Table A1. Standard errors for Table 1: Percentage distribution of all students and percentage of students with a parent/guardian who reported the child's school engaged in school communication practices, by household language and poverty status: 2002–03

|                                       |              | School communication practices                      |   |            |
|---------------------------------------|--------------|---|---|------------|
| Characteristic                        | All students | Personal<br>notes or<br>e-mails<br>about<br>student | Newsletters,<br>memos,<br>or notices<br>addressed<br>to all parents | Phone call |
| All students                          | †            | 0.61  | 0.32  | 0.53       |
| Household language                    |              |   |   |            |
| English-speaking                      | 0.21         | 0.64  | 0.32  | 0.56       |
| Spanish-speaking                      | 0.21         | 1.78  | 1.34  | 2.17       |
| Poverty status and household language |              |   |   |            |
| Poor                                  |              |   |   |            |
| English-speaking                      | 0.91         | 1.86  | 1.26  | 1.46       |
| Spanish-speaking                      | 0.91         | 2.82  | 2.12  | 3.00       |
| Near-poor                             |              |   |   |            |
| English-speaking                      | 0.59         | 1.58  | 0.78  | 1.21       |
| Spanish-speaking                      | 0.59         | 2.54  | 2.10  | 3.23       |
| Nonpoor                               |              |   |   |            |
| English-speaking                      | 0.19         | 0.69  | 0.35  | 0.68       |
| Spanish-speaking                      | 0.19         | 5.09  | 3.44  | 5.02       |

<sup>†</sup> Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003).

Table A2. Standard errors for Table 1: Percentage distribution of all students and percentage of students with a parent/guardian who reported the child's school offered various opportunities for parent involvement, by household language and poverty status: 2002–03

| Characteristic                        |              | Opportunities for parental involvement |                           |                       |                     |
|---------------------------------------|--------------|--|---------------------------|-----------------------|---------------------|
|                                       | All students | General<br>meeting                     | Parent-teacher conference | School or class event | Chance to volunteer |
| All students                          | t            | 0.23                                   | 0.30                      | 0.47                  | 0.48                |
| Household language                    |              |  |                           |                       |                     |
| English-speaking                      | 0.21         | 0.23                                   | 0.30                      | 0.51                  | 0.49                |
| Spanish-speaking                      | 0.21         | 1.25                                   | 1.34                      | 2.09                  | 2.14                |
| Poverty status and household language |              |  |                           |                       |                     |
| Poor                                  |              | 0.80                                   |                           |                       |                     |
| English-speaking                      | 0.91         | 0.91                                   | 1.18                      | 2.09                  | 1.57                |
| Spanish-speaking                      | 0.91         | 2.11                                   | 2.16                      | 3.02                  | 2.71                |
| Near-poor                             |              | 0.55                                   |                           |                       |                     |
| English-speaking                      | 0.59         | 0.57                                   | 0.78                      | 1.08                  | 1.17                |
| Spanish-speaking                      | 0.59         | 1.62                                   | 1.68                      | 3.10                  | 3.23                |
| Nonpoor                               |              |  |                           |                       |                     |
| English-speaking                      | 0.19         | 0.20                                   | 0.44                      | 0.49                  | 0.46                |
| Spanish-speaking                      | 0.19         | 2.91                                   | 3.15                      | 4.90                  | 5.06                |

<sup>†</sup> Not applicable.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (PFI-NHES:2003).