# State Profiles of Public Elementary and Secondary Education, 1996-97 

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## Introduction

Examinations of the status and quality of education in the United States are often based on comparisons among states. Comparisons of this type are most useful, valid, and constructive when states are examined alongside other states with similar characteristics. It is also helpful to have a variety of factors that are important to public education conveniently arrayed for individual states. State Profiles of Public Elementary and Secondary Education, 1996-97 is the third in a series of publications reporting summary data on the general characteristics, fiscal revenues and expenditures, educational agency and school numbers and sizes, and students and staff for each state, the District of Columbia, Department of Defense Dependents Schools, and the five outlying areas-American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the Commonwealth of Puerto Rico, and the Virgin Islands.

The factors for which these data are reported are those most commonly used to present a thumbnail sketch of the resources, needs, organization, and special characteristics of education within a state. When available, equivalent data for the 1987/88 school year are presented side-by-side to help in the assessment of changes over a ten-year period. This information is displayed in numeric and graphic form to make it useful for a wide range of audiences and purposes.

This report is divided into three major sections:

- U.S. Profile, summarizing the statistics across the 50 states and the District of Columbia on all variables;
- Rankings of the States, consisting of a collection of tables depicting the relative position of the various states and the District of Columbia on selected variables; and
- Profiles of the States and Outlying Areas, providing numeric and graphic information, listed alphabetically with Department of Defense dependents schools and the outlying areas appearing after the states.

Each profile presents five categories of relevant information:

- General characteristics: demographic and fiscal characteristics of the state, as well as number of students, teachers and public schools.
- Agency/school information: membership characteristics and sizes of schools and education agencies, grade levels in schools, and proportion of students and schools in different locales.
- Student information: the numbers and ethnic backgrounds of students, the numbers of high school completers and dropouts, and achievement levels for students in selected grades.
- Staff information: the numbers and proportions of instructional, support services, and administrative staff, average students to teacher ratios, salary information, and teacher characteristics.
- Fiscal information: revenues and expenditures data for elementary and secondary education, as well as federal aid to education under selected programs.

Data items that were not reported by the state or otherwise not available are indicated by the special character -. Since the U.S. Profile displays aggregate information for the 50 states plus the District of Columbia, some of the data items include estimates for the non responding state(s). Where it was not advisable or feasible to estimate, the character - is used. For percentages, details may not add to 100 percent because of rounding.

## Sources of Information

The major source of information used in this report was the Common Core of Data (CCD) survey for the 1987/88 and 1996/97 school years and 1988 and 1997 fiscal years. CCD is a comprehensive, annual, national statistical database of all public elementary and secondary schools and school districts, which contains data that are designed to be comparable across all states. CCD is the Department of Education's primary database on public elementary and secondary education in the United States.

Most of the data are obtained from administrative records maintained by the state education agencies. Statistical information is collected annually from public elementary and secondary schools (approximately 90,000 in 1996/97), public school districts (over 16,000 in 1996/97) and the 50 states, the District of Columbia, Department of Defense Schools, and the outlying areas. CCD comprises a set of five surveys sent to state education departments:

## - Public School Universe

- information on all public elementary and secondary schools in operation during the school year including school location and type; enrollment by grade and student characteristics; and number of classroom teachers.
- Local Education Agency (LEA) Universe
- information for the universe of LEAs including name and address, location and organizational type, metropolitan status, number of students, and number of high school completers and dropouts in the previous year.
- State Aggregate Nonfiscal Report
- statewide totals of the numbers of students by grade, number of teachers, administrators, and other education staff, and numbers of high school graduates and completers. ${ }^{1}$
- State Aggregate Fiscal Report
- detailed data aggregated to the state level including average daily attendance, school district revenues by source and expenditures by function and object. ${ }^{1}$
- School District Fiscal Data (F-33)
- detailed data by school district, including enrollment, revenues by source and expenditures by function and object.

Additional information about the Common Core of Data including publications and data products may be obtained at http:///nces.ed.gov/ccd.

Other sources used in this report included information from NCES Schools and Staffing Survey, various issues of NCES Digest of Education Statistics, the National Assessment of Educational Progress (NAEP) 1996 Mathematics and Science Report Card for the Nation and the States, and several reports from the Bureau of the Census and Bureau of Economic Analysis. A detailed bibliographic reference list identifying the source of each data item is presented in the last section of this report.

[^0]
## Terminology

Several of the items presented in this report have specialized definitions that may differ from common usage. The definitions are those used in the source documents from which the data were drawn. Some of these definitions are listed below in the order in which they appear in this report.

- United States refers to data representing the 50 states and the District of Columbia.
- Outlying Areas are additional areas from which elementary and secondary education data are collected: Department of Defense Dependents Overseas Schools, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, the Commonwealth of Puerto Rico, and the Virgin Islands.
- National Cooperative Education Statistics System Liaison is the individual appointed by each chief state school officer to be the official representative of that state education agency to the National Cooperative Education Statistics System, which analyzes issues and discusses alternatives for solving issues in and recommending policies for elementary and secondary education statistics. A current list of liaisons is available at http://nces.ed.gov/forum.
- Common Core of Data Survey Coordinator is the individual appointed by each chief state school officer to be the official representative of that state education agency to NCES concerning the Common Core of Data system. The coordinator is responsible for sending NCES the state's annual CDD data. A current list of CCD coordinators is available http://nces.ed.gov/ccd.


## General Characteristics

- Public school membership: The unduplicated count of students on the roll of the school or district (excluding any formally enrolled students who withdrew from school) taken on the school day closest to October 1.
- Public school: An institution that provides elementary/secondary educational services; has one or more grade groupings (prekindergarten through 12) or is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as its primary support; and is operated by an education agency.
- Teachers: Professional school staff members who instruct students and maintain daily student attendance records for prekindergarten, kindergarten, grades 1 through 12, and ungraded classes. Those who teach in an environment other than a classroom setting are also included.
- Land area: The total land area within the geographic boundaries of the state or other area, expressed in square miles.
- Total population: Estimate of the resident population of the state (including Armed Forces residing in the state) as of July 1 preceding the beginning of the school year. These estimates are used to compute per capita statistics.
- School-age population: The resident population of the state ages 5 to 17 as of July 1 preceding the beginning of the school year.
- State revenue: Includes all amounts of money received by state government from external sources (net of refunds and correcting transactions) other than from issue of debt, liquidation of investments, and agency and private trust transactions.
- State expenditure: Include all amounts of money paid out by state government.
- State expenditure for elementary/secondary education: Includes all amounts of money for elementary and secondary education paid out by state government, excluding Federal funds and amounts of money paid out by local jurisdictions.
- Gross State Product per school-age child: The total market value of goods and services produced by the labor and property located in a state in 1988 and 1996 divided by the 1988 and 1996 Census Data for resident persons ages 5 to 17 years, respectively.


## Agency/school information

- Education agency: Governmental agency administratively responsible for providing public elementary and secondary instruction or educational support services.
- regular school district: An education agency responsible for providing free public elementary and secondary education for school-age children residing within its jurisdiction. The agency sometimes includes special and vocational education in a comprehensive educational setting.
- regional service agency: An education agency that provides administrative services or special services to other public elementary and secondary school districts or other agencies.
- state-operated agency: Any state agency that operates elementary, secondary, or combined education programs (such as state schools for the blind or deaf).
- federally operated and other types: Any federal agency that operates elementary, secondary, or combined education programs (such as the Bureau of Indian Affairs), or an education agency that cannot be appropriately classified using any of the agency types.
- Number of schools per education agency: Each education agency, of whatever type, was assigned to one of six categories, based on the number of schools associated with the agency. The number of agencies in each category was then computed.
- Regular school districts by student membership size: Each regular school district was assigned to one of six categories, based on the total membership reported for the district record, and the number of districts in each category computed. These categories (excluding Size not reported) were defined in such a way that the national totals in each class are approximately the same. The category Size not reported includes districts that contract with other agencies to provide services for some students rather than operate schools directly. In these cases, student membership is not reported for the receiving district in order to avoid duplication of membership counts. Conversely, in cases where all services are provided by a contracting district, no membership is reported for the sending district.
- Type of school: Category assigned to public schools based on focus of the educational services provided.
- regular school: A public school that does not focus primarily on vocational, special education, or alternative education.
- special education school: A public school that focuses primarily on special education, including instruction for any of the following: hard of hearing, deaf, speech impaired, health impaired, orthopedically impaired, mentally retarded, emotionally disturbed, multihandicapped, visually handicapped, deaf and blind. The school also has adapted curriculum, materials, or instruction for students served.
- vocational school: A public school that focuses primarily on vocational education and provides education in one or more semiskilled or technical occupations.
- other and alternative school: A public school that addresses needs of students that typically cannot be met in a regular school, provides nontraditional education or does not specifically fall into the categories of regular, special education, or vocational school (but may be an adjunct to a regular school).
- Locale of school: Category assigned to public schools based on the population characteristics of the geographic area in which the school is located. These data are not available for the 1987-88 school year.
- city: A city with a population of 50,000 or more that is a central city of a Metropolitan Statistical Area (MSA).
- urban fringe: An area within an MSA of a central city and defined as urban by the Bureau of the Census but which does not qualify as a city.
- large town: A town not within an MSA, having a population of 25,000 or more.
- small town: A town not within an MSA, having a population between 2,500 and 24,999.
- rural: Not in any of the above categories.
- Public schools by size of student membership: Each school for which membership was reported was assigned to one of five categories, based on the total membership reported for the school. The number of schools in each category was then computed. These categories were defined in such a way that the national totals in each class are approximately the same.
- Grade span category: Based on the lowest and highest grade for which membership was reported in each school, the school's grade span was determined. Schools whose low and high grade were within one of the six designated ranges were assigned to the appropriate category; if a school had some other combination of low and high grade, it was assigned to Other grades. Schools that only reported membership in Ungraded were assigned to that category, and schools with no membership reported were assigned to Not reported. The total number of schools within each category was then computed.


## Student information

- Prekindergarten membership: Students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten.
- Ungraded membership: Students who are assigned to classes or programs that do not have standard grade designations.
- Racial/ethnic category: Used to describe groups to which individuals belong in the eyes of the community. Categories do not denote scientific definitions of anthropological origin. A person may be counted in only one group.
- Students in special education with IEPs: Number of students having a written Individualized Educational Program (IEP) for students with disabilities designated as special education students under the Individuals with Disabilities Education Act (IDEA) - Part B. It is shown in this report as the percentage of the state's total membership, if reported by 70 percent or more schools or agencies. ${ }^{2}$

[^1]- Free-lunch eligibility: The number of students in a school who apply for and are eligible to receive free lunch under the National School Lunch Act. It is shown in this report as the percentage of the state's total membership, if reported by 70 percent or more schools or agencies. To avoid identifying any particular student as eligible for free lunch, the CCD adjusted the maximum number reported to be no more than 95 percent of a school's total membership. ${ }^{3}$
- School-age population below poverty level: Estimates of the resident population of the state ages 5 to 17 below poverty level, compiled from information collected in the March 1997 Current Population Survey (CPS) conducted by the Census Bureau.
- High school completers: These counts include all individuals who received diplomas or other formal indications of completion of high school during the immediately preceding school year and subsequent summer.
- regular diploma: Total count of graduates who received a high school diploma in the regular day or summer school.
- other diploma: Total count of graduates who received a high school diploma in programs other than the regular day or summer school (e.g., adult evening programs).
- high school equivalency: Total count of individuals 19 years or younger who received a general educational development (GED) or high school equivalency certificate.
- other completers: Total count of students who received certificates or other designations of high school completion, attendance, or training. Includes special education with individualized education program completers; excludes regular diploma or GED recipients.
- High school dropouts: These counts include all 9th through 12th grade students enrolled at any time during the previous year who are not enrolled at the beginning of the current year, and have not graduated or transferred to another school. In this report, it is shown as the percentage of the state's $9-12$ th grade membership, with ungraded students prorated in, if reported by 70 percent or more schools or agencies. 4
- Assessment scores: Results from the NAEP 1996 mathematics and science assessment.
- Achievement levels: The cutpoints on the NAEP scale represent what students know and can do at one level that differentiates them from students performing at lower levels:
- basic level denotes partial mastery of the knowledge and skills that are fundamental for proficient work at a given grade.
- proficient level represents solid academic performance.
- advanced level represents superior performance.

For the mathematics 500 -point NAEP scale, the grade 4 cutpoints were 214, 249, and 282 for basic, proficient, and advanced levels, respectively. For grade 8 the three levels were defined by 262, 299, and 333. For the science assessment of 8th grade students ( $0-300$ scale), the basic, proficient, and advanced achievement levels are defined by the scores 143, 170, and 207, respectively.

[^2]- Education staff: Staff reported by the state as participating in providing free public education to students in elementary and secondary education. Information is reported in full-time equivalency. Vacant positions are not reported.
- total education staff: Total counts of instructional and support services staff, and administrators.
- teachers: Professional school staff members who instruct students and maintain daily student attendance records for prekindergarten, kindergarten, grades 1 through 12, and ungraded classes. Those who teach in an environment other than a classroom setting are also included.
- instructional aides: Staff members who receive a salary to assist a teacher with routine activities associated with instruction. Such activities may include monitoring, conducting rote exercises, operating equipment, and clerking.
- guidance counselors/directors: Professional staff members assigned specific duties and school time to activities involving counseling with students and parents; assisting students in making educational and career choices; assisting students in personal social development; providing referral assistance; and working with other staff members in planning and conducting guidance programs for students.
- librarians/library support: Professional and other staff members (including library aides and those involved in library/media support) and supervisors who are assigned specific duties and school time to professional library service activities. These activities include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of the library by students and other staff; guiding individuals in their use of the library materials; selecting, preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials; organizing activities in the audiovisual center, TV studio, and related work-study areas and other services provided by audiovisual personnel.
- administrative support: Staff members who provide support to officials and administrators of education agencies or principals and department chairpersons of schools. Includes clerical staff and secretaries.
- other support services: All support staff not included in administrative support, including social workers, data processing, health, maintenance, bus drivers, security, and cafeteria workers.
- school-based administrators: Those staff members whose activities are concerned with directing and managing the operation of a particular school. These activities include supervision of school activities, assignment of duties to staff members, supervision and maintenance of the records of the school, and coordination of school instructional activities with those of the education agency. Such positions would include principals, assistant principals and other assistants, and department chairpersons.
- other officials/administrators: Chief executive officers of the education agencies, including superintendents, deputies and assistant superintendents, and other persons having districtwide responsibilities, e.g., business managers, administrative assistants, professional instructional support staff, Title 1 coordinators, and home economics supervisors.
- Average students per teacher by grade level: The overall figure represents the total student membership divided by total teachers. It does not represent average class size. The other three figures represent the median ratio for all schools with membership and teachers in schools of specified grade spans. These three groups do not account for all schools.
- primary school: public schools with a low grade ranging from prekindergarten to 3 and a high grade up to 6 .
- middle school: public schools with a low grade ranging from 4 to 7 and a high grade ranging from 4 to 9 .
- high school: public schools with a low grade ranging from 7 to 12 and a high grade of 12 .
- Teacher to all other staff ratio: The ratio of total teachers to the total of all other categories of educational staff.
- Teacher to administrator ratio: The ratio of total teachers to the total of school-based administrators and other officials/administrators.
- Average salary of full-time teachers by years of experience: Average annual base salary of public school full-time teachers by the total number of years of full-time and part-time teaching in public and private schools.
- Average teacher salary: Average annual salary of all public school teachers.
- Average beginning teacher salary: Average annual salary of all public school first-year teachers.
- Public school teachers by age: The percentage of teachers falling into one of the four age groups defined.
- Preparation of teachers: The percentage of teachers according to the highest academic degree received.


## Fiscal Information

## - Federal aid to education under selected programs

- National school lunch: Federal reimbursement to states during FY 1988 and FY 1997 under the National School Lunch Program of the U.S. Department of Agriculture's Food and Nutrition Service.
- National school breakfast: Federal reimbursement to states during FY 1988 and FY 1997 under School Breakfast Program of the U.S. Department of Agriculture's Food and Nutrition Service.
- Title I: U.S. Department of Education obligations during FY 1988 and FY 1997 for grants for the disadvantaged under Title I (formerly Chapter 1 under Education Consolidation and Improvement Act of 1981), Elementary and Secondary Education Act of 1994.
- Handicapped education: U.S. Department of Education obligations during FY 1988 and FY 1997 for education for the handicapped, including State Grants and Preschool Incentive Grants to States.
- Vocational and adult education: U.S. Department of Education obligations during FY 1988 and FY997 for vocational and adult education.
- School improvement: U.S. Department of Education obligations during FY 1988 and FY 1997 for block grants to states for school improvement, including Chapter 2, Education Consolidation and Improvement Act of 1981, and Science and Mathematics Education.
- School assistance: U.S. Department of Education obligations during FY 1988 and FY 1997 for school assistance in federally affected areas, including maintenance and operations.
- Bilingual education: U.S. Department of Education obligations during FY 1988 and FY 1997 for bilingual education, including Bilingual Education, Bilingual Vocational Training, and Emergency Immigrant Education Assistance.
- Indian education: U.S. Department of Education obligations during FY 1988 and FY 1997 for Indian education. It includes only the funds sent to state and local governments.
- Revenues for elementary/secondary education: Additions to assets that do not incur an obligation that must be met at some future date, do not represent exchanges of fixed assets, and are available for expenditure by the local education agencies in the state to provide elementary/secondary education.
- Revenues from local sources: Revenues produced within the LEA boundaries and available to the LEA in the amount produced. Includes taxes levied or assessed by an LEA; revenues from a local government to the LEA; tuition received; transportation fees; earnings on investments from LEA holdings; net revenues from student activities (gross receipts less gross expenditures); net revenues from student activities (gross receipts less gross expenditures); and other revenues (textbook sales, donations, property rentals). Also included are revenues from intermediate sources, i.e., those received from an intermediate governmental unit or political subdivision between the state and the LEA that collects revenue and distributes it to an LEA.
Includes restricted and unrestricted grants in aid; revenue in lieu of taxes; and revenue for or on behalf of the LEA. Excluded are proceeds from bond sales, cash received from sale of assets; other non revenue receipts, intergovernmental transfers among LEAs, and revenues from community services.
- Revenues from state sources: Grants and other monies received by LEAs from state funds. Includes restricted and unrestricted grants-in-aid; revenue in lieu of taxes, and revenue for or on behalf of the LEA. Excluded are proceeds from bond sales, cash received from sale of assets; other non revenue receipts, intergovernmental transfers among LEAs; and revenues from community areas.
- Revenues from federal sources: Grants and other monies received by LEAs from federal agencies, either directly from the federal agency or distributed through a state agency. Includes restricted and unrestricted grants-in-aid; revenue in lieu of taxes; and revenue for or on behalf of the LEA. Excluded are proceeds from bond sales; cash received from sale of assets; other non revenue receipts; intergovernmental transfers among LEAs; and revenues from community services.
- Current expenditures: for the categories of instruction, support services, and non instructional services including fixed charges (employee benefits and rent). They do not include expenditures for debt service and capital outlay. ${ }^{5}$
- Current expenditures for instruction: Those expenditures for activities dealing directly with the interaction between students and teachers. Includes salaries, employee benefits, and purchased services and supplies.

[^3]- Current expenditures for non instruction: Those expenditures for food service operations and other auxiliary enterprise operations (bookstore, interscholastic athletics). Excluded are expenditures for community services (child care, swimming pool).
- Current expenditures for support services: Those expenditures for student support services (attendance, guidance, health, speech, psychological), staff support services, improvement of instruction, educational media (including librarians), general administration (board of education, central office), school administration (principal), business (fiscal services, purchasing, warehousing, printing), operation and maintenance of plant, student transportation services, and central expenditures (research, information services, data processing).
- Revenue per pupil in membership: Result obtained by dividing the total revenues for elementary/secondary education by the total membership reported for the state for school years 1987/ 88 and 1996/97.
- Current expenditure per pupil in membership: Result obtained by dividing the total current expenditures for elementary/secondary education by the total membership reported for the state for school years 1987/88 and 1996/97.


## United States Profile

## United States

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## General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $40,008,213$ | $45,611,046$ | Students in public elementary and secondary schools |
| 83,248 | 88,223 | Public schools |
| $2,279,241$ | $2,667,419$ | Teachers in public elementary and secondary schools |
| $3,615,136$ | $3,615,136$ | Land area in square miles |
| 11.1 | 12.6 | Public school students per square mile |
| 2.3 | 2.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 242,289 | 265,179 | Population (in thousands) |
| $\$ 2,214$ | $\$ 3,884$ | State revenue per capita |
| $\$ 1,982$ | $\$ 3,338$ | State expenditure per capita |
| $\$ 374$ | $\$ 599$ | State expenditure for elem. and secondary education per capita |
| $\$ 111,815$ | $\$ 153,546$ | Gross domestic product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 17,063 | $100 \%$ | 16,359 | Total public education agencies |
| $91.3 \%$ | 15,577 | $90.7 \%$ | 14,841 | Regular school districts |
| $6.7 \%$ | 1,144 | $7.1 \%$ | 1,165 | Regional service agencies |
| $1.1 \%$ | 183 | $1.2 \%$ | 194 | State-operated agencies |
| $0.9 \%$ | 159 | $1.0 \%$ | 159 | Federally operated and other types |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.3 \%$ | 47 | $0.3 \%$ | 51 | 100 or more schools |
| $1.9 \%$ | 329 | $2.5 \%$ | 405 | 25 to 99 schools |
| $7.5 \%$ | 1,277 | $8.1 \%$ | 1,327 | 10 to 24 schools |
| $17.6 \%$ | 3,004 | $19.3 \%$ | 3,157 | 5 to 9 schools |
| $65.5 \%$ | 11,177 | $63.9 \%$ | 10,456 | 1 to 4 schools |
| $7.2 \%$ | 1,229 | $5.9 \%$ | 963 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 83,248 | $100 \%$ | 88,223 | Total public elementary and secondary schools reported |
| $95.2 \%$ | 79,292 | $92.7 \%$ | 81,803 | Regular schools |
| $2.1 \%$ | 1,775 | $2.3 \%$ | 2,058 | Special education schools |
| $1.4 \%$ | 1,196 | $1.1 \%$ | 934 | Vocational schools |
| $1.2 \%$ | 985 | $3.9 \%$ | 3,428 | Other and alternative schools |

## Figure 3

Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $47.6 \%$ | 39,598 | $46.5 \%$ | 41,058 | PK, K, 1 to $3,4,5,6$ |
| $6.7 \%$ | 5,552 | $5.1 \%$ | 4,543 | PK, K, 1 to 8 |
| $9.2 \%$ | 7,641 | $11.9 \%$ | 10,499 | $4,5,6$, to $6,7,8$ |
| $5.9 \%$ | 4,900 | $4.2 \%$ | 3,707 | 7 to 8,9 |
| $4.9 \%$ | 4,048 | $4.1 \%$ | 3,614 | 7,8 to 12 |
| $13.6 \%$ | 11,349 | $14.2 \%$ | 12,518 | $9,10,11$ to 12 |
| $8.9 \%$ | 7,424 | $10.7 \%$ | 9,479 | Other grades |
| $1.2 \%$ | 1,000 | $0.7 \%$ | 640 | Ungraded |
| $2.1 \%$ | 1,736 | $2.5 \%$ | 2,165 | Not reported |

## Student Information

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 191,669 | 670,373 | Prekindergarten |
| $3,195,533$ | $3,532,263$ | Kindergarten |
| $3,407,072$ | $3,770,420$ | First |
| $3,172,777$ | $3,600,076$ | Second |
| $3,046,374$ | $3,523,762$ | Third |
| $2,937,636$ | $3,453,769$ | Fourth |
| $2,900,558$ | $3,452,853$ | Fifth |
| $2,811,047$ | $3,493,631$ | Sixth |
| $2,910,432$ | $3,463,954$ | Seventh |
| $2,838,513$ | $3,402,615$ | Eighth |
| $3,143,179$ | $3,801,220$ | Ninth |
| $3,020,018$ | $3,323,171$ | Tenth |
| $2,935,626$ | $2,930,297$ | Eleventh |
| $2,680,843$ | $2,586,448$ | Twelfth |
| 816,669 | 606,194 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


1987
1996

| - | - | Students in special education with IEPs |
| :--- | ---: | :--- |
| - | - | School membership eligible for free lunch |
| - | $18.8 \%$ | School-age children below poverty |


| 1987 |  |  | 1995 | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 93.3\% | 2,428,803 | 91.4\% | 2,273,109 | Regular diploma |
| 0.8\% | 19,898 | 2.4\% | 58,771 | Other diploma |
| 5.5\% | 143,467 | 5.3\% | 132,463 | High school equivalency |
| 0.4\% | 10,928 | 0.9\% | 23,191 | Other completers |
|  | - |  | - | Dropouts <br> Dropouts who were male <br> Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores and the 25 th ( - ) and 75th (一) percentiles
275

Grade 4

| 222.3 | 270.5 | Average Mathematics scale score [scale 0 to 500] |
| ---: | ---: | :--- |
| $37.8 \%$ | $39.1 \%$ | Students below basic level |
| $62.2 \%$ | $60.9 \%$ | Students at or above basic level |
| $19.9 \%$ | $22.6 \%$ | Students at or above proficient level |
| $0.2 \%$ | $3.6 \%$ | Students at advanced level |
|  | 148.5 | Average Science scale score [scale 0 to 300] |
| - | $40.4 \%$ | Students below basic level |
|  | $59.6 \%$ | Students at or above basic level |
|  | $27.3 \%$ | Students at or above proficient level |
|  | $2.8 \%$ | Students at advanced level |

## Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | $4,267,740$ | $100 \%$ | $5,091,205$ | Total education staff |
|  |  |  |  | Instructional staff |
| $53.4 \%$ | $2,279,241$ | $52.4 \%$ | $2,667,419$ | Teachers |
| $7.9 \%$ | 335,991 | $10.1 \%$ | 516,356 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 70,282 | $1.7 \%$ | 88,607 | Guidance counselors/directors |
| $1.7 \%$ | 71,636 | $1.8 \%$ | 93,326 | Librarians/library support |
| $6.9 \%$ | 293,529 | $6.9 \%$ | 353,964 | Administrative support |
| $23.8 \%$ | $1,016,943$ | $22.9 \%$ | $1,165,824$ | Other support services |
|  |  |  |  | Administrators |
| $3.0 \%$ | 125,927 | $2.4 \%$ | 123,734 | School-based |
| $1.7 \%$ | 74,191 | $1.6 \%$ | 81,975 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1.1 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 11.4 | 13.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Distribution of public school teachers
1987
1996

| $\$ 18,517$ | $\$ 25,012$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 28,071$ | $\$ 38,436$ | Average teacher salary |

Figure 9 by age


1987
1993
$0.6 \%$
52.1\%
42.0\%
5.3\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 2,678,404$ | $\$ 5,397,613$ | National school lunch |
| $\$ 446,566$ | $\$ 1,188,979$ | National school breakfast |
| $\$ 4,143,433$ | $\$ 6,871,278$ | Title I |
| $\$ 1,247,462$ | $\$ 3,321,191$ | Education for the handicapped |
| $\$ 954,751$ | $\$ 1,326,853$ | Vocational and adult education |
| $\$ 763,922$ | $\$ 1,607,608$ | School improvement |
| $\$ 632,429$ | $\$ 639,608$ | School assistance (federally affected areas) |
| $\$ 130,007$ | $\$ 183,480$ | Bilingual education |
| $\$ 60,081$ | $\$ 1,567$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 165,621,610$ | $\$ 305,051,963$ | Revenues (in thousands of dollars) |
| $\$ 4,140$ | $\$ 6,691$ | Revenue per pupil in membership |
| $\$ 157,097,951$ | $\$ 270,151,583$ | Current expenditures (in thousands of dollars) |
| $\$ 3,927$ | $\$ 5,925$ | Current expenditure per pupil in membership |

## Ranking of the States

|  | Total population (in thousands) |  | Students in public schools |  | Students in first grade |  | Regular high school graduates (1995-96) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | United States | 265,179 | United States 4 | 45,611,046 | United States | 3,770,420 | United States | 2,273,109 |
| 1 | California | 31,858 | California | 5,686,198 | California | 491,159 | California | 259,071 |
| 2 | Texas | 19,091 | Texas | 3,828,975 | Texas | 312,533 | Texas | 171,844 |
| 3 | New York | 18,134 | New York | 2,843,131 | New York | 235,237 | New York | 134,401 |
| 4 | Florida | 14,419 | Florida | 2,242,212 | Florida | 185,614 | Pennsylvania | 105,981 |
| 5 | Pennsylvania | 12,040 | Illinois | 1,973,040 | Illinois | 162,304 | Illinois | 104,626 |
| 6 | Illinois | 11,845 | Ohio | 1,844,698 | Ohio | 149,391 | Ohio | 102,098 |
| 7 | Ohio | 11,163 | Pennsylvania | 1,804,256 | Pennsylvania | 147,895 | Florida | 89,242 |
| 8 | Michigan | 9,731 | Michigan | 1,685,714 | Michigan | 142,124 | Michigan | 85,530 |
| 9 | New Jersey | 8,002 | Georgia | 1,346,761 | Georgia | 114,978 | New Jersey | 67,704 |
| 10 | Georgia | 7,334 | New Jersey | 1,227,832 | North Carolina | 105,756 | Virginia | 58,166 |
| 11 | North Carolina | 7,309 | North Carolina | 1,210,108 | New Jersey | 104,581 | North Carolina | 57,014 |
| 12 | Virginia | 6,666 | Virginia | 1,096,093 | Virginia | 91,234 | Indiana | 56,330 |
| 13 | Massachusetts | 6,085 | Indiana | 982,876 | Indiana | 82,221 | Georgia | 56,271 |
| 14 | Indiana | 5,828 | Washington | 974,504 | Massachusetts | 81,375 | Wisconsin | 52,651 |
| 15 | Washington | 5,520 | Massachusetts | 933,898 | Washington | 78,077 | Minnesota | 50,481 |
| 16 | Missouri | 5,364 | Tennessee | 904,818 | Tennessee | 77,450 | Washington | 49,862 |
| 17 | Tennessee | 5,307 | Missouri | 900,517 | Missouri | 70,875 | Missouri | 49,011 |
| 18 | Wisconsin | 5,146 | Wisconsin | 879,259 | Arizona | 70,180 | Massachusetts | 47,993 |
| 19 | Maryland | 5,060 | Minnesota | 847,204 | Maryland | 68,645 | Tennessee | 43,792 |
| 20 | Minnesota | 4,649 | Maryland | 818,583 | Wisconsin | 64,925 | Maryland | 41,785 |
| 21 | Arizona | 4,434 | Arizona | 799,250 | Minnesota | 64,508 | Kentucky | 36,641 |
| 22 | Louisiana | 4,341 | Louisiana | 793,296 | Louisiana | 64,136 | Louisiana | 36,467 |
| 23 | Alabama | 4,287 | Alabama | 747,932 | Alabama | 63,665 | Alabama | 35,043 |
| 24 | Kentucky | 3,882 | Colorado | 673,438 | Colorado | 54,565 | Oklahoma | 33,060 |
| 25 | Colorado | 3,816 | Kentucky | 656,089 | Oklahoma | 54,554 | Colorado | 32,608 |
| 26 | South Carolina | 3,717 | South Carolina | 652,816 | South Carolina | 49,497 | Iowa | 31,689 |
| 27 | Oklahoma | 3,295 | Oklahoma | 620,695 | Kentucky | 48,209 | South Carolina | 30,182 |
| 28 | Connecticut | 3,267 | Oregon | 537,854 | Connecticut | 46,391 | Arizona | 30,008 |
| 29 | Oregon | 3,196 | Connecticut | 527,129 | Mississippi | 43,401 | Oregon | 26,570 |
| 30 | Iowa | 2,848 | Mississippi | 503,967 | Oregon | 42,819 | Connecticut | 26,319 |
| 31 | Mississippi | 2,711 | Iowa | 502,941 | Arkansas | 37,370 | Utah | 26,293 |
| 32 | Kansas | 2,579 | Utah | 481,812 | Iowa | 36,614 | Kansas | 25,786 |
| 33 | Arkansas | 2,506 | Kansas | 466,293 | Kansas | 36,285 | Arkansas | 25,094 |
| 34 | Utah | 2,018 | Arkansas | 457,349 | Utah | 35,848 | Mississippi | 23,032 |
| 35 | West Virginia | 1,820 | New Mexico | 332,632 | New Mexico | 26,283 | West Virginia | 20,335 |
| 36 | New Mexico | 1,711 | West Virginia | 304,052 | Nevada | 25,398 | Nebraska | 18,014 |
| 37 | Nebraska | 1,649 | Nebraska | 291,967 | West Virginia | 23,092 | New Mexico | 15,402 |
| 38 | Nevada | 1,601 | Nevada | 282,131 | Nebraska | 22,224 | Idaho | 14,667 |
| 39 | Maine | 1,239 | Idaho | 245,252 | Idaho | 18,805 | Maine | 11,795 |
| 40 | Idaho | 1,188 | Maine | 213,593 | New Hampshire | 18,322 | Nevada | 10,374 |
| 41 | Hawaii | 1,183 | New Hampshire | 198,308 | Maine | 17,116 | Montana | 10,139 |
| 42 | New Hampshire | 1,160 | Hawaii | 187,653 | Hawaii | 16,683 | New Hampshire | 10,094 |
| 43 | Rhode Island | 988 | Montana | 164,627 | Rhode Island | 13,177 | Hawaii | 9,387 |
| 44 | Montana | 877 | Rhode Island | 151,324 | Montana | 12,706 | South Dakota | 8,532 |
| 45 | South Dakota | 738 | South Dakota | 143,331 | Alaska | 10,670 | North Dakota | 8,027 |
| 46 | Delaware | 723 | Alaska | 129,919 | South Dakota | 10,625 | Rhode Island | 7,689 |
| 47 | North Dakota | 643 | North Dakota | 120,123 | Delaware | 8,831 | Alaska | 5,945 |
| 48 | Alaska | 605 | Delaware | 110,549 | North Dakota | 8,788 | Wyoming | 5,892 |
| 49 | Vermont | 586 | Vermont | 106,341 | Vermont | 8,256 | Vermont | 5,867 |
| 50 | Dist. of Columbia | 539 | Wyoming | 99,058 | Dist. of Columbia | a 7,912 | Delaware | 5,609 |
| 51 | Wyoming | 480 | Dist. of Columbia | ia 78,648 | Wyoming | 7,116 | Dist. of Columbia | a 2,696 |

## Staffing

|  | Public school teachers |  | Student-teacher ratio |  | Number of administrators |  | Number of public schools |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | United States | 2,667,419 | United States | 17.1 | United States 20 | 204,282 | United States | 88,223 |
| 1 | California | 248,818 | Utah | 24.4 | California | 17,811 | California | 7,984 |
| 2 | Texas | 247,650 | California | 22.9 | Texas | 15,366 | Texas | 6,875 |
| 3 | New York | 185,104 | Washington | 20.2 | New York | 10,898 | Illinois | 4,185 |
| 4 | Florida | 120,471 | Oregon | 20.1 | Illinois | 10,295 | New York | 4,172 |
| 5 | Illinois | 116,274 | Arizona | 19.7 | Florida | 8,285 | Ohio | 3,876 |
| 6 | Ohio | 108,515 | Michigan | 19.1 | Michigan | 8,028 | Michigan | 3,853 |
| 7 | Pennsylvania | 106,432 | Nevada | 19.1 | New Jersey | 7,279 | Pennsylvania | 3,178 |
| 8 | Michigan | 88,051 | Idaho | 18.8 | Virginia | 7,000 | Florida | 2,801 |
| 9 | New Jersey | 87,642 | Florida | 18.6 | Pennsylvania | 6,947 | Missouri | 2,291 |
| 10 | Georgia | 81,795 | Colorado | 18.5 | Ohio | 6,667 | New Jersey | 2,279 |
| 11 | North Carolina | 75,239 | Hawaii | 17.7 | Tennessee | 6,488 | Washington | 2,180 |
| 12 | Virginia | 74,526 | Minnesota | 17.6 | Georgia | 6,331 | Minnesota | 2,116 |
| 13 | Massachusetts | 64,574 | Alaska | 17.5 | North Carolina | 6,116 | Wisconsin | 2,096 |
| 14 | Missouri | 59,428 | Indiana | 17.3 | Indiana | 5,064 | North Carolina | 2,005 |
| 15 | Indiana | 56,708 | Mississippi | 17.2 | Missouri | 4,510 | Indiana | 1,929 |
| 16 | Tennessee | 54,790 | Arkansas | 17.1 | Massachusetts | 4,315 | Virginia | 1,895 |
| 17 | Wisconsin | 54,769 | Maryland | 17.1 | Wisconsin | 4,270 | Massachusetts | 1,856 |
| 18 | Washington | 48,307 | Ohio | 17.0 | Maryland | 4,264 | Oklahoma | 1,828 |
| 19 | Minnesota | 48,245 | Illinois | 17.0 | Washington | 4,231 | Georgia | 1,798 |
| 20 | Maryland | 47,943 | Pennsylvania | 17.0 | Louisiana | 3,743 | Tennessee | 1,565 |
| 21 | Louisiana | 47,334 | Louisiana | 16.8 | Colorado | 3,722 | Iowa | 1,552 |
| 22 | Alabama | 45,035 | Kentucky | 16.7 | Alabama | 3,652 | Colorado | 1,531 |
| 23 | South Carolina | 41,463 | New Mexico | 16.7 | Minnesota | 3,593 | Louisiana | 1,477 |
| 24 | Arizona | 40,521 | Delaware | 16.6 | Connecticut | 3,337 | Kansas | 1,464 |
| 25 | Oklahoma | 39,568 | Alabama | 16.6 | Iowa | 2,968 | Kentucky | 1,407 |
| 26 | Kentucky | 39,331 | Tennessee | 16.5 | South Carolina | 2,949 | Nebraska | 1,396 |
| 27 | Connecticut | 36,551 | Georgia | 16.5 | Mississippi | 2,839 | Alabama | 1,345 |
| 28 | Colorado | 36,398 | North Carolina | 16.1 | Oklahoma | 2,794 | Arizona | 1,340 |
| 29 | Iowa | 32,593 | Wisconsin | 16.1 | Oregon | 2,703 | Maryland | 1,286 |
| 30 | Kansas | 30,875 | Montana | 16.0 | Arizona | 2,361 | Oregon | 1,222 |
| 31 | Mississippi | 29,293 | South Carolina | 15.7 | Kansas | 2,219 | Arkansas | 1,104 |
| 32 | Oregon | 26,757 | Oklahoma | 15.7 | Arkansas | 2,218 | South Carolina | 1,088 |
| 33 | Arkansas | 26,681 | New Hampshire | 15.6 | Kentucky | 1,903 | Connecticut | 1,027 |
| 34 | West Virginia | 20,888 | Texas | 15.5 | New Mexico | 1,863 | Mississippi | 1,007 |
| 35 | Nebraska | 20,174 | Iowa | 15.4 | Nebraska | 1,810 | Montana | 892 |
| 36 | New Mexico | 19,971 | New York | 15.4 | West Virginia | 1,702 | West Virginia | 869 |
| 37 | Utah | 19,734 | North Dakota | 15.2 | Utah | 1,546 | South Dakota | 832 |
| 38 | Maine | 15,551 | Missouri | 15.2 | Maine | 1,445 | Utah | 742 |
| 39 | Nevada | 14,805 | Kansas | 15.1 | Hawaii | 1,072 | New Mexico | 732 |
| 40 | Idaho | 13,078 | South Dakota | 14.9 | Nevada | 1,066 | Maine | 721 |
| 41 | New Hampshire | 12,692 | District of Columbia | 14.9 | Idaho | 1,007 | Idaho | 629 |
| 42 | Rhode Island | 10,656 | Wyoming | 14.7 | New Hampshire | 965 | North Dakota | 609 |
| 43 | Hawaii | 10,576 | Virginia | 14.7 | North Dakota | 913 | New Hampshire | 512 |
| 44 | Montana | 10,268 | West Virginia | 14.6 | Alaska | 878 | Alaska | 497 |
| 45 | South Dakota | 9,625 | Nebraska | 14.5 | South Dakota | 862 | Nevada | 442 |
| 46 | North Dakota | 7,892 | Massachusetts | 14.5 | Montana | 815 | Wyoming | 411 |
| 47 | Vermont | 7,751 | Connecticut | 14.4 | District of Columbia | ia 772 | Vermont | 395 |
| 48 | Alaska | 7,418 | Rhode Island | 14.2 | Vermont | 732 | Rhode Island | 316 |
| 49 | Wyoming | 6,729 | New Jersey | 14.0 | Rhode Island | 569 | Hawaii | 249 |
| 50 | Delaware | 6,642 | Maine | 13.7 | Delaware | 561 | District of Columbia | 184 |
| 51 | District of Colum | mbia 5,288 | Vermont | 13.7 | Wyoming | 538 | Delaware | 183 |


|  | State revenue per capita |  | Average teacher salary |  | Revenue for public schools |  | Current expenditures per pupil in membership |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | United States | \$3,884 | United States | \$38,436 | United States \$ | \$305,051,963 | United States | \$5,925 |
| 1 | Alaska | \$15,490 | Connecticut | \$51,181 | California | \$34,477,895 | New Jersey | \$9,744 |
| 2 | Delaware | \$5,756 | New Jersey | \$49,786 | New York | \$26,564,743 | Connecticut | \$8,580 |
| 3 | Hawaii | \$5,647 | Alaska | \$49,140 | Texas | \$22,372,808 | New York | \$8,525 |
| 4 | Wyoming | \$5,334 | New York | \$48,000 | Pennsylvania | \$14,441,126 | Alaska | \$8,231 |
| 5 | New York | \$5,262 | Michigan | \$47,769 | Florida | \$13,861,434 | Dist. of Columbia | \$8,048 |
| 6 | Minnesota | \$4,883 | Pennsylvania | \$47,147 | Michigan | \$13,437,615 | Rhode Island | \$7,612 |
| 7 | Washington | \$4,784 | Massachusetts | \$44,101 | Illinois | \$13,161,954 | Massachusetts | \$7,331 |
| 8 | New Mexico | \$4,734 | Rhode Island | \$43,084 | Ohio | \$12,587,117 | Delaware | \$7,135 |
| 9 | Michigan | \$4,656 | California | \$42,992 | New Jersey | \$12,376,750 | Pennsylvania | \$7,106 |
| 10 | Oregon | \$4,626 | Delaware | \$42,424 | Georgia | \$8,129,250 | Michigan | \$6,938 |
| 11 | Wisconsin | \$4,615 | Illinois | \$42,339 | Indiana | \$7,638,406 | Wisconsin | \$6,796 |
| 12 | New Jersey | \$4,481 | Dist. of Columbia | \$41,436 | Massachusetts | \$7,229,486 | Maryland | \$6,755 |
| 13 | Connecticut | \$4,440 | Maryland | \$41,257 | Virginia | \$7,204,510 | Vermont | \$6,753 |
| 14 | North Dakota | \$4,396 | Oregon | \$41,093 | Wisconsin | \$6,701,115 | Maine | \$6,327 |
| 15 | Massachusetts | \$4,338 | Nevada | \$40,817 | Washington | \$6,642,158 | Indiana | \$6,157 |
| 16 | Rhode Island | \$4,283 | Ohio | \$38,944 | North Carolina | \$6,515,608 | West Virginia | \$6,076 |
| 17 | Maine | \$4,199 | Indiana | \$38,722 | Minnesota | \$6,109,916 | Minnesota | \$6,005 |
| 18 | West Virginia | \$4,112 | Minnesota | \$38,276 | Maryland | \$6,042,059 | Wyoming | \$5,971 |
| 19 | Pennsylvania | \$4,103 | Hawaii | \$38,105 | Missouri | \$5,571,655 | Illinois | \$5,940 |
| 20 | California | \$4,063 | Wisconsin | \$37,878 | Connecticut | \$4,899,850 | Ohio | \$5,936 |
| 21 | Ohio | \$4,045 | Washington | \$37,860 | Tennessee | \$4,411,971 | Oregon | \$5,920 |
| 22 | Vermont | \$4,024 | Colorado | \$36,271 | Arizona | \$4,400,591 | New Hampshire | \$5,920 |
| 23 | Montana | \$4,010 | Virginia | \$36,116 | Louisiana | \$4,154,494 | Nebraska | \$5,848 |
| 24 | Maryland | \$3,951 | Vermont | \$36,053 | Colorado | \$4,045,015 | Virginia | \$5,788 |
| 25 | Nevada | \$3,873 | New Hampshire | \$36,029 | Alabama | \$3,955,039 | Iowa | \$5,738 |
| 26 | Kentucky | \$3,846 | Georgia | \$35,679 | South Carolina | \$3,889,383 | Washington | \$5,734 |
| 27 | Utah | \$3,751 | Tennessee | \$34,267 | Kentucky | \$3,794,129 | Hawaii | \$5,633 |
| 28 | South Carolina | \$3,671 | Florida | \$33,885 | Oregon | \$3,472,609 | Kansas | \$5,508 |
| 29 | Louisiana | \$3,660 | Kentucky | \$33,802 | Oklahoma | \$3,251,302 | Montana | \$5,481 |
| 30 | Virginia | \$3,612 | Maine | \$33,676 | Iowa | \$3,167,763 | Georgia | \$5,369 |
| 31 | Idaho | \$3,544 | Iowa | \$33,272 | Kansas | \$3,040,600 | Florida | \$5,360 |
| 32 | Arkansas | \$3,506 | West Virginia | \$33,258 | Arkansas | \$2,371,834 | Colorado | \$5,312 |
| 33 | Mississippi | \$3,443 | Arizona | \$33,208 | Mississippi | \$2,259,053 | Missouri | \$5,306 |
| 34 | North Carolina | \$3,438 | Kansas | \$33,150 | Utah | \$2,198,285 | Texas | \$5,267 |
| 35 | Oklahoma | \$3,415 | Missouri | \$33,143 | West Virginia | \$2,082,049 | California | \$5,258 |
| 36 | Nebraska | \$3,342 | South Carolina | \$32,659 | Nebraska | \$1,954,789 | Kentucky | \$5,155 |
| 37 | Iowa | \$3,334 | Alabama | \$32,470 | New Mexico | \$1,829,725 | Nevada | \$5,084 |
| 38 | Texas | \$3,285 | Texas | \$32,426 | Nevada | \$1,705,232 | South Carolina | \$5,048 |
| 39 | Colorado | \$3,283 | Idaho | \$31,818 | Maine | \$1,499,504 | North Carolina | \$4,929 |
| 40 | Illinois | \$3,282 | Nebraska | \$31,768 | New Hampshire | \$1,282,509 | Oklahoma | \$4,817 |
| 41 | Alabama | \$3,243 | Wyoming | \$31,716 | Idaho | \$1,251,263 | North Dakota | \$4,808 |
| 42 | Georgia | \$3,210 | Utah | \$31,310 | Alaska | \$1,219,017 | Louisiana | \$4,724 |
| 43 | South Dakota | \$3,138 | North Carolina | \$31,167 | Hawaii | \$1,215,924 | New Mexico | \$4,682 |
| 44 | Missouri | \$3,073 | Arkansas | \$30,987 | Rhode Island | \$1,193,754 | Alabama | \$4,593 |
| 45 | Kansas | \$3,064 | Oklahoma | \$30,187 | Montana | \$991,653 | Tennessee | \$4,580 |
| 46 | New Hampshire | \$3,036 | Montana | \$29,958 | Delaware | \$878,326 | Arkansas | \$4,535 |
| 47 | Arizona | \$3,006 | New Mexico | \$29,715 | Vermont | \$812,166 | Idaho | \$4,447 |
| 48 | Indiana | \$2,991 | Louisiana | \$28,347 | South Dakota | \$747,324 | Arizona | \$4,413 |
| 49 | Tennessee | \$2,924 | North Dakota | \$27,709 | Dist. of Columbia | ia \$711,504 | South Dakota | \$4,375 |
| 50 | Florida | \$2,827 | Mississippi | \$27,662 | Wyoming | \$656,713 | Mississippi | \$4,039 |
| 51 | Dist. of Columbia | - | South Dakota | \$27,072 | North Dakota | \$642,984 | Utah | \$3,783 |

