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Documentation for the Academic Library Survey (ALS) Data File: Fiscal Year 2002

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## Documentation for the Academic Library Survey (ALS) Data File: Fiscal Year 2002

November 2005

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The Pinkerton Computer Consultants, Inc. data analysis staff Bruce Daniel and Abe George prepared the data file for release. The publications editorial staff Carol Rohr, Mark Glander, and Joanna Bujard contributed substantially to the development and completion of the report.

Jeffrey Williams and Carl M. Schmitt of NCES coordinated the public-use and restricted-use data file creation and the production of the data file documentation by Pinkerton Computer Consultants, Inc. of Fairfax, Virginia.

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## I. Introduction

The purpose of this report is to document the procedures and methodologies employed during the Academic Library Survey of 2002. This report is designed to provide guidance and documentation for users of the public-use and restricted-use data files. Information about the universe of academic libraries and how to access this information is included in this report.

## A. History of Academic Library Survey

The Academic Library Survey (ALS) data have been collected by the National Center for Education Statistics (NCES) since 1966. Between 1966 and 1988, data on academic libraries were collected the following years: 1968-69,1971-72, 1973-74,1975-76,1977-78, 1979-80,1982-83,1985-86 within the framework of the Higher Education General Information System (HEGIS). Beginning in 1988, the library survey was collected biennially in even-numbered years: 1988, 1990, 1992, 1994, 1996, and 1998 as part of the Integrated Postsecondary Education Data System (IPEDS). Beginning in 2000, the ALS data collection was conducted independently of IPEDS by the NCES library program.

Through 1998, the ALS data were collected by paper survey instrument. Beginning in 2000, data were collected through a web-based system.

The ALS and IPEDS data have historically been collected and processed for NCES by the U.S. Census Bureau. Throughout these years, the National Commission on Libraries and Information Science (NCLIS), and the American Library Association's Office of Research and Statistics (ALA-ORS) have provided substantial assistance and guidance for the collections of the ALS. These organizations participated in the 1990 NCES/IPEDS Academic Libraries Survey Improvement Project which appointed a librarian in each state who would act as a data coordinator to work with IPEDS data coordinators in collecting library data.

With the advent of the web-based data collection, data are collected directly from libraries. All data checks and quality control issues are reconciled with the local library personnel completing the web data collection.

## B. NCES Academic Library's Universe Survey 2002

This documentation describes the Academic Library Survey (ALS) data files for the 2002 fiscal year. The fiscal year 2002 Academic Libraries Surveys (ALS) includes data on 3,887 academic libraries that are associated with degree-granting postsecondary educational institutions
throughout the 50 states, and the District of Columbia. These libraries have the following basic characteristics:

- Include an organized collection of printed or other materials such as books, periodicals, microforms, and audiovisual recordings, or a combination thereof;
- Have a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of clientele;
- Maintain an established schedule in which services of the staff are available to clientele;
- Based in physical facilities that are necessary to support such a collection, staff, and schedule.


## Types of Academic Libraries:

- Main or Central Libraries: The main or central library is the library that houses the basic collection of printed and other materials. This library may administer branch libraries.
- Branch and Independent Libraries: These are auxiliary library service outlets with quarters separate from the central library of an academic institution. They have a basic collection of books and other materials, a regular staffing level, and an established schedule. Branch and independent libraries are administered either by a central library or, as in the case of some libraries (such as law, medical, etc.), through the administrative structure of other units within the postsecondary education institution. (Departmental study/reading rooms are not included.)


## Library Universe Frame

The 2002 Academic Library universe survey frame is linked to the NCES Integrated Postsecondary Education Data System (IPEDS) ${ }^{1}$ universe of postsecondary education institutions that are 2 -or-more-year, degree-granting, Title IV recipient institutions within the 50 States and DC for the academic year 2002-03. Also included in this universe are the five US Service Schools (Army, Air Force, Navy, Coast Guard, and Merchant Marine).

Each institution in the IPEDS data system is uniquely identified by a UNITID which represents the academic institution. ALS uses the UNITID of the reporting academic institution to identify the institution with which the library is affiliated. ${ }^{2}$ In cases where a library may be shared, ALS may contain a record for each academic institution that meets its criteria and which shares the

[^0]facility. It is possible that a branch institution may be defined as a "child." If defined as a "child," the branch institution will have its data reported with and stored in the designated "parent" library record. In this case, the "parent" library may be the main or central library. The ALS record for the "child" library will not contain specific information pertaining to the operation of this library. The parent/child designation is used for the sole purpose of reporting data. The reported data are aggregated to represent all libraries defined in this relationship. It is also important to note that "child" libraries may not be branch libraries. It is also possible that academic institutions that share an academic library facility may designate one institution as the parent for the purposes of reporting the ALS data.

Of a total of 3,887 postsecondary institutions within the 50 States and District of Columbia, 170 were identified as "child" institutions for which data are provided by the "parent" institution or office. An additional 149 institutions were defined as out of scope based on responses to: 1) questions regarding participation in Title IV; 2) the screening questions which indicate whether there is a library at the institution; or due to, 3) their non-response to the screening questions. Of the remaining 3,568 degree-granting Title IV receiving postsecondary education institutions in the 50 States and the District of Columbia, responses were received for 3,160 institutions, yielding a response rate of 89 percent for the academic institutions requested to report data. Data were imputed for the 408 nonresponding institutions, enabling them to be included on the information tables. The nonresponding institutions, however, are not included in the response rate tables. It should also be noted that "child" libraries remain on the data file even though they do not report information about their library attributes. This facilitates counts of academic institutions that have or share a library facility.

## C. Data Confidentiality

Separate laws (see http://nces.ed.gov/statprog/confid3.asp) govern the protection of the confidentiality of individually identifiable information collected by the National Center for Education Statistics-the Privacy Act of 1974, the Education Sciences Reform Act of 2002, the USA Patriot Act of 2001, and the E-Government Act of 2002. These laws require NCES to ensure that the confidentiality of respondents is maintained.

For this reason, data for the ALS are released as public-use and restricted-use files.

## Public- and Restricted-Use Data Files

NCES releases data to the public for statistical purposes only. Every effort has been made to provide the maximum research information that is consistent with reasonable confidentiality protections. Record matching to identify individual respondents or deductive disclosure by any user is prohibited. Procedures for disclosure avoidance were used in preparing public-use data for release. The Academic Library Survey data file is available in two versions: public-use data and restricted-use data. Data on the public-use files have been modified so that individual respondents cannot be identified. Restricted-use files, which include all reported data, are released only to researchers licensed by NCES. (For information on obtaining a restricted-data user's license, see the website http://nces.ed.gov/statprog/confid5.asp.)

Public-use data. On the public-use Academic Libraries Survey data file, the data fields suppressed (values set to missing and the corresponding variable imputation flag set to "H") are the expenditures for salaries and wages reported in part B, expenditures for "Other Operating Expenditures" (part C, line 20), and "Employee Fringe Benefits Paid by Library" (part B, line 08b) of the survey. These variables are suppressed for all non-child (CYPARCH NE 2) institutions where STATUS = 1 or 4 as follows:

- SWLIBPRO (Salaries and wages for librarians and other) suppressed when STLIBPRO (Total Librarians and professional staff in FTE) <= 2;
- SWOTH (Salaries and wages for All other paid staff (except students)) suppressed when STOTH (All other paid staff (except students) in FTE) $<=2$;
- SWASST (Salaries and wages for Student assistants) suppressed when STASST (Student assistants in FTE) <= 2;
- SWTOT (Total salaries and wages) suppressed when STTOT (Total FTE staff) $<=2$;
- EXOTH (All other operating expenditures) suppressed when STTOT (Total FTE staff) <= 2;
- FRINGE (Employee (fringe benefits)) suppressed when STLIBPRO (Total Librarians and professional staff in FTE) $<=2$ or STOTH (All other paid staff (except students) in FTE) $<=2$ or STASST (Student assistants in FTE) $<=2$ or STTOT (Total FTE staff) $<=$ 2

The library's Total Operating Expenditures, other expenditures (for specific expenditure categories such as audio-visual, books, or computer software, etc.), and other non-personal data are not affected by the suppression of these data.

Restricted-use data. No data are suppressed on the restricted-use versions of the Academic Library Survey data file. Since the inclusion of all expenditures data, regardless of the number of employees, enables the identification of individual salary data, researchers requiring access to the restricted-use data for analysis must obtain a license from NCES to use the data. To obtain a license, the following information is necessary:

1. The title of the database(s) the organization wants to access;
2. A description of the statistical research project necessitating access to the restricted-use database;
3. The name and title of the senior official having authority to bind the organization to the provisions of the license agreement;
4. The name and title of the principal project officer(s) who will oversee the daily operations;
5. The names, titles, and telephone numbers of the professional/technical and support staff who will have access to the data;
6. The estimated loan period (not to exceed 5 years) for accessing the data; and
7. The desired computer media format.

NCES will review the submitted documents for content and completeness and inform the requestor whether a license to use the restricted data is approved. See the following NCES website for more information: http://nces.ed.gov/statprog/confid5.asp.

## D. Information included in the Academic Library Survey data collection

The ALS data in this file are for the fiscal year completed in 2002. The actual fiscal year dates vary among institutions, but it usually ends before October 1. The data in this file cover academic libraries in 2-or-more-year degree-granting Title IV participating postsecondary institutions in the 50 States and the District of Columbia. The ALS data file includes information on library staffing, operating expenditures, library collections, library loan transactions, electronic services, technology assistance services, and consortia services provided by each library. Information about library staff and services are collected for a single point in time during the fall of the year of data collection to reflect a typical week.

## Cautions regarding the analysis of data by state, level, and control of institution.

This technical report focuses on information from a census of academic libraries in 2002. The presentation of numbers, proportions, and percentages is descriptive only of libraries in the period referenced. While data were imputed for nonresponse, the number of unit nonresponses can vary by state and affect the reliability of the state data. See table F-1 in appendix F for item response rates by level and control of institution. Table F-2 presents the distribution of the set of unit nonrespondents by state and by level and control of institution. Table F-3 shows the number of academic libraries by state, level, and control of institution. The data user should be especially cautious in using data at a level of detail where the nonresponse rate was 15 percent or greater.

## E. Uses of the Academic Library Survey Data

In general, the library data have been used by policymakers for planning and comparative analysis, and by institutional staff for planning and for peer analysis. The Academic Library Survey data have been used by federal, state, and other policy related program personnel, the congress, federal agencies that administer library grants, state education agencies (SEAs), accreditation review programs, library administrators, academic managers, and national postsecondary education policy planners, and various library associations.

Information about libraries related to postsecondary academic institutions has been used for the practical purposes of estimating the academic quality of the institution. Some of the specific other uses of the ALS survey data are listed below.

- Evaluations of the condition of academic libraries for collections development, resource sharing, and networking activities by federal agencies that administer library grants.
- Comparisons of the libraries at the national, regional, and state levels by SEAs.
- Quality assessments of accreditation review programs for academic institutions (evaluating postsecondary education institutions, establishing standards, and modifying comparative norms).
- Assessments of the impact of rapid technological change on the collections, budgets, and staffs of academic libraries by administrators, academic managers, and national policy planners. College librarians and administrators use these data to develop plans for the most effective use of local, state, and federal funds. Staff data are input to supply/demand models for professional and paraprofessional librarians.
- Evaluations of the general status of the library profession by library associations such as the American Library Association, the Association of Research Libraries, and the Association of College and Research Libraries utilize ALS data. Other research organizations use the data for studies of libraries.


## II. Methodology

## A. Web data collection

Prior to 1998 the ALS data were collected through IPEDS data coordinators using paper data collection instruments. Survey forms were mailed to institutions during the summer of the data collection year, with returns requested to be made by the fall. Data could be submitted via the paper forms although the coordinators were encouraged to use the software package "Input and Data Editing for Academic Library Statistics" (IDEALS), and submit the data on diskette to the U.S. Census Bureau.

Beginning in 2000, the ALS was transformed into a web-based survey. With this methodology, data are submitted by the respondents directly to the U.S. Census Bureau through the NCES web data collection application. Registration material is sent out in August, and responses are collected from October through February. The web-based collection incorporates internal consistency edit checks, range checks, and summation checks applied to prior ALS data collections. Warnings are provided to the respondent during the course of data entry when the data checking process detects a discrepancy with previously submitted data.

## B. Coverage and response rate

For the Academic Library Survey of 2002, 3,887 postsecondary institutions within the 50 States and the District of Columbia were identified. Of these, 3,568 degree-granting postsecondary institutions in the 50 states and the District of Columbia with academic libraries in 2002 are used for the analysis. The following records are not included in the E.D. TAB publication for 2002:

- "child" ${ }^{3}$ institutions ( $\mathrm{N}=170$ )
- out-of-scope institutions ( $\mathrm{N}=149$ )

The response rate among the 3,568 institutions was 89 percent. Of the 3,568 institutions, 408 were unit non-respondents as shown on the STATUS variable value \# 4. A total of 3,160 institutions remain for analysis of response rates. Records for the nonresponding libraries (408 or 11 percent of 3,568 libraries on the data file) are included on the data file, with imputed data.

When aggregating data to state level, researchers should consider the impact of the nonresponse rate and the possible effects of imputed data on the reliability of some estimates.

[^1]
## III. User's Guide for processing the Academic Library Universe Survey Data

## A. Data Files

Public-use data files are available in ASCII and MS Access formats. These can be downloaded from the NCES website (http://nces.ed.gov/surveys/libraries/).

See prior note on confidential data about how to obtain the restricted-use data files. See the website http://nces.ed.gov/pubsearch/licenses.asp for information about obtaining a license for restricted-use data files.

The ALS 2002 data files are named as follows.

1. Tab delimited ASCII (flat file) format:

ALS_2002_R.2.A.TXT
ALS_2002_P.2.A.TXT
2. MS ACCESS database:

ALS_2002_R.2.A.MDB
ALS_2002_P.2.A.MDB
New this year, the file naming and versioning convention applied for the ALS 2002 file is as follows:

Position 1-3: Survey (ALS)
Position 4: Underscore (_)
Position 5-8: Year (2002)
Position 9: Underscore (_)
Position 10: Restricted-use or Public-use (R or P)
Position 11: Period (.)
Position 12: Release status ( preliminary $=0$, final $=1$, subset of final $=2$ )
Position 13: Period (.)
Position 14: subsequent versions, beginning with $A(A-Z)$
Also new this year are SAS and SPSS program syntax files to create a SAS and SPSS data files for analysis that are available on the same web page on which the data are available. ${ }^{4}$ These programs contain all the format, variable, and value label information necessary for creating a complete master file of all variable and data. The syntax files also contain code for generating the frequency and continuous variable statistics. The frequency and continuous variable statistics sections. however, are commented out in these syntax files, but can be activated at the user's discretion. Additionally, the path name and directories specified in these programs must be modified to fit the requirements of the individual computer system on which the program is to be run.

[^2]The pertinent files are:
The SAS program to read the restricted-use file is Read_ALS_2002_R.2.A.SAS.TXT
The SAS program to read the public-use file is Read_ALS_2002_P.2.A.SAS.TXT
The SPSS program to read the restricted-use file is Read_ALS_2002_R.2.A.SPSS.TXT The SPSS program to read the public-use file is Read_ALS_2002_P.2.A.SPSS.TXT.

Users who prefer MS ACCESS format can download the database. The ACCESS database has a single table that contains all the data from the ALS survey.

All restricted-use files can be obtained only after an NCES data license has been approved. Data will be made available on CD-ROM, with appropriate documentation.

## B. Record identifier (UNITID)

Institutions in ALS are identified by the UNITID associated with the postsecondary institution with which they are affiliated. This is the same identifier used to identify postsecondary institutions in the IPEDS data collection system. ALS data, therefore, can be linked to a broad range of IPEDS institutional data using the institution's UNITID. Although previous ALS surveys defined UNITID as numeric, ALS 2002 defined UNITID in character format. This was done so that the format would be consistent with other ALS variables that contain UNITID, such as UNITIDX, LIBSHAR1, LIBSHAR2, LIBSHAR3. This is also consistent with other surveys that define IDs that are not used for mathematical qualities. However, it is important to note that if the user wants to merge the ALS and IPEDS data files, that IPEDS defines UNITID as numeric. Merging the file requires that the UNITIDs be consistent.

## C. Imputation Status Flags ${ }^{5}$

All variables were imputed for 408 non-responding libraries of the 3,568 institutions with academic libraries. Responses on particular variables were also imputed for partial respondents. An imputation "status" flag that shows whether or not it was imputed, and the corresponding algorithm applied is available for each imputed variable. The naming convention for these flags is an ' X ' followed by the variable name. If the value of that flag is " $R$," the value for the associated variable was reported. If the value of the flag is anything other than "R" (A, C, I, P, T, Z ), the value for the associated variable was imputed. To remove all imputed values from the data, the values of variables that have an imputation flag not equal to " $R$ " should be removed or not included for analysis. (Note: The flag variables are single character fields.) If the value of the

[^3]flag is "H" (in the public-use files only), the value for the associated variable has been suppressed. (The flag "H" is not on the restricted-use files.)

Appendix E provides detailed descriptions of the editing and imputation processes.

## D. Parent/child (branch) records

Both "Parent" and "Child" institutions are included in the data file. This relationship is used to define the reporting responsibility of the library. A "Child" record may be used to describe institutions that are branch institutions for which data are reported by the Central or Main institution. That is, data for the "child" institutions are aggregated with and reported by the "Parent" institution. All library survey data fields for the child institutions are blank. But, it must also be noted that Branch institutions and their libraries may function independently of the main or central institution and, therefore, report their own data.

Although the child records do not include any library data, the records are included in the file so researchers can identify institutions that have or share a library. There are a total of 77 parent institutions that have children ( 72 of the parents have one or more children associated with them in the ALS 2002). There are 170 child institutions associated with these parents. Five of the 77 parent institutions on the data file were shown to be parents in prior ALS data collections.

The variable CYPARCH (current year parent/child indicator) indicates an institution's parent/child status. A ' 1 ' indicates a parent institution; a ' 2 ' indicates a child institution; and, a ' 9 ' indicates not applicable.

Child institutions are linked to their parent by the variable UNITIDX, which contains the IPEDS UNITID of the parent institution. For parent institutions, UNITIDX contains its UNITID.

## E. Changes in survey questions and variables

Variables and variable names have changed in the Academic Libraries Survey Form through the years to reflect changes that have occurred in the services, collections, expenditure accounting, and staffing of academic libraries. For example, in 1996 a number of questions were added on electronic services. In 1998, a substantial number of additional changes were made, especially in the collections and expenditures sections. These changes reflect the extensive changes in library services that occurred with regard to the development of electronic media. In 2000, a new set of questions on "consortial services" was added to the questionnaire.

Users of this data file should consult the relevant variable lists (appendix B for ALS 2002) and Survey Forms (appendix C for ALS 2002), and the Crosswalk between ALS 2002 and 2000 in appendix D before making comparisons across years.

The variable AFFIL, (institution affiliation: public, private-profit, private nonprofit religious, or private nonprofit non-religious), was not included on this data file. This variable had been merged from IPEDS in previous years, but in 2002-03 IPEDS removed all its values. The IPEDS AFFIL variable has been modified and replaced by a more complex series in later year's surveys.

If the user wishes to ascertain current IPEDS definitions of affiliation, the ALS file and the relevant IPEDS institutions and variables may be merged.

The variable FTEUSED is the full-time equivalent enrollment and used for ALS imputations. It's original source was the IPEDS fall enrollment variable FTE, since the creation of the ALS 2002 file the values have been modified. The variable in ALS has been named "FTEUSED" to avoid confusion with the IPEDS variable "FTE."

## F. Institutions participating in the survey

The institutions represented on this data file can be summarized as follows.
3,887 institutions in the 50 states and DC
170 "child" institutions (data reported by parents)
149 institutions that are out of scope (library did not meet survey standards)
3,568 institutions in the 50 states and DC with academic libraries
408 non-respondent institutions
The five main military academies were separately included in the data file. ${ }^{6}$
Table 1. Number of Title IV institutions, by level and sector: 2002

|  | Level of institution |  |  |
| :--- | ---: | ---: | ---: |
| Sector | Total | 4 year and above | 2 to 4 year |
| Total | $\mathbf{3 , 8 8 7}$ | $\mathbf{2 , 3 5 6}$ | $\mathbf{1 , 5 3 1}$ |
|  |  |  | 0 |
| US Service Schools | 5 | 5 | 1,033 |
| Public | 1,658 | 625 | 119 |
| Private Not-for-Profit | 1,571 | 1,452 | 379 |
| Private For Profit | 653 | 274 |  |

NOTE: Title IV participation is determined by the OPE eligibility indicator code
(OPEFLAG). In this table, participants include branch campuses of a participant and new participants, as well as regular, full participants (OPEFLAG $=1,2$, or 4 ). Limited and noncurrent participants are counted as well (OPEFLAG $=3$ or 5).
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

