Faculty | 1,848 | 858 | 990 | 834 | 347 | 487 | 1,014 | 511 | 503 |
| Executive/administrative/ managerial | 371 | 146 | 225 | 355 | 137 | 218 | 16 | 9 | 7 |
| Instruction/research assistants | 1 | 0 | 1 | $\dagger$ | $\dagger$ | $\dagger$ | 1 | 0 | 1 |
| Other administrative ${ }^{1}$ | 432 | 101 | 331 | 404 | 98 | 306 | 28 | 3 | 25 |
| Other professional (support/ service) | 241 | 82 | 159 | 217 | 74 | 143 | 24 | 8 | 16 |
| Nonprofessional staff | 684 | 281 | 403 | 536 | 213 | 323 | 148 | 68 | 80 |
| Technical and paraprofessionals | 87 | 46 | 41 | 61 | 33 | 28 | 26 | 13 | 13 |
| Clerical and secretarial | 341 | 44 | 297 | 265 | 21 | 244 | 76 | 23 | 53 |
| Skilled crafts | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Service/maintenance | 255 | 190 | 65 | 209 | 158 | 51 | 46 | 32 | 14 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 2. Employees in Title IV 4-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 2,474,333 | 1,178,007 | 1,296,326 | 1,738,448 | 815,040 | 923,408 | 735,885 | 362,967 | 372,918 |
| Professional staff | 1,698,158 | 891,454 | 806,704 | 1,094,871 | 576,619 | 518,252 | 603,287 | 314,835 | 288,452 |
| Faculty | 764,320 | 465,782 | 298,538 | 498,363 | 319,731 | 178,632 | 265,957 | 146,051 | 119,906 |
| Executive/administrative/ managerial | 126,146 | 66,441 | 59,705 | 121,554 | 64,565 | 56,989 | 4,592 | 1,876 | 2,716 |
| Instruction/research assistants | 259,871 | 141,538 | 118,333 | $\dagger$ | $\dagger$ | $\dagger$ | 259,871 | 141,538 | 118,333 |
| Other administrative ${ }^{1}$ | 45,417 | 19,016 | 26,401 | 41,758 | 17,557 | 24,201 | 3,659 | 1,459 | 2,200 |
| Other professional (support/ service) | 502,404 | 198,677 | 303,727 | 433,196 | 174,766 | 258,430 | 69,208 | 23,911 | 45,297 |
| Nonprofessional staff | 776,175 | 286,553 | 489,622 | 643,577 | 238,421 | 405,156 | 132,598 | 48,132 | 84,466 |
| Technical and paraprofessionals | 157,049 | 65,436 | 91,613 | 129,362 | 54,452 | 74,910 | 27,687 | 10,984 | 16,703 |
| Clerical and secretarial | 364,263 | 49,157 | 315,106 | 297,327 | 32,459 | 264,868 | 66,936 | 16,698 | 50,238 |
| Skilled crafts | 57,914 | 54,399 | 3,515 | 55,508 | 52,791 | 2,717 | 2,406 | 1,608 | 798 |
| Service/maintenance | 196,949 | 117,561 | 79,388 | 161,380 | 98,719 | 62,661 | 35,569 | 18,842 | 16,727 |
| Public | 1,558,576 | 744,554 | 814,022 | 1,089,547 | 516,305 | 573,242 | 469,029 | 228,249 | 240,780 |
| Professional staff | 1,069,161 | 559,497 | 509,664 | 680,305 | 360,671 | 319,634 | 388,856 | 198,826 | 190,030 |
| Faculty | 438,459 | 267,658 | 170,801 | 315,829 | 203,233 | 112,596 | 122,630 | 64,425 | 58,205 |
| Executive/administrative/ managerial | 60,245 | 33,599 | 26,646 | 57,750 | 32,477 | 25,273 | 2,495 | 1,122 | 1,373 |
| Instruction/research assistants | 218,260 | 118,147 | 100,113 | $\dagger$ | $\dagger$ | $\dagger$ | 218,260 | 118,147 | 100,113 |
| Other administrative ${ }^{1}$ | 18,136 | 8,305 | 9,831 | 16,651 | 7,715 | 8,936 | 1,485 | 590 | 895 |
| Other professional (support/ service) | 334,061 | 131,788 | 202,273 | 290,075 | 117,246 | 172,829 | 43,986 | 14,542 | 29,444 |
| Nonprofessional staff | 489,415 | 185,057 | 304,358 | 409,242 | 155,634 | 253,608 | 80,173 | 29,423 | 50,750 |
| Technical and paraprofessionals | 103,888 | 44,003 | 59,885 | 85,597 | 36,512 | 49,085 | 18,291 | 7,491 | 10,800 |
| Clerical and secretarial | 219,555 | 29,062 | 190,493 | 179,207 | 18,512 | 160,695 | 40,348 | 10,550 | 29,798 |
| Skilled crafts | 42,213 | 39,779 | 2,434 | 40,867 | 38,862 | 2,005 | 1,346 | 917 | 429 |
| Service/maintenance | 123,759 | 72,213 | 51,546 | 103,571 | 61,748 | 41,823 | 20,188 | 10,465 | 9,723 |
| Private not-for-profit | 875,371 | 411,245 | 464,126 | 629,897 | 290,050 | 339,847 | 245,474 | 121,195 | 124,279 |
| Professional staff | 594,499 | 311,805 | 282,694 | 400,233 | 208,799 | 191,434 | 194,266 | 103,006 | 91,260 |
| Faculty | 302,776 | 183,000 | 119,776 | 177,465 | 113,100 | 64,365 | 125,311 | 69,900 | 55,411 |
| Executive/administrative/ managerial | 63,071 | 31,473 | 31,598 | 61,014 | 30,734 | 30,280 | 2,057 | 739 | 1,318 |
| Instruction/research assistants | 39,942 | 22,303 | 17,639 | $\dagger$ | $\dagger$ | $\dagger$ | 39,942 | 22,303 | 17,639 |
| Other administrative ${ }^{1}$ | 25,677 | 10,162 | 15,515 | 23,686 | 9,381 | 14,305 | 1,991 | 781 | 1,210 |
| Other professional (support/ service) | 163,033 | 64,867 | 98,166 | 138,068 | 55,584 | 82,484 | 24,965 | 9,283 | 15,682 |
| Nonprofessional staff | 280,872 | 99,440 | 181,432 | 229,664 | 81,251 | 148,413 | 51,208 | 18,189 | 33,019 |
| Technical and paraprofessionals | 52,301 | 20,933 | 31,368 | 43,083 | 17,527 | 25,556 | 9,218 | 3,406 | 5,812 |
| Clerical and secretarial | 140,528 | 19,193 | 121,335 | 114,692 | 13,287 | 101,405 | 25,836 | 5,906 | 19,930 |
| Skilled crafts | 15,654 | 14,578 | 1,076 | 14,612 | 13,900 | 712 | 1,042 | 678 | 364 |
| Service/maintenance | 72,389 | 44,736 | 27,653 | 57,277 | 36,537 | 20,740 | 15,112 | 8,199 | 6,913 |

See notes at end of table.

Table 2. Employees in Title IV 4-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001—Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 40,386 | 22,208 | 18,178 | 19,004 | 8,685 | 10,319 | 21,382 | 13,523 | 7,859 |
| Professional staff | 34,498 | 20,152 | 14,346 | 14,333 | 7,149 | 7,184 | 20,165 | 13,003 | 7,162 |
| Faculty | 23,085 | 15,124 | 7,961 | 5,069 | 3,398 | 1,671 | 18,016 | 11,726 | 6,290 |
| Executive/administrative/ managerial | 2,830 | 1,369 | 1,461 | 2,790 | 1,354 | 1,436 | 40 | 15 | 25 |
| Instruction/research assistants | 1,669 | 1,088 | 581 | $\dagger$ | $\dagger$ | $\dagger$ | 1,669 | 1,088 | 581 |
| Other administrative ${ }^{1}$ | 1,604 | 549 | 1,055 | 1,421 | 461 | 960 | 183 | 88 | 95 |
| Other professional (support/ service) | 5,310 | 2,022 | 3,288 | 5,053 | 1,936 | 3,117 | 257 | 86 | 171 |
| Nonprofessional staff | 5,888 | 2,056 | 3,832 | 4,671 | 1,536 | 3,135 | 1,217 | 520 | 697 |
| Technical and paraprofessionals | 860 | 500 | 360 | 682 | 413 | 269 | 178 | 87 | 91 |
| Clerical and secretarial | 4,180 | 902 | 3,278 | 3,428 | 660 | 2,768 | 752 | 242 | 510 |
| Skilled crafts | 47 | 42 | 5 | 29 | 29 | 0 | 18 | 13 | 5 |
| Service/maintenance | 801 | 612 | 189 | 532 | 434 | 98 | 269 | 178 | 91 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 3. Employees in Title IV 2-year institutions by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 628,583 | 281,652 | 346,931 | 318,296 | 134,066 | 184,230 | 310,287 | 147,586 | 162,701 |
| Professional staff | 447,724 | 219,631 | 228,093 | 197,639 | 93,168 | 104,471 | 250,085 | 126,463 | 123,622 |
| Faculty | 357,517 | 183,213 | 174,304 | 123,877 | 62,811 | 61,066 | 233,640 | 120,402 | 113,238 |
| Executive/administrative/ managerial | 27,037 | 13,429 | 13,608 | 26,074 | 12,987 | 13,087 | 963 | 442 | 521 |
| Instruction/research assistants | 1,284 | 592 | 692 | $\dagger$ | $\dagger$ | $\dagger$ | 1,284 | 592 | 692 |
| Other administrative ${ }^{1}$ | 9,330 | 3,394 | 5,936 | 8,200 | 3,013 | 5,187 | 1,130 | 381 | 749 |
| Other professional (support/ service) | 52,556 | 19,003 | 33,553 | 39,488 | 14,357 | 25,131 | 13,068 | 4,646 | 8,422 |
| Nonprofessional staff | 180,859 | 62,021 | 118,838 | 120,657 | 40,898 | 79,759 | 60,202 | 21,123 | 39,079 |
| Technical and paraprofessionals | 46,877 | 18,114 | 28,763 | 29,946 | 11,738 | 18,208 | 16,931 | 6,376 | 10,555 |
| Clerical and secretarial | 91,060 | 12,664 | 78,396 | 58,432 | 4,338 | 54,094 | 32,628 | 8,326 | 24,302 |
| Skilled crafts | 6,996 | 5,875 | 1,121 | 5,612 | 5,056 | 556 | 1,384 | 819 | 565 |
| Service/maintenance | 35,926 | 25,368 | 10,558 | 26,667 | 19,766 | 6,901 | 9,259 | 5,602 | 3,657 |
| Public | 587,591 | 263,711 | 323,880 | 289,204 | 121,522 | 167,682 | 298,387 | 142,189 | 156,198 |
| Professional staff | 415,639 | 204,582 | 211,057 | 175,197 | 82,791 | 92,406 | 240,442 | 121,791 | 118,651 |
| Faculty | 338,762 | 172,950 | 165,812 | 113,570 | 56,882 | 56,688 | 225,192 | 116,068 | 109,124 |
| Executive/administrative/ managerial | 22,859 | 11,582 | 11,277 | 21,967 | 11,158 | 10,809 | 892 | 424 | 468 |
| Instruction/research assistants | 1,217 | 550 | 667 | $\dagger$ | $\dagger$ | $\dagger$ | 1,217 | 550 | 667 |
| Other administrative ${ }^{1}$ | 6,423 | 2,534 | 3,889 | 5,597 | 2,232 | 3,365 | 826 | 302 | 524 |
| Other professional (support/ service) | 46,378 | 16,966 | 29,412 | 34,063 | 12,519 | 21,544 | 12,315 | 4,447 | 7,868 |
| Nonprofessional staff | 171,952 | 59,129 | 112,823 | 114,007 | 38,731 | 75,276 | 57,945 | 20,398 | 37,547 |
| Technical and paraprofessionals | 44,570 | 17,164 | 27,406 | 28,216 | 10,983 | 17,233 | 16,354 | 6,181 | 10,173 |
| Clerical and secretarial | 86,706 | 12,192 | 74,514 | 55,062 | 3,994 | 51,068 | 31,644 | 8,198 | 23,446 |
| Skilled crafts | 6,844 | 5,748 | 1,096 | 5,492 | 4,956 | 536 | 1,352 | 792 | 560 |
| Service/maintenance | 33,832 | 24,025 | 9,807 | 25,237 | 18,798 | 6,439 | 8,595 | 5,227 | 3,368 |
| Private not-for-profit | 12,746 | 4,859 | 7,887 | 9,224 | 3,437 | 5,787 | 3,522 | 1,422 | 2,100 |
| Professional staff | 8,915 | 3,648 | 5,267 | 6,309 | 2,508 | 3,801 | 2,606 | 1,140 | 1,466 |
| Faculty | 4,762 | 2,196 | 2,566 | 2,656 | 1,217 | 1,439 | 2,106 | 979 | 1,127 |
| Executive/administrative/ managerial | 1,190 | 563 | 627 | 1,160 | 556 | 604 | 30 | 7 | 23 |
| Instruction/research assistants | 19 | 11 | 8 | $\dagger$ | $\dagger$ | $\dagger$ | 19 | 11 | 8 |
| Other administrative ${ }^{1}$ | 575 | 185 | 390 | 513 | 163 | 350 | 62 | 22 | 40 |
| Other professional (support/ service) | 2,369 | 693 | 1,676 | 1,980 | 572 | 1,408 | 389 | 121 | 268 |
| Nonprofessional staff | 3,831 | 1,211 | 2,620 | 2,915 | 929 | 1,986 | 916 | 282 | 634 |
| Technical and paraprofessionals | 952 | 343 | 609 | 753 | 287 | 466 | 199 | 56 | 143 |
| Clerical and secretarial | 1,667 | 171 | 1,496 | 1,333 | 130 | 1,203 | 334 | 41 | 293 |
| Skilled crafts | 94 | 81 | 13 | 76 | 66 | 10 | 18 | 15 | 3 |
| Service/maintenance | 1,118 | 616 | 502 | 753 | 446 | 307 | 365 | 170 | 195 |

See notes at end of table.

Table 3. Employees in Title IV 2-year institutions by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001—Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 28,246 | 13,082 | 15,164 | 19,868 | 9,107 | 10,761 | 8,378 | 3,975 | 4,403 |
| Professional staff | 23,170 | 11,401 | 11,769 | 16,133 | 7,869 | 8,264 | 7,037 | 3,532 | 3,505 |
| Faculty | 13,993 | 8,067 | 5,926 | 7,651 | 4,712 | 2,939 | 6,342 | 3,355 | 2,987 |
| Executive/administrative/ managerial | 2,988 | 1,284 | 1,704 | 2,947 | 1,273 | 1,674 | 41 | 11 | 30 |
| Instruction/research assistants | 48 | 31 | 17 | $\dagger$ | $\dagger$ | $\dagger$ | 48 | 31 | 17 |
| Other administrative ${ }^{1}$ | 2,332 | 675 | 1,657 | 2,090 | 618 | 1,472 | 242 | 57 | 185 |
| Other professional (support/ service) | 3,809 | 1,344 | 2,465 | 3,445 | 1,266 | 2,179 | 364 | 78 | 286 |
| Nonprofessional staff | 5,076 | 1,681 | 3,395 | 3,735 | 1,238 | 2,497 | 1,341 | 443 | 898 |
| Technical and paraprofessionals | 1,355 | 607 | 748 | 977 | 468 | 509 | 378 | 139 | 239 |
| Clerical and secretarial | 2,687 | 301 | 2,386 | 2,037 | 214 | 1,823 | 650 | 87 | 563 |
| Skilled crafts | 58 | 46 | 12 | 44 | 34 | 10 | 14 | 12 | 2 |
| Service/maintenance | 976 | 727 | 249 | 677 | 522 | 155 | 299 | 205 | 94 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 4. Employees in Title IV less-than-2-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 31,092 | 13,173 | 17,919 | 21,166 | 8,718 | 12,448 | 9,926 | 4,455 | 5,471 |
| Professional staff | 24,355 | 10,861 | 13,494 | 16,307 | 7,093 | 9,214 | 8,048 | 3,768 | 4,280 |
| Faculty | 16,897 | 8,204 | 8,693 | 9,584 | 4,708 | 4,876 | 7,313 | 3,496 | 3,817 |
| Executive/administrative/ managerial | 2,905 | 1,264 | 1,641 | 2,770 | 1,216 | 1,554 | 135 | 48 | 87 |
| Instruction/research assistants | 106 | 63 | 43 | $\dagger$ | + | $\dagger$ | 106 | 63 | 43 |
| Other administrative ${ }^{1}$ | 2,316 | 649 | 1,667 | 2,144 | 601 | 1,543 | 172 | 48 | 124 |
| Other professional (support/ service) | 2,131 | 681 | 1,450 | 1,809 | 568 | 1,241 | 322 | 113 | 209 |
| Nonprofessional staff | 6,737 | 2,312 | 4,425 | 4,859 | 1,625 | 3,234 | 1,878 | 687 | 1,191 |
| Technical and paraprofessionals | 1,280 | 497 | 783 | 757 | 321 | 436 | 523 | 176 | 347 |
| Clerical and secretarial | 3,377 | 302 | 3,075 | 2,596 | 164 | 2,432 | 781 | 138 | 643 |
| Skilled crafts | 353 | 246 | 107 | 213 | 159 | 54 | 140 | 87 | 53 |
| Service/maintenance | 1,727 | 1,267 | 460 | 1,293 | 981 | 312 | 434 | 286 | 148 |
| Public | 15,623 | 6,947 | 8,676 | 10,001 | 4,225 | 5,776 | 5,622 | 2,722 | 2,900 |
| Professional staff | 11,419 | 5,527 | 5,892 | 7,008 | 3,258 | 3,750 | 4,411 | 2,269 | 2,142 |
| Faculty | 9,214 | 4,560 | 4,654 | 5,083 | 2,423 | 2,660 | 4,131 | 2,137 | 1,994 |
| Executive/administrative/ managerial | 817 | 443 | 374 | 766 | 418 | 348 | 51 | 25 | 26 |
| Instruction/research assistants | 7 | 3 | 4 | $\dagger$ | $\dagger$ | $\dagger$ | 7 | 3 | 4 |
| Other administrative ${ }^{1}$ | 312 | 150 | 162 | 277 | 128 | 149 | 35 | 22 | 13 |
| Other professional (support/ service) | 1,069 | 371 | 698 | 882 | 289 | 593 | 187 | 82 | 105 |
| Nonprofessional staff | 4,204 | 1,420 | 2,784 | 2,993 | 967 | 2,026 | 1,211 | 453 | 758 |
| Technical and paraprofessionals | 749 | 268 | 481 | 389 | 153 | 236 | 360 | 115 | 245 |
| Clerical and secretarial | 1,959 | 116 | 1,843 | 1,524 | 51 | 1,473 | 435 | 65 | 370 |
| Skilled crafts | 267 | 181 | 86 | 153 | 103 | 50 | 114 | 78 | 36 |
| Service/maintenance | 1,229 | 855 | 374 | 927 | 660 | 267 | 302 | 195 | 107 |
| Private not-for-profit | 1,239 | 517 | 722 | 915 | 395 | 520 | 324 | 122 | 202 |
| Professional staff | 1,012 | 427 | 585 | 751 | 333 | 418 | 261 | 94 | 167 |
| Faculty | 508 | 234 | 274 | 293 | 156 | 137 | 215 | 78 | 137 |
| Executive/administrative/ managerial | 166 | 65 | 101 | 157 | 61 | 96 | 9 | 4 | 5 |
| Instruction/research assistants | 0 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ | 0 | 0 | 0 |
| Other administrative ${ }^{1}$ | 219 | 85 | 134 | 196 | 76 | 120 | 23 | 9 | 14 |
| Other professional (support/ service) | 119 | 43 | 76 | 105 | 40 | 65 | 14 | 3 | 11 |
| Nonprofessional staff | 227 | 90 | 137 | 164 | 62 | 102 | 63 | 28 | 35 |
| Technical and paraprofessionals | 24 | 6 | 18 | 13 | 3 | 10 | 11 | 3 | 8 |
| Clerical and secretarial | 122 | 24 | 98 | 101 | 20 | 81 | 21 | 4 | 17 |
| Skilled crafts | 27 | 24 | 3 | 22 | 19 | 3 | 5 | 5 | 0 |
| Service/maintenance | 54 | 36 | 18 | 28 | 20 | 8 | 26 | 16 | 10 |

See notes at end of table.

Table 4. Employees in Title IV less-than-2-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001-Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 14,230 | 5,709 | 8,521 | 10,250 | 4,098 | 6,152 | 3,980 | 1,611 | 2,369 |
| Professional staff | 11,924 | 4,907 | 7,017 | 8,548 | 3,502 | 5,046 | 3,376 | 1,405 | 1,971 |
| Faculty | 7,175 | 3,410 | 3,765 | 4,208 | 2,129 | 2,079 | 2,967 | 1,281 | 1,686 |
| Executive/administrative/ managerial | 1,922 | 756 | 1,166 | 1,847 | 737 | 1,110 | 75 | 19 | 56 |
| Instruction/research assistants | 99 | 60 | 39 | $\dagger$ | $\dagger$ | $\dagger$ | 99 | 60 | 39 |
| Other administrative ${ }^{1}$ | 1,785 | 414 | 1,371 | 1,671 | 397 | 1,274 | 114 | 17 | 97 |
| Other professional (support/ service) | 943 | 267 | 676 | 822 | 239 | 583 | 121 | 28 | 93 |
| Nonprofessional staff | 2,306 | 802 | 1,504 | 1,702 | 596 | 1,106 | 604 | 206 | 398 |
| Technical and paraprofessionals | 507 | 223 | 284 | 355 | 165 | 190 | 152 | 58 | 94 |
| Clerical and secretarial | 1,296 | 162 | 1,134 | 971 | 93 | 878 | 325 | 69 | 256 |
| Skilled crafts | 59 | 41 | 18 | 38 | 37 | 1 | 21 | 4 | 17 |
| Service/maintenance | 444 | 376 | 68 | 338 | 301 | 37 | 106 | 75 | 31 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 5. Employees in Title IV degree-granting institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 3,083,353 | 1,451,773 | 1,631,580 | 2,043,208 | 944,116 | 1,099,092 | 1,040,145 | 507,657 | 532,488 |
| Professional staff | 2,132,150 | 1,105,053 | 1,027,097 | 1,283,684 | 666,288 | 617,396 | 848,466 | 438,765 | 409,701 |
| Faculty | 1,113,183 | 644,514 | 468,669 | 617,868 | 380,485 | 237,383 | 495,315 | 264,029 | 231,286 |
| Executive/administrative/ managerial | 152,038 | 79,348 | 72,690 | 146,523 | 77,043 | 69,480 | 5,515 | 2,305 | 3,210 |
| Instruction/research assistants | 261,136 | 142,120 | 119,016 | $\dagger$ | $\dagger$ | $\dagger$ | 261,136 | 142,120 | 119,016 |
| Other administrative ${ }^{1}$ | 54,254 | 22,251 | 32,003 | 49,511 | 20,425 | 29,086 | 4,743 | 1,826 | 2,917 |
| Other professional (support/ service) | 551,539 | 216,820 | 334,719 | 469,782 | 188,335 | 281,447 | 81,757 | 28,485 | 53,272 |
| Nonprofessional staff | 951,203 | 346,720 | 604,483 | 759,524 | 277,828 | 481,696 | 191,679 | 68,892 | 122,787 |
| Technical and paraprofessionals | 202,283 | 83,008 | 119,275 | 157,925 | 65,705 | 92,220 | 44,358 | 17,303 | 27,055 |
| Clerical and secretarial | 452,948 | 61,610 | 391,338 | 353,740 | 36,636 | 317,104 | 99,208 | 24,974 | 74,234 |
| Skilled crafts | 64,801 | 60,201 | 4,600 | 61,041 | 57,801 | 3,240 | 3,760 | 2,400 | 1,360 |
| Service/maintenance | 231,171 | 141,901 | 89,270 | 186,818 | 117,686 | 69,132 | 44,353 | 24,215 | 20,138 |
| Public | 2,136,970 | 1,003,887 | 1,133,083 | 1,373,214 | 635,523 | 737,691 | 763,756 | 368,364 | 395,392 |
| Professional staff | 1,477,953 | 760,454 | 717,499 | 852,007 | 441,804 | 410,203 | 625,946 | 318,650 | 307,296 |
| Faculty | 771,124 | 437,312 | 333,812 | 426,589 | 258,774 | 167,815 | 344,535 | 178,538 | 165,997 |
| Executive/administrative/ managerial | 82,811 | 45,014 | 37,797 | 79,436 | 43,477 | 35,959 | 3,375 | 1,537 | 1,838 |
| Instruction/research assistants | 219,475 | 118,697 | 100,778 | $\dagger$ | $\dagger$ | $\dagger$ | 219,475 | 118,697 | 100,778 |
| Other administrative ${ }^{1}$ | 24,477 | 10,801 | 13,676 | 22,170 | 9,909 | 12,261 | 2,307 | 892 | 1,415 |
| Other professional (support/ service) | 380,066 | 148,630 | 231,436 | 323,812 | 129,644 | 194,168 | 56,254 | 18,986 | 37,268 |
| Nonprofessional staff | 659,017 | 243,433 | 415,584 | 521,207 | 193,719 | 327,488 | 137,810 | 49,714 | 88,096 |
| Technical and paraprofessionals | 148,116 | 61,071 | 87,045 | 113,552 | 47,421 | 66,131 | 34,564 | 13,650 | 20,914 |
| Clerical and secretarial | 305,067 | 41,167 | 263,900 | 233,202 | 22,437 | 210,765 | 71,865 | 18,730 | 53,135 |
| Skilled crafts | 48,975 | 45,477 | 3,498 | 46,300 | 43,788 | 2,512 | 2,675 | 1,689 | 986 |
| Service/maintenance | 156,859 | 95,718 | 61,141 | 128,153 | 80,073 | 48,080 | 28,706 | 15,645 | 13,061 |
| Private not-for-profit | 880,586 | 414,007 | 466,579 | 633,200 | 291,836 | 341,364 | 247,386 | 122,171 | 125,215 |
| Professional staff | 598,857 | 314,273 | 284,584 | 402,868 | 210,357 | 192,511 | 195,989 | 103,916 | 92,073 |
| Faculty | 306,487 | 184,911 | 121,576 | 179,435 | 114,179 | 65,256 | 127,052 | 70,732 | 56,320 |
| Executive/administrative/ managerial | 63,749 | 31,845 | 31,904 | 61,685 | 31,103 | 30,582 | 2,064 | 742 | 1,322 |
| Instruction/research assistants | 39,954 | 22,310 | 17,644 | $\dagger$ | $\dagger$ | $\dagger$ | 39,954 | 22,310 | 17,644 |
| Other administrative ${ }^{1}$ | 26,111 | 10,303 | 15,808 | 24,079 | 9,509 | 14,570 | 2,032 | 794 | 1,238 |
| Other professional (support/ service) | 162,556 | 64,904 | 97,652 | 137,669 | 55,566 | 82,103 | 24,887 | 9,338 | 15,549 |
| Nonprofessional staff | 281,729 | 99,734 | 181,995 | 230,332 | 81,479 | 148,853 | 51,397 | 18,255 | 33,142 |
| Technical and paraprofessionals | 52,060 | 20,889 | 31,171 | 42,809 | 17,450 | 25,359 | 9,251 | 3,439 | 5,812 |
| Clerical and secretarial | 141,309 | 19,282 | 122,027 | 115,321 | 13,358 | 101,963 | 25,988 | 5,924 | 20,064 |
| Skilled crafts | 15,722 | 14,637 | 1,085 | 14,669 | 13,951 | 718 | 1,053 | 686 | 367 |
| Service/maintenance | 72,638 | 44,926 | 27,712 | 57,533 | 36,720 | 20,813 | 15,105 | 8,206 | 6,899 |

See notes at end of table.