## States Profiles

# Alabama 

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Superintendent of Education
Superintendent Edward R. Richardson, (334) 242-9702
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James D. Pate, (334) 353-9886

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 729,234 | 747,932 | Students in public elementary and secondary schools |
| 1,298 | 1,345 | Public schools |
| 37,716 | 45,035 | Teachers in public elementary and secondary schools |
| 51,609 | 51,609 | Land area in square miles |
| 14.1 | 14.5 | Public school students per square mile |
| 2.5 | 2.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 4,015 | 4,287 | State population (in thousands) |
| $\$ 1,994$ | $\$ 3,243$ | State revenue per capita |
| $\$ 1,709$ | $\$ 2,997$ | State expenditure per capita |
| $\$ 346$ | $\$ 655$ | State expenditure for elem. and secondary education per capita |
| $\$ 82,527$ | $\$ 127,004$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 132 | $100 \%$ | 131 | Total public education agencies |
| $97.7 \%$ | 129 | $96.9 \%$ | 127 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.8 \%$ | 1 | State-operated agencies |
| $2.3 \%$ | 3 | $2.3 \%$ | 3 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $4.5 \%$ | 6 | $6.9 \%$ | 9 | 25 to 99 schools |
| $23.5 \%$ | 31 | $23.7 \%$ | 31 | 10 to 24 schools |
| $40.2 \%$ | 55 | $42.0 \%$ | 55 | 5 to 9 schools |
| $29.5 \%$ | 39 | $25.2 \%$ | 33 | 1 to 4 schools |
| $2.3 \%$ | 3 | $2.3 \%$ | 3 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,298 | $100 \%$ | 1,345 | Total public elementary and secondary schools reported |
| $99.0 \%$ | 1,285 | $96.8 \%$ | 1,302 | Regular schools |
| $0.2 \%$ | 3 | $1.4 \%$ | 19 | Special education schools |
| $0.3 \%$ | 4 | $0.2 \%$ | 3 | Vocational schools |
| $0.5 \%$ | 6 | $1.6 \%$ | 21 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $37.8 \%$ | 491 | $39.6 \%$ | 532 | PK, K, 1 to $3,4,5,6$ |
| $9.5 \%$ | 123 | $5.9 \%$ | 79 | PK, K, 1 to 8 |
| $11.3 \%$ | 147 | $13.2 \%$ | 177 | $4,5,6$, to $6,7,8$ |
| $2.2 \%$ | 29 | $2.8 \%$ | 37 | 7 to 8,9 |
| $7.0 \%$ | 91 | $6.1 \%$ | 82 | 7,8 to 12 |
| $11.5 \%$ | 149 | $13.0 \%$ | 175 | $9,10,11$ to 12 |
| $20.6 \%$ | 268 | $19.2 \%$ | 258 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.4 \%$ | 5 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $93.3 \%$ | 42,463 | $83.8 \%$ | 35,043 | Regular diploma |
|  | - |  | - | Other diploma |
| $6.7 \%$ | 3,041 | $6.8 \%$ | 2,840 | High school equivalency |
|  | - | $9.4 \%$ | 3,911 | Other completers |
|  |  |  | $5.6 \%$ | Dropouts |
|  |  |  | $57.3 \%$ | Dropouts who were male |
|  |  |  | $40.3 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
175

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 211.6 | 256.6 | Average Mathematics scale score [scale 0 to 500] |
| $52.2 \%$ | $54.8 \%$ | Students below basic level |
| $47.8 \%$ | $45.2 \%$ | Students at or above basic level |
| $10.8 \%$ | $12.0 \%$ | Students at or above proficient level |
| $0.9 \%$ | $1.2 \%$ | Students at advanced level |
|  | 138.7 | Average Science scale score [scale 0 to 300] |
|  | $52.8 \%$ | Students below basic level |
|  | $47.2 \%$ | Students at or above basic level |
|  | $17.8 \%$ | Students at or above proficient level |
|  | $0.8 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 70,655 | $100 \%$ | 84,909 | Total education staff |
|  |  |  |  | Instructional staff |
| $53.4 \%$ | 37,716 | $53.0 \%$ | 45,035 | Teachers |
| $5.2 \%$ | 3,677 | $8.4 \%$ | 7,146 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 1,023 | $2.0 \%$ | 1,688 | Guidance counselors/directors |
| $1.7 \%$ | 1,207 | $1.9 \%$ | 1,620 | Librarians/library support |
| $3.0 \%$ | 2,147 | $4.2 \%$ | 3,551 | Administrative support |
| $30.4 \%$ | 21,495 | $26.2 \%$ | 22,217 | Other support services |
|  |  |  |  | Administrators |
| $2.7 \%$ | 1,910 | $2.6 \%$ | 2,243 | School-based |
| $2.1 \%$ | 1,480 | $1.7 \%$ | 1,409 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1.1 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 11.1 | 12.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 18,200$ | $\$ 26,717$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 23,320$ | $\$ 32,470$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.1 \%$ | $0.3 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $41.4 \%$ | $38.6 \%$ | Public school teachers with a Bachelor's or lower degree |
| $51.0 \%$ | $52.6 \%$ | Public school teachers with a Master's degree |
| $7.5 \%$ | $8.5 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 71,031$ | $\$ 111,660$ | National school lunch |
| $\$ 12,278$ | $\$ 22,336$ | National school breakfast |
| $\$ 80,577$ | $\$ 130,002$ | Title I |
| $\$ 47,057$ | $\$ 52,868$ | Education for the handicapped |
| $\$ 19,106$ | $\$ 27,852$ | Vocational and adult education |
| $\$ 13,427$ | $\$ 35,713$ | School improvement |
| $\$ 5,431$ | $\$ 2,214$ | School assistance (federally affected areas) |
| $\$ 94$ | $\$ 232$ | Bilingual education |
| $\$ 972$ | $\$ 19$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,171,704$ | $\$ 3,955,039$ | Revenues (in thousands of dollars) |
| $\$ 2,978$ | $\$ 5,286$ | Revenue per pupil in membership |
| $\$ 1,873,390$ | $\$ 3,436,406$ | Current expenditures (in thousands of dollars) |
| $\$ 2,569$ | $\$ 4,593$ | Current expenditure per pupil in membership |

# Alaska 

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## Common Core of Data Survey Coordinator

Roger Stephan, (907) 465-8682

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 106,869 | 129,919 | Students in public elementary and secondary schools |
| 456 | 497 | Public schools |
| 6,113 | 7,418 | Teachers in public elementary and secondary schools |
| 586,412 | 586,412 | Land area in square miles |
| 0.2 | 0.2 | Public school students per square mile |
| 0.1 | 0.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

1987

10,131 (9\%)


106,869 (91\%)

6,277 (5\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 539 | 605 | State population (in thousands) |
| $\$ 9,517$ | $\$ 15,49$ | State revenue per capita |
| $\$ 7,745$ | $\$ 9,392$ | State expenditure per capita |
| $\$ 1,250$ | $\$ 1,370$ | State expenditure for elem. and secondary education per capita |
| $\$ 184,241$ | $\$ 177,399$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 56 | $100 \%$ | 55 | Total public education agencies |
| $98.2 \%$ | 55 | $96.4 \%$ | 53 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $1.8 \%$ | 1 | $3.6 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $5.4 \%$ | 3 | $9.1 \%$ | 5 | 25 to 99 schools |
| $23.2 \%$ | 13 | $20.0 \%$ | 11 | 10 to 24 schools |
| $17.9 \%$ | 10 | $21.8 \%$ | 12 | 5 to 9 schools |
| $53.6 \%$ | 30 | $49.1 \%$ | 27 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 456 | $100 \%$ | 497 | Total public elementary and secondary schools reported |
| $92.1 \%$ | 420 | $91.1 \%$ | 453 | Regular schools |
| $0.9 \%$ | 4 | $0.6 \%$ | 3 | Special education schools |
| $0.4 \%$ | 2 | $1.2 \%$ | 6 | Vocational schools |
| $6.6 \%$ | 30 | $7.0 \%$ | 35 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Public schools by size of student membership
Figure 4



1987

124

| $27.2 \%$ | 124 |
| ---: | ---: |
| $3.7 \%$ | 17 |
| $2.2 \%$ | 10 |
| $3.5 \%$ | 16 |
| $2.6 \%$ | 12 |
| $6.8 \%$ | 31 |
| $53.5 \%$ | 244 |
| $0.0 \%$ | 0 |
| $0.4 \%$ | 2 |

1996

140
20
16
17
24
41
224
0
15

Number of public schools by grade span category
PK, K, 1 to 3, 4, 5, 6
PK, K, 1 to 8
$4,5,6$, to $6,7,8$
7 to 8,9
7, 8 to 12
$9,10,11$ to 12
Other grades
Ungraded
Not reported

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 9,759 | 2,186 | Prekindergarten |
| 10,567 | 10,451 | Kindergarten |
| 9,186 | 10,670 | First |
| 8,645 | 10,453 | Second |
| 8,273 | 10,361 | Third |
| 7,995 | 10,055 | Fourth |
| 7,580 | 10,268 | Fifth |
| 7,411 | 10,176 | Sixth |
| 7,278 | 10,115 | Seventh |
| 7,549 | 9,627 | Eighth |
| 7,181 | 10,621 | Ninth |
| 7,094 | 9,426 | Tenth |
| 7,160 | 8,140 | Eleventh |
|  | 7,370 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $13.8 \%$ | Students in special education with IEPs |
| $16.2 \%$ | $24.6 \%$ | School membership eligible for free lunch |
| - | $11.1 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 5,945 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 100.0\% | 5,692 | 85.6\% |  | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | 14.1\% | 983 | High school equivalency |
|  | - | 0.3\% | 20 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 223.8 | 277.6 | Average Mathematics scale score [scale 0 to 500] |
| $35.5 \%$ | $32.3 \%$ | Students below basic level |
| $64.5 \%$ | $67.7 \%$ | Students at or above basic level |
| $20.6 \%$ | $29.9 \%$ | Students at or above proficient level |
| $0.2 \%$ | $6.7 \%$ | Students at advanced level |
| - | 152.7 | Average Science scale score [scale 0 to 300] |
|  | $35.5 \%$ | Students below basic level |
|  | $64.5 \%$ | Students at or above basic level |
|  | $31.0 \%$ | Students at or above proficient level |
|  | $2.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 7,285 | $100 \%$ | 14,789 | Total education staff |
|  |  |  |  | Instructional staff |
| $83.9 \%$ | 6,113 | $50.2 \%$ | 7,418 | Teachers |
| $3.8 \%$ | 277 | $11.1 \%$ | 1,649 | Instructional aides |
|  |  |  |  | Support staff |
| $1.5 \%$ | 112 | $1.6 \%$ | 231 | Guidance counselors/directors |
| $1.8 \%$ | 130 | $2.1 \%$ | 305 | Librarians/library support |
| $1.0 \%$ | 73 | $9.2 \%$ | 1,357 | Administrative support |
| $0.4 \%$ | 27 | $20.0 \%$ | 2,951 | Other support services |
|  |  |  |  | Administrators |
| $4.9 \%$ | 357 | $3.0 \%$ | 442 | School-based |
| $2.7 \%$ | 196 | $2.9 \%$ | 436 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | 1996 |  |
| ---: | ---: | :--- |
| 5.2 | 1.0 | Teacher to all other staff ratio |
| 11.1 | 8.4 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 26,880$ | $\$ 32,502$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 41,190$ | $\$ 49,140$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.0 \%$ | $1.1 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $59.2 \%$ | $59.1 \%$ | Public school teachers with a Bachelor's or lower degree |
| $35.7 \%$ | $35.3 \%$ | Public school teachers with a Master's degree |
| $5.1 \%$ | $4.4 \%$ | Public school teachers with a degree beyond Master's |

FISCAL INFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 6,698$ | $\$ 15,502$ | National school lunch |
| $\$ 685$ | $\$ 2,193$ | National school breakfast |
| $\$ 14,510$ | $\$ 25,666$ | Title I |
| $\$ 3,547$ | $\$ 12,083$ | Education for the handicapped |
| $\$ 4,101$ | $\$ 4,514$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 12,781$ | School improvement |
| $\$ 79,385$ | $\$ 58,896$ | School assistance (federally affected areas) |
| $\$ 1,331$ | $\$ 1,020$ | Bilingual education |
| $\$ 6,814$ | $\$ 84$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 777,086$ | $\$ 1,219,017$ | Revenues (in thousands of dollars) |
| $\$ 7,353$ | $\$ 9,383$ | Revenue per pupil in membership |
| $\$ 756,577$ | $\$ 1,069,379$ | Current expenditures (in thousands of dollars) |
| $\$ 7,159$ | $\$ 8,231$ | Current expenditure per pupil in membership |

## Arizona

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General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 572,421 | 799,250 | Students in public elementary and secondary schools |
| 965 | 1,340 | Public schools |
| 30,707 | 40,521 | Teachers in public elementary and secondary schools |
| 113,909 | 113,909 | Land area in square miles |
| 5.0 | 7.0 | Public school students per square mile |
| 0.8 | 1.2 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

70,579 (11\%)

1987


64,976 (8\%)


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 3,437 | 4,434 | State population (in thousands) |
| $\$ 1,943$ | $\$ 3,006$ | State revenue per capita |
| $\$ 1,788$ | $\$ 2,726$ | State expenditure per capita |
| $\$ 300$ | $\$ 488$ | State expenditure for elem. and secondary education per capita |
| $\$ 95,682$ | $\$ 129,040$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 242 | $100 \%$ | 317 | Total public education agencies |
| $99.2 \%$ | 240 | $95.3 \%$ | 302 | Regular school districts |
| $0.8 \%$ | 2 | $1.6 \%$ | 5 | Regional service agencies |
| $0.0 \%$ | 0 | $0.3 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $2.8 \%$ | 9 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.3 \%$ | 1 | 100 or more schools |
| $1.7 \%$ | 4 | $1.6 \%$ | 5 | 25 to 99 schools |
| $8.3 \%$ | 20 | $8.2 \%$ | 26 | 10 to 24 schools |
| $9.5 \%$ | 23 | $9.8 \%$ | 31 | 5 to 9 schools |
| $75.2 \%$ | 182 | $76.7 \%$ | 243 | 1 to 4 schools |
| $5.4 \%$ | 13 | $3.5 \%$ | 11 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 965 | $100 \%$ | 1,340 | Total public elementary and secondary schools reported |
| $96.7 \%$ | 933 | $93.6 \%$ | 1,254 | Regular schools |
| $2.3 \%$ | 22 | $1.2 \%$ | 16 | Special education schools |
| $0.4 \%$ | 4 | $0.5 \%$ | 7 | Vocational schools |
| $0.6 \%$ | 6 | $4.7 \%$ | 63 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $40.9 \%$ | 548 | PK, K, 1 to 3, 4, 5, 6 |
| ---: | ---: | :--- |
| $12.8 \%$ | 172 | PK, K, 1 to 8 |
| $9.6 \%$ | 128 | $4,5,6$, to $6,7,8$ |
| $5.8 \%$ | 78 | 7 to 8,9 |
| $1.7 \%$ | 23 | 7,8 to 12 |
| $13.4 \%$ | 179 | $9,10,11$ to 12 |
| $9.9 \%$ | 133 | Other grades |
| $2.7 \%$ | 36 | Ungraded |
| $3.2 \%$ | 43 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $76.5 \%$ | 29,549 | $99.8 \%$ | 30,008 | Regular diploma |
|  | - |  | - | Other diploma |
| $23.5 \%$ | 9,074 |  | - | High school equivalency |
|  | - | $0.2 \%$ | 55 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male <br>  |
|  |  |  | Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 217.6 | 267.9 | Average Mathematics scale score [scale 0 to 500] |
| $43.5 \%$ | $42.6 \%$ | Students below basic level |
| $56.5 \%$ | $57.4 \%$ | Students at or above basic level |
| $15.3 \%$ | $17.7 \%$ | Students at or above proficient level |
| $1.4 \%$ | $1.8 \%$ | Students at advanced level |
| - | 144.9 | Average Science scale score [scale 0 to 300] |
|  | $45.4 \%$ | Students below basic level |
|  | $54.6 \%$ | Students at or above basic level |
|  | $22.6 \%$ | Students at or above proficient level |
|  | $1.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 59,095 | $100 \%$ | 79,429 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.0 \%$ | 30,707 | $51.0 \%$ | 40,521 | Teachers |
| $7.7 \%$ | 4,564 | $12.8 \%$ | 10,157 | Instructional aides |
|  |  |  |  | Support staff |
| $1.3 \%$ | 739 | $1.3 \%$ | 1,046 | Guidance counselors/directors |
| $1.9 \%$ | 1,144 | $1.7 \%$ | 1,343 | Librarians/library support |
| $7.8 \%$ | 4,628 | $7.9 \%$ | 6,267 | Administrative support |
| $25.0 \%$ | 14,771 | $22.3 \%$ | 17,734 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,770 | School-based |
| $2.3 \%$ | 1,335 | $2.2 \%$ | 591 | School district officials/administrators |
| $2.0 \%$ | 1,207 | $0.7 \%$ | 59 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.1 | 1.0 | Teacher to all other staff ratio |
| 12.1 | 17.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 19,300$ | $\$ 24,286$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,388$ | $\$ 33,208$ | Average teacher salary |



1987
1993
0.4\%
51.7\%
43.3\%
4.7\%

Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 37,752$ | $\$ 98,706$ | National school lunch |
| $\$ 6,705$ | $\$ 23,145$ | National school breakfast |
| $\$ 45,388$ | $\$ 113,107$ | Title I |
| $\$ 20,757$ | $\$ 43,073$ | Education for the handicapped |
| $\$ 12,960$ | $\$ 21,689$ | Vocational and adult education |
| $\$ 9,959$ | $\$ 31,407$ | School improvement |
| $\$ 52,710$ | $\$ 85,284$ | School assistance (federally affected areas) |
| $\$ 5,605$ | $\$ 6,323$ | Bilingual education |
| $\$ 5,101$ | $\$ 133$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,361,006$ | $\$ 4,400,591$ | Revenues (in thousands of dollars) |
| $\$ 4,125$ | $\$ 5,506$ | Revenue per pupil in membership |
| $\$ 2,002,395$ | $\$ 3,527,473$ | Current expenditures (in thousands of dollars) |
| $\$ 3,498$ | $\$ 4,413$ | Current expenditure per pupil in membership |

## Arkansas

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Superintendent of Education
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National Cooperative Education Statistics Liaison
Brenda Caudle, (501) 682-5885

## Common Core of Data Survey Coordinator

Yvonne Williams, (501) 682-4485

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 437,036 | 457,349 | Students in public elementary and secondary schools |
| 1,112 | 1,104 | Public schools |
| 25,572 | 26,681 | Teachers in public elementary and secondary schools |
| 53,104 | 53,104 | Land area in square miles |
| 8.2 | 8.6 | Public school students per square mile |
| 2.1 | 2.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

23,964 (5\%)


437,036 (95\%)
Public School Enrollment

25,241 (5\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 2,342 | 2,506 | State population (in thousands) |
| $\$ 1,689$ | $\$ 3,506$ | State revenue per capita |
| $\$ 1,524$ | $\$ 3,046$ | State expenditure per capita |
| $\$ 344$ | $\$ 645$ | State expenditure for elem. and secondary education per capita |
| $\$ 74,485$ | $\$ 116,905$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 352 | $100 \%$ | 331 | Total public education agencies |
| $94.0 \%$ | 331 | $94.0 \%$ | 311 | Regular school districts |
| $5.1 \%$ | 18 | $4.8 \%$ | 16 | Regional service agencies |
| $0.9 \%$ | 3 | $1.2 \%$ | 4 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.9 \%$ | 3 | $0.9 \%$ | 3 | 25 to 99 schools |
| $2.6 \%$ | 9 | $3.3 \%$ | 11 | 10 to 24 schools |
| $9.9 \%$ | 35 | $10.3 \%$ | 34 | 5 to 9 schools |
| $80.1 \%$ | 282 | $80.7 \%$ | 267 | 1 to 4 schools |
| $6.5 \%$ | 23 | $4.8 \%$ | 16 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,112 | $100 \%$ | 1,104 | Total public elementary and secondary schools reported |
| $100.0 \%$ | 1,112 | $99.9 \%$ | 1,103 | Regular schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Special education schools |
| $0.0 \%$ | 0 | $0.1 \%$ | 1 | Vocational schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $48.7 \%$ | 541 | $46.5 \%$ | 513 | PK, K, 1 to 3, 4, 5, 6 |
| ---: | ---: | ---: | ---: | :--- |
| $0.4 \%$ | 5 | $0.6 \%$ | 7 | PK, K, 1 to 8 |
| $6.8 \%$ | 76 | $8.6 \%$ | 95 | $4,5,6$, to $6,7,8$ |
| $7.0 \%$ | 78 | $6.8 \%$ | 75 | 7 to 8,9 |
| $21.3 \%$ | 237 | $18.9 \%$ | 209 | 7,8 to 12 |
| $9.2 \%$ | 102 | $10.1 \%$ | 111 | $9,10,11$ to 12 |
| $6.6 \%$ | 73 | $8.5 \%$ | 94 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 27,101 | $85.6 \%$ | 25,094 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | $13.8 \%$ | 4,045 | High school equivalency |
|  | - | $0.6 \%$ | 180 | Other completers |
|  | - |  | $4.1 \%$ | Dropouts |
|  |  |  | $57.9 \%$ | Dropouts who were male |
|  |  |  | $37.3 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 215.8 | 261.7 | Average Mathematics scale score [scale 0 to 500] |
| $45.9 \%$ | $48.1 \%$ | Students below basic level |
| $54.1 \%$ | $51.9 \%$ | Students at or above basic level |
| $13.3 \%$ | $13.1 \%$ | Students at or above proficient level |
| $0.7 \%$ | $1.6 \%$ | Students at advanced level |
| - | 144.2 | Average Science scale score [scale 0 to 300] |
|  | $45.4 \%$ | Students below basic level |
|  | $54.6 \%$ | Students at or above basic level |
|  | $22.2 \%$ | Students at or above proficient level |
|  | $1.2 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 47,741 | $100 \%$ | 51,005 | Total education staff |
|  |  |  |  | Instructional staff |
| $53.6 \%$ | 25,572 | $52.3 \%$ | 26,681 | Teachers |
| $5.4 \%$ | 2,587 | $7.5 \%$ | 3,837 | Instructional aides |
|  |  |  |  | Support staff |
| $2.0 \%$ | 976 | $2.4 \%$ | 1,213 | Guidance counselors/directors |
| $1.9 \%$ | 897 | $2.2 \%$ | 1,110 | Librarians/library support |
| $5.1 \%$ | 2,414 | $4.7 \%$ | 2,402 | Administrative support |
| $26.8 \%$ | 12,774 | $26.6 \%$ | 13,544 | Other support services |
|  |  |  |  | Administrators |
| $2.7 \%$ | 1,306 | $2.9 \%$ | 1,482 | School-based |
| $2.5 \%$ | 1,215 | $1.4 \%$ | 736 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 10.1 | 12.0 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


19871996

| $\$ 16,012$ | $\$ 20,680$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 21,133$ | $\$ 30,987$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.2 \%$ | $0.3 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $66.6 \%$ | $64.9 \%$ | Public school teachers with a Bachelor's or lower degree |
| $30.0 \%$ | $32.5 \%$ | Public school teachers with a Master's degree |
| $3.3 \%$ | $2.3 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 35,694$ | $\$ 64,604$ | National school lunch |
| $\$ 6,260$ | $\$ 17,672$ | National school breakfast |
| $\$ 57,336$ | $\$ 81,047$ | Title I |
| $\$ 17,213$ | $\$ 31,712$ | Education for the handicapped |
| $\$ 11,087$ | $\$ 15,065$ | Vocational and adult education |
| $\$ 7,781$ | $\$ 14,823$ | School improvement |
| $\$ 2,174$ | $\$ 410$ | School assistance (federally affected areas) |
| $\$ 144$ | $\$ 89$ | Bilingual education |
| $\$ 75$ | $\$ 14$ | Indian education |

Figure 10
Revenues by source

Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,211,164$ | $\$ 2,371,834$ | Revenues (in thousands of dollars) |
| $\$ 2,771$ | $\$ 5,186$ | Revenue per pupil in membership |
| $\$ 1,211,156$ | $\$ 2,074,113$ | Current expenditures (in thousands of dollars) |
| $\$ 2,771$ | $\$ 4,535$ | Current expenditure per pupil in membership |

## California

California Department of Education, 721 Capitol Mall, Sacramento, CA 95814-4785

## Superintendent of Education

Superintendent Delaine A. Eastin, (916) 657-4768

## National Cooperative Education Statistics Liaison

Lynn Baugher, (916) 327-0211

## Common Core of Data Survey Coordinator

Lynn Baugher, (916) 327-0211

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $4,488,398$ | $5,686,198$ | Students in public elementary and secondary schools |
| 7,123 | 7,984 | Public schools |
| 195,864 | 248,818 | Teachers in public elementary and secondary schools |
| 158,693 | 158,693 | Land area in square miles |
| 28.3 | 35.8 | Public school students per square mile |
| 4.5 | 5.0 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 27,777 | 31,858 | State population (in thousands) |
| $\$ 2,573$ | $\$ 4,063$ | State revenue per capita |
| $\$ 2,350$ | $\$ 3,632$ | State expenditure per capita |
| $\$ 507$ | $\$ 687$ | State expenditure for elem. and secondary education per capita |
| $\$ 132,673$ | $\$ 156,350$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,157 | $100 \%$ | 1,060 | Total public education agencies |
| $93.7 \%$ | 1,084 | $94.2 \%$ | 999 | Regular school districts |
| $5.8 \%$ | 67 | $5.5 \%$ | 58 | Regional service agencies |
| $0.5 \%$ | 6 | $0.3 \%$ | 3 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.3 \%$ | 3 | $0.3 \%$ | 3 | 100 or more schools |
| $3.5 \%$ | 41 | $5.1 \%$ | 54 | 25 to 99 schools |
| $12.2 \%$ | 141 | $15.1 \%$ | 160 | 10 to 24 schools |
| $16.6 \%$ | 192 | $20.3 \%$ | 215 | 5 to 9 schools |
| $61.2 \%$ | 708 | $59.1 \%$ | 626 | 1 to 4 schools |
| $6.2 \%$ | 72 | $0.2 \%$ | 2 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 7,123 | $100 \%$ | 7,984 | Total public elementary and secondary schools reported |
| $96.7 \%$ | 6,890 | $88.7 \%$ | 7,080 | Regular schools |
| $2.2 \%$ | 156 | $1.6 \%$ | 127 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $1.1 \%$ | 77 | $9.7 \%$ | 777 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $53.9 \%$ | 3,836 | $53.7 \%$ | 4,287 | PK, K, 1 to $3,4,5,6$ |
| $7.6 \%$ | 538 | $7.1 \%$ | 569 | PK, K, 1 to 8 |
| $6.7 \%$ | 475 | $9.3 \%$ | 741 | $4,5,6$, to $6,7,8$ |
| $7.2 \%$ | 514 | $5.2 \%$ | 416 | 7 to 8,9 |
| $1.7 \%$ | 123 | $1.7 \%$ | 138 | 7,8 to 12 |
| $15.6 \%$ | 1,114 | $15.7 \%$ | 1,255 | $9,10,11$ to 12 |
| $5.5 \%$ | 395 | $6.3 \%$ | 506 | Other grades |
| $1.8 \%$ | 125 | $0.9 \%$ | 69 | Ungraded |
| $0.0 \%$ | 3 | $0.0 \%$ | 3 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 392,112 | 73,233 | Prekindergarten |
| 393,533 | 469,965 | Kindergarten |
| 366,613 | 491,159 | First |
| 347,207 | 463,864 | Second |
| 335,078 | 452,225 | Third |
| 330,395 | 435,217 | Fourth |
| 319,686 | 427,682 | Fifth |
| 321,898 | 423,701 | Sixth |
| 311,579 | 416,268 | Seventh |
| 345,654 | 406,456 | Eighth |
| 345,144 | 450,820 | Ninth |
| 332,980 | 413,725 | Tenth |
| 266,028 | 362,404 | Eleventh |
| 81,415 | 298,669 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| :---: | :---: | :--- |
| - | $10.5 \%$ | Students in special education with IEPs |
| - | $47.8 \%$ | School membership eligible for free lunch |
| - | $24.5 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $90.4 \%$ | 237,414 | $83.9 \%$ | 259,071 | Regular diploma |
| $2.4 \%$ | 6,405 | $14.6 \%$ | 44,967 | Other diploma |
| $6.5 \%$ | 17,000 | $1.5 \%$ | 4,727 | High school equivalency |
| $0.7 \%$ | 1,824 |  | - | Other completers |
|  | - |  | $3.9 \%$ | Dropouts |
|  |  |  | $55.3 \%$ | Dropouts who were male |
|  |  |  | $74.4 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 209.1 | 262.8 | Average Mathematics scale score [scale 0 to 500] |
| $54.2 \%$ | $48.6 \%$ | Students below basic level |
| $45.8 \%$ | $51.4 \%$ | Students at or above basic level |
| $10.6 \%$ | $16.9 \%$ | Students at or above proficient level |
| $0.9 \%$ | $2.8 \%$ | Students at advanced level |
| - | 138.0 | Average Science scale score [scale 0 to 300] |
|  | $53.2 \%$ | Students below basic level |
|  | $46.8 \%$ | Students at or above basic level |
|  | $19.5 \%$ | Students at or above proficient level |
|  | $1.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 392,299 | $100 \%$ | 468,207 | Total education staff |
|  |  |  |  | Instructional staff |
| $49.9 \%$ | 195,864 | $53.1 \%$ | 248,818 | Teachers |
| $12.7 \%$ | 49,985 | $12.4 \%$ | 57,896 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 5,332 | $1.1 \%$ | 5,208 | Guidance counselors/directors |
| $0.3 \%$ | 1,188 | $0.9 \%$ | 4,342 | Librarians/library support |
| $10.5 \%$ | 41,079 | $9.9 \%$ | 46,286 | Administrative support |
| $18.9 \%$ | 74,219 | $18.8 \%$ | 87,846 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 10,588 | School-based |
| $3.7 \%$ | 14,531 | $2.3 \%$ | 102 | School district officials/administrators |
| $2.6 \%$ | 10,101 | $1.5 \%$ | 7,223 |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.0 | 1.1 | Teacher to all other staff ratio |
| 8.0 | 14.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

1996

| $\$ 22,632$ | $\$ 26,684$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 33,159$ | $\$ 42,992$ | Average teacher salary |

Figure 9
Distribution of public school teachers
by age


1987
1993
0.7\%
58.9\%
32.6\%
7.8\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 290,801$ | $\$ 721,675$ | National school lunch |
| $\$ 55,821$ | $\$ 175,546$ | National school breakfast |
| $\$ 467,828$ | $\$ 836,491$ | Title I |
| $\$ 829$ | $\$ 324,012$ | Education for the handicapped |
| $\$ 81,920$ | $\$ 160,653$ | Vocational and adult education |
| $\$ 78,250$ | $\$ 172,583$ | School improvement |
| $\$ 61,841$ | $\$ 54,553$ | School assistance (federally affected areas) |
| $\$ 36,454$ | $\$ 66,019$ | Bilingual education |
| $\$ 3,862$ | $\$ 105$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 17,884,769$ | $\$ 34,477,895$ | Revenues (in thousands of dollars) |
| $\$ 3,984$ | $\$ 6,062$ | Revenue per pupil in membership |
| $\$ 17,402,063$ | $\$ 29,909,168$ | Current expenditures (in thousands of dollars) |
| $\$ 3,876$ | $\$ 5,258$ | Current expenditure per pupil in membership |

# Colorado 

Colorado Department of Education, 201 East Colfax Avenue, Denver, CO 80203-1799
Superintendent of Education
Commissioner William J. Moloney, (303) 866-6806

## National Cooperative Education Statistics Liaison

Jo Ann Keith, (303) 866-6837

## Common Core of Data Survey Coordinator

Jo Ann Keith, (303) 866-6837

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 560,236 | 673,438 | Students in public elementary and secondary schools |
| 1,323 | 1,531 | Public schools |
| 31,168 | 36,398 | Teachers in public elementary and secondary schools |
| 104,247 | 104,247 | Land area in square miles |
| 5.4 | 6.5 | Public school students per square mile |
| 1.3 | 1.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


50,153 (7\%)


673,438 (93\%)

Public School Enrollment
Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 3,260 | 3,816 | State population (in thousands) |
| $\$ 2,001$ | $\$ 3,283$ | State revenue per capita |
| $\$ 1,723$ | $\$ 2,790$ | State expenditure per capita |
| $\$ 318$ | $\$ 503$ | State expenditure for elem. and secondary education per capita |
| $\$ 108,913$ | $\$ 160,625$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 199 | $100 \%$ | 194 | Total public education agencies |
| $88.9 \%$ | 177 | $90.7 \%$ | 176 | Regular school districts |
| $10.6 \%$ | 21 | $9.3 \%$ | 18 | Regional service agencies |
| $0.5 \%$ | 1 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $1.0 \%$ | 2 | $1.0 \%$ | 2 | 100 or more schools |
| $5.5 \%$ | 11 | $7.2 \%$ | 14 | 25 to 99 schools |
| $6.5 \%$ | 13 | $8.8 \%$ | 17 | 10 to 24 schools |
| $13.6 \%$ | 27 | $13.9 \%$ | 27 | 5 to 9 schools |
| $64.3 \%$ | 128 | $67.0 \%$ | 130 | 1 to 4 schools |
| $9.0 \%$ | 18 | $2.1 \%$ | 4 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,323 | $100 \%$ | 1,531 | Total public elementary and secondary schools reported |
| $95.9 \%$ | 1,269 | $91.8 \%$ | 1,406 | Regular schools |
| $0.9 \%$ | 12 | $0.8 \%$ | 13 | Special education schools |
| $1.1 \%$ | 14 | $0.5 \%$ | 7 | Vocational schools |
| $2.1 \%$ | 28 | $6.9 \%$ | 105 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $55.0 \%$ | 727 | $50.3 \%$ | 770 | PK, K, 1 to $3,4,5,6$ |
| $1.2 \%$ | 16 | $1.2 \%$ | 19 | PK, K, 1 to 8 |
| $9.1 \%$ | 121 | $13.7 \%$ | 209 | $4,5,6$, to $6,7,8$ |
| $8.1 \%$ | 107 | $3.2 \%$ | 49 | 7 to 8,9 |
| $5.2 \%$ | 69 | $4.2 \%$ | 65 | 7,8 to 12 |
| $14.4 \%$ | 190 | $14.6 \%$ | 224 | $9,10,11$ to 12 |
| $4.3 \%$ | 57 | $8.0 \%$ | 123 | Other grades |
| $1.1 \%$ | 14 | $0.6 \%$ | 9 | Ungraded |
| $1.7 \%$ | 22 | $4.1 \%$ | 63 | Not reported |

STUDENT InFORMATION


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 32,608 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 100.0\% | 34,200 | 84.9\% |  | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | 13.5\% | 5,194 | High school equivalency |
|  | - | 1.6\% | 599 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 225.8 | 275.6 | Average Mathematics scale score [scale 0 to 500] |
| $33.1 \%$ | $33.4 \%$ | Students below basic level |
| $66.9 \%$ | $66.6 \%$ | Students at or above basic level |
| $22.2 \%$ | $25.4 \%$ | Students at or above proficient level |
| $1.7 \%$ | $3.2 \%$ | Students at advanced level |
| - | 154.6 | Average Science scale score [scale 0 to 300] |
|  | $32.4 \%$ | Students below basic level |
|  | $67.6 \%$ | Students at or above basic level |
|  | $32.4 \%$ | Students at or above proficient level |
|  | $2.2 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 59,263 | $100 \%$ | 71,226 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.6 \%$ | 31,168 | $51.1 \%$ | 36,398 | Teachers |
| $6.8 \%$ | 4,052 | $9.2 \%$ | 6,532 | Instructional aides |
|  |  |  |  | Support staff |
| $1.7 \%$ | 990 | $1.6 \%$ | 1,121 | Guidance counselors/directors |
| $2.9 \%$ | 1,690 | $2.7 \%$ | 1,941 | Librarians/library support |
| $8.6 \%$ | 5,101 | $8.7 \%$ | 6,223 | Administrative support |
| $21.7 \%$ | 12,854 | $21.5 \%$ | 15,289 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,899 | School-based |
| $4.1 \%$ | 2,421 | $2.7 \%$ | 1,823 | School district officials/administrators |
| $1.7 \%$ | 987 | $2.6 \%$ |  |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.1 | 1.0 | Teacher to all other staff ratio |
| 9.1 | 9.8 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age


1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 28,532$ | $\$ 53,953$ | National school lunch |
| $\$ 2,588$ | $\$ 7,781$ | National school breakfast |
| $\$ 38,971$ | $\$ 70,875$ | Title I |
| $\$ 16,803$ | $\$ 42,969$ | Education for the handicapped |
| $\$ 11,362$ | $\$ 21,993$ | Vocational and adult education |
| $\$ 9,779$ | $\$ 18,421$ | School improvement |
| $\$ 7,851$ | $\$ 7,086$ | School assistance (federally affected areas) |
| $\$ 2,495$ | $\$ 2,568$ | Bilingual education |
| $\$ 522$ | $\$ 7$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,443,132$ | $\$ 4,045,015$ | Revenues (in thousands of dollars) |
| $\$ 4,361$ | $\$ 6,007$ | Revenue per pupil in membership |
| $\$ 2,172,563$ | $\$ 3,577,211$ | Current expenditures (in thousands of dollars) |
| $\$ 3,878$ | $\$ 5,312$ | Current expenditure per pupil in membership |

## Connecticut

Connecticut Department of Education, 165 Capitol Avenue, Hartford, CT 06106-1630

## Superintendent of Education

Commissioner Theodore S. Sergi, (860) 566-5061

## National Cooperative Education Statistics Liaison

Judith S. Thompson, (860) 566-4316

## Common Core of Data Survey Coordinator

Richard Cloud, (860) 566-3847

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 465,465 | 527,129 | Students in public elementary and secondary schools |
| 970 | 1,027 | Public schools |
| 35,050 | 36,551 | Teachers in public elementary and secondary schools |
| 5,009 | 5,009 | Land area in square miles |
| 92.9 | 105.2 | Public school students per square mile |
| 19.4 | 20.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


42,139 (7\%)


Other School-Age Populations

| 1987 | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 3,247 | 3,267 | State population (in thousands) |
| $\$ 2,479$ | $\$ 4,440$ | State revenue per capita |
| $\$ 2,298$ | $\$ 4,228$ | State expenditure per capita |
| $\$ 317$ | $\$ 540$ | State expenditure for elem. and secondary education per capita |
| $\$ 167,743$ | $\$ 217,904$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 176 | $100 \%$ | 179 | Total public education agencies |
| $94.3 \%$ | 166 | $92.7 \%$ | 166 | Regular school districts |
| $3.4 \%$ | 6 | $3.4 \%$ | 6 | Regional service agencies |
| $2.3 \%$ | 4 | $2.2 \%$ | 4 | State-operated agencies |
| $0.0 \%$ | 0 | $1.7 \%$ | 3 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $2.3 \%$ | 4 | $2.2 \%$ | 4 | 25 to 99 schools |
| $13.1 \%$ | 23 | $14.0 \%$ | 25 | 10 to 24 schools |
| $30.7 \%$ | 54 | $29.1 \%$ | 52 | 5 to 9 schools |
| $52.3 \%$ | 92 | $54.2 \%$ | 97 | 1 to 4 schools |
| $1.7 \%$ | 3 | $0.6 \%$ | 1 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 970 | $100 \%$ | 1,027 | Total public elementary and secondary schools reported |
| $94.6 \%$ | 918 | $92.7 \%$ | 952 | Regular schools |
| $1.8 \%$ | 17 | $2.2 \%$ | 23 | Special education schools |
| $1.9 \%$ | 18 | $1.7 \%$ | 17 | Vocational schools |
| $1.8 \%$ | 17 | $3.4 \%$ | 35 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $51.8 \%$ | 502 | $51.5 \%$ | 529 | $\mathrm{PK}, \mathrm{K}, 1$ to $3,4,5,6$ |
| $5.7 \%$ | 55 | $3.9 \%$ | 40 | PK, K, 1 to 8 |
| $10.1 \%$ | 98 | $13.8 \%$ | 142 | $4,5,6$, to $6,7,8$ |
| $6.3 \%$ | 61 | $2.9 \%$ | 30 | 7 to 8,9 |
| $2.0 \%$ | 19 | $1.3 \%$ | 13 | 7,8 to 12 |
| $14.8 \%$ | 144 | $15.4 \%$ | 158 | $9,10,11$ to 12 |
| $7.4 \%$ | 72 | $10.5 \%$ | 108 | Other grades |
| $1.8 \%$ | 17 | $0.3 \%$ | 3 | Ungraded |
| $0.2 \%$ | 2 | $0.4 \%$ | 4 | Not reported |

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 3,830 | 9,147 | Prekindergarten |
| 38,426 | 43,213 | Kindergarten |
| 39,627 | 46,391 | First |
| 35,361 | 44,172 | Second |
| 33,953 | 43,092 | Third |
| 32,489 | 41,969 | Fourth |
| 31,986 | 41,354 | Fifth |
| 30,877 | 40,511 | Sixth |
| 31,984 | 39,816 | Seventh |
| 31,729 | 37,991 | Eighth |
| 34,707 | 41,003 | Ninth |
| 34,202 | 35,800 | Tenth |
| 35,480 | 32,068 | Eleventh |
| 34,805 | 28,882 | Twelfth |
| 16,009 | 1,720 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $14.6 \%$ | Students in special education with IEPs |
| - | $20.3 \%$ | School membership eligible for free lunch |
| - | $10.5 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $87.1 \%$ | 31,141 | $94.1 \%$ | 26,319 | Regular diploma |
|  | - | $0.3 \%$ | 80 | Other diploma |
| $12.9 \%$ | 4,612 | $5.6 \%$ | 1,574 | High school equivalency |
|  | - | - | Other completers |  |
|  |  |  | $4.8 \%$ | Dropouts |
|  |  |  | $57.0 \%$ | Dropouts who were male |
|  |  |  | $52.3 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 232 | 279.6 | Average Mathematics scale score [scale 0 to 500] |
| $25.3 \%$ | $29.7 \%$ | Students below basic level |
| $74.7 \%$ | $70.3 \%$ | Students at or above basic level |
| $30.6 \%$ | $30.6 \%$ | Students at or above proficient level |
| $2.9 \%$ | $5.1 \%$ | Students at advanced level |
| - | 155.1 | Average Science scale score [scale 0 to 300] |
|  | $32.5 \%$ | Students below basic level |
|  | $67.5 \%$ | Students at or above basic level |
|  | $35.6 \%$ | Students at or above proficient level |
|  | $3.3 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 40,214 | $100 \%$ | 68,861 | Total education staff |
|  |  |  |  | Instructional staff |
| $87.2 \%$ | 35,050 | $53.1 \%$ | 36,551 | Teachers |
|  | - | $10.9 \%$ | 7,506 | Instructional aides |
|  |  |  |  | Support staff |
| $5.1 \%$ | 2,055 | $1.6 \%$ | 1,123 | Guidance counselors/directors |
| $1.6 \%$ | 635 | $2.1 \%$ | 1,433 | Librarians/library support |
|  | - | $6.1 \%$ | 4,219 | Administrative support |
|  | - | $21.3 \%$ | 14,692 | Other support services |
|  |  |  |  | Administrators |
| $3.6 \%$ | 1,457 | $2.7 \%$ | 1,825 | School-based |
| $2.5 \%$ | 1,017 | $2.2 \%$ | 1,512 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 6.8 | 1.1 | Teacher to all other staff ratio |
| 14.2 | 11.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 20,712$ | $\$ 29,154$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 33,776$ | $\$ 51,181$ | Average teacher salary |