[^4]2\mathrm{ '\& obereg ^= 0 then delete;
if opeflag not in (1,2,3,4) \& obereg ^= 0 then delete;
if (status ^= ' 1' \& status }^= '4') \& obereg ^= 0 then delete

```
}

\section*{APPENDIX A-Glossary \\ Academic Libraries Survey (ALS) 2002}

This glossary includes terms that have meanings for the IPEDS and ALS data collections.

\section*{APPENDIX A-Glossary Academic Libraries Survey (ALS) 2002}

Academic Library: An academic library is defined as an entity in a postsecondary education institution that provides all of the following:
- An organized collection of printed or other materials, or a combination thereof;
- A staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of clientele;
- An established schedule in which services of the staff are available to clientele;
- The physical facilities necessary to support such a collection, staff, and schedule.

This definition includes libraries that are part of learning resource centers.
All other operating expenditures: (Survey form, Part C, line 20) These include all expenditures not reported elsewhere in this part of the survey (excluding expenditures for employee fringe benefits).

Audio-visual materials: (Survey form, Part D, line 25) These are library materials that are displayed by visual projections or magnification or through sound reproduction.

Bibliographic utilities, networks and consortia expenditures: (Survey form, Part C, line 19) A category of expenditures for services by national, regional, and local bibliographic utilities networks, and consortia.

Books, serial backfiles, and other materials (including government documents): (Survey form, Part D, line 22)
- Paper materials defined as those materials produced by making impression on paper (for this category only information is requested on the number of volumes and titles);
- Microform units defined as units of photographic reproductions of textual, tabular, or graphic materials reduced in size so that they can be used only with magnification;
- Electronic titles defined as titles of materials that are not current serials and are considered part of the collection, whether purchased or leased, such as CD-ROMs, magnetic tapes, and magnetic disks (this category does not include bibliographic records).

Branch Library: Auxiliary library service outlets with quarters separate from the central library of an institution. They have a basic collection of books and other materials, a regular staffing level, and an established schedule. Branch libraries are administered either by the central library, as in the case of some libraries (such as law, medical, etc.), or through the administrative structure of other units within the university. Departmental study/reading rooms are not included. Libraries on branch campuses that have separate NCES identification numbers are reported as separate libraries.

Carnegie Classification Code: The Carnegie Classification of Institutions of Higher Education is the leading typology of American colleges and universities. It is the framework in which institutional diversity in U.S. higher education is commonly described. Most of the Carnegie Foundation's higher education projects rely on the Classification to ensure a representative selection of participating individuals and institutions.

\section*{APPENDIX A-Glossary Academic Libraries Survey (ALS) 2002}

The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education. The 2000 edition classifies institutions based on their degree-granting activities from 1995-96 through 1997-98.. In addition, important limitations are documented in The 2000 Carnegie Classification: Background and Description. For definitions and detailed information on classification procedures, refer to the Technical Notes. After reviewing the Classification's strengths and weaknesses as well as its current uses, the Foundation is undertaking a thorough reassessment of the classification system to be concluded in 2005. Both the 2000 and the 2005 reports can be viewed/obtained at http://www.carnegiefoundation.org/Classification/downloads.htm.

The 2000 Carnegie Classifications follow:
Doctoral/Research Universities-Extensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded 50 or more doctoral degrees per year across at least 15 disciplines.

Doctoral/Research Universities-Intensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded at least ten doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.

Master's Colleges and Universities I: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 40 or more master's degrees per year across three or more disciplines.

Master's Colleges and Universities II: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. During the period studied, they awarded 20 or more master's degrees per year.

Baccalaureate Colleges-Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded at least half of their baccalaureate degrees in liberal arts fields.

Baccalaureate Colleges-General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded less than half of their baccalaureate degrees in liberal arts fields.

Baccalaureate/Associate's Colleges: These institutions are undergraduate colleges where the majority of conferrals are below the baccalaureate level (associate's degrees and certificates). During the period studied, bachelor's degrees accounted for at least ten percent of undergraduate awards.

\section*{APPENDIX A-Glossary Academic Libraries Survey (ALS) 2002}

Associate's Colleges: These institutions offer associate's degree and certificate programs but, with few exceptions, award no baccalaureate degrees. This group includes institutions where, during the period studied, bachelor's degrees represented less than 10 percent of all undergraduate awards.

Specialized Institutions: These institutions offer degrees ranging from the bachelor's to the doctorate, and typically award a majority of degrees in a single field. The list includes only institutions that are listed as separate campuses in the 2000 Higher Education Directory.

Tribal Colleges and Universities: These colleges are, with few exceptions, operated by American Indian Tribes and are controlled and located on American Indian reservations. They are all members of the American Indian Higher Education Consortium.

Child Institution: A "child" institution does not respond directly to the ALS or IPEDS data collections. The data for such an institution is aggregated with and reported by its "parent" institution. This term appears to be colloquially applied (Not a term in the IPEDS Glossaryalthough used by IPEDS when defining a "branch" institution).

Computer hardware and software operating expenditures: (Survey form, Part C, line 18) These include expenditures from the library budget for computer hardware and software used to support library operations, whether purchased or leased, mainframe or microcomputer. Expenditures for maintenance and the expenditure to run information services when it cannot be separated from the price of the product are also included in this category.

Control (of institution): A specification of whether an institution (postsecondary) is operated by publicly elected or appointed officials (public control) or by privately elected or appointed officials and derives its major source of funds from private sources (private control) or public sources (public control).

Current serial subscriptions: (Survey form, Part D, line 26) This represents the total number of current serials received, including those that are paid and those received without payment (government documents received serially and electronic current serials are included).

Degree-granting status: Degree-granting institutions offer an associate's, bachelor's, master's, doctor's, or a first-professional degree. Non-degree-granting institutions offer certificates or other formal awards.

Document delivery and interlibrary loan expenditures: (Survey form, Part C, line 15) These include fees paid for photocopies, costs of facsimile transmission, royalties, and access fees paid to bibliographic utilities.

FIPS Code: Federal information processing standards codes (FIPS codes) are a standardized set of numeric or alphabetic codes issued by the National Institute of Standards and Technology (NIST) to ensure uniform identification of geographic entities through all federal government agencies. The FIPS variable used on this data file is the two digit FIPS state code.

\section*{APPENDIX A-Glossary Academic Libraries Survey (ALS) 2002}

Full-time equivalent (FTE) employees: FTE is a measure of the number of employees based on hours worked. The total number of hours for all part-time positions is divided by the number of hours the library uses to define a part-time position. Therefore, if a 40 hour work week is the standard full-time position, 2 part-time employees, each working 30 hours a week would be the equivalent of 1.5 full-time employees ( \(60 / 40\) ).

Full-time equivalent (FTE) student: FTE student is calculated based on the number of full-time students enrolled plus one-third of the number of part-time students.

Gate count of visitors to library per typical week: (Survey form, Part F, line 38) Gate count is the number of persons who physically enter library facilities over the course of a week. A single person can be counted more than once.

General and reserve circulation: General and reserve circulation includes initial charging out of items, either manually or electronically, by patrons. The count also includes renewals of items, each of which is a circulation transaction.

Interlibrary loan transactions: (Survey form, Part E, lines 27-32) Interlibrary loan transactions are the number of filled requests for materials provided to other libraries or received by the library from another library.

IPEDS: The Integrated Postsecondary Education Data System is the core postsecondary education data collection program for the National Center for Education Statistics. This data collection program is designed to collection information about all postsecondary institutions and organizations in the 50 States, District of Columbia, and the respective outlying areas.

Level (of institution): A specification of whether a postsecondary education institution's programs are 4 -year or higher (4 year), 2-but-less-than 4-year (2 year), or less than 2-year.

Librarians: (Survey form, Part B, line 02) This is the FTE (Full Time Equivalent) of staff whose duties require professional education (the master's degree or its equivalent) in the theoretical and scientific aspects of librarianship.

Number served in information services/presentations to groups: This is the number of individuals served in presentations that were sponsored by the library and planned in advance. The presentation may cover instruction in library use, or cultural, recreational or educational presentations. Presentations given off the library site are included, as long as the library is the sponsor.

Other (FTE) paid staff: Other paid staff is all other FTE (Full Time Equivalent) staff, except student assistants. This category includes clerical and technical staff but excludes maintenance and custodial staff.

Other (FTE) professional staff: (Survey form, Part B, line 03) This is the FTE (Full Time Equivalent) count of professional staff other than Librarians (Survey form, Part B, line 02). The

\section*{APPENDIX A-Glossary Academic Libraries Survey (ALS) 2002}
duties of these staff members require an education and or training in related fields (e.g., academic disciplines, archives, media, and computing).

Parent Institution: An institution that reports data for another institution (a "child") aggregated with its own data. (Not a term in the IPEDS Glossary-although used by IPEDS when defining central or main institution).

Postsecondary Institution: Postsecondary education institution has as its sole purpose or one of its primary missions, the provision of formal instructional programs with a curriculum is designed primarily for students who are beyond the compulsory age for high school. This includes academic, vocational, and continuing professional education programs, and excludes avocational and adult basic education programs (IPEDS Glossary).

Preservation: (Survey form, Part C, line 16) This is a category of expenditures associated with maintaining library and archival materials for use in their original form or some other usable way. Examples of this are rebinding, de-acidification, lamination, and materials conservation.

Public service hours per typical week: These are the numbers of hours the Libraries physical facility is open for service.

Reference transactions (including computer searches): These are information contacts that involve the knowledge, use, commendation, interpretation, or instruction in the use of one or more information sources by a member of the library staff. Information sources may include printed (e.g., book volumes) and non-printed (e.g., microforms) materials and machine-readable databases (e.g., those on CD-ROMS). The transaction may include providing direction to services outside the library.

Salaries and wages: (Survey form, Part B, lines 04-07) This category of expenditures includes compensation for full- and part-time employees before deductions and includes hourly pay to student assistants.

Sector: One of nine categories into which postsecondary institutions may be divided based on their control and level. Control categories are public, private not-for-profit, and private forprofit. Level categories are 4 -year and higher (4 year), 2-but-less-than 4-year (2 year), and less than 2-year. For example: "public, 4-year institutions" is an example of a sector category.

Student assistants (FTE): (Survey form, Part B, line 06) This is the FTE count of students employed on an hourly basis to work on library-related tasks. This group includes both students whose wages are paid from funds under the library budget and those paid from other budgets, including the College Work-Study Program.

Title IV institution: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant (SSIG) and the National Early Intervention Scholarship and Partnership (NEISP) programs).

\section*{APPENDIX A-Glossary}

\section*{Academic Libraries Survey (ALS) 2002}

Total expenditures: (Survey form, Part B, line 21) This includes the sum of all expenditures listed in the expenditures section of the survey.

\section*{Appendix B-Record Layout} Academic Libraries Survey (ALS) 2002

The record layout describes each variable in the data file. It includes codes used for categorical variables and their descriptions.

\section*{Appendix B-Record Layout Academic Libraries Survey (ALS) 2002}

This tab-delimited file has the following layout and description:
File: ALS_2002_R.2.A.TXT (restricted use file)
ALS_2002_P.2.A.TXT (public use file)
3,887 physical records, 1 record for each institution.
183 variables in each record.
Date of release: September 2005
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline UNITID & 6 & character & Unit identification Number: The unique unit identification number assigned to every institution in the universe. & Survey \\
\hline INSTNM & 50 & character & Institution (entity) name & IPEDS \\
\hline ADDR & 60 & character & Institution (entity) street address or post office box & IPEDS \\
\hline CITY & 20 & character & City location of institution & IPEDS \\
\hline STABBR & 2 & character & Post Office State abbreviation code. See FIPS state code. & IPEDS \\
\hline ZIP & 9 & character & Zip + four (does not include dash). Last four positions may be blank & IPEDS \\
\hline FIPS & 2 & character & FIPS state code & IPEDS \\
\hline ACT & 1 & character & \begin{tabular}{l}
Status of the institution \\
A - Active - institution active and not an add \\
C - Combined - merged with another institution \\
D - Delete - institution is out of business \\
H - Areas search on hold pending verification \\
I - Inactive \\
M - Death with data - closed in current year \\
N - New - added during the current year \\
O- Out- of-scope - not within scope of universe \\
P - Potential add - might be added \\
Q - Potential restore - might be restored \\
R - Restore - restored to the current universe \\
S - Split - split into more than one institution \\
U - Duplicate - UNITID previously assigned \\
W - Wipe out - out-of-scope potential add \\
X - Potential restore not within scope of IPEDS \\
Z - Universe III - out-of-scope
\end{tabular} & IPEDS \\
\hline OBEREG & 2 & numeric & \begin{tabular}{l}
OBE region code \\
0 - US Service schools \\
1 - New England CT ME MA NH RI VT \\
2 - Mid East DE DC MD NJ NY PA \\
3 - Great Lakes IL IN MI OH WI \\
4 - Plains IA KS MN MO NE ND SD \\
5 - AL AR FL GA KY LA MS NC SC TN VA WV \\
6 - Southwest AZ NM OK TX \\
7 - Rocky Mountains CO ID MT UT WY \\
8 - Far West AK CA HI NV OR WA \\
9 - Outlying areas AS FM GU MH MP PR PW VI \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline EIN & 9 & character & \begin{tabular}{l}
Employer identification number - assigned by Internal Revenue Service \\
-1 - Not reported \\
-2 - Not applicable \\
Blank - Not available
\end{tabular} & IPEDS \\
\hline DUNS & 10 & character & \begin{tabular}{l}
Dunn and Bradstreet identification number \\
Blank - Not available
\end{tabular} & IPEDS \\
\hline OPEID & 8 & character & Office of Postsecondary Education identification number for those institutions eligible to participate in Title IV programs & IPEDS \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline OPEFLAG & 1 & numeric & \begin{tabular}{l}
OPE eligibility indicator code \\
1 - Institution participates in Title IV federal financial aid programs \\
2 - Branch campus of a main campus that participates in Title IV \\
3 - Deferment only - limited participation \\
4 - New participants (became eligible during the Fall collectionIPEDS) \\
5 - Not currently participating in Title IV, has an OPE ID number 6 - Not currently participating in Title IV, does not have and OPE ID number
\end{tabular} & IPEDS \\
\hline WEBADDR & 50 & character & Institution's internet website address & IPEDS \\
\hline SECTOR & 2 & numeric & \begin{tabular}{l}
Sector of Institution (generated, based on response to IC survey) \\
0 - Administrative unit only (central, system, or corporate office) \\
1 - Public, 4-year or above \\
2 - Private nonprofit, 4-year and above \\
3 - Private for profit, 4-year and above \\
4 - Public, 2-year \\
5 - Private nonprofit, 2-year \\
6 - Private for-profit, 2-year \\
7 - Public, less-than-2-year \\
8 - Private nonprofit, less-than-2-year \\
9 - Private for profit, less-than-2-year \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline ICLEVEL & 2 & numeric & \begin{tabular}{l}
Level of institution (generated, based on response to IC survey) \\
1 - Four or more years (Baccalaureate or higher degree) \\
2 - At least 2 but less than 4 years (below the Baccalaureate) \\
3 - Less than 2 years (below Associate's degree) \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline CONTROL & 2 & numeric & \begin{tabular}{l}
Control of institution \\
1 - Public \\
2 - Private, non-profit \\
3 - Private, for profit \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline HLOFFER & 2 & numeric & \begin{tabular}{l}
Highest level of offering (generated, based on response to IC survey) \\
0 - Other \\
1 - Postsecondary award, certificate or diploma of less than one academic year \\
2 - Postsecondary award, certificate or diploma of at least one but less than two academic years \\
3 - Associate's degree \\
4 - Postsecondary award, certificate or diploma of at least two but less than four academic years \\
5 - Bachelor's degree \\
6 - Postbaccalaureate certificate \\
7 - Master's degree \\
8 - Post-Master's certificate \\
9 - Doctor's degree \\
blank - none of the above or no answer \\
-2 - Not applicable, 1st professional only \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline UGOFFER & 2 & numeric & \begin{tabular}{l}
Undergraduate offering (generated, based on IC response) \\
1 - Undergraduate degree or certificate offered \\
2 - No undergraduate offering \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline GROFFER & 2 & numeric & \begin{tabular}{l}
Graduate offering (generated, based on response to IC) \\
1 - Graduate degree or certificate offered \\
2 - No graduate offering \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline
\end{tabular}

Appendix B-Record Layout
Academic Libraries Survey (ALS) 2002
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & Field Type & Data Element Description & Source \\
\hline FPOFFER & 2 & numeric & \begin{tabular}{l}
First-professional offering (generated, based on response to IC survey) \\
1 - First-professional degree or first-professional certificate (Postdegree) \\
2 - No first-professional offering \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline HDEGOFFR & 2 & numeric & \begin{tabular}{l}
Highest Degree offered \\
0 - Non-degree granting (certificates only) \\
1 - First-professional degrees only \\
10 - Doctoral \\
11 - Doctoral and First-professional \\
20 - Master's \\
21 - Master's and First-professional \\
30 - Bachelors \\
31 - Bachelors and First-professional \\
40-Associates \\
41 - Associates and First-professional \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline DEGGRANT & 2 & numeric & \begin{tabular}{l}
Degree granting status \\
1-Yes \\
2 - No \\
-1 - Not reported
\end{tabular} & IPEDS \\
\hline PCTMIN1 & 3 & numeric & \begin{tabular}{l}
Percent minority, generated from 2001 Fall Enrollment survey responding institutions only (does not include imputed data) \\
Percent Black, non-Hispanic \\
-1 - Not reported \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline PCTMIN2 & 3 & numeric & \begin{tabular}{l}
Percent minority, generated from 2001 Fall Enrollment survey responding institutions only (does not include imputed data) Percent American Indian/Alaskan Native \\
-1 - Not reported \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline PCTMIN3 & 3 & numeric & \begin{tabular}{l}
Percent minority, generated from 2001 Fall Enrollment survey responding institutions only (does not include imputed data) Percent Asian/Pacific Islander \\
-1 - Not reported \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline PCTMIN4 & 3 & numeric & \begin{tabular}{l}
Percent minority, generated from 2001 Fall Enrollment survey responding institutions only (does not include imputed data) \\
Percent Hispanic \\
-1 - Not reported \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline HBCU & 2 & numeric & \begin{tabular}{l}
Historically Black college or university (accredited institution of higher education established prior to 1964 with the principal mission of educating Black Americans.) \\
1 - Yes \\
2 - No \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline HOSPITAL & 2 & numeric & \begin{tabular}{l}
Institution has hospital 1 - Yes \\
2 - No \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline MEDICAL & 2 & numeric & \begin{tabular}{l}
Institution grants a medical degree
\[
1 \text { - Yes }
\] \\
2 - No \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & Field Type & Data Element Description & Source \\
\hline TRIBAL & 2 & numeric & \[
\begin{aligned}
& \text { Tribal college } \\
& 1-\text { Yes } \\
& 2 \text { - No } \\
& -3-\text { Not available } \\
& \hline
\end{aligned}
\] & \\
\hline CARNEGIE & 2 & numeric & \begin{tabular}{l}
Carnegie Classification Code \\
The 2000 Carnegie Classification includes all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education. The 2000 edition classifies institutions based on their degree-granting activities from 1995-96 through 1997-98. \\
15 Doctoral/Research Universities-Extensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. \\
They award 50 or more doctoral degrees per year across at least 15 disciplines \\
16 Doctoral/Research Universities-Intensive: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. \\
They award at least ten doctoral degrees/1 per year across three or more disciplines, 2 or at least 20 doctoral degrees per year overall. \\
21 - Master's Colleges and Universities I: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. They award 40 or more master's degrees per year across three or more disciplines. \\
22 - Master's (Comprehensive) Colleges and Universities II: These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master's degree. \\
They award 20 or more master's degrees per year. \\
31 - Baccalaureate Colleges-Liberal Arts: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. \\
They award at least half of their baccalaureate degrees in liberal arts fields. \\
32 - Baccalaureate Colleges-General: These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. \\
They award less than half of their baccalaureate degrees in liberal arts fields. \\
33 - Baccalaureate/Associate's Colleges: \\
These institutions are undergraduate colleges where the majority of conferrals are at the subbaccalaureate level (associate's degrees and certificates), but bachelor's degrees account for at least ten percent of undergraduate awards. \\
40 - Associate's Colleges: These institutions offer associate's degrees and certificate programs but, with few exceptions, award no baccalaureate degrees. \\
Specialized Institutions - These institutions offer degrees ranging from the bachelor's to the doctorate, and typically award a majority of degrees in a single field. The list includes only institutions that are listed as separate campuses in the Higher Education Directory. Specialized institutions include: \\
51 - Theological seminaries and other specialized faith-related institutions: \\
These institutions primarily offer religious instruction or train members of the clergy. \\
52 - Medical schools and medical centers: These institutions award most of their professional degrees in medicine. In some instances,
\end{tabular} & IPEDS \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & Field Type & Data Element Description & Source \\
\hline & & & \begin{tabular}{l}
they include other health professions programs, such as dentistry, pharmacy, or nursing. \\
53 - Other separate health profession schools: These institutions award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry. \\
54 - Schools of engineering and technology: These institutions award most of their bachelor's or graduate degrees in technical fields of study. \\
55 - Schools of business and management: These institutions award most of their bachelor's or graduate degrees in business or business-related programs. \\
56 - Schools of art, music, and design: These institutions award most of their bachelor's or graduate degrees in art, music, design, architecture, or some combination of such fields. \\
57 - Schools of law: These institutions award most of their degrees in law. \\
58 - Teachers colleges: These institutions award most of their bachelor's or graduate degrees in education or education-related fields. \\
59 - Other specialized institutions: Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category. \\
60 - Tribal Colleges and Universities: These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium. \\
NOTES ON DEFINITIONS \\
1. Doctoral degrees are as defined in the Integrated Postsecondary Education Data System (IPEDS) of the U.S. Department of Education's National Center for Education Statistics (NCES). This includes the Ph.D. in any field as well as other doctoral-level degrees such as the Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health. It excludes doctoral-level degrees defined as first-professional degrees in IPEDS. For more information, see http://nces.ed.gov/ipeds. \\
2. Distinct disciplines are determined by the 4-digit series of the Classification of Instructional Programs published by NCES. For more information, see
http://nces.ed.gov/pubsearch/pubsinfo.aps?pubid=91396 \\
3. Liberal arts fields include the following fields (as listed in the Classification of Instructional Programs): \\
English language and literature/letters; foreign languages and literatures; biological sciences/life sciences; mathematics; philosophy and religion; physical sciences; psychology; social sciences and history; visual and performing arts; area, ethnic, and cultural studies; liberal arts and sciences, general studies, and humanities; and multi/interdisciplinary studies. \\
4. This group includes community, junior, and technical colleges. \\
-2 - Not applicable \\
-3 - Not available
\end{tabular} & \\
\hline
\end{tabular}

Appendix B-Record Layout
Academic Libraries Survey (ALS) 2002
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & \begin{tabular}{l}
Field \\
Width
\end{tabular} & Field Type & Data Element Description & Source \\
\hline LOCALE & 2 & numeric & \begin{tabular}{l}
Locale codes - Degree of Urbanization \\
1 - Large city - a central city of a CMSA or MSA with the city having a population greater than or equal to 250,000 . \\
2 - Mid-size city - a central city of a CMSA or MSA, with the city having a population less than 250,000 . \\
3 - Urban fringe of large city - any incorporated place, CDP, or non-place territory within a CMSA or MSA of a large city and defined as urban by the U.S. Census Bureau. \\
4 - Urban fringe of mid-size city - any incorporated place, CDP, or non-place territory within a CMSA or MSA of a large city of a mid-size city and defined as urban by the U.S. Census Bureau. \\
5 - Large town - an incorporated place or CDP with a population greater than or equal to 25,000 and located outside a CMSA or MSA. \\
6 - Small town - an incorporated place or CDP with a population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. \\
7 - Rural - any incorporated place, CDP, or non-place territory designated as rural by the U.S. Census Bureau. \\
9 - Not assigned \\
-3 - Not available
\end{tabular} & IPEDS \\
\hline OPENPUBL & 2 & numeric & Institution open to the general public
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No }
\end{aligned}
\] & IPEDS \\
\hline DATSRC & 1 & character & \begin{tabular}{l}
Data source code - the media source used for returning data: \\
1 - Internet/Web \\
7 - Other, telephone \\
N - not returned
\end{tabular} & Derived \\
\hline STATUS & 1 & character & \begin{tabular}{l}
Response status code \\
A code identifying the response status of the institution \\
1 - Respondent \\
3 - Nonrespondent to data and screening questions, not imputed \\
4 - Nonrespondent, imputed \\
5 - Nonrespondent to data (screening questions reported, out-ofscope), not imputed \\
6 - Nonrespondent to data (screening questions reported, in-scope), not imputed
\end{tabular} & Derived \\
\hline EDITST & 1 & character & \begin{tabular}{l}
Release status given to NCES \\
1 - Record edited with no edit or critical flags \\
2 - Record edited with critical edit flags, analyst accept \\
3 - Record edited with critical edit flags remaining, NCES override \\
4 - Record is on hold \\
5 - Record failed the edits \\
0 - not edited
\end{tabular} & Derived \\
\hline EDITDATE & 8 & character & Most recent date edited (MMDDYYYY) & Derived \\
\hline IMPUTE & 1 & character & \begin{tabular}{l}
Impute indicator \\
1 - at least one part is imputed 0 - not imputed
\end{tabular} & Derived \\
\hline IMPDATE & 8 & character & Most recent date imputed (MMDDYYYY) & Derived \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline PARTAFLAG1 & 1 & character & \begin{tabular}{l}
Imputation flag for line item 1. The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1-Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part *partaflag1 will never be 2 because there is only one line item in this part.
\end{tabular} & Derived \\
\hline PARTBFLAG1 & 1 & character & \begin{tabular}{l}
Imputation flag for line items 2-7, both columns. The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1-Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part
\end{tabular} & Derived \\
\hline PARTBFLAG2 & 1 & character & \begin{tabular}{l}
Imputation flag for fringe benefits, line items 8 a and 8 b . The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1-Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part
\end{tabular} & Derived \\
\hline PARTCFLAG1 & 1 & character & \begin{tabular}{l}
Imputation flag for the outer column of line items 10,13 , and 1521. The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1-Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part \\
Note: There is no part flag for line item 9 because this item will always be the same as line item 7 , which has a part flag.
\end{tabular} & Derived \\
\hline PARTCFLAG2 & 1 & character & \begin{tabular}{l}
Imputation flag for the inner column of line items 11, 12, and 14. The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1-Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part
\end{tabular} & Derived \\
\hline PARTDFLAG1 & 1 & character & \begin{tabular}{l}
Imputation flag for columns 1 and 2 of line items 22 and 24-26. The flag indicates if imputation was done for all, some, or no variables in this part of the survey. Possible values and meanings are: \\
1 - Total non-respondent for this part \\
2 - Partial non-respondent for this part \\
0 - Nothing imputed for this part/total respondent to this part
\end{tabular} & Derived \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout Academic Libraries Survey (ALS) 2002}
\(\left.\begin{array}{|l|l|l|l|l|l|}\hline \text { Variable Name } & \begin{array}{l}\text { Field } \\
\text { Width }\end{array} & \begin{array}{l}\text { Field } \\
\text { Type }\end{array} & \begin{array}{l}\text { Data Element Description }\end{array} & \text { Source } \\
\hline \text { PARTDFLAG2 } & 1 & \text { character } & \begin{array}{l}\text { Imputation flag for columns 1 and 2 of line item 23. The flag } \\
\text { indicates if imputation was done for all, some, or no variables in } \\
\text { this part of the survey. Possible values and meanings are: }\end{array} & \text { Derived } \\
1 \text { - Total non-respondent for this part } \\
\text { 2-Partial non-respondent for this part } \\
0-\text {-Nothing imputed for this part/total respondent to this part }\end{array}\right]\)\begin{tabular}{l} 
PARTEFLAG1 \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline ELGSTAFF & 1 & character & Institution has a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of clientele
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline ELGSCHED & 1 & character & Institution has an established schedule in which services of the staff are available to clientele
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N}-\text { No response } \\
& \hline
\end{aligned}
\] & Survey \\
\hline ELGPHYS & 1 & character & Institution has the physical facilities necessary to support such a collection, staff, and schedule
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline FINSUPP & 1 & character & \begin{tabular}{l}
Institution provide financial support to another library
\[
1-\mathrm{Yes}
\] \\
2 - No \\
blank - nonresponse
\end{tabular} & Survey \\
\hline CYPARCH & 1 & character & \begin{tabular}{l}
Current year parent/child indicator \\
1 - Parent (Combined data respondent; record contains data for more than one institution) \\
2 - Child (Data reported on another institution's record) \\
N - No response
\end{tabular} & Survey \\
\hline UNITIDX & 6 & character & \begin{tabular}{l}
The UNITID of the institution where the data are recorded if the CY PARCH code is equal to 2 . \\
-2 - Not applicable
\end{tabular} & Survey \\
\hline LIBSHAR1 & 6 & character & Shared library, \(1^{\text {st }}\) UNITID & Survey \\
\hline LIBNAME1 & 50 & character & Name of institution library is shared with & Survey \\
\hline LIBSHAR2 & 6 & character & Shared library, \(2^{\text {nd }}\) UNITID & Survey \\
\hline LIBNAME2 & 50 & character & Name of institution library is shared with & Survey \\
\hline LIBSHAR3 & 6 & character & Shared library, \(3^{\text {rd }}\) UNITID & Survey \\
\hline LIBNAME3 & 50 & character & Name of institution library is shared with & Survey \\
\hline XBRANCHES & 1 & character & \begin{tabular}{l}
Statusflag \\
A - Analyst adjusted a reported value \\
C - Analyst corrected a cell that was blank \\
I - Imputation for a cell that previously was a nonresponse, using a method other than prior year \\
N - Original data field was blank \\
P-Imputation for a cell that previously was a nonreponse, using prior year data \\
R - Original data value was reported \\
S - Not applicable, not imputed \\
T- Total replaced with sum of detail during imputation \\
Z - Implied reported zero value \\
H - Data suppressed
\end{tabular} & Survey \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & Field Type & Data Element Description & Source \\
\hline BRANCHES & 6 & numeric & Number of branch and independent libraries (exclude main or central library) & Survey \\
\hline XSTLIBS & 1 & character & Statusflag & Survey \\
\hline STLIBS & 9,2 & numeric & Librarians & Survey \\
\hline XSTOTHPRO & 1 & character & Statusflag & Survey \\
\hline STOTHPRO & 9,2 & numeric & Other professional staff & Survey \\
\hline XSTLIBPRO & 1 & character & Statusflag & Survey \\
\hline STLIBPRO & 9,2 & numeric & Total librarians and other professional staff (sum lines 02 and 03 , col. 1) & Survey \\
\hline XSTOTH & 1 & character & Statusflag & Survey \\
\hline STOTH & 9,2 & numeric & All other paid staff (except student assistants) & Survey \\
\hline XSTASST & 1 & character & Statusflag & Survey \\
\hline STASST & 9,2 & numeric & Student assistants from all funding sources & Survey \\
\hline XSTTOT & 1 & character & Statusflag & Survey \\
\hline STTOT & 9,2 & numeric & Total full-time equivalent (FTE) staff (sum lines 04 through 06, col.1) & Survey \\
\hline XSWLIBPRO & 1 & character & Statusflag & Survey \\
\hline SWLIBPRO & 12 & numeric & Salaries and wages-librarians and other professional staff & Survey \\
\hline XSWOTH & 1 & character & Statusflag & Survey \\
\hline SWOTH & 12 & numeric & Salaries and wages-all other paid staff (except student assistants) & Survey \\
\hline XSWASST & 1 & character & Statusflag & Survey \\
\hline SWASST & 12 & numeric & Salaries and wages-student assistants from all funding sources & Survey \\
\hline XSWTOT & 1 & character & Statusflag & Survey \\
\hline SWTOT & 12 & numeric & Total salaries and wages for total full-time equivalent (FTE) staff (sum lines 04 through 06, col. 2) & Survey \\
\hline XFRINGEYN & 1 & character & Statusflag & Survey \\
\hline FRINGEYN & 1 & character & Are employee fringe benefits paid from the library budget
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \text { blank - nonresponse }
\end{aligned}
\] & Survey \\
\hline XFRINGE & 1 & character & Statusflag & Survey \\
\hline FRINGE & 12 & numeric & Employee fringe benefits (if paid from the library budget) & Survey \\
\hline XEXBKS & 1 & character & Statusflag & Survey \\
\hline EXBKS & 12 & numeric & Books, serial backfiles and other materials (one-time purchases) & Survey \\
\hline XEXELBKS & 1 & character & Statusflag & Survey \\
\hline EXELBKS & 12 & numeric & Electronic & Survey \\
\hline XEXAUD & 1 & character & Statusflag & Survey \\
\hline EXAUD & 12 & numeric & Audiovisual & Survey \\
\hline XEXCUSER & 1 & character & Statusflag & Survey \\
\hline EXCUSER & 12 & numeric & Current serial subscriptions (ongoing commitments) & Survey \\
\hline XEXELSER & 1 & character & Statusflag & Survey \\
\hline EXELSER & 12 & numeric & Electronic serials & Survey \\
\hline XEXDEL & 1 & character & Statusflag & Survey \\
\hline EXDEL & 12 & numeric & Document deliver/interlibrary loan & Survey \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline XEXPRES & 1 & character & Statusflag & Survey \\
\hline EXPRES & 12 & numeric & Preservation & Survey \\
\hline XEXOTHIR & 1 & character & Statusflag & Survey \\
\hline EXOTHIR & 12 & numeric & Other expenditures for information resources & Survey \\
\hline XEXCOMP & 1 & character & Statusflag & Survey \\
\hline EXCOMP & 12 & numeric & Computer hardware and software (include maintenance) & Survey \\
\hline XEXBIB & 1 & character & Statusflag & Survey \\
\hline EXBIB & 12 & numeric & Bibliographic utilities, networks and consortia & Survey \\
\hline XEXOTH & 1 & character & Statusflag & Survey \\
\hline EXOTH & 12 & numeric & All other operating expenditures & Survey \\
\hline XEXTOT & 1 & character & Statusflag & Survey \\
\hline EXTOT & 12 & numeric & Total expenditures (sum lines 09, 10, 12, 15 through 20) & Survey \\
\hline XCOLBKSA & 1 & character & Statusflag & Survey \\
\hline COLBKSA & 12 & numeric & Books, serial backfiles and other paper materials (include government documents) - added & Survey \\
\hline XCOLEBKSA & 1 & character & Statusflag & Survey \\
\hline COLEBKSA & 12 & numeric & E-Books - added & Survey \\
\hline XCOLMICRA & 1 & character & Statusflag & Survey \\
\hline COLMICRA & 12 & numeric & Microforms - added & Survey \\
\hline XCOLAUDA & 1 & character & Statusflag & Survey \\
\hline COLAUDA & 12 & numeric & Audiovisual materials - added & Survey \\
\hline XCOLSERA & 1 & character & Statusflag & Survey \\
\hline COLSERA & 12 & numeric & Current serial subscriptions - added & Survey \\
\hline XCOLBKSH & 1 & character & Statusflag & Survey \\
\hline COLBKSH & 12 & numeric & Books, serial backfiles and other paper materials (include government documents) - held & Survey \\
\hline XCOLEBKSH & 1 & character & Statusflag & Survey \\
\hline COLEBKSH & 12 & numeric & E-Books - held & Survey \\
\hline XCOLMICRH & 1 & character & Statusflag & Survey \\
\hline COLMICRH & 12 & numeric & Microforms - held & Survey \\
\hline XCOLAUDH & 1 & character & Statusflag & Survey \\
\hline COLAUDH & 12 & numeric & Audiovisual materials - held & Survey \\
\hline XCOLSERH & 1 & character & Statusflag & Survey \\
\hline COLSERH & 12 & numeric & Current serial subscriptions - held & Survey \\
\hline XILPRET & 1 & character & Statusflag & Survey \\
\hline ILPRET & 12 & numeric & Returnable & Survey \\
\hline XILPNON & 1 & character & Statusflag & Survey \\
\hline ILPNON & 12 & numeric & Non-returnable & Survey \\
\hline XILPTOT & 1 & character & Statusflag & Survey \\
\hline ILPTOT & 12 & numeric & Total provided (sum lines 27 and 28) & Survey \\
\hline XILRRET & 1 & character & Statusflag & Survey \\
\hline ILRRET & 12 & numeric & Returnable & Survey \\
\hline XILRNON & 1 & character & Statusflag & Survey \\
\hline ILRNON & 12 & numeric & Non-returnable & Survey \\
\hline
\end{tabular}

Appendix B-Record Layout Academic Libraries Survey (ALS) 2002
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & Field Type & Data Element Description & Source \\
\hline XILRTOT & 1 & character & Statusflag & Survey \\
\hline ILRTOT & 12 & numeric & Total received (sum lines 30 and 31) & Survey \\
\hline XDOCDEL & 1 & character & Statusflag & Survey \\
\hline DOCDEL & 12 & numeric & Documents delivered from commercial services & Survey \\
\hline XCRGEN & 1 & character & Statusflag & Survey \\
\hline CRGEN & 12 & numeric & General circulation transactions & Survey \\
\hline XCRRSV & 1 & character & Statusflag & Survey \\
\hline CRRSV & 12 & numeric & Reserve circulation transactions & Survey \\
\hline XPRESEN & 1 & character & Statusflag & Survey \\
\hline PRESEN & 12 & numeric & Number of presentations & Survey \\
\hline XATTEND & 1 & character & Statusflag & Survey \\
\hline ATTEND & 12 & numeric & Total attendance at all presentations & Survey \\
\hline XHOURS & 1 & character & Statusflag & Survey \\
\hline HOURS & 8 & numeric & Hours open in a typical week & Survey \\
\hline XGATECT & 1 & character & Statusflag & Survey \\
\hline GATECT & 12 & numeric & Gate count in a typical week & Survey \\
\hline XREFTRANS & 1 & character & Statusflag & Survey \\
\hline REFTRANS & 12 & numeric & Reference transactions in a typical week & Survey \\
\hline XDOCDIGYN & 1 & character & Statusflag & Survey \\
\hline DOCDIGYN & 1 & character & Documents digitized by the library staff
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline XLIBREFYN & 1 & character & Statusflag & Survey \\
\hline LIBREFYN & 1 & character & Library reference service by e-mail or the Web
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline XTECHYN & 1 & character & Statusflag & Survey \\
\hline TECHYN & 1 & character & Technology to assist patrons with disabilities (e.g., TDD, specially equipped work stations)
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline XTHESYN & 1 & character & Statusflag & Survey \\
\hline THESYN & 1 & character & Electronic theses and dissertations produced by your students
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline XCNSUBYN & 1 & character & Statusflag & Survey \\
\hline
\end{tabular}

\section*{Appendix B-Record Layout Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|c|c|c|}
\hline Variable Name & Field Width & \begin{tabular}{l}
Field \\
Type
\end{tabular} & Data Element Description & Source \\
\hline CNSUBYN & 1 & character & Does your state have one or more state subsidized library consortium that provides access to electronic resources?
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response } \\
& \hline
\end{aligned}
\] & Survey \\
\hline XCNPARTYN & 1 & character & Statusflag & Survey \\
\hline CNPARTYN & 1 & character & Does your library participate in the consortium?
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline XCNFULLYN & 1 & character & Statusflag & Survey \\
\hline CNFULLYN & 1 & character & \begin{tabular}{l}
Is the cost of your library's participation fully funded by the state?
\[
\begin{aligned}
& 1-\mathrm{Yes} \\
& 2-\mathrm{No}
\end{aligned}
\] \\
N - No response \\
S - Skip, no participation
\end{tabular} & Survey \\
\hline XCNPRTLYN & 1 & character & Statusflag & Survey \\
\hline CNPRTLYN & 1 & character & \begin{tabular}{l}
Is the cost of your library's participation partially funded by the state? \\
1-Yes \\
2 - No \\
F - Full participation \\
N - No response \\
S - Skip, no participation
\end{tabular} & Survey \\
\hline XCNOTHRYN & 1 & character & Statusflag & Survey \\
\hline CNOTHRYN & 1 & character & Does your library participate in any other consortia for access to electronic resources?
\[
\begin{aligned}
& 1-\text { Yes } \\
& 2-\text { No } \\
& \mathrm{N} \text { - No response }
\end{aligned}
\] & Survey \\
\hline
\end{tabular}

\section*{Appendix C-Survey Instrument Academic Libraries Survey (ALS) 2002}

The survey instrument includes a list of changes from the 2000 administration of ALS, detailed instructions and definitions, as well as the questionnaire itself.

\title{
Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002
}

\section*{2002 ACADEMIC LIBRARY SURVEY \\ Changes from the 2000 form}

\section*{Part B - Library Staff, Fall 2002}
- Added new column (2) "Salaries and wages"-library expenditures for staff
- previously in Part C.
- Number of full- time equivalents (FTEs) -becomes column (1).
- Contributed services staff dropped for 2002.
- Fringe benefits added to part B.

\section*{Part C - Library Expenditures, Fiscal Year 2002}
- Change in the wording for the Note at top of page: "Do not report the same
- expenditures more than once" is removed. New wording: "See instructions for
- exclusions and definitions."
- Breakout of staff salaries and wages expenditures moved to Part B.
- Total salaries and wages line added to library expenditures.
- Books, serial backfiles, and other materials (one-time purchases) line 10, becomes
- a total line.
- Electronic and Audiovisual lines become subsets of the total line 10.
- Current serial subscriptions (ongoing commitments) line 13, becomes a total line.
- Electronic serials line becomes a subset of total line 13.
- Changed "Other materials" to "Other expenditures for information resources."
- Furniture and equipment line is dropped and is included in "all other operating
- expenditures," line 20.
- Fringe benefits lines moved to part B.

Part D - Collections, Fiscal Year 2002
- Paper-volumes changed to "Books, serial backfiles, and other paper materials
- (include government documents)."
- Dropped line for Paper-titles
- Added line for E-Books

\section*{Appendix C-Survey Instrument Academic Libraries Survey (ALS) 2002}
- Sequence of the next two lines "Current serial subscriptions" and "Audiovisual materials" is reversed.

\section*{Part E - Library Services, Fiscal Year 2002}
- Divided circulation into general and reserve by having two lines as follows:

Line 34a - "General circulation transaction," dropped reserve collection.
Line 34b - "Reserve circulation transactions."

\section*{Part G - Electronic Services}
- Parts G1 and G2 are combined to make one Part G.
- Part G simplified by asking only for a yes/no response to one question "Does your library provide the following?"
- Dropped all but the three items listed below and added one new line:

Documents digitized by the library staff
Library reference service by e-mail or on the Web
Technology to assist patrons with disabilities (e.g., TDD, specially equipped work stations)

Electronic theses and dissertations - new line added

\section*{Part G2}
- Combined with G1.

\section*{ACADEMIC LIBRARY SURVEY}

\section*{Instructions}

\section*{GENERAL INSTRUCTIONS -}

Please respond to each item in this survey in the place provided. If the appropriate answer for an item is zero or none, use " 0 ." If you do not collect data for an item, provide your best estimate. PLEASE DO NOT LEAVE ANY ITEMS BLANK. If an item is left blank, NCES will estimate a value using the average for institutions with similar characteristics. Include data for the main or central library and all branch and independent libraries that were open all or part of fiscal year 2002.

LIBRARY - An entity that provides all of the following:
1. An organized collection of printed or other materials or a combination thereof
2. A staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of clientele
3. An established schedule in which services of the staff are available to clientele
4. The physical facilities necessary to support such a collection, staff, and schedule.

This includes libraries that are part of learning resource centers.
PERIOD OF REPORT - Report information for the following time periods as specified in each section:
1. Fiscal year 2002 - Any 12-month period between June 1, 2001 and September 30, 2002 which corresponds to your institution's fiscal year (for Parts A, B, C, D, and E).
2. Typical week, Fall 2002 - A typical week is one that is neither unusually busy nor unusually slow. Avoid vacation periods for key staff or days when unusual events are taking place on the campus or in the library. Choose a week in which the library is open its regular hours. Include any seven consecutive calendar days (for Part F).
3. Fall 2002 - The period during the fall of 2002 when the survey form is being completed (for Parts B, F, and G).

PART A - NUMBER OF PUBLIC SERVICE OUTLETS, FISCAL YEAR 2002
Branch and independent libraries (line 01) - Report the number of branch and independent libraries at your institution that were open all or part of fiscal year 2002. EXCLUDE THE MAIN OR CENTRAL LIBRARY. Branch and independent libraries are defined as auxiliary library

\section*{Appendix C-Survey Instrument Academic Libraries Survey (ALS) 2002}
service outlets with quarters separate from the central library of an institution, which have a basic collection of books and other materials, a regular staffing level, and an established schedule.

Branch and independent libraries are administered either by the central library or, as in the case of some libraries (such as law, medical, etc.), through the administrative structure of other units within the university. Departmental study/reading rooms are not included. Include data for all branch and independent libraries on the campus. Include libraries on branch campuses (i.e., located in another community) if those campuses are registered under the same NCES UNITID number as the main campus.

\section*{Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002}

PART B - LIBRARY STAFF, FALL 2002 AND SALARIES/WAGES, FY 2002
Column (1), Full-time equivalent (FTE) employees (lines 02-07) - Report the number of filled or temporarily vacant FTE positions during Fall 2002 paid from funds under library control. To compute FTEs of part-time employees and student assistants, take the TOTAL number of hours worked per week by part-time employees IN EACH CATEGORY and divide it by the number of hours CONSIDERED BY THE REPORTING LIBRARY TO BE A FULL-TIME WORK WEEK (e.g., 60 hours per week of part-time work divided by 40 hours per full-time week equals 1.50 FTE). Data should be reported to two decimal places.

Do NOT report contributed services staff, such as members of religious orders, whose services are valued by bookkeeping entries rather than by full cash transactions. DO NOT include volunteers.

Column (2), Salaries and wages (lines 04-07) - Report expenditures in FY 2002 for full-time and part-time salaries and wages before deductions. Exclude employee fringe benefits provided by your institution for all regular library staff that may be reported on line 08b. Include salaries and wages from all sources paid to students serving on an hourly basis, if available (e.g., College Work Study Program). Exclude maintenance and custodial staff, volunteers, and contributed services staff.

Librarians (line 02) - Report the total FTE of staff whose duties require professional education (the master's degree or its equivalent) in the theoretical and scientific aspects of librarianship.

Other professional staff (line 03) - Report the total FTE of staff whose duties require education and/or training in related fields (e.g., academic disciplines, archives, media, computing).

Total librarians and other professional staff (line 04) - Report the sum of lines 02 and 03, column 1.

All other paid staff (except student assistants) (line 05) - Report the total FTE of all other library staff who are paid annual salaries or hourly wages except students paid hourly, who are reported on line 06. Include technical and clerical staff, but exclude maintenance and custodial staff, volunteers, and contributed services staff.

Student assistants from all funding sources (line 06) - Report the total FTE of student assistants, employed on an hourly basis whose wages are paid from funds under library control or from a budget other than the library budget, including College Work Study Program. Exclude maintenance and custodial staff, volunteers, and contributed services staff.

Total FTE staff (line 07) - Report the sum of lines 04 through 06, columns 1 and 2.
Employee fringe benefits (line 08a) — If benefits are paid from the library budget, select "Y" and report the amount in line 08b. If benefits are not paid from the library budget, select " N " and skip to Part C, line 10.
(line 08b) - If benefits are paid from the library budget, report the amount here.

PART C - LIBRARY EXPENDITURES, FISCAL YEAR 2002
Total salaries and wages (line 09) - This line will automatically be filled in from the total Salaries and Wages Expenditures line 07, column 2, in Part B.

Expenditures on information resources and operations (lines 10-21) - Report funds expended by the library in fiscal year 2002 (regardless of when received) from its regular budget and from all other sources; e.g., research grants, special projects, gifts and endowments, and fees for services. If items in this section are not paid from the library budget but can be easily identified in other parts of the institution's budget, report them here. Expenditures should be reported for the 12-month period that corresponds to your library's fiscal year between the calendar period June 1, 2001 to September 30, 2002. All expenditures should be reported in whole dollars in the most appropriate category to provide an unduplicated count of expenditures. Exclude expenditures for new buildings and building renovation.

Information resources (lines 10-17) -
Books, serial backfiles, and other materials (one time purchases) (line 10) - Report expenditures for published materials in all formats except current serial subscriptions.

Electronic (line 11) - Report expenditures that are not current serials (i.e. are non-subscription, one-time, or monographic in nature) for software and machine-readable materials considered part of the collections. Examples include periodical backfiles, literature collections, one-time costs for JSTOR membership, etc. These expenditures have already been reported as part of line 10 above. Therefore, line 11 is not added into Total Expenditures on line 21.

Audiovisual (line 12) - Report expenditures for all library materials that are displayed by visual projection or magnification or through sound reproduction, or both, including graphic materials, audio materials, motion pictures, video materials, and special visual materials such as threedimensional materials. These expenditures have already been reported as part of line 10 above. Therefore, line 12 is not added into Total Expenditures on line 21.

Current serial subscriptions (ongoing commitments) (line 13) - Report expenditures for current subscriptions to serials in all formats. These are publications issued in successive parts, usually at regular intervals, and, as a rule, intended to be continued indefinitely. Serials include periodicals, newspapers, annuals (reports, yearbooks, etc.), memoirs, proceedings, and transactions of societies.

Electronic serials (line 14) - Report subscription expenditures (or those which are expected to be ongoing commitments) for serial publications whose primary format is electronic. Examples include paid subscriptions for electronic journals and indexes/abstracts available via the Internet, CD-ROM serials, and annual access fees for resources purchased on a "one-time" basis, such as literature collections, JSTOR membership, etc. These expenditures have already been reported as part of line 13. Therefore, line 14 is not added into Total Expenditures on line 21.

Other Information Resources (lines 15-17) -
Document delivery/interlibrary loan (line 15) - Report expenditures for document delivery and

\section*{Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002}
interlibrary loan services. Include fees paid for photocopies, costs of facsimile transmission, royalties and access fees paid to provide document delivery or interlibrary loan. Include fees paid to bibliographic utilities if the portion paid for interlibrary loan can be separately counted. Do not count expenditures related to transactions between the main or central library and any libraries reported in Part A, transactions between libraries reported in Part A, or expenditures for on campus delivery.

Preservation (line 16) - Report expenditures associated with maintaining library and archival materials for use either in their original physical form or in some other usable way. This includes but is not limited to binding and rebinding, materials conservation, deacidification, lamination, and restoration. Do not include staff salaries and wages.

Other expenditures for information resources (line 17) - Report any other collection expenditures not already included on lines \(9,12,14\), and 15 , such as expenditures for cartographic materials and manuscripts. Include copyright fees and fees for database searches, e.g. (DIALOG, Lexis-Nexis).

\section*{Operating Expenditures (lines 18-20) -}

Computer hardware and software (line 18) - Report expenditures from the library budget for computer hardware and software used to support library operations, whether purchased or leased, mainframe or microcomputer. Include expenditures for maintenance. Include the expenditure for equipment used to run information service products when that expenditure can be separated from the price of the product. Exclude expenditures reported on line 14.

Bibliographic utilities, networks, and consortia (line 19) - Report expenditures for services provided by national, regional, and local bibliographic utilities, networks, and consortia. Exclude expenditures already reported on lines 11, 14, and 15.

All other operating expenditures (line 20) - Report all other expenditures not already reported on lines 09 through 18 except employee fringe benefits that are reported on line 08 b. Exclude expenditures for new buildings and building renovations. Include all expenditures for furniture and equipment except computer hardware, which should be reported on line 18. Include any related maintenance costs.

Total Expenditures (line 21) - Report the sum of lines 09, 10, 13, 15 through 20.
PART D - LIBRARY COLLECTIONS, FISCAL YEAR 2002

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials.

Column (1), Total number added during fiscal year - Report the gross number of each category added. Do not subtract the number withdrawn.

Column (2), Total number held at end of fiscal year - Report the total number of each category held at end of fiscal year. To get this figure, take the total number held at the end of the previous fiscal year, add the number added during the fiscal year just ended and subtract the

\section*{Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002}
number withdrawn during that period.
Books, serial backfiles and other paper materials (include government documents) (line 22) - Report the number of volumes using the ANSI/NISO Z39.7-1995 definition for volume, which is as follows: A single physical unit of any printed, typewritten, handwritten, mimeographed, or processed work, distinguished from other units by a separate binding, encasement, portfolio, or other clear distinction, which has been catalogued, classified, and made ready for use, and which is typically the unit used to charge circulation transactions.

Include duplicates and bound volumes of periodicals. For purposes of this questionnaire, unclassified bound serials arranged in alphabetical order are considered classified. Exclude microfilms, maps, nonprint materials, and uncataloged items. Include Government document volumes that are accessible through the library's catalogs regardless of whether they are separately shelved. "Classified" includes documents arranged by Superintendent of Documents, CODOC, or similar numbers. "Cataloged" includes documents for which records are provided by the library or downloaded from other sources into the library's card or online catalogs. Documents should, to the extent possible, be counted as they would if they were in bound volumes (e.g., 12 issues of an annual serial would be one or two volumes). Title and piece counts should not be considered the same as volume counts. If a volume count has not been kept, it may be estimated through sampling a representative group of title records and determining the corresponding number of volumes, then extrapolating to the rest of the collection. As an alternative, an estimate may be made using the following formulae: 52 document pieces per foot, 10 "traditional" volumes per foot.

E-Books (line 23) - Report the number of electronic monographs that have been purchased by your library and are accessible through the library's catalog. Do not include e-books that belong to a consortium.

Microforms (line 24) - Report units of all photographic reproduction of textual, tabular, or graphic materials reduced in size so that they can be used only with magnification. Examples of microforms are roll microfilm, microcard, microfiche, and ultrafiche.

Audiovisual Materials (line 25) - Report units of all library materials that are displayed by visual projection or magnification or through sound reproduction, or both, including graphic materials, audio materials, motion pictures, video materials, and special visual materials such as three-dimensional materials.

Current serial subscriptions (line 26) - Report the total number of subscriptions in all formats. If the subscription comes in both paper and electronic form, count it twice. Count electronic subscriptions if they are received as part of the subscription to a print serial, if they are managed as independent, individual subscriptions, and if they are received as part of publisher's package (e.g., Project MUSE, Academic IDEAL). Do not count the titles included in full-text article databases such as Lexis-Nexis, ABI/INFORM. Include paper and microfilm government documents issued serially if they are accessible through the library's catalog.

PART E - LIBRARY SERVICES, FISCAL YEAR 2002

Interlibrary loans (lines 27-32) - On lines 27, 28, and 29, report the number of filled requests

\section*{Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002}
for material provided to other libraries. On lines 30, 31, and 32, report the number of filled requests for material received from other libraries. Do not include transactions between the main or central library and any libraries reported in Part A or transactions between libraries reported in Part A.

Returnables (lines 27 and 30) - Report materials that the supplier/lending library expects to have returned. Examples of returnables include books, dissertations and theses, microfilm reels, sound recordings, and audiovisual material.

Non-returnables (lines 28 and 31) - Report materials that the supplier/lending library does not expect to have returned. Examples of non-returnables include photocopies or facsimiles, fiche-to-fiche copies, print copies from microfilm, electronic full-text documents, and gratis print copies of unpublished reports and/or departmental working papers.

Total loans (lines 30 and 33) - Sum lines 27 and 28 for line 29, and sum lines 30 and 31 for line 32.

Documents delivered from commercial services (line 33) - Report the number of documents from commercial document delivery services received by your users. Count all transactions for which the library pays even if library staff is not involved in the transaction. Include documents received by regular or express mail, by fax, or in electronic form.

General circulation transactions (line 34a) - Report the number of items lent from the general collection. Include both initial transactions and renewals.

Reserve circulation transactions (line 34b) - Report reserve transactions of all types. Include both initial transactions and renewals.

Information services to groups (lines \(\mathbf{3 5}\) and 36) - Report the total number of presentations (line 35) and the total number of persons attending or served by those presentations (line 36). Information services to groups are presentations at which a staff member or person invited by a staff member provides information intended for a number of persons and planned in advance. These services may be either bibliographic instruction or library use presentations, or cultural, recreational, or educational presentations. Presentations both on and off the library premises should be included, as long as they are sponsored by the library. Do not include meetings sponsored by other groups using library meeting rooms.

PART F - LIBRARY SERVICES - TYPICAL WEEK, FALL 2002

Collect data during a typical week in the fall. A typical week is one that is neither unusually busy nor unusually slow. Avoid vacation periods for key staff or days when unusual events are taking place on the campus or in the library. Choose a week in which the library is open its regular hours. Include any seven consecutive calendar days. If waiting for a typical week in Fall 2002 will delay this form, please use typical week data from the preceding fiscal year. If you have data for the entire year, divide by the number of weeks that the library was open.

Hours open in a typical week (line 37) - Report an unduplicated count of hours open in a typical week for both main library and branches reported in Part A using the following method.

\section*{Appendix C—Survey Instrument Academic Libraries Survey (ALS) 2002}

If a library is open from 9 a.m. to 5 p.m., Monday through Friday, it should report 40 hours per week. If several of its branches are also open during those hours, the figure remains 40 hours per week. Should Branch A also be open one evening from 7:00 to 9:00, the total hours during which users can find service becomes 42. If Branch B is open the same hours on the same evening, the total remains 42, but if it is open two hours on another evening, or from 5:00 to 7:00 on the evening when Branch A is open later, the total becomes 44 hours during which users can find service.

Gate count in a typical week (line 38) - Report the number of persons who physically enter library facilities in a typical week. It is understood that a single person may be counted more than once.

Reference transactions in a typical week (line 39) - Report the total number of reference transactions in a typical week. A reference transaction is an information contact that involves the knowledge, use, commendation, interpretation, or instruction in the use of one or more information sources by a member of the library staff. Information sources include printed and non-printed materials, machine-readable databases (including assistance with computer searching), the Web, catalogs and other holdings records, and, through communication or referral, other libraries and institutions, and persons both inside and outside the library. Include transactions in person, by phone, by e-mail, by the Web, and count transactions that take place at the reference desk, as well as elsewhere. Include information and referral services. If a contact includes both reference and directional services, it should be reported as one reference transaction. When a staff member utilizes information gained from a previous use of information sources to answer a question, report as a reference transaction, even if the source is not consulted again during this transaction. Duration should not be an element in determining whether a transaction is a reference transaction.

Do not report directional transactions here. A directional transaction is an information contact which facilitates the use of the library in which the contact occurs and which does NOT involve the knowledge, use, recommendation, interpretation, or instruction in the use of any information sources other than those which describe the library; such as schedules, floor plans, handbooks, and policy statements. Examples of directional transactions include giving instruction in locating, within the library, staff, library users, or physical features, etc., and giving assistance of a nonbibliographic nature with machines.

PART G - ELECTRONIC SERVICES

This section requests information about the electronic services provided by the library. The questions require a "yes" or "no" response.

\title{
Appendix C-Survey Instrument Academic Libraries Survey (ALS) 2002
}

\section*{ACADEMIC LIBRARY SURVEY}

\section*{SURVEY ELIGIBILITY}

Please answer the following questions to determine if you need to complete this survey:
a. Do you have an organized collection of printed or other materials or a combination thereof?

Yes/No
b. Do you have a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of clientele?

Yes/No
c. Do you have an established schedule in which services of the staff are available to clientele?

Yes/No
d. Does the library have the physical facilities necessary to support such a collection, staff, and schedule?

Yes/No
(This question will popup if any of the 4 questions above are answered no.)
e. Do you provide financial support to another library?

Yes/No

\section*{ACADEMIC LIBRARY SURVEY}

\section*{PART A - NUMBER OF PUBLIC SERVICE OUTLETS, FY 2002}

Line
No.
01 Branch and independent libraries - Exclude main or central library

PART B - LIBRARY STAFF, FALL 2002 AND SALARIES/WAGES, FY 2002
(Exclude maintenance and custodial staff, volunteers and contributed services staff)
Note: Report FTE data to two decimals.

FALL 2002
Line
No.

Staff

Total librarians and other professional staff (sum lines 02 and 03 , col. 1)

All other paid staff (except student assistants)
Student assistants from all funding sources
Total full-time equivalent (FTE) staff (sum lines 04 through 06 , cols. \(1 \& 2\) )
Librarians
Other professional staff

Number of full-time equivalents (FTEs)
(1)
\(\qquad\)

Are employee fringe benefits paid from the library budget? If no, select " N " and skip to Part C, line 10

Employee fringe benefits (if paid from library budget)
\$

FY 2002
Salaries and wages (whole dollars only) (2)
\$
\$ \(\qquad\)
\$ \(\qquad\)
\$ \(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{PART C - LIBRARY EXPENDITURES, FY 2002}

Note: See instructions for exclusions and definitions.

\section*{Line}

No.

Total salaries and wages (same as line 07, col. 2):
Information resources:
Books, serial backfiles and other materials (one-time purchases)
Electronic
Audiovisual
Current serial subscriptions (ongoing commitments)
Electronic serials
Amount
(whole dollars only)
\$ \(\qquad\)
\$ \(\qquad\)
\$ \(\qquad\)
\$ \(\qquad\)
\$
\(\qquad\)

\section*{Other information resources:}

Document delivery/interlibrary loan
\$ \(\qquad\)
Preservation
Other expenditures for information resources

\section*{Operating expenditures:}

Computer hardware and software (include maintenance)
Bibliographic utilities, networks and consortia
All other operating expenditures
\$ \(\qquad\)

TOTAL EXPENDITURES (Sum lines 09, 10, 13, 15 through 20)
\$ \(\qquad\)

\section*{ACADEMIC LIBRARY SURVEY}

\section*{PART D - LIBRARY COLLECTIONS, FY 2002}

\section*{Line}

No.
22 Books, serial backfiles and other paper materials (include government documents)

E-Books

Microforms
Audiovisual materials

Current serial subscriptions
\begin{tabular}{cc} 
Added during the & \begin{tabular}{c} 
Held at end of \\
Fiscal Year
\end{tabular} \\
(1) & (2)
\end{tabular}
(2)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{ACADEMIC LIBRARY SURVEY}

\section*{PART E - LIBRARY SERVICES, FY 2002}

Note: See instructions for exclusions and definitions.

Line
No.

\section*{Services}

\section*{Interlibrary loans provided to other libraries:}

Returnable
Non-returnable
Total provided (sum lines 27 and 28)
Interlibrary loans received from other libraries:
Returnable
Non-returnable
Total received (sum lines 30 and 31)
Documents delivered from commercial services
General circulation transactions

Reserve circulation transactions
Information services to groups:
Number of presentations
Total attendance at all presentations

\section*{ACADEMIC LIBRARY SURVEY}

\section*{PART F - LIBRARY SERVICES, TYPICAL WEEK, FALL 2002}

Note: See instructions for exclusions and definitions.
\begin{tabular}{lll}
\begin{tabular}{l} 
Line \\
No.
\end{tabular} & \multicolumn{1}{c}{ Services } & \begin{tabular}{l} 
Number in a \\
typical week
\end{tabular} \\
37 & Hours open in a typical week & - \\
38 & Gate count in a typical week & - \\
39 & Reference transactions in a typical week & -
\end{tabular}

\section*{ACADEMIC LIBRARY SURVEY}

\section*{PART G - ELECTRONIC SERVICES}

Please respond to each item by selecting " \(Y\) " or " \(N\) ". If answering for more than one library, select " \(Y\) ", if at least one has the service.

\section*{Line}

No.

\section*{Services}

Yes/No

\section*{Does your library provide the following?}

40 Documents digitized by the library staff
41 Library reference service by e-mail or the Web
42 Technology to assist patrons with disabilities (e.g., TDD, specially equipped work stations)

Electronic theses and dissertations produced by your students

\section*{Consortial services:}

44 Does your state have one or more state subsidized library consortium that provides access to electronic resources? If no, select " \(N\) " and skip to line 48.

Does your library participate in the consortium? If no, select " \(\mathbf{N}\) " and skip to line 48.

46 Is the cost of your library's participation fully funded by the state? If yes, select "Y" and skip to line 48.

Is the cost of your library's participation partially funded by the state?
Does your library participate in any other consortia for access to electronic resources?

\section*{Appendix D-Crosswalks \\ Academic Libraries Survey (ALS) 2002}

This section has not been included in the initial release of this document. It will be added when the ALS 2000 survey data has been released.

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by variable order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline ACT & ACT & ACT & Status of institution \\
\hline ADDR & ADDR & ADDR & Street address or post office box \\
\hline AFFIL & AFFIL & No Matching Variable & Affiliation of institution \\
\hline ASSOCDEG & ASSOCDEG & No Matching Variable & Total \# of associate deg frm Completions \\
\hline ATTEND & LE40 & ATTEND & Total attendance at all presentations \\
\hline BACHDEG & BACHDEG & No Matching Variable & Total \# of bachelors deg frm Completions \\
\hline BRANCHES & LA1 & BRANCHES & Number of branch \& independent libraries \\
\hline CARNEGIE & CARNEGIE & CARNEGIE & Carnegie Classification Code \\
\hline CIRTRANS & LE38 & No Matching Variable & Circulation transactions \\
\hline CITY & CITY & CITY & City location of institution \\
\hline CNFULLYN & LG63 & CNFULLYN & Cost of participation fully funded-state \\
\hline CNOTHRYN & LG65 & CNOTHRYN & Participate in other consortia-elec res \\
\hline CNPARTYN & LG62 & CNPARTYN & Library particpates in the consortium \\
\hline CNPRTLYN & LG64 & CNPRTLYN & Participation partially funded by state \\
\hline CNSUBYN & LG61 & CNSUBYN & Subsidized consortium-access to elec res \\
\hline COLAUDA & LD30_1 & COLAUDA & Audiovisual materials - units added \\
\hline COLAUDH & LD30_2 & COLAUDH & Audiovisual materials - units held \\
\hline COLBKPTA & LD27_1 & No Matching Variable & Books - paper - titles added \\
\hline COLBKPTH & LD27_2 & No Matching Variable & Books - paper - titles held \\
\hline COLBKSA & LD26_1 & COLBKSA & Books - paper - volumes added \\
\hline COLBKSH & LD26_2 & COLBKSH & Books - paper - volumes held \\
\hline COLMICRA & LD28_1 & COLMICRA & Books - microform - units added \\
\hline COLMICRH & LD28_2 & COLMICRH & Books - microform - units held \\
\hline COLSERA & LD29_1 & COLSERA & Current serial subscriptions added \\
\hline COLSERH & LD29_2 & COLSERH & Current serial subscriptions held \\
\hline COMPUTERYN & LG57 & No Matching Variable & Computers for patron use in library \\
\hline CONTROL & CONTROL & CONTROL & Control of institution \\
\hline CUPAMICR & LC14 & No Matching Variable & Exp-Current serials-paper \& microforms \\
\hline CYPARCH & PARCH_L & CYPARCH & Parent/child indicator \\
\hline DATEFLAG & DATE_L & No Matching Variable & Item status flag \\
\hline DATSRC & SRC_L & DATSRC & Medium used to collect data \\
\hline DEGGRANT & DEGGRANT & DEGGRANT & Degree granting status of institution \\
\hline DISTEDSRVYN & LG60B & No Matching Variable & Services to distance education students \\
\hline DISTEDYN & LG60A & No Matching Variable & Institution has distance ed students \\
\hline DOCDEL & LE37 & DOCDEL & Docs delivered from commercial services \\
\hline DOCDIGCMPYN & LG48_2 & No Matching Variable & Acc elec files(not ctlg) else on cmpus \\
\hline DOCDIGOCOYN & LG48_4 & No Matching Variable & Acc elec files(not ctlg) off cmpus-oth \\
\hline DOCDIGOCPYN & LG48_3 & No Matching Variable & Acc elec files(not ctlg) off cmpus-prm \\
\hline DOCDIGYN & LG48_1 & DOCDIGYN & Acc elec files(not ctlg) w/in lib \\
\hline DOCTDEG & DOCTDEG & No Matching Variable & Total \# of doctors deg frm Completions \\
\hline DUNS & DUNS & DUNS & Dunn \& Bradstreet identification number \\
