
NATIONAL CENTER FOR EDUCATION STATISTICS

DIRECTORY
OF
PUBLIC
ELEMENTARY
AND
SECONDARY
EDUICATION
AGENCIES

1997–98

U.S. Department of Education
Office of Educational Research and Improvement NCES 2000–367

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OF
PUBLIC
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1997-98

U.S. Department of Education

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May 2000

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Foreword

This directory is part of the continuing series of education directories of the National Center for Education Statistics. We issue this publication in order to provide a current listing of local public school systems and other education agencies to the many institutions and organizations that deal with these entities. The overseas regional offices of the U.S. Department of Defense Dependents Schools are also included in this report. Data in this publication will be accessible electronically on the NCES Web site upon approval and release.

We look forward to continued comments from the education community so our products may be increasingly useful.

Jeffrey Owings
Acting Associate Commissioner
Elementary/Secondary and Libraries Studies Division

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Program Manager
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Acknowledgments

Common Core of Data Coordinators are designated by the Chief State School Officers as the official state liaisons with the National Center for Education Statistics (NCES), and are the primary providers of the information presented in this document. The Directory of Public Elementary and Secondary Education Agencies, 1997B98, could not have been developed without substantial efforts by these coordinators. There are others in each state who spent hours assisting the Common Core of Data Coordinators in providing this information to NCES.

Although we cannot list the names of all of these people, we wish to thank them for their invaluable assistance.

Below is a list of all Common Core of Data Coordinators and Chief State School Officers. A list of state education agency addresses is provided in appendix A to this directory.

State	Common Core of Data Coordinators	Chief State School Officers
Alabama	James D. Pate	Edward R. Richardson
Alaska	Roger Stephan	Richard S. Cross
Arizona	Richard Wiggall	Lisa Graham
Arkansas	Yvonne Williams	Raymond J. Simon
California	Lynn Baugher	Delaine A. Eastin
Colorado	Jo Ann Keith	William J. Moloney
Connecticut	Richard Cloud	Theodore S. Sergi
Delaware	Mark Dufendach	Valerie A. Woodruff
District of Columbia	Brenda Dumson	Arlene Ackerman
Florida	G. Lavan Dukes, Jr.	Tom Gallagher
Georgia	Sue Gandy	Linda Schrenko
Hawaii	Keith Kameoka	Paul G. LeMahieu
Idaho	Timothy Hill	Marilyn Howard
Illinois	Dennis Powell	Glenn W. McGee
Indiana	Gary Tatlock	Suellen K. Reed
Iowa	Leland Tack	Ted Stilwill
Kansas	Gary Watson	John A. Tompkins
Kentucky	Robin Morley	Wilmer S. Cody
Louisiana	Sue Dishongh	Cecil J. Picard
Maine	James E. Watkins, Jr.	J. Duke Albanese

State	Common Core of Data Coordinators	Chief State School Officers
Maryland	Kathy Rosenberger	Nancy S. Grasmick
Massachusetts	Mary Jane McDonnell	David P. Driscoll
Michigan	Ki-Suck Chung	Arthur E. Ellis
Minnesota	Lois Pirsig	Christine Jax
Mississippi	M. Francie Gilmore-Dunn	Richard Thompson
Missouri	Tom Ogle	Robert E. Bartman
Montana	Doug Kosty	Nancy Keenan
Nebraska	Pamela Tagart	Douglas D. Christensen
Nevada	Cheryl Purvis	Mary L. Peterson
New Hampshire	Ron LeClerc	Elizabeth M. Twomey
New Jersey	David Joseph	David C. Hesper
New Mexico	Henry Borgrink	Michael J. Davis
New York	Ronald Danforth	Richard P. Mills
North Carolina	Engin Konanc	Michael E. Ward
North Dakota	Thomas Morth	Wayne G. Sanstead
Ohio	Beth Juillerat	Susan T. Zelman
Oklahoma	Dawn Williams	Sandy Garrett
Oregon	Walter Koscher	Stan Bunn
Pennsylvania	Roger G. Hummel	Eugene W. Hickok, Jr.
Rhode Island	Terry Bergner	Peter McWalters
South Carolina	JoAnn Kerrey	Inez M. Tenenbaum
South Dakota	Susan Ryan	Ray Christenen
Tennessee	Deborah Gilliam	E. Vernon Coffey
Texas	Melinda Fowler	James E. Nelson
Utah	Patricia Bowles	Steven O. Laing
Vermont	Bill Scherr	Marjorie M. Petit
Virginia	Mona Mallory	Paul D. Stapleton
Washington	Edward Strozyk	Teresa Bergeson
West Virginia	Sharon Lewis	Henry R. Marockie
Wisconsin	Linda Zach	John T. Benson
Wyoming	Steven King	Judy Catchpole

State	Common Core of Data Coordinators	Chief State School Officers
American Samoa	Russell Aab	Sili K. Sataua
Guam	Nerissa Bretania-Shafer	Michaei J. Reidy
Northern Mariana Islands	William P. Matson	Rita H. Inos
Puerto Rico	Aida I. Rodreguiz Roig	Victor R. Fajardo
Virgin Islands	Gloria Josiah	Ruby Simmonds
Department of Defense Schools	Nancy Ramsay	Ray Tolleson

The National Center for Education Statistics wishes to acknowledge the valuable contributions made by the reviewers of this publication, listed below:

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Introduction

One of the major responsibilities of the National Center for Education Statistics (NCES) is to report on the condition of public elementary and secondary education in the United States. In support of this mission, NCES collects from state education agencies selected data items about all public elementary and secondary schools and education agencies in the 50 states, the District of Columbia, and the 5 outlying areas: American Samoa, Guam, Commonwealth of the Northern Mariana Islands, Puerto Rico, and the Virgin Islands. Information is also provided by the U.S. Department of Defense (DOD) on its dependents schools overseas.