1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 18,462$ | $\$ 43,482$ | National school lunch |
| $\$ 1,616$ | $\$ 8,891$ | National school breakfast |
| $\$ 47,713$ | $\$ 54,620$ | Title I |
| $\$ 23,159$ | $\$ 42,582$ | Education for the handicapped |
| $\$ 10,413$ | $\$ 11,463$ | Vocational and adult education |
| $\$ 9,123$ | $\$ 19,952$ | School improvement |
| $\$ 6,912$ | $\$ 5,453$ | School assistance (federally affected areas) |
| $\$ 408$ | $\$ 1,459$ | Bilingual education |
| $\$ 19$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,890,957$ | $\$ 4,899,850$ | Revenues (in thousands of dollars) |
| $\$ 6,211$ | $\$ 9,295$ | Revenue per pupil in membership |
| $\$ 2,748,567$ | $\$ 4,522,716$ | Current expenditures (in thousands of dollars) |
| $\$ 5,905$ | $\$ 8,580$ | Current expenditure per pupil in membership |

## Delaware

Delaware Department of Public Instruction, 401 Federal Street, Suite 2, Dover, DE 19903-1402

## Superintendent of Education

Secretary Iris T. Metts, (302) 739-4601

## National Cooperative Education Statistics Liaison

Robin R. Taylor, (302) 739-4583

## Common Core of Data Survey Coordinator

Walter L. Orr, (302) 739-4583

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 95,659 | 110,549 | Students in public elementary and secondary schools |
| 167 | 183 | Public schools |
| 5,951 | 6,642 | Teachers in public elementary and secondary schools |
| 2,057 | 2,057 | Land area in square miles |
| 46.5 | 53.7 | Public school students per square mile |
| 8.1 | 8.9 | Public schools per 100 square miles |

## Figure 1

School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 637 | 723 | State population (in thousands) |
| $\$ 3,142$ | $\$ 5,756$ | State revenue per capita |
| $\$ 2,686$ | $\$ 4,652$ | State expenditure per capita |
| $\$ 405$ | $\$ 622$ | State expenditure for elem. and secondary education per capita |
| $\$ 149,132$ | $\$ 223,307$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 22 | $100 \%$ | 24 | Total public education agencies |
| $86.4 \%$ | 19 | $79.2 \%$ | 19 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $13.6 \%$ | 3 | $12.5 \%$ | 3 | State-operated agencies |
| $0.0 \%$ | 0 | $8.3 \%$ | 2 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $4.5 \%$ | 1 | $8.3 \%$ | 2 | 25 to 99 schools |
| $31.8 \%$ | 7 | $20.8 \%$ | 5 | 10 to 24 schools |
| $22.7 \%$ | 5 | $29.2 \%$ | 7 | 5 to 9 schools |
| $27.3 \%$ | 6 | $29.2 \%$ | 7 | 1 to 4 schools |
| $13.6 \%$ | 3 | $12.5 \%$ | 3 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 167 | $100 \%$ | 183 | Total public elementary and secondary schools reported |
| $86.2 \%$ | 144 | $80.3 \%$ | 147 | Regular schools |
| $10.2 \%$ | 17 | $15.3 \%$ | 28 | Special education schools |
| $3.6 \%$ | 6 | $2.7 \%$ | 5 | Vocational schools |
| $0.0 \%$ | 0 | $1.6 \%$ | 3 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $37.1 \%$ | 62 | $35.0 \%$ | 64 | PK, K, 1 to $3,4,5,6$ |
| $0.6 \%$ | 1 | $1.6 \%$ | 3 | PK, K, 1 to 8 |
| $10.8 \%$ | 18 | $15.8 \%$ | 29 | $4,5,6$, to $6,7,8$ |
| $7.8 \%$ | 13 | $5.5 \%$ | 10 | 7 to 8,9 |
| $3.6 \%$ | 6 | $1.6 \%$ | 3 | 7,8 to 12 |
| $14.4 \%$ | 24 | $16.4 \%$ | 30 | $9,10,11$ to 12 |
| $25.1 \%$ | 42 | $24.0 \%$ | 44 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.6 \%$ | 1 | $0.0 \%$ | 0 | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 281 | 597 | Prekindergarten |
| 7,772 | 8,002 | Kindergarten |
| 9,103 | 8,831 | First |
| 7,941 | 8,480 | Second |
| 7,455 | 8,752 | Third |
| 7,027 | 8,329 | Fourth |
| 6,786 | 8,618 | Fifth |
| 6,570 | 8,610 | Sixth |
| 7,068 | 8,942 | Seventh |
| 6,711 | 8,820 | Eighth |
| 7,684 | 10,057 | Ninth |
| 7,576 | 8,956 | Tenth |
| 6,818 | 7,108 | Eleventh |
| 6,867 | 6,447 | Twelfth |
|  | - | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $12.0 \%$ | Students in special education with IEPs |
| $18.7 \%$ | $29.9 \%$ | School membership eligible for free lunch |
| - | $15.6 \%$ | School-age children below poverty |


|  | 1987 |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $81.5 \%$ | 5,895 | $88.3 \%$ | 5,609 | Regular diploma |
| $6.6 \%$ | 479 | $4.0 \%$ | 251 | Other diploma |
| $10.8 \%$ | 784 | $6.7 \%$ | 427 | High school equivalency |
| $1.0 \%$ | 74 | $1.1 \%$ | 67 | Other completers |
|  | - |  | $4.5 \%$ | Dropouts |
|  |  |  | $59.8 \%$ | Dropouts who were male |
|  |  |  | $40.6 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 215 | 266.7 | Average Mathematics scale score [scale 0 to 500] |
| $46.4 \%$ | $44.9 \%$ | Students below basic level |
| $53.6 \%$ | $55.1 \%$ | Students at or above basic level |
| $15.9 \%$ | $18.9 \%$ | Students at or above proficient level |
| $1.4 \%$ | $3.0 \%$ | Students at advanced level |
| - | 141.6 | Average Science scale score [scale 0 to 300] |
|  | $49.1 \%$ | Students below basic level |
|  | $50.9 \%$ | Students at or above basic level |
|  | $20.6 \%$ | Students at or above proficient level |
|  | $1.2 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 10,790 | $100 \%$ | 12,203 | Total education staff |
|  |  |  |  | Instructional staff |
| $55.2 \%$ | 5,951 | $54.4 \%$ | 6,642 | Teachers |
| $6.7 \%$ | 718 | $7.4 \%$ | 898 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 174 | $1.8 \%$ | 221 | Guidance counselors/directors |
| $1.6 \%$ | 175 | $1.3 \%$ | 154 | Librarians/library support |
| $6.9 \%$ | 741 | $7.0 \%$ | 849 | Administrative support |
| $23.3 \%$ | 2,512 | $23.6 \%$ | 2,878 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $3.5 \%$ | 374 | $3.4 \%$ | 414 | School district officials/administrators |
| $1.3 \%$ | 145 | $1.2 \%$ | 147 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.2 | 1.2 | Teacher to all other staff ratio |
| 11.5 | 11.8 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987

1996

| $\$ 18,224$ | $\$ 25,937$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 29,573$ | $\$ 42,424$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.2 \%$ | $0.5 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- |
| $66.4 \%$ | $46.0 \%$ | Public school teachers with a Bachelor's or lower degree |
| $27.6 \%$ | $48.3 \%$ | Public school teachers with a Master's degree |
| $5.8 \%$ | $5.2 \%$ | Public school teachers with a degree beyond Master's |

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 5,328$ | $\$ 12,079$ | National school lunch |
| $\$ 981$ | $\$ 2,779$ | National school breakfast |
| $\$ 14,509$ | $\$ 17,631$ | Title I |
| $\$ 4,511$ | $\$ 10,063$ | Education for the handicapped |
| $\$ 4,905$ | $\$ 5,473$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 7,656$ | School improvement |
| $\$ 65$ | $\$ 49$ | School assistance (federally affected areas) |
| $\$ 50$ | $\$ 168$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 464,318$ | $\$ 878,326$ | Revenues (in thousands of dollars) |
| $\$ 4,854$ | $\$ 7,945$ | Revenue per pupil in membership |
| $\$ 440,631$ | $\$ 788,715$ | Current expenditures (in thousands of dollars) |
| $\$ 4,606$ | $\$ 7,135$ | Current expenditure per pupil in membership |

# District of Columbia 

District of Columbia Public Schools, 415 12th Street, NW, Washington, DC 20004

## Superintendent of Education

Superintendent Arlene Ackerman, (202) 724-4222

## National Cooperative Education Statistics Liaison

Brenda Dumson, (202) 541-5931

## Common Core of Data Survey Coordinator

Brenda Dumson, (202) 541-5931

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 86,435 | 78,648 | Students in public elementary and secondary schools |
| 188 | 184 | Public schools |
| 6,232 | 5,288 | Teachers in public elementary and secondary schools |
| 67 | 67 | Land area in square miles |
| $1,290.1$ | $1,173.9$ | Public school students per square mile |
| 280.6 | 274.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 637 | 539 | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| $\$ 403,598$ | $\$ 688,178$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 100 or more schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 188 | $100 \%$ | 184 | Total public elementary and secondary schools reported |
| $88.3 \%$ | 166 | $90.2 \%$ | 166 | Regular schools |
| $8.0 \%$ | 15 | $5.4 \%$ | 10 | Special education schools |
| $3.7 \%$ | 7 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $4.3 \%$ | 8 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $58.5 \%$ | 110 | $58.7 \%$ | 108 | PK, K, 1 to $3,4,5,6$ |
| $3.2 \%$ | 6 | $2.2 \%$ | 4 | PK, K, 1 to 8 |
| $2.1 \%$ | 4 | $6.5 \%$ | 12 | $4,5,6$, to $6,7,8$ |
| $13.8 \%$ | 26 | $7.6 \%$ | 14 | 7 to 8,9 |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7,8 to 12 |
| $7.4 \%$ | 14 | $12.0 \%$ | 22 | $9,10,11$ to 12 |
| $3.2 \%$ | 6 | $6.0 \%$ | 11 | Other grades |
| $10.6 \%$ | 20 | $7.1 \%$ | 13 | Ungraded |
| $1.1 \%$ | 2 | $0.0 \%$ | 0 | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | :--- | :--- |
| 3,436 | 5,044 | Prekindergarten |
| 6,579 | 7,469 | Kindergarten |
| 7,587 | 7,912 | First |
| 7,033 | 7,114 | Second |
| 6,448 | 6,271 | Third |
| 6,055 | 5,442 | Fourth |
| 5,803 | 5,332 | Fifth |
| 5,303 | 4,742 | Sixth |
| 5,987 | 4,875 | Seventh |
| 5,710 | 4,625 | Eighth |
| 5,665 | 4,951 | Ninth |
| 5,650 | 4,554 | Tenth |
| 5,391 | 3,694 | Eleventh |
| 4,806 | 3,042 | Twelfth |
| 4,982 | 3,581 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $8.5 \%$ | Students in special education with IEPs |
| $42.0 \%$ | $69.3 \%$ | School membership eligible for free lunch |
| - | $37.9 \%$ | School-age children below poverty |


| 1987 |  |  | $\frac{1995}{2,696}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 80.0\% | 3,842 | 73.8\% |  | Regular diploma |
| 20.0\% | - |  | - | Other diploma |
|  | 958 | 23.3\% | 851 | High school equivalency |
|  | - | 2.9\% | 107 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 187.1 | 232.8 | Average Mathematics scale score [scale 0 to 500] |
| $79.9 \%$ | $80.2 \%$ | Students below basic level |
| $20.1 \%$ | $19.8 \%$ | Students at or above basic level |
| $5.1 \%$ | $5.4 \%$ | Students at or above proficient level |
| $0.9 \%$ | $1.2 \%$ | Students at advanced level |
| - | 113.0 | Average Science scale score [scale 0 to 300] |
|  | $81.5 \%$ | Students below basic level |
|  | $18.5 \%$ | Students at or above basic level |
|  | $4.8 \%$ | Students at or above proficient level |
|  | $0.3 \%$ | Students at advanced level |

Staff InFORMATION

| 1987 |  |  | $1996$9,318 | Educational staff <br> Total education staff |
| :---: | :---: | :---: | :---: | :---: |
| 100\% | 11,130 | 100\% |  |  |
|  |  |  |  | Instructional staff |
| 56.0\% | 6,232 | 56.8\% | 5,288 | Teachers |
| 5.7\% | 636 | 5.4\% | 499 | Instructional aides |
|  |  |  |  | Support staff |
| 2.5\% | 273 | 2.4\% | 225 | Guidance counselors/directors |
| 1.6\% | 182 | 1.5\% | 140 | Librarians/library support |
| 3.6\% | 404 | 6.8\% | 633 | Administrative support |
| 23.9\% | 2,662 | 18.9\% | 1,761 | Other support services |
|  |  |  |  | Administrators |
| 2.7\% | 296 | 3.2\% | 300 | School-based |
| 4.0\% | 445 | 5.1\% | 472 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.3 | Teacher to all other staff ratio |
| :--- | :--- | :--- |
| 8.4 | 6.8 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 19,116$ | $\$ 24,349$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 34,705$ | $\$ 41,436$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
—


1993
0.0\%
41.2\%
54.4\%
4.4\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 10,020$ | $\$ 14,708$ | National school lunch |
| $\$ 1,781$ | $\$ 3,183$ | National school breakfast |
| $\$ 20,498$ | $\$ 19,977$ | Title I |
| $\$ 1,785$ | $\$ 102,612$ | Education for the handicapped |
| $\$ 5,011$ | $\$ 4,145$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 9,824$ | School improvement |
| $\$ 1,263$ | $\$ 786$ | School assistance (federally affected areas) |
| $\$ 880$ | $\$ 1,357$ | Bilingual education |
| $\$ 110$ | $\$ 29$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 484,717$ | $\$ 711,504$ | Revenues (in thousands of dollars) |
| $\$ 5,608$ | $\$ 9,047$ | Revenue per pupil in membership |
| $\$ 489,357$ | $\$ 632,952$ | Current expenditures (in thousands of dollars) |
| $\$ 5,662$ | $\$ 8,048$ | Current expenditure per pupil in membership |

## Florida

Florida Department of Education, Capitol Building, Room PL 08, Tallahassee, FL 32399-0400

## Superintendent of Education

Commissioner Tom Gallagher, (850) 487-1785

## National Cooperative Education Statistics Liaison

G. Lavan Dukes, (904) 487-2280

## Common Core of Data Survey Coordinator

G. Lavan Dukes, (904) 487-2280

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,664,774$ | $2,242,212$ | Students in public elementary and secondary schools |
| 2,379 | 2,801 | Public schools |
| 95,857 | 120,471 | Teachers in public elementary and secondary schools |
| 58,560 | 58,560 | Land area in square miles |
| 28.4 | 38.3 | Public school students per square mile |
| 4.1 | 4.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

210,226 (11\%)

1987


1,664,774 (89\%)

212,867 (9\%)


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 11,997 | 14,419 | State population (in thousands) |
| $\$ 1,573$ | $\$ 2,827$ | State revenue per capita |
| $\$ 1,449$ | $\$ 2,557$ | State expenditure per capita |
| $\$ 329$ | $\$ 519$ | State expenditure for elem. and secondary education per capita |
| $\$ 116,355$ | $\$ 146,837$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 67 | $100 \%$ | 74 | Total public education agencies |
| $100.0 \%$ | 67 | $90.5 \%$ | 67 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $1.4 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $8.1 \%$ | 6 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $11.9 \%$ | 8 | $10.8 \%$ | 8 | 100 or more schools |
| $22.4 \%$ | 15 | $27.0 \%$ | 20 | 25 to 99 schools |
| $32.8 \%$ | 22 | $23.0 \%$ | 17 | 10 to 24 schools |
| $20.9 \%$ | 14 | $23.0 \%$ | 17 | 5 to 9 schools |
| $11.9 \%$ | 8 | $16.2 \%$ | 12 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 2,379 | $100 \%$ | 2,801 | Total public elementary and secondary schools reported |
| $86.0 \%$ | 2,046 | $84.8 \%$ | 2,374 | Regular schools |
| $3.4 \%$ | 81 | $3.6 \%$ | 102 | Special education schools |
| $4.2 \%$ | 101 | $1.7 \%$ | 47 | Vocational schools |
| $6.3 \%$ | 151 | $9.9 \%$ | 278 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $51.7 \%$ | 1,230 | $51.8 \%$ | 1,450 | PK, K, 1 to $3,4,5,6$ |
| $0.8 \%$ | 20 | $1.2 \%$ | 33 | PK, K, 1 to 8 |
| $9.5 \%$ | 226 | $13.7 \%$ | 384 | $4,5,6$, to $6,7,8$ |
| $4.2 \%$ | 99 | $0.9 \%$ | 25 | 7 to 8,9 |
| $2.4 \%$ | 58 | $2.4 \%$ | 68 | 7,8 to 12 |
| $10.8 \%$ | 257 | $10.7 \%$ | 300 | $9,10,11$ to 12 |
| $11.6 \%$ | 275 | $18.9 \%$ | 530 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $9.0 \%$ | 214 | $0.4 \%$ | 11 | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 5,939 | 53,979 | Prekindergarten |
| 145,384 | 176,512 | Kindergarten |
| 143,854 | 185,614 | First |
| 130,833 | 181,795 | Second |
| 127,904 | 178,378 | Third |
| 121,543 | 175,240 | Fourth |
| 120,423 | 175,623 | Fifth |
| 119,972 | 179,951 | Sixth |
| 127,935 | 176,413 | Seventh |
| 128,022 | 169,657 | Eighth |
| 142,768 | 193,153 | Ninth |
| 135,151 | 161,606 | Tenth |
| 117,937 | 128,822 | Eleventh |
| 97,109 | 105,469 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $13.4 \%$ | Students in special education with IEPs |
| $31.6 \%$ | $37.1 \%$ | School membership eligible for free lunch |
| - | $18.9 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $84.8 \%$ | 82,184 | $76.5 \%$ | 89,242 | Regular diploma |
| $1.6 \%$ | 1,508 | $2.0 \%$ | 2,321 | Other diploma |
| $12.6 \%$ | 12,241 | $20.0 \%$ | 23,277 | High school equivalency |
| $1.0 \%$ | 954 | $1.5 \%$ | 1,747 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 215.8 | 263.6 | Average Mathematics scale score [scale 0 to 500] |
| $45.4 \%$ | $46.3 \%$ | Students below basic level |
| $54.6 \%$ | $53.7 \%$ | Students at or above basic level |
| $14.6 \%$ | $16.9 \%$ | Students at or above proficient level |
| $0.9 \%$ | $1.7 \%$ | Students at advanced level |
| - | 142.1 | Average Science scale score [scale 0 to 300] |
|  | $49.0 \%$ | Students below basic level |
|  | $51.0 \%$ | Students at or above basic level |
|  | $20.9 \%$ | Students at or above proficient level |
|  | $1.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 184,608 | $100 \%$ | 248,773 | Total education staff |
|  |  |  |  | Instructional staff |
| $51.9 \%$ | 95,857 | $48.4 \%$ | 120,471 | Teachers |
| $9.5 \%$ | 17,564 | $10.8 \%$ | 26,814 | Instructional aides |
|  |  |  |  | Support staff |
| $2.2 \%$ | 4,020 | $2.0 \%$ | 4,855 | Guidance counselors/directors |
| $1.3 \%$ | 2,421 | $1.4 \%$ | 3,424 | Librarians/library support |
|  | - | $9.8 \%$ | 24,398 | Administrative support |
| $30.6 \%$ | 56,461 | $24.3 \%$ | 60,526 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $3.0 \%$ | 5,567 | $2.4 \%$ | 5,993 | School district officials/administrators |
| $1.5 \%$ | 2,718 | $0.9 \%$ | 2,292 | Scher |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.1 | 0.9 | Teacher to all other staff ratio |
| 11.6 | 14.5 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 19,300$ | $\$ 24,736$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 25,198$ | $\$ 33,885$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.9\%
57.4\%
37.0\%
4.7\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 131,289$ | $\$ 305,877$ | National school lunch |
| $\$ 26,498$ | $\$ 70,951$ | National school breakfast |
| $\$ 193,405$ | $\$ 294,290$ | Title I |
| $\$ 64,686$ | $\$ 164,777$ | Education for the handicapped |
| $\$ 39,388$ | $\$ 55,912$ | Vocational and adult education |
| $\$ 29,677$ | $\$ 74,488$ | School improvement |
| $\$ 11,111$ | $\$ 7,020$ | School assistance (federally affected areas) |
| $\$ 3,453$ | $\$ 8,770$ | Bilingual education |
| $\$ 94$ | $\$ 24$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 7,466,975$ | $\$ 13,861,434$ | Revenues (in thousands of dollars) |
| $\$ 4,485$ | $\$ 6,182$ | Revenue per pupil in membership |
| $\$ 6,288,977$ | $\$ 12,018,676$ | Current expenditures (in thousands of dollars) |
| $\$ 3,778$ | $\$ 5,360$ | Current expenditure per pupil in membership |

## Georgia

Georgia Department of Education, 2066 Twin Towers East, Atlanta, GA 30334-5001
Superintendent of Education
Superintendent Linda C. Schrenko, (404) 656-2800
National Cooperative Education Statistics System Liaison
Sue Gandy, (404) 657-5971

## Common Core of Data Survey Coordinator

Sue Gandy, (404) 657-5971

General Characteristics

| 1987 | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,110,947$ | $1,346,761$ | Students in public elementary and secondary schools |
| 1,724 | 1,798 | Public schools |
| 62,280 | 81,795 | Teachers in public elementary and secondary schools |
| 58,876 | 58,876 | Land area in square miles |
| 18.9 | 22.9 | Public school students per square mile |
| 2.9 | 3.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| elementary and secondary schools |  |
| ---: | :--- |
|  |  |
|  |  |
| 1987 |  |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 186 | $100 \%$ | 183 | Total public education agencies |
| $100.0 \%$ | 186 | $100.0 \%$ | 180 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $1.1 \%$ | 2 | $0.6 \%$ | 1 | 100 or more schools |
| $4.8 \%$ | 9 | $7.2 \%$ | 13 | 25 to 99 schools |
| $15.6 \%$ | 29 | $18.3 \%$ | 33 | 10 to 24 schools |
| $29.0 \%$ | 54 | $23.9 \%$ | 43 | 5 to 9 schools |
| $49.5 \%$ | 92 | $50.0 \%$ | 90 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,724 | $100 \%$ | 1,798 | Total public elementary and secondary schools reported |
| $99.2 \%$ | 1,711 | $100.0 \%$ | 1,798 | Regular schools |
| $0.3 \%$ | 5 | $0.0 \%$ | 0 | Special education schools |
| $0.1 \%$ | 2 | $0.0 \%$ | 0 | Vocational schools |
| $0.3 \%$ | 6 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $44.7 \%$ | 770 | $50.9 \%$ | 916 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $2.4 \%$ | 41 | $1.2 \%$ | 22 | PK, K, 1 to 8 |
| $12.5 \%$ | 216 | $16.5 \%$ | 297 | $4,5,6$, to $6,7,8$ |
| $4.0 \%$ | 69 | $1.3 \%$ | 24 | 7 to 8,9 |
| $5.7 \%$ | 98 | $1.9 \%$ | 34 | 7,8 to 12 |
| $11.7 \%$ | 202 | $13.7 \%$ | 247 | $9,10,11$ to 12 |
| $18.8 \%$ | 324 | $14.3 \%$ | 258 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.2 \%$ | 4 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | ---: | :--- |
| 92,592 | 25,522 | Prekindergarten |
| 97,353 | 112,385 | Kindergarten |
| 92,812 | 114,978 | First |
| 89,630 | 110,641 | Second |
| 83,226 | 107,050 | Third |
| 82,210 | 105,333 | Fourth |
| 80,579 | 104,059 | Fifth |
| 83,067 | 104,926 | Sixth |
| 80,797 | 103,601 | Seventh |
| 93,881 | 102,355 | Eighth |
| 75,196 | 119,617 | Ninth |
| 73,904 | 92,630 | Tenth |
| 65,703 | 78,137 | Eleventh |
| 19,997 | 65,527 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $10.3 \%$ | Students in special education with IEPs |
| $27.2 \%$ | $42.8 \%$ | School membership eligible for free lunch |
| - | $24.7 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 60,018 | $94.7 \%$ | 56,271 | Regular diploma |
|  | - | $2.6 \%$ | 1,556 | Other diploma |
|  | - |  | - | High school equivalency |
|  | - | $2.7 \%$ | 1,617 | Other completers |
|  |  |  | $8.5 \%$ | Dropouts |
|  |  |  | $59.0 \%$ | Dropouts who were male |
|  |  |  |  |  |
|  |  |  |  |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 215.5 | 262.5 | Average Mathematics scale score [scale 0 to 500] |
| $47.4 \%$ | $48.9 \%$ | Students below basic level |
| $52.6 \%$ | $51.1 \%$ | Students at or above basic level |
| $13.0 \%$ | $15.9 \%$ | Students at or above proficient level |
| $1.0 \%$ | $2.1 \%$ | Students at advanced level |
| - | 141.6 | Average Science scale score [scale 0 to 300] |
|  | $50.5 \%$ | Students below basic level |
|  | $49.5 \%$ | Students at or above basic level |
|  | $20.9 \%$ | Students at or above proficient level |
|  | $1.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 119,320 | $100 \%$ | 151,369 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.2 \%$ | 62,280 | $54.0 \%$ | 81,795 | Teachers |
| $10.0 \%$ | 11,898 | $10.8 \%$ | 16,313 | Instructional aides |
|  |  |  |  | Support staff |
| $1.1 \%$ | 1,319 | $1.7 \%$ | 2,558 | Guidance counselors/directors |
| $1.6 \%$ | 1,859 | $2.2 \%$ | 3,284 | Librarians/library support |
| $6.5 \%$ | 7,789 | $6.7 \%$ | 10,119 | Administrative support |
| $24.7 \%$ | 29,433 | $20.5 \%$ | 30,969 | Other support services |
|  |  |  |  | Administrators |
| $3.4 \%$ | 4,105 | $2.7 \%$ | 4,083 | School-based |
| $0.5 \%$ | 637 | $1.5 \%$ | 2248 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.1 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 13.1 | 12.9 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,304$ | $\$ 25,434$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 25,736$ | $\$ 35,679$ | Average teacher salary |

Distribution of public school teachers
\$25,736

Average teacher salary

Figure 9 by age


1987
1993
Preparation of teachers: highest degree earned

| $0.1 \%$ | $0.4 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $45.5 \%$ | $49.2 \%$ | Public school teachers with a Bachelor's or lower degree |
| $47.6 \%$ | $42.5 \%$ | Public school teachers with a Master's degree |
| $6.8 \%$ | $7.9 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 94,402$ | $\$ 206,871$ | National school lunch |
| $\$ 16,030$ | $\$ 58,236$ | National school breakfast |
| $\$ 107,568$ | $\$ 175,414$ | Title I |
| $\$ 37,313$ | $\$ 72,673$ | Education for the handicapped |
| $\$ 26,353$ | $\$ 39,022$ | Vocational and adult education |
| $\$ 20,150$ | $\$ 31,454$ | School improvement |
| $\$ 7,067$ | $\$ 6,489$ | School assistance (federally affected areas) |
| $\$ 193$ | $\$ 505$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,715,388$ | $\$ 8,129,250$ | Revenues (in thousands of dollars) |
| $\$ 3,344$ | $\$ 6,036$ | Revenue per pupil in membership |
| $\$ 3,549,038$ | $\$ 7,230,405$ | Current expenditures (in thousands of dollars) |
| $\$ 3,195$ | $\$ 5,369$ | Current expenditure per pupil in membership |

## Hawaii

Hawaii Department of Education, 1390 Miller Street, \#307, Honolulu, HI 96813

## Superintendent of Education

Superintendent Paul G. LeMahieu, (808) 586-3310

## National Cooperative Education Statistics System Liaison

Thomas Saka, (808) 692-7267

## Common Core of Data Survey Coordinator

Keith Kameoka, (808) 837-8012

General Characteristics

| 1987 | 1996 | Demographics |
| ---: | ---: | :--- |
| 166,160 | 187,653 | Students in public elementary and secondary schools |
| 229 | 249 | Public schools |
| 7,684 | 10,576 | Teachers in public elementary and secondary schools |
| 6,450 | 6,450 | Land area in square miles |
| 25.8 | 29.1 | Public school students per square mile |
| 3.6 | 3.9 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| 1987 | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 1,068 | 1,183 | State population (in thousands) |
| $\$ 3,351$ | $\$ 5,647$ | State revenue per capita |
| $\$ 2,600$ | $\$ 5,135$ | State expenditure per capita |
| $\$ 521$ | $\$ 798$ | State expenditure for elem. and secondary education per capita |
| $\$ 131,429$ | $\$ 170,180$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |



Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $63.8 \%$ | 146 | $64.3 \%$ | 160 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $5.2 \%$ | 12 | $2.8 \%$ | 7 | PK, K, 1 to 8 |
| $1.7 \%$ | 4 | $6.8 \%$ | 17 | $4,5,6$, to $6,7,8$ |
| $9.6 \%$ | 22 | $4.8 \%$ | 12 | 7 to 8,9 |
| $3.1 \%$ | 7 | $4.0 \%$ | 10 | 7,8 to 12 |
| $10.5 \%$ | 24 | $9.2 \%$ | 23 | $9,10,11$ to 12 |
| $4.8 \%$ | 11 | $8.0 \%$ | 20 | Other grades |
| $0.9 \%$ | 2 | $0.0 \%$ | 0 | Ungraded |
| $0.4 \%$ | 1 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 13,888 | 694 | Prekindergarten |
| 13,975 | 16,129 | Kindergarten |
| 13,562 | 16,683 | First |
| 12,875 | 15,789 | Second |
| 12,162 | 15,104 | Third |
| 12,057 | 14,864 | Fourth |
| 11,526 | 14,455 | Fifth |
| 10,707 | 14,612 | Sixth |
| 10,865 | 14,016 | Seventh |
| 11,791 | 13,786 | Eighth |
| 11,454 | 16,265 | Ninth |
| 11,621 | 13,265 | Tenth |
| 10,476 | 11,431 | Eleventh |
| 8,951 | 10,466 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $8.5 \%$ | Students in special education with IEPs |
| $24.8 \%$ | $29.7 \%$ | School membership eligible for free lunch |
| - | $19.1 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $84.3 \%$ | 10,371 | $93.9 \%$ | 9,387 | Regular diploma |
| $14.7 \%$ | 1,805 | $0.2 \%$ | 17 | Other diploma |
|  | - | $0.0 \%$ | 1 | High school equivalency |
| $1.0 \%$ | 120 | $5.9 \%$ | 588 | Other completers |
|  |  |  | $4.7 \%$ | Dropouts |
|  |  |  | $60.1 \%$ | Dropouts who were male |
|  |  |  | $66.4 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 215 | 262.1 | Average Mathematics scale score [scale 0 to 500] |
| $47.1 \%$ | $49.0 \%$ | Students below basic level |
| $52.9 \%$ | $51.0 \%$ | Students at or above basic level |
| $16.4 \%$ | $15.9 \%$ | Students at or above proficient level |
| $1.6 \%$ | $2.3 \%$ | Students at advanced level |
| - | 134.9 | Average Science scale score [scale 0 to 300] |
|  | $57.7 \%$ | Students below basic level |
|  | $42.3 \%$ | Students at or above basic level |
|  | $14.7 \%$ | Students at or above proficient level |
|  | $0.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 18,036 | $100 \%$ | 16,867 | Total education staff |
|  |  |  |  | Instructional staff |
| $42.6 \%$ | 7,684 | $62.7 \%$ | 10,576 | Teachers |
| $7.4 \%$ | 1,339 | $5.4 \%$ | 916 | Instructional aides |
|  |  |  |  | Support staff |
| $2.4 \%$ | 441 | $3.2 \%$ | 544 | Guidance counselors/directors |
| $1.4 \%$ | 258 | $2.1 \%$ | 361 | Librarians/library support |
|  | - | $5.2 \%$ | 880 | Administrative support |
| $42.7 \%$ | 7,710 | $14.9 \%$ | 2,518 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 489 | School-based |
| $2.3 \%$ | 420 | $2.9 \%$ | 483 | School district officials/administrators |
| $1.0 \%$ | 184 | $3.5 \%$ | 583 |  |

Figure 7
Average number of students per teacher, by grade level

1.7 Teacher to all other staff ratio
9.9 Teacher to administrator ratio

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 19,563$ | $\$ 25,965$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 28,445$ | $\$ 38,105$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.6 \%$ | $1.8 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $53.6 \%$ | $48.0 \%$ | Public school teachers with a Bachelor's or lower degree |
| $16.1 \%$ | $21.7 \%$ | Public school teachers with a Master's degree |
| $29.8 \%$ | $28.5 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 14,821$ | $\$ 26,051$ | National school lunch |
| $\$ 2,333$ | $\$ 5,264$ | National school breakfast |
| $\$ 13,534$ | $\$ 19,977$ | Title I |
| $\$ 339$ | $\$ 13,158$ | Education for the handicapped |
| $\$ 5,059$ | $\$ 9,812$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 16,928$ | School improvement |
| $\$ 20,246$ | $\$ 24,057$ | School assistance (federally affected areas) |
| $\$ 1,104$ | $\$ 1,352$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 623,136$ | $\$ 1,215,924$ | Revenues (in thousands of dollars) |
| $\$ 3,750$ | $\$ 6,480$ | Revenue per pupil in membership |
| $\$ 608,264$ | $\$ 1,057,069$ | Current expenditures (in thousands of dollars) |
| $\$ 3,661$ | $\$ 5,633$ | Current expenditure per pupil in membership |

## Idaho

Idaho Department of Education, 650 West State Street, Boise, ID 83720
Superintendent of Education
Superintendent Marilyn Howard, (208) 332-6811
National Cooperative Education Statistics System Liaison
Tim Hill, (208) 334-3337
Common Core of Data Survey Coordinator
Tim Hill, (208) 334-3337

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 212,444 | 245,252 | Students in public elementary and secondary schools |
| 565 | 629 | Public schools |
| 10,258 | 13,078 | Teachers in public elementary and secondary schools |
| 83,557 | 83,557 | Land area in square miles |
| 2.5 | 2.9 | Public school students per square mile |
| 0.7 | 0.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


11,694 (5\%)


1996

245,252 (95\%)
Public School EnrollmentOther School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 985 | 1,188 | State population (in thousands) |
| $\$ 1,940$ | $\$ 3,544$ | State revenue per capita |
| $\$ 1,716$ | $\$ 3,036$ | State expenditure per capita |
| $\$ 367$ | $\$ 668$ | State expenditure for elem. and secondary education per capita |
| $\$ 66,438$ | $\$ 108,575$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 115 | $100 \%$ | 113 | Total public education agencies |
| $100.0 \%$ | 115 | $99.1 \%$ | 112 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.9 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |  |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.9 \%$ | 1 | $2.7 \%$ | 3 | 25 to 99 schools |
| $11.3 \%$ | 13 | $12.4 \%$ | 14 | 10 to 24 schools |
| $20.9 \%$ | 24 | $21.2 \%$ | 24 | 5 to 9 schools |
| $67.0 \%$ | 77 | $63.7 \%$ | 72 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 565 | $100 \%$ | 629 | Total public elementary and secondary schools reported |
| $97.2 \%$ | 549 | $89.3 \%$ | 562 | Regular schools |
| $2.3 \%$ | 13 | $2.7 \%$ | 17 | Special education schools |
| $0.2 \%$ | 1 | $0.0 \%$ | 0 | Vocational schools |
| $0.4 \%$ | 2 | $7.9 \%$ | 50 | Other and alternative schools |

## Figure 3

Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $48.3 \%$ | 273 | $45.2 \%$ | 284 | PK, K, 1 to $3,4,5,6$ |
| $4.1 \%$ | 23 | $2.4 \%$ | 15 | PK, K, 1 to 8 |
| $7.1 \%$ | 40 | $8.9 \%$ | 56 | $4,5,6$, to $6,7,8$ |
| $9.9 \%$ | 56 | $7.0 \%$ | 44 | 7 to 8,9 |
| $6.9 \%$ | 39 | $6.7 \%$ | 42 | 7,8 to 12 |
| $13.5 \%$ | 76 | $18.1 \%$ | 114 | $9,10,11$ to 12 |
| $7.8 \%$ | 44 | $11.0 \%$ | 69 | Other grades |
| $2.5 \%$ | 14 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.8 \%$ | 5 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 17,354 | 1,689 | Prekindergarten |
| 18,287 | 17,562 | Kindergarten |
| 17,947 | 18,805 | First |
| 17,563 | 18,262 | Second |
| 16,968 | 18,366 | Third |
| 16,633 | 18,085 | Fourth |
| 15,948 | 17,950 | Fifth |
| 15,806 | 18,806 | Sixth |
| 15,503 | 19,896 | Seventh |
| 15,000 | 19,998 | Eighth |
| 14,772 | 21,023 | Ninth |
| 14,647 | 19,458 | Tenth |
| 13,886 | 18,277 | Eleventh |
| 2,130 | 17,075 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $10.2 \%$ | Students in special education with IEPs |
| $19.2 \%$ | $23.6 \%$ | School membership eligible for free lunch |
| - | $19.5 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ |
| ---: | ---: | ---: | :--- | High school completers and dropouts

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 16,205 | $100 \%$ | 22,611 | Total education staff |
|  |  |  |  | Instructional staff |
| $63.3 \%$ | 10,258 | $57.8 \%$ | 13,078 | Teachers |
| $5.7 \%$ | 923 | $9.5 \%$ | 2,153 | Instructional aides |
|  |  |  |  | Support staff |
| $1.5 \%$ | 244 | $2.5 \%$ | 558 | Guidance counselors/directors |
| $1.9 \%$ | 307 | $1.8 \%$ | 413 | Librarians/library support |
| $4.7 \%$ | 754 | $5.0 \%$ | 1,137 | Administrative support |
| $17.8 \%$ | 2,888 | $18.9 \%$ | 4,265 | Other support services |
|  |  |  |  | Administrators |
| $3.3 \%$ | 532 | $3.0 \%$ | 676 | School-based |
| $1.8 \%$ | 299 | $1.5 \%$ | 331 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.7 | 1.4 | Teacher to all other staff ratio |
| 12.3 | 13.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

| $\$ 14,793$ | $\$ 19,715$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 22,242$ | $\$ 31,818$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.2 \%$ | $0.7 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $72.7 \%$ | $74.5 \%$ | Public school teachers with a Bachelor's or lower degree |
| $22.0 \%$ | $21.7 \%$ | Public school teachers with a Master's degree |
| $5.0 \%$ | $3.1 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 11,228$ | $\$ 23,652$ | National school lunch |
| $\$ 532$ | $\$ 3,294$ | National school breakfast |
| $\$ 14,710$ | $\$ 25,615$ | Title I |
| $\$ 7,219$ | $\$ 13,614$ | Education for the handicapped |
| $\$ 5,030$ | $\$ 6,308$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 7,704$ | School improvement |
| $\$ 4,613$ | $\$ 3,599$ | School assistance (federally affected areas) |
| $\$ 564$ | $\$ 1,062$ | Bilingual education |
| $\$ 179$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 580,432$ | $\$ 1,251,263$ | Revenues (in thousands of dollars) |
| $\$ 2,732$ | $\$ 5,102$ | Revenue per pupil in membership |
| $\$ 532,274$ | $\$ 1,090,597$ | Current expenditures (in thousands of dollars) |
| $\$ 2,505$ | $\$ 4,447$ | Current expenditure per pupil in membership |

## Illinois

Illinois Board of Education, 100 North First Street, Springfield, IL 62777-0001

## Superintendent of Education

Superintendent Glenn W. McGee, (217) 782-2221

## National Cooperative Education Statistics System Liaison

Dennis Powell, (217) 782-4315

## Common Core of Data Survey Coordinator

Dennis Powell, (217) 782-4315

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,811,446$ | $1,973,040$ | Students in public elementary and secondary schools |
| 4,263 | 4,185 | Public schools |
| 105,217 | 116,274 | Teachers in public elementary and secondary schools |
| 56,400 | 56,400 | Land area in square miles |
| 32.1 | 35.0 | Public school students per square mile |
| 7.6 | 7.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 11,391 | 11,845 | State population (in thousands) |
| $\$ 1,804$ | $\$ 3,282$ | State revenue per capita |
| $\$ 1,687$ | $\$ 2,968$ | State expenditure per capita |
| $\$ 294$ | $\$ 417$ | State expenditure for elem. and secondary education per capita |
| $\$ 115,299$ | $\$ 165,511$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,069 | $100 \%$ | 1,040 | Total public education agencies |
| $92.2 \%$ | 986 | $88.8 \%$ | 924 | Regular school districts |
| $4.3 \%$ | 46 | $7.8 \%$ | 81 | Regional service agencies |
| $0.5 \%$ | 5 | $0.5 \%$ | 5 | State-operated agencies |
| $3.0 \%$ | 32 | $2.9 \%$ | 30 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.1 \%$ | 1 | $0.1 \%$ | 1 | 100 or more schools |
| $0.7 \%$ | 8 | $0.8 \%$ | 8 | 25 to 99 schools |
| $3.9 \%$ | 42 | $4.7 \%$ | 49 | 10 to 24 schools |
| $16.3 \%$ | 174 | $15.9 \%$ | 165 | 5 to 9 schools |
| $74.1 \%$ | 792 | $74.4 \%$ | 774 | 1 to 4 schools |
| $4.9 \%$ | 52 | $4.1 \%$ | 43 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 4,263 | $100 \%$ | 4,185 | Total public elementary and secondary schools reported |
| $93.0 \%$ | 3,963 | $91.7 \%$ | 3,838 | Regular schools |
| $4.9 \%$ | 210 | $5.9 \%$ | 247 | Special education schools |
| $1.1 \%$ | 45 | $0.6 \%$ | 26 | Vocational schools |
| $1.1 \%$ | 45 | $1.8 \%$ | 74 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $37.3 \%$ | 1,591 | $36.4 \%$ | 1,524 | PK, K, 1 to $3,4,5,6$ |
| $18.2 \%$ | 774 | $17.3 \%$ | 725 | PK, K, 1 to 8 |
| $9.1 \%$ | 386 | $11.1 \%$ | 466 | $4,5,6$, to $6,7,8$ |
| $6.5 \%$ | 279 | $5.0 \%$ | 209 | 7 to 8,9 |
| $0.5 \%$ | 22 | $1.9 \%$ | 79 | 7,8 to 12 |
| $15.5 \%$ | 661 | $14.9 \%$ | 625 | $9,10,11$ to 12 |
| $8.5 \%$ | 362 | $12.4 \%$ | 517 | Other grades |
| $3.4 \%$ | 144 | $0.6 \%$ | 26 | Ungraded |
| $1.0 \%$ | 44 | $0.3 \%$ | 14 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 24,541 | 50,857 | Prekindergarten |
| 131,000 | 152,268 | Kindergarten |
| 142,619 | 162,304 | First |
| 142,121 | 154,385 | Second |
| 135,186 | 151,499 | Third |
| 128,340 | 145,919 | Fourth |
| 127,887 | 146,745 | Fifth |
| 122,444 | 157,949 | Sixth |
| 124,138 | 146,397 | Seventh |
| 121,278 | 141,348 | Eighth |
| 133,306 | 157,259 | Ninth |
| 135,447 | 145,471 | Tenth |
| 131,210 | 132,762 | Eleventh |
| 123,049 | 123,783 | Twelfth |
| 88,880 | 4,094 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $11.6 \%$ | Students in special education with IEPs |
| - | - | School membership eligible for free lunch |
| - | $15.3 \%$ | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $100.0 \%$ | 116,075 | $100.0 \%$ | 104,626 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - |  | High school equivalency |  |
|  | - |  | Other completers |  |
|  | - |  |  | Dropouts |
|  |  |  | Dropouts who were male |  |
|  |  |  | Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

| 1987 |  | 1996 |  | Educational staff |
| :---: | :---: | :---: | :---: | :---: |
| 100\% | 186,595 | 100\% | 221,325 | Total education staff |
|  |  |  |  | Instructional staff |
| 56.4\% | 105,217 | 52.5\% | 116,274 | Teachers |
| 6.2\% | 11,555 | 10.8\% | 23,898 | Instructional aides |
|  |  |  |  | Support staff |
| 1.4\% | 2,686 | 1.3\% | 2,838 | Guidance counselors/directors |
| 2.0\% | 3,823 | 1.7\% | 3,851 | Librarians/library support |
|  | - | 6.7\% | 14,824 | Administrative support |
| 30.7\% | 57,372 | 22.3\% | 49,345 | Other support services |
|  |  |  |  | Administrators |
| 2.3\% | 4,236 | 2.4\% | 5,234 | School-based |
| 0.9\% | 1,706 | 2.3\% | 5,061 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 17.7 | 11.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 17,794$ | $\$ 27,210$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 29,667$ | $\$ 42,339$ | Average teacher salary |

$$
\$ 29,667
$$

\$42,339 Average teacher salary

1987
0.0\%
$51.5 \%$
$42.0 \%$
$6.6 \%$

1993
$0.3 \%$
49.8\%
46.1\%
$3.9 \%$


Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 126,071$ | $\$ 220,388$ | National school lunch |
| $\$ 12,923$ | $\$ 31,118$ | National school breakfast |
| $\$ 203,724$ | $\$ 339,093$ | Title I |
| $\$ 77,999$ | $\$ 139,839$ | Education for the handicapped |
| $\$ 41,903$ | $\$ 45,600$ | Vocational and adult education |
| $\$ 36,083$ | $\$ 69,460$ | School improvement |
| $\$ 11,862$ | $\$ 9,877$ | School assistance (federally affected areas) |
| $\$ 3,770$ | $\$ 5,650$ | Bilingual education |
| $\$ 115$ | $\$ 47$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 6,452,386$ | $\$ 13,161,954$ | Revenues (in thousands of dollars) |
| $\$ 3,562$ | $\$ 6,671$ | Revenue per pupil in membership |
| $\$ 6,923,298$ | $\$ 11,720,249$ | Current expenditures (in thousands of dollars) |
| $\$ 3,822$ | $\$ 5,940$ | Current expenditure per pupil in membership |

## Indiana

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Superintendent of Education
Superintendent Suellen K. Reed, (317) 232-6665