Table 5. Employees in Title IV degree-granting institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001-Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 65,797 | 33,879 | 31,918 | 36,794 | 16,757 | 20,037 | 29,003 | 17,122 | 11,881 |
| Professional staff | 55,340 | 30,326 | 25,014 | 28,809 | 14,127 | 14,682 | 26,531 | 16,199 | 10,332 |
| Faculty | 35,572 | 22,291 | 13,281 | 11,844 | 7,532 | 4,312 | 23,728 | 14,759 | 8,969 |
| Executive/administrative/ managerial | 5,478 | 2,489 | 2,989 | 5,402 | 2,463 | 2,939 | 76 | 26 | 50 |
| Instruction/research assistants | 1,707 | 1,113 | 594 | $\dagger$ | $\dagger$ | $\dagger$ | 1,707 | 1,113 | 594 |
| Other administrative ${ }^{1}$ | 3,666 | 1,147 | 2,519 | 3,262 | 1,007 | 2,255 | 404 | 140 | 264 |
| Other professional (support/ service) | 8,917 | 3,286 | 5,631 | 8,301 | 3,125 | 5,176 | 616 | 161 | 455 |
| Nonprofessional staff | 10,457 | 3,553 | 6,904 | 7,985 | 2,630 | 5,355 | 2,472 | 923 | 1,549 |
| Technical and paraprofessionals | 2,107 | 1,048 | 1,059 | 1,564 | 834 | 730 | 543 | 214 | 329 |
| Clerical and secretarial | 6,572 | 1,161 | 5,411 | 5,217 | 841 | 4,376 | 1,355 | 320 | 1,035 |
| Skilled crafts | 104 | 87 | 17 | 72 | 62 | 10 | 32 | 25 | 7 |
| Service/maintenance | 1,674 | 1,257 | 417 | 1,132 | 893 | 239 | 542 | 364 | 178 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 5a. Employees in Title IV degree-granting institutions, by employment status, gender, control of institution, and primary occupational activity: Outlying areas, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 27,695 | 13,197 | 14,498 | 21,532 | 9,978 | 11,554 | 6,163 | 3,219 | 2,944 |
| Professional staff | 18,518 | 8,757 | 9,761 | 13,045 | 5,877 | 7,168 | 5,473 | 2,880 | 2,593 |
| Faculty | 11,867 | 6,204 | 5,663 | 7,247 | 3,695 | 3,552 | 4,620 | 2,509 | 2,111 |
| Executive/administrative/ managerial | 1,398 | 648 | 750 | 1,359 | 621 | 738 | 39 | 27 | 12 |
| Instruction/research assistants | 531 | 216 | 315 | $\dagger$ | $\dagger$ | $\dagger$ | 531 | 216 | 315 |
| Other administrative ${ }^{1}$ | 1,294 | 389 | 905 | 1,247 | 364 | 883 | 47 | 25 | 22 |
| Other professional (support/ service) | 3,428 | 1,300 | 2,128 | 3,192 | 1,197 | 1,995 | 236 | 103 | 133 |
| Nonprofessional staff | 9,177 | 4,440 | 4,737 | 8,487 | 4,101 | 4,386 | 690 | 339 | 351 |
| Technical and paraprofessionals | 1,628 | 868 | 760 | 1,310 | 690 | 620 | 318 | 178 | 140 |
| Clerical and secretarial | 4,123 | 626 | 3,497 | 3,900 | 574 | 3,326 | 223 | 52 | 171 |
| Skilled crafts | 953 | 859 | 94 | 872 | 799 | 73 | 81 | 60 | 21 |
| Service/maintenance | 2,473 | 2,087 | 386 | 2,405 | 2,038 | 367 | 68 | 49 | 19 |
| Public | 16,366 | 7,972 | 8,394 | 13,881 | 6,720 | 7,161 | 2,485 | 1,252 | 1,233 |
| Professional staff | 9,642 | 4,624 | 5,018 | 7,568 | 3,556 | 4,012 | 2,074 | 1,068 | 1,006 |
| Faculty | 6,042 | 3,197 | 2,845 | 4,662 | 2,436 | 2,226 | 1,380 | 761 | 619 |
| Executive/administrative/ managerial | 600 | 313 | 287 | 579 | 296 | 283 | 21 | 17 |  |
| Instruction/research assistants | 518 | 210 | 308 | $\dagger$ | $\dagger$ | $\dagger$ | 518 | 210 | 308 |
| Other administrative ${ }^{1}$ | 353 | 141 | 212 | 334 | 125 | 209 | 19 | 16 | 3 |
| Other professional (support/ service) | 2,129 | 763 | 1,366 | 1,993 | 699 | 1,294 | 136 | 64 | 72 |
| Nonprofessional staff | 6,724 | 3,348 | 3,376 | 6,313 | 3,164 | 3,149 | 411 | 184 | 227 |
| Technical and paraprofessionals | 1,107 | 563 | 544 | 887 | 467 | 420 | 220 | 96 | 124 |
| Clerical and secretarial | 3,007 | 504 | 2,503 | 2,903 | 484 | 2,419 | 104 | 20 | 84 |
| Skilled crafts | 590 | 555 | 35 | 527 | 509 | 18 | 63 | 46 | 17 |
| Service/maintenance | 2,020 | 1,726 | 294 | 1,996 | 1,704 | 292 | 24 | 22 | 2 |
| Private not-for-profit | 10,192 | 4,760 | 5,432 | 6,925 | 3,001 | 3,924 | 3,267 | 1,759 | 1,508 |
| Professional staff | 8,023 | 3,773 | 4,250 | 4,975 | 2,143 | 2,832 | 3,048 | 1,630 | 1,418 |
| Faculty | 5,233 | 2,734 | 2,499 | 2,327 | 1,161 | 1,166 | 2,906 | 1,573 | 1,333 |
| Executive/administrative/ managerial | 725 | 304 | 421 | 712 | 297 | 415 | 13 | 7 | 6 |
| Instruction/research assistants | 13 | 6 | 7 | $\dagger$ | $\dagger$ | $\dagger$ | 13 | 6 | 7 |
| Other administrative ${ }^{1}$ | 853 | 214 | 639 | 829 | 206 | 623 | 24 | 8 | 16 |
| Other professional (support/ service) | 1,199 | 515 | 684 | 1,107 | 479 | 628 | 92 | 36 | 56 |
| Nonprofessional staff | 2,169 | 987 | 1,182 | 1,950 | 858 | 1,092 | 219 | 129 | 90 |
| Technical and paraprofessionals | 473 | 284 | 189 | 387 | 206 | 181 | 86 | 78 | 8 |
| Clerical and secretarial | 938 | 89 | 849 | 861 | 75 | 786 | 77 | 14 | 63 |
| Skilled crafts | 362 | 303 | 59 | 344 | 289 | 55 | 18 | 14 | 4 |
| Service/maintenance | 396 | 311 | 85 | 358 | 288 | 70 | 38 | 23 | 15 |

See notes at end of table.

Table 5a. Employees in Title IV degree-granting institutions, by employment status, gender, control of institution, and primary occupational activity: Outlying areas, fall 2001-Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 1,137 | 465 | 672 | 726 | 257 | 469 | 411 | 208 | 203 |
| Professional staff | 853 | 360 | 493 | 502 | 178 | 324 | 351 | 182 | 169 |
| Faculty | 592 | 273 | 319 | 258 | 98 | 160 | 334 | 175 | 159 |
| Executive/administrative/ managerial | 73 | 31 | 42 | 68 | 28 | 40 | 5 | 3 | 2 |
| Instruction/research assistants | 0 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ | 0 | 0 | 0 |
| Other administrative ${ }^{1}$ | 88 | 34 | 54 | 84 | 33 | 51 | 4 | 1 | 3 |
| Other professional (support/ service) | 100 | 22 | 78 | 92 | 19 | 73 | 8 | 3 | 5 |
| Nonprofessional staff | 284 | 105 | 179 | 224 | 79 | 145 | 60 | 26 | 34 |
| Technical and paraprofessionals | 48 | 21 | 27 | 36 | 17 | 19 | 12 | 4 | 8 |
| Clerical and secretarial | 178 | 33 | 145 | 136 | 15 | 121 | 42 | 18 | 24 |
| Skilled crafts | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Service/maintenance | 57 | 50 | 7 | 51 | 46 | 5 | 6 | 4 | 2 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 6. Employees in Title IV degree-granting 4-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 2,471,500 | 1,177,261 | 1,294,239 | 1,736,208 | 814,429 | 921,779 | 735,292 | 362,832 | 372,460 |
| Professional staff | 1,696,525 | 891,075 | 805,450 | 1,093,534 | 576,283 | 517,251 | 602,991 | 314,792 | 288,199 |
| Faculty | 764,172 | 465,749 | 298,423 | 498,286 | 319,719 | 178,567 | 265,886 | 146,030 | 119,856 |
| Executive/administrative/ managerial | 125,984 | 66,382 | 59,602 | 121,400 | 64,507 | 56,893 | 4,584 | 1,875 | 2,709 |
| Instruction/research assistants | 259,871 | 141,538 | 118,333 | $\dagger$ | $\dagger$ | $\dagger$ | 259,871 | 141,538 | 118,333 |
| Other administrative ${ }^{1}$ | 45,385 | 19,010 | 26,375 | 41,729 | 17,552 | 24,177 | 3,656 | 1,458 | 2,198 |
| Other professional (support/ service) | 501,113 | 198,396 | 302,717 | 432,119 | 174,505 | 257,614 | 68,994 | 23,891 | 45,103 |
| Nonprofessional staff | 774,975 | 286,186 | 488,789 | 642,674 | 238,146 | 404,528 | 132,301 | 48,040 | 84,261 |
| Technical and paraprofessionals | 156,557 | 65,279 | 91,278 | 128,928 | 54,302 | 74,626 | 27,629 | 10,977 | 16,652 |
| Clerical and secretarial | 363,956 | 49,137 | 314,819 | 297,082 | 32,446 | 264,636 | 66,874 | 16,691 | 50,183 |
| Skilled crafts | 57,914 | 54,399 | 3,515 | 55,508 | 52,791 | 2,717 | 2,406 | 1,608 | 798 |
| Service/maintenance | 196,548 | 117,371 | 79,177 | 161,156 | 98,607 | 62,549 | 35,392 | 18,764 | 16,628 |
| Public | 1,558,576 | 744,554 | 814,022 | 1,089,547 | 516,305 | 573,242 | 469,029 | 228,249 | 240,780 |
| Professional staff | 1,069,161 | 559,497 | 509,664 | 680,305 | 360,671 | 319,634 | 388,856 | 198,826 | 190,030 |
| Faculty | 438,459 | 267,658 | 170,801 | 315,829 | 203,233 | 112,596 | 122,630 | 64,425 | 58,205 |
| Executive/administrative/ managerial | 60,245 | 33,599 | 26,646 | 57,750 | 32,477 | 25,273 | 2,495 | 1,122 | 1,373 |
| Instruction/research assistants | 218,260 | 118,147 | 100,113 | $\dagger$ | $\dagger$ | $\dagger$ | 218,260 | 118,147 | 100,113 |
| Other administrative ${ }^{1}$ | 18,136 | 8,305 | 9,831 | 16,651 | 7,715 | 8,936 | 1,485 | 590 | 895 |
| Other professional (support/ service) | 334,061 | 131,788 | 202,273 | 290,075 | 117,246 | 172,829 | 43,986 | 14,542 | 29,444 |
| Nonprofessional staff | 489,415 | 185,057 | 304,358 | 409,242 | 155,634 | 253,608 | 80,173 | 29,423 | 50,750 |
| Technical and paraprofessionals | 103,888 | 44,003 | 59,885 | 85,597 | 36,512 | 49,085 | 18,291 | 7,491 | 10,800 |
| Clerical and secretarial | 219,555 | 29,062 | 190,493 | 179,207 | 18,512 | 160,695 | 40,348 | 10,550 | 29,798 |
| Skilled crafts | 42,213 | 39,779 | 2,434 | 40,867 | 38,862 | 2,005 | 1,346 | 917 | 429 |
| Service/maintenance | 123,759 | 72,213 | 51,546 | 103,571 | 61,748 | 41,823 | 20,188 | 10,465 | 9,723 |
| Private not-for-profit | 872,574 | 410,518 | 462,056 | 627,658 | 289,440 | 338,218 | 244,916 | 121,078 | 123,838 |
| Professional staff | 592,902 | 311,445 | 281,457 | 398,897 | 208,464 | 190,433 | 194,005 | 102,981 | 91,024 |
| Faculty | 302,663 | 182,985 | 119,678 | 177,388 | 113,088 | 64,300 | 125,275 | 69,897 | 55,378 |
| Executive/administrative/ managerial | 62,910 | 31,415 | 31,495 | 60,861 | 30,677 | 30,184 | 2,049 | 738 | 1,311 |
| Instruction/research assistants | 39,942 | 22,303 | 17,639 | $\dagger$ | $\dagger$ | $\dagger$ | 39,942 | 22,303 | 17,639 |
| Other administrative ${ }^{1}$ | 25,645 | 10,156 | 15,489 | 23,657 | 9,376 | 14,281 | 1,988 | 780 | 1,208 |
| Other professional (support/ service) | 161,742 | 64,586 | 97,156 | 136,991 | 55,323 | 81,668 | 24,751 | 9,263 | 15,488 |
| Nonprofessional staff | 279,672 | 99,073 | 180,599 | 228,761 | 80,976 | 147,785 | 50,911 | 18,097 | 32,814 |
| Technical and paraprofessionals | 51,809 | 20,776 | 31,033 | 42,649 | 17,377 | 25,272 | 9,160 | 3,399 | 5,761 |
| Clerical and secretarial | 140,221 | 19,173 | 121,048 | 114,447 | 13,274 | 101,173 | 25,774 | 5,899 | 19,875 |
| Skilled crafts | 15,654 | 14,578 | 1,076 | 14,612 | 13,900 | 712 | 1,042 | 678 | 364 |
| Service/maintenance | 71,988 | 44,546 | 27,442 | 57,053 | 36,425 | 20,628 | 14,935 | 8,121 | 6,814 |

See notes at end of table.

Table 6. Employees in Title IV degree-granting 4-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 40,350 | 22,189 | 18,161 | 19,003 | 8,684 | 10,319 | 21,347 | 13,505 | 7,842 |
| Professional staff | 34,462 | 20,133 | 14,329 | 14,332 | 7,148 | 7,184 | 20,130 | 12,985 | 7,145 |
| Faculty | 23,050 | 15,106 | 7,944 | 5,069 | 3,398 | 1,671 | 17,981 | 11,708 | 6,273 |
| Executive/administrative/ managerial | 2,829 | 1,368 | 1,461 | 2,789 | 1,353 | 1,436 | 40 | 15 | 25 |
| Instruction/research assistants | 1,669 | 1,088 | 581 | $\dagger$ | $\dagger$ | $\dagger$ | 1,669 | 1,088 | 581 |
| Other administrative ${ }^{1}$ | 1,604 | 549 | 1,055 | 1,421 | 461 | 960 | 183 | 88 | 95 |
| Other professional (support/ service) | 5,310 | 2,022 | 3,288 | 5,053 | 1,936 | 3,117 | 257 | 86 | 171 |
| Nonprofessional staff | 5,888 | 2,056 | 3,832 | 4,671 | 1,536 | 3,135 | 1,217 | 520 | 697 |
| Technical and paraprofessionals | 860 | 500 | 360 | 682 | 413 | 269 | 178 | 87 | 91 |
| Clerical and secretarial | 4,180 | 902 | 3,278 | 3,428 | 660 | 2,768 | 752 | 242 | 510 |
| Skilled crafts | 47 | 42 | 5 | 29 | 29 | 0 | 18 | 13 | 5 |
| Service/maintenance | 801 | 612 | 189 | 532 | 434 | 98 | 269 | 178 | 91 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 7. Employees in Title IV degree-granting 2-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Total | 611,853 | 274,512 | 337,341 | 307,000 | 129,687 | 177,313 | 304,853 | 144,825 | 160,028 |
| Professional staff | 435,625 | 213,978 | 221,647 | 190,150 | 90,005 | 100,145 | 245,475 | 123,973 | 121,502 |
| Faculty | 349,011 | 178,765 | 170,246 | 119,582 | 60,766 | 58,816 | 229,429 | 117,999 | 111,430 |
| Executive/administrative/ managerial | 26,054 | 12,966 | 13,088 | 25,123 | 12,536 | 12,587 | 931 | 430 | 501 |
| Instruction/research assistants | 1,265 | 582 | 683 | $\dagger$ | $\dagger$ | $\dagger$ | 1,265 | 582 | 683 |
| Other administrative ${ }^{1}$ | 8,869 | 3,241 | 5,628 | 7,782 | 2,873 | 4,909 | 1,087 | 368 | 719 |
| Other professional (support/ service) | 50,426 | 18,424 | 32,002 | 37,663 | 13,830 | 23,833 | 12,763 | 4,594 | 8,169 |
| Nonprofessional staff | 176,228 | 60,534 | 115,694 | 116,850 | 39,682 | 77,168 | 59,378 | 20,852 | 38,526 |
| Technical and paraprofessionals | 45,726 | 17,729 | 27,997 | 28,997 | 11,403 | 17,594 | 16,729 | 6,326 | 10,403 |
| Clerical and secretarial | 88,992 | 12,473 | 76,519 | 56,658 | 4,190 | 52,468 | 32,334 | 8,283 | 24,051 |
| Skilled crafts | 6,887 | 5,802 | 1,085 | 5,533 | 5,010 | 523 | 1,354 | 792 | 562 |
| Service/maintenance | 34,623 | 24,530 | 10,093 | 25,662 | 19,079 | 6,583 | 8,961 | 5,451 | 3,510 |
| Public | 578,394 | 259,333 | 319,061 | 283,667 | 119,218 | 164,449 | 294,727 | 140,115 | 154,612 |
| Professional staff | 408,792 | 200,957 | 207,835 | 171,702 | 81,133 | 90,569 | 237,090 | 119,824 | 117,266 |
| Faculty | 332,665 | 169,654 | 163,011 | 110,760 | 55,541 | 55,219 | 221,905 | 114,113 | 107,792 |
| Executive/administrative/ managerial | 22,566 | 11,415 | 11,151 | 21,686 | 11,000 | 10,686 | 880 | 415 | 465 |
| Instruction/research assistants | 1,215 | 550 | 665 | $\dagger$ | $\dagger$ | $\dagger$ | 1,215 | 550 | 665 |
| Other administrative ${ }^{1}$ | 6,341 | 2,496 | 3,845 | 5,519 | 2,194 | 3,325 | 822 | 302 | 520 |
| Other professional (support/ service) | 46,005 | 16,842 | 29,163 | 33,737 | 12,398 | 21,339 | 12,268 | 4,444 | 7,824 |
| Nonprofessional staff | 169,602 | 58,376 | 111,226 | 111,965 | 38,085 | 73,880 | 57,637 | 20,291 | 37,346 |
| Technical and paraprofessionals | 44,228 | 17,068 | 27,160 | 27,955 | 10,909 | 17,046 | 16,273 | 6,159 | 10,114 |
| Clerical and secretarial | 85,512 | 12,105 | 73,407 | 53,995 | 3,925 | 50,070 | 31,517 | 8,180 | 23,337 |
| Skilled crafts | 6,762 | 5,698 | 1,064 | 5,433 | 4,926 | 507 | 1,329 | 772 | 557 |
| Service/maintenance | 33,100 | 23,505 | 9,595 | 24,582 | 18,325 | 6,257 | 8,518 | 5,180 | 3,338 |
| Private not-for-profit | 8,012 | 3,489 | 4,523 | 5,542 | 2,396 | 3,146 | 2,470 | 1,093 | 1,377 |
| Professional staff | 5,955 | 2,828 | 3,127 | 3,971 | 1,893 | 2,078 | 1,984 | 935 | 1,049 |
| Faculty | 3,824 | 1,926 | 1,898 | 2,047 | 1,091 | 956 | 1,777 | 835 | 942 |
| Executive/administrative/ managerial | 839 | 430 | 409 | 824 | 426 | 398 | 15 | 4 | 11 |
| Instruction/research assistants | 12 | 7 | 5 | $\dagger$ | $\dagger$ | $\dagger$ | 12 | 7 |  |
| Other administrative ${ }^{1}$ | 466 | 147 | 319 | 422 | 133 | 289 | 44 | 14 | 30 |
| Other professional (support/ service) | 814 | 318 | 496 | 678 | 243 | 435 | 136 | 75 | 61 |
| Nonprofessional staff | 2,057 | 661 | 1,396 | 1,571 | 503 | 1,068 | 486 | 158 | 328 |
| Technical and paraprofessionals | 251 | 113 | 138 | 160 | 73 | 87 | 91 | 40 | 51 |
| Clerical and secretarial | 1,088 | 109 | 979 | 874 | 84 | 790 | 214 | 25 | 189 |
| Skilled crafts | 68 | 59 | 9 | 57 | 51 | 6 | 11 | 8 | 3 |
| Service/maintenance | 650 | 380 | 270 | 480 | 295 | 185 | 170 | 85 | 85 |

See notes at end of table.

Table 7. Employees in Title IV degree-granting 2-year institutions, by employment status, gender, control of institution, and primary occupational activity: United States, fall 2001Continued

| Control of institution and primary occupational activity | Total |  |  | Full time |  |  | Part time |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Men | Women | Total | Men | Women | Total | Men | Women |
| Private for-profit | 25,447 | 11,690 | 13,757 | 17,791 | 8,073 | 9,718 | 7,656 | 3,617 | 4,039 |
| Professional staff | 20,878 | 10,193 | 10,685 | 14,477 | 6,979 | 7,498 | 6,401 | 3,214 | 3,187 |
| Faculty | 12,522 | 7,185 | 5,337 | 6,775 | 4,134 | 2,641 | 5,747 | 3,051 | 2,696 |
| Executive/administrative/ managerial | 2,649 | 1,121 | 1,528 | 2,613 | 1,110 | 1,503 | 36 | 11 | 25 |
| Instruction/research assistants | 38 | 25 | 13 | $\dagger$ | $\dagger$ | $\dagger$ | 38 | 25 | 13 |
| Other administrative ${ }^{1}$ | 2,062 | 598 | 1,464 | 1,841 | 546 | 1,295 | 221 | 52 | 169 |
| Other professional (support/ service) | 3,607 | 1,264 | 2,343 | 3,248 | 1,189 | 2,059 | 359 | 75 | 284 |
| Nonprofessional staff | 4,569 | 1,497 | 3,072 | 3,314 | 1,094 | 2,220 | 1,255 | 403 | 852 |
| Technical and paraprofessionals | 1,247 | 548 | 699 | 882 | 421 | 461 | 365 | 127 | 238 |
| Clerical and secretarial | 2,392 | 259 | 2,133 | 1,789 | 181 | 1,608 | 603 | 78 | 525 |
| Skilled crafts | 57 | 45 | 12 | 43 | 33 | 10 | 14 | 12 | 2 |
| Service/maintenance | 873 | 645 | 228 | 600 | 459 | 141 | 273 | 186 | 87 |

$\dagger$ Not applicable. By definition, instruction/research assistants are part time only.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 8. Full-time employees in all Title IV institutions, by race/ethnicity, gender, and primary occupational activity: United States, fall 2001

| Gender and primary occupational activity | Total | White, nonHispanic | Black, nonHispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 2,077,910 | 1,546,382 | 239,708 | 115,383 | 100,593 | 13,230 | 19,915 | 42,699 |
| Professional staff | 1,308,817 | 1,033,993 | 97,381 | 48,036 | 71,258 | 6,936 | 13,627 | 37,586 |
| Faculty | 631,824 | 510,622 | 32,920 | 19,361 | 38,349 | 2,896 | 6,902 | 20,774 |
| Executive/administrative/ managerial | 150,398 | 124,306 | 14,116 | 5,578 | 3,607 | 909 | 1,241 | 641 |
| Other administrative ${ }^{1}$ | 52,102 | 41,082 | 5,514 | 2,474 | 1,218 | 566 | 882 | 366 |
| Other professional (support/service) | 474,493 | 357,983 | 44,831 | 20,623 | 28,084 | 2,565 | 4,602 | 15,805 |
| Nonprofessional staff | 769,093 | 512,389 | 142,327 | 67,347 | 29,335 | 6,294 | 6,288 | 5,113 |
| Technical and paraprofessionals | 160,065 | 110,188 | 23,672 | 11,524 | 9,541 | 1,294 | 1,499 | 2,347 |
| Clerical and secretarial | 358,355 | 250,874 | 58,728 | 29,193 | 12,608 | 2,698 | 2,801 | 1,453 |
| Skilled crafts | 61,333 | 48,327 | 6,667 | 4,245 | 988 | 598 | 382 | 126 |
| Service/maintenance | 189,340 | 103,000 | 53,260 | 22,385 | 6,198 | 1,704 | 1,606 | 1,187 |
| Men | 957,824 | 726,741 | 88,680 | 49,640 | 50,841 | 5,696 | 9,434 | 26,792 |
| Professional staff | 676,880 | 541,634 | 38,336 | 22,342 | 39,615 | 3,293 | 6,917 | 24,743 |
| Faculty | 387,250 | 313,337 | 16,320 | 11,062 | 26,196 | 1,619 | 3,844 | 14,872 |
| Executive/administrative/ managerial | 78,768 | 66,715 | 6,041 | 2,665 | 1,878 | 431 | 662 | 376 |
| Other administrative ${ }^{1}$ | 21,171 | 17,094 | 1,966 | 885 | 511 | 205 | 307 | 203 |
| Other professional (support/ service) | 189,691 | 144,488 | 14,009 | 7,730 | 11,030 | 1,038 | 2,104 | 9,292 |
| Nonprofessional staff | 280,944 | 185,107 | 50,344 | 27,298 | 11,226 | 2,403 | 2,517 | 2,049 |
| Technical and paraprofessionals | 66,511 | 48,028 | 7,553 | 4,797 | 4,075 | 523 | 659 | 876 |
| Clerical and secretarial | 36,961 | 22,965 | 6,328 | 4,216 | 2,384 | 277 | 433 | 358 |
| Skilled crafts | 58,006 | 45,814 | 6,169 | 4,074 | 927 | 546 | 356 | 120 |
| Service/maintenance | 119,466 | 68,300 | 30,294 | 14,211 | 3,840 | 1,057 | 1,069 | 695 |
| Women | 1,120,086 | 819,641 | 151,028 | 65,743 | 49,752 | 7,534 | 10,481 | 15,907 |
| Professional staff | 631,937 | 492,359 | 59,045 | 25,694 | 31,643 | 3,643 | 6,710 | 12,843 |
| Faculty | 244,574 | 197,285 | 16,600 | 8,299 | 12,153 | 1,277 | 3,058 | 5,902 |
| Executive/administrative/ managerial | 71,630 | 57,591 | 8,075 | 2,913 | 1,729 | 478 | 579 | 265 |
| Other administrative ${ }^{1}$ | 30,931 | 23,988 | 3,548 | 1,589 | 707 | 361 | 575 | 163 |
| Other professional (support/ service) | 284,802 | 213,495 | 30,822 | 12,893 | 17,054 | 1,527 | 2,498 | 6,513 |
| Nonprofessional staff | 488,149 | 327,282 | 91,983 | 40,049 | 18,109 | 3,891 | 3,771 | 3,064 |
| Technical and paraprofessionals | 93,554 | 62,160 | 16,119 | 6,727 | 5,466 | 771 | 840 | 1,471 |
| Clerical and secretarial | 321,394 | 227,909 | 52,400 | 24,977 | 10,224 | 2,421 | 2,368 | 1,095 |
| Skilled crafts | 3,327 | 2,513 | 498 | 171 | 61 | 52 | 26 | 6 |
| Service/maintenance | 69,874 | 34,700 | 22,966 | 8,174 | 2,358 | 647 | 537 | 492 |

