FORM **SASS-16** 9-15-97)

U.S. Department of Education National Center for Education Statistics

TEACHER LISTING FORM FOR PUBLIC AND PRIVATE SCHOOLS

SCHOOLS AND STAFFING SURVEY 1997–98

Conducted by:

U.S. Department of Commerce Bureau of the Census **NOTICE** – This report is authorized by law (20 U.S. Code 1221e). Your answers will be kept confidential and will be used only for statistical purposes.

•

(Please correct any errors in name, address, and ZIP Code.)



Note: If this school's grade range differs from the grade range printed above, please call the Census Bureau toll free at 1-800-579-8520.

FORM SASS-16 (9-15-97)	Page
Remarks	

4. Your name
Title
Talanhana numbar
Telephone number
Please record the current date

Read ALL instructions before listing teachers.

If you need assistance, please call the Census Bureau toll free at 1-800-579-8520. Please return this form within 2 weeks in the enclosed envelope.

1. HOW ARE COLUMNS (f)-(o) COMPLETED?

Mark (X) in only ONE of columns (f)–(o) to indicate the school level and subject taught by the teacher.

If a teacher teaches only students in grade 7 or above, mark the appropriate subject column under "Secondary."

If a teacher teaches only students in grade 6 or below, mark the appropriate subject column under "Elementary."

If a teacher teaches both elementary and secondary students at this school, mark (X) in the appropriate column under the level (Elementary or Secondary) at which the teacher teaches the greater number of classes.

If an elementary teacher teaches a departmental class, e.g., music, art, reading, math or science, mark (X) in column (h) ("Other") under "Elementary." Mark "General elementary" only for elementary teachers who teach in self-contained classes (i.e., teach the same class of students all day or most of the day).

If a secondary teacher teaches a self-contained class, mark (X) in column (o) ("Other") under "Secondary."

If a secondary teacher teaches two or more subjects equally, mark the column for the subject the teacher is most qualified to teach.

FORM SASS-16 (9-15-97)

2. Starting on page 5, list the teachers at this school who teach students in the grade range shown on the cover page.

INCLUDE ON THE LIST

- Full-time teachers
- Part-time teachers (including those who may teach only one class each week)
- Persons **who teach** a regularly scheduled class but whose main assignment is:

Principal or vice principal

Guidance counselor

Speech therapist

Librarian

Psychologist

School nurse

- Special education teachers
- Art teachers
- Physical education teachers
- Music teachers
- Vocational/technical education teachers
- Itinerant teachers (who teach at more than one school)
- Co-op, traveling and satellite teachers
- Long-term substitute teachers (fill the role of a regular teacher for 4 weeks or more)

OMIT FROM THE LIST

 Persons who do not teach any regularly scheduled classes and whose main assignment is:

Principal or vice principal

Guidance counselor

Speech therapist

Librarian

Psychologist

School nurse

- Teacher aides
- Prekindergarten teachers who teach only prekindergarten students
- Postsecondary and adult education teachers who teach only postsecondary and adult education students
- · Short-term substitute teachers
- Student teachers
- Day care aides

En wi	ter the month (April, May, or June Il close at the end of the 1997–199) and day this sch 8 school year.	ool Mont	h Day	1					2				
		Race/Ethnicity	New	Bilingual/ESL/ESOL Mark (X) if applicable.		N	fark (X)	in ONL\	Y ONE o	f columi	ns (f) thi	ough (o).	
		1–American Indian or Alaska Native 2–Asian or	if the teacher's total	Bilingual teachers use native language to varying degrees to	ELEN	1ENTAR	Y K–6			SECC	NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	Pacific Islander 3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic) Enter a code for each teacher.	years in the teaching profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this school year.	instruct students with limited English proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	General eleme	. Special education	Other	: Math	: Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														

FUNIVI V	SASS-16 (9-15-97)													age 6
		1-American Indian or Enter an "N" Bilingual to	Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to		Λ	Nark (X)	in ONL	Y ONE o	f columi	ns (f) thi	rough (o).		
		2–Asian or Pacific Islander	teacher's total	varying degrees to instruct students with limited English	ELEN	IENTAR'	Y K-6			SECC	NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic) Enter a code for each teacher.	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this	proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
11														
12														
13														
14														
15														
16														
17														
18														
19														
20														

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
21														
22														
23														
24														
25														
20														
26														
27														
28														
20														
29														
30														
31														
31														
32														
33														
34														
34														
35														
_	CASC 16 (0.15.07)							·					-	7 ane

FORM	SASS-16 (9-15-97)													age 8
		Race/Ethnicity 1–American Indian or Alaska Native	if the	Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to				in ONL\	Y ONE o	f columi).	
		2 –Asian or Pacific Islander	teacher's total years in the teaching	varying degrees to instruct students with limited English	ELEN	IENTAR'	Y K–6			SECC	NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic) Enter a code for each teacher.	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this	English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
36														
37														
38														
39														
40														
41														
42														
43														
44														
45														