## National Cooperative Education Statistics System Liaison

Patty Bond, (317) 232-0808

## Common Core of Data Survey Coordinator

Gary Tatlock, (317) 232-0808

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 964,129 | 982,876 | Students in public elementary and secondary schools |
| 1,926 | 1,929 | Public schools |
| 53,749 | 56,708 | Teachers in public elementary and secondary schools |
| 36,291 | 36,291 | Land area in square miles |
| 26.6 | 27.1 | Public school students per square mile |
| 5.3 | 5.3 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


|  |  | Public School Enrollment |
| ---: | ---: | :--- |
|  |  |  |
| 1987 | $\mathbf{1 9 9 6}$ | Fiscal summary |
| 5,473 | 5,828 | State population (in thousands) |
| $\$ 1,774$ | $\$ 2,991$ | State revenue per capita |
| $\$ 1,611$ | $\$ 2,792$ | State expenditure per capita |
| $\$ 327$ | $\$ 523$ | State expenditure for elem. and secondary education per capita |
| $\$ 92,446$ | $\$ 143,744$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 331 | $100 \%$ | 327 | Total public education agencies |
| $91.5 \%$ | 303 | $90.2 \%$ | 295 | Regular school districts |
| $7.3 \%$ | 24 | $8.6 \%$ | 28 | Regional service agencies |
| $0.9 \%$ | 3 | $0.9 \%$ | 3 | State-operated agencies |
| $0.3 \%$ | 1 | $0.3 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $2.1 \%$ | 7 | $2.1 \%$ | 7 | 25 to 99 schools |
| $12.1 \%$ | 40 | $11.6 \%$ | 38 | 10 to 24 schools |
| $28.1 \%$ | 93 | $28.4 \%$ | 93 | 5 to 9 schools |
| $56.2 \%$ | 186 | $52.6 \%$ | 172 | 1 to 4 schools |
| $1.5 \%$ | 5 | $5.2 \%$ | 17 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,926 | $100 \%$ | 1,929 | Total public elementary and secondary schools reported |
| $95.5 \%$ | 1,839 | $94.3 \%$ | 1,819 | Regular schools |
| $3.0 \%$ | 57 | $2.2 \%$ | 42 | Special education schools |
| $1.3 \%$ | 25 | $1.5 \%$ | 28 | Vocational schools |
| $0.3 \%$ | 5 | $2.1 \%$ | 40 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $57.6 \%$ | 1,110 | $55.2 \%$ | 1,064 | PK, K, 1 to $3,4,5,6$ |
| $2.9 \%$ | 55 | $1.5 \%$ | 29 | PK, K, 1 to 8 |
| $8.6 \%$ | 166 | $12.1 \%$ | 233 | $4,5,6$, to $6,7,8$ |
| $5.3 \%$ | 103 | $3.8 \%$ | 73 | 7 to 8,9 |
| $5.9 \%$ | 114 | $5.4 \%$ | 105 | 7,8 to 12 |
| $11.8 \%$ | 227 | $12.5 \%$ | 241 | $9,10,11$ to 12 |
| $4.0 \%$ | 77 | $6.3 \%$ | 121 | Other grades |
| $1.9 \%$ | 36 | $0.1 \%$ | 2 | Ungraded |
| $2.0 \%$ | 38 | $3.2 \%$ | 61 | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 801 | 5,263 | Prekindergarten |
| 71,405 | 74,803 | Kindergarten |
| 80,991 | 82,221 | First |
| 74,714 | 77,274 | Second |
| 71,854 | 75,067 | Third |
| 70,400 | 72,246 | Fourth |
| 69,421 | 72,233 | Fifth |
| 68,011 | 74,330 | Sixth |
| 72,199 | 76,295 | Seventh |
| 70,202 | 76,566 | Eighth |
| 77,716 | 83,577 | Ninth |
| 75,196 | 75,442 | Tenth |
| 74,403 | 69,452 | Eleventh |
| 69,831 | 62,923 | Twelfth |
| 16,985 | 5,184 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $14.0 \%$ | Students in special education with IEPs |
| $16.2 \%$ | $22.1 \%$ | School membership eligible for free lunch |
| - | $13.0 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $85.5 \%$ | 60,364 | $95.3 \%$ | 56,330 | Regular diploma |
| $2.4 \%$ | 1,664 | $0.9 \%$ | 514 | Other diploma |
| $10.3 \%$ | 7,299 | $3.2 \%$ | 1,898 | High school equivalency |
| $1.8 \%$ | 1,296 | $0.6 \%$ | 352 | Other completers |
|  |  |  | $3.5 \%$ | Dropouts |
|  |  |  | $57.2 \%$ | Dropouts who were male |
|  |  |  | $20.4 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 229.4 | 275.5 | Average Mathematics scale score [scale 0 to 500] |
| $27.8 \%$ | $32.0 \%$ | Students below basic level |
| $72.2 \%$ | $68.0 \%$ | Students at or above basic level |
| $23.8 \%$ | $23.6 \%$ | Students at or above proficient level |
| $2.1 \%$ | $3.0 \%$ | Students at advanced level |
| - | 153.1 | Average Science scale score [scale 0 to 300] |
|  | $35.4 \%$ | Students below basic level |
|  | $64.6 \%$ | Students at or above basic level |
|  | $30.1 \%$ | Students at or above proficient level |
|  | $2.0 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 105,326 | $100 \%$ | 119,800 | Total education staff |
|  |  |  |  | Instructional staff |
| $51.0 \%$ | 53,749 | $47.3 \%$ | 56,708 | Teachers |
| $9.1 \%$ | 9,637 | $13.4 \%$ | 16,070 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 1,485 | $1.4 \%$ | 1,735 | Guidance counselors/directors |
| $2.3 \%$ | 2,396 | $2.1 \%$ | 2,570 | Librarians/library support |
| $5.7 \%$ | 5,982 | $5.8 \%$ | 6,979 | Administrative support |
| $26.5 \%$ | 27,963 | $25.6 \%$ | 30,674 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 2,818 | School-based |
| $2.5 \%$ | 2,676 | $2.4 \%$ | 2,246 | School district officials/administrators |
| $1.4 \%$ | 1,438 | $1.9 \%$ | 2 |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.0 | 0.9 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 13.1 | 11.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 17,085$ | $\$ 24,172$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,028$ | $\$ 38,722$ | Average teacher salary |



1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 43,828$ | $\$ 90,360$ | National school lunch |
| $\$ 3,058$ | $\$ 16,008$ | National school breakfast |
| $\$ 65,025$ | $\$ 113,251$ | Title I |
| $\$ 68,977$ | $\$ 89,297$ | Education for the handicapped |
| $\$ 23,840$ | $\$ 30,375$ | Vocational and adult education |
| $\$ 17,961$ | $\$ 28,712$ | School improvement |
| $\$ 1,897$ | $\$ 1,430$ | School assistance (federally affected areas) |
| $\$ 876$ | $\$ 258$ | Bilingual education |
| $\$ 12$ | $\$ 25$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,825,865$ | $\$ 7,638,406$ | Revenues (in thousands of dollars) |
| $\$ 3,968$ | $\$ 7,767$ | Revenue per pupil in membership |
| $\$ 3,330,525$ | $\$ 6,055,055$ | Current expenditures (in thousands of dollars) |
| $\$ 3,454$ | $\$ 6,157$ | Current expenditure per pupil in membership |

## lowa

Iowa Department of Education, Grimes State Office Bldg., Des Moines, IA 50319-0146
Superintendent of Education
Director Ted Stilwill, (515) 281-3436

## National Cooperative Education Statistics System Liaison

Leland Tack, (515) 281-5293

## Common Core of Data Survey Coordinator

Leland Tack, (515) 281-5293

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 480,826 | 502,941 | Students in public elementary and secondary schools |
| 1,633 | 1,552 | Public schools |
| 30,873 | 32,593 | Teachers in public elementary and secondary schools |
| 56,290 | 56,290 | Land area in square miles |
| 8.5 | 8.9 | Public school students per square mile |
| 2.9 | 2.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 2,767 | 2,848 | State population (in thousands) |
| $\$ 2,100$ | $\$ 3,334$ | State revenue per capita |
| $\$ 1,921$ | $\$ 3,277$ | State expenditure per capita |
| $\$ 430$ | $\$ 665$ | State expenditure for elem. and secondary education per capita |
| $\$ 92,481$ | $\$ 141,478$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 468 | $100 \%$ | 408 | Total public education agencies |
| $93.2 \%$ | 436 | $92.9 \%$ | 379 | Regular school districts |
| $3.2 \%$ | 15 | $3.7 \%$ | 15 | Regional service agencies |
| $3.6 \%$ | 17 | $3.2 \%$ | 13 | State-operated agencies |
| $0.0 \%$ | 0 | $0.2 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $1.1 \%$ | 5 | $1.0 \%$ | 4 | 25 to 99 schools |
| $3.0 \%$ | 14 | $3.2 \%$ | 13 | 10 to 24 schools |
| $12.8 \%$ | 60 | $16.9 \%$ | 69 | 5 to 9 schools |
| $76.3 \%$ | 357 | $71.6 \%$ | 292 | 1 to 4 schools |
| $6.8 \%$ | 32 | $7.4 \%$ | 30 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,633 | $100 \%$ | 1,552 | Total public elementary and secondary schools reported |
| $98.6 \%$ | 1,610 | $97.0 \%$ | 1,505 | Regular schools |
| $0.8 \%$ | 13 | $0.9 \%$ | 14 | Special education schools |
| $0.1 \%$ | 2 | $0.0 \%$ | 0 | Vocational schools |
| $0.5 \%$ | 8 | $2.1 \%$ | 33 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $47.6 \%$ | 777 | $45.2 \%$ | 702 | PK, K, 1 to $3,4,5,6$ |
| $2.1 \%$ | 35 | $1.3 \%$ | 20 | PK, K, 1 to 8 |
| $10.5 \%$ | 172 | $13.5 \%$ | 209 | $4,5,6$, to $6,7,8$ |
| $6.0 \%$ | 98 | $4.3 \%$ | 66 | 7 to 8,9 |
| $10.5 \%$ | 171 | $7.0 \%$ | 108 | 7,8 to 12 |
| $16.0 \%$ | 262 | $17.2 \%$ | 267 | $9,10,11$ to 12 |
| $6.1 \%$ | 100 | $11.1 \%$ | 172 | Other grades |
| $1.1 \%$ | 18 | $0.2 \%$ | 3 | Ungraded |
| $0.0 \%$ | 0 | $0.3 \%$ | 5 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | ---: | :--- |
| 1,068 | 5,042 | Prekindergarten |
| 39,608 | 37,101 | Kindergarten |
| 38,817 | 36,614 | First |
| 37,512 | 35,706 | Second |
| 35,536 | 35,004 | Third |
| 34,301 | 34,918 | Fourth |
| 33,828 | 36,450 | Fifth |
| 32,340 | 37,604 | Sixth |
| 33,383 | 37,890 | Seventh |
| 31,815 | 38,801 | Eighth |
| 33,296 | 40,892 | Ninth |
| 35,296 | 40,277 | Tenth |
| 36,907 | 38,093 | Eleventh |
| 36,965 | 35,650 | Twelfth |
| 20,154 | 12,899 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category

1987
1996


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $12.9 \%$ | Students in special education with IEPs |
| $18.1 \%$ | $20.4 \%$ | School membership eligible for free lunch |
| - | $12.2 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $93.5 \%$ | 34,580 | $92.3 \%$ | 31,689 | Regular diploma |
| $0.6 \%$ | 221 | $0.4 \%$ | 154 | Other diploma |
| $5.9 \%$ | 2,199 | $6.9 \%$ | 2,379 | High school equivalency |
|  | - | $0.3 \%$ | 115 | Other completers |
|  |  |  | $3.1 \%$ | Dropouts |
|  |  |  | $57.9 \%$ | Dropouts who were male |
|  |  |  | $16.4 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th ( - ) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 229.1 | 284.0 | Average Mathematics scale score [scale 0 to 500] |
| $26.2 \%$ | $22.4 \%$ | Students below basic level |
| $73.8 \%$ | $77.6 \%$ | Students at or above basic level |
| $22.1 \%$ | $31.5 \%$ | Students at or above proficient level |
| $1.3 \%$ | $3.9 \%$ | Students at advanced level |
|  | 158.1 | Average Science scale score [scale 0 to 300] |
|  | $28.9 \%$ | Students below basic level |
|  | $71.1 \%$ | Students at or above basic level |
|  | $36.0 \%$ | Students at or above proficient level |
|  | $2.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 56,670 | $100 \%$ | 63,003 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.5 \%$ | 30,873 | $51.7 \%$ | 32,593 | Teachers |
| $5.4 \%$ | 3,050 | $10.2 \%$ | 6,421 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 928 | $2.1 \%$ | 1,332 | Guidance counselors/directors |
| $3.0 \%$ | 1,689 | $3.4 \%$ | 2,140 | Librarians/library support |
| $7.3 \%$ | 4,134 | $6.1 \%$ | 3,873 | Administrative support |
| $24.6 \%$ | 13,959 | $21.7 \%$ | 13,676 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,770 | School-based |
| $2.5 \%$ | 1,425 | $2.8 \%$ | 1,198 | School district officials/administrators |
| $1.1 \%$ | 612 | $1.9 \%$ | 1, |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- | :--- |
| 15.2 | 11.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 18,683$ | $\$ 21,884$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,858$ | $\$ 33,272$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993 Preparation of teachers: highest degree earned
1987
0.0\%
67.3\%
31.3\%
1.4\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 29,612$ | $\$ 51,911$ | National school lunch |
| $\$ 1,717$ | $\$ 7,239$ | National school breakfast |
| $\$ 33,092$ | $\$ 51,531$ | Title I |
| $\$ 21,780$ | $\$ 33,256$ | Education for the handicapped |
| $\$ 11,883$ | $\$ 15,363$ | Vocational and adult education |
| $\$ 9,091$ | $\$ 11,246$ | School improvement |
| $\$ 219$ | $\$ 175$ | School assistance (federally affected areas) |
| $\$ 246$ | $\$ 426$ | Bilingual education |
| $\$ 240$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,958,184$ | $\$ 3,167,763$ | Revenues (in thousands of dollars) |
| $\$ 4,073$ | $\$ 6,298$ | Revenue per pupil in membership |
| $\$ 1,859,173$ | $\$ 2,885,943$ | Current expenditures (in thousands of dollars) |
| $\$ 3,867$ | $\$ 5,738$ | Current expenditure per pupil in membership |

## Kansas

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Commissioner John A. Tompkins, (785) 296-3202
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Sherrill Martinez, (785) 296-3605

## Common Core of Data Survey Coordinator

Gary Watson, (785) 296-4980

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 421,112 | 466,293 | Students in public elementary and secondary schools |
| 1,463 | 1,464 | Public schools |
| 27,317 | 30,875 | Teachers in public elementary and secondary schools |
| 82,264 | 82,264 | Land area in square miles |
| 5.1 | 5.7 | Public school students per square mile |
| 1.8 | 1.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


39,577 (8\%)


Public School Enrollment
Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 2,445 | 2,579 | State population (in thousands) |
| $\$ 1,783$ | $\$ 3,064$ | State revenue per capita |
| $\$ 1,549$ | $\$ 2,889$ | State expenditure per capita |
| $\$ 345$ | $\$ 718$ | State expenditure for elem. and secondary education per capita |
| $\$ 99,610$ | $\$ 134,450$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 304 | $100 \%$ | 304 | Total public education agencies |
| $100.0 \%$ | 304 | $100.0 \%$ | 304 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $1.3 \%$ | 4 | $1.6 \%$ | 5 | 25 to 99 schools |
| $5.9 \%$ | 18 | $5.3 \%$ | 16 | 10 to 24 schools |
| $20.7 \%$ | 63 | $18.1 \%$ | 55 | 5 to 9 schools |
| $72.0 \%$ | 219 | $75.0 \%$ | 228 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,463 | $100 \%$ | 1,464 | Total public elementary and secondary schools reported |
| $99.7 \%$ | 1,459 | $98.8 \%$ | 1,446 | Regular schools |
| $0.0 \%$ | 0 | $0.1 \%$ | 1 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $0.3 \%$ | 4 | $1.2 \%$ | 17 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $45.5 \%$ | 666 | $43.6 \%$ | 638 | PK, K, 1 to $3,4,5,6$ |
| $12.1 \%$ | 177 | $8.8 \%$ | 129 | PK, K, 1 to 8 |
| $7.6 \%$ | 111 | $11.5 \%$ | 168 | $4,5,6$, to $6,7,8$ |
| $7.6 \%$ | 111 | $4.4 \%$ | 65 | 7 to 8,9 |
| $3.8 \%$ | 56 | $5.1 \%$ | 74 | 7,8 to 12 |
| $19.8 \%$ | 290 | $19.3 \%$ | 283 | $9,10,11$ to 12 |
| $3.6 \%$ | 52 | $7.1 \%$ | 104 | Other grades |
| $0.0 \%$ | 0 | $0.1 \%$ | 2 | Ungraded |
| $0.0 \%$ | 0 | $0.1 \%$ | 1 | Not reported |

STUDENT InFORMATION


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $100.0 \%$ | 26,933 | $100.0 \%$ | 25,786 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - |  | - | High school equivalency |
|  | - |  | Other completers |  |
|  | - |  | $4.7 \%$ | Dropouts |
|  |  |  | $56.5 \%$ | Dropouts who were male |
|  |  |  | $30.3 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :---: | :---: | :---: |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |
| - | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 47,569 | $100 \%$ | 58,040 | Total education staff |
|  |  |  |  | Instructional staff |
| $57.4 \%$ | 27,317 | $53.2 \%$ | 30,875 | Teachers |
| $5.3 \%$ | 2,523 | $8.6 \%$ | 5,003 | Instructional aides |
|  |  |  |  | Support staff |
| $2.1 \%$ | 996 | $1.9 \%$ | 1,097 | Guidance counselors/directors |
| $2.7 \%$ | 1,266 | $2.6 \%$ | 1,481 | Librarians/library support |
| $7.7 \%$ | 3,654 | $6.6 \%$ | 3,819 | Administrative support |
| $20.8 \%$ | 9,880 | $23.3 \%$ | 13,546 | Other support services |
|  |  |  |  | Administrators |
| $3.1 \%$ | 1,474 | $2.9 \%$ | 1,674 | School-based |
| $1.0 \%$ | 459 | $0.9 \%$ | 545 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | 1996 |  |
| ---: | ---: | :--- |
| 1.3 | 1.1 | Teacher to all other staff ratio |
| 14.1 | 13.9 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,377$ | $\$ 21,909$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,647$ | $\$ 33,150$ | Average teacher salary |

- 

Figure 9
Distribution of public school teachers by age
\$33,150 Average teacher salary

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 25,239$ | $\$ 50,417$ | National school lunch |
| $\$ 1,096$ | $\$ 9,665$ | National school breakfast |
| $\$ 31,997$ | $\$ 60,514$ | Title I |
| $\$ 30,123$ | $\$ 38,352$ | Education for the handicapped |
| $\$ 9,081$ | $\$ 12,547$ | Vocational and adult education |
| $\$ 7,437$ | $\$ 18,451$ | School improvement |
| $\$ 10,711$ | $\$ 12,479$ | School assistance (federally affected areas) |
| $\$ 50$ | $\$ 1,007$ | Bilingual education |
| $\$ 621$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,773,743$ | $\$ 3,040,600$ | Revenues (in thousands of dollars) |
| $\$ 4,212$ | $\$ 6,521$ | Revenue per pupil in membership |
| $\$ 1,568,041$ | $\$ 2,568,525$ | Current expenditures (in thousands of dollars) |
| $\$ 3,724$ | $\$ 5,508$ | Current expenditure per pupil in membership |

# Kentucky 

Kentucky Department of Education, 500 Mero Street, Frankfort, KY 40601

## Superintendent of Education

Commissioner Wilmer S. Cody, (502) 564-3141
National Cooperative Education Statistics System Liaison
William White, (502) 564-3141

## Common Core of Data Survey Coordinator

Robin Morley, (502) 564-2020

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 642,696 | 656,089 | Students in public elementary and secondary schools |
| 1,399 | 1,407 | Public schools |
| 35,239 | 39,331 | Teachers in public elementary and secondary schools |
| 40,409 | 40,409 | Land area in square miles |
| 15.9 | 16.2 | Public school students per square mile |
| 3.5 | 3.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


50,731 (7\%)


Public School EnrollmentOther School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 3,683 | 3,882 | State population (in thousands) |
| $\$ 2,003$ | $\$ 3,846$ | State revenue per capita |
| $\$ 1,866$ | $\$ 3,313$ | State expenditure per capita |
| $\$ 394$ | $\$ 628$ | State expenditure for elem. and secondary education per capita |
| $\$ 84,394$ | $\$ 134,985$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 258 | $100 \%$ | 258 | Total public education agencies |
| $69.0 \%$ | 178 | $68.2 \%$ | 176 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $30.2 \%$ | 78 | $31.0 \%$ | 80 | State-operated agencies |
| $0.8 \%$ | 2 | $0.8 \%$ | 2 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.4 \%$ | 1 | $0.4 \%$ | 1 | 100 or more schools |
| $1.2 \%$ | 3 | $1.2 \%$ | 3 | 25 to 99 schools |
| $14.3 \%$ | 37 | $14.0 \%$ | 36 | 10 to 24 schools |
| $25.6 \%$ | 66 | $27.5 \%$ | 71 | 5 to 9 schools |
| $27.5 \%$ | 71 | $25.2 \%$ | 65 | 1 to 4 schools |
| $31.0 \%$ | 80 | $31.8 \%$ | 82 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,399 | $100 \%$ | 1,407 | Total public elementary and secondary schools reported |
| $94.6 \%$ | 1,323 | $94.8 \%$ | 1,334 | Regular schools |
| $1.4 \%$ | 19 | $0.6 \%$ | 8 | Special education schools |
| $1.4 \%$ | 19 | $0.8 \%$ | 11 | Vocational schools |
| $2.7 \%$ | 38 | $3.8 \%$ | 54 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $40.3 \%$ | 564 | $48.5 \%$ | 682 | PK, K, 1 to $3,4,5,6$ |
| $19.4 \%$ | 272 | $6.5 \%$ | 92 | PK, K, 1 to 8 |
| $9.0 \%$ | 126 | $12.4 \%$ | 175 | $4,5,6$, to $6,7,8$ |
| $4.1 \%$ | 58 | $2.9 \%$ | 41 | 7 to 8,9 |
| $4.0 \%$ | 56 | $4.8 \%$ | 68 | 7,8 to 12 |
| $14.6 \%$ | 204 | $15.4 \%$ | 216 | $9,10,11$ to 12 |
| $4.4 \%$ | 61 | $4.1 \%$ | 58 | Other grades |
| $2.4 \%$ | 34 | $0.6 \%$ | 9 | Ungraded |
| $1.7 \%$ | 24 | $4.7 \%$ | 66 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | ---: | :--- |
| 49,206 | 19,428 | Prekindergarten |
| 54,536 | 46,450 | Kindergarten |
| 51,388 | 48,209 | First |
| 49,491 | 47,697 | Second |
| 48,446 | 54,703 | Third |
| 48,325 | 47,018 | Fourth |
| 46,636 | 46,850 | Fifth |
| 47,250 | 48,695 | Sixth |
| 44,641 | 49,675 | Seventh |
| 51,188 | 49,641 | Eighth |
| 49,605 | 55,989 | Ninth |
| 47,244 | 48,867 | Tenth |
| 41,586 | 43,346 | Eleventh |
| 13,154 | 38,460 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


1987
1996

| - | - | Students in special education with IEPs |
| :--- | :--- | :--- |
| - | $40.3 \%$ | School membership eligible for free lunch |
| - | $24.7 \%$ | School-age children below poverty |


| 1987 |  |  | 1995 | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 99.6\% | 36,948 | 100.0\% | 36,641 | Regular diploma |
| 0.3\% | 104 |  | - | Other diploma |
|  | - |  | - | High school equivalency |
| 0.2\% | 60 |  | - | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 220 | 266.6 | Average Mathematics scale score [scale 0 to 500] |
| $39.8 \%$ | $43.5 \%$ | Students below basic level |
| $60.2 \%$ | $56.5 \%$ | Students at or above basic level |
| $15.6 \%$ | $15.7 \%$ | Students at or above proficient level |
| $1.2 \%$ | $1.4 \%$ | Students at advanced level |
| - | 147.3 | Average Science scale score [scale 0 to 300] |
|  | $42.4 \%$ | Students below basic level |
|  | $57.6 \%$ | Students at or above basic level |
|  | $23.1 \%$ | Students at or above proficient level |
|  | $1.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 69,192 | $100 \%$ | 74,880 | Total reported education staff |
|  |  |  |  | Instructional staff |
| $50.9 \%$ | 35,239 | $52.5 \%$ | 39,331 | Teachers |
| $7.5 \%$ | 5,182 | $10.6 \%$ | 7,947 | Instructional aides |
|  |  |  |  | Support staff |
| $1.3 \%$ | 915 | $1.7 \%$ | 1,272 | Guidance counselors/directors |
| $2.1 \%$ | 1,443 | $2.4 \%$ | 1,766 | Librarians/library support |
| $8.7 \%$ | 6,054 | $6.6 \%$ | 4,930 | Administrative support |
| $25.0 \%$ | 17,325 | $21.8 \%$ | 16,304 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,903 | School-based |
| $2.4 \%$ | 1,640 | $2.5 \%$ | 1,427 | School district officials/administrators |
| $2.0 \%$ | 1,394 | $1.9 \%$ | 10 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- | :--- |
| 1.0 | 1.1 | Teacher to all other (reported) staff ratio |
| 11.6 | 11.8 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 16,150$ | $\$ 23,018$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,253$ | $\$ 33,802$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.3 \%$ | $0.1 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $24.4 \%$ | $23.6 \%$ | Public school teachers with a Bachelor's or lower degree |
| $50.4 \%$ | $56.8 \%$ | Public school teachers with a Master's degree |
| $25.0 \%$ | $19.5 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 58,350$ | $\$ 96,377$ | National school lunch |
| $\$ 14,250$ | $\$ 27,526$ | National school breakfast |
| $\$ 72,631$ | $\$ 135,792$ | Title I |
| $\$ 25,339$ | $\$ 59,480$ | Education for the handicapped |
| $\$ 17,894$ | $\$ 24,676$ | Vocational and adult education |
| $\$ 12,353$ | $\$ 28,078$ | School improvement |
| $\$ 1,317$ | $\$ 498$ | School assistance (federally affected areas) |
| $\$ 195$ | $\$ 154$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,819,222$ | $\$ 3,794,129$ | Revenues (in thousands of dollars) |
| $\$ 2,831$ | $\$ 5,783$ | Revenue per pupil in membership |
| $\$ 1,741,799$ | $\$ 3,382,062$ | Current expenditures (in thousands of dollars) |
| $\$ 2,710$ | $\$ 5,155$ | Current expenditure per pupil in membership |

## Louisiana

Louisiana Department of Education, 626 North 4th Street, 12th Floor, Baton Rouge, LA 70804-9064
Superintendent of Education
Superintendent Cecil J. Picard, (504) 342-3602
National Cooperative Education Statistics System Liaison
Bobby J. Franklin, (504) 342-0091

## Common Core of Data Survey Coordinator

Sue Dishongh, (504) 342-0092

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 793,093 | 793,296 | Students in public elementary and secondary schools |
| 1,599 | 1,477 | Public schools |
| 42,920 | 47,334 | Teachers in public elementary and secondary schools |
| 48,523 | 48,523 | Land area in square miles |
| 16.3 | 16.3 | Public school students per square mile |
| 3.3 | 3.0 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 4,344 | 4,341 | State population (in thousands) |
| $\$ 1,829$ | $\$ 3,660$ | State revenue per capita |
| $\$ 1,924$ | $\$ 3,283$ | State expenditure per capita |
| $\$ 362$ | $\$ 596$ | State expenditure for elem. and secondary education per capita |
| $\$ 89,509$ | $\$ 136,327$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 89 | $100 \%$ | 72 | Total public education agencies |
| $74.2 \%$ | 66 | $91.7 \%$ | 66 | Regular school districts |
| $6.7 \%$ | 6 | $0.0 \%$ | 0 | Regional service agencies |
| $6.7 \%$ | 6 | $6.9 \%$ | 5 | State-operated agencies |
| $12.4 \%$ | 11 | $1.4 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $2.2 \%$ | 2 | $2.8 \%$ | 2 | 100 or more schools |
| $19.1 \%$ | 17 | $22.2 \%$ | 16 | 25 to 99 schools |
| $42.7 \%$ | 38 | $40.3 \%$ | 29 | 10 to 24 schools |
| $18.0 \%$ | 16 | $26.4 \%$ | 19 | 5 to 9 schools |
| $10.1 \%$ | 9 | $8.3 \%$ | 6 | 1 to 4 schools |
| $7.9 \%$ | 7 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,599 | $100 \%$ | 1,477 | Total public elementary and secondary schools reported |
| $93.4 \%$ | 1,494 | $92.7 \%$ | 1,369 | Regular schools |
| $1.8 \%$ | 29 | $2.6 \%$ | 39 | Special education schools |
| $3.9 \%$ | 63 | $0.7 \%$ | 11 | Vocational schools |
| $0.8 \%$ | 13 | $3.9 \%$ | 58 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $40.0 \%$ | 639 | $41.3 \%$ | 610 | PK, K, 1 to $3,4,5,6$ |
| $4.1 \%$ | 66 | $5.1 \%$ | 75 | PK, K, 1 to 8 |
| $12.1 \%$ | 193 | $14.2 \%$ | 209 | $4,5,6$, to $6,7,8$ |
| $4.8 \%$ | 76 | $4.2 \%$ | 62 | 7 to 8,9 |
| $5.4 \%$ | 86 | $4.2 \%$ | 62 | 7,8 to 12 |
| $12.9 \%$ | 206 | $12.9 \%$ | 190 | $9,10,11$ to 12 |
| $12.9 \%$ | 206 | $16.4 \%$ | 242 | Other grades |
| $1.0 \%$ | 16 | $1.7 \%$ | 25 | Ungraded |
| $6.9 \%$ | 111 | $0.1 \%$ | 2 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | ---: | :--- |
| 1,305 | 20,066 | Prekindergarten |
| 70,222 | 61,170 | Kindergarten |
| 71,582 | 64,136 | First |
| 66,241 | 59,025 | Second |
| 64,517 | 58,244 | Third |
| 62,411 | 59,082 | Fourth |
| 61,005 | 59,815 | Fifth |
| 58,876 | 61,493 | Sixth |
| 60,828 | 61,343 | Seventh |
| 54,841 | 57,344 | Eighth |
| 61,716 | 68,328 | Ninth |
| 55,124 | 54,975 | Tenth |
| 46,655 | 47,525 | Eleventh |
| 42,745 | 41,759 | Twelfth |
| 15,025 | 18,991 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $11.1 \%$ | Students in special education with IEPs |
| $43.1 \%$ | $49.2 \%$ | School membership eligible for free lunch |
| - | $22.1 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ 36,467 \end{array}$ | High school completers and dropouts <br> Regular diploma |
| :---: | :---: | :---: | :---: | :---: |
| 84.6\% | 39,084 | 78.8\% |  |  |
| 12.3\% | 5,663 |  | - | Other diploma |
| 3.1\% | - | 21.2\% | 9,840 | High school equivalency |
|  | 1,437 |  | - | Other completers |
|  | - |  | 11.6\% | Dropouts |
|  |  |  | 56.9\% | Dropouts who were male |
|  |  |  | 53.9\% | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 209 | 252.4 | Average Mathematics scale score [scale 0 to 500] |
| $56.0 \%$ | $61.5 \%$ | Students below basic level |
| $44.0 \%$ | $38.5 \%$ | Students at or above basic level |
| $7.7 \%$ | $7.4 \%$ | Students at or above proficient level |
| $0.4 \%$ | $0.5 \%$ | Students at advanced level |
| - | 132.4 | Average Science scale score [scale 0 to 300] |
|  | $59.7 \%$ | Students below basic level |
|  | $40.3 \%$ | Students at or above basic level |
|  | $13.4 \%$ | Students at or above proficient level |
|  | $0.6 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 88,794 | $100 \%$ | 94,113 | Total education staff |
|  |  |  |  | Instructional staff |
| $48.3 \%$ | 42,920 | $50.3 \%$ | 47,334 | Teachers |
| $8.4 \%$ | 7,477 | $10.6 \%$ | 10,002 | Instructional aides |
|  |  |  |  | Support staff |
| $0.9 \%$ | 796 | $2.9 \%$ | 2,703 | Guidance counselors/directors |
| $1.3 \%$ | 1,145 | $1.5 \%$ | 1,367 | Librarians/library support |
| $5.2 \%$ | 4,650 | $3.6 \%$ | 3,421 | Administrative support |
| $30.9 \%$ | 27,415 | $27.1 \%$ | 25,543 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 2,442 | School-based |
| $2.6 \%$ | 2,266 | $2.6 \%$ | 2,301 | School district officials/administrators |
| $2.4 \%$ | 2,125 | $1.4 \%$ | 1, |  |

Figure 7
Average number of students per teacher, by grade level


| 0.9 | 1.0 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 9.8 | 12.6 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1996
\$21,087 Average beginning teacher salary
\$28,347 Average teacher salary

| $\$ 14,966$ | $\$ 21,087$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 21,209$ | $\$ 28,347$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.4 \%$ | $0.7 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- |
| $53.6 \%$ | $60.6 \%$ | Public school teachers with a Bachelor's or lower degree |
| $31.2 \%$ | $31.2 \%$ | Public school teachers with a Master's degree |
| $14.9 \%$ | $7.4 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 38,180$ | $\$ 146,140$ | National school lunch |
| $\$ 16,765$ | $\$ 40,111$ | National school breakfast |
| $\$ 101,364$ | $\$ 203,662$ | Title I |
| $\$ 7,349$ | $\$ 51,188$ | Education for the handicapped |
| $\$ 21,406$ | $\$ 26,943$ | Vocational and adult education |
| $\$ 15,491$ | $\$ 30,114$ | School improvement |
| $\$ 8,302$ | $\$ 3,301$ | School assistance (federally affected areas) |
| $\$ 1,785$ | $\$ 3,175$ | Bilingual education |
| $\$ 410$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,541,690$ | $\$ 4,154,494$ | Revenues (in thousands of dollars) |
| $\$ 3,205$ | $\$ 5,237$ | Revenue per pupil in membership |
| $\$ 2,289,241$ | $\$ 3,747,507$ | Current expenditures (in thousands of dollars) |
| $\$ 2,886$ | $\$ 4,724$ | Current expenditure per pupil in membership |

# Maine 

Maine Department of Education, State House Station no 23, Augusta, ME 04333-0023

## Superintendent of Education

Commissioner J. Duke Albanese, (207) 287-5114

## National Cooperative Education Statistics System Liaison

James E. Watkins, (207) 287-5841

## Common Core of Data Survey Coordinator

James E. Watkins, (207) 287-5841

## General Characteristics

| 1987 | 1996 | Demographics |
| ---: | ---: | :--- |
| 211,817 | 213,593 | Students in public elementary and secondary schools |
| 749 | 721 | Public schools |
| 14,204 | 15,551 | Teachers in public elementary and secondary schools |
| 33,215 | 33,215 | Land area in square miles |
| 6.4 | 6.4 | Public school students per square mile |
| 2.3 | 2.2 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 298 | $100 \%$ | 326 | Total public education agencies |
| $67.1 \%$ | 200 | $87.1 \%$ | 284 | Regular school districts |
| $32.6 \%$ | 97 | $12.3 \%$ | 40 | Regional service agencies |
| $0.0 \%$ | 0 | $0.3 \%$ | 1 | State-operated agencies |
| $0.3 \%$ | 1 | $0.3 \%$ | 1 | Federally operated and other types |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 25 to 99 schools |
| $3.7 \%$ | 11 | $2.8 \%$ | 9 | 10 to 24 schools |
| $17.4 \%$ | 52 | $16.3 \%$ | 53 | 5 to 9 schools |
| $57.4 \%$ | 171 | $54.0 \%$ | 176 | 1 to 4 schools |
| $21.5 \%$ | 64 | $27.0 \%$ | 88 | No schools reported |

## Figure 2

Regular school districts by student membership size


1987
1996
Distribution of schools by type

| $100 \%$ | 749 | $100 \%$ | 721 | Total public elementary and secondary schools reported |
| ---: | ---: | ---: | ---: | :--- |
| $92.9 \%$ | 696 | $96.1 \%$ | 693 | Regular schools |
| $0.1 \%$ | 1 | $0.1 \%$ | 1 | Special education schools |
| $3.7 \%$ | 28 | $3.7 \%$ | 27 | Vocational schools |
| $3.2 \%$ | 24 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $34.7 \%$ | 260 | $34.7 \%$ | 250 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $15.0 \%$ | 112 | $15.3 \%$ | 110 | PK, K, 1 to 8 |
| $10.8 \%$ | 81 | $12.8 \%$ | 92 | $4,5,6$, to $6,7,8$ |
| $3.7 \%$ | 28 | $3.1 \%$ | 22 | 7 to 8,9 |
| $2.7 \%$ | 20 | $2.1 \%$ | 15 | 7,8 to 12 |
| $11.7 \%$ | 88 | $13.0 \%$ | 94 | $9,10,11$ to 12 |
| $17.1 \%$ | 128 | $14.8 \%$ | 107 | Other grades |
| $0.4 \%$ | 3 | $0.1 \%$ | 1 | Ungraded |
| $3.9 \%$ | 29 | $4.2 \%$ | 30 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $78.9 \%$ | 13,692 | $95.1 \%$ | 11,795 | Regular diploma |
|  | - | $1.7 \%$ | 212 | Other diploma |
| $16.6 \%$ | 2,888 | $3.1 \%$ | 379 | High school equivalency |
| $4.4 \%$ | 771 | $0.2 \%$ | 19 | Other completers |
|  | - |  | $3.1 \%$ | Dropouts |
|  |  |  | $61.5 \%$ | Dropouts who were male |
|  |  |  | $2.9 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

Grade 4
232.2

## 24.5\%

$75.5 \%$
27.5\%
$2.8 \%$
-

Grade 81996 Mathematics and Science achievement levels

| 284.1 | Average Mathematics scale score [scale 0 to 500] |
| ---: | :--- | :--- |
| $22.6 \%$ | Students below basic level |
| $77.4 \%$ | Students at or above basic level |
| $31.2 \%$ | Students at or above proficient level |
| $5.5 \%$ | Students at advanced level |
| 163.0 | Average Science scale score [scale 0 to 300] |
| $22.5 \%$ | Students below basic level |
| $77.5 \%$ | Students at or above basic level |
| $41.5 \%$ | Students at or above proficient level |
| $4.1 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 24,410 | $100 \%$ | 30,246 | Total education staff |
|  |  |  |  | Instructional staff |
| $58.2 \%$ | 14,204 | $51.4 \%$ | 15,551 | Teachers |
| $11.0 \%$ | 2,683 | $14.2 \%$ | 4,286 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 441 | $2.0 \%$ | 593 | Guidance counselors/directors |
| $1.9 \%$ | 463 | $2.0 \%$ | 605 | Librarians/library support |
| $6.2 \%$ | 1,508 | $5.8 \%$ | 1,750 | Administrative support |
| $15.5 \%$ | 3,781 | $19.9 \%$ | 6,016 | Other support services |
|  |  |  |  | Administrators |
| $3.4 \%$ | 838 | $2.9 \%$ | 880 | School-based |
| $2.0 \%$ | 492 | $1.9 \%$ | 565 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.4 | 1.0 | Teacher to all other staff ratio |
| 10.7 | 12.6 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

| $\$ 15,762$ | $\$ 21,108$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 23,425$ | $\$ 33,676$ | Average teacher salary |

Distribution of public school teachers

Figure 9 by age


1987
1993
Preparation of teachers: highest degree earned

| $0.0 \%$ | $1.0 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $69.0 \%$ | $68.8 \%$ | Public school teachers with a Bachelor's or lower degree |
| $26.7 \%$ | $28.4 \%$ | Public school teachers with a Master's degree |
| $4.3 \%$ | $1.8 \%$ | Public school teachers with a degree beyond Master's |

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 10,946$ | $\$ 18,629$ | National school lunch |
| $\$ 840$ | $\$ 3,253$ | National school breakfast |
| $\$ 22,157$ | $\$ 29,143$ | Title I |
| $\$ 9,902$ | $\$ 18,324$ | Education for the handicapped |
| $\$ 5,564$ | $\$ 7,759$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 10,289$ | School improvement |
| $\$ 3,196$ | $\$ 2,984$ | School assistance (federally affected areas) |
| $\$ 641$ | $\$ 694$ | Bilingual education |
| $\$ 55$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 886,378$ | $\$ 1,499,504$ | Revenues (in thousands of dollars) |
| $\$ 4,185$ | $\$ 7,020$ | Revenue per pupil in membership |
| $\$ 839,860$ | $\$ 1,351,500$ | Current expenditures (in thousands of dollars) |
| $\$ 3,965$ | $\$ 6,327$ | Current expenditure per pupil in membership |

## Maryland

Maryland Department of Education, 200 West Baltimore Street, Baltimore, MD 21201

## Superintendent of Education

Superintendent Nancy S. Grasmick, (410) 767-0462
National Cooperative Education Statistics System Liaison
Ricka Markowitz, (410) 767-0026

## Common Core of Data Survey Coordinator

Kathie Hiatt, (410) 333-2664

General Characteristics

| 1987 | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 683,797 | 818,583 | Students in public elementary and secondary schools |
| 1,206 | 1,286 | Public schools |
| 40,093 | 47,943 | Teachers in public elementary and secondary schools |
| 10,577 | 10,577 | Land area in square miles |
| 64.6 | 77.4 | Public school students per square mile |
| 11.4 | 12.2 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 4,566 | 5,060 | State population (in thousands) |
| $\$ 2,564$ | $\$ 3,951$ | State revenue per capita |
| $\$ 2,027$ | $\$ 3,180$ | State expenditure per capita |
| $\$ 257$ | $\$ 422$ | State expenditure for elem. and secondary education per capita |
| $\$ 127,329$ | $\$ 157,019$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 24 | $100 \%$ | 24 | Total public education agencies |
| $100.0 \%$ | 24 | $100.0 \%$ | 24 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $20.8 \%$ | 5 | $20.8 \%$ | 5 | 100 or more schools |
| $33.3 \%$ | 8 | $33.3 \%$ | 8 | 25 to 99 schools |
| $37.5 \%$ | 9 | $33.3 \%$ | 8 | 10 to 24 schools |
| $8.3 \%$ | 2 | $12.5 \%$ | 3 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,206 | $100 \%$ | 1,286 | Total public elementary and secondary schools reported |
| $93.8 \%$ | 1,131 | $93.1 \%$ | 1,197 | Regular schools |
| $3.8 \%$ | 46 | $3.7 \%$ | 48 | Special education schools |
| $1.8 \%$ | 22 | $0.9 \%$ | 11 | Vocational schools |
| $0.6 \%$ | 7 | $2.3 \%$ | 30 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

|  |  |  |
| ---: | ---: | :--- |
| $60.1 \%$ | 773 | PK, K, 1 to $3,4,5,6$ |
| $1.6 \%$ | 21 | PK, K, 1 to 8 |
| $15.0 \%$ | 193 | $4,5,6$, to $6,7,8$ |
| $2.2 \%$ | 28 | 7 to 8,9 |
| $0.6 \%$ | 8 | 7,8 to 12 |
| $13.4 \%$ | 172 | $9,10,11$ to 12 |
| $6.5 \%$ | 84 | Other grades |
| $0.4 \%$ | 5 | Ungraded |
| $0.2 \%$ | 2 | Not reported |

PK, K, 1 to 3, 4, 5, 6
PK, K, 1 to 8
4, 5, 6, to 6, 7, 8
7 to 8,9
, 8 to 12
$9,10,11$ to 12
Other grades

Not reported

Number of public schools by grade span category

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | :--- | :--- |
| 10,032 | 19,639 | Prekindergarten |
| 53,146 | 61,856 | Kindergarten |
| 58,466 | 68,645 | First |
| 54,096 | 66,645 | Second |
| 51,826 | 64,728 | Third |
| 49,555 | 63,693 | Fourth |
| 48,477 | 62,178 | Fifth |
| 46,532 | 61,962 | Sixth |
| 48,134 | 61,268 | Seventh |
| 46,717 | 59,236 | Eighth |
| 53,370 | 65,307 | Ninth |
| 51,297 | 56,261 | Tenth |
| 50,624 | 49,695 | Eleventh |
| 48,642 | 44,232 | Twelfth |
| 12,883 | 13,238 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $12.7 \%$ | Students in special education with IEPs |
| - | $25.6 \%$ | School membership eligible for free lunch |
| - | $10.1 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ |
| ---: | ---: | ---: | :--- |
| $87.1 \%$ | 46,107 | $98.8 \%$ | 41,785 |
|  | - | - | High school completers and dropouts |
| $12.9 \%$ | 6,828 |  | - |
|  | - | $1.2 \%$ | 496 | | Other diploma |
| :--- |
|  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 220.7 | 269.7 | Average Mathematics scale score [scale 0 to 500] |
| $41.4 \%$ | $42.6 \%$ | Students below basic level |
| $58.6 \%$ | $57.4 \%$ | Students at or above basic level |
| $21.6 \%$ | $24.4 \%$ | Students at or above proficient level |
| $2.8 \%$ | $5.4 \%$ | Students at advanced level |
|  | 145.3 | Average Science scale score [scale 0 to 300] |
|  | $44.9 \%$ | Students below basic level |
|  | $55.1 \%$ | Students at or above basic level |
|  | $25.1 \%$ | Students at or above proficient level |
|  | $1.9 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 73,716 | $100 \%$ | 85,522 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.4 \%$ | 40,093 | $56.1 \%$ | 47,943 | Teachers |
| $7.2 \%$ | 5,316 | $8.2 \%$ | 6,989 | Instructional aides |
|  |  |  |  | Support staff |
| $1.9 \%$ | 1,403 | $2.1 \%$ | 1,825 | Guidance counselors/directors |
| $1.9 \%$ | 1,422 | $1.8 \%$ | 1,581 | Librarians/library support |
| $7.0 \%$ | 5,148 | $4.7 \%$ | 4,032 | Administrative support |
| $24.0 \%$ | 17,704 | $22.1 \%$ | 18,888 | Other support services |
|  |  |  |  | Administrators |
| $3.2 \%$ | 2,327 | $3.3 \%$ | 2,843 | School-based |
| $0.4 \%$ | 304 | $1.7 \%$ | 1,421 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1.3 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 15.2 | 11.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age