Information on the universe of public schools and education agencies is collected annually through the NCES Common Core of Data (CCD) surveys. The CCD survey forms are completed using state education agency administrative records by CCD coordinators who were designated by their chief state school officers as the official state liaisons to NCES. The five CCD surveys are: (1) Public Elementary/Secondary School Universe Survey, (2) Local Education Agency Universe Survey, (3) State Nonfiscal Survey of Public Elementary/Secondary Education, (4) National Public Education Financial Survey, and (5) School District Financial Survey.

For more information on public elementary/secondary education agencies and access to the 1997–98 CCD Local Education Agency Universe Survey file, visit the CCD Web site at <http://www.nces.ed.gov/CCD>.

The information for this publication comes primarily from the CCD education agency universe data collection of Spring, 1998. In the introduction, several tables that summarize the contents of the file are provided. They are followed by the listing of education agencies, organized by state and type of agency. The directory lists all reported public elementary/secondary education agencies in the 50 states, the District of Columbia, the 5 outlying areas, and DOD. *An agency cannot be designated as more than one type, and if there are no agencies of a given type in a state, the heading for that type is omitted.* Definitions of agency types are given on page xvii.

Using the Directory

Directory Contents — The directory provides up to 12 items of information for each public elementary/secondary agency listed. For some listings, fewer than 12 items are provided because the missing item(s) of information is not applicable to the particular agency type or the state CCD coordinator did not provide NCES with the information. The 12 items of information are:

- State
- Name of agency
- Mailing address including:
Street or P.O. Box
City of mailing address
ZIP code
- Telephone number
- Name of county
- Metropolitan status code
- Grade span
- Student membership
- Number of regular high school graduates (1996–97 school year)
- Number of students with an Individualized Education Program (IEP)
- Number of teachers
- Number of schools

State

The state in which an agency is located is identified in the upper left-hand or right-hand corner of the page.

Name of Agency

This column lists the names of education agencies providing public elementary and secondary education, in alphabetic and/or numeric order, grouped by type of agency within state or state-level jurisdiction. The listed agency name is the name commonly used within the state, as supplied by the state education agency. It may differ from the legal name of the education agency. *If there are no agencies of a given type in a state, the heading for that type is omitted from the listing.*

Street or P.O. Box of Mailing Address

The street or P.O. box mailing address is the post office box number, rural route number, or the building's block number and name of the street where mail to the agency's chief executive officer should be addressed. The mailing address given here may not represent the physical location of the agency. "N" in this field indicates that the numeric or P.O. Box number is not available. If the field is blank, no street address is used by the state education agency in mailings to the education agency.

City of Mailing Address

The city of mailing address is the name of the city used in the mailing address of the agency's chief executive officer. If a state name abbreviation appears in this column, then the mailing address of the agency is located in the state shown rather than in the state actually served by the agency. This was true for 17 agencies in 1997–98. The street address and ZIP code also follow this convention. If no address was supplied by the state CCD coordinator (as was the case for 64 agencies), this field is blank.

ZIP Code

The ZIP code is assigned by the U.S. Postal Service to aid in the delivery of mail. The first digit is a regional identifier, the next 2 digits identify the post office, and the next 2 digits identify the block or zone.

Telephone Number

The entry in this column lists the 3-digit area code, 3-digit exchange, and 4-digit local telephone number of the administrative office of the agency's chief executive officer. If no number was supplied by the state CCD coordinator, this field is blank (125 agency telephone numbers were not reported or missing).

Name of County

Name of county is the county where the chief executive officer of the agency maintains the agency's operational and administrative base. If county information was not provided, the field is blank.

Metropolitan Status Code (MSC)

This column presents a single-digit code that classifies an education agency's service area relative to one of the 355 Metropolitan Statistical Areas (MSA) determined by the Bureau of Census during the 1980 Decennial Census and updated as of 1990. The following codes are used:

- 1-The agency serves the central city of an MSA.
- 2-The agency serves an MSA but not primarily its central city.
- 3-The agency does not serve an MSA.

Grade Span

The entries of this column identify the lowest and highest grades served by the agency, as inferred from student membership data for the schools affiliated with the agency. This span is represented by a 5-character code with the general form LL-HH, where LL represents the lowest grade level offered by the agency's schools and HH

represents the highest grade level offered. The following codes are used to describe grade-span when numerical designations are inappropriate:

PK = Prekindergarten
K/KG = Kindergarten
UG = Ungraded

Grades recognized for inclusion in the universe of elementary and secondary agencies range from prekindergarten (PK) through grade twelve (12). Note that a district whose span is identified by grades may also include ungraded pupils. In addition, two grade-span patterns are used that require further explanation:

UG-UG: This category is used to indicate that all of the students of an agency are ungraded. This is typically the case with regional educational services agencies (RESA).

00-00: This designation identifies agencies that have no responsibility for instructing students or that have no schools associated with them. These types of agencies are typically supervisory union administrative centers and special-purpose agencies, which provide the services of a common superintendent of schools and a business manager to clusters of small agencies.

Student Membership

Student membership is defined as the unduplicated count of students on the roll of the agency (excluding any formerly enrolled students who withdrew), taken on the school day closest to October 1, 1997.

Various conditions exist in which student membership may not be reported for an agency. Some types of agencies, such as supervisory union administrative centers or RESA, typically do not report students.

Some regular school districts contract with other agencies to provide services for a portion of their students rather than operate schools for these students themselves. In these cases, student membership is not reported for the receiving district in order to avoid duplication of student counts. Conversely, in cases where all students are sent to a

contracting agency, no membership is reported for the sending, or "nonoperating" district. Missing and not applicable responses are represented by three dashes (---). Additionally, data will be missing and represented by three dashes for the remaining variables in the entry listing because the variables are not applicable districts and agencies that do not service students.