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
46														
47														
48														
49														
50														
51														
52														
32														
53														
54														
55														
56														
57														
37														
58														
59														
60														
				<u> </u>										2000

I OITHVI C	SASS-16 (9-15-97)													age 10
		I-American Indian or Enter an "N" Bilingu		Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to		Λ	Nark (X)	in ONL	Y ONE o	f columi	ns (f) thi	ough (o).	
		Alaska Native 2-Asian or Pacific Islander	if the teacher's total years in the teaching	varying degrees to instruct students with limited English	ELEN	IENTAR	Y K–6			SECC	NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic)	all schools and school districts (not just their current school/district) is less than 3 years, not counting this school year.	proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
61														
62														
63														
64														
65														
66														
67														
68														
69														
70														

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
71														
72														
12														
73														
74														
75														
76														
77														
78														
79														
/5														
80														
81														
82														
83														
84														
85														200 11

FORM SASS-16 (9-15-97)

	5A55-10 (8-15-97)	Race/Ethnicity	New	Bilingual/ESL/ESOL Mark (X) if applicable.		N	lark (X)	in ONL\	ONE o	f columi	ns (f) thi	ough (o		ige iz
		1-American Indian or Alaska Native 2-Asian or Pacific Islander	teacher's total	Bilingual teachers use native language to varying degrees to instruct students with limited English proficiency.	ELEN	IENTAR'	Y K–6			SECO)NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic) Enter a code for each teacher.	teaching profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this school year.	English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	elem	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
86														
87														
88														
89														
90														
91														
92														
93														
94														
95														

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
96														
97														
37														
98														
99														
400														
100														
101														
102														
103														
104														
105														
106														
107														
107														
108														
109														
110														
110														

TOTAL	SASS-16 (9-15-97)												1 0	age 14
		Race/Ethnicity 1-American Indian or	American Indian or Enter an "N" Bilingual tea	Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to		Λ	fark (X)	in ONL	∕ ONE o	f columi	ns (f) thi	ough (o).	
		2–Asian or Pacific Islander	teacher's total years in the teaching	varying degrees to instruct students with limited English	ELEN	IENTAR	Y K-6			SECC	NDARY	7–12		
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic)	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this	proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
111														
112														
113														
114														
115														
116														
117														
118														
119														
120														

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
121														
122														
123														
123														
124														
125														
126														
407														
127														
128														
129														
130														
131														
132														
132														
133														
134														
135	ACC 46 (0.4F 07)													age 15

TOTTIVI	SASS-16 (9-15-97)													age 10	
		Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to	Mark (X) in ONLY ONE of columns (f) through (o).												
		Alaska Native 2 -Asian or Pacific Islander	if the teacher's total years in the teaching	varying degrees to instruct students with limited English	ELEMENTARY K-6			SECONDARY 7–12							
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic)	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this	proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other	
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)	
136															
137															
138															
139															
140															
141															
142															
143															
144															
145															

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
146														
147														
148														
149														
150														
151														
152														
153														
154														
155														
156														
156														
157														
158														
159														
160														
	CASS 16 (0.15.07)		l	l									De	age 17

TOTTIVI	SASS-16 (9-15-97)												1 (age 10	
		Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use native language to	Mark (X) in ONLY ONE of columns (f) through (o).												
		Alaska Native 2 -Asian or Pacific Islander	if the teacher's total years in the teaching	varying degrees to instruct students with limited English	ELEMENTARY K-6			SECONDARY 7–12							
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic)	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this	proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency. Note: Do not include regular foreign language teachers as Bilingual, ESL, or ESOL teachers.	ele	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other	
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)	
161															
162															
163															
164															
165															
166															
167															
168															
169															
170															

(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(1)	(m)	(n)	(o)
171														
172														
1/2														
173														
174														
475														
175														
176														
177														
178														
179														
180														
181														
182														
182														
183														
184														
185	ASS 16 (0.1E.07)													age 19

	5A55-10 (9-15-97)													ige zu		
		Race/Ethnicity 1–American Indian or	New Enter an "N"	Bilingual/ESL/ESOL Mark (X) if applicable. Bilingual teachers use	e. Mark (X) in ONLY ONE of columns (f) through (o).											
		Alaska Native if the teacher's	if the teacher's total years in the teaching	native language to varying degrees to instruct students with limited English proficiency. English as a Second Language (ESL) and English for Speakers of Other Languages (ESOL) teachers provide intensive instruction in English to students who have limited English proficiency.	ELEN	IENTAR'	Y K–6	SECONDARY 7–12								
Line number	Name of teacher – <i>Last, first name</i>	3-Hispanic (can be any race) 4-Black (non-Hispanic) 5-White (non-Hispanic) Enter a code for each teacher.	profession at all schools and school districts (not just their current school/district) is less than 3 years, not counting this		elem	Special education	Other	Math	Science	English	Social studies	Vocational education	Special education	Other		
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(i)	(k)	(1)	(m)	(n)	(o)		
186																
187																
188																
189																
190																
191																
192																
193																
194																
195																