



# LOUISIANA

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

- ▶ **Contracts with Providers.** Louisiana has focused Temporary Assistance for Needy Families (TANF) dollars on afterschool programs. In Fiscal Year 2006, the state Department of Education contracted with 68 afterschool programs, serving over 12,000 students at 150 sites at a cost of \$9.5 million. \$12.5 million has been appropriated for 2007. In 2006, DOE has partnered with the Southwest Educational Development Laboratory, National Institute for Out-of-School Time (NIOST) and a number of other entities to provide technical assistance and training to the providers of these afterschool programs.
- ▶ **Using TANF for Afterschool.** Louisiana uses TANF funds to provide both afterschool and teen pregnancy prevention programming in the out-of-school hours. In 2005, \$9.5 million was appropriated for afterschool for contracts with 68 providers (predominantly community-based and faith-based organizations) who served over 12,000 students in grades K through 12. Over 65% of these programs have an average daily attendance above 50%. Participants, who are lower-income than the state average, have lower rates of grade retention than the state average.
- ▶ The **Louisiana Afterschool Partnership**, a state leadership group of policymakers, afterschool funders, state agencies, parents, and providers is continuing its work on a state inventory of programs serving school age children, as well as hosting a statewide conference focused on improving the quality of afterschool programs.



U.S. Department of Health and Human Services  
Administration for Children and Families, Child Care Bureau



## Quick Facts

### Demographics

|  |           |
|--|-----------|
| Total population: .....  | 4,287,768 |
| Number of children ages 5-12: .....                                  | 471,343   |
| Percent of population: .....   | 11.0%     |
| Percent of students eligible for free and reduced-price lunch: ..... | 61.2%     |
| Percent of K-12 students in Title I “Schoolwide” schools: .....      | 51.0%     |

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

Administering agency:  
Louisiana Department of Social Services  
Office of Family Support

|   |               |
|---|---------------|
| Total FFY06 federal and state CCDF funds: ..... | \$104,126,240 |
|---|---------------|

|                                  |              |
|----------------------------------|--------------|
| FFY06 total federal share: ..... | \$87,411,611 |
|----------------------------------|--------------|

|                                   |              |
|-----------------------------------|--------------|
| FFY06 state MOE plus match: ..... | \$16,714,629 |
|-----------------------------------|--------------|

|  |           |
|--|-----------|
| FFY06 School Age & Resource and Referral Targeted Funds: ..... | \$408,304 |
|--|-----------|

|                                     |           |
|-------------------------------------|-----------|
| FFY06 Tribal CCDF Allocation: ..... | \$144,918 |
|-------------------------------------|-----------|

|   |              |
|---|--------------|
| FFY05 Total Quality Expenditures: ..... | \$15,062,816 |
|---|--------------|

|   |       |
|---|-------|
| Percent of children receiving CCDF subsidies who are ages 5-12: ..... | 37.6% |
|---|-------|

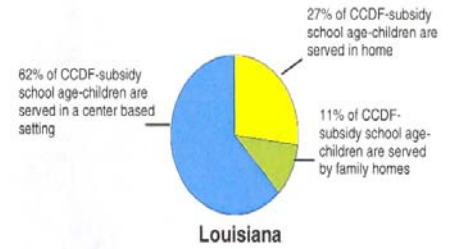
- ▶ **LEAP 21 Academic Enrichment Programs.** The Louisiana Educational Assessment Program for the 21st Century (LEAP 21) is a statewide test fourth and eighth graders are required to pass to be promoted to the next grade. The Louisiana Department of Education offers several instructional programs during out-of-school time for students who have failed or are at risk of failing the LEAP 21. Early Intervention programs and Academic Learning Centers aim to boost the math and English achievement of students doing poorly in school. Summer and Fall Remediation programs assist those students who score “unsatisfactory” on a LEAP 21 test.
- ▶ **Louisiana’s Alliance for Youth.** The Alliance is a statewide organization affiliated with America’s Promise, a national organization that aims to promote access to five “promises”: safe places, mentoring, children’s health, and opportunities to learn and to give back to the community. The organization engages the private sector and civic and religious organizations to support programs that serve children and youth. These efforts are supported by a grant from the Kellogg Foundation through the Corporation for National and Community Service, which provides staff assistance by Promise Fellows.

### Notable Local Initiatives

- ▶ **Greater New Orleans Afterschool Partnership.** The Partnership, headed by Gina Warner, was created in November 2001 as a strategic initiative of the Baptist Community Ministries Foundation. Its mission is to leverage national and state funding for afterschool programs and provide technical assistance and training for providers. The Partnership has obtained a resolution from the City Council urging the mayor to establish a citywide afterschool task force and has worked with the City of New Orleans to provide \$400,000 for afterschool programs. The Partnership also has trained local afterschool quality advisors to provide ongoing technical assistance. Along with the Louisiana Department of Education, the Partnership sponsored the first statewide afterschool conference in the state.

### Quick Facts (continued)

- **Settings**



- **Uses of CCDF Targeted Funds and Quality Dollars for Afterschool**

*“Resource and referral and school-age” targeted funds:*

Funds support school-age programs as well as afterschool parent-child centers that foster quality parent-child interactions, improve literacy outcomes for parents and children, and improve school success. Money in the targeted funds has also been used to fund a provider rate increase for school-age programs.

*Other quality activities:* Funds support initiatives for children with special needs and professional development training programs, both of which serve school-age programs. Funds also support a statewide public awareness campaign regarding available resources for quality care.

- **Provider Reimbursement Rates**

*Label assigned by state for school-age rate category:*.....All ages

*Maximum rate for center-based school-age category:* .....\$16.50/day

*Notes:* Rates are Statewide

*Standardized monthly center-based school-age rate:* ..... \$165

*Are separate subsidy rates offered for part-time and full-time care?*.....No

*Tiered Reimbursement Rate System:* Centers serving subsidy children receive a 10% bonus quarterly for accreditation by the National Association for the Education of Young Children. There are also bonuses for special needs care and for family child care homes who participate in the Department of Education Child Food Program.

## Statewide Organizations

**National AfterSchool Association Affiliate:**  
Not Available

**Statewide Child Care Resource & Referral Network:**

Agenda for Child Care Resources  
P.O. Box 51837  
New Orleans, LA 70151  
Phone: 800-486-1712  
Web: [www.agendaforchildren.org](http://www.agendaforchildren.org)

**Statewide Afterschool Network:**

Louisiana Department of Education  
1201 North Third St., Fourth Floor  
Baton Rouge, LA 70802  
Phone: 225-342-4147  
Web: <http://www.doe.state.la.us/lde/index.html>

Northwestern State University Child Care Network  
1800 Warrington Place  
Shreveport, LA 71101-4425  
Phone: 1-800-796-9080  
Web: [www.nsu-cfn.org/](http://www.nsu-cfn.org/)

Volunteers of America—Partnerships in Child Care  
Baton Rouge, LA  
Phone: 1-888-926-8005

The Louisiana Afterschool Partnership  
c/o LA Department of Education  
Division of School and Community Support  
1201 North Third Street  
Baton Rouge, LA 70802  
Phone: 225-342-4147

## Additional Resources

**State Child Care Administrators:**  
<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

**State TANF Contacts:**  
<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

**21st Century Community Learning Centers Contacts:**  
<http://www.ed.gov/programs/21stcclc/contacts.html>

## Quick Facts (continued)

### Temporary Assistance for Needy Families (TANF) and Child Care

FFY05 state TANF transfer to CCDF: .....\$19,638,241

FFY05 TANF direct spending on child care: ..... \$ -83

### Program Licensing and Accreditation Policies

Are there separate licensing standards governing the care of school-age children? ..... No

Are there specialized requirements for center-based care for school-age children? ..... No

Ratio of children to adults in school-age centers:  
5 years 20:1; 6 years and over 25:1

Number of National AfterSchool Association (NAA) accredited programs: ..... 3

### 21st Century Community Learning Centers (21st CCLC)

FY06 state formula grant amount: .....\$20,853,669

Most recent competition: December 2004

Applications funded: ..... 18

Total first year grant awards: .....\$8,265,892

Fiscal agent type:  
55.6% school district  
44.4% other

Licensing required? ..... No

## Notes and Sources

### Demographics

**Total population:** *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

**Number of children ages 5-12:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**Percent of K-12 students in Title I "schoolwide" schools:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY06 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY06 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**FFY05 total quality expenditures:** This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affinetscape.com/displaycommon.cfm?an=1&subarticleid=104>.

**Ratio of children to adults in school-age setting:** Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

## Contact Us:

### Email:

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### Web:

<http://nccic.acf.hhs.gov/afterschool/>

### The Finance Project

1401 New York Avenue, NW  
Suite 800  
Washington, DC 20005  
Phone: 202-587-1000  
Web: [www.financeproject.org](http://www.financeproject.org)

### National Governors Association

Center for Best Practices  
444 North Capitol Street, NW  
Washington, DC 20001  
Phone: 202-624-5300  
Web: [www.nga.org](http://www.nga.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*