1996–97 Regular High School (HS) Graduates

This variable is the number of students who received a diploma from a regular high school program under the jurisdiction of the agency during the period September 1996 through August 1997. Minnesota did not report high school graduates. Not included in this count are other high school completers such as graduates of adult education programs, GED certificate recipients, and completers of educational programs for which a certificate other than a diploma is awarded.

Special Education Individualized Education Program (IEP)

This is a count of all students under the jurisdiction of this agency who have an Individualized Education Program on file under the Individuals with Disabilities Education Act (IDEA-Part B). (These students are also included in the Total Student Membership field.)

Number of Teachers

This figure represents the number of classroom teachers reported in the schools associated with each agency. The source of this number is the 1997–98 CCD Local Education Agency Universe Survey. Teachers who are not assigned to schools, such as teachers of the homebound or itinerant teachers who serve pupils in several schools, may not be included in this count in all cases. This number is reported in full-time equivalents rather than head counts. It is reported to one decimal place at the school level but the sum for each agency, as reported in this directory, is rounded to the nearest whole number. Minnesota and Virginia did not report teachers on the Local Education Agency Universe Survey in 1997–98.

Number of Schools

This figure is the number of schools operated by the agency.

Types of Agencies

There are seven different types of agencies that operate public schools or provide administrative, research, or other supporting services to these schools. This section defines the seven types reported in the directory.

- **Regular school districts** are agencies responsible for providing free public elementary and secondary education for school-age children residing within their jurisdiction. These agencies may include special and vocational education in a comprehensive educational setting. In some cases, these education agencies contract with other agencies to provide services rather than operating schools themselves.
 - **Supervisory union administrative centers** are agencies that provide administrative services for a group of small school districts. Terminology varies among reporting state education agencies. For example, in Nebraska each county superintendent provides administrative services to all school districts within the county having fewer than seven teachers. In that state the supervisory unions are called "county administered systems." Although supervisory union administrative centers generally do not report student membership, there are some exceptions to this rule.
- In this directory, the administrative center and regular districts, which it serves are listed separately as a consequence of organizing the agency listings in alphabetical order within type of agency.
- **Regional educational service agencies (RESA)** are agencies that provide special services (such as regional vocational/technical or special education) to other public elementary and secondary education agencies.
 - **State-operated agencies** are any elementary, secondary, or combined education programs operated by a state agency (such as state schools for the blind or deaf) reported by the CCD coordinator.
 - **Federally operated agencies** are any elementary, secondary, or combined education programs operated by a federal agency (such as Bureau of Indian Affairs) reported by the CCD coordinator.
 - **Other agencies** are any elementary, secondary, or combined education programs that cannot be appropriately classified using another CCD designation and that have been reported as such by the state's CCD coordinator.
- Districts having student membership* include all regular school districts for which membership of one or more students was reported by the state's CCD coordinator for the 1997–98 school year.

Abbreviations Used in the Directory

STATES

AK	Alaska
AL	Alabama
AR	Arkansas
AS	American Samoa
AZ	Arizona
CA	California
CO	Colorado
CT	Connecticut
DC	District of Columbia
DE	Delaware
FL	Florida
GA	Georgia
GU	Guam
HI	Hawaii
IA	Iowa
ID	Idaho
IL	Illinois
IN	Indiana
KS	Kansas
KY	Kentucky
LA	Louisiana
MA	Massachusetts
MD	Maryland
ME	Maine
MI	Michigan
MN	Minnesota
MO	Missouri
MP	Commonwealth of the Northern Mariana Islands
MS	Mississippi
MT	Montana
NC	North Carolina
ND	North Dakota

NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
PR	Puerto Rico
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VA	Virginia
VI	Virgin Islands
VT	Vermont
WA	Washington
WI	Wisconsin
WV	West Virginia
WY	Wyoming

OTHER TERMS

A	Agency
AC	Academic
ACM	Accommodation
AD	Adult
ADM	Administration, Administrative
AG	Agriculture

AR	Area
ATC	Area Technical Center
AVTS	Area Vocational Technical School
B	Board
BIA	Bureau of Indian Affairs
BOCES	Board of Cooperative Educational Services
BL	Blind
BOR	Borough
BOY	Boys
C, CORP	Corporation
CAR	Career
CLD	Child
CLDN	Children
CMN	Common
CMP	Computer
CMSN	Commission
CMTE	Committee
CNSM	Consortium
CNT	Central
CO, CY	County
COM	Community
COMM Unit,	
CU	Community Unit
CON	Consolidated
COOP	Cooperative
COR	Correction(s)
CS	Central School
CSD	Community School District
CTR	Center
CTY	City

