



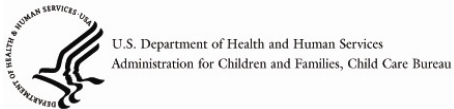
# SOUTH CAROLINA

The Afterschool Investments project has developed profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

### Statewide Initiatives

► **South Carolina Afterschool Alliance.** In July 2000, 10 South Carolina representatives participated in a national symposium to engage in a process of visioning, analysis, and planning for afterschool services in South Carolina. The team returned to South Carolina with a shared vision of and a commitment to quality afterschool programs. In 2002, the C.S. Mott Foundation awarded Communities in Schools of South Carolina with a three-year grant to develop a statewide network that supports and represents afterschool programs across the state. The network, formalized as the South Carolina Afterschool Alliance, functions as an intermediary to review existing statewide funding and policies and to link after school providers, large and small, to resources, technical assistance, and training opportunities. The SC Afterschool Alliance aims to expand and sustain access to afterschool programs in South Carolina through: education and communications campaigns to raise awareness of the importance of quality afterschool programs; policy development efforts to identify needs and ensure resource availability for afterschool; providing technical assistance to serve as a broker, organizer, and facilitator for promoting and identifying best practices, programs and gaps of services, that address special needs for specific areas; and collaborating with organizations and groups with a shared vision to develop partnerships and link services.

For more information, see [www.scafterschool.com](http://www.scafterschool.com)



### Quick Facts

#### Demographics

Total population:	4,321,249
Number of children ages 5-12:	446,956
Percent of population:	10.3%
Percent of students eligible for free and reduced-price lunch:	51.6%
Percent of K-12 students in Title I “Schoolwide” schools:	34.4%

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/stateprofile.html>

#### Child Care and Development Fund (CCDF)

##### • CCDF Administrative Overview

Administering agency:  
South Carolina Department of Social Services, Child Care Division

Total FFY06 federal and state CCDF funds:	\$84,568,566
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FFY06 total federal share:	\$70,183,980
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FFY06 state MOE plus match:	\$14,384,586
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FFY06 School Age & Resource and Referral Targeted Funds:	\$321,886
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FFY06 Tribal CCDF Allocation:	\$171,721
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FFY05 Total Quality Expenditures:	\$8,697,687
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Percent of children receiving CCDF subsidies who are ages 5-12:	41.1%
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- ▶ **Extended Day/After School Child Care Development Program.** South Carolina's Department of Social Services (DSS) contracts with the state's Department of Education to establish, expand, and operate extended day programs using the Child Care and Development Fund (CCDF). These extended day programs serve children 3-12 years of age in before- and afterschool programs. The programs are operated by the school districts within the state and must conform to state child care standards. Program sites are monitored by DHHS to ensure program compliance. As part of its contract, the Department of Education selects and approves school sites, provides training and technical assistance for school district staff who oversee these sites, and oversees compliance with the Advocates for Better Care (ABC) Child Voucher System guidelines and Department of Social Service regulatory requirements. The ABC Child Care Voucher System is a statewide system funded by CCDF and Social Services Block Grant (SSBG) funds to assist parents with the cost of their weekly child care. Over 75 percent of the extended day and afterschool programs under the contract also participate as enhanced providers under the ABC Child Care Voucher System. Enhanced providers agree to meet ABC minimum program requirements, which exceed the state's minimum licensing requirements.

For more information, see [http://www.myschools.com/offices/ssys/youth\\_services/after\\_school](http://www.myschools.com/offices/ssys/youth_services/after_school).

- ▶ **Communities in Schools Pilot Program.** The Department of Education and DHHS in collaboration with Communities in Schools have launched a pilot program that aims to increase the supply of care in underserved areas. The program dedicated Child Care and Development Fund (CCDF) and 21st Century Community Learning Center (21st CCLC) funds to start four afterschool programs at schools in rural and low-income areas with few or no afterschool activities. Each of the four sites is funded differently. State support has helped each site leverage local funding and in-kind supports from local partners such as churches, technical colleges, and local businesses. Over time, the Department of Education and DHHS hope to find ways to coordinate use of CCDF and 21st CCLC funds at a single site.

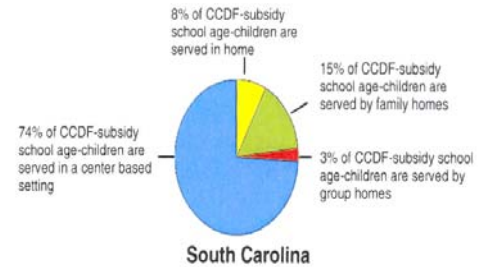
For more information, see <http://www.cisnet.org/cissc>.

