



# OREGON

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

## Statewide Initiatives

▶ **OregonASK (Oregon After School for Kids).** In 2004, an out-of-school time network planning group received \$48,805 from the Criminal Justice Commission. Since then, twenty five organizations and agencies have worked together to build a system of quality for out-of-school time programs. The group has established a structure and vision for the Oregon Statewide Afterschool Network, and is now supported by the C.S. Mott Foundation. In April 2007, the Governor signed the Afterschool for All Oregon: Project 2010 initiative as the group had their first afterschool day at the capitol. Project 2010 is a partnership with Oregon ASK and the Afterschool Alliance that works to bring together a diverse set of Oregon residents who support afterschool and summer learning opportunities and deliver a united message about the importance of these programs. The mission of Project 2010 is to ensure that all children and youth have access to quality, safe and enriching afterschool programs by the year 2010.

For more information, see <http://www.oregonask.org>.

▶ **Oregon Commission on Children and Families.** State agencies in Oregon are required by legislative mandate to work in partnership with local communities to engage in a comprehensive planning and coordination of services for children, youth, and families. Local commissions bring community partners together to produce an overall county comprehensive plan to target state funds toward priority outcomes for children and families. CCDF funds, for example, are used by many local commissions to help fund afterschool programs. The state counterpart to the local commissions, the Oregon Commission on Children and Families, has a specific focus area on youth development.

For more information, see <http://www.ccf.state.or.us/>.

## Quick Facts

### Demographics

Total population: .....	3,700,758
Number of children ages 5-12: .....	373,510
Percent of population: .....	10.1%
Percent of students eligible for free and reduced-price lunch: .....	43.2%
Percent of K-12 students in Title I “Schoolwide” schools: .....	21.5%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

### Child Care and Development Fund (CCDF)

#### • CCDF Administrative Overview

Administering agency:  
Oregon Department of Employment,  
Child Care Division

Total FFY06 federal and state CCDF funds: .....	\$84,878,171
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FFY06 total federal share: .....	\$61,082,392
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FFY06 state MOE plus match: .....	\$23,795,779
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FFY06 School Age & Resource and Referral Targeted Funds: .....	\$193,923
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FFY06 Tribal CCDF Allocation: .....	\$1,305,776
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FFY05 Total Quality Expenditures: .....	\$21,921,277
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Percent of children receiving CCDF subsidies who are ages 5-12: .....	47.1%
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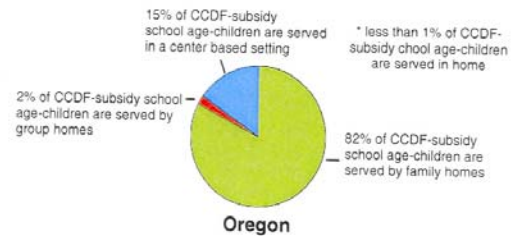
- ▶ **State Youth Development Collaboration Project.** In 2003, the Oregon Commission on Children and Families received a second multi-year federal State and Local Youth Development Collaboration Project grant from the Family and Youth Service Bureau of the Federal Department of Health and Human Services. The purpose of the grant is to strengthen the youth servicing systems based on the youth development approach in local communities. With these funds, the Commission has worked with state and local agencies, including Department of Human Services, Community Colleges and Workforce Development and other city and county agencies to increase opportunities for young people to participate in out of school time activities through education, community service, civic engagement, arts and other community projects. The Project continues to support positive youth development training to state and local partners including young people.

## Notable Local Initiatives

- ▶ **SUN Initiative.** SUN Community Schools (SUN CS) was founded by the City of Portland, OR and Multnomah County, OR in 1999 as a partnership of the city, county, state, schools and nonprofits. In 2004, SUN CS became part of the broader SUN Service System, an aligned system of care providing social and support services to youth, individuals and families that lead to educational success and self-sufficiency. Within the SUN Service System, SUN Community Schools are the school-based service delivery site for a comprehensive set of services including educational, enrichment, recreational, social and health services.  
  