CUR	Curriculum	M	Metropolitan	SP	Special
D, DI, DIS,		MSD	Metropolitan School District	ST	State
DIST	District	MUL	Multi	SUP,	
DEP	Department	MUN	Municipal	SUPT	Superintendent
DF	Deaf	MVR	Maine Vocational Region	SUPV	Supervisor
DOD	Department of Defense	NNOP,		SVCS	Services
DVL	Developmental	NON-OP	Nonoperating	T, TECH	Technical
ED	Education	NRS	Nurse	TER	Territory
EDL	Educational	OP	Operating	TERL	Territorial
EL	Elementary	OR	Organization	TRD	Trade
ES	Education School/Service District	P	Public	TRN	Training
EX	Exempted	PAR	Parish	TWN	Town
EX VILL	Exempted Village	PLT	Plantation	TWP	Township
FAM	Family	PRO	Program	U	Union
FRE	Free	R	Reorganized	UG	Ungraded
GRL	Girl(s)	RE	Resource	U, UNF,	
H	High	RGN	Region	UNIF	Unified
HLT	Health	RGNL	Regional	UHS	Unified High School
HM	Home	RGT	Regents	UHSD	Unified High School District
HND	Handicap, Handicapped	RNH	Ranch	UF, UFS,	
I, IND	Independent	ROP	Regional Occupational Program	UFSD	Union Free School District
IEP	Individualized Education Program	RU	Rural	UNIV	University
IMP	Improvement	S, SCH	School(s)	UNOR	Unorganized
IN	Indian	SAD	School Administrative District	USD	Union School District
INS	Institutions	SAU	School Administrative Union	UT	Unit
INT	Intermediate	SEC	Secondary	UTD	United
ISD	Independent School District	SEP	Separate	V, VOC	Vocational
IU	Intermediate Unit	SERRC	Special Education Regional Resource Center	VIL	Village
JCT	Junction	SOC	Social	VLY	Valley
JR	Junior			YTH	Youth
JT	Joint				
JTR	Jointure				
JVSD	Joint Vocational School District				
L	Learning				
LOC	Local				

Summary Tables

Summary Tables

This section provides six summary tables. The tables provide summary descriptive statistics on the characteristics of public elementary/secondary education agencies which cannot be gained simply from reading the directory listing. For more information on public elementary/secondary education agencies and access to the 1997–98 CCD Local Education Agency survey data file visit the CCD Web site at <http://www.nces.gov.ed/CCD>.

Table 1 shows the number and percentage of public elementary/secondary education agencies, by type of agency and by state. In all but seven states, the District of Columbia, and the outlying areas, (excluding DOD Dependents Schools), some educational services are provided by agencies other than regular school districts. These agencies take many forms and serve varied purposes, but they generally provide special educational services, such as special or vocational education programs, to a cluster of school districts in a specified jurisdiction.

Table 2 reports the distribution of regular public elementary and secondary school districts and students by district membership size (e.g., 100,000 or more students). This table shows what proportion of students are served by what proportion of districts. For example, the three largest district categories (i.e., student memberships of 10,000 or more) comprise 5.5 percent of all regular school districts in the country, yet they serve 50.1 percent of all public elementary and secondary students in the country.

Table 3 provides a breakdown of regular school districts by grade span and district membership size. It can be seen from this table that elementary/secondary unified school districts (those with a combined elementary/secondary grade span of PK or K or 1 to 12) represent 71.2 percent of all regular school districts.

Table 4 reports the number of regular public elementary and secondary school districts by grade span and state for school year 1997–98. While the majority of regular school districts have a grade span of PK or K or 1 to 12 (see table 3), because some states designate their districts as either elementary or secondary districts, the distribution of regular school districts within the various grade span categories reported in table 4 differs from state to state.

Table 5 shows the number of regular school districts in each size category by state. It can be seen from this table that small school districts are more prevalent than large school districts, although the distribution of districts across membership size categories vary somewhat among states.

Table 6, in addition to showing the number of regular school districts having student membership in each state, indicates the number of students in membership in school districts at selected percentile intervals on an ascending size scale. A total of 86 regular school districts reported no students in membership and an additional 292 regular school districts reported zero students and therefore do not appear on this table. In the United States, the median school district has 1,067 pupils in membership; the average, or mean, number of pupils in a district is 3,180. In the 1996–97 *Directory*, the median was 1,064 and the mean was 3,192 pupils.

Table 1.— Number and percentage of public elementary and secondary education agencies, by type of agency, and by state: School year 1997-98

