

**Public High School Dropouts and Completers  
From the Common Core of Data:  
School Years 1991–92 Through 1997–98**



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# Executive Summary

## Introduction

The National Center for Education Statistics (NCES) began collecting the counts of public school dropouts through the Common Core of Data (CCD) with the 1991–92 school year. A dropout was defined, in simplified terms, as an individual who had been enrolled at any time during the previous school year, was not enrolled at the beginning of the current school year, and had not graduated or transferred to another public or private school.

The CCD is a voluntary collection, and dropout statistics are published for only those states whose dropout counts conform to the CCD definition. Dropout data were reported for 12 states for 1991–92. By 1997–98, this number had increased to 37.

Since 1993, the CCD dropout statistics have been reported in NCES' annual publication *Dropout Rates in the United States* in conjunction with statistics from the Current Population Survey (CPS). The current report focuses solely on CCD data and introduces a high school four-year completion rate based upon dropout and completion statistics. The four-year completion rate is the proportion of students who leave school from the 9<sup>th</sup> through 12<sup>th</sup> grades who do so as completers. It is relatively unaffected by net enrollment loss or gain due to population changes or by double-counting students who are retained in a grade during the high school years. Unlike the high school completion rate reported from the CPS, which is based on all 18- to 24-year-olds, the CCD four-year completion rate is limited to public school data from grades 9 through 12 over 4 years. The CCD rate thus excludes some persons reported through the CPS who completed high school or who received a GED-based equivalency credential in their twenties, as well as those who graduated from nonpublic schools. It should be stressed that this report does not include all states; the statistics are valid for those states reporting but may not be nationally representative.

## Major Findings

Some of the major findings from the analysis of public high school dropout and four-year completion rate data are the following:

- Between 1993–94 and 1997–98 (years in which the numbers of reporting states were similar), the high school dropout rates were between 4 percent and 7 percent in almost two-thirds of the reporting states (table 2).
- White and Asian/Pacific Islander students were less likely to drop out than were American Indian, Black, or Hispanic students. Approximately one-third of all reporting states reported dropout rates of 10 percent or higher for Black students in each year from 1993–94 through 1997–98 (table B). Slightly less than one-half of the states had similar dropout rates among Hispanic students in this time period.
- Students were more likely to drop out of high school in districts that served large or mid-size cities than in rural districts for those states reporting. When relatively low dropout rates are examined, 1997–98 data highlight this difference. In that year, the average high school dropout rate was less than 4 percent in rural districts in 16 of 37 reporting states. In contrast, none of the 21 reporting states with large city districts reported a dropout rate of less than 4 percent in large city districts (table G).

- High school four-year completion rates were 80 percent or higher in 20 of 33 reporting states in 1997–98 (table I). (This rate does not reflect those receiving a GED-based equivalency credential.)
- The average four-year completion rate was less than 60 percent for American Indian students in 9 reporting states, Hispanic students in 6 states, and Black students in 6 reporting states in 1997–98 (tables 9a, J).
- In every reporting state except Alabama, Maine, and West Virginia, the four-year completion rate of Asian students was higher than the other minority groups in the 1997–98 school year (table 12a).



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## Section A. Introduction

Two of the most important indicators of the educational system's success are the number of young people who complete high school and the number who drop out of school each year. The National Center for Education Statistics' Common Core of Data (CCD) survey system annually collects information about dropouts and completers. This report presents the number and percentage of students dropping out of public schools (among states that reported dropouts) for school years 1991–92 through 1997–98, and the number and percentage of students completing school for school years 1995–96 through 1997–98.

### I. Background

The CCD consists of six surveys that are completed each year by state education agencies. Three of these surveys provide basic statistical information about public elementary/secondary institutions, students, and staff. Although all information is reported directly from state education agencies (SEAs), the surveys include data about individual states, local education agencies, and schools. The numbers of students who complete high school with a regular diploma or some alternative credential have been reported at the state and local education agency levels since the 1987–88 CCD collection. A dropout statistic was added to the *Local Education Agency (School District) Universe* in the 1992–93 collection (reporting 1991–92 dropouts).

The CCD is a good source of national data about public high school dropouts and completers. First, the survey uses standard definitions that allow equitable comparisons among states and districts. Second, the CCD includes the full universe of local education agencies and schools. And, finally, the data are reported annually.

***Developing a dropout statistic.*** NCES surveyed SEAs in 1987 and found wide disparities in dropout statistics—both which students were considered to be dropouts and how dropout rates were calculated. Because the dropout rate was an important topic in education policy discussions, the absence of comparable data was considered a serious problem. In 1989, the agency began work with state CCD survey coordinators to develop a standard dropout statistic that was incorporated in the 1992–93 school year CCD collection. (Dropout statistics are reported the year after students have left school; hence this first collection produced information about 1991–92 school year dropouts.)

Collecting the dropout statistic through the CCD survey system determined in part how the statistic was defined. The CCD data are derived from the administrative records that states maintain for the daily operation of public schools. The surveys are collected once each year. Almost all statistics reflect conditions at the beginning of the school year, giving a “snapshot” picture that accounts for every student in public schools in each state. In order to be comparable with the CCD membership count, dropouts for a school year are reported at the beginning of the next school year. The CCD dropout count reports the number of students dropping out in a single year, and defines a dropout basically as a student who had been enrolled in the previous school year but who was not enrolled (and was not a graduate) at the beginning of the current school year. The dropout rate is calculated by comparing the number of students reported as dropouts for a given school year with the number enrolled at the beginning of that school year. In 2000, NCES determined that states following a July-through-June reporting calendar rather than the October-through-September calendar did not have an appreciable effect upon the numbers of dropouts reported for a school year and began accepting them.<sup>1</sup>

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<sup>1</sup> Winglee, M., Marker, D., Henderson, A., Young, B., and Hoffman, L. 2000. *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level*. NCES 2000–305.

The dropout rate is the number of dropouts divided by the number of students enrolled. For example, to compute the 9–12<sup>th</sup> grade dropout rate the calculation is:

$$\frac{\text{Number of 9–12}^{\text{th}} \text{ grade dropouts}}{\text{October 1st 9–12}^{\text{th}} \text{ grade enrollment count}}$$

The dropout rate was a high-stakes statistic for local education agencies and states. This led NCES to publish data from only those states that complied exactly with the standard definition. For the 1991–92 school year, NCES published data for 12 of the 45 states that reported dropouts; by 1997–98, this had increased to 37.<sup>2</sup>

***Developing a high school completion rate.*** Although the CCD collected statistics on the numbers of high school completers each year, these data did not produce a completion rate. The survey’s annual “snapshot” format did not indicate which students took more than 4 years to complete high school, nor which school districts experienced net growth or decline in enrollment over 4 years because of population changes.

In 1997, CCD staff proposed a high school four-year completion rate developed in collaboration with state CCD Coordinators that was based on the numbers of students leaving school. The states and NCES tested multiple rates and decided on a rate that tried to incorporate 4 years worth of data (see the methodology section for more details). Put simply, this rate asks, “of those students who have left school, what proportion have done so as completers?” It is calculated by dividing the number of high school completers by the sum of dropouts for grades 9 through 12, respectively, in consecutive years, plus the number of completers. If a hypothetical graduating class began as 9<sup>th</sup> graders in Year 1, this four-year completion rate would look like:

$$\frac{\text{High School Completers Year 4}}{\text{Dropouts (Grade 9 Year 1 + Grade 10 Year 2 + Grade 11 Year 3 + Grade 12 Year 4)} + \text{High School Completers Year 4}}$$

This report is the first publication of a high school four-year completion rate based upon CCD dropout and completion data. Because it requires several years of dropout data, the high school completion rate is given for 1995–96 and subsequent years while dropout rates are presented beginning with 1991–92. (See the methodology section for more details on the rates.)

## II. Defining Dropouts and Completers

***Determining dropout status.*** The CCD definition determines whether an individual is a dropout by his or her enrollment status at the beginning of the school year (the same day reflected in the enrollment count). In 1990, NCES defined a dropout as an individual who:

- 1) Was enrolled in school at some time during the previous school year (i.e., 1995–96);
- 2) Was not enrolled at the beginning of the current school year (i.e., 1996–97);
- 3) Has not graduated from high school or completed a state- or district-approved educational program; and
- 4) Does not meet any of the following exclusionary conditions:

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<sup>2</sup> CCD respondents include the 50 states, the District of Columbia, the Department of Defense Dependents Schools, the Bureau of Indian Affairs, and the outlying areas (American Samoa, Commonwealth of the Northern Mariana Islands, Guam, Puerto Rico, and the U.S. Virgin Islands). Totals in this report are limited to the 50 states and the District of Columbia, referred to collectively as “the states.”



- a) transfer to another public school district, private school, or state- or district-approved educational program (including correctional or health facility programs);
- b) temporary absence due to suspension or school-excused illness; or
- c) death.

Individuals who complete 1 year of school but fail to enroll at the beginning of the subsequent year (“summer dropouts”) are counted as dropouts from the school year and grade in which they fail to enroll. Those who leave secondary education but are enrolled in an adult education program at the beginning of the school year are considered dropouts. However, note that dropout status is determined by a student’s status on October 1. Students who receive their general education development (GED) test certificate by October 1 are not counted as dropouts if the state or district recognizes this as an approved program. Although a student whose whereabouts is unknown is considered a dropout, states are not required to count students who leave the United States as dropouts even if there is no information about such students’ subsequent enrollment status. A student can be counted as a dropout only once for a single school year but can, if he or she repeatedly drops out and re-enrolls, appear as a dropout for more than 1 year.

The CCD dropout statistic is reported at the local education agency level for grades 7 through 12. Data are aggregated for male and female dropouts within each of five racial/ethnic categories for every grade.<sup>3</sup>

***High school completion categories.*** The CCD collects three types of high school completion credentials: regular diplomas, equivalency diplomas, and other completion credentials such as certificates of attendance. *Only regular diploma recipients and other high school completers are included in this report, for reasons that are discussed below.*

Diploma recipients are individuals who are awarded a high school diploma or a diploma that recognizes some higher level of academic achievement. They can be thought of as students who meet or exceed the coursework and performance standards for high school completion established by the state or other relevant authorities.

Other high school completers receive a certificate of attendance or some other credential in lieu of a diploma. Students awarded this credential typically meet requirements that differ from those for a high school diploma. Some states do not issue an “other high school completion” type of certificate, but award all students who complete school a diploma regardless of what academic requirements the students have met. In order to make data as comparable as possible across states, this report includes both regular and other diploma recipients in its high school four-year completion rate.

Exclusion of high school equivalency recipients. High school equivalencies are awarded a credential certifying that they have met state or district requirements for high school completion by passing an examination or completing some other performance requirement. The equivalency certificate is usually awarded on the basis of the GED test. The CCD asks states to report high school equivalency recipients who are in roughly the same cohort as the regular graduating class, that is, 19 years of age or younger. Although students who receive their GED by October 1 are considered in the dropout rate calculation, there are two reasons that GED counts are not included in the count of high school completers in the four-year completion rate. First, the count of high school equivalencies is only reported on the CCD’s state collection and the other data collected and used in the four-year completion rate are at the school district level. Second, not all states report the total number of GED recipients.

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<sup>3</sup> The categories are American Indian/Alaska Native; Asian; Black, not Hispanic; Hispanic; and White, not Hispanic.

### **III. Limitations in This Report**

The high school four-year completion rate presented here differs in its calculation from other published rates, and readers should be alert to this when making comparisons with other studies. The inclusion of regular and other high school completions, and the exclusion of GED recipients, may also lead to differences with other reports.

It should be noted that the number of states reporting dropouts almost tripled over the 7 years included in this report. Because of this, comparisons over time should be made cautiously. Finally, the effects of state and local policies and data collection administration may have profound effects on the number of dropouts and completers in a state. Dropout and completion data collected by the CCD are reported from the administrative records of state education agencies. Some states collect their data through student-level records systems while others collect aggregate data from schools and districts. Although state CCD Coordinators verify each year that they have followed the CCD dropout definition, states vary in their ability to track students who move from one district to another and it is probable that some students have been misclassified.

### **IV. Contents of This Report**

NCES has reported CCD-based dropout rates since 1992 and is introducing, with this publication, a high school four-year completion rate that incorporates both dropout and completion data. In future years, these rates will be reported annually with other CCD statistics.

The next section of the report discusses in detail the numbers of high school dropouts and completers in the 1997–98 school year. It is followed by an analysis of dropout rates and then high school four-year completion rates over time among students from different racial/ethnic backgrounds and from school districts serving different community types (example, rural, suburban, urban). A closing methodology section provides more information about the dropout and completion statistics and the CCD collection and editing practices.

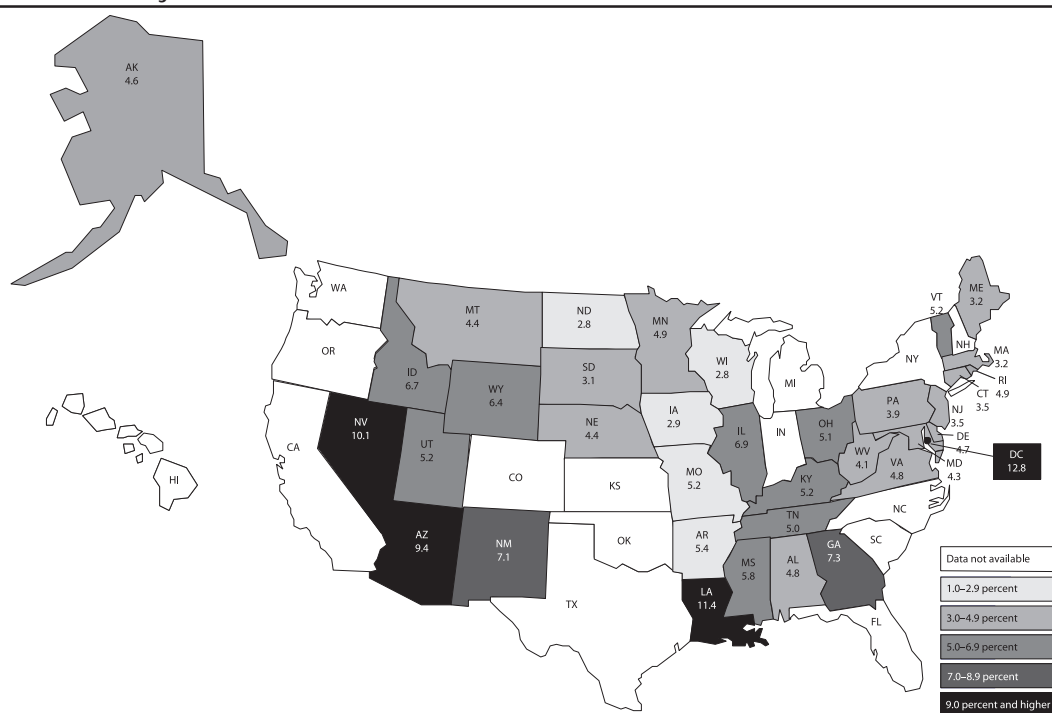
## Section B. 1997–98 Dropouts and Completers

### I. Dropouts

In the 1997–98 school year, 37 states reported dropouts using the CCD definition. Table 1 presents data on 1997–98 dropouts and completers (figure A). The 9<sup>th</sup>–12<sup>th</sup>-grade dropout rate in the reporting states ranged from 2.8 percent in North Dakota and Wisconsin to 12.8 percent in the District of Columbia (note that the District of Columbia comprises a single urban school district). The majority of reporting states (19 of the 37) had dropout rates between 4.0 and 6.0 percent. Because of the differing size of states, the numbers of dropouts varied greatly between states. While Illinois had the greatest count of dropouts (37,568) among the reporting states, it did not have the largest dropout rate. On the other hand, North Dakota had the smallest number of dropouts (1,069) and shared the position of the lowest dropout rate (2.8 percent) with Wisconsin.

Four reporting states had dropout rates higher than 9.0: Arizona (9.4), Nevada (10.1), Louisiana (11.4), and the District of Columbia (12.8). Eight reporting states had dropout rates of 3.5 percent or lower: Connecticut, Iowa, Maine, Massachusetts, New Jersey, North Dakota, South Dakota, and Wisconsin.

Figure A. Percentage of public school students who dropped out of grades 9-12, by state:  
School year 1997-98



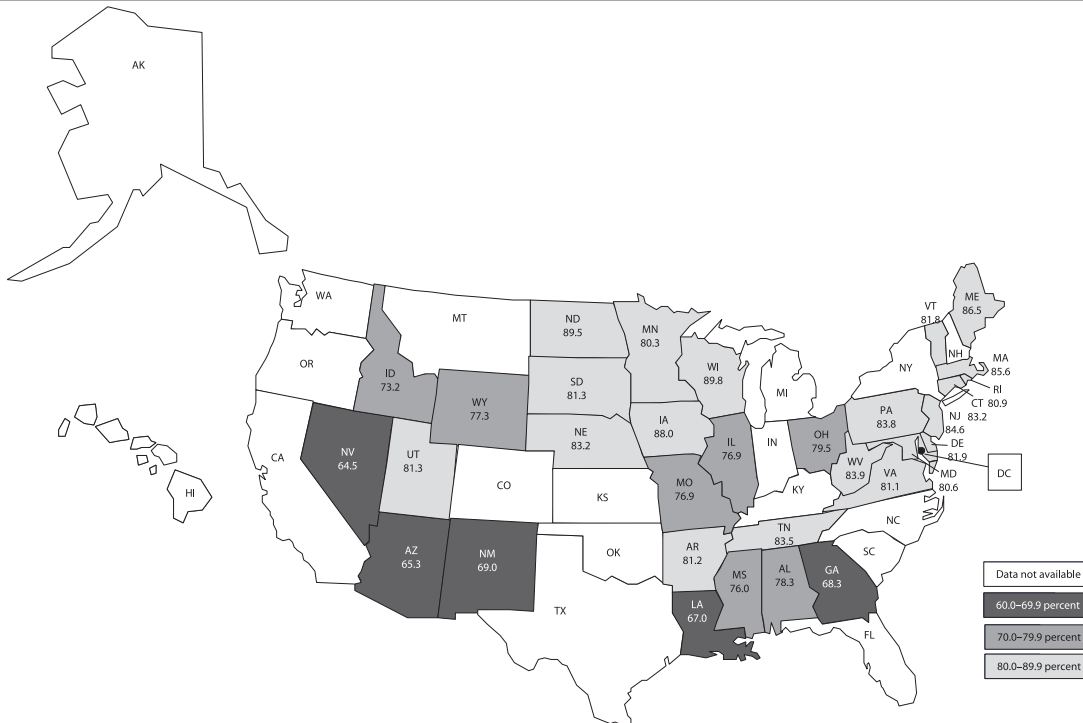
SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997-98."

## II. High School Completers

The number of high school completers varied widely as well, due to the size of the state’s public school population. As expected, the largest state in public school population, California, had the most high school completers (over a quarter of a million) and the District of Columbia, with the smallest public school population, had the fewest high school completers (2,905). Seven states had more than 100,000 high school completers: California, Florida, Illinois, New York, Ohio, Pennsylvania, and Texas.

In the 1997–98 school year, the 4 years of dropout data needed to calculate a high school four-year completion rate were available for 32 states (figure B). The high school four-year completion rates ranged from a high of 89.8 in Wisconsin to a low of 60.4 in Louisiana for those states with data. Five of the reporting states had a four-year completion rate above 85 percent: Iowa, Maine, Massachusetts, North Dakota, and Wisconsin. As expected, these five states had the lowest dropout rates (with the exception of South Dakota). Five states had four-year completion rates below 70 percent: Arizona, Georgia, Louisiana, Nevada, and New Mexico (the District of Columbia did not report enough data to calculate a four-year completion rate).

Figure B.- Four-year high school completion rate, by state: School year 1997- 98



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Date and Completion file: School Years 1991- 92 through 1996- 97 and 1997- 98."

The majority of high school completion credentials are in the form of a diploma. Of the 32 states with data available to calculate a high school four-year completion rate, all but 3 states either reported other high school completer data (i.e., certificates of completion) or did not award any type of other high school completer credentials. For these 29 reporting states, other high school completers only made up 1.9 percent of all high school completers (derived from table 1).

Of these 29 states, 23 states awarded other high school completion credentials and had data necessary to calculate a four-year completion rate for other high school completers (e.g., certificates of completion). In 5 of these 23 states, the four-year completion rate for other high school completers was more than 5 percent. The highest proportion was in Alabama with 6.9 percent.



## Section C. Dropouts: Changes Over Time by Selected Characteristics

The number of states reporting dropout statistics in agreement with the CCD definition more than tripled between the 1991–92 and 1997–98 school years, from 12 to 37 (table 2). The number of states for which dropout information is published changes from year to year. For this reason, and because none of the years includes all states, the tables do not sum the state level results into one national level count. Readers are cautioned that changes within a single state over time are probably more meaningful than changes among the reporting states as whole.

### I. Dropouts Over Time

Table 2 presents the dropout rates for the aggregate of grades 9 through 12 from 1991–92 through 1997–98.<sup>4</sup> The inclusion of data from states using a July–June reporting calendar increased the number of reporting states by as many as 14, depending on the year in question, from what had been published in most previous CCD publications (see methodology section for a discussion of reporting calendars).

During the first 2 years of the dropout statistic collection, no more than 15 states reported publishable data. Because the data are most complete for the period 1993–94 through 1997–98, most discussion of changes over time will be limited to this time period for states reporting in both 1993–94 and 1997–98. In order to highlight differences, the text tables have arbitrarily classified dropout rates as relatively high (10 percent or more) or relatively low (less than 4 percent).

A total of 34 states reported publishable data for both of these 2 years. Among this group as a whole, the range among dropout rates was relatively stable from 1993–94 to 1997–98. The range in 1993–94 dropout rates for reporting states was from a low of 2.7 percent in North Dakota to a high of 13.7 percent in Arizona. Four years later, the reported rates ranged from 2.8 percent in North Dakota and Wisconsin to 12.8 percent in the District of Columbia, which is a large city school system.

In 1993–94, eight states reported dropout rates of less than 4 percent; this increased to nine states in 1997–98 (table A). The dropout rates for 19 states were between 4 percent and 7 percent in 1993–94 and 22 states in 1997–98. The number of states reporting dropout rates of 7 percent or higher decreased from seven states to five. (Oregon does not have data for both years and was therefore not included. Louisiana’s data were not comparable between these 2 years and were also not included in these totals.)

Dropout rates were more likely to decline than increase over the 4-year interval: rates for 19 reporting states either declined or stayed the same. In this period, the dropout rates increased by 1.0 or more percentage points in the District of Columbia, Louisiana, Oklahoma, and Utah. (Please note that effective with the 1995–96 school year, Louisiana changed its dropout data collection from school-level aggregate counts reported by districts to an individual student-record system. This increase in the dropout rate is attributable in part to the increased ability to track students.) However, the dropout rates decreased by at least 1 percentage point in Alabama, Arizona, Connecticut, Georgia, Idaho, Missouri, New Mexico, and South Dakota.

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<sup>4</sup> In the interest of brevity, dropouts from grades 9 through 12 will be referred to as “high school” dropouts throughout this section.

**Table A.—Number of states with high school dropout rates of less than 4 percent and 10 percent or more: School years 1993–94 through 1997–98**

School year	Less than 4 percent	More than 10 percent
1993–94 (35)	8	1
1994–95 (35)	7	2
1995–96 (36)	6	2
1996–97 (35)	8	3
1997–98 (37)	9	3

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

**Changes in numbers of dropouts.** The numbers of dropouts for the 1991–92 through 1997–98 period are shown on table 3. Unlike rates, which make large and small states comparable, the actual numbers of dropouts highlight the differences in public school student membership among states.

North Dakota reported fewer than 1,000 dropouts from grades 9 through 12 in each of the 4 years from 1992–93 to 1995–96. In contrast, Georgia and Illinois had more than 25,000 dropouts every year from 1993–94 through 1997–98, as did Ohio in all of these years except 1993–94. For every year from 1993–94 through 1997–98, approximately one out of three reporting states had more than 10,000 high school dropouts.

## II. Dropouts by Gender

A slight but consistent majority of high school dropouts were males (table 4). In only one instance (Arizona, in 1994–95) was 50.0 percent or more of the dropouts female. The states in which high school dropouts were most likely to be males were Maryland and Ohio, in which at least 60.0 percent of dropouts were males in 3 of the 5 years between 1993–94 and 1997–98. Delaware, Maine, Mississippi, and North Dakota also reported at least 60.0 percent of dropouts were males in one or two of these years.

Although this report generally does not discuss data from the outlying areas, two cases should be noted because of their contrast with findings from the states. In Puerto Rico, the majority of dropouts have been females for each of the 6 years that the commonwealth reported dropout statistics. In American Samoa, on the other hand, more than two-thirds of all high school dropouts were males in 5 out of 7 years.

## III. Dropouts by Race/Ethnicity

High school dropout rates for each of five racial/ethnic groups<sup>5</sup> were calculated by dividing the number of grade 9 through 12 dropouts in a group by the grade 9 through 12 membership for that group. Because racial/ethnic detail was not reported for student membership on the CCD until 1992–93, tables 5a–f address only the 6 years from 1992–93 through 1997–98. Also, caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see tables A-6a–f.

Dropout rates across this time were generally lowest for White and Asian students and highest for American Indian and Hispanic students in the reporting states. Roughly the same number of states

<sup>5</sup> The groups were American Indian/Alaska Native; Asian/Pacific islander; Hispanic; Black, not Hispanic; and White, not Hispanic. Minority includes all groups except White, not Hispanic.



reported dropout statistics and racial/ethnic information in the years 1993–94 through 1997–98, and so many of the comparisons are limited to these years.

**Table B.—Number of states with high school dropout rates of 10 percent or more, by race/ethnicity: School years 1993–94 through 1997–98**

Race/ethnicity	1993–94 (31)	1994–95 (32)	1995–96 (34)	1996–97 (33)	1997–98 (34)
American Indian/Alaska Native	7	9	12	10	11
Asian/Pacific Islander	1	1	1	1	1
Hispanic	14	14	15	14	15
Black	11	11	16	11	10
White	1	1	0	0	0

NOTE: The number of states reporting dropouts by race/ethnicity each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**American Indian students.** More than 18 percent of American Indian high school students dropped out of school in 4 of the 5 years in Arizona, Minnesota, and South Dakota (tables 5a–e). On the other hand, American Indian dropout rates were below 4 percent in 4 states in 4 of the 5 years (table C).

**Asian/Pacific Islander students.** Relative to other minority students, dropping out was rare for Asian/Pacific Islander high school students in reporting states. Only one state in each year from 1993–94 through 1997–98 reported a dropout rate of 10 percent or more in this group. The Asian/Pacific Islander dropout rate was less than 4 percent in more than half of the states every year from 1994–95 through 1997–98 (table C).

**Table C.—Number of states with high school dropout rates of less than 4 percent, by race/ethnicity: School years 1993–94 through 1997–98**

Race/ethnicity	1993–94 (31)	1994–95 (32)	1995–96 (34)	1996–97 (33)	1997–98 (34)
American Indian/Alaska Native	4	5	4	3	4
Asian/Pacific Islander	15	18	18	19	22
Hispanic	1	1	2	2	3
Black	0	3	1	1	2
White	12	12	15	14	17

NOTE: The number of states reporting dropouts by race/ethnicity each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Black, non-Hispanic students.** Ten reporting states reported dropout rates of 10 percent or more among Black high school students in all 5 years (table B). There were 16 reporting states with Black dropout rates this high in 1995–96, and 10 states in 1997–98. The dropout rate among Blacks was 20 percent or more in Minnesota for all years 1993–94 through 1996–97 (tables 5a–f). In only 2 years, 1994–95 and 1997–98, did more than a single state report a Black high school dropout rate of less than 4 percent.

In five reporting states, the Black dropout rate was threefold the White dropout rate in all 5 years: Illinois, Minnesota, Nebraska, Pennsylvania, and Wisconsin. Iowa had Black dropout rates that were three times as great as White dropout rates in 4 years. (New Jersey dropout data by race/ethnicity were only available for 3 years and in each of those years the Black dropout rate was at least three times that of White students.)

**Hispanic students.** Among Hispanic high school students, dropout rates were 10 percent or higher in about 40 percent of reporting states every year (table B). The dropout rate among Hispanic students was 15 percent or higher in Arizona and Nevada in all 5 years, in Minnesota 4 of the 5 years, and in Oregon in 3 of the 5 years (Oregon only reported in 3 of the 5 years). Few states had relatively low dropout rates for Hispanic students. West Virginia had a dropout rate of less than 4 percent in 4 out of the 5 years; Vermont in 3 out of the 5 years; and Maine in 2 out of the 5 years.

There were five reporting states in which the Hispanic dropout rate was three times the size of the White dropout rate in all 5 years: Connecticut, Minnesota, Nebraska, Pennsylvania, and Wisconsin. Massachusetts had Hispanic dropout rates that were three times the White dropout rate in 4 years. (As was the case in the Black dropout rate, New Jersey dropout data by race/ethnicity were only available for 3 years and each of those years the Hispanic dropout rate was three times as great as the White dropout rate.)

**White students.** By comparison, the dropout rate for White students was above 10 percent in only one reporting state in 1993–94 (Arizona) and 1994–95 (District of Columbia) and no states in 1995–96 through 1997–98 (tables 5a–e). Twelve states had White student dropout rates of less than 4 percent in 1993–94 and 1994–95, as did 14 or more states in the subsequent 3 years (table C).

#### IV. Dropouts by Grade

Most of the discussion in this report has been limited to dropouts from the traditional high school grades, 9 through 12. The CCD collects the numbers of dropouts for grades 7 and 8 as well, and this section examines dropout rates from individual grades.

Tables 6a–g shows that relatively few students drop out before the 9<sup>th</sup> grade. This is not surprising, since attendance is compulsory to at least age 16 in all states.<sup>6</sup> The dropout rate for grade 7 was less than 1 percent for roughly two-thirds of reporting states in every year from 1993–94 through 1997–98 (the proportions ranged from 63.9 percent of reporting states in 1995–96 to 71.4 percent in 1996–97). The incidence of dropouts from the eighth grade was similarly low. In 22 states, it was less than 1 percent in 1993–94 and 1997–98.

Comparing the numbers of reporting states with relatively high or low dropout rates at different grades gives an idea of differences over time. There do not appear to be large differences among grade levels or between 1993–94 and 1997–98 when states with dropout rates of 10.0 percent or more are considered (table D).

**Table D.—Number of states with high school dropout rates of 10 percent or more, by grade: School years 1993–94 through 1997–98**

School year	Grade			
	9th	10th	11th	12th
1993–94 (35)	1	2	4	3
1994–95 (35)	0	3	3	2
1995–96 (36)	2	2	2	3
1996–97 (35)	2	2	2	1
1997–98 (37)	2	2	3	2

NOTE: The number of states reporting dropouts each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

<sup>6</sup> Council of Chief State School Officers, *Key State Education Policies on K–12 Education: 2000*. The only exception is Wyoming that allows students to leave school at 16 or upon completing the 10<sup>th</sup> grade. California, Colorado, and the District of Columbia are missing data.

The picture is the same when lower dropout rates, those of less than 4 percent, are examined (table E). Almost half the reporting states had 9<sup>th</sup> grade dropout rates of less than 4 percent. Low dropout rates were observed less often for grades 10 through 12, but states grew more likely to have lower dropout rates in these grades from 1993–94 to 1997–98.

**Table E.—Number of states with high school dropout rates of less than 4 percent, by grade: School years 1993–94 through 1997–98**

School year	Grade			
	9th	10th	11th	12th
1993–94 (35)	15	6	4	4
1994–95 (35)	16	7	2	5
1995–96 (36)	16	6	4	7
1996–97 (35)	16	7	5	7
1997–98 (37)	17	9	8	9

NOTE: The number of states reporting dropouts each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

## V. Dropouts by District Locale

The CCD assigns each school a “locale code” that identifies its location relative to a population center. The codes range from “large city” to “rural.” (See the glossary for detailed definitions of the locale codes.) These school locale codes have been aggregated to the school districts with which the schools are associated, and the dropout rates among the different types of locale are shown on tables 7a–g.

***Differences between large city and rural districts.*** Not all states have one or more school district in every locale. The District of Columbia, for example, consists of a single urban district while South Dakota has no large city school districts. Because of this, caution should be used when interpreting state differences.

Relatively high dropout rates were most often observed in reporting school districts that served large or mid-sized cities and least frequently in rural areas (table F). Towns, however, had dropout rates in excess of 10 percent for some states in some years. When the slight decline in high dropout rates over time is taken into account (see table 2), the pattern remains consistent: higher proportions of students drop out of high school in large city districts than in any other types, while there is not much difference in the occurrence of high dropout rates among towns and urban fringes.

**Table F.—Number of states with high school dropout rates of 10 percent or more, by district locale:  
School years 1993–94 through 1997–98**

School year	Locale						
	Large city	Mid-size city	Urban fringe large city	Urban fringe mid-size city	Large town	Small town	Rural
1993–94 (35)	8	4	1	1	3	1	2
1994–95 (35)	12	3	0	2	2	2	0
1995–96 (35)	11	4	1	2	1	2	0
1996–97 (35)	11	3	1	1	1	2	0
1997–98 (37)	9	2	1	1	2	2	0

NOTE: The number of states reporting dropouts each year appears in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

The contrast between rural and large city dropout rates is even more evident when relatively low dropout rates are examined. In 1997–98, 36 of the reporting states included rural school districts. In 16 of these states, the average dropout rate for rural districts was less than 4 percent (table G). Twenty-one states included large city school districts, and in none of these states was the large city dropout rate below 4 percent.

Although the numbers of reporting states were slightly smaller in 1993–94, the findings were similar. One of 18 states with large city districts reported a dropout rate of less than 4 percent in these districts; 19 of 34 states had dropout rates below 4 percent in their rural school districts.

**Table G.—Number of states with high school dropout rates of less than 4 percent, by district locale:  
School years 1993–94 through 1997–98**

School year	Locale						
	Large city	Mid-size city	Urban fringe large city	Urban fringe mid-size city	Large town	Small town	Rural
1993–94 (35)	0	7	9	14	6	15	19
1994–95 (35)	0	5	13	14	8	14	17
1995–96 (35)	0	6	12	18	8	10	17
1996–97 (35)	0	5	12	18	6	11	17
1997–98 (37)	0	5	12	13	10	12	16

NOTE: The number of states reporting dropouts each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

## Section D. High School Completers: Trends and Selected Characteristics

The number of high school completers has been collected on the CCD since the 1987–88 school year collection. However, the high school completions are presented as a rate for the first time in this report. The four-year completion rate requires 4 years of dropout and 1 year of completion data. This is not available for all states and therefore not all states will have four-year completion rates presented. The 1991–92 school year was the first year for which dropouts were reported in the CCD, and 1994–95 is the first year for which high school four-year completion rates could be calculated.

### I. High School Completions Over Time

Table 8 presents the number of high school completers over time (including diplomas and other high school completers, but excluding high school equivalencies). It is important to note that states have different policies in regard to awarding high school diplomas versus other high school credentials. Caution should be used when comparing across states.

There were approximately 2.5 million public high school completers in the 1997–98 school year, an increase from the 2.2 million in the 1991–92 school year. California had over one-quarter of a million completers (282,536), or 11 percent of all 1997–98 completers. In the 1997–98 school year, California had over 85,000 more completers than the second highest state, Texas (197,184).

Diploma recipients (not including other high school credentials or high school equivalencies) made up about 99 percent of completers in the 1995–96 through 1997–98 school years (tables 9a–c). Not all states issue a completion credential other than the diploma. In the 1997–98 school year, Oregon had the highest percentage of students receiving a completion other than a diploma at 9.8 percent. In 1997–98, there were only six states in which more than 7 percent of completers left school with a credential other than a diploma: Alabama, Arkansas, Georgia, Mississippi, Oregon, and Tennessee.