\hline EDITSTATUS & EDIT_L & No Matching Variable & Edit status of the institution \\
\hline EIN & EIN & EIN & Employer identification number \\
\hline ELCATCMPYN & LG44_2 & No Matching Variable & Access-elec catalg elsewhere on campus \\
\hline ELCATOCOYN & LG44_4 & No Matching Variable & Access-elec catalog off campus-others \\
\hline ELCATOCPYN & LG44_3 & No Matching Variable & Acc-elec catalg off campus-prmary client \\
\hline ELCATYN & LG44_1 & No Matching Variable & Access of elec catalog within library \\
\hline ELCRSCMPYN & LG47_2 & No Matching Variable & Acc elec fl txt course res else on cmp \\
\hline ELCRSOCOYN & LG47_4 & No Matching Variable & Acc elec fl txt course res off cmp-oth \\
\hline ELCRSOCPYN & LG47_3 & No Matching Variable & Acc elec fl txt course res off cmp-prm \\
\hline ELCRSYN & LG47_1 & No Matching Variable & Acc elec full text course res w/in lib \\
\hline ELDOCDELCMPYN & LG54_2 & No Matching Variable & Elec doc deliv-lib to acct else on cmp \\
\hline ELDOCDELOCOYN & LG54_4 & No Matching Variable & Elec doc deliv-lib to acct off cmp-oth \\
\hline ELDOCDELOCPYN & LG54_3 & No Matching Variable & Elec doc deliv-lib to acct off cmp-prm \\
\hline ELDOCDELYN & LG54_1 & No Matching Variable & Elec doc deliv-lib to acct w/in lib \\
\hline ELGCOLL & ORGCOLL & ELGCOLL & Has organized collection of materials \\
\hline ELGPHYS & PHYSFAC & ELGPHYS & Has physical facilities for collection \\
\hline ELGSCHED & ESTABSCH & ELGSCHED & Institution has established schedule \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by variable order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline ELGSTAFF & TRNSTAFF & ELGSTAFF & Institution has trained staff \\
\hline ELINDCMPYN & LG45_2 & No Matching Variable & Acc elec index \& ref tool else on cmp \\
\hline ELINDOCOYN & LG45 4 & No Matching Variable & Acc elec index \& ref tool off cmp-oth \\
\hline ELINDOCPYN & LG45_3 & No Matching Variable & Acc elec index \& ref tool off cmp-prmry \\
\hline ELINDYN & LG45_1 & No Matching Variable & Acc elec index \& ref tools w/in lib \\
\hline ELPERCMPYN & LG46_2 & No Matching Variable & Acc elec full text period. else on cmp \\
\hline ELPEROCOYN & LG46_4 & No Matching Variable & Acc elec full text period. off cmp-oth \\
\hline ELPEROCPYN & LG46_3 & No Matching Variable & Acc elec full text period. off cmp-prm \\
\hline ELPERYN & LG46_1 & No Matching Variable & Acc elec full text periodical w/in lib \\
\hline EXAUD & LC16 & EXAUD & Expenditures for audiovisual materials \\
\hline EXBIB & LC22 & EXBIB & Biblio utilities, networks, consortia \\
\hline EXCOMP & LC21 & EXCOMP & Expend-Computer hardware and software \\
\hline EXDEL & LC17 & EXDEL & Expend-Document deliv/Interlibrary loan \\
\hline EXELBKS & LC13 & EXELBKS & Expenditures-Books-electronic \\
\hline EXELSER & LC15 & EXELSER & Expenditures-Current serials-electronic \\
\hline EXFUREQP & LC20 & No Matching Variable & Expenditures for furniture \& equipment \\
\hline EXOTHIR & LC19 & EXOTHIR & Expenditures for other materials \\
\hline EXOTH2000 & LC23 & No Matching Variable & All other operating expenditures \\
\hline EXPRES & LC18 & EXPRES & Expenditures for Preservation \\
\hline EXTOT & LC24 & EXTOT & Total expenditures (sum LC9-LC23) \\
\hline EXTOT2000 & F2B02 & No Matching Variable & Total expenses 2000 \\
\hline EXTOT2000B & F3B02 & No Matching Variable & Total expenses 2000 \\
\hline EXTOTE_G2000 & B123 & No Matching Variable & Total E\&G expenditures 2000 \\
\hline FINSUPP & FINSUPRT & FINSUPP & Provides financial support to another \\
\hline FIPS & FIPS & FIPS & FIPS state code \\
\hline FORM & FORM_L & No Matching Variable & Survey form \\
\hline FPOFFER & FPOFFER & FPOFFER & First-professional offering \\
\hline FRINGE & LC25B & FRINGE & Expenditures-Employee fringe benefits \\
\hline FRINGEYN & LC25A & FRINGEYN & Employee fringe benefits (paid fr lib) \\
\hline FTGS9899 & FTGRAD & No Matching Variable & Full-time graduate students 1998-99 \\
\hline FTUS9899 & FTUNDER & No Matching Variable & Full-time undergraduate students 1998-99 \\
\hline GATECT & LF42 & GATECT & Gate count in a typical week \\
\hline GROFFER & GROFFER & GROFFER & Graduate offering \\
\hline HBCU & HBCU & HBCU & Historically Black College or University \\
\hline HDEGOFFR & HDEGOFFR & HDEGOFFR & Highest degree offered \\
\hline HLOFFER & HLOFFER & HLOFFER & Highest level of offering \\
\hline HOSPITAL & HOSPITAL & HOSPITAL & Institution has hospital \\
\hline HOURS & LF41 & HOURS & Hours open in a typical week \\
\hline ICLEVEL & ICLEVEL & ICLEVEL & Level of institution \\
\hline ILPNON & LE32 & ILPNON & Interlib loans to othr lib-non-return \\
\hline ILPRET & LE31 & ILPRET & Interlib loans to othr lib-returnable \\
\hline ILPTOT & LE33 & ILPTOT & Interlib loans to othr lib-total \\
\hline ILRNON & LE35 & ILRNON & Interlib loans from othr lib-non-return \\
\hline ILRRET & LE34 & ILRRET & Interlib loans from othr lib-returnable \\
\hline ILRTOT & LE36 & ILRTOT & Interlib loans from othr lib-total \\
\hline IMPUTE & IMPUTE_L & IMPUTE & Impute status of the institution \\
\hline INETCMPYN & LG49_2 & No Matching Variable & Internet access elsewhere on campus \\
\hline INETOCOYN & LG49_4 & No Matching Variable & Internet access off campus-other \\
\hline INETOCPYN & LG49_3 & No Matching Variable & Internet access off campus-primary \\
\hline INETYN & LG49_1 & No Matching Variable & Internet access w/in library \\
\hline INSINETCMPYN & LG53_2 & No Matching Variable & Instr by lib stf-internet else on cmp \\
\hline INSINETOCOYN & LG53_4 & No Matching Variable & Instr by lib stf-internet off cmp-oth \\
\hline INSINETOCPYN & LG53_3 & No Matching Variable & Instr by lib stf-internet off cmp-prm \\
\hline INSINETYN & LG53_1 & No Matching Variable & Instr by lib stf-internet w/in lib \\
\hline INSTNM & INSTNM & INSTNM & Institution (entity) name \\
\hline IRPAMICR & LC12 & No Matching Variable & Expenditures-Books-paper and microforms \\
\hline LIBNAME1 & LIBNAME1 & LIBNAME1 & Name of shared library \\
\hline LIBNAME2 & LIBNAME2 & LIBNAME2 & Name of shared library \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by variable order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline LIBNAME3 & LIBNAME3 & LIBNAME3 & Name of shared library \\
\hline LIBREFCMPYN & LG50_2 & No Matching Variable & Lib ref serv by email else on campus \\
\hline LIBREFOCOYN & LG50_4 & No Matching Variable & Lib ref serv by email off campus-othr \\
\hline LIBREFOCPYN & LG50_3 & No Matching Variable & Lib ref serv by email off campus-prim \\
\hline LIBREFYN & LG50_1 & LIBREFYN & Lib ref serv by email w/in library \\
\hline LIBSHAR1 & LIBSHAR1 & LIBSHAR1 & UNITID for shared library \\
\hline LIBSHAR2 & LIBSHAR2 & LIBSHAR2 & UNITID for shared library \\
\hline LIBSHAR3 & LIBSHAR3 & LIBSHAR3 & UNITID for shared library \\
\hline LOANREQCMPYN & LG51_2 & No Matching Variable & Interlib loan req elec else on campus \\
\hline LOANREQOCOYN & LG51_4 & No Matching Variable & Interlib loan req elec off campus-othr \\
\hline LOANREQOCPYN & LG51_3 & No Matching Variable & Interlib loan req elec off campus-prim \\
\hline LOANREQYN & LG51_1 & No Matching Variable & Interlib loan req elec w/in library \\
\hline LOCALE & LOCALE & LOCALE & Degree of Urbanization \\
\hline MASTDEG & MASTDEG & No Matching Variable & Total \# of masters deg frm Completions \\
\hline MEDICAL & MEDICAL & MEDICAL & Institution grants a medical degree \\
\hline OBEREG & OBEREG & OBEREG & OBE Region code \\
\hline OPEFLAG & OPEFLAG & OPEFLAG & OPE eligibility indicator code \\
\hline OPEID & OPEID & OPEID & Office of Postsecondary Education ID \\
\hline OPENPUBL & OPENPUBL & OPENPUBL & Institution open to the general public \\
\hline PARTAFLAG & IMP_LA & No Matching Variable & Impute status of Part A \\
\hline PARTBFLAG & IMP_LB & No Matching Variable & Impute status of Part B \\
\hline PARTCFLAG & IMP_LC & No Matching Variable & Impute status of Part C \\
\hline PARTDFLAG & IMP_LD & No Matching Variable & Impute status of Part D \\
\hline PARTEFLAG & IMP_LE & No Matching Variable & Impute status of Part E \\
\hline PARTFFLAG & IMP_LF & No Matching Variable & Impute status of Part F \\
\hline PCTMIN1 & PCTMIN1 & PCTMIN1 & Percent Black, non-Hispanic \\
\hline PCTMIN2 & PCTMIN2 & PCTMIN2 & Percent American Indian/Alaskan Native \\
\hline PCTMIN3 & PCTMIN3 & PCTMIN3 & Percent Asian/Pacific Islander \\
\hline PCTMIN4 & PCTMIN4 & PCTMIN4 & Percent Hispanic \\
\hline PRESEN & LE39 & PRESEN & Number of presentations \\
\hline PROFDEG & PROFDEG & No Matching Variable & Total \# of first prof deg fr Completions \\
\hline PTGS9899 & PTGRAD & No Matching Variable & Part-time graduate students 1998-99 \\
\hline PTUS9899 & PTUNDER & No Matching Variable & Part-time undergraduate students 1998-99 \\
\hline REFTRANS & LF43 & REFTRANS & Reference transactions in a typical week \\
\hline REFUSAL & REFU_L & No Matching Variable & Refusal status of the institution \\
\hline SATBRCMPYN & LG56_2 & No Matching Variable & Satellite broadcast for lib-else on cmp \\
\hline SATBROCOYN & LG56_4 & No Matching Variable & Satellite broadcast for lib-off cmp-oth \\
\hline SATBROCPYN & LG56_3 & No Matching Variable & Satellite broadcast for lib-off cmp-prm \\
\hline SATBRYN & LG56_1 & No Matching Variable & Satellite broadcast for lib w/in lib \\
\hline SCANNERYN & LG59 & No Matching Variable & Scanning equip for patron use in library \\
\hline SECTOR & SECTOR & SECTOR & Sector of institution \\
\hline SOFTWAREYN & LG58 & No Matching Variable & Computer software for patron use in lib \\
\hline STABBR & STABBR & STABBR & Post Office State abbreviation code \\
\hline STASST & LB7 & STASST & Student assistants-all funding sources \\
\hline STATUS & STAT_L & STATUS & Response status of the institution \\
\hline STCONSRV & LB6 & No Matching Variable & Contributed services staff \\
\hline STLIBPRO & LB4 & STLIBPRO & Total librarians \& OPS (LB2+LB3) \\
\hline STLIBS & LB2 & STLIBS & Librarians \\
\hline STOTH & LB5 & STOTH & All other paid staff \\
\hline STOTHPRO & LB3 & STOTHPRO & Other professional staff \\
\hline STTOT2000 & LB8 & No Matching Variable & Total FTE staff (SUM(LB4-LB7)) \\
\hline SWASST & LC11 & SWASST & Expenditures for student assistants \\
\hline SWLIBPRO & LC9 & SWLIBPRO & Expenditures for librarians \& OPS \\
\hline SWOTH & LC10 & SWOTH & Expenditures for all other paid staff \\
\hline TECHCMPYN & LG52_2 & No Matching Variable & Tech to asst ptrns w/disabil else on cmp \\
\hline TECHOCOYN & LG52_4 & No Matching Variable & Tech to asst ptrns w/disabil off cmp-oth \\
\hline TECHOCPYN & LG52_3 & No Matching Variable & Tech to asst ptrns w/disabil off cmp-prm \\
\hline TECHYN & LG52_1 & TECHYN & Tech to asst patrons w/disabil w/in lib \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by variable order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline TFTFAC11_12M & SAA304 & No Matching Variable & Total FT faculty on 11/12 month contract \\
\hline TFTFAC9_10M & SAA154 & No Matching Variable & Total FT faculty on 9/10 month contract \\
\hline TOTENR9899 & ENROLL & No Matching Variable & Total enrollment 1998-99 \\
\hline TRIBAL & TRIBAL & TRIBAL & Tribal college \\
\hline UGOFFER & UGOFFER & UGOFFER & Undergraduate offering \\
\hline UNITID & UNITID & UNITID & Identification number \\
\hline UNITIDX & IDX_L & UNITIDX & UNITID number of parent institution \\
\hline VDOCONFCMPYN & LG55_2 & No Matching Variable & Video/desktop conf for lib else on cmp \\
\hline VDOCONFOCOYN & LG55_4 & No Matching Variable & Video/desktop conf for lib off cmp-oth \\
\hline VDOCONFOCPYN & LG55_3 & No Matching Variable & Video/desktop conf for lib off cmp-prm \\
\hline VDOCONFYN & LG55_1 & No Matching Variable & Video/desktop conf for lib w/in lib \\
\hline WEBADDR & WEBADDR & WEBADDR & Institution's internet website address \\
\hline XATTEND & XLE40 & XATTEND & Item status flag for LE40 \\
\hline XBRANCHES & XLA1 & XBRANCHES & Item status flag for LA1 \\
\hline XCIRTRANS & XLE38 & No Matching Variable & Item status flag for LE38 \\
\hline XCOLAUDA & XLD30_1 & XCOLAUDA & Item status flag for LD30_1 \\
\hline XCOLAUDH & XLD30_2 & XCOLAUDH & Item status flag for LD30_2 \\
\hline XCOLBKPTA & XLD27_1 & No Matching Variable & Item status flag for LD27_1 \\
\hline XCOLBKPTH & XLD27_2 & No Matching Variable & Item status flag for LD27_2 \\
\hline XCOLBKSA & XLD26_1 & XCOLBKSA & Item status flag for LD26_1 \\
\hline XCOLBKSH & XLD26_2 & XCOLBKSH & Item status flag for LD26_2 \\
\hline XCOLMICRA & XLD28_1 & XCOLMICRA & Item status flag for LD28_1 \\
\hline XCOLMICRH & XLD28_2 & XCOLMICRH & Item status flag for LD28_2 \\
\hline XCOLSERA & XLD29_1 & XCOLSERA & Item status flag for LD29_1 \\
\hline XCOLSERH & XLD29_2 & XCOLSERH & Item status flag for LD29_2 \\
\hline XCUPAMICR & XLC14 & No Matching Variable & Item status flag for LC14 \\
\hline XDOCDEL & XLE37 & XDOCDEL & Item status flag for LE37 \\
\hline XEXAUD & XLC16 & XEXAUD & Item status flag for LC16 \\
\hline XEXBIB & XLC22 & XEXBIB & Item status flag for LC22 \\
\hline XEXCOMP & XLC21 & XEXCOMP & Item status flag for LC21 \\
\hline XEXDEL & XLC17 & XEXDEL & Item status flag for LC17 \\
\hline XEXELBKS & XLC13 & XEXELBKS & Item status flag for LC13 \\
\hline XEXELSER & XLC15 & XEXELSER & Item status flag for LC15 \\
\hline XEXFUREQP & XLC20 & No Matching Variable & Item status flag for LC20 \\
\hline XEXOTHIR & XLC19 & XEXOTHIR & Item status flag for LC19 \\
\hline XEXOTH2000 & XLC23 & No Matching Variable & Item status flag for LC23 \\
\hline XEXPRES & XLC18 & XEXPRES & Item status flag for LC18 \\
\hline XEXTOT & XLC24 & XEXTOT & Item status flag for LC24 \\
\hline XEXTOT2000 & XF2B02 & No Matching Variable & Status flag for F2B02 \\
\hline XEXTOT2000B & XF3B02 & No Matching Variable & Status flag for F3B02 \\
\hline XEXTOTE_G2000 & XB123 & No Matching Variable & Status flag for B123 \\
\hline XFRINGE & XLC25B & XFRINGE & Item status flag for LC25B \\
\hline XGATECT & XLF42 & XGATECT & Item status flag for LF42 \\
\hline XHOURS & XLF41 & XHOURS & Item status flag for LF41 \\
\hline XILPNON & XLE32 & XILPNON & Item status flag for LE32 \\
\hline XILPRET & XLE31 & XILPRET & Item status flag for LE31 \\
\hline XILPTOT & XLE33 & XILPTOT & Item status flag for LE33 \\
\hline XILRNON & XLE35 & XILRNON & Item status flag for LE35 \\
\hline XILRRET & XLE34 & XILRRET & Item status flag for LE34 \\
\hline XILRTOT & XLE36 & XILRTOT & Item status flag for LE36 \\
\hline XIRPAMICR & XLC12 & No Matching Variable & Item status flag for LC12 \\
\hline XPRESEN & XLE39 & XPRESEN & Item status flag for LE39 \\
\hline XREFTRANS & XLF43 & XREFTRANS & Item status flag for LF43 \\
\hline XSTASST & XLB7 & XSTASST & Item status flag for LB7 \\
\hline XSTCONSRV & XLB6 & No Matching Variable & Item status flag for LB6 \\
\hline XSTLIBPRO & XLB4 & XSTLIBPRO & Item status flag for LB4 \\
\hline XSTLIBS & XLB2 & XSTLIBS & Item status flag for LB2 \\
\hline XSTOTH & XLB5 & XSTOTH & Item status flag for LB5 \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by variable order}
\begin{tabular}{|l|l|l|l|}
\hline ALS 2000 VARIABLE & ALS 2000 EDTAB & & \\
NAME & NAME & ALS \(\mathbf{2 0 0 2}\) VARIABLE NAME & ALS \(\mathbf{2 0 0 0}\) VARIABLE LABEL \\
\hline XSTOTHPRO & XLB3 & XSTOTHPRO & Item status flag for LB3 \\
\hline XSTTOT2000 & XLB8 & No Matching Variable & Item status flag for LB8 \\
\hline XSWASST & XLC11 & XSWASST & Item status flag for LC11 \\
\hline XSWLIBPRO & XLC9 & XSWLIBPRO & Item status flag for LC9 \\
\hline XSWOTH & XLC10 & XSWOTH & Item status flag for LC10 \\
\hline XTFTFAC11_12M & XSAA304 & No Matching Variable & Item status flag \\
\hline XTFTFAC9_10M & XSAA154 & No Matching Variable & Item status flag \\
\hline ZIP & ZIP & ZIP & Zip + four \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by file order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline UNITID & UNITID & UNITID & Identification number \\
\hline INSTNM & INSTNM & INSTNM & Institution (entity) name \\
\hline ADDR & ADDR & ADDR & Street address or post office box \\
\hline CITY & CITY & CITY & City location of institution \\
\hline STABBR & STABBR & STABBR & Post Office State abbreviation code \\
\hline ZIP & ZIP & ZIP & Zip + four \\
\hline FIPS & FIPS & FIPS & FIPS state code \\
\hline OBEREG & OBEREG & OBEREG & OBE Region code \\
\hline EIN & EIN & EIN & Employer identification number \\
\hline DUNS & DUNS & DUNS & Dunn \& Bradstreet identification number \\
\hline OPEID & OPEID & OPEID & Office of Postsecondary Education ID \\
\hline OPEFLAG & OPEFLAG & OPEFLAG & OPE eligibility indicator code \\
\hline WEBADDR & WEBADDR & WEBADDR & Institution's internet website address \\
\hline SECTOR & SECTOR & SECTOR & Sector of institution \\
\hline ICLEVEL & ICLEVEL & ICLEVEL & Level of institution \\
\hline CONTROL & CONTROL & CONTROL & Control of institution \\
\hline AFFIL & AFFIL & No Matching Variable & Affiliation of institution \\
\hline HLOFFER & HLOFFER & HLOFFER & Highest level of offering \\
\hline UGOFFER & UGOFFER & UGOFFER & Undergraduate offering \\
\hline GROFFER & GROFFER & GROFFER & Graduate offering \\
\hline FPOFFER & FPOFFER & FPOFFER & First-professional offering \\
\hline HDEGOFFR & HDEGOFFR & HDEGOFFR & Highest degree offered \\
\hline DEGGRANT & DEGGRANT & DEGGRANT & Degree granting status of institution \\
\hline PCTMIN1 & PCTMIN1 & PCTMIN1 & Percent Black, non-Hispanic \\
\hline PCTMIN2 & PCTMIN2 & PCTMIN2 & Percent American Indian/Alaskan Native \\
\hline PCTMIN3 & PCTMIN3 & PCTMIN3 & Percent Asian/Pacific Islander \\
\hline PCTMIN4 & PCTMIN4 & PCTMIN4 & Percent Hispanic \\
\hline HBCU & HBCU & HBCU & Historically Black College or University \\
\hline HOSPITAL & HOSPITAL & HOSPITAL & Institution has hospital \\
\hline MEDICAL & MEDICAL & MEDICAL & Institution grants a medical degree \\
\hline TRIBAL & TRIBAL & TRIBAL & Tribal college \\
\hline CARNEGIE & CARNEGIE & CARNEGIE & Carnegie Classification Code \\
\hline LOCALE & LOCALE & LOCALE & Degree of Urbanization \\
\hline OPENPUBL & OPENPUBL & OPENPUBL & Institution open to the general public \\
\hline ASSOCDEG & ASSOCDEG & No Matching Variable & Total \# of associate deg frm Completions \\
\hline BACHDEG & BACHDEG & No Matching Variable & Total \# of bachelors deg frm Completions \\
\hline MASTDEG & MASTDEG & No Matching Variable & Total \# of masters deg frm Completions \\
\hline DOCTDEG & DOCTDEG & No Matching Variable & Total \# of doctors deg frm Completions \\
\hline PROFDEG & PROFDEG & No Matching Variable & Total \# of first prof deg fr Completions \\
\hline ACT & ACT & ACT & Status of institution \\
\hline FORM & FORM_L & No Matching Variable & Survey form \\
\hline STATUS & STAT_L & STATUS & Response status of the institution \\
\hline EDITSTATUS & EDIT_L & No Matching Variable & Edit status of the institution \\
\hline IMPUTE & IMPUTE_L & IMPUTE & Impute status of the institution \\
\hline DATEFLAG & DATE_L & No Matching Variable & Item status flag \\
\hline CYPARCH & PARCH_L & CYPARCH & Parent/child indicator \\
\hline UNITIDX & IDX_L & UNITIDX & UNITID number of parent institution \\
\hline DATSRC & SRC_L & DATSRC & Medium used to collect data \\
\hline REFUSAL & REFU_L & No Matching Variable & Refusal status of the institution \\
\hline PARTAFLAG & IMP_LA & No Matching Variable & Impute status of Part A \\
\hline PARTBFLAG & IMP_LB & No Matching Variable & Impute status of Part B \\
\hline PARTCFLAG & IMP_LC & No Matching Variable & Impute status of Part C \\
\hline PARTDFLAG & IMP_LD & No Matching Variable & Impute status of Part D \\
\hline PARTEFLAG & IMP_LE & No Matching Variable & Impute status of Part E \\
\hline PARTFFLAG & IMP_LF & No Matching Variable & Impute status of Part F \\
\hline LIBSHAR1 & LIBSHAR1 & LIBSHAR1 & UNITID for shared library \\
\hline LIBNAME1 & LIBNAME1 & LIBNAME1 & Name of shared library \\
\hline LIBSHAR2 & LIBSHAR2 & LIBSHAR2 & UNITID for shared library \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by file order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline LIBNAME2 & LIBNAME2 & LIBNAME2 & Name of shared library \\
\hline LIBSHAR3 & LIBSHAR3 & LIBSHAR3 & UNITID for shared library \\
\hline LIBNAME3 & LIBNAME3 & LIBNAME3 & Name of shared library \\
\hline ELGCOLL & ORGCOLL & ELGCOLL & Has organized collection of materials \\
\hline ELGSTAFF & TRNSTAFF & ELGSTAFF & Institution has trained staff \\
\hline ELGSCHED & ESTABSCH & ELGSCHED & Institution has established schedule \\
\hline ELGPHYS & PHYSFAC & ELGPHYS & Has physical facilities for collection \\
\hline FINSUPP & FINSUPRT & FINSUPP & Provides financial support to another \\
\hline XBRANCHES & XLA1 & XBRANCHES & Item status flag for LA1 \\
\hline BRANCHES & LA1 & BRANCHES & Number of branch \& independent libraries \\
\hline XSTLIBS & XLB2 & XSTLIBS & Item status flag for LB2 \\
\hline STLIBS & LB2 & STLIBS & Librarians \\
\hline XSTOTHPRO & XLB3 & XSTOTHPRO & Item status flag for LB3 \\
\hline STOTHPRO & LB3 & STOTHPRO & Other professional staff \\
\hline XSTLIBPRO & XLB4 & XSTLIBPRO & Item status flag for LB4 \\
\hline STLIBPRO & LB4 & STLIBPRO & Total librarians \& OPS (LB2+LB3) \\
\hline XSTOTH & XLB5 & XSTOTH & Item status flag for LB5 \\
\hline STOTH & LB5 & STOTH & All other paid staff \\
\hline XSTCONSRV & XLB6 & No Matching Variable & Item status flag for LB6 \\
\hline STCONSRV & LB6 & No Matching Variable & Contributed services staff \\
\hline XSTASST & XLB7 & XSTASST & Item status flag for LB7 \\
\hline STASST & LB7 & STASST & Student assistants-all funding sources \\
\hline XSTTOT2000 & XLB8 & No Matching Variable & Item status flag for LB8 \\
\hline STTOT2000 & LB8 & No Matching Variable & Total FTE staff (SUM(LB4-LB7)) \\
\hline XSWLIBPRO & XLC9 & XSWLIBPRO & Item status flag for LC9 \\
\hline SWLIBPRO & LC9 & SWLIBPRO & Expenditures for librarians \& OPS \\
\hline XSWOTH & XLC10 & XSWOTH & Item status flag for LC10 \\
\hline SWOTH & LC10 & SWOTH & Expenditures for all other paid staff \\
\hline XSWASST & XLC11 & XSWASST & Item status flag for LC11 \\
\hline SWASST & LC11 & SWASST & Expenditures for student assistants \\
\hline XIRPAMICR & XLC12 & No Matching Variable & Item status flag for LC12 \\
\hline IRPAMICR & LC12 & No Matching Variable & Expenditures-Books-paper and microforms \\
\hline XEXELBKS & XLC13 & XEXELBKS & Item status flag for LC13 \\
\hline EXELBKS & LC13 & EXELBKS & Expenditures-Books-electronic \\
\hline XCUPAMICR & XLC14 & No Matching Variable & Item status flag for LC14 \\
\hline CUPAMICR & LC14 & No Matching Variable & Exp-Current serials-paper \& microforms \\
\hline XEXELSER & XLC15 & XEXELSER & Item status flag for LC15 \\
\hline EXELSER & LC15 & EXELSER & Expenditures-Current serials-electronic \\
\hline XEXAUD & XLC16 & XEXAUD & Item status flag for LC16 \\
\hline EXAUD & LC16 & EXAUD & Expenditures for audiovisual materials \\
\hline XEXDEL & XLC17 & XEXDEL & Item status flag for LC17 \\
\hline EXDEL & LC17 & EXDEL & Expend-Document deliv/Interlibrary loan \\
\hline XEXPRES & XLC18 & XEXPRES & Item status flag for LC18 \\
\hline EXPRES & LC18 & EXPRES & Expenditures for Preservation \\
\hline XEXOTHIR & XLC19 & XEXOTHIR & Item status flag for LC19 \\
\hline EXOTHIR & LC19 & EXOTHIR & Expenditures for other materials \\
\hline XEXFUREQP & XLC20 & No Matching Variable & Item status flag for LC20 \\
\hline EXFUREQP & LC20 & No Matching Variable & Expenditures for furniture \& equipment \\
\hline XEXCOMP & XLC21 & XEXCOMP & Item status flag for LC21 \\
\hline EXCOMP & LC21 & EXCOMP & Expend-Computer hardware and software \\
\hline XEXBIB & XLC22 & XEXBIB & Item status flag for LC22 \\
\hline EXBIB & LC22 & EXBIB & Biblio utilities, networks, consortia \\
\hline XEXOTH2000 & XLC23 & No Matching Variable & Item status flag for LC23 \\
\hline EXOTH2000 & LC23 & No Matching Variable & All other operating expenditures \\
\hline XEXTOT & XLC24 & XEXTOT & Item status flag for LC24 \\
\hline EXTOT & LC24 & EXTOT & Total expenditures (sum LC9-LC23) \\
\hline FRINGEYN & LC25A & FRINGEYN & Employee fringe benefits (paid fr lib) \\
\hline XFRINGE & XLC25B & XFRINGE & Item status flag for LC25B \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by file order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline FRINGE & LC25B & FRINGE & Expenditures-Employee fringe benefits \\
\hline XCOLBKSA & XLD26_1 & XCOLBKSA & Item status flag for LD26_1 \\
\hline COLBKSA & LD26_1 & COLBKSA & Books - paper - volumes added \\
\hline XCOLBKSH & XLD26_2 & XCOLBKSH & Item status flag for LD26_2 \\
\hline COLBKSH & LD26_2 & COLBKSH & Books - paper - volumes held \\
\hline XCOLBKPTA & XLD27_1 & No Matching Variable & Item status flag for LD27_1 \\
\hline COLBKPTA & LD27_1 & No Matching Variable & Books - paper - titles added \\
\hline XCOLBKPTH & XLD27_2 & No Matching Variable & Item status flag for LD27_2 \\
\hline COLBKPTH & LD27_2 & No Matching Variable & Books - paper - titles held \\
\hline XCOLMICRA & XLD28_1 & XCOLMICRA & Item status flag for LD28_1 \\
\hline COLMICRA & LD28_1 & COLMICRA & Books - microform - units added \\
\hline XCOLMICRH & XLD28_2 & XCOLMICRH & Item status flag for LD28_2 \\
\hline COLMICRH & LD28_2 & COLMICRH & Books - microform - units held \\
\hline XCOLSERA & XLD29_1 & XCOLSERA & Item status flag for LD29_1 \\
\hline COLSERA & LD29_1 & COLSERA & Current serial subscriptions added \\
\hline XCOLSERH & XLD29_2 & XCOLSERH & Item status flag for LD29_2 \\
\hline COLSERH & LD29_2 & COLSERH & Current serial subscriptions held \\
\hline XCOLAUDA & XLD30_1 & XCOLAUDA & Item status flag for LD30_1 \\
\hline COLAUDA & LD30_1 & COLAUDA & Audiovisual materials - units added \\
\hline XCOLAUDH & XLD30_2 & XCOLAUDH & Item status flag for LD30_2 \\
\hline COLAUDH & LD30_2 & COLAUDH & Audiovisual materials - units held \\
\hline XILPRET & XLE31 & XILPRET & Item status flag for LE31 \\
\hline ILPRET & LE31 & ILPRET & Interlib loans to othr lib-returnable \\
\hline XILPNON & XLE32 & XILPNON & Item status flag for LE32 \\
\hline ILPNON & LE32 & ILPNON & Interlib loans to othr lib-non-return \\
\hline XILPTOT & XLE33 & XILPTOT & Item status flag for LE33 \\
\hline ILPTOT & LE33 & ILPTOT & Interlib loans to othr lib-total \\
\hline XILRRET & XLE34 & XILRRET & Item status flag for LE34 \\
\hline ILRRET & LE34 & ILRRET & Interlib loans from othr lib-returnable \\
\hline XILRNON & XLE35 & XILRNON & Item status flag for LE35 \\
\hline ILRNON & LE35 & ILRNON & Interlib loans from othr lib-non-return \\
\hline XILRTOT & XLE36 & XILRTOT & Item status flag for LE36 \\
\hline ILRTOT & LE36 & ILRTOT & Interlib loans from othr lib-total \\
\hline XDOCDEL & XLE37 & XDOCDEL & Item status flag for LE37 \\
\hline DOCDEL & LE37 & DOCDEL & Docs delivered from commercial services \\
\hline XCIRTRANS & XLE38 & No Matching Variable & Item status flag for LE38 \\
\hline CIRTRANS & LE38 & No Matching Variable & Circulation transactions \\
\hline XPRESEN & XLE39 & XPRESEN & Item status flag for LE39 \\
\hline PRESEN & LE39 & PRESEN & Number of presentations \\
\hline XATTEND & XLE40 & XATTEND & Item status flag for LE40 \\
\hline ATTEND & LE40 & ATTEND & Total attendance at all presentations \\
\hline XHOURS & XLF41 & XHOURS & Item status flag for LF41 \\
\hline HOURS & LF41 & HOURS & Hours open in a typical week \\
\hline XGATECT & XLF42 & XGATECT & Item status flag for LF42 \\
\hline GATECT & LF42 & GATECT & Gate count in a typical week \\
\hline XREFTRANS & XLF43 & XREFTRANS & Item status flag for LF43 \\
\hline REFTRANS & LF43 & REFTRANS & Reference transactions in a typical week \\
\hline ELCATYN & LG44_1 & No Matching Variable & Access of elec catalog within library \\
\hline ELCATCMPYN & LG44_2 & No Matching Variable & Access-elec catalg elsewhere on campus \\
\hline ELCATOCPYN & LG44_3 & No Matching Variable & Acc-elec catalg off campus-prmary client \\
\hline ELCATOCOYN & LG44_4 & No Matching Variable & Access-elec catalog off campus-others \\
\hline ELINDYN & LG45_1 & No Matching Variable & Acc elec index \& ref tools w/in lib \\
\hline ELINDCMPYN & LG45_2 & No Matching Variable & Acc elec index \& ref tool else on cmp \\
\hline ELINDOCPYN & LG45_3 & No Matching Variable & Acc elec index \& ref tool off cmp-prmry \\
\hline ELINDOCOYN & LG45_4 & No Matching Variable & Acc elec index \& ref tool off cmp-oth \\
\hline ELPERYN & LG46_1 & No Matching Variable & Acc elec full text periodical w/in lib \\
\hline ELPERCMPYN & LG46_2 & No Matching Variable & Acc elec full text period. else on cmp \\
\hline ELPEROCPYN & LG46_3 & No Matching Variable & Acc elec full text period. off cmp-prm \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by file order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline ELPEROCOYN & LG46_4 & No Matching Variable & Acc elec full text period. off cmp-oth \\
\hline ELCRSYN & LG47_1 & No Matching Variable & Acc elec full text course res w/in lib \\
\hline ELCRSCMPYN & LG47_2 & No Matching Variable & Acc elec fl txt course res else on cmp \\
\hline ELCRSOCPYN & LG47_3 & No Matching Variable & Acc elec fl txt course res off cmp-prm \\
\hline ELCRSOCOYN & LG47_4 & No Matching Variable & Acc elec fl txt course res off cmp-oth \\
\hline DOCDIGYN & LG48_1 & DOCDIGYN & Acc elec files(not ctlg) w/in lib \\
\hline DOCDIGCMPYN & LG48_2 & No Matching Variable & Acc elec files(not ctlg) else on cmpus \\
\hline DOCDIGOCPYN & LG48_3 & No Matching Variable & Acc elec files(not ctlg) off cmpus-prm \\
\hline DOCDIGOCOYN & LG48_4 & No Matching Variable & Acc elec files(not ctlg) off cmpus-oth \\
\hline INETYN & LG49_1 & No Matching Variable & Internet access w/in library \\
\hline INETCMPYN & LG49_2 & No Matching Variable & Internet access elsewhere on campus \\
\hline INETOCPYN & LG49_3 & No Matching Variable & Internet access off campus-primary \\
\hline INETOCOYN & LG49_4 & No Matching Variable & Internet access off campus-other \\
\hline LIBREFYN & LG50_1 & LIBREFYN & Lib ref serv by email w/in library \\
\hline LIBREFCMPYN & LG50_2 & No Matching Variable & Lib ref serv by email else on campus \\
\hline LIBREFOCPYN & LG50_3 & No Matching Variable & Lib ref serv by email off campus-prim \\
\hline LIBREFOCOYN & LG50_4 & No Matching Variable & Lib ref serv by email off campus-othr \\
\hline LOANREQYN & LG51_1 & No Matching Variable & Interlib loan req elec w/in library \\
\hline LOANREQCMPYN & LG51_2 & No Matching Variable & Interlib loan req elec else on campus \\
\hline LOANREQOCPYN & LG51_3 & No Matching Variable & Interlib loan req elec off campus-prim \\
\hline LOANREQOCOYN & LG51_4 & No Matching Variable & Interlib loan req elec off campus-othr \\
\hline TECHYN & LG52_1 & TECHYN & Tech to asst patrons w/disabil w/in lib \\
\hline TECHCMPYN & LG52_2 & No Matching Variable & Tech to asst ptrns w/disabil else on cmp \\
\hline TECHOCPYN & LG52_3 & No Matching Variable & Tech to asst ptrns w/disabil off cmp-prm \\
\hline TECHOCOYN & LG52_4 & No Matching Variable & Tech to asst ptrns w/disabil off cmp-oth \\
\hline INSINETYN & LG53_1 & No Matching Variable & Instr by lib stf-internet w/in lib \\
\hline INSINETCMPYN & LG53_2 & No Matching Variable & Instr by lib stf-internet else on cmp \\
\hline INSINETOCPYN & LG53_3 & No Matching Variable & Instr by lib stf-internet off cmp-prm \\
\hline INSINETOCOYN & LG53_4 & No Matching Variable & Instr by lib stf-internet off cmp-oth \\
\hline ELDOCDELYN & LG54_1 & No Matching Variable & Elec doc deliv-lib to acct w/in lib \\
\hline ELDOCDELCMPYN & LG54_2 & No Matching Variable & Elec doc deliv-lib to acct else on cmp \\
\hline ELDOCDELOCPYN & LG54_3 & No Matching Variable & Elec doc deliv-lib to acct off cmp-prm \\
\hline ELDOCDELOCOYN & LG54_4 & No Matching Variable & Elec doc deliv-lib to acct off cmp-oth \\
\hline VDOCONFYN & LG55_1 & No Matching Variable & Video/desktop conf for lib w/in lib \\
\hline VDOCONFCMPYN & LG55_2 & No Matching Variable & Video/desktop conf for lib else on cmp \\
\hline VDOCONFOCPYN & LG55_3 & No Matching Variable & Video/desktop conf for lib off cmp-prm \\
\hline VDOCONFOCOYN & LG55_4 & No Matching Variable & Video/desktop conf for lib off cmp-oth \\
\hline SATBRYN & LG56_1 & No Matching Variable & Satellite broadcast for lib w/in lib \\
\hline SATBRCMPYN & LG56_2 & No Matching Variable & Satellite broadcast for lib-else on cmp \\
\hline SATBROCPYN & LG56_3 & No Matching Variable & Satellite broadcast for lib-off cmp-prm \\
\hline SATBROCOYN & LG56_4 & No Matching Variable & Satellite broadcast for lib-off cmp-oth \\
\hline COMPUTERYN & LG57 & No Matching Variable & Computers for patron use in library \\
\hline SOFTWAREYN & LG58 & No Matching Variable & Computer software for patron use in lib \\
\hline SCANNERYN & LG59 & No Matching Variable & Scanning equip for patron use in library \\
\hline DISTEDYN & LG60A & No Matching Variable & Institution has distance ed students \\
\hline DISTEDSRVYN & LG60B & No Matching Variable & Services to distance education students \\
\hline CNSUBYN & LG61 & CNSUBYN & Subsidized consortium-access to elec res \\
\hline CNPARTYN & LG62 & CNPARTYN & Library particpates in the consortium \\
\hline CNFULLYN & LG63 & CNFULLYN & Cost of participation fully funded-state \\
\hline CNPRTLYN & LG64 & CNPRTLYN & Participation partially funded by state \\
\hline CNOTHRYN & LG65 & CNOTHRYN & Participate in other consortia-elec res \\
\hline FTUS9899 & FTUNDER & No Matching Variable & Full-time undergraduate students 1998-99 \\
\hline FTGS9899 & FTGRAD & No Matching Variable & Full-time graduate students 1998-99 \\
\hline PTUS9899 & PTUNDER & No Matching Variable & Part-time undergraduate students 1998-99 \\
\hline PTGS9899 & PTGRAD & No Matching Variable & Part-time graduate students 1998-99 \\
\hline TOTENR9899 & ENROLL & No Matching Variable & Total enrollment 1998-99 \\
\hline XTFTFAC9_10M & XSAA154 & No Matching Variable & Item status flag \\
\hline TFTFAC9_10M & SAA154 & No Matching Variable & Total FT faculty on 9/10 month contract \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2000 to 2002, by file order}
\begin{tabular}{|l|l|l|l|}
\hline \begin{tabular}{l} 
ALS 2000 VARIABLE \\
NAME
\end{tabular} & \begin{tabular}{l} 
ALS 2000 EDTAB \\
NAME
\end{tabular} & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE LABEL \\
\hline XTFTFAC11_12M & XSAA304 & No Matching Variable & Item status flag \\
\hline TFTFAC11_12M & SAA304 & No Matching Variable & Total FT faculty on 11/12 month contract \\
\hline XEXTOTE_G2000 & XB123 & No Matching Variable & Status flag for B123 \\
\hline EXTOTE_G2000 & B123 & No Matching Variable & Total E\&G expenditures 2000 \\
\hline EXTOT2000 & F2B02 & No Matching Variable & Total expenses 2000 \\
\hline XEXTOT2000 & XF2B02 & No Matching Variable & Status flag for F2B02 \\
\hline EXTOT2000B & F3B02 & No Matching Variable & Total expenses 2000 \\
\hline XEXTOT2000B & XF3B02 & No Matching Variable & Status flag for F3B02 \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2002 to 2000, by var order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline ACT & ACT & ACT & Status of the Institution \\
\hline ADDR & ADDR & ADDR & Institution Address \\
\hline ATTEND & ATTEND & LE40 & Total Attendance at Presentations \\
\hline BRANCHES & BRANCHES & LA1 & Number of Branch and Independent Libraries \\
\hline CARNEGIE & CARNEGIE & CARNEGIE & Carnegie Classification Code \\
\hline CITY & CITY & CITY & Institution City \\
\hline CNFULLYN & CNFULLYN & LG63 & Consortium Cost Fully Funded by State \\
\hline CNOTHRYN & CNOTHRYN & LG65 & Library Participate in any Other Consortia \\
\hline CNPARTYN & CNPARTYN & LG62 & Participate in Consortium \\
\hline CNPRTLYN & CNPRTLYN & LG64 & Consortium Cost Partially Funded by State \\
\hline CNSUBYN & CNSUBYN & LG61 & State have Subsidized Library Consortium \\
\hline COLAUDA & COLAUDA & LD30_1 & Collections - Audiovisual - Added \\
\hline COLAUDH & COLAUDH & LD30_2 & Collections - Audiovisual - Held \\
\hline COLBKSA & COLBKSA & LD26_1 & Collections - Books - Added \\
\hline COLBKSH & COLBKSH & LD26_2 & Collections - Books - Held \\
\hline COLEBKSA & No Matching Variable & No Matching Variable & Collections - E Books - Added \\
\hline COLEBKSH & No Matching Variable & No Matching Variable & Collections - E Books - Held \\
\hline COLMICRA & COLMICRA & LD28_1 & Collections - Microforms - Added \\
\hline COLMICRH & COLMICRH & LD28_2 & Collections - Microforms - Held \\
\hline COLSERA & COLSERA & LD29_1 & Collections - Serial Subscription - Added \\
\hline COLSERH & COLSERH & LD29_2 & Collections - Serial Subscriptions Held \\
\hline CONTROL & CONTROL & CONTROL & Control of Institution \\
\hline CRGEN & No Matching Variable & No Matching Variable & General Circulation Transactions \\
\hline CRRSV & No Matching Variable & No Matching Variable & Reserve Circulation Transactions \\
\hline CYPARCH & CYPARCH & PARCH_L & Current Year Parent/Child Indicator \\
\hline DATSRC & DATSRC & SRC_L & Data Source Code - Media Source Used for Returning Data \\
\hline DEGGRANT & DEGGRANT & DEGGRANT & Degree Granting Status \\
\hline DOCDEL & DOCDEL & LE37 & Documents Delivered from Commercial Services \\
\hline DOCDIGYN & DOCDIGYN & LG48_1 & Does Documents Digitized by Library Staff \\
\hline DUNS & DUNS & DUNS & Dunn and Bradstreet Id Number \\
\hline EDITDATE & No Matching Variable & No Matching Variable & Most Recent Edit Date \\
\hline EDITST & No Matching Variable & No Matching Variable & Release Status Give to NCES \\
\hline EIN & EIN & EIN & Employer Id Number \\
\hline ELGCOLL & ELGCOLL & ORGCOLL & Institution has an Eligible Collection \\
\hline ELGPHYS & ELGPHYS & PHYSFAC & Institution has physical Library Facility \\
\hline ELGSCHED & ELGSCHED & ESTABSCH & Institution has an Established Schedule \\
\hline ELGSTAFF & ELGSTAFF & TRNSTAFF & Institution has Eligible Staff \\
\hline EXAUD & EXAUD & LC16 & Expenditure - Audio visual \\
\hline EXBIB & EXBIB & LC22 & Expenditure - Bibliographic Utilities \\
\hline EXBKS & No Matching Variable & No Matching Variable & Expenditure - Books \\
\hline EXCOMP & EXCOMP & LC21 & Expenditure - Computer Hardware Software \\
\hline EXCUSER & No Matching Variable & No Matching Variable & Expenditure - Serial Subscription \\
\hline EXDEL & EXDEL & LC17 & Expenditure - Document Deliver \\
\hline EXELBKS & EXELBKS & LC13 & Expenditure - Electronic Books \\
\hline EXELSER & EXELSER & LC15 & Expenditure - Electronic serials \\
\hline EXOTH & No Matching Variable & No Matching Variable & Expenditure - All Other Operating Expenditure \\
\hline EXOTHIR & EXOTHIR & LC19 & Expenditure - Other Information Resources \\
\hline EXPRES & EXPRES & LC18 & Expenditure - Preservation \\
\hline EXTOT & EXTOT & LC24 & Expenditure - Total \\
\hline FINSUPP & FINSUPP & FINSUPRT & Provide Financial Support to Another Library \\
\hline FIPS & FIPS & FIPS & FIPS state code \\
\hline FPOFFER & FPOFFER & FPOFFER & First Professional Offering \\
\hline FRINGE & FRINGE & LC25B & Fringe Benefit \\
\hline FRINGEYN & FRINGEYN & LC25A & Are Fringe Benefit paid from Library Budget \\
\hline FTEFLAG & No Matching Variable & No Matching Variable & Full-Time Equivalent Estimated or Not \\
\hline FTEUSED & No Matching Variable & No Matching Variable & Full-time Equivalent \\
\hline GATECT & GATECT & LF42 & Gate Count in a Typical Week \\
\hline GROFFER & GROFFER & GROFFER & Graduate Offering \\
\hline HBCU & HBCU & HBCU & Historically Black College/University \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2002 to 2000, by var order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline HDEGOFFR & HDEGOFFR & HDEGOFFR & Highest Degree Offered \\
\hline HLOFFER & HLOFFER & HLOFFER & Highest Level of Education Offering \\
\hline HOSPITAL & HOSPITAL & HOSPITAL & Institution has Hospital \\
\hline HOURS & HOURS & LF41 & Hours Open in a Typical Week \\
\hline ICLEVEL & ICLEVEL & ICLEVEL & Level of Institution \\
\hline ILPNON & ILPNON & LE32 & Inter Library Loans Provided Non-returnable \\
\hline ILPRET & ILPRET & LE31 & Inter Library Loans Provided Returnable \\
\hline ILPTOT & ILPTOT & LE33 & Inter Library Loans Provided Total \\
\hline ILRNON & ILRNON & LE35 & Inter Library Loans Received Non-returnable \\
\hline ILRRET & ILRRET & LE34 & Inter Library Loans Received Returnable \\
\hline ILRTOT & ILRTOT & LE36 & Inter Library Loans Received Total \\
\hline IMPDATE & No Matching Variable & No Matching Variable & Most Recent Impute Date \\
\hline IMPUTE & IMPUTE & IMPUTE_L & Impute Indicator \\
\hline INSTNM & INSTNM & INSTNM & Institution Name \\
\hline LIBNAME1 & LIBNAME1 & LIBNAME1 & Name of 1st Institution Library is Shared With \\
\hline LIBNAME2 & LIBNAME2 & LIBNAME2 & Name of 2nd Institution Library is Shared With \\
\hline LIBNAME3 & LIBNAME3 & LIBNAME3 & Name of 3rd Institution Library is Shared With \\
\hline LIBREFYN & LIBREFYN & LG50_1 & Does Library Provide Reference Service by Email or Web \\
\hline LIBSHAR1 & LIBSHAR1 & LIBSHAR1 & Shared Library, 1st Unit Id \\
\hline LIBSHAR2 & LIBSHAR2 & LIBSHAR2 & Shared Library, 2nd Unit Id \\
\hline LIBSHAR3 & LIBSHAR3 & LIBSHAR3 & Shared Library, 3rd Unit Id \\
\hline LOCALE & LOCALE & LOCALE & Locale Code - Degree of Urbanization \\
\hline MEDICAL & MEDICAL & MEDICAL & Institution Grants Medical Degree \\
\hline NCESDATE & No Matching Variable & No Matching Variable & Date Imputations Run by ESMPD \\
\hline OBEREG & OBEREG & OBEREG & OBE Region Code \\
\hline OPEFLAG & OPEFLAG & OPEFLAG & OPE Eligibility Indicator \\
\hline OPEID & OPEID & OPEID & Office of Post Sec Education Id Num for Title IV Participant \\
\hline OPENPUBL & OPENPUBL & OPENPUBL & Institution Open to the General Public \\
\hline PARTAFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Item 1 \\
\hline PARTBFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 2-7 \\
\hline PARTBFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 8a,8b \\
\hline PARTCFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 10,13,15-21 \\
\hline PARTCFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 11,12,14 \\
\hline PARTDFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 22,24-26 \\
\hline PARTDFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Item 23 \\
\hline PARTEFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 27-33 \\
\hline PARTEFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 34a,34b \\
\hline PARTEFLAG3 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 35,36 \\
\hline PARTFFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 37-39 \\
\hline PCTMIN1 & PCTMIN1 & PCTMIN1 & Percent Black non-Hispanic 2001 Fall Enroll \\
\hline PCTMIN2 & PCTMIN2 & PCTMIN2 & Percent American Indian 2001 Fall Enroll \\
\hline PCTMIN3 & PCTMIN3 & PCTMIN3 & Percent Asian/Pacific Islander 2001 Fall Enroll \\
\hline PCTMIN4 & PCTMIN4 & PCTMIN4 & Percent Hispanic 2001 Fall Enroll \\
\hline PRESEN & PRESEN & LE39 & Number of Presentations \\
\hline REFTRANS & REFTRANS & LF43 & Reference Transactions in a Typical Week \\
\hline SECTOR & SECTOR & SECTOR & Sector of Institution \\
\hline STABBR & STABBR & STABBR & State Abbreviation Code \\
\hline STASST & STASST & LB7 & Student Assistants \\
\hline STATUS & STATUS & STAT_L & Response Status Code \\
\hline STLIBPRO & STLIBPRO & LB4 & Staff - Total Librarians and Other Professional Staff \\
\hline STLIBS & STLIBS & LB2 & Staff - Librarians \\
\hline STOTH & STOTH & LB5 & All Other Paid Staff \\
\hline STOTHPRO & STOTHPRO & LB3 & Staff - Other Professional Staff \\
\hline SWASST & SWASST & LC11 & Salary \& Wage - Student Assistant \\
\hline SWLIBPRO & SWLIBPRO & LC9 & Salary \& Wage - Librarian and Other Professional Staff \\
\hline SWOTH & SWOTH & LC10 & Salary \& Wage - Other Paid Staff \\
\hline SWTOT & No Matching Variable & No Matching Variable & Salary \& Wage - Total Full Time Equivalent \\
\hline TECHYN & TECHYN & LG52_1 & Technology to Assist the Disabled \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2002 to 2000, by var order}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline THESYN & No Matching Variable & No Matching Variable & Electronic Theses Produced by Students \\
\hline TRIBAL & TRIBAL & TRIBAL & Tribal College \\
\hline UGOFFER & UGOFFER & UGOFFER & Undergraduate Offering \\
\hline UNITID & UNITID & UNITID & Unit Id Number for the Institution \\
\hline UNITIDX & UNITIDX & IDX_L & If Child, Parent Institution Unit Id \\
\hline WEBADDR & WEBADDR & WEBADDR & Institutions Web Address \\
\hline XATTEND & XATTEND & XLE40 & Status Flag - Attendance at Presentations \\
\hline XBRANCHES & XBRANCHES & XLA1 & Status Flag - Branch \\
\hline XCNFULLYN & No Matching Variable & No Matching Variable & Status Flag - Consortium Cost Fully Funded by State \\
\hline XCNOTHRYN & No Matching Variable & No Matching Variable & Status Flag - Library Participate in Any Other Consortia \\
\hline XCNPARTYN & No Matching Variable & No Matching Variable & Status Flag - Participate in Consortium \\
\hline XCNPRTLYN & No Matching Variable & No Matching Variable & Status Flag - Consortium Cost Partially Funded by State \\
\hline XCNSUBYN & No Matching Variable & No Matching Variable & Status Flag - State have Subsidized Library Consortium \\
\hline XCOLAUDA & XCOLAUDA & XLD30_1 & Status Flag - Collections Audiovisual Added \\
\hline XCOLAUDH & XCOLAUDH & XLD30_2 & Status Flag - Collections Audiovisual Held \\
\hline XCOLBKSA & XCOLBKSA & XLD26_1 & Status Flag - Collections Books Added \\
\hline XCOLBKSH & XCOLBKSH & XLD26_2 & Status Flag - Collections Books Held \\
\hline XCOLEBKSA & No Matching Variable & No Matching Variable & Status Flag - Collections EBooks Added \\
\hline XCOLEBKSH & No Matching Variable & No Matching Variable & Status Flag - Collections E Books Held \\
\hline XCOLMICRA & XCOLMICRA & XLD28_1 & Status Flag - Collections Microforms Added \\
\hline XCOLMICRH & XCOLMICRH & XLD28_2 & Status Flag - Collections Microforms Held \\
\hline XCOLSERA & XCOLSERA & XLD29_1 & Status Flag - Collections Serial Added \\
\hline XCOLSERH & XCOLSERH & XLD29_2 & Status Flag - Collections Serial Held \\
\hline XCRGEN & No Matching Variable & No Matching Variable & Status Flag - Genneral Circulation Transactions \\
\hline XCRRSV & No Matching Variable & No Matching Variable & Status Flag - Reserve Circulation Transactions \\
\hline XDOCDEL & XDOCDEL & XLE37 & Status Flag - Documents Delivered from Commercial Services \\
\hline XDOCDIGYN & No Matching Variable & No Matching Variable & Status Flag - Does Documents Digitized by Library Staff \\
\hline XEXAUD & XEXAUD & XLC16 & Status Flag - Expenditure Audio Visual \\
\hline XEXBIB & XEXBIB & XLC22 & Status Flag - Expenditure Bibliograhic \\
\hline XEXBKS & No Matching Variable & No Matching Variable & Status Flag - Expenditure Books \\
\hline XEXCOMP & XEXCOMP & XLC21 & Status Flag - Expenditure Computer \\
\hline XEXCUSER & No Matching Variable & No Matching Variable & Status Flag - Expenditure Serial Subscription \\
\hline XEXDEL & XEXDEL & XLC17 & Status Flag - Expenditure Document Deliver \\
\hline XEXELBKS & XEXELBKS & XLC13 & Status Flag - Expenditure Electronic Books \\
\hline XEXELSER & XEXELSER & XLC15 & Status Flag - Expenditure Electronic Serials \\
\hline XEXOTH & No Matching Variable & No Matching Variable & Status Flag - Expenditure All Other Operating Expenditure \\
\hline XEXOTHIR & XEXOTHIR & XLC19 & Status Flag - Expenditure Other Information Resources \\
\hline XEXPRES & XEXPRES & XLC18 & Status Flag - Expenditure Preservation \\
\hline XEXTOT & XEXTOT & XLC24 & Status Flag - Expenditure Total \\
\hline XFRINGE & XFRINGE & XLC25B & Status Flag - Fringe Benefit \\
\hline XFRINGEYN & No Matching Variable & No Matching Variable & Status Flag - Fringe Benefit Paid from Library Budget Y/N \\
\hline XGATECT & XGATECT & XLF42 & Status Flag - Gate Count in a Typical Week \\
\hline XHOURS & XHOURS & XLF41 & Status Flag - Hours Open in a Typical Week \\
\hline XILPNON & XILPNON & XLE32 & Status Flag - Inter Library Loans Provided Non-returnable \\
\hline XILPRET & XILPRET & XLE31 & Status Flag - Inter Library Loans Provided Returnable \\
\hline XILPTOT & XILPTOT & XLE33 & Status Flag - Inter Library Loans Provided Total \\
\hline XILRNON & XILRNON & XLE35 & Status Flag - Inter Library Loans Received Non-returnable \\
\hline XILRRET & XILRRET & XLE34 & Status Flag - Inter Library Loans Received Returnable \\
\hline XILRTOT & XILRTOT & XLE36 & Status Flag - Inter Library Loans Received Total \\
\hline XLIBREFYN & No Matching Variable & No Matching Variable & Status Flag - Library Provide Reference Service by Email \\
\hline XPRESEN & XPRESEN & XLE39 & Status Flag - Number of Presentations \\
\hline XREFTRANS & XREFTRANS & XLF43 & Status Flag - Reference Transactions in a Typical Week \\
\hline XSTASST & XSTASST & XLB7 & Status Flag - Student Assistants \\
\hline XSTLIBPRO & XSTLIBPRO & XLB4 & Status Flag - Librarians and Other Professional Staff \\
\hline XSTLIBS & XSTLIBS & XLB2 & Status Flag - Librarians \\
\hline XSTOTH & XSTOTH & XLB5 & Status Flag - Other Paid Staff \\
\hline XSTOTHPRO & XSTOTHPRO & XLB3 & Status Flag - Other Professional Staff \\
\hline XSWASST & XSWASST & XLC11 & Status Flag - Salary Student Assistant \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from 2002 to 2000, by var order}
\begin{tabular}{|l|l|l|l|}
\hline ALS 2002 VARIABLE & ALS 2000 VARIABLE & & \\
NAME & NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline XSWLIBPRO & XSWLIBPRO & XLC9 & Status Flag - Salary Librarian and Other Professional Staff \\
\hline XSWOTH & XSWOTH & XLC10 & Status Flag - Other Paid Staff \\
\hline XSWTOT & No Matching Variable & No Matching Variable & Status Flag - Total Salary \& Wage Full-Time Equivalent \\
\hline XTECHYN & No Matching Variable & No Matching Variable & Status Flag - Technology to Assist the Disabled \\
\hline XTHESYN & No Matching Variable & No Matching Variable & Status Flag - Electronic Theses Produced by Students \\
\hline ZIP & ZIP & ZIP & Postal Zip code PLUS 4 \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002
ALS crosswalk from 2002 to 2000, by file order
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline UNITID & UNITID & UNITID & Unit Id Number for the Institution \\
\hline INSTNM & INSTNM & INSTNM & Institution Name \\
\hline ADDR & ADDR & ADDR & Institution Address \\
\hline CITY & CITY & CITY & Institution City \\
\hline STABBR & STABBR & STABBR & State Abbreviation Code \\
\hline ZIP & ZIP & ZIP & Postal Zip code PLUS 4 \\
\hline FIPS & FIPS & FIPS & FIPS state code \\
\hline ACT & ACT & ACT & Status of the Institution \\
\hline OBEREG & OBEREG & OBEREG & OBE Region Code \\
\hline EIN & EIN & EIN & Employer Id Number \\
\hline DUNS & DUNS & DUNS & Dunn and Bradstreet Id Number \\
\hline OPEID & OPEID & OPEID & Office of Post Sec Education Id Num for Title IV Participant \\
\hline OPEFLAG & OPEFLAG & OPEFLAG & OPE Eligibility Indicator \\
\hline WEBADDR & WEBADDR & WEBADDR & Institutions Web Address \\
\hline SECTOR & SECTOR & SECTOR & Sector of Institution \\
\hline ICLEVEL & ICLEVEL & ICLEVEL & Level of Institution \\
\hline CONTROL & CONTROL & CONTROL & Control of Institution \\
\hline HLOFFER & HLOFFER & HLOFFER & Highest Level of Education Offering \\
\hline UGOFFER & UGOFFER & UGOFFER & Undergraduate Offering \\
\hline GROFFER & GROFFER & GROFFER & Graduate Offering \\
\hline FPOFFER & FPOFFER & FPOFFER & First Professional Offering \\
\hline HDEGOFFR & HDEGOFFR & HDEGOFFR & Highest Degree Offered \\
\hline DEGGRANT & DEGGRANT & DEGGRANT & Degree Granting Status \\
\hline PCTMIN1 & PCTMIN1 & PCTMIN1 & Percent Black non-Hispanic 2001 Fall Enroll \\
\hline PCTMIN2 & PCTMIN2 & PCTMIN2 & Percent American Indian 2001 Fall Enroll \\
\hline PCTMIN3 & PCTMIN3 & PCTMIN3 & Percent Asian/Pacific Islander 2001 Fall Enroll \\
\hline PCTMIN4 & PCTMIN4 & PCTMIN4 & Percent Hispanic 2001 Fall Enroll \\
\hline HBCU & HBCU & HBCU & Historically Black College/University \\
\hline HOSPITAL & HOSPITAL & HOSPITAL & Institution has Hospital \\
\hline MEDICAL & MEDICAL & MEDICAL & Institution Grants Medical Degree \\
\hline TRIBAL & TRIBAL & TRIBAL & Tribal College \\
\hline CARNEGIE & CARNEGIE & CARNEGIE & Carnegie Classification Code \\
\hline LOCALE & LOCALE & LOCALE & Locale Code - Degree of Urbanization \\
\hline OPENPUBL & OPENPUBL & OPENPUBL & Institution Open to the General Public \\
\hline DATSRC & DATSRC & SRC_L & Data Source Code - Media Source Used for Returning Data \\
\hline STATUS & STATUS & STAT_L & Response Status Code \\
\hline EDITST & No Matching Variable & No Matching Variable & Release Status Give to NCES \\
\hline EDITDATE & No Matching Variable & No Matching Variable & Most Recent Edit Date \\
\hline IMPUTE & IMPUTE & IMPUTE_L & Impute Indicator \\
\hline IMPDATE & No Matching Variable & No Matching Variable & Most Recent Impute Date \\
\hline PARTAFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Item 1 \\
\hline PARTBFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 2-7 \\
\hline PARTBFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 8a,8b \\
\hline PARTCFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 10,13,15-21 \\
\hline PARTCFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 11,12,14 \\
\hline PARTDFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 22,24-26 \\
\hline PARTDFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Item 23 \\
\hline PARTEFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 27-33 \\
\hline PARTEFLAG2 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 34a,34b \\
\hline PARTEFLAG3 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 35,36 \\
\hline PARTFFLAG1 & No Matching Variable & No Matching Variable & Imp Flag for Line Items 37-39 \\
\hline NCESDATE & No Matching Variable & No Matching Variable & Date Imputations Run by ESMPD \\
\hline FTEUSED & No Matching Variable & No Matching Variable & Full-time Equivalent \\
\hline FTEFLAG & No Matching Variable & No Matching Variable & Full-Time Equivalent Estimated or Not \\
\hline ELGCOLL & ELGCOLL & ORGCOLL & Institution has an Eligible Collection \\
\hline ELGSTAFF & ELGSTAFF & TRNSTAFF & Institution has Eligible Staff \\
\hline ELGSCHED & ELGSCHED & ESTABSCH & Institution has an Established Schedule \\
\hline ELGPHYS & ELGPHYS & PHYSFAC & Institution has physical Library Facility \\
\hline FINSUPP & FINSUPP & FINSUPRT & Provide Financial Support to Another Library \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002
ALS crosswalk from 2002 to 2000, by file order
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline CYPARCH & CYPARCH & PARCH_L & Current Year Parent/Child Indicator \\
\hline UNITIDX & UNITIDX & IDX_L & If Child, Parent Institution Unit Id \\
\hline LIBSHAR1 & LIBSHAR1 & LIBSHAR1 & Shared Library, 1st Unit Id \\
\hline LIBNAME1 & LIBNAME1 & LIBNAME1 & Name of 1st Institution Library is Shared With \\
\hline LIBSHAR2 & LIBSHAR2 & LIBSHAR2 & Shared Library, 2nd Unit Id \\
\hline LIBNAME2 & LIBNAME2 & LIBNAME2 & Name of 2nd Institution Library is Shared With \\
\hline LIBSHAR3 & LIBSHAR3 & LIBSHAR3 & Shared Library, 3rd Unit Id \\
\hline LIBNAME3 & LIBNAME3 & LIBNAME3 & Name of 3rd Institution Library is Shared With \\
\hline XBRANCHES & XBRANCHES & XLA1 & Status Flag - Branch \\
\hline BRANCHES & BRANCHES & LA1 & Number of Branch and Independent Libraries \\
\hline XSTLIBS & XSTLIBS & XLB2 & Status Flag - Librarians \\
\hline STLIBS & STLIBS & LB2 & Staff - Librarians \\
\hline XSTOTHPRO & XSTOTHPRO & XLB3 & Status Flag - Other Professional Staff \\
\hline STOTHPRO & STOTHPRO & LB3 & Staff - Other Professional Staff \\
\hline XSTLIBPRO & XSTLIBPRO & XLB4 & Status Flag - Librarians and Other Professional Staff \\
\hline STLIBPRO & STLIBPRO & LB4 & Staff - Total Librarians and Other Professional Staff \\
\hline XSTOTH & XSTOTH & XLB5 & Status Flag - Other Paid Staff \\
\hline STOTH & STOTH & LB5 & All Other Paid Staff \\
\hline XSTASST & XSTASST & XLB7 & Status Flag - Student Assistants \\
\hline STASST & STASST & LB7 & Student Assistants \\
\hline XSWLIBPRO & XSWLIBPRO & XLC9 & Status Flag - Salary Librarian and Other Professional Staff \\
\hline SWLIBPRO & SWLIBPRO & LC9 & Salary \& Wage - Librarian and Other Professional Staff \\
\hline XSWOTH & XSWOTH & XLC10 & Status Flag - Other Paid Staff \\
\hline SWOTH & SWOTH & LC10 & Salary \& Wage - Other Paid Staff \\
\hline XSWASST & XSWASST & XLC11 & Status Flag - Salary Student Assistant \\
\hline SWASST & SWASST & LC11 & Salary \& Wage - Student Assistant \\
\hline XSWTOT & No Matching Variable & No Matching Variable & Status Flag - Total Salary \& Wage Full-Time Equivalent \\
\hline SWTOT & No Matching Variable & No Matching Variable & Salary \& Wage - Total Full Time Equivalent \\
\hline XFRINGEYN & No Matching Variable & No Matching Variable & Status Flag - Fringe Benefit Paid from Library Budget Y/N \\
\hline FRINGEYN & FRINGEYN & LC25A & Are Fringe Benefit paid from Library Budget \\
\hline XFRINGE & XFRINGE & XLC25B & Status Flag - Fringe Benefit \\
\hline FRINGE & FRINGE & LC25B & Fringe Benefit \\
\hline XEXBKS & No Matching Variable & No Matching Variable & Status Flag - Expenditure Books \\
\hline EXBKS & No Matching Variable & No Matching Variable & Expenditure - Books \\
\hline XEXELBKS & XEXELBKS & XLC13 & Status Flag - Expenditure Electronic Books \\
\hline EXELBKS & EXELBKS & LC13 & Expenditure - Electronic Books \\
\hline XEXAUD & XEXAUD & XLC16 & Status Flag - Expenditure Audio Visual \\
\hline EXAUD & EXAUD & LC16 & Expenditure - Audio visual \\
\hline XEXCUSER & No Matching Variable & No Matching Variable & Status Flag - Expenditure Serial Subscription \\
\hline EXCUSER & No Matching Variable & No Matching Variable & Expenditure - Serial Subscription \\
\hline XEXELSER & XEXELSER & XLC15 & Status Flag - Expenditure Electronic Serials \\
\hline EXELSER & EXELSER & LC15 & Expenditure - Electronic serials \\
\hline XEXDEL & XEXDEL & XLC17 & Status Flag - Expenditure Document Deliver \\
\hline EXDEL & EXDEL & LC17 & Expenditure - Document Deliver \\
\hline XEXPRES & XEXPRES & XLC18 & Status Flag - Expenditure Preservation \\
\hline EXPRES & EXPRES & LC18 & Expenditure - Preservation \\
\hline XEXOTHIR & XEXOTHIR & XLC19 & Status Flag - Expenditure Other Information Resources \\
\hline EXOTHIR & EXOTHIR & LC19 & Expenditure - Other Information Resources \\
\hline XEXCOMP & XEXCOMP & XLC21 & Status Flag - Expenditure Computer \\
\hline EXCOMP & EXCOMP & LC21 & Expenditure - Computer Hardware Software \\
\hline XEXBIB & XEXBIB & XLC22 & Status Flag - Expenditure Bibliograhic \\
\hline EXBIB & EXBIB & LC22 & Expenditure - Bibliographic Utilities \\
\hline XEXOTH & No Matching Variable & No Matching Variable & Status Flag - Expenditure All Other Operating Expenditure \\
\hline EXOTH & No Matching Variable & No Matching Variable & Expenditure - All Other Operating Expenditure \\
\hline XEXTOT & XEXTOT & XLC24 & Status Flag - Expenditure Total \\
\hline EXTOT & EXTOT & LC24 & Expenditure - Total \\
\hline XCOLBKSA & XCOLBKSA & XLD26_1 & Status Flag - Collections Books Added \\
\hline COLBKSA & COLBKSA & LD26_1 & Collections - Books - Added \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002
ALS crosswalk from 2002 to 2000, by file order
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline XCOLEBKSA & No Matching Variable & No Matching Variable & Status Flag - Collections EBooks Added \\
\hline COLEBKSA & No Matching Variable & No Matching Variable & Collections - E Books - Added \\
\hline XCOLMICRA & XCOLMICRA & XLD28_1 & Status Flag - Collections Microforms Added \\
\hline COLMICRA & COLMICRA & LD28_1 & Collections - Microforms - Added \\
\hline XCOLAUDA & XCOLAUDA & XLD30_1 & Status Flag - Collections Audiovisual Added \\
\hline COLAUDA & COLAUDA & LD30_1 & Collections - Audiovisual - Added \\
\hline XCOLSERA & XCOLSERA & XLD29_1 & Status Flag - Collections Serial Added \\
\hline COLSERA & COLSERA & LD29_1 & Collections - Serial Subscription - Added \\
\hline XCOLBKSH & XCOLBKSH & XLD26_2 & Status Flag - Collections Books Held \\
\hline COLBKSH & COLBKSH & LD26_2 & Collections - Books - Held \\
\hline XCOLEBKSH & No Matching Variable & No Matching Variable & Status Flag - Collections E Books Held \\
\hline COLEBKSH & No Matching Variable & No Matching Variable & Collections - E Books - Held \\
\hline XCOLMICRH & XCOLMICRH & XLD28_2 & Status Flag - Collections Microforms Held \\
\hline COLMICRH & COLMICRH & LD28_2 & Collections - Microforms - Held \\
\hline XCOLAUDH & XCOLAUDH & XLD30_2 & Status Flag - Collections Audiovisual Held \\
\hline COLAUDH & COLAUDH & LD30_2 & Collections - Audiovisual - Held \\
\hline XCOLSERH & XCOLSERH & XLD29_2 & Status Flag - Collections Serial Held \\
\hline COLSERH & COLSERH & LD29_2 & Collections - Serial Subscriptions Held \\
\hline XILPRET & XILPRET & XLE31 & Status Flag - Inter Library Loans Provided Returnable \\
\hline ILPRET & ILPRET & LE31 & Inter Library Loans Provided Returnable \\
\hline XILPNON & XILPNON & XLE32 & Status Flag - Inter Library Loans Provided Non-returnable \\
\hline ILPNON & ILPNON & LE32 & Inter Library Loans Provided Non-returnable \\
\hline XILPTOT & XILPTOT & XLE33 & Status Flag - Inter Library Loans Provided Total \\
\hline ILPTOT & ILPTOT & LE33 & Inter Library Loans Provided Total \\
\hline XILRRET & XILRRET & XLE34 & Status Flag - Inter Library Loans Received Returnable \\
\hline ILRRET & ILRRET & LE34 & Inter Library Loans Received Returnable \\
\hline XILRNON & XILRNON & XLE35 & Status Flag - Inter Library Loans Received Non-returnable \\
\hline ILRNON & ILRNON & LE35 & Inter Library Loans Received Non-returnable \\
\hline XILRTOT & XILRTOT & XLE36 & Status Flag - Inter Library Loans Received Total \\
\hline ILRTOT & ILRTOT & LE36 & Inter Library Loans Received Total \\
\hline XDOCDEL & XDOCDEL & XLE37 & Status Flag - Documents Delivered from Commercial Services \\
\hline DOCDEL & DOCDEL & LE37 & Documents Delivered from Commercial Services \\
\hline XCRGEN & No Matching Variable & No Matching Variable & Status Flag - Genneral Circulation Transactions \\
\hline CRGEN & No Matching Variable & No Matching Variable & General Circulation Transactions \\
\hline XCRRSV & No Matching Variable & No Matching Variable & Status Flag - Reserve Circulation Transactions \\
\hline CRRSV & No Matching Variable & No Matching Variable & Reserve Circulation Transactions \\
\hline XPRESEN & XPRESEN & XLE39 & Status Flag - Number of Presentations \\
\hline PRESEN & PRESEN & LE39 & Number of Presentations \\
\hline XATTEND & XATTEND & XLE40 & Status Flag - Attendance at Presentations \\
\hline ATTEND & ATTEND & LE40 & Total Attendance at Presentations \\
\hline XHOURS & XHOURS & XLF41 & Status Flag - Hours Open in a Typical Week \\
\hline HOURS & HOURS & LF41 & Hours Open in a Typical Week \\
\hline XGATECT & XGATECT & XLF42 & Status Flag - Gate Count in a Typical Week \\
\hline GATECT & GATECT & LF42 & Gate Count in a Typical Week \\
\hline XREFTRANS & XREFTRANS & XLF43 & Status Flag - Reference Transactions in a Typical Week \\
\hline REFTRANS & REFTRANS & LF43 & Reference Transactions in a Typical Week \\
\hline XDOCDIGYN & No Matching Variable & No Matching Variable & Status Flag - Does Documents Digitized by Library Staff \\
\hline DOCDIGYN & DOCDIGYN & LG48_1 & Does Documents Digitized by Library Staff \\
\hline XLIBREFYN & No Matching Variable & No Matching Variable & Status Flag - Library Provide Reference Service by Email \\
\hline LIBREFYN & LIBREFYN & LG50_1 & Does Library Provide Reference Service by Email or Web \\
\hline XTECHYN & No Matching Variable & No Matching Variable & Status Flag - Technology to Assist the Disabled \\
\hline TECHYN & TECHYN & LG52_1 & Technology to Assist the Disabled \\
\hline XTHESYN & No Matching Variable & No Matching Variable & Status Flag - Electronic Theses Produced by Students \\
\hline THESYN & No Matching Variable & No Matching Variable & Electronic Theses Produced by Students \\
\hline XCNSUBYN & No Matching Variable & No Matching Variable & Status Flag - State have Subsidized Library Consortium \\
\hline CNSUBYN & CNSUBYN & LG61 & State have Subsidized Library Consortium \\
\hline XCNPARTYN & No Matching Variable & No Matching Variable & Status Flag - Participate in Consortium \\
\hline CNPARTYN & CNPARTYN & LG62 & Participate in Consortium \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002
ALS crosswalk from 2002 to 2000, by file order
\begin{tabular}{|l|l|l|l|}
\hline ALS 2002 VARIABLE & ALS 2000 VARIABLE & & \\
NAME & NAME & ALS 2000 EDTAB NAME & ALS 2002 VARIABLE LABEL \\
\hline XCNFULLYN & No Matching Variable & No Matching Variable & Status Flag - Consortium Cost Fully Funded by State \\
\hline CNFULLYN & CNFULLYN & LG63 & Consortium Cost Fully Funded by State \\
\hline XCNPRTLYN & No Matching Variable & No Matching Variable & Status Flag - Consortium Cost Partially Funded by State \\
\hline CNPRTLYN & CNPRTLYN & LG64 & Consortium Cost Partially Funded by State \\
\hline XCNOTHRYN & No Matching Variable & No Matching Variable & Status Flag - Library Participate in Any Other Consortia \\
\hline CNOTHRYN & CNOTHRYN & LG65 & Library Participate in any Other Consortia \\
\hline
\end{tabular}

\section*{Appendix D-Crosswalks}

Academic Libraries Survey (ALS) 2002

\section*{ALS crosswalk from a single to multiple variables}
\begin{tabular}{|c|c|c|c|}
\hline ALS 2002 VARIABLE DESCRIPTION & ALS 2002 VARIABLE NAME & ALS 2000 VARIABLE NAME & ALS 2000 EDTAB NAME \\
\hline Total full-time equivalent (FTE) staff - Col. 1 & STTOT & STTOT2000-STCONSRV & LB08-LB06 \\
\hline Total full-time equivalent (FTE) staff - Col. 2 & SWTOT & SWLIBPRO+SWOTH+SWASST & LC09+LC10+LC11 \\
\hline Books, serial backfiles and other materials & EXBKS & IRPAMICR+EXELBKS+EXAUD & LC12+LC13+LC16 \\
\hline Current serial subscriptions & EXCUSER & CUPAMICR+EXELSER & LC14+LC15 \\
\hline All other operating expenditures & EXOTH & EXFUREQP+EXOTH2000 & LC20+LC23 \\
\hline General circulation / Reserve circulation & CRGEN+CRRSV & CIRTRANS & LE38 \\
\hline
\end{tabular}

\title{
Appendix E-Edits and Imputations Academic Libraries Survey (ALS) 2002
}

This appendix, which describes the edits and imputations for the Academic Libraries data file 2002, was developed by the U.S. Census Bureau. The first section describes the edits and the second section includes information on the overall imputation process, followed by a detailed description of the imputation process based on documentation provided by Joanna Fane McLaughlin, U.S. Census Bureau, dated April 8, 2004. The imputation process is described in five subsections:
I. 2002 Academic Libraries ' \(Z\) ' Corrections-the adjustments made for implied zeros.
II. 2002 Academic Libraries Base Methodology-the computations of the medians and ratios used to make the imputations.
III. 2002 Academic Libraries Imputation Methodology-the imputations made using the medians and ratios derived in part II.
IV. Post-Imputation Steps-summaries and conclusions.
V. 2002 Problems and Recommendations

\title{
Appendix E-Edits and Imputations \\ Academic Libraries Survey (ALS) 2002
}

\section*{Edits}

The web based data collection application features selected internal consistency edit checks as well as selected range and summation checks. Edit checks provide warnings as the data are being entered into the web application and an edit/error report after the data have been entered. The types of edit checks are listed below:
- Summations-reported totals are compared with the sums of the constituent data items. If they are not equal, an error message is generated.
- Relational edit checks-the program compares responses entered in one section of the questionnaire with responses entered in another section of the questionnaire for consistency. For example, if a librarian reports that books and bound serials were added during the fiscal year, the program would look for some expenditure to be reported for books and bound serials. If the former is reported without the latter, an error message is generated. Another example is that the number of volumes of print materials added during the fiscal year cannot exceed the total number of volumes held at the end of the fiscal year.
- Range check-an error message is generated if responses are above or below expected amounts. For example, if the average salary of librarians is reported as less than \(\$ 20,000\) or greater than \(\$ 100,000\), an error message is generated. If the reported hours of service are greater than 168 hours per week, an error message is generated.

After the data were received by NCES from every state, the data files were merged and general edits were performed. Some examples of general edits follow:
- Current year/prior year comparisons-current year data must fall within the range of 50 to 150 percent of data for the prior reporting period.
- Ratios - the ratio of one item to another exceeds a limit, such as the ratio of salaries and wages to staff exceeds an upper limit and is not reasonable for that position.
- Item comparison-one item should not exceed another, such as books added during the year should not exceed books held at the end of the year.

\section*{Appendix E-Edits and Imputations Academic Libraries Survey (ALS) 2002}

\section*{Imputations}

After editing, missing data remains. Imputation is a process of filling missing data with reasonable values in order to have a complete data set.

For estimation, facilities were grouped into 27 imputation cells. The imputation cells were determined based on sector and full-time enrollment (FTE). The sector categories used are (1) public, 4-year or above; (2) private non-profit, 4-year or above; (3) private for profit, 4-year or above; (4) public, 2-year; (5) private non-profit, 2-year; and (6) private for profit, 2-year.

The use of FTE to determine imputation cells was not employed in the past. The procedure of using medians instead of means for imputation also represents a change from past survey cycles. While research indicates that the effect of the change in imputation procedure was not large, caution should be exercised in making comparisons with 2000 or earlier reports.

No Electronic Services items in Part G were imputed because the questions are yes/no questions.

\section*{Imputation Decision Tree}

If a value was missing, and prior year (FY 2000) data were available, and the prior year value was not expected to change, then the missing value was filled with the prior year value. For example, number of reported Branches and independent libraries (Part A, line item 1) is likely to remain constant from year to year, so the prior year value was brought forward.

If a value was missing, and prior year data were available, and the current year value was expected to change from the prior year, then the missing value was filled with the prior year value multiplied by the median growth rate within the imputation cell. For example, this method was used to impute the number of Full-time librarians (Part B, line item 2, column 1).

If a value was missing, and prior year data were unavailable, then data were imputed using the current year median cell distribution ratio. For example, imputed E-books Added (Part D line item 23, column 1) using the value E-books Held (Part D, line item 23. column 2) multiplied by the media cell distribution ratio of E-books Added to E-books Held.

If current year data were missing, and prevented a current year median cell distribution ratio from being applied, then the current year cell median was applied to complete the imputation. For example, if we were unable to impute E-books Added using a current year median cell distribution ratio because E books Held was missing, then we imputed E-books Added with the current year cell median.

For Fiscal Year 2002, the items General and Reserve Circulation were reported separately, as they were in 1998, but in 2000 the items were reported combined as one item. For General and Reserve Circulation transactions in 2002 (Part E, line items 34a and 34b, respectively), if a value was missing and 1998 data were available, then the missing value was filled with the 1998 value multiplied by the median cell growth rate. If 1998 data were not available, the total circulation was determined using the prior year (2000) value multiplied by the median growth rate within the imputation cell, then the individual values were determined using the median cell distribution ratio.

\section*{Appendix E-Edits and Imputations \\ Academic Libraries Survey (ALS) 2002}

\section*{Post Imputation Adjustments}

After imputation, if the sum of the detail values did not equal the total, then the detail items were raked to the total.

After imputation, if a total was missing or known to need adjustment, then the total was readjusted to equal the sum of its detail items.

\section*{I. 2002 Academic Libraries ' \(Z\) ' Corrections}

This remainder of this document \({ }^{1}\) describes the imputation steps after the data were edited. Steps conducted prior to imputation entailed setting ' \(Z\) ' status flags and generating an imputation base. ' \(Z\) ' status flags corrected for unreported zeros. The imputation base was generated based on qualifying respondent institutions which were used to impute for non-response. The methodology followed is described below. The statistical software used was Base SAS Version 8.2.

\section*{A. Introduction}

Most respondents who completed forms, even those completing the survey correctly, left cells blank when they had no data that met the requirements to be in a cell. For all practical purposes, in most cases, these blank cells should be considered reported zeros. However, they were often reported with a value of ' N ' for non-response. The ' \(Z\) ' program corrected this problem. It changed the status code from ' N ' to ' Z ' if it was determined that the value should have been considered a reported zero. Implied zeros were determined by conducting additive checks and examining ALS 2000 imputed data.
B. Determining if an Item Should be Zero with Status Flag ' \(Z\) '

\section*{1. Records Not Processed}

Institutions that reported any of the following were not checked for implied zeros in any part of the survey [the variable naming convention approved by the National Center for Education Statistics (NCES) is used here for simplicity]:
- CKIN = '08,' '09,' '10,' '11,' '15,' or '99,'
- OPEFLAG \(=3,5\), or 6 ,
- DEGGRANT \(=2,-1\),
- \(\mathrm{ACT}=\) 'O,' 'M,' 'D,' or 'C,' or
- SECTOR \(=0,7,8\), or 9 .
(Note the technical point: Quotation marks indicate a character variable. No quotation marks indicate a numeric variable.)

\footnotetext{
\({ }^{1}\) This report on imputations was prepared by Joanna Fane McLaughlin, U.S. Census Bureau, April 4, 2004.
}

\section*{Appendix E-Edits and Imputations \\ Academic Libraries Survey (ALS) 2002}
2. Part A—Number of Public Service Outlets, Fiscal Year 2002

If branches were \(0[\mathrm{~N}]\), where 0 is the value of the data item with its status flag given in brackets, and branches for ALS 2000 were \(0[\mathrm{I}], 0[\mathrm{~N}]\), or missing, then the status flag for branches was changed to ' Z .'

Definitions of items included in the criteria for exclusion from the ' \(Z\) ' program, base and imputation.
\begin{tabular}{|c|c|}
\hline Item & Definition \\
\hline ACT - Status of the institution & \begin{tabular}{l}
A—Institution active and not an add \\
C-Merged with another institution \\
D-Institution is out of business \\
H -Areas search on hold pending \\
verification \\
I-Inactive \\
M —Closed during the current year \\
N —Added during the current year \\
\(\mathrm{O}-\) Not within the scope of the universe \\
P—Potential add \\
Q—Potential restore \\
R —Restored to the current universe \\
S -Split into more than one institution \\
U—Duplicate; UNITID previously \\
assigned \\
W—Out-of-scope, potential add \\
X—Potential restore not within scope of IPEDS \\
Z—Universe III, out-of scope
\end{tabular} \\
\hline CKIN — Current check-in action on the data base & \begin{tabular}{l}
01—Data received on Internet \\
(FTP/WWW) \\
02—Data received on Internet \\
(resubmission) \\
07-Data reported (parent) \\
08-Data reported by parent-child \\
(combined) \\
09—Delete (closed) \\
11-Not applicable (answered "No" to at least one of the screening questions) \\
15—Refusal \\
99-Initialization
\end{tabular} \\
\hline CYPARCH — Current year parent/child indicator & \begin{tabular}{l}
1—Parent (Contains data for more than one institution) \\
2-Child (Data reported on another institution's record) blank-Not applicable
\end{tabular} \\
\hline
\end{tabular}

Appendix E-Edits and Imputations
Academic Libraries Survey (ALS) 2002
\begin{tabular}{|c|c|}
\hline Item & Definition \\
\hline DEGGRANT - Degree granting status & \[
\begin{aligned}
& 1-\mathrm{Yes} \\
& 2-\mathrm{No} \\
& -1-\mathrm{Missing} \\
& \hline
\end{aligned}
\] \\
\hline FIPS - FIPS state code & Two digit state codes assigned by National Institute of Standards and Technology (NIST) \\
\hline LIBFAC — Library facilities at institution (from the IC file) & 1—Have own library 2-Do not have own library but support a shared library with other institution(s) 3-Neither of the above \\
\hline MAILSEC - Sector of institution at start of survey & See Sector Codes \\
\hline OPEFLAG - OPE eligibility indicator & \begin{tabular}{l}
1—Institution participates in Title IV federal financial aid programs \\
2-Branch campus of a main campus that participates in Title IV \\
3-Deferment only, limited participation \\
4-New participant (became eligible \\
during the Fall collection-IPEDS) \\
5-Not currently participating in Title IV, has an OPE ID number \\
6-Not participating in Title IV, does not have an OPE ID number
\end{tabular} \\
\hline PYPARCH — Prior year parent/child indicator & \begin{tabular}{l}
1-Parent (Contains data for more than one institution) \\
2-Child (Data reported on another institution's record) \\
blank-Not applicable
\end{tabular} \\
\hline PYSTATUS - Prior year response status code of institution & \begin{tabular}{l}
1—Respondent \\
3-Nonrespondent to data and screening questions, not imputed \\
4-Nonrespondent, imputed \\
5-Nonrespondent to data (screening questions reported, out-of-scope), not imputed \\
6-Nonrespondent to data (screening questions reported, in-scope), not imputed
\end{tabular} \\
\hline
\end{tabular}

\section*{Appendix E-Edits and Imputations \\ Academic Libraries Survey (ALS) 2002}
\begin{tabular}{|c|c|}
\hline Item & Definition \\
\hline SECTOR — Sector of institution (based on response to IC survey) & ```
0—Administrative unit only (central,
system, or corporate office)
1—Public, 4+ years
2—Private, nonprofit, 4+ years
3—Private, for profit, 4+ years
4-Public, 2-year
5—Private, nonprofit, 2-year
6-Private, for profit, 2-year
7-Public, less than 2-year
8-Private, nonprofit, less than 2-year
9-Private, for profit, less than 2-year
``` \\
\hline STATUS — Response status code of institution & \begin{tabular}{l}
1—Respondent \\
3-Nonrespondent to data and screening questions, not imputed \\
4-Nonrespondent, imputed \\
5-Nonrespondent to data (screening questions reported, out-of-scope), not imputed \\
6-Nonrespondent to data (screening questions reported, in-scope), not imputed
\end{tabular} \\
\hline Item status flags & \begin{tabular}{l}
A—Analyst adjusted reported value \\
C—Analyst corrected a cell that was blank \\
I-Imputed using a method other than prior year data \\
N —Not reported \\
P -Imputed using prior year data \\
R—Reported \\
S—Used in the " \(Z\) " program as a temporary flag, changed back to ' N ' or changed to ' \(Z\) ' after further examination of the data \\
T-Total replaced with the sum of its detail \\
Z—Implied reported zero value \\
H—Data suppressed
\end{tabular} \\
\hline
\end{tabular}