- ▶ **Sisters of Charity Foundation Afterschool Initiative.** Recognizing the need for afterschool programs in South Carolina, the Sisters of Charity Foundation undertook research to determine the most effective, best practices currently in use. After reviewing the research conducted by the University of South Carolina Institute for Families in Society, the Foundation decided to start an Afterschool Initiative that specifically addressed after school programming in rural communities for children in grades 1-5. By targeting rural, community based programs, the Foundation aims to reach underserved children and families in South Carolina. Sisters of Charity Foundation has committed approximately \$1 million to four programs around the state over the next three years.

For more information, see <http://www.sistersofcharitysc.com/afterschool.htm>

## Quick Facts (continued)

### • Settings



### • Uses of CCDF Targeted Funds and Quality Dollars for Afterschool

#### *“Resource and referral and school-age” targeted funds:*

Funds may be used to provide child care certificates to school-age children through the ABC Child Care Program. In addition, funds may be administered through the state's Department of Education to provide before- and afterschool activities to school age children in underserved areas. Finally, funds may also be granted to the South Carolina Afterschool Alliance to facilitate the establishment and maintenance of an afterschool network.

*Other quality fund activities:*  
Data not available

### • Provider Reimbursement Rates

*State rate category that includes school-age (as defined by state):* .....6-12 years

*Maximum rate for center-based school-age category:* ..... 81.00/week

*Note:* Rates vary by urban and rural areas, and whether the center is licensed-only or NAEYC-accredited. Licensed center rate for urban area given.

*Standardized monthly center-based school-age rate* ..... \$184

*Are separate subsidy rates offered for part-time and full-time care?*.....Yes

*Tiered Reimbursement Rate System:*  
South Carolina has a tiered system consisting of three levels of reimbursement to ensure access to high quality care.

## Notable Local Initiatives

- ▶ **Jasper United Serving Together In Community Efforts (JUSTICE) Afterschool Program.** In 2001 Save the Children volunteers set up this non-profit in Jasper County, South Carolina. JUSTICE serves up to 200 primarily African-American children ages 5 to 14 in four locations by engaging in community development activities afterschool, five days a week. These activities include teen outreach at nearby nursing homes, highway litter cleanups, food and toy drives, and special events planning. The goal is for children in this low-income, rural area to practice community involvement and generosity. JUSTICE is funded by Save the Children, community-based organizations, and grant making foundations.
  
- ▶ **Spartanburg Terrace Tenants' Association (STTA) Parks Reclamation Program.** In 1998, the Spartanburg Terrace Tenants' Association started its Parks Reclamation Program in the hopes of renovating and reclaiming two dilapidated public parks in the area. It services 5,000 African-American, Hispanic, and Caucasian children ages 5-17 in Spartanburg, South Carolina. The STTA, in partnership with the Youth Sports Bureau and a local expert with experience in park design, created plans for refurbishing Irwin Park and another nearby recreational area. Children in the program conduct quarterly clean up days at the park sites, provide maintenance for the parks' athletic fields until the parks are reopened, and hold community service events. The program is funded by the Spartanburg government, which recently earmarked \$500,000 for the program; Save the Children; community-based organizations; faith-based institutions; private donors; and fundraising drives.
  
- ▶ **Sumter County YouthNow! Program.** Founded in 1997, the YouthNow! Program seeks to collaborate within the community to provide access to existing services and programs. Staff cooperate with school principals and teachers to track the academic achievement of students. Children and families attend regular educational programs on nutrition, food safety, life skills, leadership, and consumer education. YouthNow! also provides athletic scholarships so youths can participate in sports and leisure activities at local recreational centers. The program, which operates Monday through Thursday year round, serves over 400 African-American children in Sumter county ages 6 to 18. YouthNow! is funded by Save the Children, the United Way, and grant-making foundations.
  
- ▶ **St. Ann Catholic Center Programs.** The St. Ann Catholic Center, a local, non-profit organization in Williamsburg, South Carolina, operates afterschool programs for local youth. The Academic Incentive Program allows children to earn points for passing grades in math, science, and English. The points can then be used for field trips to restaurants, skating rinks, movies, or other social activities that the children cannot afford on their own. The Parental Involvement Program lets parents earn points by volunteering at the center or school and attending PTA meetings. These points can then be used to win a family trip to Myrtle Beach, South Carolina. The St. Ann Catholic Center serves between 380 and 500 primarily African- American children ages 5 to 14. It is funded by the local, state, and federal governments; Save the Children; the Catholic Diocese of South Carolina; faith-based institutions; and fundraising drives.