**Table H.—Number of high school completers, by type of completion: School years 1995–96 and 1997–98**

School year	Total	Diploma recipients		Other high school completers	
		Number	Percent	Number	Percent
1995–96	2,313,049	2,290,504	99.0	22,545	1.0
1996–97	2,381,347	2,353,821	98.8	27,526	1.2
1997–98	2,475,938	2,443,283	98.7	32,655	1.3

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

This report includes four-year completion rates for 33 states in the 1997–98 school year (table 10). The four-year completion rates of these 33 states range from 60.4 in Louisiana to 89.8 in Wisconsin. Because 4 years of data are needed for the four-year completion rate, rates for all years 1994–95 through 1997–98 could be computed for only 10 states (table 2 presents available dropout data for states by year). Six of the states' four-year completion rates went up between 1994–95 and 1997–98 and four went down. The changes were relatively small: limited to less than 1 percent in all states but Arizona and Missouri (increase) and Mississippi and Nebraska (decrease). When comparing the 32 states that had four-year completion rates in both 1996–97 and 1997–98, 7 states had an increase in their four-year completion rates of more than 1 percentage point (Alabama, Arizona, Arkansas, Connecticut, Delaware, Missouri, and Tennessee.) One state, Utah, saw a drop in its high school four-year completion rates of more than 1 percentage point.

**Table I.—Number of states with high school four-year completion rates of less than 65 percent or 80 percent or more, by race/ethnicity: School years 1994–95 and 1997–98**

School year	Less than	More than
	65 percent	80 percent
1994–95 (12)	3	5
1995–96 (14)	2	8
1996–97 (32)	3	17
1997–98 (33)	2	20

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

## II. High School Completions by Race/Ethnicity

Four-year completion rates by race/ethnicity can be presented for 28 states in the 1997–98 school year (tables 12a). Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see tables A-7a–d. In every reporting state except Alabama, Maine, and West Virginia, the four-year completion rate of Asian students was higher than the other minority groups (table 12a). (Since only 13 states have four-year completion rates by race/ethnicity in 1995–96, comparisons by race/ethnicity will be limited to 1996–97 and 1997–98 presented in tables 12a–b.)

**Table J.—Number of states with high school four-year completion rates of less than 60 percent or 80 percent or more, by race/ethnicity: School years 1996–97 and 1997–98**

Race/ethnicity	Less than 60 percent		80 percent or more	
	1996–97 (29)	1997–98 (28)	1996–97 (29)	1997–98 (28)
American Indian/Alaska Native	10	9	3	3
Asian/Pacific Islander	0	0	21	23
Hispanic	10	6	3	2
Black	10	6	1	1
White	0	0	20	20

NOTE: The number of states reporting dropout and completion rate data needed to calculate the completion rate by race/ethnicity each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**American Indian/Alaska Native students.** More reporting states had high school four-year completion rates below 60 percent for American Indian student than for any other group in both years. In fact, three reporting states, Mississippi, Nebraska, and South Dakota, had American Indian four-year completion rates of less than 50 percent for both 1996–97 and 1997–98.

**Asian/Pacific Islander students.** Over 70 percent of reporting states had high school four-year completion rates of 80 percent or more for Asian/Pacific Islander students, and no state reported less than a 60 percent four-year completion rate for this group. In 1996–97 and 1997–98, three states (Delaware, Maryland, and West Virginia) had a four-year completion rate of 90 percent or higher among Asian students.

**Black, non-Hispanic students.** In the 1996–97 school year, 10 out of 29 reporting states had Black four-year completion rates less than of 60 percent. This number decreased to 6 out of 28 reporting states in 1997–98. One state reported a four-year completion rate of 80 percent or higher among Black students in either year: North Dakota in 1996–97 and Maine in 1997–98.

The four-year completion rates for White students were higher than the four-year completion rates for Black students for all reporting states in both 1996–97 and 1997–98. Among those states for which high school completer data were available for both 1996–97 and 1997–98, Wisconsin had the largest percentage point difference between Black and White four-year completion rates with White four-year completion rates above 93 percent in both years and Black rates at 50.0 and 54.8 percent respectively.

**Hispanic students.** Hispanic students in West Virginia had more than a 90 percent high school four-year completion rate in both 1996–97 and 1997–98. The four-year completion rate for Hispanic students in reporting states was below 50 percent for only one state in 1997–98 and two states in 1996–97. Unlike the four-year completion rate for Black students, there are a few cases in which the Hispanic four-year completion rate is higher than the four-year completion rate for White students. These exceptions were West Virginia in both years and Maine in 1997–98.

**White students.** In both the 1996–97 and 1997–98 school years, the White four-year completion rate was 80 percent or more in 20 of the reporting states. In two states, North Dakota and Wisconsin, the White four-year completion rate was over 90 percent in both years. Louisiana had the lowest White four-year completion rate in both years.

### III. High School Completions by School District Locale

One characteristic that can help define districts is the district’s locale. Locale is the measure of the school district’s “urbanicity” (for example, whether a district is in a rural area or an urban area).

As is evident from table K, large city school districts, in reporting states, are more likely than others to have a relatively low high school four-year completion rate of less than 60 percent. In both 1996–97 and 1997–98, no large city school districts in the reporting states had four-year completion rates of 80 percent or more. The urban fringes of large cities fared much better. The urban fringe locales in about half the reported states had a four-year completion rate of 80 percent or more.

**Table K.—Number of states with high school four-year completion rates of less than 60 percent or 80 percent or more, by district locale: School years 1996–97 and 1997–98**

Locale	Less than 60 percent		80 percent or more	
	1996–97 (32)	1997–98 (33)	1996–97 (32)	1997–98 (33)
Large city	4	7	0	0
Mid-size city	5	1	8	10
Urban fringe of a large city	1	0	11	16
Urban fringe of a mid-size city	0	0	16	22
Large town	1	0	9	11
Small town	1	1	13	17
Rural	0	0	23	25

NOTE: The number of states reporting dropout and completion rate data needed to calculate the completion rate by district locale each year appear in the parentheses after the year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

Tables 13a–c presents high school four-year completion rates by district locale. Four-year completion rates of 80 percent or higher were more likely to occur in rural school districts in reporting states than any other district locale. In fact, about three-fourths of the reported states had a four-year completion rate of 80 percent or more in their rural school districts: 23 out of 32 in 1996–97 and 25 out of 33 in 1997–98.





## **Section E. Basic Tables**



**Table 1.—Dropout rate and number of students and dropouts in grades 9–12 and high school completers, by state: School year 1997–98**

State	Total 9–12th graders <sup>1</sup>	Dropouts		Number of completers <sup>2</sup>			Four-year completion rate <sup>3</sup>		
		Number	Rate	Total	Total diploma	Other completer	Total	Total diploma	Other completer
<b>United States</b>	—	—	—	<b>2,475,938</b>	<b>2,443,283</b>	<sup>5</sup> <b>32,655</b>	—	—	—
Alabama <sup>4</sup>	207,514	10,041	4.8	41,801	38,089	3,712	78.3	71.3	6.9
Alaska <sup>6</sup>	36,474	1,686	4.6	6,494	6,462	32	—	—	—
Arizona <sup>4</sup>	217,554	20,342	9.4	36,534	36,361	173	65.3	64.9	0.3
Arkansas	134,638	7,258	5.4	28,959	26,855	2,104	81.2	75.3	5.9
California	—	—	—	282,536	282,536	†	—	—	†
Colorado	—	—	—	36,356	35,794	562	—	—	—
Connecticut	141,283	4,942	3.5	27,988	27,885	103	83.2	82.8	0.3
Delaware	33,188	1,562	4.7	6,170	6,099	71	81.9	81.0	0.9
District of Columbia <sup>6</sup>	16,675	2,129	12.8	2,905	2,777	128	—	—	—
Florida	—	—	—	101,387	98,623	2,764	—	—	—
Georgia	365,429	26,545	7.3	64,259	58,396	5,863	68.3	62.1	6.2
Hawaii	—	—	—	10,369	9,670	699	—	—	—
Idaho <sup>4</sup>	75,507	5,041	6.7	15,587	15,523	64	73.2	72.9	0.3
Illinois <sup>4</sup>	548,338	37,568	6.9	114,263	114,263	†	76.9	76.9	†
Indiana	—	—	—	59,436	58,944	492	—	—	—
Iowa	159,008	4,535	2.9	34,212	34,126	86	88.0	87.7	0.2
Kansas	141,156	—	—	27,856	27,856	†	—	—	†
Kentucky <sup>6</sup>	193,027	9,997	5.2	37,222	37,222	—	—	—	—
Louisiana	212,005	24,210	11.4	39,074	38,030	1,044	60.4	58.8	1.6
Maine	59,180	1,884	3.2	11,974	11,950	24	86.5	86.3	0.2
Maryland <sup>4</sup>	225,810	9,632	4.3	45,511	45,033	478	80.6	79.8	0.8
Massachusetts	252,441	8,158	3.2	49,976	49,976	†	85.6	85.6	†
Michigan	—	—	—	90,590	90,341	249	—	—	—
Minnesota	258,761	12,633	4.9	54,494	54,494	†	80.3	80.3	†
Mississippi	137,802	7,924	5.8	26,463	24,502	1,961	76.0	70.4	5.6
Missouri	260,474	13,461	5.2	52,024	51,921	103	76.9	76.7	0.2
Montana <sup>6</sup>	50,319	2,233	4.4	10,656	10,656	†	—	—	†
Nebraska	90,201	4,007	4.4	19,611	19,529	82	83.2	82.9	0.3
Nevada	77,965	7,866	10.1	13,380	13,052	328	64.5	62.9	1.6
New Hampshire	—	—	—	10,728	10,728	—	—	—	—
New Jersey <sup>4</sup>	323,654	11,423	3.5	64,981	64,981	—	84.6	84.6	—
New Mexico	96,080	6,805	7.1	16,732	16,529	203	69.0	68.1	0.8
New York	—	—	—	138,579	138,531	48	—	—	—
North Carolina	—	—	—	60,146	59,292	854	—	—	—
North Dakota	37,924	1,069	2.8	8,222	8,222	†	89.5	89.5	†
Ohio	573,653	29,397	5.1	106,472	106,472	†	79.5	79.5	†
Oklahoma	178,503	10,316	5.8	35,200	35,200	†	78.3	78.3	†
Oregon	—	—	—	30,871	27,835	3,036	—	—	—
Pennsylvania	538,184	21,150	3.9	110,919	110,919	†	83.8	83.8	†
Rhode Island	42,230	2,061	4.9	8,075	8,074	1	80.9	80.9	0.0
South Carolina	—	—	—	34,025	31,951	2,074	—	—	—
South Dakota <sup>4</sup>	41,445	1,266	3.1	9,164	9,140	24	81.3	81.1	0.2
Tennessee <sup>4</sup>	242,766	12,118	5.0	61,674	57,237	4,437	83.5	77.5	6.0
Texas	—	—	—	197,184	197,184	†	—	—	†
Utah	152,676	7,998	5.2	31,575	31,422	153	81.3	80.9	0.4
Vermont <sup>4</sup>	31,063	1,608	5.2	6,469	6,469	—	81.8	81.8	—
Virginia <sup>4</sup>	311,943	14,868	4.8	63,387	62,738	649	81.1	80.3	0.8
Washington	—	—	—	49,241	49,241	—	—	—	—
West Virginia	94,076	3,884	4.1	20,137	20,130	7	83.9	83.9	0.0
Wisconsin <sup>4</sup>	252,984	6,983	2.8	57,607	57,607	—	89.8	89.8	—
Wyoming	31,377	2,003	6.4	6,463	6,416	47	77.3	76.8	0.6
<b>Outlying areas and DOD Dependents Schools</b>									
DOD Dependents Schools	—	—	—	2,360	2,360	—	—	—	—
American Samoa	3,422	68	2.0	676	665	11	95.9	94.3	1.6
Guam	8,468	1,374	16.2	1,209	1,209	—	54.5	54.5	—
Northern Marianas	2,062	272	13.2	374	374	—	71.1	71.1	—
Puerto Rico <sup>4</sup>	163,722	2,163	1.3	29,891	29,891	—	91.5	91.5	—
Virgin Islands	6,183	418	6.8	1,069	1,069	—	78.3	78.3	—

— Data missing.

† Not applicable. Total 9–12th graders not reported for states without conforming dropout data.

<sup>1</sup> Ungraded students are prorated into the 9–12th grade total for dropout rate calculation purposes (see technical notes for further detail). For those states that did not report dropouts, no prorated 9–12th grade enrollment was calculated.

<sup>2</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>3</sup> The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period.

<sup>4</sup> This state reported on an alternative July–June cycle rather than the specified October–September cycle.

<sup>5</sup> Other Completers is missing the following states: Kentucky, New Hampshire, New Jersey, Vermont, Washington, and Wisconsin.

<sup>6</sup> A state that reported completers but not four consecutive years of dropout data can not have a high school completion rate.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Survey: School Year 1998–99."

**Table 2.—Dropout rate for grades 9–12, by state: School years 1991–92 through 1997–98**

State	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
Alabama <sup>1</sup>	4.8	5.3	5.6	6.2	5.8	—	—
Alaska <sup>2</sup>	4.6	4.9	5.6	—	—	—	—
Arizona <sup>1</sup>	9.4	10.0	10.2	9.6	13.7	10.3	11.0
Arkansas	5.4	5.0	4.1	4.9	5.3	4.8	4.1
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	3.5	3.9	4.8	4.9	4.8	4.6	—
Delaware	4.7	4.5	4.5	4.6	4.6	4.2	—
District of Columbia	12.8	—	—	10.6	9.5	10.1	11.5
Florida	—	—	—	—	—	—	—
Georgia	7.3	8.2	8.5	9.0	8.7	—	—
Hawaii	—	—	—	—	—	—	—
Idaho <sup>1</sup>	6.7	7.2	8.0	9.2	8.5	—	—
Illinois <sup>1</sup>	6.9	6.6	6.4	6.6	6.8	—	—
Indiana	—	—	—	—	—	—	—
Iowa	2.9	2.9	3.1	3.5	3.2	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	5.2	—	—	—	—	—	—
Louisiana <sup>3</sup>	11.4	11.6	11.6	3.5	4.7	—	—
Maine	3.2	3.2	3.1	3.4	3.1	—	—
Maryland <sup>1</sup>	4.3	4.9	4.8	5.2	5.2	—	—
Massachusetts	3.2	3.4	3.4	3.6	3.7	3.5	3.2
Michigan	—	—	—	—	—	—	—
Minnesota	4.9	5.5	5.2	5.2	5.1	—	—
Mississippi	5.8	6.0	6.2	6.4	6.1	5.6	5.3
Missouri	5.2	5.8	6.5	7.0	7.0	6.2	6.2
Montana	4.4	5.1	5.6	—	—	—	—
Nebraska	4.4	4.3	4.5	4.5	4.6	3.8	3.6
Nevada	10.1	10.2	9.6	10.3	9.8	8.3	7.8
New Hampshire	—	—	—	—	—	—	—
New Jersey <sup>1</sup>	3.5	3.7	4.1	4.0	4.3	—	—
New Mexico	7.1	7.5	8.3	8.5	8.1	7.8	7.5
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	2.8	2.7	2.5	2.5	2.7	2.3	—
Ohio <sup>2</sup>	5.1	5.2	5.4	5.3	4.7	—	—
Oklahoma <sup>1</sup>	5.8	5.9	5.7	5.8	4.6	—	—
Oregon	—	—	7.0	7.1	7.3	5.8	5.9
Pennsylvania	3.9	3.9	4.0	4.1	3.8	3.7	3.7
Rhode Island	4.9	4.7	4.6	4.6	4.9	4.6	4.8
South Carolina	—	—	—	—	—	—	—
South Dakota <sup>1</sup>	3.1	4.5	5.7	5.3	5.3	—	—
Tennessee <sup>1</sup>	5.0	5.1	4.9	5.0	4.8	—	—
Texas	—	—	—	—	—	—	—
Utah	5.2	4.5	4.4	3.5	3.1	—	—
Vermont <sup>1</sup>	5.2	5.0	5.3	4.7	4.8	—	—
Virginia <sup>1</sup>	4.8	4.6	4.7	5.2	4.8	—	—
Washington	—	—	—	—	—	—	—
West Virginia	4.1	4.1	3.8	4.2	3.8	—	—
Wisconsin <sup>1</sup>	2.8	2.7	2.4	2.7	3.1	—	—
Wyoming <sup>2</sup>	6.4	6.2	5.7	6.7	6.5	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	2.0	1.1	0.2	1.4	1.4	0.9	1.8
Guam	16.2	16.7	13.9	13.1	11.3	8.7	6.6
Northern Marianas	13.2	8.6	5.0	5.4	—	3.2	—
Puerto Rico <sup>2</sup>	1.3	1.6	1.5	2.2	2.2	2.5	—
Virgin Islands	6.8	3.5	2.3	6.0	3.1	6.4	3.7

— Data missing.

<sup>1</sup> This state reported on an alternative July–June cycle rather than the specified October–September cycle<sup>2</sup> The following states reported data using an alternative calendar in the years indicated: Alaska (1995–96), Ohio (1993–94), Wyoming (1993–94), and Puerto Rico (all years except 1997–98).<sup>3</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection from school-level aggregate counts reported by districts to an individual, student-record system. The increase in the dropout rate is due in part to the increased ability to track students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

**Table 3.—Number of public school students who dropped out of grades 9–12, by state: School years 1991–92 through 1997–98**

State	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
Alabama <sup>1</sup>	10,041	10,910	11,573	12,525	11,679	—	—
Alaska <sup>2</sup>	1,686	1,728	1,912	—	—	—	—
Arizona <sup>1</sup>	20,342	20,983	19,520	18,410	25,233	18,446	18,584
Arkansas	7,258	6,748	5,305	6,248	6,674	5,928	4,989
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	4,942	5,390	6,152	6,406	6,209	5,814	—
Delaware	1,562	1,464	1,404	1,389	1,343	1,187	—
District of Columbia	2,129	—	—	1,879	1,786	1,946	2,177
Florida	—	—	—	—	—	—	—
Georgia	26,545	29,294	29,284	30,158	28,352	—	—
Hawaii	—	—	—	—	—	—	—
Idaho <sup>1</sup>	5,041	5,448	5,842	6,571	5,884	—	—
Illinois <sup>1</sup>	37,568	37,350	34,958	35,301	35,932	—	—
Indiana	—	—	—	—	—	—	—
Iowa	4,535	4,621	4,792	5,120	4,609	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	9,997	—	—	—	—	—	—
Louisiana <sup>3</sup>	24,210	25,087	24,986	7,549	9,895	—	—
Maine	1,884	1,845	1,805	1,863	1,729	—	—
Maryland <sup>1</sup>	9,632	10,836	10,250	10,679	10,523	—	—
Massachusetts	8,158	8,423	8,171	8,384	8,674	7,877	7,518
Michigan	—	—	—	—	—	—	—
Minnesota	12,633	13,449	12,478	12,219	11,715	—	—
Mississippi	7,924	8,309	8,546	8,700	8,273	7,440	7,005
Missouri	13,461	15,020	16,753	17,637	17,107	14,756	14,127
Montana	2,233	2,140	2,697	—	—	—	—
Nebraska	4,007	3,773	3,924	3,737	3,778	3,011	2,821
Nevada	7,866	7,600	6,647	6,703	5,950	4,796	4,239
New Hampshire	—	—	—	—	—	—	—
New Jersey <sup>1</sup>	11,423	11,621	12,662	12,258	13,028	—	—
New Mexico	6,805	7,230	7,755	7,826	7,107	6,807	6,233
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	1,069	1,004	916	906	941	759	—
Ohio <sup>2</sup>	29,397	28,507	29,264	28,281	24,643	—	—
Oklahoma <sup>1</sup>	10,316	10,380	9,678	9,675	7,408	—	—
Oregon	—	—	10,318	10,656	10,718	8,266	8,240
Pennsylvania	21,150	20,463	20,897	20,992	18,859	18,032	17,679
Rhode Island	2,061	1,933	1,849	1,852	1,918	1,772	1,816
South Carolina	—	—	—	—	—	—	—
South Dakota <sup>1</sup>	1,266	1,995	2,433	2,187	2,119	—	—
Tennessee <sup>1</sup>	12,118	12,192	12,276	12,276	11,789	—	—
Texas	—	—	—	—	—	—	—
Utah	7,998	6,807	6,546	5,107	4,393	—	—
Vermont <sup>1</sup>	1,608	1,487	1,473	1,342	1,224	—	—
Virginia <sup>1</sup>	14,868	14,230	14,089	15,235	13,692	—	—
Washington	—	—	—	—	—	—	—
West Virginia	3,884	3,851	3,641	4,091	3,676	—	—
Wisconsin <sup>1</sup>	6,983	7,328	6,407	6,810	7,401	—	—
Wyoming <sup>2</sup>	2,003	1,963	1,752	2,010	1,913	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	68	36	6	48	48	31	54
Guam	1,374	1,365	1,125	1,049	880	662	497
Northern Marianas	272	169	99	95	—	57	—
Puerto Rico <sup>2</sup>	2,163	2,683	2,509	3,615	3,615	4,118	—
Virgin Islands	418	223	138	371	179	380	204

— Data missing.

<sup>1</sup> This state reported on an alternative July–June cycle rather than the specified October–September cycle.

<sup>2</sup> The following states reported data using an alternative calendar in the years indicated: Alaska (1995–96), Ohio (1993–94), Wyoming (1993–94), and Puerto Rico (all years except 1997–98).

<sup>3</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection from school-level aggregate counts reported by districts to an individual, student-record system. The increase in the dropout rate is due in part to the increased ability to track students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

**Table 4.—Percentage of grade 9–12 public school dropouts who were male, by state: School years 1991–92 through 1997–98**

State	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
Alabama <sup>1</sup>	59.0	58.7	57.3	57.6	57.0	—	—
Alaska <sup>2</sup>	58.6	57.2	55.9	—	—	—	—
Arizona <sup>1</sup>	53.7	54.1	53.6	48.5	56.7	56.2	54.5
Arkansas	58.3	58.8	57.9	58.1	57.3	55.8	57.8
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	56.9	57.5	57.0	56.9	56.5	56.5	—
Delaware	59.9	58.2	59.8	61.8	52.6	56.3	—
District of Columbia	53.2	—	—	55.6	51.3	53.9	51.3
Florida	—	—	—	—	—	—	—
Georgia	59.3	59.9	59.0	58.3	58.8	—	—
Hawaii	—	—	—	—	—	—	—
Idaho <sup>1</sup>	57.7	57.0	56.7	57.4	57.5	—	—
Illinois <sup>1</sup>	55.7	56.5	55.7	56.5	56.5	—	—
Indiana	—	—	—	—	—	—	—
Iowa	57.0	57.4	57.8	57.9	57.8	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>3</sup>	58.0	57.9	56.9	58.1	54.5	—	—
Maine	60.9	58.1	61.5	58.6	58.4	—	—
Maryland <sup>1</sup>	60.5	60.4	60.0	59.4	58.9	—	—
Massachusetts	57.6	57.5	58.0	58.8	57.3	56.7	57.0
Michigan	—	—	—	—	—	—	—
Minnesota	58.1	57.4	58.0	57.8	57.5	—	—
Mississippi	60.9	59.8	59.3	60.0	59.0	58.3	57.7
Missouri	58.1	57.3	58.1	57.8	57.5	56.4	55.7
Montana	58.8	56.9	58.2	—	—	—	—
Nebraska	58.0	59.6	57.5	58.6	55.6	58.8	54.8
Nevada	55.2	54.5	55.6	54.3	52.5	52.0	52.8
New Hampshire	—	—	—	—	—	—	—
New Jersey <sup>1</sup>	55.8	55.9	56.4	56.8	57.2	—	—
New Mexico	56.0	55.8	55.2	55.0	53.3	53.3	53.8
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	59.9	57.9	60.4	58.4	58.3	58.5	—
Ohio <sup>2</sup>	60.6	60.1	60.2	59.9	59.6	—	—
Oklahoma <sup>1</sup>	54.3	55.0	55.7	55.7	53.8	—	—
Oregon	—	—	56.0	57.2	57.0	55.1	54.8
Pennsylvania	57.5	57.9	57.7	56.9	57.8	57.0	56.1
Rhode Island	59.1	59.7	58.2	59.3	57.2	57.5	60.6
South Carolina	—	—	—	—	—	—	—
South Dakota <sup>1</sup>	57.0	57.8	53.8	55.9	54.5	—	—
Tennessee <sup>1</sup>	59.2	59.2	59.1	59.1	59.0	—	—
Texas	—	—	—	—	—	—	—
Utah	53.4	52.9	54.3	55.8	55.0	—	—
Vermont <sup>1</sup>	—	—	59.3	58.9	—	—	—
Virginia <sup>1</sup>	59.2	59.6	58.7	59.9	58.2	—	—
Washington	—	—	—	—	—	—	—
West Virginia	57.5	57.5	57.7	57.9	59.3	—	—
Wisconsin <sup>1</sup>	57.7	57.0	59.1	58.4	59.3	—	—
Wyoming <sup>2</sup>	55.6	57.2	57.2	58.3	56.7	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	67.6	69.4	50.0	70.8	75.0	80.6	51.9
Guam	54.8	57.5	55.6	54.1	45.9	56.3	63.0
Northern Marianas	57.4	45.0	56.6	57.9	—	49.1	—
Puerto Rico <sup>2</sup>	48.4	49.4	49.0	48.5	48.5	49.6	—
Virgin Islands	57.7	62.3	56.5	66.8	58.7	60.8	57.8

— Data missing.

<sup>1</sup> This state reported on an alternative July–June cycle rather than the specified October–September cycle.<sup>2</sup> The following states reported data using an alternative calendar in the years indicated: Alaska (1995–96), Ohio (1993–94), Wyoming (1993–94), and Puerto Rico (all years except 1997–98).<sup>3</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection from school–level aggregate counts reported by districts to an individual, student-record system. The increase in the dropout rate is due in part to the increased ability to track students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

**Table 5a.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1997–98**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	4.8	1.8	2.4	6.9	5.1	4.7
Alaska	4.6	7.2	2.8	5.7	4.0	3.9
Arizona*	9.4	18.0	4.6	15.4	11.9	5.5
Arkansas	5.4	6.5	4.9	10.7	7.0	4.8
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.5	2.3	2.6	8.7	5.3	2.5
Delaware	4.7	—	1.3	8.2	6.4	3.9
District of Columbia	12.8	—	6.0	12.7	13.2	5.6
Florida	—	—	—	—	—	—
Georgia	7.3	7.9	4.2	10.5	8.5	6.5
Hawaii	—	—	—	—	—	—
Idaho*	6.7	—	—	—	—	—
Illinois*	6.9	8.6	2.7	12.1	14.0	4.1
Indiana	—	—	—	—	—	—
Iowa	2.9	9.2	2.6	9.7	7.7	2.5
Kansas	—	—	—	—	—	—
Kentucky	5.2	—	—	—	—	—
Louisiana	11.4	19.5	8.9	12.3	14.5	8.9
Maine	3.2	5.1	3.4	3.6	1.7	3.2
Maryland*	4.3	5.7	1.6	4.3	6.1	3.3
Massachusetts	3.2	4.3	3.5	8.1	6.0	2.4
Michigan	—	—	—	—	—	—
Minnesota	4.9	16.9	6.6	13.9	16.8	3.8
Mississippi	5.8	3.8	2.3	4.2	6.7	4.9
Missouri	5.2	7.0	2.9	8.3	8.8	4.5
Montana	4.4	12.3	1.5	8.6	9.2	3.7
Nebraska	4.4	17.4	3.7	12.8	12.9	3.4
Nevada	10.1	12.2	7.8	15.6	13.2	8.4
New Hampshire	—	—	—	—	—	—
New Jersey*	3.5	—	—	—	—	—
New Mexico	7.1	5.6	16.4	9.1	7.7	4.9
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.8	11.4	6.0	5.3	5.1	2.1
Ohio	5.1	12.0	3.5	11.3	11.8	3.9
Oklahoma	5.8	5.7	3.3	11.4	8.1	5.2
Oregon	—	—	—	—	—	—
Pennsylvania	3.9	4.8	3.5	10.6	9.3	2.8
Rhode Island	4.9	15.4	6.1	10.7	7.9	3.8
South Carolina	—	—	—	—	—	—
South Dakota*	3.1	7.3	3.3	6.7	3.3	2.4
Tennessee*	5.0	3.8	3.3	5.9	8.6	4.0
Texas	—	—	—	—	—	—
Utah	5.2	11.6	7.7	14.4	17.4	4.5
Vermont*	5.2	8.1	4.1	2.5	6.6	5.2
Virginia*	4.8	5.8	3.3	8.5	6.9	3.9
Washington	—	—	—	—	—	—
West Virginia	4.1	5.0	1.5	1.4	5.6	4.1
Wisconsin*	2.8	6.2	2.9	8.9	13.3	1.6
Wyoming	6.4	17.2	3.4	11.6	9.7	5.8
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	2.0	—	2.0	—	—	—
Guam	16.2	12.5	15.0	48.3	73.1	36.8
Northern Marianas	13.2	—	13.3	—	—	—
Puerto Rico	1.3	—	—	1.3	—	—
Virgin Islands	6.8	—	—	9.0	6.5	3.1

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Year 1997–98."

**Table 5b.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1996–97**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	5.3	1.8	3.3	9.7	5.6	5.1
Alaska	4.9	7.7	4.0	6.8	6.5	3.8
Arizona*	10.0	18.9	5.0	16.6	13.8	5.7
Arkansas	5.0	8.0	4.2	9.2	5.6	4.7
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.9	4.3	2.4	9.4	6.5	2.8
Delaware	4.5	2.9	1.0	7.3	6.1	3.7
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	8.2	8.4	5.0	11.8	9.8	7.2
Hawaii	—	—	—	—	—	—
Idaho*	7.2	—	—	—	—	—
Illinois*	6.6	9.6	3.0	11.9	12.6	4.2
Indiana	—	—	—	—	—	—
Iowa	2.9	7.8	2.5	8.6	8.0	2.6
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	11.6	15.6	11.5	13.9	13.9	9.6
Maine	3.2	5.7	3.9	1.3	3.3	3.1
Maryland*	4.9	8.2	1.6	5.5	7.9	3.4
Massachusetts	3.4	6.0	2.7	8.1	5.5	2.7
Michigan	—	—	—	—	—	—
Minnesota	5.5	20.9	8.1	16.6	22.0	4.2
Mississippi	6.0	28.0	3.2	5.9	6.8	5.2
Missouri	5.8	7.6	3.1	8.8	10.8	4.9
Montana	5.1	9.6	4.5	12.6	6.5	4.6
Nebraska	4.3	14.6	4.3	11.5	12.5	3.4
Nevada	10.2	13.1	8.5	16.4	12.7	8.4
New Hampshire	—	—	—	—	—	—
New Jersey*	3.7	—	—	—	—	—
New Mexico	7.5	8.2	3.9	9.7	8.5	5.1
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.7	10.9	3.8	6.7	4.2	2.0
Ohio	5.2	9.5	3.3	11.5	10.7	4.2
Oklahoma	5.9	5.6	7.3	11.6	9.3	5.2
Oregon	—	—	—	—	—	—
Pennsylvania	3.9	5.3	3.5	11.6	9.6	2.7
Rhode Island	4.7	8.9	5.1	8.2	8.0	4.0
South Carolina	—	—	—	—	—	—
South Dakota*	4.5	18.5	2.1	9.2	11.5	2.7
Tennessee*	5.1	3.7	3.6	8.2	8.6	4.0
Texas	—	—	—	—	—	—
Utah	4.5	11.3	7.4	12.0	10.7	3.9
Vermont*	5.0	9.3	7.4	13.9	7.5	4.8
Virginia*	4.6	5.4	3.4	8.8	6.6	3.8
Washington	—	—	—	—	—	—
West Virginia	4.1	5.7	4.2	0.5	5.0	4.0
Wisconsin*	2.7	5.2	2.7	8.6	13.1	1.6
Wyoming	6.2	17.5	3.3	11.1	9.6	5.6
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.1	—	1.1	—	—	—
Guam	16.7	—	—	—	—	—
Northern Marianas	8.6	—	8.5	—	—	20.0
Puerto Rico*	1.6	—	—	1.6	—	—
Virgin Islands	3.5	—	—	7.4	3.2	—

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."



**Table 5c.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1995–96**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	5.6	1.4	3.2	6.2	6.1	5.4
Alaska*	5.6	8.0	4.7	10.4	4.1	4.8
Arizona*	10.2	15.8	5.9	17.5	16.7	5.9
Arkansas	4.1	3.4	2.7	8.2	6.0	3.4
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	4.8	3.8	4.7	12.5	8.3	3.1
Delaware	4.5	†	0.5	8.3	5.3	4.0
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	8.5	6.2	5.1	12.5	9.7	7.7
Hawaii	—	—	—	—	—	—
Idaho*	8.0	—	—	—	—	—
Illinois*	6.4	7.2	3.0	11.8	13.0	3.9
Indiana	—	—	—	—	—	—
Iowa	3.1	9.7	3.6	8.5	10.3	2.7
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	11.6	15.0	12.2	17.6	13.4	9.9
Maine	3.1	4.5	1.8	5.3	5.1	3.1
Maryland*	4.8	7.0	1.4	4.9	7.8	3.3
Massachusetts	3.4	4.4	2.3	7.8	5.9	2.7
Michigan	—	—	—	—	—	—
Minnesota	5.2	19.3	7.0	16.6	20.3	4.0
Mississippi	6.2	9.2	4.7	5.5	6.8	5.6
Missouri	6.5	9.0	4.4	9.7	11.7	5.6
Montana	5.6	10.4	6.4	13.0	13.5	5.1
Nebraska	4.5	17.1	6.1	13.5	13.3	3.5
Nevada	9.6	10.5	7.5	15.0	13.0	8.1
New Hampshire	—	—	—	—	—	—
New Jersey*	4.1	11.0	1.3	8.3	8.9	2.3
New Mexico	8.3	8.4	6.3	10.5	10.3	5.7
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.5	11.2	2.5	4.2	5.7	1.9
Ohio	5.4	10.6	4.6	14.3	11.4	4.3
Oklahoma	5.7	5.2	4.1	12.0	8.4	5.1
Oregon	7.0	10.5	5.4	16.2	12.4	6.3
Pennsylvania	4.0	6.6	3.1	12.0	10.1	2.8
Rhode Island	4.6	6.4	3.6	8.1	9.6	3.8
South Carolina	—	—	—	—	—	—
South Dakota*	5.7	22.6	4.3	7.6	11.5	3.5
Tennessee*	4.9	4.4	2.5	5.2	8.3	4.0
Texas	—	—	—	—	—	—
Utah	4.4	—	—	—	—	—
Vermont*	5.3	3.7	1.2	0.7	2.6	5.4
Virginia*	4.7	8.2	3.2	7.9	6.5	4.0
Washington	—	—	—	—	—	—
West Virginia	3.8	9.4	1.5	0.9	4.4	3.8
Wisconsin*	2.4	4.0	2.1	7.2	10.2	1.6
Wyoming	5.7	15.6	2.0	9.4	13.4	5.2
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	0.2	—	0.2	—	—	—
Guam	13.9	—	—	—	—	—
Northern Marianas	5.0	—	4.9	—	—	28.7
Puerto Rico*	1.5	—	—	1.5	—	—
Virgin Islands	2.3	—	—	2.6	2.2	5.3

— Data missing.