State	Total agencies	Regular school districts including supervisory union components		Regional education service agencies & supervisory union administrative centers		State operated agencies		Federally operated and other agencies	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	16,394	14,805	90.3	1,170	7.1	206	1.3	213	1.3
Alabama	131	127	96.9	0	0.0	1	0.8	3	2.3
Alaska	55	53	96.4	0	0.0	2	3.6	0	0.0
Arizona	346	329	95.1	6	1.7	2	0.6	9	2.6
Arkansas	331	311	94.0	16	4.8	4	1.2	0	0.0
California	1,055	994	94.2	58	5.5	3	0.3	0	0.0
Colorado	194	176	90.7	18	9.3	0	0.0	0	0.0
Connecticut	191	166	86.9	6	3.1	4	2.1	15	7.9
Delaware	25	19	76.0	0	0.0	3	12.0	3	12.0
District of Columbia	1	1	100.0	0	0.0	0	0.0	0	0.0
Florida	73	67	91.8	0	0.0	1	1.4	5	6.8
Georgia	180	180	100.0	0	0.0	0	0.0	0	0.0
Hawaii	1	1	100.0	0	0.0	0	0.0	0	0.0
Idaho	113	112	99.1	0	0.0	1	0.9	0	0.0
Illinois	1,047	929	88.7	82	7.8	5	0.5	31	3.0
Indiana	328	295	89.9	29	8.8	3	0.9	1	0.3
Iowa	408	377	92.4	15	3.7	15	3.7	1	0.2
Kansas	304	304	100.0	0	0.0	0	0.0	0	0.0
Kentucky	259	176	68.0	0	0.0	81	31.3	2	0.8
Louisiana	72	66	91.7	0	0.0	6	8.3	0	0.0
Maine	328	284	86.6	40	12.2	3	0.9	1	0.3
Maryland	24	24	100.0	0	0.0	0	0.0	0	0.0
Massachusetts	462	351	76.0	85	18.4	1	0.2	25	5.4
Michigan	736	674	91.6	57	7.7	4	0.5	1	0.1
Minnesota	453	380	83.9	70	15.5	3	0.7	0	0.0
Mississippi	164	153	93.3	0	0.0	10	6.1	1	0.6
Missouri	531	525	98.9	0	0.0	2	0.4	4	0.8
Montana	540	461	85.4	77	14.3	2	0.4	0	0.0
Nebraska	758	640	84.4	112	14.8	6	0.8	0	0.0
Nevada	18	17	94.4	0	0.0	1	5.6	0	0.0
New Hampshire	249	179	71.9	70	28.1	0	0.0	0	0.0
New Jersey	620	608	98.1	12	1.9	0	0.0	0	0.0
New Mexico	89	89	100.0	0	0.0	0	0.0	0	0.0
New York	743	705	94.9	38	5.1	0	0.0	0	0.0
North Carolina	155	117	75.5	0	0.0	2	1.3	36	23.2
North Dakota	279	233	83.5	38	13.6	3	1.1	5	1.8
Ohio	769	661	86.0	82	10.7	3	0.4	23	3.0
Oklahoma	547	547	100.0	0	0.0	0	0.0	0	0.0
Oregon	205	198	96.6	5	2.4	1	0.5	1	0.5
Pennsylvania	620	501	80.8	100	16.1	13	2.1	6	1.0
Rhode Island	37	36	97.3	0	0.0	1	2.7	0	0.0
South Carolina	104	90	86.5	14	13.5	0	0.0	0	0.0
South Dakota	220	176	80.0	18	8.2	6	2.7	20	9.1
Tennessee	139	139	100.0	0	0.0	0	0.0	0	0.0
Texas	1,061	1,042	98.2	0	0.0	0	0.0	19	1.8
Utah	47	40	85.1	5	10.6	2	4.3	0	0.0
Vermont	348	286	82.2	61	17.5	1	0.3	0	0.0
Virginia	168	141	83.9	26	15.5	0	0.0	1	0.6
Washington	305	296	97.0	9	3.0	0	0.0	0	0.0
West Virginia	57	55	96.5	0	0.0	2	3.5	0	0.0
Wisconsin	444	426	95.9	16	3.6	2	0.5	0	0.0
Wyoming	60	48	80.0	5	8.3	7	11.7	0	0.0
Outlying areas									
DOD Dependents Schc	12	0	0.0	0	0.0	0	0.0	12	100.0
American Samoa	1	1	100.0	0	0.0	0	0.0	0	0.0
Guam	1	1	100.0	0	0.0	0	0.0	0	0.0
Northern Marianas	1	1	100.0	0	0.0	0	0.0	0	0.0
Puerto Rico	1	1	100.0	0	0.0	0	0.0	0	0.0
Virgin Islands	1	1	100.0	0	0.0	0	0.0	0	0.0

NOTE: Percentages may not add to 100 due to rounding. U.S. totals exclude outlying areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public School Universe" and "Public Elementary/Secondary Education Agency Universe" surveys, 1997-98.

Table 2.—Distribution of regular public elementary and secondary school districts and students, by district membership size: School year 1997-98

District membership size	Districts		Percent of students
	Number	Percent	
United States	14,805	100.0	100.0
100,000 or more	25	0.2	12.4
25,000 to 99,999	205	1.4	19.1
10,000 to 24,999	572	3.9	18.6
7,500 to 9,999	339	2.3	6.3
5,000 to 7,499	699	4.7	9.2
2,500 to 4,999	2,079	14.0	15.9
2,000 to 2,499	847	5.7	4.1
1,500 to 1,999	1,091	7.4	4.1
1,000 to 1,499	1,586	10.7	4.3
800 to 999	815	5.5	1.6
600 to 799	960	6.5	1.5
450 to 599	944	6.4	1.1
300 to 449	1,100	7.4	0.9
150 to 299	1,427	9.6	0.7
1 to 149	1,738	11.7	0.3
Zero	292	2.0	0.0
Size not reported	86	0.6	0.0

NOTE: Percentages may not add to 100 due to rounding. Exclude outlying areas.

District percentages include districts with no membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe" and "Local Education Agency Universe" surveys, 1997-98.

Table 3.— Number of regular public elementary and secondary school districts, by grade span, and by membership size: School year 1997-98

District membership size	Total districts	Grade span							Grades not reported
		PK,K,1 to 6	PK,K,1 to 8	PK,K,1 to 9	PK,K,1 to 12	7 to 12	9 to 12	Other	
United States									
Number	14,805	614	2,285	15	10,547	113	437	448	346
Percent	100.0	4.1	15.4	0.1	71.2	0.8	3.0	3.0	2.3
100,000 or more	25	0	0	0	25	0	0	0	0
25,000 to 99,999	205	0	2	0	200	2	1	0	0
10,000 to 24,999	572	3	32	0	519	4	14	0	0
7,500 to 9,999	339	3	21	0	301	2	10	2	0
5,000 to 7,499	699	8	46	0	623	5	17	0	0
2,500 to 4,999	2,079	9	129	1	1,886	4	47	3	0
2,000 to 2,499	847	8	61	0	762	1	12	3	0
1,500 to 1,999	1,091	14	76	3	953	7	31	7	0
1,000 to 1,499	1,586	19	141	3	1,363	10	39	10	1
800 to 999	815	9	116	0	652	8	28	2	0
600 to 799	960	15	139	1	754	8	35	8	0
450 to 599	944	25	184	2	687	4	31	11	0
300 to 449	1,100	44	218	2	770	12	24	30	0
150 to 299	1,427	111	420	0	788	11	48	49	0
1 to 149	1,738	346	699	3	262	22	91	312	3
Zero	292	0	0	0	2	13	8	6	263
Size not reported	86	0	1	0	0	0	1	5	79

NOTE: Percentages may not add to 100 due to rounding. Exclude outlying areas.

District percentages include districts with no membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe" and "Local Education Agency Universe" surveys, 1997-98.