## Quick Facts (continued)

### Temporary Assistance for Needy Families (TANF) and Child Care

*FFY05 state TANF transfer to CCDF:* .....\$1,500,000

*FFY05 TANF direct spending on child care:* ..... \$ 0

### Program Licensing and Accreditation Policies

*Are there separate licensing standards governing the care of school-age children?*..... No

*Are there specialized requirements for center-based care for school-age children?*..... Yes

*Ratio of children to adults in school-age centers:*  
5 years 21:1; 6 years and over 23:1

*Number of National AfterSchool Association (NAA) accredited programs:* ..... 7

Any program operating less than 40 hours per week is not subject to licensing, which affects school-age programs during the school year. Summer programs that operate over three weeks and at least 40 hours a week are subject to licensing.

### 21st Century Community Learning Centers (21st CCLC)

*FY06 state formula grant amount:* .....\$13,299,821

*Most recent competition:* August 2006

*Applications funded:* ..... 17

*Total first year grant awards:* .....\$2,740,052

*Fiscal agent type:*  
47% school district  
53% other

*Licensing required?* ..... No

## Statewide Organizations

**National AfterSchool Association Affiliate:**

South Carolina School-Age Child Care Alliance  
James Island Community Education  
Phone: 843-762-2793  
Email: Steve-Kugelman@charleston.K12.sc.us

**Statewide Child Care Resource & Referral Network**

South Carolina Association of Child Care Resource & Referral  
Network  
c/o Interfaith Community Services of SC  
P.O. Box 5150  
Columbia, SC 29250  
Phone: 803-252-8390  
Fax: 803-799-1572

**South Carolina Afterschool Alliance**

1611 Devonshire Drive, Suite 101  
Columbia, SC 29204  
Phone: 803-254-5454  
Phone (toll free): 866-237-5454  
Fax: 803-254-5441  
Web: <http://www.scafterschool.com>

## Additional Resources

**State Child Care Administrators:**

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

**State TANF Contacts:**

<http://www.acf.hhs.gov/programs/ofa/tanf-dir.htm>

**21st Century Community Learning Centers Contacts:**

<http://www.ed.gov/programs/21stcclc/contacts.html>

## Notes and Sources

### Demographics

**Total population:** *Annual Estimates of the Population for the United States and States, and for Puerto Rico: April 1, 2000 to July 1, 2006*, U.S. Census Bureau.

**Number of children ages 5-12:** *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2006*, U.S. Census Bureau.

**Percent of students eligible for free and reduced-price lunch rate:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics.

**Percent of K-12 students in Title I "schoolwide" schools:** *Numbers and Types of Public Elementary and Secondary Schools from the Common Core of Data: School Year 2005-06*. U.S. Department of Education. Washington, DC: National Center for Education Statistics. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

### Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

**FFY06 state MOE plus match:** In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

**FFY06 Tribal CCDF Allocation:** Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

**FFY05 total quality expenditures:** This data includes FY05 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY05.

**Uses of CCDF Targeted Funds and Quality Dollars for Afterschool:** Portions of CCDF discretionary funds are targeted specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

**Maximum rate for school-age category:** Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

**Standardized monthly school-age rate:** Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2006-2007. State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

**Separate subsidy rates for part-time vs. full time and Tiered Reimbursement Rate Systems:** U.S. Department of Health and Human Services. Child Care Bureau. Report of State Plans FY2006-2007.

### Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY05 that were awarded in FY05 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

### Program Licensing and Accreditation Policies

**States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children:** National Association for Regulatory Administration, 2005 Child Care Licensing Study, available at <http://www.nara.affiniscape.com/displaycommon.cfm?an=1&subarticlebr=104>.

**Ratio of children to adults in school-age setting:** Data from the National Child Care Information Center (NCCIC), available at: <http://nccic.acf.hhs.gov>.

**Number of NAA-accredited programs:** Data from the National AfterSchool Association, March 2007, available at: <http://www.naaweb.org>.

### 21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds flow to states based on their share of Title I, Part A funds. States use their allocations to make competitive awards to eligible entities. Data from the U.S. Department of Education 21<sup>st</sup> Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System.

The Child Care Bureau awarded a technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that state and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

### Contact Us:

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#### National Governors Association

Center for Best Practices  
444 North Capitol Street, NW  
Washington, DC 20001  
Phone: 202-624-5300  
Web: [www.nga.org](http://www.nga.org)

*The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.*