${ }^{7}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 8a. Full-time employees in all Title IV institutions, by race/ethnicity, gender, and primary occupational activity: Outlying areas, fall 2001

| Gender and primary occupational activity | Total | White, nonHispanic | Black, non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 23,430 | 642 | 344 | 20,763 | 1,316 | 28 | 318 | 19 |
| Professional staff | 14,554 | 613 | 193 | 12,806 | 712 | 27 | 187 | 16 |
| Faculty | 7,924 | 470 | 60 | 6,942 | 363 | 6 | 74 | 9 |
| Executive/administrative/ managerial | 1,692 | 60 | 31 | 1,496 | 89 | 4 | 9 | 3 |
| Other administrative ${ }^{1}$ | 1,608 | 18 | 10 | 1,524 | 46 | 1 | 6 | 3 |
| Other professional (support/service) | 3,330 | 65 | 92 | 2,844 | 214 | 16 | 98 | 1 |
| Nonprofessional staff | 8,876 | 29 | 151 | 7,957 | 604 | 1 | 131 | 3 |
| Technical and paraprofessionals | 1,362 | 14 | 12 | 1,125 | 177 | 1 | 32 | 1 |
| Clerical and secretarial | 4,050 | 6 | 60 | 3,642 | 270 | 0 | 72 | 0 |
| Skilled crafts | 873 | 0 | 18 | 818 | 35 | 0 | 2 | 0 |
| Service/maintenance | 2,591 | 9 | 61 | 2,372 | 122 | 0 | 25 | 2 |
| Men | 10,693 | 420 | 145 | 9,366 | 611 | 8 | 132 | 11 |
| Professional staff | 6,427 | 408 | 81 | 5,465 | 369 | 8 | 87 | 9 |
| Faculty | 3,984 | 334 | 32 | 3,351 | 207 | 5 | 50 | 5 |
| Executive/administrative/ managerial | 748 | 36 | 16 | 626 | 61 | 2 | 5 | 2 |
| Other administrative ${ }^{1}$ | 440 | 13 | 1 | 398 | 23 | 1 | 3 | 1 |
| Other professional (support/ service) | 1,255 | 25 | 32 | 1,090 | 78 | 0 | 29 | 1 |
| Nonprofessional staff | 4,266 | 12 | 64 | 3,901 | 242 | 0 | 45 | 2 |
| Technical and paraprofessionals | 713 | 7 | 4 | 607 | 79 | 0 | 16 | 0 |
| Clerical and secretarial | 581 | 0 | 6 | 525 | 42 | 0 | 8 | 0 |
| Skilled crafts | 799 | 0 | 14 | 754 | 29 | 0 | 2 | 0 |
| Service/maintenance | 2,173 | 5 | 40 | 2,015 | 92 | 0 | 19 | 2 |
| Women | 12,737 | 222 | 199 | 11,397 | 705 | 20 | 186 | 8 |
| Professional staff | 8,127 | 205 | 112 | 7,341 | 343 | 19 | 100 | 7 |
| Faculty | 3,940 | 136 | 28 | 3,591 | 156 | 1 | 24 | 4 |
| Executive/administrative/ managerial | 944 | 24 | 15 | 870 | 28 | 2 | 4 | 1 |
| Other administrative ${ }^{1}$ | 1,168 | 5 | 9 | 1,126 | 23 | 0 | 3 | 2 |
| Other professional (support/ service) | 2,075 | 40 | 60 | 1,754 | 136 | 16 | 69 | 0 |
| Nonprofessional staff | 4,610 | 17 | 87 | 4,056 | 362 | 1 | 86 | 1 |
| Technical and paraprofessionals | 649 | 7 | 8 | 518 | 98 | 1 | 16 | 1 |
| Clerical and secretarial | 3,469 | 6 | 54 | 3,117 | 228 | 0 | 64 | 0 |
| Skilled crafts | 74 | 0 | 4 | 64 | 6 | 0 | 0 | 0 |
| Service/maintenance | 418 | 4 | 21 | 357 | 30 | 0 | 6 | 0 |

${ }^{\top}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 9. Full-time employees in Title IV degree-granting institutions, by race/ethnicity, gender, and primary occupational activity: United States, fall 2001

| Gender and primary occupational activity activity | Total | White, nonHispanic | Black, non- Hispanic | Hispanic | $\begin{array}{r} \text { Asian/ } \\ \text { Pacific } \\ \text { Islander } \\ \hline \end{array}$ | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 2,043,208 | 1,520,204 | 236,129 | 112,274 | 99,844 | 12,930 | 19,183 | 42,644 |
| Professional staff | 1,283,684 | 1,014,658 | 94,916 | 46,028 | 70,717 | 6,745 | 13,067 | 37,553 |
| Faculty | 617,868 | 499,557 | 31,681 | 18,514 | 38,026 | 2,775 | 6,560 | 20,755 |
| Executive/administrative/ managerial | 146,523 | 121,369 | 13,720 | 5,231 | 3,541 | 876 | 1,152 | 634 |
| Other administrative ${ }^{1}$ | 49,511 | 39,699 | 5,054 | 1,899 | 1,130 | 551 | 817 | 361 |
| Other professional (support/service) | 469,782 | 354,033 | 44,461 | 20,384 | 28,020 | 2,543 | 4,538 | 15,803 |
| Nonprofessional staff | 759,524 | 505,546 | 141,213 | 66,246 | 29,127 | 6,185 | 6,116 | 5,091 |
| Technical and paraprofessionals | 157,925 | 108,465 | 23,525 | 11,394 | 9,467 | 1,281 | 1,451 | 2,342 |
| Clerical and secretarial | 353,740 | 247,629 | 58,169 | 28,618 | 12,514 | 2,648 | 2,715 | 1,447 |
| Skilled crafts | 61,041 | 48,092 | 6,651 | 4,218 | 981 | 595 | 378 | 126 |
| Service/maintenance | 186,818 | 101,360 | 52,868 | 22,016 | 6,165 | 1,661 | 1,572 | 1,176 |
| Men | 944,116 | 716,298 | 87,421 | 48,411 | 50,501 | 5,569 | 9,154 | 26,762 |
| Professional staff | 666,288 | 533,275 | 37,488 | 21,552 | 39,370 | 3,202 | 6,673 | 24,728 |
| Faculty | 380,485 | 307,863 | 15,851 | 10,643 | 26,037 | 1,558 | 3,669 | 14,864 |
| Executive/administrative/ managerial | 77,043 | 65,374 | 5,898 | 2,508 | 1,847 | 411 | 630 | 375 |
| Other administrative <br> Other professional (support/ service) | 20,425 188,335 | 16,686 143,352 | 1,839 13,900 | 725 7,676 | 484 11,002 | 200 1,033 | 292 2,082 | 199 9,290 |
| Nonprofessional staff | 277,828 | 183,023 | 49,933 | 26,859 | 11,131 | 2,367 | 2,481 | 2,034 |
| Technical and paraprofessionals | 65,705 | 47,388 | 7,501 | 4,734 | 4,041 | 516 | 653 | 872 |
| Clerical and secretarial | 36,636 | 22,802 | 6,269 | 4,152 | 2,353 | 274 | 430 | 356 |
| Skilled crafts | 57,801 | 45,645 | 6,161 | 4,055 | 922 | 545 | 353 | 120 |
| Service/maintenance | 117,686 | 67,188 | 30,002 | 13,918 | 3,815 | 1,032 | 1,045 | 686 |
| Women | 1,099,092 | 803,906 | 148,708 | 63,863 | 49,343 | 7,361 | 10,029 | 15,882 |
| Professional staff | 617,396 | 481,383 | 57,428 | 24,476 | 31,347 | 3,543 | 6,394 | 12,825 |
| Faculty | 237,383 | 191,694 | 15,830 | 7,871 | 11,989 | 1,217 | 2,891 | 5,891 |
| Executive/administrative/ managerial | 69,480 | 55,995 | 7,822 | 2,723 | 1,694 | 465 | 522 | 259 |
| Other administrative | 29,086 | 23,013 | 3,215 | 1,174 | 646 | 351 | 525 | 162 |
| Other professional (support/ service) | 281,447 | 210,681 | 30,561 | 12,708 | 17,018 | 1,510 | 2,456 | 6,513 |
| Nonprofessional staff | 481,696 | 322,523 | 91,280 | 39,387 | 17,996 | 3,818 | 3,635 | 3,057 |
| Technical and paraprofessionals | 92,220 | 61,077 | 16,024 | 6,660 | 5,426 | 765 | 798 | 1,470 |
| Clerical and secretarial | 317,104 | 224,827 | 51,900 | 24,466 | 10,161 | 2,374 | 2,285 | 1,091 |
| Skilled crafts | 3,240 | 2,447 | 490 | 163 | 59 | 50 | 25 | 6 |
| Service/maintenance | 69,132 | 34,172 | 22,866 | 8,098 | 2,350 | 629 | 527 | 490 |

${ }^{7}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 9a. Full-time employees in Title IV degree-granting institutions, by race/ethnicity, gender, and primary occupational activity: Outlying areas, fall 2001

| Gender and primary occupational activity | Total | White, nonHispanic | Black, non- Hispanic | Hispanic | Asian/ <br> Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 21,532 | 626 | 344 | 18,883 | 1,316 | 28 | 318 | 17 |
| Professional staff | 13,045 | 598 | 193 | 11,314 | 712 | 27 | 187 | 14 |
| Faculty | 7,247 | 463 | 60 | 6,273 | 363 | 6 | 74 | 8 |
| Executive/administrative/ managerial | 1,359 | 58 | 31 | 1,166 | 89 | 4 | 9 | 2 |
| Other administrative ${ }^{1}$ | 1,247 | 12 | 10 | 1,169 | 46 | 1 | 6 | 3 |
| Other professional (support/service) | 3,192 | 65 | 92 | 2,706 | 214 | 16 | 98 | 1 |
| Nonprofessional staff | 8,487 | 28 | 151 | 7,569 | 604 | 1 | 131 | 3 |
| Technical and paraprofessionals | 1,310 | 14 | 12 | 1,073 | 177 | 1 | 32 | 1 |
| Clerical and secretarial | 3,900 | 6 | 60 | 3,492 | 270 | 0 | 72 | 0 |
| Skilled crafts | 872 | 0 | 18 | 817 | 35 | 0 | 2 | 0 |
| Service/maintenance | 2,405 | 8 | 61 | 2,187 | 122 | 0 | 25 | 2 |
| Men | 9,978 | 412 | 145 | 8,661 | 611 | 8 | 132 | 9 |
| Professional staff | 5,877 | 401 | 81 | 4,924 | 369 | 8 | 87 | 7 |
| Faculty | 3,695 | 331 | 32 | 3,066 | 207 | 5 | 50 | 4 |
| Executive/administrative/ managerial | 621 | 35 | 16 | 501 | 61 | 2 | 5 | 1 |
| Other administrative ${ }^{1}$ | 364 | 10 | 1 | 325 | 23 | 1 | 3 | 1 |
| Other professional (support/ service) | 1,197 | 25 | 32 | 1,032 | 78 | 0 | 29 | 1 |
| Nonprofessional staff | 4,101 | 11 | 64 | 3,737 | 242 | 0 | 45 | 2 |
| Technical and paraprofessionals | 690 | 7 | 4 | 584 | 79 | 0 | 16 | 0 |
| Clerical and secretarial | 574 | 0 | 6 | 518 | 42 | 0 | 8 | 0 |
| Skilled crafts | 799 | 0 | 14 | 754 | 29 | 0 | 2 | 0 |
| Service/maintenance | 2,038 | 4 | 40 | 1,881 | 92 | 0 | 19 | 2 |
| Women | 11,554 | 214 | 199 | 10,222 | 705 | 20 | 186 | 8 |
| Professional staff | 7,168 | 197 | 112 | 6,390 | 343 | 19 | 100 | 7 |
| Faculty | 3,552 | 132 | 28 | 3,207 | 156 | 1 | 24 | 4 |
| Executive/administrative/ managerial | 738 | 23 | 15 | 665 | 28 | 2 | 4 | 1 |
| Other administrative ${ }^{1}$ | 883 | 2 | 9 | 844 | 23 | 0 | 3 | 2 |
| Other professional (support/ service) | 1,995 | 40 | 60 | 1,674 | 136 | 16 | 69 | 0 |
| Nonprofessional staff | 4,386 | 17 | 87 | 3,832 | 362 | 1 | 86 | 1 |
| Technical and paraprofessionals | 620 | 7 | 8 | 489 | 98 | 1 | 16 | 1 |
| Clerical and secretarial | 3,326 | 6 | 54 | 2,974 | 228 | 0 | 64 | 0 |
| Skilled crafts | 73 | 0 | 4 | 63 | 6 | 0 | 0 | 0 |
| Service/maintenance | 367 | 4 | 21 | 306 | 30 | 0 | 6 | 0 |

${ }^{7}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. The outlying areas are American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 10. Full-time faculty in Title IV degree-granting institutions, by race/ethnicity, contract length, and gender: United States, fall 2001

| Contract length and gender | Total | White non- Hispanic | Black nonHispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 617,868 | 499,557 | 31,681 | 18,514 | 38,026 | 2,775 | 6,560 | 20,755 |
| Men | 380,485 | 307,863 | 15,851 | 10,643 | 26,037 | 1,558 | 3,669 | 14,864 |
| Women | 237,383 | 191,694 | 15,830 | 7,871 | 11,989 | 1,217 | 2,891 | 5,891 |
| Less than 9 months | 7,063 | 4,478 | 347 | 358 | 322 | 45 | 1,157 | 356 |
| Men | 3,600 | 2,392 | 204 | 181 | 176 | 23 | 379 | 245 |
| Women | 3,463 | 2,086 | 143 | 177 | 146 | 22 | 778 | 111 |
| 9/10 months | 423,800 | 350,762 | 22,490 | 12,973 | 22,417 | 2,139 | 3,351 | 9,668 |
| Men | 256,091 | 211,757 | 11,319 | 7,264 | 15,621 | 1,193 | 2,057 | 6,880 |
| Women | 167,709 | 139,005 | 11,171 | 5,709 | 6,796 | 946 | 1,294 | 2,788 |
| 11/12 months | 187,005 | 144,317 | 8,844 | 5,183 | 15,287 | 591 | 2,052 | 10,731 |
| Men | 120,794 | 93,714 | 4,328 | 3,198 | 10,240 | 342 | 1,233 | 7,739 |
| Women | 66,211 | 50,603 | 4,516 | 1,985 | 5,047 | 249 | 819 | 2,992 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 11. Full-time faculty in Title IV degree-granting institutions, by race/ethnicity and state: Fall 2001

| State | Total | White non- Hispanic | Black non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 617,868 | 499,557 | 31,681 | 18,514 | 38,026 | 2,775 | 6,560 | 20,755 |
| Alabama | 9,526 | 7,434 | 1,167 | 84 | 404 | 35 | 32 | 370 |
| Alaska | 1,147 | 982 | 11 | 17 | 44 | 36 | 1 | 56 |
| Arizona | 8,099 | 6,644 | 191 | 489 | 346 | 116 | 98 | 215 |
| Arkansas | 5,889 | 5,128 | 386 | 47 | 194 | 38 | 49 | 47 |
| California | 65,498 | 46,740 | 2,668 | 4,344 | 7,468 | 362 | 946 | 2,970 |
| Colorado | 11,003 | 9,017 | 192 | 426 | 502 | 78 | 390 | 398 |
| Connecticut | 8,596 | 6,622 | 284 | 206 | 482 | 14 | 94 | 894 |
| Delaware | 1,716 | 1,403 | 146 | 18 | 107 | 6 | 7 | 29 |
| District of Columbia | 4,888 | 3,019 | 1,015 | 108 | 403 | 11 | 228 | 104 |
| Florida | 21,734 | 16,917 | 1,616 | 1,403 | 1,046 | 78 | 69 | 605 |
| Georgia | 17,526 | 13,497 | 2,228 | 265 | 928 | 41 | 146 | 421 |
| Hawaii | 3,214 | 1,893 | 25 | 42 | 1,160 | 20 | 5 | 69 |
| Idaho | 2,864 | 2,672 | 8 | 32 | 59 | 16 | 23 | 54 |
| Illinois | 26,845 | 21,891 | 1,375 | 617 | 1,935 | 54 | 193 | 780 |
| Indiana | 13,385 | 11,503 | 377 | 261 | 736 | 29 | 89 | 390 |
| Iowa | 8,272 | 7,217 | 137 | 133 | 338 | 30 | 39 | 378 |
| Kansas | 6,776 | 5,952 | 124 | 108 | 254 | 66 | 30 | 242 |
| Kentucky | 9,345 | 8,250 | 394 | 71 | 368 | 16 | 57 | 189 |
| Louisiana | 10,930 | 8,485 | 1,393 | 194 | 653 | 25 | 5 | 175 |
| Maine | 2,582 | 2,287 | 33 | 18 | 63 | 6 | 123 | 52 |
| Maryland | 13,357 | 10,016 | 1,272 | 231 | 946 | 23 | 135 | 734 |
| Massachusetts | 21,008 | 16,699 | 688 | 422 | 1,140 | 30 | 1,283 | 746 |
| Michigan | 20,442 | 16,522 | 1,047 | 370 | 1,244 | 91 | 128 | 1,040 |
| Minnesota | 12,079 | 10,590 | 183 | 174 | 428 | 111 | 172 | 421 |
| Mississippi | 6,411 | 5,091 | 884 | 42 | 264 | 13 | 24 | 93 |
| Missouri | 14,477 | 12,355 | 464 | 200 | 828 | 48 | 45 | 537 |
| Montana | 2,071 | 1,796 | 4 | 9 | 27 | 65 | 151 | 19 |
| Nebraska | 5,465 | 4,746 | 106 | 117 | 269 | 28 | 9 | 190 |
| Nevada | 2,200 | 1,820 | 81 | 100 | 139 | 15 | 24 | 21 |
| New Hampshire | 2,798 | 2,556 | 24 | 29 | 78 | 6 | 66 | 39 |
| New Jersey | 12,154 | 9,497 | 699 | 381 | 960 | 16 | 65 | 536 |
| New Mexico | 4,127 | 3,237 | 46 | 444 | 164 | 93 | 41 | 102 |
| New York | 46,776 | 38,259 | 2,287 | 1,483 | 3,247 | 102 | 243 | 1,155 |
| North Carolina | 21,327 | 17,480 | 2,027 | 271 | 820 | 95 | 39 | 595 |
| North Dakota | 2,297 | 2,044 | 13 | 8 | 65 | 45 | 20 | 102 |
| Ohio | 22,772 | 19,291 | 980 | 352 | 1,317 | 47 | 281 | 504 |
| Oklahoma | 7,399 | 6,261 | 242 | 114 | 259 | 219 | 8 | 296 |
| Oregon | 8,444 | 7,172 | 87 | 169 | 305 | 46 | 288 | 377 |
| Pennsylvania | 32,948 | 27,809 | 1,194 | 549 | 1,860 | 59 | 122 | 1,355 |
| Rhode Island | 3,124 | 2,731 | 80 | 49 | 150 | 16 | 23 | 75 |
| South Carolina | 8,676 | 7,275 | 761 | 96 | 340 | 15 | 5 | 184 |
| South Dakota | 1,867 | 1,705 | 7 | 10 | 47 | 56 | 8 | 34 |
| Tennessee | 12,546 | 10,399 | 964 | 132 | 571 | 29 | 62 | 389 |
| Texas | 38,045 | 29,702 | 1,795 | 2,903 | 2,443 | 170 | 101 | 931 |
| Utah | 5,815 | 5,114 | 35 | 106 | 232 | 20 | 134 | 174 |
| Vermont | 2,333 | 2,031 | 26 | 51 | 79 | 4 | 22 | 120 |
| Virginia | 15,429 | 12,747 | 1,235 | 228 | 720 | 25 | 40 | 434 |
| Washington | 12,122 | 9,906 | 229 | 288 | 767 | 127 | 179 | 626 |
| West Virginia | 4,150 | 3,648 | 106 | 43 | 190 | 9 | 98 | 56 |
| Wisconsin | 13,941 | 12,190 | 335 | 252 | 626 | 72 | 120 | 346 |
| Wyoming | 1,433 | 1,315 | 10 | 8 | 11 | 3 | 0 | 86 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 12. Full-time faculty in Title IV degree-granting public institutions, by race/ethnicity and state: Fall 2001

| State | Total |  | Black non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 426,589 | 342,482 | 22,134 | 13,720 | 26,907 | 2,282 | 4,203 | 14,861 |
| Alabama | 8,205 | 6,566 | 814 | 77 | 337 | 31 | 12 | 368 |
| Alaska | 1,084 | 923 | 10 | 17 | 42 | 35 | 1 | 56 |
| Arizona | 6,953 | 5,639 | 166 | 433 | 311 | 108 | 84 | 212 |
| Arkansas | 5,213 | 4,516 | 339 | 43 | 185 | 38 | 46 | 46 |
| California | 50,981 | 35,697 | 2,107 | 3,696 | 6,213 | 321 | 499 | 2,448 |
| Colorado | 9,576 | 7,773 | 141 | 382 | 454 | 69 | 369 | 388 |
| Connecticut | 3,572 | 3,018 | 157 | 115 | 212 | 10 | 16 | 44 |
| Delaware | 1,522 | 1,235 | 136 | 17 | 99 | 6 | 0 | 29 |
| District of Columbia | 140 | 36 | 82 | 1 | 15 | 0 | 6 | 0 |
| Florida | 15,340 | 12,004 | 1,200 | 822 | 770 | 56 | 24 | 464 |
| Georgia | 11,935 | 9,595 | 1,209 | 134 | 505 | 21 | 102 | 369 |
| Hawaii | 2,760 | 1,581 | 18 | 38 | 1,048 | 12 | 0 | 63 |
| Idaho | 2,280 | 2,105 | 5 | 27 | 52 | 16 | 21 | 54 |
| Illinois | 14,734 | 12,035 | 902 | 357 | 1,076 | 39 | 75 | 250 |
| Indiana | 9,541 | 8,038 | 272 | 187 | 614 | 20 | 82 | 328 |
| Iowa | 5,727 | 4,835 | 96 | 102 | 280 | 27 | 35 | 352 |
| Kansas | 5,978 | 5,193 | 115 | 99 | 243 | 64 | 29 | 235 |
| Kentucky | 7,670 | 6,689 | 347 | 62 | 344 | 11 | 45 | 172 |
| Louisiana | 8,774 | 6,884 | 1,112 | 114 | 471 | 20 | 2 | 171 |
| Maine | 1,658 | 1,456 | 7 | 6 | 30 | 6 | 116 | 37 |
| Maryland | 9,319 | 6,843 | 1,085 | 160 | 597 | 20 | 134 | 480 |
| Massachusetts | 7,189 | 5,416 | 244 | 128 | 368 | 16 | 905 | 112 |
| Michigan | 17,614 | 14,067 | 895 | 324 | 1,148 | 84 | 89 | 1,007 |
| Minnesota | 8,483 | 7,357 | 116 | 115 | 317 | 92 | 113 | 373 |
| Mississippi | 5,802 | 4,675 | 747 | 41 | 241 | 8 | 0 | 90 |
| Missouri | 8,304 | 6,980 | 328 | 120 | 457 | 37 | 4 | 378 |
| Montana | 1,829 | 1,598 | 3 | 6 | 24 | 32 | 148 | 18 |
| Nebraska | 4,077 | 3,501 | 83 | 82 | 191 | 23 | 9 | 188 |
| Nevada | 2,094 | 1,732 | 78 | 92 | 133 | 15 | 24 | 20 |
| New Hampshire | 1,426 | 1,290 | 2 | 11 | 31 | 1 | 66 | 25 |
| New Jersey | 9,222 | 7,041 | 591 | 319 | 744 | 14 | 54 | 459 |
| New Mexico | 3,876 | 3,033 | 41 | 429 | 160 | 76 | 35 | 102 |
| New York | 19,277 | 15,767 | 1,183 | 685 | 1,108 | 61 | 23 | 450 |
| North Carolina | 14,677 | 12,032 | 1,545 | 172 | 508 | 85 | 16 | 319 |
| North Dakota | 2,074 | 1,834 | 13 | 8 | 60 | 38 | 20 | 101 |
| Ohio | 15,488 | 12,856 | 726 | 248 | 1,000 | 39 | 249 | 370 |
| Oklahoma | 6,144 | 5,125 | 209 | 95 | 231 | 186 | 4 | 294 |
| Oregon | 6,949 | 5,800 | 74 | 141 | 263 | 43 | 262 | 366 |
| Pennsylvania | 17,558 | 14,606 | 788 | 282 | 1,164 | 39 | 17 | 662 |
| Rhode Island | 1,321 | 1,154 | 36 | 20 | 82 | 9 | 18 | 2 |
| South Carolina | 7,225 | 6,137 | 528 | 79 | 296 | 11 | 2 | 172 |
| South Dakota | 1,569 | 1,414 | 5 | 10 | 45 | 53 | 8 | 34 |
| Tennessee | 7,450 | 6,171 | 593 | 74 | 262 | 15 | 3 | 332 |
| Texas | 30,838 | 23,736 | 1,496 | 2,564 | 2,048 | 143 | 61 | 790 |
| Utah | 4,240 | 3,618 | 33 | 91 | 207 | 18 | 113 | 160 |
| Vermont | 1,333 | 1,133 | 18 | 25 | 50 | 4 | 1 | 102 |
| Virginia | 12,026 | 9,994 | 849 | 156 | 598 | 23 | 17 | 389 |
| Washington | 10,060 | 8,095 | 198 | 252 | 667 | 113 | 150 | 585 |
| West Virginia | 3,428 | 3,062 | 101 | 40 | 171 | 8 | 0 | 46 |
| Wisconsin | 10,701 | 9,362 | 281 | 214 | 424 | 63 | 94 | 263 |
| Wyoming | 1,353 | 1,235 | 10 | 8 | 11 | 3 | 0 | 86 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 13. Full-time faculty in Title IV degree-granting private not-for-profit institutions, by race/ethnicity and state: Fall 2001