1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 35,701$ | $\$ 75,897$ | National school lunch |
| $\$ 5,094$ | $\$ 14,699$ | National school breakfast |
| $\$ 72,001$ | $\$ 62,176$ | Title I |
| $\$ 64,336$ | $\$ 59,549$ | Education for the handicapped |
| $\$ 16,096$ | $\$ 19,279$ | Vocational and adult education |
| $\$ 13,022$ | $\$ 23,013$ | School improvement |
| $\$ 8,206$ | $\$ 5,021$ | School assistance (federally affected areas) |
| $\$ 642$ | $\$ 1,178$ | Bilingual education |
| $\$ 145$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,464,182$ | $\$ 6,042,059$ | Revenues (in thousands of dollars) |
| $\$ 5,066$ | $\$ 7,381$ | Revenue per pupil in membership |
| $\$ 3,128,165$ | $\$ 5,529,309$ | Current expenditures (in thousands of dollars) |
| $\$ 4,575$ | $\$ 6,755$ | Current expenditure per pupil in membership |

# Massachusetts 

Massachusetts Department of Education, 350 Main Street, Malden, MA 02148-5023

## Superintendent of Education

Interim Commissioner David P. Driscoll, (781) 388-3300
National Cooperative Education Statistics System Liaison
Steven Chrostowski, (781) 388-3300

## Common Core of Data Survey Coordinator

Mary Jane McDonnell, (781) 388-3300

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 825,320 | 933,898 | Students in public elementary and secondary schools |
| 1,795 | 1,856 | Public schools |
| 59,517 | 64,574 | Teachers in public elementary and secondary schools |
| 8,257 | 8,257 | Land area in square miles |
| 100.0 | 113.1 | Public school students per square mile |
| 21.7 | 22.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 5,935 | 6,085 | State population (in thousands) |
| $\$ 2,462$ | $\$ 4,338$ | State revenue per capita |
| $\$ 2,570$ | $\$ 4,216$ | State expenditure per capita |
| $\$ 317$ | $\$ 455$ | State expenditure for elem. and secondary education per capita |
| $\$ 159,191$ | $\$ 201,752$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 428 | $100 \%$ | 465 | Total public education agencies |
| $92.5 \%$ | 396 | $75.9 \%$ | 353 | Regular school districts |
| $7.5 \%$ | 32 | $18.3 \%$ | 85 | Regional service agencies |
| $0.0 \%$ | 0 | $0.2 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $5.6 \%$ | 26 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 100 or more schools |
| $1.4 \%$ | 6 | $1.3 \%$ | 6 | 25 to 99 schools |
| $6.8 \%$ | 29 | $6.0 \%$ | 28 | 10 to 24 schools |
| $24.8 \%$ | 106 | $24.9 \%$ | 116 | 5 to 9 schools |
| $52.1 \%$ | 223 | $44.9 \%$ | 209 | 1 to 4 schools |
| $14.7 \%$ | 63 | $22.6 \%$ | 105 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,795 | $100 \%$ | 1,856 | Total public elementary and secondary schools reported |
| $96.7 \%$ | 1,735 | $95.6 \%$ | 1,774 | Regular schools |
| $0.4 \%$ | 7 | $0.4 \%$ | 7 | Special education schools |
| $2.3 \%$ | 41 | $2.4 \%$ | 45 | Vocational schools |
| $0.7 \%$ | 12 | $1.6 \%$ | 30 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


Number of public schools by grade span category

| $53.1 \%$ | 953 | $51.0 \%$ | 947 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $4.1 \%$ | 74 | $4.2 \%$ | 78 | PK, K, 1 to 8 |
| $11.6 \%$ | 208 | $13.3 \%$ | 246 | $4,5,6$, to $6,7,8$ |
| $5.1 \%$ | 91 | $2.2 \%$ | 41 | 7 to 8,9 |
| $2.8 \%$ | 50 | $3.1 \%$ | 57 | 7,8 to 12 |
| $13.1 \%$ | 236 | $12.4 \%$ | 230 | $9,10,11$ to 12 |
| $8.4 \%$ | 151 | $12.7 \%$ | 235 | Other grades |
| $0.4 \%$ | 7 | $0.3 \%$ | 6 | Ungraded |
| $1.4 \%$ | 25 | $0.9 \%$ | 16 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 4,783 | 15,695 | Prekindergarten |
| 67,138 | 76,519 | Kindergarten |
| 69,099 | 81,375 | First |
| 62,640 | 77,953 | Second |
| 59,939 | 75,468 | Third |
| 58,163 | 73,659 | Fourth |
| 57,445 | 72,121 | Fifth |
| 56,480 | 71,768 | Sixth |
| 58,673 | 69,867 | Seventh |
| 59,272 | 67,029 | Eighth |
| 65,364 | 70,811 | Ninth |
| 65,339 | 64,182 | Tenth |
| 65,354 | 58,643 | Eleventh |
| 64,221 | 52,569 | Twelfth |
| 11,410 | 6,239 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $17.0 \%$ | Students in special education with IEPs |
| - | - | School membership eligible for free lunch |
| - | $20.9 \%$ | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $100.0 \%$ | 61,010 | $100.0 \%$ | 47,993 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - |  | - | High school equivalency |
|  | - |  | Other completers |  |
|  | - |  | $3.3 \%$ | Dropouts |
|  |  |  | $58.1 \%$ | Dropouts who were male |
|  |  |  | $36.3 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 229 | 277.6 | Average Mathematics scale score [scale 0 to 500] |
| $28.6 \%$ | $31.7 \%$ | Students below basic level |
| $71.4 \%$ | $68.3 \%$ | Students at or above basic level |
| $24.3 \%$ | $27.6 \%$ | Students at or above proficient level |
| $1.9 \%$ | $4.7 \%$ | Students at advanced level |
|  | 156.9 | Average Science scale score [scale 0 to 300] |
|  | $30.6 \%$ | Students below basic level |
|  | $69.4 \%$ | Students at or above basic level |
|  | $36.8 \%$ | Students at or above proficient level |
|  | $3.8 \%$ | Students at advanced level |

Staff InFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 103,471 | $100 \%$ | 116,749 | Total education staff |
|  |  |  |  | Instructional staff |
| $57.5 \%$ | 59,517 | $55.3 \%$ | 64,574 | Teachers |
| $7.8 \%$ | 8,024 | $11.9 \%$ | 13,868 | Instructional aides |
|  |  |  |  | Support staff |
| $2.0 \%$ | 2,075 | $1.8 \%$ | 2,125 | Guidance counselors/directors |
| $0.9 \%$ | 955 | $0.9 \%$ | 1,007 | Librarians/library support |
| $8.0 \%$ | 8,295 | $7.6 \%$ | 8,885 | Administrative support |
| $19.5 \%$ | 20,181 | $18.8 \%$ | 21,975 | Other support services |
|  |  |  |  | Administrators |
| $2.0 \%$ | 2,105 | $1.8 \%$ | 2,155 | School-based |
| $2.2 \%$ | 2,319 | $1.9 \%$ | 2,160 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.4 | 1.2 | Teacher to all other staff ratio |
| 13.5 | 15.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 18,600$ | $\$ 26,445$ | Average beginning teacher salary <br> Average teacher salary |
| :--- | :--- | :--- |
| $\$ 30,379$ | $\$ 44,101$ |  |



1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 41,421$ | $\$ 85,909$ | National school lunch |
| $\$ 7,859$ | $\$ 17,297$ | National school breakfast |
| $\$ 107,587$ | $\$ 152,770$ | Title I |
| $\$ 19,586$ | $\$ 97,738$ | Education for the handicapped |
| $\$ 21,010$ | $\$ 28,290$ | Vocational and adult education |
| $\$ 16,107$ | $\$ 46,097$ | School improvement |
| $\$ 11,432$ | $\$ 1,110$ | School assistance (federally affected areas) |
| $\$ 2,801$ | $\$ 3,821$ | Bilingual education |
| $\$ 335$ | $\$ 65$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 4,485,247$ | $\$ 7,229,486$ | Revenues (in thousands of dollars) |
| $\$ 5,435$ | $\$ 7,741$ | Revenue per pupil in membership |
| $\$ 4,098,062$ | $\$ 6,846,610$ | Current expenditures (in thousands of dollars) |
| $\$ 4,965$ | $\$ 7,331$ | Current expenditure per pupil in membership |

## Michigan

Michigan Department of Education, 608 West Allegan Street, 4th Floor, Lansing, MI 48933
Superintendent of Education
Superintendent Arthur E. Ellis, (517) 373-9235

## National Cooperative Education Statistics System Liaison

Jean Shane, (517) 241-2375
Common Core of Data Survey Coordinator
Ki-Suck Chung, (517) 335-0425

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,589,287$ | $1,685,714$ | Students in public elementary and secondary schools |
| 3,620 | 3,853 | Public schools |
| 79,972 | 88,051 | Teachers in public elementary and secondary schools |
| 58,216 | 58,216 | Land area in square miles |
| 27.3 | 29.0 | Public school students per square mile |
| 6.2 | 6.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 624 | $100 \%$ | 730 | Total public education agencies |
| $90.2 \%$ | 563 | $91.5 \%$ | 668 | Regular school districts |
| $9.1 \%$ | 57 | $7.8 \%$ | 57 | Regional service agencies |
| $0.6 \%$ | 4 | $0.5 \%$ | 4 | State-operated agencies |
| $0.0 \%$ | 0 | $0.1 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.2 \%$ | 1 | $0.3 \%$ | 2 | 100 or more schools |
| $2.1 \%$ | 13 | $1.9 \%$ | 14 | 25 to 99 schools |
| $8.8 \%$ | 55 | $8.1 \%$ | 59 | 10 to 24 schools |
| $28.8 \%$ | 180 | $26.6 \%$ | 194 | 5 to 9 schools |
| $58.3 \%$ | 364 | $60.5 \%$ | 442 | 1 to 4 schools |
| $1.8 \%$ | 11 | $2.6 \%$ | 19 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 3,620 | $100 \%$ | 3,853 | Total public elementary and secondary schools reported |
| $90.0 \%$ | 3,258 | $89.7 \%$ | 3,455 | Regular schools |
| $4.9 \%$ | 177 | $5.3 \%$ | 203 | Special education schools |
| $1.6 \%$ | 58 | $1.6 \%$ | 60 | Vocational schools |
| $3.5 \%$ | 127 | $3.5 \%$ | 135 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $49.0 \%$ | 1,772 | $45.4 \%$ | 1,748 | PK, K, 1 to $3,4,5,6$ |
| $1.6 \%$ | 58 | $1.8 \%$ | 71 | PK, K, 1 to 8 |
| $9.9 \%$ | 360 | $11.8 \%$ | 453 | $4,5,6$, to $6,7,8$ |
| $5.0 \%$ | 181 | $3.1 \%$ | 120 | 7 to 8,9 |
| $4.3 \%$ | 157 | $3.4 \%$ | 131 | 7,8 to 12 |
| $12.3 \%$ | 445 | $12.9 \%$ | 497 | $9,10,11$ to 12 |
| $7.5 \%$ | 270 | $9.9 \%$ | 381 | Other grades |
| $1.9 \%$ | 68 | $1.8 \%$ | 69 | Ungraded |
| $8.5 \%$ | 309 | $9.9 \%$ | 383 | Not reported |

Student Information

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 4,128 | 16,870 | Prekindergarten |
| 139,622 | 137,096 | Kindergarten |
| 126,361 | 142,124 | First |
| 118,541 | 132,706 | Second |
| 114,723 | 127,448 | Third |
| 110,254 | 127,113 | Fourth |
| 107,676 | 126,012 | Fifth |
| 105,680 | 129,427 | Sixth |
| 110,785 | 126,586 | Seventh |
| 110,862 | 122,686 | Eighth |
| 126,279 | 138,778 | Ninth |
| 119,680 | 121,255 | Tenth |
| 118,153 | 108,581 | Eleventh |
| 111,126 | 95,028 | Twelfth |
| 65,417 | 34,034 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $4.0 \%$ | Students in special education with IEPs |
| - | $26.5 \%$ | School membership eligible for free lunch |
| - | $14.3 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 102,725 | $96.1 \%$ | 85,530 | Regular diploma |
|  | - | $1.8 \%$ | 1,604 | Other diploma |
|  | - | $1.2 \%$ | 1,071 | High school equivalency |
|  | - | $0.9 \%$ | 773 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  |  |
|  |  |  | Dropouts who were male |  |
|  |  |  |  |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 226.3 | 276.9 | Average Mathematics scale score [scale 0 to 500] |
| $32.1 \%$ | $33.0 \%$ | Students below basic level |
| $67.9 \%$ | $67.0 \%$ | Students at or above basic level |
| $23.0 \%$ | $28.3 \%$ | Students at or above proficient level |
| $2.2 \%$ | $4.4 \%$ | Students at advanced level |
| - | 153.2 | Average Science scale score [scale 0 to 300] |
|  | $35.1 \%$ | Students below basic level |
|  | $64.9 \%$ | Students at or above basic level |
|  | $32.3 \%$ | Students at or above proficient level |
|  | $2.8 \%$ | Students at advanced level |

STAFF InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 170,702 | $100 \%$ | 194,954 | Total education staff |
|  |  |  |  | Instructional staff |
| $46.8 \%$ | 79,972 | $45.2 \%$ | 88,051 | Teachers |
| $6.5 \%$ | 11,166 | $9.5 \%$ | 18,556 | Instructional aides |
|  |  |  |  | Support staff |
| $1.7 \%$ | 2,835 | $1.5 \%$ | 2,943 | Guidance counselors/directors |
| $1.8 \%$ | 2,997 | $1.7 \%$ | 3,344 | Librarians/library support |
| $6.2 \%$ | 10,605 | $5.3 \%$ | 10,293 | Administrative support |
| $33.4 \%$ | 56,930 | $32.7 \%$ | 63,739 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $2.6 \%$ | 4,516 | $2.8 \%$ | 5,481 | School district officials/administrators |
| $1.0 \%$ | 1,681 | $1.3 \%$ | 2,547 |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 0.9 | 0.8 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 12.9 | 11.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 19,100$ | $\$ 26,404$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 34,080$ | $\$ 47,769$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.0\%
46.6\%
48.1\%
5.3\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 78,300$ | $\$ 139,596$ | National school lunch |
| $\$ 4,900$ | $\$ 27,713$ | National school breakfast |
| $\$ 168,575$ | $\$ 309,622$ | Title I |
| $\$ 2,453$ | $\$ 99,146$ | Education for the handicapped |
| $\$ 37,581$ | $\$ 71,223$ | Vocational and adult education |
| $\$ 30,059$ | $\$ 69,752$ | School improvement |
| $\$ 6,800$ | $\$ 4,934$ | School assistance (federally affected areas) |
| $\$ 4,225$ | $\$ 1,167$ | Bilingual education |
| $\$ 2,094$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 7,650,004$ | $\$ 13,437,615$ | Revenues (in thousands of dollars) |
| $\$ 4,813$ | $\$ 7,978$ | Revenue per pupil in membership |
| $\$ 6,913,261$ | $\$ 11,686,124$ | Current expenditures (in thousands of dollars) |
| $\$ 4,350$ | $\$ 6,938$ | Current expenditure per pupil in membership |

## Minnesota

Minnesota Department of Children, Families \& Learning, 1500 Highway 36 West, Roseville, MN 55113

## Superintendent of Education

Commissioner Christine Jax, (651) 582-8204

## National Cooperative Education Statistics System Liaison

Carol Hokenson, (612) 296-4432

## Common Core of Data Survey Coordinator

Rod Riese, (612) 297-3474

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 721,481 | 847,204 | Students in public elementary and secondary schools |
| 1,570 | 2,116 | Public schools |
| 42,132 | 48,245 | Teachers in public elementary and secondary schools |
| 84,068 | 84,068 | Land area in square miles |
| 8.6 | 10.1 | Public school students per square mile |
| 1.9 | 2.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

76,519 (10\%)


78,143 (8\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 4,235 | 4,649 | State population (in thousands) |
| $\$ 2,666$ | $\$ 4,883$ | State revenue per capita |
| $\$ 2,246$ | $\$ 3,936$ | State expenditure per capita |
| $\$ 448$ | $\$ 802$ | State expenditure for elem. and secondary education per capita |
| $\$ 110,522$ | $\$ 152,994$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 505 | $100 \%$ | 453 | Total public education agencies |
| $86.3 \%$ | 436 | $84.3 \%$ | 382 | Regular school districts |
| $13.7 \%$ | 69 | $15.0 \%$ | 68 | Regional service agencies |
| $0.0 \%$ | 0 | $0.7 \%$ | 3 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.4 \%$ | 2 | 100 or more schools |
| $0.8 \%$ | 4 | $1.8 \%$ | 8 | 25 to 99 schools |
| $3.8 \%$ | 19 | $6.8 \%$ | 31 | 10 to 24 schools |
| $8.7 \%$ | 44 | $13.2 \%$ | 60 | 5 to 9 schools |
| $82.4 \%$ | 416 | $76.2 \%$ | 345 | 1 to 4 schools |
| $4.4 \%$ | 22 | $1.5 \%$ | 7 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,570 | $100 \%$ | 2,116 | Total public elementary and secondary schools reported |
| $95.8 \%$ | 1,504 | $70.2 \%$ | 1,485 | Regular schools |
| $1.8 \%$ | 29 | $5.2 \%$ | 111 | Special education schools |
| $2.2 \%$ | 34 | $0.6 \%$ | 12 | Vocational schools |
| $0.2 \%$ | 3 | $24.0 \%$ | 508 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $51.6 \%$ | 810 | $37.5 \%$ | 793 | PK, K, 1 to $3,4,5,6$ |
| $0.9 \%$ | 14 | $1.6 \%$ | 33 | PK, K, 1 to 8 |
| $5.0 \%$ | 79 | $6.7 \%$ | 142 | $4,5,6$, to $6,7,8$ |
| $5.4 \%$ | 85 | $3.4 \%$ | 72 | 7 to 8,9 |
| $19.0 \%$ | 299 | $12.4 \%$ | 262 | 7,8 to 12 |
| $8.8 \%$ | 138 | $11.3 \%$ | 239 | $9,10,11$ to 12 |
| $5.3 \%$ | 83 | $11.6 \%$ | 245 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $3.9 \%$ | 62 | $15.6 \%$ | 330 | Not reported |

Student Information

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 5,693 | 8,902 | Prekindergarten |
| 62,391 | 62,383 | Kindergarten |
| 61,291 | 64,508 | First |
| 57,906 | 63,465 | Second |
| 55,082 | 63,203 | Third |
| 52,761 | 63,024 | Fourth |
| 51,167 | 65,090 | Fifth |
| 49,044 | 66,003 | Sixth |
| 51,353 | 66,293 | Seventh |
| 49,865 | 65,881 | Eighth |
| 51,900 | 68,569 | Ninth |
| 54,804 | 66,904 | Tenth |
| 58,659 | 62,566 | Eleventh |
| 59,565 | 60,413 | Twelfth |
|  | 0 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $12.4 \%$ | Students in special education with IEPs |
| $15.6 \%$ | $19.4 \%$ | School membership eligible for free lunch |
| - | $15.7 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | 1995 |
| ---: | ---: | ---: | :--- | High school completers and dropouts

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 232.2 | 284.0 | Average Mathematics scale score [scale 0 to 500] |
| $24.5 \%$ | $25.0 \%$ | Students below basic level |
| $75.5 \%$ | $75.0 \%$ | Students at or above basic level |
| $29.4 \%$ | $34.5 \%$ | Students at or above proficient level |
| $3.2 \%$ | $6.0 \%$ | Students at advanced level |
| - | 158.6 | Average Science scale score [scale 0 to 300] |
|  | $28.1 \%$ | Students below basic level |
|  | $71.9 \%$ | Students at or above basic level |
|  | $36.7 \%$ | Students at or above proficient level |
|  | $3.1 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 74,027 | $100 \%$ | 86,856 | Total education staff |
|  |  |  |  | Instructional staff |
| $56.9 \%$ | 42,132 | $55.5 \%$ | 48,245 | Teachers |
| $8.6 \%$ | 6,389 | $13.0 \%$ | 11,255 | Instructional aides |
|  |  |  |  | Support staff |
| $1.2 \%$ | 855 | $1.1 \%$ | 915 | Guidance counselors/directors |
| $2.1 \%$ | 1,575 | $2.1 \%$ | 1,863 | Librarians/library support |
| $7.5 \%$ | 5,553 | $6.9 \%$ | 5,971 | Administrative support |
| $19.3 \%$ | 14,280 | $17.3 \%$ | 15,014 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,597 | School-based |
| $2.2 \%$ | 1,634 | $1.8 \%$ | 1,996 | School district officials/administrators |
| $2.2 \%$ | 1,609 | $2.3 \%$ | 1, |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 13.0 | 13.4 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 19,625$ | $\$ 25,600$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 29,900$ | $\$ 38,276$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.1 \%$ | $0.1 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $64.8 \%$ | $63.4 \%$ | Public school teachers with a Bachelor's or lower degree |
| $31.3 \%$ | $33.6 \%$ | Public school teachers with a Master's degree |
| $3.9 \%$ | $2.9 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 37,200$ | $\$ 74,504$ | National school lunch |
| $\$ 1,900$ | $\$ 1,570$ | National school breakfast |
| $\$ 48,909$ | $\$ 86,401$ | Title I |
| $\$ 28,519$ | $\$ 62,832$ | Education for the handicapped |
| $\$ 16,115$ | $\$ 21,761$ | Vocational and adult education |
| $\$ 12,956$ | $\$ 23,331$ | School improvement |
| $\$ 5,270$ | $\$ 6,211$ | School assistance (federally affected areas) |
| $\$ 1,731$ | $\$ 2,293$ | Bilingual education |
| $\$ 3,901$ | $\$ 61$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,298,933$ | $\$ 6,109,916$ | Revenues (in thousands of dollars) |
| $\$ 4,572$ | $\$ 7,212$ | Revenue per pupil in membership |
| $\$ 2,981,209$ | $\$ 5,087,353$ | Current expenditures (in thousands of dollars) |
| $\$ 4,132$ | $\$ 6,005$ | Current expenditure per pupil in membership |

# Mississippi 

Mississippi Department of Education, Post Office Box 771, Jackson, MS 39205-0771

## Superintendent of Education

Superintendent Richard Thompson, (601) 359-3512

## National Cooperative Education Statistics System Liaison

Nathan Slater, (601) 359-3487

## Common Core of Data Survey Coordinator

Mary Gilmore-Dunn, (601) 359-3487

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 505,550 | 503,967 | Students in public elementary and secondary schools |
| 955 | 1,007 | Public schools |
| 26,930 | 29,293 | Teachers in public elementary and secondary schools |
| 47,716 | 47,716 | Land area in square miles |
| 10.6 | 10.6 | Public school students per square mile |
| 2.0 | 2.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 2,589 | 2,711 | State population (in thousands) |
| $\$ 1,787$ | $\$ 3,443$ | State revenue per capita |
| $\$ 1,607$ | $\$ 3,298$ | State expenditure per capita |
| $\$ 375$ | $\$ 548$ | State expenditure for elem. and secondary education per capita |
| $\$ 63,190$ | $\$ 102,293$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 167 | $100 \%$ | 164 | Total public education agencies |
| $91.0 \%$ | 152 | $93.3 \%$ | 153 | Regular school districts |
| $9.0 \%$ | 15 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $6.1 \%$ | 10 | State-operated agencies |
| $0.0 \%$ | 0 | $0.6 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.6 \%$ | 1 | $0.6 \%$ | 1 | 25 to 99 schools |
| $12.0 \%$ | 20 | $14.0 \%$ | 23 | 10 to 24 schools |
| $41.3 \%$ | 69 | $41.5 \%$ | 68 | 5 to 9 schools |
| $39.5 \%$ | 66 | $43.9 \%$ | 72 | 1 to 4 schools |
| $6.6 \%$ | 11 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 955 | $100 \%$ | 1,007 | Total public elementary and secondary schools reported |
| $89.7 \%$ | 857 | $87.4 \%$ | 880 | Regular schools |
| $1.5 \%$ | 14 | $0.0 \%$ | 0 | Special education schools |
| $8.4 \%$ | 80 | $8.6 \%$ | 87 | Vocational schools |
| $0.4 \%$ | 4 | $4.0 \%$ | 40 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $33.0 \%$ | 315 | $30.8 \%$ | 310 | PK, K, 1 to $3,4,5,6$ |
| $5.1 \%$ | 49 | $5.1 \%$ | 51 | PK, K, 1 to 8 |
| $9.3 \%$ | 89 | $11.2 \%$ | 113 | $4,5,6$, to $6,7,8$ |
| $5.1 \%$ | 49 | $3.7 \%$ | 37 | 7 to 8,9 |
| $5.8 \%$ | 55 | $5.3 \%$ | 53 | 7,8 to 12 |
| $11.2 \%$ | 107 | $12.3 \%$ | 124 | $9,10,11$ to 12 |
| $20.4 \%$ | 195 | $17.4 \%$ | 175 | Other grades |
| $1.4 \%$ | 13 | $1.3 \%$ | 13 | Ungraded |
| $8.7 \%$ | 83 | $13.0 \%$ | 131 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 154 | 1,052 | Prekindergarten |
| 37,766 | 39,459 | Kindergarten |
| 46,425 | 43,401 | First |
| 42,079 | 39,406 | Second |
| 39,859 | 38,145 | Third |
| 39,223 | 37,315 | Fourth |
| 39,598 | 37,795 | Fifth |
| 36,424 | 38,102 | Sixth |
| 38,710 | 40,558 | Seventh |
| 35,503 | 38,879 | Eighth |
| 38,370 | 43,295 | Ninth |
| 35,224 | 35,243 | Tenth |
| 31,841 | 29,357 | Eleventh |
| 30,281 | 25,711 | Twelfth |
| 14,093 | 16,249 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $13.2 \%$ | Students in special education with IEPs |
| - | $55.5 \%$ | School membership eligible for free lunch |
| - | $21.8 \%$ | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 26,201 | $91.6 \%$ | 23,032 | Regular diploma |
|  | - | $0.0 \%$ | 4 | Other diploma |
|  | - | $0.0 \%$ | 4 | High school equivalency |
|  | - | $2.3 \%$ | 547 | Other completers |
|  |  |  | $6.2 \%$ | Dropouts |
|  |  |  | $59.3 \%$ | Dropouts who were male |
|  |  | $56.5 \%$ | Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 208.4 | 250.2 | Average Mathematics scale score [scale 0 to 500] |
| $58.0 \%$ | $64.4 \%$ | Students below basic level |
| $42.0 \%$ | $35.6 \%$ | Students at or above basic level |
| $8.0 \%$ | $7.2 \%$ | Students at or above proficient level |
| $0.4 \%$ | $0.4 \%$ | Students at advanced level |
| - | 133.0 | Average Science scale score [scale 0 to 300] |
|  | $60.7 \%$ | Students below basic level |
|  | $39.3 \%$ | Students at or above basic level |
|  | $12.3 \%$ | Students at or above proficient level |
|  | $0.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 42,541 | $100 \%$ | 61,125 | Total education staff |
|  |  |  |  | Instructional staff |
| $63.3 \%$ | 26,930 | $47.9 \%$ | 29,293 | Teachers |
| $18.2 \%$ | 7,754 | $14.1 \%$ | 8,615 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 747 | $1.4 \%$ | 869 | Guidance counselors/directors |
| $2.3 \%$ | 986 | $1.9 \%$ | 1,141 | Librarians/library support |
| $5.5 \%$ | 2,333 | $5.3 \%$ | 3,263 | Administrative support |
| $3.8 \%$ | 1,629 | $24.7 \%$ | 15,105 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,499 | School-based |
| $2.8 \%$ | 1,212 | $2.5 \%$ | 1,340 | School district officials/administrators |
| $2.2 \%$ | 949 | $2.2 \%$ |  |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.7 | 0.9 | Teacher to all other staff ratio |
| 12.5 | 10.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 16,400$ | $\$ 20,264$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 20,562$ | $\$ 27,662$ | Average teacher salary |



1993 Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 69,595$ | $\$ 102,266$ | National school lunch |
| $\$ 15,843$ | $\$ 29,633$ | National school breakfast |
| $\$ 75,073$ | $\$ 125,430$ | Title I |
| $\$ 28,306$ | $\$ 35,576$ | Education for the handicapped |
| $\$ 12,910$ | $\$ 18,380$ | Vocational and adult education |
| $\$ 9,604$ | $\$ 22,010$ | School improvement |
| $\$ 3,653$ | $\$ 2,732$ | School assistance (federally affected areas) |
| $\$ 872$ | $\$ 126$ | Bilingual education |
| $\$ 835$ | $\$ 96$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,135,053$ | $\$ 2,259,053$ | Revenues (in thousands of dollars) |
| $\$ 2,245$ | $\$ 4,483$ | Revenue per pupil in membership |
| $\$ 1,221,560$ | $\$ 2,035,675$ | Current expenditures (in thousands of dollars) |
| $\$ 2,416$ | $\$ 4,039$ | Current expenditure per pupil in membership |

## Missouri

Missouri Department of Elementary \& Secondary Education, 205 Jefferson Street, Jefferson City, MO 65102

## Superintendent of Education

Commissioner Robert Bartman, (573) 751-4446
National Cooperative Education Statistics System Liaison
Tom Ogle, (573) 751-9060
Common Core of Data Survey Coordinator
Tom Ogle, (573) 751-9060

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 802,060 | 900,517 | Students in public elementary and secondary schools |
| 2,150 | 2,291 | Public schools |
| 49,632 | 59,428 | Teachers in public elementary and secondary schools |
| 69,686 | 69,686 | Land area in square miles |
| 11.5 | 12.9 | Public school students per square mile |
| 3.1 | 3.3 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


|  |  | Public School Enrollment |
| ---: | ---: | :--- |
| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| 5,057 | 5,364 | State population (in thousands) |
| $\$ 1,604$ | $\$ 3,073$ | State revenue per capita |
| $\$ 1,475$ | $\$ 2,634$ | State expenditure per capita |
| $\$ 366$ | $\$ 579$ | State expenditure for elem. and secondary education per capita |
| $\$ 101,665$ | $\$ 141,486$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 545 | $100 \%$ | 531 | Total public education agencies |
| $99.8 \%$ | 544 | $98.9 \%$ | 525 | Regular school districts |
| $0.2 \%$ | 1 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.4 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.8 \%$ | 4 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 100 or more schools |
| $0.9 \%$ | 5 | $1.9 \%$ | 10 | 25 to 99 schools |
| $5.0 \%$ | 27 | $5.6 \%$ | 30 | 10 to 24 schools |
| $11.6 \%$ | 63 | $13.7 \%$ | 73 | 5 to 9 schools |
| $82.4 \%$ | 449 | $78.5 \%$ | 417 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 2,150 | $100 \%$ | 2,291 | Total public elementary and secondary schools reported |
| $93.5 \%$ | 2,011 | $91.8 \%$ | 2,103 | Regular schools |
| $1.6 \%$ | 34 | $2.9 \%$ | 67 | Special education schools |
| $4.8 \%$ | 104 | $2.7 \%$ | 61 | Vocational schools |
| $0.0 \%$ | 1 | $2.6 \%$ | 60 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $43.1 \%$ | 927 | $42.0 \%$ | 962 | $\mathrm{PK}, \mathrm{K}, 1$ to $3,4,5,6$ |
| $7.3 \%$ | 156 | $4.6 \%$ | 106 | PK, K, 1 to 8 |
| $8.3 \%$ | 178 | $11.7 \%$ | 268 | $4,5,6$, to $6,7,8$ |
| $4.6 \%$ | 98 | $2.5 \%$ | 58 | 7 to 8,9 |
| $11.4 \%$ | 246 | $8.8 \%$ | 202 | 7,8 to 12 |
| $11.6 \%$ | 250 | $12.8 \%$ | 293 | $9,10,11$ to 12 |
| $6.5 \%$ | 140 | $9.3 \%$ | 212 | Other grades |
| $1.5 \%$ | 33 | $0.8 \%$ | 19 | Ungraded |
| $5.7 \%$ | 122 | $7.5 \%$ | 171 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| $\mathbf{1}$ | 16,156 | Prekindergarten |
| 62,141 | 69,215 | Kindergarten |
| 65,757 | 70,875 | First |
| 64,455 | 69,008 | Second |
| 62,849 | 67,320 | Third |
| 61,263 | 67,533 | Fourth |
| 60,078 | 68,666 | Fifth |
| 57,612 | 69,670 | Sixth |
| 60,007 | 68,917 | Seventh |
| 58,423 | 69,195 | Eighth |
| 64,700 | 72,326 | Ninth |
| 62,280 | 67,072 | Tenth |
| 61,232 | 60,665 | Eleventh |
| 54,936 | 54,488 | Twelfth |
| 6,327 | 9,411 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $15.2 \%$ | Students in special education with IEPs |
| - | $28.0 \%$ | School membership eligible for free lunch |
| - | $19.0 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 49,011 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 100.0\% | 50,840 | 91.5\% |  | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | 8.5\% | 4,541 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | 6.6\% | Dropouts |
|  |  |  | 58.1\% | Dropouts who were male |
|  |  |  | 28.2\% | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

Grade 4

| 224.7 | 273.3 | Average Mathematics scale score [scale 0 to 500] |
| ---: | ---: | :--- | :--- |
| $34.2 \%$ | $36.2 \%$ | Students below basic level |
| $65.8 \%$ | $63.8 \%$ | Students at or above basic level |
| $19.7 \%$ | $21.6 \%$ | Students at or above proficient level |
| $1.2 \%$ | $2.2 \%$ | Students at advanced level |
|  | 151.0 | Average Science scale score [scale 0 to 300] |
|  | $36.3 \%$ | Students below basic level |
|  | $63.7 \%$ | Students at or above basic level |
|  | $27.9 \%$ | Students at or above proficient level |
|  | $2.0 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 96,736 | $100 \%$ | 108,042 | Total education staff |
|  |  |  |  | Instructional staff |
| $51.3 \%$ | 49,632 | $55.0 \%$ | 59,428 | Teachers |
| $3.7 \%$ | 3,540 | $7.5 \%$ | 8,107 | Instructional aides |
|  |  |  |  | Support staff |
| $2.0 \%$ | 1,902 | $2.2 \%$ | 2,419 | Guidance counselors/directors |
| $1.3 \%$ | 1,273 | $2.2 \%$ | 2,327 | Librarians/library support |
|  | - | $6.9 \%$ | 7,427 | Administrative support |
| $36.3 \%$ | 35,094 | $21.1 \%$ | 23,824 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $4.2 \%$ | 4,101 | $2.5 \%$ | 2,736 | School district officials/administrators |
| $1.2 \%$ | 1,194 | $1.6 \%$ | 1,774 | Scher |

Figure 7
Average number of students per teacher, by grade level


| 1.1 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 9.4 | 13.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,105$ | $\$ 23,205$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,709$ | $\$ 33,143$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.5\%
54.3\%
42.4\%
2.8\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 47,778$ | $\$ 99,496$ | National school lunch |
| $\$ 5,778$ | $\$ 23,061$ | National school breakfast |
| $\$ 64,905$ | $\$ 154,261$ | Title I |
| $\$ 3,036$ | $\$ 64,226$ | Education for the handicapped |
| $\$ 20,728$ | $\$ 31,745$ | Vocational and adult education |
| $\$ 15,458$ | $\$ 27,316$ | School improvement |
| $\$ 6,314$ | $\$ 7,591$ | School assistance (federally affected areas) |
| $\$ 479$ | $\$ 1,325$ | Bilingual education |
| $\$ 2$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,069,758$ | $\$ 5,571,655$ | Revenues (in thousands of dollars) |
| $\$ 3,827$ | $\$ 6,190$ | Revenue per pupil in membership |
| $\$ 2,747,234$ | $\$ 4,775,931$ | Current expenditures (in thousands of dollars) |
| $\$ 3,425$ | $\$ 5,306$ | Current expenditure per pupil in membership |

## Montana

Montana Office of Public Instruction, 1227 11th Avenue, Helena, MT 59620-2501

## Superintendent of Education

Superintendent Nancy Keenan, (406) 444-5658
National Cooperative Education Statistics System Liaison
Dori Nielson, (406) 444-3656

## Common Core of Data Survey Coordinator

Dori Nielson, (406) 444-3656

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 152,207 | 164,627 | Students in public elementary and secondary schools |
| 775 | 892 | Public schools |
| 9,659 | 10,268 | Teachers in public elementary and secondary schools |
| 147,138 | 147,138 | Land area in square miles |
| 1.0 | 1.1 | Public school students per square mile |
| 0.5 | 0.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

11,793 (7\%)

1987


152,207 (93\%)

10,936 (6\%)


Other School-Age Populations

| 1987 | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 805 | 877 | State population (in thousands) |
| $\$ 2,533$ | $\$ 4,010$ | State revenue per capita |
| $\$ 2,119$ | $\$ 3,646$ | State expenditure per capita |
| $\$ 313$ | $\$ 608$ | State expenditure for elem. and secondary education per capita |
| $\$ 72,037$ | $\$ 105,427$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 632 | $100 \%$ | 551 | Total public education agencies |
| $87.0 \%$ | 550 | $85.7 \%$ | 472 | Regular school districts |
| $12.7 \%$ | 80 | $14.0 \%$ | 77 | Regional service agencies |
| $0.3 \%$ | 2 | $0.4 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 25 to 99 schools |
| $0.5 \%$ | 3 | $0.5 \%$ | 3 | 10 to 24 schools |
| $1.4 \%$ | 9 | $2.5 \%$ | 14 | 5 to 9 schools |
| $84.5 \%$ | 534 | $81.1 \%$ | 447 | 1 to 4 schools |
| $13.4 \%$ | 85 | $15.6 \%$ | 86 | No schools reported |

Figure 2
Regular school districts by student membership size


|  | 1987 |  | 1996 | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 775 | $100 \%$ | 892 | Total public elementary and secondary schools reported |
| $99.7 \%$ | 773 | $99.4 \%$ | 887 | Regular schools |
| $0.3 \%$ | 2 | $0.2 \%$ | 2 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $0.3 \%$ | 3 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Public schools by size of student membership



1987

| $29.7 \%$ | 230 | $39.9 \%$ | 356 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $28.3 \%$ | 219 | $7.4 \%$ | 66 | PK, K, 1 to 8 |
| $4.9 \%$ | 38 | $4.6 \%$ | 41 | $4,5,6$, to $6,7,8$ |
| $5.2 \%$ | 40 | $21.3 \%$ | 190 | 7 to 8,9 |
| $0.3 \%$ | 2 | $0.0 \%$ | 0 | 7,8 to 12 |
| $21.9 \%$ | 170 | $19.6 \%$ | 175 | $9,10,11$ to 12 |
| $9.3 \%$ | 72 | $7.2 \%$ | 64 | Other grades |
| $0.4 \%$ | 3 | $0.0 \%$ | 0 | Ungraded |
| $0.1 \%$ | 1 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 12,720 | 500 | Prekindergarten |
| 13,272 | 11,757 | Kindergarten |
| 12,637 | 12,706 | First |
| 11,801 | 11,916 | Second |
| 11,734 | 12,317 | Third |
| 11,507 | 12,479 | Fourth |
| 11,060 | 12,968 | Fifth |
| 10,930 | 13,164 | Sixth |
| 10,588 | 13,307 | Seventh |
| 10,620 | 13,183 | Eighth |
| 10,773 | 13,957 | Ninth |
| 11,295 | 13,013 | Tenth |
| 10,906 | 11,826 | Eleventh |
| 2,268 | 11,018 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| :---: | :---: | :--- |
| - | $11.6 \%$ | Students in special education with IEPs |
| - | $23.9 \%$ | School membership eligible for free lunch |
| - | $18.7 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 10,073 | $89.7 \%$ | 10,139 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | $10.3 \%$ | 1,164 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | $5.6 \%$ | Dropouts |
|  |  |  | $58.2 \%$ | Dropouts who were male |
|  |  |  | $18.5 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 227.5 | 283.0 | Average Mathematics scale score [scale 0 to 500] |
| $29.4 \%$ | $24.8 \%$ | Students below basic level |
| $70.6 \%$ | $75.2 \%$ | Students at or above basic level |
| $22.4 \%$ | $32.5 \%$ | Students at or above proficient level |
| $1.3 \%$ | $5.2 \%$ | Students at advanced level |
|  | 162.0 | Average Science scale score [scale 0 to 300] |
|  | $22.5 \%$ | Students below basic level |
|  | $77.5 \%$ | Students at or above basic level |
|  | $40.6 \%$ | Students at or above proficient level |
|  | $2.9 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 12,477 | $100 \%$ | 18,865 | Total education staff |
|  |  |  |  | Instructional staff |
| $77.4 \%$ | 9,659 | $54.4 \%$ | 10,268 | Teachers |
| $8.1 \%$ | 1,011 | $10.6 \%$ | 1,994 | Instructional aides |
|  |  |  |  | Support staff |
| $2.6 \%$ | 323 | $2.2 \%$ | 411 | Guidance counselors/directors |
| $2.6 \%$ | 329 | $2.7 \%$ | 513 | Librarians/library support |
|  | - | $6.6 \%$ | 1,237 | Administrative support |
| $4.0 \%$ | 494 | $19.2 \%$ | 3,627 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 497 | School-based |
| $3.9 \%$ | 487 | $2.6 \%$ | 497 | School district officials/administrators |
| $1.4 \%$ | 174 | $1.7 \%$ | 318 |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 3.4 | 1.2 | Teacher to all other staff ratio |
| 14.6 | 12.6 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,000$ | $\$ 20,592$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 23,774$ | $\$ 29,958$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.4\%
71.3\%
26.0\%
2.4\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 8,743$ | $\$ 15,381$ | National school lunch |
| $\$ 779$ | $\$ 2,512$ | National school breakfast |
| $\$ 12,909$ | $\$ 28,384$ | Title I |
| $\$ 5,579$ | $\$ 14,467$ | Education for the handicapped |
| $\$ 4,977$ | $\$ 7,794$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 8,666$ | School improvement |
| $\$ 22,940$ | $\$ 24,485$ | School assistance (federally affected areas) |
| $\$ 1,560$ | $\$ 1,756$ | Bilingual education |
| $\$ 3,325$ | $\$ 71$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 636,045$ | $\$ 991,653$ | Revenues (in thousands of dollars) |
| $\$ 4,179$ | $\$ 6,024$ | Revenue per pupil in membership |
| $\$ 590,226$ | $\$ 902,252$ | Current expenditures (in thousands of dollars) |
| $\$ 3,878$ | $\$ 5,481$ | Current expenditure per pupil in membership |

## Nebraska

Nebraska Department of Education, P.O. Box 94987, Lincoln, NE 68509-4987

## Superintendent of Education

Commissioner Douglas D. Christensen, (402) 471-5020
National Cooperative Education Statistics System Liaison
Robert Beecham, (402) 471-2367

## Common Core of Data Survey Coordinator

Pam Tagart, (402) 472-4735

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 268,100 | 291,967 | Students in public elementary and secondary schools |
| 1,537 | 1,396 | Public schools |
| 17,713 | 20,174 | Teachers in public elementary and secondary schools |
| 77,227 | 77,227 | Land area in square miles |
| 3.5 | 3.8 | Public school students per square mile |
| 2.0 | 1.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

35,900 (12\%)

1987


268,100 (88\%)

36,015 (11\%)


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 1,567 | 1,649 | State population (in thousands) |
| $\$ 1,670$ | $\$ 3,342$ | State revenue per capita |
| $\$ 1,494$ | $\$ 2,898$ | State expenditure per capita |
| $\$ 168$ | $\$ 432$ | State expenditure for elem. and secondary education per capita |
| $\$ 94,343$ | $\$ 143,871$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,010 | $100 \%$ | 774 | Total public education agencies |
| $88.2 \%$ | 891 | $84.8 \%$ | 656 | Regular school districts |
| $11.1 \%$ | 112 | $14.5 \%$ | 112 | Regional service agencies |
| $0.7 \%$ | 7 | $0.8 \%$ | 6 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.2 \%$ | 2 | $0.4 \%$ | 3 | 25 to 99 schools |
| $0.9 \%$ | 9 | $1.3 \%$ | 10 | 10 to 24 schools |
| $2.3 \%$ | 23 | $3.2 \%$ | 25 | 5 to 9 schools |
| $82.5 \%$ | 833 | $82.0 \%$ | 635 | 1 to 4 schools |
| $14.2 \%$ | 143 | $13.0 \%$ | 101 | No schools reported |

Figure 2
Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,537 | $100 \%$ | 1,396 | Total public elementary and secondary schools reported |
| $98.8 \%$ | 1,518 | $95.5 \%$ | 1,333 | Regular schools |
| $1.2 \%$ | 19 | $4.5 \%$ | 63 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $45.4 \%$ | 698 | $46.1 \%$ | 644 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $17.4 \%$ | 268 | $11.2 \%$ | 156 | PK, K, 1 to 8 |
| $2.5 \%$ | 38 | $4.5 \%$ | 63 | $4,5,6$, to $6,7,8$ |
| $3.3 \%$ | 50 | $3.0 \%$ | 42 | 7 to 8,9 |
| $15.3 \%$ | 235 | $15.7 \%$ | 219 | 7,8 to 12 |
| $5.8 \%$ | 89 | $6.9 \%$ | 96 | $9,10,11$ to 12 |
| $10.2 \%$ | 157 | $11.4 \%$ | 159 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.1 \%$ | 2 | $1.2 \%$ | 17 | Not reported |