† Not applicable. There were no American Indian dropouts in the state for the 1995–96 school year.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 5d.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1994–95**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	6.2	1.6	3.0	6.6	7.1	5.8
Alaska	—	—	—	—	—	—
Arizona*	9.6	53.2	27.0	16.1	2.7	1.8
Arkansas	4.9	4.5	4.8	9.4	7.7	4.0
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	4.9	3.1	2.8	12.7	8.7	3.3
Delaware	4.6	1.2	3.1	7.5	5.8	4.0
District of Columbia	10.6	†	9.5	14.6	10.1	10.4
Florida	—	—	—	—	—	—
Georgia	9.0	9.4	5.6	13.1	10.3	8.2
Hawaii	—	—	—	—	—	—
Idaho*	9.2	—	—	—	—	—
Illinois*	6.6	6.7	3.1	13.0	12.8	4.1
Indiana	—	—	—	—	—	—
Iowa	3.5	10.6	3.0	9.2	7.0	3.3
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	3.5	24.0	3.1	7.9	4.9	2.2
Maine	3.4	5.9	2.5	4.8	3.8	3.4
Maryland*	5.2	4.5	1.6	5.3	8.2	3.7
Massachusetts	3.6	5.3	3.0	9.3	7.3	2.7
Michigan	—	—	—	—	—	—
Minnesota	5.2	20.5	7.7	15.8	20.8	4.0
Mississippi	6.4	9.6	6.1	5.2	6.8	5.9
Missouri	7.0	8.9	4.5	9.7	13.1	6.0
Montana	—	—	—	—	—	—
Nebraska	4.5	16.4	8.4	13.4	13.0	3.6
Nevada	10.3	12.8	9.1	17.2	11.8	8.8
New Hampshire	—	—	—	—	—	—
New Jersey*	4.0	2.7	1.3	8.6	8.1	2.5
New Mexico	8.5	8.4	6.6	10.6	9.2	6.3
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.5	—	—	—	—	—
Ohio	5.3	9.9	3.9	11.5	9.8	4.5
Oklahoma	5.8	5.5	4.1	13.4	8.6	5.2
Oregon	7.1	10.7	5.5	17.5	10.8	6.4
Pennsylvania	4.1	8.7	3.3	12.2	10.1	2.9
Rhode Island	4.6	2.7	4.0	9.3	7.2	4.0
South Carolina	—	—	—	—	—	—
South Dakota*	5.3	22.8	4.2	7.8	6.6	3.1
Tennessee*	5.0	4.8	2.9	6.3	8.5	4.0
Texas	—	—	—	—	—	—
Utah	3.5	—	—	—	—	—
Vermont*	4.7	6.9	1.3	0.9	3.9	4.8
Virginia*	5.2	9.2	3.1	9.3	7.5	4.3
Washington	—	—	—	—	—	—
West Virginia	4.2	7.4	1.0	4.1	5.2	4.2
Wisconsin*	2.7	5.0	2.1	8.3	12.8	1.7
Wyoming	6.7	17.4	2.7	13.0	19.0	5.9
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.4	—	0.6	—	—	—
Guam	13.1	—	—	—	—	—
Northern Marianas	5.4	—	5.4	—	—	13.5
Puerto Rico*	2.2	—	—	2.2	—	—
Virgin Islands	6.0	—	—	5.7	6.0	10.8

— Data missing.

† Not applicable. There were no American Indian dropouts in the state for the 1994–95 school year.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 5e.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1993–94**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	5.8	1.2	4.8	8.9	6.9	5.3
Alaska	—	—	—	—	—	—
Arizona*	13.7	20.5	7.3	20.0	16.9	10.2
Arkansas	5.3	3.3	3.4	6.6	7.9	4.5
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	4.8	4.5	2.5	12.8	8.8	3.2
Delaware	4.6	†	2.6	6.8	6.8	3.8
District of Columbia	9.5	†	5.7	7.8	9.7	9.0
Florida	—	—	—	—	—	—
Georgia	8.7	7.9	5.4	11.8	9.1	8.5
Hawaii	—	—	—	—	—	—
Idaho*	8.5	—	—	—	—	—
Illinois*	6.8	7.6	2.8	14.1	13.2	4.2
Indiana	—	—	—	—	—	—
Iowa	3.2	9.6	3.6	8.5	10.1	2.9
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	4.7	6.6	5.7	4.8	6.8	3.0
Maine	3.1	—	—	—	—	—
Maryland*	5.2	5.3	1.7	4.5	8.7	3.6
Massachusetts	3.7	9.3	3.3	9.2	6.4	2.9
Michigan	—	—	—	—	—	—
Minnesota	5.1	18.3	7.7	17.6	20.8	4.0
Mississippi	6.1	8.9	4.8	8.1	6.5	5.8
Missouri	7.0	8.3	4.0	9.2	12.1	6.1
Montana	—	—	—	—	—	—
Nebraska	4.6	23.1	5.4	14.2	11.4	3.7
Nevada	9.8	14.2	8.1	16.3	12.3	8.3
New Hampshire	—	—	—	—	—	—
New Jersey*	4.3	5.7	1.8	8.4	9.1	2.7
New Mexico	8.1	7.7	4.4	10.0	10.9	5.9
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.7	—	—	—	—	—
Ohio*	4.7	8.3	3.0	10.0	8.5	4.0
Oklahoma	4.6	4.4	4.1	9.9	6.6	4.1
Oregon	7.3	8.6	5.3	20.1	17.8	6.3
Pennsylvania	3.8	6.0	3.1	11.3	8.6	2.8
Rhode Island	4.9	4.5	6.4	10.9	8.2	4.0
South Carolina	—	—	—	—	—	—
South Dakota*	5.3	23.8	4.7	16.8	9.4	2.9
Tennessee*	4.8	6.5	2.5	5.9	7.2	4.2
Texas	—	—	—	—	—	—
Utah	3.1	—	—	—	—	—
Vermont*	4.8	1.4	11.8	6.5	6.6	4.8
Virginia*	4.8	17.6	3.6	8.1	6.6	4.1
Washington	—	—	—	—	—	—
West Virginia	3.8	1.2	1.3	3.6	5.7	3.7
Wisconsin*	3.1	4.6	2.8	9.5	15.3	2.0
Wyoming*	6.5	15.1	1.8	13.4	13.7	5.8
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.4	—	1.4	—	—	—
Guam	11.3	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico*	2.2	—	—	2.2	—	—
Virgin Islands	3.1	—	—	7.6	2.7	—

— Data missing.

† Not applicable. There were no American Indian dropouts in the state for the 1993–94 school year.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 5f.—Dropout rate for grades 9–12, by race/ethnicity and state: School year 1992–93**

State	Race/ethnicity					
	Total	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama*	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona*	10.3	17.4	6.5	14.4	14.6	7.8
Arkansas	4.8	4.9	4.0	7.2	6.8	4.2
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	4.6	2.5	3.1	12.4	8.6	3.0
Delaware	4.2	1.9	2.3	5.1	5.8	3.6
District of Columbia	10.1	—	9.6	7.2	10.3	5.7
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho*	—	—	—	—	—	—
Illinois*	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland*	—	—	—	—	—	—
Massachusetts	3.5	7.6	2.7	9.8	7.1	2.6
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	5.6	8.2	5.1	6.7	6.2	4.9
Missouri	6.2	8.9	4.4	7.5	9.5	5.6
Montana	—	—	—	—	—	—
Nebraska	3.8	—	—	—	—	—
Nevada	8.3	10.0	6.7	14.7	8.9	7.3
New Hampshire	—	—	—	—	—	—
New Jersey*	—	—	—	—	—	—
New Mexico	7.8	8.3	5.9	9.6	11.4	5.7
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.3	—	—	—	—	—
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	5.8	9.6	3.9	14.0	8.6	5.3
Pennsylvania	3.7	6.5	3.3	11.6	9.4	2.6
Rhode Island	4.6	7.8	4.5	10.8	8.8	3.7
South Carolina	—	—	—	—	—	—
South Dakota*	—	—	—	—	—	—
Tennessee*	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont*	—	—	—	—	—	—
Virginia*	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin*	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	0.9	—	—	—	—	—
Guam	8.7	12.5	9.2	—	—	0.8
Northern Marianas	3.2	—	3.3	—	—	0.0
Puerto Rico*	2.5	—	—	—	—	—
Virgin Islands	6.4	—	24.0	5.0	6.5	23.2

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 6a.—Dropout rate, by grade and state: School year 1997–98**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama*	0.2	0.8	5.0	5.1	5.1	3.9
Alaska	1.3	1.3	4.3	4.7	4.5	5.2
Arizona*	1.9	2.4	9.7	9.9	9.2	8.3
Arkansas	1.0	1.5	3.4	5.3	6.8	6.5
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.4	0.4	3.3	3.6	3.9	3.3
Delaware	0.0	0.2	5.3	5.6	4.5	2.9
District of Columbia	3.7	4.4	12.2	15.9	12.9	9.0
Florida	—	—	—	—	—	—
Georgia	0.7	1.2	7.2	7.4	7.0	7.4
Hawaii	—	—	—	—	—	—
Idaho*	0.9	1.3	5.1	7.3	7.5	7.0
Illinois*	0.5	0.9	6.6	7.2	7.4	6.2
Indiana	—	—	—	—	—	—
Iowa	0.0	0.1	1.6	2.7	3.7	3.6
Kansas	—	—	—	—	—	—
Kentucky	0.6	0.9	4.5	5.2	5.8	5.4
Louisiana	3.6	4.8	12.2	11.2	10.0	11.9
Maine	0.0	0.1	2.0	3.1	3.7	4.3
Maryland*	0.0	0.2	4.2	4.4	4.2	4.3
Massachusetts	0.1	0.2	2.6	3.4	3.9	3.1
Michigan	—	—	—	—	—	—
Minnesota	0.3	0.5	2.2	4.2	5.8	7.6
Mississippi	1.0	1.8	6.4	6.2	5.5	4.4
Missouri	0.2	0.5	4.0	5.9	6.1	4.8
Montana	0.3	0.6	4.2	4.5	4.7	4.3
Nebraska	0.3	0.4	3.5	4.7	4.9	4.9
Nevada	1.6	2.0	4.0	6.6	12.9	19.9
New Hampshire	—	—	—	—	—	—
New Jersey*	1.7	1.7	3.6	3.5	3.6	3.4
New Mexico	2.9	2.9	7.6	7.7	7.2	5.2
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.0	0.1	1.8	2.9	3.6	3.1
Ohio	0.9	1.3	5.1	4.6	4.8	6.1
Oklahoma	1.1	1.6	5.5	6.1	6.4	5.0
Oregon	—	—	—	—	—	—
Pennsylvania	0.0	0.1	2.9	3.8	4.7	4.6
Rhode Island	0.2	0.3	5.0	5.6	4.8	3.8
South Carolina	—	—	—	—	—	—
South Dakota*	0.2	0.3	2.5	3.1	3.7	2.9
Tennessee*	1.4	1.1	3.6	4.5	6.2	6.4
Texas	—	—	—	—	—	—
Utah	2.0	1.7	2.3	4.4	5.9	8.5
Vermont*	0.1	0.1	3.4	5.2	6.2	6.3
Virginia*	0.5	0.8	5.0	4.5	4.7	4.9
Washington	—	—	—	—	—	—
West Virginia	0.2	0.6	2.9	4.6	4.8	4.3
Wisconsin*	0.3	0.3	2.4	2.0	2.6	4.3
Wyoming	0.2	0.4	3.7	7.2	7.3	7.6
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.0	0.2	—	3.1	0.9	1.8
Guam	—	—	18.9	14.3	18.9	9.9
Northern Marianas	0.5	2.6	16.0	10.8	12.0	13.6
Puerto Rico	0.8	0.9	1.0	1.9	1.4	1.0
Virgin Islands	2.9	1.9	9.8	6.3	5.0	3.7

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98."

**Table 6b.—Dropout rate, by grade and state: School year 1996–97**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama*	0.3	1.0	5.5	5.5	5.5	4.3
Alaska	1.3	1.4	4.4	4.9	4.9	5.4
Arizona*	2.2	2.4	11.5	10.0	9.2	8.4
Arkansas	0.8	1.5	3.1	4.8	6.6	6.2
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.5	0.4	3.8	4.1	4.2	3.6
Delaware	0.0	0.1	4.8	5.0	4.0	3.9
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	0.9	1.4	8.3	8.4	7.9	8.2
Hawaii	—	—	—	—	—	—
Idaho*	1.2	1.5	5.8	7.9	8.1	7.1
Illinois*	0.4	0.9	6.7	6.7	7.2	6.0
Indiana	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.7	3.5	3.9
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	4.9	5.8	13.8	12.2	10.3	8.6
Maine	0.0	0.1	2.0	2.7	3.9	4.4
Maryland*	0.0	0.1	5.4	5.0	4.6	4.5
Massachusetts	0.1	0.2	2.7	3.8	4.0	3.2
Michigan	—	—	—	—	—	—
Minnesota	0.6	0.8	2.8	5.1	6.8	7.9
Mississippi	1.0	1.6	6.6	6.4	5.5	4.9
Missouri	0.3	0.5	4.8	6.3	6.5	5.6
Montana	0.4	0.7	4.6	5.1	5.7	5.0
Nebraska	0.2	0.4	2.4	5.2	5.1	4.5
Nevada	1.5	1.9	3.5	6.5	13.0	20.8
New Hampshire	—	—	—	—	—	—
New Jersey*	0.3	0.3	4.2	3.5	3.7	3.2
New Mexico	2.3	2.6	7.9	7.8	7.6	6.5
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.2	0.3	1.5	2.6	3.6	3.2
Ohio	1.0	1.3	4.6	4.4	5.1	7.2
Oklahoma*	1.2	1.5	5.8	6.3	6.3	5.3
Oregon	—	—	—	—	—	—
Pennsylvania	0.0	0.1	2.7	4.0	4.7	4.3
Rhode Island	0.1	0.3	4.5	5.0	5.0	4.1
South Carolina	—	—	—	—	—	—
South Dakota*	0.2	0.4	4.8	4.9	4.8	3.5
Tennessee*	1.5	1.1	3.7	4.5	6.2	6.4
Texas	—	—	—	—	—	—
Utah	0.8	1.4	2.0	3.9	5.1	7.1
Vermont*	0.1	0.2	3.2	4.3	6.2	6.6
Virginia*	0.5	0.8	5.1	4.5	4.3	4.6
Washington	—	—	—	—	—	—
West Virginia	0.2	0.5	3.0	4.5	4.6	4.3
Wisconsin*	0.3	0.3	2.3	1.9	2.6	4.2
Wyoming	0.2	0.2	3.4	6.9	7.5	7.5
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	2.2	3.2	1.2	2.3	0.3	0.3
Guam	0.0	0.0	15.1	16.9	18.3	18.5
Northern Marianas	3.4	3.8	5.3	11.8	7.4	11.2
Puerto Rico*	1.4	1.2	1.2	2.4	1.8	1.0
Virgin Islands	1.3	1.3	3.8	3.9	3.0	3.1

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 6c.—Dropout rate, by grade and state: School year 1995–96**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama*	0.4	1.1	6.0	5.7	6.0	4.4
Alaska*	1.4	1.5	4.9	5.4	6.0	6.4
Arizona*	2.2	2.8	11.8	11.2	9.4	7.6
Arkansas	1.3	1.6	2.8	3.9	4.9	5.0
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.3	0.5	5.1	4.6	5.0	4.5
Delaware	0.1	0.2	4.1	5.3	4.4	4.0
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	1.1	1.6	8.8	8.9	8.1	7.6
Hawaii	—	—	—	—	—	—
Idaho*	1.3	1.8	6.5	9.0	8.8	7.6
Illinois*	0.5	1.0	5.9	6.5	7.3	6.2
Indiana	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	2.9	4.2	3.7
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	4.4	6.1	12.8	11.7	10.4	10.7
Maine	0.1	0.1	2.0	3.1	3.8	3.9
Maryland*	0.0	0.1	5.4	4.8	4.4	4.4
Massachusetts	0.1	0.2	2.7	3.6	3.9	3.3
Michigan	—	—	—	—	—	—
Minnesota	0.4	0.6	2.5	4.9	6.4	7.5
Mississippi	1.1	1.8	6.4	6.5	6.3	5.3
Missouri	0.3	0.7	5.7	7.0	7.3	6.2
Montana	0.5	0.5	5.2	5.8	5.9	5.6
Nebraska	0.2	0.4	2.5	5.4	5.5	5.0
Nevada	2.1	2.5	3.9	6.1	11.2	20.1
New Hampshire	—	—	—	—	—	—
New Jersey*	0.4	0.6	4.5	4.1	4.1	3.6
New Mexico	2.4	2.5	9.1	8.8	8.1	6.2
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.0	0.1	1.3	2.6	3.2	2.9
Ohio	1.2	1.6	4.7	4.7	5.6	7.1
Oklahoma*	1.0	1.3	5.2	5.8	6.5	5.1
Oregon	0.9	1.3	4.9	6.0	7.4	10.7
Pennsylvania	0.0	0.1	3.1	4.0	4.8	4.4
Rhode Island	0.1	0.4	3.9	5.4	5.1	3.8
South Carolina	—	—	—	—	—	—
South Dakota*	0.4	0.6	5.5	5.9	5.8	5.3
Tennessee*	1.1	1.3	3.3	4.6	6.0	6.4
Texas	—	—	—	—	—	—
Utah	1.5	2.1	2.7	4.2	5.3	5.7
Vermont*	0.2	0.4	3.3	4.8	6.5	7.2
Virginia*	0.4	0.7	5.0	4.7	4.5	4.5
Washington	—	—	—	—	—	—
West Virginia	0.2	0.6	2.9	4.2	4.5	3.8
Wisconsin*	0.3	0.3	1.5	1.7	2.5	4.4
Wyoming	0.3	0.4	3.9	5.7	6.6	6.7
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	2.5	1.0	0.0	0.4	0.3	0.1
Guam	0.0	0.0	11.4	12.3	16.6	18.1
Northern Marianas	2.6	2.9	4.6	4.8	4.2	6.7
Puerto Rico*	1.5	1.3	1.3	2.1	1.6	0.9
Virgin Islands	1.6	1.6	2.5	2.5	1.3	2.8

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 6d.—Dropout rate, by grade and state: School year 1994–95**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama*	0.4	1.2	6.5	6.5	6.8	4.8
Alaska	—	—	—	—	—	—
Arizona*	2.0	2.7	9.8	10.0	9.4	9.2
Arkansas	1.4	1.8	3.4	5.1	5.8	5.7
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.7	0.8	4.8	5.0	5.1	4.8
Delaware	0.0	0.2	4.6	5.4	4.3	4.0
District of Columbia	4.9	5.9	7.8	12.1	12.8	9.8
Florida	—	—	—	—	—	—
Georgia	1.7	2.2	9.2	9.4	8.6	8.6
Hawaii	—	—	—	—	—	—
Idaho*	1.3	2.0	6.6	10.4	10.7	9.4
Illinois*	0.5	1.0	5.0	7.0	8.2	6.5
Indiana	—	—	—	—	—	—
Iowa	0.2	0.3	1.9	3.3	4.5	4.4
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	0.8	1.4	3.8	3.3	4.0	3.0
Maine	0.0	0.1	2.1	3.3	4.3	4.1
Maryland*	0.1	0.2	6.1	5.1	4.7	4.3
Massachusetts	0.1	0.2	3.1	3.7	4.5	3.1
Michigan	—	—	—	—	—	—
Minnesota	0.5	0.6	2.6	5.2	6.1	7.4
Mississippi	1.3	1.9	6.7	6.7	6.4	5.3
Missouri	0.3	0.6	5.7	7.7	8.0	6.8
Montana	—	—	—	—	—	—
Nebraska	0.2	0.4	2.6	5.0	5.3	5.4
Nevada	2.1	2.4	4.1	6.6	12.2	21.1
New Hampshire	—	—	—	—	—	—
New Jersey*	0.5	0.7	3.9	4.0	4.4	3.9
New Mexico	1.6	1.9	9.1	8.9	9.4	6.0
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.0	0.1	1.2	2.5	3.3	3.2
Ohio	0.8	1.0	4.1	4.6	5.7	7.6
Oklahoma*	1.0	1.4	5.4	6.1	6.6	5.1
Oregon	0.9	1.2	4.5	6.2	7.9	10.7
Pennsylvania	0.0	0.2	3.2	4.3	5.0	4.2
Rhode Island	0.1	0.3	4.3	5.3	5.0	3.7
South Carolina	—	—	—	—	—	—
South Dakota*	0.5	0.5	5.3	5.3	6.3	4.2
Tennessee*	1.1	1.3	3.4	4.7	6.1	6.4
Texas	—	—	—	—	—	—
Utah	0.2	1.0	1.4	3.5	4.4	5.3
Vermont*	0.5	0.5	2.6	4.2	6.0	6.6
Virginia*	0.5	0.9	5.5	5.1	5.1	4.9
Washington	—	—	—	—	—	—
West Virginia	0.2	0.7	3.2	4.9	4.8	4.1
Wisconsin*	0.5	1.2	1.7	1.9	3.3	4.4
Wyoming	0.3	0.4	3.7	7.5	8.0	7.9
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.5	2.5	1.2	1.1	2.8	0.5
Guam	0.0	0.0	12.2	13.9	15.3	10.8
Northern Marianas	5.9	4.3	3.4	6.2	11.6	1.6
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4
Virgin Islands	1.5	3.3	8.1	5.7	4.8	3.9

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."



**Table 6e.—Dropout rate, by grade and state: School year 1993–94**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama*	0.6	1.3	6.2	6.0	5.9	5.0
Alaska	—	—	—	—	—	—
Arizona*	3.2	3.3	14.3	13.5	13.1	13.4
Arkansas	1.5	1.8	3.7	5.6	6.3	5.9
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.9	0.9	4.9	4.8	5.0	4.6
Delaware	0.0	0.1	4.5	5.4	4.5	3.9
District of Columbia	5.2	6.9	9.9	11.2	10.9	4.5
Florida	—	—	—	—	—	—
Georgia	1.5	2.1	9.0	9.3	8.4	7.9
Hawaii	—	—	—	—	—	—
Idaho*	0.0	0.0	5.7	9.3	10.8	8.4
Illinois*	0.5	1.1	5.1	7.3	8.2	7.1
Indiana	—	—	—	—	—	—
Iowa	0.0	0.1	1.7	3.0	4.2	4.2
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	1.4	2.2	5.1	4.3	5.1	4.0
Maine	0.1	0.2	2.0	2.8	3.6	4.2
Maryland*	0.0	0.2	6.0	5.2	4.5	5.0
Massachusetts	0.1	0.3	3.0	4.3	4.4	3.3
Michigan	—	—	—	—	—	—
Minnesota	0.4	0.7	2.5	4.9	6.3	7.0
Mississippi	1.3	2.0	6.4	6.8	6.1	4.9
Missouri	0.4	0.8	6.0	7.6	7.8	6.5
Montana	—	—	—	—	—	—
Nebraska	0.2	0.3	3.1	4.5	5.5	5.7
Nevada	2.4	2.4	4.5	6.8	11.3	18.6
New Hampshire	—	—	—	—	—	—
New Jersey*	0.5	0.9	4.4	4.2	4.5	4.2
New Mexico	1.8	2.1	8.4	8.8	8.2	6.4
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.1	0.1	1.2	2.4	3.8	3.5
Ohio*	0.8	0.9	3.6	4.2	5.1	6.7
Oklahoma*	0.8	1.0	4.0	4.8	5.0	4.5
Oregon	1.0	1.3	4.4	6.7	8.0	10.8
Pennsylvania	0.0	0.2	2.7	3.9	4.7	4.2
Rhode Island	0.1	0.3	4.4	5.3	5.5	4.4
South Carolina	—	—	—	—	—	—
South Dakota*	0.6	0.8	4.9	5.9	6.1	4.2
Tennessee*	1.0	1.2	3.2	4.6	5.9	6.3
Texas	—	—	—	—	—	—
Utah	0.2	0.3	0.6	2.9	4.2	5.2
Vermont*	0.5	0.5	2.8	4.5	5.7	6.7
Virginia*	0.5	0.8	5.0	4.9	4.7	4.5
Washington	—	—	—	—	—	—
West Virginia	0.7	0.2	3.1	4.3	3.9	3.8
Wisconsin*	0.4	0.6	2.1	2.4	3.1	5.3
Wyoming*	0.2	0.5	3.7	6.9	8.1	7.7
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.1	1.1	1.4	1.2	1.3	1.6
Guam	1.9	0.9	13.9	9.2	9.9	10.6
Northern Marianas	—	—	—	—	—	—
Puerto Rico*	1.9	1.8	1.7	3.1	2.4	1.4
Virgin Islands	1.1	2.8	5.1	2.2	1.0	3.1

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 6f.—Dropout rate, by grade and state: School year 1992–93**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona*	2.6	2.6	10.2	10.0	10.3	11.0
Arkansas	1.2	1.8	3.2	5.0	5.5	5.7
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.9	0.8	4.6	4.6	4.8	4.3
Delaware	0.0	0.2	3.9	4.5	4.6	3.8
District of Columbia	5.3	4.9	7.7	11.7	11.7	9.4
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.2	3.8	4.1	3.0
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	1.2	2.1	6.0	5.8	5.8	4.3
Missouri	0.3	0.6	5.1	6.7	7.4	5.5
Montana	—	—	—	—	—	—
Nebraska	0.1	0.4	2.2	3.8	4.6	5.1
Nevada	2.2	2.2	4.0	6.2	10.8	13.9
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	1.7	1.7	7.3	8.7	8.8	6.2
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.1	0.5	0.9	2.5	2.9	3.0
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	0.6	0.8	4.0	5.0	6.5	8.2
Pennsylvania	0.1	0.2	2.9	4.0	4.5	3.6
Rhode Island	0.2	0.4	3.6	5.1	5.5	4.1
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	0.5	1.5	0.7	1.0	0.6	1.5
Guam	0.0	0.0	11.2	7.6	6.8	7.1
Northern Marianas	1.6	1.4	3.3	2.9	1.6	5.6
Puerto Rico*	2.1	1.8	2.0	3.4	2.7	1.4
Virgin Islands	2.5	2.6	8.4	6.6	6.3	3.1

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 6g.—Dropout rate, by grade and state: School year 1991–92**

State	Grade					
	7th	8th	9th	10th	11th	12th
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona*	3.2	3.4	10.0	10.4	10.8	13.5
Arkansas	0.9	1.8	2.6	4.1	5.1	4.6
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—
Delaware	—	—	—	—	—	—
District of Columbia	4.3	4.2	9.5	12.7	12.6	11.1
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	0.2	0.3	3.1	3.7	3.8	2.4
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	1.6	2.0	5.3	5.9	5.5	4.4
Missouri	0.4	0.5	5.3	7.1	7.0	5.3
Montana	—	—	—	—	—	—
Nebraska	0.3	0.4	2.3	3.8	4.3	4.3
Nevada	0.0	0.0	3.9	6.2	9.6	13.3
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	2.5	2.9	7.1	8.3	7.9	6.5
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	0.6	0.8	3.7	5.3	6.9	8.4
Pennsylvania	0.1	0.2	3.2	4.0	4.2	3.5
Rhode Island	0.2	0.4	4.7	5.7	5.1	3.8
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	2.3	2.1	3.1	1.2	1.1	2.0
Guam	0.0	0.0	3.4	8.3	8.9	7.4
Northern Marianas	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—
Virgin Islands	3.9	4.1	2.1	4.8	4.4	4.2

— Data missing.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 7a.—Dropout rate for grades 9–12, by district locale and state: School year 1997–98**

State	District locale							
	Total	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama*	4.8	4.6	5.1	4.2	4.8	2.4	5.3	4.7
Alaska	4.6	†	1.9	†	†	7.5	5.6	5.4
Arizona*	9.4	10.3	4.8	9.0	†	11.8	10.5	9.4
Arkansas	5.4	†	7.0	4.2	4.1	4.7	5.4	4.5
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	3.5	†	5.4	2.3	3.3	4.6	†	2.1
Delaware	4.7	†	4.6	6.6	4.2	†	5.2	4.1
District of Columbia	12.8	12.8	†	†	†	†	†	†
Florida	—	—	—	—	—	—	—	—
Georgia	7.3	8.9	8.6	5.8	7.3	7.4	8.6	7.9
Hawaii	—	—	—	—	—	—	—	—
Idaho*	6.7	†	9.5	†	6.8	6.1	6.5	6.2
Illinois*	6.9	17.6	7.5	3.8	4.5	5.8	5.2	3.2
Indiana	—	—	—	—	—	—	—	—
Iowa	2.9	†	4.4	†	2.6	3.5	2.8	1.5
Kansas	—	—	—	—	—	—	—	—
Kentucky	5.2	6.1	5.7	3.7	4.9	3.9	4.8	5.6
Louisiana	11.4	14.8	12.8	8.9	10.4	11.5	10.6	9.9
Maine	3.2	†	5.3	3.0	2.5	†	2.9	3.0
Maryland*	4.3	11.9	3.6	3.0	†	†	5.2	4.7
Massachusetts	3.2	8.6	5.4	2.1	2.2	†	2.7	2.0
Michigan	—	—	—	—	—	—	—	—
Minnesota	4.9	12.8	4.4	4.3	1.7	4.6	4.7	3.1
Mississippi	5.8	†	8.9	7.6	4.3	3.3	5.6	5.5
Missouri	5.2	9.5	5.6	4.7	4.7	5.3	4.8	4.0
Montana	4.4	†	5.0	†	3.1	5.9	4.5	3.6
Nebraska	4.4	7.7	7.4	2.2	7.3	7.2	3.8	1.7
Nevada	10.1	12.2	7.2	11.2	†	5.1	5.3	5.4
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	3.5	7.3	7.2	3.1	†	†	†	2.7
New Mexico	7.1	8.7	8.9	8.7	7.7	5.1	6.3	4.4
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	2.8	†	3.8	†	4.2	2.6	2.2	2.3
Ohio	5.1	11.2	7.3	3.2	3.0	3.6	4.1	3.3
Oklahoma	5.8	8.7	5.8	4.6	4.6	5.7	6.2	4.0
Oregon	—	—	—	—	—	—	—	—
Pennsylvania	3.9	9.1	5.0	2.3	2.7	3.8	3.2	2.7
Rhode Island	4.9	†	7.2	†	3.6	3.4	2.5	4.3
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	3.1	†	4.8	†	2.8	†	2.8	2.3
Tennessee*	5.0	8.9	3.9	4.4	3.3	7.0	3.9	4.2
Texas	—	—	—	—	—	—	—	—
Utah	5.2	†	10.0	†	3.2	2.6	3.2	2.5
Vermont*	5.2	†	7.0	†	5.5	—	5.9	4.4
Virginia*	4.8	7.6	5.9	3.8	4.1	5.8	4.9	4.6
Washington	—	—	—	—	—	—	—	—
West Virginia	4.1	†	4.2	5.3	4.4	4.4	3.3	4.3
Wisconsin*	2.8	12.4	3.4	0.8	0.9	2.2	1.4	1.3
Wyoming	6.4	†	8.5	†	†	6.3	6.6	3.4
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	2.0	†	†	†	†	†	†	2.0
Guam	16.2	†	†	†	†	†	†	16.2
Northern Marianas	13.2	†	†	†	†	†	†	13.2
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	6.8	†	†	†	†	†	†	6.8

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98" and "Local Education Agency Universe Survey Data: School Year 1997–98."

