

Table A1. Standard errors for Table 1: Percentage of kindergarten class of 1998–99 receiving special education in kindergarten, first, and third grade, by student and school characteristics: 1998–99, 1999–2000, and 2001–02

Student or school characteristic	Special education in at least one grade	Among special education students								
		Grade student first received special education			First received special education in kindergarten			Special education in first grade		
		Kindergarten	1st grade	3rd grade	All three grades	Kindergarten and 1st grade but not 3rd grade	Kindergarten and 3rd grade but not 1st grade	Kindergarten but not 1st grade or 3rd grade	1st and 3rd grade	1st but not 3rd grade
All students	0.58	2.62	2.20	2.70	3.68	2.61	2.81	3.54	3.81	3.81
Student characteristics										
Sex										
Male	0.82	2.60	2.45	2.73	3.58	2.75	3.02	3.92	4.82	4.82
Female	0.64	4.20	2.98	3.63	5.28	4.16	4.11	5.25	4.52	4.52
Race/ethnicity										
White	0.67	2.63	3.26	3.18	4.64	2.60	3.14	3.85	4.50	4.50
Black	1.33	5.29	4.78	5.03	8.71	7.93	7.41	7.04	9.76	9.76
Hispanic	1.16	7.48	3.18	6.51	5.04	3.83	5.11	5.64	6.81	6.81
Other/More than once race, non-Hispanic	1.25	5.29	6.44	6.21	11.89	6.09	11.29	6.33	15.55	15.55
Poverty Status										
Poor	2.26	5.51	4.61	5.88	10.68	8.71	12.98	6.27	9.87	9.87
Nonpoor	0.52	3.06	3.04	3.48	5.13	3.15	3.52	4.66	5.11	5.11
Changed poverty status	1.17	4.46	3.29	4.11	8.27	4.35	4.11	9.37	7.80	7.80
School characteristics										
School type										
Public	0.64	2.77	2.27	2.71	3.84	2.60	2.99	3.65	3.81	3.81
Private	0.65	8.04	6.45	8.11	13.52	6.08	6.23	12.08	21.96	21.96
Changed school type	1.40	7.25	8.77	9.84	4.25	22.47	†	21.91	24.77	24.77
Urbanicity										
Central city	0.76	4.51	4.38	4.42	5.53	4.58	5.26	5.55	10.56	10.56
Urban fringe/large town	0.85	3.99	2.70	3.82	7.16	4.72	4.80	4.21	7.07	7.07
Small town/rural	1.47	6.27	6.24	5.21	4.16	4.72	3.71	6.37	5.84	5.84
Changed urbanicity	2.13	6.73	5.75	7.85	7.40	10.40	†	14.82	9.68	9.68
Region ¹										
Northeast	1.35	5.56	5.29	5.09	6.98	3.28	4.52	6.25	10.88	10.88
Midwest	1.27	5.17	8.10	7.32	9.01	3.40	8.61	5.11	9.20	9.20
South	0.88	3.25	2.87	3.63	6.18	4.26	4.71	4.55	5.10	5.10
West	0.96	9.27	2.39	8.65	3.31	4.11	3.12	5.81	6.17	6.17
National School Lunch Program (NSL) eligibility										
50 percent or more	1.09	4.31	3.56	3.90	7.41	5.10	6.20	5.47	6.14	6.14
Less than 50 percent	0.73	3.24	3.93	3.72	4.54	2.99	4.38	5.53	5.73	5.73
Changed NSL	1.10	4.95	3.21	4.50	5.51	4.33	2.81	5.01	7.48	7.48

† Not applicable.

¹ A "Changed region" row has not been included because there were too few cases in the sample for reliable estimates.

NOTE: Race categories exclude Hispanic origin unless specified.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Early Childhood Longitudinal Study, Kindergarten Class of 1998–99 (ECLS-K), "Special Education Teacher/Service Provider Questionnaire," spring 1999, spring 2000, and spring 2002.