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 1,478 | 4,104 | Prekindergarten |
| 23,255 | 21,874 | Kindergarten |
| 23,188 | 22,224 | First |
| 22,052 | 21,443 | Second |
| 20,714 | 21,158 | Third |
| 20,057 | 21,440 | Fourth |
| 19,544 | 22,120 | Fifth |
| 18,879 | 22,548 | Sixth |
| 19,861 | 23,023 | Seventh |
| 19,138 | 22,912 | Eighth |
| 19,123 | 24,047 | Ninth |
| 20,374 | 23,790 | Tenth |
| 20,690 | 21,498 | Eleventh |
| 19,747 | 19,786 | Twelfth |
|  |  | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $13.9 \%$ | Students in special education with IEPs |
| $18.0 \%$ | $21.0 \%$ | School membership eligible for free lunch |
| - | $9.8 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $94.1 \%$ | 18,129 | $96.9 \%$ | 18,014 | Regular diploma |
|  | - | $0.2 \%$ | 44 | Other diploma |
| $5.9 \%$ | 1,127 | $2.1 \%$ | 394 | High school equivalency |
|  | - | $0.7 \%$ | 139 | Other completers |
|  |  |  | $4.5 \%$ | Dropouts |
|  |  |  | $57.5 \%$ | Dropouts who were male |
|  |  |  | $29.8 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 227.5 | 282.8 | Average Mathematics scale score [scale 0 to 500] |
| $29.8 \%$ | $24.1 \%$ | Students below basic level |
| $70.2 \%$ | $75.9 \%$ | Students at or above basic level |
| $24.4 \%$ | $30.8 \%$ | Students at or above proficient level |
| $2.3 \%$ | $5.2 \%$ | Students at advanced level |
|  | 157.3 | Average Science scale score [scale 0 to 300] |
|  | $28.9 \%$ | Students below basic level |
|  | $71.1 \%$ | Students at or above basic level |
|  | $34.7 \%$ | Students at or above proficient level |
|  | $2.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \$$ | 31,809 | $100 \%$ | 38,038 | Total education staff |
|  |  |  |  | Instructional staff |
| $55.7 \%$ | 17,713 | $53.0 \%$ | 20,174 | Teachers |
| $7.8 \%$ | 2,472 | $9.5 \%$ | 3,629 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 513 | $2.0 \%$ | 757 | Guidance counselors/directors |
| $1.6 \%$ | 498 | $2.5 \%$ | 967 | Librarians/library support |
| $4.8 \%$ | 1,526 | $5.1 \%$ | 1,958 | Administrative support |
| $23.7 \%$ | 7,535 | $23.0 \%$ | 8,743 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 969 | School-based |
| $3.3 \%$ | 1,038 | $2.5 \%$ | 941 | School district officials/administrators |
| $1.6 \%$ | 514 | $2.2 \%$ | 841 |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- | :--- |
| 11.4 | 11.1 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

| $\$ 15,587$ | $\$ 21,189$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 22,683$ | $\$ 31,768$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
\$22,683

Average teacher salary


1987
1993
0.2\%
61.5\%
36.0\%
2.3\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 16,453$ | $\$ 31,413$ | National school lunch |
| $\$ 900$ | $\$ 3,973$ | National school breakfast |
| $\$ 19,717$ | $\$ 32,579$ | Title I |
| $\$ 11,320$ | $\$ 19,863$ | Education for the handicapped |
| $\$ 6,444$ | $\$ 7,935$ | Vocational and adult education |
| $\$ 5,042$ | $\$ 7,380$ | School improvement |
| $\$ 8,990$ | $\$ 12,679$ | School assistance (federally affected areas) |
| $\$ 364$ | $\$ 546$ | Bilingual education |
| $\$ 374$ | $\$ 34$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,034,017$ | $\$ 1,954,789$ | Revenues (in thousands of dollars) |
| $\$ 3,857$ | $\$ 6,695$ | Revenue per pupil in membership |
| $\$ 995,235$ | $\$ 1,707,455$ | Current expenditures (in thousands of dollars) |
| $\$ 3,712$ | $\$ 5,848$ | Current expenditure per pupil in membership |

# Nevada 

Nevada Department of Education, 700 East 5th Street, Carson City, NV 89701-5096
Superintendent of Education
Superintendent Mary L. Peterson, (775) 687-9217

## National Cooperative Education Statistics System Liaison

William F. Arensdorf, (702) 687-9160

## Common Core of Data Survey Coordinator

Cheryl Purvis, (702) 687-9174

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 168,353 | 282,131 | Students in public elementary and secondary schools |
| 305 | 442 | Public schools |
| 8,348 | 14,805 | Teachers in public elementary and secondary schools |
| 110,540 | 110,540 | Land area in square miles |
| 1.5 | 2.6 | Public school students per square mile |
| 0.3 | 0.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 1,023 | 1,601 | State population (in thousands) |
| $\$ 2,313$ | $\$ 3,873$ | State revenue per capita |
| $\$ 2,133$ | $\$ 3,059$ | State expenditure per capita |
| $\$ 394$ | $\$ 652$ | State expenditure for elem. and secondary education per capita |
| $\$ 135,265$ | $\$ 182,622$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 17 | $100 \%$ | 18 | Total public education agencies |
| $100.0 \%$ | 17 | $94.4 \%$ | 17 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $5.6 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $5.9 \%$ | 1 | $5.6 \%$ | 1 | 100 or more schools |
| $5.9 \%$ | 1 | $11.1 \%$ | 2 | 25 to 99 schools |
| $29.4 \%$ | 5 | $27.8 \%$ | 5 | 10 to 24 schools |
| $29.4 \%$ | 5 | $22.2 \%$ | 4 | 5 to 9 schools |
| $29.4 \%$ | 5 | $33.3 \%$ | 6 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 305 | $100 \%$ | 442 | Total public elementary and secondary schools reported |
| $97.0 \%$ | 296 | $91.0 \%$ | 402 | Regular schools |
| $1.0 \%$ | 3 | $2.9 \%$ | 13 | Special education schools |
| $0.7 \%$ | 2 | $0.9 \%$ | 4 | Vocational schools |
| $1.3 \%$ | 4 | $5.2 \%$ | 23 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $55.4 \%$ | 169 | $54.8 \%$ | 242 | PK, K, 1 to $3,4,5,6$ |
| $5.9 \%$ | 18 | $3.4 \%$ | 15 | PK, K, 1 to 8 |
| $6.6 \%$ | 20 | $9.7 \%$ | 43 | $4,5,6$, to $6,7,8$ |
| $6.9 \%$ | 21 | $3.6 \%$ | 16 | 7 to 8,9 |
| $6.9 \%$ | 21 | $5.0 \%$ | 22 | 7,8 to 12 |
| $10.2 \%$ | 31 | $12.9 \%$ | 57 | $9,10,11$ to 12 |
| $6.9 \%$ | 21 | $8.6 \%$ | 38 | Other grades |
| $1.0 \%$ | 3 | $0.7 \%$ | 3 | Ungraded |
| $0.3 \%$ | 1 | $1.4 \%$ | 6 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| :--- | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 9,506 | $76.2 \%$ | 10,374 | Regular diploma |
|  | - | $7.3 \%$ | 987 | Other diploma |
|  | - | $14.8 \%$ | 2,009 | High school equivalency |
|  | - | $1.8 \%$ | 243 | Other completers |
|  | - |  | $9.6 \%$ | Dropouts |
|  |  |  | $55.6 \%$ | Dropouts who were male |
|  |  |  | $41.5 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
did not meet the initial participation rate standard for public schools and results cannot be reported

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :---: | :---: | :---: |
| 217.6 | - | Average Mathematics scale score [scale 0 to 500] |
| 43.1\% |  | Students below basic level |
| 56.9\% |  | Students at or above basic level |
| 14.0\% |  | Students at or above proficient level |
| 0.8\% |  | Students at advanced level |
| - | 143.1 | Average Science scale score [scale 0 to 300] |
|  | 47.3\% | Students below basic level |
|  | 52.7\% | Students at or above basic level |
|  | 21.5\% | Students at or above proficient level |
|  | 1.0\% | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 9,736 | $100 \%$ | 25,463 | Total education staff |
|  |  |  |  | Instructional staff |
| $85.7 \%$ | 8,348 | $58.1 \%$ | 14,805 | Teachers |
|  | - | $6.3 \%$ | 1,615 | Instructional aides |
|  |  |  |  | Support staff |
| $3.0 \%$ | 290 | $2.2 \%$ | 560 | Guidance counselors/directors |
| $1.7 \%$ | 166 | $1.8 \%$ | 455 | Librarians/library support |
| $0.0 \%$ | - | $6.8 \%$ | 1,744 | Administrative support |
| $3.5 \%$ | 345 | $20.5 \%$ | 5,218 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $4.2 \%$ | 408 | $2.9 \%$ | 745 | 321 |
| $1.8 \%$ | 179 | $1.3 \%$ | School district officials/administrators |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 6.0 | 1.4 | Teacher to all other staff ratio |
| 14.2 | 13.9 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 18,523$ | $\$ 28,538$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,599$ | $\$ 40,817$ | Average teacher salary |



1987
1993
0.3\%
50.5\%
42.8\%
6.4\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 6,133$ | $\$ 22,486$ | National school lunch |
| $\$ 1,335$ | $\$ 5,373$ | National school breakfast |
| $\$ 8,840$ | $\$ 19,376$ | Title I |
| $\$ 5,968$ | $\$ 14,277$ | Education for the handicapped |
| $\$ 4,971$ | $\$ 6,795$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 8,894$ | School improvement |
| $\$ 3,047$ | $\$ 2,525$ | School assistance (federally affected areas) |
| $\$ 688$ | $\$ 393$ | Bilingual education |
| $\$ 487$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 660,290$ | $\$ 1,705,232$ | Revenues (in thousands of dollars) |
| $\$ 3,922$ | $\$ 6,044$ | Revenue per pupil in membership |
| $\$ 555,272$ | $\$ 1,434,395$ | Current expenditures (in thousands of dollars) |
| $\$ 3,298$ | $\$ 5,084$ | Current expenditure per pupil in membership |

# New Hampshire 

New Hampshire Department of Education, 101 Pleasant Street, Concord, NH 03301

## Superintendent of Education

Commissioner Elizabeth M. Twomey, (603) 271-3144

## National Cooperative Education Statistics System Liaison

Judith D. Fillion, (603) 271-3855

## Common Core of Data Survey Coordinator

Ron Leclerc, (603) 271-2831

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 166,045 | 198,308 | Students in public elementary and secondary schools |
| 435 | 512 | Public schools |
| 10,363 | 12,692 | Teachers in public elementary and secondary schools |
| 9,304 | 9,304 | Land area in square miles |
| 17.8 | 21.3 | Public school students per square mile |
| 4.7 | 5.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


20,698 (9\%)
Other School-Age Populations

Public School Enrollment

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 1,054 | 1,160 | State population (in thousands) |
| $\$ 1,635$ | $\$ 3,036$ | State revenue per capita |
| $\$ 1,486$ | $\$ 2,834$ | State expenditure per capita |
| $\$ 92$ | $\$ 159$ | State expenditure for elem. and secondary education per capita |
| $\$ 120,743$ | $\$ 155,740$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 229 | $100 \%$ | 248 | Total public education agencies |
| $75.5 \%$ | 173 | $71.8 \%$ | 178 | Regular school districts |
| $0.0 \%$ | 0 | $28.2 \%$ | 70 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $24.5 \%$ | 56 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 25 to 99 schools |
| $2.6 \%$ | 6 | $2.8 \%$ | 7 | 10 to 24 schools |
| $9.6 \%$ | 22 | $11.3 \%$ | 28 | 5 to 9 schools |
| $56.3 \%$ | 129 | $52.0 \%$ | 129 | 1 to 4 schools |
| $31.4 \%$ | 72 | $33.9 \%$ | 84 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | 1996 | Distribution of schools by type |
| ---: | ---: | ---: | :--- | :--- |
| $100 \%$ | 435 | $100 \%$ | 512 | Total public elementary and secondary schools reported |
| $100.0 \%$ | 435 | $100.0 \%$ | 512 | Regular schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $45.5 \%$ | 198 | $41.0 \%$ | 210 | $\mathrm{PK}, \mathrm{K}, 1$ to $3,4,5,6$ |
| $9.4 \%$ | 41 | $9.4 \%$ | 48 | $\mathrm{PK}, \mathrm{K}, 1$ to 8 |
| $9.2 \%$ | 40 | $12.7 \%$ | 65 | $4,5,6$, to $6,7,8$ |
| $3.9 \%$ | 17 | $4.5 \%$ | 23 | 7 to 8,9 |
| $4.4 \%$ | 19 | $0.0 \%$ | 0 | 7,8 to 12 |
| $10.3 \%$ | 45 | $15.0 \%$ | 77 | $9,10,11$ to 12 |
| $14.9 \%$ | 65 | $17.4 \%$ | 89 | Other grades |
| $2.3 \%$ | 10 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 10,796 | $85.5 \%$ | 10,094 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | $14.5 \%$ | 1,717 | High school equivalency |
|  | - |  | - | Other completers |
|  |  |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
did not meet the initial participation rate standard for public schools and results cannot be reported

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | ---: | :--- |
|  | - | Average Mathematics scale score [scale 0 to 500] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | 160.3 | Average Science scale score [scale 0 to 300] |
|  | $25.3 \%$ | Students below basic level |
|  | $74.7 \%$ | Students at or above basic level |
|  | $37.3 \%$ | Students at or above proficient level |
|  | $3.0 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 18,635 | $100 \%$ | 23,963 | Total education staff |
|  |  |  |  | Instructional staff |
| $55.6 \%$ | 10,363 | $53.0 \%$ | 12,692 | Teachers |
| $8.1 \%$ | 1,501 | $16.1 \%$ | 3,852 | Instructional aides |
|  |  |  |  | Support staff |
| $2.6 \%$ | 481 | $2.7 \%$ | 656 | Guidance counselors/directors |
| $2.5 \%$ | 475 | $2.4 \%$ | 566 | Librarians/library support |
| $7.8 \%$ | 1,462 | $4.2 \%$ | 1018 | Administrative support |
| $19.5 \%$ | 3,639 | $17.6 \%$ | 4,214 | Other support services |
|  |  |  |  | Administrators |
| $3.0 \%$ | 567 | $2.0 \%$ | 490 | School-based |
| $0.8 \%$ | 147 | $2.0 \%$ | 475 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 14.5 | 13.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 17,300$ | $\$ 23,690$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,019$ | $\$ 36,029$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $1.1 \%$ | $0.1 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $66.3 \%$ | $60.6 \%$ | Public school teachers with a Bachelor's or lower degree |
| $27.9 \%$ | $35.9 \%$ | Public school teachers with a Master's degree |
| $4.7 \%$ | $3.3 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 5,679$ | $\$ 12,681$ | National school lunch |
| $\$ 509$ | $\$ 1,976$ | National school breakfast |
| $\$ 10,020$ | $\$ 16,587$ | Title I |
| $\$ 6,014$ | $\$ 14,667$ | Education for the handicapped |
| $\$ 5,045$ | $\$ 6,252$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 5,292$ | School improvement |
| $\$ 2,575$ | $(\$ 11)$ | School assistance (federally affected areas) |
| $\$ 113$ | $\$ 282$ | Bilingual education |
| - | $\$ 32$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 748,214$ | $\$ 1,282,509$ | Revenues (in thousands of dollars) |
| $\$ 4,506$ | $\$ 6,467$ | Revenue per pupil in membership |
| $\$ 677,507$ | $\$ 1,173,958$ | Current expenditures (in thousands of dollars) |
| $\$ 4,080$ | $\$ 5,920$ | Current expenditure per pupil in membership |

## New Jersey

New Jersey Department of Education, P.O. Box 500, Trenton, NJ 8625-0500

## Superintendent of Education

Commissioner Leo F. Klagholz, (609) 292-4450

## National Cooperative Education Statistics System Liaison

Robert Krebs, (609) 633-9773

## Common Core of Data Survey Coordinator

Carmela M. Joseph, (609) 292-5908

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,092,982$ | $1,227,832$ | Students in public elementary and secondary schools |
| 2,246 | 2,279 | Public schools |
| 78,335 | 87,642 | Teachers in public elementary and secondary schools |
| 7,836 | 7,836 | Land area in square miles |
| 139.5 | 156.7 | Public school students per square mile |
| 28.7 | 29.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 7,671 | 8,002 | State population (in thousands) |
| $\$ 2,717$ | $\$ 4,481$ | State revenue per capita |
| $\$ 2,457$ | $\$ 3,655$ | State expenditure per capita |
| $\$ 398$ | $\$ 578$ | State expenditure for elem. and secondary education per capita |
| $\$ 151,343$ | $\$ 196,184$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | :--- | :--- |
| $100 \%$ | 622 | $100 \%$ | 620 | Total public education agencies |
| $97.1 \%$ | 604 | $98.1 \%$ | 608 | Regular school districts |
| $2.4 \%$ | 15 | $1.9 \%$ | 12 | Regional service agencies |
| $0.5 \%$ | 3 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.6 \%$ | 4 | $0.8 \%$ | 5 | 25 to 99 schools |
| $5.5 \%$ | 34 | $5.3 \%$ | 33 | 10 to 24 schools |
| $19.1 \%$ | 119 | $19.8 \%$ | 123 | 5 to 9 schools |
| $69.3 \%$ | 431 | $69.5 \%$ | 431 | 1 to 4 schools |
| $5.5 \%$ | 34 | $4.5 \%$ | 28 | No schools reported |

Figure 2
Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 2,246 | $100 \%$ | 2,279 | Total public elementary and secondary schools reported |
| $94.9 \%$ | 2,132 | $94.6 \%$ | 2,156 | Regular schools |
| $3.2 \%$ | 71 | $3.5 \%$ | 79 | Special education schools |
| $1.8 \%$ | 41 | $1.9 \%$ | 44 | Vocational schools |
| $0.1 \%$ | 2 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987
973
302
13.4\%

254
3.8\%
2.3\%
12.5\%
9.4\%
3.2\%
0.8\%
43.8\%
11.5\%
13.4\%
3.1\%
2.1\%
11.4\%
9.6\%
5.2\%
0.0\%

1996

999
261
306
70
47
259
218
118
1

Number of public schools by grade span category
PK, K, 1 to 3, 4, 5, 6
PK, K, 1 to 8
$4,5,6$, to $6,7,8$
7 to 8 , 9
7, 8 to 12
$9,10,11$ to 12
Other grades
Ungraded
Not reported

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 6,320 | 9,737 | Prekindergarten |
| 78,991 | 92,831 | Kindergarten |
| 85,932 | 104,581 | First |
| 80,647 | 99,550 | Second |
| 78,772 | 95,697 | Third |
| 76,156 | 91,665 | Fourth |
| 75,882 | 89,405 | Fifth |
| 73,335 | 88,336 | Sixth |
| 75,804 | 86,283 | Seventh |
| 74,848 | 82,728 | Eighth |
| 81,639 | 87,093 | Ninth |
| 80,864 | 77,752 | Tenth |
| 83,009 | 71,916 | Eleventh |
| 82,653 | 67,460 | Twelfth |
| 58,130 | 82,798 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


1987
1996

| - | - | Students in special education with IEPs |
| :--- | ---: | :--- |
| - | - | School membership eligible for free lunch |
| - | $15.3 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- |
| $87.2 \%$ | 79,376 | $100.0 \%$ | 67,516 |
|  | - | - | Regular diploma |
| $11.2 \%$ | 10,218 | - | Other diploma |
| $1.6 \%$ | 1,468 | - | Other completers |
|  | - | - | Dropouts <br>  |
|  |  |  | Dropouts who were male <br>  |
|  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th ( - ) percentiles
did not meet the initial participation rate standard for public schools and results cannot be reported

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 227.2 | - | Average Mathematics scale score [scale 0 to 500] |
| $32.2 \%$ | - | Students below basic level |
| $67.8 \%$ | - | Students at or above basic level |
| $24.9 \%$ | - | Students at or above proficient level |
| $2.5 \%$ | - | Students at advanced level |
|  | 151.8 | Average Science scale score [scale 0 to 300] |
|  | $36.3 \%$ | Students below basic level |
|  | $63.7 \%$ | Students at or above basic level |
|  | $29.7 \%$ | Students at or above proficient level |
|  | $2.9 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 141,257 | $100 \%$ | 163,102 | Total education staff |
|  |  |  |  | Instructional staff |
| $55.5 \%$ | 78,335 | $53.8 \%$ | 87,642 | Teachers |
| $5.8 \%$ | 8,193 | $8.9 \%$ | 14,494 | Instructional aides |
|  |  |  |  | Support staff |
| $2.0 \%$ | 2,778 | $1.9 \%$ | 3,136 | Guidance counselors/directors |
| $1.5 \%$ | 2,121 | $1.5 \%$ | 2,468 | Librarians/library support |
| $24.2 \%$ | 34,249 | $8.8 \%$ | 14,281 | Administrative support |
| $6.1 \%$ | 8,594 | $20.7 \%$ | 33,802 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $3.6 \%$ | 5,119 | $2.7 \%$ | 4,339 | School district officials/administrators |
| $1.3 \%$ | 1,868 | $1.8 \%$ | 32,940 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.2 | 1.2 | Teacher to all other staff ratio |
| 11.2 | 12.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 19,900$ | $\$ 28,039$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 30,778$ | $\$ 49,786$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.4\%
56.4\%
37.4\%
5.9\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 57,063$ | $\$ 114,651$ | National school lunch |
| $\$ 5,404$ | $\$ 14,108$ | National school breakfast |
| $\$ 131,269$ | $\$ 146,043$ | Title I |
| $\$ 57,329$ | $\$ 140,031$ | Education for the handicapped |
| $\$ 24,351$ | $\$ 31,417$ | Vocational and adult education |
| $\$ 22,062$ | $\$ 46,930$ | School improvement |
| $\$ 12,328$ | $\$ 14,896$ | School assistance (federally affected areas) |
| $\$ 2,028$ | $\$ 2,020$ | Bilingual education |
| $\$ 70$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 7,250,514$ | $\$ 12,376,750$ | Revenues (in thousands of dollars) |
| $\$ 6,634$ | $\$ 10,244$ | Revenue per pupil in membership |
| $\$ 6,621,860$ | $\$ 11,771,941$ | Current expenditures (in thousands of dollars) |
| $\$ 6,059$ | $\$ 9,744$ | Current expenditure per pupil in membership |

## New Mexico

New Mexico Department of Education, 300 Don Gaspar, Santa Fe, NM 87501-2786

## Superintendent of Education

Superintendent Michael J. Davis, (505) 827-6688

## National Cooperative Education Statistics System Liaison

Henry Borgrink, (505) 827-6526

## Common Core of Data Survey Coordinator

Henry Borgrink, (505) 827-6526

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 287,229 | 332,632 | Students in public elementary and secondary schools |
| 648 | 732 | Public schools |
| 15,175 | 19,971 | Teachers in public elementary and secondary schools |
| 121,666 | 121,666 | Land area in square miles |
| 2.4 | 2.7 | Public school students per square mile |
| 0.5 | 0.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

24,771 (8\%)

1987


29,369 (8\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 1,479 | 1,711 | State population (in thousands) |
| $\$ 2,776$ | $\$ 4,734$ | State revenue per capita |
| $\$ 2,352$ | $\$ 4,081$ | State expenditure per capita |
| $\$ 583$ | $\$ 861$ | State expenditure for elem. and secondary education per capita |
| $\$ 74,735$ | $\$ 117,950$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 88 | $100 \%$ | 89 | Total public education agencies |
| $100.0 \%$ | 88 | $100.0 \%$ | 89 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $1.1 \%$ | 1 | $1.1 \%$ | 1 | 100 or more schools |
| $2.3 \%$ | 2 | $3.4 \%$ | 3 | 25 to 99 schools |
| $14.8 \%$ | 13 | $16.9 \%$ | 15 | 10 to 24 schools |
| $27.3 \%$ | 24 | $30.3 \%$ | 27 | 5 to 9 schools |
| $54.5 \%$ | 48 | $48.3 \%$ | 43 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 648 | $100 \%$ | 732 | Total public elementary and secondary schools reported |
| $99.2 \%$ | 643 | $94.0 \%$ | 688 | Regular schools |
| $0.2 \%$ | 1 | $2.3 \%$ | 17 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $0.6 \%$ | 4 | $3.7 \%$ | 27 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $54.3 \%$ | 352 | $51.9 \%$ | 380 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $1.4 \%$ | 9 | $0.5 \%$ | 4 | PK, K, 1 to 8 |
| $10.5 \%$ | 68 | $13.7 \%$ | 100 | $4,5,6$, to $6,7,8$ |
| $7.6 \%$ | 49 | $5.6 \%$ | 41 | 7 to 8,9 |
| $5.4 \%$ | 35 | $4.1 \%$ | 30 | 7,8 to 12 |
| $13.0 \%$ | 84 | $13.9 \%$ | 102 | $9,10,11$ to 12 |
| $7.1 \%$ | 46 | $9.3 \%$ | 68 | Other grades |
| $0.8 \%$ | 5 | $0.8 \%$ | 6 | Ungraded |
| $0.0 \%$ | 0 | $0.1 \%$ | 1 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 23,411 | 3,894 | Prekindergarten |
| 25,364 | 24,324 | Kindergarten |
| 23,560 | 26,283 | First |
| 21,726 | 25,132 | Second |
| 21,293 | 24,163 | Third |
| 20,548 | 25,029 | Fourth |
| 19,626 | 23,933 | Fifth |
| 20,290 | 25,474 | Sixth |
| 19,595 | 25,763 | Seventh |
| 21,818 | 26,017 | Eighth |
| 20,032 | 29,906 | Ninth |
| 18,435 | 25,242 | Tenth |
| 16,946 | 21,061 | Eleventh |
| 14,585 | 17,073 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $13.8 \%$ | Students in special education with IEPs |
| - | - | School membership eligible for free lunch |
| - | $30.7 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $77.5 \%$ | 15,701 | $85.4 \%$ | 15,402 | Regular diploma |
|  | - |  | - | Other diploma |
| $22.5 \%$ | 4,557 | $13.6 \%$ | 2,458 | High school equivalency |
|  | - | $1.0 \%$ | 177 | Other completers |
|  | - |  |  | Dropouts <br>  |
|  |  |  | Dropouts who were male <br>  |  |
|  |  |  |  |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 213.8 | 262.0 | Average Mathematics scale score [scale 0 to 500] |
| $49.3 \%$ | $49.5 \%$ | Students below basic level |
| $50.7 \%$ | $50.5 \%$ | Students at or above basic level |
| $12.8 \%$ | $14.3 \%$ | Students at or above proficient level |
| $0.8 \%$ | $1.6 \%$ | Students at advanced level |
| - | 141.1 | Average Science scale score [scale 0 to 300] |
|  | $50.7 \%$ | Students below basic level |
|  | $49.3 \%$ | Students at or above basic level |
|  | $19.3 \%$ | Students at or above proficient level |
|  | $1.1 \%$ | Students at advanced level |

Staff InFORMATION

| 1987 |  | 1996 |  | Educational staff |
| :---: | :---: | :---: | :---: | :---: |
| 100\% | 29,347 | 100\% | 40,786 | Total education staff |
|  |  |  |  | Instructional staff |
| 51.7\% | 15,175 | 49.0\% | 19,971 | Teachers |
| 10.5\% | 3,070 | 11.6\% | 4,723 | Instructional aides |
|  |  |  |  | Support staff |
| 1.7\% | 496 | 1.6\% | 650 | Guidance counselors/directors |
| 2.2\% | 639 | 1.4\% | 589 | Librarians/library support |
| 6.9\% | 2,029 | 10.1\% | 4,116 | Administrative support |
| 23.4\% | 6,871 | 21.8\% | 8,873 | Other support services |
|  |  |  |  | Administrators |
| 2.5\% | 726 | 2.1\% | 871 | School-based |
| 1.2\% | 341 | 2.4\% | 992 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.1 | 1.0 | Teacher to all other staff ratio |
| 14.2 | 10.7 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,769$ | $\$ 22,840$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 23,958$ | $\$ 29,715$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
0.4\%
53.3\%
43.6\%
2.7\%

Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 28,053$ | $\$ 47,855$ | National school lunch |
| $\$ 3,807$ | $\$ 12,137$ | National school breakfast |
| $\$ 30,206$ | $\$ 62,926$ | Title I |
| $\$ 11,388$ | $\$ 29,718$ | Education for the handicapped |
| $\$ 6,945$ | $\$ 12,088$ | Vocational and adult education |
| $\$ 5,028$ | $\$ 16,955$ | School improvement |
| $\$ 37,834$ | $\$ 5,118$ | School assistance (federally affected areas) |
| $\$ 6,328$ | $\$ 4,174$ | Bilingual education |
| $\$ 4,338$ | $\$ 135$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,028,708$ | $\$ 1,829,725$ | Revenues (in thousands of dollars) |
| $\$ 3,581$ | $\$ 5,501$ | Revenue per pupil in membership |
| $\$ 916,305$ | $\$ 1,557,376$ | Current expenditures (in thousands of dollars) |
| $\$ 3,190$ | $\$ 4,682$ | Current expenditure per pupil in membership |

# New York 

New York Education Department, 89 Washington Avenue, Albany, NY 12234

## Superintendent of Education

Commissioner Richard P. Mills, (518) 474-5844
National Cooperative Education Statistics System Liaison
Ronald W. Danforth, (518) 474-7965

## Common Core of Data Survey Coordinator

Ronald W. Danforth, (518) 474-7965

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $2,594,070$ | $2,843,131$ | Students in public elementary and secondary schools |
| 3,971 | 4,172 | Public schools |
| 170,236 | 185,104 | Teachers in public elementary and secondary schools |
| 49,576 | 49,576 | Land area in square miles |
| 52.3 | 57.3 | Public school students per square mile |
| 8.0 | 8.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 17,869 | 18,134 | State population (in thousands) |
| $\$ 3,193$ | $\$ 5,262$ | State revenue per capita |
| $\$ 2,811$ | $\$ 4,590$ | State expenditure per capita |
| $\$ 425$ | $\$ 562$ | State expenditure for elem. and secondary education per capita |
| $\$ 148,720$ | $\$ 190,946$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 763 | $100 \%$ | 744 | Total public education agencies |
| $94.6 \%$ | 722 | $94.9 \%$ | 706 | Regular school districts |
| $5.4 \%$ | 41 | $5.1 \%$ | 38 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.1 \%$ | 1 | $0.1 \%$ | 1 | 100 or more schools |
| $0.5 \%$ | 4 | $0.5 \%$ | 4 | 25 to 99 schools |
| $5.4 \%$ | 41 | $5.4 \%$ | 40 | 10 to 24 schools |
| $23.2 \%$ | 177 | $25.4 \%$ | 189 | 5 to 9 schools |
| $70.4 \%$ | 537 | $68.5 \%$ | 510 | 1 to 4 schools |
| $0.4 \%$ | 3 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 3,971 | $100 \%$ | 4,172 | Total public elementary and secondary schools reported |
| $97.1 \%$ | 3,856 | $95.6 \%$ | 3,988 | Regular schools |
| $2.1 \%$ | 85 | $2.1 \%$ | 88 | Special education schools |
| $0.7 \%$ | 28 | $0.6 \%$ | 25 | Vocational schools |
| $0.1 \%$ | 2 | $1.7 \%$ | 71 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $52.0 \%$ | 2,064 | $47.9 \%$ | 2,000 | PK, K, 1 to $3,4,5,6$ |
| $1.5 \%$ | 61 | $1.9 \%$ | 81 | PK, K, 1 to 8 |
| $8.5 \%$ | 336 | $12.9 \%$ | 540 | $4,5,6$, to $6,7,8$ |
| $6.3 \%$ | 251 | $3.0 \%$ | 124 | 7 to 8,9 |
| $5.9 \%$ | 234 | $4.7 \%$ | 194 | 7,8 to 12 |
| $12.1 \%$ | 481 | $13.3 \%$ | 555 | $9,10,11$ to 12 |
| $11.5 \%$ | 455 | $13.8 \%$ | 577 | Other grades |
| $2.2 \%$ | 89 | $2.3 \%$ | 95 | Ungraded |
| $0.0 \%$ | 0 | $0.1 \%$ | 6 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 20,821 | 31,566 | Prekindergarten |
| 183,910 | 210,795 | Kindergarten |
| 207,689 | 235,237 | First |
| 192,401 | 223,231 | Second |
| 183,326 | 214,604 | Third |
| 181,309 | 205,572 | Fourth |
| 174,289 | 200,936 | Fifth |
| 172,021 | 200,565 | Sixth |
| 180,815 | 200,259 | Seventh |
| 171,808 | 196,724 | Eighth |
| 207,361 | 241,927 | Ninth |
| 203,499 | 206,802 | Tenth |
| 201,482 | 173,915 | Eleventh |
| 172,904 | 146,738 | Twelfth |
| 140,435 | 154,260 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| :---: | :---: | :--- |
| - | $12.9 \%$ | Students in special education with IEPs |
| - | $38.4 \%$ | School membership eligible for free lunch |
| - | $24.4 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 163,765 | $91.2 \%$ | 134,401 | Regular diploma |
|  | - | $2.5 \%$ | 3,687 | Other diploma |
|  | - | $6.1 \%$ | 9,030 | High school equivalency |
|  | - | $0.1 \%$ | 175 | Other completers |
|  | - |  | $3.7 \%$ | Dropouts |
|  |  |  | $55.9 \%$ | Dropouts who were male |
|  |  |  | $64.7 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 222.6 | 270.2 | Average Mathematics scale score [scale 0 to 500] |
| $35.6 \%$ | $38.8 \%$ | Students below basic level |
| $64.4 \%$ | $61.2 \%$ | Students at or above basic level |
| $19.7 \%$ | $22.0 \%$ | Students at or above proficient level |
| $1.7 \%$ | $3.1 \%$ | Students at advanced level |
| - | 145.7 | Average Science scale score [scale 0 to 300] |
|  | $43.4 \%$ | Students below basic level |
|  | $56.6 \%$ | Students at or above basic level |
|  | $26.9 \%$ | Students at or above proficient level |
|  | $2.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 327,428 | $100 \%$ | 363,586 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.0 \%$ | 170,236 | $50.9 \%$ | 185,104 | Teachers |
| $7.3 \%$ | 23,825 | $8.1 \%$ | 29,467 | Instructional aides |
|  |  |  |  | Support staff |
| $1.5 \%$ | 5,028 | $1.5 \%$ | 5,467 | Guidance counselors/directors |
| $1.5 \%$ | 4,810 | $1.3 \%$ | 4,734 | Librarians/library support |
| $9.0 \%$ | 29,306 | $8.2 \%$ | 29,867 | Administrative support |
| $25.4 \%$ | 83,252 | $27.0 \%$ | 98,049 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $2.1 \%$ | 6,885 | $1.9 \%$ | 6,851 | Schol district officials/administrators |
| $1.2 \%$ | 4,086 | $1.1 \%$ | 4,047 | Schol |

Figure 7
Average number of students per teacher, by grade level


| 1.1 | 1.0 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 15.5 | 17.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 21,181$ | $\$ 28,749$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 34,500$ | $\$ 48,000$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
0.1\%
25.0\%
68.1\%
6.8\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 207,405$ | $\$ 405,963$ | National school lunch |
| $\$ 37,773$ | $\$ 85,022$ | National school breakfast |
| $\$ 440,869$ | $\$ 597,255$ | Title I |
| $\$ 1,486$ | $\$ 216,880$ | Education for the handicapped |
| $\$ 63,120$ | $\$ 60,835$ | Vocational and adult education |
| $\$ 55,817$ | $\$ 151,039$ | School improvement |
| $\$ 14,546$ | $\$ 13,321$ | School assistance (federally affected areas) |
| $\$ 22,069$ | $\$ 28,782$ | Bilingual education |
| $\$ 1,166$ | $\$ 24$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 17,094,990$ | $\$ 26,564,743$ | Revenues (in thousands of dollars) |
| $\$ 6,590$ | $\$ 9,343$ | Revenue per pupil in membership |
| $\$ 16,073,392$ | $\$ 24,237,291$ | Current expenditures (in thousands of dollars) |
| $\$ 6,196$ | $\$ 8,525$ | Current expenditure per pupil in membership |

## North Carolina

North Carolina Department of Public Instruction, 301 North Wilmington Street, Raleigh, NC 27601-2825

## Superintendent of Education

Superintendent Michael E. Ward, (919) 715-1299

## National Cooperative Education Statistics System Liaison

Engin Konanc, (919) 715-1609

## Common Core of Data Survey Coordinator

Engin Konanc, (919) 715-1609

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,085,976$ | $1,210,108$ | Students in public elementary and secondary schools |
| 1,952 | 2,005 | Public schools |
| 59,771 | 75,239 | Teachers in public elementary and secondary schools |
| 52,586 | 52,586 | Land area in square miles |
| 20.7 | 23.0 | Public school students per square mile |
| 3.7 | 3.8 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 6,404 | 7,309 | State population (in thousands) |
| $\$ 1,976$ | $\$ 3,438$ | State revenue per capita |
| $\$ 1,695$ | $\$ 3,079$ | State expenditure per capita |
| $\$ 430$ | $\$ 634$ | State expenditure for elem. and secondary education per capita |
| $\$ 109,334$ | $\$ 155,095$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 142 | $100 \%$ | 123 | Total public education agencies |
| $98.6 \%$ | 140 | $96.7 \%$ | 119 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $1.4 \%$ | 2 | $1.6 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $1.6 \%$ | 2 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.7 \%$ | 1 | $1.6 \%$ | 2 | 100 or more schools |
| $7.7 \%$ | 11 | $15.4 \%$ | 19 | 25 to 99 schools |
| $42.3 \%$ | 60 | $39.0 \%$ | 48 | 10 to 24 schools |
| $34.5 \%$ | 49 | $26.8 \%$ | 33 | 5 to 9 schools |
| $13.4 \%$ | 19 | $14.6 \%$ | 18 | 1 to 4 schools |
| $1.4 \%$ | 2 | $2.4 \%$ | 3 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,952 | $100 \%$ | 2,005 | Total public elementary and secondary schools reported |
| $97.5 \%$ | 1,903 | $95.8 \%$ | 1,920 | Regular schools |
| $1.3 \%$ | 26 | $1.2 \%$ | 25 | Special education schools |
| $0.1 \%$ | 1 | $0.4 \%$ | 9 | Vocational schools |
| $1.1 \%$ | 22 | $2.5 \%$ | 51 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $46.2 \%$ | 902 | $49.6 \%$ | 994 | PK, K, 1 to $3,4,5,6$ |
| $7.8 \%$ | 153 | $5.6 \%$ | 112 | PK, K, 1 to 8 |
| $12.6 \%$ | 245 | $16.5 \%$ | 331 | $4,5,6$, to $6,7,8$ |
| $7.0 \%$ | 137 | $2.7 \%$ | 54 | 7 to 8,9 |
| $1.8 \%$ | 36 | $1.5 \%$ | 30 | 7,8 to 12 |
| $14.4 \%$ | 282 | $15.1 \%$ | 302 | $9,10,11$ to 12 |
| $8.5 \%$ | 165 | $8.7 \%$ | 174 | Other grades |
| $1.3 \%$ | 25 | $0.0 \%$ | 0 | Ungraded |
| $0.4 \%$ | 7 | $0.4 \%$ | 8 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 833 | 8,535 | Prekindergarten |
| 84,705 | 102,435 | Kindergarten |
| 85,622 | 105,756 | First |
| 82,943 | 102,288 | Second |
| 81,002 | 98,400 | Third |
| 79,536 | 94,840 | Fourth |
| 80,164 | 93,888 | Fifth |
| 77,844 | 94,929 | Sixth |
| 83,391 | 93,141 | Seventh |
| 83,024 | 91,793 | Eighth |
| 91,845 | 105,771 | Ninth |
| 87,173 | 85,120 | Tenth |
| 81,024 | 71,471 | Eleventh |
| 72,339 | 61,593 | Twelfth |
| 14,531 | 148 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $12.6 \%$ | Students in special education with IEPs |
| $24.5 \%$ | $30.4 \%$ | School membership eligible for free lunch |
| - | $14.2 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 57,014 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 91.1\% | 65,421 | 88.1\% |  | Regular diploma |
| 0.9\% | 624 | 0.1\% | 41 | Other diploma |
| 6.5\% | 4,676 | 9.7\% | 6,270 | High school equivalency |
| 1.5\% | 1,100 | 2.1\% | 1,357 | Other completers |
|  | - |  | - | Dropouts <br> Dropouts who were male <br> Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 224.3 | 267.8 | Average Mathematics scale score [scale 0 to 500] |
| $35.6 \%$ | $43.9 \%$ | Students below basic level |
| $64.4 \%$ | $56.1 \%$ | Students at or above basic level |
| $21.2 \%$ | $20.0 \%$ | Students at or above proficient level |
| $2.4 \%$ | $3.0 \%$ | Students at advanced level |
| - | 146.6 | Average Science scale score [scale 0 to 300] |
|  | $43.6 \%$ | Students below basic level |
|  | $56.4 \%$ | Students at or above basic level |
|  | $23.9 \%$ | Students at or above proficient level |
|  | $1.6 \%$ | Students at advanced level |

Staff InFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 114,243 | $100 \%$ | 145,098 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.3 \%$ | 59,771 | $51.8 \%$ | 75,239 | Teachers |
| $14.9 \%$ | 17,002 | $16.2 \%$ | 23,537 | Instructional aides |
|  |  |  |  | Support staff |
| $1.7 \%$ | 1,982 | $2.1 \%$ | 3,025 | Guidance counselors/directors |
| $1.8 \%$ | 2,043 | $2.3 \%$ | 3,377 | Librarians/library support |
|  | - | $5.6 \%$ | 8,093 | Administrative support |
| $24.3 \%$ | 27,762 | $17.7 \%$ | 25,711 | Other support services |
|  |  |  |  | Administrators |
| $3.2 \%$ | 3,643 | $2.8 \%$ | 4,132 | School-based |
| $1.8 \%$ | 2,040 | $1.4 \%$ | 1,984 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.1 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 10.5 | 12.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,540$ | $\$ 21,136$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,900$ | $\$ 31,167$ | Average teacher salary |

Distribution of public school teachers

Figure 9 by age
age


1993
$1.0 \%$
62.2\%
35.0\%
1.7\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL INFORMATION

| FY88 | FY97 | Federal aid to education under selected programs (in thousands of current dollars) |
| :---: | :---: | :---: |
| \$84,409 | \$158,778 | National school lunch |
| \$19,779 | \$41,376 | National school breakfast |
| \$96,705 | \$148,214 | Title I |
| \$71,341 | \$94,649 | Education for the handicapped |
| \$29,005 | \$41,207 | Vocational and adult education |
| \$19,614 | \$35,960 | School improvement |
| \$9,006 | \$6,223 | School assistance (federally affected areas) |
| \$124 | \$1,367 | Bilingual education |
| \$1,843 | \$17 | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,789,548$ | $\$ 6,515,608$ | Revenues (in thousands of dollars) |
| $\$ 3,490$ | $\$ 5,384$ | Revenue per pupil in membership |
| $\$ 3,424,194$ | $\$ 5,964,939$ | Current expenditures (in thousands of dollars) |
| $\$ 3,153$ | $\$ 4,929$ | Current expenditure per pupil in membership |

## North Dakota

North Dakota Department of Public Instruction, 600 Boulevard Avenue, East, Bismarck, ND 58505-0440
Superintendent of Education
Superintendent Wayne G. Sanstead, (701) 328-4572
National Cooperative Education Statistics System Liaison
Doug McCrory, (701) 328-2189

## Common Core of Data Survey Coordinator

Tom Morth, (701) 328-4886

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 119,004 | 120,123 | Students in public elementary and secondary schools |
| 691 | 609 | Public schools |
| 7,632 | 7,892 | Teachers in public elementary and secondary schools |
| 70,665 | 70,665 | Land area in square miles |
| 1.7 | 1.7 | Public school students per square mile |
| 1.0 | 0.9 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

5,543 (4\%)


Public School Enrollment
Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 661 | 643 | State population (in thousands) |
| $\$ 2,513$ | $\$ 4,396$ | State revenue per capita |
| $\$ 2,438$ | $\$ 3,785$ | State expenditure per capita |
| $\$ 373$ | $\$ 505$ | State expenditure for elem. and secondary education per capita |
| $\$ 74,700$ | $\$ 124,942$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 353 | $100 \%$ | 282 | Total public education agencies |
| $85.8 \%$ | 303 | $83.7 \%$ | 236 | Regular school districts |
| $11.0 \%$ | 39 | $13.5 \%$ | 38 | Regional service agencies |
| $1.4 \%$ | 5 | $1.1 \%$ | 3 | State-operated agencies |
| $1.7 \%$ | 6 | $1.8 \%$ | 5 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 25 to 99 schools |
| $1.1 \%$ | 4 | $1.4 \%$ | 4 | 10 to 24 schools |
| $2.5 \%$ | 9 | $2.8 \%$ | 8 | 5 to 9 schools |
| $89.5 \%$ | 316 | $95.0 \%$ | 268 | 1 to 4 schools |
| $6.8 \%$ | 24 | $0.7 \%$ | 2 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 691 | $100 \%$ | 609 | Total public elementary and secondary schools reported |
| $93.5 \%$ | 646 | $93.8 \%$ | 571 | Regular schools |
| $5.2 \%$ | 36 | $5.1 \%$ | 31 | Special education schools |
| $1.2 \%$ | 8 | $1.1 \%$ | 7 | Vocational schools |
| $0.1 \%$ | 1 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987


STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 530 | 619 | Prekindergarten |
| 10,193 | 8,464 | Kindergarten |
| 10,581 | 8,788 | First |
| 9,801 | 8,702 | Second |
| 9,366 | 8,698 | Third |
| 9,189 | 8,736 | Fourth |
| 9,023 | 9,170 | Fifth |
| 8,542 | 9,352 | Sixth |
| 8,684 | 9,699 | Seventh |
| 8,470 | 9,943 | Eighth |
| 8,735 | 10,230 | Ninth |
| 8,559 | 9,785 | Tenth |
| 8,627 | 9,251 | Eleventh |
| 8,704 | 8,686 | Twelfth |
| - | - | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| :---: | :---: | :--- |
| - | $10.6 \%$ | Students in special education with IEPs |
| - | $21.2 \%$ | School membership eligible for free lunch |
| - | $18.8 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| :--- | ---: | ---: | :--- | :--- |
| $86.5 \%$ | 7,821 | $94.6 \%$ | 8,027 | Regular diploma |
|  | - |  | - | Other diploma |
| $13.5 \%$ | 1,224 | $5.4 \%$ | 462 | High school equivalency |
|  | - | - | Other completers |  |
|  |  |  | $2.5 \%$ | Dropouts |
|  |  |  | $60.4 \%$ | Dropouts who were male |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 230.9 | 284.2 | Average Mathematics scale score [scale 0 to 500] |
| $24.7 \%$ | $22.6 \%$ | Students below basic level |
| $75.3 \%$ | $77.4 \%$ | Students at or above basic level |
| $24.3 \%$ | $33.3 \%$ | Students at or above proficient level |
| $1.9 \%$ | $4.4 \%$ | Students at advanced level |
| - | 162.2 | Average Science scale score [scale 0 to 300] |
|  | $22.3 \%$ | Students below basic level |
|  | $77.7 \%$ | Students at or above basic level |
|  | $40.6 \%$ | Students at or above proficient level |
|  | $3.0 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 13,533 | $100 \%$ | 14,552 | Total education staff |
|  |  |  |  | Instructional staff |
| $56.4 \%$ | 7,632 | $54.2 \%$ | 7,892 | Teachers |
| $6.6 \%$ | 899 | $10.8 \%$ | 1,572 | Instructional aides |
|  |  |  |  | Support staff |
| $1.2 \%$ | 164 | $1.8 \%$ | 263 | Guidance counselors/directors |
| $2.2 \%$ | 300 | $2.6 \%$ | 380 | Librarians/library support |
| $5.0 \%$ | 672 | $3.3 \%$ | 482 | Administrative support |
| $23.3 \%$ | 3,156 | $21.0 \%$ | 3,050 | Other support services |
|  |  |  |  | Administrators |
| $2.7 \%$ | 367 | $2.8 \%$ | 409 | School-based |
| $2.5 \%$ | 343 | $3.5 \%$ | 504 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.3 | 1.2 | Teacher to all other staff ratio |
| 10.7 | 8.6 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 15,218$ | $\$ 18,889$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 21,660$ | $\$ 27,709$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.3 \%$ | $0.5 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $82.6 \%$ | $79.7 \%$ | Public school teachers with a Bachelor's or lower degree |
| $15.9 \%$ | $18.0 \%$ | Public school teachers with a Master's degree |
| $1.2 \%$ | $1.8 \%$ | Public school teachers with a degree beyond Master's |

FISCAL INFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 7,531$ | $\$ 11,370$ | National school lunch |
| $\$ 445$ | $\$ 1,432$ | National school breakfast |
| $\$ 9,627$ | $\$ 17,069$ | Title I |
| $\$ 4,710$ | $\$ 8,388$ | Education for the handicapped |
| $\$ 4,952$ | $\$ 7,434$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 6,570$ | School improvement |
| $\$ 9,998$ | $\$ 21,332$ | School assistance (federally affected areas) |
| $\$ 1,352$ | $\$ 1,565$ | Bilingual education |
| $\$ 1,319$ | $\$ 20$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 433,358$ | $\$ 642,984$ | Revenues (in thousands of dollars) |
| $\$ 3,642$ | $\$ 5,353$ | Revenue per pupil in membership |
| $\$ 385,427$ | $\$ 577,498$ | Current expenditures (in thousands of dollars) |
| $\$ 3,239$ | $\$ 4,808$ | Current expenditure per pupil in membership |

## Ohio

Ohio Department of Education, 65 South Front Street, Columbus, OH 43215-4183

## Superintendent of Education

Interim Superintendent James Van Keuren, (614) 466-3175

## National Cooperative Education Statistics System Liaison

Matthew Cohen, (614) 752-8731

## Common Core of Data Survey Coordinator

Beth Juillerate, (614) 466-0057

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,793,431$ | $1,844,698$ | Students in public elementary and secondary schools |
| 3,743 | 3,876 | Public schools |
| 99,708 | 108,515 | Teachers in public elementary and secondary schools |
| 41,222 | 41,222 | Land area in square miles |
| 43.5 | 44.8 | Public school students per square mile |
| 9.1 | 9.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 10,760 | 11,163 | State population (in thousands) |
| $\$ 2,374$ | $\$ 4,045$ | State revenue per capita |
| $\$ 1,981$ | $\$ 3,344$ | State expenditure per capita |
| $\$ 350$ | $\$ 534$ | State expenditure for elem. and secondary education per capita |
| $\$ 100,279$ | $\$ 146,124$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 797 | $100 \%$ | 776 | Total public education agencies |
| $88.2 \%$ | 703 | $85.2 \%$ | 661 | Regular school districts |
| $11.5 \%$ | 92 | $11.5 \%$ | 89 | Regional service agencies |
| $0.3 \%$ | 2 | $0.4 \%$ | 3 | State-operated agencies |
| $0.0 \%$ | 0 | $3.0 \%$ | 23 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.3 \%$ | 2 | $0.3 \%$ | 2 | 100 or more schools |
| $0.9 \%$ | 7 | $0.9 \%$ | 7 | 25 to 99 schools |
| $5.9 \%$ | 47 | $7.2 \%$ | 56 | 10 to 24 schools |
| $30.5 \%$ | 243 | $30.5 \%$ | 237 | 5 to 9 schools |
| $45.8 \%$ | 365 | $46.5 \%$ | 361 | 1 to 4 schools |
| $16.7 \%$ | 133 | $14.6 \%$ | 113 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 3,743 | $100 \%$ | 3,876 | Total public elementary and secondary schools reported |
| $96.2 \%$ | 3,602 | $96.4 \%$ | 3,737 | Regular schools |
| $0.6 \%$ | 23 | $1.0 \%$ | 37 | Special education schools |
| $2.2 \%$ | 84 | $2.1 \%$ | 83 | Vocational schools |
| $0.9 \%$ | 34 | $0.5 \%$ | 19 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $51.8 \%$ | 1,940 | $49.4 \%$ | 1,914 | PK, K, 1 to $3,4,5,6$ |
| $3.5 \%$ | 130 | $2.1 \%$ | 81 | PK, K, 1 to 8 |
| $10.7 \%$ | 399 | $12.5 \%$ | 483 | $4,5,6$, to $6,7,8$ |
| $6.8 \%$ | 253 | $4.7 \%$ | 183 | 7 to 8,9 |
| $4.1 \%$ | 153 | $4.3 \%$ | 166 | 7,8 to 12 |
| $15.2 \%$ | 568 | $13.6 \%$ | 528 | $9,10,11$ to 12 |
| $5.9 \%$ | 219 | $9.5 \%$ | 367 | Other grades |
| $0.0 \%$ | 0 | $0.1 \%$ | 3 | Ungraded |
| $2.2 \%$ | 81 | $3.9 \%$ | 151 | Not reported |

Student Information

| 1987 | 1996 | Public school membership by grade |
| ---: | ---: | :--- |
| 141,049 | 21,389 | Prekindergarten |
| 151,204 | 140,234 | Kindergarten |
| 141,458 | 149,391 | First |
| 136,024 | 142,298 | Second |
| 130,374 | 139,260 | Third |
| 129,788 | 137,737 | Fourth |
| 126,543 | 139,087 | Fifth |
| 133,476 | 141,386 | Sixth |
| 130,062 | 140,015 | Seventh |
| 148,565 | 140,248 | Eighth |
| 142,339 | 160,489 | Ninth |
| 145,422 | 140,557 | Tenth |
| 137,127 | 127,743 | Eleventh |
|  | 117,161 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $3.7 \%$ | Students in special education with IEPs |
| - | $24.7 \%$ | School membership eligible for free lunch |
| - | $14.3 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 102,098 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 97.7\% | 121,121 | 94.4\% |  | Regular diploma |
| 0.6\% | 723 |  | - | Other diploma |
| 1.7\% | 2,168 | 5.6\% | 6,004 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | 5.4\% | Dropouts |
|  |  |  | $60.2 \%$ | Dropouts who were male |
|  |  |  | 33.8\% | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 184,130 | $100 \%$ | 196,994 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.2 \%$ | 99,708 | $55.1 \%$ | 108,515 | Teachers |
| $3.9 \%$ | 7,178 | $5.4 \%$ | 10,571 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 2,918 | $1.6 \%$ | 3,245 | Guidance counselors/directors |
| $2.1 \%$ | 3,958 | $1.8 \%$ | 3,639 | Librarians/library support |
| $9.8 \%$ | 18,056 | $10.5 \%$ | 20,643 | Administrative support |
| $23.0 \%$ | 42,321 | $22.2 \%$ | 43,714 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,005 | School-based |
| $2.6 \%$ | 4,738 | $0.5 \%$ | 10,662 | School district officials/administrators |
| $2.9 \%$ | 5,253 | $2.9 \%$ | 5, |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 10.0 | 16.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 16,374$ | $\$ 22,146$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,606$ | $\$ 38,944$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.4 \%$ | $1.0 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $55.8 \%$ | $53.6 \%$ | Public school teachers with a Bachelor's or lower degree |
| $39.8 \%$ | $41.8 \%$ | Public school teachers with a Master's degree |
| $4.0 \%$ | $3.5 \%$ | Public school teachers with a degree beyond Master's |


| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 112,593$ | $\$ 167,524$ | National school lunch |
| $\$ 15,984$ | $\$ 30,412$ | National school breakfast |
| $\$ 145,829$ | $\$ 291,106$ | Title I |
| $\$ 69,529$ | $\$ 127,823$ | Education for the handicapped |
| $\$ 43,809$ | $\$ 43,059$ | Vocational and adult education |
| $\$ 34,436$ | $\$ 63,775$ | School improvement |
| $\$ 4,852$ | $\$ 3,300$ | School assistance (federally affected areas) |
| $\$ 1,088$ | $\$ 782$ | Bilingual education |
| $\$ 43$ | $\$ 15$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 6,611,187$ | $\$ 12,587,117$ | Revenues (in thousands of dollars) |
| $\$ 3,686$ | $\$ 6,825$ | Revenue per pupil in membership |
| $\$ 6,446,903$ | $\$ 10,948,074$ | Current expenditures (in thousands of dollars) |
| $\$ 3,595$ | $\$ 5,936$ | Current expenditure per pupil in membership |

## Oklahoma

Oklahoma State Department of Education, 2500 North Lincoln Boulevard, Oklahoma City, OK 73105-4599
Superintendent of Education
Superintendent Sandy Garrett, (405) 521-4887
National Cooperative Education Statistics System Liaison
Patti High, (405) 521-3013

## Common Core of Data Survey Coordinator

Dawn Williams, (405) 522-3297

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 584,212 | 620,695 | Students in public elementary and secondary schools |
| 1,889 | 1,828 | Public schools |
| 34,515 | 39,568 | Teachers in public elementary and secondary schools |
| 69,919 | 69,919 | Land area in square miles |
| 8.4 | 8.9 | Public school students per square mile |
| 2.7 | 2.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

46,788 (7\%)


584,212 (93\%)

26,838 (4\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 3,210 | 3,295 | State population (in thousands) |
| $\$ 2,029$ | $\$ 3,415$ | State revenue per capita |
| $\$ 1,825$ | $\$ 2,892$ | State expenditure per capita |
| $\$ 365$ | $\$ 646$ | State expenditure for elem. and secondary education per capita |
| $\$ 83,493$ | $\$ 112,376$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | :--- | :--- |
| $100 \%$ | 655 | $100 \%$ | 549 | Total public education agencies |
| $93.3 \%$ | 611 | $100.0 \%$ | 549 | Regular school districts |
| $3.1 \%$ | 20 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $3.7 \%$ | 24 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.6 \%$ | 4 | $1.3 \%$ | 7 | 25 to 99 schools |
| $2.4 \%$ | 16 | $2.6 \%$ | 14 | 10 to 24 schools |
| $5.6 \%$ | 37 | $7.5 \%$ | 41 | 5 to 9 schools |
| $88.2 \%$ | 578 | $88.7 \%$ | 487 | 1 to 4 schools |
| $3.1 \%$ | 20 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,889 | $100 \%$ | 1,828 | Total public elementary and secondary schools reported |
| $96.7 \%$ | 1,826 | $99.2 \%$ | 1,813 | Regular schools |
| $0.3 \%$ | 5 | $0.8 \%$ | 15 | Special education schools |
| $2.6 \%$ | 50 | $0.0 \%$ | 0 | Vocational schools |
| $0.4 \%$ | 8 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $34.3 \%$ | 647 | $33.3 \%$ | 608 | PK, K, 1 to $3,4,5,6$ |
| $16.3 \%$ | 307 | $16.1 \%$ | 295 | PK, K, 1 to 8 |
| $8.3 \%$ | 157 | $11.6 \%$ | 212 | $4,5,6$, to $6,7,8$ |
| $7.4 \%$ | 139 | $6.3 \%$ | 116 | 7 to 8,9 |
| $3.2 \%$ | 60 | $0.0 \%$ | 0 | 7,8 to 12 |
| $22.0 \%$ | 416 | $25.3 \%$ | 463 | $9,10,11$ to 12 |
| $5.3 \%$ | 101 | $6.8 \%$ | 124 | Other grades |
| $0.5 \%$ | 9 | $0.1 \%$ | 1 | Ungraded |
| $2.8 \%$ | 53 | $0.5 \%$ | 9 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 2,382 | 4,600 | Prekindergarten |
| 48,529 | 50,387 | Kindergarten |
| 54,941 | 54,554 | First |
| 46,889 | 47,182 | Second |
| 44,181 | 46,451 | Third |
| 43,254 | 46,526 | Fourth |
| 42,910 | 47,647 | Fifth |
| 41,240 | 48,635 | Sixth |
| 39,999 | 48,856 | Seventh |
| 41,652 | 49,065 | Eighth |
| 43,738 | 51,709 | Ninth |
| 43,659 | 45,970 | Tenth |
| 43,056 | 40,757 | Eleventh |
| 40,552 | 36,113 | Twelfth |
| 7,230 | 2,243 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $11.4 \%$ | Students in special education with IEPs |
| - | $36.7 \%$ | School membership eligible for free lunch |
| - | $17.0 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $79.1 \%$ | 35,514 | $80.7 \%$ | 33,060 | Regular diploma |
|  | - |  | - | Other diploma |
| $20.9 \%$ | 9,404 | $19.3 \%$ | 7,896 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | - | Dropouts <br>  |
|  |  |  | Dropouts who were male <br> Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 63,822 | $100 \%$ | 68,190 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.1 \%$ | 34,515 | $58.0 \%$ | 39,568 | Teachers |
| $5.9 \%$ | 3,750 | $7.6 \%$ | 5,159 | Instructional aides |
|  |  |  |  | Support staff |
| $1.6 \%$ | 1,026 | $2.1 \%$ | 1,398 | Guidance counselors/directors |
| $1.0 \%$ | 662 | $2.1 \%$ | 1,465 | Librarians/library support |
| $7.0 \%$ | 4,463 | $6.5 \%$ | 4,400 | Administrative support |
| $26.7 \%$ | 17,065 | $19.7 \%$ | 13,406 | Other support services |
|  |  |  |  | Administrators |
| $2.8 \%$ | 1,761 | $2.8 \%$ | 1,913 | School-based |
| $0.9 \%$ | 580 | $1.3 \%$ | 881 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.2 | 1.4 | Teacher to all other staff ratio |
| 14.7 | 14.2 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

| $\$ 16,432$ | $\$ 23,847$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 22,773$ | $\$ 30,187$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.5 \%$ | $0.0 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $55.0 \%$ | $56.9 \%$ | Public school teachers with a Bachelor's or lower degree |
| $39.1 \%$ | $39.5 \%$ | Public school teachers with a Master's degree |
| $5.5 \%$ | $3.6 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 41,330$ | $\$ 75,630$ | National school lunch |
| $\$ 7,009$ | $\$ 19,694$ | National school breakfast |
| $\$ 42,431$ | $\$ 86,576$ | Title I |
| $\$ 25,540$ | $\$ 38,500$ | Education for the handicapped |
| $\$ 13,919$ | $\$ 21,632$ | Vocational and adult education |
| $\$ 10,335$ | $\$ 29,265$ | School improvement |
| $\$ 22,828$ | $\$ 18,763$ | School assistance (federally affected areas) |
| $\$ 3,788$ | $\$ 6,848$ | Bilingual education |
| $\$ 10,213$ | $\$ 160$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,750,530$ | $\$ 3,251,302$ | Revenues (in thousands of dollars) |
| $\$ 2,996$ | $\$ 5,238$ | Revenue per pupil in membership |
| $\$ 1,692,283$ | $\$ 2,990,044$ | Current expenditures (in thousands of dollars) |
| $\$ 2,897$ | $\$ 4,817$ | Current expenditure per pupil in membership |

## Oregon

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## Superintendent of Education

Superintendent Stan Bunn, (503) 378-3573
National Cooperative Education Statistics System Liaison
Ron Houser, (503) 378-5585

## Common Core of Data Survey Coordinator

Walter Koscher, (503) 378-5965

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 455,895 | 537,854 | Students in public elementary and secondary schools |
| 1,214 | 1,222 | Public schools |
| 24,911 | 26,757 | Teachers in public elementary and secondary schools |
| 96,981 | 96,981 | Land area in square miles |
| 4.7 | 5.5 | Public school students per square mile |
| 1.3 | 1.3 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 2,701 | 3,196 | State population (in thousands) |
| $\$ 2,286$ | $\$ 4,626$ | State revenue per capita |
| $\$ 1,917$ | $\$ 3,819$ | State expenditure per capita |
| $\$ 251$ | $\$ 637$ | State expenditure for elem. and secondary education per capita |
| $\$ 97,702$ | $\$ 147,018$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 340 | $100 \%$ | 226 | Total public education agencies |
| $89.4 \%$ | 304 | $96.9 \%$ | 219 | Regular school districts |
| $8.5 \%$ | 29 | $2.2 \%$ | 5 | Regional service agencies |
| $1.8 \%$ | 6 | $0.4 \%$ | 1 | State-operated agencies |
| $0.3 \%$ | 1 | $0.4 \%$ | 1 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.3 \%$ | 1 | $0.4 \%$ | 1 | 100 or more schools |
| $0.9 \%$ | 3 | $2.2 \%$ | 5 | 25 to 99 schools |
| $5.6 \%$ | 19 | $8.0 \%$ | 18 | 10 to 24 schools |
| $13.2 \%$ | 45 | $22.1 \%$ | 50 | 5 to 9 schools |
| $69.4 \%$ | 236 | $67.3 \%$ | 152 | 1 to 4 schools |
| $10.6 \%$ | 36 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,214 | $100 \%$ | 1,222 | Total public elementary and secondary schools reported |
| $99.6 \%$ | 1,209 | $95.3 \%$ | 1,165 | Regular schools |
| $0.3 \%$ | 4 | $1.2 \%$ | 15 | Special education schools |
| $0.1 \%$ | 1 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $3.4 \%$ | 42 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987
624
128
118
9.7\%
6.3\%

76
36
193
35
2
2

19966287816243

Number of public schools by grade span category
PK, K, 1 to 3, 4, 5, 6
PK, K, 1 to 8
$4,5,6$, to $6,7,8$
7 to 8,9
7, 8 to 12
$9,10,11$ to 12
Other grades
Ungraded
Not reported

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 1,514 | 878 | Prekindergarten |
| 30,699 | 39,829 | Kindergarten |
| 38,242 | 42,819 | First |
| 35,881 | 42,299 | Second |
| 36,629 | 41,405 | Third |
| 35,330 | 41,373 | Fourth |
| 35,419 | 42,301 | Fifth |
| 34,120 | 42,643 | Sixth |
| 34,310 | 42,215 | Seventh |
| 33,160 | 42,862 | Eighth |
| 34,338 | 44,713 | Ninth |
| 34,569 | 40,751 | Tenth |
| 34,530 | 36,762 | Eleventh |
| 33,495 | 34,794 | Twelfth |
| 3,659 | 2,210 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $11.0 \%$ | Students in special education with IEPs |
| $20.0 \%$ | $24.4 \%$ | School membership eligible for free lunch |
| - | $13.7 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $76.6 \%$ | 27,165 | $78.3 \%$ | 26,570 | Regular diploma |
|  | - | $0.3 \%$ | 106 | Other diploma |
| $20.4 \%$ | 7,223 | $11.0 \%$ | 3,749 | High school equivalency |
| $3.1 \%$ | 1,087 | $10.3 \%$ | 3,510 | Other completers |
|  |  |  | $7.0 \%$ | Dropouts |
|  |  |  | $56.0 \%$ | Dropouts who were male |
|  |  |  | $22.5 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 223.5 | 276.3 | Average Mathematics scale score [scale 0 to 500] |
| $35.3 \%$ | $33.1 \%$ | Students below basic level |
| $64.7 \%$ | $66.9 \%$ | Students at or above basic level |
| $20.7 \%$ | $26.3 \%$ | Students at or above proficient level |
| $2.1 \%$ | $4.4 \%$ | Students at advanced level |
| - | 154.8 | Average Science scale score [scale 0 to 300] |
|  | $32.4 \%$ | Students below basic level |
|  | $67.6 \%$ | Students at or above basic level |
|  | $31.9 \%$ | Students at or above proficient level |
|  | $2.6 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 47,211 | $100 \%$ | 52,259 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.8 \%$ | 24,911 | $51.2 \%$ | 26,757 | Teachers |
| $8.5 \%$ | 3,995 | $12.5 \%$ | 6,546 | Instructional aides |
|  |  |  |  | Support staff |
| $2.3 \%$ | 1,064 | $2.4 \%$ | 1,268 | Guidance counselors/directors |
| $1.6 \%$ | 759 | $2.7 \%$ | 1,408 | Librarians/library support |
| $8.5 \%$ | 4,023 | $8.4 \%$ | 4,401 | Administrative support |
| $21.5 \%$ | 10,167 | $17.6 \%$ | 9,176 | Other support services |
|  |  |  |  | Administrators |
| $3.0 \%$ | 1,397 | $3.1 \%$ | 1,609 | School-based |
| $1.9 \%$ | 895 | $2.1 \%$ | 1,094 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.1 | 1.0 | Teacher to all other staff ratio |
| 10.9 | 9.9 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 18,022$ | $\$ 25,373$ | Average beginning teacher salary <br> Average teacher salary |
| :--- | :--- | :--- |
| $\$ 28,060$ | $\$ 41,093$ |  |



1987
1993
Preparation of teachers: highest degree earned

| $0.0 \%$ | $0.6 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $53.9 \%$ | $51.5 \%$ | Public school teachers with a Bachelor's or lower degree |
| $39.1 \%$ | $43.1 \%$ | Public school teachers with a Master's degree |
| $7.0 \%$ | $4.8 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 23,243$ | $\$ 48,802$ | National school lunch |
| $\$ 2,344$ | $\$ 12,580$ | National school breakfast |
| $\$ 44,594$ | $\$ 75,513$ | Title I |
| $\$ 62$ | $\$ 47,553$ | Education for the handicapped |
| $\$ 10,520$ | $\$ 13,634$ | Vocational and adult education |
| $\$ 8,174$ | $\$ 22,776$ | School improvement |
| $\$ 3,021$ | $\$ 2,013$ | School assistance (federally affected areas) |
| $\$ 1,284$ | $\$ 2,189$ | Bilingual education |
| $\$ 847$ | $\$ 7$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,942,303$ | $\$ 3,472,609$ | Revenues (in thousands of dollars) |
| $\$ 4,260$ | $\$ 6,456$ | Revenue per pupil in membership |
| $\$ 1,944,657$ | $\$ 3,184,100$ | Current expenditures (in thousands of dollars) |
| $\$ 4,266$ | $\$ 5,920$ | Current expenditure per pupil in membership |

## Pennsylvania

Pennsylvania Department of Education, 333 Market Street, Harrisburg, PA 17126-0333
Superintendent of Education
Secretary Eugene W. Hickok, Jr., (717) 787-5820
National Cooperative Education Statistics System Liaison
Roger G. Hummel, (717) 787-2644

## Common Core of Data Survey Coordinator

Roger G. Hummel, (717) 787-2644

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $1,668,542$ | $1,804,256$ | Students in public elementary and secondary schools |
| 3,313 | 3,178 | Public schools |
| 103,307 | 106,432 | Teachers in public elementary and secondary schools |
| 45,333 | 45,333 | Land area in square miles |
| 36.8 | 39.8 | Public school students per square mile |
| 7.3 | 7.0 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 11,811 | 12,040 | State population (in thousands) |
| $\$ 2,011$ | $\$ 4,103$ | State revenue per capita |
| $\$ 1,806$ | $\$ 3,269$ | State expenditure per capita |
| $\$ 303$ | $\$ 449$ | State expenditure for elem. and secondary education per capita |
| $\$ 109,060$ | $\$ 155,140$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 601 | $100 \%$ | 614 | Total public education agencies |
| $83.4 \%$ | 501 | $81.6 \%$ | 501 | Regular school districts |
| $16.3 \%$ | 98 | $16.3 \%$ | 100 | Regional service agencies |
| $0.3 \%$ | 2 | $2.1 \%$ | 13 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 100 or more schools |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 25 to 99 schools |
| $10.5 \%$ | 63 | $9.3 \%$ | 57 | 10 to 24 schools |
| $35.6 \%$ | 214 | $34.7 \%$ | 213 | 5 to 9 schools |
| $53.4 \%$ | 321 | $51.1 \%$ | 314 | 1 to 4 schools |
| $0.2 \%$ | 1 | $4.6 \%$ | 28 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 3,313 | $100 \%$ | 3,178 | Total public elementary and secondary schools reported |
| $95.3 \%$ | 3,158 | $96.7 \%$ | 3,074 | Regular schools |
| $2.0 \%$ | 67 | $0.3 \%$ | 11 | Special education schools |
| $2.6 \%$ | 86 | $2.6 \%$ | 82 | Vocational schools |
| $0.1 \%$ | 2 | $0.3 \%$ | 11 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $56.2 \%$ | 1,862 | $54.6 \%$ | 1,735 | PK, K, 1 to $3,4,5,6$ |
| $1.8 \%$ | 58 | $1.9 \%$ | 61 | PK, K, 1 to 8 |
| $8.8 \%$ | 291 | $12.4 \%$ | 395 | $4,5,6$, to $6,7,8$ |
| $5.5 \%$ | 181 | $3.5 \%$ | 112 | 7 to 8,9 |
| $6.3 \%$ | 209 | $6.1 \%$ | 194 | 7,8 to 12 |
| $11.4 \%$ | 378 | $12.7 \%$ | 405 | $9,10,11$ to 12 |
| $6.0 \%$ | 200 | $6.1 \%$ | 194 | Other grades |
| $1.3 \%$ | 42 | $0.4 \%$ | 14 | Ungraded |
| $2.8 \%$ | 92 | $2.1 \%$ | 68 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 124,471 | 3,005 | Prekindergarten |
| 136,411 | 133,608 | Kindergarten |
| 123,262 | 147,895 | First |
| 118,902 | 139,897 | Second |
| 114,588 | 138,776 | Third |
| 112,801 | 136,710 | Fourth |
| 110,500 | 138,106 | Fifth |
| 118,333 | 136,933 | Sixth |
| 118,544 | 136,632 | Seventh |
| 133,426 | 136,746 | Eighth |
| 133,449 | 152,058 | Ninth |
| 131,877 | 136,714 | Tenth |
| 130,830 | 124,788 | Eleventh |
| 61,148 | 114,183 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category

1987


1987
1996

| - | $10.6 \%$ | Students in special education with IEPs |
| ---: | ---: | :--- |
| - | - | School membership eligible for free lunch |
| - | $15.5 \%$ | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 121,219 | $92.5 \%$ | 105,981 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | $7.5 \%$ | 8,540 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | $4.0 \%$ | Dropouts |
|  |  |  | $57.7 \%$ | Dropouts who were male |
|  |  |  | $42.5 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | :--- | :--- |
| 226.2 | - | Average Mathematics scale score [scale 0 to 500] |
| $31.6 \%$ |  | Students below basic level |
| $68.4 \%$ |  | Students at or above basic level |
| $20.5 \%$ |  | Students at or above proficient level |
| $1.4 \%$ |  | Students at advanced level |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 185,629 | $100 \%$ | 201,134 | Total education staff |
|  |  |  |  | Instructional staff |
| $55.7 \%$ | 103,307 | $52.9 \%$ | 106,432 | Teachers |
| $5.5 \%$ | 10,187 | $8.0 \%$ | 16,184 | Instructional aides |
|  |  |  |  | Support staff |
| $1.7 \%$ | 3,169 | $1.8 \%$ | 3,707 | Guidance counselors/directors |
| $1.7 \%$ | 3,151 | $2.1 \%$ | 4,130 | Librarians/library support |
| $6.8 \%$ | 12,671 | $7.6 \%$ | 15,385 | Administrative support |
| $22.3 \%$ | 41,477 | $24.0 \%$ | 48,349 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 4,063 | School-based |
| $2.1 \%$ | 3,859 | $2.0 \%$ | 4,884 | School district officials/administrators |
| $4.2 \%$ | 7,808 | $1.4 \%$ | 2,884 |  |

Figure 7
Average number of students per teacher, by grade level


1996
1.1 Teacher to all other staff ratio
15.3 Teacher to administrator ratio

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 18,400$ | $\$ 29,426$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 29,177$ | $\$ 47,147$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.1 \%$ | $0.5 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- |
| $48.4 \%$ | $46.7 \%$ | Public school teachers with a Bachelor's or lower degree |
| $43.5 \%$ | $45.6 \%$ | Public school teachers with a Master's degree |
| $8.0 \%$ | $7.2 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs (in thousands of current dollars) |
| :---: | :---: | :---: |
| \$98,411 | \$179,671 | National school lunch |
| \$7,600 | \$30,178 | National school breakfast |
| \$213,156 | \$309,399 | Title I |
| \$74,880 | \$110,172 | Education for the handicapped |
| \$46,983 | \$55,995 | Vocational and adult education |
| \$34,674 | \$55,344 | School improvement |
| \$3,940 | \$3,537 | School assistance (federally affected areas) |
| \$1,338 | \$1,585 | Bilingual education |
| \$125 | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 8,781,585$ | $\$ 14,441,126$ | Revenues (in thousands of dollars) |
| $\$ 5,263$ | $\$ 8,004$ | Revenue per pupil in membership |
| $\$ 7,679,986$ | $\$ 12,820,704$ | Current expenditures (in thousands of dollars) |
| $\$ 4,603$ | $\$ 7,106$ | Current expenditure per pupil in membership |

## Rhode Island

Department of Elementary and Secondary Education, 255 Westminster Street, Providence, RI 02903
Superintendent of Education
Commissioner Peter McWalters, (401) 222-4600

## National Cooperative Education Statistics System Liaison

Terry Bergner, (401) 277-4600

## Common Core of Data Survey Coordinator

Terry Bergner, (401) 277-4600

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 134,800 | 151,324 | Students in public elementary and secondary schools |
| 298 | 316 | Public schools |
| 8,934 | 10,656 | Teachers in public elementary and secondary schools |
| 1,214 | 1,214 | Land area in square miles |
| 111.0 | 124.6 | Public school students per square mile |
| 24.5 | 26.0 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 990 | 988 | State population (in thousands) |
| $\$ 2,729$ | $\$ 4,283$ | State revenue per capita |
| $\$ 2,490$ | $\$ 4,053$ | State expenditure per capita |
| $\$ 297$ | $\$ 466$ | State expenditure for elem. and secondary education per capita |
| $\$ 121,588$ | $\$ 150,112$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 41 | $100 \%$ | 37 | Total public education agencies |
| $97.6 \%$ | 40 | $97.3 \%$ | 36 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $2.4 \%$ | 1 | $2.7 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $4.9 \%$ | 2 | $5.4 \%$ | 2 | 25 to 99 schools |
| $12.2 \%$ | 5 | $16.2 \%$ | 6 | 10 to 24 schools |
| $43.9 \%$ | 18 | $54.1 \%$ | 20 | 5 to 9 schools |
| $36.6 \%$ | 15 | $24.3 \%$ | 9 | 1 to 4 schools |
| $2.4 \%$ | 1 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 298 | $100 \%$ | 316 | Total public elementary and secondary schools reported |
| $97.3 \%$ | 290 | $96.8 \%$ | 306 | Regular schools |
| $1.7 \%$ | 5 | $1.3 \%$ | 4 | Special education schools |
| $0.7 \%$ | 2 | $0.9 \%$ | 3 | Vocational schools |
| $0.3 \%$ | 1 | $0.9 \%$ | 3 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

|  |  |  |  | Number of public |
| ---: | ---: | ---: | ---: | :--- |
| $56.0 \%$ | 167 | $57.3 \%$ | 181 | PK, K, 1 to $3,4,5,6$ |
| $1.7 \%$ | 5 | $1.3 \%$ | 4 | PK, K, 1 to 8 |
| $7.0 \%$ | 21 | $12.0 \%$ | 38 | $4,5,6$, to $6,7,8$ |
| $6.7 \%$ | 20 | $4.1 \%$ | 13 | 7 to 8,9 |
| $3.4 \%$ | 10 | $0.9 \%$ | 3 | 7,8 to 12 |
| $9.7 \%$ | 29 | $12.3 \%$ | 39 | $9,10,11$ to 12 |
| $13.1 \%$ | 39 | $11.1 \%$ | 35 | Other grades |
| $2.3 \%$ | 7 | $0.9 \%$ | 3 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $96.2 \%$ | 8,771 | $91.5 \%$ | 7,689 | Regular diploma |
|  | - | $0.0 \%$ | 4 | Other diploma |
| $3.6 \%$ | 328 | $8.5 \%$ | 714 | High school equivalency |
| $0.2 \%$ | 15 | $0.0 \%$ | 0 | Other completers |
|  |  |  | $4.6 \%$ | Dropouts |
|  |  |  | $58.2 \%$ | Dropouts who were male |
|  |  |  | $31.8 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 220.4 | 268.9 | Average Mathematics scale score [scale 0 to 500] |
| $39.1 \%$ | $40.1 \%$ | Students below basic level |
| $60.9 \%$ | $59.9 \%$ | Students at or above basic level |
| $17.4 \%$ | $20.4 \%$ | Students at or above proficient level |
| $1.3 \%$ | $2.5 \%$ | Students at advanced level |
|  | 148.9 | Average Science scale score [scale 0 to 300] |
|  | $40.9 \%$ | Students below basic level |
|  | $59.1 \%$ | Students at or above basic level |
|  | $26.0 \%$ | Students at or above proficient level |
|  | $1.8 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 14,569 | $100 \%$ | 16,823 | Total education staff |
|  |  |  |  | Instructional staff |
| $61.3 \%$ | 8,934 | $63.3 \%$ | 10,656 | Teachers |
| $6.2 \%$ | 901 | $9.5 \%$ | 1,594 | Instructional aides |
|  |  |  |  | Support staff |
| $2.3 \%$ | 328 | $1.8 \%$ | 307 | Guidance counselors/directors |
| $2.0 \%$ | 288 | $1.1 \%$ | 177 | Librarians/library support |
| $8.2 \%$ | 1,188 | $6.7 \%$ | 1,135 | Administrative support |
| $15.5 \%$ | 2,259 | $14.2 \%$ | 2,385 | Other support services |
|  |  |  |  | Administrators |
| $3.6 \%$ | 526 | $2.2 \%$ | 367 | School-based |
| $1.0 \%$ | 145 | $1.2 \%$ | 202 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.6 | 1.7 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 13.3 | 18.7 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 17,447$ | $\$ 25,497$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 32,858$ | $\$ 43,084$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.0 \%$ | $0.0 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $37.1 \%$ | $40.1 \%$ | Public school teachers with a Bachelor's or lower degree |
| $53.5 \%$ | $53.3 \%$ | Public school teachers with a Master's degree |
| $9.4 \%$ | $6.6 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 6,936$ | $\$ 15,604$ | National school lunch |
| $\$ 795$ | $\$ 1,952$ | National school breakfast |
| $\$ 15,630$ | $\$ 23,652$ | Title I |
| $\$ 7,885$ | $\$ 13,404$ | Education for the handicapped |
| $\$ 5,173$ | $\$ 6,502$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 6,744$ | School improvement |
| $\$ 2,811$ | $\$ 729$ | School assistance (federally affected areas) |
| $\$ 714$ | $\$ 735$ | Bilingual education |
| $\$ 36$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 682,486$ | $\$ 1,193,754$ | Revenues (in thousands of dollars) |
| $\$ 5,063$ | $\$ 7,889$ | Revenue per pupil in membership |
| $\$ 663,800$ | $\$ 1,151,888$ | Current expenditures (in thousands of dollars) |
| $\$ 4,924$ | $\$ 7,612$ | Current expenditure per pupil in membership |

# South Carolina 

South Carolina Department of Education, 1429 Senate Street, Columbia, SC 29201

## Superintendent of Education

Superintendent Inez Tenenbaum, (803) 734-8492

## National Cooperative Education Statistics System Liaison

David Burnett, (803) 734-8215

## Common Core of Data Survey Coordinator

Jo Ann Kerrey, (803) 734-8260

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 614,921 | 652,816 | Students in public elementary and secondary schools |
| 1,103 | 1,088 | Public schools |
| 35,701 | 41,463 | Teachers in public elementary and secondary schools |
| 31,055 | 31,055 | Land area in square miles |
| 19.8 | 21.0 | Public school students per square mile |
| 3.6 | 3.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

52,079 (8\%)


614,921 (92\%)

39,927 (6\%)


Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 3,381 | 3,717 | State population (in thousands) |
| $\$ 2,152$ | $\$ 3,671$ | State revenue per capita |
| $\$ 1,871$ | $\$ 3,417$ | State expenditure per capita |
| $\$ 388$ | $\$ 551$ | State expenditure for elem. and secondary education per capita |
| $\$ 86,217$ | $\$ 129,162$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 95 | $100 \%$ | 104 | Total public education agencies |
| $95.8 \%$ | 91 | $91.3 \%$ | 95 | Regular school districts |
| $0.0 \%$ | 0 | $8.7 \%$ | 9 | Regional service agencies |
| $3.2 \%$ | 3 | $0.0 \%$ | 0 | State-operated agencies |
| $1.1 \%$ | 1 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $8.4 \%$ | 8 | $6.7 \%$ | 7 | 25 to 99 schools |
| $31.6 \%$ | 30 | $30.8 \%$ | 32 | 10 to 24 schools |
| $26.3 \%$ | 25 | $24.0 \%$ | 25 | 5 to 9 schools |
| $33.7 \%$ | 32 | $30.8 \%$ | 32 | 1 to 4 schools |
| $0.0 \%$ | 0 | $7.7 \%$ | 8 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,103 | $100 \%$ | 1,088 | Total public elementary and secondary schools reported |
| $92.6 \%$ | 1,021 | $93.9 \%$ | 1,022 | Regular schools |
| $1.9 \%$ | 21 | $0.9 \%$ | 10 | Special education schools |
| $4.5 \%$ | 50 | $3.8 \%$ | 41 | Vocational schools |
| $1.0 \%$ | 11 | $1.4 \%$ | 15 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $44.6 \%$ | 492 | $47.3 \%$ | 515 | PK, K, 1 to $3,4,5,6$ |
| $2.7 \%$ | 30 | $1.8 \%$ | 20 | PK, K, 1 to 8 |
| $15.9 \%$ | 175 | $18.2 \%$ | 198 | $4,5,6$, to $6,7,8$ |
| $4.7 \%$ | 52 | $3.3 \%$ | 36 | 7 to 8,9 |
| $3.4 \%$ | 38 | $2.6 \%$ | 28 | 7,8 to 12 |
| $14.8 \%$ | 163 | $14.9 \%$ | 162 | $9,10,11$ to 12 |
| $9.3 \%$ | 103 | $8.1 \%$ | 88 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $4.5 \%$ | 50 | $3.8 \%$ | 41 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $100.0 \%$ | 36,000 | $87.7 \%$ | 30,182 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - | $6.3 \%$ | 2,178 | High school equivalency |
|  | - | $6.0 \%$ | 2,050 | Other completers |
|  | - |  | $2.9 \%$ | Dropouts |
|  |  |  | $60.1 \%$ | Dropouts who were male |
|  |  |  | $50.1 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 213.2 | 260.8 | Average Mathematics scale score [scale 0 to 500] |
| $51.6 \%$ | $51.8 \%$ | Students below basic level |
| $48.4 \%$ | $48.2 \%$ | Students at or above basic level |
| $11.8 \%$ | $13.7 \%$ | Students at or above proficient level |
| $1.0 \%$ | $1.9 \%$ | Students at advanced level |
| - | 138.5 | Average Science scale score [scale 0 to 300] |
|  | $55.0 \%$ | Students below basic level |
|  | $45.0 \%$ | Students at or above basic level |
|  | $17.2 \%$ | Students at or above proficient level |
|  | $1.4 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 62,557 | $100 \%$ | 76,730 | Total education staff |
|  |  |  |  | Instructional staff |
| $57.1 \%$ | 35,701 | $54.0 \%$ | 41,463 | Teachers |
| $9.0 \%$ | 5,652 | $10.3 \%$ | 7,907 | Instructional aides |
|  |  |  |  | Support staff |
| $1.9 \%$ | 1,170 | $2.0 \%$ | 1,546 | Guidance counselors/directors |
| $2.7 \%$ | 1,671 | $2.3 \%$ | 1,738 | Librarians/library support |
| $7.2 \%$ | 4,486 | $6.4 \%$ | 4,905 | Administrative support |
| $17.7 \%$ | 11,093 | $21.1 \%$ | 16,222 | Other support services |
|  |  |  |  | Administrators |
| $3.2 \%$ | 1,994 | $2.9 \%$ | 2,223 | School-based |
| $1.3 \%$ | 790 | $0.9 \%$ | 726 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- | :--- |
| 12.8 | 14.1 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 17,683$ | $\$ 22,681$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,403$ | $\$ 32,659$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1993
1.1\%
49.1\%
43.4\%
6.3\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 57,677$ | $\$ 98,371$ | National school lunch |
| $\$ 8,841$ | $\$ 28,323$ | National school breakfast |
| $\$ 62,059$ | $\$ 95,631$ | Title I |
| $\$ 25,606$ | $\$ 49,943$ | Education for the handicapped |
| $\$ 16,299$ | $\$ 17,649$ | Vocational and adult education |
| $\$ 11,148$ | $\$ 18,412$ | School improvement |
| $\$ 5,809$ | $\$ 2,904$ | School assistance (federally affected areas) |
| $\$ 0$ | $\$ 131$ | Bilingual education |
| $\$ 0$ | $\$ 6$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,175,842$ | $\$ 3,889,383$ | Revenues (in thousands of dollars) |
| $\$ 3,538$ | $\$ 5,956$ | Revenue per pupil in membership |
| $\$ 1,932,502$ | $\$ 3,296,661$ | Current expenditures (in thousands of dollars) |
| $\$ 3,143$ | $\$ 5,048$ | Current expenditure per pupil in membership |

# South Dakota 

South Dakota Department of Education and Cultural Affairs, 700 Governor's Drive, Pierre, SD 57501-2291

## Superintendent of Education

Secretary Ray Christensen, (605) 773-5669
National Cooperative Education Statistics System Liaison
Susan Ryan, (605) 773-4748

## Common Core of Data Survey Coordinator

Susan Ryan, (605) 773-4748

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 126,817 | 143,331 | Students in public elementary and secondary schools |
| 790 | 832 | Public schools |
| 8,172 | 9,625 | Teachers in public elementary and secondary schools |
| 77,047 | 77,047 | Land area in square miles |
| 1.6 | 1.9 | Public school students per square mile |
| 1.0 | 1.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

14,183 (10\%)

1987


126,817 (90\%)

6,912 (5\%)


1996

143,331 (95\%)

- Public School EnrollmentOther School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- | :--- |
| 696 | 738 | State population (in thousands) |
| $\$ 1,995$ | $\$ 3,138$ | State revenue per capita |
| $\$ 1,623$ | $\$ 2,806$ | State expenditure per capita |
| $\$ 211$ | $\$ 404$ | State expenditure for elem. and secondary education per capita |
| $\$ 78,622$ | $\$ 135,041$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 227 | $100 \%$ | 218 | Total public education agencies |
| $85.5 \%$ | 194 | $81.2 \%$ | 177 | Regular school districts |
| $5.7 \%$ | 13 | $7.8 \%$ | 17 | Regional service agencies |
| $0.0 \%$ | 0 | $2.3 \%$ | 5 | State-operated agencies |
| $8.8 \%$ | 20 | $8.7 \%$ | 19 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.9 \%$ | 2 | $0.9 \%$ | 2 | 25 to 99 schools |
| $3.1 \%$ | 7 | $2.3 \%$ | 5 | 10 to 24 schools |
| $17.6 \%$ | 40 | $18.8 \%$ | 41 | 5 to 9 schools |
| $59.5 \%$ | 135 | $72.5 \%$ | 158 | 1 to 4 schools |
| $18.9 \%$ | 43 | $5.5 \%$ | 12 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 790 | $100 \%$ | 832 | Total public elementary and secondary schools reported |
| $97.6 \%$ | 771 | $96.6 \%$ | 804 | Regular schools |
| $1.1 \%$ | 9 | $1.6 \%$ | 13 | Special education schools |
| $0.0 \%$ | 0 | $0.5 \%$ | 4 | Vocational schools |
| $1.3 \%$ | 10 | $1.3 \%$ | 11 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $33.8 \%$ | 267 | $32.2 \%$ | 268 | PK, K, 1 to $3,4,5,6$ |
| $15.7 \%$ | 124 | $11.8 \%$ | 98 | PK, K, 1 to 8 |
| $5.8 \%$ | 46 | $9.3 \%$ | 77 | $4,5,6$, to $6,7,8$ |
| $13.5 \%$ | 107 | $13.6 \%$ | 113 | 7 to 8,9 |
| $0.0 \%$ | 0 | $0.2 \%$ | 2 | 7,8 to 12 |
| $22.2 \%$ | 175 | $22.7 \%$ | 189 | $9,10,11$ to 12 |
| $7.7 \%$ | 61 | $7.9 \%$ | 66 | Other grades |
| $1.3 \%$ | 10 | $0.8 \%$ | 7 | Ungraded |
| $0.0 \%$ | 0 | $1.4 \%$ | 12 | Not reported |