| State | Total | White non- Hispanic | Black non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 179,435 | 147,440 | 8,642 | 4,277 | 10,609 | 445 | 2,173 | 5,849 |
| Alabama | 1,205 | 761 | 344 | 7 | 67 | 4 | 20 | 2 |
| Alaska | 50 | 47 | 0 | 0 | 2 | 1 | 0 | 0 |
| Arizona | 424 | 372 | 8 | 11 | 22 | 5 | 3 | 3 |
| Arkansas | 645 | 586 | 43 | 4 | 8 | 0 | 3 | 1 |
| California | 12,958 | 9,916 | 446 | 531 | 1,110 | 33 | 410 | 512 |
| Colorado | 958 | 850 | 25 | 23 | 34 | 8 | 9 | 9 |
| Connecticut | 4,966 | 3,550 | 123 | 91 | 270 | 4 | 78 | 850 |
| Delaware | 194 | 168 | 10 | 1 | 8 | 0 | 7 | 0 |
| District of Columbia | 4,622 | 2,908 | 899 | 107 | 371 | 11 | 222 | 104 |
| Florida | 5,301 | 4,034 | 340 | 508 | 253 | 20 | 17 | 129 |
| Georgia | 5,242 | 3,662 | 956 | 124 | 403 | 18 | 41 | 38 |
| Hawaii | 417 | 302 | 5 | 3 | 93 | 6 | 2 | 6 |
| Idaho | 552 | 538 | 2 | 4 | 6 | 0 | 2 | 0 |
| Illinois | 11,585 | 9,451 | 421 | 242 | 812 | 15 | 115 | 529 |
| Indiana | 3,626 | 3,266 | 93 | 71 | 119 | 8 | 7 | 62 |
| Iowa | 2,479 | 2,319 | 38 | 31 | 58 | 3 | 4 | 26 |
| Kansas | 777 | 740 | 9 | 7 | 11 | 2 | 1 | 7 |
| Kentucky | 1,480 | 1,385 | 41 | 9 | 21 | 4 | 3 | 17 |
| Louisiana | 1,999 | 1,477 | 251 | 77 | 182 | 5 | 3 | 4 |
| Maine | 883 | 790 | 26 | 12 | 33 | 0 | 7 | 15 |
| Maryland | 3,982 | 3,129 | 177 | 71 | 347 | 3 | 1 | 254 |
| Massachusetts | 13,757 | 11,229 | 439 | 293 | 771 | 14 | 377 | 634 |
| Michigan | 2,779 | 2,421 | 142 | 45 | 93 | 6 | 39 | 33 |
| Minnesota | 3,189 | 2,850 | 59 | 55 | 106 | 16 | 56 | 47 |
| Mississippi | 590 | 404 | 130 | 1 | 23 | 5 | 24 | 3 |
| Missouri | 5,760 | 5,000 | 109 | 76 | 367 | 10 | 40 | 158 |
| Montana | 242 | 198 | 1 | 3 | 3 | 33 | 3 | 1 |
| Nebraska | 1,332 | 1,193 | 23 | 33 | 76 | 5 | 0 | 2 |
| Nevada | 25 | 24 | 0 | 0 | 1 | 0 | 0 | 0 |
| New Hampshire | 1,308 | 1,202 | 22 | 18 | 47 | 5 | 0 | 14 |
| New Jersey | 2,788 | 2,344 | 92 | 59 | 203 | 2 | 11 | 77 |
| New Mexico | 192 | 163 | 3 | 8 | 2 | 15 | 1 | 0 |
| New York | 26,560 | 21,856 | 996 | 736 | 2,070 | 39 | 158 | 705 |
| North Carolina | 6,621 | 5,423 | 478 | 99 | 312 | 10 | 23 | 276 |
| North Dakota | 214 | 201 | 0 | 0 | 5 | 7 | 0 | 1 |
| Ohio | 6,905 | 6,086 | 236 | 99 | 312 | 6 | 32 | 134 |
| Oklahoma | 1,089 | 995 | 29 | 14 | 24 | 21 | 4 | 2 |
| Oregon | 1,409 | 1,290 | 12 | 28 | 39 | 3 | 26 | 11 |
| Pennsylvania | 14,271 | 12,177 | 360 | 229 | 691 | 19 | 102 | 693 |
| Rhode Island | 1,789 | 1,565 | 44 | 29 | 67 | 7 | 4 | 73 |
| South Carolina | 1,428 | 1,119 | 229 | 17 | 44 | 4 | 3 | 12 |
| South Dakota | 278 | 272 | 1 | 0 | 2 | 3 | 0 | 0 |
| Tennessee | 4,812 | 3,990 | 330 | 57 | 307 | 13 | 58 | 57 |
| Texas | 6,548 | 5,472 | 234 | 284 | 351 | 26 | 40 | 141 |
| Utah | 1,457 | 1,386 | 1 | 12 | 22 | 2 | 20 | 14 |
| Vermont | 923 | 828 | 8 | 23 | 29 | 0 | 21 | 14 |
| Virginia | 3,085 | 2,538 | 325 | 52 | 102 | 0 | 23 | 45 |
| Washington | 1,893 | 1,660 | 27 | 32 | 90 | 14 | 29 | 41 |
| West Virginia | 673 | 538 | 4 | 3 | 19 | 1 | 98 | 10 |
| Wisconsin | 3,173 | 2,765 | 51 | 38 | 201 | 9 | 26 | 83 |
| Wyoming | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |

$\dagger$ Not applicable. State does not have any private not-for-profit Title IV degree-granting institutions.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 14. Full-time faculty in Title IV degree-granting private for-profit institutions, by race/ethnicity and state: Fall 2001

| State | Total | $\begin{array}{r} \text { White } \\ \text { non- } \\ \text { Hispanic } \\ \hline \end{array}$ | Black non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 11,844 | 9,635 | 905 | 517 | 510 | 48 | 184 | 45 |
| Alabama | 116 | 107 | 9 | 0 | 0 | 0 | 0 | 0 |
| Alaska | 13 | 12 | 1 | 0 | 0 | 0 | 0 | 0 |
| Arizona | 722 | 633 | 17 | 45 | 13 | 3 | 11 | 0 |
| Arkansas | 31 | 26 | 4 | 0 | 1 | 0 | 0 | 0 |
| California | 1,559 | 1,127 | 115 | 117 | 145 | 8 | 37 | 10 |
| Colorado | 469 | 394 | 26 | 21 | 14 | 1 | 12 | 1 |
| Connecticut | 58 | 54 | 4 | 0 | 0 | 0 | 0 | 0 |
| Delaware | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| District of Columbia | 126 | 75 | 34 | 0 | 17 | 0 | 0 | 0 |
| Florida | 1,093 | 879 | 76 | 73 | 23 | 2 | 28 | 12 |
| Georgia | 349 | 240 | 63 | 7 | 20 | 2 | 3 | 14 |
| Hawaii | 37 | 10 | 2 | 1 | 19 | 2 | 3 | 0 |
| Idaho | 32 | 29 | 1 | 1 | 1 | 0 | 0 | 0 |
| Illinois | 526 | 405 | 52 | 18 | 47 | 0 | 3 | 1 |
| Indiana | 218 | 199 | 12 | 3 | 3 | 1 | 0 | 0 |
| Iowa | 66 | 63 | 3 | 0 | 0 | 0 | 0 | 0 |
| Kansas | 21 | 19 | 0 | 2 | 0 | 0 | 0 | 0 |
| Kentucky | 195 | 176 | 6 | 0 | 3 | 1 | 9 | 0 |
| Louisiana | 157 | 124 | 30 | 3 | 0 | 0 | 0 | 0 |
| Maine | 41 | 41 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maryland | 56 | 44 | 10 | 0 | 2 | 0 | 0 | 0 |
| Massachusetts | 62 | 54 | 5 | 1 | 1 | 0 | 1 | 0 |
| Michigan | 49 | 34 | 10 | 1 | 3 | 1 | 0 | 0 |
| Minnesota | 407 | 383 | 8 | 4 | 5 | 3 | 3 | 1 |
| Mississippi | 19 | 12 | 7 | 0 | 0 | 0 | 0 | 0 |
| Missouri | 413 | 375 | 27 | 4 | 4 | 1 | 1 | 1 |
| Montana | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ | $\dagger$ |
| Nebraska | 56 | 52 | 0 | 2 | 2 | 0 | 0 | 0 |
| Nevada | 81 | 64 | 3 | 8 | 5 | 0 | 0 | 1 |
| New Hampshire | 64 | 64 | 0 | 0 | 0 | 0 | 0 | 0 |
| New Jersey | 144 | 112 | 16 | 3 | 13 | 0 | 0 | 0 |
| New Mexico | 59 | 41 | 2 | 7 | 2 | 2 | 5 | 0 |
| New York | 939 | 636 | 108 | 62 | 69 | 2 | 62 | 0 |
| North Carolina | 29 | 25 | 4 | 0 | 0 | 0 | 0 | 0 |
| North Dakota | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ohio | 379 | 349 | 18 | 5 | 5 | 2 | 0 | 0 |
| Oklahoma | 166 | 141 | 4 | 5 | 4 | 12 | 0 | 0 |
| Oregon | 86 | 82 | 1 | 0 | 3 | 0 | 0 | 0 |
| Pennsylvania | 1,119 | 1,026 | 46 | 38 | 5 | 1 | 3 | 0 |
| Rhode Island | 14 | 12 | 0 | 0 | 1 | 0 | 1 | 0 |
| South Carolina | 23 | 19 | 4 | 0 | 0 | 0 | 0 | 0 |
| South Dakota | 20 | 19 | 1 | 0 | 0 | 0 | 0 | 0 |
| Tennessee | 284 | 238 | 41 | 1 | 2 | 1 | 1 | 0 |
| Texas | 659 | 494 | 65 | 55 | 44 | 1 | 0 | 0 |
| Utah | 118 | 110 | 1 | 3 | 3 | 0 | 1 | 0 |
| Vermont | 77 | 70 | 0 | 3 | 0 | 0 | 0 | 4 |
| Virginia | 318 | 215 | 61 | 20 | 20 | 2 | 0 | 0 |
| Washington | 169 | 151 | 4 | 4 | 10 | 0 | 0 | 0 |
| West Virginia | 49 | 48 | 1 | 0 | 0 | 0 | 0 | 0 |
| Wisconsin | 67 | 63 | 3 | 0 | 1 | 0 | 0 | 0 |
| Wyoming | 80 | 80 | 0 | 0 | 0 | 0 | 0 | 0 |

$\dagger$ Not applicable. State does not have any private for-profit Title IV degree-granting institutions.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 15. Full-time faculty in Title IV degree-granting institutions, by tenure status, gender, and control and level of institution: United States, fall 2001

| Control and level of institution | $\begin{array}{r} \text { Total } \\ \text { faculty } \end{array}$ | With tenure |  | Total men | With tenure |  | Total women | With tenure |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent |  | Number | Percent |  | Number | Percent |
| Total | 617,868 | 278,825 | 45.1 | 380,485 | 193,321 | 50.8 | 237,383 | 85,504 | 36.0 |
| 4-year | 498,286 | 229,720 | 46.1 | 319,719 | 167,496 | 52.4 | 178,567 | 62,224 | 34.8 |
| 2-year | 119,582 | 49,105 | 41.1 | 60,766 | 25,825 | 42.5 | 58,816 | 23,280 | 39.6 |
| Public | 426,589 | 203,878 | 47.8 | 258,774 | 139,243 | 53.8 | 167,815 | 64,635 | 38.5 |
| 4-year | 315,829 | 155,261 | 49.2 | 203,233 | 113,716 | 56.0 | 112,596 | 41,545 | 36.9 |
| 2-year | 110,760 | 48,617 | 43.9 | 55,541 | 25,527 | 46.0 | 55,219 | 23,090 | 41.8 |
| Private not-for-profit | 179,435 | 74,455 | 41.5 | 114,179 | 53,731 | 47.1 | 65,256 | 20,724 | 31.8 |
| 4 -year | 177,388 | 74,274 | 41.9 | 113,088 | 53,651 | 47.4 | 64,300 | 20,623 | 32.1 |
| 2-year | 2,047 | 181 | 8.8 | 1,091 | 80 | 7.3 | 956 | 101 | 10.6 |
| Private for-profit | 11,844 | 492 | 4.2 | 7,532 | 347 | 4.6 | 4,312 | 145 | 3.4 |
| 4 -year | 5,069 | 185 | 3.6 | 3,398 | 129 | 3.8 | 1,671 | 56 | 3.4 |
| 2-year | 6,775 | 307 | 4.5 | 4,134 | 218 | 5.3 | 2,641 | 89 | 3.4 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 16. Full-time faculty in Title IV degree-granting institutions, by tenure status, gender, and state: Fall 2001

| State | $\begin{aligned} & \text { Total } \\ & \text { faculty } \end{aligned}$ | With tenure |  | Total men | With tenure |  | Total women | With tenure |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Number | Percent |  | Number | Percent |  | Number | Percent |
| United States | 617,868 | 278,825 | 45.1 | 380,485 | 193,321 | 50.8 | 237,383 | 85,504 | 36.0 |
| Alabama | 9,526 | 5,235 | 55.0 | 5,901 | 3,514 | 59.5 | 3,625 | 1,721 | 47.5 |
| Alaska | 1,147 | 502 | 43.8 | 700 | 334 | 47.7 | 447 | 168 | 37.6 |
| Arizona | 8,099 | 2,951 | 36.4 | 4,954 | 2,190 | 44.2 | 3,145 | 761 | 24.2 |
| Arkansas | 5,889 | 2,235 | 38.0 | 3,482 | 1,633 | 46.9 | 2,407 | 602 | 25.0 |
| California | 65,498 | 31,822 | 48.6 | 39,776 | 20,700 | 52.0 | 25,722 | 11,122 | 43.2 |
| Colorado | 11,003 | 3,762 | 34.2 | 6,448 | 2,779 | 43.1 | 4,555 | 983 | 21.6 |
| Connecticut | 8,596 | 4,088 | 47.6 | 5,474 | 2,893 | 52.8 | 3,122 | 1,195 | 38.3 |
| Delaware | 1,716 | 807 | 47.0 | 1,027 | 592 | 57.6 | 689 | 215 | 31.2 |
| District of Columbia | 4,888 | 2,362 | 48.3 | 3,030 | 1,637 | 54.0 | 1,858 | 725 | 39.0 |
| Florida | 21,734 | 9,865 | 45.4 | 13,428 | 6,736 | 50.2 | 8,306 | 3,129 | 37.7 |
| Georgia | 17,526 | 6,518 | 37.2 | 10,380 | 4,382 | 42.2 | 7,146 | 2,136 | 29.9 |
| Hawaii | 3,214 | 1,802 | 56.1 | 1,905 | 1,152 | 60.5 | 1,309 | 650 | 49.7 |
| Idaho | 2,864 | 1,561 | 54.5 | 1,907 | 1,165 | 61.1 | 957 | 396 | 41.4 |
| Illinois | 26,845 | 13,674 | 50.9 | 16,326 | 9,248 | 56.6 | 10,519 | 4,426 | 42.1 |
| Indiana | 13,385 | 6,651 | 49.7 | 8,508 | 4,917 | 57.8 | 4,877 | 1,734 | 35.6 |
| Iowa | 8,272 | 3,622 | 43.8 | 5,164 | 2,603 | 50.4 | 3,108 | 1,019 | 32.8 |
| Kansas | 6,776 | 3,539 | 52.2 | 4,294 | 2,491 | 58.0 | 2,482 | 1,048 | 42.2 |
| Kentucky | 9,345 | 4,815 | 51.5 | 5,606 | 3,247 | 57.9 | 3,739 | 1,568 | 41.9 |
| Louisiana | 10,930 | 5,116 | 46.8 | 6,530 | 3,544 | 54.3 | 4,400 | 1,572 | 35.7 |
| Maine | 2,582 | 1,196 | 46.3 | 1,543 | 819 | 53.1 | 1,039 | 377 | 36.3 |
| Maryland | 13,357 | 4,699 | 35.2 | 8,064 | 3,288 | 40.8 | 5,293 | 1,411 | 26.7 |
| Massachusetts | 21,008 | 10,737 | 51.1 | 12,765 | 7,054 | 55.3 | 8,243 | 3,683 | 44.7 |
| Michigan | 20,442 | 9,007 | 44.1 | 12,843 | 6,443 | 50.2 | 7,599 | 2,564 | 33.7 |
| Minnesota | 12,079 | 7,315 | 60.6 | 7,324 | 4,780 | 65.3 | 4,755 | 2,535 | 53.3 |
| Mississippi | 6,411 | 2,053 | 32.0 | 3,432 | 1,456 | 42.4 | 2,979 | 597 | 20.0 |
| Missouri | 14,477 | 5,385 | 37.2 | 9,142 | 3,984 | 43.6 | 5,335 | 1,401 | 26.3 |
| Montana | 2,071 | 1,120 | 54.1 | 1,345 | 819 | 60.9 | , 726 | 301 | 41.5 |
| Nebraska | 5,465 | 2,226 | 40.7 | 3,490 | 1,668 | 47.8 | 1,975 | 558 | 28.3 |
| Nevada | 2,200 | 1,188 | 54.0 | 1,397 | 842 | 60.3 | 803 | 346 | 43.1 |
| New Hampshire | 2,798 | 1,235 | 44.1 | 1,752 | 858 | 49.0 | 1,046 | 377 | 36.0 |
| New Jersey | 12,154 | 6,934 | 57.1 | 7,418 | 4,565 | 61.5 | 4,736 | 2,369 | 50.0 |
| New Mexico | 4,127 | 1,643 | 39.8 | 2,491 | 1,123 | 45.1 | 1,636 | 520 | 31.8 |
| New York | 46,776 | 23,518 | 50.3 | 29,212 | 15,959 | 54.6 | 17,564 | 7,559 | 43.0 |
| North Carolina | 21,327 | 7,381 | 34.6 | 12,572 | 5,385 | 42.8 | 8,755 | 1,996 | 22.8 |
| North Dakota | 2,297 | 835 | 36.4 | 1,512 | 636 | 42.1 | 785 | 199 | 25.4 |
| Ohio | 22,772 | 11,896 | 52.2 | 14,227 | 8,290 | 58.3 | 8,545 | 3,606 | 42.2 |
| Oklahoma | 7,399 | 2,929 | 39.6 | 4,662 | 2,114 | 45.3 | 2,737 | 815 | 29.8 |
| Oregon | 8,444 | 3,266 | 38.7 | 4,992 | 2,164 | 43.3 | 3,452 | 1,102 | 31.9 |
| Pennsylvania | 32,948 | 14,918 | 45.3 | 21,058 | 10,541 | 50.1 | 11,890 | 4,377 | 36.8 |
| Rhode Island | 3,124 | 1,740 | 55.7 | 1,915 | 1,163 | 60.7 | 1,209 | 577 | 47.7 |
| South Carolina | 8,676 | 3,336 | 38.5 | 5,295 | 2,502 | 47.3 | 3,381 | 834 | 24.7 |
| South Dakota | 1,867 | 698 | 37.4 | 1,216 | 525 | 43.2 | 651 | 173 | 26.6 |
| Tennessee | 12,546 | 5,703 | 45.5 | 7,753 | 3,953 | 51.0 | 4,793 | 1,750 | 36.5 |
| Texas | 38,045 | 14,585 | 38.3 | 23,439 | 10,576 | 45.1 | 14,606 | 4,009 | 27.4 |
| Utah | 5,815 | 2,763 | 47.5 | 4,009 | 2,153 | 53.7 | 1,806 | 610 | 33.8 |
| Vermont | 2,333 | 1,010 | 43.3 | 1,453 | 722 | 49.7 | 880 | 288 | 32.7 |
| Virginia | 15,429 | 6,581 | 42.7 | 9,852 | 4,984 | 50.6 | 5,577 | 1,597 | 28.6 |
| Washington | 12,122 | 5,840 | 48.2 | 7,368 | 3,787 | 51.4 | 4,754 | 2,053 | 43.2 |
| West Virginia | 4,150 | 2,066 | 49.8 | 2,545 | 1,441 | 56.6 | 1,605 | 625 | 38.9 |
| Wisconsin | 13,941 | 3,545 | 25.4 | 8,654 | 2,570 | 29.7 | 5,287 | 975 | 18.4 |
| Wyoming | 1,433 | 550 | 38.4 | 905 | 400 | 44.2 | 528 | 150 | 28.4 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 17. Tenured full-time faculty in Title IV degree-granting institutions, by race/ethnicity, academic rank, and gender: United States, fall 2001

| Academic rank and gender | Total | White, nonHispanic | Black, nonHispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total, all ranks | 278,825 | 238,239 | 12,322 | 7,538 | 15,764 | 1,089 | 1,802 | 2,071 |
| Men | 193,321 | 166,215 | 6,916 | 4,775 | 12,179 | 695 | 917 | 1,624 |
| Women | 85,504 | 72,024 | 5,406 | 2,763 | 3,585 | 394 | 885 | 447 |
| Professor | 142,772 | 125,163 | 4,190 | 2,702 | 8,252 | 424 | 1,185 | 856 |
| Men | 111,742 | 98,300 | 2,763 | 1,991 | 7,078 | 318 | 525 | 767 |
| Women | 31,030 | 26,863 | 1,427 | 711 | 1,174 | 106 | 660 | 89 |
| Associate professor | 92,718 | 77,884 | 4,784 | 2,587 | 5,766 | 337 | 410 | 950 |
| Men | 58,720 | 49,085 | 2,629 | 1,587 | 4,240 | 195 | 266 | 718 |
| Women | 33,998 | 28,799 | 2,155 | 1,000 | 1,526 | 142 | 144 | 232 |
| Assistant professor | 13,754 | 11,275 | 1,355 | 388 | 589 | 52 | 26 | 69 |
| Men | 6,914 | 5,711 | 591 | 196 | 324 | 27 | 14 | 51 |
| Women | 6,840 | 5,564 | 764 | 192 | 265 | 25 | 12 | 18 |
| Instructor | 19,528 | 15,197 | 1,346 | 1,607 | 907 | 178 | 144 | 149 |
| Men | 10,489 | 8,338 | 647 | 851 | 412 | 101 | 85 | 55 |
| Women | 9,039 | 6,859 | 699 | 756 | 495 | 77 | 59 | 94 |
| Lecturer | 577 | 380 | 112 | 58 | 22 | 0 | 3 | 2 |
| Men | 289 | 202 | 50 | 25 | 8 | 0 | 3 | 1 |
| Women | 288 | 178 | 62 | 33 | 14 | 0 | 0 | 1 |
| Other faculty ${ }^{1}$ | 9,476 | 8,340 | 535 | 196 | 228 | 98 | 34 | 45 |
| Men | 5,167 | 4,579 | 236 | 125 | 117 | 54 | 24 | 32 |
| Women | 4,309 | 3,761 | 299 | 71 | 111 | 44 | 10 | 13 |

'Includes faculty at institutions without standard academic ranks.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 18. Non-tenured full-time faculty on tenure track in Title IV degree-granting institutions, by race/ethnicity, academic rank, and gender: United States, fall 2001

| Academic rank and gender | Total | White, nonHispanic | Black, nonHispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total, all ranks | 125,811 | 95,659 | 8,062 | 4,530 | 9,142 | 657 | 1,501 | 6,260 |
| Men | 71,180 | 53,240 | 3,818 | 2,447 | 5,919 | 330 | 897 | 4,529 |
| Women | 54,631 | 42,419 | 4,244 | 2,083 | 3,223 | 327 | 604 | 1,731 |
| Professor | 4,528 | 3,702 | 264 | 73 | 261 | 19 | 127 | 82 |
| Men | 3,374 | 2,796 | 169 | 55 | 219 | 13 | 53 | 69 |
| Women | 1,154 | 906 | 95 | 18 | 42 | 6 | 74 | 13 |
| Associate professor | 16,666 | 13,130 | 1,139 | 416 | 1,293 | 72 | 160 | 456 |
| Men | 10,595 | 8,136 | 644 | 266 | 1,002 | 40 | 124 | 383 |
| Women | 6,071 | 4,994 | 495 | 150 | 291 | 32 | 36 | 73 |
| Assistant professor | 84,596 | 63,337 | 5,100 | 2,895 | 6,474 | 428 | 977 | 5,385 |
| Men | 47,730 | 35,007 | 2,320 | 1,558 | 4,172 | 212 | 588 | 3,873 |
| Women | 36,866 | 28,330 | 2,780 | 1,337 | 2,302 | 216 | 389 | 1,512 |
| Instructor | 15,629 | 11,981 | 1,155 | 1,007 | 897 | 116 | 197 | 276 |
| Men | 7,198 | 5,512 | 469 | 492 | 403 | 56 | 99 | 167 |
| Women | 8,431 | 6,469 | 686 | 515 | 494 | 60 | 98 | 109 |
| Lecturer | 505 | 358 | 73 | 21 | 24 | 3 | 8 | 18 |
| Men | 240 | 167 | 36 | 8 | 9 | 1 | 7 | 12 |
| Women | 265 | 191 | 37 | 13 | 15 | 2 | 1 | 6 |
| Other faculty ${ }^{1}$ | 3,887 | 3,151 | 331 | 118 | 193 | 19 | 32 | 43 |
| Men | 2,043 | 1,622 | 180 | 68 | 114 | 8 | 26 | 25 |
| Women | 1,844 | 1,529 | 151 | 50 | 79 | 11 | 6 | 18 |

'Includes faculty at institutions without standard academic ranks.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 19. Non-tenured full-time faculty not on tenure track in Title IV degree-granting institutions, by race/ethnicity, academic rank, and gender: United States, fall 2001

| Academic rank and gender | Total | White, nonHispanic | Black, nonHispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total, all ranks | 213,232 | 165,659 | 11,297 | 6,446 | 13,120 | 1,029 | 3,257 | 12,424 |
| Men | 115,984 | 88,408 | 5,117 | 3,421 | 7,939 | 533 | 1,855 | 8,711 |
| Women | 97,248 | 77,251 | 6,180 | 3,025 | 5,181 | 496 | 1,402 | 3,713 |
| Professor | 16,166 | 13,732 | 576 | 345 | 844 | 49 | 218 | 402 |
| Men | 11,299 | 9,568 | 343 | 246 | 616 | 35 | 150 | 341 |
| Women | 4,867 | 4,164 | 233 | 99 | 228 | 14 | 68 | 61 |
| Associate professor | 20,314 | 16,814 | 903 | 495 | 1,340 | 56 | 233 | 473 |
| Men | 12,609 | 10,347 | 492 | 314 | 897 | 28 | 147 | 384 |
| Women | 7,705 | 6,467 | 411 | 181 | 443 | 28 | 86 | 89 |
| Assistant professor | 47,128 | 35,228 | 2,572 | 1,508 | 4,155 | 131 | 637 | 2,897 |
| Men | 25,676 | 18,533 | 1,190 | 835 | 2,582 | 59 | 361 | 2,116 |
| Women | 21,452 | 16,695 | 1,382 | 673 | 1,573 | 72 | 276 | 781 |
| Instructor | 57,624 | 46,905 | 4,018 | 1,933 | 2,189 | 480 | 971 | 1,128 |
| Men | 28,125 | 22,784 | 1,672 | 973 | 1,192 | 266 | 532 | 706 |
| Women | 29,499 | 24,121 | 2,346 | 960 | 997 | 214 | 439 | 422 |
| Lecturer | 17,883 | 14,305 | 867 | 709 | 822 | 64 | 235 | 881 |
| Men | 8,330 | 6,637 | 415 | 289 | 351 | 28 | 124 | 486 |
| Women | 9,553 | 7,668 | 452 | 420 | 471 | 36 | 111 | 395 |
| Other faculty ${ }^{1}$ | 54,117 | 38,675 | 2,361 | 1,456 | 3,770 | 249 | 963 | 6,643 |
| Men | 29,945 | 20,539 | 1,005 | 764 | 2,301 | 117 | 541 | 4,678 |
| Women | 24,172 | 18,136 | 1,356 | 692 | 1,469 | 132 | 422 | 1,965 |

