State Distributing Agency (SDA) Performance Standards



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Commodity Reform Act of 1987

Mandated Minimum

State Performance Standards



State Standards

- National uniformity
- Customer service
- Access to ordering options and processing
- Regs (7 CFR 250.24) published 1988

WHY ARE STATES DIFFERENT?

- Interpret Regulations Differently
- Different Departments In Each State
- Local Laws and Policies
- What Works Best For State

250.24(a) Program Management & Evaluation

- Assess the adequacy of the service provided to recipients, i.e., customer service to schools:
 - Commodity offering & ordering procedures
 - Warehousing & distribution system
 - Processing program
 - ALL Districts have access to commodity to meet planned assistance level.

250.24(c) Fiscal Responsibility

- Financial Management System
- Funds Accountability System
- Record Keeping System

On an equitable basis;



In the types & forms most usable;



WHY ARE STATES DIFFERENT?

- State Procurement vs School Procurement
- State Distribution vs Contract Distribution
- Choice vs Push
- ECOS/State Systems

- 1. Obtain and *use* commodity acceptability info when ordering
 - Advisory Council
 - Prior historical pull rates
 - Real-time actual request from all RA's
- 2. Provide "info" on commodities available

- 3. Commodity assistance level info:
 - Planned assistance levels & commodity values
 - Separate bonus & entitlement commodity value
 - Report entitlement balances
- 4. Order and allocate based on participation data

- 5. Order commodity quantity and timing as requested.
- 6. Permit changes to orders.
- 7. Permit refusals prior to delivery.
- 8. Provide ordering options, bulk for processing, fruit sliced/halves, etc.

- 9. Offer the per-meal rate
- 10. Consider preparation and storage capabilities...how much can they handle?

WHY ARE STATES DIFFERENT?

- Level of Processing Program
- Truck Fill Requirements
- Administrative Fee vs Commodity Value

250.24(e) Warehousing & Distribution

- 1. Efficient, cost effective & responsive
 - -- Backhauling NOT effective and costs schools money
- 2. Permit direct delivery
 - Facilitate ordering partial trucks
- 3. Solicit info re: RA needs
- 4. Distribution schedules that are equitable and meet RAs' needs
- 5. Deliveries AT LEAST MONTHLY...

Weekly, bi-weekly, etc...

250.24(f) Disposition of damaged or out-of-condition commodity.

- State system for handling complaints
- Notify USDA of any losses
- Arrange for the replacement of lost commodity

250.24(g) Processing

- Administer an "acceptable" program
- Inform RA's of processing options
- Test end products
- Monitor product acceptability

PROCESSOR EXPECTATIONS

- Consistent Approval Process
- Decision Maker Contact Information
- Allocation Information
- Resource

STATE EXPECTATIONS

- Adhere to SPA
- Complete, Accurate, TIMELY
 Monthly Performance Reports
 Processing Show Participation
 Customer Satisfaction