Table 4. Number of regular public elementary and secondary school districts, by grade span, and by state: School year 1997-98

State	Total districts	Grade span						Other	Grades not reported
		PK,K,1 to 6	PK,K,1 to 8	PK,K,1 to 9	PK,K,1 to 12	7 to 12	9 to 12		
United States	14,805	614	2,285	15	10,547	113	437	448	346
Alabama	127	0	0	0	127	0	0	0	0
Alaska	53	0	0	0	53	0	0	0	0
Arizona	329	12	119	2	97	4	29	51	15
Arkansas	311	0	0	0	311	0	0	0	0
California	994	70	509	0	308	13	79	15	0
Colorado	176	1	1	0	174	0	0	0	0
Connecticut	166	16	30	0	112	5	3	0	0
Delaware	19	0	0	0	15	1	3	0	0
District of Columbia	1	0	0	0	1	0	0	0	0
Florida	67	0	0	0	67	0	0	0	0
Georgia	180	1	4	0	173	0	0	2	0
Hawaii	1	0	0	0	1	0	0	0	0
Idaho	112	1	3	0	106	0	0	2	0
Illinois	929	1	386	1	407	8	107	17	2
Indiana	295	0	1	0	291	0	0	0	3
Iowa	377	9	14	0	353	0	0	1	0
Kansas	304	0	2	1	301	0	0	0	0
Kentucky	176	0	5	0	170	0	0	1	0
Louisiana	66	0	0	0	66	0	0	0	0
Maine	284	15	87	1	112	1	4	7	57
Maryland	24	0	0	0	24	0	0	0	0
Massachusetts	351	42	16	0	175	0	2	10	106
Michigan	674	24	29	1	528	2	7	66	17
Minnesota	380	13	9	1	330	4	4	12	7
Mississippi	153	0	0	1	148	0	3	0	1
Missouri	525	0	72	0	450	0	0	2	1
Montana	461	28	209	0	52	0	113	55	4
Nebraska	640	97	144	0	266	8	12	97	16
Nevada	17	0	1	0	16	0	0	0	0
New Hampshire	179	23	54	0	65	3	6	14	14
New Jersey	608	67	223	1	213	17	34	26	27
New Mexico	89	0	0	0	88	0	0	1	0
New York	705	24	15	2	644	8	0	12	0
North Carolina	117	0	0	0	117	0	0	0	0
North Dakota	233	17	25	0	174	6	1	8	2
Ohio	661	0	1	0	612	13	8	5	22
Oklahoma	547	9	104	1	429	0	0	3	1
Oregon	198	3	8	0	177	0	1	9	0
Pennsylvania	501	0	2	0	498	0	0	0	1
Rhode Island	36	0	2	0	31	0	0	3	0
South Carolina	90	0	1	0	86	0	1	2	0
South Dakota	176	3	4	0	166	0	0	0	3
Tennessee	139	2	12	3	119	0	0	1	2
Texas	1,042	19	46	0	971	0	0	6	0
Utah	40	0	0	0	40	0	0	0	0
Vermont	286	102	70	0	35	19	10	14	36
Virginia	141	0	1	0	131	0	0	0	9
Washington	296	15	27	0	248	0	0	6	0
West Virginia	55	0	0	0	55	0	0	0	0
Wisconsin	426	0	47	0	368	1	10	0	0
Wyoming	48	0	2	0	46	0	0	0	0
Outlying areas									
DOD Dependents Schools	12	0	0	0	12	0	0	0	0
American Samoa	1	0	0	0	1	0	0	0	0
Guam	1	0	0	0	1	0	0	0	0
Northern Marianas	1	0	0	0	1	0	0	0	0
Puerto Rico	1	0	0	0	1	0	0	0	0
Virgin Islands	1	0	0	0	1	0	0	0	0

NOTE: For reporting purposes DOD Dependents Schools are treated as regular school districts on tables 4, 5 and 6.

U.S. totals exclude outlying areas.

Variance among data reported is a result of what the state qualifies as an "elementary" or "secondary" school district

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public School Universe" and "Public Elementary/Secondary Education Agency Universe" surveys, 1997-98.

Table 5. Number of regular public elementary and secondary school districts, by membership size, and by state:
School year 1997-98

State	Total districts	District membership size							
		100,000 or more	25,000 to 99,999	10,000 to 24,999	7,500 to 9,999	5,000 to 7,499	2,500 to 4,999	2,000 to 2,499	1,500 to 1,999
United States	14,805	25	205	572	339	699	2,079	847	1,091
Alabama	127	0	4	7	14	12	50	15	15
Alaska	53	0	1	3	0	1	3	3	2
Arizona	329	0	6	16	5	8	28	13	14
Arkansas	311	0	0	4	3	9	26	14	21
California	994	2	36	105	54	78	133	51	53
Colorado	176	0	8	10	1	4	19	6	8
Connecticut	166	0	0	6	7	14	43	14	13
Delaware	19	0	0	4	0	3	7	1	1
District of Columbia	1	0	1	0	0	0	0	0	0
Florida	67	7	19	10	4	8	9	6	1
Georgia	180	0	9	23	11	18	56	15	21
Hawaii	1	1	0	0	0	0	0	0	0
Idaho	112	0	1	3	3	6	13	5	8
Illinois	929	1	2	21	14	37	113	58	88
Indiana	295	0	2	15	11	21	61	35	55
Iowa	377	0	1	6	2	5	19	11	32
Kansas	304	0	2	5	2	6	17	14	13
Kentucky	176	1	1	7	8	10	55	21	18
Louisiana	66	0	7	15	5	10	21	6	1
Maine	284	0	0	0	1	0	23	13	12
Maryland	24	4	5	7	0	5	3	0	0
Massachusetts	351	0	1	9	8	23	67	30	18
Michigan	674	1	3	22	10	34	121	50	68
Minnesota	380	0	4	10	8	11	39	19	32
Mississippi	153	0	1	3	6	13	54	17	23
Missouri	525	0	3	14	5	13	48	23	25
Montana	461	0	0	1	1	3	6	1	7
Nebraska	640	0	2	1	2	2	9	5	4
Nevada	17	1	1	1	1	3	2	0	2
New Hampshire	179	0	0	2	0	1	16	9	14
New Jersey	608	0	2	13	12	33	83	31	63
New Mexico	89	0	1	6	6	3	13	4	6
New York	705	1	2	12	20	49	137	71	74
North Carolina	117	0	7	28	16	16	32	6	5
North Dakota	233	0	0	2	2	0	5	1	2
Ohio	661	0	6	14	12	39	143	69	92
Oklahoma	547	0	2	8	1	9	20	15	21
Oregon	198	0	3	8	4	12	28	14	8
Pennsylvania	501	1	1	13	18	39	174	61	70
Rhode Island	36	0	1	2	1	3	17	3	3
South Carolina	90	0	5	13	11	10	22	8	3
South Dakota	176	0	0	2	0	0	9	3	2
Tennessee	139	1	4	8	8	19	42	11	11
Texas	1,042	2	31	47	13	55	120	40	73
Utah	40	0	6	6	1	4	10	1	2
Vermont	286	0	0	0	0	0	3	2	4
Virginia	141	1	8	17	11	12	38	12	13
Washington	296	0	4	26	7	17	36	17	19
West Virginia	55	0	1	6	5	10	16	4	6
Wisconsin	426	1	1	9	4	10	63	15	41
Wyoming	48	0	0	2	1	1	7	4	4
Outlying areas									
DOD Dependents Schools	12	0	0	1	3	4	4	0	0
American Samoa	1	0	0	1	0	0	0	0	0
Guam	1	0	1	0	0	0	0	0	0
Northern Marianas	1	0	0	0	1	0	0	0	0
Puerto Rico	1	1	0	0	0	0	0	0	0
Virgin Islands	1	0	0	1	0	0	0	0	0

Table 5. Number of regular public elementary and secondary school districts, by membership size, and by state:
School year 1997-98--Continued

State	District membership size							Zero	Size not reported
	1,000 to 1,499	800 to 999	600 to 799	450 to 599	300 to 449	150 to 299	1 to 149		
United States	1,586	815	960	944	1,100	1,427	1,738	292	86
Alabama	9	0	1	0	0	0	0	0	0
Alaska	1	3	4	7	10	8	7	0	0
Arizona	24	5	15	18	13	51	91	11	11
Arkansas	40	31	41	43	42	32	5	0	0
California	51	45	46	64	50	90	136	0	0
Colorado	19	4	13	14	25	23	22	0	0
Connecticut	19	10	8	7	12	10	3	0	0
Delaware	2	0	1	0	0	0	0	0	0
District of Columbia	0	0	0	0	0	0	0	0	0
Florida	3	0	0	0	0	0	0	0	0
Georgia	14	4	1	3	3	2	0	0	0
Hawaii	0	0	0	0	0	0	0	0	0
Idaho	15	3	13	8	12	15	7	0	0
Illinois	128	80	93	76	77	75	64	2	0
Indiana	55	18	11	3	0	5	0	0	3
Iowa	44	40	65	63	55	19	15	0	0
Kansas	36	28	34	41	53	41	12	0	0
Kentucky	24	10	6	5	6	4	0	0	0
Louisiana	1	0	0	0	0	0	0	0	0
Maine	26	12	9	18	18	45	50	57	0
Maryland	0	0	0	0	0	0	0	0	0
Massachusetts	25	6	10	14	10	16	8	106	0
Michigan	90	38	26	28	38	49	81	3	12
Minnesota	60	22	33	34	34	39	28	0	7
Mississippi	19	8	2	3	3	0	0	1	0
Missouri	47	41	61	44	64	83	53	1	0
Montana	18	3	17	23	33	83	261	0	4
Nebraska	15	9	23	33	58	108	353	16	0
Nevada	2	1	0	1	1	0	1	0	0
New Hampshire	19	7	14	17	13	25	28	14	0
New Jersey	64	52	43	49	55	53	28	27	0
New Mexico	2	5	10	7	6	14	6	0	0
New York	145	33	41	36	29	30	25	0	0
North Carolina	5	1	1	0	0	0	0	0	0
North Dakota	3	2	13	13	34	65	89	2	0
Ohio	128	54	32	14	4	0	4	50	0
Oklahoma	49	33	37	69	80	132	71	0	0
Oregon	20	13	9	12	14	18	35	0	0
Pennsylvania	78	25	10	6	3	1	0	1	0
Rhode Island	1	1	1	0	2	0	1	0	0
South Carolina	12	1	2	1	0	1	1	0	0
South Dakota	11	5	17	16	32	51	25	0	3
Tennessee	18	4	5	1	4	1	0	1	1
Texas	104	70	93	79	106	127	82	0	0
Utah	4	1	0	2	2	1	0	0	0
Vermont	15	16	15	19	32	55	89	0	36
Virginia	10	4	4	0	2	0	0	0	9
Washington	25	19	18	16	14	33	45	0	0
West Virginia	7	0	0	0	0	0	0	0	0
Wisconsin	74	41	58	35	46	18	10	0	0
Wyoming	5	7	4	2	5	4	2	0	0
Outlying areas									
DOD Dependents Schools	0	0	0	0	0	0	0	0	0
American Samoa	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0
Northern Marianas	0	0	0	0	0	0	0	0	0
Puerto Rico	0	0	0	0	0	0	0	0	0
Virgin Islands	0	0	0	0	0	0	0	0	0

NOTE: For reporting purposes DOD Dependents Schools are treated as regular school districts on tables 4, 5 and 6.