**Table 7b.—Dropout rate for grades 9–12, by district locale and state: School year 1996–97**

State	District locale								
	Total	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural	
Alabama*	5.3	5.9	5.7	4.3	5.5	3.1	5.4	5.0	
Alaska	4.9	†	2.7	†	†	8.8	4.4	5.7	
Arizona*	10.0	12.6	5.1	7.4	†	11.0	10.3	9.8	
Arkansas	5.0	†	4.9	3.6	5.5	5.3	5.3	4.6	
California	—	—	—	—	—	—	—	—	
Colorado	—	—	—	—	—	—	—	—	
Connecticut	3.9	†	6.5	2.2	3.6	6.6	†	2.4	
Delaware	4.5	†	4.7	5.6	3.8	†	3.3	4.3	
District of Columbia	—	—	—	—	—	—	—	—	
Florida	—	—	—	—	—	—	—	—	
Georgia	8.2	9.4	10.2	6.8	7.9	6.6	9.7	8.6	
Hawaii	—	—	—	—	—	—	—	—	
Idaho*	7.2	†	10.8	†	7.8	6.5	6.8	6.6	
Illinois*	6.6	15.6	8.3	3.8	4.2	7.3	4.6	3.3	
Indiana	—	—	—	—	—	—	—	—	
Iowa	2.9	†	4.1	†	2.5	4.5	3.2	1.5	
Kansas	—	—	—	—	—	—	—	—	
Kentucky	—	—	—	—	—	—	—	—	
Louisiana	11.6	13.0	12.7	16.1	9.5	9.4	10.1	8.7	
Maine	3.2	†	6.0	3.1	2.2	†	2.7	3.1	
Maryland*	4.9	16.0	3.9	3.2	3.3	†	5.8	4.5	
Massachusetts	3.4	8.4	5.3	2.2	3.3	†	4.0	2.2	
Michigan	—	—	—	—	—	—	—	—	
Minnesota	5.5	18.1	5.0	4.7	2.0	6.0	5.4	2.7	
Mississippi	6.0	†	8.5	5.9	5.0	4.9	5.8	5.9	
Missouri	5.8	13.0	6.1	4.9	5.8	4.9	4.9	4.2	
Montana	5.1	†	7.9	†	3.5	5.3	5.1	2.9	
Nebraska	4.3	7.2	4.4	3.9	6.5	6.8	4.6	1.6	
Nevada	10.2	12.1	8.7	8.1	†	6.1	7.0	4.6	
New Hampshire	—	—	—	—	—	—	—	—	
New Jersey*	3.7	11.2	9.3	2.5	2.7	1.8	2.7	2.2	
New Mexico	7.5	9.7	7.8	6.8	10.1	4.8	7.9	4.7	
New York	—	—	—	—	—	—	—	—	
North Carolina	—	—	—	—	—	—	—	—	
North Dakota	2.7	†	3.3	†	3.7	6.0	2.2	1.8	
Ohio	5.2	11.2	6.7	3.4	3.4	6.5	4.7	3.6	
Oklahoma*	5.9	11.0	6.7	5.4	4.9	6.1	5.6	3.9	
Oregon	—	—	—	—	—	—	—	—	
Pennsylvania	3.9	9.8	4.3	2.2	2.4	3.1	3.3	2.6	
Rhode Island	4.7	†	6.5	†	3.8	3.1	1.9	3.1	
South Carolina	—	—	—	—	—	—	—	—	
South Dakota*	4.5	†	6.4	†	2.6	—	4.0	4.2	
Tennessee*	5.1	8.8	3.2	4.4	4.9	7.6	3.8	4.1	
Texas	—	—	—	—	—	—	—	—	
Utah	4.5	†	9.5	†	1.9	2.0	2.2	2.8	
Vermont*	5.0	†	7.5	†	4.8	†	5.9	4.0	
Virginia*	4.6	7.4	6.1	3.7	3.5	5.5	4.5	4.6	
Washington	—	—	—	—	—	—	—	—	
West Virginia	4.1	†	4.9	5.5	3.5	4.2	3.1	4.4	
Wisconsin*	2.7	13.9	3.6	1.0	0.8	1.3	1.3	0.9	
Wyoming	6.2	†	8.8	†	†	8.4	5.8	3.6	
<b>Outlying areas and DOD Dependents Schools</b>									
DOD Dependents Schools	—	—	—	—	—	—	—	—	
American Samoa	1.1	†	†	†	†	†	†	1.1	
Guam	16.7	†	†	†	†	†	†	16.7	
Northern Marianas	8.6	†	†	†	†	†	†	8.6	
Puerto Rico*	—	—	—	—	—	—	—	—	
Virgin Islands	3.5	†	†	†	†	†	†	3.5	

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 7c.—Dropout rate for grades 9–12, by district locale and state: School year 1995–96**

State	District locale							
	Total	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama*	5.6	7.0	6.1	4.6	5.4	0.6	5.6	5.6
Alaska*	5.6	†	3.1	†	†	9.5	6.0	6.0
Arizona*	10.2	12.2	6.6	8.9	†	7.7	9.6	8.1
Arkansas	4.1	†	5.1	4.0	3.1	4.1	4.0	3.4
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	4.8	†	8.8	2.5	4.0	7.8	†	2.7
Delaware	4.5	†	4.5	6.6	3.8	†	4.0	4.0
District of Columbia	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	8.5	10.1	10.8	6.6	7.8	7.9	10.2	9.0
Hawaii	—	—	—	—	—	—	—	—
Idaho*	8.0	†	10.2	†	8.8	8.7	7.7	6.2
Illinois*	6.4	14.9	7.5	3.8	3.9	6.8	4.7	3.2
Indiana	—	—	—	—	—	—	—	—
Iowa	3.1	†	4.4	†	2.9	4.2	3.4	1.6
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	11.6	14.4	10.2	14.0	10.8	11.2	12.6	9.0
Maine	3.1	†	4.8	3.4	2.2	†	2.9	3.1
Maryland*	4.8	16.4	3.2	3.1	2.9	†	6.3	4.0
Massachusetts	3.4	7.3	5.6	2.1	3.8	†	3.1	2.3
Michigan	—	—	—	—	—	—	—	—
Minnesota	5.2	15.4	5.3	4.5	2.1	6.8	5.2	2.5
Mississippi	6.2	†	8.2	4.3	5.1	3.6	6.3	6.5
Missouri	6.5	13.6	7.2	5.5	7.8	6.1	5.6	5.0
Montana	5.6	†	7.3	†	2.8	9.1	5.6	3.6
Nebraska	4.5	7.5	7.0	3.2	6.6	6.6	4.4	1.7
Nevada	9.6	11.1	8.2	6.1	—	6.9	8.8	4.6
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	4.1	8.8	10.2	3.4	†	†	†	1.9
New Mexico	8.3	10.7	8.8	5.4	11.1	5.8	8.3	5.4
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	2.5	†	3.0	†	4.8	4.0	2.1	1.7
Ohio	5.4	12.9	5.7	3.5	3.9	5.7	4.6	3.7
Oklahoma*	5.7	9.9	6.2	4.6	4.4	5.9	5.5	4.0
Oregon	7.0	9.8	8.0	7.0	6.1	6.5	6.1	5.0
Pennsylvania	4.0	9.8	5.0	2.3	2.6	3.3	3.2	2.6
Rhode Island	4.6	†	6.4	†	3.8	3.0	1.8	2.7
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	5.7	†	8.6	†	3.3	†	4.9	5.0
Tennessee*	4.9	10.5	3.9	3.0	3.0	5.6	3.5	4.0
Texas	—	—	—	—	—	—	—	—
Utah	4.4	†	9.0	†	2.2	1.8	2.1	3.0
Vermont*	5.3	†	6.7	†	5.8	†	6.2	4.4
Virginia*	4.7	8.7	5.6	3.8	3.6	4.5	4.9	4.5
Washington	—	—	—	—	—	—	—	—
West Virginia	3.8	†	3.9	5.9	3.9	3.3	2.9	4.0
Wisconsin*	2.4	9.9	3.3	1.3	1.1	2.1	1.4	1.0
Wyoming	5.7	†	6.8	†	†	2.7	6.4	3.2
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	0.2	†	†	†	†	†	†	0.2
Guam	13.9	†	†	†	†	†	†	13.9
Northern Marianas	5.0	†	†	†	†	†	†	5.0
Puerto Rico*	—	—	—	—	—	—	—	—
Virgin Islands	2.3	†	†	†	†	†	†	2.3

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 7d.—Dropout rate for grades 9–12, by district locale and state: School year 1994–95**

State	District locale								
	Total	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural	
Alabama*	6.2	7.3	7.5	5.3	5.8	2.4	5.9	5.8	
Alaska	—	—	—	—	—	—	—	—	
Arizona*	9.6	10.0	6.9	9.2	†	10.1	11.6	9.7	
Arkansas	4.9	†	7.0	7.7	3.0	5.6	4.7	3.4	
California	—	—	—	—	—	—	—	—	
Colorado	—	—	—	—	—	—	—	—	
Connecticut	4.9	†	8.0	3.6	4.1	7.9	2.1	2.9	
Delaware	4.6	†	4.5	6.3	3.9	†	3.3	5.3	
District of Columbia	10.6	10.6	†	†	†	†	†	†	
Florida	—	—	—	—	—	—	—	—	
Georgia	9.0	13.0	10.4	7.2	7.3	10.3	10.4	9.8	
Hawaii	—	—	—	—	—	—	—	—	
Idaho*	9.2	†	12.2	†	17.5	9.4	8.1	6.8	
Illinois*	6.6	15.6	7.0	3.9	4.5	6.2	4.9	2.9	
Indiana	—	—	—	—	—	—	—	—	
Iowa	3.5	†	3.9	†	4.1	4.4	3.7	2.5	
Kansas	—	—	—	—	—	—	—	—	
Kentucky	—	—	—	—	—	—	—	—	
Louisiana	3.5	6.4	2.9	3.7	3.0	2.5	3.9	2.9	
Maine	3.4	†	6.0	3.0	2.8	†	2.9	3.2	
Maryland*	5.2	16.2	3.3	3.4	†	†	6.4	4.3	
Massachusetts	3.6	8.1	6.5	2.5	3.2	2.2	2.0	2.2	
Michigan	—	—	—	—	—	—	—	—	
Minnesota	5.2	16.6	4.5	4.6	2.3	6.2	5.2	2.3	
Mississippi	6.4	†	8.8	7.4	5.4	3.8	6.2	6.4	
Missouri	7.0	13.7	7.6	6.1	7.4	6.7	6.4	5.1	
Montana	—	—	—	—	—	—	—	—	
Nebraska	4.5	7.4	7.0	2.9	4.6	6.1	4.4	1.9	
Nevada	10.3	12.0	8.8	7.2	†	6.2	8.4	5.2	
New Hampshire	—	—	—	—	—	—	—	—	
New Jersey*	4.0	7.9	8.3	3.7	1.7	4.0	2.6	2.5	
New Mexico	8.5	11.9	10.9	3.0	12.6	5.8	6.7	5.9	
New York	—	—	—	—	—	—	—	—	
North Carolina	—	—	—	—	—	—	—	—	
North Dakota	2.5	†	2.5	†	4.0	5.5	2.6	1.9	
Ohio	5.3	9.3	7.5	3.7	4.1	5.3	4.4	3.9	
Oklahoma*	5.8	10.1	6.3	4.8	4.4	5.9	5.5	4.0	
Oregon	7.1	9.6	8.4	6.8	7.0	6.4	6.4	5.0	
Pennsylvania	4.1	9.9	4.9	2.5	2.7	3.0	3.3	2.4	
Rhode Island	4.6	†	5.7	4.1	5.4	2.7	1.8	3.3	
South Carolina	—	—	—	—	—	—	—	—	
South Dakota*	5.3	†	6.9	†	3.6	†	4.7	5.1	
Tennessee*	5.0	10.7	4.0	3.2	2.7	5.8	3.4	4.2	
Texas	—	—	—	—	—	—	—	—	
Utah	3.5	†	4.9	†	3.0	1.9	2.6	3.5	
Vermont*	4.7	†	7.1	†	2.6	†	5.0	4.5	
Virginia*	5.2	9.6	5.8	4.2	3.3	5.7	4.8	5.1	
Washington	—	—	—	—	—	—	—	—	
West Virginia	4.2	†	4.5	5.3	5.0	4.3	3.4	4.1	
Wisconsin*	2.7	12.7	3.1	1.2	0.9	2.7	1.4	1.1	
Wyoming	6.7	†	8.0	†	†	7.3	7.4	3.4	
<b>Outlying areas and DOD Dependents Schools</b>									
DOD Dependents Schools	—	—	—	—	—	—	—	—	
American Samoa	1.4	†	†	†	†	†	†	1.4	
Guam	13.1	†	†	†	†	†	†	13.1	
Northern Marianas	5.4	†	†	†	†	†	†	5.4	
Puerto Rico*	—	—	—	—	—	—	—	—	
Virgin Islands	6.0	†	†	†	†	†	†	6.0	

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 7e.—Dropout rate for grades 9–12, by district locale and state: School year 1993–94**

State	District locale							
	Total	Large city	Midsized city	Urban fringe of a large city	Urban fringe of a midsized city	Large town	Small town	Rural
Alabama*	5.8	†	7.2	†	5.2	6.6	5.7	5.1
Alaska	—	—	—	—	—	—	—	—
Arizona*	13.7	20.2	9.6	10.5	†	13.9	14.8	12.1
Arkansas	5.3	†	7.7	9.3	6.3	5.9	4.3	4.6
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	4.8	12.3	5.9	4.1	2.5	4.0	3.0	2.5
Delaware	4.6	†	3.6	†	5.2	—	3.6	4.6
District of Columbia	9.5	9.5	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—
Georgia	8.7	—	11.1	7.1	7.2	13.7	9.7	10.1
Hawaii	—	—	—	—	—	—	—	—
Idaho*	8.5	†	8.6	†	9.2	11.9	8.0	6.5
Illinois*	6.8	16.1	7.5	3.8	6.2	6.2	4.4	3.0
Indiana	—	—	—	—	—	—	—	—
Iowa	3.2	†	4.6	†	2.6	3.7	3.4	1.6
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	4.7	8.5	4.8	8.3	3.5	3.5	3.0	3.1
Maine	3.1	†	4.9	†	2.4	†	2.8	3.0
Maryland*	5.2	17.5	3.1	3.3	4.5	3.1	4.6	4.6
Massachusetts	3.7	5.1	5.7	2.2	2.6	4.7	2.9	2.1
Michigan	—	—	—	—	—	—	—	—
Minnesota	5.1	17.3	4.3	6.6	1.7	5.9	3.8	2.3
Mississippi	6.1	†	7.8	5.2	6.1	4.3	6.3	5.8
Missouri	7.0	10.5	9.9	7.3	5.2	5.9	7.0	5.2
Montana	—	—	—	—	—	—	—	—
Nebraska	4.6	†	8.7	†	2.5	6.5	5.0	1.8
Nevada	9.8	†	10.6	†	†	6.6	6.9	6.1
New Hampshire	—	—	—	—	—	—	—	—
New Jersey*	4.3	10.9	9.5	3.2	3.7	4.8	3.0	3.1
New Mexico	8.1	†	11.7	†	8.9	5.1	5.6	7.0
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	2.7	†	2.7	†	4.2	5.8	2.5	2.1
Ohio*	4.7	7.7	6.8	3.0	4.1	4.8	4.4	3.6
Oklahoma*	4.6	7.8	5.7	4.1	6.6	7.1	3.8	3.2
Oregon	7.3	9.2	8.7	6.9	7.4	5.7	6.7	5.8
Pennsylvania	3.8	9.7	5.0	2.2	3.3	3.1	2.6	2.5
Rhode Island	4.9	7.4	10.5	4.3	2.9	1.8	2.3	3.3
South Carolina	—	—	—	—	—	—	—	—
South Dakota*	5.3	†	4.9	†	†	4.0	4.0	6.3
Tennessee*	4.8	8.5	3.7	2.0	3.5	4.9	4.4	4.4
Texas	—	—	—	—	—	—	—	—
Utah	3.1	†	3.3	†	3.4	†	2.4	2.8
Vermont*	4.8	†	8.4	7.7	12.7	†	4.8	3.5
Virginia*	4.8	†	6.2	3.3	3.5	†	5.0	4.7
Washington	—	—	—	—	—	—	—	—
West Virginia	3.8	†	3.2	†	4.3	4.2	3.4	3.9
Wisconsin*	3.1	15.0	3.5	1.6	1.3	2.6	1.6	1.0
Wyoming*	6.5	†	8.3	†	5.3	†	7.4	3.8
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.4	†	†	†	†	†	†	1.4
Guam	11.3	†	†	†	†	†	†	11.3
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico*	—	—	—	—	—	—	—	—
Virgin Islands	3.1	†	†	†	†	†	†	3.1

— Data missing. Georgia's large city dropout rate is suppressed because of underreporting in this year.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."



**Table 7f.—Dropout rate for grades 9–12, by district locale and state: School year 1992–93**

State	District locale							
	Total	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	10.3	15.6	7.5	8.3	†	8.7	10.3	10.0
Arkansas	4.8	†	6.8	11.2	6.3	4.8	3.8	4.1
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	4.6	13.0	5.6	3.3	2.2	3.7	2.6	2.7
Delaware	4.2	†	2.2	†	4.3	†	4.4	4.7
District of Columbia	10.1	10.1	†	†	†	†	†	†
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	3.5	4.7	5.8	1.8	2.8	3.9	2.4	2.1
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	5.6	†	8.6	3.1	4.5	4.4	5.7	5.4
Missouri	6.2	9.1	8.9	6.0	5.5	6.3	6.0	4.9
Montana	—	—	—	—	—	—	—	—
Nebraska	3.8	†	5.7	†	1.8	5.0	4.5	1.8
Nevada	8.3	†	9.0	†	†	5.6	5.5	5.7
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	7.8	†	10.5	†	11.1	6.0	5.5	6.8
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	2.3	†	2.3	†	3.3	4.0	2.1	1.8
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	5.8	6.7	7.0	5.2	5.5	5.4	5.9	4.4
Pennsylvania	3.7	10.4	4.9	2.1	3.0	2.7	2.4	2.4
Rhode Island	4.6	7.1	10.5	3.7	2.8	1.4	2.4	2.6
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	0.9	†	†	†	†	†	†	0.9
Guam	8.7	†	†	†	†	†	†	8.7
Northern Marianas	3.2	†	†	†	†	†	†	3.2
Puerto Rico*	—	—	—	—	—	—	—	—
Virgin Islands	6.4	†	†	†	†	†	†	6.4

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 7g.—Dropout rate for grades 9–12, by district locale and state: School year 1991–92**

State	District locale							
	Total	Large city	Midsized city	Urban fringe of a large city	Urban fringe of a midsized city	Large town	Small town	Rural
Alabama	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—
Arizona*	11.0	14.6	8.4	7.7	†	11.9	13.1	10.0
Arkansas	4.1	†	2.0	0.8	10.9	2.2	2.2	7.8
California	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—	—	—
Delaware	—	—	—	—	—	—	—	—
District of Columbia	11.5	11.5	†	†	†	†	†	†
Florida	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—
Massachusetts	3.2	4.9	4.4	1.9	2.9	3.5	2.3	2.0
Michigan	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—
Mississippi	5.3	†	7.3	2.4	4.3	5.9	5.4	5.1
Missouri	6.2	7.1	8.4	7.3	5.9	7.1	5.5	4.6
Montana	—	—	—	—	—	—	—	—
Nebraska	3.6	†	5.5	†	1.5	4.4	4.0	1.8
Nevada	7.8	†	8.5	†	†	4.2	4.8	5.8
New Hampshire	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—
New Mexico	7.5	†	10.2	†	10.6	5.2	5.9	5.8
New York	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—	—	—
Ohio	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—
Oregon	5.9	8.2	5.6	5.2	6.0	6.2	6.1	5.6
Pennsylvania	3.7	10.9	4.8	2.0	3.0	2.0	2.3	2.3
Rhode Island	4.8	8.9	8.3	3.6	1.5	2.6	2.5	4.9
South Carolina	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	1.8	†	†	†	†	†	†	1.8
Guam	6.6	†	†	†	†	†	†	6.6
Northern Marianas	—	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	3.7	†	†	†	†	†	†	3.7

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 8.—Number of high school completers, by state: School years 1991–92 through 1997–98**

State	Number of completers*						
	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
<b>United States</b>	<b>2,475,938</b>	<b>2,381,347</b>	<b>2,313,049</b>	<b>2,299,380</b>	<b>2,183,180</b>	<b>2,223,787</b>	<b>2,213,766</b>
Alabama	41,801	39,216	38,684	39,836	38,000	38,599	40,184
Alaska	6,494	6,175	6,018	5,745	5,744	5,563	5,548
Arizona	36,534	34,183	30,181	31,046	28,064	31,855	31,514
Arkansas	28,959	25,146	25,094	24,654	25,012	25,691	25,862
California	282,536	269,207	259,158	255,319	253,177	249,517	244,633
Colorado	36,356	34,786	33,207	32,983	32,325	32,239	31,460
Connecticut	27,988	27,029	26,398	26,491	26,440	26,907	27,221
Delaware	6,170	5,681	5,676	5,290	5,287	5,569	5,396
District of Columbia	2,905	2,853	2,696	3,061	3,312	3,136	3,470
Florida	101,387	98,250	93,310	93,133	91,368	92,399	96,215
Georgia	64,259	60,927	59,444	59,593	58,315	59,520	59,723
Hawaii	10,369	9,741	9,992	9,980	9,850	9,309	9,535
Idaho	15,587	15,439	14,776	14,300	13,410	13,274	12,907
Illinois	114,263	110,096	104,605	104,993	101,952	103,527	102,451
Indiana	59,436	57,245	57,245	57,850	56,511	59,190	57,988
Iowa	34,212	33,069	31,958	31,681	30,580	30,888	29,559
Kansas	27,856	26,648	25,786	26,125	25,319	24,720	24,129
Kentucky	37,222	36,941	36,597	37,471	22,767	35,900	34,470
Louisiana	39,074	37,413	37,192	36,480	34,822	33,927	36,053
Maine	11,974	12,027	11,965	11,861	11,873	12,470	12,506
Maryland	45,511	43,365	42,281	41,841	39,669	40,091	40,146
Massachusetts	49,976	48,897	47,993	47,679	47,453	47,894	50,323
Michigan	90,590	91,053	89,331	89,059	87,841	90,787	91,834
Minnesota	54,494	48,193	49,340	48,249	47,463	48,157	45,138
Mississippi	26,463	25,457	25,148	26,446	25,594	25,702	24,824
Missouri	52,024	50,227	48,855	48,869	46,566	46,864	46,654
Montana	10,656	10,322	10,139	10,134	9,601	9,389	9,046
Nebraska	19,611	18,605	18,591	18,279	17,753	18,062	17,534
Nevada	13,380	12,647	11,604	10,986	10,316	9,927	10,164
New Hampshire	10,728	11,197	11,989	12,057	11,930	11,961	12,365
New Jersey	64,981	70,028	67,704	67,403	66,125	67,134	66,669
New Mexico	16,732	15,917	15,579	15,179	15,105	15,480	15,234
New York	138,579	141,138	139,368	136,419	136,459	136,652	138,175
North Carolina	60,146	59,647	58,412	60,717	58,987	61,743	62,621
North Dakota	8,222	8,025	8,027	7,886	7,573	7,362	7,501
Ohio	106,472	104,035	101,813	96,573	97,782	105,568	104,522
Oklahoma	35,200	33,009	33,521	33,311	32,291	31,518	33,077
Oregon	30,871	31,014	29,790	30,127	29,365	29,040	27,416
Pennsylvania	110,919	108,817	105,981	104,146	101,958	103,715	103,881
Rhode Island	8,075	7,858	7,693	7,830	7,458	7,806	7,880
South Carolina	34,025	32,900	32,100	31,683	32,940	33,491	32,875
South Dakota	9,164	9,266	8,701	8,505	8,591	8,185	7,722
Tennessee	61,674	43,533	45,962	45,545	42,334	45,911	46,596
Texas	197,184	181,813	171,794	170,406	162,448	160,463	157,453
Utah	31,575	31,041	28,384	29,572	27,886	25,734	25,187
Vermont	6,469	6,222	5,710	5,989	5,353	5,939	6,108
Virginia	63,387	62,258	58,168	58,260	57,427	58,263	58,652
Washington	49,241	51,609	49,862	49,944	—	—	—
West Virginia	20,137	19,573	20,549	20,663	20,334	20,820	20,801
Wisconsin	57,607	55,189	52,651	51,735	48,371	49,998	48,397
Wyoming	6,463	6,420	6,027	5,996	6,079	5,931	4,147
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	2,360	2,731	2,674	2,828	—	—	—
American Samoa	676	727	750	745	782	734	733
Guam	1,209	1,074	852	987	985	912	1,018
Northern Marianas	374	309	325	319	328	245	264
Puerto Rico	29,891	44,387	44,050	44,560	43,075	39,115	38,538
Virgin Islands	1,069	912	954	1,207	886	1,172	1,067
— Data missing.							

\* Includes regular and other diplomas as well as other completers but does not include high school equivalency. 1996–97 data from Minnesota and Washington are from the State Nonfiscal 1997–98 file. Does not include "other high school completers" from the following states in all years: New Hampshire, New Jersey, Washington, and Wisconsin; in addition, the following states are missing for the following years: 1997–98: Kentucky; 1996–97: Arkansas, Connecticut, District of Columbia, Kentucky, Missouri, and West Virginia; 1995–96: Alaska, Arkansas, Connecticut, District of Columbia, Kentucky, Louisiana, Missouri, Rhode Island, and West Virginia; 1994–95: Alaska, Arkansas, Connecticut, Kentucky, Louisiana, Missouri, Virginia, and West Virginia; 1993–94: Arizona, Arkansas, Connecticut, Louisiana, Missouri, and West Virginia; 1992–93: Arkansas, Connecticut, District of Columbia, Louisiana, Maryland, Missouri, and West Virginia; 1991–92: Alaska, Arkansas, Connecticut, Louisiana, Wyoming, and Puerto Rico.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Survey: School Year 1998–99."

**Table 9a.—Number and rate of high school completers, by state: School year 1997–98**

State	Completers <sup>1</sup>					Four-year completion rate <sup>2</sup>		
	Total	Diploma	Percent diplomas	Other completer	Percent other completers	Total	Diploma	Other completer
<b>United States</b>	<b>2,475,938</b>	<b>2,443,283</b>	<b>98.7</b>	<b><sup>3</sup>32,655</b>	<b>1.3</b>	—	—	—
Alabama	41,801	38,089	91.1	3,712	8.9	78.3	71.3	6.9
Alaska	6,494	6,462	99.5	32	0.5	—	—	—
Arizona	36,534	36,361	99.5	173	0.5	65.3	64.9	0.3
Arkansas	28,959	26,855	92.7	2,104	7.3	81.2	75.3	5.9
California	282,536	282,536	100.0	†	†	—	—	†
Colorado	36,356	35,794	98.5	562	1.5	—	—	—
Connecticut	27,988	27,885	99.6	103	0.4	83.2	82.8	0.3
Delaware	6,170	6,099	98.8	71	1.2	81.9	81.0	0.9
District of Columbia	2,905	2,777	95.6	128	4.4	—	—	—
Florida	101,387	98,623	97.3	2,764	2.7	—	—	—
Georgia	64,259	58,396	90.9	5,863	9.1	68.3	62.1	6.2
Hawaii	10,369	9,670	93.3	699	6.7	—	—	—
Idaho	15,587	15,523	99.6	64	0.4	73.2	72.9	0.3
Illinois	114,263	114,263	100.0	†	†	76.9	76.9	†
Indiana	59,436	58,944	99.2	492	0.8	—	—	—
Iowa	34,212	34,126	99.7	86	0.3	88.0	87.7	0.2
Kansas	27,856	27,856	100.0	†	†	—	—	†
Kentucky	37,222	37,222	—	—	—	—	—	—
Louisiana	39,074	38,030	97.3	1,044	2.7	60.4	58.8	1.6
Maine	11,974	11,950	99.8	24	0.2	86.5	86.3	0.2
Maryland	45,511	45,033	98.9	478	1.1	80.6	79.8	0.8
Massachusetts	49,976	49,976	100.0	†	†	85.6	85.6	†
Michigan	90,590	90,341	99.7	249	0.3	—	—	—
Minnesota	54,494	54,494	100.0	†	†	80.3	80.3	†
Mississippi	26,463	24,502	92.6	1,961	7.4	76.0	70.4	5.6
Missouri	52,024	51,921	99.8	103	0.2	76.9	76.7	0.2
Montana	10,656	10,656	100.0	†	†	—	—	†
Nebraska	19,611	19,529	99.6	82	0.4	83.2	82.9	0.3
Nevada	13,380	13,052	97.5	328	2.5	64.5	62.9	1.6
New Hampshire	10,728	10,728	—	—	—	—	—	—
New Jersey	64,981	64,981	—	—	—	84.6	84.6	—
New Mexico	16,732	16,529	98.8	203	1.2	69.0	68.1	0.8
New York	138,579	138,531	100.0	48	0.0	—	—	—
North Carolina	60,146	59,292	98.6	854	1.4	—	—	—
North Dakota	8,222	8,222	100.0	†	†	89.5	89.5	†
Ohio	106,472	106,472	100.0	†	†	79.5	79.5	†
Oklahoma	35,200	35,200	100.0	†	†	78.3	78.3	†
Oregon	30,871	27,835	90.2	3,036	9.8	—	—	—
Pennsylvania	110,919	110,919	100.0	†	†	83.8	83.8	†
Rhode Island	8,075	8,074	100.0	1	0.0	80.9	80.9	0.0
South Carolina	34,025	31,951	93.9	2,074	6.1	—	—	—
South Dakota	9,164	9,140	99.7	24	0.3	81.3	81.1	0.2
Tennessee	61,674	57,237	92.8	4,437	7.2	83.5	77.5	6.0
Texas	197,184	197,184	100.0	†	†	—	—	†
Utah	31,575	31,422	99.5	153	0.5	81.3	80.9	0.4
Vermont	6,469	6,469	—	—	—	81.8	81.8	—
Virginia	63,387	62,738	99.0	649	1.0	81.1	80.3	0.8
Washington	49,241	49,241	—	—	—	—	—	—
West Virginia	20,137	20,130	100.0	7	0.0	83.9	83.9	0.0
Wisconsin	57,607	57,607	—	—	—	89.8	89.8	—
Wyoming	6,463	6,416	99.3	47	0.7	77.3	76.8	0.6
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	2,360	2,360	—	—	—	—	—	—
American Samoa	676	665	98.4	11	1.6	95.9	94.3	1.6
Guam	1,209	1,209	—	—	—	54.5	54.5	—
Northern Marianas	374	374	—	—	—	71.1	71.1	—
Puerto Rico	29,891	29,891	—	—	—	91.5	91.5	—
Virgin Islands	1,069	1,069	—	—	—	78.3	78.3	—

— Data missing.

† Not applicable.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.<sup>3</sup> Total Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Vermont, Washington, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97", "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Survey: School Year 1998–99."

**Table 9b.—Number and rate of high school completers, by state: School year 1996–97**

State	Completers <sup>1</sup>					Four-year completion rate <sup>2</sup>		
	Total	Diploma	Percent diplomas	Other completer	Percent other completers	Total	Diploma	Other completer
<b>United States</b>	<b>2,381,347</b>	<b>2,353,821</b>	<b>98.8</b>	<b><sup>3</sup>27,526</b>	<b>13.8</b>	—	—	—
Alabama	39,216	35,611	90.8	3,605	9.2	76.8	69.8	7.1
Alaska	6,175	6,133	99.3	42	0.7	—	—	—
Arizona	34,183	34,095	99.7	88	0.3	62.5	62.3	0.2
Arkansas	25,146	25,146	—	—	—	80.0	80.0	—
California	269,207	269,156	100.0	51	0.0	—	—	—
Colorado	34,786	34,231	98.4	555	1.6	—	—	—
Connecticut	27,029	27,029	—	—	—	81.8	81.8	—
Delaware	5,681	5,623	99.0	58	1.0	80.4	79.6	0.8
District of Columbia	2,853	2,853	—	—	—	—	—	—
Florida	98,250	95,083	96.8	3,167	3.2	—	—	—
Georgia	60,927	58,943	96.7	1,984	3.3	67.6	65.4	2.2
Hawaii	9,741	8,929	91.7	812	8.3	—	—	—
Idaho	15,439	15,407	99.8	32	0.2	72.4	72.2	0.1
Illinois	110,096	110,096	100.0	†	†	76.1	76.1	†
Indiana	57,245	56,882	99.4	363	0.6	—	—	—
Iowa	33,069	32,986	99.7	83	0.3	87.1	86.8	0.2
Kansas	26,648	26,648	100.0	†	†	—	—	†
Kentucky	36,941	36,941	—	—	—	—	—	—
Louisiana	37,413	36,495	97.5	918	2.5	60.7	59.2	1.5
Maine	12,027	12,019	99.9	8	0.1	86.4	86.3	0.1
Maryland	43,365	42,856	98.8	509	1.2	80.4	79.5	0.9
Massachusetts	48,897	48,897	100.0	†	†	85.8	85.8	†
Michigan	91,053	90,520	99.4	533	0.6	—	—	—
Minnesota	48,193	48,193	100.0	†	†	—	—	†
Mississippi	25,457	23,388	91.9	2,069	8.1	75.5	69.3	6.1
Missouri	50,227	50,227	—	—	—	74.8	74.8	—
Montana	10,322	10,322	100.0	†	†	—	—	†
Nebraska	18,605	18,511	99.5	94	0.5	83.0	82.6	0.4
Nevada	12,647	12,425	98.2	222	1.8	64.4	63.2	1.1
New Hampshire	11,197	11,197	—	—	—	—	—	—
New Jersey	70,028	70,028	—	—	—	85.2	85.2	—
New Mexico	15,917	15,700	98.6	217	1.4	68.6	67.6	0.9
New York	141,138	140,859	99.8	279	0.2	—	—	—
North Carolina	59,647	58,178	97.5	1,469	2.5	—	—	—
North Dakota	8,025	8,025	100.0	†	†	89.9	89.9	†
Ohio	104,035	104,035	100.0	†	†	79.4	79.4	†
Oklahoma	33,009	33,009	100.0	†	†	78.6	78.6	†
Oregon	31,014	28,435	91.7	2,579	8.3	—	—	—
Pennsylvania	108,817	108,817	100.0	†	†	84.2	84.2	†
Rhode Island	7,858	7,850	99.9	8	0.1	80.7	80.6	0.1
South Carolina	32,900	30,829	93.7	2,071	6.3	—	—	—
South Dakota	9,266	9,247	99.8	19	0.2	81.9	81.7	0.2
Tennessee	43,533	39,866	91.6	3,667	8.4	78.3	71.7	6.6
Texas	181,813	181,813	100.0	†	†	—	—	†
Utah	31,041	30,762	99.1	279	0.9	83.7	82.9	0.8
Vermont	6,222	6,181	99.3	41	0.7	82.0	81.5	0.5
Virginia	62,258	60,587	97.3	1,671	2.7	81.6	79.4	2.2
Washington	51,609	51,609	—	—	—	—	—	—
West Virginia	19,573	19,573	—	—	—	83.3	83.3	—
Wisconsin	55,189	55,189	—	—	—	89.0	89.0	—
Wyoming	6,420	6,387	99.5	33	0.5	76.8	76.4	0.4
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	2,731	2,731	—	—	—	—	—	—
American Samoa	727	720	99.0	7	1.0	96.4	95.5	0.9
Guam	1,074	1,074	—	—	—	46.5	46.5	—
Northern Marianas	309	309	—	—	—	—	—	—
Puerto Rico	44,387	44,387	—	—	—	93.4	93.4	—
Virgin Islands	912	912	—	—	—	78.8	78.8	—

— Data missing.

† Not applicable.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency. 1996–97 data from Minnesota and Washington are from the State Nonfiscal 1997–98 file.<sup>2</sup> The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.<sup>3</sup> Total Other Completers is missing in the following states: Arkansas, Connecticut, District of Columbia, Kentucky, Missouri, New Hampshire, New Jersey, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 9c.—Number and rate of high school completers, by state: School year 1995–96**

State	Completers <sup>1</sup>					Four-year completion rate <sup>2</sup>		
	Total	Diploma	Percent diplomas	Other completer	Percent other completers	Total	Diploma	Other completer
<b>United States</b>	<b>2,313,049</b>	<b>2,290,504</b>	<b>99.0</b>	<b><sup>3</sup>22,545</b>	<b>13.9</b>	—	—	—
Alabama	38,684	34,917	90.3	3,767	9.7	—	—	—
Alaska	6,018	6,018	—	—	—	—	—	—
Arizona	30,181	30,125	99.8	56	0.2	61.4	61.3	0.1
Arkansas	25,094	25,094	—	—	—	80.7	80.7	—
California	259,158	259,141	100.0	17	0.0	—	—	—
Colorado	33,207	32,608	98.2	599	1.8	—	—	—
Connecticut	26,398	26,398	—	—	—	81.4	81.4	—
Delaware	5,676	5,609	98.8	67	1.2	81.3	80.4	1.0
District of Columbia	2,696	2,696	—	—	—	—	—	—
Florida	93,310	91,563	98.1	1,747	1.9	—	—	—
Georgia	59,444	57,827	97.3	1,617	2.7	—	—	—
Hawaii	9,992	9,404	94.1	588	5.9	—	—	—
Idaho	14,776	14,729	99.7	47	0.3	—	—	—
Illinois	104,605	104,605	100.0	†	†	—	—	†
Indiana	57,245	56,882	99.4	363	0.6	—	—	—
Iowa	31,958	31,843	99.6	115	0.4	—	—	—
Kansas	25,786	25,786	100.0	†	†	—	—	—
Kentucky	36,597	36,597	—	—	—	—	—	—
Louisiana	37,192	37,192	—	—	—	—	—	—
Maine	11,965	11,946	99.8	19	0.2	—	—	—
Maryland	42,281	41,785	98.8	496	1.2	—	—	—
Massachusetts	47,993	47,993	100.0	†	†	84.6	84.6	†
Michigan	89,331	88,561	99.1	770	0.9	—	—	—
Minnesota	49,340	49,340	100.0	†	†	—	—	†
Mississippi	25,148	23,036	91.6	2,112	8.4	75.5	69.1	6.3
Missouri	48,855	48,855	—	—	—	74.7	74.7	—
Montana	10,139	10,139	100.0	†	†	—	—	†
Nebraska	18,591	18,058	97.1	533	2.9	84.6	82.1	2.4
Nevada	11,604	11,361	97.9	243	2.1	64.1	62.8	1.3
New Hampshire	11,989	11,989	—	—	—	—	—	—
New Jersey	67,704	67,704	—	—	—	—	—	—
New Mexico	15,579	15,402	98.9	177	1.1	68.8	68.0	0.8
New York	139,368	139,193	99.9	175	0.1	—	—	—
North Carolina	58,412	57,055	97.7	1,357	2.3	—	—	—
North Dakota	8,027	8,027	—	—	—	90.6	90.6	—
Ohio	101,813	101,813	100.0	†	†	—	—	†
Oklahoma	33,521	33,521	100.0	†	†	—	—	†
Oregon	29,790	26,715	89.7	3,075	10.3	74.2	66.5	7.7
Pennsylvania	105,981	105,981	100.0	†	†	84.2	84.2	†
Rhode Island	7,693	7,693	—	—	—	81.6	81.6	—
South Carolina	32,100	30,313	94.4	1,787	5.6	—	—	—
South Dakota	8,701	8,681	99.8	20	0.2	—	—	—
Tennessee	45,962	43,792	95.3	2,170	4.7	—	—	—
Texas	171,794	171,794	100.0	†	†	—	—	†
Utah	28,384	27,840	98.1	544	1.9	—	—	—
Vermont	5,710	5,682	99.5	28	0.5	—	—	—
Virginia	58,168	58,168	—	—	—	—	—	—
Washington	49,862	49,862	—	—	—	—	—	—
West Virginia	20,549	20,549	—	—	—	—	—	—
Wisconsin	52,651	52,651	—	—	—	—	—	—
Wyoming	6,027	5,971	99.1	56	0.9	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	2,674	2,674	—	—	—	—	—	—
American Samoa	750	739	98.5	11	1.5	94.8	93.4	1.4
Guam	852	852	—	—	—	45.8	45.8	—
Northern Marianas	325	325	—	—	—	—	—	—
Puerto Rico	44,050	44,050	—	—	—	92.3	92.3	—
Virgin Islands	954	852	89.3	102	10.7	76.6	68.4	8.2

— Data missing.

† Not applicable.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.<sup>3</sup> Total Other Completers is missing in the following states: Alaska, Arkansas, Connecticut, District of Columbia, Kentucky, Louisiana, Missouri, New Hampshire, New Jersey, Rhode Island, Virginia, Washington, West Virginia, and Wisconsin.

NOTE: Percentages less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97", "Local Education Agency Universe Dropout File: School Year 1997–98," and "Local Education Agency Universe Survey: School Year 1998–99."