\section*{3. Part B—Library Staff, Fall 2002}

If total number of full-time staff did not have a status flag of ' T ' and the sum of the detail equaled the total sum, then the detail items were checked. If a detail item was \(0[\mathrm{~N}]\), then its status flag was temporarily changed to 'S.' (This was new in ALS 2002. Based on the corresponding salaries and wages data, it was determined if the ' S ' should be changed to ' \(Z\) ' or changed back to ' N .') The same procedure was followed for total salaries and wages and its detail items.

\section*{Appendix E-Edits and Imputations Academic Libraries Survey (ALS) 2002}

If neither total had a status flag of ' N ' and the detail items in a given row were both assigned a status flag of 'S,' then each ' S ' flag was changed to ' \(Z\).' If neither total had a status flag of ' T ' and one of the detail items in a given row was a reported zero and the other item not reported, then the not reported item was assigned a status flag of ' \(Z\).'

When the total number of full-time staff did not have a status flag of ' T ,' total librarians and other professional staff in column 1 equaled the sum of its detail and was reported or already assigned a status flag of ' \(Z\),' and number of librarians was \(0[\mathrm{~N}]\), then the status flag for number of librarians was changed to 'Z.' Likewise, if the number of other professional staff was \(0[\mathrm{~N}]\) and the previous criteria were met, then its status flag was changed to ' Z .'

Finally, any remaining 'S' status flags were changed back to ' N ' and the corresponding column total status flag was changed to 'T.'

\section*{4. Parts C \& D Combined—Library Expenditures, Fiscal Year 2002 and Library Collections, Fiscal Year 2002, Respectively}

If total expenditures was \(0[\mathrm{~N}]\), then Parts C and D did not go through implied zero checks. Otherwise, Part C and D went through the implied checks detailed below. (Parts C and D went through the checks simultaneously, because some expenditure and collection items are comparable.)

If total expenditures did not have a ' T ' status flag but the total equaled the sum of the detail items, and if books, serial backfiles and other material expenditures was \(0[\mathrm{~N}]\), then its status flag was changed to 'S.' Likewise for current serial subscription expenditures. The other detail items were also checked when total expenditures did not have a ' \(T\) ' status flag if the total equaled the sum of the detail, and if any of these items was \(0[\mathrm{~N}]\), its status flag was changed to ' Z .'

If books, serial backfiles and other materials equaled the sum of its detail items and was reported, and if electronic material expenditures was \(0[\mathrm{~N}]\), then the status flag for electronic material expenditures was changed to ' Z .' The same steps applied to audiovisual material expenditures.

If total expenditures did not have a ' T ' status flag, current serial subscription expenditures was a reported zero and electronic serial subscription expenditures was \(0[\mathrm{~N}]\), then the status flag for electronic serial subscription expenditures was changed to ' \(Z\).'

If books, serial backfiles and other material expenditures was \(0[\mathrm{~S}]\) and the sum of its detail items was greater than zero, then its status flag was changed back to ' N ' and the total expenditures status flag was changed to ' T .'

\section*{Appendix E-Edits and Imputations Academic Libraries Survey (ALS) 2002}

If current serial subscription expenditures was \(0[\mathrm{~S}]\) and electronic serial subscription expenditures was greater than zero, then the status flag for current serial subscription expenditures was changed back to ' N ' and the total expenditures status flag was changed to 'T.'

If books, serial backfiles and other materials added was \(0[\mathrm{~N}]\) and books, serial backfiles, and other material expenditures was a reported or implied zero, then the status flag for books, serial backfiles and other materials added was changed to 'Z.' Similarly, the status flag for audiovisual materials added or electronic materials added was changed to ' \(Z\) ' if it was originally \(0[\mathrm{~N}]\) and its corresponding expenditure in Part C was a reported or implied zero.

If microform materials added was \(0[\mathrm{~N}]\), but microform materials held was a reported zero, then the added status flag was changed to ' \(Z\).' If current serial subscription materials added was \(0[\mathrm{~N}]\), but current serial subscription materials held was a reported zero, then the added status flag was changed to ' Z .'

For the following three sets of items, if materials added was \(0[\mathrm{~N}]\), materials held was a reported zero, and the corresponding expenditure in Part C was \(0[\mathrm{~N}], 0[\mathrm{~S}]\) or had a value greater than zero, then the materials held status flag was changed to ' N ': 1) books, serial backfiles and other paper material expenditures, added, and held; 2) audiovisual material expenditures, added, and held; 3) e-book material expenditures, added, and held.

If books, serial backfiles and other paper material expenditures was \(0[S]\), the sum of its detail was zero, the corresponding added or held item in Part D was a reported or an implied zero, then the expenditures status flag was changed to ' Z ,' and if a detail item was \(0[\mathrm{~N}]\), its status flag was changed to ' Z .' If books, serial backfiles and other paper material expenditures was \(0[\mathrm{~S}]\) and its corresponding added item was greater than zero or \(0[\mathrm{~N}]\), then the expenditure status flag was changed back to ' N ' and the total expenditures status flag was changed to 'T.'

If current serial subscription expenditures was \(0[S]\), electronic serial subscription expenditures was zero, then corresponding added or held item in Part D was a reported or implied zero, then the expenditure status flag was changed to ' Z ,' and if electronic serial subscription expenditures was \(0[\mathrm{~N}]\), its status flag was changed to 'Z.' If current serial subscription expenditures was \(0[\mathrm{~S}]\) and its corresponding added item was greater than zero or \(0[\mathrm{~N}]\), then the expenditure status flag was changed back to ' N ' and the total expenditures status flag was changed to ' T .'

If audiovisual material expenditures was \(0[\mathrm{~N}]\) and audiovisual materials added or held was a reported zero, then the status flag for audiovisual material expenditures was changed to ' \(Z\).'

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}

Total expenditures still with a value greater than zero and a status flag of ' T ' was changed to \(0[T]\). (The total was resummed after imputation.)

\section*{5. Part E—Library Services, Fiscal Year 2002}

If the total interlibrary loans provided to other libraries equaled the sum of its detail and was reported, and returnable loans provided was \(0[\mathrm{~N}]\), then the status flag for returnable loans provided was changed to 'Z.' Likewise, if total interlibrary loans provided to other libraries equaled the sum of its detail and was reported, and non-returnable loans provided was \(0[\mathrm{~N}]\), then the status flag for non-returnable loans provided was changed to ' Z .'

If the total interlibrary loans received from other libraries equaled the sum of its detail and was reported, and returnable loans received was \(0[\mathrm{~N}]\), then the status flag for returnable loans received was changed to ' Z .' Likewise, if total interlibrary loans provided to other libraries equaled the sum of its detail and was reported, and non-returnable loans received was \(0[\mathrm{~N}]\), then the status flag for non-returnable loans received was changed to ' Z .'

If attendance was a reported zero and number of presentations was \(0[\mathrm{~N}]\), then the status flag for number of presentations was changed to ' \(Z\).' If number of presentations was a reported zero and attendance was \(0[N]\), then the status flag for attendance was changed to ' Z .'

\section*{6. Part F-Library Services, Typical Week, Fall 2002}

No 'Z's applied to this part for ALS 2002.

\section*{II. 2002 Academic Libraries Base Methodology}

\section*{A. Introduction}

Current year (2002) and prior year (2000) data were used to create medians and ratios for the data elements that were used to make the imputations. Inclusion in the base required participation in the specific sections of the survey as shown below. The survey is divided into eleven groups based on items that are similar in nature. For example, Group 11 is Part F of the survey consisting of questions 37-39 on the survey form. Questions 37-39 are about library services provided in a typical week. Imputation is performed for these groups by generating a separate imputation base for each of the groups based on cells formed for sector and FTE enrollment categories ( 27 cells described below). The imputation groups are as follows:

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\section*{Imputation Groups}

Group 01: Part A, line item 1 [No base generated];
Group 02: Part B, line items 2-7, both columns;
Group 03: Part B, line items 8a and 8b;
Group 04: Part C, column 2, line items 10, 13, and 15-21;
Group 05: Part C, column 1, line items 11, 12, and 14;
Group 06: Part D, line items 22 and 24-26, both columns;
Group 07: Part D, line item 23, both columns;
Group 08: Part E, line items 27-33;
Group 09: Part E, line items 34a and 34b;
Group 10: Part E, line items 35 and 36 ; and
Group 11: Part F, line items 37-39.
(Part G of the survey does not go through imputation, and, therefore, it is not part of the list above.)

\section*{B. Generating the Base}

\section*{1. Forming Imputation Cells}

The survey instrument sections and questions is the basis for dividing the universe of institutions into eleven imputation groups, which may not be mutually exclusive. Institutions are aggregated into imputation cells based on full-time enrollment and institution sector. (FTE was retrieved from IPEDS data. This methodology was new for ALS 2002 imputations.) Requirements were that there were 15 respondent institutions per cell and at least a 75 percent response rate per cell. The cells are given in the table below.
\begin{tabular}{|c|c|c|}
\hline Imputation Cell & Sector & Full-time enrollment (FTE) \\
\hline A & 1 & \(<5,000\) and \(=>0\) \\
\hline B & 1 & \(<10,000\) and \(=>5,000\) \\
\hline C & 1 & \(<15,000\) and \(=>10,000\) \\
\hline D & 1 & \(<20,000\) and \(=>15,000\) \\
\hline E & 1 & \(=>20,000\) \\
\hline F & 2 & \(<500\) and \(=>0\) \\
\hline G & 2 & \(<1,000\) and \(=>500\) \\
\hline H & 2 & \(<1,500\) and \(=>1,000\) \\
\hline I & 2 & \(<2,000\) and \(=>1,500\) \\
\hline J & 2 & \(<2,500\) and \(=>2,000\) \\
\hline K & 2 & \(<3,000\) and \(=>2,500\) \\
\hline L & 2 & \(<3,500\) and \(=>3,000\) \\
\hline
\end{tabular}

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\begin{tabular}{|c|c|c|}
\hline Imputation Cell & Sector & Full-time enrollment (FTE) \\
\hline M & 2 & \(<5,000\) and \(=>3,500\) \\
\hline N & 2 & \(<10,000\) and \(=>5,000\) \\
\hline O & 2 & \(=>10,000\) \\
\hline P & 3 & \(<500\) and \(=>0\) \\
\hline Q & 3 & \(=>500\) \\
\hline R & 4 & \(<1,000\) and \(=>0\) \\
\hline S & 4 & \(<2,000\) and \(=>1,000\) \\
\hline T & 4 & \(<3,000\) and \(=>2,000\) \\
\hline U & 4 & \(<4,000\) and \(=>3,000\) \\
\hline V & 4 & \(<5,000\) and \(=>4,000\) \\
\hline W & 4 & \(<7,500\) and \(=>5,000\) \\
\hline X & 4 & \(<10,000\) and \(=>7,500\) \\
\hline Y & 4 & \(=>10,000\) \\
\hline Z & 5 or 6 & \(<500\) and \(=>0\) \\
\hline 1 & 5 or 6 & \(=>500\) \\
\hline
\end{tabular}

If an institution was missing FTE data, but needed imputing, then Governments Divisions (GOVS) estimated FTE based on auxiliary data.

\section*{2. Relationship between Imputation Groups and Imputation Cells}

The imputation groups are formed on the basis of survey questions relevant to a segment of library activity (e.g., Library Services), as described above in paragraph 1. When imputations are required, information derived from parallel responding institutions (based on sector and size) in the relevant imputation cells, is used for the imputations.

\section*{3. Institutions Not Eligible to be in the Base}

Only in-scope institutions reporting valid values for the data elements in an imputation group were used to compute medians and ratios (the base) for that imputation group. It is possible for an institution's data to have been used in one imputation group but not another, depending on which particular items it did or did not report. Generally, institutions that merged, split, submitted combined forms, changed sectors or forms since the prior year, or did not submit a full report for either the current year or prior year were excluded. Specifically, institutions were excluded from the base that met any of these conditions:
- For a given imputation group, there was at least one status flag of "not reported" in either the current or prior year. A variable was considered

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"not reported" when its status flag is ' N, ,' P, ,' I ,' or ' T ,'
- \(\quad\) CKIN \(=~ ' 08, ' ~ ' 09, ' ~ ' ~ 10, ' ~ ' ~ 11, ' ~ ' ~ 15, ' ~ o r ~ ' ~ ' 99, ' ~\)
- OPEFLAG \(=3,5\), or 6 ,
- DEGGRANT \(=2\) or -1 ,
- \(\mathrm{ACT}=\) 'A,' 'N,' 'P,' 'Q,' 'R,' or 'S,'
- \(\mathrm{ACT}=\) 'O,' 'M,' 'D,' or 'C,'
- FIPS > '56,'SECTOR \(=0,7,8\), or 9 ,
- SECTOR= MAILSEC,
- CYPARCH = ' 1 ' or ' 2 ,'
- PYPARCH = ' 1 ' or ' 2 ,'
- STATUS \(=\) ' 1 ' or PYSTATUS \(=\) ' 1 ,' or
- STATUS = '3,' '5,' or '6.'

\section*{C. Computation of Group Medians, Group Median Growth Rates, and Group Median Distribution Ratios}

Growth rates were calculated in the following way. If both prior and current year values were zero, then the growth rate was one. If only one of the prior year or current year values was zero, then the growth rate was excluded. Otherwise, the growth rate was the ratio of current to prior year. The final growth rate used for imputation was the cell median growth rate.

Current year distribution ratios were calculated when the value in the denominator was not zero. If the denominator was zero, the ratio was excluded. The final ratio used for imputation was the cell median of the distribution ratios.

Medians were also generated for current and prior year items in an imputation cell, unless the item was missing. If the item was missing, it was excluded before the median was generated.
1. Base Calculations for Imputation Group 01

No medians were calculated for this imputation group.
2. Base Calculations for Imputation Group 02
(Note that 'column 1' refers to full-time equivalent employees, and 'column 2 ' refers to salaries and wages.)

Current and prior year medians were generated for all items in this group.
Median growth rates were generated for the following data items:
- Librarians
- Other professional staff
- All other paid staff (column 1)
- Student assistants from all funding sources (column 1)

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The following median distribution ratios were generated:
- Librarians/Total librarians and other professional staff (column 1)
- Other professional staff/Total librarians and other professional staff (column 1)
- Total librarians and other professional staff (column 1)/Total full-time equivalent staff (column 1)
- All other paid staff (column 1)/Total full-time equivalent staff (column 1)
- Student assistants from all funding sources (column 1)/Total full-time equivalent staff (column 1)
- Total librarians and other professional staff (column 2)/Total full-time equivalent staff (column 2)
- All other paid staff (column 2)/Total full-time equivalent staff (column 2)
- Student assistants from all funding sources (column 2)/Total full-time equivalent staff (column 2)
- Total librarians and other professional staff (column 2)/Total librarians and other professional staff (column 1)
- All other paid staff (column 2)/All other paid staff (column 1)
- Student assistants from all funding sources (column 2)/Student assistants from all funding sources (column 1)

\section*{3. Base Calculations for Imputation Group 03}
(Note that 'column 2' refers to salaries and wages.)
Current year medians were generated for employee fringe benefits and total full-time equivalent staff (column 2) of Imputation Group 02. If employee fringe benefits was zero, then it was excluded as a possible median value. No median growth rates were generated for this group.

The following median distribution ratio was generated:
- Employee fringe benefits/Total full-time equivalent staff (column 2) of Imputation Group 02

\section*{4. Base Calculations for Imputation Group 04}

Current and prior year medians were generated for all items in this imputation group.

Median growth rates were generated for all the data items in this imputation group.

There were no median distribution ratios generated for this group.

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\section*{5. Base Calculations for Imputation Group 05}

Current and prior year medians were generated for all items in this group and two current year items in Imputation Group 04:
- Books, serial backfiles and other material expenditures
- Current serial subscription expenditures

Median growth rates were generated for the data items in this group.
The following median distribution ratios were generated:
- Electronic material expenditures/Books, serial backfiles and other material expenditures
- Audiovisual material expenditures/Books, serial backfiles and other material expenditures
- Electronic serial subscription expenditures/Current serial subscription expenditures

\section*{6. Base Calculations for Imputation Group 06}

Current and prior year medians were generated for the following items in this imputation group:
- Books, serial backfiles and other paper materials added
- Books, serial backfiles and other paper materials held
- Microforms added
- Microforms held
- Audiovisual materials added
- Audiovisual materials held

Current year medians and no prior year medians were generated for the following items in this imputation group:
- Current serial subscriptions added
- Current serial subscriptions held

Median growth rates were generated for the following data items:
- Books, serial backfiles and other paper materials held
- Microforms held
- Audiovisual materials held

The following median distribution ratios were generated:
- Books, serial backfiles, and other paper materials added/Books, serial backfiles, and other paper materials held
- Microforms added/Microforms held
- Audiovisual materials added/Audiovisual materials held
- Current serial subscriptions added/Current serial subscriptions held
- Books, serial backfiles, and other paper materials held/Books serial

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backfiles and other material expenditures
- Audiovisual materials held/Audiovisual material expenditures
- Current serial subscriptions held/Current serial subscription expenditures

\section*{7. Base Calculations for Imputation Group 07}

Current year medians were generated for the following items:
- E-Books added
- E-Books held

No median growth rates were generated for this group.
The following median distribution ratio was generated:
- E-Books added/E-Books held

\section*{8. Base Calculations for Imputation Group 08}

Current year and prior year medians were generated for all data items in this group.

Median growth rates were generated for all the data items in this group.
The following median distribution ratios were generated:
- Returnable interlibrary loans provided to other libraries/Total interlibrary loans provided to other libraries
- Returnable interlibrary loans received from other libraries/Total interlibrary loans received from other libraries

\section*{9. Base Calculations for Imputation Group 09}

Current year medians were generated for the following data items:
- General circulation transactions
- Reserve circulation transactions
- The sum of general and reserve circulation transactions

The Prior year median was generated for the following data item:
- The sum of general circulation transactions

1998 ALS medians were generated for the following data items:
- General circulation transactions
- Reserve circulation transactions
- The sum of general and reserve circulation transactions (The use of data dating back more than one survey cycle was new for the 2002 ALS. See section III for further discussion of this technique.)

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The current year median growth rate was generated for the following data item:
- The sum of general and reserve circulation transactions

The following median distribution ratios were generated:
- General circulation transactions/The sum of general and reserve circulation transactions
- 1998 ALS General circulation transactions/The 1998 sum of general and reserve circulation transactions

\section*{10. Base Calculations for Imputation Group 10}

Current year and prior year medians were generated for all of the data items in this group.

Median growth rates were generated for all of the data items in this group.
The following median distribution ratio was generated:
- Number of presentations/Total attendance at all presentations

\section*{11. Base Calculations for Imputation Group 11}

Current year and prior year medians were generated for all of the data items in this group.

Median growth rates were generated for all of the data items in this group.
The following median distribution ratio was generated:
- Gate count in a typical week/Hours open in a typical week
- Reference transactions in a typical week/Hours open in a typical week

\section*{III. 2002 Academic Libraries Imputation Methodology}

\section*{A. Imputation Procedures}

An institution meeting any of the criteria listed below was excluded from the imputation procedures:
- Each data item in the group was "reported" (i.e., had status flag 'A,' 'C,' 'R,' or 'Z'),
- CKIN = '08,' '09,' '10,' or ' 11 ,'
- OPEFLAG \(=3,5\), or 6 ,
- DEGGRANT \(=2\) or -1 ,
- \(\mathrm{ACT}=\) 'O,' 'M,' 'D,' or 'C,'
- \(\operatorname{SECTOR}=0,7,8\), or 9 ,

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- FIPS > '56,’
- STATUS \(=\) ' 3 ' and PYSTATUS \(=\) ' 3 ,' ' 5 ,' or missing, and LIBFAC \(=1\),
- STATUS = '5,' or
- CYPARCH = '2.’

There were four methods most often used for imputation: 1) Using prior year data with a growth factor applied to impute for total non-respondents; 2) Using prior year data with a growth factor applied to impute for partial non-respondents; 3) Using group medians to impute for total non-respondents; and 4) Using group medians to impute for partial non-respondents. At times, some or all of the criteria listed below was combined if a method or methods did not apply to an imputation group.

Method 1 was employed if:
- All of the item status flags for the imputation group were ' N ' OR
- STATUS \(=\) ' 3 ' or ' 6 ' and PYSTATUS \(=\) ' 1 ' or '4.'

Method 2 was employed if:
- STATUS \(=\) ' 1 ' and PYSTATUS \(=\) ' 1 ' or ' 4 .'

Method 3 was employed if:
- All of the item status flags for the imputation group were ' N ' OR
- STATUS \(=\) ' 3 ' and PYSTATUS \(=\) ' 3 ,' ' 5 ,' or was missing and LIBFAC \(=1\) OR
- STATUS \(=‘ 6\) ' and PYSTATUS \(=‘ 3\),' ' 5 ', or was missing.

Method 4 employed if:
- STATUS \(=\) ' 1 ' and PYSTATUS \(=\) ' 3 ,' ' 5 ,' or was missing.

\section*{B. Imputation Group 01}

Since there is only one item (branches and independent libraries) in Imputation Group 01, the criteria for Methods 1 and 2 were combined. Methods 3 and 4 were not applicable.

\section*{1. Prior Year Data Used to Impute for Non-Respondents}

If it was determined that an item needed imputing, then the prior year value was carried forward.

The item status flag was set to 'P,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

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\section*{C. Imputation Group 02}

The following items were in this imputation group: librarians, other professional staff, and, from column 1 (number of full-time equivalents) and column 2 (salaries and wages), total librarians and other professional staff, all other paid staff, student assistants from all funding sources, and total full-time equivalent staff.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

Column 1 items librarians, other professional staff, all other paid staff, and student assistants were each imputed using the item's prior year value multiplied by the cell median growth rate for the item. Total librarians and other professional staff was then summed to the total of librarians and other professional staff. Column 1 total full-time equivalent staff was summed to the total of column 1 items total librarians and other professional staff, all other paid staff, and student assistants from all funding sources.

The salaries and wages items were each set to the value of the corresponding imputed column 1 item multiplied by the item's column 2/column 1 cell median ratio, except total full-time equivalent staff salaries and wages, which was set to the sum of the other column 2 imputed values.

In each case above, the item status flag was set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

The following procedure was followed for librarians and other professional staff. If the status flag was ' N ,' then the item was imputed using the item's prior year value multiplied by the cell median growth rate.

The following procedure was followed for the column 1 items all other paid staff and student assistants from all funding sources. If the item's status flag and the corresponding column 2 item's status flag was ' N ,' then the column 1 item was imputed using the item's prior year value multiplied by the cell median growth rate. If the column 2 item status flag was not ' N ,' then the item was imputed as the inverse of the column 2 value multiplied by the item's column 2/column 1 cell median ratio.

If either of the column 1 totals had status flag ' N ,' then the item's value was set to the sum of its detail items.

Each salaries and wages item's status flag was checked. If it was ' N ,' then it was set to the value of the corresponding column 1 item multiplied by the column 2/column 1 cell median ratio, except the salaries and wages total,

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which, if it had a status flag of ' N ,' was set to the sum of the other column 2 imputed values.

For each case above, the item status flag was set to ' P ,' the method set to ' 2 ,' and the impute flag set to ' 1 .'

If the total full-time equivalent staff total (either column) had a status flag of ' \(T\),' then it was set to the sum of the detail, its status flag remained the same, the method was set to ' 2 ,' and the impute flag was set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

Column 1 items librarians, other professional staff, all other paid staff, and student assistants were each imputed using the item's cell median value. Total librarians and other professional staff was then summed to the total of librarians and other professional staff. Column 1 total full-time equivalent staff was summed to the total of column 1 items total librarians and other professional staff, all other paid staff, and student assistants from all funding sources.

The salaries and wages items were each set to the value of the corresponding imputed column 1 item multiplied by the item's column 2/column 1 cell median ratio, except for total salaries and wages, which was set to the sum of the column 2 imputed values.

In each case above, the item status flag was set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

The following procedure was followed for librarians and other professional staff. If the status flag was ' N , then the item was imputed using the item's cell median value.

The following procedure was followed for the column 1 items all other paid staff and student assistants from all funding sources. If the item's status flag and the corresponding column 2 item's status flag was ' N ,' then column 1was set to its cell median value. If the column 2 item status flag was not ' N ,' then the item was imputed as the inverse of its column 2 value multiplied by the item's column 2/column 1 cell median ratio.

If either of the column 1 totals had status flag ' N ,' then the column total was set to the sum of its detail items.

Each salaries and wages item's status flag was checked. If it was ' N ,' then it was set to the value of the corresponding column 1 item multiplied by the

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item's column 2/column 1 cell median ratio, except for total salaries and wages, which, if it had a status flag of ' N ,' was set to the sum of the other column 2 imputed values.

For each case above, the item status flag was set to 'I,' the method set to ' 4 ,' and the impute flag set to ' 1 .'

If the total full-time equivalent staff total (either column) had a status flag of ' T ,' then it was set to the sum of the detail, its status flag remained the same, the method was set to ' 4 ,' and the impute flag was set to ' 1 .'

\section*{5. Additional Steps}

There were four possible additional steps:
- If the total number of full-time equivalent staff was greater than the sum of its detail items, then the detail items were raked to the total.
- If the total number of full-time equivalent staff was less than the sum of its detail items, then the total value became the sum of the details items, and its status flag was changed to 'T.'
- If the total full-time equivalent staff salaries and wages was greater than the sum of its detail items, then the detail items were raked to the total.
- If the total full-time equivalent staff salaries and wages was less than the sum of its detail items, then the total value became the sum of the details items, and its status flag was changed to 'T.'

\section*{D. Imputation Group 03}

Employee fringe benefits amount and its corresponding 'yes'/'no' item were in Imputation Group 03. The criteria for all possible methods were combined. Prior year data was not used to impute fringe benefit items.

\section*{1. Group Medians Used to Impute for Non-Respondents}

The employee fringe benefits amount was set to the cell median ratio of fringe benefits amount to total staff salaries and wages multiplied by total staff salaries and wages, and the 'yes'/'no' item was set to ' 1 .' The item status flags were set to 'I,' the method was set to ' 3 ,' and the impute flag was set to ' 1 .'

\section*{E. Imputation Group 04}

The following expenditure items were in this imputation group: books, serial backfiles and other materials, current serial subscriptions, document delivery/interlibrary loan, preservation, other expenditures from information resources, computer hardware and software, bibliographic utilities, networks, and consortia, all other operating expenditures, and total expenditures.

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\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

All items except total expenditures were imputed using the item's prior year value multiplied by the cell median growth rate for the item. Total expenditures became the sum of its detail items, including full-time equivalent staff salaries and wages.

In each case above, the item status flag was set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

Every item status flag, except total expenditures' status flag, was checked, and if it was ' N ,' then it was imputed as the item's prior year value multiplied by the cell median growth rate for the item. If its imputation flag was ' N ,' then total expenditures became the sum of its detail items, including full-time equivalent staff salaries and wages

In each case above, the item status flag was set to ' P ,' the method set to ' 2 ,' and the impute flag set to ' 1 .'

If the total expenditures had status flag ' \(T\),' then it was set to the sum of the detail, its status flag remained the same, the method was set to ' 2 ,' and the impute flag was set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

All items except total expenditures were set to the cell median value. Total expenditures was then summed to the total of the other items in this imputation group, including full-time equivalent staff salaries and wages.

In each case above, the item status flag was set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

Every item status flag, except total expenditures' status flag, was checked, and if it was ' N ,' then it was set to the cell median value. If its imputation flag was ' N ,' total expenditures was then summed to the total of the other items in this imputation group, including full-time equivalent staff salaries and wages.

In each case above, the item status flag was set to 'I,' the method set to '4,' and the impute flag set to ' 1 .'

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If the total expenditures had status flag ' T ,' then it was set to the sum of the detail, its status flag remained the same, the method was set to ' 4 ,' and the impute flag was set to ' 1 .'

\section*{5. Additional Steps}

There were two possible additional steps:
- If total expenditures was greater than the sum of its detail items, then the detail items were raked to the total.
- If total expenditures was not reported and less than the sum of its detail items, then the total value became the sum of the details items, and its status flag was changed to ' T .'

\section*{F. Imputation Group 05}

The following expenditure items were in this imputation group: electronic materials, audiovisual materials, and electronic serial subscriptions. In some cases, books, serial backfiles and other material expenditures was used for ratios or a comparison value, but it was not imputed with this imputation group.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

All items were imputed using the item's prior year value multiplied by the cell median growth rate for the item. The item status flags were each set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

If the sum of electronic and audiovisual materials was greater than the value of books, serial backfiles and other material expenditures, then electronic materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio electronic materials/books, serial backfiles and other material expenditures, and audiovisual materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio audiovisual materials/books, serial backfiles and other material expenditures, and the status flag for electronic materials and audiovisual materials was each changed to 'I.' If electronic serial subscriptions was greater than current serial subscriptions, then electronic serial subscriptions was set to the value of current serial subscriptions multiplied by the cell median ratio electronic serial subscriptions/current serial subscriptions, and the status flag for electronic serial subscriptions was changed to 'I.'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If an item's status flag was ' N ,' then the item was imputed using the item's prior year value multiplied by the cell median growth rate for the item. When an item was imputed, the item's status flags was set to ' \(P\),' the method set to ' 2 ,' and the impute flag set to ' 1 .'