U.S. totals exclude outlying areas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public School Universe" and "Public Elementary/Secondary Education Agency Universe" surveys, 1997-98.

Table 6. Distribution of regular public elementary and secondary school districts with student membership, by membership size, and by state: School year 1997-98

State	Districts having student membership	Distribution of districts by membership size							
		Mean	Standard deviation	10th percentile	25th percentile	Median	75th percentile	90th percentile	Maximum
United States	14,427	3,180	14,325	123	354	1,067	2,729	6,115	1,071,853
Alabama	127	5,821	8,413	1,573	2,263	3,291	5,690	9,214	65,230
Alaska	53	2,465	7,142	126	264	496	1,330	3,662	48,888
Arizona	307	2,649	7,044	70	126	429	1,903	5,406	69,764
Arkansas	311	1,467	2,389	284	446	771	1,452	3,036	24,889
California	994	5,698	23,426	110	358	1,633	5,668	14,124	680,430
Colorado	176	3,900	10,239	138	299	653	2,320	8,381	88,006
Connecticut	166	3,103	3,639	355	892	2,039	3,893	7,045	23,178
Delaware	19	5,865	5,116	1,095	2,053	3,827	6,618	11,373	20,438
District of Columbia	1	77,111	-	-	-	-	-	-	77,111
Florida	67	34,211	57,293	2,314	4,571	13,045	31,424	76,497	345,958
Georgia	180	7,644	14,016	1,276	1,971	3,471	6,786	15,718	93,509
Hawaii	1	189,887	-	-	-	-	-	-	189,887
Idaho	112	2,182	3,763	180	372	987	2,282	5,092	26,913
Illinois	927	2,415	15,895	200	479	996	2,077	4,227	477,610
Indiana	292	3,361	4,439	913	1,287	1,940	3,502	7,305	44,434
Iowa	377	1,329	2,514	306	473	697	1,248	2,197	31,600
Kansas	304	1,543	3,893	194	357	616	1,228	2,810	46,859
Kentucky	176	3,781	8,362	704	1,284	2,420	3,842	6,411	104,338
Louisiana	66	11,736	14,902	2,165	3,370	5,929	14,595	23,857	83,175
Maine	227	935	1,138	67	164	457	1,259	2,570	8,224
Maryland	24	34,614	39,963	3,162	6,121	15,032	39,394	107,416	128,347
Massachusetts	245	3,297	5,134	334	866	2,317	3,978	6,454	63,762
Michigan	659	2,550	7,422	116	433	1,356	2,769	5,174	174,730
Minnesota	373	2,255	4,881	196	417	960	1,898	4,799	49,157
Mississippi	152	3,321	3,436	992	1,564	2,523	3,841	6,223	32,235
Missouri	524	1,736	3,860	149	291	635	1,506	3,736	46,235
Montana	457	355	900	10	35	111	284	730	10,710
Nebraska	624	467	2,423	6	13	72	315	657	45,046
Nevada	17	17,448	44,859	378	999	4,258	7,302	10,622	190,822
New Hampshire	165	1,212	1,905	92	227	594	1,525	2,712	16,563
New Jersey	581	2,127	3,397	240	473	1,093	2,450	5,027	44,160
New Mexico	89	3,727	9,740	164	378	885	3,639	8,451	87,274
New York	705	4,025	40,381	390	858	1,569	3,047	5,498	1,071,853
North Carolina	117	10,513	14,376	1,978	3,240	6,120	11,496	19,917	95,795
North Dakota	231	506	1,383	34	92	200	383	716	11,759
Ohio	611	3,022	5,350	815	1,192	1,869	3,057	5,601	76,504
Oklahoma	547	1,140	3,193	136	228	439	922	1,966	41,833
Oregon	198	2,728	5,684	75	261	982	2,870	6,929	55,321
Pennsylvania	500	3,582	9,811	1,049	1,508	2,487	3,742	6,171	212,865
Rhode Island	36	4,232	4,494	663	1,976	3,129	4,344	6,757	25,611
South Carolina	90	7,229	8,902	1,167	2,131	4,093	9,199	15,390	56,967
South Dakota	173	773	1,835	131	205	329	649	1,423	18,232
Tennessee	137	6,308	12,718	957	1,528	3,305	6,000	9,733	111,227
Texas	1,042	3,731	11,362	174	377	888	2,553	6,724	210,988
Utah	40	12,020	18,675	535	1,558	4,105	13,082	36,412	74,956
Vermont	250	419	500	61	112	231	531	959	3,751
Virginia	132	8,415	16,235	1,080	1,976	3,683	7,927	17,687	145,722
Washington	296	3,349	5,881	95	276	1,096	3,426	9,563	47,883
West Virginia	55	5,468	4,951	1,469	2,054	4,475	6,306	12,059	31,470
Wisconsin	426	2,069	5,529	356	581	1,017	1,945	3,594	101,253
Wyoming	48	2,011	2,744	279	533	978	2,278	3,567	13,716
Outlying areas									
DOD Dependents Schools	12	6,521	2,501	3,821	4,189	5,362	6,815	9,480	11,268
American Samoa	1	15,214	-	-	-	-	-	-	15,214
Guam	1	32,444	-	-	-	-	-	-	32,444
Northern Marianas	1	9,246	-	-	-	-	-	-	9,246
Puerto Rico	1	616,470	-	-	-	-	-	-	616,470
Virgin Islands	1	22,108	-	-	-	-	-	-	22,108

NOTE: For states and outlying areas that have a single district, distributions cannot be calculated.

U.S. totals exclude outlying areas.

For reporting purposes DOD Dependents Schools are treated as regular school districts on tables 4, 5 and 6.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Public School Universe" and "Public Elementary/Secondary Education Agency Universe" surveys, 1997-98.