Student Information


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $86.2 \%$ | 8,074 | $98.1 \%$ | 8,532 | Regular diploma |
|  | - | $1.7 \%$ | 149 | Other diploma |
| $13.8 \%$ | 1,289 |  | - | High school equivalency |
|  | - | $0.2 \%$ | 20 | Other completers |
|  | - |  |  | Dropouts <br>  |
|  |  |  | Dropouts who were male <br> Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 14,202 | $100 \%$ | 18,088 | Total education staff |
|  |  |  |  | Instructional staff |
| $57.5 \%$ | 8,172 | $53.2 \%$ | 9,625 | Teachers |
| $8.3 \%$ | 1,178 | $13.5 \%$ | 2,450 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 249 | $1.9 \%$ | 345 | Guidance counselors/directors |
| $1.8 \%$ | 255 | $1.4 \%$ | 247 | Librarians/library support |
| $7.7 \%$ | 1,087 | $5.2 \%$ | 942 | Administrative support |
| $18.9 \%$ | 2,678 | $20.0 \%$ | 3,617 | Other support services |
|  |  |  |  | Administrators |
| $3.0 \%$ | 430 | $2.5 \%$ | 461 | School-based |
| $1.1 \%$ | 153 | $2.2 \%$ | 401 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 1.4 | 1.1 | Teacher to all other staff ratio |
| 14.0 | 11.2 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 15,026$ | $\$ 19,820$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 19,758$ | $\$ 27,072$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.5 \%$ | $0.1 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $82.0 \%$ | $75.1 \%$ | Public school teachers with a Bachelor's or lower degree |
| $16.2 \%$ | $23.2 \%$ | Public school teachers with a Master's degree |
| $1.3 \%$ | $1.6 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 11,222$ | $\$ 17,356$ | National school lunch |
| $\$ 1,544$ | $\$ 2,658$ | National school breakfast |
| $\$ 11,448$ | $\$ 20,469$ | Title I |
| $\$ 5,776$ | $\$ 10,251$ | Education for the handicapped |
| $\$ 4,978$ | $\$ 5,202$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 7,994$ | School improvement |
| $\$ 14,790$ | $\$ 23,869$ | School assistance (federally affected areas) |
| $\$ 962$ | $\$ 1,787$ | Bilingual education |
| $\$ 1,728$ | $\$ 86$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 434,761$ | $\$ 747,324$ | Revenues (in thousands of dollars) |
| $\$ 3,428$ | $\$ 5,214$ | Revenue per pupil in membership |
| $\$ 389,436$ | $\$ 627,109$ | Current expenditures (in thousands of dollars) |
| $\$ 3,071$ | $\$ 4,375$ | Current expenditure per pupil in membership |

## Tennessee

Tennessee Department of Education, 710 James Robertson Parkway, Nashville, TN 37243-0375

## Superintendent of Education

Commissioner Jane Walters, (615) 741-2731
National Cooperative Education Statistics System Liaison
Lynnisse Patrick, (615) 532-1680

## Common Core of Data Survey Coordinator

Deborah C. Gilliam, (615) 741-6214

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 823,783 | 904,818 | Students in public elementary and secondary schools |
| 1,578 | 1,565 | Public schools |
| 42,082 | 54,790 | Teachers in public elementary and secondary schools |
| 42,244 | 42,244 | Land area in square miles |
| 19.5 | 21.4 | Public school students per square mile |
| 3.7 | 3.7 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools
$72,217(8 \%) \quad 48,645(5 \%)$


823,783 (92\%)


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 4,783 | 5,307 | State population (in thousands) |
| $\$ 1,617$ | $\$ 2,924$ | State revenue per capita |
| $\$ 1,469$ | $\$ 2,661$ | State expenditure per capita |
| $\$ 230$ | $\$ 453$ | State expenditure for elem. and secondary education per capita |
| $\$ 96,891$ | $\$ 147,620$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 141 | $100 \%$ | 140 | Total public education agencies |
| $100.0 \%$ | 141 | $100.0 \%$ | 140 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $1.4 \%$ | 2 | $1.4 \%$ | 2 | 100 or more schools |
| $4.3 \%$ | 6 | $6.4 \%$ | 9 | 25 to 99 schools |
| $26.2 \%$ | 37 | $23.6 \%$ | 33 | 10 to 24 schools |
| $39.7 \%$ | 56 | $37.9 \%$ | 53 | 5 to 9 schools |
| $27.7 \%$ | 39 | $30.0 \%$ | 42 | 1 to 4 schools |
| $0.7 \%$ | 1 | $0.7 \%$ | 1 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,578 | $100 \%$ | 1,565 | Total public elementary and secondary schools reported |
| $95.3 \%$ | 1,504 | $96.2 \%$ | 1,506 | Regular schools |
| $1.7 \%$ | 27 | $1.2 \%$ | 19 | Special education schools |
| $2.9 \%$ | 46 | $1.8 \%$ | 28 | Vocational schools |
| $0.1 \%$ | 1 | $0.8 \%$ | 12 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $42.4 \%$ | 669 | $41.8 \%$ | 654 | PK, K, 1 to $3,4,5,6$ |
| $15.7 \%$ | 247 | $14.1 \%$ | 220 | PK, K, 1 to 8 |
| $9.1 \%$ | 143 | $11.7 \%$ | 183 | $4,5,6$, to $6,7,8$ |
| $5.1 \%$ | 81 | $3.5 \%$ | 54 | 7 to 8,9 |
| $2.9 \%$ | 45 | $2.9 \%$ | 46 | 7,8 to 12 |
| $13.1 \%$ | 206 | $14.1 \%$ | 221 | $9,10,11$ to 12 |
| $7.4 \%$ | 116 | $8.2 \%$ | 128 | Other grades |
| $1.6 \%$ | 25 | $0.4 \%$ | 6 | Ungraded |
| $2.9 \%$ | 46 | $3.4 \%$ | 53 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ |
| ---: | ---: | ---: | :--- |
| $81.8 \%$ | 44,731 | $80.7 \%$ | 43,792 | High school completers and dropouts | Regular diploma |
| :--- |
|  |
| $18.2 \%$ |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 219.2 | 263.1 | Average Mathematics scale score [scale 0 to 500] |
| $41.5 \%$ | $47.0 \%$ | Students below basic level |
| $58.5 \%$ | $53.0 \%$ | Students at or above basic level |
| $16.5 \%$ | $15.1 \%$ | Students at or above proficient level |
| $1.3 \%$ | $1.8 \%$ | Students at advanced level |
|  | 143.1 | Average Science scale score [scale 0 to 300] |
|  | $46.9 \%$ | Students below basic level |
|  | $53.1 \%$ | Students at or above basic level |
|  | $22.0 \%$ | Students at or above proficient level |
|  | $1.6 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 83,256 | $100 \%$ | 101,434 | Total education staff |
|  |  |  |  | Instructional staff |
| $50.5 \%$ | 42,082 | $54.0 \%$ | 54,790 | Teachers |
| $8.9 \%$ | 7,401 | $10.4 \%$ | 10,570 | Instructional aides |
|  |  |  |  | Support staff |
| $1.2 \%$ | 1,031 | $1.5 \%$ | 1,525 | Guidance counselors/directors |
| $1.6 \%$ | 1,318 | $2.1 \%$ | 2,123 | Librarians/library support |
| $4.9 \%$ | 4,065 | $6.4 \%$ | 6,466 | Administrative support |
| $27.2 \%$ | 22,615 | $19.2 \%$ | 19,472 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 4,759 | School-based |
| $4.9 \%$ | 4,112 | $4.7 \%$ | 4,729 | School district officials/administrators |
| $0.8 \%$ | 632 | $1.7 \%$ | 1,729 |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.0 | 1.2 | Teacher to all other staff ratio |
| :--- | :--- | :--- |
| 8.9 | 8.4 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


1987
1996

| $\$ 15,350$ | $\$ 21,705$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 23,785$ | $\$ 34,267$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
,
y age
.


1987
1993
Preparation of teachers: highest degree earned

| $0.5 \%$ | $0.9 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- |
| $53.0 \%$ | $51.2 \%$ | Public school teachers with a Bachelor's or lower degree |
| $38.7 \%$ | $42.0 \%$ | Public school teachers with a Master's degree |
| $7.8 \%$ | $6.0 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 64,509$ | $\$ 113,107$ | National school lunch |
| $\$ 15,885$ | $\$ 27,647$ | National school breakfast |
| $\$ 83,517$ | $\$ 121,505$ | Title I |
| $\$ 4,030$ | $\$ 73,852$ | Education for the handicapped |
| $\$ 22,034$ | $\$ 32,234$ | Vocational and adult education |
| $\$ 15,183$ | $\$ 25,001$ | School improvement |
| $\$ 3,579$ | $\$ 1,660$ | School assistance (federally affected areas) |
| $\$ 236$ | $\$ 219$ | Bilingual education |
| $\$ 3$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 2,233,442$ | $\$ 4,411,971$ | Revenues (in thousands of dollars) |
| $\$ 2,711$ | $\$ 4,875$ | Revenue per pupil in membership |
| $\$ 2,352,183$ | $\$ 4,145,380$ | Current expenditures (in thousands of dollars) |
| $\$ 2,855$ | $\$ 4,580$ | Current expenditure per pupil in membership |

## Texas

Texas Education Agency, 1701 North Congress Avenue, Austin, TX 78701-1494

## Superintendent of Education

Commissioner Michael A. Moses, (512) 463-8985
National Cooperative Education Statistics System Liaison
Criss Cloudt, (512) 463-9701

## Common Core of Data Survey Coordinator

José Johnson, Jr., (512) 475-3559

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| $3,236,787$ | $3,828,975$ | Students in public elementary and secondary schools |
| 5,787 | 6,875 | Public schools |
| 187,159 | 247,650 | Teachers in public elementary and secondary schools |
| 267,338 | 267,338 | Land area in square miles |
| 12.1 | 14.3 | Public school students per square mile |
| 2.2 | 2.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 16,622 | 19,091 | State population (in thousands) |
| $\$ 1,600$ | $\$ 3,285$ | State revenue per capita |
| $\$ 1,367$ | $\$ 2,515$ | State expenditure per capita |
| $\$ 347$ | $\$ 551$ | State expenditure for elem. and secondary education per capita |
| $\$ 97,243$ | $\$ 142,248$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,095 | $100 \%$ | 1,059 | Total public education agencies |
| $97.1 \%$ | 1,063 | $98.5 \%$ | 1,043 | Regular school districts |
| $1.8 \%$ | 20 | $0.0 \%$ | 0 | Regional service agencies |
| $1.0 \%$ | 11 | $0.0 \%$ | 0 | State-operated agencies |
| $0.1 \%$ | 1 | $1.5 \%$ | 16 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.4 \%$ | 4 | $0.5 \%$ | 5 | 100 or more schools |
| $3.5 \%$ | 38 | $4.6 \%$ | 49 | 25 to 99 schools |
| $4.7 \%$ | 52 | $7.0 \%$ | 74 | 10 to 24 schools |
| $15.2 \%$ | 166 | $20.5 \%$ | 217 | 5 to 9 schools |
| $74.3 \%$ | 814 | $67.4 \%$ | 714 | 1 to 4 schools |
| $1.9 \%$ | 21 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 5,787 | $100 \%$ | 6,875 | Total public elementary and secondary schools reported |
| $95.9 \%$ | 5,550 | $90.7 \%$ | 6,238 | Regular schools |
| $3.2 \%$ | 187 | $3.3 \%$ | 224 | Special education schools |
| $0.1 \%$ | 6 | $0.3 \%$ | 24 | Vocational schools |
| $0.8 \%$ | 44 | $5.7 \%$ | 389 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $44.9 \%$ | 2,599 | $43.2 \%$ | 2,972 | PK, K, 1 to $3,4,5,6$ |
| $2.7 \%$ | 154 | $1.3 \%$ | 92 | PK, K, 1 to 8 |
| $13.5 \%$ | 784 | $15.1 \%$ | 1,039 | $4,5,6$, to $6,7,8$ |
| $5.0 \%$ | 289 | $4.5 \%$ | 312 | 7 to 8,9 |
| $3.6 \%$ | 207 | $3.5 \%$ | 241 | 7,8 to 12 |
| $14.5 \%$ | 842 | $15.6 \%$ | 1,073 | $9,10,11$ to 12 |
| $15.8 \%$ | 912 | $16.7 \%$ | 1,146 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 70,739 | 133,303 | Prekindergarten |
| 258,953 | 285,002 | Kindergarten |
| 291,838 | 312,533 | First |
| 267,937 | 299,334 | Second |
| 255,260 | 295,300 | Third |
| 247,433 | 294,431 | Fourth |
| 242,202 | 294,703 | Fifth |
| 237,689 | 298,077 | Sixth |
| 244,307 | 296,668 | Seventh |
| 234,498 | 290,666 | Eighth |
| 264,328 | 343,867 | Ninth |
| 228,118 | 264,238 | Tenth |
| 210,751 | 225,778 | Eleventh |
| 182,734 | 195,075 | Twelfth |
|  |  | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | :---: | :--- |
| - | $11.8 \%$ | Students in special education with IEPs |
| - | $39.9 \%$ | School membership eligible for free lunch |
| - | $22.6 \%$ | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $100.0 \%$ | 168,430 | $100.0 \%$ | 171,844 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - |  | - | High school equivalency |
|  | - |  |  | Other completers |
|  |  |  |  | Dropouts |
|  |  |  | Dropouts who were male |  |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 228.7 | 270.2 | Average Mathematics scale score [scale 0 to 500] |
| $30.6 \%$ | $40.6 \%$ | Students below basic level |
| $69.4 \%$ | $59.4 \%$ | Students at or above basic level |
| $25.3 \%$ | $20.9 \%$ | Students at or above proficient level |
| $2.8 \%$ | $2.7 \%$ | Students at advanced level |
| - | 145.1 | Average Science scale score [scale 0 to 300] |
|  | $45.1 \%$ | Students below basic level |
|  | $54.9 \%$ | Students at or above basic level |
|  | $23.3 \%$ | Students at or above proficient level |
|  | $1.5 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 377,240 | $100 \%$ | 477,896 | Total education staff |
|  |  |  |  | Instructional staff |
| $49.6 \%$ | 187,159 | $51.8 \%$ | 247,650 | Teachers |
| $7.4 \%$ | 27,945 | $8.9 \%$ | 42,686 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 5,334 | $1.7 \%$ | 8,359 | Guidance counselors/directors |
| $1.9 \%$ | 7,334 | $2.1 \%$ | 10,189 | Librarians/library support |
| $7.7 \%$ | 28,941 | $3.6 \%$ | 17,123 | Administrative support |
| $27.1 \%$ | 102,228 | $28.6 \%$ | 136,523 | Other support services |
|  |  |  |  | Administrators |
|  |  |  |  | School-based |
| $3.3 \%$ | 12,357 | $2.4 \%$ | 11,591 | School district officials/administrators |
| $1.6 \%$ | 5,942 | $0.8 \%$ | 3,775 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.0 | 1.1 | Teacher to all other staff ratio |
| 10.2 | 16.1 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 18,662$ | $\$ 24,079$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 25,558$ | $\$ 32,426$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
, Average teacher salary a
ner


1987
1993
$0.6 \%$
69.9\%
26.8\%
2.7\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 256,782$ | $\$ 538,563$ | National school lunch |
| $\$ 66,791$ | $\$ 138,252$ | National school breakfast |
| $\$ 310,755$ | $\$ 609,608$ | Title I |
| $\$ 116,773$ | $\$ 235,251$ | Education for the handicapped |
| $\$ 65,074$ | $\$ 85,892$ | Vocational and adult education |
| $\$ 55,295$ | $\$ 107,458$ | School improvement |
| $\$ 26,784$ | $\$ 53,648$ | School assistance (federally affected areas) |
| $\$ 10,529$ | $\$ 10,154$ | Bilingual education |
| $\$ 84$ | $\$ 9$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 12,612,869$ | $\$ 22,372,808$ | Revenues (in thousands of dollars) |
| $\$ 3,897$ | $\$ 5,843$ | Revenue per pupil in membership |
| $\$ 10,791,854$ | $\$ 20,167,238$ | Current expenditures (in thousands of dollars) |
| $\$ 3,334$ | $\$ 5,267$ | Current expenditure per pupil in membership |

## Utah

Utah State Office of Education, 250 East 500 South, Salt Lake City, UT 84111
Superintendent of Education
Superintendent Steven O. Laing, (801) 538-7510
National Cooperative Education Statistics System Liaison
James P. O'Hara, (801) 538-7665

## Common Core of Data Survey Coordinator

Patricia Bowles, (801) 538-7577

General Characteristics

| 1987 | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 423,386 | 481,812 | Students in public elementary and secondary schools |
| 725 | 742 | Public schools |
| 17,124 | 19,734 | Teachers in public elementary and secondary schools |
| 84,916 | 84,916 | Land area in square miles |
| 5.0 | 5.7 | Public school students per square mile |
| 0.9 | 0.9 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


8,894 (2\%)


481,812 (98\%)

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 48 | $100 \%$ | 47 | Total public education agencies |
| $83.3 \%$ | 40 | $85.1 \%$ | 40 | Regular school districts |
| $12.5 \%$ | 6 | $10.6 \%$ | 5 | Regional service agencies |
| $4.2 \%$ | 2 | $4.3 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $16.7 \%$ | 8 | $19.1 \%$ | 9 | 25 to 99 schools |
| $31.3 \%$ | 15 | $25.5 \%$ | 12 | 10 to 24 schools |
| $16.7 \%$ | 8 | $23.4 \%$ | 11 | 5 to 9 schools |
| $18.8 \%$ | 9 | $21.3 \%$ | 10 | 1 to 4 schools |
| $16.7 \%$ | 8 | $10.6 \%$ | 5 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 725 | $100 \%$ | 742 | Total public elementary and secondary schools reported |
| $90.2 \%$ | 654 | $91.0 \%$ | 675 | Regular schools |
| $4.7 \%$ | 34 | $3.1 \%$ | 23 | Special education schools |
| $0.4 \%$ | 3 | $0.3 \%$ | 2 | Vocational schools |
| $4.7 \%$ | 34 | $5.7 \%$ | 42 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | 1987 |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $58.9 \%$ | 427 | $56.7 \%$ | 421 | PK, K, 1 to $3,4,5,6$ |
| $0.4 \%$ | 3 | $0.5 \%$ | 4 | PK, K, 1 to 8 |
| $5.5 \%$ | 40 | $4.9 \%$ | 36 | $4,5,6$, to $6,7,8$ |
| $9.5 \%$ | 69 | $10.8 \%$ | 80 | 7 to 8,9 |
| $3.9 \%$ | 28 | $5.5 \%$ | 41 | 7,8 to 12 |
| $14.6 \%$ | 106 | $13.3 \%$ | 99 | $9,10,11$ to 12 |
| $3.0 \%$ | 22 | $6.5 \%$ | 48 | Other grades |
| $4.1 \%$ | 30 | $1.8 \%$ | 13 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $100.0 \%$ | 20,930 | $89.1 \%$ | 26,293 | Regular diploma |
|  | - | $5.2 \%$ | 1,526 | Other diploma |
|  | - | $3.9 \%$ | 1,154 | High school equivalency |
|  | - | $1.8 \%$ | 544 | Other completers |
|  |  |  | $4.4 \%$ | Dropouts |
|  |  |  | $54.3 \%$ | Dropouts who were male |
|  |  | $22.7 \%$ | Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (-) percentiles


| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 226.5 | 276.8 | Average Mathematics scale score [scale 0 to 500] |
| $31.4 \%$ | $30.3 \%$ | Students below basic level |
| $68.6 \%$ | $69.7 \%$ | Students at or above basic level |
| $22.7 \%$ | $24.4 \%$ | Students at or above proficient level |
| $1.7 \%$ | $2.5 \%$ | Students at advanced level |
|  | 156.0 | Average Science scale score [scale 0 to 300] |
|  | $29.8 \%$ | Students below basic level |
|  | $70.2 \%$ | Students at or above basic level |
|  | $31.7 \%$ | Students at or above proficient level |
|  | $2.1 \%$ | Students at advanced level |

Staff Information

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 29,976 | $100 \%$ | 37,461 | Total education staff |
|  |  |  |  | Instructional staff |
| $57.1 \%$ | 17,124 | $52.7 \%$ | 19,734 | Teachers |
| $8.5 \%$ | 2,561 | $13.4 \%$ | 5,004 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 412 | $1.6 \%$ | 594 | Guidance counselors/directors |
| $2.1 \%$ | 633 | $1.9 \%$ | 708 | Librarians/library support |
| $5.6 \%$ | 1,667 | $6.8 \%$ | 2,536 | Administrative support |
| $21.5 \%$ | 6,453 | $19.6 \%$ | 7,339 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 951 | School-based |
| $2.7 \%$ | 804 | $2.5 \%$ | 951 |  |
| $1.1 \%$ | 322 | $1.6 \%$ | 595 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 15.2 | 12.8 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987

| $\$ 15,315$ | $\$ 21,475$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 22,572$ | $\$ 31,310$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.6 \%$ | $1.2 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $73.3 \%$ | $70.7 \%$ | Public school teachers with a Bachelor's or lower degree |
| $20.5 \%$ | $23.5 \%$ | Public school teachers with a Master's degree |
| $5.6 \%$ | $4.6 \%$ | Public school teachers with a degree beyond Master's |

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 20,561$ | $\$ 40,722$ | National school lunch |
| $\$ 556$ | $\$ 4,625$ | National school breakfast |
| $\$ 14,886$ | $\$ 31,793$ | Title I |
| $\$ 15,973$ | $\$ 30,134$ | Education for the handicapped |
| $\$ 7,366$ | $\$ 13,171$ | Vocational and adult education |
| $\$ 6,929$ | $\$ 11,788$ | School improvement |
| $\$ 8,937$ | $\$ 4,949$ | School assistance (federally affected areas) |
| $\$ 884$ | $\$ 903$ | Bilingual education |
| $\$ 864$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,183,399$ | $\$ 2,198,285$ | Revenues (in thousands of dollars) |
| $\$ 2,795$ | $\$ 4,563$ | Revenue per pupil in membership |
| $\$ 974,666$ | $\$ 1,822,725$ | Current expenditures (in thousands of dollars) |
| $\$ 2,302$ | $\$ 3,783$ | Current expenditure per pupil in membership |

## Vermont

Vermont Department of Education, 120 State Street, Montpelier, VT 05620-2501

## Superintendent of Education

Commissioner Marc E. Hull, (802) 828-3135

## National Cooperative Education Statistics System Liaison

Bill Scherr, (802) 828-3151

## Common Core of Data Survey Coordinator

Bill Scherr, (802) 828-3151

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 92,755 | 106,341 | Students in public elementary and secondary schools |
| 333 | 395 | Public schools |
| 6,656 | 7,751 | Teachers in public elementary and secondary schools |
| 9,609 | 9,609 | Land area in square miles |
| 9.7 | 11.1 | Public school students per square mile |
| 3.5 | 4.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 540 | 586 | State population (in thousands) |
| $\$ 2,547$ | $\$ 4,024$ | State revenue per capita |
| $\$ 2,306$ | $\$ 3,605$ | State expenditure per capita |
| $\$ 306$ | $\$ 429$ | State expenditure for elem. and secondary education per capita |
| $\$ 101,802$ | $\$ 132,553$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 334 | $100 \%$ | 346 | Total public education agencies |
| $82.3 \%$ | 275 | $82.4 \%$ | 285 | Regular school districts |
| $17.7 \%$ | 59 | $17.3 \%$ | 60 | Regional service agencies |
| $0.0 \%$ | 0 | $0.3 \%$ | 1 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 25 to 99 schools |
| $0.3 \%$ | 1 | $0.3 \%$ | 1 | 10 to 24 schools |
| $2.7 \%$ | 9 | $1.4 \%$ | 5 | 5 to 9 schools |
| $71.0 \%$ | 237 | $88.2 \%$ | 305 | 1 to 4 schools |
| $26.0 \%$ | 87 | $10.1 \%$ | 35 | No schools reported |

Figure 2
Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 333 | $100 \%$ | 395 | Total public elementary and secondary schools reported |
| $98.8 \%$ | 329 | $81.0 \%$ | 320 | Regular schools |
| $1.2 \%$ | 4 | $15.2 \%$ | 60 | Special education schools |
| $0.0 \%$ | 0 | $3.5 \%$ | 14 | Vocational schools |
| $0.0 \%$ | 0 | $0.3 \%$ | 1 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $52.6 \%$ | 175 | $39.7 \%$ | 157 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $18.9 \%$ | 63 | $15.9 \%$ | 63 | PK, K, 1 to 8 |
| $5.7 \%$ | 19 | $4.1 \%$ | 16 | $4,5,6$, to $6,7,8$ |
| $0.0 \%$ | 0 | $1.5 \%$ | 6 | 7 to 8,9 |
| $9.9 \%$ | 33 | $6.1 \%$ | 24 | 7,8 to 12 |
| $3.9 \%$ | 13 | $6.3 \%$ | 25 | $9,10,11$ to 12 |
| $8.1 \%$ | 27 | $14.2 \%$ | 56 | Other grades |
| $0.9 \%$ | 3 | $4.1 \%$ | 16 | Ungraded |
| $0.0 \%$ | 0 | $8.1 \%$ | 32 | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 7,867 | 1,404 | Prekindergarten |
| 8,380 | 7,530 | Kindergarten |
| 7,560 | 8,256 | First |
| 7,211 | 8,255 | Second |
| 6,989 | 8,060 | Third |
| 6,846 | 8,152 | Fourth |
| 6,692 | 8,319 | Fifth |
| 6,781 | 8,331 | Sixth |
| 6,686 | 8,481 | Seventh |
| 6,439 | 8,374 | Eighth |
| 6,314 | 8,486 | Ninth |
| 6,473 | 7,697 | Tenth |
| 6,380 | 7,130 | Eleventh |
| 2,137 | 6,622 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $10.1 \%$ | Students in special education with IEPs |
| $13.3 \%$ | $19.9 \%$ | School membership eligible for free lunch |
| - | $11.8 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | :--- | :--- |
| $82.4 \%$ | 5,968 | $98.0 \%$ | 5,867 | Regular diploma |
|  | - | $1.8 \%$ | 106 | Other diploma |
| $17.6 \%$ | 1,278 | $0.0 \%$ | 0 | High school equivalency |
|  | - | $0.2 \%$ | 13 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 224.9 | 279.3 | Average Mathematics scale score [scale 0 to 500] |
| $33.2 \%$ | $28.2 \%$ | Students below basic level |
| $66.8 \%$ | $71.8 \%$ | Students at or above basic level |
| $22.6 \%$ | $27.4 \%$ | Students at or above proficient level |
| $2.7 \%$ | $3.8 \%$ | Students at advanced level |
|  | 157.1 | Average Science scale score [scale 0 to 300] |
|  | $29.9 \%$ | Students below basic level |
|  | $70.1 \%$ | Students at or above basic level |
|  | $34.0 \%$ | Students at or above proficient level |
|  | $2.7 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 12,321 | $100 \%$ | 15,693 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.0 \%$ | 6,656 | $49.4 \%$ | 7,751 | Teachers |
| $10.3 \%$ | 1,263 | $19.8 \%$ | 3,105 | Instructional aides |
|  |  |  |  | Support staff |
| $2.1 \%$ | 259 | $2.2 \%$ | 352 | Guidance counselors/directors |
| $2.6 \%$ | 315 | $2.4 \%$ | 383 | Librarians/library support |
| $6.2 \%$ | 766 | $4.8 \%$ | 754 | Administrative support |
| $16.5 \%$ | 2,031 | $16.7 \%$ | 2,616 | Other support services |
|  |  |  |  | Administrators |
| $5.4 \%$ | 665 | $2.5 \%$ | 387 | School-based |
| $3.0 \%$ | 366 | $2.2 \%$ | 345 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1.2 | 1.0 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 6.5 | 10.6 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 14,996$ | $\$ 24,934$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 24,507$ | $\$ 36,053$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.5 \%$ | $0.5 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $57.9 \%$ | $49.4 \%$ | Public school teachers with a Bachelor's or lower degree |
| $39.4 \%$ | $47.5 \%$ | Public school teachers with a Master's degree |
| $2.2 \%$ | $2.5 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 3,966$ | $\$ 8,449$ | National school lunch |
| $\$ 196$ | $\$ 1,729$ | National school breakfast |
| $\$ 11,365$ | $\$ 15,522$ | Title I |
| $\$ 805$ | $\$ 10,373$ | Education for the handicapped |
| $\$ 4,414$ | $\$ 5,064$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 6,705$ | School improvement |
| $\$ 11$ | $\$ 261$ | School assistance (federally affected areas) |
| $\$ 50$ | $\$ 285$ | Bilingual education |
| $\$ 142$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 493,874$ | $\$ 812,166$ | Revenues (in thousands of dollars) |
| $\$ 5,324$ | $\$ 7,637$ | Revenue per pupil in membership |
| $\$ 456,992$ | $\$ 718,092$ | Current expenditures (in thousands of dollars) |
| $\$ 4,927$ | $\$ 6,753$ | Current expenditure per pupil in membership |

## Virginia

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Superintendent of Education
Superintendent Paul D. Stapleton, (804) 225-2023
National Cooperative Education Statistics System Liaison
Bethann H. Canada, (804) 225-2099

## Common Core of Data Survey Coordinator

Mona Mallory, (804) 225-2949

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 979,417 | $1,096,093$ | Students in public elementary and secondary schools |
| 1,761 | 1,895 | Public schools |
| 59,928 | 74,526 | Teachers in public elementary and secondary schools |
| 40,817 | 40,817 | Land area in square miles |
| 24.0 | 26.9 | Public school students per square mile |
| 4.3 | 4.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


979,417 (93\%)

76,579 (7\%)


Public School Enrollment $\square$ Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 5,932 | 6,666 | State population (in thousands) |
| $\$ 1,960$ | $\$ 3,612$ | State revenue per capita |
| $\$ 1,770$ | $\$ 2,864$ | State expenditure per capita |
| $\$ 341$ | $\$ 574$ | State expenditure for elem. and secondary education per capita |
| $\$ 123,773$ | $\$ 168,682$ | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 157 | $100 \%$ | 169 | Total public education agencies |
| $86.6 \%$ | 136 | $83.4 \%$ | 141 | Regular school districts |
| $12.1 \%$ | 19 | $15.4 \%$ | 26 | Regional service agencies |
| $1.3 \%$ | 2 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $1.2 \%$ | 2 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.6 \%$ | 1 | $0.6 \%$ | 1 | 100 or more schools |
| $8.9 \%$ | 14 | $8.3 \%$ | 14 | 25 to 99 schools |
| $25.5 \%$ | 40 | $23.7 \%$ | 40 | 10 to 24 schools |
| $26.8 \%$ | 42 | $25.4 \%$ | 43 | 5 to 9 schools |
| $36.3 \%$ | 57 | $37.9 \%$ | 64 | 1 to 4 schools |
| $1.9 \%$ | 3 | $4.1 \%$ | 7 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,761 | $100 \%$ | 1,895 | Total public elementary and secondary schools reported |
| $93.4 \%$ | 1,644 | $91.1 \%$ | 1,726 | Regular schools |
| $3.5 \%$ | 62 | $3.0 \%$ | 57 | Special education schools |
| $3.1 \%$ | 54 | $2.6 \%$ | 49 | Vocational schools |
| $0.1 \%$ | 1 | $3.3 \%$ | 63 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $48.0 \%$ | 846 | $50.4 \%$ | 956 | PK, K, 1 to $3,4,5,6$ |
| $0.5 \%$ | 8 | $0.4 \%$ | 7 | PK, K, 1 to 8 |
| $11.0 \%$ | 193 | $14.9 \%$ | 282 | $4,5,6$, to $6,7,8$ |
| $5.2 \%$ | 92 | $2.0 \%$ | 38 | 7 to 8,9 |
| $4.9 \%$ | 87 | $2.7 \%$ | 51 | 7,8 to 12 |
| $10.7 \%$ | 189 | $12.9 \%$ | 244 | $9,10,11$ to 12 |
| $13.7 \%$ | 241 | $9.7 \%$ | 183 | Other grades |
| $2.0 \%$ | 35 | $1.6 \%$ | 31 | Ungraded |
| $4.0 \%$ | 70 | $5.4 \%$ | 103 | Not reported |

Student Information


|  | $\mathbf{1 9 8 7}$ |  | 1995 |
| ---: | ---: | ---: | :--- | High school completers and dropouts

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 222.6 | 269.8 | Average Mathematics scale score [scale 0 to 500] |
| $38.1 \%$ | $41.5 \%$ | Students below basic level |
| $61.9 \%$ | $58.5 \%$ | Students at or above basic level |
| $19.3 \%$ | $21.1 \%$ | Students at or above proficient level |
| $1.9 \%$ | $3.0 \%$ | Students at advanced level |
| - | 149.3 | Average Science scale score [scale 0 to 300] |
|  | $40.9 \%$ | Students below basic level |
|  | $59.1 \%$ | Students at or above basic level |
|  | $27.3 \%$ | Students at or above proficient level |
|  | $2.4 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 114,439 | $100 \%$ | 139,177 | Total education staff |
|  |  |  |  | Instructional staff |
| $52.4 \%$ | 59,928 | $53.5 \%$ | 74,526 | Teachers |
| $7.3 \%$ | 8,405 | $8.7 \%$ | 12,056 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 2,080 | $2.3 \%$ | 3,202 | Guidance counselors/directors |
| $1.5 \%$ | 1,754 | $2.3 \%$ | 3,142 | Librarians/library support |
| $5.4 \%$ | 6,136 | $5.8 \%$ | 8,015 | Administrative support |
| $27.3 \%$ | 31,266 | $22.4 \%$ | 31,236 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 3,492 | School-based |
| $2.7 \%$ | 3,085 | $2.5 \%$ | 3,508 | School district officials/administrators |
| $1.6 \%$ | 1,785 | $2.5 \%$ | 3 |  |

Figure 7
Average number of students per teacher, by grade level


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.1 | 1.2 | Teacher to all other staff ratio |
| 12.3 | 10.6 | Teacher to administrator ratio |

Figure 8
Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 18,439$ | $\$ 24,774$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,193$ | $\$ 36,116$ | Average teacher salary |



1987
1993
1.3\%
64.5\%
31.3\%
2.9\%

Preparation of teachers: highest degree earned
Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- | :--- |
| $\$ 55,775$ | $\$ 110,209$ | National school lunch |
| $\$ 7,408$ | $\$ 23,653$ | National school breakfast |
| $\$ 78,250$ | $\$ 96,269$ | Title I |
| $\$ 38,627$ | $\$ 82,256$ | Education for the handicapped |
| $\$ 22,367$ | $\$ 31,800$ | Vocational and adult education |
| $\$ 16,928$ | $\$ 17,558$ | School improvement |
| $\$ 34,221$ | $\$ 26,099$ | School assistance (federally affected areas) |
| $\$ 481$ | $\$ 827$ | Bilingual education |
| $\$ 15$ | $\$ 22$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| - | $\$ 7,204,510$ | Revenues (in thousands of dollars) |
| - | $\$ 6,573$ | Revenue per pupil in membership |
| $\$ 3,793,475$ | $\$ 6,343,766$ | Current expenditures (in thousands of dollars) |
| $\$ 3,873$ | $\$ 5,788$ | Current expenditure per pupil in membership |

## Washington

Washington Department of Public Instruction, P.O. Box 47200, Olympia, WA 98504-7200

## Superintendent of Education

Superintendent Teresa Bergeson, (360) 586-6904
National Cooperative Education Statistics System Liaison
Edward C. Strozyk, (360) 753-1701

## Common Core of Data Survey Coordinator

Edward C. Strozyk, (360) 753-1701

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 775,755 | 974,504 | Students in public elementary and secondary schools |
| 1,852 | 2,180 | Public schools |
| 38,344 | 48,307 | Teachers in public elementary and secondary schools |
| 68,192 | 68,192 | Land area in square miles |
| 11.4 | 14.3 | Public school students per square mile |
| 2.7 | 3.2 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


72,628 (7\%)


974,504 (93\%)

| 1987 |  | Public School Enrollment $\square$ Other School-Age Populations |
| :---: | :---: | :---: |
|  | 1996 | Fiscal summary |
| 4,532 | 5,520 | State population (in thousands) |
| \$2,686 | \$4,784 | State revenue per capita |
| \$2,385 | \$3,958 | State expenditure per capita |
| \$569 | \$825 | State expenditure for elem. and secondary education per capita |
| \$111,563 | \$152,418 | Gross state product per school-age child |

## Agency/School Information

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 296 | $100 \%$ | 305 | Total public education agencies |
| $100.0 \%$ | 296 | $97.0 \%$ | 296 | Regular school districts |
| $0.0 \%$ | 0 | $3.0 \%$ | 9 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.3 \%$ | 1 | $0.3 \%$ | 1 | 100 or more schools |
| $4.4 \%$ | 13 | $5.6 \%$ | 17 | 25 to 99 schools |
| $11.1 \%$ | 33 | $12.1 \%$ | 37 | 10 to 24 schools |
| $18.9 \%$ | 56 | $22.0 \%$ | 67 | 5 to 9 schools |
| $65.2 \%$ | 193 | $59.3 \%$ | 181 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.7 \%$ | 2 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,852 | $100 \%$ | 2,180 | Total public elementary and secondary schools reported |
| $87.5 \%$ | 1,620 | $90.3 \%$ | 1,969 | Regular schools |
| $3.3 \%$ | 62 | $3.3 \%$ | 71 | Special education schools |
| $0.3 \%$ | 5 | $0.4 \%$ | 8 | Vocational schools |
| $8.9 \%$ | 165 | $6.1 \%$ | 132 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97


Figure 4
Public schools by size of student membership


Number of public schools by grade span category

| $46.3 \%$ | 858 | $44.8 \%$ | 976 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $3.1 \%$ | 58 | $2.6 \%$ | 56 | PK, K, 1 to 8 |
| $7.7 \%$ | 142 | $9.0 \%$ | 196 | $4,5,6$, to $6,7,8$ |
| $7.2 \%$ | 133 | $5.6 \%$ | 122 | 7 to 8,9 |
| $4.5 \%$ | 84 | $3.0 \%$ | 66 | 7,8 to 12 |
| $14.6 \%$ | 270 | $14.5 \%$ | 316 | $9,10,11$ to 12 |
| $9.3 \%$ | 172 | $11.0 \%$ | 239 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $7.3 \%$ | 135 | $9.6 \%$ | 209 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 2,071 | 5,353 | Prekindergarten |
| 64,898 | 73,577 | Kindergarten |
| 68,313 | 78,077 | First |
| 63,718 | 76,008 | Second |
| 61,217 | 74,718 | Third |
| 58,413 | 74,697 | Fourth |
| 58,016 | 75,883 | Fifth |
| 54,536 | 76,591 | Sixth |
| 55,396 | 76,508 | Seventh |
| 54,358 | 76,033 | Eighth |
| 58,149 | 81,336 | Ninth |
| 58,120 | 75,648 | Tenth |
| 60,073 | 67,840 | Eleventh |
| 58,477 | 62,235 | Twelfth |
|  | 0 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $11.1 \%$ | Students in special education with IEPs |
| - | - | School membership eligible for free lunch |
| - | $13.0 \%$ | School-age children below poverty |


| 1987 |  |  | 1995 | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 94.9\% | 49,873 | 91.5\% | 49,862 | Regular diploma |
| 5.1\% | - | 0.2\% | 86 | Other diploma |
|  | 2,681 | 8.3\% | 4,543 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 225.1 | 276.1 | Average Mathematics scale score [scale 0 to 500] |
| $33.3 \%$ | $33.1 \%$ | Students below basic level |
| $66.7 \%$ | $66.9 \%$ | Students at or above basic level |
| $20.9 \%$ | $26.2 \%$ | Students at or above proficient level |
| $1.4 \%$ | $4.0 \%$ | Students at advanced level |
| - | 149.6 | Average Science scale score [scale 0 to 300] |
|  | $39.2 \%$ | Students below basic level |
|  | $60.8 \%$ | Students at or above basic level |
|  | $26.6 \%$ | Students at or above proficient level |
|  | $2.2 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 68,405 | $100 \%$ | 90,345 | Total education staff |
|  |  |  |  | Instructional staff |
| $56.1 \%$ | 38,344 | $53.5 \%$ | 48,307 | Teachers |
| $7.5 \%$ | 5,120 | $10.3 \%$ | 9,333 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 1,240 | $2.0 \%$ | 1,804 | Guidance counselors/directors |
| $2.7 \%$ | 1,820 | $2.3 \%$ | 2,068 | Librarians/library support |
| $7.3 \%$ | 5,004 | $7.6 \%$ | 6,865 | Administrative support |
| $19.9 \%$ | 13,624 | $19.6 \%$ | 17,737 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 2,556 | School-based |
| $3.3 \%$ | 2,247 | $2.8 \%$ | 1,675 | School district officials/administrators |
| $1.5 \%$ | 1,006 | $1.9 \%$ | 1 |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.3 | 1.1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 11.8 | 11.4 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

1987
1996

| $\$ 17,208$ | $\$ 23,933$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 28,217$ | $\$ 37,860$ | Average teacher salary |



1987
1993
Preparation of teachers: highest degree earned

| $0.2 \%$ | $1.6 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $69.2 \%$ | $56.3 \%$ | Public school teachers with a Bachelor's or lower degree |
| $25.9 \%$ | $37.5 \%$ | Public school teachers with a Master's degree |
| $4.7 \%$ | $4.6 \%$ | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 38,266$ | $\$ 87,109$ | National school lunch |
| $\$ 3,610$ | $\$ 18,244$ | National school breakfast |
| $\$ 60,700$ | $\$ 123,924$ | Title I |
| $\$ 28,990$ | $\$ 66,646$ | Education for the handicapped |
| $\$ 15,682$ | $\$ 27,716$ | Vocational and adult education |
| $\$ 13,365$ | $\$ 30,838$ | School improvement |
| $\$ 26,849$ | $\$ 23,603$ | School assistance (federally affected areas) |
| $\$ 2,094$ | $\$ 2,323$ | Bilingual education |
| $\$ 4,144$ | $\$ 173$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,218,732$ | $\$ 6,642,158$ | Revenues (in thousands of dollars) |
| $\$ 4,149$ | $\$ 6,816$ | Revenue per pupil in membership |
| $\$ 3,005,980$ | $\$ 5,587,808$ | Current expenditures (in thousands of dollars) |
| $\$ 3,875$ | $\$ 5,734$ | Current expenditure per pupil in membership |

## West Virginia

West Virginia Department of Education, 1900 Kanawha Boulevard, East, Charleston, WV 25305

## Superintendent of Education

Superintendent Henry Marockie, (304) 558-2681

## National Cooperative Education Statistics System Liaison

Nancy Walker, (304) 558-1598

## Common Core of Data Survey Coordinator

Sharon Lewis, (304) 558-6300

General Characteristics

| 1987 | 1996 | Demographics |
| ---: | ---: | :--- |
| 344,236 | 304,052 | Students in public elementary and secondary schools |
| 1,084 | 869 | Public schools |
| 22,702 | 20,888 | Teachers in public elementary and secondary schools |
| 24,181 | 24,181 | Land area in square miles |
| 14.2 | 12.6 | Public school students per square mile |
| 4.5 | 3.6 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

22,764 (6\%)


9,633 (3\%)


Public School EnrollmentOther School-Age Populations

| 1987 | 1996 | Fiscal summary |
| ---: | ---: | :--- |
| 1,858 | 1,820 | State population (in thousands) |
| $\$ 2,022$ | $\$ 4,112$ | State revenue per capita |
| $\$ 2,082$ | $\$ 3,935$ | State expenditure per capita |
| $\$ 454$ | $\$ 843$ | State expenditure for elem. and secondary education per capita |
| $\$ 73,983$ | $\$ 118,463$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 55 | $100 \%$ | 57 | Total public education agencies |
| $100.0 \%$ | 55 | $96.5 \%$ | 55 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $3.5 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $1.8 \%$ | 1 | $0.0 \%$ | 0 | 100 or more schools |
| $23.6 \%$ | 13 | $17.5 \%$ | 10 | 25 to 99 schools |
| $43.6 \%$ | 24 | $38.6 \%$ | 22 | 10 to 24 schools |
| $29.1 \%$ | 16 | $35.1 \%$ | 20 | 5 to 9 schools |
| $1.8 \%$ | 1 | $8.8 \%$ | 5 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,084 | $100 \%$ | 869 | Total public elementary and secondary schools reported |
| $93.4 \%$ | 1,012 | $93.1 \%$ | 809 | Regular schools |
| $1.8 \%$ | 20 | $1.4 \%$ | 12 | Special education schools |
| $4.3 \%$ | 47 | $3.9 \%$ | 34 | Vocational schools |
| $0.5 \%$ | 5 | $1.6 \%$ | 14 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

|  |  |  |  |  |
| ---: | ---: | ---: | ---: | :--- |
| $5.5 \%$ | 60 | $4.3 \%$ | 37 | PK, K, 1 to $3,4,5,6$ |
| $5.3 \%$ | 57 | $10.0 \%$ | 87 | PK, K, 1 to 8 |
| $8.9 \%$ | 97 | $5.6 \%$ | 49 | $4,5,6$, to $6,7,8$ |
| $3.5 \%$ | 38 | $2.9 \%$ | 25 | 7 to 8,9 |
| $14.1 \%$ | 153 | $11.5 \%$ | 100 | 7,8 to 12 |
| $5.0 \%$ | 54 | $5.9 \%$ | 51 | $9,10,11$ to 12 |
| $2.8 \%$ | 30 | $1.0 \%$ | 9 | Other grades |
| $0.0 \%$ | 0 | $4.6 \%$ | 40 | Ungraded |
|  |  |  |  | Not reported |

Student Information

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 508 | 4,433 | Prekindergarten |
| 24,629 | 22,485 | Kindergarten |
| 26,420 | 23,092 | First |
| 25,487 | 22,233 | Second |
| 24,154 | 21,615 | Third |
| 25,515 | 21,944 | Fourth |
| 25,707 | 22,224 | Fifth |
| 24,767 | 22,709 | Sixth |
| 26,998 | 23,478 | Seventh |
| 26,164 | 24,150 | Eighth |
| 27,171 | 25,994 | