

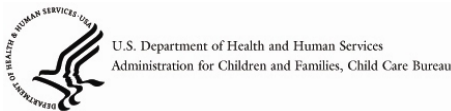


# NEVADA

The Afterschool Investments project is developing profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

► **The Safekey/Latch Key Programs.** These programs serve as before and afterschool recreational enrichment programs for elementary aged children in the state of Nevada. Safekey programs are located in the southern region of the state while Latch Key programs are located in the northern region. There are approximately 195 Safekey/Latch Key programs in operation throughout the state. Safekey/Latch Key programs have been in operation since 1985 and are coordinated through county and city recreation departments in Nevada. Safekey/Latch Key programs are operated in school settings and at Boys and Girls Clubs. These programs provide homework assistance, snacks, and a variety of recreational activities. Although most programs are funded through parent fees, the Welfare Division of the Department of Human Resources provides funding to some before- and afterschool programs in low-income areas and remote locations of the state.



## Quick Facts

### Demographics

Total population: .....	2,495,529
Number of children ages 5-12: .....	276,310
Percent of population: .....	11.1%
Percent of students eligible for free and reduced-price lunch: .....	41.3%
Percent of K-12 students in Title I “Schoolwide” schools: .....	16.5%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

*Administering agency:*  
Nevada Department of Human Resources, Division of Welfare and Supportive Services

Total FFY06 federal and state CCDF funds: .....	\$44,522,435
---	--------------

FFY06 total federal share: .....	\$30,255,194
----------------------------------	--------------

FFY06 state MOE plus match: .....	\$14,267,241
-----------------------------------	--------------

FFY06 School Age & Resource and Referral Targeted Funds: .....	\$117,549
--	-----------

FFY06 Tribal CCDF Allocation: .....	\$1,463,091
-------------------------------------	-------------

FFY05 Total Quality Expenditures: .....	\$6,715,323
---	-------------

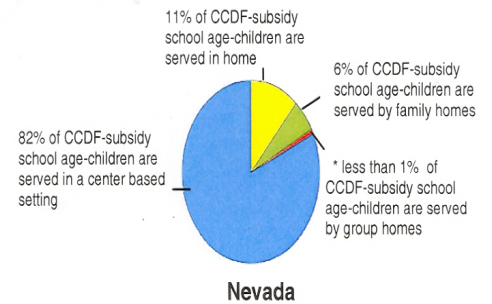
Percent of children receiving CCDF subsidies who are ages 5-12: .....	40.6%
---	-------

## Notable Local Initiatives

- ▶ **Afterschool programs for the Pyramid Lake Paiute Tribe.** Knowledgeable community and school-level leaders successfully combined a Save the Children afterschool and summer program with 21st Century Community Learning Center funds to serve elementary school children in the Pyramid Lake Paiute Tribe living in the small rural community of Pyramid Lake, Nevada. The local elementary school, Natchez Elementary School, donates program facilities and transportation services to participating children, and provides administrative support to access federal food and nutrition reimbursements for meals and snacks. The program also enlists a variety of volunteers to work as support staff, including AmeriCorps members, local high school students, parents, and other community members. In addition, other local organizations, such as the Pyramid Lake Museum, donate many arts and educational materials.

## Quick Facts (continued)

### • Settings



### • Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

#### “Resource and referral and school-age” targeted funds:

Nevada contracts with two non-profit resource and referral agencies—the Economic Opportunity Board (EOB) and the Children’s Cabinet—to provide parents with school-age resource and referral information. These agencies may also contract with many before and after school programs to provide services to eligible families.

*Other quality activities:*  
Data not available

### • Provider Reimbursement Rates

*Label assigned by state for school-age rate category:* ..... School-age

*Maximum rate for center-based school-age category:* ..... \$26/day

*Note:* Rates vary by three counties and rural areas. Rate for Washoe County given.

*Standardized center-based monthly school-age rate* ..... \$208

*Are separate subsidy rates offered for part-time and full-time care?.....No*

#### *Tiered Reimbursement Rate System:*

The state has introduced a tiered reimbursement system for child care providers consisting of three to four levels of funding. The highest level is accredited child care centers, which are reimbursed 15 percent more than licensed child care centers. The levels in between licensed and accredited will receive 5 percent and 10 percent higher reimbursement, respectively.

The movement of a center from one level to the next depends on the level of training and education achieved by the center’s staff.

## Statewide Organizations

**National AfterSchool Association Affiliate:**  
Not Available

**Statewide Child Care Resource & Referral Network:**  
The Children's Cabinet  
1090 South Rock Boulevard  
Reno, NV 89502  
Phone: 800-753-5500  
Fax: 775-856-6208  
Email: mail@childrenscabinet.org  
Web: <http://www.childrenscabinet.org/CabinetFrame.htm>

**For Southern Nevada—EOB Community Action Partnership**  
Child Care Assistance Division  
2500 West Washington Ave.  
Las Vegas, NV 89106

## Additional Resources

**State Child Care Administrators:**  
<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

**State TANF Contacts:**  
<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

**21st Century Community Learning Centers Contacts:**  
<http://www.ed.gov/programs/21stcclc/contacts.html>

## Quick Facts (continued)

### Temporary Assistance for Needy Families (TANF) and Child Care

FFY05 state TANF transfer to CCDF: ..... \$0

FFY05 TANF direct spending on child care: ..... \$0

### Program Licensing and Accreditation Policies

Are there separate licensing standards governing the care of school-age children? ..... No

Are there specialized requirements for center-based care for school-age children? ..... Yes

Ratio of children to adults in school-age centers:  
13:1

Number of National AfterSchool Association (NAA) accredited programs: ..... 2

### 21st Century Community Learning Centers (21st CCLC)

FY05 state formula grant amount: ..... \$5,232,632

Most recent competition: July 2005

Applications funded: ..... 11

Total first year grant awards: ..... \$1,058,558

Fiscal agent type:  
91 % school district  
9 % other

Licensing required? ..... Yes

## Notes and Sources

### Demographics

**Total population:** *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

**Number of children ages 5-12:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**Percent of K-12 students in Title I "schoolwide" schools:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY06 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY06 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**FFY05 total quality expenditures:** This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticleid=104>.

**Ratio of children to adults in school-age setting:** Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

### Contact Us:

**Email:**

[afterschool@financeproject.org](mailto:afterschool@financeproject.org)

**Web:**

<http://nccic.acf.hhs.gov/afterschool/>

### The Finance Project

1401 New York Avenue, NW  
Suite 800  
Washington, DC 20005  
Phone: 202-587-1000  
Web: [www.financeproject.org](http://www.financeproject.org)

### National Governors Association Center for Best Practices

444 North Capitol Street, NW  
Washington, DC 20001  
Phone: 202-624-5300  
Web: [www.nga.org](http://www.nga.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*