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If the sum of electronic and audiovisual materials was greater than the value of books, serial backfiles and other material expenditures, then electronic materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio electronic materials/books, serial backfiles and other material expenditures, and audiovisual materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio audiovisual materials/books, serial backfiles and other material expenditures. The status flag for electronic materials was set to 'I,' the status flag for audiovisual materials was set to 'I,' the method set to ' 2 ,' and the impute flag set to ' 1 .' If electronic serial subscriptions was greater than current serial subscriptions, then electronic serial subscriptions was set to the value of current serial subscriptions multiplied by the cell median ratio electronic serial subscriptions/current serial subscriptions. The status flag for electronic serial subscriptions was set to 'I,' the method set to ' 2 ,' and the impute flag set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

Electronic materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio electronic materials/books, serial backfiles and other material expenditures. Audiovisual materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio audiovisual materials/books, serial backfiles and other material expenditures. Electronic serial subscriptions was set to the value of current serial subscriptions multiplied by the cell median ratio electronic serial subscriptions/current serial subscriptions.

The item status flags were each set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If electronic materials had status flag ' N ,' then electronic materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio electronic materials/books, serial backfiles and other material expenditures. If audiovisual materials had status flag ' N ,' then audiovisual materials was set to the value of books, serial backfiles and other materials multiplied by the cell median ratio audiovisual materials/books, serial backfiles and other material expenditures. If electronic serial subscriptions had status flag ' N ,' then electronic serial subscriptions was set to the value of current serial subscriptions multiplied by the cell median ratio electronic serial subscriptions/current serial subscriptions.

When an item was imputed, the item's status flags was set to 'I,' the method set to ' 4 ,' and the impute flag set to ' 1 .'

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\section*{G. Imputation Group 06}

The following collection items, added and held, were in this imputation group: books, serial backfiles and other paper materials, microforms, audiovisual materials, and current serial subscriptions. In some cases, the expenditures items books, serial backfiles and other materials, audiovisual materials, and current serial subscriptions, were used for ratios or a comparison value, but were not imputed with this imputation group.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

Microforms held was imputed using the prior year value multiplied by the cell median growth rate. Microforms added was then imputed as the value of microforms held multiplied by the cell median ratio microforms added/microforms held.

Books, serial backfiles and other paper materials held was imputed using the prior year value multiplied by the cell median growth rate. The corresponding added item was then imputed as the value of books, serial backfiles and other paper materials held multiplied by the cell median ratio added/held.

Audiovisual materials held was imputed using the prior year value multiplied by the cell median growth rate. The corresponding added item was then imputed as the value of audiovisual materials held multiplied by the cell median ratio added/held.

The item status flags were each set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1. '

If current serial subscription expenditures was zero without status flag ' N ,' then current serial subscriptions held was set to its cell median. Subscriptions added was then set to the imputed value of subscriptions held multiplied by the cell median subscriptions ratio added/held. Otherwise, current serial subscriptions held was set to the corresponding expenditure item multiplied by the current serial subscription cell median ratio held/expenditures. Current serial subscriptions added was then set to the corresponding value of items held multiplied by the cell median ratio subscriptions added/subscriptions held.

The item status flags for subscriptions added and held were each set to 'I,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

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\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If microforms held and added each had status flag ' N ,' then microforms held was imputed using the prior year value multiplied by the cell median growth rate, and its status flag was set to 'P.' If microforms held had status flag ' N ' and microforms added was greater than zero, then microforms held was imputed as the value of microforms added divided by the cell median ratio microforms added/microforms held, and the item status flag was set to 'I.' Otherwise, if microforms held had status flag ' N ' and microforms added was zero, then microforms held was imputed as the prior year value of microforms held, and its status flag was set to 'P.'

If microforms added had status flag ' N ,' then added was set to the held value multiplied by the cell median ratio of added/held and its status flag was changed to 'I.'

If books, serial backfiles and other materials held had status flag ' N ,' then it was imputed as the prior year value multiplied by the cell median growth rate. Its status flag was changed to 'P.' If books, serial backfiles and other materials added had status flag ' N ' then it was imputed as the corresponding items held item multiplied by the cell median ratio added/held. Its status flag was changed to 'I.'

If audiovisual materials held had status flag ' N ,' then it was imputed as the prior year value multiplied by the cell median growth rate. Its status flag was changed to ' \(P\).' If audiovisual materials added had status flag ' \(N\) ' then it was imputed as the corresponding items held item multiplied by the cell median ratio added/held. Its status flag was changed to 'I.'

If current serial subscription expenditures was zero without status flag ' N ,' and if current serial subscriptions held had status flag ' N ,' then current serial subscriptions held was set to its cell median. If current serial subscription expenditures was zero without status flag ' N ,' and if current serial subscriptions added had status flag ' N ,' then subscriptions added was then set to the imputed value of subscriptions held multiplied by the cell median subscriptions ratio added/held. If expenditures was greater than zero and added was greater than zero, status flag not ' N ,' and held status flag ' N ,' then held was set to the value of added multiplied by the inverse of the current serial subscription cell median ratio added/held. If added was zero, status flag not ' N ,' and held status flag ' N ,' then current serial subscriptions was set to the value of expenditure multiplied by the cell median ratio held/expenditures. If added's status flag was ' N ,' held was greater than zero with status flag not ' N ,' then added was set to the corresponding value of items held multiplied by the cell median ratio subscriptions added/subscriptions held. If added's status flag was ' N ,' held was zero with status flag not ' N ,' then added was set to zero. If added and held both had status flag ' N ,' then held was set to

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expenditures multiplied by the cell median ratio held/expenditures, and added was set to the imputed value of held multiplied by the cell median ratio added/held. The status flag for current serial subscriptions held was changed to 'I,' and the status flag for current serial subscriptions added was changed to 'I.'

In each of the above cases, method was set to ' 2 ' and the impute flag was set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

Microforms held was imputed as the item's cell median. Microforms added was then imputed as the cell median of microforms held multiplied by the cell median ratio microforms added/microforms held.

If books, serial subscriptions and other paper material expenditures was zero, without status flag ' N ,' then books, serial subscriptions and other paper materials held was set to its cell median. Books, serial subscriptions and other paper materials added was then set to the imputed value of books, serial subscriptions and other paper materials held multiplied by the cell median ratio added/held. Otherwise, books, serial subscriptions and other paper materials held was set to the corresponding expenditure item multiplied by the books, serial subscriptions and other paper materials cell median ratio held/expenditures. Books, serial subscriptions and other paper materials added was then set to the corresponding value of items held multiplied by the cell median ratio added/held.

If audiovisual material expenditures was zero without status flag ' N ,' then audiovisual materials held was set to its cell median. Audiovisual materials added was then set to the imputed value of audiovisual materials held multiplied by the cell median ratio added/held. Otherwise, audiovisual materials held was set to the corresponding expenditure item multiplied by the audiovisual material cell median ratio held/expenditures. Audiovisual materials added was then set to the corresponding value of items held multiplied by the cell median ratio audiovisual materials added/audiovisual materials held.

If current serial subscription expenditures was zero without status flag ' N ,' then current serial subscriptions held was set to its cell median. Subscriptions added was then set to the imputed value of subscriptions held multiplied by the cell median subscriptions ratio added/held. Otherwise, current serial subscriptions held was set to the corresponding expenditure item multiplied by the current serial subscription cell median ratio held/expenditures. Current serial subscriptions added was then set to the corresponding value of items held multiplied by the cell median ratio subscriptions added/subscriptions held.

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The item status flags were each set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If microforms held and added each had status flag ' N ,' then microforms held was imputed using the current year cell median value of microforms held, and its status flag was set to 'I.' If microforms held had status flag ' \(N\) ' and microforms added was greater than zero, then microforms held was imputed as the value of microforms added divided by the cell median ratio microforms added/microforms held, and its status flag was set to 'I.' Otherwise, if microforms held had status flag ' N ' and microforms added was zero, then microforms held was imputed as the current year cell median value of microforms held, and its status flag was set to 'I.' If microforms added had status flag ' N ,' then microforms added was imputed as the value of microforms held multiplied by the cell median ratio microforms added/microforms held, and its status flag was set to 'I.'

If books, serial subscriptions and other paper material expenditures was zero, without status flag ' N ,' then books, serial subscriptions and other paper materials held was set to its cell median. Books, serial subscriptions and other paper materials added was then set to the imputed value of books, serial subscriptions and other paper materials held multiplied by the cell median ratio added/held. If expenditures was greater than zero and added was greater than zero, status flag not ' N ,' and held status flag ' N ,' then held was set to the value of added multiplied by the inverse of the cell median ratio added/held. If added was zero, status flag not ' N ,' and held status flag ' N ,' then books held was set to the value of expenditure multiplied by the cell median ratio held/expenditures. If added's status flag was ' N ,' held was greater than zero with status flag not ' N ,' then added was set to the corresponding value of items held multiplied by the cell median ratio added/held. If added's status flag was ' N ,' held was zero with status flag not ' N ,' then added was set to zero. If added and held both had status flag ' N ,' then held was set to expenditures multiplied by the cell median ratio held/expenditures, and added was set to the imputed value of held multiplied by the cell median ratio added/held.

If audiovisual material expenditures was zero without status flag ' N ,' then audiovisual materials held was set to its cell median. Audiovisual materials added was then set to the imputed value of audiovisual materials held multiplied by the cell median ratio added/held. If expenditures was greater than zero and added was greater than zero, status flag not ' N ,' and held status flag ' N ,' then held was set to the value of added multiplied by the inverse of the audiovisual materials cell median ratio added/held. If added was zero, status flag not ' N ,' and held status flag ' N ,' then audiovisual materials was set

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to the value of expenditure multiplied by the cell median ratio held/expenditures. If added's status flag was ' N ,' held was greater than zero with status flag not ' N ,' then added was set to the corresponding value of items held multiplied by the cell median ratio audiovisual materials added/ audiovisual materials held. If added's status flag was ' N ,' held was zero with status flag not ' N ,' then added was set to zero. If added and held both had status flag ' N ,' then held was set to expenditures multiplied by the cell median ratio held/expenditures, and added was set to the imputed value of held multiplied by the cell median ratio added/held.

If current serial subscription expenditures was zero without status flag ' N ,' then current serial subscriptions held was set to its cell median. Subscriptions added was then set to the imputed value of subscriptions held multiplied by the cell median subscriptions ratio added/held. If expenditures was greater than zero and added was greater than zero, status flag not ' N ,' and held status flag ' N ,' then held was set to the value of added multiplied by the inverse of the current serial subscription cell median ratio added/held. If added was zero, status flag not ' N ,' and held status flag ' N ,' then current serial subscriptions was set to the value of expenditure multiplied by the cell median ratio held/expenditures. If added's status flag was ' N ,' held was greater than zero with status flag not ' N ,' then added was set to the corresponding value of items held multiplied by the cell median ratio subscriptions added/subscriptions held. If added's status flag was ' N ,' held was zero with status flag not ' N ,' then added was set to zero. If added and held both had status flag ' N ,' then held was set to expenditures multiplied by the cell median ratio held/expenditures, and added was set to the imputed value of held multiplied by the cell median ratio added/held.

The item status flags were each set to 'I,' the method set to ' 4 ,' and the impute flag set to ' 1 .'

\section*{H. Imputation Group 07}

The items in this group were e-books added and held during the fiscal year. Since we did not use prior year data to impute for this group, the criteria for Methods 1 and 3 were combined.

\section*{1. Group Medians Used to Impute for Total Non-Respondents}

E-books held was imputed first as the value of the cell median. E-books added was then imputed as the value of e-books held multiplied by the cell median growth rate of e-books added to e-books held.

Each item status flag was set to 'I,' the method was set to ' 3 ,' and the impute flag was set to ' 1 .'

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\section*{2. Group Medians Used to Impute for Partial Non-Respondents}

Method 2 was not applicable to this group, so the criteria for Methods 2 and 4 were combined.

If its status flag was ' N ,' then e-books held was imputed first as the value of the cell median. If its status flag was ' N ,' e-books added was then imputed as the value of e-books held multiplied by the cell median ratio of e-books added to e-books held. If added was greater than held, e-books held was set to ebooks added multiplied by the cell median ratio of held to added.

Each imputed item's status flag was set to 'I,' the method was set to ' 4 ,' and the impute flag was set to ' 1 .'

\section*{I. Imputation Group 08}

The following items were in this imputation group: Returnable interlibrary loans provided to other libraries, non-returnable interlibrary loans provided to other libraries, total interlibrary loans provided to other libraries, returnable interlibrary loans received from other libraries, non-returnable interlibrary loans received from other libraries, total interlibrary loans received from other libraries, and documents delivered from commercial services.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

All items except total loans provided and total loans received were imputed using the item's prior year value multiplied by the cell median growth rate for the item. Total loans provided was then set to the sum of returnable and nonreturnable loans provided, and total loans received was set to the sum of returnable and non-returnable loans received.

The item status flag was set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If an item status flag was ' N ,' that item was imputed using the item's prior year value multiplied by the cell median growth rate for the item. (It was checked in the Additional Steps that the sum of the detail equaled the total.)

If an item was imputed, then its status flags was set to ' \(P\),' the method set to ' 2 ,' and the impute flag set to ' 1 .'

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\section*{3. Group Medians Used to Impute for Total Non-Respondents}

All items except total loans provided and total loans received were imputed using the item's cell median value. Total loans provided was set to the sum of returnable and non-returnable loans provided, and total loans received was set to the sum of returnable and non-returnable loans received.

The item status flag was set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If an item status flag was ' N ,' that item was imputed using the item's cell median value. (It was checked in the Additional Steps that the sum of the detail equaled the total.)

If an item was imputed, then its status flags was set to 'I,' the method set to ' 4 ,' and the impute flag set to ' 1 .'

\section*{5. Additional Steps}

There were two possible additional steps:
- If total loans provided was not equal to the sum of returnable and nonreturnable loans provided, then returnable loans provided was set to the value of total loans provided multiplied by the cell median ratio returnable loans provided/total loans provided. Non-returnable loans provided was then set to the difference in total loans provided and returnable loans provided.
- If total loans received was not equal to the sum of returnable and nonreturnable loans received, then returnable loans received was set to the value of total loans received multiplied by the cell median ratio returnable loans received/total loans received. Non-returnable loans received was then set to the difference in total loans received and returnable loans received.

\section*{J. Imputation Group 09}

Items in this imputation group were general and reserve circulation transactions.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

If the prior year circulation transactions had status flag ' R ,' ' C ,' ' A ,' ' Z ,' or ' P ,' the 1998 general circulation transactions had status flag ' R ,' ' C ,' ' A ,' or ' \(Z\) ' and 1998 reserve circulation transactions had status flag ' R ,' ' C ,' 'A,' or ' \(Z\),' then the temporary item total circulation transactions was set to the prior

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year value multiplied by the cell median growth rate of the total circulation transactions, general circulation was set to the 1998 cell median ratio (defined in the section Base Calculations for Imputation Group 09) multiplied by total transactions, and reserve circulation was set to quantity one minus the 1998 cell median ratio multiplied by total transactions. The status flag of general and reserve circulation was each changed to ' P .'

If the prior year circulation transactions had status flag ' R ,' ' C ,' ' A ,' ' Z ,' or ' P ,' the 1998 general circulation transactions did not have one of the status flags ' R ,' ' C ,' 'A,' or ' \(Z\) ' and 1998 reserve circulation transactions did not have one of the status flags ' R ,' ' C ,' ' A ,' or ' Z ,' then the temporary item total circulation transactions was set to the prior year value multiplied by the cell median growth rate of the total circulation transactions, general circulation was set to the current year cell median ratio multiplied by total transactions, and reserve circulation was set to quantity one minus the current year cell median ratio multiplied by total transactions. The status flag of general and reserve circulation was each change to ' \(P\).'

If the prior year circulation transactions had status flag 'I,' the 1998 general circulation transactions had status flag ' R ,' ' C ,' ' A ,' or ' \(Z\) ' and 1998 reserve circulation transactions had status flag ' R ,' ' C ,' ' A ,' or ' Z ,' then general circulation was set to the 1998 value multiplied by the cell median growth rate, and reserve circulation was set to the 1998 value multiplied by the cell median growth rate. The status flag of general and reserve circulation was each changed to 'P.'

If the prior year circulation transactions had status flag 'I,' the 1998 general circulation transactions did not have status flag 'R,' 'C,' 'A,' or 'Z' and 1998 reserve circulation transactions did not have status flag ' R ,' ' C ,' ' A ,' or ' Z ,' then general circulation was set to the cell median value, and reserve circulation was set to the cell median value. The status flag of general and reserve circulation was each changed to 'I.'

The method was set to ' 1 ' and the impute flag was set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If the prior year total circulation transactions had status flag 'R,' ' C ,' ' A, ' ' Z ,' or 'P,' the 1998 general circulation transactions had status flag ' R ,' ' C ,' ' A ,' or 'Z' and 1998 reserve circulation transactions had status flag ' \(R\),' ' C ,' 'A,' or ' Z ,' then the temporary variable totalcirc was set to the prior year value of total circulation transactions multiplied by the cell median growth rate of the total circulation transactions. If general circulation transactions had status flag ' N ,' then general circulation transactions was set to the 1998 cell median ratio multiplied by totalcirc, and its status flag was changed to 'P.' If reserve circulation transactions had status flag ' N ,' then reserve circulation

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transactions was set to the quantity one minus the 1998 cell median ratio multiplied by totalcirc, and its status flag was changed to 'P.'

If prior year total circulation transactions had status flag ' \(R\),' ' C , ' A, ' ' Z ,' or ' P ,' the 1998 general circulation transactions did not have one of the status flags 'R,' 'C,' 'A,' or ' \(Z\) ' and 1998 reserve circulation transactions did not have one of the status flags ' R ,' ' C ,' 'A,' or ' Z ,' then the temporary variable totalcirc was set to the prior year value multiplied by the cell median growth rate of the total circulation transactions. If general circulation transactions had status flag ' N ,' then general circulation transactions was set to the current year cell median ratio multiplied by totalcirc, and its status flag was changed to ' P .' If reserve circulation transactions had status flag ' N ,' the reserve circulation transactions was set to the quantity one minus the current year cell median ratio multiplied by totalcirc, and its status flag was changed to ' P .'

If prior year total circulation transactions had status flag 'I,' the 1998 general circulation transactions had status flag ' R ,' ' C ,' 'A,' or 'Z' and 1998 reserve circulation transactions had status flag ' R ,' ' C ,' ' A ,' or ' Z ,' then, if general circulation transactions had status flag ' N ,' then general circulation transactions was set to the 1998 value multiplied by the cell median growth rate, and its status flag was changed to 'P.' Likewise, if reserve circulation transactions had status flag ' N ,' then reserve circulation transactions was set to the 1998 value multiplied by the cell median growth rate, and its status flag was changed to 'P.'

If prior year total circulation transactions had status flag 'I,' the 1998 general circulation transactions did not have status flag ' R ,' ' C ,' ' A ,' or ' Z ' and 1998 reserve circulation transactions did not have status flag ' R ,' ' C ,' 'A,' or ' Z ,' then, if general circulation transactions had status flag ' N ,' then general circulation was set to the cell median value, and its status flag was changed to 'I.' Likewise, if reserve circulation transactions had status flag ' N ,' then reserve circulation transactions was set to the cell median value, and its status flag was changed to 'I.'

The method was set to ' 2 ' and the impute flag was set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

General circulation transactions was set to the current year cell median value.
Reserve circulation transactions was set to the current year cell median value.
The item status flags were each set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

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\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If its status flag was ' N ,' then general circulation transactions was set to the current year cell median value.

If its status flag was ' N ,' then reserve circulation transactions was set to the current year cell median value.

The item status flag for each imputed item was set to 'I,' the method set to '4,' and the impute flag set to ' 1 .'

\section*{K. Imputation Group 10}

The same procedure was followed for both data items (number of presentations and total attendance at all presentations) in this group.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

An item was imputed as its prior year value multiplied by its cell median growth rate.

An item's status flag was set to ' P ,' the method set to ' 1 ,' and the impute flag set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If an item had a status flag of ' N ,' then it was imputed as its prior year value multiplied by its median growth rate. If number of presentations was greater than attendance, then attendance was set to the value of presentations multiplied by the cell median ratio of attendance to presentations.

If an item was imputed, then its status flag was set to ' P ,' the method set to ' 2 ,' and the impute flag set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

The same procedure was followed for both data items. An item was set to the current year cell median value.

The item's status flag was set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If an item had a status flag of ' N ,' then it was imputed as the cell median value. If number of presentations was greater than attendance, then attendance

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was set to the value of presentations multiplied by the cell median ratio of attendance to presentations.

If an item was imputed, then its status flag was set to ' I ' the method set to ' 2 ,' and the impute flag set to ' 1 .'

\section*{L. Imputation Group 11}

The same procedure was followed for all three data items (hours open, gate count, and reference transactions in a typical week) in this group.

\section*{1. Prior Year Data Used to Impute for Total Non-Respondents}

An item was imputed as its prior year value multiplied by its cell median growth rate.

Item status flags were set to ' \(P\),' the method set to ' 1 ,' and the impute flag set to ' 1 .'

\section*{2. Prior Year Data Used to Impute for Partial Non-Respondents}

If an item had a status flag of ' N ,' then it was imputed as its prior year value multiplied by its cell median growth rate.

If an item was imputed, then its status flag was set to ' P ,' the method set to ' 2 ,' and the impute flag set to ' 1 .'

\section*{3. Group Medians Used to Impute for Total Non-Respondents}

The same procedure was followed for all three data items. An item was set to the current year cell median value.

The item status flag was set to 'I,' the method set to ' 3 ,' and the impute flag set to ' 1 .'

\section*{4. Group Medians Used to Impute for Partial Non-Respondents}

If an item had a status flag of ' N ,' then it was imputed as the current year cell median value.

If an item was imputed, then its status flag was set to ' \(I\),' the method set to ' 4 ,' and the impute flag set to 'I.'

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\section*{5. Additional Steps}

There were four possible additional steps:
- If the imputed value (the prior year value times a growth factor) of hours open in a typical week was greater than 168 with status flag ' \(P\),' then we re-imputed, this time carrying forward the prior year value of hours open without applying a growth factor.
- If the imputed value of hours open in a typical week was \(0[\mathrm{P}]\), then we reimputed. This time hours was set to the cell median of gate count in a typical week multiplied by the inverse of the cell median ratio of gate count to hours open, and the status flag for gate count was changed to 'I.'
- If the imputed value of gate count in a typical week was \(0[\mathrm{P}]\), then we reimputed. This time gate count was set to the cell median of hours open in a typical week multiplied by the cell median ratio of gate count to hours open, and the status flag for gate count was changed to 'I.'
- If the imputed value of reference transactions in a typical week was \(0[\mathrm{P}]\), then we re-imputed. This time reference transactions was set to the cell median of hours open multiplied by the cell median ratio of reference transactions to hours open, and the status flag for reference transactions was changed to 'I.'

\section*{IV.Post-Imputation Steps}

\section*{A. STATUS, IMPDATE and NCESDATE}

The following changes were made after imputations:
- For all imputed cases, if STATUS was 3, then STATUS was changed to 4 [i.e., If the institution did not respond to data and screening questions, and was not imputed, then the institution's status was changed to indicate that the institution was an imputed nonrespondent.];
- If PARCH was 2 and STATUS was 3, then STATUS was set to the UNITIDX STATUS [i.e., If the institution's data were reported on another institution's record, the institution did not respond to data and screening questions, and was not imputed, then the institution's status was changed to the status of the institution where the data were reported.]; and
- IMPDATE and NCESDATE were set to the date and time that the imputations were run. [i.e., The imputation date was set for two variables before leaving ESMPD.];

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\section*{B. Generated Output}

During the imputation process, the following output was generated:
- Group medians, median distribution ratios and median growth ratios for each imputation cell;
- A list of units in each imputation base; and
- A list of units in each imputation group.

After imputations, the following tables were generated (see appendix G, tables 13):
- Item Totals and Percentage Change From 2002 File Total Before Imputation to 2002 File Total After Imputation;
- Item Totals and Percentage Change From 2000 File Total After Imputation to 2002 File Total After Imputation; and
- Item Totals and Percentage Change From 2000 File Total Before Imputation to 2002 File Total Before Imputation.

The tables can be used to compare overall prior and current year ALS totals for survey Parts A-F.

\section*{C. Data Files}

Six files were required for ALS 2002 imputations:
- The current year master file;
- The current year, edited data file;
- The prior year master file;
- The prior year, imputed data file; and
- The ALS 1998 imputed file with just unitid's and the items general and reserve circulation transactions.

An additional file was required when the tables were generated:
- The prior year, unimputed data file.

After imputations, the Economic Statistical Methods and Programming Division (ESMPD) returned the current year, imputed data and the updated current year master file to GOVS in Access 2000 database format. The files were formatted the same as they were originally received by ESMPD.

\section*{V. 2002 Problems and Recommendations}

As on-line/virtual libraries become more common, research needs to take place that addresses the imputation of on-line transactions.

\section*{Appendix F- Response Rate Tables \\ Academic Libraries Survey (ALS) 2002}

These tables provide detailed unit response counts.

Table F-1. Number and percentage of academic libraries responding to each survey item, by level and control of institution: 2002
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{Total
post-
secondary
degree
granting
institutions} & \multirow[b]{4}{*}{Percent} & \multicolumn{8}{|c|}{Four-year institutions} & \multicolumn{2}{|l|}{Less than four-year} & \multicolumn{2}{|l|}{Public} & \multicolumn{2}{|c|}{Private} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total four-year institutions}} & \multicolumn{6}{|c|}{Highest level of degree} & \multirow[b]{3}{*}{Total
res-
ponding} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\]} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding } \\
\hline
\end{array}
\]} & \multirow[b]{3}{*}{Percent} \\
\hline & & & & & \multicolumn{2}{|l|}{Doctor's} & \multicolumn{2}{|l|}{Master's} & \multicolumn{2}{|l|}{Bachelor's} & & & & & & \\
\hline & & & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & Total
res-
ponding & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & & & & & & \\
\hline All institutions & 3,568 & 100.0 & 2,183 & 100.0 & 580 & 100.0 & 912 & 100.0 & 657 & 100.0 & 1,385 & 100.0 & 1,601 & 100.0 & 1,967 & 100.0 \\
\hline Responding libraries & 3,160 & 88.6 & 1,960 & 89.8 & 528 & 91.0 & 817 & 89.6 & 588 & 89.5 & 1,200 & 86.6 & 1,495 & 93.4 & 1,665 & 84.6 \\
\hline \multicolumn{17}{|l|}{Part B-Library staff} \\
\hline \multicolumn{17}{|l|}{Number of FTEs} \\
\hline Librarians & 3,154 & 88.4 & 1,959 & 89.7 & 528 & 91.0 & 817 & 89.6 & 587 & 89.3 & 1,195 & 86.3 & 1,494 & 93.3 & 1,660 & 84.4 \\
\hline Other professional staff & 3,154 & 88.4 & 1,959 & 89.7 & 528 & 91.0 & 817 & 89.6 & 587 & 89.3 & 1,195 & 86.3 & 1,494 & 93.3 & 1,660 & 84.4 \\
\hline \multicolumn{17}{|l|}{Total librarians and} \\
\hline All other paid staff & 3,152 & 88.3 & 1,958 & 89.7 & 528 & 91.0 & 816 & 89.5 & 587 & 89.3 & 1,194 & 86.2 & 1,493 & 93.3 & 1,659 & 84.3 \\
\hline Student assistants & 3,150 & 88.3 & 1,958 & 89.7 & 527 & 90.9 & 817 & 89.6 & 587 & 89.3 & 1,192 & 86.1 & 1,491 & 93.1 & 1,659 & 84.3 \\
\hline Total FTE staff & 3,148 & 88.2 & 1,957 & 89.6 & 527 & 90.9 & 816 & 89.5 & 587 & 89.3 & 1,191 & 86.0 & 1,490 & 93.1 & 1,658 & 84.3 \\
\hline \multicolumn{17}{|l|}{Salaries and Wages} \\
\hline \multicolumn{17}{|l|}{Total librarians and} \\
\hline All other paid staff & 3,113 & 87.2 & 1,931 & 88.5 & 526 & 90.7 & 799 & 87.6 & 579 & 88.1 & 1,182 & 85.3 & 1,484 & 92.7 & 1,629 & 82.8 \\
\hline Student assistants & 3,057 & 85.7 & 1,906 & 87.3 & 517 & 89.1 & 791 & 86.7 & 571 & 86.9 & 1,151 & 83.1 & 1,451 & 90.6 & 1,606 & 81.6 \\
\hline Total salaries and wages & 3,028 & 84.9 & 1,887 & 86.4 & 516 & 89.0 & 779 & 85.4 & 565 & 86.0 & 1,141 & 82.4 & 1,447 & 90.4 & 1,581 & 80.4 \\
\hline Employee fringe benefits & 3,121 & 87.5 & 1,936 & 88.7 & 523 & 90.2 & 804 & 88.2 & 582 & 88.6 & 1,185 & 85.6 & 1,475 & 92.1 & 1,646 & 83.7 \\
\hline \multicolumn{17}{|l|}{Part C-Library expenditures} \\
\hline Total salaries and wages & 3,028 & 84.9 & 1,887 & 86.4 & 516 & 89.0 & 779 & 85.4 & 565 & 86.0 & 1,141 & 82.4 & 1,447 & 90.4 & 1,581 & 80.4 \\
\hline Information resources: & & & & & & & & & & & & & & & & \\
\hline \multicolumn{17}{|l|}{Books, serial backfiles and} \\
\hline other materials & 3,096 & 86.8 & 1,929 & 88.4 & 521 & 89.8 & 809 & 88.7 & 572 & 87.1 & 1,167 & 84.3 & 1,478 & 92.3 & 1,618 & 82.3 \\
\hline SOURCE: U.S. Department of Ed & 2,851 & 79.9 & 1,763 & 80.8 & 475 & 81.9 & 744 & 81.6 & 518 & 78.8 & 1,088 & 78.6 & 1,360 & 84.9 & 1,491 & 75.8 \\
\hline Audiovisual & 2,894 & 81.1 & 1,772 & 81.2 & 468 & 80.7 & 740 & 81.1 & 538 & 81.9 & 1,122 & 81.0 & 1,388 & 86.7 & 1,506 & 76.6 \\
\hline Current serials & 3,091 & 86.6 & 1,926 & 88.2 & 521 & 89.8 & 806 & 88.4 & 572 & 87.1 & 1,165 & 84.1 & 1,476 & 92.2 & 1,615 & 82.1 \\
\hline Electronic serials & 2,931 & 82.1 & 1,823 & 83.5 & 491 & 84.7 & 770 & 84.4 & 535 & 81.4 & 1,108 & 80.0 & 1,428 & 89.2 & 1,503 & 76.4 \\
\hline \multicolumn{17}{|l|}{Other information resources:} \\
\hline Document delivery/interlibrary loan & 3,083 & 86.4 & 1,916 & 87.8 & 516 & 89.0 & 803 & 88.0 & 570 & 86.8 & 1,167 & 84.3 & 1,471 & 91.9 & 1,612 & 82.0 \\
\hline Preservation & 3,091 & 86.6 & 1,923 & 88.1 & 517 & 89.1 & 807 & 88.5 & 572 & 87.1 & 1,168 & 84.3 & 1,476 & 92.2 & 1,615 & 82.1 \\
\hline information resources & 3,087 & 86.5 & 1,921 & 88.0 & 519 & 89.5 & 804 & 88.2 & 571 & 86.9 & 1,166 & 84.2 & 1,475 & 92.1 & 1,612 & 82.0 \\
\hline \multicolumn{17}{|l|}{Operating expenditures:} \\
\hline Computer hardware and software & 3,089 & 86.6 & 1,919 & 87.9 & 518 & 89.3 & 804 & 88.2 & 570 & 86.8 & 1,170 & 84.5 & 1,473 & 92.0 & 1,616 & 82.2 \\
\hline \multicolumn{17}{|l|}{Bibliographic utilities, networks} \\
\hline All other operating expenditures & 3,095 & 86.7 & 1,926 & 88.2 & 519 & 89.5 & 807 & 88.5 & 573 & 87.2 & 1,169 & 84.4 & 1,476 & 92.2 & 1,619 & 82.3 \\
\hline Total expenditures & 2,955 & 82.8 & 1,844 & 84.5 & 504 & 86.9 & 769 & 84.3 & 544 & 82.8 & 1,111 & 80.2 & 1,429 & 89.3 & 1,526 & 77.6 \\
\hline
\end{tabular}

See notes

Table F-1. Number and percentage of academic libraries responding to each survey item, by level and control of institution: 2002—Continued
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { post- } \\
\text { secondary } \\
\text { degree } \\
\text { granting } \\
\text { institutions }
\end{array}
\]} & \multirow[b]{4}{*}{Percent} & \multicolumn{8}{|c|}{Four-year institutions} & \multicolumn{2}{|l|}{Less than four-year} & \multicolumn{2}{|c|}{Public} & \multicolumn{2}{|l|}{Private} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total four-year institutions}} & \multicolumn{6}{|c|}{Highest level of degree} & \multirow[b]{3}{*}{} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\]} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\]} & \multirow[b]{3}{*}{Percent} \\
\hline & & & & & \multicolumn{2}{|l|}{Doctor's} & \multicolumn{2}{|l|}{Master's} & \multicolumn{2}{|l|}{Bachelor's} & & & & & & \\
\hline & & &  & Percent &  & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding } \\
\hline
\end{array}
\] & Percent & \[
\begin{array}{r}
\hline \text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & & & & & & \\
\hline \multicolumn{17}{|l|}{Part D-Library collections} \\
\hline Books, serial backfiles and other paper materials, added & 3,038 & 85.1 & 1,894 & 86.8 & 515 & 88.8 & 793 & 87.0 & 559 & 85.1 & 1,144 & 82.6 & 1,454 & 90.8 & 1,584 & 80.5 \\
\hline Books, serial backfiles and other paper materials, eofy & 3,063 & 85.8 & 1,912 & 87.6 & 519 & 89.5 & 800 & 87.7 & 566 & 86.1 & 1,151 & 83.1 & 1,467 & 91.6 & 1,596 & 81.1 \\
\hline E-Books, added & 2,780 & 77.9 & 1,719 & 78.7 & 447 & 77.1 & 727 & 79.7 & 521 & 79.3 & 1,061 & 76.6 & 1,329 & 83.0 & 1,451 & 73.8 \\
\hline E-Books, eofy \({ }^{1}\) & 2,047 & 57.4 & 1,267 & 58.0 & 351 & 60.5 & 535 & 58.7 & 363 & 55.3 & 780 & 56.3 & 1,017 & 63.5 & 1,030 & 52.4 \\
\hline Microforms, added & 2,935 & 82.3 & 1,847 & 84.6 & 502 & 86.6 & 780 & 85.5 & 539 & 82.0 & 1,088 & 78.6 & 1,419 & 88.6 & 1,516 & 77.1 \\
\hline Microforms, eofy & 2,933 & 82.2 & 1,850 & 84.7 & 508 & 87.6 & 782 & 85.7 & 534 & 81.3 & 1,083 & 78.2 & 1,429 & 89.3 & 1,504 & 76.5 \\
\hline Audiovisual materials, added & 3,000 & 84.1 & 1,862 & 85.3 & 497 & 85.7 & 784 & 86.0 & 555 & 84.5 & 1,138 & 82.2 & 1,438 & 89.8 & 1,562 & 79.4 \\
\hline Audiovisual materials, eofy & 3,025 & 84.8 & 1,879 & 86.1 & 507 & 87.4 & 785 & 86.1 & 561 & 85.4 & 1,146 & 82.7 & 1,452 & 90.7 & 1,573 & 80.0 \\
\hline Current serial subscriptions, added & 2,955 & 82.8 & 1,832 & 83.9 & 494 & 85.2 & 773 & 84.8 & 543 & 82.6 & 1,123 & 81.1 & 1,419 & 88.6 & 1,536 & 78.1 \\
\hline Current serial subscriptions, eofy & 2,998 & 84.0 & 1,869 & 85.6 & 514 & 88.6 & 778 & 85.3 & 551 & 83.9 & 1,129 & 81.5 & 1,445 & 90.3 & 1,553 & 79.0 \\
\hline \multicolumn{17}{|l|}{Part E-Library services} \\
\hline \multicolumn{17}{|l|}{Interlibrary loans provided} \\
\hline Returnable & 3,000 & 84.1 & 1,857 & 85.1 & 493 & 85.0 & 781 & 85.6 & 558 & 84.9 & 1,143 & 82.5 & 1,437 & 89.8 & 1,563 & 79.5 \\
\hline Non-returnable & 3,000 & 84.1 & 1,857 & 85.1 & 493 & 85.0 & 781 & 85.6 & 558 & 84.9 & 1,143 & 82.5 & 1,437 & 89.8 & 1,563 & 79.5 \\
\hline Total provided & 3,062 & 85.8 & 1,911 & 87.5 & 521 & 89.8 & 800 & 87.7 & 563 & 85.7 & 1,151 & 83.1 & 1,468 & 91.7 & 1,594 & 81.0 \\
\hline \multicolumn{17}{|l|}{Interlibrary loans received} \\
\hline Returnable & 3,005 & 84.2 & 1,856 & 85.0 & 493 & 85.0 & 783 & 85.9 & 555 & 84.5 & 1,149 & 83.0 & 1,438 & 89.8 & 1,567 & 79.7 \\
\hline Non-returnable & 3,005 & 84.2 & 1,856 & 85.0 & 493 & 85.0 & 783 & 85.9 & 555 & 84.5 & 1,149 & 83.0 & 1,438 & 89.8 & 1,567 & 79.7 \\
\hline Total received & 3,071 & 86.1 & 1,911 & 87.5 & 522 & 90.0 & 802 & 87.9 & 560 & 85.2 & 1,160 & 83.8 & 1,471 & 91.9 & 1,600 & 81.3 \\
\hline Documents delivered from commercial services & 2,924 & 82.0 & 1,801 & 82.5 & 469 & 80.9 & 770 & 84.4 & 537 & 81.7 & 1,123 & 81.1 & 1,404 & 87.7 & 1,520 & 77.3 \\
\hline \multirow[t]{2}{*}{SOURCE: U.S. Department of Education, Reserve circulation transactions \({ }^{1}\)} & 2,612 & 73.2 & 1,680 & 77.0 & 469 & 80.9 & 713 & 78.2 & 477 & 72.6 & 932 & 67.3 & 1,283 & 80.1 & 1,329 & 67.6 \\
\hline & 2,595 & 72.7 & 1,671 & 76.5 & 467 & 80.5 & 712 & 78.1 & 471 & 71.7 & 924 & 66.7 & 1,279 & 79.9 & 1,316 & 66.9 \\
\hline Number of presentations & 3,055 & 85.6 & 1,900 & 87.0 & 511 & 88.1 & 800 & 87.7 & 564 & 85.8 & 1,155 & 83.4 & 1,464 & 91.4 & 1,591 & 80.9 \\
\hline Total attendance at all presentations & 3,056 & 85.7 & 1,901 & 87.1 & 512 & 88.3 & 800 & 87.7 & 564 & 85.8 & 1,155 & 83.4 & 1,466 & 91.6 & 1,590 & 80.8 \\
\hline \multicolumn{17}{|l|}{Part F-Library services, typical week} \\
\hline \multirow[t]{2}{*}{Hours open, typical week} & 3,134 & 87.8 & 1,946 & 89.1 & 524 & 90.3 & 815 & 89.4 & 580 & 88.3 & 1,188 & 85.8 & 1,489 & 93.0 & 1,645 & 83.6 \\
\hline & 3,009 & 84.3 & 1,855 & 85.0 & 501 & 86.4 & 770 & 84.4 & 558 & 84.9 & 1,154 & 83.3 & 1,443 & 90.1 & 1,566 & 79.6 \\
\hline Reference transactions, typical week & 3,055 & 85.6 & 1,901 & 87.1 & 516 & 89.0 & 793 & 87.0 & 565 & 86.0 & 1,154 & 83.3 & 1,461 & 91.3 & 1,594 & 81.0 \\
\hline
\end{tabular}

\footnotetext{
See notes at end of table.
}

Table F-1. Number and percentage of academic libraries responding to each survey item, by level and control of institution: 2002-Continued
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { post- } \\
\text { secondary } \\
\text { degree } \\
\text { granting } \\
\text { institutions }
\end{array}
\]} & \multirow[b]{4}{*}{Percent} & \multicolumn{8}{|c|}{Four-year institutions} & \multicolumn{2}{|l|}{Less than four-year} & \multicolumn{2}{|l|}{Public} & \multicolumn{2}{|l|}{Private} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total four-year institutions}} & \multicolumn{6}{|c|}{Highest level of degree} & \multirow[b]{3}{*}{Total
res-
ponding} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\]} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{\[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding } \\
\hline
\end{array}
\]} & \multirow[b]{3}{*}{Percent} \\
\hline & & & & & \multicolumn{2}{|l|}{Doctor's} & \multicolumn{2}{|l|}{Master's} & \multicolumn{2}{|l|}{Bachelor's} & & & & & & \\
\hline & & & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & \[
\begin{array}{r}
\text { Total } \\
\text { res- } \\
\text { ponding }
\end{array}
\] & Percent & & & & & & \\
\hline Part G-Electronic services & & & & & & & & & & & & & & & & \\
\hline Library services provided: & & & & & & & & & & & & & & & & \\
\hline Documents digitized by library staff & 3,120 & 87.4 & 1,937 & 88.7 & 523 & 90.2 & 811 & 88.9 & 576 & 87.7 & 1,183 & 85.4 & 1,481 & 92.5 & 1,639 & 83.3 \\
\hline Library reference service by e-mail or Web & 3,122 & 87.5 & 1,939 & 88.8 & 524 & 90.3 & 811 & 88.9 & 577 & 87.8 & 1,183 & 85.4 & 1,481 & 92.5 & 1,641 & 83.4 \\
\hline Technology to assist patrons with disabilities & 3,122 & 87.5 & 1,939 & 88.8 & 524 & 90.3 & 811 & 88.9 & 577 & 87.8 & 1,183 & 85.4 & 1,481 & 92.5 & 1,641 & 83.4 \\
\hline Electronic theses and dissertations produced by students & 3,106 & 87.1 & 1,929 & 88.4 & 520 & 89.7 & 809 & 88.7 & 573 & 87.2 & 1,177 & 85.0 & 1,477 & 92.3 & 1,629 & 82.8 \\
\hline Consortial services: & & & & & & & & & & & & & & & & \\
\hline State has one or more subsidized programs & 3,121 & 87.5 & 1,938 & 88.8 & 523 & 90.2 & 811 & 88.9 & 577 & 87.8 & 1,183 & 85.4 & 1,482 & 92.6 & 1,639 & 83.3 \\
\hline Participates in consortia services not funded by the state & 3,121 & 87.5 & 1,938 & 88.8 & 524 & 90.3 & 811 & 88.9 & 576 & 87.7 & 1,183 & 85.4 & 1,481 & 92.5 & 1,640 & 83.4 \\
\hline Participates in state subsidized consortia & 2,667 & 100.0 & 1,671 & 99.9 & 458 & 100.0 & 710 & 100.0 & 481 & 99.8 & 996 & 100.0 & 1,364 & 100.0 & 1,303 & 99.9 \\
\hline Cost of participation fully funded by the state & 2,384 & 100.0 & 1,469 & 100.0 & 409 & 100.0 & 642 & 100.0 & 402 & 100.0 & 915 & 99.9 & 1,327 & 99.9 & 1,057 & 100.0 \\
\hline Cost of participation partially funded by the state & 1,545 & 99.9 & 1,023 & 99.9 & 277 & 100.0 & 463 & 99.8 & 274 & 100.0 & 522 & 100.0 & 775 & 99.9 & 770 & 100.0 \\
\hline
\end{tabular}

"Less than 4-year" and "Private" institutions, see tables 1B, 5A and 5B for the data. Missing data are estimated using imputations as described in the Methodology.
NOTE: Caution should be exercised when using data at a level of detail where the response rate was less than 70 percent. EOFY = held at End Of Fiscal Year.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

Table F-2. Number and percentage of non-responding academic libraries, by state, level, and control of institution: 2002
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{Total postsecondary degree-granting institutions} & \multirow[b]{4}{*}{Percent} & \multicolumn{8}{|c|}{Four-year institutions} & \multicolumn{2}{|l|}{Less than four-year} & \multicolumn{2}{|c|}{Public} & \multicolumn{2}{|c|}{Private} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total four-year institutions}} & \multicolumn{6}{|c|}{Highest level of degree} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} \\
\hline & & & & & \multicolumn{2}{|l|}{Doctor's} & \multicolumn{2}{|l|}{Master's} & \multicolumn{2}{|l|}{Bachelor's} & & & & & & \\
\hline & & & Number & Percent & Number & Percent & Number & Percent & Number & Percent & & & & & & \\
\hline Libraries with & & & & & & & & & & & & & & & & \\
\hline all items imputed & 408 & 11.4 & 223 & 10.2 & 52 & 9.0 & 95 & 10.4 & 69 & 10.5 & 185 & 13.4 & 106 & 6.6 & 302 & 15.4 \\
\hline Alabama & 2 & 3.0 & 1 & 2.6 & 0 & 0.0 & 0 & 0.0 & 1 & 6.7 & 1 & 3.7 & 1 & 2.4 & 1 & 4.2 \\
\hline Alaska & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 \\
\hline Arizona & 7 & 13.5 & 2 & 8.0 & 1 & 16.7 & 1 & 12.5 & 0 & 0.0 & 5 & 18.5 & 4 & 16.7 & 3 & 10.7 \\
\hline Arkansas & 1 & 2.2 & 1 & 4.8 & 0 & 0.0 & 0 & 0.0 & 1 & 12.5 & 0 & 0.0 & 0 & 0.0 & 1 & 7.7 \\
\hline California & 67 & 20.0 & 44 & 24.3 & 10 & 16.7 & 18 & 25.0 & 15 & 34.9 & 23 & 14.9 & 6 & 4.3 & 61 & 31.3 \\
\hline Colorado & 13 & 21.3 & 8 & 21.6 & 1 & 7.7 & 1 & 14.3 & 6 & 35.3 & 5 & 20.8 & 1 & 3.7 & 12 & 35.3 \\
\hline Connecticut & 3 & 6.8 & 1 & 3.6 & 0 & 0.0 & 0 & 0.0 & 1 & 20.0 & 2 & 12.5 & 0 & 0.0 & 3 & 13.6 \\
\hline Delaware & 2 & 20.0 & 2 & 33.3 & 1 & 33.3 & 1 & 33.3 & 0 & 0.0 & 0 & 0.0 & 2 & 40.0 & 0 & 0.0 \\
\hline District of Columbia & 2 & 13.3 & 2 & 13.3 & 0 & 0.0 & 0 & 0.0 & 1 & 50.0 & 0 & 0.0 & 1 & 50.0 & 1 & 7.7 \\
\hline Florida & 12 & 9.2 & 4 & 4.8 & 0 & 0.0 & 2 & 6.5 & 2 & 5.7 & 8 & 17.0 & 0 & 0.0 & 12 & 13.2 \\
\hline Georgia & 24 & 22.0 & 10 & 17.9 & 2 & 13.3 & 6 & 21.4 & 2 & 15.4 & 14 & 26.4 & 14 & 20.9 & 10 & 23.8 \\
\hline Hawaii & 2 & 11.1 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 2 & 25.0 & 0 & 0.0 & 2 & 22.2 \\
\hline Idaho & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 \\
\hline Illinois & 19 & 12.1 & 11 & 11.6 & 8 & 25.0 & 2 & 6.3 & 0 & 0.0 & 8 & 12.9 & 6 & 10.0 & 13 & 13.4 \\
\hline Indiana & 9 & 11.1 & 7 & 12.5 & 1 & 8.3 & 3 & 10.3 & 3 & 20.0 & 2 & 8.0 & 0 & 0.0 & 9 & 17.3 \\
\hline lowa & 10 & 16.1 & 7 & 15.9 & 0 & 0.0 & 2 & 13.3 & 5 & 21.7 & 3 & 16.7 & 2 & 11.1 & 8 & 18.2 \\
\hline Kansas & 5 & 9.1 & 3 & 10.7 & 1 & 20.0 & 2 & 16.7 & 0 & 0.0 & 2 & 7.4 & 3 & 9.4 & 2 & 8.7 \\
\hline Kentucky & 5 & 8.1 & 1 & 3.0 & 0 & 0.0 & 0 & 0.0 & 1 & 10.0 & 4 & 13.8 & 3 & 11.5 & 2 & 5.6 \\
\hline Louisiana & 2 & 5.0 & 1 & 3.8 & 0 & 0.0 & 0 & 0.0 & 1 & 16.7 & 1 & 7.1 & 0 & 0.0 & 2 & 10.0 \\
\hline Maine & 3 & 10.0 & 1 & 5.6 & 1 & 33.3 & 0 & 0.0 & 0 & 0.0 & 2 & 16.7 & 2 & 13.3 & 1 & 6.7 \\
\hline Maryland & 5 & 9.3 & 4 & 12.1 & 1 & 9.1 & 3 & 16.7 & 0 & 0.0 & 1 & 4.8 & 1 & 3.3 & 4 & 16.7 \\
\hline Massachusetts & 9 & 8.0 & 9 & 10.0 & 1 & 3.4 & 6 & 15.8 & 1 & 5.3 & 0 & 0.0 & 0 & 0.0 & 9 & 11.1 \\
\hline Michigan & 10 & 10.1 & 8 & 11.9 & 2 & 14.3 & 5 & 18.5 & 1 & 4.2 & 2 & 6.3 & 2 & 4.5 & 8 & 14.5 \\
\hline Minnesota & 1 & 1.1 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 2.3 & 1 & 2.0 & 0 & 0.0 \\
\hline Mississippi & 8 & 21.1 & 6 & 30.0 & 1 & 16.7 & 1 & 12.5 & 4 & 66.7 & 2 & 11.1 & 2 & 8.0 & 6 & 46.2 \\
\hline Missouri & 11 & 11.1 & 7 & 9.7 & 3 & 20.0 & 2 & 7.1 & 2 & 7.1 & 4 & 14.8 & 0 & 0.0 & 11 & 16.4 \\
\hline Montana & 1 & 4.5 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 8.3 & 1 & 5.9 & 0 & 0.0 \\
\hline Nebraska & 6 & 16.7 & 3 & 13.6 & 0 & 0.0 & 2 & 16.7 & 1 & 16.7 & 3 & 21.4 & 3 & 20.0 & 3 & 14.3 \\
\hline Nevada & 1 & 9.1 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 20.0 & 0 & 0.0 & 1 & 20.0 \\
\hline New Hampshire & 5 & 22.7 & 4 & 23.5 & 2 & 50.0 & 1 & 16.7 & 1 & 14.3 & 1 & 20.0 & 1 & 14.3 & 4 & 26.7 \\
\hline
\end{tabular}

See notes at end of table.