**Table 10.— High school completion rates, by state: School years 1994–95 through 1997–98**

State	Four-year completion rate <sup>1</sup>			
	1997–98	1996–97	1995–96	1994–95
Alabama	78.3	76.8	—	—
Alaska	—	—	—	—
Arizona	65.3	62.5	61.4	62.0
Arkansas	81.2	80.0	80.7	80.4
California	—	—	—	—
Colorado	—	—	—	—
Connecticut	83.2	81.8	81.4	—
Delaware	81.9	80.4	81.3	—
District of Columbia	—	—	—	60.9
Florida	—	—	—	—
Georgia	68.3	67.6	—	—
Hawaii	—	—	—	—
Idaho	73.2	72.4	—	—
Illinois	76.9	76.1	—	—
Indiana	—	—	—	—
Iowa	88.0	87.1	—	—
Kansas	—	—	—	—
Kentucky	—	—	—	—
Louisiana <sup>2</sup>	60.4	60.7	—	—
Maine	86.5	86.4	—	—
Maryland	80.6	80.4	—	—
Massachusetts	85.6	85.8	84.6	85.3
Michigan	—	—	—	—
Minnesota	80.3	—	—	—
Mississippi	76.0	75.5	75.5	77.9
Missouri	76.9	74.8	74.7	75.3
Montana	—	—	—	—
Nebraska	83.2	83.0	84.6	84.5
Nevada	64.5	64.4	64.1	64.1
New Hampshire	—	—	—	—
New Jersey	84.6	85.2	—	—
New Mexico	69.0	68.6	68.8	70.0
New York	—	—	—	—
North Carolina	—	—	—	—
North Dakota	89.5	89.9	90.6	—
Ohio	79.5	79.4	—	—
Oklahoma	78.3	78.6	—	—
Oregon	—	—	74.2	75.6
Pennsylvania	83.8	84.2	84.2	84.2
Rhode Island	80.9	80.7	81.6	80.8
South Carolina	—	—	—	—
South Dakota	81.3	81.9	—	—
Tennessee	83.5	78.3	—	—
Texas	—	—	—	—
Utah	81.3	83.7	—	—
Vermont	81.8	82.0	—	—
Virginia	81.1	81.6	—	—
Washington	—	—	—	—
West Virginia	83.9	83.3	—	—
Wisconsin	89.8	89.0	—	—
Wyoming	77.3	76.8	—	—
<b>Outlying areas and DOD Dependents Schools</b>				
DOD Dependents Schools	—	—	—	—
American Samoa	95.9	96.4	94.8	94.4
Guam	54.5	46.5	45.8	64.3
Northern Marianas	71.1	—	—	—
Puerto Rico	91.5	93.4	92.3	—
Virgin Islands	78.3	78.8	76.6	85.9

— Data missing.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased their dropouts. In calculating the completion rates, 1995–96 data was used in place of older data.

NOTE: The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate. Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97 and 1997–98."

**Table 11.—Percentage of high school completers<sup>1</sup> who were minority, by state: School years 1991–92 through 1997–98**

State	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
Alabama	35.3	34.8	34.7	33.9	34.7	33.4	34.1
Alaska	28.7	30.8	29.0	29.9	30.5	29.2	28.8
Arizona	—	35.5	34.5	35.2	—	34.5	32.9
Arkansas	23.0	—	—	—	23.2	23.9	22.6
California	54.6	53.7	53.2	52.8	53.1	51.5	49.4
Colorado	21.5	21.4	41.0	21.4	21.3	21.4	21.2
Connecticut	22.4	22.6	21.2	20.7	21.5	20.0	19.4
Delaware	33.5	33.1	32.2	32.3	30.6	27.3	26.6
District of Columbia	92.5	97.0	97.4	93.2	94.3	97.6	—
Florida	39.5	39.8	39.6	38.5	38.0	36.8	35.7
Georgia	38.8	37.4	37.8	37.1	36.6	36.4	—
Hawaii	81.6	74.7	81.3	<sup>2</sup> 49.8	81.2	80.8	81.7
Idaho	7.4	7.2	6.7	6.1	6.3	—	—
Illinois	28.6	27.7	27.0	26.7	27.1	26.8	26.3
Indiana	11.6	11.6	11.2	10.8	9.9	10.5	11.6
Iowa	5.4	5.4	5.1	5.3	5.6	4.5	5.4
Kansas	13.5	—	13.2	13.3	12.7	12.2	12.5
Kentucky	9.8	10.2	10.1	—	—	—	9.4
Louisiana	42.9	42.9	41.0	41.1	40.2	39.0	36.2
Maine	2.7	2.3	3.4	2.2	2.2	—	—
Maryland	40.0	39.8	39.0	38.3	37.6	36.0	34.4
Massachusetts	18.6	17.5	17.2	16.4	17.3	16.7	14.9
Michigan	17.7	17.3	16.8	16.6	16.8	17.0	16.6
Minnesota	—	—	7.8	7.9	8.0	7.6	7.5
Mississippi	49.2	—	48.5	47.3	47.6	47.2	47.9
Missouri	14.5	13.8	13.3	13.3	13.7	13.7	15.9
Montana	8.1	9.0	8.6	8.7	8.9	8.0	8.6
Nebraska	8.6	8.0	7.8	7.7	8.4	7.8	7.7
Nevada	29.3	29.6	27.5	25.8	25.4	24.2	24.3
New Hampshire	—	—	—	—	—	—	—
New Jersey	—	—	—	30.7	30.6	29.6	28.2
New Mexico	56.2	54.6	54.5	55.9	56.1	55.5	55.3
New York	—	31.3	29.8	29.4	29.1	28.2	27.9
North Carolina	33.5	30.4	30.2	30.4	30.6	30.7	30.5
North Dakota	5.6	5.5	5.9	6.0	6.0	5.6	—
Ohio	12.9	12.7	11.9	10.1	<sup>2</sup> 19.0	<sup>2</sup> 18.6	9.9
Oklahoma	28.0	29.2	24.8	27.5	24.7	<sup>2</sup> 14.4	23.0
Oregon	12.4	12.3	9.0	10.9	11.8	11.0	10.2
Pennsylvania	14.3	14.1	14.1	13.6	13.5	13.3	12.5
Rhode Island	16.7	16.4	15.3	13.7	14.1	13.7	—
South Carolina	—	—	—	—	—	—	—
South Dakota	6.2	6.0	9.2	8.8	9.8	8.9	6.0
Tennessee	—	21.2	20.4	18.8	20.2	19.6	18.9
Texas	46.9	45.6	44.6	44.2	44.6	43.2	44.6
Utah	7.0	6.6	6.4	6.3	6.3	6.6	6.6
Vermont	—	—	2.4	2.3	0.0	—	—
Virginia	30.4	30.1	30.3	29.5	28.5	28.1	26.9
Washington	—	—	—	—	—	—	—
West Virginia	4.5	4.5	4.8	4.6	4.3	4.0	4.3
Wisconsin	9.6	9.1	8.5	8.5	9.1	8.7	8.3
Wyoming	8.5	8.1	7.7	8.9	9.0	8.9	13.0
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	100.0	98.6	97.3	95.7	95.8	97.8	—
Guam	73.3	97.8	—	—	—	—	93.7
Northern Marianas	99.5	99.4	99.7	100.0	100.0	100.0	92.4
Puerto Rico	100.0	100.0	100.0	100.0	100.0	100.0	—
Virgin Islands	99.3	—	—	—	—	—	—

— Data missing.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency. Minorities include the following racial/ethnic categories collected on the CCD: American Indian/Alaska Native, Asian/Pacific Islander, Black, non-Hispanic, and Hispanic.<sup>2</sup> Percentage taken from the State Nonfiscal file.

NOTE: Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97", and "Local Education Agency Universe Survey: School Year 1998–99," and "State Nonfiscal Survey of Public Elementary/Secondary Education" school years 1992–93, 1993–94, and 1994–95.



**Table 12a.—High school four-year completion rates,<sup>1</sup> by race/ethnicity and state: School year 1997–98**

State	Race/ethnicity				
	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	94.3	92.3	71.1	74.8	79.7
Alaska	—	—	—	—	—
Arizona	—	—	—	—	—
Arkansas	70.8	81.6	66.9	74.7	82.1
California	—	—	—	—	—
Colorado	—	—	—	—	—
Connecticut	84.0	89.3	60.6	71.1	88.5
Delaware	—	95.7	72.3	77.6	85.0
District of Columbia	—	—	—	—	—
Florida	—	—	—	—	—
Georgia	68.6	82.2	60.7	63.3	71.4
Hawaii	—	—	—	—	—
Idaho	54.0	79.0	51.6	65.3	75.1
Illinois	76.3	89.8	61.5	57.8	84.9
Indiana	—	—	—	—	—
Iowa	62.2	88.5	72.2	67.6	89.5
Kansas	—	—	—	—	—
Kentucky	—	—	—	—	—
Louisiana <sup>2</sup>	53.0	61.9	52.9	53.7	66.5
Maine	79.6	84.6	89.0	83.3	86.8
Maryland	74.5	94.2	79.7	70.5	85.9
Massachusetts	74.3	89.6	65.1	75.6	88.9
Michigan	—	—	—	—	—
Minnesota	—	—	—	—	—
Mississippi	34.1	82.9	63.5	73.7	78.2
Missouri	76.3	85.3	71.1	60.1	80.0
Montana	—	—	—	—	—
Nebraska	45.0	80.6	58.7	56.3	86.8
Nevada	54.0	70.7	49.4	56.8	69.4
New Hampshire	—	—	—	—	—
New Jersey	—	—	—	—	—
New Mexico	64.3	78.7	62.8	62.4	77.9
New York	—	—	—	—	—
North Carolina	—	—	—	—	—
North Dakota	53.7	87.3	76.3	73.6	92.1
Ohio	61.4	87.0	63.1	60.0	83.7
Oklahoma	79.4	84.5	63.2	68.9	80.2
Oregon	—	—	—	—	—
Pennsylvania	74.1	87.5	58.3	60.8	88.6
Rhode Island	55.6	84.9	64.2	70.0	83.8
South Carolina	—	—	—	—	—
South Dakota	30.6	83.3	72.8	67.1	88.1
Tennessee	—	—	—	—	—
Texas	—	—	—	—	—
Utah	60.3	72.5	53.8	50.4	83.6
Vermont	—	—	—	—	—
Virginia	72.9	87.8	69.2	73.9	84.0
Washington	—	—	—	—	—
West Virginia	82.1	95.1	95.9	77.8	84.1
Wisconsin	75.6	89.5	70.9	54.8	93.6
Wyoming	51.0	88.5	64.2	68.1	79.0
<b>Outlying areas and DOD Dependents Schools</b>					
DOD Dependents Schools	—	—	—	—	—
American Samoa	—	95.9	—	—	—
Guam	100.0	50.8	37.5	26.3	39.4
Northern Marianas	—	71.1	—	—	—
Puerto Rico	—	—	91.5	—	—
Virgin Islands	—	—	72.6	78.8	70.0

— Data missing.

† Not applicable. There were no American Indian completers in the state for the 1997–98 school year.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: Total completers by race/ethnicity are obtained from State Nonfiscal Survey. The completion rate by race/ethnicity is calculated by dividing the number of high school completers by the number of high school completers and dropouts in a specific race group. A state that reported completers but not by race/ethnicity would not have a high school completion rate by race/ethnicity. Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin. Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey, School Year 1998–99," and "Local Education Agency Universe Survey: School Year 1998–99."

**Table 12b.—High school four-year completion rates,<sup>1</sup> by race/ethnicity and state: School year 1996–97**

State	Race/ethnicity				
	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	93.2	86.2	73.9	72.3	78.9
Alaska	—	—	—	—	—
Arizona	37.0	65.1	47.0	58.1	77.0
Arkansas	—	—	—	—	—
California	—	—	—	—	—
Colorado	—	—	—	—	—
Connecticut	78.6	89.6	58.0	69.9	87.4
Delaware	—	90.1	80.3	73.7	84.0
District of Columbia	—	—	—	—	—
Florida	—	—	—	—	—
Georgia	63.6	80.8	61.5	62.8	70.0
Hawaii	—	—	—	—	—
Idaho	56.2	78.9	47.2	52.9	74.5
Illinois	78.4	88.8	57.9	57.0	84.5
Indiana	—	—	—	—	—
Iowa	55.7	88.5	70.2	64.1	88.1
Kansas	—	—	—	—	—
Kentucky	—	—	—	—	—
Louisiana <sup>2</sup>	52.4	64.7	52.1	54.7	65.9
Maine	70.8	93.3	85.4	79.7	86.2
Maryland	76.3	93.5	79.5	70.2	86.0
Massachusetts	67.3	90.2	64.6	74.3	89.1
Michigan	—	—	—	—	—
Minnesota	44.7	71.9	53.1	41.3	84.3
Mississippi	—	—	—	—	—
Missouri	69.5	84.5	68.6	56.7	78.1
Montana	—	—	—	—	—
Nebraska	49.2	81.5	58.3	52.5	86.5
Nevada	56.6	71.5	50.0	57.4	67.6
New Hampshire	—	—	—	—	—
New Jersey	—	—	—	—	—
New Mexico	67.4	79.6	61.4	62.6	77.0
New York	—	—	—	—	—
North Carolina	—	—	—	—	—
North Dakota	57.4	84.4	79.2	82.4	92.2
Ohio	71.6	86.2	59.3	60.3	83.0
Oklahoma	80.8	86.3	66.7	71.1	81.6
Oregon	—	—	—	—	—
Pennsylvania	67.2	88.0	55.9	63.5	88.6
Rhode Island	76.2	78.5	68.0	64.3	83.6
South Carolina	—	—	—	—	—
South Dakota	28.8	86.7	70.6	68.6	88.8
Tennessee	80.6	89.7	77.0	67.5	81.3
Texas	—	—	—	—	—
Utah	64.0	75.2	60.4	64.1	84.8
Vermont	—	—	—	—	—
Virginia	73.7	87.0	69.9	75.0	84.2
Washington	—	—	—	—	—
West Virginia	74.3	96.4	92.4	78.5	83.3
Wisconsin	75.7	88.8	67.5	50.0	93.2
Wyoming	51.5	89.2	60.5	52.5	78.6
<b>Outlying areas and DOD Dependents Schools</b>					
DOD Dependents Schools	—	—	—	—	—
American Samoa	—	96.4	—	—	—
Guam	100.0	47.7	42.9	35.7	49.1
Northern Marianas	—	—	—	—	—
Puerto Rico	—	—	93.4	—	—
Virgin Islands	—	—	—	—	—

— Data missing.

† Not applicable. There were no American Indian completers in the state for the 1996–97 school year.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: Total completers by race/ethnicity are obtained from State Nonfiscal Survey. The completion rate by race/ethnicity is calculated by dividing the number of high school completers by the number of high school completers and dropouts in a specific race group. A state that reported completers but not by race/ethnicity would not have a high school completion rate by race/ethnicity. Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin. Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey, School Year 1997–98," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 12c.—High school four-year completion rates,<sup>1</sup> by race/ethnicity and state: School year 1995–96**

State	Race/ethnicity				
	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	—	—	—	—	—
Alaska	—	—	—	—	—
Arizona	34.7	65.5	47.5	56.7	74.0
Arkansas	—	—	—	—	—
California	—	—	—	—	—
Colorado	—	—	—	—	—
Connecticut	76.6	89.0	54.9	67.5	87.6
Delaware	88.2	94.1	72.2	75.7	84.4
District of Columbia	—	—	—	—	—
Florida	—	—	—	—	—
Georgia	—	—	—	—	—
Hawaii	—	—	—	—	—
Idaho	—	—	—	—	—
Illinois	—	—	—	—	—
Indiana	—	—	—	—	—
Iowa	—	—	—	—	—
Kansas	—	—	—	—	—
Kentucky	—	—	—	—	—
Louisiana <sup>2</sup>	—	—	—	—	—
Maine	—	—	—	—	—
Maryland	—	—	—	—	—
Massachusetts	69.5	88.0	62.0	71.5	88.2
Michigan	—	—	—	—	—
Minnesota	—	—	—	—	—
Mississippi	31.9	9.8	71.9	73.7	76.6
Missouri	69.2	85.7	71.8	57.4	77.7
Montana	—	—	—	—	—
Nebraska	49.8	75.9	59.9	64.0	86.8
Nevada	59.5	71.1	49.6	56.8	66.4
New Hampshire	—	—	—	—	—
New Jersey	—	—	—	—	—
New Mexico	66.2	82.1	61.8	66.0	77.1
New York	—	—	—	—	—
North Carolina	—	—	—	—	—
North Dakota	61.1	88.7	93.3	86.4	92.7
Ohio	—	—	—	—	—
Oklahoma	—	—	—	—	—
Oregon	62.0	50.3	50.7	55.5	76.8
Pennsylvania	71.0	87.8	56.3	64.1	88.3
Rhode Island	94.1	81.1	64.8	70.3	84.2
South Carolina	—	—	—	—	—
South Dakota	—	—	—	—	—
Tennessee	—	—	—	—	—
Texas	—	—	—	—	—
Utah	—	—	—	—	—
Vermont	—	—	—	—	—
Virginia	—	—	—	—	—
Washington	—	—	—	—	—
West Virginia	—	—	—	—	—
Wisconsin	—	—	—	—	—
Wyoming	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>					
DOD Dependents Schools	—	—	—	—	—
American Samoa	—	97.6	—	—	—
Guam	—	—	—	—	—
Northern Marianas	—	—	—	—	—
Puerto Rico	—	—	92.3	—	—
Virgin Islands	—	—	—	—	—

— Data missing.

† Not applicable. There were no American Indian completers in the state for the 1995–96 school year.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: Total completers by race/ethnicity are obtained from State Nonfiscal Survey. The completion rate by race/ethnicity is calculated by dividing the number of high school completers by the number of high school completers and dropouts in a specific race group. A state that reported completers but not by race/ethnicity would not have a high school completion rate by

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey, School Year 1996–97," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 12d.—High school four-year completion rates,<sup>1</sup> by race/ethnicity and state: School year 1994–95**

State	Race/ethnicity				
	American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	—	—	—	—	—
Alaska	—	—	—	—	—
Arizona	37.1	65.6	49.8	59.0	73.2
Arkansas	—	—	—	—	—
California	—	—	—	—	—
Colorado	—	—	—	—	—
Connecticut	—	—	—	—	—
Delaware	—	—	—	—	—
District of Columbia	—	59.3	57.6	60.3	69.6
Florida	—	—	—	—	—
Georgia	—	—	—	—	—
Hawaii	—	—	—	—	—
Idaho	—	—	—	—	—
Illinois	—	—	—	—	—
Indiana	—	—	—	—	—
Iowa	—	—	—	—	—
Kansas	—	—	—	—	—
Kentucky	—	—	—	—	—
Louisiana <sup>2</sup>	—	—	—	—	—
Maine	—	—	—	—	—
Maryland	—	—	—	—	—
Massachusetts	70.1	86.5	61.2	73.2	88.8
Michigan	—	—	—	—	—
Minnesota	—	—	—	—	—
Mississippi	68.9	79.8	77.8	75.5	79.1
Missouri	71.0	83.4	72.1	57.6	78.3
Montana	—	—	—	—	—
Nebraska	45.8	76.3	61.4	65.0	86.8
Nevada	51.7	67.3	49.1	57.1	66.9
New Hampshire	—	—	—	—	—
New Jersey	—	—	—	—	—
New Mexico	67.0	78.0	64.5	62.7	77.1
New York	—	—	—	—	—
North Carolina	—	—	—	—	—
North Dakota	—	—	—	—	—
Ohio	—	—	—	—	—
Oklahoma	—	—	—	—	—
Oregon	62.1	80.3	54.5	52.7	77.3
Pennsylvania	62.9	88.2	54.4	62.8	88.5
Rhode Island	80.0	81.2	55.6	69.4	83.7
South Carolina	—	—	—	—	—
South Dakota	—	—	—	—	—
Tennessee	—	—	—	—	—
Texas	—	—	—	—	—
Utah	—	—	—	—	—
Vermont	—	—	—	—	—
Virginia	—	—	—	—	—
Washington	—	—	—	—	—
West Virginia	—	—	—	—	—
Wisconsin	—	—	—	—	—
Wyoming	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>					
DOD Dependents Schools	—	—	—	—	—
American Samoa	—	94.7	—	—	—
Guam	—	—	—	—	—
Northern Marianas	—	—	—	—	—
Puerto Rico	—	—	—	—	—
Virgin Islands	—	—	—	—	—

— Data missing.

† Not applicable. There were no American Indian completers in the state for the 1994–95 school year.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: Total completers by race/ethnicity are obtained from State Nonfiscal Survey. The completion rate by race/ethnicity is calculated by dividing the number of high school completers by the number of high school completers and dropouts in a specific race group. A state that reported completers but not by race/ethnicity would not have a high school completion rate by race/ethnicity. Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin. Caution should be used when interpreting results by race/ethnicity as some of the racial/ethnic group populations are quite small in some states. To see the percentage of individuals in each racial/ethnic group in the state see appendix tables A-6a–f.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey, School Year 1995–96," and "Local Education Agency Universe Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 13a.—High school four-year completion rates,<sup>1</sup> by district locale code and state: School year 1997–98**

State	District locale						
	Large city	Midsize city	Urban		Large town	Small town	Rural
			fringe of a large city	fringe of a midsize city			
Alabama	78.1	74.7	81.0	80.4	88.8	77.5	79.5
Alaska	—	—	—	—	—	—	—
Arizona	61.8	75.0	67.7	†	65.7	64.1	70.4
Arkansas	†	77.4	82.6	83.2	78.9	81.2	84.7
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	†	72.9	89.6	85.4	69.5	†	89.8
Delaware	†	81.9	75.1	83.9	†	84.2	83.2
District of Columbia	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—
Georgia	54.8	61.0	73.9	72.3	67.7	64.5	68.2
Hawaii	—	—	—	—	—	—	—
Idaho	†	61.4	†	75.8	71.5	74.1	77.7
Illinois	53.5	72.1	85.6	83.7	75.6	81.1	87.9
Indiana	—	—	—	—	—	—	—
Iowa	†	82.5	†	89.5	82.9	87.6	93.0
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>2</sup>	52.0	59.8	60.4	64.2	62.6	58.4	69.7
Maine	†	80.6	86.0	90.6	†	87.0	86.8
Maryland	48.4	88.0	87.3	†	†	71.0	83.2
Massachusetts	70.2	75.5	91.0	87.5	†	81.1	90.7
Michigan	—	—	—	—	—	—	—
Minnesota	50.9	81.4	81.5	92.2	77.7	82.5	90.0
Mississippi	†	67.6	74.9	81.0	85.0	76.0	75.9
Missouri	54.1	74.4	80.6	77.0	77.5	79.6	82.4
Montana	—	—	—	—	—	—	—
Nebraska	72.5	78.6	88.8	67.1	78.2	83.7	93.3
Nevada	60.2	69.0	69.3	†	76.0	73.7	77.3
New Hampshire	—	—	—	—	—	—	—
New Jersey	60.5	68.9	88.6	†	†	†	85.6
New Mexico	63.2	66.3	76.8	62.2	76.0	73.1	71.5
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	†	87.3	†	84.7	82.5	90.6	92.3
Ohio	60.3	73.0	85.8	85.7	78.7	82.7	85.4
Oklahoma	72.3	75.3	77.8	81.4	78.4	79.3	84.0
Oregon	—	—	—	—	—	—	—
Pennsylvania	61.2	81.2	91.0	89.2	86.9	86.4	89.3
Rhode Island	†	72.8	†	85.2	81.8	85.8	85.6
South Carolina	—	—	—	—	—	—	—
South Dakota	†	72.1	†	87.6	†	84.2	83.5
Tennessee	68.5	88.3	87.0	86.3	80.9	88.5	85.8
Texas	—	—	—	—	—	—	—
Utah	†	66.8	†	89.2	90.4	90.1	89.2
Vermont	†	72.9	†	84.4	†	79.5	84.2
Virginia	69.0	76.3	85.2	87.4	81.4	77.1	80.0
Washington	—	—	—	—	—	—	—
West Virginia	†	82.6	76.3	85.0	80.5	88.5	82.2
Wisconsin	55.6	86.6	95.8	96.3	89.9	94.2	95.9
Wyoming	†	70.5	†	†	†	76.5	88.0
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	†	†	†	†	†	†	95.9
Guam	†	†	†	†	†	†	54.5
Northern Marianas	†	†	†	†	†	†	71.1
Puerto Rico	—	—	—	—	—	—	—
Virgin Islands	†	†	†	†	†	†	78.3

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Survey Dropout File: School Year 1997–98."

**Table 13b.—High school four-year completion rates,<sup>1</sup> by district locale code and state: School year 1996–97**

State	District locale						
	Large city	Midsize city	Urban	Urban	Large town	Small town	Rural
			fringe of a large city	fringe of a midsize city			
Alabama	†	70.9	†	77.8	84.0	76.1	78.4
Alaska	—	—	—	—	—	—	—
Arizona	61.5	58.1	73.7	†	57.3	55.6	63.8
Arkansas	†	75.3	77.4	83.6	77.3	80.3	83.5
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	†	75.8	89.2	86.7	62.2	†	90.4
Delaware	†	84.2	—	74.5	†	78.8	77.2
District of Columbia	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—
Georgia	65.4	59.6	74.5	69.6	69.5	63.2	63.0
Hawaii	—	—	—	—	—	—	—
Idaho	†	58.8	†	73.6	72.1	72.8	77.9
Illinois	51.3	74.3	85.5	82.3	76.0	79.9	87.8
Indiana	—	—	—	—	—	—	—
Iowa	—	81.2	—	88.6	83.0	86.0	93.0
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>2</sup>	53.9	60.9	41.2	43.9	65.1	73.9	63.6
Maine	†	75.7	†	89.2	†	87.2	87.9
Maryland	47.7	87.8	87.4	†	†	76.2	80.6
Massachusetts	66.6	78.2	92.6	87.3	†	68.8	90.3
Michigan	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—
Mississippi	†	66.2	77.9	77.0	80.5	77.2	75.2
Missouri	59.3	76.3	74.7	75.2	72.9	75.8	80.8
Montana	—	—	—	—	—	—	—
Nebraska	78.6	67.1	†	69.8	75.1	82.9	93.1
Nevada	†	57.4	†	†	73.4	71.0	79.4
New Hampshire	—	—	—	—	—	—	—
New Jersey	69.8	66.7	82.4	†	†	93.6	91.9
New Mexico	†	47.9	†	61.8	78.4	70.9	74.6
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	†	88.3	†	83.6	80.0	91.0	93.1
Ohio	62.6	70.9	87.7	83.4	78.0	78.8	84.4
Oklahoma	65.4	70.0	82.8	65.3	75.9	79.0	84.5
Oregon	—	—	—	—	—	—	—
Pennsylvania	63.7	82.0	91.0	90.1	83.3	83.9	89.1
Rhode Island	†	77.1	†	88.0	84.9	75.1	86.7
South Carolina	—	—	—	—	—	—	—
South Dakota	†	77.5	†	†	†	85.1	81.2
Tennessee	61.6	82.3	84.9	85.2	74.0	81.3	81.3
Texas	—	—	—	—	—	—	—
Utah	†	72.7	†	89.3	92.2	90.4	88.0
Vermont	†	77.2	†	88.2	†	78.1	84.5
Virginia	†	70.8	86.5	88.5	†	74.9	80.2
Washington	—	—	—	—	—	—	—
West Virginia	†	83.5	†	82.9	80.0	86.8	82.2
Wisconsin	50.2	86.0	95.5	96.5	90.6	94.3	96.1
Wyoming	†	71.8	†	†	†	75.9	86.5
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	†	†	†	†	†	†	96.4
Guam	†	†	†	†	†	†	46.5
Northern Marianas	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—
Virgin Islands	†	†	†	†	†	†	78.8

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 13c.—High school four-year completion rates,<sup>1</sup> by district locale code and state: School year 1995–96**

State	District locale						
	Large city	Midsize city	Urban	Urban	Large town	Small town	Rural
			fringe of a large city	fringe of a midsize city			
Alabama	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—
Arizona	62.6	53.1	76.6	†	53.7	49.2	57.4
Arkansas	†	76.2	56.2	87.3	78.0	80.6	84.6
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	†	76.4	89.0	91.4	53.3	†	93.0
Delaware	†	89.9	†	67.1	†	74.6	76.8
District of Columbia	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>2</sup>	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—
Massachusetts	63.8	75.9	94.1	86.2	†	56.2	91.3
Michigan	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—
Mississippi	†	68.6	79.6	77.0	78.9	78.0	73.1
Missouri	66.0	76.1	74.4	79.1	72.5	73.0	79.5
Montana	—	—	—	—	—	—	—
Nebraska	87.8	61.8	†	75.3	76.7	84.6	92.9
Nevada	†	48.1	†	†	79.6	68.7	77.0
New Hampshire	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—
New Mexico	†	40.2	†	62.9	78.1	70.7	74.7
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	†	90.2	†	84.3	81.6	91.1	93.1
Ohio	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—
Oregon	67.7	71.9	76.3	63.2	75.0	75.9	82.7
Pennsylvania	64.1	81.8	91.4	91.2	72.9	79.8	89.9
Rhode Island	†	82.4	†	92.4	83.7	62.9	89.7
South Carolina	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	†	†	†	†	†	†	94.8
Guam	†	†	†	†	†	†	45.8
Northern Marianas	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—
Virgin Islands	†	†	†	†	†	†	76.6

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency

<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**Table 13d.—High school four-year completion rates,<sup>1</sup> by district locale code and state: School year 1994–95**

State	District locale						
	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—
Arizona	68.3	53.3	75.4	†	56.8	45.1	51.3
Arkansas	†	78.8	55.6	81.2	79.4	81.3	81.9
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—	—
Delaware	—	—	—	—	—	—	—
District of Columbia	60.9	†	†	†	†	†	†
Florida	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>2</sup>	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—
Massachusetts	60.6	78.7	94.4	85.5	50.1	90.6	92.7
Michigan	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—
Mississippi	†	74.3	83.2	80.0	80.3	80.5	73.9
Missouri	69.3	78.5	74.2	82.8	67.1	72.6	79.8
Montana	—	—	—	—	—	—	—
Nebraska	†	55.8	†	60.2	81.2	83.9	92.0
Nevada	†	38.5	†	†	74.8	71.2	77.4
New Hampshire	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—
New Mexico	†	34.6	†	67.2	76.7	71.9	73.3
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—	—
Ohio	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—
Oregon	72.5	74.9	77.7	60.4	77.8	75.1	85.2
Pennsylvania	64.1	84.5	91.9	91.3	80.4	78.2	90.9
Rhode Island	†	84.9	59.0	93.9	91.9	89.0	88.2
South Carolina	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	†	†	†	†	†	†	94.4
Guam	†	†	†	†	†	†	64.3
Northern Marianas	—	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—	—
Virgin Islands	†	†	†	†	†	†	85.9

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection which increased the number of their dropouts. In calculating the completion rates, 1995–96 data were used in place of older data.

NOTE: The completion rate is calculated by dividing the number of high school completers in a given year by the number of high school completers in that year and dropouts over a 4-year period. A state that reported completers but not dropouts would not have a high school completion rate.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."



## **Section F. Technical/Methodological Issues**

### **I. History of the CCD Dropout and Four-year Completion Rate Statistics**

#### **Dropouts**

Because of the demand for a standard national dropout statistic, in 1986, the National Center for Education Statistics (NCES) began work to examine its collection of elementary and secondary education data reported from the administrative records of public schools and agencies. One recommendation from this examination was that NCES add a dropout count to the Common Core of Data (CCD), with the caveat that states would have to adopt a nationally consistent definition of “dropout” in order for this new statistic to be usefully comparable.

The Hawkins-Stafford School Improvement Amendments of 1988 directed the Commissioner of Education Statistics to establish a federal-state cooperative education statistics system that would improve the quality of education data for policymaking at national, state, and local levels. The same legislation required the Commissioner to report to Congress each year on the second Tuesday after Labor Day about the rate of school dropouts and completions in the nation (under current legislation, this report is no longer mandatory).

The interest in nationally uniform, state-comparable dropout statistics converged from several sources, and NCES responded with a coordinated program of activities. Beginning in September 1989, NCES published a national dropout and completions report based on information from the October 1988 Current Population Survey of the Bureau of the Census and information from NCES’ own longitudinal High School and Beyond Study. NCES continues this yearly report through the present. It provides a consistent picture of national and regional dropout rates over time, and applies a uniform definition of “dropout.” However, neither the Current Population Survey nor any of NCES’ longitudinal surveys employs a sample that is large enough to provide single year state-representative findings.

Working with states through the National Forum on Education Statistics, NCES formulated a dropout definition. Those who participated in developing the definition recognized that a field test was needed to determine whether school districts actually could collect the data as specified. There was also a secondary question of which membership count to use as the denominator. Theoretically, a count of students in membership at the end of the school year could be preferable because it would assign students who transferred during the year to the school district that received them. However, the CCD only collects an October 1 membership count. The effect of using a beginning- or end-of-school-year membership count on the size of the dropout rate had to be tested before deciding whether to add the burden of an extra, end-of-year membership count.

In the 1989–90 school year, a sample of volunteering school districts from 26 states, the District of Columbia, and two outlying areas carried out a field test of the proposed dropout collection. Researchers visited school sites, analyzed findings, and tracked a number of school leavers to determine whether districts could accurately distinguish dropouts from students who had left for other reasons. The overall findings of this assessment were that school districts generally reported accurate counts and that there was no meaningful difference between rates calculated on the basis of fall or end of year membership counts.

A field test was also done during the 1989–90 school year (Hoffman 1995). The participants were in approximately 300 school districts that included representatives from 27 states and 2 outlying areas. The data were gathered through administrative records maintained at school districts and schools. The field test data were used to inform the design of a dropout statistics component for the CCD.

The collection was initiated with a set of instructions to state CCD coordinators in the summer of 1991. Those instructions specified the details of dropout data to be collected during the 1991–92 school year. Dropouts, like completers, are reported for the preceding school year. The 1991–92 data were submitted to NCES as a component of the 1992–93 CCD data collection. Most recently, the 1997–98 dropout data were submitted as a component of the 1998–99 CCD collection.

The definition that was agreed upon by NCES and the states was the following:

***CCD definition of dropout.*** The denominator of the rate is the October 1 membership count for the state. The numerator (dropouts) are all individuals who:

- Were enrolled in school at some time during the previous school year;
- Were not enrolled at the beginning of the current school year;
- Have not graduated from high school or completed a state- or district-approved educational program; and
- Do not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved education program; left the country; temporary absence due to suspension or school-approved education program; or death.

For the purpose of this definition:

- The school year is the 12-month period of time from the first day of school (operationally set as October 1), with dropouts from the previous summer reported for the year and grade in which they fail to enroll;
- Individuals who are not accounted for on October 1 are considered dropouts;
- An individual has graduated from high school or completed a state- or district-approved educational program upon receipt of formal recognition from school authorities. A state- or district-approved educational program may consist of special education and district or state-sponsored GED preparation.

As in developing any nationally consistent definition, there was considerable variation in the operationalization of the dropout definition across local, state, and federal data collections. Some of the more difficult decisions made for the CCD dropout definition were the following:

- Those who return to school after October 1 are identified as dropouts;
- Those who complete a grade and drop out over the summer are attributed to the grade and school year to which they fail to return;
- Students entering adult education GED programs are considered dropouts; and
- A student who drops out more than once can be counted as a dropout only once in a given school year, but in every school year that he or she drops out.

***Addition of states with July–June reporting calendars.*** In the late 1990s technical work was done to evaluate the quality of dropout data in the CCD and to determine whether it was feasible to compensate for inconsistencies in states' reporting practices (Winglee et al. 2000). One of the findings that came out of the report was that the types of noncompliant practices have different effects on the dropout rate. The dropout statistic developed followed an October through September school year because in the field test, it was determined that the majority of states followed this calendar. The practice of reporting on a July–June calendar (in which the dropout status is determined on the last day of the school year rather than the first day of the following school year) is the most common departure from the CCD definition.

