



# NORTH DAKOTA

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

▶ **North Dakota 4-H.** 4-H programs, including afterschool programming, independent study, and clubs for youth, are offered in every county in North Dakota. 4-H is the largest and only research-based youth organization in the state, reaching about 35 percent of eligible youth. Programs are offered through the North Dakota State University (NDSU) Extension Service. The North Dakota 4-H Foundation provides grants to NDSU Extension staff or 4-H clubs offering innovative programs in areas such as workforce preparedness and cultural awareness.

For more information, see [www.ext.nodak.edu/4h/4-h.htm](http://www.ext.nodak.edu/4h/4-h.htm)

▶ **Regional Network.** The nine 21st Century Community Learning Centers in the state have formed a network for staff members to discuss problems and share potential solutions. The group meets monthly and holds a statewide conference every summer. This group is forming North Dakota’s affiliate of the National Center for Community Education and is working toward the creation of a technical assistance network.

## Quick Facts

### Demographics

Total population: .....	635,867
Number of children ages 5-12: .....	61,800
Percent of population: .....	9.7%
Percent of students eligible for free and reduced-price lunch: .....	29.6%
Percent of K-12 students in Title I “Schoolwide” schools: .....	11.4%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

*Administering agency:*  
North Dakota Department of Human Services, Children & Family Svcs. Div., Early Childhood Svcs.

*Total FFY06 federal and state CCDF funds:* .....\$12,020,052

*FFY06 total federal share:* .....\$9,410,028

*FFY06 state MOE plus match:* .....\$2,610,024

*FFY06 School Age & Resource and Referral Targeted Funds:* ..... \$33,299

*FFY06 Tribal CCDF Allocation:* .....\$2,605,176

*FFY05 Total Quality Expenditures:* .....\$1,871,049

*Percent of children receiving CCDF subsidies who are ages 5-12:* 37.7%



## Statewide Organizations

**National AfterSchool Association Affiliate:**  
Not Available

**Statewide Child Care Resource & Referral Network:**  
North Dakota Child Care Resource and Referral Network  
c/o Lutheran Social Services of North Dakota  
1616 Capitol Way  
Bismarck, ND 58507  
Phone: 701-223-1510  
Fax: 701-223-0440  
Web: [www.lssnd.org/program08.html](http://www.lssnd.org/program08.html)

## Additional Resources

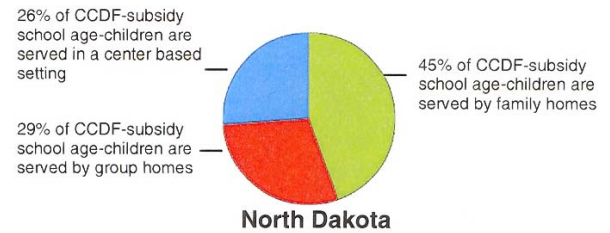
**State Child Care Administrators:**  
<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

**State TANF Contacts:**  
<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

**21st Century Community Learning Centers Contacts:**  
<http://www.ed.gov/programs/21stcclc/contacts.html>

## Quick Facts (continued)

### • Settings



### • Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

*"Resource and referral and school-age" targeted funds:*  
Funds may be used to support school-age childcare trainings and workshops, to promote program development, and to provide technical assistance.

*Other quality activities:*  
Data not available

### • Provider Reimbursement Rates

*Label assigned by state for school-age rate category:* .....3-13 years

*Maximum rate for center-based school-age category:* ..... \$100.00/week

*Notes:* Rates are Statewide

*Standardized monthly center-based school-age rate:* .....\$540

*Are separate subsidy rates offered for part-time and full-time care?*.....Yes

### Temporary Assistance for Needy Families (TANF) and Child Care

*FFY05 state TANF transfer to CCDF:* .....\$0

*FFY05 TANF direct spending on child care:* .....\$1,420,266

**Quick Facts** (continued)

**Program Licensing and Accreditation Policies**

Are there separate licensing standards governing the care of school-age children? ..... Yes

Are there specialized requirements for center-based care for school-age children?.....Yes

Ratio of children to adults in school-age centers:  
5 years 12:1; 6 and over 18:1

Number of National AfterSchool Association (NAA) accredited programs:..... 3

**21st Century Community Learning Centers (21st CCLC)**

FY06 state formula grant amount: .....\$4,807,715

Most recent competition: July 2005

Applications funded: ..... 2

Total first year grant awards: ..... \$325,000

Fiscal agent type:  
100% school district  
0% other

Licensing required? .....No

## Notes and Sources

### Demographics

**Total population:** *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

**Number of children ages 5-12:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**Percent of K-12 students in Title I "schoolwide" schools:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY06 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY06 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**FFY05 total quality expenditures:** This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticlenbr=104>.

**Ratio of children to adults in school-age setting:** Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

## Contact Us:

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### Web:

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*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*