SUN Community Schools transform schools into community centers. They link with other community institutions, such as the libraries, parks and community centers, neighborhood health clinics and area churches and businesses. Their goals include improving youth assets, academic performance and social skills; increasing family involvement in schools, stabilizing and strengthening families and improving the use of public facilities.
- ▶ **Local Tax Revenue.** Cities across Oregon are looking for resources to support afterschool services and in some places have been willing to increase taxes to do it. In November 2002, two cities passed property tax measures that support children's initiatives. The Portland Children's Initiative provides \$50 million over the next five years for early childhood education, afterschool programming and mentoring, and child abuse prevention programs. The Eugene School Activities Levy offsets cuts to local schools by providing almost \$8 million annually for four years for art and music teachers, school counselors, and afterschool programs.

## Quick Facts (continued)

### • Settings



### • Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

*“Resource and referral and school-age” targeted funds:* The Center for Career Development in Childhood Care and Education at Portland University uses targeted funds to provide technical assistance in professional development for school age practitioners. The Oregon School Age Coalition provides direct training to and support for school age practitioners. It also conducts an annual training conference in the Fall to support new school age program staff.

*Other quality activities:* Oregon child care resource and referral network provides training to family and center-based child care provides that care for school-age and mixed age groups.

### • Provider Reimbursement Rates

*Label assigned by state for school-age rate category:* ..... School-age

*Maximum rate for center-based school-age category:* .....\$372/month

*Notes:* Rates vary by groups of zip codes. Rates for Group Area A given.

*Standardized monthly center-based school-age rate* ..... \$187

*Are separate subsidy rates offered for part-time and full-time care?.....Yes*

*Tiered Reimbursement Rate System:* Informal providers receive a 7% differential if they meet the minimum training standards required of licensed providers.

## Statewide Organizations

### **National AfterSchool Association Affiliate:**

Oregon School-Age Coalition (OSAC)  
PO Box 1524  
Portland, OR 97207  
Email: [staff@oregonschoolagecoalition.org](mailto:staff@oregonschoolagecoalition.org)  
Web: [www.oregonschoolagecoalition.org](http://www.oregonschoolagecoalition.org)

### **Oregon Child Care Resource & Referral Network:**

805 Liberty NE, Suite 2  
Salem, OR 97301  
Phone: 800-342-6712  
Web: <http://www.oregonchildcare.org>

### **Statewide Afterschool Network:**

Oregon After School for Kids  
2611 Pringle Road, SE  
Salem, OR 97302  
Phone: 503-540-4481  
Web: <http://www.oregonask.org/index.cfm>

Oregon Commission on Children and Families  
530 Center St., NW, Ste. 405  
Salem, OR 97310  
Phone: 503-373-1283  
Web: <http://www.ccf.state.or.us>

Oregon Commission for Child Care  
875 Union St., NE, Room 308  
Salem, OR 97311  
Phone: 503-947-1891

Oregon Community Education Association  
PO Box 1054  
Salem, OR 97308  
Web: [www.ocea-or.org](http://www.ocea-or.org)

## Additional Resources

### **State Child Care Administrators:**

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

### **State TANF Contacts:**

<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

### **21st Century Community Learning Centers Contacts:**

<http://www.ode.state.or.us/search/results/?id=108>

## Quick Facts (continued)

### Temporary Assistance for Needy Families (TANF) and Child Care

FFY05 state TANF transfer to CCDF: ..... \$0

FFY05 TANF direct spending on child care: ..... \$3,460,409

### Program Licensing and Accreditation Policies

Are there separate licensing standards governing the care of school-age children? ..... No

Are there specialized requirements for center-based care for school-age children? ..... Yes

Ratio of children to adults in school-age centers:  
15:1

Number of National AfterSchool Association (NAA) accredited programs: ..... 0

### 21st Century Community Learning Centers (21st CCLC)

FY06 state formula grant amount: ..... \$9,101,736

Most recent competition: July 2006

Applications funded: ..... 6

Total first year grant awards: ..... \$1,687,998

Fiscal agent type:  
100% school district  
0% other

Licensing required? ..... No

## Notes and Sources

### Demographics

**Total population:** *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

**Number of children ages 5-12:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**Percent of K-12 students in Title I "schoolwide" schools:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY06 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY06 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**FFY05 total quality expenditures:** This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticleid=104>.

**Ratio of children to adults in school-age setting:** Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

### Contact Us:

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Washington, DC 20005  
Phone: 202-587-1000  
Web: [www.financeproject.org](http://www.financeproject.org)

**National Governors Association  
Center for Best Practices**  
444 North Capitol Street, NW  
Washington, DC 20001  
Phone: 202-624-5300  
Web: [www.nga.org](http://www.nga.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*