This practice typically leads to over-reporting of dropouts, although the net effects on the dropout rates are small. Three factors were considered in reviewing the findings of this study: data quality, feasibility of obtaining data, and the usefulness of resulting information. The report found that on the whole, accepting dropout data from states that use the July–June calendar was the best compromise among all three. The noncompliant practice of omitting adult GED students from the dropout count is less common, but is associated with substantial underreporting of dropouts. The effects associated with attributing summer dropouts to the previous school year and grade are more variable. The report concluded that although it is possible to achieve comparability by adjusting data, NCES should continue to press for adoption of a standard practice of reporting GED and summer dropouts.

In 1997–98, a total of 48 states, including the District of Columbia, and all the outlying areas submitted dropout data to the CCD. A recent analysis of the data from all participating states has led NCES to conclude that the possible discrepancies introduced by the 12 states that reported dropouts from July through June, rather than October through September, are small enough to justify the inclusion of the dropout data from these states.

As this process progresses further, there will, no doubt, be some discontinuities in dropout reporting as more consistent data become available.

**Dropout rate.** The CCD high school dropout rates for grades 9 through 12 are defined as the percentage of high school dropouts for a given school year among all high school student members enrolled on October 1 of the same school year. The state dropout rate is computed using the district level data in the CCD agency (school district) file by using a composite estimate as follows:

$$r_s^{rep} = \frac{\sum_{i=1}^{n_s} y_i}{\sum_{i=1}^{n_s} M_i}$$

where:

- $y_i$  is the reported grades 9 to 12 dropout rate for state  $s$ ;
- $r_s^{rep}$  is the reported grades 9 to 12 high school dropout count in district  $i$ ;
- $M_i$  is the reported grades 9 to 12 school student membership in district  $i$ ; and
- $i=1,2,\dots,n_s$  where  $n_s$ , is the number of districts in state  $s$ .

Comparability of data has always been a strict criterion for publishing CCD dropout information. However, in 2000, NCES determined that one of the most common departures from the standard definition did not have an appreciable effect upon the numbers of dropouts reported for a school year. This variation consisted of states following a July-June reporting calendar rather than the October-September calendar of the CCD. These "alternative calendar" states, as they were labeled, determined a student's dropout status at the end of the school year in which he or she had left, not at the beginning of the subsequent school year. These "alternative calendar" states' data are reported for 1993-94 through 1997-98.

## High School Completers

High school completion rates go hand in hand with dropout rates. The more widely the CCD dropout rate was adopted, the more users asked for a high school completion rate. NCES again worked with states to develop and test a high school completion rate using CCD data already being collected.

**High school completion definition.** The number of high school completers has been collected on the CCD since the 1987–88 school year. The statistic is collected at both the agency and state level. There are two types of completers collected at the agency level: diplomas, both regular and other; and other high school completers. Other high school completers may include certificates of attendance, Individualized Education Program completions, certificates, etc. At the state level, high school equivalencies are collected in addition to these categories (but not used in this report). Since state and local policy determine what types of high school requirements and credentials are used, keep in mind that these types of completer categories may not be comparable across states.

**High school four-year completion rate.** The CCD has the capacity to provide annual four-year completion rates by state. Bose and Hoffman (1997) presented eight potential rates through which the CCD data can be used to give an estimate of high school completion. They compared each of these rates against a cohort rate (obtained by following a cohort of students entering high school) and suggested a four-year completion rate based on counts of high school completers and dropouts.

In the late 1990s, a technical report was done to test the Bose and Hoffman (1997) recommended method of calculating a high school four-year completion rate using the CCD, and whether the CCD could provide an annual four-year completion rate by state. One of the major conclusions of this study was that the CCD can provide annual statistics of high school four-year completion rates by state.

The method used to calculate a CCD four-year completion rate emulates a true cohort approach that follows students through 4 years of high school. For simplicity, the following expression shows the method of calculation using composite data at the state level. The four-year completion rate,  $c_{st}^{long}$  for state  $s$  at year  $t$  is:

$$c_{st}^{long} = \frac{g_{st}}{g_{st} + d_{st}^{12} + d_{s(t-1)}^{11} + d_{s(t-2)}^{10} + d_{s(t-3)}^9}$$

where for state  $s$ :

$g_{st}$  is the number of high school completers<sup>7</sup> at year  $t$ ;

$d_{st}^{12}$  is the number of grade 12 dropouts at year  $t$ ;

$d_{s(t-1)}^{11}$  is the number of grade 11 dropouts at year  $t-1$ ;

$d_{s(t-2)}^{10}$  is the number of grade 10 dropouts at year  $t-2$ ; and

$d_{s(t-3)}^9$  is the number of grade 9 dropouts at year  $t-3$ ;

The number of completers is summed from the district level data in the CCD agency file. To compute the 1997 four-year completion rate, for example, the required data elements are: the counts of 1997 completers, the 1997 grade 12 dropouts, the 1996 grade 11 dropouts, the 1995 grade 10 dropouts, and the 1994 grade 9 dropouts. This method provides a good estimate of completions but requires data from four consecutive years.

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<sup>7</sup> The term “graduate” was used in the original technical report, “completers” is used in this report to more accurately describe the completion population.

## II. Technical Notes

*How does the CCD dropout rate compare with other rates?* NCES publishes three types of dropout rates.

**Event rates** describe the proportion of students who leave school each year without completing a high school program. This annual measure of recent dropout occurrences provides important information about how effective educators are in keeping students enrolled in school. Event rates are collected through the CCD and the Current Population Survey (CPS).

**Status rates** provide cumulative data on dropouts among all young adults within a specified age range. Status rates are higher than event rates because they include all dropouts regardless of when they last attended school. Since status rates reveal the extent of the dropout problem in the population, these rates also can be used to estimate the need for further education and training designed to help dropouts participate fully in the economy and life of the nation. Status rates for young adults ages 16 through 24 are collected through the CPS.

**Cohort rates** measure what happens to a group of students over a period of time. These rates are based on repeated measures of a cohort of students with shared experiences and reveal how many students starting in a specific grade drop out over time. Typically, data from longitudinal studies provide more background and contextual information on the students who drop out than are available through the CPS or CCD data collections. Cohort rates were collected through the National Education Longitudinal Survey (NELS) 1988, and are included in subsequent longitudinal files.

The dropout collection through the CCD is designed to be consistent with the current CPS procedures. However, there are differences in dropout collection procedures between the two data sets. First, the CCD represents a state's public school dropout counts; in other words, the dropout rate represents the number of public school students who have dropped out over the total number of public school students enrolled in the state. This differs from the CPS dropout counts in a few ways. The CPS counts include students who were enrolled in either public or private schools. Secondly, the CPS is a count of young adults who live in the state, not necessarily those who went to school in that state. The third difference between CPS and CCD dropout collection procedures is that the CCD collection includes dropouts from grades 7 through 12 versus only grades 10 through 12 in the CPS (although CCD event rates focus on grades 9 through 12 in this report). Fourth, the CCD collection is based on administrative records rather than a household survey as in CPS. One other difference is that, in contrast to the CPS, the CCD collection counts those students who leave public school to enroll in GED programs (outside the public education system) as dropouts. Finally, the CPS is not traditionally used to report state-level estimates.

*Why did NCES choose this completion rate?* In the late 1990s, NCES convened a group of states to explore whether a completion rate based upon data available through the CCD would be technically and practically feasible. Eight potential rates were identified from various state reporting systems that met these criteria. Two of the potential rates that were tested involved students divided by completers (one being completers divided by 12<sup>th</sup> graders and the other being completers divided by the number of 9<sup>th</sup> graders 4 years ago). The 12<sup>th</sup> grade rate was found to be less than credible because many students who drop out do so before 12<sup>th</sup> grade. The 9<sup>th</sup> grade rate was considered to be biased by migration and retention "bulges" (i.e., membership in 9<sup>th</sup> grade is often greater than that in 8<sup>th</sup> or 10<sup>th</sup> grades because of students who repeat the 9<sup>th</sup> grade). The idea of the 9<sup>th</sup> grade rate was taken into consideration when developing the recommended rate used in this report. By including dropouts over a 4-year period, this rate incorporates the idea of catching all those students who left in a 4-year period (as a true 9<sup>th</sup> grade cohort would also do). The rate is easy to explain to general audiences and easy to calculate using

existing CCD data. It also does not penalize those districts who keep students in school even though it may take more than 4 years for them to complete a high school education.

*How does the CCD four-year completion rate differ from the CPS completion rate?* Many of the differences between the CCD and CPS dropout collections are also evident in their respective reports of high school completion. There are additional distinctions, however. The CCD is more of an accountability measure for states while the CPS measure defines a population. The main difference is that the CCD four-year completion rate is a leaver rate, of those that leave school, how many completed. The CPS measures an age group of the population (in NCES' case 18- to 24-year-olds) and asks if they graduated from school. Thus, the CCD estimates a cohort completion rate for those who have left school, while the CPS provides a status rate based on the total young adult population.

*National totals.* Because not all states report dropouts in agreement with the CCD definition, the CCD cannot provide national totals for dropout or completion rates. It is also not advisable to create "reporting state" totals, because the bias introduced by those states that are missing is unknown. When all states are able to report to NCES using the CCD dropout definition, a national total of dropouts and completers can and will be reported.

### **III. Glossary of Terms**

American Indian/Alaska Native: A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black: A person having origins in any of the Black racial groups of Africa.

Completer, High School: Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Diploma, High School: A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients: A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Education Agency: A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

General Education Development (GED) Test: A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Graduate, High School: A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

High School Completer: Includes individuals who received a diploma as well as those other credentials in lieu of a diploma. It excludes high school equivalencies.

High School Equivalency Certificate: A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient: Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990–91, but continues to be collected by the State Nonfiscal Survey.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Locale Code: An indication of an agency's location relative to a center of population. The agency code is calculated from the locale codes of the schools in the agency.

Large City: A central city of a consolidated metropolitan statistical area (CMSA) or metropolitan statistical area (MSA), with the city having a population greater than or equal to 250,000.

Mid-size City: A central city of a CMSA or MSA, with the city having a population less than 250,000.

Urban Fringe of a Large City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a large city and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a mid-size city and defined as urban by the Census Bureau.

Large Town: An incorporated place or Census designated place with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Small Town: An incorporated place or Census designated place with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

Rural, outside MSA: Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a large or mid-size city and defined as rural by the Census Bureau.

Rural, inside MSA: Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a large or mid-size city and defined as rural by the Census Bureau.

The assignment is made on the locale codes assigned to the majority of schools in the agency.

State Education Agency: An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

Student: An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

White: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

#### **IV. Other Resources**

CCD Web Site: <http://nces.ed.gov/ccd/>

Bose, J. and Hoffman, L. April 1997. *Developing a High School Graduation Rate Using CCD Data: Discussion Paper for April 1997 EIAC Meeting*. NCES.

Hoffman, L. 1995. *State Dropout Data Collection Practices: 1991–1992 School Year*. NCES 95–690.

Kaufman, P., Klein, S., Kwon, J., Klein, S., and Chapman C. 2001. *Dropout Rates in the United States: 1999*. NCES 2001–022.

Winglee, M., Marker, D., Henderson, A., Young, B., and Hoffman, L. 2000. *A Recommended Approach to Providing High School Dropout and Completion Rates at the State Level*. NCES 2000–305.



## **Appendix: Additional Tables**



**A-1.—Percentage of grades 9–12 dropouts who were minority, by state: School years 1991–92 through 1997–98**

State	1997–98	1996–97	1995–96	1994–95	1993–94	1992–93	1991–92
Alabama <sup>1</sup>	39.3	40.7	40.3	41.3	43.0	—	—
Alaska <sup>2</sup>	43.7	47.6	41.8	—	—	—	—
Arizona <sup>1</sup>	65.6	65.8	65.8	88.5	54.5	53.1	53.7
Arkansas	34.1	29.4	37.3	39.3	35.8	34.4	33.3
California	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—
Connecticut	48.2	48.6	52.3	50.2	50.0	50.4	—
Delaware	46.1	45.5	40.6	42.2	45.6	41.4	—
District of Columbia	98.8	—	—	95.8	96.9	97.4	97.1
Florida	—	—	—	—	—	—	—
Georgia	48.5	48.6	46.8	45.9	40.8	—	—
Hawaii	—	—	—	—	—	—	—
Idaho <sup>1</sup>	17.5	18.0	16.7	16.3	16.0	—	—
Illinois <sup>1</sup>	61.1	58.6	59.2	58.4	58.6	—	—
Indiana	—	—	—	—	—	—	—
Iowa	16.5	15.1	16.4	11.6	14.4	—	—
Kansas	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—
Louisiana <sup>3</sup>	58.1	55.7	53.9	65.9	64.9	—	—
Maine	2.8	3.1	2.9	2.6	3.5	—	—
Maryland <sup>1</sup>	55.3	60.4	59.9	58.6	59.2	—	—
Massachusetts	42.1	37.6	36.5	40.5	37.8	41.1	38.5
Michigan	—	—	—	—	—	—	—
Minnesota	31.8	32.9	30.6	30.2	29.8	—	—
Mississippi	58.1	58.0	56.2	54.7	53.5	55.9	56.3
Missouri	27.3	29.8	28.2	28.7	27.2	23.8	26.1
Montana	25.6	18.6	18.5	—	—	—	—
Nebraska	31.6	28.9	29.8	28.8	27.1	24.7	23.1
Nevada	44.6	43.8	41.5	39.6	39.5	36.3	35.7
New Hampshire	—	—	—	—	—	—	—
New Jersey <sup>1</sup>	57.3	61.7	62.5	59.8	59.3	—	—
New Mexico	72.3	72.4	71.8	70.3	70.1	70.0	66.2
New York	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—
North Dakota	31.2	31.1	29.8	30.0	29.6	33.2	—
Ohio <sup>2</sup>	35.7	32.2	33.8	28.5	27.7	—	—
Oklahoma <sup>1</sup>	35.8	36.7	35.2	35.2	33.3	—	—
Oregon	—	—	22.5	21.8	23.9	19.5	18.3
Pennsylvania	40.7	42.6	42.4	41.5	38.8	41.5	41.3
Rhode Island	36.8	31.5	31.8	29.7	31.1	31.2	27.9
South Carolina	—	—	—	—	—	—	—
South Dakota <sup>1</sup>	30.3	47.6	45.7	49.3	51.5	—	—
Tennessee <sup>1</sup>	39.4	39.5	37.6	37.6	32.5	—	—
Texas	—	—	—	—	—	—	—
Utah	21.8	20.8	22.7	14.3	16.7	—	—
Vermont <sup>1</sup>	3.4	5.4	1.2	1.9	4.0	—	—
Virginia <sup>1</sup>	44.2	44.1	41.5	42.2	40.0	—	—
Washington	—	—	—	—	—	—	—
West Virginia	5.5	5.0	4.9	5.1	5.9	—	—
Wisconsin <sup>1</sup>	50.6	49.9	42.5	44.9	44.8	—	—
Wyoming <sup>2</sup>	18.1	17.8	17.5	19.6	19.5	—	—
<b>Outlying areas and DOD Dependents Schools</b>							
DOD Dependents Schools	—	—	—	—	—	—	—
American Samoa	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Guam	91.8	87.5	92.5	87.4	94.8	98.5	92.4
Northern Marianas	100.0	98.8	98.0	98.9	—	100.0	—
Puerto Rico <sup>2</sup>	100.0	100.0	100.0	100.0	100.0	100.0	—
Virgin Islands	99.8	100.0	99.3	99.2	100.0	98.2	99.5

— Data missing.

<sup>1</sup> This state reported on an alternative July–June cycle rather than the specified October–September cycle.

<sup>2</sup> The following states reported data using an alternative calendar in the years indicated: Alaska (1995–96), Ohio (1993–94), Wyoming (1993–94), and Puerto Rico (all years except 1997–98).

<sup>3</sup> Effective with the 1995–96 school year, Louisiana changed its dropout data collection from school–level aggregate counts reported by districts to an individual, student-record system. The increase in the dropout rate is due in part to the increased ability to track students.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97," and "Local Education Agency Universe Dropout File: School Year 1997–98."

**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98**

State	7th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	0.2	0.0	0.0	0.6	0.2	0.3
Alaska	1.3	1.1	0.6	2.1	2.8	1.2
Arizona*	1.9	5.2	1.0	2.6	2.5	1.1
Arkansas	1.0	0.6	2.0	1.4	1.9	0.7
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.4	0.0	0.7	0.7	0.9	0.2
Delaware	0.0	0.0	0.0	0.3	0.0	0.0
District of Columbia	3.7	0.0	2.6	2.3	3.9	0.7
Florida	—	—	—	—	—	—
Georgia	0.7	0.7	1.0	1.3	1.1	0.4
Hawaii	—	—	—	—	—	—
Idaho*	0.9	—	—	—	—	—
Illinois*	0.5	0.4	0.2	0.9	1.0	0.3
Indiana	—	—	—	—	—	—
Iowa	0.0	0.0	0.0	0.3	0.3	0.0
Kansas	—	—	—	—	—	—
Kentucky	0.6	—	—	—	—	—
Louisiana	3.6	3.2	7.2	4.5	4.1	3.0
Maine	0.0	0.0	0.0	0.0	0.0	0.0
Maryland*	0.0	0.0	0.0	0.0	0.1	0.0
Massachusetts	0.1	0.0	0.1	0.5	0.1	0.0
Michigan	—	—	—	—	—	—
Minnesota	0.3	3.2	0.4	1.6	2.0	0.1
Mississippi	1.0	0.0	0.4	3.7	1.4	0.6
Missouri	0.2	1.5	0.0	0.5	0.6	0.1
Montana	0.3	2.2	0.0	0.0	0.0	0.1
Nebraska	0.3	0.9	0.0	1.3	1.2	0.1
Nevada	1.6	2.5	1.2	2.7	1.7	1.3
New Hampshire	—	—	—	—	—	—
New Jersey*	1.7	—	—	—	—	—
New Mexico	2.9	2.2	19.1	2.6	5.3	3.0
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.0	0.2	0.0	0.0	0.0	0.0
Ohio	0.9	5.1	1.6	3.5	2.7	0.5
Oklahoma	1.1	1.1	0.8	3.5	1.6	0.8
Oregon	—	—	—	—	—	—
Pennsylvania	0.0	0.0	0.0	0.1	0.1	0.0
Rhode Island	0.2	0.0	0.0	1.0	0.2	0.1
South Carolina	—	—	—	—	—	—
South Dakota*	0.2	1.6	0.0	0.0	0.0	0.0
Tennessee*	1.4	8.4	1.0	2.7	3.6	0.7
Texas	—	—	—	—	—	—
Utah	2.0	3.4	3.6	4.8	8.5	1.7
Vermont*	0.1	0.0	0.0	0.0	0.0	0.1
Virginia*	0.5	1.3	0.4	1.3	0.9	0.3
Washington	—	—	—	—	—	—
West Virginia	0.2	0.0	0.0	0.0	0.3	0.2
Wisconsin*	0.3	0.6	0.2	2.0	1.8	0.1
Wyoming	0.2	0.0	0.0	1.2	0.0	0.1
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.0	†	1.0	†	†	†
Guam	—	—	—	—	—	—
Northern Marianas	0.5	†	0.5	†	†	0.0
Puerto Rico	0.8	†	†	0.8	†	†
Virgin Islands	2.9	†	0.0	7.5	2.0	0.0

**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98—Continued**

State	8th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	0.8	0.2	0.3	1.6	0.5	0.9
Alaska	1.3	1.5	0.6	1.7	1.4	1.3
Arizona*	2.4	6.1	0.4	3.5	2.6	1.4
Arkansas	1.5	1.4	0.0	3.1	2.5	1.1
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	0.4	0.0	0.3	1.6	0.8	0.2
Delaware	0.2	0.0	0.0	1.3	0.2	0.1
District of Columbia	4.4	0.0	1.2	4.7	4.6	0.7
Florida	—	—	—	—	—	—
Georgia	1.2	2.2	1.0	2.0	2.0	0.6
Hawaii	—	—	—	—	—	—
Idaho*	1.3	—	—	—	—	—
Illinois*	0.9	1.2	0.5	1.5	2.0	0.4
Indiana	—	—	—	—	—	—
Iowa	0.1	0.0	0.0	0.2	0.6	0.1
Kansas	—	—	—	—	—	—
Kentucky	0.9	—	—	—	—	—
Louisiana	4.8	3.1	5.9	4.6	5.4	4.4
Maine	0.1	0.0	0.0	1.5	0.0	0.1
Maryland*	0.2	0.0	0.0	0.0	0.4	0.1
Massachusetts	0.2	0.0	0.3	1.1	0.3	0.1
Michigan	—	—	—	—	—	—
Minnesota	0.5	4.4	0.7	2.4	2.9	0.2
Mississippi	1.8	0.0	1.6	2.5	2.6	1.0
Missouri	0.5	0.0	0.4	0.5	1.5	0.3
Montana	0.6	3.0	0.0	1.9	1.3	0.3
Nebraska	0.4	1.7	0.3	1.5	2.0	0.2
Nevada	2.0	3.1	1.4	4.0	1.5	1.6
New Hampshire	—	—	—	—	—	—
New Jersey*	1.7	—	—	—	—	—
New Mexico	2.9	1.9	17.1	2.8	3.8	2.7
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	0.1	0.3	0.0	0.0	0.0	0.1
Ohio	1.3	4.3	1.2	3.5	3.7	0.8
Oklahoma	1.6	1.8	0.6	5.1	2.4	1.3
Oregon	—	—	—	—	—	—
Pennsylvania	0.1	0.0	0.0	0.3	0.2	0.1
Rhode Island	0.3	0.0	0.8	0.7	0.3	0.2
South Carolina	—	—	—	—	—	—
South Dakota*	0.3	1.7	0.0	0.0	0.0	0.0
Tennessee*	1.1	0.0	1.0	2.8	3.6	0.4
Texas	—	—	—	—	—	—
Utah	1.7	2.5	3.5	5.4	9.5	1.3
Vermont*	0.1	0.0	0.0	0.0	0.0	0.1
Virginia*	0.8	1.2	0.4	1.3	1.5	0.5
Washington	—	—	—	—	—	—
West Virginia	0.6	0.0	0.0	0.0	0.6	0.6
Wisconsin*	0.3	0.6	0.3	1.6	2.3	0.1
Wyoming	0.4	0.0	1.7	0.6	3.6	0.3
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	0.2	†	0.2	†	†	†
Guam	—	—	—	—	—	—
Northern Marianas	2.6	†	2.6	†	†	0.0
Puerto Rico	0.9	—	—	0.9	—	—
Virgin Islands	1.9	0.0	0.0	3.7	1.6	0.0

**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98—Continued**

State	9th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	5.0	1.6	3.3	5.8	5.5	4.8
Alaska	4.3	6.6	1.4	4.0	4.3	3.6
Arizona*	9.7	19.7	3.3	15.7	11.3	5.1
Arkansas	3.4	5.3	2.4	5.3	5.3	2.8
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.3	3.7	2.9	9.9	5.4	1.5
Delaware	5.3	0.0	3.2	8.5	7.5	3.9
District of Columbia	12.2	0.0	5.9	15.6	12.2	4.9
Florida	—	—	—	—	—	—
Georgia	7.2	7.0	4.2	10.5	8.7	6.1
Hawaii	—	—	—	—	—	—
Idaho*	5.1	—	—	—	—	—
Illinois*	6.6	7.7	3.2	12.7	15.3	2.4
Indiana	—	—	—	—	—	—
Iowa	1.6	5.8	1.7	8.0	6.2	1.2
Kansas	—	—	—	—	—	—
Kentucky	4.5	—	—	—	—	—
Louisiana	12.2	23.4	8.4	14.5	15.0	9.7
Maine	2.0	4.3	4.0	4.2	0.9	1.9
Maryland*	4.2	6.6	1.1	4.1	6.3	2.9
Massachusetts	2.6	3.7	4.2	8.2	4.9	1.5
Michigan	—	—	—	—	—	—
Minnesota	2.2	13.6	3.1	11.6	12.1	1.0
Mississippi	6.4	3.0	2.7	3.9	8.1	4.7
Missouri	4.0	5.9	2.5	7.7	9.0	2.9
Montana	4.2	14.1	3.2	15.4	2.7	2.9
Nebraska	3.5	13.2	0.9	11.4	11.6	2.3
Nevada	4.0	4.3	3.2	7.3	4.3	3.2
New Hampshire	—	—	—	—	—	—
New Jersey*	3.6	—	—	—	—	—
New Mexico	7.6	5.4	22.4	9.7	8.1	5.2
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	1.8	8.4	8.1	3.6	6.6	1.0
Ohio	5.1	14.0	2.8	12.0	13.2	3.2
Oklahoma	5.5	5.5	2.8	12.9	9.6	4.5
Oregon	—	—	—	—	—	—
Pennsylvania	2.9	3.6	3.0	9.6	8.4	1.5
Rhode Island	5.0	8.0	10.2	12.6	9.2	3.3
South Carolina	—	—	—	—	—	—
South Dakota*	2.5	8.1	0.0	6.3	4.0	1.3
Tennessee*	3.6	1.1	3.4	5.1	8.1	2.2
Texas	—	—	—	—	—	—
Utah	2.3	6.2	4.2	6.5	8.0	1.9
Vermont*	3.4	5.6	3.9	2.3	3.7	3.4
Virginia*	5.0	5.1	3.5	8.9	8.0	3.7
Washington	—	—	—	—	—	—
West Virginia	2.9	0.0	3.1	1.0	2.8	2.9
Wisconsin*	2.4	3.8	2.1	9.3	14.9	0.6
Wyoming	3.7	19.6	0.0	9.4	3.9	2.8
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	2.0	†	2.0	†	†	†
Guam	18.9	0.0	17.2	54.5	106.3	53.8
Northern Marianas	16.0	†	16.1	†	†	0.0
Puerto Rico	1.0	—	—	1.0	—	—
Virgin Islands	9.8	†	†	14.4	9.3	†

**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98—Continued**

State	10th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	5.1	1.6	2.5	8.1	5.3	5.0
Alaska	4.7	7.5	2.4	5.3	3.3	4.0
Arizona*	9.9	19.1	4.8	16.4	12.1	5.7
Arkansas	5.3	4.8	4.0	12.1	8.3	4.2
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.6	2.3	2.0	9.2	5.8	2.4
Delaware	5.6	0.0	0.0	12.8	6.7	4.9
District of Columbia	15.9	0.0	7.8	11.4	16.7	8.4
Florida	—	—	—	—	—	—
Georgia	7.4	6.2	4.2	10.6	8.5	6.7
Hawaii	—	—	—	—	—	—
Idaho*	7.3	—	—	—	—	—
Illinois*	7.2	6.7	2.9	12.9	16.6	3.6
Indiana	—	—	—	—	—	—
Iowa	2.7	9.7	2.8	10.8	6.9	2.3
Kansas	—	—	—	—	—	—
Kentucky	5.2	—	—	—	—	—
Louisiana	11.2	17.0	10.2	12.1	13.3	9.5
Maine	3.1	6.9	6.5	8.2	2.4	3.1
Maryland*	4.4	5.3	1.2	4.4	6.4	3.4
Massachusetts	3.4	2.6	3.5	8.4	6.7	2.5
Michigan	—	—	—	—	—	—
Minnesota	4.2	17.2	6.5	13.5	15.9	3.0
Mississippi	6.2	3.5	3.6	7.0	7.2	5.2
Missouri	5.9	9.4	2.6	9.5	9.8	5.2
Montana	4.5	12.5	0.0	5.5	5.5	3.8
Nebraska	4.7	19.6	3.7	13.2	16.6	3.3
Nevada	6.6	6.9	4.8	11.9	6.6	5.3
New Hampshire	—	—	—	—	—	—
New Jersey*	3.5	—	—	—	—	—
New Mexico	7.7	6.7	23.1	10.0	7.3	4.9
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	2.9	12.7	2.5	7.7	1.7	2.1
Ohio	4.6	9.4	4.1	10.3	11.8	3.3
Oklahoma	6.1	6.2	2.9	12.4	8.4	5.5
Oregon	—	—	—	—	—	—
Pennsylvania	3.8	4.2	3.6	10.8	9.6	2.6
Rhode Island	5.6	12.0	3.5	11.6	10.3	4.5
South Carolina	—	—	—	—	—	—
South Dakota*	3.1	7.2	7.4	6.1	3.4	2.6
Tennessee*	4.5	2.3	3.2	7.4	8.6	3.2
Texas	—	—	—	—	—	—
Utah	4.4	11.6	6.2	13.9	13.4	3.6
Vermont*	5.2	8.0	5.4	5.4	6.2	5.1
Virginia*	4.5	6.4	2.7	7.8	6.7	3.6
Washington	—	—	—	—	—	—
West Virginia	4.6	5.9	1.6	0.9	7.3	4.5
Wisconsin*	2.0	4.1	2.1	8.1	12.5	0.8
Wyoming	7.2	18.7	6.2	14.6	16.1	6.4
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3.1	†	3.1	†	†	†
Guam	14.3	†	13.4	60.0	57.1	26.7
Northern Marianas	10.8	†	11.0	†	†	0.0
Puerto Rico	1.9	†	†	1.9	†	†
Virgin Islands	6.3	†	†	6.8	6.2	7.1

**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98—Continued**

State	11th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	5.1	2.1	2.1	8.5	5.1	5.2
Alaska	4.5	7.3	4.2	7.5	3.2	3.7
Arizona*	9.2	16.6	5.0	15.2	11.4	5.9
Arkansas	6.8	5.0	6.4	16.4	7.7	6.3
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.9	1.8	3.1	7.9	5.5	3.1
Delaware	4.5	0.0	1.1	6.7	6.2	3.8
District of Columbia	12.9	0.0	6.3	13.2	13.1	8.7
Florida	—	—	—	—	—	—
Georgia	7.0	11.5	3.8	10.7	7.7	6.6
Hawaii	—	—	—	—	—	—
Idaho*	7.5	—	—	—	—	—
Illinois*	7.4	13.2	2.3	12.5	14.1	5.1
Indiana	—	—	—	—	—	—
Iowa	3.7	10.6	3.1	11.6	10.1	3.3
Kansas	—	—	—	—	—	—
Kentucky	5.8	—	—	—	—	—
Louisiana	10.0	18.8	9.2	11.7	12.2	8.3
Maine	3.7	4.1	0.6	3.5	1.1	3.7
Maryland*	4.2	7.1	2.2	4.7	5.2	3.8
Massachusetts	3.9	6.2	3.0	8.5	7.0	3.2
Michigan	—	—	—	—	—	—
Minnesota	5.8	18.3	8.4	15.5	19.8	4.7
Mississippi	5.5	0.0	1.9	2.0	6.0	5.1
Missouri	6.1	6.5	2.6	8.9	8.4	5.8
Montana	4.7	11.5	1.2	8.2	10.8	4.1
Nebraska	4.9	20.9	4.4	13.7	12.4	4.0
Nevada	12.9	16.0	8.6	20.0	17.4	11.0
New Hampshire	—	—	—	—	—	—
New Jersey*	3.6	—	—	—	—	—
New Mexico	7.2	5.5	11.7	9.1	8.4	5.3
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	3.6	13.3	6.8	4.2	5.6	3.0
Ohio	4.8	8.9	2.7	10.8	9.7	4.0
Oklahoma	6.4	6.0	4.2	11.3	8.4	6.0
Oregon	—	—	—	—	—	—
Pennsylvania	4.7	5.9	3.6	12.3	9.7	3.8
Rhode Island	4.8	18.1	3.7	9.0	6.9	4.2
South Carolina	—	—	—	—	—	—
South Dakota*	3.7	7.4	2.5	10.7	2.2	3.3
Tennessee*	6.2	5.6	3.3	4.6	10.4	5.1
Texas	—	—	—	—	—	—
Utah	5.9	15.6	7.2	16.4	23.6	5.1
Vermont*	6.2	7.0	2.2	2.9	11.6	6.2
Virginia*	4.7	3.8	3.4	8.5	6.4	4.0
Washington	—	—	—	—	—	—
West Virginia	4.8	8.8	0.0	3.6	6.1	4.7
Wisconsin*	2.6	5.0	2.7	9.8	12.9	1.6
Wyoming	7.3	12.6	2.2	12.8	15.9	6.8
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	0.9	†	0.9	†	†	†
Guam	18.9	0.0	17.5	66.7	72.7	38.3
Northern Marianas	12.0	†	12.0	†	†	0.0
Puerto Rico	1.4	†	†	1.4	†	†
Virgin Islands	5.0	0.0	0.0	2.6	5.4	0.0



**A-2.—Dropout rates, by race/ethnicity, grade, and state: School year 1997–98—Continued**

State	12th grade dropout rate					
	Total	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama*	3.9	1.7	1.4	5.7	4.2	3.9
Alaska	5.2	7.9	3.7	6.3	5.3	4.5
Arizona*	8.3	14.6	5.6	13.6	12.9	5.2
Arkansas	6.5	12.1	7.3	10.5	6.8	6.4
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	3.3	1.2	2.5	6.0	4.4	2.9
Delaware	2.9	0.0	0.7	2.8	4.0	2.6
District of Columbia	9.0	0.0	3.0	8.0	9.6	0.0
Florida	—	—	—	—	—	—
Georgia	7.4	7.5	4.8	9.9	8.8	6.5
Hawaii	—	—	—	—	—	—
Idaho*	7.0	—	—	—	—	—
Illinois*	6.2	8.2	2.4	9.4	8.8	5.3
Indiana	—	—	—	—	—	—
Iowa	3.6	11.5	2.8	8.5	8.3	3.4
Kansas	—	—	—	—	—	—
Kentucky	5.4	—	—	—	—	—
Louisiana	11.9	16.2	7.5	9.9	17.8	7.7
Maine	4.3	4.7	2.9	0.0	2.2	4.4
Maryland*	4.3	3.4	2.0	4.1	6.4	3.4
Massachusetts	3.1	5.3	3.0	6.8	5.7	2.5
Michigan	—	—	—	—	—	—
Minnesota	7.6	19.8	9.3	15.7	21.8	6.5
Mississippi	4.4	12.6	0.6	5.0	4.4	4.5
Missouri	4.8	6.7	4.0	7.0	7.1	4.4
Montana	4.3	9.2	1.2	4.1	20.4	4.0
Nebraska	4.9	19.2	6.4	13.7	10.1	4.2
Nevada	19.9	27.3	16.5	30.4	30.6	16.2
New Hampshire	—	—	—	—	—	—
New Jersey*	3.4	—	—	—	—	—
New Mexico	5.2	4.3	9.2	6.5	6.5	4.0
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	3.1	13.1	5.3	5.8	5.9	2.4
Ohio	6.1	15.9	4.3	12.0	11.8	5.4
Oklahoma	5.0	4.9	3.3	7.5	5.1	5.0
Oregon	—	—	—	—	—	—
Pennsylvania	4.6	6.0	3.7	10.5	10.5	3.7
Rhode Island	3.8	29.7	4.9	7.4	3.3	3.3
South Carolina	—	—	—	—	—	—
South Dakota*	2.9	6.0	3.3	3.4	3.4	2.7
Tennessee*	6.4	7.7	3.6	6.7	7.4	6.2
Texas	—	—	—	—	—	—
Utah	8.5	15.4	13.6	24.0	28.8	7.5
Vermont*	6.3	12.4	5.0	0.0	9.7	6.4
Virginia*	4.9	7.6	3.5	8.6	6.1	4.4
Washington	—	—	—	—	—	—
West Virginia	4.3	3.0	1.4	0.0	6.9	4.1
Wisconsin*	4.3	13.7	5.6	8.5	11.5	3.6
Wyoming	7.6	16.1	5.9	8.9	3.7	7.4
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	1.8	†	1.8	†	†	†
Guam	9.9	0.0	9.2	0.0	45.5	18.0
Northern Marianas	13.6	†	13.7	†	†	0.0
Puerto Rico	1.0	†	†	1.0	†	†
Virgin Islands	3.7	†	0.0	8.6	3.3	0.0

— Data missing.

† Not applicable. There were no American Indian dropouts in the state for the 1995–96 school year.

\* This state reported on an alternative July–June cycle rather than the specified October–September cycle.

NOTE: Percents less than 0.05 are rounded to 0.0.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Dropout File: School Year 1997–98," and "State Nonfiscal Public Elementary/Secondary Education Survey 1997–98."

**A-3a.—Number of public school students who dropped out, by grade, race/ethnicity, and state: School year 1997–98**

State	7th grade dropout counts						8th grade dropout counts						9th grade dropout counts					
	Am.						Am.						Am.					
	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White
Alabama <sup>2</sup>	145	0	0	3	48	94	449	1	1	7	100	338	3,189	9	15	25	1,318	1,821
Alaska	132	28	3	6	13	82	134	34	3	5	6	86	455	170	7	10	19	249
Arizona <sup>2</sup>	1,220	250	12	482	69	407	1,446	261	4	616	66	499	6,441	1,083	41	3,121	307	1,889
Arkansas	369	1	6	11	161	190	539	2	0	21	219	297	1,270	7	7	35	461	760
California	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Connecticut	145	0	7	32	48	58	164	0	3	71	41	49	1,371	4	28	556	338	445
Delaware	3	0	0	1	1	1	16	0	0	5	5	6	542	0	6	42	247	247
District of Columbia	186	0	2	8	175	1	204	0	1	14	188	1	627	0	6	71	543	7
Florida	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Georgia	728	1	19	36	429	243	1,193	3	20	54	755	361	8,802	11	97	308	4,277	4,109
Hawaii	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Idaho <sup>2</sup>	169	1	2	34	2	130	259	8	1	45	3	202	1,036	30	5	190	2	809
Illinois <sup>2</sup>	773	1	9	157	301	305	1,254	3	23	275	566	387	10,269	20	149	2,531	5,230	2,339
Indiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Iowa	19	0	0	3	4	12	27	0	0	2	7	18	657	10	12	74	77	484
Kansas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kentucky	302	0	0	0	0	0	464	0	0	0	0	0	2,600	0	0	0	0	0
Louisiana	2,290	13	58	32	1,219	968	2,769	11	43	29	1,362	1,324	8,179	87	75	116	4,581	3,320
Maine	5	0	0	0	0	5	11	0	0	1	0	10	329	5	5	3	1	316
Maryland <sup>2</sup>	18	0	0	0	12	6	94	0	0	0	76	18	2,804	13	29	97	1,595	1,070
Massachusetts	53	0	4	31	7	11	131	0	9	68	15	39	1,872	6	127	627	309	803
Michigan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Minnesota	215	43	10	23	69	70	325	60	19	36	90	120	1,471	186	89	171	420	605
Mississippi	416	0	1	6	285	124	712	0	4	4	511	193	2,763	2	7	5	1,768	981
Missouri	153	3	0	4	68	77	316	0	3	4	158	151	3,010	11	20	69	1,149	1,755
Montana	45	29	0	0	0	16	79	36	0	3	1	39	581	197	3	27	2	352
Nebraska	55	3	0	14	16	22	88	5	1	15	28	33	849	46	3	135	188	477
Nevada	367	11	12	122	36	186	447	13	15	166	28	225	892	19	35	294	91	453
New Hampshire	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Jersey <sup>2</sup>	1,535	3	85	224	198	1,025	1,462	3	71	189	237	962	3,263	12	102	883	1,372	894
New Mexico	760	60	45	323	31	301	731	53	44	345	23	266	2,274	190	56	1,404	55	569
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota	2	2	0	0	0	0	11	2	0	0	0	9	175	72	5	3	5	90
Ohio	1,348	7	24	77	594	646	1,787	6	18	72	772	919	8,100	28	46	307	3,656	4,063
Oklahoma	525	86	5	75	77	282	785	134	4	103	112	432	2,841	425	19	273	522	1,602
Oregon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pennsylvania	31	0	0	5	13	13	175	0	0	12	39	124	4,498	6	92	618	2,013	1,769
Rhode Island	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Carolina	23	0	0	12	2	9	32	0	3	8	2	19	638	6	51	172	80	329
South Dakota <sup>2</sup>	25	24	0	0	0	1	27	25	0	0	0	2	279	147	0	5	4	116
Tennessee <sup>2</sup>	965	8	7	19	573	360	733	0	7	18	522	186	2,712	1	27	38	1,406	1,240
Texas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Utah	724	18	32	107	21	546	634	12	33	120	22	447	878	34	40	143	21	640
Vermont <sup>2</sup>	8	0	0	0	0	8	6	0	0	0	0	6	307	3	3	1	4	296
Virginia <sup>2</sup>	467	2	14	34	219	198	673	2	12	35	329	295	4,543	10	124	283	1,899	2,227
Washington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
West Virginia	38	0	0	0	3	35	141	0	0	0	5	136	729	0	2	1	28	698
Wisconsin <sup>2</sup>	181	5	4	39	98	35	195	5	5	30	115	40	1,653	35	37	239	1,021	321
Wyoming	14	0	0	6	0	8	29	0	1	3	3	22	304	49	0	45	3	207
<b>Outlying areas and DOD Dependents Schools</b>																		
DOD Dependents Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	10	0	10	0	0	0	2	0	2	0	0	0	19	0	19	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0	0	0	624	0	544	6	17	57
Northern Marianas	3	0	3	0	0	0	15	0	15	0	0	0	93	0	93	0	0	0
Puerto Rico	441	0	0	441	0	0	410	0	0	410	0	0	435	0	0	435	0	0
Virgin Islands	62	0	0	26	36	0	28	0	0	7	21	0	209	0	0	36	173	0



**A-3b.—Number of public school students who dropped out, by grade, race/ethnicity, and state: School year 1996–97**

State	7th grade dropout counts						8th grade dropout counts						9th grade dropout counts					
	Am.						Am.						Am.					
	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White
Alabama <sup>2</sup>	197	0	0	4	80	113	555	6	0	2	156	391	3,499	13	15	35	1,511	1,925
Alaska	136	24	8	8	12	84	131	31	4	7	11	78	464	193	11	18	30	211
Arizona <sup>2</sup>	1,377	307	11	539	83	437	1,435	300	8	563	92	472	7,463	1,220	57	3,703	345	2,138
Arkansas	309	1	1	17	139	151	553	2	1	12	237	301	1,204	3	7	28	422	744
California	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Connecticut	182	0	2	58	84	38	141	0	4	68	35	34	1,539	5	32	584	395	523
Delaware	3	0	0	0	1	2	8	0	0	0	4	4	483	1	2	30	226	224
District of Columbia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Georgia	978	1	15	43	580	339	1,426	2	19	58	862	485	9,924	13	100	311	4,921	4,579
Hawaii	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Idaho <sup>2</sup>	234	7	1	25	2	199	292	6	1	54	1	230	1,214	41	3	205	10	955
Illinois <sup>2</sup>	641	1	13	127	356	144	1,290	2	15	428	582	263	10,467	26	145	2,486	5,157	2,653
Indiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Iowa	18	2	0	5	1	10	29	0	1	1	1	26	730	4	11	72	122	521
Kansas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Louisiana	3,088	26	51	58	1,492	1,461	3,425	23	52	66	1,636	1,648	9,636	87	96	115	5,189	4,149
Maine	3	0	0	0	0	3	13	0	0	0	0	13	327	6	4	1	2	314
Maryland <sup>2</sup>	13	0	0	0	3	10	49	0	0	1	32	16	3,597	19	37	125	2,251	1,165
Massachusetts	52	0	2	33	9	8	129	0	8	66	13	42	1,954	8	64	599	268	1,015
Michigan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Minnesota	355	65	19	26	115	130	463	89	30	55	143	146	1,824	224	111	166	585	738
Mississippi	412	0	2	2	251	157	663	2	4	2	393	262	2,972	9	4	15	1,847	1,097
Missouri	179	1	1	5	66	106	349	1	5	8	145	190	3,529	11	18	66	1,518	1,916
Montana	35	12	0	2	1	20	69	14	0	6	0	49	542	129	3	29	4	377
Nebraska	51	9	0	7	14	21	80	9	0	15	12	44	574	45	4	74	107	344
Nevada	332	3	13	107	39	170	399	7	12	154	36	190	752	18	20	273	67	374
New Hampshire	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Jersey <sup>2</sup>	232	2	7	81	114	28	287	1	7	106	144	29	3,771	10	56	1,093	1,803	809
New Mexico	622	97	5	290	8	222	709	101	9	368	16	215	2,418	284	20	1,515	51	548
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota	23	23	0	0	0	0	31	21	0	0	0	10	149	58	0	7	3	81
Ohio	1,393	1	14	64	552	751	1,776	4	19	88	727	922	7,409	13	42	276	3,091	3,945
Oklahoma <sup>2</sup>	558	85	22	65	81	305	735	120	20	103	92	400	2,993	409	67	250	589	1,675
Oregon	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Pennsylvania	53	1	0	10	9	33	159	0	0	14	20	125	4,203	8	90	628	1,772	1,705
Rhode Island	6	0	0	1	0	5	29	0	0	9	5	15	555	2	33	114	69	337
South Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Dakota <sup>2</sup>	27	25	0	2	0	0	50	47	0	0	0	3	600	431	0	9	7	153
Tennessee <sup>2</sup>	967	2	13	19	573	360	732	0	7	18	522	185	2,745	1	27	41	1,413	1,263
Texas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Utah	294	17	11	64	8	194	525	15	30	74	14	392	805	34	37	117	12	605
Vermont <sup>2</sup>	12	1	0	0	0	11	19	0	1	1	0	17	270	6	4	2	2	256
Virginia <sup>2</sup>	398	4	9	37	196	152	650	15	15	35	329	256	4,609	17	117	321	1,916	2,238
Washington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
West Virginia	43	0	0	0	2	41	121	0	0	1	6	114	790	2	3	0	24	761
Wisconsin <sup>2</sup>	216	8	5	19	120	64	189	2	4	23	114	46	1,703	45	31	205	1,037	385
Wyoming	15	3	0	3	0	9	17	0	0	2	0	15	291	43	0	37	3	208
<b>Outlying areas and DOD Dependents Schools</b>																		
DOD Dependents Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	22	0	22	0	0	0	29	0	29	0	0	0	12	0	12	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0	0	0	497	1	414	3	4	32
Northern Marianas	22	0	22	0	0	0	22	0	21	0	0	1	33	0	31	0	0	2
Puerto Rico <sup>2</sup>	712	0	0	712	0	0	608	0	0	608	0	0	559	0	0	559	0	0
Virgin Islands	27	0	0	13	14	0	20	0	0	1	19	0	96	0	0	20	76	0



**A-3c.—Number of public school students who dropped out, by grade, race/ethnicity, and state: School year 1995–96**

State	7th grade dropout counts						8th grade dropout counts						9th grade dropout counts					
	Am.						Am.						Am.					
	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White
Alabama <sup>2</sup>	267	0	0	0	98	169	667	1	1	8	229	428	3,899	6	22	23	1,639	2,209
Alaska <sup>2</sup>	131	29	0	3	12	87	145	38	3	8	10	86	505	183	11	26	14	268
Arizona <sup>2</sup>	1,253	202	6	545	72	428	1,499	242	7	604	94	552	6,747	889	58	3,504	393	1,903
Arkansas	500	1	2	10	226	261	592	2	0	12	254	324	1,029	0	5	23	371	630
California	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Connecticut	130	0	1	52	48	29	169	1	1	72	62	33	1,904	5	52	782	497	568
Delaware	9	0	1	3	3	2	20	0	0	2	10	8	410	0	0	32	161	217
District of Columbia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Florida	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Georgia	1,112	1	21	55	657	378	1,651	3	27	69	1,056	496	10,366	13	87	288	4,919	5,059
Hawaii	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Idaho <sup>2</sup>	254	0	3	37	2	212	356	9	0	59	2	286	1,310	27	8	223	10	1,042
Illinois <sup>2</sup>	649	3	8	140	345	153	1,325	2	27	438	593	265	9,184	22	98	1,993	4,761	2,310
Indiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Iowa	9	0	0	0	0	9	34	1	0	3	0	30	733	9	8	76	117	523
Kansas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Louisiana	2,830	18	53	57	1,289	1,413	3,581	22	67	71	1,649	1,772	8,990	61	98	149	4,773	3,909
Maine	9	0	0	0	1	8	13	0	1	0	0	12	324	4	0	1	2	317
Maryland <sup>2</sup>	18	0	0	0	9	9	60	0	0	0	48	12	3,530	21	26	104	2,237	1,142
Massachusetts	48	0	1	26	9	12	116	0	8	55	12	41	1,895	4	59	519	298	1,015
Michigan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Minnesota	281	48	13	39	85	96	400	75	23	44	120	138	1,625	198	70	146	475	736
Mississippi	474	0	4	5	270	195	739	2	6	6	437	288	2,878	15	8	7	1,752	1,096
Missouri	241	2	1	17	115	106	487	2	1	14	242	228	4,143	8	26	65	1,617	2,427
Montana	52	29	0	4	1	18	61	26	1	3	1	30	715	154	5	31	6	519
Nebraska	50	8	0	7	12	23	90	9	2	14	25	40	589	42	6	81	142	318
Nevada	430	3	23	145	41	218	492	14	18	158	53	249	769	20	20	244	76	409
New Hampshire	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Jersey <sup>2</sup>	362	0	9	102	208	43	490	2	3	151	240	94	3,957	21	65	1,123	1,900	848
New Mexico	649	64	2	335	19	229	676	99	2	338	20	217	2,714	294	23	1,632	62	703
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota	1	0	0	0	0	1	10	1	0	0	0	9	132	56	0	1	2	73
Ohio	1,716	5	24	89	687	904	2,221	8	25	124	840	1,216	7,517	21	66	352	3,058	3,993
Oklahoma <sup>2</sup>	478	77	9	56	76	249	663	101	8	59	110	379	2,635	348	21	221	576	1,459
Oregon	377	13	5	72	10	277	527	15	15	96	22	379	1,996	71	41	343	90	1,451
Pennsylvania	52	0	0	9	10	33	186	1	1	9	27	148	4,630	7	72	613	2,062	1,876
Rhode Island	8	0	1	2	4	1	42	0	3	12	8	19	477	4	20	94	60	299
South Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Dakota <sup>2</sup>	46	43	0	0	0	3	75	63	1	0	0	11	680	454	1	7	6	212
Tennessee <sup>2</sup>	773	0	3	10	474	286	859	1	6	9	514	329	2,546	1	20	14	1,305	1,206
Texas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Utah	552	17	34	92	15	394	803	28	42	144	22	567	1,038	40	34	182	26	756
Vermont <sup>2</sup>	14	0	1	0	0	13	24	0	0	0	1	23	257	4	0	0	0	253
Virginia <sup>2</sup>	316	0	7	12	169	128	578	1	15	27	253	282	4,496	17	99	243	1,718	2,419
Washington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
West Virginia	38	0	0	0	0	38	160	1	0	0	0	159	771	2	0	1	33	735
Wisconsin <sup>2</sup>	169	3	3	14	120	29	196	1	5	16	126	48	1,085	18	10	134	646	277
Wyoming	22	2	0	2	0	18	32	2	0	8	2	20	324	38	0	42	3	241
<b>Outlying areas and DOD Dependents Schools</b>																		
DOD Dependents Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	24	0	24	0	0	0	10	0	10	0	0	0	0	0	0	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0	0	0	327	0	265	1	10	29
Northern Marianas	17	0	17	0	0	0	17	0	17	0	0	0	28	0	28	0	0	0
Puerto Rico <sup>2</sup>	781	0	0	781	0	0	664	0	0	664	0	0	619	0	0	619	0	0
Virgin Islands	37	0	0	12	24	1	25	0	0	10	15	0	50	0	0	4	46	0













**A-3f.—Number of public school students who dropped out, by grade, race/ethnicity, and state: School year 1992–93**

State	7th grade dropout counts						8th grade dropout counts						9th grade dropout counts					
	Am.						Am.						Am.					
	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White	Total <sup>1</sup>	Indian	Asian	Hispanic	Black	White
Alabama	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Arizona <sup>2</sup>	1,384	172	14	629	82	487	1,321	166	10	598	66	481	5,379	659	59	2,151	249	2,261
Arkansas	463	0	3	9	186	265	644	0	1	7	291	345	1,097	0	1	6	409	681
California	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Colorado	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Connecticut	301	0	7	143	74	77	254	0	3	117	67	67	1,643	3	25	639	462	514
Delaware	4	0	0	1	1	2	13	0	0	2	5	6	336	1	4	22	132	177
District of Columbia	297	0	2	17	266	2	256	0	4	10	236	3	414	0	6	26	370	5
Florida	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Georgia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Idaho	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Illinois	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Indiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Iowa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kansas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Maine	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Maryland	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Massachusetts	105	0	8	46	32	19	166	0	11	73	29	53	1,967	5	36	634	347	945
Michigan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Mississippi	506	2	0	1	296	207	839	1	1	1	471	365	2,519	10	11	3	1,485	1,010
Missouri	208	1	2	4	61	140	381	0	1	8	87	285	3,517	7	23	31	1,109	2,347
Montana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Nebraska	29	9	0	3	6	11	77	12	0	10	16	39	462	26	3	51	83	299
Nevada	382	5	9	92	41	235	358	5	9	97	38	209	632	11	24	171	46	380
New Hampshire	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
New Mexico	425	57	5	225	6	132	420	63	3	224	9	121	1,942	280	8	1,118	58	478
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
North Dakota	12	12	0	0	0	0	46	39	0	0	0	7	77	28	0	0	0	49
Ohio	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Oregon	224	10	7	55	11	139	329	14	5	56	14	240	1,573	80	25	257	96	1,110
Pennsylvania	72	0	0	17	19	36	222	1	3	23	55	140	4,101	4	50	470	1,755	1,822
Rhode Island	25	2	1	6	3	13	41	1	0	13	5	22	394	1	16	83	56	238
South Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Texas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Utah	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Vermont	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Virginia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Washington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>																		
DOD Dependents Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Samoa	5	0	5	0	0	0	13	0	13	0	0	0	6	0	6	0	0	0
Guam	0	0	0	0	0	0	0	0	0	0	0	0	307	1	297	0	0	3
Northern Marianas	11	0	11	0	0	0	6	0	6	0	0	0	17	0	17	0	0	0
Puerto Rico <sup>2</sup>	1,240	0	0	1,240	0	0	954	0	0	954	0	0	986	0	0	986	0	0
Virgin Islands	57	0	0	14	40	3	42	0	0	10	32	0	168	0	0	9	153	6



**A-3g.—Number of public school students who dropped out, by grade, race/ethnicity, and state: School year 1991–92**

State	7th grade dropout counts						8th grade dropout counts						9th grade dropout counts						
	Total <sup>1</sup>	Am.					Total <sup>1</sup>	Am.					Total <sup>1</sup>	Am.					
		Indian	Asian	Hispanic	Black	White		Indian	Asian	Hispanic	Black	White		Indian	Asian	Hispanic	Black	White	
Alabama	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Alaska	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Arizona <sup>2</sup>	1,629	229	11	632	89	668	1,614	209	22	631	106	646	5,011	810	45	1,920	214	2,022	
Arkansas	311	0	0	4	159	148	617	7	3	4	264	339	897	3	5	10	318	561	
California	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Colorado	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Connecticut	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Delaware	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
District of Columbia	246	0	0	20	213	9	222	0	0	8	197	12	495	0	10	32	433	8	
Florida	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Georgia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Hawaii	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Idaho	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Illinois	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Indiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Iowa	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Kansas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Kentucky	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Louisiana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Maine	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Maryland	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Massachusetts	110	2	6	47	22	33	203	1	2	63	43	94	1,933	4	69	591	275	994	
Michigan	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Minnesota	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Mississippi	689	1	3	1	464	220	766	3	0	0	443	320	2,177	17	10	1	1,255	894	
Missouri	247	1	0	5	97	144	337	0	1	6	104	226	3,562	9	29	33	1,372	2,119	
Montana	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Nebraska	54	11	0	13	9	21	85	10	0	9	16	50	494	24	4	41	84	341	
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	601	15	24	146	39	377	
New Hampshire	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
New Jersey	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
New Mexico	575	57	6	238	24	250	640	88	5	313	16	218	1,761	258	23	959	39	482	
New York	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
North Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
North Dakota	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Ohio	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Oklahoma	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Oregon	235	8	4	55	13	141	299	4	11	54	14	209	1,446	63	27	194	82	1,047	
Pennsylvania	105	1	1	33	23	47	301	5	1	41	56	198	4,391	11	55	530	1,889	1,906	
Rhode Island	21	0	0	4	1	16	43	0	1	4	6	32	501	0	21	92	47	341	
South Carolina	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
South Dakota	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Tennessee	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Texas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Utah	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Vermont	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Virginia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Washington	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
West Virginia	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Wisconsin	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Wyoming	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
<b>Outlying areas and DOD Dependents Schools</b>																			
DOD Dependents Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
American Samoa	20	0	20	0	0	0	18	0	18	0	0	0	20	0	20	0	0	0	
Guam	0	0	0	0	0	0	0	0	0	0	0	0	87	0	76	1	3	7	
Northern Marianas	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Puerto Rico	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Virgin Islands	84	0	0	23	61	0	73	0	0	12	61	0	38	0	0	7	30	1	



**A-4a.—Number of high school completers,<sup>1</sup> by race/ethnicity and state: School year 1997–98**

State	Total <sup>2</sup>	Race/ethnicity				
		American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama	41,801	515	362	170	13,704	27,050
Alaska	6,496	1,142	308	156	260	4,630
Arizona	—	—	—	—	—	—
Arkansas	26,855	92	270	333	5,962	20,198
California	282,536	2,513	42,711	87,742	21,165	128,405
Colorado	36,356	289	1,093	4,788	1,635	28,551
Connecticut	27,885	63	795	2,266	3,154	21,607
Delaware	6,510	13	154	222	1,679	4,442
District of Columbia	2,777	0	198	168	2,320	91
Florida	101,238	198	2,789	14,709	22,362	61,180
Georgia	64,388	81	1,496	1,039	22,303	39,469
Hawaii	10,369	28	7,762	519	150	1,910
Idaho	15,587	135	196	779	47	14,430
Illinois	114,611	225	4,816	10,302	17,390	81,878
Indiana	59,387	101	578	1,235	5,001	52,472
Iowa	36,094	84	516	536	696	34,262
Kansas	27,856	275	594	1,203	1,699	24,085
Kentucky	37,270	261	224	171	3,007	33,607
Louisiana	39,074	179	584	444	15,561	22,306
Maine	12,195	43	104	73	100	11,875
Maryland	45,033	114	2,323	1,460	14,289	26,847
Massachusetts	50,452	75	2,088	3,306	3,824	41,159
Michigan	92,981	837	1,592	1,896	11,694	76,962
Minnesota	—	—	—	—	—	—
Mississippi	26,212	29	145	54	12,804	13,180
Missouri	52,031	119	639	533	6,234	44,506
Montana	10,656	626	63	148	30	9,789
Nebraska	19,802	127	232	600	734	18,109
Nevada	13,380	222	776	1,792	1,125	9,465
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	16,762	1,640	233	7,178	357	7,354
New York	—	—	—	—	—	—
North Carolina	65,861	813	1,130	958	17,254	45,706
North Dakota	8,170	307	55	58	39	7,711
Ohio	111,211	116	1,343	1,375	10,952	97,425
Oklahoma	35,213	5,047	540	1,125	3,142	25,359
Oregon	31,369	447	1,230	1,577	582	27,533
Pennsylvania	110,919	86	2,327	2,617	10,801	95,088
Rhode Island	8,075	35	254	600	462	6,724
South Carolina	—	—	—	—	—	—
South Dakota	9,164	390	65	59	55	8,595
Tennessee	—	—	—	—	—	—
Texas	197,186	604	6,263	60,362	25,165	104,792
Utah	31,567	286	695	1,091	130	29,365
Vermont	—	—	—	—	—	—
Virginia	63,387	124	2,766	1,715	14,636	44,146
Washington	—	—	—	—	—	—
West Virginia	20,171	32	117	70	678	19,274
Wisconsin	57,607	529	1,190	1,284	2,531	52,073
Wyoming	6,463	105	54	344	49	5,911
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	676	0	676	0	0	0
Guam	923	2	876	3	5	37
Northern Marianas	374	0	372	0	0	2
Puerto Rico	29,881	0	0	29,881	0	0
Virgin Islands	1,069	0	0	77	985	7

— Data missing.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Total completers exclude those for whom race/ethnicity was not reported.

NOTE: Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey, 1998–99."



**A-4b.—Number of high school completers,<sup>1</sup> by race/ethnicity and state: School year 1996–97**

State	Total <sup>2</sup>	Race/ethnicity				
		American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama	39,216	491	281	156	12,729	25,559
Alaska	6,175	1,167	329	150	256	4,273
Arizona	34,195	2,144	844	7,900	1,262	22,045
Arkansas	—	—	—	—	—	—
California	269,071	2,364	39,454	82,015	20,742	124,496
Colorado	34,784	248	1,016	4,581	1,610	27,329
Connecticut	27,029	66	807	2,132	3,092	20,932
Delaware	6,011	17	136	297	1,433	4,128
District of Columbia	2,853	0	50	195	2,522	86
Florida	101,249	225	2,700	14,364	21,817	62,143
Georgia	61,004	75	1,276	945	20,494	38,214
Hawaii	9,141	2	6,628	506	144	1,861
Idaho	15,380	141	206	716	46	14,271
Illinois	110,170	269	4,380	9,377	16,472	79,672
Indiana	57,917	89	536	1,139	4,899	51,254
Iowa	33,069	73	561	531	615	31,289
Kansas	—	—	—	—	—	—
Kentucky	36,941	339	236	150	3,048	33,168
Louisiana	37,413	162	641	441	14,807	21,362
Maine	12,027	51	125	41	59	11,751
Maryland	43,365	100	2,215	1,318	13,618	26,114
Massachusetts	49,008	66	1,938	3,053	3,517	40,434
Michigan	90,228	856	1,442	2,005	11,419	74,506
Minnesota	52,378	578	1,563	762	1,282	48,193
Mississippi	—	—	—	—	—	—
Missouri	50,354	105	643	472	5,706	43,428
Montana	10,322	636	77	171	44	9,394
Nebraska	18,730	128	229	506	621	17,246
Nevada	12,647	201	745	1,694	1,102	8,905
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	15,917	1,556	242	6,556	343	7,220
New York	137,176	421	8,616	14,772	20,340	93,027
North Carolina	57,886	679	981	662	15,807	39,757
North Dakota	8,025	317	38	42	42	7,586
Ohio	105,474	116	1,263	1,228	10,647	92,220
Oklahoma	35,948	4,987	560	1,113	2,973	26,315
Oregon	31,356	451	1,250	1,521	600	27,534
Pennsylvania	108,817	86	2,263	2,208	10,793	93,467
Rhode Island	7,858	48	230	595	419	6,566
South Carolina	—	—	—	—	—	—
South Dakota	9,024	379	65	60	48	8,472
Tennessee	43,533	50	505	264	8,420	34,294
Texas	181,794	429	5,526	54,131	22,840	98,868
Utah	31,032	269	629	1,009	134	28,991
Vermont	—	—	—	—	—	—
Virginia	62,258	123	2,751	1,725	14,130	43,529
Washington	—	—	—	—	—	—
West Virginia	19,573	26	106	61	691	18,689
Wisconsin	55,189	480	1,072	1,186	2,264	50,187
Wyoming	6,411	106	58	317	42	5,888
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	717	0	717	0	0	0
Guam	1,103	3	1,031	6	10	53
Northern Marianas	309	0	307	0	0	2
Puerto Rico	44,387	0	0	44,387	0	0
Virgin Islands	—	—	—	—	—	—

— Data missing.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Total completers exclude those for whom race/ethnicity was not reported.

NOTE: Other Completers is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-4c.—Number of high school completers,<sup>1</sup> by race/ethnicity and state: School year 1995–96**

State	Race/ethnicity					
	Total <sup>2</sup>	American Indian/ Alaska Native	Asian/Pacific Islander	Hispanic	Black	White
Alabama	38,954	499	273	141	12,494	25,547
Alaska	5,965	1,086	289	148	225	4,217
Arizona	30,063	1,737	761	6,863	1,046	19,656
Arkansas	—	—	—	—	—	—
California	259,071	2,290	37,434	78,619	19,436	121,292
Colorado	65,815	486	1,970	8,370	2,788	52,201
Connecticut	26,399	59	725	1,940	2,861	20,814
Delaware	5,927	15	143	200	1,472	4,097
District of Columbia	2,696	0	66	156	2,404	70
Florida	93,310	190	2,535	13,701	20,550	56,334
Georgia	59,444	37	1,098	1,102	20,256	36,951
Hawaii	9,992	23	7,417	503	180	1,869
Idaho	14,667	140	160	645	39	13,683
Illinois	104,626	158	4,063	8,459	15,597	76,349
Indiana	57,196	107	583	1,178	4,547	50,781
Iowa	31,958	55	513	422	650	30,318
Kansas	25,786	237	559	1,049	1,556	22,385
Kentucky	36,641	294	260	143	2,989	32,955
Louisiana	37,192	136	613	462	14,037	21,944
Maine	12,026	61	142	64	138	11,621
Maryland	42,281	79	2,061	1,292	13,055	25,794
Massachusetts	47,993	73	1,841	2,926	3,420	39,733
Michigan	87,907	1,030	1,440	1,843	10,673	72,921
Minnesota	50,481	503	1,526	667	1,140	46,645
Mississippi	24,487	22	4	41	12,127	12,293
Missouri	49,011	90	609	471	5,345	42,496
Montana	10,139	622	82	133	30	9,272
Nebraska	18,197	108	224	471	649	16,745
Nevada	11,724	188	646	1,381	977	8,532
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	15,579	1,562	243	6,287	404	7,083
New York	134,401	383	8,975	13,082	19,084	92,877
North Carolina	57,055	725	894	584	15,457	39,395
North Dakota	8,027	323	55	42	51	7,556
Ohio	101,026	110	1,223	1,188	9,555	88,950
Oklahoma	32,533	4,477	76	929	2,825	24,226
Oregon	29,204	453	250	1,382	600	26,519
Pennsylvania	105,981	88	2,134	2,115	10,557	91,087
Rhode Island	7,693	16	198	500	464	6,515
South Carolina	—	—	—	—	—	—
South Dakota	8,700	663	59	46	36	7,896
Tennessee	44,380	38	530	234	8,592	34,986
Texas	171,844	409	5,339	50,041	20,829	95,226
Utah	28,363	261	554	885	125	26,538
Vermont	5,986	31	53	31	24	5,847
Virginia	59,663	112	2,635	1,644	13,241	42,031
Washington	—	—	—	—	—	—
West Virginia	20,762	40	99	66	791	19,766
Wisconsin	52,620	490	968	1,007	1,993	48,162
Wyoming	6,027	89	38	291	49	5,560
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	730	0	730	0	0	0
Guam	—	—	—	—	—	—
Northern Marianas	325	0	324	0	0	1
Puerto Rico	44,050	0	0	44,050	0	0
Virgin Islands	—	—	—	—	—	—

— Data missing.

<sup>1</sup> Includes regular and other diplomas as well as other completers but does not include high school equivalency.

<sup>2</sup> Total completers exclude those for whom race/ethnicity was not reported.

NOTE: Other Completters is missing in the following states: Kentucky, New Hampshire, New Jersey, Washington, and Wisconsin.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-5a.—Number of high school completers in reporting states, by locale code and state: School year 1997-98**

State	Number of completers <sup>1</sup>							
	Total <sup>2</sup>	Large city	Midsized city	Urban fringe of a large city	Urban fringe of a midsized city	Large town	Small town	Rural
Alabama	41,801	2,873	9,411	5,124	6,249	239	7,661	10,244
Alaska	6,494	†	2,296	†	†	1,118	2,026	1,054
Arizona	36,534	16,602	5,034	7,537	†	1,529	4,151	1,681
Arkansas	28,959	†	7,683	218	2,778	908	8,814	8,558
California	282,536	62,548	46,136	146,722	13,801	1,516	7,741	4,072
Colorado	36,336	6,209	6,371	14,681	94	1,152	3,731	4,098
Connecticut	27,988	†	7,263	8,463	8,331	242	†	3,689
Delaware	6,170	†	2,988	583	968	†	529	1,102
District of Columbia	2,905	2,905	†	†	†	†	†	†
Florida	101,387	25,497	30,064	14,964	22,386	—	6,197	2,279
Georgia	64,259	2,087	6,866	27,308	3,865	1,996	15,353	6,784
Hawaii	10,369	†	†	10,369	†	†	†	†
Idaho	15,587	†	1,668	†	1,716	2,913	4,609	4,681
Illinois	114,263	16,567	12,214	54,556	5,060	1,780	11,958	12,128
Indiana	59,436	5,789	13,175	12,630	5,372	1,860	9,861	10,749
Iowa	34,212	†	7,921	†	3,339	1,827	9,680	11,445
Kansas	27,856	2,137	4,572	4,872	360	1,369	5,998	8,548
Kentucky	37,222	5,080	4,105	3,303	2,083	1,886	10,388	10,377
Louisiana	39,074	3,676	12,424	5,867	4,379	714	6,817	5,197
Maine	11,974	†	1,523	368	1,685	†	3,882	4,516
Maryland	45,511	4,103	4,066	31,970	†	†	1,122	4,250
Massachusetts	49,976	3,246	8,737	27,329	4,699	†	1,220	4,745
Michigan	90,590	6,583	14,284	32,824	10,211	†	8,840	17,848
Minnesota	54,494	3,793	3,025	22,511	2,355	860	9,750	12,200
Mississippi	26,463	†	2,972	762	3,337	1,776	10,431	7,185
Missouri	52,024	4,359	4,882	18,875	1,752	890	9,080	12,186
Montana	10,656	†	1,870	†	324	1,176	3,949	3,337
Nebraska	19,611	4,118	1,958	1,312	214	549	4,923	6,537
Nevada	13,380	8,165	2,391	235	†	436	664	1,489
New Hampshire	10,728	†	2,100	3,865	†	280	1,533	2,950
New Jersey	64,981	1,843	3,962	57,495	†	†	†	1,681
New Mexico	16,732	4,771	1,826	648	790	2,249	4,552	1,896
New York	138,579	40,264	10,478	44,263	17,673	549	6,423	18,929
North Carolina	60,146	4,298	19,930	3,897	8,982	1,006	10,039	11,994
North Dakota	8,222	†	2,037	†	603	518	1,453	3,611
Ohio	106,472	12,068	14,916	32,618	14,821	1,700	11,659	18,690
Oklahoma	35,200	7,082	2,414	7,449	258	1,533	7,367	9,097
Oregon	30,871	3,077	5,007	10,151	1,355	1,000	7,166	3,115
Pennsylvania	110,919	13,615	12,503	34,609	20,862	609	10,177	18,544
Rhode Island	8,075	†	2,395	†	4,646	171	157	706
South Carolina	34,025	†	10,441	736	10,560	†	8,347	3,941
South Dakota	9,164	†	1,811	†	345	†	2,847	4,161
Tennessee	61,674	9,740	11,222	10,082	5,641	1,956	13,029	10,004
Texas	197,184	57,402	34,908	49,084	9,706	1,855	21,699	22,530
Utah	31,575	†	9,387	†	13,505	1,663	4,241	2,779
Vermont	6,469	†	366	†	700	†	2,258	3,145
Virginia	63,387	5,441	8,494	20,670	11,349	752	2,458	14,223
Washington	49,241	4,013	13,512	17,628	2,208	742	5,354	5,784
West Virginia	20,137	†	2,650	643	4,280	621	4,457	7,486
Wisconsin	57,607	3,247	12,111	10,422	7,111	868	10,409	13,439
Wyoming	6,463	†	1,620	†	†	269	3,075	1,499
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	676	†	†	†	†	†	†	676
Guam	1,209	†	†	†	†	†	†	1,209
Northern Marianas	374	†	†	†	†	†	†	374
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	1,069	†	†	†	†	†	†	1,069

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers.

<sup>2</sup> Total excludes those districts for whom locale was not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey File: School Year 1997-98."