'Includes faculty at institutions without standard academic ranks.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. Non-tenured faculty not on tenure track also includes faculty at institutions that do not have a tenure system.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 20. New hires (full time) in Title IV degree-granting institutions, by race/ethnicity, primary occupational activity, and gender: United States, fall 2001

| Primary occupational activity and gender | Total | White, nonHispanic | Black, non- Hispanic | Hispanic | Asian/ Pacific Islander | American Indian/ Alaska Native | Race/ ethnicity unknown | Nonresident alien |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 153,922 | 105,817 | 17,834 | 8,754 | 8,883 | 1,002 | 4,080 | 7,552 |
| Men | 69,054 | 47,072 | 6,791 | 3,649 | 4,435 | 436 | 1,903 | 4,768 |
| Women | 84,868 | 58,745 | 11,043 | 5,105 | 4,448 | 566 | 2,177 | 2,784 |
| Faculty | 51,225 | 37,133 | 3,054 | 1,832 | 3,567 | 268 | 1,544 | 3,827 |
| Men | 28,876 | 20,423 | 1,464 | 971 | 2,286 | 140 | 918 | 2,674 |
| Women | 22,349 | 16,710 | 1,590 | 861 | 1,281 | 128 | 626 | 1,153 |
| Tenure track | 3,064 | 2,415 | 182 | 78 | 242 | 13 | 51 | 83 |
| Men | 2,183 | 1,718 | 102 | 43 | 199 | 10 | 41 | 70 |
| Women | 881 | 697 | 80 | 35 | 43 | 3 | 10 | 13 |
| Non-tenured faculty on tenure track | 19,794 | 14,431 | 1,226 | 774 | 1,543 | 94 | 461 | 1,265 |
| Men | 11,168 | 7,981 | 565 | 414 | 979 | 50 | 277 | 902 |
| Women | 8,626 | 6,450 | 661 | 360 | 564 | 44 | 184 | 363 |
| Non-tenured faculty not on tenure track ${ }^{1}$ | 28,367 | 20,287 | 1,646 | 980 | 1,782 | 161 | 1,032 | 2,479 |
| Men | 15,525 | 10,724 | 797 | 514 | 1,108 | 80 | 600 | 1,702 |
| Women | 12,842 | 9,563 | 849 | 466 | 674 | 81 | 432 | 777 |
| Executive/administrative/ managerial | 7,507 | 5,872 | 841 | 281 | 235 | 49 | 155 | 74 |
| Men | 3,818 | 3,060 | 368 | 127 | 125 | 23 | 70 | 45 |
| Women | 3,689 | 2,812 | 473 | 154 | 110 | 26 | 85 | 29 |
| Other administrative ${ }^{2}$ | 3,932 | 2,659 | 494 | 183 | 126 | 40 | 385 | 45 |
| Men | 1,652 | 1,114 | 210 | 76 | 46 | 20 | 168 | 18 |
| Women | 2,280 | 1,545 | 284 | 107 | 80 | 20 | 217 | 27 |
| Other professional (support/service) | 39,103 | 27,304 | 3,765 | 1,690 | 2,496 | 195 | 878 | 2,775 |
| Men | 16,355 | 11,211 | 1,273 | 681 | 1,061 | 76 | 359 | 1,694 |
| Women | 22,748 | 16,093 | 2,492 | 1,009 | 1,435 | 119 | 519 | 1,081 |
| Technical and paraprofessionals | 12,527 | 8,248 | 1,625 | 925 | 908 | 138 | 266 | 417 |
| Men | 5,153 | 3,494 | 538 | 400 | 394 | 56 | 116 | 155 |
| Women | 7,374 | 4,754 | 1,087 | 525 | 514 | 82 | 150 | 262 |
| Clerical and secretarial | 24,858 | 16,424 | 4,050 | 2,296 | 1,154 | 174 | 555 | 205 |
| Men | 3,456 | 2,131 | 504 | 401 | 260 | 21 | 85 | 54 |
| Women | 21,402 | 14,293 | 3,546 | 1,895 | 894 | 153 | 470 | 151 |
| Skilled crafts | 2,114 | 1,574 | 254 | 181 | 43 | 21 | 37 | 4 |
| Men | 1,897 | 1,420 | 225 | 156 | 39 | 20 | 33 | 4 |
| Women | 217 | 154 | 29 | 25 | 4 | 1 | 4 | 0 |
| Service/maintenance | 12,656 | 6,603 | 3,751 | 1,366 | 354 | 117 | 260 | 205 |
| Men | 7,847 | 4,219 | 2,209 | 837 | 224 | 80 | 154 | 124 |
| Women | 4,809 | 2,384 | 1,542 | 529 | 130 | 37 | 106 | 81 |

TIncludes faculty at institutions that do not have a tenure system.
${ }^{2}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 21. Full-time instructional faculty on less-than-9-month contracts in Title IV degreegranting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of institution | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 6,170 | 323 | 179 | 354 | 3,654 | 905 | 755 |
| 4-year | 2,503 | 308 | 172 | 338 | 588 | 651 | 446 |
| 2-year | 3,667 | 15 | 7 | 16 | 3,066 | 254 | 309 |
| Public | 4,235 | 126 | 83 | 170 | 2,926 | 517 | 413 |
| 4-year | 1,036 | 118 | 79 | 166 | 196 | 263 | 214 |
| 2-year | 3,199 | 8 | 4 | 4 | 2,730 | 254 | 199 |
| Private not-for-profit | 1,316 | 172 | 96 | 184 | 376 | 370 | 118 |
| 4 -year | 1,221 | 165 | 93 | 172 | 303 | 370 | 118 |
| 2-year | 95 | 7 | 3 | 12 | 73 | 0 | 0 |
| Private for-profit | 619 | 25 | 0 | 0 | 352 | 18 | 224 |
| 4 -year | 246 | 25 | 0 | 0 | 89 | 18 | 114 |
| 2-year | 373 | 0 | 0 | 0 | 263 | 0 | 110 |
|  | Men |  |  |  |  |  |  |
| Total men | 3,327 | 252 | 103 | 218 | 1,616 | 713 | 425 |
| 4-year | 1,588 | 244 | 98 | 207 | 306 | 481 | 252 |
| 2-year | 1,739 | 8 | 5 | 11 | 1,310 | 232 | 173 |
| Public | 2,020 | 98 | 43 | 115 | 1,184 | 354 | 226 |
| 4-year | 579 | 92 | 41 | 113 | 89 | 122 | 122 |
| 2-year | 1,441 | 6 | 2 | 2 | 1,095 | 232 | 104 |
| Private not-for-profit | 894 | 133 | 60 | 103 | 180 | 359 | 59 |
| 4-year | 838 | 131 | 57 | 94 | 138 | 359 | 59 |
| 2-year | 56 | 2 | 3 | 9 | 42 | 0 | 0 |
| Private for-profit | 413 | 21 | 0 | 0 | 252 | 0 | 140 |
| 4 -year | 171 | 21 | 0 | 0 | 79 | 0 | 71 |
| 2-year | 242 | 0 | 0 | 0 | 173 | 0 | 69 |
|  | Women |  |  |  |  |  |  |
| Total women | 2,843 | 71 | 76 | 136 | 2,038 | 192 | 330 |
| 4 -year | 915 | 64 | 74 | 131 | 282 | 170 | 194 |
| 2-year | 1,928 | 7 | 2 | 5 | 1,756 | 22 | 136 |
| Public | 2,215 | 28 | 40 | 55 | 1,742 | 163 | 187 |
| 4 -year | 457 | 26 | 38 | 53 | 107 | 141 | 92 |
| 2-year | 1,758 | 2 | 2 | 2 | 1,635 | 22 | 95 |
| Private not-for-profit | 422 | 39 | 36 | 81 | 196 | 11 | 59 |
| 4 -year | 383 | 34 | 36 | 78 | 165 | 11 | 59 |
| 2-year | 39 | 5 | 0 | 3 | 31 | 0 | 0 |
| Private for-profit | 206 | 4 | 0 | 0 | 100 | 18 | 84 |
| 4 -year | 75 | 4 | 0 | 0 | 10 | 18 | 43 |
| 2-year | 131 | 0 | 0 | 0 | 90 | 0 | 41 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 22. Average salaries of full-time instructional faculty on less-than-9-month contracts in Title IV degree-granting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of institution | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | \$26,249 | \$54,861 | \$41,916 | \$31,452 | \$26,636 | \$15,578 | \$18,772 |
| 4-year | 26,177 | 55,856 | 42,485 | 32,307 | 13,108 | 19,368 | 21,912 |
| 2-year | 26,298 | 34,434 | 27,944 | 13,385 | 29,230 | 5,863 | 14,240 |
| Public | 27,099 | 49,400 | 38,816 | 30,021 | 28,843 | 15,821 | 18,503 |
| 4-year | 29,386 | 51,206 | 39,644 | 29,721 | 18,166 | 25,439 | 28,438 |
| 2-year | 26,358 | 22,749 | 22,457 | 42,486 | 29,609 | 5,863 | 7,819 |
| Private not-for-profit | 23,771 | 60,711 | 44,596 | 32,774 | 8,981 | 15,273 | 12,712 |
| 4-year | 24,560 | 61,259 | 44,897 | 34,804 | 8,471 | 15,273 | 12,712 |
| 2-year | 13,628 | 47,787 | 35,260 | 3,685 | 11,098 | $\dagger$ | $\dagger$ |
| Private for-profit | 25,702 | 42,142 | $\dagger$ | $\dagger$ | 27,151 | 14,833 | 22,462 |
| 4-year | 20,684 | 42,142 | $\dagger$ | $\dagger$ | 17,757 | 14,833 | 19,187 |
| 2-year | 29,011 | $\dagger$ | $\dagger$ | $\dagger$ | 30,330 | $\dagger$ | 25,856 |
|  | Men |  |  |  |  |  |  |
| Total men | 29,414 | 55,083 | 46,781 | 31,142 | 33,764 | 13,378 | 19,462 |
| 4-year | 27,162 | 56,247 | $\ddagger$ | $\ddagger$ | 12,784 | 17,679 | 22,509 |
| 2-year | 31,471 | 19,565 | $\ddagger$ | $\ddagger$ | 38,665 | 4,459 | 15,024 |
| Public | 32,409 | 50,716 | 46,205 | 29,069 | 39,362 | 11,969 | 19,133 |
| 4-year | 31,856 | $\ddagger$ | $\ddagger$ | $\ddagger$ | 17,928 | 26,252 | 29,734 |
| 2-year | 32,631 | $\ddagger$ | $\ddagger$ | $\ddagger$ | 41,104 | 4,459 | 6,697 |
| Private not-for-profit | 24,419 | 60,441 | 47,194 | 33,456 | 8,942 | 14,766 | 10,234 |
| 4-year | 25,387 | $\ddagger$ | 47,822 | $\ddagger$ | 8,801 | 14,766 | 10,234 |
| 2-year | 9,945 | $\ddagger$ | 35,260 | $\ddagger$ | 9,406 | $\dagger$ | $\dagger$ |
| Private for-profit | 25,578 | 41,523 | $\dagger$ | $\dagger$ | 25,192 | $\dagger$ | 23,882 |
| 4-year | 19,968 | 41,523 | $\dagger$ | $\dagger$ | 13,945 | $\dagger$ | 20,294 |
| 2-year | 29,542 | $\dagger$ | $\dagger$ | $\dagger$ | 30,327 | $\dagger$ | 27,575 |
|  | Women |  |  |  |  |  |  |
| Total women | 22,545 | 54,076 | 35,323 | 31,949 | 20,984 | 23,747 | 17,884 |
| 4-year | 24,467 | 54,365 | $\ddagger$ | $\ddagger$ | 13,461 | 24,145 | 21,137 |
| 2-year | 21,633 | 51,427 | $\ddagger$ | $\ddagger$ | 22,192 | 20,673 | 13,243 |
| Public | 22,257 | 44,791 | 30,873 | 32,011 | 21,693 | 24,187 | 17,741 |
| 4-year | 26,257 | $\ddagger$ | $\ddagger$ | $\ddagger$ | 18,363 | 24,735 | 26,718 |
| 2 -year | 21,217 | $\ddagger$ | $\ddagger$ | $\ddagger$ | 21,911 | 20,673 | 9,047 |
| Private not-for-profit | 22,396 | 61,632 | 40,267 | 31,907 | 9,017 | 31,817 | 15,189 |
| 4-year | 22,751 | $\ddagger$ | 40,267 | $\ddagger$ | 8,196 | 31,817 | 15,189 |
| 2-year | 18,918 | $\ddagger$ | $\dagger$ | $\ddagger$ | 13,391 | $\dagger$ | $\dagger$ |
| Private for-profit | 25,949 | 45,390 | $\dagger$ | $\dagger$ | 32,090 | 14,833 | 20,095 |
| 4 -year | 22,317 | 45,390 | $\dagger$ | $\dagger$ | 47,875 | 14,833 | 17,360 |
| 2-year | 28,029 | $\dagger$ | $\dagger$ | $\dagger$ | 30,336 | $\dagger$ | 22,964 |

$\dagger$ Not applicable. There are no faculty members in this cell.
$\ddagger$ Reporting standards not met; data and complimentary cells are suppressed to preserve confidentiality.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 23. Full-time instructional faculty on 9/10-month contracts in Title IV degree-granting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of | All ranks | Professor | Associate <br> professor | Assistant <br> professor | Instructor | Lecturer |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 24. Average salaries of full-time instructional faculty on 9/10-month contracts in Title IV degree-granting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of institution | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | \$59,742 | \$80,792 | \$58,724 | \$48,796 | \$46,959 | \$41,798 | \$46,569 |
| 4-year | 62,404 | 83,265 | 59,637 | 49,287 | 37,187 | 41,545 | 50,238 |
| 2-year | 50,636 | 60,415 | 50,206 | 44,168 | 52,273 | 45,479 | 45,675 |
| Public | 58,524 | 78,387 | 58,663 | 48,956 | 48,279 | 40,809 | 46,772 |
| 4-year | 62,013 | 81,726 | 60,041 | 49,697 | 36,820 | 40,361 | 53,777 |
| 2-year | 50,837 | 60,614 | 50,436 | 44,487 | 52,505 | 45,610 | 45,756 |
| Private not-for-profit | 62,947 | 85,867 | 58,871 | 48,504 | 37,637 | 44,762 | 46,043 |
| 4-year | 63,189 | 86,009 | 58,969 | 48,616 | 37,981 | 44,794 | 46,888 |
| 2-year | 33,595 | 40,221 | 38,481 | 31,096 | 30,617 | 23,484 | 33,614 |
| Private for-profit | 33,891 | 54,882 | 43,124 | 33,884 | 29,957 | $\dagger$ | 31,987 |
| 4-year | 35,122 | 61,442 | 47,521 | 36,193 | 30,855 | $\dagger$ | 32,264 |
| 2-year | 28,886 | 29,956 | 31,694 | 24,647 | 29,358 | $\dagger$ | 23,987 |
|  | Men |  |  |  |  |  |  |
| Total men | 64,320 | 83,356 | 60,300 | 50,518 | 48,844 | 44,519 | 48,049 |
| 4-year | 67,126 | 85,166 | 61,033 | 50,989 | 38,352 | 43,982 | 53,290 |
| 2-year | 52,164 | 62,228 | 51,434 | 45,289 | 53,649 | 50,694 | 46,568 |
| Public | 62,835 | 80,921 | 60,182 | 50,581 | 50,271 | 43,306 | 48,404 |
| 4-year | 66,577 | 83,363 | 61,275 | $\ddagger$ | 38,167 | $\ddagger$ | 58,990 |
| 2 -year | 52,360 | 62,426 | 51,647 | $\ddagger$ | 53,884 | $\ddagger$ | 46,656 |
| Private not-for-profit | 67,997 | 88,323 | 60,545 | 50,402 | 38,296 | 48,121 | 46,535 |
| 4-year | 68,212 | 88,424 | $\ddagger$ | $\ddagger$ | 38,748 | $\ddagger$ | 47,308 |
| 2-year | 33,785 | 39,661 | $\ddagger$ | $\ddagger$ | 29,849 | $\ddagger$ | 34,327 |
| Private for-profit | 35,773 | 74,425 | 48,298 | 30,440 | 29,166 | $\dagger$ | 33,831 |
| 4-year | 36,703 | 74,425 | $\ddagger$ | $\ddagger$ | 30,744 | $\dagger$ | 34,079 |
| 2 -year | 26,712 | $\dagger$ | $\ddagger$ | $\ddagger$ | 27,431 | $\dagger$ | 21,207 |
|  | Women |  |  |  |  |  |  |
| Total women | 52,662 | 72,542 | 56,186 | 46,824 | 45,262 | 39,538 | 45,003 |
| 4-year | 54,094 | 76,198 | 57,250 | 47,276 | 36,334 | 39,582 | 46,051 |
| 2-year | 49,088 | 58,140 | 49,040 | 43,214 | 50,888 | 38,723 | 44,788 |
| Public | 52,123 | 70,564 | 56,220 | 47,088 | 46,468 | 38,743 | 45,093 |
| 4-year | 53,895 | 75,471 | 57,864 | $\ddagger$ | 35,898 | $\ddagger$ | 46,928 |
| 2-year | 49,290 | 58,337 | 49,282 | $\ddagger$ | 51,114 | $\ddagger$ | 44,863 |
| Private not-for-profit | 54,271 | 77,203 | 56,163 | 46,342 | 37,082 | 41,935 | 45,376 |
| 4 -year | 54,515 | 77,447 | $\ddagger$ | $\ddagger$ | 37,340 | $\ddagger$ | 46,313 |
| 2-year | 33,419 | 40,840 | $\ddagger$ | $\ddagger$ | 31,375 | $\ddagger$ | 32,781 |
| Private for-profit | 31,539 | 38,346 | 39,286 | 34,597 | 30,445 | $\dagger$ | 27,771 |
| 4-year | 32,456 | 43,589 | $\ddagger$ | $\ddagger$ | 30,966 | $\dagger$ | 27,907 |
| 2-year | 29,658 | 29,956 | $\ddagger$ | $\ddagger$ | 30,196 | $\dagger$ | 25,841 |

$\ddagger$ Not applicable. There are no faculty members in this cell.
$\ddagger$ Reporting standards not met: data and complimentary cells are suppressed to preserve confidentiality.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 25. Full-time instructional faculty on 11/12-month contracts in Title IV degree-granting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of institution | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 91,268 | 23,208 | 16,884 | 18,102 | 20,533 | 1,872 | 10,669 |
| 4-year | 69,833 | 22,100 | 15,927 | 17,086 | 7,732 | 1,749 | 5,239 |
| 2-year | 21,435 | 1,108 | 957 | 1,016 | 12,801 | 123 | 5,430 |
| Public | 50,078 | 14,920 | 9,672 | 9,292 | 10,107 | 1,335 | 4,752 |
| 4-year | 36,655 | 13,974 | 8,799 | 8,417 | 2,650 | 1,289 | 1,526 |
| 2-year | 13,423 | 946 | 873 | 875 | 7,457 | 46 | 3,226 |
| Private not-for-profit | 29,635 | 7,541 | 6,866 | 8,310 | 3,729 | 440 | 2,749 |
| 4-year | 28,614 | 7,518 | 6,834 | 8,277 | 2,916 | 415 | 2,654 |
| 2-year | 1,021 | 23 | 32 | 33 | 813 | 25 | 95 |
| Private for-profit | 11,555 | 747 | 346 | 500 | 6,697 | 97 | 3,168 |
| 4 -year | 4,564 | 608 | 294 | 392 | 2,166 | 45 | 1,059 |
| 2-year | 6,991 | 139 | 52 | 108 | 4,531 | 52 | 2,109 |
|  | Men |  |  |  |  |  |  |
| Total men | 57,297 | 18,463 | 10,835 | 9,835 | 10,965 | 952 | 6,247 |
| 4 -year | 45,584 | 17,851 | 10,316 | 9,374 | 4,026 | 878 | 3,139 |
| 2-year | 11,713 | 612 | 519 | 461 | 6,939 | 74 | 3,108 |
| Public | 31,457 | 12,072 | 6,300 | 5,020 | 4,722 | 699 | 2,644 |
| 4 -year | 24,594 | 11,564 | 5,828 | 4,609 | 1,100 | 673 | 820 |
| 2-year | 6,863 | 508 | 472 | 411 | 3,622 | 26 | 1,824 |
| Private not-for-profit | 18,505 | 5,865 | 4,290 | 4,519 | 1,930 | 181 | 1,720 |
| 4-year | 17,881 | 5,853 | 4,282 | 4,503 | 1,409 | 175 | 1,659 |
| 2-year | 624 | 12 | 8 | 16 | 521 | 6 | 61 |
| Private for-profit | 7,335 | 526 | 245 | 296 | 4,313 | 72 | 1,883 |
| 4 -year | 3,109 | 434 | 206 | 262 | 1,517 | 30 | 660 |
| 2-year | 4,226 | 92 | 39 | 34 | 2,796 | 42 | 1,223 |
|  | Women |  |  |  |  |  |  |
| Total women | 33,971 | 4,745 | 6,049 | 8,267 | 9,568 | 920 | 4,422 |
| 4 -year | 24,249 | 4,249 | 5,611 | 7,712 | 3,706 | 871 | 2,100 |
| 2-year | 9,722 | 496 | 438 | 555 | 5,862 | 49 | 2,322 |
| Public | 18,621 | 2,848 | 3,372 | 4,272 | 5,385 | 636 | 2,108 |
| 4 -year | 12,061 | 2,410 | 2,971 | 3,808 | 1,550 | 616 | 706 |
| 2-year | 6,560 | 438 | 401 | 464 | 3,835 | 20 | 1,402 |
| Private not-for-profit | 11,130 | 1,676 | 2,576 | 3,791 | 1,799 | 259 | 1,029 |
| 4 -year | 10,733 | 1,665 | 2,552 | 3,774 | 1,507 | 240 | 995 |
| 2-year | 397 | 11 | 24 | 17 | 292 | 19 | 34 |
| Private for-profit | 4,220 | 221 | 101 | 204 | 2,384 | 25 | 1,285 |
| 4 -year | 1,455 | 174 | 88 | 130 | 649 | 15 | 399 |
| 2-year | 2,765 | 47 | 13 | 74 | 1,735 | 10 | 886 |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 26. Average salaries of full-time instructional faculty on 11/12-month contracts in Title IV degree-granting institutions, by academic rank, gender, and control and level of institution: United States, academic year 2001-02

| Control and level of | All ranks | Professor | Associate <br> professor | Assistant <br> professor | Instructor | Lecturer |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 27. Full-time instructional faculty on 9/10-month contracts in Title IV degree-granting institutions, by academic rank and state: Academic year 2001-02

| State | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | 414,520 | 120,472 | 95,355 | 98,204 | 57,466 | 13,155 | 29,868 |
| Alabama | 6,358 | 1,311 | 1,356 | 1,443 | 598 | 54 | 1,596 |
| Alaska | 815 | 197 | 201 | 335 | 66 | 13 | 3 |
| Arizona | 5,935 | 1,405 | 1,112 | 831 | 433 | 259 | 1,895 |
| Arkansas | 3,840 | 752 | 701 | 917 | 974 | 67 | 429 |
| California | 41,450 | 12,031 | 5,094 | 5,957 | 16,804 | 1,196 | 368 |
| Colorado | 6,111 | 1,966 | 1,485 | 1,334 | 538 | 244 | 544 |
| Connecticut | 5,789 | 2,302 | 1,465 | 1,579 | 236 | 199 | 8 |
| Delaware | 1,442 | 385 | 398 | 325 | 119 | 7 | 208 |
| District of Columbia | 3,393 | 1,237 | 1,027 | 798 | 144 | 71 | 116 |
| Florida | 13,811 | 4,104 | 3,189 | 3,305 | 1,347 | 409 | 1,457 |
| Georgia | 9,981 | 2,506 | 2,812 | 3,356 | 1,046 | 145 | 116 |
| Hawaii | 1,885 | 555 | 521 | 493 | 299 | 17 | 0 |
| Idaho | 2,007 | 537 | 408 | 455 | 302 | 22 | 283 |
| Illinois | 19,391 | 5,799 | 4,353 | 4,719 | 2,582 | 544 | 1,394 |
| Indiana | 9,874 | 2,933 | 2,931 | 2,876 | 811 | 292 | 31 |
| Iowa | 5,566 | 1,581 | 1,420 | 1,485 | 798 | 27 | 255 |
| Kansas | 4,968 | 1,280 | 1,176 | 1,163 | 1,035 | 51 | 263 |
| Kentucky | 5,774 | 1,587 | 1,825 | 1,590 | 479 | 285 | 8 |
| Louisiana | 6,580 | 1,702 | 1,554 | 1,974 | 1,245 | 41 | 64 |
| Maine | 2,142 | 521 | 620 | 598 | 241 | 75 | 87 |
| Maryland | 7,039 | 2,310 | 1,806 | 1,899 | 389 | 480 | 155 |
| Massachusetts | 15,564 | 6,754 | 3,856 | 3,624 | 560 | 639 | 131 |
| Michigan | 13,392 | 4,117 | 3,068 | 3,018 | 1,813 | 718 | 658 |
| Minnesota | 8,984 | 2,242 | 1,688 | 1,983 | 482 | 9 | 2,580 |
| Mississippi | 4,611 | 695 | 673 | 942 | 1,304 | 67 | 930 |
| Missouri | 8,057 | 2,213 | 2,049 | 2,393 | 727 | 123 | 552 |
| Montana | 1,625 | 483 | 396 | 342 | 299 | 15 | 90 |
| Nebraska | 3,067 | 750 | 750 | 770 | 160 | 215 | 422 |
| Nevada | 1,662 | 691 | 312 | 367 | 214 | 61 | 17 |
| New Hampshire | 2,127 | 852 | 693 | 504 | 51 | 11 | 16 |
| New Jersey | 9,210 | 3,183 | 2,370 | 2,628 | 622 | 297 | 110 |
| New Mexico | 2,469 | 639 | 624 | 601 | 364 | 109 | 132 |
| New York | 32,244 | 11,109 | 8,287 | 8,712 | 1,969 | 1,570 | 597 |
| North Carolina | 14,992 | 3,042 | 2,729 | 2,540 | 2,189 | 632 | 3,860 |
| North Dakota | 1,532 | 233 | 429 | 532 | 244 | 74 | 20 |
| Ohio | 16,352 | 5,050 | 4,927 | 4,529 | 1,223 | 214 | 409 |
| Oklahoma | 4,964 | 1,238 | 1,060 | 1,325 | 963 | 147 | 231 |
| Oregon | 5,073 | 1,083 | 1,009 | 972 | 1,147 | 24 | 838 |
| Pennsylvania | 21,420 | 6,759 | 6,099 | 6,364 | 1,608 | 470 | 120 |
| Rhode Island | 2,467 | 1,052 | 620 | 621 | 87 | 87 | 0 |
| South Carolina | 6,256 | 1,460 | 1,348 | 1,334 | 916 | 42 | 1,156 |
| South Dakota | 1,440 | 315 | 310 | 388 | 319 | 2 | 106 |
| Tennessee | 8,287 | 2,471 | 2,432 | 2,316 | 906 | 110 | 52 |
| Texas | 25,393 | 6,748 | 5,191 | 5,413 | 4,047 | 1,952 | 2,042 |
| Utah | 3,884 | 1,157 | 1,118 | 1,006 | 381 | 98 | 124 |
| Vermont | 1,523 | 507 | 378 | 383 | 71 | 75 | 109 |
| Virginia | 10,497 | 3,268 | 3,262 | 2,855 | 888 | 220 | 4 |
| Washington | 9,714 | 1,776 | 1,356 | 1,303 | 752 | 273 | 4,254 |
| West Virginia | 2,576 | 822 | 730 | 750 | 261 | 10 | 3 |
| Wisconsin | 9,987 | 2,566 | 1,969 | 2,079 | 2,214 | 312 | 847 |
| Wyoming | 1,000 | 196 | 168 | 178 | 199 | 81 | 178 |

Table 28. Average salaries of full-time instructional faculty on $9 / 10$ - month contracts in Title IV degree-granting institutions, by academic rank and state: Academic year 2001-02

| State | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | \$59,742 | \$80,792 | \$58,724 | \$48,796 | \$46,959 | \$41,798 | \$46,569 |
| Alabama | 49,572 | 68,369 | 52,342 | 44,186 | 32,735 | 34,849 | 43,455 |
| Alaska | 52,206 | 67,783 | 53,513 | 45,668 | 37,138 | 43,809 | 39,724 |
| Arizona | 61,190 | 84,376 | 60,599 | 51,109 | 39,149 | 41,950 | 56,433 |
| Arkansas | 46,128 | 63,635 | 52,533 | 43,552 | 35,207 | 29,310 | 37,901 |
| California | 70,342 | 92,628 | 65,699 | 54,433 | 63,402 | 49,426 | 48,422 |
| Colorado | 56,869 | 75,819 | 57,559 | 47,322 | 37,503 | 33,144 | 39,707 |
| Connecticut | 71,305 | 93,802 | 64,480 | 52,534 | 41,866 | 46,148 | 46,450 |
| Delaware | 67,193 | 95,155 | 66,360 | 53,830 | 43,832 | 42,067 | 52,119 |
| District of Columbia | 71,377 | 94,655 | 65,825 | 54,241 | 45,467 | 40,232 | 41,408 |
| Florida | 55,597 | 71,553 | 56,312 | 48,399 | 38,450 | 37,974 | 46,214 |
| Georgia | 56,926 | 77,872 | 58,325 | 47,438 | 37,844 | 39,071 | 39,368 |
| Hawaii | 57,401 | 73,169 | 58,165 | 50,062 | 39,979 | 38,417 |  |
| Idaho | 49,638 | 62,834 | 53,826 | 45,275 | 39,677 | 29,404 | 37,780 |
| Illinois | 62,075 | 85,208 | 61,333 | 51,352 | 44,357 | 38,003 | 46,664 |
| Indiana | 57,521 | 78,055 | 56,212 | 46,723 | 34,127 | 37,914 | 36,965 |
| Iowa | 54,857 | 74,995 | 54,574 | 45,307 | 37,397 | 42,228 | 43,172 |
| Kansas | 50,727 | 69,441 | 52,909 | 44,715 | 36,754 | 33,159 | 34,865 |
| Kentucky | 51,104 | 67,288 | 50,720 | 43,702 | 33,232 | 34,932 | 45,730 |
| Louisiana | 51,294 | 72,383 | 52,829 | 44,779 | 32,873 | 27,462 | 27,799 |
| Maine | 53,273 | 71,355 | 54,393 | 44,210 | 41,235 | 38,197 | 45,631 |
| Maryland | 62,043 | 80,762 | 60,065 | 51,294 | 42,287 | 39,317 | 57,785 |
| Massachusetts | 72,752 | 91,501 | 65,637 | 54,819 | 42,306 | 51,990 | 43,052 |
| Michigan | 63,146 | 81,122 | 61,622 | 50,379 | 52,280 | 45,898 | 65,095 |
| Minnesota | 56,398 | 76,584 | 56,956 | 46,886 | 36,304 | 41,452 | 49,610 |
| Mississippi | 46,211 | 65,003 | 52,162 | 43,546 | 38,617 | 28,548 | 42,479 |
| Missouri | 54,667 | 74,193 | 55,419 | 46,079 | 35,669 | 29,632 | 41,423 |
| Montana | 47,679 | 61,309 | 48,610 | 42,605 | 34,094 | 32,173 | 37,438 |
| Nebraska | 52,338 | 72,679 | 55,693 | 45,214 | 35,101 | 35,481 | 38,349 |
| Nevada | 62,183 | 73,410 | 66,652 | 52,349 | 41,541 | 46,583 | 51,903 |
| New Hampshire | 60,461 | 74,289 | 56,359 | 46,170 | 37,405 | 42,835 | 37,524 |
| New Jersey | 70,350 | 95,042 | 67,855 | 53,215 | 39,102 | 48,314 | 55,141 |
| New Mexico | 47,681 | 63,076 | 49,035 | 43,680 | 34,287 | 38,830 | 29,215 |
| New York | 65,942 | 87,439 | 63,834 | 51,107 | 40,500 | 45,007 | 50,633 |
| North Carolina | 52,055 | 81,879 | 58,794 | 48,825 | 36,288 | 38,075 | 37,143 |
| North Dakota | 43,049 | 56,453 | 46,284 | 41,956 | 31,814 | 29,878 | 32,412 |
| Ohio | 57,984 | 76,559 | 56,739 | 46,827 | 36,019 | 35,044 | 44,875 |
| Oklahoma | 49,294 | 65,941 | 52,674 | 44,942 | 35,517 | 29,646 | 39,455 |
| Oregon | 51,887 | 65,432 | 53,144 | 45,230 | 45,110 | 33,815 | 50,385 |
| Pennsylvania | 64,428 | 85,992 | 62,749 | 51,484 | 39,595 | 40,346 | 48,801 |
| Rhode Island | 64,875 | 81,327 | 59,156 | 49,093 | 39,381 | 44,850 |  |
| South Carolina | 50,891 | 71,375 | 54,085 | 44,873 | 37,721 | 41,239 | 39,028 |
| South Dakota | 44,930 | 60,908 | 46,506 | 41,452 | 36,061 | $\ddagger$ | $\ddagger$ |
| Tennessee | 51,804 | 70,073 | 49,750 | 42,935 | 32,534 | 41,043 | 33,347 |
| Texas | 55,113 | 75,722 | 56,387 | 48,335 | 40,376 | 39,430 | 45,932 |
| Utah | 56,940 | 74,608 | 55,990 | 48,354 | 39,359 | 34,657 | 41,934 |
| Vermont | 52,119 | 66,643 | 51,244 | 42,154 | 34,593 | 39,491 | 42,711 |
| Virginia | 59,123 | 77,513 | 58,326 | 47,301 | 37,070 | 40,647 | 32,340 |
| Washington | 57,480 | 75,884 | 57,058 | 49,848 | 43,767 | 56,281 | 54,769 |
| West Virginia | 48,311 | 60,652 | 48,518 | 40,260 | 32,794 | $\ddagger$ | $\ddagger$ |
| Wisconsin | 58,942 | 74,531 | 55,522 | 47,513 | 59,316 | 42,713 | 52,714 |
| Wyoming | 47,707 | 66,142 | 51,314 | 45,902 | 38,191 | 36,410 | 41,589 |

$\dagger$ Not applicable. There are no faculty members in this cell.
$\ddagger$ Reporting standards not met: data and complimentary cells are suppressed to preserve confidentiality.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 29. Full-time instructional faculty on 11/12-month contracts in Title IV degree-granting institutions, by academic rank and state: Academic year 2001-02

| State | All ranks | Professor | Associate <br> professor | Assistant <br> professor | Instructor | Lecturer | No academic |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| rank |  |  |  |  |  |  |  |

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table 30. Average salaries of full-time instructional faculty on 11/12-month contracts in Title IV degree-granting institutions, by academic rank and state: Academic year 2001-02

| State | All ranks | Professor | Associate professor | Assistant professor | Instructor | Lecturer | No academic rank |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| United States | \$67,233 | \$96,288 | \$72,233 | \$62,529 | \$45,458 | \$50,530 | \$48,935 |
| Alabama | 65,004 | 87,501 | 64,678 | 52,845 | 34,171 | 35,745 | 58,231 |
| Alaska | 62,357 | $\ddagger$ | $\ddagger$ | 73,833 | 55,180 | $\dagger$ | $\dagger$ |
| Arizona | 55,958 | 92,029 | 65,714 | 57,779 | 38,087 | 55,009 | 36,755 |
| Arkansas | 60,883 | 82,311 | 66,424 | 51,883 | 39,524 | $\ddagger$ | $\ddagger$ |
| California | 71,333 | 102,830 | 70,187 | 60,656 | 56,266 | 55,325 | 48,239 |
| Colorado | 56,252 | 95,118 | 69,028 | 57,784 | 34,608 | 54,396 | 38,551 |
| Connecticut | 70,447 | 86,169 | 79,033 | 62,556 | 41,153 | 65,914 | 125,062 |
| Delaware | 68,699 | 95,548 | 64,417 | 47,082 | 51,358 | $\dagger$ | 64,537 |
| District of Columbia | 73,338 | 88,891 | $\ddagger$ | 59,485 | 46,253 | $\ddagger$ | $\dagger$ |
| Florida | 57,071 | 84,557 | 63,505 | 54,428 | 38,538 | 38,700 | 42,465 |
| Georgia | 63,143 | 97,618 | 75,101 | 59,036 | 48,805 | 52,606 | 45,679 |
| Hawaii | 65,491 | 89,901 | 70,563 | 53,336 | 41,222 | $\dagger$ | 47,567 |
| Idaho | 56,258 | 81,335 | $\ddagger$ | 54,863 | 45,636 | $\ddagger$ | 50,976 |
| Illinois | 65,903 | 96,576 | 72,054 | 56,762 | 39,584 | 45,517 | 52,263 |
| Indiana | 73,659 | 100,629 | 70,286 | 52,684 | 37,259 | 56,582 | 41,474 |
| Iowa | 65,928 | 96,824 | 72,665 | 59,227 | 44,343 | $\dagger$ | 45,435 |
| Kansas | 62,230 | 92,755 | 70,271 | 59,332 | 39,517 | $\ddagger$ | $\ddagger$ |
| Kentucky | 57,642 | 82,527 | 59,943 | 48,910 | 35,975 | 42,247 | 39,064 |
| Louisiana | 61,174 | 99,361 | 78,640 | 63,417 | 41,020 | 39,521 | 35,509 |
| Maine | 46,776 | 73,246 | 55,871 | 43,399 | 40,864 | 41,695 | 56,787 |
| Maryland | 80,202 | 111,540 | 84,602 | 68,124 | 52,060 | 50,123 | 53,225 |
| Massachusetts | 81,949 | 105,378 | 85,903 | 83,859 | 58,827 | 59,896 | 47,855 |
| Michigan | 71,281 | 95,539 | 69,926 | 55,659 | 54,662 | 57,703 | 66,227 |
| Minnesota | 55,041 | 72,834 | 71,601 | 56,626 | 36,688 | $\ddagger$ | $\ddagger$ |
| Mississippi | 65,699 | 91,897 | 70,295 | 58,198 | 43,388 | 36,009 | 47,334 |
| Missouri | 55,755 | 80,517 | 62,277 | 47,350 | 39,853 | $\ddagger$ | $\ddagger$ |
| Montana | 53,067 | 81,921 | 63,598 | 52,352 | 36,145 | $\dagger$ | 39,941 |
| Nebraska | 66,855 | 99,206 | 72,613 | 59,384 | 43,104 | 50,455 | 47,577 |
| Nevada | 59,769 | 77,348 | 80,852 | 60,895 | 43,293 | 50,574 | 31,229 |
| New Hampshire | 50,085 | $\ddagger$ | 50,639 | 44,832 | 36,467 | $\ddagger$ | 46,617 |
| New Jersey | 79,491 | 108,860 | 84,096 | 64,417 | 42,580 | 46,715 | 52,244 |
| New Mexico | 54,804 | 87,784 | 69,167 | 60,571 | 43,386 | 60,477 | 44,844 |
| New York | 73,897 | 97,889 | 75,198 | 67,031 | 50,024 | 46,358 | 69,058 |
| North Carolina | 73,932 | 98,178 | 75,426 | 62,157 | 36,880 | 48,259 | 57,758 |
| North Dakota | 58,661 | 76,435 | 60,252 | 51,855 | 44,864 | 40,318 | 22,058 |
| Ohio | 62,329 | 83,382 | 65,118 | 53,182 | 38,783 | 48,349 | 42,883 |
| Oklahoma | 57,528 | 87,212 | 70,720 | 59,370 | 44,532 | 36,456 | 30,875 |
| Oregon | 76,626 | 114,135 | 79,963 | 70,257 | 50,641 | 46,555 | 41,959 |
| Pennsylvania | 53,671 | 98,105 | 70,799 | 58,827 | 38,708 | 48,861 | 37,621 |
| Rhode Island | 65,495 | 80,932 | 61,827 | 53,914 | 48,099 | 35,775 | 29,074 |
| South Carolina | 64,553 | 81,700 | 62,780 | 54,431 | 41,698 | 63,503 | 24,355 |
| South Dakota | 52,236 | 71,329 | 47,551 | 40,714 | 41,813 | $\dagger$ | 40,748 |
| Tennessee | 60,428 | 84,333 | 63,549 | 62,313 | 41,090 | 52,058 | 31,910 |
| Texas | 76,072 | 109,888 | 85,491 | 80,071 | 46,721 | 52,920 | 49,629 |
| Utah | 69,662 | 87,436 | 66,231 | 56,336 | 42,249 | 43,815 | 40,820 |
| Vermont | 52,996 | 70,059 | 58,871 | 46,328 | 37,687 | 51,453 | 42,242 |
| Virginia | 76,096 | 118,024 | 75,869 | 58,983 | 43,955 | 52,581 | 39,313 |
| Washington | 67,977 | 100,493 | 70,825 | 59,709 | 48,416 | 60,815 | 47,911 |
| West Virginia | 52,962 | 78,950 | 59,621 | 49,040 | 33,693 | 36,224 | 27,382 |
| Wisconsin | 66,950 | 98,284 | 70,770 | 62,028 | 53,786 | 59,904 | 57,749 |
| Wyoming | 53,330 | 77,230 | 60,954 | 57,970 | 36,343 | 45,913 | 52,284 |

$\dagger$ Not applicable. There are no faculty members in this cell.
$\ddagger$ Reporting standards not met: data and complimentary cells are suppressed to preserve confidentiality.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Survey Methodology

## Overview

IPEDS defines a postsecondary institution as an organization that is open to the public and has a primary mission of providing education or training beyond the high school level. The primary focus of the IPEDS winter 2001-02 data collection was to collect data from Title IV institutions. These institutions have Program Participation Agreements (PPAs) with the Office of Postsecondary Education (OPE) within the U.S. Department of Education and thus are eligible to participate in Title IV student financial aid programs. There were 6,696 Title IV institutions ${ }^{1}$ located in the United States and outlying areas of the United States, such as Puerto Rico, in the 2001-02 academic year. Among them, 4,990 met the requirements for inclusion in the winter 2001-02 IPEDS collection. (See page 64 for more detail on the content of the winter collection and the institutions surveyed.)

The winter 2001-02 data collection was entirely Web-based. Institutions in the universe were asked to enter their survey responses using the IPEDS data collection Web site. The winter 2001-02 IPEDS data were collected between December 3, 2001, and February 1, 2002. The collection had three components: Fall Staff, Salaries, and Employees by Assigned Position. The Employees by Assigned Position component was optional for all institutions in 2001-02.

## Terminology Used in the IPEDS Web Collection

Please refer to the Glossary provided at the end of this document for definitions of various terms.

## Universe, Institutions Surveyed, and Response Rates

The IPEDS universe is established during the fall collection period. For the 2001-02 cycle, 154 institutions included in prior IPEDS data collections were declared to be outside the scope of IPEDS. This happened because (1) they were duplicates of other institutions on the file, (2) they closed or were merged with another institution and thus were no longer a legitimate institution or branch, or (3) they no longer offered a full program of study at the postsecondary level. In addition, 156 institutions were added to the universe. These schools were identified through several sources, including a universe review by state coordinators, a review of the data file maintained by the OPE, and information provided by the institutions themselves.

The full set of 6,696 institutions was validated by matching the IPEDS universe file with OPE's Postsecondary Education Participation System (PEPS) file. Because most of the studies that use IPEDS data concentrate on the Title IV institutions, this group is the focus of IPEDS. Also, according to Section 490 of the Higher Education Amendments of 1992 (P.L. 102-325), IPEDS is mandatory for any institutions that participate in or are applicants for participation in any federal financial assistance program authorized by Title IV of the Higher Education Act of 1965,

[^2]as amended (20 USC 1094(a)(17)). Non-Title IV institutions are not required to respond to IPEDS but are encouraged to provide data.

The IPEDS database includes institutions that do not participate in Title IV financial aid programs. The se institutions are invited to participate in the IPEDS program, and if they voluntarily respond to the surveys, the institutions are included in College Opportunities On-Line (IPEDS COOL). IPEDS COOL is a Web site developed to help parents and students make informed decisions about postsecondary education.

Not all Title IV postsecondary institutions were required to participate in the winter data collection. For example, the Salaries component applied only to 4 -year institutions (both degreegranting and non-degree-granting) and 2-year degree-granting institutions. Less-than-2-year institutions and 2-year non-degree-granting institutions were excluded from the Salaries component. See the discussion on survey components on page 64 for further details on which institutions were required to complete each component. Among the 6,696 active Title IV institutions, 4,990 were eligible for the Fall Staff component and/or the Salaries component. These institutions constitute the final universe of the winter 2001-02 data collection.

Table M1 provides the number of Title IV institutions and the survey response rates by degreegranting status and by level and control of institution for the United States and outlying areas. Because Title IV institutions are the primary focus of IPEDS and they are required to respond, response rates for Title IV institutions in the winter 2001-02 IPEDS collection were quite high. The overall data collection response rate was based on the combined response to the Fall Staff component and the Salaries component. An institution was counted as a respondent if it responded to either of these components. The overall winter data collection response rate among all Title IV institutions was 96.9 percent. The response rate for the Fall Staff component was 97.6 percent, and the response rate for the Salaries component was 93.9 percent. Less-than-2year institutions had the lowest response rates on the Fall Staff component. Public institutions had the highest response rates for the overall winter data collection, while private for-profit institutions had the lowest response rates. Overall, 97.8 percent of degree-granting and 92.5 percent of non-degree-granting Title IV institutions responded.

Table M1a provides the number of Title IV institutions and the survey response rates by degreegranting status and by level and control of institution for those institutions located in the United States only (excludes the outlying areas).

The potential for nonresponse bias for all institutions (including those in the outlying areas) was analyzed for domains for which the response rate was less than 90 percent. As shown in table M1, for fall staff data the following three domains have response rates below 90 percent: private not-for-profit 4-year, private not-for-profit less-than-2-year, and private for-profit less-than-2year non-degree-granting institutions. For salaries data, the following three domains have response rates below 90 percent: private not-for-profit 2-year and private for-profit 2-year degree-granting institutions and private not-for-profit 4 - year non-degree-granting institutions.

Table M1. Title IV institutions responding to the IPEDS winter 2001-02 data collection, by degree-granting status and level and control of institution: United States and outlying areas

| Degree-granting status and level and control of institution | Overall winter data collection |  |  | Fall Staff |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Final universe | Number responded | $\begin{array}{r} \hline \text { Response } \\ \text { rate (\%) } \\ \hline \end{array}$ | Final universe | Number responded | $\begin{array}{r} \hline \text { Response } \\ \text { rate (\%) } \\ \hline \end{array}$ |
| All institutions | 4,990 | 4,836 | 96.9 | 4,763 | 4,649 | 97.6 |
| Public | 2,006 | 1,987 | 99.1 | 2,002 | 1,981 | 99.0 |
| Private not-for-profit | 1,792 | 1,752 | 97.8 | 1,681 | 1,649 | 98.1 |
| Private for-profit | 1,192 | 1,097 | 92.0 | 1,080 | 1,019 | 94.4 |
| 4-year | 2,503 | 2,457 | 98.2 | 2,390 | 2,353 | 98.5 |
| Public | 644 | 640 | 99.4 | 644 | 640 | 99.4 |
| Private not-for-profit | 1,567 | 1,539 | 98.2 | 1,476 | 1,452 | 98.4 |
| Private for-profit | 292 | 278 | 95.2 | 270 | 261 | 96.7 |
| 2-year | 1,883 | 1,826 | 97.0 | 1,769 | 1,743 | 98.5 |
| Public | 1,166 | 1,160 | 99.5 | 1,162 | 1,154 | 99.3 |
| Private not-for-profit | 182 | 175 | 96.2 | 162 | 159 | 98.1 |
| Private for-profit | 535 | 491 | 91.8 | 445 | 430 | 96.6 |
| Less-than-2-year | 604 | 553 | 91.6 | 604 | 553 | 91.6 |
| Public | 196 | 187 | 95.4 | 196 | 187 | 95.4 |
| Private not-for-profit | 43 | 38 | 88.4 | 43 | 38 | 88.4 |
| Private for-profit | 365 | 328 | 89.9 | 365 | 328 | 89.9 |
| Degree-granting | 4,182 | 4,089 | 97.8 | 3,961 | 3,906 | 98.6 |
| 4 -year | 2,486 | 2,445 | 98.4 | 2,379 | 2,345 | 98.6 |
| Public | 644 | 640 | 99.4 | 644 | 640 | 99.4 |
| Private not-for-profit | 1,552 | 1,528 | 98.5 | 1,466 | 1,445 | 98.6 |
| Private for-profit | 290 | 277 | 95.5 | 269 | 260 | 96.7 |
| 2-year | 1,696 | 1,644 | 96.9 | 1,582 | 1,561 | 98.7 |
| Public | 1,096 | 1,091 | 99.5 | 1,092 | 1,085 | 99.4 |
| Private not-for-profit | 132 | 126 | 95.5 | 112 | 110 | 98.2 |
| Private for-profit | 468 | 427 | 91.2 | 378 | 366 | 96.8 |
| Non-degree-granting | 808 | 747 | 92.5 | 802 | 743 | 92.6 |
| 4 -year | 17 | 12 | 70.6 | 11 | 8 | 72.7 |
| Public | 0 | 0 | $\dagger$ | 0 | 0 | $\dagger$ |
| Private not-for-profit | 15 | 11 | 73.3 | 10 | 7 | 70.0 |
| Private for-profit | 2 | 1 | 50.0 | 1 | 1 | 100.0 |
| 2-year | 187 | 182 | 97.3 | 187 | 182 | 97.3 |
| Public | 70 | 69 | 98.6 | 70 | 69 | 98.6 |
| Private not-for-profit | 50 | 49 | 98.0 | 50 | 49 | 98.0 |
| Private for-profit | 67 | 64 | 95.5 | 67 | 64 | 95.5 |
| Less-than-2-year | 604 | 553 | 91.6 | 604 | 553 | 91.6 |
| Public | 196 | 187 | 95.4 | 196 | 187 | 95.4 |
| Private not-for-profit | 43 | 38 | 88.4 | 43 | 38 | 88.4 |
| Private for-profit | 365 | 328 | 89.9 | 365 | 328 | 89.9 |

See notes at end of table.

Table M1. Title IV institutions responding to the IPEDS winter 200102 data collection, by degree-granting status and level and control of institution: United States and outlying areasContinued

| Degree-granting status and level and control of institution | Salaries |  |  |
| :---: | :---: | :---: | :---: |
|  | Final universe | Number responded | Response rate (\%) |
| All institutions | 4,143 | 3,892 | 93.9 |
| Public | 1,733 | 1,716 | 99.0 |
| Private not-for-profit | 1,664 | 1,591 | 95.6 |
| Private for-profit | 746 | 585 | 78.4 |
| 4-year | 2,453 | 2,367 | 96.5 |
| Public | 638 | 633 | 99.2 |
| Private not-for-profit | 1,535 | 1,479 | 96.4 |
| Private for-profit | 280 | 255 | 91.1 |
| 2-year | 1,690 | 1,525 | 90.2 |
| Public | 1,095 | 1,083 | 98.9 |
| Private not-for-profit | 129 | 112 | 86.8 |
| Private for-profit | 466 | 330 | 70.8 |
| Less-than-2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public | $\dagger$ | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Degree-granting | 4,134 | 3,885 | 94.0 |
| 4-year | 2,444 | 2,360 | 96.6 |
| Public | 638 | 633 | 99.2 |
| Private not-for-profit | 1,527 | 1,472 | 96.4 |
| Private for-profit | 279 | 255 | 91.4 |
| 2-year | 1,690 | 1,525 | 90.2 |
| Public | 1,095 | 1,083 | 98.9 |
| Private not-for-profit | 129 | 112 | 86.8 |
| Private for-profit | 466 | 330 | 70.8 |
| Non-degree-granting | 9 | 7 | 77.8 |
| 4 -year | 9 | 7 | 77.8 |
| Public | 0 | 0 |  |
| Private not-for-profit | 8 | 7 | 87.5 |
| Private for-profit | 1 | 0 | 0 |
| 2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public | $\dagger$ | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Less-than-2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public | $\dagger$ | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |

$\dagger$ Not applicable.
NOTE: The Employees by Assigned Position component was optional for all institutions in 2001-02 and is not considered in the response rates. The Fall Staff component was applicable to all institutions that have 15 or more full-time employees. The Salaries component was applicable to all 4 -year institutions (both degree-granting and non-degree-granting) and 2-year degree-granting institutions except for those institutions where all instructional faculty are part time, contribute their services, are in the military, or teach clinical or preclinical medicine.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table M1a. Title IV institutions responding to the IPEDS winter 2001-02 data collection, by degree-granting status and level and control of institution: United States

| Degree-granting status and level and control of institution | Overall winter data collection |  |  | Fall Staff |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Final universe | Number responded | $\begin{array}{r} \hline \text { Response } \\ \text { rate (\%) } \\ \hline \end{array}$ | Final universe | Number responded | $\begin{array}{r} \text { Response } \\ \text { rate (\%) } \\ \hline \end{array}$ |
| All institutions | 4,865 | 4,717 | 97.0 | 4,639 | 4,531 | 97.7 |
| Public | 1,976 | 1,957 | 99.0 | 1,972 | 1,951 | 98.9 |
| Private not-for-profit | 1,747 | 1,707 | 97.7 | 1,636 | 1,604 | 98.0 |
| Private for-profit | 1,142 | 1,053 | 92.2 | 1,031 | 976 | 94.7 |
| 4-year | 2,445 | 2,399 | 98.1 | 2,332 | 2,295 | 98.4 |
| Public | 627 | 623 | 99.4 | 627 | 623 | 99.4 |
| Private not-for-profit | 1,532 | 1,504 | 98.2 | 1,441 | 1,417 | 98.3 |
| Private for-profit | 286 | 272 | 95.1 | 264 | 255 | 96.6 |
| 2-year | 1,857 | 1,800 | 96.9 | 1,744 | 1,718 | 98.5 |
| Public | 1,153 | 1,147 | 99.5 | 1,149 | 1,141 | 99.3 |
| Private not-for-profit | 180 | 173 | 96.1 | 160 | 157 | 98.1 |
| Private for-profit | 524 | 480 | 91.6 | 435 | 420 | 96.6 |
| Less-than-2-year | 563 | 518 | 92.0 | 563 | 518 | 92.0 |
| Public | 196 | 187 | 95.4 | 196 | 187 | 95.4 |
| Private not-for-profit | 35 | 30 | 85.7 | 35 | 30 | 85.7 |
| Private for-profit | 332 | 301 | 90.7 | 332 | 301 | 90.7 |
| Degree-granting | 4,100 | 4,007 | 97.7 | 3,880 | 3,825 | 98.6 |
| 4 -year | 2,428 | 2,387 | 98.3 | 2,321 | 2,287 | 98.5 |
| Public | 627 | 623 | 99.4 | 627 | 623 | 99.4 |
| Private not-for-profit | 1,517 | 1,493 | 98.4 | 1,431 | 1,410 | 98.5 |
| Private for-profit | 284 | 271 | 95.4 | 263 | 254 | 96.6 |
| 2-year | 1,672 | 1,620 | 96.9 | 1,559 | 1,538 | 98.7 |
| Public | 1,083 | 1,078 | 99.5 | 1,079 | 1,072 | 99.4 |
| Private not-for-profit | 130 | 124 | 95.4 | 110 | 108 | 98.2 |
| Private for-profit | 459 | 418 | 91.1 | 370 | 358 | 96.8 |
| Non-degree-granting | 765 | 710 | 92.8 | 759 | 706 | 93.0 |
| 4-year | 17 | 12 | 70.6 | 11 | 8 | 72.7 |
| Public | 0 | 0 | $\dagger$ | 0 | 0 | $\dagger$ |
| Private not-for-profit | 15 | 11 | 73.3 | 10 | 7 | 70.0 |
| Private for-profit | 2 | 1 | 50.0 | 1 | 1 | 100.0 |
| 2-year | 185 | 180 | 97.3 | 185 | 180 | 97.3 |
| Public | 70 | 69 | 98.6 | 70 | 69 | 98.6 |
| Private not-for-profit | 50 | 49 | 98.0 | 50 | 49 | 98.0 |
| Private for-profit | 65 | 62 | 95.4 | 65 | 62 | 95.4 |
| Less-than-2-year | 563 | 518 | 92.0 | 563 | 518 | 92.0 |
| Public | 196 | 187 | 95.4 | 196 | 187 | 95.4 |
| Private not-for-profit | 35 | 30 | 85.7 | 35 | 30 | 85.7 |
| Private for-profit | 332 | 301 | 90.7 | 332 | 301 | 90.7 |

See notes at end of table.

Table M1a. Title IV institutions responding to the IPEDS winter 2001-02 data collection, by degree-granting status and level and control of institution: United States-Continued

| Degree-granting status and level and control of institution | Salaries |  |  |
| :---: | :---: | :---: | :---: |
|  | Final universe | Number responded | Response rate (\%) |
| All institutions | 4,061 | 3,811 | 93.8 |
| Public | 1,703 | 1,686 | 99.0 |
| Private not-for-profit | 1,627 | 1,555 | 95.6 |
| Private for-profit | 731 | 570 | 78.0 |
| 4 -year | 2,395 | 2,309 | 96.4 |
| Public | 621 | 616 | 99.2 |
| Private not-for-profit | 1,500 | 1,444 | 96.3 |
| Private for-prof it | 274 | 249 | 90.9 |
| 2-year | 1,666 | 1,502 | 90.2 |
| Public | 1,082 | 1,070 | 98.9 |
| Private not-for-profit | 127 | 111 | 87.4 |
| Private for-profit | 457 | 321 | 70.2 |
| Less-than-2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public |  | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Degree-granting | 4,052 | 3,804 | 93.9 |
| 4-year | 2,386 | 2,302 | 96.5 |
| Public | 621 | 616 | 99.2 |
| Private not-for-profit | 1,492 | 1,437 | 96.3 |
| Private for-profit | 273 | 249 | 91.2 |
| 2-year | 1,666 | 1,502 | 90.2 |
| Public | 1,082 | 1,070 | 98.9 |
| Private not-for-profit | 127 | 111 | 87.4 |
| Private for-profit | 457 | 321 | 70.2 |
| Non-degree-granting | 9 | 7 | 77.8 |
| 4-year | 9 | 7 | 77.8 |
| Public | 0 | 0 | $\dagger$ |
| Private not-for-profit | 8 | 7 | 87.5 |
| Private for-profit | 1 | 0 | 0 |
| 2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public | $\dagger$ | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Less-than-2-year | $\dagger$ | $\dagger$ | $\dagger$ |
| Public | $\dagger$ | $\dagger$ | $\dagger$ |
| Private not-for-profit | $\dagger$ | $\dagger$ | $\dagger$ |
| Private for-profit | $\dagger$ | $\dagger$ | $\dagger$ |

$\dagger$ Not applicable.
NOTE: The Employees by Assigned Position component was optional for all institutions in 2001-02 and is not considered in the response rates. The Fall Staff component was applicable to all institutions that have 15 or more full-time employees. The Salaries component was applicable to all 4 -year institutions (both degree-granting and non-degree-granting) and 2 -year degree-granting institutions except for those institutions where all instructional faculty are part time, contribute their services, are in the military, or teach clinical or preclinical medicine.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Nonresponse bias analysis was conducted by comparing responding and nonresponding institutions. Estimating nonresponse bias is necessarily based on data that are available for the current year's nonrespondents. Therefore, the nonresponse bias analysis for each component uses the prior year responses from all institutions also eligible for the current year's survey.

If the imputed data are not used, the bias of the estimate of the current year's mean, $\mu$, based on the current year's respondents, can be estimated as

$$
\hat{B}\left(\bar{y}_{R}\right)=\hat{\eta}\left(\bar{y}_{R}-\bar{y}_{N R}\right),
$$

where $\hat{\eta}$ is the nonresponse rate and $\bar{y}_{R}$ and $\bar{y}_{N R}$ are the respondent and nonrespondent sample means, respectively. Likewise, the percentage of relative bias can be estimated as

$$
\hat{R}_{B}=\frac{100 \hat{B}\left(\bar{y}_{R}\right)}{(1-\hat{\eta}) \bar{y}_{R}+\hat{\eta} \bar{y}_{N R}},
$$

where the denominator estimates the true population mean.
These formulae were used to estimate nonresponse bias (absolute and relative) for the domains with a response rate below 90 percent for each survey component. The current year's data were used to estimate the nonresponse rate, $\hat{\eta}$, and the prior year respondents were used to estimate the current-year respondent and nonrespondent means, $\bar{y}_{R}$ and $\bar{y}_{N R}$, respectively. No significance tests were performed because the IPEDS is a census, not a sample survey.

The resulting estimates are provided in table M2 for the domains for which the fall staff response rate was less than 90 percent. The estimated relative bias is less than 5 percent for 48 percent of the estimates and exceeds 10 percent for 43 percent of the estimates; however, most of the instances of the estimated relative bias exceeding 10 percent are based on rather small sample sizes (fewer than 10 prior year respondents). Because the relative bias is not always negligible (i.e., less than 5 percent), the imputed data should be used to reduce the bias when making inferences from the Fall Staff component.

Table M3 provides the bias estimates for the domains for which the salaries response rate was less than 90 percent. It provides estimates for 11/12-month contracts only because relevant data were not available for the other contract lengths. In particular, for less-than- 9 -month contracts, estimates for the gender and academic rank classifications cannot be calculated because only totals were required in the prior year. For 9/10-month contracts, very few of the current year nonresponding institutions provided prior year data. Thus, use of this data would result in very unreliable estimates of nonresponse bias.

For the 11/12-month contract lengths shown in table M3, the estimated relative bias is less than 5 percent for 44 percent of the estimates and exceeds 10 percent for 56 percent of the estimates. Because the relative bias is not negligible (i.e., it is more than 10 percent) for several academic ranks, the imputed data should be used to reduce the bias when making inferences from the Salaries component.

Table M2. Estimated bias prior to imputations for staff within domains with response rates below 90 percent, by degree-granting status, sector, gender, employment status, and primary occupational activity at Title IV institutions: United States and outlying areas, fall 2001

| Degree-granting status, sector, gender, employment status, and primary occupational activity | Number of current year respondents |  | Number of current year nonrespondents |  | Percent respondent distribution | $\begin{array}{cr} \text { Percent } & \\ \text { non- } & \text { Non- } \\ \text { respondent } & \text { response } \\ \text { distribution } & \text { bias } \\ \hline \end{array}$ |  | Percent relative bias |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Responded prior year | All | Responded prior year |  |  |  |  |
| Non-degree-granting institutions |  |  |  |  |  |  |  |  |
| Private not-for-profit 4-year Gender |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |
| Percent men | 7 | 5 | 3 | 1 | 40.00 | 45.45 | -1.64 | -3.93 |
| Percent women | 7 | 5 | 3 | 1 | 60.00 | 54.55 | 1.64 | 2.80 |
| Full time |  |  |  |  |  |  |  |  |
| Percent faculty | 7 | 5 | 3 | 1 | 48.00 | 23.81 | 7.26 | 17.81 |
| Percent executive/administrative/ managerial | 7 | 5 | 3 | 1 | 28.00 | 4.76 | 6.97 | 33.15 |
| Percent other professional (support/service) | 7 | 5 | 3 | 1 | 0 | 0 | 0 | $\dagger$ |
| Percent technical and paraprofessionals | 7 | 5 | 3 | 1 | 8.00 | 42.86 | -10.46 | -56.66 |
| Percent clerical and secretarial | 7 | 5 | 3 | 1 | 16.00 | 28.57 | -3.77 | -19.08 |
| Percent skilled crafts | 7 | 5 | 3 | 1 | 0 | 0 | 0 | + |
| Percent service/maintenance | 7 | 5 | 3 | 1 | 0 | 0 | 0 | + |
| Part time |  |  |  |  |  |  |  |  |
| Percent faculty | 7 | 5 | 3 | 1 | 85.71 | 33.33 | 15.71 | 22.45 |
| Percent instruction/research assistants | 7 | 5 | 3 | 1 | 0 | 0 | 0 | $\dagger$ |
| Percent executive/administrative/ managerial | 7 | 5 | 3 | 1 | 9.52 | 0 | 2.86 | 42.86 |
| Percent other professional (support/service) | 7 | 5 | 3 | 1 | 0 | 0 | 0 | $\dagger$ |
| Percent technical and paraprofessionals | 7 | 5 | 3 | 1 | 0 | 33.33 | -10.00 | -100.00 |
| Percent clerical and secretarial | 7 | 5 | 3 | 1 | 4.76 | 33.33 | -8.57 | -64.29 |
| Percent skilled crafts | 7 | 5 | 3 | 1 | 0 | 0 | 0 | $\dagger$ |
| Percent service/maintenance | 7 | 5 | 3 | 1 | 0 | 0 | 0 | + |
| Private not-for-profit less-than-2-year |  |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |  |
| Percent men | 38 | 26 | 5 | 3 | 49.94 | 49.56 | 0.04 | 0.09 |
| Percent women | 38 | 26 | 5 | 3 | 50.06 | 50.44 | -0.04 | -0.09 |
| Full time |  |  |  |  |  |  |  |  |
| Percent faculty | 38 | 26 | 5 | 3 | 43.36 | 26.92 | 1.91 | 4.61 |
| Percent executive/administrative/ managerial | 38 | 26 | 5 | 3 | 21.68 | 30.77 | -1.06 | -4.65 |
| Percent other professional (support/service) | 38 | 26 | 5 | 3 | 12.87 | 23.85 | -1.28 | -9.03 |
| Percent technical and paraprofessionals | 38 | 26 | 5 | 3 | 7.41 | 0 | 0.86 | 13.16 |
| Percent clerical and secretarial | 38 | 26 | 5 | 3 | 9.09 | 13.08 | -0.46 | -4.85 |
| Percent skilled crafts | 38 | 26 | 5 | 3 | 0.56 | 3.08 | -0.29 | -34.35 |
| Percent service/maintenance | 38 | 26 | 5 | 3 | 5.03 | 2.31 | 0.32 | 6.72 |
| Part time |  |  |  |  |  |  |  |  |
| Percent faculty | 38 | 26 | 5 | 3 | 70.83 | 66.67 | 0.48 | 0.69 |
| Percent instruction/research assistants | 38 | 26 | 5 | 3 | 2.08 | 0 | 0.24 | 13.16 |
| Percent executive/administrative/ managerial | 38 | 26 | 5 | 3 | 2.08 | 0 | 0.24 | 13.16 |
| Percent other professional (support/service) | 38 | 26 | 5 | 3 | 7.81 | 10.00 | -0.25 | -3.15 |
| Percent technical and paraprofessionals | 38 | 26 | 5 | 3 | 2.60 | 0 | 0.30 | 13.16 |
| Percent clerical and secretarial | 38 | 26 | 5 | 3 | 8.33 | 0 | 0.97 | 13.16 |
| Percent skilled crafts | 38 | 26 | 5 | 3 | 0.52 | 0 | 0.06 | 13.16 |
| Percent service/maintenance | 38 | 26 | 5 | 3 | 5.73 | 23.33 | -2.05 | -26.32 |

See notes at end of table.

Table M2. Estimated bias prior to imputations for staff within domains with response rates below 90 percent, by degree-granting status, sector, gender, employment status, and primary occupational activity at Title IV institutions: United States and outlying areas, fall 2001 -Continued

| Degree-granting status, sector, gender employment status, and primary occupational activity | Number of current year respondents |  | Number ofcurrent yearnonrespondents |  | Percent respondent distribution | Percent  <br> non- Non- <br> respondent response  <br> distribution bias |  | Percent relative bias |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | All | Responded prior year | All | Responded prior year |  |  |  |  |
| Private for-profit less-than-2-year |  |  |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |  |  |
| Percent men | 328 | 259 | 37 | 19 | 50.00 | 49.94 | 0.01 | 0.01 |
| Percent women | 328 | 259 | 37 | 19 | 50.00 | 50.06 | -0.01 | -0.01 |
| Full time |  |  |  |  |  |  |  |  |
| Percent faculty | 328 | 259 | 37 | 19 | 38.88 | 47.08 | -0.83 | -2.09 |
| Percent executive/administrative/ managerial | 328 | 259 | 37 | 19 | 28.54 | 24.89 | 0.37 | 1.31 |
| Percent other professional (support/service) | 328 | 259 | 37 | 19 | 14.93 | 9.25 | 0.58 | 4.01 |
| Percent technical and paraprofessionals | 328 | 259 | 37 | 19 | 2.95 | 5.41 | -0.25 | -7.77 |
| Percent clerical and secretarial | 328 | 259 | 37 | 19 | 10.08 | 9.82 | 0.03 | 0.27 |
| Percent skilled crafts | 328 | 259 | 37 | 19 | 0.52 | 0 | 0.05 | 11.28 |
| Percent service/maintenance | 328 | 259 | 37 | 19 | 4.09 | 3.56 | 0.05 | 1.35 |
| Part time |  |  |  |  |  |  |  |  |
| Percent faculty | 328 | 259 | 37 | 19 | 73.06 | 72.02 | 0.11 | 0.15 |
| Percent instruction/research assistants | 328 | 259 | 37 | 19 | 8.25 | 7.25 | 0.10 | 1.24 |
| Percent executive/administrative/ managerial | 328 | 259 | 37 | 19 | 2.57 | 3.63 | -0.11 | -4.00 |
| Percent other professional (support/service) | 328 | 259 | 37 | 19 | 4.66 | 1.04 | 0.37 | 8.55 |
| Percent technical and paraprofessionals | 328 | 259 | 37 | 19 | 1.17 | 1.04 | 0.01 | 1.18 |
| Percent clerical and secretarial | 328 | 259 | 37 | 19 | 6.71 | 7.25 | -0.05 | -0.81 |
| Percent skilled crafts | 328 | 259 | 37 | 19 | 0.03 | 0 | \# | 11.28 |
| Percent service/maintenance | 328 | 259 | 37 | 19 | 3.54 | 7.77 | -0.43 | -10.80 |

NOTE: Faculty include those staff whose principal activity is instruction, research, or public service.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

Table M3. Estimated bias prior to imputations for salary outlays within domains with response rates below 90 percent, by degree-granting status, sector, gender, and academic rank at Title IV institutions: United States and outlying areas, academic year 2001-02

| Degree-granting status, sector, gender, and academic rank | Number of current year respondents ${ }^{1}$ | Number ofcurrent yearnonrespondents |  | Percent | $\begin{array}{r} \text { Percent } \\ \text { non- } \\ \text { respondent } \end{array}$ | Non- | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Responded All prior year | All | Responded prior year | respondent distribution |  | response bias | relative bias |

Degree-granting institutions

| Private not-for-profit 2-year (11/12-month contracts only) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |
| Percent men | 68 | 47 | 17 | 7 | 59.18 | 50.56 | 1.72 | 3.00 |
| Percent women | 68 | 47 | 17 | 7 | 40.82 | 49.44 | -1.72 | -4.05 |
| Academic rank |  |  |  |  |  |  |  |  |
| Percent professor | 68 | 47 | 17 | 7 | 1.29 | 2.16 | -0.17 | -11.80 |
| Percent associate professor | 68 | 47 | 17 | 7 | 2.20 | 0 | 0.44 | 25.00 |
| Percent assistant professor | 68 | 47 | 17 | 7 | 4.23 | 1.26 | 0.59 | 16.35 |
| Percent instructor | 68 | 47 | 17 | 7 | 4.88 | 0.84 | 0.81 | 19.85 |
| Percent lecturer | 68 | 47 | 17 | 7 | 3.19 | 0.89 | 0.46 | 16.83 |
| Percent no academic rank | 68 | 47 | 17 | 7 | 84.21 | 94.85 | -2.13 | -2.47 |


| Private for-profit 2-year (11/12-month contracts only) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender |  |  |  |  |  |  |  |  |
| Percent men | 304 | 217 | 136 | 74 | 63.86 | 58.31 | 1.71 | 2.76 |
| $\begin{array}{llllllllllll}\text { Percent women } & 304 & 217 & 136 & 74 & 36.14 & 41.69 & -1.71 & -4.52\end{array}$ |  |  |  |  |  |  |  |  |
| Academic rank |  |  |  |  |  |  |  |  |
| $\begin{array}{llllllllll}\text { Percent professor } & 304 & 217 & 136 & 74 & 0.71 & 0.68 & 0.01 & 1.39\end{array}$ |  |  |  |  |  |  |  |  |
| Percent associate <br> professor 304 217 136 74 0.81 0.57 0.07 10.01 |  |  |  |  |  |  |  |  |
| Percent assistant |  |  |  |  |  |  |  |  |
| Percent instructor | 304 | 217 | 136 | 74 | 1.75 | 4.14 | -0.74 | -29.72 |
| Percent lecturer | 304 | 217 | 136 | 74 | 0 | 0.30 | -0.09 | -100.00 |
| Percent no academic |  |  |  |  |  |  |  |  |

Non-degree-granting institutions
Private not-for-profit 4-year (11/12-month contracts only)
Gender

| Percent men | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Percent women <br> Academic rank | 7 | 1 | 1 | 0 | 100.00 | $\dagger$ | $\dagger$ | $\dagger$ |
| Percent professor <br> Percent associate | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| professor | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| Percent assistant <br> professor | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| Percent instructor | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| Percent lecturer | 7 | 1 | 1 | 0 | 0 | $\dagger$ | $\dagger$ | $\dagger$ |
| rank no academic |  |  |  |  |  |  |  |  |

[^3]SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

For the 11/12-month contract lengths shown in table M3, the estimated relative bias is less than 5 percent for 44 percent of the estimates and exceeds 10 percent for 56 percent of the estimates. Because the relative bias is not negligible (i.e., it is more than 10 percent) for several academic ranks, the imputed data should be used to reduce the bias when making inferences from the Salaries component.

## Survey Procedures

The winter 2001-02 IPEDS data collection was conducted using the IPEDS Web-based data collection system. Each institution appointed a keyholder, who was the person responsible for ensuring that survey data submitted by the institution were correct. The keyholder could generate UserIDs and passwords for up to six additional survey respondents who could also enter or review data. For many institutions, keyholders were also required to edit and "lock" the data; locking substitutes for mailing the survey data to NCES. Additionally, many states or systems had one or more coordinators.

Coordinators are individuals who take responsibility for a specified group of institutions to ensure that all data were entered correctly. Some coordinators may be responsible for a system of institutions (e.g., SUNY-the State University of New York); others may coordinate all or some institutions in a state. Also, coordinators may elect to provide different levels of review. For example, some may only view data provided by their institutions, while others may upload, review, and lock data for their institutions.

For the 2001-02 IPEDS data collections, keyholders only had to register one time and were asked to do so prior to the fall 2001 data collection. In mid-July, letters were sent to chief executive officers (CEOs) at institutions without preregistered keyholders requesting that they appoint a keyholder for the 2001-02 collection year. The package included a letter for the keyholder and a registration certificate with the institution's UserID and password for the entire 2001-02 collection period. As part of the winter data collection, in late November, e-mail messages were sent to keyholders and coordinators who had registered for the 2001-02 collection requesting that they update or confirm their registration contact information beginning December 3, when the winter collection opened. Schools were allowed to designate a new keyholder at this time if needed. As with previous IPEDS studies, follow- up for nonresponse was conducted via mail, e-mail, and telephone throughout the collection period with CEOs, coordinators, and keyholders.

The Web-based survey instruments offered many features to improve the quality and timeliness of the data. As indicated above, survey respondents were required to register before entering 2001-02 data to provide a point of contact between NCES/IPEDS and the institution. Online data entry forms were tailored to each institution based on characteristics such as degree-granting status.

When data from previous years were available for an institution, they were preloaded on the customized forms for easy reference and comparison purposes. Once the 2001-02 data were entered, either manually or through file upload, the keyholders were required to run edit checks
and resolve all errors before locking their data. Once data were locked, they were considered "submitted," regardless of whether or not the coordinator had reviewed the submission.

Once the data were complete and all locks were set, IPEDS help desk staff conducted a final review. If any additional problems were detected, the help desk staff contacted the institutions to resolve any remaining questions. Once problems were resolved, selected data were migrated to the Peer Analysis System, where they were available to other responding institutions for comparison purposes. Data that were not migrated to the Peer Tool include salary increment data from Fall Staff and salary outlay data for small numbers of faculty (see Data Suppression and Confidentiality section below).

## Survey Components

Employees by Assigned Position (EAP)—This component of the Web-based survey was optional for winter 2001-02 because this was the first year these data were collected. The EAP survey is used to categorize all staff on the institution's payroll as of November 1 of the collection year, by employment status (full or part time), employee type (medical or nonmedical), faculty status, and primary occupational activity (assigned position). The primary occupational activities are the following: primarily instruction, instruction/research/public service, primarily research, primarily public service, executive/administrative/managerial/other professionals, technical and paraprofessionals, clerical and secretarial, skilled crafts, and service/maintenance. Persons classified as "faculty" are reported according to whether they are primarily instruction, primarily research, primarily public service, or instruction combined with research and/or public service. These designations determine which "faculty" are classified as "instructional faculty" for reporting salaries data. In future years, this component will be required and will be edited against the Fall Staff and Salaries components.

Fall Staff ( $\mathbf{S}$ )—This component collects data for all persons on the payroll of the institution as of November 1 of the collection year, by primary occupational activity, full- and part-time status, contract length, salary class intervals, gender, and race/ethnicity. The primary occupational activity categories are the same as those used in the EAP component. There are two versions of this component. The long form, which replaced the EEO-6 survey in 1993, is completed by degree-granting institutions, and the short form is completed by non-degree-granting institutions. Institutions with fewer than 15 full-time staff are not required to respond to this component of the IPEDS survey. There are six parts to the long form:

Part A: Full-time faculty by racial/ethnic category, gender, contract length, and salary class intervals
Part B: All other full-time employees by racial/ethnic category, gender, primary occupational activity, and salary class intervals
Part D: Part-time employees by racial/ethnic category, gender, and primary occupational activity
Part E: Summary of full-time and part-time employees by racial/ethnic category and gender
Part F: Tenure of full-time faculty by racial/ethnic category, gender, and academic rank Part G: New hires by racial/ethnic category, gender, and primary occupational activity

There are three parts to the short form:

## Part A: Full-time employees by racial/ethnic category, gender, and primary occupational activity

Part B: Part-time employees by racial/ethnic category, gender, and primary occupational activity
Part C: Summary of full-time and part-time employees by racial/ethnic category and gender

Salaries (SA)—This component of the Web-based survey collects data on full-time instructional faculty; that is, faculty classified (on the EAP) as either primarily instruction or instruction combined with research and/or public service. The data are current as of November 1 of the collection year and include all full-time instructional faculty on the payroll as well as those under contract but not yet in the payroll system. This component is applicable to all 4 -year institutions and 2-year degree-granting institutions. Less-than-2-year institutions and 2-year non-degreegranting institutions are excluded from the scope of the Salaries survey. Also, the Salaries component is not applicable (institutions are not asked to respond) if one of the following conditions apply:

- all instructional faculty are military personnel;
- all instructional faculty contribute their services;
- all instructional faculty teach preclinical or clinical medicine; or
- all instructional faculty are employed on a part-time basis.

Part A of the Salaries component collects data on the number of full-time instructional faculty and the total salary outlays, by contract length (less-than- 9 - month, $9 / 10$-month, $11 / 12$-month) and by gender and academic rank (professor, associate professor, assistant professor, instructor, lecturer, no academic rank). Part B collects data on the fringe benefit expenditures and the number of full-time instructional faculty covered by these benefits, for those on 9/10-month and 11/12-month contracts. Types of fringe benefits included are retirement plans, medical/dental plans, group life insurance, other insurance benefits, guaranteed disability income protection, tuition plan, housing plan, Social Security taxes, unemployment compensation, worker's compensation, and other benefits.

## Edit Procedures

Edit checks were built into the Web-based instrument to detect major reporting errors. The system automatically generated average salaries or totals on each component (as required), and edit checks compared current responses to previously reported data. The edit checks could be run at any time during the collection, and as a final check, all edits were re-run automatically as the keyholder locked the data. As edit checks were executed, survey respondents were allowed to correct any errors detected by the system. If data were entered correctly but failed the edit checks, the survey respondents were asked either to confirm that the data were correct as entered or to explain why the data appeared to be out of the expected data range. Survey respondents were also provided with a caveats box on each survey component and were encouraged to use this area to explain any special circumstances that might not be evident in their reported data.

Finally, the data were manually reviewed for additional inconsistencies by coordinators and the IPEDS help desk staff. When necessary, keyholders were contacted to verify the accuracy of the data.

For example, in the Fall Staff component of the data collection, current year data were compared to data from the previous collection and large discrepancies had to be justified. The total number of full-time faculty reported in parts A and F were compared to each other and to the faculty counts provided in the EAP. Additionally, the number of staff reported in the EAP component were compared to the Fall Staff data for each primary occupational activity/assigned position category.

For the Salaries component, current year data were compared to the previous year's data and large discrepancies had to be explained. Average salaries were calculated and checks were in place for unusually high or unusually low averages. The number of faculty receiving fringe benefits could not exceed the total number of faculty on contract. The number of full-time instructional faculty in the Salaries component had to be equal to the number of full-time faculty reported as either primarily instruction or instruction combined with research and/or public service in the EAP (if provided) and less than or equal to the number of faculty in the Fall Staff component.

## Imputation Procedures

The Fall Staff data and Salaries data for Title IV institutions were subject to imputation for nonresponse-both total (institutional) nonresponse and partial (item) nonresponse. The imputation base for Fall Staff data was restricted to institutions satisfying the following conditions:

- they must participate in Title IV student financial aid programs;
- they must be currently active ${ }^{2}$ in IPEDS;
- the institution must not be a child ${ }^{3}$ institution; and
- the institution must have 15 or more full-time staff.

The imputation base for Salaries was restricted to institutions satisfying the following conditions:

- they must participate in Title IV student financial aid programs;
- they must be currently active ${ }^{2}$ in IPEDS;
- they must be either a 4 -year institution or a 2 -year degree-granting institution;
- the institution must not be a child ${ }^{3}$ institution (data for a child institution are reported by another institution, referred to as the parent); and

[^4]- the institution's instructional faculty must not fall into one of the following categories:
- all instructional faculty are military personnel; all instructional faculty contribute their services;
- all instructional faculty teach pre-clinical or clinical medicine; or
- all instructional faculty are employed on a part-time basis.

For the Fall Staff component, imputation was required for both total (institutional) and partial (item) nonresponse. All parts of the survey were subject to imputation. For the degree-granting institutions, there were 31 imputation groups. For the non-degree-granting institutions, there were 17 imputation groups. The imputations groups were formed primarily based on institutional sector, undergraduate, graduate, and first-professional offerings.

For the Salaries component, only Part A of the survey form was subject to imputation for total (institutional) and partial (item) nonresponse. Twenty-nine imputation groups were formed based primarily on institutional sector, undergraduate, graduate, and first-professional offerings. No imputations were performed for missing fringe benefits data.

## Fall Staff

The following imputation methods were used to impute missing data in the Fall Staff component of the data collection:

- Carry Forward-Reported 1999 (or 1997) Fall Staff data were carried forward to the current year. The number of fall staff reported in 1999 (or 1997) was used as the base value for the imputation. For each survey part, to adjust for year-to-year change, the base value was then multiplied by the ratio of the total fall staff reported in the current year to those reported in the past year, within the imputation group.
- Nearest Neighbor-The fall enrollment data for 2000 (or 1999) were used to select a donor institution. The nearest neighbor, also referred to as the donor, of the imputee was selected from the responding institutions in the same imputation group. The donor is the institution within the imputee's group with the closest values of FTE (full timeequivalent $=$ full-time students $+1 / 3 \times$ part-time students). The donor's fall staff counts were multiplied by the ratio of the imputee's FTE to the donor's FTE to adjust for the difference between the two institutions. These adjusted values were used as the imputed values.
- Group Median-For each imputation group, the sum of full-time faculty, all other fulltime employees, and one-third of part-time employees is calculated. The institution with the median value within each imputation group is the donor institution.
- Partial Imputations-If an entire survey part (but not all parts) was missing because of nonresponse then this part was imputed.


## Salaries

The following imputation methods were used to impute missing data in the Salaries component of the survey:

- Carry Forward—Reported 1999 (or 1998) Salaries data were carried forward to the current year. The values were then multiplied by a year-to-year adjustment for employee count and by an inflation adjustment for average salaries each from within the imputation group. Salary outlays were then calculated as employee count times average salaries.
- Nearest Neighbor Staff (S)—For the imputees that have 2001 Fall Staff data, employee count was imputed using the number of faculty reported in Part A of the Fall Staff data with ratio adjustments calculated from Part F of the Fall Staff data. Average salaries were imputed using the values of the nearest neighbor based on the total number of faculty for each contract length reported in Part A of the Fall Staff data. The distance between two institutions is defined by the sum of the absolute differences of the two institutions in the total number of faculty over the three contract lengths. An imputee/donor total full-time faculty adjustment obtained from Part A of the Fall Staff data was made to the imputed values.
- Nearest Neighbor FTE-Data from a nearest neighbor of the imputee based on year 2000 (or 1999) FTE enrollment values within the imputation group were used as the imputed values. An imputee/donor FTE adjustment was made to the imputed values. Only institutions having data for the same types of contract lengths as the imputee were considered as potential donors.
- Group Median-For each institution, the sum of total salary outlays over all contract lengths was calculated and ranked within each imputation group. The institution with the median rank value is the donor institution. Only institutions having data for the same types of contract lengths as the imputee were considered within the imputation group.
- Partial Imputations-Partial nonresponse was determined by comparison with past Salaries data, current Fall Staff data, and the related screening questions. Partial nonrespondents were imputed by Carry Forward imputation only.

Table M4 provides the number of fall staff and the number and percentages of fall staff that were imputed for all Title IV institutions in the United States, by control of institution, employment status, primary occupational activity, gender, and degree-granting status.

Table M5 provides the salary outlays and the amounts and percentages that were imputed for all Title IV institutions in the United States, by control of institution, contract length, gender, and academic rank.

## Data Suppression and Confidentiality

The confidentiality of individuals' salaries are preserved in accordance with Title V, Section 501(a) of the Education Amendments of 1974 (Public Law 93-380, 93rd Congress, August 21, 1974), which amends Part A of the General Education Provisions Act by adding a new Section 406 specifically referring to NCES. Section (d)(2) of the Act is cited below:

The Center shall develop and enforce standards designed to protect the confidentiality of persons in the collection, reporting, and publication of data under this section. This subparagraph shall not be construed to protect the
confidentiality of information about institutions, organizations, and agencies receiving grants from or having contracts with the Federal Government.

In order to preserve the confidentiality of individuals' salaries, the fall 2001 Staff data file does not include any salary increment information. In addition, data cells containing salary outlays or fringe benefit expenditures for fewer than three individuals (on the Salaries data file) are also removed, as are complimentary cells. File suppression is required so that users cannot "recreate" the original data and thus determine the actual salaries of individuals. The tables included in this ED Tab are also suppressed so that the salaries of individuals is not disclosed. Average salaries for fewer than three (3) individuals are suppressed, as are complimentary cells, so that confidentiality is preserved.

Table M4. Fall staff, number of fall staff imputed, and percentage imputed for Title IV institutions, by control of institution, employment status, primary occupational activity, gender, and degree-granting status:
United States, fall 2001

| Employment status, primary occupational activity, gender, and degree-granting status | Total |  |  | Public |  |  | Private not-for-profit |  |  | Private for-profit |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Imputed |  |  | Imputed |  |  | Imputed |  |  | Imputed |  |  |
|  | Fall staff | Number | Percent | Fall staff | Number | Percent | Fall staff | Number | Percent | Fall staff | Number | ercent |
| All fall staff | 3,134,008 | 13,937 | 0.4 | 2,161,790 | 5,105 | 0.2 | 889,356 | 5,684 | 0.6 | 82,862 | 3,148 | 3.8 |
| Full-time employees | 2,077,910 | 9,112 | 0.4 | 1,388,752 | 3,156 | 0.2 | 640,036 | 3,876 | 0.6 | 49,122 | 2,080 | 4.2 |
| Faculty | 631,824 | 3,409 | 0.5 | 434,482 | 1,338 | 0.3 | 180,414 | 1,228 | 0.7 | 16,928 | 843 | 5.0 |
| Executive/administrative/ managerial | 150,398 | 1,977 | 1.3 | 80,483 | 465 | 0.6 | 62,331 | 933 | 1.5 | 7,584 | 579 | 7.6 |
| Other administrative ${ }^{1}$ | 52,102 | 926 | 1.8 | 22,525 | 159 | 0.7 | 24,395 | 540 | 2.2 | 5,182 | 227 | 4.4 |
| Other professional (support/ service) | 474,493 | 470 | 0.1 | 325,020 | 325 | 0.1 | 140,153 | 65 | \# | 9,320 | 80 | 0.9 |
| Technical and paraprofessionals | 160,065 | 324 | 0.2 | 114,202 | 86 | 0.1 | 43,849 | 127 | 0.3 | 2,014 | 111 | 5.5 |
| Clerical and secretarial | 358,355 | 1,417 | 0.4 | 235,793 | 479 | 0.2 | 116,126 | 757 | 0.7 | 6,436 | 181 | 2.8 |
| Skilled crafts | 61,333 | 97 | 0.2 | 46,512 | 52 | 0.1 | 14,710 | 39 | 0.3 | 111 | 6 | 5.4 |
| Service/maintenance | 189,340 | 492 | 0.3 | 129,735 | 252 | 0.2 | 58,058 | 187 | 0.3 | 1,547 | 53 | 3.4 |
| Part-time employees | 1,056,098 | 4,825 | 0.5 | 773,038 | 1,949 | 0.3 | 249,320 | 1,808 | 0.7 | 33,740 | 1,068 | 3.2 |
| Faculty | 506,910 | 3,440 | 0.7 | 351,953 | 1,461 | 0.4 | 127,632 | 1,153 | 0.9 | 27,325 | 826 | 3.0 |
| Instruction/research assistants | 261,261 | 91 | \# | 219,484 | 32 | \# | 39,961 | 22 | 0.1 | 1,816 | 37 | 2.0 |
| Executive/administrative/ managerial | 5,690 | 112 | 2.0 | 3,438 | 26 | 0.8 | 2,096 | 63 | 3.0 | 156 | 23 | 14.7 |
| Other administrative ${ }^{1}$ | 4,961 | 35 | 0.7 | 2,346 | 0 | 0 | 2,076 | 0 | 0 | 539 | 35 | 6.5 |
| Other professional (support/ service) | 82,598 | 326 | 0.4 | 56,488 | 30 | 0.1 | 25,368 | 267 | 1.1 | 742 | 29 | 3.9 |
| Technical and paraprofessionals | 45,141 | 174 | 0.4 | 35,005 | 102 | 0.3 | 9,428 | 28 | 0.3 | 708 | 44 | 6.2 |
| Clerical and secretarial | 100,345 | 377 | 0.4 | 72,427 | 118 | 0.2 | 26,191 | 210 | 0.8 | 1,727 | 49 | 2.8 |
| Skilled crafts | 3,930 | 12 | 0.3 | 2,812 |  | 0.1 | 1,065 | 8 | 0.8 | 53 | 0 | 0 |
| Service/maintenance | 45,262 | 258 | 0.6 | 29,085 | 176 | 0.6 | 15,503 | 57 | 0.4 | 674 | 25 | 3.7 |
| Men | 1,472,832 | 6,542 | 0.4 | 1,015,212 | 2,235 | 0.2 | 416,621 | 2,876 | 0.7 | 40,999 | 1,431 | 3.5 |
| Women | 1,661,176 | 7,395 | 0.4 | 1,146,578 | 2,870 | 0.3 | 472,735 | 2,808 | 0.6 | 41,863 | 1,717 | 4.1 |
| Degree-granting | 3,083,353 | 10,758 | 0.3 | 2,136,970 | 3,822 | 0.2 | 880,586 | 5,411 | 0.6 | 65,797 | 1,525 | 2.3 |
| Non-degree-granting | 50,655 | 3,179 | 6.3 | 24,820 | 1,283 | 5.2 | 8,770 | 273 | 3.1 | 17,065 | 1,623 | 9.5 |

\#Rounds to zero.
${ }^{1}$ This category was introduced in 2001-02 and its use was optional.
NOTE: Faculty include those staff whose principal activity is instruction, research, or public service. Table is restricted to U.S. institutions only. For institutions in outlying areas, 30,603 staff were imputed.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 200102.

Table M5. Salary outlays, amounts imputed, and percentages imputed for Title IV institutions, by control of institution, contract length, gender, and academic rank: United States, academic year 2001-02
[Amounts except percentages are in thousands of dollars]

| Gender and academic rank | Total |  | Public |  | Private not-for-profit |  |  | Private for-profit |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Imputed | Total | Imputed | Total | Impu |  | Total | Imputed |
|  | $\begin{array}{r} \text { Total salary } \\ \text { outlays } \end{array}$ | Amount Percent | $\begin{array}{r} \text { salary } \\ \text { outlays } \\ \hline \end{array}$ | Amount Percent | $\begin{array}{r} \text { salary } \\ \text { outlays } \\ \hline \end{array}$ | Amount | Percent | salary outlays | Amount Percent |


| Total | $\$ 161,956$ | $\$ 5,594$ | 3.5 | $\$ 114,765$ | $\$ 646$ | 0.6 | $\$ 31,282$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Men | 97,860 | 3,277 | 3.3 | 65,466 | 403 | 0.6 | 21,831 |
| Professor | 13,881 | 395 | 2.8 | 4,970 | 149 | 3.0 | 8,039 |
| Associate professor | 4,818 | 127 | 2.6 | 1,987 | 56 | 2.8 | 2,832 |
| Assistant professor | 6,789 | 114 | 1.7 | 3,343 | 87 | 2.6 | 3,446 |
| Instructors | 54,563 | 1,947 | 3.6 | 46,605 | 103 | 0.2 | 1,610 |
| Lecturers | 9,538 | 0 | 0 | 4,237 | 0 | 0 | 5,301 |
| No academic rank | 8,271 | 693 | 8.4 | 4,324 | 9 | 0.2 | 604 |
| Women | 64,095 | 2,317 | 3.6 | 49,299 | 243 | 0.5 | 9,451 |
| Professor | 3,839 | 279 | 7.3 | 1,254 | 48 | 3.8 | 2,404 |
| Associate professor | 2,685 | 79 | 3.0 | 1,235 | 75 | 6.1 | 1,450 |
| Assistant professor | 4,345 | 44 | 1.0 | 1,761 | 38 | 2.1 | 2,584 |
| Instructors | 42,765 | 1,494 | 3.5 | 37,789 | 75 | 0.2 | 1,767 |
| Lecturers | 4,559 | 7 | 0.2 | 3,942 | 7 | 0.2 | 350 |
| No academic rank | 5,902 | 414 | 7.0 | 3,318 | 0 | 0 | 896 |
|  |  |  |  |  |  | $9 / 10-$-month contract |  |


| Total | \$24,764,269 | \$111,563 | 0.5 | \$17,379,673 | \$62,427 | 0.4 | \$7,366,905 | \$48,127 | 0.7 | \$17,691 | \$1,009 | 5.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 16,190,998 | 68,631 | 0.4 | 11,150,573 | 35,799 | 0.3 | 5,030,051 | 32,071 | 0.6 | 10,374 | 761 | 7.3 |
| Professor | 7,661,636 | 22,358 | 0.3 | 4,989,848 | 6,183 | 0.1 | 2,670,969 | 16,175 | 0.6 | 819 | 0 | 0 |
| Associate professor | 3,547,614 | 13,517 | 0.4 | 2,342,753 | 4,675 | 0.2 | 1,203,750 | 8,842 | 0.7 | 1,111 | 0 | 0 |
| Assistant professor | 2,648,192 | 7,589 | 0.3 | 1,746,721 | 2,012 | 0.1 | 901,289 | 5,577 | 0.6 | 183 | 0 | 0 |
| Instructors | 1,330,027 | 11,026 | 0.8 | 1,207,349 | 10,128 | 0.8 | 121,453 | 897 | 0.7 | 1,225 | 0 | 0 |
| Lecturers | 265,781 | 277 | 0.1 | 193,359 | 0 | 0 | 72,422 | 277 | 0.4 | 0 | 0 | $\dagger$ |
| No academic rank | 737,749 | 13,864 | 1.9 | 670,543 | 12,801 | 1.9 | 60,169 | 302 | 0.5 | 7,037 | 761 | 10.8 |
| Women | 8,573,271 | 42,932 | 0.5 | 6,229,099 | 26,627 | 0.4 | 2,336,854 | 16,056 | 0.7 | 7,317 | 249 | 3.4 |
| Professor | 2,071,713 | 7,620 | 0.4 | 1,409,582 | 3,587 | 0.3 | 661,633 | 4,033 | 0.6 | 498 | 0 | 0 |
| Associate professor | 2,052,031 | 9,654 | 0.5 | 1,360,910 | 4,208 | 0.3 | 689,903 | 5,445 | 0.8 | 1,218 | 0 | 0 |
| Assistant professor | 2,143,748 | 6,400 | 0.3 | 1,415,414 | 1,307 | 0.1 | 727,330 | 5,093 | 0.7 | 1,003 | 0 | 0 |
| Instructors | 1,368,534 | 8,976 | 0.7 | 1,226,699 | 7,788 | 0.6 | 139,765 | 1,188 | 0.8 | 2,070 | 0 | 0 |
| Lecturers | 284,077 | 159 | 0.1 | 209,098 | 0 | 0 | 74,979 | 159 | 0.2 | 0 | 0 | $\dagger$ |
| No academic rank | 653,167 | 10,125 | 1.6 | 607,397 | 9,738 | 1.6 | 43,243 | 138 | 0.3 | 2,527 | 249 | 9.8 |


| Total | \$6,137,761 | \$351,916 | 5.7 | \$3,752,447 | \$16,274 | 0.4 | \$1,932,229 | \$239,552 | 12.4 | \$453,086 | \$96,091 | 21.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Men | 4,142,990 | 227,252 | 5.5 | 2,568,203 | 9,317 | 0.4 | 1,271,549 | 158,315 | 12.5 | 303,238 | 59,619 | 19.7 |
| Professor | 1,832,975 | 54,592 | 3.0 | 1,289,448 | 2,263 | 0.2 | 514,061 | 51,458 | 10.0 | 29,466 | 872 | 3.0 |
| Associate professor | 803,501 | 31,972 | 4.0 | 503,568 | 1,788 | 0.4 | 288,332 | 29,664 | 10.3 | 11,600 | 519 | 4.5 |
| Assistant professor | 642,602 | 61,863 | 9.6 | 350,547 | 1,690 | 0.5 | 277,966 | 59,140 | 21.3 | 14,088 | 1,033 | 7.3 |
| Instructors | 501,837 | 33,231 | 6.6 | 241,009 | 2,853 | 1.2 | 89,267 | 12,557 | 14.1 | 171,561 | 17,821 | 10.4 |
| Lecturers | 50,535 | 191 | 0.4 | 40,009 | 0 | 0 | 7,624 | 191 | 2.5 | 2,902 | 0 | 0 |
| No academic rank | 311,542 | 45,402 | 14.6 | 143,622 | 723 | 0.5 | 94,299 | 5,305 | 5.6 | 73,620 | 39,374 | 53.5 |
| Women | 1,994,771 | 124,665 | 6.2 | 1,184,243 | 6,957 | 0.6 | 660,680 | 81,237 | 12.3 | 149,848 | 36,472 | 24.3 |
| Professor | 402,032 | 11,626 | 2.9 | 261,273 | 1,441 | 0.6 | 129,631 | 9,123 | 7.0 | 11,128 | 1,063 | 9.5 |
| Associate professor | 416,298 | 30,123 | 7.2 | 246,287 | 1,361 | 0.6 | 165,069 | 28,402 | 17.2 | 4,942 | 360 | 7.3 |
| Assistant professor | 489,306 | 29,447 | 6.0 | 267,141 | 836 | 0.3 | 214,764 | 27,124 | 12.6 | 7,401 | 1,486 | 20.1 |
| Instructors | 431,853 | 24,782 | 5.7 | 271,567 | 2,431 | 0.9 | 81,656 | 13,813 | 16.9 | 78,630 | 8,537 | 10.9 |
| Lecturers | 44,113 | 394 | 0.9 | 31,340 | 0 | 0 | 11,916 | 214 | 1.8 | 858 | 181 | 21.1 |
| No academic rank | 211,170 | 28,293 | 13.4 | 106,635 | 887 | 0.8 | 57,644 | 2,561 | 4.4 | 46,890 | 24,845 | 53.0 |

$\dagger$ Not applicable.
NOTE: Detail may not sum to totals because of rounding. Table is restricted to U.S. institutions only. Salary outlays of $\$ 217,323$ were imputed for institutions in outlying areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Postsecondary Education Data System (IPEDS), Winter 2001-02.

## Glossary of IPEDS Terms

Affiliation: Refers to control of institution, primarily with respect to the private not-for-profit institutions that are supported by religious organizations.

Child institution: An institution that has its data reported by another institution, known as the parent institution.

CIP: Classification of Instructional Programs. An NCES publication that provides a numerical classification and standard terminology for secondary and postsecondary instructional programs.

Clerical and secretarial: Persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature. Includes personnel who are responsible for internal and external communications, recording and retrieval of data (other than computer programmers), and/or information and other paperwork required in an office.

Control of institution: A classification of institutions based on primary source of financial support; i.e., public, private not-for-profit, or private for-profit.

Coordinator: The person who ensures that all data have been entered correctly by each institution under their jurisdiction. Coordinators can be designated for any group of institutions.

Degree-granting institution: An institution offering either an associate's, bachelor's, master's, doctor's, or first-professional degree.

Donor: A responding institution whose values are assigned to the imputee.
Executive/administrative/managerial: Persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department, or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment.

Faculty: Persons identified by the institution as such and typically whose initial assignments are made for the purpose of conducting instruction, research, or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer, or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors, or the equivalent, as well as associate deans, assistant deans, and executive officers of academic departments (chairpersons, heads, or the equivalent). The designation "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Student teachers or research assistants are not included in this category.

Fringe benefits: Cash contributions in the form of supplementary or deferred compensation other than salary. Excludes the employee's contribution.

Imputee: A nonresponding institution that has its values imputed.
Instructional faculty: Faculty whose specific assignments customarily are made for the purpose of providing instruction or teaching, or for whom it is not possible to differentiate between teaching, research and public service, because each of these functions is an integral component of his/her regular assignment.

Instruction/research assistant: All students employed on a part-time basis for the primary purpose of assisting in classroom or laboratory instruction or in the conduct of research.

Keyholder: The person (at the institution, the system office, or the state) responsible for data submission using the Web-based system.

Level of institution: A means to classify institutions based on the level/length of programs offered: 4 years or higher (bachelor's degrees or higher), at least 2 but less than 4 years duration, or less than 2 years duration.

Non-degree-granting institution: An institution offering only postbaccalaureate, post-master's, or first-professional certificates, or certificates or diplomas of 4 years or less.

Non-professional: Non-professional staff include those staff in technical, paraprofessional, clerical, secretarial, skilled crafts, service, and maintenance positions.

OPE: Office of Postsecondary Education
Other administrative: Persons whose assignments include work directly related to management policies or general business operations of the institution, but who are subordinate to employees classified as executive and managerial.

Other professional: Persons employed for the primary purpose of performing academic support, student service, and institutional support activities whose assignments require either a baccalaureate degree or comparable background.

Parent institution: An institution that reports data for another institution, known as the child institution.

PEPS: Postsecondary Education Participation System (used by OPE for Title IV federal student financial aid programs)

Postsecondary institution: An institution that has as its sole purpose, or one of its primary missions, the provision of postsecondary education. Postsecondary education is the provision of a formal instructional program whose curriculum is designed primarily for students beyond the compulsory age for high school. This includes programs whose purpose is academic, vocational, and continuing professional education, and excludes avocational and adult basic education programs. For IPEDS, these institutions must be open to the public.

PPA: Program Participation Agreement (used by OPE for Title IV federal student financial aid programs)

Professional: Professional staff include those staff in executive, administrative and managerial positions, faculty, instruction/ research assistants, and others in administrative and professional (support/services) positions.

Sector: One of nine institutional categories resulting from dividing the universe according to control and level. Control categories are public, private not-for-profit, and private for-profit. Level categories are 4 -year and higher (4 year), 2- but less than 4 -year (2 year), and less than 2year. For example: sector $1=$ public, 4 -year institutions; sector $2=$ private not-for-profit 4 -year institutions.

Service/maintenance: Persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.

Skilled crafts: Persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-thejob training and experience or through apprenticeship or other formal training programs.

Technical/paraprofessional: Persons whose assignments require specialized knowledge or skills that may be acquired through experience, apprenticeship, on-the-job training, or academic work in occupationally specific programs that result in a 2 -year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status.

Title IV institutions: Institutions that have Program Participation Agreements (PPAs) with the Office of Postsecondary Education (OPE) within the U.S. Department of Education and thus are eligible to participate in Title IV financial aid programs.


[^0]:    ${ }^{1}$ Instructional faculty are those whose specific assignments customarily are made for the purpose of providing instruction or teaching, or for whom it is not possible to differentiate between teaching, research, and public service, because each of these functions is an integral component of their regular assignment.
    ${ }^{2}$ Outlying areas include American Samoa, the Federated States of Micronesia, Guam, the Marshall Islands, the Northern Marianas, Palau, Puerto Rico, and the Virgin Islands.
    ${ }^{3}$ Includes 6,615 institutions and 81 central or system offices.
    ${ }^{4}$ Institutions participating in Title IV programs are accredited by an agency or organization recognized by the U.S. Department of Education, have a program of over 300 clock hours or 8 credit hours, have been in business for at least 2 years, and have a signed Program Participation Agreement (PPA) with the Office of Postsecondary Education (OPE), U.S. Department of Education.
    ${ }^{5}$ Title IV 4-year institutions include both degree-granting institutions offering bachelor's, master's, doctor's and first-professional degrees and those institutions offering only postbaccalaureate and higher certificates.

[^1]:    ${ }^{6}$ Title IV institutions described in this report represent the 4,990 Title IV institutions required to complete the Fall Staff and/or the Salaries component.
    ${ }^{7}$ Faculty include those staff whose principal activity is instruction, research, or public service.
    ${ }^{8}$ Other professional staff include those staff in executive, administrative, and managerial positions; instruction/ research assistants; and others in administrative and professional (support/services) positions.
    ${ }^{9}$ Nonprofessional staff include those in technical/paraprofessional, clerical/secretarial, skilled crafts or service/maintenance positions.

[^2]:    ${ }^{1}$ Includes 6,615 institutions and 81 central or system offices.

[^3]:    $\dagger$ Not applicable.
    ${ }^{1}$ Institutions that responded and have faculty on 11/12-month contracts.

[^4]:    ${ }^{2}$ Institutions that did not respond were verified as currently active (open for business) prior to imputation through telephone calls and/or e-mail.
    ${ }^{3}$ A full child is one that has all of its data reported by the parent institution. An institution may be a partial child if it reports some data and the parent reports certain parts of its data.