Table F-2. Number and percentage of non-responding academic libraries, by state, level, and control of institution: 2002—Continued
\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{4}{*}{} & \multirow[t]{4}{*}{\begin{tabular}{l}
Total \\
postsecondary degree-granting institutions
\end{tabular}} & \multirow[b]{4}{*}{Percent} & \multicolumn{8}{|c|}{Four-year institutions} & \multicolumn{2}{|l|}{Less than four-year} & \multicolumn{2}{|l|}{Public} & \multicolumn{2}{|l|}{Private} \\
\hline & & & \multicolumn{2}{|l|}{\multirow[t]{2}{*}{Total four-year institutions}} & \multicolumn{6}{|c|}{Highest level of degree} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} & \multirow[b]{3}{*}{Number} & \multirow[b]{3}{*}{Percent} \\
\hline & & & & & \multicolumn{2}{|l|}{Doctor's} & \multicolumn{2}{|l|}{Master's} & \multicolumn{2}{|l|}{Bachelor's} & & & & & & \\
\hline & & & Number & Percent & Number & Percent & Number & Percent & Number & Percent & & & & & & \\
\hline New Jersey & 1 & 2.0 & 1 & 3.2 & 0 & 0.0 & 0 & 0.0 & 1 & 33.3 & 0 & 0.0 & 0 & 0.0 & 1 & 5.3 \\
\hline New Mexico & 5 & 13.9 & 4 & 25.0 & 0 & 0.0 & 3 & 30.0 & 1 & 33.3 & 1 & 5.0 & 1 & 3.8 & 4 & 40.0 \\
\hline New York & 24 & 9.4 & 13 & 7.6 & 3 & 6.4 & 7 & 8.8 & 2 & 5.0 & 11 & 13.1 & 1 & 1.2 & 23 & 13.1 \\
\hline North Carolina & 1 & 0.8 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 1.6 & 0 & 0.0 & 1 & 2.3 \\
\hline North Dakota & 2 & 10.5 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 2 & 25.0 & 2 & 14.3 & 0 & 0.0 \\
\hline Ohio & 32 & 21.8 & 11 & 12.8 & 3 & 14.3 & 8 & 18.6 & 0 & 0.0 & 21 & 34.4 & 9 & 17.3 & 23 & 24.2 \\
\hline Oklahoma & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 \\
\hline Oregon & 1 & 1.9 & 1 & 3.0 & 0 & 0.0 & 1 & 5.6 & 0 & 0.0 & 0 & 0.0 & 1 & 4.0 & 0 & 0.0 \\
\hline Pennsylvania & 28 & 13.7 & 15 & 10.7 & 6 & 17.1 & 5 & 7.9 & 4 & 9.8 & 13 & 20.0 & 3 & 5.1 & 25 & 17.1 \\
\hline Rhode Island & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 \\
\hline South Carolina & 10 & 16.4 & 6 & 16.2 & 1 & 16.7 & 3 & 20.0 & 2 & 13.3 & 4 & 16.7 & 5 & 15.2 & 5 & 17.9 \\
\hline South Dakota & 2 & 8.7 & 1 & 5.6 & 0 & 0.0 & 0 & 0.0 & 1 & 25.0 & 1 & 20.0 & 1 & 7.7 & 1 & 10.0 \\
\hline Tennessee & 4 & 4.9 & 3 & 5.2 & 1 & 6.3 & 2 & 9.5 & 0 & 0.0 & 1 & 4.2 & 1 & 4.5 & 3 & 5.0 \\
\hline Texas & 16 & 8.8 & 8 & 8.5 & 0 & 0.0 & 2 & 6.1 & 4 & 23.5 & 8 & 9.1 & 4 & 3.8 & 12 & 15.6 \\
\hline Utah & 1 & 4.5 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 1 & 10.0 & 1 & 10.0 & 0 & 0.0 \\
\hline Vermont & 5 & 21.7 & 3 & 14.3 & 0 & 0.0 & 2 & 16.7 & 1 & 14.3 & 2 & 100.0 & 3 & 50.0 & 2 & 11.8 \\
\hline Virginia & 8 & 9.4 & 1 & 1.8 & 0 & 0.0 & 1 & 5.9 & 0 & 0.0 & 7 & 23.3 & 4 & 10.3 & 4 & 8.7 \\
\hline Washington & 8 & 11.3 & 4 & 11.1 & 1 & 14.3 & 2 & 9.5 & 1 & 12.5 & 4 & 11.4 & 5 & 11.1 & 3 & 11.5 \\
\hline West Virginia & 5 & 17.9 & 2 & 9.1 & 0 & 0.0 & 0 & 0.0 & 2 & 18.2 & 3 & 50.0 & 2 & 13.3 & 3 & 23.1 \\
\hline Wisconsin & 10 & 16.1 & 3 & 6.8 & 1 & 14.3 & 1 & 3.8 & 1 & 9.1 & 7 & 38.9 & 7 & 22.6 & 3 & 9.7 \\
\hline Wyoming & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 & 0 & 0.0 \\
\hline
\end{tabular}

NOTE: Percentages are derived using table F-3 counts.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

Table F-3. Total number of academic libraries, by state, level, and control of institution: 2002
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multirow[t]{3}{*}{Total postsecondary degree-granting institutions} & \multicolumn{4}{|c|}{Four-year institutions} & \multirow[b]{3}{*}{Less than four-year} & \multirow[b]{3}{*}{Public} & \multirow[b]{3}{*}{Private} \\
\hline & & \multirow[t]{2}{*}{Total four-year institutions} & \multicolumn{3}{|l|}{Highest level of degree} & & & \\
\hline & & & Doctor's & Master's & Bachelor's & & & \\
\hline Libraries & 3,568 & 2,183 & 580 & 912 & 657 & 1,385 & 1,601 & 1,967 \\
\hline Alabama & 66 & 39 & 11 & 13 & 15 & 27 & 42 & 24 \\
\hline Alaska & 6 & 5 & 1 & 2 & 2 & 1 & 4 & 2 \\
\hline Arizona & 52 & 25 & 6 & 8 & 10 & 27 & 24 & 28 \\
\hline Arkansas & 46 & 21 & 5 & 8 & 8 & 25 & 33 & 13 \\
\hline California & 335 & 181 & 60 & 72 & 43 & 154 & 140 & 195 \\
\hline Colorado & 61 & 37 & 13 & 7 & 17 & 24 & 27 & 34 \\
\hline Connecticut & 44 & 28 & 8 & 14 & 5 & 16 & 22 & 22 \\
\hline Delaware & 10 & 6 & 3 & 3 & 0 & 4 & 5 & 5 \\
\hline District of Columbia & 15 & 15 & 6 & 6 & 2 & 0 & 2 & 13 \\
\hline Florida & 131 & 84 & 17 & 31 & 35 & 47 & 40 & 91 \\
\hline Georgia & 109 & 56 & 15 & 28 & 13 & 53 & 67 & 42 \\
\hline Hawaii & 18 & 10 & 3 & 4 & 3 & 8 & 9 & 9 \\
\hline Idaho & 13 & 9 & 3 & 2 & 4 & 4 & 7 & 6 \\
\hline Illinois & 157 & 95 & 32 & 32 & 30 & 62 & 60 & 97 \\
\hline Indiana & 81 & 56 & 12 & 29 & 15 & 25 & 29 & 52 \\
\hline lowa & 62 & 44 & 6 & 15 & 23 & 18 & 18 & 44 \\
\hline Kansas & 55 & 28 & 5 & 12 & 11 & 27 & 32 & 23 \\
\hline Kentucky & 62 & 33 & 7 & 16 & 10 & 29 & 26 & 36 \\
\hline Louisiana & 40 & 26 & 9 & 11 & 6 & 14 & 20 & 20 \\
\hline Maine & 30 & 18 & 3 & 6 & 9 & 12 & 15 & 15 \\
\hline Maryland & 54 & 33 & 11 & 18 & 4 & 21 & 30 & 24 \\
\hline Massachusetts & 112 & 90 & 29 & 38 & 19 & 22 & 31 & 81 \\
\hline Michigan & 99 & 67 & 14 & 27 & 24 & 32 & 44 & 55 \\
\hline Minnesota & 89 & 46 & 10 & 16 & 18 & 43 & 49 & 40 \\
\hline Mississippi & 38 & 20 & 6 & 8 & 6 & 18 & 25 & 13 \\
\hline Missouri & 99 & 72 & 15 & 28 & 28 & 27 & 32 & 67 \\
\hline Montana & 22 & 10 & 2 & 4 & 4 & 12 & 17 & 5 \\
\hline Nebraska & 36 & 22 & 4 & 12 & 6 & 14 & 15 & 21 \\
\hline Nevada & 11 & 6 & 2 & 1 & 3 & 5 & 6 & 5 \\
\hline New Hampshire & 22 & 17 & 4 & 6 & 7 & 5 & 7 & 15 \\
\hline
\end{tabular}

See notes at end of table.

Table F-3. Total number of academic libraries, by state, level, and control of institution: 2002-Continued
\begin{tabular}{|c|c|c|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{} & \multirow[t]{3}{*}{Total postsecondary degree-granting institutions} & \multicolumn{4}{|c|}{Four-year institutions} & \multirow[b]{3}{*}{Less than four-year} & \multirow[b]{3}{*}{Public} & \multirow[b]{3}{*}{Private} \\
\hline & & \multirow[t]{2}{*}{Total four-year institutions} & \multicolumn{3}{|c|}{Highest level of degree} & & & \\
\hline & & & Doctor's & Master's & Bachelor's & & & \\
\hline New Jersey & 51 & 31 & 13 & 15 & 3 & 20 & 32 & 19 \\
\hline New Mexico & 36 & 16 & 3 & 10 & 3 & 20 & 26 & 10 \\
\hline New York & 256 & 172 & 47 & 80 & 40 & 84 & 81 & 175 \\
\hline North Carolina & 119 & 56 & 14 & 20 & 22 & 63 & 75 & 44 \\
\hline North Dakota & 19 & 11 & 2 & 2 & 7 & 8 & 14 & 5 \\
\hline Ohio & 147 & 86 & 21 & 43 & 20 & 61 & 52 & 95 \\
\hline Oklahoma & 46 & 29 & 7 & 14 & 8 & 17 & 29 & 17 \\
\hline Oregon & 53 & 33 & 7 & 18 & 8 & 20 & 25 & 28 \\
\hline Pennsylvania & 205 & 140 & 35 & 63 & 42 & 65 & 59 & 146 \\
\hline Rhode Island & 13 & 12 & 5 & 4 & 2 & 1 & 3 & 10 \\
\hline South Carolina & 61 & 37 & 6 & 15 & 15 & 24 & 33 & 28 \\
\hline South Dakota & 23 & 18 & 4 & 10 & 4 & 5 & 13 & 10 \\
\hline Tennessee & 82 & 58 & 16 & 21 & 20 & 24 & 22 & 60 \\
\hline Texas & 182 & 94 & 41 & 33 & 18 & 88 & 105 & 77 \\
\hline Utah & 22 & 12 & 3 & 3 & 6 & 10 & 10 & 12 \\
\hline Vermont & 23 & 21 & 2 & 12 & 7 & 2 & 6 & 17 \\
\hline Virginia & 85 & 55 & 15 & 17 & 22 & 30 & 39 & 46 \\
\hline Washington & 71 & 36 & 7 & 21 & 8 & 35 & 45 & 26 \\
\hline West Virginia & 28 & 22 & 2 & 8 & 11 & 6 & 15 & 13 \\
\hline Wisconsin & 62 & 44 & 7 & 26 & 11 & 18 & 31 & 31 \\
\hline Wyoming & 9 & 1 & 1 & 0 & 0 & 8 & 8 & 1 \\
\hline
\end{tabular}

\section*{Appendix G—Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

This appendix was provided by the U.S. Census Bureau. The tables in this appendix compare the final, imputed data with the reported data and the data from the 2000 survey.

\section*{Appendix G—Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-1. Item totals and percentage change from 2002 Reported to 2002 Imputed
\begin{tabular}{lrrr}
\hline Current year & & \\
variable & 2002 Reported & 2002 Imputed & Percentage change \\
\hline Records & \(3,568.00\) & \(3,568.00\) & 0.00 \\
BRANCHES & \(2,728.00\) & \(2,949.00\) & 8.10 \\
STLIBS & \(24,377.13\) & \(25,656.51\) & 5.25 \\
STOTHPRO & \(5,972.94\) & \(6,395.85\) & 7.08 \\
STLIBPRO & \(30,350.07\) & \(32,052.36\) & 5.61 \\
SWLIBPRO & \(1,421,639,488.00\) & \(1,504,194,901.00\) & 5.81 \\
STOTH & \(35,787.13\) & \(37,472.50\) & 4.71 \\
SWOTH & \(961,163,618.00\) & \(1,006,741,479.00\) & 4.74 \\
STASST & \(23,888.72\) & \(25,304.55\) & 5.93 \\
SWASST & \(226,312,092.00\) & \(242,467,600.00\) & 7.14 \\
STTOT & \(90,025.92\) & \(94,829.41\) & 5.34 \\
SWTOT & \(2,610,719,072.00\) & \(2,753,403,980.00\) & 5.47 \\
FRINGE & \(322,588,000.00\) & \(341,924,554.00\) & 5.99 \\
EXBKS & \(608,816,767.00\) & \(644,527,449.00\) & 5.87 \\
EXELBKS & \(41,683,901.00\) & \(44,791,711.00\) & 7.46 \\
EXAUD & \(33,579,962.00\) & \(37,040,848.00\) & 10.31 \\
EXCUSER & \(1,172,264,573.00\) & \(1,223,818,397.00\) & 4.40 \\
EXELSER & \(283,986,388.00\) & \(297,657,197.00\) & 4.81 \\
EXDEL & \(21,868,277.00\) & \(22,907,407.00\) & 4.75 \\
\hline See & & & \\
\hline
\end{tabular}

See notes at end of table.

\section*{Appendix G- Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-1. Item totals and percentage change from 2002 Reported to 2002 Imputed-Continued
\begin{tabular}{|c|c|c|c|}
\hline Current year variable & 2002 Reported & 2002 Imputed & Percentage change \\
\hline EXPRES & 44,062,244.00 & 46,498,898.00 & 5.53 \\
\hline EXOTHIR & 52,316,024.00 & 52,975,553.00 & 1.26 \\
\hline EXCOMP & 141,818,838.00 & 155,568,495.00 & 9.70 \\
\hline EXBIB & 85,768,441.00 & 92,214,189.00 & 7.52 \\
\hline EXOTH & 402,496,977.00 & 429,478,285.00 & 6.70 \\
\hline EXTOT & 5,140,135,290.00 & 5,421,392,653.00 & 5.47 \\
\hline COLBKSA & 23,270,961.00 & 24,575,696.00 & 5.61 \\
\hline COLBKSH & 905,048,104.00 & 954,182,359.00 & 5.43 \\
\hline COLEBKSA & 4,167,182.00 & 6,520,991.00 & 56.48 \\
\hline COLEBKSH & 18,110,309.00 & 19,499,199.00 & 7.67 \\
\hline COLMICRA & 22,824,923.00 & 24,443,241.00 & 7.09 \\
\hline COLMICRH & 1,091,329,492.00 & 1,144,564,739.50 & 4.88 \\
\hline COLAUDA & 3,049,943.00 & 3,609,605.00 & 18.35 \\
\hline COLAUDH & 78,099,943.00 & 88,196,516.00 & 12.93 \\
\hline COLSERA & 625,932.00 & 642,350.00 & 2.62 \\
\hline COLSERH & 7,791,894.00 & 9,855,958.00 & 26.49 \\
\hline ILPRET & 4,278,657.00 & 4,891,033.00 & 14.31 \\
\hline ILPNON & 4,354,954.00 & 4,937,179.00 & 13.37 \\
\hline ILPTOT & 9,273,940.00 & 9,828,212.00 & 5.98 \\
\hline ILRRET & 3,356,857.00 & 3,745,535.00 & 11.58 \\
\hline ILRNON & 3,649,904.00 & 4,098,114.00 & 12.28 \\
\hline ILRTOT & 7,489,271.00 & 7,843,649.00 & 4.73 \\
\hline DOCDEL & 887,247.00 & 1,080,450.00 & 21.78 \\
\hline CRGEN & 139,997,458.00 & 149,225,105.00 & 6.59 \\
\hline CRRSV & 35,320,624.00 & 39,375,903.00 & 11.48 \\
\hline PRESEN & 414,953.00 & 452,023.00 & 8.93 \\
\hline ATTEND & 7,353,459.00 & 7,965,351.00 & 8.32 \\
\hline HOURS & 242,695.00 & 272,975.00 & 12.48 \\
\hline GATECT & 15,155,081.00 & 16,926,698.00 & 11.69 \\
\hline REFTRANS & 1,383,600.00 & 1,508,471.00 & 9.03 \\
\hline
\end{tabular}

SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

\section*{Appendix G- Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-2. Item totals and percentage change from 2000 Imputed to 2002 Imputed
\begin{tabular}{|c|c|c|c|}
\hline Current year variable & 2000 Imputed & 2002 Imputed & Percentage change \\
\hline Records & 3,451.00 & 3,568.00 & 3.39 \\
\hline BRANCHES & 2,849.00 & 2,949.00 & 3.51 \\
\hline STLIBS & 24,842.73 & 25,656.51 & 3.28 \\
\hline STOTHPRO & 5,722.00 & 6,395.85 & 11.78 \\
\hline STLIBPRO & 30,564.73 & 32,052.36 & 4.87 \\
\hline SWLIBPRO & 1,319,957,530.00 & 1,504,194,901.00 & 13.96 \\
\hline STOTH & 37,484.62 & 37,472.50 & -0.03 \\
\hline SWOTH & 939,879,822.00 & 1,006,741,479.00 & 7.11 \\
\hline STASST & 26,291.59 & 25,304.55 & -3.75 \\
\hline SWASST & 227,833,975.00 & 242,467,600.00 & 6.42 \\
\hline STTOT & 94,340.94 & 94,829.41 & 0.52 \\
\hline SWTOT & 2,487,671,327.00 & 2,753,403,980.00 & 10.68 \\
\hline FRINGE & 307,994,532.00 & 341,924,554.00 & 11.02 \\
\hline EXBKS & 610,381,810.00 & 644,527,449.00 & 5.59 \\
\hline EXELBKS & 33,576,053.00 & 44,791,711.00 & 33.40 \\
\hline EXAUD & 31,874,164.00 & 37,040,848.00 & 16.21 \\
\hline EXCUSER & 1,139,664,620.00 & 1,223,818,397.00 & 7.38 \\
\hline EXELSER & 201,377,265.00 & 297,657,197.00 & 47.81 \\
\hline EXDEL & 20,404,013.00 & 22,907,407.00 & 12.27 \\
\hline EXPRES & 43,239,266.00 & 46,498,898.00 & 7.54 \\
\hline EXOTHIR & 33,559,956.00 & 52,975,553.00 & 57.85 \\
\hline EXCOMP & 156,691,197.00 & 155,568,495.00 & -0.72 \\
\hline EXBIB & 89,393,422.00 & 92,214,189.00 & 3.16 \\
\hline EXOTH & 387,165,936.00 & 429,478,285.00 & 10.93 \\
\hline EXTOT & 4,968,171,547.00 & 5,421,392,653.00 & 9.12 \\
\hline COLBKSA & 24,157,311.00 & 24,575,696.00 & 1.73 \\
\hline COLBKSH & 902,581,258.00 & 954,182,359.00 & 5.72 \\
\hline COLMICRA & 34,223,837.00 & 24,443,241.00 & -28.58 \\
\hline COLMICRH & 1,100,049,462.00 & 1,144,564,739.50 & 4.05 \\
\hline COLAUDA & 2,800,624.00 & 3,609,605.00 & 28.89 \\
\hline COLAUDH & 86,796,546.00 & 88,196,516.00 & 1.61 \\
\hline
\end{tabular}

See notes at end of table.

\section*{Appendix G- Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-2. Item totals and percentage change from 2000 Imputed to 2002 Imputed-Continued
\begin{tabular}{lrrr}
\hline Current year variable & 2000 Imputed & 2002 Imputed & Percentage change \\
\hline ILPRET & \(4,572,633.00\) & \(4,891,033.00\) & 6.96 \\
ILPNON & \(4,841,783.00\) & \(4,937,179.00\) & 1.97 \\
ILPTOT & \(9,414,416.00\) & \(9,828,212.00\) & 4.40 \\
ILRRET & \(3,515,501.00\) & \(3,745,535.00\) & 6.54 \\
ILRNON & \(4,143,050.00\) & \(4,098,114.00\) & -1.08 \\
ILRTOT & \(7,658,551.00\) & \(7,843,649.00\) & 2.42 \\
DOCDEL & \(1,224,778.00\) & \(1,080,450.00\) & -11.78 \\
CRGENRSV & \(191,645,720.00\) & \(188,601,008.00\) & -1.59 \\
PRESEN & \(428,245.00\) & \(452,023.00\) & 5.55 \\
ATTEND & \(7,431,924.00\) & \(7,965,351.00\) & 7.18 \\
HOURS & \(265,190.00\) & \(272,975.00\) & 2.94 \\
GATECT & 16346061.00 & \(16,926,698.00\) & 3.55 \\
REFTRANS & \(1,568,893.00\) & \(1,508,471.00\) & -3.85 \\
COLEBKSA & - & \(6,520,991.00\) & - \\
COLEBKSH & - & \(19,499,199.00\) & - \\
COLSERA & - & \(642,350.00\) & - \\
COLSERH & - & \(9,855,958.00\) & - \\
\hline
\end{tabular}
— Not available.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

\section*{Appendix G- Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-3. Item totals and percentage change from 2000 Reported to 2002 Reported
\begin{tabular}{|c|c|c|c|}
\hline Current year variable & 2000 Reported & 2002 Reported & Percentage change \\
\hline Records & 3,451.00 & 3,568.00 & 3.39 \\
\hline BRANCHES & 2,535.00 & 2,728.00 & 7.61 \\
\hline STLIBS & 22,838.00 & 24,377.13 & 6.74 \\
\hline STOTHPRO & 5,242.00 & 5,972.94 & 13.94 \\
\hline STLIBPRO & 28,171.00 & 30,350.07 & 7.74 \\
\hline SWLIBPRO & 1,229,700,988.00 & 1,421,639,488.00 & 15.61 \\
\hline STOTH & 34,742.00 & 35,787.13 & 3.01 \\
\hline SWOTH & 884,359,382.00 & 961,163,618.00 & 8.68 \\
\hline STASST & 23,553.00 & 23,888.72 & 1.43 \\
\hline SWASST & 211,348,074.00 & 226,312,092.00 & 7.08 \\
\hline STTOT & 87,495.00 & 90,025.92 & 2.89 \\
\hline SWTOT & 2,325,408,444.00 & 2,610,719,072.00 & 12.27 \\
\hline FRINGE & 284,733,149.00 & 322,588,000.00 & 13.29 \\
\hline EXBKS & 561,266,940.00 & 608,816,767.00 & 8.47 \\
\hline EXELBKS & 30,745,486.00 & 41,683,901.00 & 35.58 \\
\hline EXAUD & 29,726,158.00 & 33,579,962.00 & 12.96 \\
\hline EXCUSER & 1070337153.00 & 1,172,264,573.00 & 9.52 \\
\hline EXELSER & 192,192,333.00 & 283,986,388.00 & 47.76 \\
\hline EXDEL & 19,078,019.00 & 21,868,277.00 & 14.63 \\
\hline EXPRES & 41,422,476.00 & 44,062,244.00 & 6.37 \\
\hline EXOTHIR & 30,716,751.00 & 52,316,024.00 & 70.32 \\
\hline EXCOMP & 144,852,179.00 & 141,818,838.00 & -2.09 \\
\hline EXBIB & 83,822,574.00 & 85,768,441.00 & 2.32 \\
\hline EXOTH & 340,800,845.00 & 402,496,977.00 & 18.10 \\
\hline EXTOT & 4,631,794,662.0 & 5,140,135,290.0 & 10.98 \\
\hline COLBKSA & 22,429,247.00 & 23,270,961.00 & 3.75 \\
\hline COLBKSH & 848,985,944.00 & 905,048,104.00 & 6.60 \\
\hline COLMICRA & 31,007,267.00 & 22824923.00 & -26.39 \\
\hline COLMICRH & 1,023,909,231.00 & 1,091,329,492.00 & 6.58 \\
\hline COLAUDA & 2,322,051.00 & 3,049,943.00 & 31.35 \\
\hline
\end{tabular}

See notes at end of table.

\section*{Appendix G— Comparison of Reported and Imputed Values Academic Libraries Survey (ALS) 2002}

Table G-3. Item totals and percentage change from 2000 Reported to 2002
Reported-Continued
\begin{tabular}{lrrr}
\hline Current year variable & 2000 Reported & 2002 Reported & Percentage change \\
\hline COLAUDH & \(78,674,894.00\) & \(78,099,943.00\) & -0.73 \\
ILPRET & \(3,853,986.00\) & \(4,278,657.00\) & 11.02 \\
ILPNON & \(4,113,269.00\) & \(4,354,954.00\) & 5.88 \\
ILPTOT & \(8,731,764.00\) & \(9,273,940.00\) & 6.21 \\
ILRRET & \(3,047,397.00\) & \(3,356,857.00\) & 10.15 \\
ILRNON & \(3,589,987.00\) & \(3,649,904.00\) & 1.67 \\
ILRTOT & \(7,102,419.00\) & \(7,489,271.00\) & 5.45 \\
DOCDEL & \(979,948.00\) & \(887,247.00\) & -9.46 \\
CRGENRSV & \(177,355,363.00\) & \(175,318,082.00\) & -1.15 \\
PRESEN & \(385,808.00\) & \(414,953.00\) & 7.55 \\
ATTEND & \(6,735,903.00\) & \(7,353,459.00\) & 9.17 \\
HOURS & \(233,455.00\) & \(242,695.00\) & 3.96 \\
GATECT & \(13,473,325.00\) & \(15,155,081.00\) & 12.48 \\
REFTRANS & \(1,385,422.00\) & \(1,383,600.00\) & -0.13 \\
COLEBKSA & - & \(4,167,182.00\) & - \\
COLEBKSH & - & \(181,10,309.00\) & - \\
COLSERA & - & \(625,932.00\) & - \\
COLSERH & - & \(7,791,894.00\) & - \\
\hline
\end{tabular}
— Not available.
SOURCE: U.S. Department of Education, National Center for Education Statistics, Academic Libraries Survey (ALS), 2002.

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002
This appendix provides frequency counts for categorical variables and descriptions of continuous variables.

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

ALS_2002_P.2.A variable frequencies 14:37 Tuesday, August 9, 2005
The FREQ Procedure
Status of the Institution


Institution Address
\begin{tabular}{|c|c|c|c|c|}
\hline ADDR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 84 & 2.16 & 84 & 2.16 \\
\hline Valid value & 3803 & 97.84 & 3887 & 100.00 \\
\hline
\end{tabular}

Total Attendance at Presentations
\begin{tabular}{ccccc} 
& ATTEND & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

Number of Branch and Independent Libraries
\begin{tabular}{|c|c|c|c|c|c|}
\hline & BRANCHES & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H—Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Carnegie Classification Code
\begin{tabular}{lll} 
& Cumulative \\
Frequency \\
Percent
\end{tabular}

Institution City
\begin{tabular}{|c|c|c|c|c|}
\hline CITY & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Consortium Cost Fully Funded by State
\begin{tabular}{lcrrr} 
& & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
CNFULLYN & Cumulative \\
Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Library Participate in any Other Consortia
\begin{tabular}{|c|c|c|c|c|}
\hline CNOTHRYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 2099 & 54.00 & 2099 & 54.00 \\
\hline 2 No & 1022 & 26.29 & 3121 & 80.29 \\
\hline N No response & 766 & 19.71 & 3887 & 100.00 \\
\hline
\end{tabular}

Participate in Consortium
\begin{tabular}{lcccr} 
& & & Cumulative & Cumulative \\
CNPARTYN & Frequency & Percent & Frequency & Percent
\end{tabular}

Consortium Cost Partially Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline CNPRTLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 1179 & 30.33 & 1179 & 30.33 \\
\hline 2 No & 366 & 9.42 & 1545 & 39.75 \\
\hline F Full participation & 839 & 21.58 & 2384 & 61.33 \\
\hline N No response & 1219 & 31.36 & 3603 & 92.69 \\
\hline S Skip, no participation & 284 & 7.31 & 3887 & 100.00 \\
\hline
\end{tabular}

State have Subsidized Library Consortium
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline CNSUBYN & Frequency & Percent & \multicolumn{2}{|l|}{\begin{tabular}{l}
Cumulative \\
Frequency
\end{tabular}} & \multicolumn{2}{|l|}{Cumulative Percent} \\
\hline 1 Yes & 2668 & 68.64 & & 2668 & & \\
\hline 2 No & 453 & 11.65 & & 3121 & & \\
\hline N No response & 766 & 19.71 & & 3887 & 100 & \\
\hline \multicolumn{7}{|c|}{Collections - Audiovisual - Added} \\
\hline & \multicolumn{2}{|l|}{COLAUDA Frequency} & Percent & \multicolumn{2}{|r|}{Cumulative Frequency} & Cumulative Percent \\
\hline Valid value & \multicolumn{2}{|r|}{3887} & \multicolumn{2}{|l|}{100.00} & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Public-use
\begin{tabular}{|c|c|c|c|c|c|}
\hline & COLAUDH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline \multirow[t]{3}{*}{Valid value} & & 3887 & 100.00 & 3887 & 100.00 \\
\hline & \multicolumn{5}{|c|}{Collections - Books - Added} \\
\hline & COLBKSA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline \multirow[t]{3}{*}{Valid value} & & 3887 & 100.00 & 3887 & 100.00 \\
\hline & \multicolumn{5}{|c|}{Collections - Books - Held} \\
\hline & COLBKSH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline \multirow[t]{3}{*}{Valid value} & & 3887 & 100.00 & 3887 & 100.00 \\
\hline & \multicolumn{5}{|c|}{Collections - E Books - Added} \\
\hline & COLEBKSA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline \multirow[t]{3}{*}{Valid value} & & 3887 & 100.00 & 3887 & 100.00 \\
\hline & \multicolumn{5}{|c|}{Collections - E Books - Held} \\
\hline & COLEBKSH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline \multirow[t]{3}{*}{Valid value} & & 3887 & 100.00 & 3887 & 100.00 \\
\hline & \multicolumn{5}{|c|}{Collections - Microforms - Added} \\
\hline & COLMICRA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & COLMICRH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& COLSERA & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & & 3887 & 100.00 & 3887 \\
Percent
\end{tabular}
\begin{tabular}{lcccc} 
& COLSERH & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline CONTROL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Public & 1663 & 42.78 & 1663 & 42.78 \\
\hline 2 Private, nonprofit & 1571 & 40.42 & 3234 & 83.20 \\
\hline 3 Private, for profit & 653 & 16.80 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& CRGEN & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative \\
Palid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}

Reserve Circulation Transactions
\begin{tabular}{|c|c|c|c|c|c|}
\hline & CRRSV & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Current Year Parent/Child Indicator
\begin{tabular}{|c|c|c|c|c|}
\hline CYPARCH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Parent & 77 & 1.98 & 77 & 1.98 \\
\hline 2 Child & 170 & 4.37 & 247 & 6.35 \\
\hline N No response & 3640 & 93.65 & 3887 & 100.00 \\
\hline
\end{tabular}

Data Source Code - Media Source Used for Returning Data
\begin{tabular}{|c|c|c|c|c|}
\hline DATSRC & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Internet/Web & 3847 & 98.97 & 3847 & 98.97 \\
\hline N Not returned & 40 & 1.03 & 3887 & 100.00 \\
\hline
\end{tabular}

Degree Granting Status
\begin{tabular}{ccccc} 
& & & Cumulative & Cumulative \\
DEGGRANT & Frequency & Percent & Frequency & Percent
\end{tabular}

Documents Delivered from Commercial Services
\begin{tabular}{lcccc} 
& DOCDEL & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

Does Documents Digitized by Library Staff
\begin{tabular}{|c|c|c|c|c|}
\hline DOCDIGYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 893 & 22.97 & 893 & 22.97 \\
\hline 2 No & 2227 & 57.29 & 3120 & 80.27 \\
\hline N No response & 767 & 19.73 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Dunn and Bradstreet Id Number
\begin{tabular}{|c|c|c|c|c|}
\hline DUNS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 145 & 3.73 & 145 & 3.73 \\
\hline Valid value & 3742 & 96.27 & 3887 & 100.00 \\
\hline \multicolumn{5}{|c|}{Most Recent Edit Date} \\
\hline EDITDATE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 727 & 18.70 & 727 & 18.70 \\
\hline Valid value & 3160 & 81.30 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline EDITST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Not edited & 727 & 18.70 & 727 & 18.70 \\
\hline 1 Record edited with no edit or critical flags & 287 & 7.38 & 1014 & 26.09 \\
\hline 2 Record edited with critical edit flags, analyst accept & 2873 & 73.91 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
EIN & 77 & 1.98 & 77 & 1.98 \\
Blank value & 305 & 7.85 & 382 & 9.83 \\
- Not reported & 6 & 0.15 & 388 & 9.98 \\
-2 Not applicable & 3499 & 90.02 & 3887 & 100.00
\end{tabular}

Institution has an Eligible Collection
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
ELGCOLL & Frequency & Percent & Frequency & Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Institution has physical Library Facility
\begin{tabular}{|c|c|c|c|c|}
\hline ELGPHYS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 3215 & 82.71 & 3215 & 82.71 \\
\hline 2 No & 84 & 2.16 & 3299 & 84.87 \\
\hline N No response & 588 & 15.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution has an Established Schedule
\begin{tabular}{|c|c|c|c|c|}
\hline ELGSCHED & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 1 Yes & 3195 & 82.20 & 3195 & 82.20 \\
\hline 2 No & 104 & 2.68 & 3299 & 84.87 \\
\hline N No response & 588 & 15.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution has Eligible Staff
\begin{tabular}{|c|c|c|c|c|}
\hline ELGSTAFF & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 3187 & 81.99 & 3187 & 81.99 \\
\hline 2 No & 112 & 2.88 & 3299 & 84.87 \\
\hline N No response & 588 & 15.13 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& EXAUD & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXBIB & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Valid value & & 3887 & 100.00 & & \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002-Public-use
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Expenditure - Books} \\
\hline & EXBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& EXCOMP & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{ccccc} 
& EXCUSER & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXDEL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& EXELBKS & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{ccccc} 
& EXELSER & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Expenditure - All Other Operating Expenditure
\begin{tabular}{|c|c|c|c|c|}
\hline EXOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Missing numeric value & 1169 & 30.07 & 1169 & 30.07 \\
\hline Valid value & 2718 & 69.93 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& EXOTHIR & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
\begin{tabular}{ccc} 
Cumulative \\
Percent
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{lcccc} 
& EXPRES & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Provide Financial Support to Another Library
\begin{tabular}{|c|c|c|c|c|}
\hline FINSUPP & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 2 No & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

FIPS state code
\begin{tabular}{|c|c|c|c|c|}
\hline FIPS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 01 Alabama & 75 & 1.93 & 75 & 1.93 \\
\hline 02 Alaska & 6 & 0.15 & 81 & 2.08 \\
\hline 04 Arizona & 63 & 1.62 & 144 & 3.70 \\
\hline 05 Arkansas & 46 & 1.18 & 190 & 4.89 \\
\hline 06 California & 379 & 9.75 & 569 & 14.64 \\
\hline 08 Colorado & 70 & 1.80 & 639 & 16.44 \\
\hline 09 Connecticut & 45 & 1.16 & 684 & 17.60 \\
\hline 10 Delaware & 10 & 0.26 & 694 & 17.85 \\
\hline 11 District of Columbia & 16 & 0.41 & 710 & 18.27 \\
\hline 12 Florida & 150 & 3.86 & 860 & 22.13 \\
\hline 13 Georgia & 122 & 3.14 & 982 & 25.26 \\
\hline 15 Hawaii & 20 & 0.51 & 1002 & 25.78 \\
\hline 16 Idaho & 13 & 0.33 & 1015 & 26.11 \\
\hline 17 Illinois & 168 & 4.32 & 1183 & 30.43 \\
\hline 18 Indiana & 88 & 2.26 & 1271 & 32.70 \\
\hline 19 Iowa & 62 & 1.60 & 1333 & 34.29 \\
\hline 20 Kansas & 60 & 1.54 & 1393 & 35.84 \\
\hline 21 Kentucky & 74 & 1.90 & 1467 & 37.74 \\
\hline 22 Louisiana & 46 & 1.18 & 1513 & 38.92 \\
\hline 23 Maine & 32 & 0.82 & 1545 & 39.75 \\
\hline 24 Maryland & 63 & 1.62 & 1608 & 41.37 \\
\hline 25 Massachusetts & 114 & 2.93 & 1722 & 44.30 \\
\hline 26 Michigan & 104 & 2.68 & 1826 & 46.98 \\
\hline 27 Minnesota & 111 & 2.86 & 1937 & 49.83 \\
\hline 28 Mississippi & 40 & 1.03 & 1977 & 50.86 \\
\hline 29 Missouri & 109 & 2.80 & 2086 & 53.67 \\
\hline 30 Montana & 23 & 0.59 & 2109 & 54.26 \\
\hline 31 Nebraska & 38 & 0.98 & 2147 & 55.24 \\
\hline 32 Nevada & 13 & 0.33 & 2160 & 55.57 \\
\hline 33 New Hampshire & 25 & 0.64 & 2185 & 56.21 \\
\hline 34 New Jersey & 53 & 1.36 & 2238 & 57.58 \\
\hline 35 New Mexico & 42 & 1.08 & 2280 & 58.66 \\
\hline 36 New York & 264 & 6.79 & 2544 & 65.45 \\
\hline 37 North Carolina & 120 & 3.09 & 2664 & 68.54 \\
\hline 38 North Dakota & 20 & 0.51 & 2684 & 69.05 \\
\hline 39 Ohio & 160 & 4.12 & 2844 & 73.17 \\
\hline 40 Oklahoma & 52 & 1.34 & 2896 & 74.50 \\
\hline 41 Oregon & 56 & 1.44 & 2952 & 75.95 \\
\hline 42 Pennsylvania & 234 & 6.02 & 3186 & 81.97 \\
\hline 44 Rhode Island & 13 & 0.33 & 3199 & 82.30 \\
\hline 45 South Carolina & 62 & 1.60 & 3261 & 83.90 \\
\hline 46 South Dakota & 26 & 0.67 & 3287 & 84.56 \\
\hline 47 Tennessee & 86 & 2.21 & 3373 & 86.78 \\
\hline 48 Texas & 188 & 4.84 & 3561 & 91.61 \\
\hline 49 Utah & 24 & 0.62 & 3585 & 92.23 \\
\hline 50 Vermont & 27 & 0.69 & 3612 & 92.93 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

FIPS state code-Continued
\begin{tabular}{|c|c|c|c|c|}
\hline FIPS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 51 Virginia & 95 & 2.44 & 3707 & 95.37 \\
\hline 53 Washington & 76 & 1.96 & 3783 & 97.32 \\
\hline 54 West Virginia & 31 & 0.80 & 3814 & 98.12 \\
\hline 55 Wisconsin & 64 & 1.65 & 3878 & 99.77 \\
\hline 56 Wyoming & 9 & 0.23 & 3887 & 100.00 \\
\hline
\end{tabular}

First Professional Offering


Fringe Benefit
\begin{tabular}{|c|c|c|c|c|}
\hline FRINGE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Missing numeric value & 2171 & 55.85 & 2171 & 55.85 \\
\hline Valid value & 1716 & 44.15 & 3887 & 100.00 \\
\hline
\end{tabular}

Are Fringe Benefit paid from Library Budget
\begin{tabular}{|c|c|c|c|c|}
\hline FRINGEYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 1730 & 44.51 & 1730 & 44.51 \\
\hline 2 No & 2157 & 55.49 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline FTEUSED & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Missing numeric value & 54 & 1.39 & 54 & 1.39 \\
\hline Valid value & 3833 & 98.61 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Full-Time Equivalent Estimated or Not

\begin{tabular}{lcccc} 
& GATECT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}

Graduate Offering
\begin{tabular}{lccccc} 
& & & Cumulative & Cumulative \\
Percent
\end{tabular}

Historically Black College/University
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
HBCU & Frequency & Percent & \begin{tabular}{c} 
Frequency
\end{tabular} & Percent
\end{tabular}
\begin{tabular}{lrrrr} 
& & & Cumulative & Cumulative \\
Fercent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Highest Level of Education Offering
\begin{tabular}{|c|c|c|c|c|}
\hline HLOFFER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -2 Not applicable, first professional only & 33 & 0.85 & 33 & 0.85 \\
\hline 1 Postsecondary award, certificate or diploma of less than one academic year & 1 & 0.03 & 34 & 0.87 \\
\hline 3 Associate degree & 1140 & 29.33 & 1174 & 30.20 \\
\hline 4 Postsecondary award, certificate or diploma of at least two but less than four academic years & 391 & 10.06 & 1565 & 40.26 \\
\hline 5 Bachelor's degree & 677 & 17.42 & 2242 & 57.68 \\
\hline 6 Post baccalaureate certificate & 32 & 0.82 & 2274 & 58.50 \\
\hline 7 Master's degree & 775 & 19.94 & 3049 & 78.44 \\
\hline 8 Post master's certificate & 207 & 5.33 & 3256 & 83.77 \\
\hline 9 Doctoral degree & 631 & 16.23 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
HOSPITAL & Frequency & Percent & Frequency & Percent
\end{tabular}

Hours Open in a Typical Week
\begin{tabular}{lcccc} 
& HOURS & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & Percent
\end{tabular}
\begin{tabular}{ll} 
& \\
ICLEVEL & Frequency
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}

Inter Library Loans Provided Non-returnable
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILPNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Inter Library Loans Provided Returnable
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILPRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Inter Library Loans Provided Total
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
ILPTOT & Frequency & Percent & Frequency & Percent \\
Valid value & & 3887 & 100.00 & 3887
\end{tabular}

Inter Library Loans Received Non-returnable
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILRNON & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Inter Library Loans Received Returnable
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILRRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Inter Library Loans Received Total
\begin{tabular}{lcccc} 
& ILRTOT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & & 3887 & 100.00 & 3887 \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline IMPDATE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 974 & 25.06 & 974 & 25.06 \\
\hline Valid value & 2913 & 74.94 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}
\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[b]{2}{*}{IMPUTE} & \multicolumn{4}{|l|}{Impute Indicator} \\
\hline & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 0 Not imputed & 974 & 25.06 & 974 & 25.06 \\
\hline 1 At least one part is imputed & 2913 & 74.94 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution Name
\begin{tabular}{|c|c|c|c|c|}
\hline INSTNM & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Name of 1st Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME1 & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Name of 2nd Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Name of 3rd Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Does Library Provide Reference Service by Email or Web
\begin{tabular}{|c|c|c|c|c|}
\hline LIBREFYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 2424 & 62.36 & 2424 & 62.36 \\
\hline 2 No & 698 & 17.96 & 3122 & 80.32 \\
\hline N No response & 765 & 19.68 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Shared Library, 1st Unit Id
\begin{tabular}{|c|c|c|c|c|}
\hline LIBSHAR1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Shared Library, 2nd Unit Id
\begin{tabular}{|c|c|c|c|c|}
\hline LIBSHAR2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Shared Library, 3rd Unit Id
\begin{tabular}{|c|c|c|c|c|}
\hline LIBSHAR3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Locale Code - Degree of Urbanization
\begin{tabular}{|c|c|c|c|c|}
\hline LOCALE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 112 & 2.88 & 112 & 2.88 \\
\hline 1 Large city & 870 & 22.38 & 982 & 25.26 \\
\hline 2 Mid-size city & 991 & 25.50 & 1973 & 50.76 \\
\hline 3 Urban fringe of large city & 728 & 18.73 & 2701 & 69.49 \\
\hline 4 Urban fringe of mid-size city & 244 & 6.28 & 2945 & 75.77 \\
\hline 5 Large town & 131 & 3.37 & 3076 & 79.14 \\
\hline 6 Small town & 598 & 15.38 & 3674 & 94.52 \\
\hline 7 Rural & 204 & 5.25 & 3878 & 99.77 \\
\hline 9 Not assigned & 9 & 0.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution Grants Medical Degree
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
MEDICAL & Frequency & Percent & Frequency & Percent
\end{tabular}

\section*{Appendix H—Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Date Imputations Run by ESMPD
\begin{tabular}{|c|c|c|c|c|}
\hline NCESDATE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 974 & 25.06 & 974 & 25.06 \\
\hline Valid value & 2913 & 74.94 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{llll} 
& & & \begin{tabular}{c} 
Cumulativer \\
Frequency
\end{tabular} \\
Percent
\end{tabular}
\begin{tabular}{lll} 
& \\
Cumulative & Cumulative \\
Percent
\end{tabular}

Office of Post Sec Education Id Num for Title IV Participant
\begin{tabular}{|c|c|c|c|c|}
\hline OPEID & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & 3887 & 100.00 & 3887 & 100 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Institution Open to the General Public
\begin{tabular}{ccccc} 
& OPENPUBL & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative \\
Percent
\end{tabular}

Imp Flag for Line Item 1
\begin{tabular}{ll} 
PARTAFLAG1 & \\
Frequency & Percent
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Frequency \\
Percent
\end{tabular}

Imp Flag for Line Items 2-7
\begin{tabular}{llrrr} 
& Cumulative & Frequency & Percent & Frequency \\
PARTBFLAG1 & Percent
\end{tabular}

Imp Flag for Line Items 8a, 8b
\begin{tabular}{|c|c|c|c|c|}
\hline PARTBFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3700 & 95.19 & 3700 & 95.19 \\
\hline 1 Total non-respondent for this part & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items \(10,13,15-21\)
\begin{tabular}{|c|c|c|c|c|}
\hline PARTCFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3277 & 84.31 & 3277 & 84.31 \\
\hline 1 Total non-respondent for this part & 423 & 10.88 & 3700 & 95.19 \\
\hline 2 Partial non-respondent for this part & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Imp Flag for Line Items 11,12,14
\begin{tabular}{|c|c|c|c|c|}
\hline PARTCFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2937 & 75.56 & 2937 & 75.56 \\
\hline 1 Total non-respondent for this part & 483 & 12.43 & 3420 & 87.99 \\
\hline 2 Partial non-respondent for this part & 467 & 12.01 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 22,24-26
\begin{tabular}{lll} 
& & Cumulative \\
PARTDFLAG1 & Frequency & Percent \\
Frequency \\
Percent
\end{tabular}

Imp Flag for Line Item 23
\begin{tabular}{|c|c|c|c|c|}
\hline PARTDFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2321 & 59.71 & 2321 & 59.71 \\
\hline 1 Total non-respondent for this part & 744 & 19.14 & 3065 & 78.85 \\
\hline 2 Partial non-respondent for this part & 822 & 21.15 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 27-33
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG1 & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3182 & 81.86 & 3182 & 81.86 \\
\hline 1 Total non-respondent for this part & 481 & 12.37 & 3663 & 94.24 \\
\hline 2 Partial non-respondent for this part & 224 & 5.76 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 34a,34b
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2914 & 74.97 & 2914 & 74.97 \\
\hline 1 Total non-respondent for this part & 442 & 11.37 & 3356 & 86.34 \\
\hline 2 Partial non-respondent for this part & 531 & 13.66 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Imp Flag for Line Items 35,36
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3372 & 86.75 & 3372 & 86.75 \\
\hline 1 Total non-respondent for this part & 510 & 13.12 & 3882 & 99.87 \\
\hline 2 Partial non-respondent for this part & 5 & 0.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 37-39
\begin{tabular}{ll} 
PARTFFLAG1 & Frequency
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Fercent \\
Frequency \\
Percent
\end{tabular}

Percent Black non-Hispanic 2001 Fall Enroll
\begin{tabular}{|c|c|c|c|c|}
\hline PCTMIN1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 82 & 2.11 & 82 & 2.11 \\
\hline -1 Not reported & 97 & 2.50 & 179 & 4.61 \\
\hline Valid value & 3708 & 95.39 & 3887 & 100.00 \\
\hline
\end{tabular}

Percent American Indian 2001 Fall Enroll
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
PCTMIN2 & Frequency & Percent & Frequency & Percent
\end{tabular}

Percent Asian/Pacific Islander 2001 Fall Enroll
\begin{tabular}{|c|c|c|c|c|}
\hline PCTMIN3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 82 & 2.11 & 82 & 2.11 \\
\hline -1 Not reported & 97 & 2.50 & 179 & 4.61 \\
\hline Valid value & 3708 & 95.39 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Percent Hispanic 2001 Fall Enroll
\begin{tabular}{lcccc} 
& PCTMIN4 & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative \\
Percent
\end{tabular}

Number of Presentations
\begin{tabular}{|c|c|c|c|c|c|}
\hline & PRESEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Reference Transactions in a Typical Week
\begin{tabular}{|c|c|c|c|c|c|}
\hline & REFTRANS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & SECTOR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Public, 4-year or above & & 630 & 16.21 & 630 & 16.21 \\
\hline 2 Private nonprofit, 4-year and above & & 1452 & 37.36 & 2082 & 53.56 \\
\hline 3 Private for profit, 4-year and above & & 274 & 7.05 & 2356 & 60.61 \\
\hline 4 Public, 2-year & & 1033 & 26.58 & 3389 & 87.19 \\
\hline 5 Private nonprofit, 2-year & & 119 & 3.06 & 3508 & 90.25 \\
\hline 6 Private for profit, 2-year & & 379 & 9.75 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

State Abbreviation Code
\begin{tabular}{|c|c|c|c|c|}
\hline STABBR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline AK Alaska & 6 & 0.15 & 6 & 0.15 \\
\hline AL Alabama & 75 & 1.93 & 81 & 2.08 \\
\hline AR Arkansas & 46 & 1.18 & 127 & 3.27 \\
\hline AZ Arizona & 63 & 1.62 & 190 & 4.89 \\
\hline CA California & 379 & 9.75 & 569 & 14.64 \\
\hline CO Colorado & 70 & 1.80 & 639 & 16.44 \\
\hline CT Connecticut & 45 & 1.16 & 684 & 17.60 \\
\hline DC District of Columbia & 16 & 0.41 & 700 & 18.01 \\
\hline DE Delaware & 10 & 0.26 & 710 & 18.27 \\
\hline FL Florida & 150 & 3.86 & 860 & 22.13 \\
\hline GA Georgia & 122 & 3.14 & 982 & 25.26 \\
\hline HI Hawaii & 20 & 0.51 & 1002 & 25.78 \\
\hline IA Iowa & 62 & 1.60 & 1064 & 27.37 \\
\hline ID Idaho & 13 & 0.33 & 1077 & 27.71 \\
\hline IL Illinois & 168 & 4.32 & 1245 & 32.03 \\
\hline IN Indiana & 88 & 2.26 & 1333 & 34.29 \\
\hline KS Kansas & 60 & 1.54 & 1393 & 35.84 \\
\hline KY Kentucky & 74 & 1.90 & 1467 & 37.74 \\
\hline LA Louisiana & 46 & 1.18 & 1513 & 38.92 \\
\hline MA Massachusetts & 114 & 2.93 & 1627 & 41.86 \\
\hline MD Maryland & 63 & 1.62 & 1690 & 43.48 \\
\hline ME Maine & 32 & 0.82 & 1722 & 44.30 \\
\hline MI Michigan & 104 & 2.68 & 1826 & 46.98 \\
\hline MN Minnesota & 111 & 2.86 & 1937 & 49.83 \\
\hline MO Missouri & 109 & 2.80 & 2046 & 52.64 \\
\hline MS Mississippi & 40 & 1.03 & 2086 & 53.67 \\
\hline MT Montana & 23 & 0.59 & 2109 & 54.26 \\
\hline NC North Carolina & 120 & 3.09 & 2229 & 57.34 \\
\hline ND North Dakota & 20 & 0.51 & 2249 & 57.86 \\
\hline NE Nebraska & 38 & 0.98 & 2287 & 58.84 \\
\hline NH New Hampshire & 25 & 0.64 & 2312 & 59.48 \\
\hline NJ New Jersey & 53 & 1.36 & 2365 & 60.84 \\
\hline NM New Mexico & 42 & 1.08 & 2407 & 61.92 \\
\hline NV Nevada & 13 & 0.33 & 2420 & 62.26 \\
\hline NY New York & 264 & 6.79 & 2684 & 69.05 \\
\hline OH Ohio & 160 & 4.12 & 2844 & 73.17 \\
\hline OK Oklahoma & 52 & 1.34 & 2896 & 74.50 \\
\hline OR Oregon & 56 & 1.44 & 2952 & 75.95 \\
\hline PA Pennsylvania & 234 & 6.02 & 3186 & 81.97 \\
\hline RI Rhode Island & 13 & 0.33 & 3199 & 82.30 \\
\hline SC South Carolina & 62 & 1.60 & 3261 & 83.90 \\
\hline SD South Dakota & 26 & 0.67 & 3287 & 84.56 \\
\hline TN Tennessee & 86 & 2.21 & 3373 & 86.78 \\
\hline TX Texas & 188 & 4.84 & 3561 & 91.61 \\
\hline UT Utah & 24 & 0.62 & 3585 & 92.23 \\
\hline VA Virginia & 95 & 2.44 & 3680 & 94.67 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

State Abbreviation Code-Continued
\begin{tabular}{|c|c|c|c|c|}
\hline STABBR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline VT Vermont & 27 & 0.69 & 3707 & 95.37 \\
\hline WA Washington & 76 & 1.96 & 3783 & 97.32 \\
\hline WI Wisconsin & 64 & 1.65 & 3847 & 98.97 \\
\hline WV West Virginia & 31 & 0.80 & 3878 & 99.77 \\
\hline WY Wyoming & 9 & 0.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Student Assistants
\begin{tabular}{lcccc} 
& STASST & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

Response Status Code
\begin{tabular}{|c|c|c|c|c|}
\hline STATUS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Respondent & 3313 & 85.23 & 3313 & 85.23 \\
\hline 3 Nonrespondent to data and screening questions, not imputed & 8 & 0.21 & 3321 & 85.44 \\
\hline 4 Nonrespondent, imputed & 425 & 10.93 & 3746 & 96.37 \\
\hline 5 Nonrespondent to data (screening questions reported, out-of-scope), not imputed & 141 & 3.63 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& STLIBPRO & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00 \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & STLIBS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

All Other Paid Staff
\begin{tabular}{ccccc} 
& STOTH & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{ccccc} 
& STOTHPRO & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & Percent \\
Total Full Time Equivalent Staff
\end{tabular}
\begin{tabular}{lcccc} 
& STOT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline SWASST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Missing numeric value & 1704 & 43.84 & 1704 & 43.84 \\
\hline Valid value & 2183 & 56.16 & 3887 & 100.00 \\
\hline
\end{tabular}

Salary \& Wage - Librarian and Other Professional Staff
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
SWLIBPRO & Frequency & Percent & Frequency & Percent \\
Missing numeric value & 1240 & 31.90 & 1240 & 31.90 \\
Valid value & 2647 & 68.10 & 3887 & 100.00 \\
\\
Salary \& Wage - Other Paid Staff
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline SWOTH & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Missing numeric value & 1515 & 38.98 & 1515 & 38.98 \\
\hline Valid value & 2372 & 61.02 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Salary \& Wage - Total Full Time Equivalent
\begin{tabular}{|c|c|c|c|c|}
\hline SWTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Missing numeric value & 1169 & 30.07 & 1169 & 30.07 \\
\hline Valid value & 2718 & 69.93 & 3887 & 100.00 \\
\hline
\end{tabular}

Technology to Assist the Disabled
\begin{tabular}{|c|c|c|c|c|}
\hline TECHYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 1726 & 44.40 & 1726 & 44.40 \\
\hline 2 No & 1396 & 35.91 & 3122 & 80.32 \\
\hline N No response & 765 & 19.68 & 3887 & 100.00 \\
\hline
\end{tabular}

Electronic Theses Produced by Students
\begin{tabular}{|c|c|c|c|c|}
\hline THESYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 214 & 5.51 & 214 & 5.51 \\
\hline 2 No & 2892 & 74.40 & 3106 & 79.91 \\
\hline N No response & 781 & 20.09 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
TRIBAL & Frequency & Percent & Frequency & Percent
\end{tabular}
\begin{tabular}{lcccc} 
& & & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} & Cumulative \\
Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Public-use

Unit Id Number for the Institution
\begin{tabular}{lcccc} 
& Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
UNITID
\end{tabular} & \begin{tabular}{c} 
Cumulativequency \\
Percent
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline UNITIDX & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3640 & 93.65 & 3640 & 93.65 \\
\hline Valid value & 247 & 6.35 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
WEBADDR & Frequency & Percent & Frequency & Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Attendance at Presentations
\begin{tabular}{|c|c|c|c|c|}
\hline XATTEND & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 5 & 0.13 & 5 & 0.13 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 10 & 0.26 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 72 & 1.85 & 82 & 2.11 \\
\hline N Original data field was blank & 319 & 8.21 & 401 & 10.32 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 440 & 11.32 & 841 & 21.64 \\
\hline \(R\) Original data value was reported & 3046 & 78.36 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Branch
\begin{tabular}{|c|c|c|c|c|}
\hline XBRANCHES & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 19 & 0.49 & 19 & 0.49 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 25 & 0.64 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 1 & 0.03 & 26 & 0.67 \\
\hline N Original data field was blank & 56 & 1.44 & 82 & 2.11 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 331 & 8.52 & 413 & 10.63 \\
\hline R Original data value was reported & 3135 & 80.65 & 3548 & 91.28 \\
\hline Z Implied reported zero value & 339 & 8.72 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Consortium Cost Fully Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline XCNFULLYN & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline \(N\) Original data field was blank & 765 & 19.68 & 768 & 19.76 \\
\hline R Original data value was reported & 2382 & 61.28 & 3150 & 81.04 \\
\hline \(S\) Not applicable, not imputed & 737 & 18.96 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Library Participate in Any Other Consortia
\begin{tabular}{|c|c|c|c|c|}
\hline XCNOTHRYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 18 & 0.46 \\
\hline N Original data field was blank & 766 & 19.71 & 784 & 20.17 \\
\hline R Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Participate in Consortium
\begin{tabular}{|c|c|c|c|c|}
\hline XCNPARTYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 12 & 0.31 & 13 & 0.33 \\
\hline \(N\) Original data field was blank & 765 & 19.68 & 778 & 20.02 \\
\hline R Original data value was reported & 2656 & 68.33 & 3434 & 88.35 \\
\hline S Not applicable, not imputed & 453 & 11.65 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Consortium Cost Partially Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline XCNPRTLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline N Original data field was blank & 766 & 19.71 & 769 & 19.78 \\
\hline \(R\) Original data value was reported & 1542 & 39.67 & 2311 & 59.45 \\
\hline \(S\) Not applicable, not imputed & 1576 & 40.55 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - State have Subsidized Library Consortium
\begin{tabular}{|c|c|c|c|c|}
\hline XCNSUBYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 17 & 0.44 \\
\hline N Original data field was blank & 766 & 19.71 & 783 & 20.14 \\
\hline R Original data value was reported & 3104 & 79.86 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Audiovisual Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLAUDA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 4 & 0.10 & 4 & 0.10 \\
\hline C Analyst corrected a cell that was blank & 10 & 0.26 & 14 & 0.36 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 174 & 4.48 & 188 & 4.84 \\
\hline N Original data field was blank & 319 & 8.21 & 507 & 13.04 \\
\hline \(P\) Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 901 & 23.18 \\
\hline R Original data value was reported & 2971 & 76.43 & 3872 & 99.61 \\
\hline Z Implied reported zero value & 15 & 0.39 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Collections Audiovisual Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLAUDH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 14 & 0.36 & 21 & 0.54 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 81 & 2.08 & 102 & 2.62 \\
\hline N Original data field was blank & 319 & 8.21 & 421 & 10.83 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 462 & 11.89 & 883 & 22.72 \\
\hline R Original data value was reported & 3004 & 77.28 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Books Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLBKSA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 7 & 0.18 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 136 & 3.50 & 143 & 3.68 \\
\hline N Original data field was blank & 319 & 8.21 & 462 & 11.89 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 856 & 22.02 \\
\hline R Original data value was reported & 3031 & 77.98 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Books Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLBKSH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 10 & 0.26 & 17 & 0.44 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 81 & 2.08 & 98 & 2.52 \\
\hline N Original data field was blank & 319 & 8.21 & 417 & 10.73 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 424 & 10.91 & 841 & 21.64 \\
\hline R Original data value was reported & 3046 & 78.36 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections EBooks Added


\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Collections E Books Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLEBKSH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 12 & 0.31 & 12 & 0.31 \\
\hline C Analyst corrected a cell that was blank & 19 & 0.49 & 31 & 0.80 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 1521 & 39.13 & 1552 & 39.93 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 1871 & 48.13 \\
\hline R Original data value was reported & 2016 & 51.87 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Microforms Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLMICRA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 239 & 6.15 & 243 & 6.25 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 562 & 14.46 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 956 & 24.59 \\
\hline R Original data value was reported & 2929 & 75.35 & 3885 & 99.95 \\
\hline Z Implied reported zero value & 2 & 0.05 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Microforms Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLMICRH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 94 & 2.42 & 103 & 2.65 \\
\hline N Original data field was blank & 319 & 8.21 & 422 & 10.86 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 541 & 13.92 & 963 & 24.77 \\
\hline R Original data value was reported & 2924 & 75.23 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLSERA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 22 & 0.57 & 22 & 0.57 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 30 & 0.77 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 613 & 15.77 & 643 & 16.54 \\
\hline N Original data field was blank & 319 & 8.21 & 962 & 24.75 \\
\hline R Original data value was reported & 2925 & 75.25 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Serial Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLSERH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 74 & 1.90 & 80 & 2.06 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 570 & 14.66 & 650 & 16.72 \\
\hline N Original data field was blank & 319 & 8.21 & 969 & 24.93 \\
\hline R Original data value was reported & 2918 & 75.07 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - General Circulation Transactions
\begin{tabular}{|c|c|c|c|c|}
\hline XCRGEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 31 & 0.80 & 31 & 0.80 \\
\hline C Analyst corrected a cell that was blank & 52 & 1.34 & 83 & 2.14 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 128 & 3.29 & 211 & 5.43 \\
\hline N Original data field was blank & 319 & 8.21 & 530 & 13.64 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 828 & 21.30 & 1358 & 34.94 \\
\hline R Original data value was reported & 2529 & 65.06 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Reserve Circulation Transactions


\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Documents Delivered from Commercial Services
\begin{tabular}{|c|c|c|c|c|}
\hline XDOCDEL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 80 & 2.06 & 80 & 2.06 \\
\hline N Original data field was blank & 319 & 8.21 & 399 & 10.26 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 564 & 14.51 & 963 & 24.77 \\
\hline R Original data value was reported & 2924 & 75.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Does Documents Digitized by Library Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XDOCDIGYN & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline C Analyst corrected a cell that was blank & 18 & 0.46 & 18 & 0.46 \\
\hline N Original data field was blank & 767 & 19.73 & 785 & 20.20 \\
\hline R Original data value was reported & 3102 & 79.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Audio Visual
\begin{tabular}{|c|c|c|c|c|}
\hline XEXAUD & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 5 & 0.13 & 5 & 0.13 \\
\hline C Analyst corrected a cell that was blank & 9 & 0.23 & 14 & 0.36 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 87 & 2.24 & 101 & 2.60 \\
\hline N Original data field was blank & 319 & 8.21 & 420 & 10.81 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 587 & 15.10 & 1007 & 25.91 \\
\hline R Original data value was reported & 2851 & 73.35 & 3858 & 99.25 \\
\hline Z Implied reported zero value & 29 & 0.75 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Bibliographic
\begin{tabular}{|c|c|c|c|c|}
\hline XEXBIB & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 5 & 0.13 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 73 & 1.88 & 78 & 2.01 \\
\hline N Original data field was blank & 319 & 8.21 & 397 & 10.21 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 405 & 10.42 & 802 & 20.63 \\
\hline \(R\) Original data value was reported & 3058 & 78.67 & 3860 & 99.31 \\
\hline Z Implied reported zero value & 27 & 0.69 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}
\begin{tabular}{|c|c|c|c|c|}
\hline XEXBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 22 & 0.57 & 22 & 0.57 \\
\hline C Analyst corrected a cell that was blank & & 0.05 & 24 & 0.62 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 94 & 2.42 \\
\hline N Original data field was blank & 319 & 8.21 & 413 & 10.63 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 402 & 10.34 & 815 & 20.97 \\
\hline R Original data value was reported & 3071 & 79.01 & 3886 & 99.97 \\
\hline z Implied reported zero value & 1 & 0.03 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Computer
\begin{tabular}{|c|c|c|c|c|}
\hline XEXCOMP & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 71 & 1.83 & 75 & 1.93 \\
\hline N Original data field was blank & 319 & 8.21 & 394 & 10.14 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 408 & 10.50 & 802 & 20.63 \\
\hline R Original data value was reported & 3054 & 78.57 & 3856 & 99.20 \\
\hline Z Implied reported zero value & 31 & 0.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Serial Subscription
\begin{tabular}{|c|c|c|c|c|}
\hline XEXCUSER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 19 & 0.49 & 19 & 0.49 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 23 & 0.59 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 97 & 2.50 \\
\hline N Original data field was blank & 319 & 8.21 & 416 & 10.70 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 403 & 10.37 & 819 & 21.07 \\
\hline R Original data value was reported & 3068 & 78.93 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Expenditure Document Deliver
\begin{tabular}{|c|c|c|c|c|}
\hline XEXDEL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 2 & 0.05 & 2 & 0.05 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 79 & 2.03 \\
\hline N Original data field was blank & 319 & 8.21 & 398 & 10.24 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 410 & 10.55 & 808 & 20.79 \\
\hline R Original data value was reported & 3058 & 78.67 & 3866 & 99.46 \\
\hline Z Implied reported zero value & 21 & 0.54 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Electronic Books
\begin{tabular}{|c|c|c|c|c|}
\hline XEXELBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 11 & 0.28 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 96 & 2.47 & 107 & 2.75 \\
\hline N Original data field was blank & 319 & 8.21 & 426 & 10.96 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 621 & 15.98 & 1047 & 26.94 \\
\hline R Original data value was reported & 2835 & 72.94 & 3882 & 99.87 \\
\hline Z Implied reported zero value & 5 & 0.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Electronic Serials
\begin{tabular}{|c|c|c|c|c|}
\hline XEXELSER & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 12 & 0.31 & 12 & 0.31 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 20 & 0.51 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 108 & 2.78 & 128 & 3.29 \\
\hline N Original data field was blank & 319 & 8.21 & 447 & 11.50 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 529 & 13.61 & 976 & 25.11 \\
\hline \(R\) Original data value was reported & 2910 & 74.86 & 3886 & 99.97 \\
\hline Z Implied reported zero value & 1 & 0.03 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}
\begin{tabular}{|c|c|c|c|c|}
\hline XEXOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 8 & 0.21 & 8 & 0.21 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 10 & 0.26 \\
\hline H Data suppressed & 1169 & 30.07 & 1179 & 30.33 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 35 & 0.90 & 1214 & 31.23 \\
\hline N Original data field was blank & 319 & 8.21 & 1533 & 39.44 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 261 & 6.71 & 1794 & 46.15 \\
\hline R Original data value was reported & 2080 & 53.51 & 3874 & 99.67 \\
\hline Z Implied reported zero value & 13 & 0.33 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Other Information Resources
\begin{tabular}{|c|c|c|c|c|}
\hline XEXOTHIR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 82 & 2.11 \\
\hline N Original data field was blank & 319 & 8.21 & 401 & 10.32 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 407 & 10.47 & 808 & 20.79 \\
\hline R Original data value was reported & 2983 & 76.74 & 3791 & 97.53 \\
\hline Z Implied reported zero value & 96 & 2.47 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Preservation
\begin{tabular}{|c|c|c|c|c|}
\hline XEXPRES & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 74 & 1.90 \\
\hline N Original data field was blank & 319 & 8.21 & 393 & 10.11 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 403 & 10.37 & 796 & 20.48 \\
\hline R Original data value was reported & 3048 & 78.42 & 3844 & 98.89 \\
\hline Z Implied reported zero value & 43 & 1.11 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002-Public-use}

\section*{Status Flag - Expenditure Total}
\begin{tabular}{|c|c|c|c|c|}
\hline XEXTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 595 & 15.31 & 595 & 15.31 \\
\hline C Analyst corrected a cell that was blank & 18 & 0.46 & 613 & 15.77 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 60 & 1.54 & 673 & 17.31 \\
\hline N Original data field was blank & 319 & 8.21 & 992 & 25.52 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 366 & 9.42 & 1358 & 34.94 \\
\hline R Original data value was reported & 2342 & 60.25 & 3700 & 95.19 \\
\hline \(T\) Total replaced with sum of detail during imputation & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Fringe Benefit


Status Flag - Fringe Benefit Paid from Library Budget Y/N
\begin{tabular}{|c|c|c|c|c|}
\hline XFRINGEYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 17 & 0.44 & 17 & 0.44 \\
\hline C Analyst corrected a cell that was blank & 562 & 14.46 & 579 & 14.90 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 187 & 4.81 & 766 & 19.71 \\
\hline R Original data value was reported & 3121 & 80.29 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Gate Count in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XGATECT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 17 & 0.44 & 17 & 0.44 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 24 & 0.62 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 94 & 2.42 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 413 & 10.63 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 902 & 23.21 \\
\hline R Original data value was reported & 2985 & 76.79 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Hours Open in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XHOURS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 30 & 0.77 & 31 & 0.80 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 66 & 1.70 & 97 & 2.50 \\
\hline N Original data field was blank & 319 & 8.21 & 416 & 10.70 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 368 & 9.47 & 784 & 20.17 \\
\hline \(R\) Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Provided Non-returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILPNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 493 & 12.68 & 895 & 23.03 \\
\hline R Original data value was reported & 2959 & 76.13 & 3854 & 99.15 \\
\hline Z Implied reported zero value & 33 & 0.85 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Provided Returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILPRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 493 & 12.68 & 895 & 23.03 \\
\hline R Original data value was reported & 2982 & 76.72 & 3877 & 99.74 \\
\hline Z Implied reported zero value & 10 & 0.26 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Inter Library Loans Provided Total
\begin{tabular}{|c|c|c|c|c|}
\hline XILPTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 4 & 0.10 & 4 & 0.10 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 6 & 0.15 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 81 & 2.08 \\
\hline N Original data field was blank & 319 & 8.21 & 400 & 10.29 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 431 & 11.09 & 831 & 21.38 \\
\hline R Original data value was reported & 3056 & 78.62 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Received Non-returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILRNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 83 & 2.14 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 891 & 22.92 \\
\hline R Original data value was reported & 2969 & 76.38 & 3860 & 99.31 \\
\hline Z Implied reported zero value & 27 & 0.69 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Received Returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILRRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 891 & 22.92 \\
\hline R Original data value was reported & 2990 & 76.92 & 3881 & 99.85 \\
\hline Z Implied reported zero value & 6 & 0.15 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Inter Library Loans Received Total
\begin{tabular}{|c|c|c|c|c|}
\hline XILRTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 73 & 1.88 & 81 & 2.08 \\
\hline N Original data field was blank & 319 & 8.21 & 400 & 10.29 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 424 & 10.91 & 824 & 21.20 \\
\hline R Original data value was reported & 3063 & 78.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Library Provide Reference Service by Email
\begin{tabular}{|c|c|c|c|c|}
\hline XLIBREFYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 17 & 0.44 \\
\hline N Original data field was blank & 765 & 19.68 & 782 & 20.12 \\
\hline R Original data value was reported & 3105 & 79.88 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Number of Presentations
\begin{tabular}{|c|c|c|c|c|}
\hline XPRESEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 5 & 0.13 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 71 & 1.83 & 76 & 1.96 \\
\hline N Original data field was blank & 319 & 8.21 & 395 & 10.16 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 442 & 11.37 & 837 & 21.53 \\
\hline \(R\) Original data value was reported & 3050 & 78.47 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Reference Transactions in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XREFTRANS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 78 & 2.01 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 397 & 10.21 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 443 & 11.40 & 840 & 21.61 \\
\hline R Original data value was reported & 3047 & 78.39 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Student Assistants
\begin{tabular}{|c|c|c|c|c|}
\hline XSTASST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 32 & 0.82 & 32 & 0.82 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 38 & 0.98 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 99 & 2.55 \\
\hline N Original data field was blank & 319 & 8.21 & 418 & 10.75 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 357 & 9.18 & 775 & 19.94 \\
\hline \(R\) Original data value was reported & 3112 & 80.06 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Librarians and Other Professional Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTLIBPRO & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 90 & 2.32 & 90 & 2.32 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 94 & 2.42 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 155 & 3.99 \\
\hline N Original data field was blank & 319 & 8.21 & 474 & 12.19 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 827 & 21.28 \\
\hline R Original data value was reported & 3060 & 78.72 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline XSTLIBS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 30 & 0.77 & 30 & 0.77 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 35 & 0.90 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 96 & 2.47 \\
\hline N Original data field was blank & 319 & 8.21 & 415 & 10.68 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 768 & 19.76 \\
\hline \(R\) Original data value was reported & 3119 & 80.24 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Other Paid Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 10 & 0.26 & 10 & 0.26 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 16 & 0.41 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 77 & 1.98 \\
\hline N Original data field was blank & 319 & 8.21 & 396 & 10.19 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 355 & 9.13 & 751 & 19.32 \\
\hline R Original data value was reported & 3136 & 80.68 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Other Professional Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTOTHPRO & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 6 & 0.15 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 67 & 1.72 \\
\hline N Original data field was blank & 319 & 8.21 & 386 & 9.93 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 739 & 19.01 \\
\hline R Original data value was reported & 3148 & 80.99 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Total Full-Time Equivalent Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 258 & 6.64 & 258 & 6.64 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 265 & 6.82 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 60 & 1.54 & 325 & 8.36 \\
\hline N Original data field was blank & 319 & 8.21 & 644 & 16.57 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 348 & 8.95 & 992 & 25.52 \\
\hline R Original data value was reported & 2883 & 74.17 & 3875 & 99.69 \\
\hline T Total replaced with sum of detail during imputation & 12 & 0.31 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Salary Student Assistant
\begin{tabular}{|c|c|c|c|c|}
\hline XSWASST & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 13 & 0.33 \\
\hline H Data suppressed & 1704 & 43.84 & 1717 & 44.17 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 8 & 0.21 & 1725 & 44.38 \\
\hline N Original data field was blank & 319 & 8.21 & 2044 & 52.59 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 191 & 4.91 & 2235 & 57.50 \\
\hline R Original data value was reported & 1652 & 42.50 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Public-use}

Status Flag - Salary Librarian and Other Professional Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSWLIBPRO & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 15 & 0.39 \\
\hline H Data suppressed & 1240 & 31.90 & 1255 & 32.29 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 10 & 0.26 & 1265 & 32.54 \\
\hline N Original data field was blank & 319 & 8.21 & 1584 & 40.75 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 220 & 5.66 & 1804 & 46.41 \\
\hline \(R\) Original data value was reported & 2083 & 53.59 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Other Paid Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSWOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 2 & 0.05 & 2 & 0.05 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 9 & 0.23 \\
\hline H Data suppressed & 1515 & 38.98 & 1524 & 39.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 11 & 0.28 & 1535 & 39.49 \\
\hline N Original data field was blank & 319 & 8.21 & 1854 & 47.70 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 159 & 4.09 & 2013 & 51.79 \\
\hline R Original data value was reported & 1874 & 48.21 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Total Salary \& Wage Full-Time Equivalent
\begin{tabular}{|c|c|c|c|c|}
\hline XSWTOT & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 362 & 9.31 & 362 & 9.31 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 364 & 9.36 \\
\hline H Data suppressed & 1169 & 30.07 & 1533 & 39.44 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 30 & 0.77 & 1563 & 40.21 \\
\hline N Original data field was blank & 319 & 8.21 & 1882 & 48.42 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 224 & 5.76 & 2106 & 54.18 \\
\hline R Original data value was reported & 1706 & 43.89 & 3812 & 98.07 \\
\hline T Total replaced with sum of detail during imputation & 75 & 1.93 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Public-use}

Status Flag - Technology to Assist the Disabled
\begin{tabular}{|c|c|c|c|c|}
\hline XTECHYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 16 & 0.41 & 16 & 0.41 \\
\hline N Original data field was blank & 765 & 19.68 & 781 & 20.09 \\
\hline \(R\) Original data value was reported & 3106 & 79.91 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Electronic Theses Produced by Students
\begin{tabular}{|c|c|c|c|c|}
\hline XTHESYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline \(N\) Original data field was blank & 781 & 20.09 & 784 & 20.17 \\
\hline \(R\) Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

Postal Zip code PLUS 4
\begin{tabular}{|c|c|c|c|c|}
\hline ZIP & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & 87 & 00 & 87 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H—Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Public-use

\section*{ALS:2002 Public-use file continuous variable statistics}
\begin{tabular}{|c|c|}
\hline VARIABLE & VARIABLE LABEL \\
\hline ATTEND & Total Attendance at Presentations \\
\hline BRANCHES & Number of Branch and Independent Libraries \\
\hline COLAUDA & Collections - Audiovisual - Added \\
\hline COLAUDH & Collections - Audiovisual - Held \\
\hline COLBKSA & Collections - Books - Added \\
\hline COLBKSH & Collections - Books - Held \\
\hline COLEBKSA & Collections - E Books - Added \\
\hline COLEBKSH & Collections - E Books - Held \\
\hline COLMICRA & Collections - Microforms - Added \\
\hline COLMICRH & Collections - Microforms - Held \\
\hline COLSERA & Collections - Serial Subscription - Added \\
\hline COLSERH & Collections - Serial Subscriptions - Held \\
\hline CRGEN & General Circulation Transactions \\
\hline CRRSV & Reserve Circulation Transactions \\
\hline DOCDEL & Documents Delivered from Commercial Services \\
\hline EXAUD & Expenditure - Audio visual \\
\hline EXBIB & Expenditure - Bibliographic Utilities \\
\hline EXBKS & Expenditure - Books \\
\hline EXCOMP & Expenditure - Computer Hardware Software \\
\hline EXCUSER & Expenditure - Serial Subscription \\
\hline EXDEL & Expenditure - Document Deliver \\
\hline EXELBKS & Expenditure - Electronic Books \\
\hline EXELSER & Expenditure - Electronic serials \\
\hline EXOTH & Expenditure - All Other Operating Expenditure \\
\hline EXOTHIR & Expenditure - Other Information Resources \\
\hline EXPRES & Expenditure - Preservation \\
\hline EXTOT & Expenditure - Total \\
\hline FRINGE & Fringe Benefit \\
\hline FTEUSED & IPEDS Fall Full-Time Equivalent Enrollment - Imputation used \\
\hline GATECT & Gate Count in a Typical Week \\
\hline HOURS & Hours Open in a Typical Week \\
\hline ILPNON & Inter Library Loans Provided Non-returnable \\
\hline ILPRET & Inter Library Loans Provided Returnable \\
\hline ILPTOT & Inter Library Loans Provided Total \\
\hline ILRNON & Inter Library Loans Received Non-returnable \\
\hline ILRRET & Inter Library Loans Received Returnable \\
\hline ILRTOT & Inter Library Loans Received Total \\
\hline
\end{tabular}
\begin{tabular}{rrr}
\(\mathbf{N}\) & MEAN & STD DEV \\
3,887 & 2049.28 & 5468.25 \\
3,887 & 0.76 & 2.75 \\
3,887 & 928.64 & 10192.44 \\
3,887 & 22690.75 & 169733.98 \\
3,887 & 6322.54 & 17692.08 \\
3,887 & 245480.41 & 737423.77 \\
3,887 & 1228.64 & 5014.37 \\
3,887 & 2654.53 & 11368.74 \\
3,887 & 6288.46 & 21663.58 \\
3,887 & 294244.40 & 859047.03 \\
3,887 & 165.26 & 809.48 \\
3,887 & 2535.62 & 13188.81 \\
3,887 & 38550.84 & 124788.32 \\
3,887 & 10136.64 & 42184.90 \\
3,887 & 277.97 & 4029.78 \\
3,887 & 9529.42 & 38486.15 \\
3,887 & 23730.99 & 57494.15 \\
3,887 & 165896.54 & 553561.69 \\
3,887 & 40080.10 & 155370.01 \\
3,887 & 314834.62 & 948858.77 \\
3,887 & 5894.66 & 24669.26 \\
3,887 & 11523.47 & 62777.00 \\
3,887 & 76577.62 & 250338.79 \\
2,718 & 144893.34 & 651875.50 \\
3,887 & 13628.90 & 108268.66 \\
3,887 & 11962.67 & 52314.64 \\
3,887 & 1393546.77 & 4104042.25 \\
1,716 & 171040.59 & 553797.84 \\
3,833 & 2927.86 & 4733.59 \\
3,887 & 4354.69 & 8316.01 \\
3,887 & 70.23 & 28.79 \\
3,887 & 1270.18 & 5305.39 \\
3,887 & 1258.31 & 3647.40 \\
3,887 & 2528.48 & 8126.69 \\
3,887 & 1054.31 & 3085.49 \\
3,887 & 963.61 & 2774.30 \\
3,887 & 2017.92 & 5380.57 \\
\hline & &
\end{tabular}
\begin{tabular}{rr} 
MINIMUM & MAXIMUM \\
0 & 249006.00 \\
0 & 120.00 \\
0 & 432563.00 \\
0 & 4649891.00 \\
0 & 302896.00 \\
0 & 14615391.00 \\
0 & 132465.00 \\
0 & 510421.00 \\
0 & 424418.00 \\
0 & 9185620.00 \\
0 & 16000.00 \\
0 & 536983.00 \\
0 & 2127977.00 \\
0 & 1411052.00 \\
0 & 205073.00 \\
0 & 1708170.00 \\
0 & 730625.00 \\
0 & 16103841.00 \\
0 & 4296707.00 \\
0 & 11033976.00 \\
0 & 469697.00 \\
0 & 1882781.00 \\
0 & 3800785.00 \\
0 & 19723710.00 \\
0 & 2634275.00 \\
0 & 966946.00 \\
0 & 96453699.00 \\
0 & 13266428.00 \\
2 & 46503.00 \\
0 & 110114.00 \\
0 & 1673794.00 \\
0 & 165714.00 \\
0 & 65534.00 \\
0 & 214465.00 \\
0 & 57277.00 \\
0 & 43
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Public-use
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline VARIABLE & VARIABLE LABEL & N & MEAN & STD DEV & MINIMUM & MAXIMUM \\
\hline PRESEN & Number of Presentations & 3,887 & 116.29 & 264.88 & 0 & 9431.00 \\
\hline PCTMIN1 & Percent Black non-Hispanic 2001 Fall Enroll & 3,708 & 13.17 & 18.45 & 0 & 100.00 \\
\hline PCTMIN2 & Percent American Indian 2001 Fall Enroll & 3,708 & 1.54 & 8.01 & 0 & 100.00 \\
\hline PCTMIN3 & Percent Asian/Pacific Islander 2001 Fall Enroll & 3,708 & 4.00 & 7.23 & 0 & 80.00 \\
\hline PCTMIN4 & Percent Hispanic 2001 Fall Enroll & 3,708 & 6.87 & 11.50 & 0 & 94.00 \\
\hline REFTRANS & Reference Transactions in a Typical Week & 3,887 & 388.08 & 1705.61 & 0 & 75049.00 \\
\hline STASST & Student Assistants & 3,887 & 6.51 & 14.32 & 0 & 193.97 \\
\hline STLIBPRO & Staff - Total Librarians and Other Professional Staff & 3,887 & 8.25 & 20.76 & 0 & 528.00 \\
\hline STLIBS & Staff - Librarians & 3,887 & 6.60 & 15.11 & 0 & 420.00 \\
\hline STOTHPRO & Staff - Other Professional Staff & 3,887 & 1.65 & 8.05 & 0 & 281.00 \\
\hline STOTH & All Other Paid Staff & 3,887 & 9.64 & 27.29 & 0 & 657.00 \\
\hline STTOT & Total Full Time Equivalent Staff & 3,887 & 24.40 & 58.53 & 0 & 1307.00 \\
\hline SWASST & Salary \& Wage - Student Assistant & 2,183 & 105451.20 & 233494.21 & 0 & 3337206.00 \\
\hline SWLIBPRO & Salary \& Wage - Librarian and Other Professional Staff & 2,647 & 545927.88 & 1255468.00 & 0 & 31180373.00 \\
\hline SWOTH & Salary \& Wage - Other Paid Staff & 2,372 & 414246.85 & 996871.75 & 0 & 19101792.00 \\
\hline SWTOT & Salary \& Wage - Total Full Time Equivalent & 2,718 & 892068.01 & 2268663.46 & 0 & 51702053.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

\section*{Academic Libraries Survey (ALS) 2002—Restricted-use}

ALS_2002_R.2.A variable frequencies The FREQ Procedure

Status of the Institution
\begin{tabular}{lcccc} 
& Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
ACT & Percent
\end{tabular}

Institution Address
\begin{tabular}{|c|c|c|c|c|}
\hline ADDR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 84 & 2.16 & 84 & 2.16 \\
\hline Valid value & 3803 & 97.84 & 3887 & 100.00 \\
\hline
\end{tabular}

Total Attendance at Presentations
\begin{tabular}{lcccc} 
& ATTEND & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

Number of Branch and Independent Libraries
\begin{tabular}{lcccc} 
& BRANCHES & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Carnegie Classification Code
\begin{tabular}{ll} 
\\
& Cumulative \\
Percent
\end{tabular}
\begin{tabular}{lcccc}
\multicolumn{3}{c}{ Institution City } \\
& & \\
CITY & Frequency & Percent & Cumulative & Frequency
\end{tabular} Percent

Consortium Cost Fully Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline CNFULLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 839 & 21.58 & 839 & 21.58 \\
\hline 2 No & 1546 & 39.77 & 2385 & 61.36 \\
\hline N No response & 1218 & 31.34 & 3603 & 92.69 \\
\hline S Skip, no participation & 284 & 7.31 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Library Participate in any Other Consortia
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
CNOTHRYN & Frequency & Percent & Frequency & Percent
\end{tabular}

Participate in Consortium
\begin{tabular}{|c|c|c|c|c|}
\hline CNPARTYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 2385 & 61.36 & 2385 & 61.36 \\
\hline 2 No & 284 & 7.31 & 2669 & 68.66 \\
\hline N No response & 1218 & 31.34 & 3887 & 100.00 \\
\hline
\end{tabular}

Consortium Cost Partially Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline CNPRTLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 1179 & 30.33 & 1179 & 30.33 \\
\hline 2 No & 366 & 9.42 & 1545 & 39.75 \\
\hline F Full participation & 839 & 21.58 & 2384 & 61.33 \\
\hline N No response & 1219 & 31.36 & 3603 & 92.69 \\
\hline S Skip, no participation & 284 & 7.31 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline CNSUBYN & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 1 Yes & 2668 & 68.64 & 2668 & 68.64 \\
\hline 2 No & 453 & 11.65 & 3121 & 80.29 \\
\hline N No response & 766 & 19.71 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & COLAUDA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use


\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002-Restricted-use

\begin{tabular}{ccccc} 
& COLSERA & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00 \\
Percent
\end{tabular}
\begin{tabular}{ccccc} 
& COLSERH & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|}
\hline & CRGEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Reserve Circulation Transactions
\begin{tabular}{|c|c|c|c|c|c|}
\hline & CRRSV & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Current Year Parent/Child Indicator
\begin{tabular}{|c|c|c|c|c|}
\hline CYPARCH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Parent & 77 & 1.98 & 77 & 1.98 \\
\hline 2 Child & 170 & 4.37 & 247 & 6.35 \\
\hline N No response & 3640 & 93.65 & 3887 & 100.00 \\
\hline
\end{tabular}

Data Source Code - Media Source Used for Returning Data
\begin{tabular}{lcccc} 
& & Frequency & Percent & Cumulative \\
DATSRC & Frequency & Cumulative \\
Percent
\end{tabular}

Degree Granting Status
\begin{tabular}{ccccc} 
& & & Cumulative & Cumulative
\end{tabular}

Documents Delivered from Commercial Services
\begin{tabular}{|c|c|c|c|c|c|}
\hline & DOCDEL & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Does Documents Digitized by Library Staff
\begin{tabular}{|c|c|c|c|c|}
\hline DOCDIGYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 893 & 22.97 & 893 & 22.97 \\
\hline 2 No & 2227 & 57.29 & 3120 & 80.27 \\
\hline N No response & 767 & 19.73 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Restricted-use

Dunn and Bradstreet Id Number
\begin{tabular}{|c|c|c|c|c|}
\hline DUNS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 145 & 3.73 & 145 & 3.73 \\
\hline Valid value & 3742 & 96.27 & 3887 & 100.00 \\
\hline \multicolumn{5}{|c|}{Most Recent Edit Date} \\
\hline EDITDATE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 727 & 18.70 & 727 & 18.70 \\
\hline Valid value & 3160 & 81.30 & 3887 & 100.00 \\
\hline
\end{tabular}

Release Status Give to NCES
\begin{tabular}{|c|c|c|c|c|}
\hline EDITST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Not edited & 727 & 18.70 & 727 & 18.70 \\
\hline 1 Record edited with no edit or critical flags & 287 & 7.38 & 1014 & 26.09 \\
\hline 2 Record edited with critical edit flags, analyst accept & 2873 & 73.91 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline EIN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 77 & 1.98 & 77 & 1.98 \\
\hline -1 Not reported & 305 & 7.85 & 382 & 9.83 \\
\hline -2 Not applicable & 6 & 0.15 & 388 & 9.98 \\
\hline Valid value & 3499 & 90.02 & 3887 & 100.00 \\
\hline
\end{tabular}


\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Institution has physical Library Facility
\begin{tabular}{|c|c|c|c|c|}
\hline ELGPHYS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 3215 & 82.71 & 3215 & 82.71 \\
\hline 2 No & 84 & 2.16 & 3299 & 84.87 \\
\hline N No response & 588 & 15.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution has an Established Schedule
\begin{tabular}{|c|c|c|c|c|}
\hline ELGSCHED & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 3195 & 82.20 & 3195 & 82.20 \\
\hline 2 No & 104 & 2.68 & 3299 & 84.87 \\
\hline N No response & 588 & 15.13 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution has Eligible Staff
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
ELGSTAFF & Frequency & Percent & Frequency & Percent
\end{tabular}
\begin{tabular}{ccccc} 
& EXAUD & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00 \\
Expercent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXBIB & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{5}{|c|}{Expenditure - Books} \\
\hline & EXBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|c|}{Expenditure - Computer Hardware Software} \\
\hline & EXCOMP & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|c|}{Expenditure - Serial Subscription} \\
\hline & EXCUSER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|c|}{Expenditure - Document Deliver} \\
\hline & EXDEL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|l|}{Expenditure - Electronic Books} \\
\hline & EXELBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|c|}{Expenditure - Electronic serials} \\
\hline & EXELSER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Expenditure - All Other Operating Expenditure
\begin{tabular}{ccccc} 
EXOTH & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXOTHIR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& EXPRES & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & EXTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Provide Financial Support to Another Library
\begin{tabular}{|c|c|c|c|c|}
\hline FINSUPP & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 2 No & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Restricted-use}

FIPS state code
\begin{tabular}{|c|c|c|c|c|}
\hline FIPS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 01 Alabama & 75 & 1.93 & 75 & 1.93 \\
\hline 02 Alaska & 6 & 0.15 & 81 & 2.08 \\
\hline 04 Arizona & 63 & 1.62 & 144 & 3.70 \\
\hline 05 Arkansas & 46 & 1.18 & 190 & 4.89 \\
\hline 06 California & 379 & 9.75 & 569 & 14.64 \\
\hline 08 Colorado & 70 & 1.80 & 639 & 16.44 \\
\hline 09 Connecticut & 45 & 1.16 & 684 & 17.60 \\
\hline 10 Delaware & 10 & 0.26 & 694 & 17.85 \\
\hline 11 District of Columbia & 16 & 0.41 & 710 & 18.27 \\
\hline 12 Florida & 150 & 3.86 & 860 & 22.13 \\
\hline 13 Georgia & 122 & 3.14 & 982 & 25.26 \\
\hline 15 Hawaii & 20 & 0.51 & 1002 & 25.78 \\
\hline 16 Idaho & 13 & 0.33 & 1015 & 26.11 \\
\hline 17 Illinois & 168 & 4.32 & 1183 & 30.43 \\
\hline 18 Indiana & 88 & 2.26 & 1271 & 32.70 \\
\hline 19 Iowa & 62 & 1.60 & 1333 & 34.29 \\
\hline 20 Kansas & 60 & 1.54 & 1393 & 35.84 \\
\hline 21 Kentucky & 74 & 1.90 & 1467 & 37.74 \\
\hline 22 Louisiana & 46 & 1.18 & 1513 & 38.92 \\
\hline 23 Maine & 32 & 0.82 & 1545 & 39.75 \\
\hline 24 Maryland & 63 & 1.62 & 1608 & 41.37 \\
\hline 25 Massachusetts & 114 & 2.93 & 1722 & 44.30 \\
\hline 26 Michigan & 104 & 2.68 & 1826 & 46.98 \\
\hline 27 Minnesota & 111 & 2.86 & 1937 & 49.83 \\
\hline 28 Mississippi & 40 & 1.03 & 1977 & 50.86 \\
\hline 29 Missouri & 109 & 2.80 & 2086 & 53.67 \\
\hline 30 Montana & 23 & 0.59 & 2109 & 54.26 \\
\hline 31 Nebraska & 38 & 0.98 & 2147 & 55.24 \\
\hline 32 Nevada & 13 & 0.33 & 2160 & 55.57 \\
\hline 33 New Hampshire & 25 & 0.64 & 2185 & 56.21 \\
\hline 34 New Jersey & 53 & 1.36 & 2238 & 57.58 \\
\hline 35 New Mexico & 42 & 1.08 & 2280 & 58.66 \\
\hline 36 New York & 264 & 6.79 & 2544 & 65.45 \\
\hline 37 North Carolina & 120 & 3.09 & 2664 & 68.54 \\
\hline 38 North Dakota & 20 & 0.51 & 2684 & 69.05 \\
\hline 39 Ohio & 160 & 4.12 & 2844 & 73.17 \\
\hline 40 Oklahoma & 52 & 1.34 & 2896 & 74.50 \\
\hline 41 Oregon & 56 & 1.44 & 2952 & 75.95 \\
\hline 42 Pennsylvania & 234 & 6.02 & 3186 & 81.97 \\
\hline 44 Rhode Island & 13 & 0.33 & 3199 & 82.30 \\
\hline 45 South Carolina & 62 & 1.60 & 3261 & 83.90 \\
\hline 46 South Dakota & 26 & 0.67 & 3287 & 84.56 \\
\hline 47 Tennessee & 86 & 2.21 & 3373 & 86.78 \\
\hline 48 Texas & 188 & 4.84 & 3561 & 91.61 \\
\hline 49 Utah & 24 & 0.62 & 3585 & 92.23 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

FIPS state code-Continued
\begin{tabular}{|c|c|c|c|c|}
\hline FIPS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 50 Vermont & 27 & 0.69 & 3612 & 92.93 \\
\hline 51 Virginia & 95 & 2.44 & 3707 & 95.37 \\
\hline 53 Washington & 76 & 1.96 & 3783 & 97.32 \\
\hline 54 West Virginia & 31 & 0.80 & 3814 & 98.12 \\
\hline 55 Wisconsin & 64 & 1.65 & 3878 & 99.77 \\
\hline 56 Wyoming & 9 & 0.23 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{First Professional Offering}


Fringe Benefit
\begin{tabular}{|c|c|c|c|c|c|}
\hline & FRINGE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline FRINGEYN & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 1 Yes & 1730 & 44.51 & 1730 & 44.51 \\
\hline 2 No & 2157 & 55.49 & 3887 & 100.00 \\
\hline
\end{tabular}

IPEDS Fall Full-Time Equivalent Enrollment - Imputation used
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
FTEUSED & Frequency & Percent & Frequency & Percent
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
} Academic Libraries Survey (ALS) 2002-Restricted-use

Full-Time Equivalent Estimated or Not
\begin{tabular}{|c|c|c|c|c|}
\hline FTEFLAG & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Not estimated & 3837 & 98.71 & 3837 & 98.71 \\
\hline 1 Estimated & 50 & 1.29 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
GATECT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
Percent
\end{tabular}

Historically Black College/University
\begin{tabular}{|c|c|c|c|c|}
\hline HBCU & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 38 & 0.98 & 38 & 0.98 \\
\hline 1 Yes & 101 & 2.60 & 139 & 3.58 \\
\hline 2 No & 3748 & 96.42 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcrrr} 
& & & Cumulative & Cumulative \\
Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Restricted-use}

Highest Level of Education Offering
\begin{tabular}{|c|c|c|c|c|}
\hline HLOFFER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -2 Not applicable, first professional only & 33 & 0.85 & 33 & 0.85 \\
\hline 1 Postsecondary award, certificate or diploma of less than one academic year & 1 & 0.03 & 34 & 0.87 \\
\hline 3 Associate degree & 1140 & 29.33 & 1174 & 30.20 \\
\hline 4 Postsecondary award, certificate or diploma of at least two but less than four academic years & 391 & 10.06 & 1565 & 40.26 \\
\hline 5 Bachelor's degree & 677 & 17.42 & 2242 & 57.68 \\
\hline 6 Post baccalaureate certificate & 32 & 0.82 & 2274 & 58.50 \\
\hline 7 Master's degree & 775 & 19.94 & 3049 & 78.44 \\
\hline 8 Post master's certificate & 207 & 5.33 & 3256 & 83.77 \\
\hline 9 Doctoral degree & 631 & 16.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Institution has Hospital
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
HOSPITAL & Frequency & Percent & \begin{tabular}{c} 
Frequency
\end{tabular} & Percent
\end{tabular}

Hours Open in a Typical Week
\begin{tabular}{|c|c|c|c|c|c|}
\hline & HOURS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ll} 
& \\
ICLEVEL & Frequency
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}

Inter Library Loans Provided Non-returnable
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILPNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Inter Library Loans Provided Returnable
\begin{tabular}{lcccc} 
& ILPRET & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}

Inter Library Loans Provided Total
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILPTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Inter Library Loans Received Non-returnable
\begin{tabular}{ccccc} 
& ILRNON & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & & 3887 & 100.00 & 3887 \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & ILRRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& ILRTOT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & & 3887 & 100.00 & 3887 \\
Percent
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
IMPDATE & Frequency & Percent & Frequency & Percent
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use


Name of 1st Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Name of 2nd Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Name of 3rd Institution Library is Shared With
\begin{tabular}{|c|c|c|c|c|}
\hline LIBNAME3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Does Library Provide Reference Service by Email or Web
\begin{tabular}{|c|c|c|c|c|}
\hline LIBREFYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 2424 & 62.36 & 2424 & 62.36 \\
\hline 2 No & 698 & 17.96 & 3122 & 80.32 \\
\hline N No response & 765 & 19.68 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Shared Library, 1st Unit Id
\begin{tabular}{|c|c|c|c|c|}
\hline LIBSHAR1 & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Shared Library, 2nd Unit Id
\begin{tabular}{|c|c|c|c|c|}
\hline LIBSHAR2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Shared Library, 3rd Unit Id
\begin{tabular}{lcccc} 
& & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
LIBSHAR3
\end{tabular} \\
\begin{tabular}{llll} 
Frequency & Cumulative \\
Blank value & 3887 & 100.00 & 3887
\end{tabular} & 100.00
\end{tabular}
\begin{tabular}{lcrrr} 
& & & Cumulative & Cumulative \\
Percent
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Restricted-use}

Date Imputations Run by ESMPD
\begin{tabular}{|c|c|c|c|c|}
\hline NCESDATE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 974 & 25.06 & 974 & 25.06 \\
\hline Valid value & 2913 & 74.94 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & OBEREG & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline & US Service Schools & 5 & 0.13 & 5 & 0.13 \\
\hline & New England - CT ME MA NH RI VT & 255 & 6.56 & 260 & 6.69 \\
\hline & 2 Mid East - DE DC MD NJ NY PA & 637 & 16.39 & 897 & 23.08 \\
\hline 3 & 3 Great Lakes - IL IN MI OH WI & 584 & 15.02 & 1481 & 38.10 \\
\hline & Plains - IA KS MN MO NE ND SD & 426 & 10.96 & 1907 & 49.06 \\
\hline & 5 Southeast - AL AR FL GA KY LA MS NC SC TN VA WV & 947 & 24.36 & 2854 & 73.42 \\
\hline & 6 Southwest - AZ NM OK TX & 345 & 8.88 & 3199 & 82.30 \\
\hline & 7 Rocky Mountains - CO ID MT UT WY & 138 & 3.55 & 3337 & 85.85 \\
\hline & 8 Far West - AK CA HI NV OR WA & 550 & 14.15 & 3887 & 100.00 \\
\hline
\end{tabular}


Office of Post Sec Education Id Num for Title IV Participant


Institution Open to the General Public
\begin{tabular}{ccccc} 
& & & Cumulative & Cumulative \\
OPENPUBL & Frequency & Percent & Frequency & Percent
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002-Restricted-use}

Imp Flag for Line Item 1
\begin{tabular}{|c|c|c|c|c|}
\hline PARTAFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3556 & 91.48 & 3556 & 91.48 \\
\hline 1 Total non-respondent for this part & 331 & 8.52 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 2-7
\begin{tabular}{llrrr} 
& Cumulative & Frequency & Percent & Frequency \\
PARTBFLAG1 & Percent
\end{tabular}

Imp Flag for Line Items 8a, 8b
\begin{tabular}{|c|c|c|c|c|}
\hline PARTBFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3700 & 95.19 & 3700 & 95.19 \\
\hline 1 Total non-respondent for this part & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items \(10,13,15-21\)
\begin{tabular}{|c|c|c|c|c|}
\hline PARTCFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3277 & 84.31 & 3277 & 84.31 \\
\hline 1 Total non-respondent for this part & 423 & 10.88 & 3700 & 95.19 \\
\hline 2 Partial non-respondent for this part & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items \(11,12,14\)
\begin{tabular}{|c|c|c|c|c|}
\hline PARTCFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2937 & 75.56 & 2937 & 75.56 \\
\hline 1 Total non-respondent for this part & 483 & 12.43 & 3420 & 87.99 \\
\hline 2 Partial non-respondent for this part & 467 & 12.01 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002-Restricted-use
}

Imp Flag for Line Items 22,24-26
\begin{tabular}{|c|c|c|c|c|}
\hline PARTDFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2996 & 77.08 & 2996 & 77.08 \\
\hline 1 Total non-respondent for this part & 462 & 11.89 & 3458 & 88.96 \\
\hline 2 Partial non-respondent for this part & 429 & 11.04 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Item 23
\begin{tabular}{|c|c|c|c|c|}
\hline PARTDFLAG2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2321 & 59.71 & 2321 & 59.71 \\
\hline 1 Total non-respondent for this part & 744 & 19.14 & 3065 & 78.85 \\
\hline 2 Partial non-respondent for this part & 822 & 21.15 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 27-33
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3182 & 81.86 & 3182 & 81.86 \\
\hline 1 Total non-respondent for this part & 481 & 12.37 & 3663 & 94.24 \\
\hline 2 Partial non-respondent for this part & 224 & 5.76 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 34a,34b
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG2 & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline 0 Nothing imputed for this part/total respondent for this part & 2914 & 74.97 & 2914 & 74.97 \\
\hline 1 Total non-respondent for this part & 442 & 11.37 & 3356 & 86.34 \\
\hline 2 Partial non-respondent for this part & 531 & 13.66 & 3887 & 100.00 \\
\hline
\end{tabular}

Imp Flag for Line Items 35,36
\begin{tabular}{|c|c|c|c|c|}
\hline PARTEFLAG3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3372 & 86.75 & 3372 & 86.75 \\
\hline 1 Total non-respondent for this part & 510 & 13.12 & 3882 & 99.87 \\
\hline 2 Partial non-respondent for this part & 5 & 0.13 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Restricted-use}

Imp Flag for Line Items 37-39
\begin{tabular}{|c|c|c|c|c|}
\hline PARTFFLAG1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 0 Nothing imputed for this part/total respondent for this part & 3306 & 85.05 & 3306 & 85.05 \\
\hline 1 Total non-respondent for this part & 434 & 11.17 & 3740 & 96.22 \\
\hline 2 Partial non-respondent for this part & 147 & 3.78 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline PCTMIN1 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 82 & 2.11 & 82 & 2.11 \\
\hline -1 Not reported & 97 & 2.50 & 179 & 4.61 \\
\hline Valid value & 3708 & 95.39 & 3887 & 100.00 \\
\hline
\end{tabular}

Percent American Indian 2001 Fall Enroll
\begin{tabular}{|c|c|c|c|c|}
\hline PCTMIN2 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 82 & 2.11 & 82 & 2.11 \\
\hline -1 Not reported & 97 & 2.50 & 179 & 4.61 \\
\hline Valid value & 3708 & 95.39 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline PCTMIN3 & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline -3 Not available & 82 & 2.11 & 82 & 2.11 \\
\hline -1 Not reported & 97 & 2.50 & 179 & 4.61 \\
\hline Valid value & 3708 & 95.39 & 3887 & 100.00 \\
\hline
\end{tabular}

Percent Hispanic 2001 Fall Enroll
\begin{tabular}{lcccc} 
& PCTMIN4 & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Cumulative
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Restricted-use
\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{} & \multicolumn{5}{|c|}{Number of Presentations} \\
\hline & PRESEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline \multicolumn{6}{|c|}{Reference Transactions in a Typical Week} \\
\hline & REFTRANS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & SECTOR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Public, 4-year or above & & 630 & 16.21 & 630 & 16.21 \\
\hline 2 Private nonprofit, 4-year and above & & 1452 & 37.36 & 2082 & 53.56 \\
\hline 3 Private for profit, 4-year and above & & 274 & 7.05 & 2356 & 60.61 \\
\hline 4 Public, 2-year & & 1033 & 26.58 & 3389 & 87.19 \\
\hline 5 Private nonprofit, 2-year & & 119 & 3.06 & 3508 & 90.25 \\
\hline 6 Private for profit, 2-year & & 379 & 9.75 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use
}

State Abbreviation Code
\begin{tabular}{|c|c|c|c|c|}
\hline STABBR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline AK Alaska & 6 & 0.15 & 6 & 0.15 \\
\hline AL Alabama & 75 & 1.93 & 81 & 2.08 \\
\hline AR Arkansas & 46 & 1.18 & 127 & 3.27 \\
\hline AZ Arizona & 63 & 1.62 & 190 & 4.89 \\
\hline CA California & 379 & 9.75 & 569 & 14.64 \\
\hline CO Colorado & 70 & 1.80 & 639 & 16.44 \\
\hline CT Connecticut & 45 & 1.16 & 684 & 17.60 \\
\hline DC District of Columbia & 16 & 0.41 & 700 & 18.01 \\
\hline DE Delaware & 10 & 0.26 & 710 & 18.27 \\
\hline FL Florida & 150 & 3.86 & 860 & 22.13 \\
\hline GA Georgia & 122 & 3.14 & 982 & 25.26 \\
\hline HI Hawaii & 20 & 0.51 & 1002 & 25.78 \\
\hline IA Iowa & 62 & 1.60 & 1064 & 27.37 \\
\hline ID Idaho & 13 & 0.33 & 1077 & 27.71 \\
\hline IL Illinois & 168 & 4.32 & 1245 & 32.03 \\
\hline IN Indiana & 88 & 2.26 & 1333 & 34.29 \\
\hline KS Kansas & 60 & 1.54 & 1393 & 35.84 \\
\hline KY Kentucky & 74 & 1.90 & 1467 & 37.74 \\
\hline LA Louisiana & 46 & 1.18 & 1513 & 38.92 \\
\hline MA Massachusetts & 114 & 2.93 & 1627 & 41.86 \\
\hline MD Maryland & 63 & 1.62 & 1690 & 43.48 \\
\hline ME Maine & 32 & 0.82 & 1722 & 44.30 \\
\hline MI Michigan & 104 & 2.68 & 1826 & 46.98 \\
\hline MN Minnesota & 111 & 2.86 & 1937 & 49.83 \\
\hline MO Missouri & 109 & 2.80 & 2046 & 52.64 \\
\hline MS Mississippi & 40 & 1.03 & 2086 & 53.67 \\
\hline MT Montana & 23 & 0.59 & 2109 & 54.26 \\
\hline NC North Carolina & 120 & 3.09 & 2229 & 57.34 \\
\hline ND North Dakota & 20 & 0.51 & 2249 & 57.86 \\
\hline NE Nebraska & 38 & 0.98 & 2287 & 58.84 \\
\hline NH New Hampshire & 25 & 0.64 & 2312 & 59.48 \\
\hline NJ New Jersey & 53 & 1.36 & 2365 & 60.84 \\
\hline NM New Mexico & 42 & 1.08 & 2407 & 61.92 \\
\hline NV Nevada & 13 & 0.33 & 2420 & 62.26 \\
\hline NY New York & 264 & 6.79 & 2684 & 69.05 \\
\hline OH Ohio & 160 & 4.12 & 2844 & 73.17 \\
\hline OK Oklahoma & 52 & 1.34 & 2896 & 74.50 \\
\hline OR Oregon & 56 & 1.44 & 2952 & 75.95 \\
\hline PA Pennsylvania & 234 & 6.02 & 3186 & 81.97 \\
\hline RI Rhode Island & 13 & 0.33 & 3199 & 82.30 \\
\hline SC South Carolina & 62 & 1.60 & 3261 & 83.90 \\
\hline SD South Dakota & 26 & 0.67 & 3287 & 84.56 \\
\hline TN Tennessee & 86 & 2.21 & 3373 & 86.78 \\
\hline TX Texas & 188 & 4.84 & 3561 & 91.61 \\
\hline UT Utah & 24 & 0.62 & 3585 & 92.23 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics} Academic Libraries Survey (ALS) 2002-Restricted-use

State Abbreviation Code-Continued
\begin{tabular}{|c|c|c|c|c|}
\hline STABBR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline VA Virginia & 95 & 2.44 & 3680 & 94.67 \\
\hline VT Vermont & 27 & 0.69 & 3707 & 95.37 \\
\hline WA Washington & 76 & 1.96 & 3783 & 97.32 \\
\hline WI Wisconsin & 64 & 1.65 & 3847 & 98.97 \\
\hline WV West Virginia & 31 & 0.80 & 3878 & 99.77 \\
\hline WY Wyoming & 9 & 0.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Student Assistants
\begin{tabular}{lcccc} 
& STASST & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

\section*{Response Status Code}
\begin{tabular}{|c|c|c|c|c|}
\hline STATUS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Respondent & 3313 & 85.23 & 3313 & 85.23 \\
\hline 3 Nonrespondent to data and screening questions, not imputed & 8 & 0.21 & 3321 & 85.44 \\
\hline 4 Nonrespondent, imputed & 425 & 10.93 & 3746 & 96.37 \\
\hline 5 Nonrespondent to data (screening questions reported, out-of-scope), not imputed & 141 & 3.63 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& STLIBPRO & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|}
\hline & STLIBS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

All Other Paid Staff
\begin{tabular}{|c|c|c|c|c|c|}
\hline & STOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Valid value & & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{ccccc} 
& STOTHPRO & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}
\begin{tabular}{ccccc} 
& STTOT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & Cumulative \\
Percent
\end{tabular}
\begin{tabular}{ccccc} 
& SWASST & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00 \\
Percent
\end{tabular}
\begin{tabular}{ccccc} 
& SWLIBPRO & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & 3887 & 100.00 & 3887 & 100.00 \\
Percent
\end{tabular}
\begin{tabular}{lcccc} 
& SWOTH & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular}
\end{tabular} \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Salary \& Wage - Total Full Time Equivalent
\begin{tabular}{lcccc} 
& SWTOT & Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
Frequency
\end{tabular} \\
Valid value & & 3887 & 100.00 & 3887 \\
Percent
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline TECHYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 1726 & 44.40 & 1726 & 44.40 \\
\hline 2 No & 1396 & 35.91 & 3122 & 80.32 \\
\hline N No response & 765 & 19.68 & 3887 & 100.00 \\
\hline
\end{tabular}

Electronic Theses Produced by Students
\begin{tabular}{|c|c|c|c|c|}
\hline THESYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline 1 Yes & 214 & 5.51 & 214 & 5.51 \\
\hline 2 No & 2892 & 74.40 & 3106 & 79.91 \\
\hline N No response & 781 & 20.09 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{lcccc} 
& & & Cumulative & Cumulative \\
& TRIBAL & Frequency & Percent & Frequency
\end{tabular} Percent
\begin{tabular}{lcccc} 
& & & \\
& Cumulative & Cumulative \\
Prercent
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics
}

Academic Libraries Survey (ALS) 2002—Restricted-use

Unit Id Number for the Institution
\begin{tabular}{lcccc} 
& Frequency & Percent & \begin{tabular}{c} 
Cumulative \\
UNITID
\end{tabular} & \begin{tabular}{c} 
Cumulative \\
Percent
\end{tabular} \\
\hdashline Valid value & 3887 & 100.00 & 3887 & 100.00
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline UNITIDX & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline Blank value & 3640 & 93.65 & 3640 & 93.65 \\
\hline Valid value & 247 & 6.35 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline WEBADDR & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Blank value & 63 & 1.62 & 63 & 1.62 \\
\hline Valid value & 3824 & 98.38 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

\section*{Status Flag - Attendance at Presentations}
\begin{tabular}{|c|c|c|c|c|}
\hline XATTEND & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 5 & 0.13 & 5 & 0.13 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 10 & 0.26 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 72 & 1.85 & 82 & 2.11 \\
\hline N Original data field was blank & 319 & 8.21 & 401 & 10.32 \\
\hline \(P\) Imputation for a cell that previously was a nonresponse, using prior year data & 440 & 11.32 & 841 & 21.64 \\
\hline R Original data value was reported & 3046 & 78.36 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Status Flag - Branch}
\begin{tabular}{|c|c|c|c|c|}
\hline XBRANCHES & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 19 & 0.49 & 19 & 0.49 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 25 & 0.64 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 1 & 0.03 & 26 & 0.67 \\
\hline N Original data field was blank & 56 & 1.44 & 82 & 2.11 \\
\hline \(P\) Imputation for a cell that previously was a nonresponse, using prior year data & 331 & 8.52 & 413 & 10.63 \\
\hline R Original data value was reported & 3135 & 80.65 & 3548 & 91.28 \\
\hline Z Implied reported zero value & 339 & 8.72 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Consortium Cost Fully Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline XCNFULLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline N Original data field was blank & 765 & 19.68 & 768 & 19.76 \\
\hline R Original data value was reported & 2382 & 61.28 & 3150 & 81.04 \\
\hline S Not applicable, not imputed & 737 & 18.96 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Library Participate in Any Other Consortia
\begin{tabular}{|c|c|c|c|c|}
\hline XCNOTHRYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 18 & 0.46 \\
\hline N Original data field was blank & 766 & 19.71 & 784 & 20.17 \\
\hline R Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Participate in Consortium
\begin{tabular}{|c|c|c|c|c|}
\hline XCNPARTYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 12 & 0.31 & 13 & 0.33 \\
\hline N Original data field was blank & 765 & 19.68 & 778 & 20.02 \\
\hline \(R\) Original data value was reported & 2656 & 68.33 & 3434 & 88.35 \\
\hline S Not applicable, not imputed & 453 & 11.65 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Consortium Cost Partially Funded by State
\begin{tabular}{|c|c|c|c|c|}
\hline XCNPRTLYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline \(N\) Original data field was blank & 766 & 19.71 & 769 & 19.78 \\
\hline R Original data value was reported & 1542 & 39.67 & 2311 & 59.45 \\
\hline S Not applicable, not imputed & 1576 & 40.55 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - State have Subsidized Library Consortium
\begin{tabular}{|c|c|c|c|c|}
\hline XCNSUBYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 17 & 0.44 \\
\hline \(N\) Original data field was blank & 766 & 19.71 & 783 & 20.14 \\
\hline R Original data value was reported & 3104 & 79.86 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Audiovisual Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLAUDA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 4 & 0.10 & 4 & 0.10 \\
\hline C Analyst corrected a cell that was blank & 10 & 0.26 & 14 & 0.36 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 174 & 4.48 & 188 & 4.84 \\
\hline N Original data field was blank & 319 & 8.21 & 507 & 13.04 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 901 & 23.18 \\
\hline R Original data value was reported & 2971 & 76.43 & 3872 & 99.61 \\
\hline Z Implied reported zero value & 15 & 0.39 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Collections Audiovisual Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLAUDH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 14 & 0.36 & 21 & 0.54 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 81 & 2.08 & 102 & 2.62 \\
\hline N Original data field was blank & 319 & 8.21 & 421 & 10.83 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 462 & 11.89 & 883 & 22.72 \\
\hline R Original data value was reported & 3004 & 77.28 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Books Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLBKSA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 7 & 0.18 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 136 & 3.50 & 143 & 3.68 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 462 & 11.89 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 856 & 22.02 \\
\hline R Original data value was reported & 3031 & 77.98 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Books Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLBKSH & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 10 & 0.26 & 17 & 0.44 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 81 & 2.08 & 98 & 2.52 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 417 & 10.73 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 424 & 10.91 & 841 & 21.64 \\
\hline R Original data value was reported & 3046 & 78.36 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections EBooks Added


\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Collections E Books Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLEBKSH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 12 & 0.31 & 12 & 0.31 \\
\hline C Analyst corrected a cell that was blank & 19 & 0.49 & 31 & 0.80 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 1521 & 39.13 & 1552 & 39.93 \\
\hline N Original data field was blank & 319 & 8.21 & 1871 & 48.13 \\
\hline R Original data value was reported & 2016 & 51.87 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Microforms Added
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLMICRA & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 239 & 6.15 & 243 & 6.25 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 562 & 14.46 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 394 & 10.14 & 956 & 24.59 \\
\hline R Original data value was reported & 2929 & 75.35 & 3885 & 99.95 \\
\hline Z Implied reported zero value & & 0.05 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Microforms Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLMICRH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 94 & 2.42 & 103 & 2.65 \\
\hline N Original data field was blank & 319 & 8.21 & 422 & 10.86 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 541 & 13.92 & 963 & 24.77 \\
\hline R Original data value was reported & 2924 & 75.23 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Collections Serial Added


\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Collections Serial Held
\begin{tabular}{|c|c|c|c|c|}
\hline XCOLSERH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 74 & 1.90 & 80 & 2.06 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 570 & 14.66 & 650 & 16.72 \\
\hline N Original data field was blank & 319 & 8.21 & 969 & 24.93 \\
\hline R Original data value was reported & 2918 & 75.07 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - General Circulation Transactions
\begin{tabular}{|c|c|c|c|c|}
\hline XCRGEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 31 & 0.80 & 31 & 0.80 \\
\hline C Analyst corrected a cell that was blank & 52 & 1.34 & 83 & 2.14 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 128 & 3.29 & 211 & 5.43 \\
\hline N Original data field was blank & 319 & 8.21 & 530 & 13.64 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 828 & 21.30 & 1358 & 34.94 \\
\hline R Original data value was reported & 2529 & 65.06 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Reserve Circulation Transactions
\begin{tabular}{|c|c|c|c|c|}
\hline XCRRSV & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 52 & 1.34 & 52 & 1.34 \\
\hline C Analyst corrected a cell that was blank & 42 & 1.08 & 94 & 2.42 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 145 & 3.73 & 239 & 6.15 \\
\hline N Original data field was blank & 319 & 8.21 & 558 & 14.36 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 828 & 21.30 & 1386 & 35.66 \\
\hline R Original data value was reported & 2501 & 64.34 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Documents Delivered from Commercial Services


\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002-Restricted-use}

Status Flag - Does Documents Digitized by Library Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XDOCDIGYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 18 & 0.46 & 18 & 0.46 \\
\hline \(N\) Original data field was blank & 767 & 19.73 & 785 & 20.20 \\
\hline R Original data value was reported & 3102 & 79.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Audio Visual
\begin{tabular}{|c|c|c|c|c|}
\hline XEXAUD & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 5 & 0.13 & 5 & 0.13 \\
\hline C Analyst corrected a cell that was blank & 9 & 0.23 & 14 & 0.36 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 87 & 2.24 & 101 & 2.60 \\
\hline N Original data field was blank & 319 & 8.21 & 420 & 10.81 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 587 & 15.10 & 1007 & 25.91 \\
\hline R Original data value was reported & 2851 & 73.35 & 3858 & 99.25 \\
\hline Z Implied reported zero value & 29 & 0.75 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Bibliographic
\begin{tabular}{|c|c|c|c|c|}
\hline XEXBIB & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 5 & 0.13 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 73 & 1.88 & 78 & 2.01 \\
\hline N Original data field was blank & 319 & 8.21 & 397 & 10.21 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 405 & 10.42 & 802 & 20.63 \\
\hline R Original data value was reported & 3058 & 78.67 & 3860 & 99.31 \\
\hline Z Implied reported zero value & 27 & 0.69 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Books
\begin{tabular}{|c|c|c|c|c|}
\hline XEXBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 22 & 0.57 & 22 & 0.57 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 24 & 0.62 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 94 & 2.42 \\
\hline N Original data field was blank & 319 & 8.21 & 413 & 10.63 \\
\hline \(P\) Imputation for a cell that previously was a nonresponse, using prior year data & 402 & 10.34 & 815 & 20.97 \\
\hline R Original data value was reported & 3071 & 79.01 & 3886 & 99.97 \\
\hline Z Implied reported zero value & 1 & 0.03 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use
}

Status Flag - Expenditure Computer
\begin{tabular}{|c|c|c|c|c|}
\hline XEXCOMP & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 71 & 1.83 & 75 & 1.93 \\
\hline N Original data field was blank & 319 & 8.21 & 394 & 10.14 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 408 & 10.50 & 802 & 20.63 \\
\hline R Original data value was reported & 3054 & 78.57 & 3856 & 99.20 \\
\hline Z Implied reported zero value & 31 & 0.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Serial Subscription
\begin{tabular}{|c|c|c|c|c|}
\hline XEXCUSER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 19 & 0.49 & 19 & 0.49 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 23 & 0.59 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 97 & 2.50 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 416 & 10.70 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 403 & 10.37 & 819 & 21.07 \\
\hline R Original data value was reported & 3068 & 78.93 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Document Deliver
\begin{tabular}{|c|c|c|c|c|}
\hline XEXDEL & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 2 & 0.05 & 2 & 0.05 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 4 & 0.10 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 79 & 2.03 \\
\hline N Original data field was blank & 319 & 8.21 & 398 & 10.24 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 410 & 10.55 & 808 & 20.79 \\
\hline R Original data value was reported & 3058 & 78.67 & 3866 & 99.46 \\
\hline Z Implied reported zero value & 21 & 0.54 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Electronic Books
\begin{tabular}{|c|c|c|c|c|}
\hline XEXELBKS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 7 & 0.18 & 7 & 0.18 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 11 & 0.28 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 96 & 2.47 & 107 & 2.75 \\
\hline N Original data field was blank & 319 & 8.21 & 426 & 10.96 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 621 & 15.98 & 1047 & 26.94 \\
\hline R Original data value was reported & 2835 & 72.94 & 3882 & 99.87 \\
\hline Z Implied reported zero value & 5 & 0.13 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Expenditure Electronic Serials
\begin{tabular}{|c|c|c|c|c|}
\hline XEXELSER & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 12 & 0.31 & 12 & 0.31 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 20 & 0.51 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 108 & 2.78 & 128 & 3.29 \\
\hline N Original data field was blank & 319 & 8.21 & 447 & 11.50 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 529 & 13.61 & 976 & 25.11 \\
\hline R Original data value was reported & 2910 & 74.86 & 3886 & 99.97 \\
\hline Z Implied reported zero value & 1 & 0.03 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Other
\begin{tabular}{|c|c|c|c|c|}
\hline XEXOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 8 & 0.21 & 8 & 0.21 \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 11 & 0.28 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 72 & 1.85 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 401 & 10.32 & 803 & 20.66 \\
\hline R Original data value was reported & 3067 & 78.90 & 3870 & 99.56 \\
\hline Z Implied reported zero value & 17 & 0.44 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Other Information Resources
\begin{tabular}{|c|c|c|c|c|}
\hline XEXOTHIR & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 82 & 2.11 \\
\hline N Original data field was blank & 319 & 8.21 & 401 & 10.32 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 407 & 10.47 & 808 & 20.79 \\
\hline \(R\) Original data value was reported & 2983 & 76.74 & 3791 & 97.53 \\
\hline Z Implied reported zero value & 96 & 2.47 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Expenditure Preservation
\begin{tabular}{|c|c|c|c|c|}
\hline XEXPRES & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 74 & 1.90 \\
\hline N Original data field was blank & 319 & 8.21 & 393 & 10.11 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 403 & 10.37 & 796 & 20.48 \\
\hline R Original data value was reported & 3048 & 78.42 & 3844 & 98.89 \\
\hline Z Implied reported zero value & 43 & 1.11 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Expenditure Total
\begin{tabular}{|c|c|c|c|c|}
\hline XEXTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 595 & 15.31 & 595 & 15.31 \\
\hline C Analyst corrected a cell that was blank & 18 & 0.46 & 613 & 15.77 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 60 & 1.54 & 673 & 17.31 \\
\hline N Original data field was blank & 319 & 8.21 & 992 & 25.52 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 366 & 9.42 & 1358 & 34.94 \\
\hline R Original data value was reported & 2342 & 60.25 & 3700 & 95.19 \\
\hline T Total replaced with sum of detail during imputation & 187 & 4.81 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Fringe Benefit
\begin{tabular}{|c|c|c|c|c|}
\hline XFRINGE & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 13 & 0.33 & 14 & 0.36 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 187 & 4.81 & 201 & 5.17 \\
\hline N Original data field was blank & 15 & 0.39 & 216 & 5.56 \\
\hline \(R\) Original data value was reported & 1514 & 38.95 & 1730 & 44.51 \\
\hline \(S\) Not applicable, not imputed & 2157 & 55.49 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Fringe Benefit Paid from Library Budget Y/N


\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Gate Count in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XGATECT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 17 & 0.44 & 17 & 0.44 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 24 & 0.62 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 94 & 2.42 \\
\hline N Original data field was blank & 319 & 8.21 & 413 & 10.63 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 902 & 23.21 \\
\hline R Original data value was reported & 2985 & 76.79 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Hours Open in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XHOURS & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 30 & 0.77 & 31 & 0.80 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 66 & 1.70 & 97 & 2.50 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 416 & 10.70 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 368 & 9.47 & 784 & 20.17 \\
\hline R Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Provided Non-returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILPNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 493 & 12.68 & 895 & 23.03 \\
\hline R Original data value was reported & 2959 & 76.13 & 3854 & 99.15 \\
\hline Z Implied reported zero value & 33 & 0.85 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Provided Returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILPRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 493 & 12.68 & 895 & 23.03 \\
\hline R Original data value was reported & 2982 & 76.72 & 3877 & 99.74 \\
\hline Z Implied reported zero value & 10 & 0.26 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Inter Library Loans Provided Total
\begin{tabular}{|c|c|c|c|c|}
\hline XILPTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 4 & 0.10 & 4 & 0.10 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 6 & 0.15 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 75 & 1.93 & 81 & 2.08 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 400 & 10.29 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 431 & 11.09 & 831 & 21.38 \\
\hline R Original data value was reported & 3056 & 78.62 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Received Non-returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILRNON & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 891 & 22.92 \\
\hline R Original data value was reported & 2969 & 76.38 & 3860 & 99.31 \\
\hline Z Implied reported zero value & 27 & 0.69 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Inter Library Loans Received Returnable
\begin{tabular}{|c|c|c|c|c|}
\hline XILRRET & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 8 & 0.21 & 9 & 0.23 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 74 & 1.90 & 83 & 2.14 \\
\hline N Original data field was blank & 319 & 8.21 & 402 & 10.34 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 489 & 12.58 & 891 & 22.92 \\
\hline R Original data value was reported & 2990 & 76.92 & 3881 & 99.85 \\
\hline Z Implied reported zero value & & 0.15 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Inter Library Loans Received Total
\begin{tabular}{|c|c|c|c|c|}
\hline XILRTOT & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 6 & 0.15 & 6 & 0.15 \\
\hline C Analyst corrected a cell that was blank & 2 & 0.05 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 73 & 1.88 & 81 & 2.08 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 400 & 10.29 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 424 & 10.91 & 824 & 21.20 \\
\hline R Original data value was reported & 3063 & 78.80 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Library Provide Reference Service by Email
\begin{tabular}{|c|c|c|c|c|}
\hline XLIBREFYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 17 & 0.44 & 17 & 0.44 \\
\hline N Original data field was blank & 765 & 19.68 & 782 & 20.12 \\
\hline \(R\) Original data value was reported & 3105 & 79.88 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Number of Presentations
\begin{tabular}{|c|c|c|c|c|}
\hline XPRESEN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 1 & 0.03 & 1 & 0.03 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 5 & 0.13 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 71 & 1.83 & 76 & 1.96 \\
\hline N Original data field was blank & 319 & 8.21 & 395 & 10.16 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 442 & 11.37 & 837 & 21.53 \\
\hline R Original data value was reported & 3050 & 78.47 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Reference Transactions in a Typical Week
\begin{tabular}{|c|c|c|c|c|}
\hline XREFTRANS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 8 & 0.21 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 70 & 1.80 & 78 & 2.01 \\
\hline N Original data field was blank & 319 & 8.21 & 397 & 10.21 \\
\hline \(P\) Imputation for a cell that previously was a nonresponse, using prior year data & 443 & 11.40 & 840 & 21.61 \\
\hline R Original data value was reported & 3047 & 78.39 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Student Assistants
\begin{tabular}{|c|c|c|c|c|}
\hline XSTASST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 32 & 0.82 & 32 & 0.82 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 38 & 0.98 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 99 & 2.55 \\
\hline N Original data field was blank & 319 & 8.21 & 418 & 10.75 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 357 & 9.18 & 775 & 19.94 \\
\hline \(R\) Original data value was reported & 3112 & 80.06 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Librarians and Other Professional Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTLIBPRO & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 90 & 2.32 & 90 & 2.32 \\
\hline C Analyst corrected a cell that was blank & 4 & 0.10 & 94 & 2.42 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 155 & 3.99 \\
\hline N Original data field was blank & 319 & 8.21 & 474 & 12.19 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 827 & 21.28 \\
\hline R Original data value was reported & 3060 & 78.72 & 3887 & 100.00 \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|}
\hline XSTLIBS & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 30 & 0.77 & 30 & 0.77 \\
\hline C Analyst corrected a cell that was blank & 5 & 0.13 & 35 & 0.90 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 96 & 2.47 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 415 & 10.68 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 768 & 19.76 \\
\hline R Original data value was reported & 3119 & 80.24 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Other Paid Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 10 & 0.26 & 10 & 0.26 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 16 & 0.41 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 77 & 1.98 \\
\hline N Original data field was blank & 319 & 8.21 & 396 & 10.19 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 355 & 9.13 & 751 & 19.32 \\
\hline \(R\) Original data value was reported & 3136 & 80.68 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002—Restricted-use}

Status Flag - Other Professional Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTOTHPRO & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 3 & 0.08 & 3 & 0.08 \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 6 & 0.15 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 61 & 1.57 & 67 & 1.72 \\
\hline N Original data field was blank & 319 & 8.21 & 386 & 9.93 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 353 & 9.08 & 739 & 19.01 \\
\hline R Original data value was reported & 3148 & 80.99 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Total Full-Time Equivalent Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSTTOT & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 258 & 6.64 & 258 & 6.64 \\
\hline C Analyst corrected a cell that was blank & 7 & 0.18 & 265 & 6.82 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 60 & 1.54 & 325 & 8.36 \\
\hline N Original data field was blank & 319 & 8.21 & 644 & 16.57 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 348 & 8.95 & 992 & 25.52 \\
\hline R Original data value was reported & 2883 & 74.17 & 3875 & 99.69 \\
\hline T Total replaced with sum of detail during imputation & 12 & 0.31 & 3887 & 100.00 \\
\hline
\end{tabular}

\section*{Status Flag - Salary Student Assistant}
\begin{tabular}{|c|c|c|c|c|}
\hline XSWASST & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 10 & 0.26 & 10 & 0.26 \\
\hline C Analyst corrected a cell that was blank & 15 & 0.39 & 25 & 0.64 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 69 & 1.78 & 94 & 2.42 \\
\hline N Original data field was blank & 319 & 8.21 & 413 & 10.63 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 442 & 11.37 & 855 & 22.00 \\
\hline R Original data value was reported & 3032 & 78.00 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Salary Librarian and Other Professional Staff


\section*{Appendix H-Frequency and Continuous Variable Statistics Academic Libraries Survey (ALS) 2002-Restricted-use}

Status Flag - Other Paid Staff
\begin{tabular}{|c|c|c|c|c|}
\hline XSWOTH & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline A Analyst adjusted a reported value & 5 & 0.13 & 5 & 0.13 \\
\hline C Analyst corrected a cell that was blank & 14 & 0.36 & 19 & 0.49 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 62 & 1.60 & 81 & 2.08 \\
\hline N Original data field was blank & 319 & 8.21 & 400 & 10.29 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 393 & 10.11 & 793 & 20.40 \\
\hline R Original data value was reported & 3093 & 79.57 & 3886 & 99.97 \\
\hline Z Implied reported zero value & 1 & 0.03 & 3887 & 100.00 \\
\hline \multicolumn{5}{|l|}{Status Flag - Total Salary \& Wage Full-Time Equivalent} \\
\hline XSWTOT & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline A Analyst adjusted a reported value & 493 & 12.68 & 493 & 12.68 \\
\hline C Analyst corrected a cell that was blank & 6 & 0.15 & 499 & 12.84 \\
\hline I Imputation for a cell that previously was a nonresponse, using a method other than prior year & 60 & 1.54 & 559 & 14.38 \\
\hline \(N\) Original data field was blank & 319 & 8.21 & 878 & 22.59 \\
\hline P Imputation for a cell that previously was a nonresponse, using prior year data & 348 & 8.95 & 1226 & 31.54 \\
\hline R Original data value was reported & 2529 & 65.06 & 3755 & 96.60 \\
\hline T Total replaced with sum of detail during imputation & 132 & 3.40 & 3887 & 100.00 \\
\hline \multicolumn{5}{|l|}{Status Flag - Technology to Assist the Disabled} \\
\hline XTECHYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 16 & 0.41 & 16 & 0.41 \\
\hline \(N\) Original data field was blank & 765 & 19.68 & 781 & 20.09 \\
\hline R Original data value was reported & 3106 & 79.91 & 3887 & 100.00 \\
\hline
\end{tabular}

Status Flag - Electronic Theses Produced by Students
\begin{tabular}{|c|c|c|c|c|}
\hline XTHESYN & Frequency & Percent & Cumulative Frequency & Cumulative Percent \\
\hline C Analyst corrected a cell that was blank & 3 & 0.08 & 3 & 0.08 \\
\hline N Original data field was blank & 781 & 20.09 & 784 & 20.17 \\
\hline R Original data value was reported & 3103 & 79.83 & 3887 & 100.00 \\
\hline
\end{tabular}

Postal Zip code PLUS 4
\begin{tabular}{|c|c|c|c|c|}
\hline ZIP & Frequency & Percent & Cumulative Frequency & \begin{tabular}{l}
Cumulative \\
Percent
\end{tabular} \\
\hline Valid value & 3887 & 100.00 & 3887 & 100.00 \\
\hline
\end{tabular}

\title{
Appendix H—Frequency and Continuous Variable Statistics \\ Academic Libraries Survey (ALS) 2002—Restricted-use
}

\section*{ALS:2002 Restricted-use file continuous variable statistics}
\begin{tabular}{|c|c|}
\hline VARIABLE & VARIABLE LABEL \\
\hline ATTEND & Total Attendance at Presentations \\
\hline BRANCHES & Number of Branch and Independent Libraries \\
\hline COLAUDA & Collections - Audiovisual - Added \\
\hline COLAUDH & Collections - Audiovisual - Held \\
\hline COLBKSA & Collections - Books - Added \\
\hline COLBKSH & Collections - Books - Held \\
\hline COLEBKSA & Collections - E Books - Added \\
\hline COLEBKSH & Collections - E Books - Held \\
\hline COLMICRA & Collections - Microforms - Added \\
\hline COLMICRH & Collections - Microforms - Held \\
\hline COLSERA & Collections - Serial Subscription - Added \\
\hline COLSERH & Collections - Serial Subscriptions Held \\
\hline CRGEN & General Circulation Transactions \\
\hline CRRSV & Reserve Circulation Transactions \\
\hline DOCDEL & Documents Delivered from Commercial Services \\
\hline EXAUD & Expenditure - Audio visual \\
\hline EXBIB & Expenditure - Bibliographic Utilities \\
\hline EXBKS & Expenditure - Books \\
\hline EXCOMP & Expenditure - Computer Hardware Software \\
\hline EXCUSER & Expenditure - Serial Subscription \\
\hline EXDEL & Expenditure - Document Deliver \\
\hline EXELBKS & Expenditure - Electronic Books \\
\hline EXELSER & Expenditure - Electronic serials \\
\hline EXOTH & Expenditure - All Other Operating Expenditure \\
\hline EXOTHIR & Expenditure - Other Information Resources \\
\hline EXPRES & Expenditure - Preservation \\
\hline EXTOT & Expenditure - Total \\
\hline FRINGE & Fringe Benefit \\
\hline FTEUSED & IPEDS Fall Full-Time Equivalent Enrollment - Imputation used \\
\hline GATECT & Gate Count in a Typical Week \\
\hline HOURS & Hours Open in a Typical Week \\
\hline ILPNON & Inter Library Loans Provided Non-returnable \\
\hline ILPRET & Inter Library Loans Provided Returnable \\
\hline ILPTOT & Inter Library Loans Provided Total \\
\hline ILRNON & Inter Library Loans Received Non-returnable \\
\hline ILRRET & Inter Library Loans Received Returnable \\
\hline ILRTOT & Inter Library Loans Received Total \\
\hline
\end{tabular}
\begin{tabular}{rrr}
\(\mathbf{N}\) & MEAN & STD DEV \\
3,887 & \(2,049.28\) & \(5,468.25\) \\
3,887 & 0.76 & 2.75 \\
3,887 & 928.64 & \(10,192.44\) \\
3,887 & \(22,690.75\) & \(169,733.98\) \\
3,887 & \(6,322.54\) & \(17,692.08\) \\
3,887 & \(245,480.41\) & \(737,423.77\) \\
3,887 & \(1,228.64\) & \(5,014.37\) \\
3,887 & \(2,654.53\) & \(11,368.74\) \\
3,887 & \(6,288.46\) & \(21,663.58\) \\
3,887 & \(294,244.40\) & \(859,047.03\) \\
3,887 & 165.26 & 809.48 \\
3,887 & \(2,535.62\) & \(13,188.81\) \\
3,887 & \(38,550.84\) & \(124,788.32\) \\
3,887 & \(10,136.64\) & \(42,184.90\) \\
3,887 & 277.97 & \(4,029.78\) \\
3,887 & \(9,529.42\) & \(38,486.15\) \\
3,887 & \(23,730.99\) & \(57,494.15\) \\
3,887 & \(165,896.54\) & \(553,561.69\) \\
3,887 & \(40,080.10\) & \(155,370.01\) \\
3,887 & \(314,834.62\) & \(948,858.77\) \\
3,887 & \(5,894.66\) & \(24,669.26\) \\
3,887 & \(11,523.47\) & \(62,777.00\) \\
3,887 & \(76,577.62\) & \(250,338.79\) \\
3,887 & \(109,156.07\) & \(549,055.35\) \\
3,887 & \(13,628.90\) & \(108,268.66\) \\
3,887 & \(11,962.67\) & \(52,314.64\) \\
3,887 & \(1,393,546.77\) & \(4,104,042.25\) \\
3,887 & \(87,966.18\) & \(377,174.11\) \\
3,833 & \(2,927.86\) & \(4,733.59\) \\
3,887 & \(4,354.69\) & \(8,316.01\) \\
3,887 & 70.23 & 28.79 \\
3,887 & \(1,270.18\) & \(5,305.39\) \\
3,887 & \(1,258.31\) & \(3,647.40\) \\
3,887 & \(2,528.48\) & \(8,126.69\) \\
3,887 & \(1,054.31\) & \(3,085.49\) \\
3,887 & 963.61 & \(2,774.30\) \\
3,887 & \(2,017.92\) & \(5,380.57\) \\
\hline & & \\
\hline
\end{tabular}

\footnotetext{
MINIMUM
MAXIMUM
249,006.00
120
432,563.00
4,649,891.00
302,896.00
14,615,391.00
132,465.00
510,421.00
424,418.00
9,185,620.00
16,000.00
536,983.00
2,127,977.00
1,411,052.00
205,073.00
1,708,170.00
730,625.00
16,103,841.00
4,296,707.00
11,033,976.00
469,697.00
1,882,781.00
3,800,785.00
19,723,710.00
2,634,275.00
966,946.00
96,453,699.00
\(13,266,428.00\)
46,503.00
110,114.00
168
165,714.00
65,534.00
214,465.00
57,277.00
43,794.00
91,494.00
}

\section*{Appendix H—Frequency and Continuous Variable Statistics}

Academic Libraries Survey (ALS) 2002—Restricted-use
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline VARIABLE & VARIABLE LABEL & N & MEAN & STD DEV & MINIMUM & MAXIMUM \\
\hline PRESEN & Number of Presentations & 3,887 & 116.29 & 264.88 & 0 & 9,431.00 \\
\hline PCTMIN1 & Percent Black non-Hispanic 2001 Fall Enroll & 3,708 & 13.17 & 18.45 & 0 & 100 \\
\hline PCTMIN2 & Percent American Indian 2001 Fall Enroll & 3,708 & 1.54 & 8.01 & 0 & 100 \\
\hline PCTMIN3 & Percent Asian/Pacific Islander 2001 Fall Enroll & 3,708 & 4 & 7.23 & 0 & 80 \\
\hline PCTMIN4 & Percent Hispanic 2001 Fall Enroll & 3,708 & 6.87 & 11.5 & 0 & 94 \\
\hline REFTRANS & Reference Transactions in a Typical Week & 3,887 & 388.08 & 1,705.61 & 0 & 75,049.00 \\
\hline STASST & Student Assistants & 3,887 & 6.51 & 14.32 & 0 & 193.97 \\
\hline STLIBPRO & Staff - Total Librarians and Other Professional Staff & 3,887 & 8.25 & 20.76 & 0 & 528 \\
\hline STLIBS & Staff - Librarians & 3,887 & 6.6 & 15.11 & 0 & 420 \\
\hline STOTHPRO & Staff - Other Professional Staff & 3,887 & 1.65 & 8.05 & 0 & 281 \\
\hline STOTH & All Other Paid Staff & 3,887 & 9.64 & 27.29 & 0 & 657 \\
\hline STTOT & Total Full Time Equivalent Staff & 3,887 & 24.4 & 58.53 & 0 & 1,307.00 \\
\hline SWASST & Salary \& Wage - Student Assistant & 3,887 & 62,379.11 & 181,713 & 0 & 3,337,206.00 \\
\hline SWLIBPRO & Salary \& Wage - Librarian and Other Professional Staff & 3,887 & 386,980.94 & 1,061,808.97 & 0 & 31,180,373.00 \\
\hline SWOTH & Salary \& Wage - Other Paid Staff & 3,887 & 259,002.18 & 802,636.73 & 0 & 19,101,792.00 \\
\hline SWTOT & Salary \& Wage - Total Full Time Equivalent & 3,887 & 708,362.23 & 1,963,019.21 & 0 & 51,702,053.00 \\
\hline
\end{tabular}

Appendix H—Frequency and Continuous Variable Statistics
Academic Libraries Survey (ALS) 2002—Restricted-use

Appendix I-Planning Document Academic Libraries Survey (ALS) 2002

\section*{Appendix I—Planning Document Academic Libraries Survey (ALS) 2002}

\section*{Summary of the 2002 Academic Libraries Planning Document and Subsequent Change Order Forms}

With numerous changes to the survey, it has been difficult to control the imputation process. When the 2000 process came to an end, we began using Project Management techniques for 2002 ALS planning. From May 2002-January 2003, Census staff from Governments Division (GOVS) and the Economic Statistical Methods and Programming Division (ESMPD) met on a weekly basis to discuss 2002 survey issues. This is a summary of the decisions affecting imputation procedures that are not already described in the documentation, but were made during the planning process.

\section*{1. Data Items}

Data item decisions that affect imputation include a revised naming convention, determining non-zero items, line item equivalences, and survey part comparability.

\section*{a. Variable Naming Convention}

NCES, GOVS and ESMPD will be using the same variable naming convention for all forthcoming ALS work. Every variable status flag will start with an 'x.' The prefix 'py' will be added to a prior year variable when it is referred to in the documentation. The following variable name changes have been made:
\begin{tabular}{lll} 
FY 2000 (old name) & & FY 2002 (new name) \\
\cline { 1 - 1 } ic_libfac & & libfac \\
l_edit & edit \\
lckin & ckin \\
limpdat & impdate \\
lncesdat & ncesdate \\
1_impute & impute
\end{tabular}
b. Non-Zero Items

In FY 2002, the following variables should not have zero values before or after imputations (approval was received from Mary Jo Lynch of the American Library Association):
\begin{tabular}{ll} 
Variable & Survey Part, Line No., Column No.* \\
\cline { 2 - 3 } Total Staff & B, 07, 1 \\
Total Salaries & B, 07,2 \\
Total Expenditures & C, 21 \\
Collection Total & D, sum of 22 thru 26, 2 \\
Hours Open & F, 37 \\
Gate Count & F, 38 \\
Reference Transactions & F, 39 \\
& \\
mn number is included where applicable.
\end{tabular}

\section*{Appendix I-Planning Document Academic Libraries Survey (ALS) 2002}

\section*{c. Line Item Equivalences}

NCES approved the following line item equivalences:
- Line 13 (excuser) is equivalent to prior year line 14 plus prior year line 15.
- Line 15 (exdel) is equivalent to prior year line 17 (pyexdel).
- Line 17 (exothir) is equivalent to prior year line 19 (pyexothir).
- Line 20 (exoth) is equivalent to prior year line 23 plus prior year line 20.
d. Part C and Part D Item Comparability

The following lines Part C and D lines are comparable:
- Lines 10 (exbks) and 22 (colbksa \& colbksh)
- Lines 12 (exaud) and 25 (colauda \& colaudh)
- Lines 13 (excuser) and 26 (colsera \& colserh)
- Line 23 (colebksa \& colebksh) is NOT directly comparable to line 11 (exelbks)
- Line 24 (colmicra \& colmicrh) is NOT directly comparable to Part C since microforms are only a small part of lines 10 (exbks) and 13 (excuser) and are gradually going out of existence

\section*{2. " \(Z\) " Program: Using the ' \(S\) ' status flag}

If the column detail equals the sum, then change any \(0[\mathrm{~N}]\) 's to \(0[\mathrm{~S}]\) 's. Check the row and if both values in the row are zero, then both values should be changed to \(0[\mathrm{Z}]\), or, if the other value in the row is \(0[R]\), then the value gets changed to \(0[Z]\). Otherwise, the \(0[S]\) 's should be changed back to \(0[\mathrm{~N}]\) 's so that the variable will be imputed.

\section*{3. Generating the Imputation Base}

Base decisions that affect imputation include revising the list of items used to determine facilities included in the imputation base, no longer removing "outliers" from the base, the use of Enrollment data to define imputation cells, and defining the growth rate.

\section*{a. Records Removed}

The following is criteria for records which should be deleted from imputation base in FY 2002:
- Records where edit is '4,' ' 5 ,' or blank. There should be no records with these values for edit when ESMPD receives the file from GOVS.
- The check for records that have the current year form (frm) not equal to the prior year form (pyfrm) can be deleted. Since all libraries will receive the same form, these variables will not be on the file.

\section*{b. Additional Criteria}

The following item should be in the imputation base exclusion criteria for FY 2002: Records where at least one of the status flags is 'not reported' for either the current year or the prior year. (A status flag of ' N ,' ' P ,' or ' I ' is considered 'not reported.' The status flags of ' Q ' and ' X ' have been removed since these flags have not been used for a while and will not be used for FY 2002.)

\title{
Appendix I-Planning Document Academic Libraries Survey (ALS) 2002
}
c. Outliers

Outliers will not be removed from the base since we will be generating the base for medians instead of means. (Change Order Form 9)
d. Enrollment Data to Define Cells

Instead of using Completions data, Enrollment data is used to define the imputation cells. We will still use sector to define imputation cells. (Change Order Form 10).
e. Defining the Growth Rate

The growth rate for an item that was zero in the current and prior year will be defined as 1. (Change Order Form 13)

\section*{4. Imputations}

Other decisions that affect imputation include the use of cell medians, imputation rules, cases where \(0[\mathrm{R}]\) is changed to \(0[\mathrm{~N}]\), items that we may impute using 1998 ALS data.

\section*{a. Cell Medians}

We will impute using cell medians instead of using cell means like was used in the past.

\section*{Appendix I-Planning Document Academic Libraries Survey (ALS) 2002}
b. Rules

The final imputation rules are outlined in the following table.
\begin{tabular}{|c|c|c|c|}
\hline Status & pystatus & Other criteria & Method \\
\hline 1 & 1 or 4 & & py data \\
\hline 1 & 3 or 5 & & group medians \\
\hline 1 & & no py unitid & group medians \\
\hline 3 & 1 or 4 & & py data \\
\hline 3 & 3 or 5 & libfac \(=1\) & group medians \\
\hline 3 & 3 or 5 & libfac ne 1 & impute exclusion* \\
\hline 3 & & \begin{tabular}{c} 
no py unitid and \\
libfac \(=1\)
\end{tabular} & group medians \\
\hline 3 & & \begin{tabular}{c} 
no py unitid and \\
libfac ne 1
\end{tabular} & impute exclusion* \\
\hline 5 & 1 or 4 & & impute exclusion* \\
\hline 6 & 3 or 5 & & py data \\
\hline 6 & & no py unitid & group medians \\
\hline 6 & & &
\end{tabular}
*Records that meet this criteria will not be imputed or included in the imputation base.

\section*{c. Changing \(0[R]\) 's to \(0[N]\) 's}

Any of the seven variables (total staff, total salaries and wages, total expenditures, the collection total of items held at the end of the fiscal year, hours open, gate count, or reference transactions) that should not be \(0[R]\) in the current year will be changed to \(0[\mathrm{~N}]\). If prior year data is reported and not zero, then it will be used to impute. Otherwise, we will not use prior year data to impute.

\section*{Appendix I—Planning Document Academic Libraries Survey (ALS) 2002}

\section*{d. Using Fiscal Year 1998 Data}

The following table illustrates when to use FY 1998 data to impute General and Reserve Circulation Transactions.
\begin{tabular}{|l|l|l|l|}
\hline FY 2002 data & FY 2000 data & FY 1998 data & Imputation method \\
\hline Not reported & Reported & Reported & \begin{tabular}{l} 
Use FY 2000 data times a growth \\
factor to get the imputed total and \\
the FY 1998 distribution ratio to get \\
the imputed detail
\end{tabular} \\
\hline Not reported & Impute flag 'P' & Reported & \begin{tabular}{l} 
Use FY 2000 data times a growth \\
factor to get the imputed total and \\
the FY 1998 distribution ratio to get \\
the imputed detail
\end{tabular} \\
\hline Not reported & Reported & Not reported & \begin{tabular}{l} 
Use FY 2000 data times a growth \\
factor to get the imputed total and \\
the CY cell distribution ratio to get \\
the imputed detail
\end{tabular} \\
\hline Not reported & Impute flag 'P' & Not reported & \begin{tabular}{l} 
Use FY 2000 data times a growth \\
factor to get the imputed total and \\
the CY cell distribution ratio to get \\
the imputed detail
\end{tabular} \\
\hline Not reported & Impute flag 'I' & Reported & \begin{tabular}{l} 
Use FY 1998 data with a growth \\
factor applied to get the imputed \\
value
\end{tabular} \\
\hline Not reported & Impute flag 'I' & Not reported & \begin{tabular}{l} 
Use the cell median to get the \\
imputed value
\end{tabular} \\
\hline
\end{tabular}

\section*{5. Imputation Flags}

Decisions include the distinction between three flags, flags by survey part, status flag rules, and status flag values.

\section*{a. Distinctions}

There are three types of flags:
1) A flag that indicates if ANY item within a record was imputed associated with the impute variable.
2) Flags that indicate partial or total imputation for a given survey part. Possible values are 1 or 2 , or the item is left blank (where \(1=\) total nonrespondent for that section, \(2=\) partial non-respondent for that section, and blank \(=\) nothing imputed for that section/total respondent for that section).
3) Individual item status flags which represent the method of imputation.

\section*{Appendix I-Planning Document Academic Libraries Survey (ALS) 2002}
b. Flags by Survey Part

The following flags are those that indicate partial or total imputation for a given survey part:
\begin{tabular}{|c|c|}
\hline Survey part & Flag \\
\hline A & partaflag1 \\
\hline B & \begin{tabular}{c} 
partfflag1 \\
partfflag2
\end{tabular} \\
\hline C & \begin{tabular}{c} 
partcflag1 \\
partcflag2
\end{tabular} \\
\hline D & \begin{tabular}{c} 
partdflag1 \\
partdflag2
\end{tabular} \\
\hline E & \begin{tabular}{c} 
parteflag1 \\
parteflag2 \\
parteflag3
\end{tabular} \\
\hline F & partfflag1 \\
\hline
\end{tabular}

\section*{c. Status Flag Rules}

The following status flag rules apply:
- 1 is considered a respondent on the unimputed file
- 3,5 , and 6 is considered a non-respondent on the unimputed file
- The edited, unimputed file will have status flags \(1,3,5\), and 6
- On the final, unimputed file, some 3's will be imputed, NO 5's will be imputed, and all 6's will be imputed
- After imputation, some 3's and all 6 's will be changed to 4 's, where a 4 implies an item was imputed
- Status flags on the imputed file will be \(1,3,4\), and 5

\section*{Appendix I-Planning Document Academic Libraries Survey (ALS) 2002}

\section*{d. Status Flag Values}

The following table includes a list of status flag value descriptions.
\begin{tabular}{|r|l|l|}
\hline \multicolumn{3}{|c|}{ STATUS FLAG DESCRIPTIONS } \\
\hline \(\mathbf{1}\) & \multicolumn{1}{|c|}{ Unimputed } & \multicolumn{1}{c|}{ Imputed file } \\
\hline \(\mathbf{3}\) & \begin{tabular}{l} 
Respondent \\
Non-respondent to \\
data and screening \\
questions
\end{tabular} & \begin{tabular}{l} 
Respondent \\
Non-respondent to and screening \\
questions, NOT \\
imputed
\end{tabular} \\
\hline \(\mathbf{4}\) & N/A & \begin{tabular}{l} 
Imputed non- \\
respondent
\end{tabular} \\
\hline \(\mathbf{5}\) & \begin{tabular}{l} 
Non-respondent to \\
data (screening \\
questions reported, \\
out-of-scope)
\end{tabular} & \begin{tabular}{l} 
Non-respondent to \\
data (screening \\
questions reported, \\
out-of-scope), NOT \\
imputed
\end{tabular} \\
\hline \(\mathbf{6}\) & \begin{tabular}{l} 
Non-respondent to \\
data (screening \\
questions reported, \\
in-scope)
\end{tabular} & N/A \\
\hline
\end{tabular}

This material was provided by the U.S. Census Bureau. It documents the decision making that preceded the data collection. It is provided here to assist planners of future administrations of the ALS.```


[^0]:    ${ }^{1}$ The Integrated Postsecondary Education Data System (IPEDS) is the core postsecondary education data collection program for NCES. It is a system of surveys designed to collect data from all primary providers of postsecondary education. IPEDS is a single, comprehensive system designed to encompass all institutions and educational organizations which have providing postsecondary education as their primary purpose. The IPEDS system is built around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty, staff, and finances throughout the United States and the outlying areas.
    ${ }^{2}$ Researchers can, therefore, merge data from the various IPEDS components (enrollment, degrees awarded, etc.) to ALS (and vice versa) using this field.

[^1]:    ${ }^{3}$ See prior discussion of "child" and branch institutions.

[^2]:    ${ }^{4}$ SAS and SPSS program syntax programs, rather than system files, are provided with a view to transcending questions related to changes in software versions and/or hardware systems.

[^3]:    ${ }^{5}$ ALS Imputation and Suppression Codes: A = "Analyst adjusted a reported value"; $\mathrm{C}=$ "Analyst corrected a cell that was blank"; H = "Data suppressed"; $\mathrm{I}=$ "Imputation for a cell that previously was a nonresponse, using a method other than prior year"; $\mathrm{N}=$ "Original data field was blank"; $\mathrm{P}=$ "Imputation for a cell that previously was a nonresponse, using prior year data"; $\mathrm{R}=$ "Original data value was reported"; $\mathrm{S}=$ "Not applicable, not imputed"; $\mathrm{T}=$ "Total replaced with sum of detail during imputation"; $\mathrm{Z}=$ "Implied reported zero value"; $\mathrm{H}=$ "the value for the variable was suppressed," on the public-use file only.

[^4]:    ${ }^{6}$ The check for "obereg" is needed to retain the military academies which were included on the data file. The code below is used to identify the in-scope Title IV participants included in the E.D. TABs.

    ```
    if cyparch = ' ```