**A-5b.—Number of high school completers in reporting states, by locale code and state: School year 1996–97**

State	Number of completers <sup>1</sup>							
	Total <sup>2</sup>	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama	39,216	1,668	8,953	5,518	5,851	241	7,369	9,616
Alaska	6,175	†	2,318	†	†	1,014	1,833	1,010
Arizona	34,183	14,582	4,554	8,121	†	1,435	4,092	1,399
Arkansas	25,146	†	6,532	229	2,265	934	7,888	7,298
California	269,207	60,426	43,474	139,406	13,078	1,525	7,555	3,743
Colorado	34,786	6,084	6,034	13,985	83	1,097	3,460	4,043
Connecticut	27,029	†	7,087	8,100	8,188	227	†	3,427
Delaware	5,681	†	2,785	510	938	†	458	990
District of Columbia	2,853	2,853	†	†	†	†	†	†
Florida	98,250	25,064	24,086	19,281	21,682	†	5,879	2,258
Georgia	60,927	2,072	6,775	25,405	3,593	1,896	14,903	6,283
Hawaii	9,741	†	†	9,741	†	†	†	†
Idaho	15,439	†	1,591	†	1,629	3,129	4,545	4,545
Illinois	110,096	15,733	14,359	49,843	4,776	1,697	11,734	11,954
Indiana	57,245	5,183	12,930	12,224	5,135	1,835	9,661	10,277
Iowa	33,069	†	7,699	†	3,162	1,895	9,202	11,111
Kansas	26,648	2,041	4,376	4,845	382	1,396	5,584	8,024
Kentucky	36,941	5,173	3,878	3,175	2,037	1,848	10,337	10,493
Louisiana	37,413	3,749	11,583	2,832	2,033	706	13,150	3,360
Maine	12,027	†	1,324	385	1,679	†	4,067	4,572
Maryland	43,365	3,843	3,003	30,672	773	†	1,341	3,733
Massachusetts	48,897	2,852	8,716	27,280	4,353	†	1,158	4,538
Michigan	91,016	6,406	13,843	33,163	10,685	†	9,094	17,825
Minnesota	—	—	—	—	—	—	—	—
Mississippi	25,457	†	2,805	756	3,045	1,746	10,133	6,972
Missouri	50,227	4,180	4,786	17,768	1,690	896	8,828	12,079
Montana	10,322	†	1,879	†	337	1,106	3,751	3,249
Nebraska	18,605	3,810	1,865	1,195	199	533	4,653	6,350
Nevada	12,647	7,799	2,195	258	†	391	564	1,440
New Hampshire	11,197	†	2,534	3,754	†	660	1,810	2,439
New Jersey	70,028	4,380	3,465	27,982	15,368	878	13,752	4,203
New Mexico	15,917	4,469	1,720	656	715	2,264	3,624	2,469
New York	141,138	40,929	10,917	45,109	17,970	582	6,629	19,002
North Carolina	59,647	4,432	19,930	3,699	8,857	1,059	9,602	12,068
North Dakota	8,025	†	1,977	†	559	476	1,411	3,602
Ohio	104,035	11,247	14,663	32,647	14,221	1,661	11,121	18,475
Oklahoma	33,009	3,615	2,410	9,856	248	1,433	6,804	8,643
Oregon	31,014	3,635	4,839	9,686	1,340	978	7,387	3,149
Pennsylvania	108,817	13,759	12,220	33,787	20,573	670	10,034	17,774
Rhode Island	7,858	†	2,452	†	4,449	152	157	648
South Carolina	32,900	†	9,925	636	10,180	†	8,392	3,767
South Dakota	9,266	†	1,799	†	321	†	2,914	4,232
Tennessee	43,533	6,923	6,295	7,214	5,884	1,256	8,449	7,512
Texas	181,813	52,830	30,845	44,997	9,412	1,779	20,671	21,279
Utah	31,041	†	9,427	†	13,415	1,578	4,025	2,596
Vermont	6,222	†	376	†	660	†	2,163	3,023
Virginia	62,258	5,468	8,605	20,210	10,674	727	2,937	13,637
Washington	—	—	—	—	—	—	—	—
West Virginia	19,573	†	2,515	647	3,983	609	3,984	7,835
Wisconsin	55,189	3,035	11,275	9,902	6,862	915	10,309	12,891
Wyoming	6,420	†	1,535	†	†	292	3,076	1,517
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	727	†	†	†	†	†	†	727
Guam	1,074	†	†	†	†	†	†	1,074
Northern Marianas	309	†	†	†	†	†	†	309
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	912	†	†	†	†	†	†	912

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers.

<sup>2</sup> Total excludes those districts for whom locale was not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-5c.—Number of high school completers in reporting states, by locale code and state: School year 1995–96**

State	Number of completers <sup>1</sup>							
	Total <sup>2</sup>	Large city	Midsize city	Urban fringe of a large city	Urban fringe of a midsize city	Large town	Small town	Rural
Alabama	38,684	1,695	8,822	5,379	5,706	205	7,452	9,425
Alaska	6,018	†	2,291	†	†	934	1,747	1,046
Arizona	30,181	12,665	4,338	7,595	†	1,076	3,400	1,107
Arkansas	25,094	†	6,672	203	2,333	867	7,817	7,202
California	259,158	58,615	41,657	134,341	12,251	1,544	7,397	3,353
Colorado	33,207	5,665	5,885	13,347	82	1,140	3,352	3,736
Connecticut	26,398	†	6,786	7,906	8,143	216	†	3,347
Delaware	5,676	†	2,724	554	974	†	423	1,001
District of Columbia	2,696	2,696	†	†	†	†	†	†
Florida	93,310	24,600	25,991	17,778	17,263	†	6,160	1,518
Georgia	59,444	2,054	6,894	24,512	3,456	1,848	14,333	6,347
Hawaii	9,992	†	†	9,992	†	†	†	†
Idaho	14,776	†	2,035	†	1,471	2,865	4,303	4,102
Illinois	104,605	14,889	13,195	47,282	4,655	1,616	11,403	11,565
Indiana	57,245	5,183	12,930	12,224	5,135	1,835	9,661	10,277
Iowa	31,958	†	7,405	†	3,181	1,732	9,093	10,547
Kansas	25,786	2,012	4,206	4,636	345	1,281	5,608	7,698
Kentucky	36,597	5,017	3,823	3,152	2,068	1,948	9,787	10,802
Louisiana	37,192	3,340	11,825	5,529	5,559	601	6,102	4,236
Maine	11,965	†	1,355	391	1,741	†	3,970	4,508
Maryland	42,281	3,827	3,096	29,368	820	†	1,392	3,778
Massachusetts	47,861	3,001	8,428	26,699	4,251	†	1,051	4,431
Michigan	89,297	6,063	13,381	32,884	10,407	†	9,016	17,546
Minnesota	49,340	3,225	2,914	20,318	2,244	828	8,791	11,020
Mississippi	25,148	†	2,754	686	3,085	1,798	10,078	6,747
Missouri	48,855	4,200	4,734	17,275	1,606	904	8,592	11,544
Montana	10,139	†	1,854	†	330	1,072	3,715	3,168
Nebraska	18,591	3,769	1,909	1,199	222	511	4,875	6,106
Nevada	11,604	7,063	2,032	210	†	442	576	1,281
New Hampshire	11,811	†	2,463	3,891	†	757	1,868	2,832
New Jersey	67,585	1,859	3,737	59,934	†	†	†	2,055
New Mexico	15,579	4,358	1,635	572	753	2,185	3,530	2,546
New York	139,368	40,524	10,786	44,813	17,572	551	6,675	18,447
North Carolina	58,412	4,156	19,327	3,653	8,646	1,149	9,748	11,733
North Dakota	8,027	†	2,044	†	555	480	1,374	3,574
Ohio	101,813	11,587	14,540	31,130	13,944	1,543	11,128	17,941
Oklahoma	33,521	4,788	2,479	9,027	228	1,447	6,902	8,650
Oregon	29,790	3,689	4,573	9,196	1,376	956	7,017	2,983
Pennsylvania	105,981	13,647	11,907	32,439	19,736	637	9,787	17,828
Rhode Island	7,693	†	2,361	†	4,347	175	151	659
South Carolina	32,100	†	9,791	635	9,831	†	8,151	3,692
South Dakota	8,701	†	1,656	†	312	†	2,743	3,990
Tennessee	45,962	7,430	7,588	7,398	5,233	1,399	9,291	7,623
Texas	171,794	48,825	29,387	43,586	8,908	1,602	19,539	19,947
Utah	28,384	†	8,782	—	12,149	1,378	3,642	2,433
Vermont	5,710	†	371	†	432	†	2,105	2,802
Virginia	58,168	4,912	7,660	19,220	10,118	680	2,772	12,806
Washington	49,862	4,322	14,278	16,844	2,320	708	5,362	6,028
West Virginia	20,549	†	2,517	667	4,343	695	4,161	8,166
Wisconsin	52,651	2,786	10,738	9,347	6,720	854	9,590	12,616
Wyoming	6,027	†	1,510	†	†	217	2,908	1,392
<b>Outlying areas and DOD Dependents Schools</b>								
DOD Dependents Schools	—	—	—	—	—	—	—	—
American Samoa	750	†	†	†	†	†	†	750
Guam	852	†	†	†	†	†	†	852
Northern Marianas	325	†	†	†	†	†	†	325
Puerto Rico	—	—	—	—	—	—	—	—
Virgin Islands	954	†	†	†	†	†	†	954

— Data missing.

† Not applicable. There were no districts in the particular locale code for this state.

<sup>1</sup> Includes regular and other diplomas as well as other completers.

<sup>2</sup> Total excludes those districts for whom locale was not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "Local Education Agency Universe Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-6a.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1997–98**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	207,514	1.1	0.8	0.6	35.7	61.9
Alaska	36,474	21.4	5.0	2.6	4.4	66.6
Arizona	217,554	7.1	2.1	27.7	4.1	59.0
Arkansas	134,638	0.4	0.9	1.6	22.8	74.3
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	141,283	0.3	2.5	10.7	12.8	73.7
Delaware	33,188	—	2.1	3.8	28.7	65.3
District of Columbia	16,675	—	2.1	7.9	87.1	2.9
Florida	—	—	—	—	—	—
Georgia	365,429	0.1	2.1	2.1	37.8	57.8
Hawaii	—	—	—	—	—	—
Idaho	75,507	—	—	—	—	—
Illinois	548,338	0.2	3.5	11.0	19.5	65.8
Indiana	—	—	—	—	—	—
Iowa	159,008	0.4	1.6	2.0	2.7	93.4
Kansas	141,156	—	—	—	—	—
Kentucky	193,027	0.1	0.5	0.4	9.6	89.4
Louisiana	212,005	0.5	1.5	1.2	43.1	53.6
Maine	59,180	0.6	0.9	0.4	0.7	97.3
Maryland	225,810	0.3	4.5	3.3	34.9	57.0
Massachusetts	252,441	0.2	4.2	8.7	8.4	78.5
Michigan	—	—	—	—	—	—
Minnesota	258,761	1.7	3.9	1.9	4.4	88.0
Mississippi	137,802	0.1	0.6	0.3	49.6	49.3
Missouri	260,474	0.2	1.2	1.1	14.5	83.0
Montana	50,319	7.9	0.7	1.2	0.5	89.7
Nebraska	90,201	1.0	1.4	4.0	5.1	88.5
Nevada	77,965	1.8	5.4	16.8	9.3	66.6
New Hampshire	—	—	—	—	—	—
New Jersey	323,654	—	—	—	—	—
New Mexico	96,080	11.1	1.0	45.8	2.2	39.9
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	37,924	6.7	0.6	0.8	0.7	91.3
Ohio	573,653	0.1	1.1	1.4	13.7	83.6
Oklahoma	178,503	14.6	1.4	3.6	9.6	70.8
Oregon	—	—	—	—	—	—
Pennsylvania	538,184	0.1	2.0	3.2	12.7	82.0
Rhode Island	42,230	0.5	3.5	9.4	6.4	80.2
South Carolina	—	—	—	—	—	—
South Dakota	41,445	11.3	0.8	0.7	0.8	86.4
Tennessee	242,766	0.1	1.1	0.8	21.8	76.1
Texas	—	—	—	—	—	—
Utah	152,676	1.2	2.4	5.0	0.6	90.9
Vermont	31,063	0.8	1.2	0.5	0.8	96.8
Virginia	311,943	0.2	4.2	3.3	24.3	68.0
Washington	—	—	—	—	—	—
West Virginia	94,076	0.1	0.3	0.5	3.8	95.4
Wisconsin	252,984	1.2	2.4	3.0	7.3	86.0
Wyoming	31,377	2.2	0.7	5.9	0.8	90.5
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,422	—	100.0	—	—	—
Guam	8,468	0.1	95.4	0.3	0.6	3.6
Northern Marianas	2,062	—	99.2	—	—	—
Puerto Rico	163,722	—	0.0	100.0	—	—
Virgin Islands	6,183	—	0.1	11.9	87.4	0.5

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Year 1997–98."

**A-6b.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1996–97**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	207,630	1.0	0.7	0.5	36.3	61.5
Alaska	35,557	21.3	4.7	2.7	4.6	66.7
Arizona	210,560	7.1	2.0	27.5	4.0	59.4
Arkansas	135,078	0.4	0.9	1.4	22.9	74.5
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	137,097	0.4	2.8	10.7	12.8	73.4
Delaware	32,568	0.2	1.9	3.6	28.6	65.6
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	355,911	0.1	1.9	1.9	37.7	58.4
Hawaii	—	—	—	—	—	—
Idaho	75,772	—	—	—	—	—
Illinois	562,860	0.2	3.5	10.7	19.8	65.9
Indiana	—	—	—	—	—	—
Iowa	158,247	0.3	1.5	1.8	2.8	93.6
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	216,730	0.5	1.5	1.2	43.2	53.5
Maine	58,305	0.6	1.0	0.4	0.7	97.3
Maryland	219,136	0.3	4.5	3.2	34.5	57.5
Massachusetts	247,829	0.2	4.0	8.6	8.3	78.9
Michigan	—	—	—	—	—	—
Minnesota	242,365	1.6	3.5	1.8	4.1	89.0
Mississippi	138,622	0.1	0.6	0.4	50.1	48.7
Missouri	260,003	0.2	1.1	1.0	14.6	83.1
Montana	41,908	7.6	0.6	1.4	0.4	90.0
Nebraska	88,569	1.0	1.3	3.8	4.8	89.2
Nevada	74,662	1.8	5.3	15.8	9.3	67.8
New Hampshire	—	—	—	—	—	—
New Jersey	316,330	—	—	—	—	—
New Mexico	95,972	10.7	1.2	45.0	2.1	41.0
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	37,805	6.6	0.6	0.8	0.7	91.3
Ohio	547,138	0.1	1.1	1.4	13.7	83.7
Oklahoma	175,072	14.0	1.4	3.4	9.7	71.5
Oregon	—	—	—	—	—	—
Pennsylvania	530,425	0.1	2.0	3.1	12.6	82.2
Rhode Island	41,516	0.6	3.4	9.0	6.4	80.7
South Carolina	—	—	—	—	—	—
South Dakota	43,882	10.7	0.7	0.7	0.8	87.0
Tennessee	240,724	0.1	1.1	0.7	22.1	76.0
Texas	—	—	—	—	—	—
Utah	152,611	1.2	2.2	4.7	0.5	91.3
Vermont	29,998	0.8	1.1	0.5	0.6	97.0
Virginia	307,913	0.2	4.1	3.1	24.3	68.3
Washington	—	—	—	—	—	—
West Virginia	94,815	0.1	0.2	0.4	3.6	95.5
Wisconsin	273,937	1.2	2.2	2.9	7.3	86.3
Wyoming	31,632	2.1	0.6	5.8	0.8	90.8
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,366	—	100.0	—	—	—
Guam	8,176	—	—	—	—	—
Northern Marianas	1,974	—	99.5	—	—	0.5
Puerto Rico	164,225	—	—	100.0	—	—
Virgin Islands	6,338	—	—	8.7	90.4	0.7

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-6c.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1995–96**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	206,334	1.0	0.7	0.5	35.8	62.0
Alaska	34,186	20.9	4.6	2.6	4.4	67.5
Arizona	190,648	7.2	2.0	27.5	4.0	59.3
Arkansas	130,908	0.4	0.8	1.1	23.1	74.6
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	128,106	0.4	2.5	10.5	13.0	73.7
Delaware	31,433	—	1.9	3.6	28.3	66.0
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	345,419	0.1	1.7	1.6	37.8	58.7
Hawaii	—	—	—	—	—	—
Idaho	73,463	—	—	—	—	—
Illinois	543,305	0.2	3.5	10.4	18.9	67.0
Indiana	—	—	—	—	—	—
Iowa	155,351	0.4	1.4	1.6	2.7	93.9
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	215,882	0.5	1.5	1.2	43.1	53.8
Maine	57,623	0.5	0.9	0.4	0.6	97.5
Maryland	212,648	0.2	4.4	3.2	34.2	58.0
Massachusetts	242,046	0.2	3.8	8.4	8.2	79.4
Michigan	—	—	—	—	—	—
Minnesota	238,998	1.6	3.3	1.7	3.8	89.6
Mississippi	137,637	0.4	0.6	0.3	50.1	48.6
Missouri	257,173	0.2	1.1	0.9	14.4	83.4
Montana	47,938	7.6	0.6	1.3	0.3	90.2
Nebraska	86,709	0.9	1.2	3.5	4.8	89.6
Nevada	69,310	1.9	5.2	14.6	9.4	69.0
New Hampshire	—	—	—	—	—	—
New Jersey	310,949	0.1	6.3	12.0	16.4	65.1
New Mexico	93,951	11.1	1.2	44.6	2.3	40.8
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	36,921	5.8	0.7	0.8	0.7	92.1
Ohio	540,582	0.1	1.0	1.4	13.8	83.6
Oklahoma	170,595	14.0	1.3	3.2	10.0	71.5
Oregon	146,521	1.8	3.6	5.7	2.2	86.7
Pennsylvania	520,510	0.1	1.9	3.0	12.7	82.4
Rhode Island	40,609	0.5	3.0	8.8	6.3	81.4
South Carolina	—	—	—	—	—	—
South Dakota	43,013	10.8	0.7	0.6	0.6	87.3
Tennessee	249,949	0.1	0.9	0.6	21.6	76.8
Texas	—	—	—	—	—	—
Utah	148,134	—	—	—	—	—
Vermont	27,710	0.9	1.2	0.5	0.6	96.9
Virginia	299,750	0.2	4.1	3.0	23.9	68.8
Washington	—	—	—	—	—	—
West Virginia	95,601	0.1	0.4	0.2	3.8	95.4
Wisconsin	267,211	1.3	2.0	2.7	7.2	86.8
Wyoming	30,928	2.1	0.7	5.8	0.8	90.6
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,319	—	100.0	—	—	—
Guam	8,083	—	—	—	—	—
Northern Marianas	1,972	—	99.6	—	—	0.4
Puerto Rico	166,286	—	0.0	100.0	—	—
Virgin Islands	6,080	—	—	9.0	90.5	0.3

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."



**A-6d.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1994–95**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	200,955	1.1	0.7	0.4	35.3	62.6
Alaska	—	—	—	—	—	—
Arizona	190,871	6.8	1.9	26.8	4.0	60.5
Arkansas	127,804	0.3	0.8	0.9	23.1	74.9
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	130,125	0.3	2.5	10.0	12.8	74.3
Delaware	29,994	0.3	1.9	3.5	28.0	66.4
District of Columbia	17,793	—	1.8	6.9	88.7	2.5
Florida	—	—	—	—	—	—
Georgia	335,372	0.1	1.6	1.4	37.2	59.6
Hawaii	—	—	—	—	—	—
Idaho	71,487	—	—	—	—	—
Illinois	536,114	0.2	3.4	9.9	19.0	67.5
Indiana	—	—	—	—	—	—
Iowa	147,855	0.3	1.5	1.5	2.6	94.1
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	212,958	0.4	1.5	1.2	42.9	53.9
Maine	55,324	0.5	0.8	0.4	0.6	97.8
Maryland	207,359	0.2	4.3	3.1	34.0	58.3
Massachusetts	231,924	0.2	3.6	8.1	8.0	80.0
Michigan	—	—	—	—	—	—
Minnesota	234,005	1.6	3.2	1.6	3.6	90.0
Mississippi	136,745	0.4	0.5	0.4	49.7	49.0
Missouri	252,305	0.2	1.0	0.9	14.2	83.7
Montana	—	—	—	—	—	—
Nebraska	82,551	0.9	1.2	3.1	4.8	89.9
Nevada	65,224	1.7	4.9	13.5	9.1	70.7
New Hampshire	—	—	—	—	—	—
New Jersey	303,075	0.3	6.0	11.5	16.6	65.6
New Mexico	91,852	11.2	1.2	44.7	2.3	40.5
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	35,718	—	—	—	—	—
Ohio	529,668	0.1	1.0	1.4	13.4	84.1
Oklahoma	166,930	13.4	1.4	2.9	10.0	72.3
Oregon	149,318	1.9	3.4	5.3	2.3	87.2
Pennsylvania	509,920	0.1	1.9	2.9	12.6	82.5
Rhode Island	40,214	0.5	2.8	8.2	6.6	81.9
South Carolina	—	—	—	—	—	—
South Dakota	41,195	11.0	0.7	0.6	0.6	87.1
Tennessee	247,690	0.1	0.8	0.5	21.2	77.3
Texas	—	—	—	—	—	—
Utah	143,900	—	—	—	—	—
Vermont	28,475	0.8	1.1	0.4	0.5	97.2
Virginia	293,773	0.2	4.0	2.8	23.7	69.3
Washington	—	—	—	—	—	—
West Virginia	97,130	0.1	0.4	0.2	3.7	95.6
Wisconsin	251,748	1.2	1.8	2.6	7.0	87.4
Wyoming	30,184	2.2	0.7	5.7	0.8	90.5
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,344	—	100.0	—	—	—
Guam	7,991	—	—	—	—	—
Northern Marianas	1,749	—	99.6	—	—	0.4
Puerto Rico	164,902	—	—	100.0	—	—
Virgin Islands	6,215	—	—	9.9	89.5	0.4

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-6e.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1993–94**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	201,386	1.0	0.6	0.3	35.3	62.8
Alaska	—	—	—	—	—	—
Arizona	184,815	7.0	1.9	26.0	3.9	61.2
Arkansas	125,799	0.4	0.8	0.7	23.0	75.1
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	128,076	0.4	2.5	9.8	12.5	74.9
Delaware	28,930	—	1.7	3.3	27.3	67.3
District of Columbia	18,714	—	1.8	6.8	88.9	2.5
Florida	—	—	—	—	—	—
Georgia	324,879	0.2	1.6	1.3	36.3	60.6
Hawaii	—	—	—	—	—	—
Idaho	69,551	—	—	—	—	—
Illinois	525,355	0.2	3.3	9.7	19.1	67.6
Indiana	—	—	—	—	—	—
Iowa	143,555	0.3	1.5	1.4	2.5	94.2
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	211,802	0.5	1.5	1.4	41.9	54.7
Maine	56,305	—	—	—	—	—
Maryland	200,491	0.2	4.4	3.0	33.3	59.1
Massachusetts	232,354	0.2	3.6	8.1	8.3	79.9
Michigan	—	—	—	—	—	—
Minnesota	230,463	1.6	3.2	1.5	3.4	90.3
Mississippi	135,357	0.4	0.6	0.2	49.5	49.4
Missouri	245,049	0.2	1.0	0.9	14.5	83.4
Montana	—	—	—	—	—	—
Nebraska	81,663	0.9	1.3	2.9	4.9	90.0
Nevada	60,919	1.8	4.8	12.8	9.1	71.5
New Hampshire	—	—	—	—	—	—
New Jersey	300,322	0.1	5.7	11.4	16.5	66.3
New Mexico	88,247	11.2	1.2	44.6	2.3	40.7
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	34,813	—	—	—	—	—
Ohio	520,024	0.1	1.0	1.4	13.3	84.2
Oklahoma	162,751	12.8	1.4	2.7	9.6	73.5
Oregon	147,076	1.9	3.5	5.0	2.2	87.5
Pennsylvania	499,211	0.1	1.9	2.8	12.7	82.5
Rhode Island	39,263	0.4	2.6	7.3	6.5	83.2
South Carolina	—	—	—	—	—	—
South Dakota	39,994	10.7	0.7	0.6	0.5	87.4
Tennessee	243,373	0.1	0.8	0.4	21.3	77.5
Texas	—	—	—	—	—	—
Utah	140,048	—	—	—	—	—
Vermont	25,386	0.8	1.0	0.4	0.6	97.2
Virginia	285,898	0.2	4.0	2.8	23.0	70.0
Washington	—	—	—	—	—	—
West Virginia	97,725	0.1	0.4	0.2	3.7	95.6
Wisconsin	236,962	1.2	1.7	2.5	6.9	87.6
Wyoming	29,497	2.2	0.8	5.9	0.9	90.2
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,465	—	100.0	—	—	—
Guam	7,757	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	166,839	—	—	100.0	—	—
Virgin Islands	5,844	—	—	8.5	91.0	—

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-6f.—Percentage of enrollment base for 9–12 dropout rate, by race/ethnicity and state: School year 1992–93**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona	178,440	6.1	1.9	25.9	3.9	62.2
Arkansas	123,908	0.3	0.7	0.6	22.9	75.4
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	127,493	0.3	2.4	9.3	12.3	75.6
Delaware	28,338	0.2	1.8	3.0	26.6	68.4
District of Columbia	19,185	—	1.7	6.3	89.7	2.3
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	224,411	0.2	3.5	7.8	8.1	80.4
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	133,848	0.3	0.5	0.2	48.7	50.2
Missouri	239,932	0.2	1.0	0.8	14.2	83.8
Montana	—	—	—	—	—	—
Nebraska	78,576	—	—	—	—	—
Nevada	57,600	1.8	4.7	11.8	9.0	72.8
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	87,396	11.2	1.2	43.9	2.2	41.4
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	33,397	—	—	—	—	—
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	142,803	1.8	3.5	4.6	2.1	88.1
Pennsylvania	485,063	0.1	1.9	2.6	12.4	83.0
Rhode Island	38,869	0.3	2.7	6.7	6.2	84.0
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	3,369	—	—	—	—	—
Guam	7,635	0.1	92.4	—	—	6.3
Northern Marianas	1,763	—	97.8	—	—	2.2
Puerto Rico	166,355	—	—	—	—	—
Virgin Islands	5,898	—	0.1	12.6	86.7	0.5

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-7a.—Percentage of base for four-year completion rate, by race/ethnicity: School year 1997–98**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	53,413	1.0	0.7	0.4	34.3	63.5
Alaska	—	—	—	—	—	—
Arizona	55,987	—	—	—	—	—
Arkansas	35,650	0.4	0.9	1.4	22.4	69.0
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	33,556	0.2	2.7	11.2	13.2	72.8
Delaware	7,872	—	2.0	3.9	27.5	66.4
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	94,158	0.1	1.9	1.8	37.4	58.7
Hawaii	—	—	—	—	—	—
Idaho	21,296	1.2	1.2	7.1	0.3	90.2
Illinois	148,953	0.2	3.6	11.2	20.2	64.7
Indiana	—	—	—	—	—	—
Iowa	40,779	0.3	1.4	1.8	2.5	93.9
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	64,647	0.5	1.5	1.3	44.8	51.9
Maine	14,064	0.4	0.9	0.6	0.9	97.3
Maryland	55,975	0.3	4.4	3.3	36.2	55.8
Massachusetts	58,858	0.2	4.0	8.6	8.6	78.6
Michigan	—	—	—	—	—	—
Minnesota	67,824	—	—	—	—	—
Mississippi	34,567	0.2	0.5	0.2	50.2	48.8
Missouri	67,681	0.2	1.1	1.1	15.3	82.2
Montana	—	—	—	—	—	—
Nebraska	23,754	1.2	1.2	4.3	5.5	87.8
Nevada	20,760	2.0	5.3	17.5	9.5	65.7
New Hampshire	—	—	—	—	—	—
New Jersey	76,930	—	—	—	—	—
New Mexico	24,259	10.5	1.2	47.1	2.4	38.9
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	9,134	6.3	0.7	0.8	0.6	91.6
Ohio	138,657	0.1	1.1	1.6	13.2	84.0
Oklahoma	44,983	14.1	1.4	4.0	10.1	70.3
Oregon	—	—	—	—	—	—
Pennsylvania	132,332	0.1	2.0	3.4	13.4	81.1
Rhode Island	9,983	0.6	3.0	9.4	6.6	80.4
South Carolina	—	—	—	—	—	—
South Dakota	11,247	11.3	0.7	0.7	0.7	86.7
Tennessee	73,825	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	38,986	1.2	2.5	5.2	0.7	90.1
Vermont	7,904	—	—	—	—	—
Virginia	78,167	0.2	4.0	3.2	25.3	67.3
Washington	—	—	—	—	—	—
West Virginia	24,040	0.2	0.5	0.3	3.6	95.3
Wisconsin	64,126	1.1	2.1	2.8	7.2	86.8
Wyoming	8,367	2.5	0.7	6.4	0.9	89.4
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	705	—	100.0	—	—	—
Guam	1,931	0.1	89.2	0.4	1.0	4.9
Northern Marianas	526	—	99.4	—	—	—
Puerto Rico	32,655	—	—	100.0	—	—
Virgin Islands	1,366	—	—	7.8	91.5	0.7

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Year 1997–98."

**A-7b.—Percentage of base for four-year completion rate, by race/ethnicity: School year 1996–97**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	51,039	1.0	0.6	0.4	34.5	63.4
Alaska	—	—	—	—	—	—
Arizona	54,717	10.6	2.4	30.7	4.0	52.3
Arkansas	31,698	—	—	—	—	—
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	33,041	0.3	2.7	11.1	13.4	72.5
Delaware	7,392	0.2	2.0	5.0	26.3	66.4
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	90,146	0.1	1.8	1.7	36.2	60.2
Hawaii	—	—	—	—	—	—
Idaho	21,338	1.2	1.2	7.1	0.4	89.8
Illinois	144,717	0.2	3.4	11.2	20.0	65.2
Indiana	—	—	—	—	—	—
Iowa	37,981	0.3	1.7	2.0	2.5	93.5
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	61,638	0.5	1.6	1.4	43.9	52.6
Maine	13,925	0.5	1.0	0.3	0.5	97.6
Maryland	53,911	0.2	4.4	3.1	36.0	56.3
Massachusetts	57,086	0.2	3.8	8.3	8.3	79.5
Michigan	—	—	—	—	—	—
Minnesota	60,976	2.1	3.6	2.4	5.1	93.7
Mississippi	33,726	—	—	—	—	—
Missouri	67,490	0.2	1.1	1.0	15.1	82.5
Montana	—	—	—	—	—	—
Nebraska	22,529	1.2	1.2	3.9	5.3	88.5
Nevada	19,638	1.8	5.3	17.3	9.8	65.8
New Hampshire	—	—	—	—	—	—
New Jersey	82,158	—	—	—	—	—
New Mexico	23,218	9.9	1.3	46.0	2.4	40.4
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	8,925	6.2	0.5	0.6	0.6	92.1
Ohio	134,454	0.1	1.1	1.6	13.4	83.8
Oklahoma	42,517	13.5	1.4	3.7	9.8	71.5
Oregon	—	—	—	—	—	—
Pennsylvania	129,175	0.1	2.0	3.1	13.2	81.7
Rhode Island	9,734	0.6	3.0	9.0	6.7	80.7
South Carolina	—	—	—	—	—	—
South Dakota	11,320	11.6	0.7	0.8	0.6	84.2
Tennessee	57,365	0.1	1.0	0.6	21.7	73.5
Texas	—	—	—	—	—	—
Utah	37,091	1.1	2.3	4.5	0.6	91.5
Vermont	7,587	—	—	—	—	—
Virginia	76,339	0.2	4.1	3.2	24.7	67.7
Washington	—	—	—	—	—	—
West Virginia	23,503	0.1	0.5	0.3	3.7	95.4
Wisconsin	61,991	1.0	1.9	2.8	7.3	86.9
Wyoming	8,350	2.5	0.8	6.3	1.0	89.5
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	744	—	100.0	—	—	—
Guam	2,340	0.1	92.4	0.6	1.2	4.6
Northern Marianas	—	—	—	—	—	—
Puerto Rico	47,549	—	—	100.0	—	—
Virgin Islands	1,321	—	—	—	—	—

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-7c.—Percentage of base for four-year completion rate, by race/ethnicity: School year 1995–96**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona	49,050	10.2	2.4	29.5	3.8	54.2
Arkansas	31,289	—	—	—	—	—
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	32,414	0.2	2.5	10.9	13.1	73.3
Delaware	7,230	0.2	2.1	3.8	26.9	66.9
District of Columbia	—	—	—	—	—	—
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	56,737	0.2	3.7	8.3	8.4	79.4
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	31,754	0.2	0.1	0.2	51.8	50.5
Missouri	65,528	0.2	1.1	1.0	14.2	83.5
Montana	—	—	—	—	—	—
Nebraska	21,588	1.0	1.4	3.6	4.7	89.3
Nevada	18,105	1.7	5.0	15.4	9.5	69.0
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	22,640	10.4	1.3	45.0	2.7	40.6
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	8,856	6.0	0.7	0.5	0.7	92.0
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	40,548	1.8	1.2	6.7	2.7	85.1
Pennsylvania	125,937	0.1	1.9	3.0	13.1	81.9
Rhode Island	9,426	0.2	2.6	8.2	7.0	82.0
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	771	—	97.0	—	—	—
Guam	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	47,707	—	—	100.0	—	—
Virgin Islands	1,368	—	—	—	—	—

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

**A-7d.—Percentage of base for four-year completion rate, by race/ethnicity: School year 1994–95**

State	Total	Race/ethnicity				
		American Indian/ Alaska Native	Asian/ Pacific Islander	Hispanic	Black, non-Hispanic	White, non-Hispanic
Alabama	—	—	—	—	—	—
Alaska	—	—	—	—	—	—
Arizona	50,042	10.5	2.4	28.3	3.8	54.9
Arkansas	35,376	—	—	—	—	—
California	—	—	—	—	—	—
Colorado	—	—	—	—	—	—
Connecticut	—	—	—	—	—	—
Delaware	—	—	—	—	—	—
District of Columbia	5,024	—	1.8	5.3	87.4	2.7
Florida	—	—	—	—	—	—
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	—	—	—	—	—	—
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	—	—	—	—	—	—
Maine	—	—	—	—	—	—
Maryland	—	—	—	—	—	—
Massachusetts	55,902	0.1	3.7	7.9	8.0	80.2
Michigan	—	—	—	—	—	—
Minnesota	—	—	—	—	—	—
Mississippi	33,027	0.4	0.7	0.1	49.0	49.8
Missouri	64,916	0.2	1.0	0.9	14.5	83.4
Montana	—	—	—	—	—	—
Nebraska	21,412	1.1	1.5	3.4	4.4	89.6
Nevada	17,138	1.7	5.1	14.2	9.3	69.8
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	21,698	10.8	1.4	45.5	2.3	40.0
New York	—	—	—	—	—	—
North Carolina	—	—	—	—	—	—
North Dakota	—	—	—	—	—	—
Ohio	—	—	—	—	—	—
Oklahoma	—	—	—	—	—	—
Oregon	39,562	1.9	3.5	6.1	2.0	85.9
Pennsylvania	123,668	0.1	2.1	2.9	12.7	82.2
Rhode Island	9,686	0.4	3.3	6.5	6.4	83.4
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	—	—	—	—	—	—
Utah	—	—	—	—	—	—
Vermont	—	—	—	—	—	—
Virginia	—	—	—	—	—	—
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
<b>Outlying areas and DOD Dependents Schools</b>						
DOD Dependents Schools	—	—	—	—	—	—
American Samoa	757	—	99.5	—	—	—
Guam	1,534	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	—	—	—	—	—	—
Virgin Islands	1,193	—	—	—	—	—

— Data missing.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Public Elementary/Secondary Education Survey Dropout Data and Completion File: School Years 1991–92 through 1996–97."

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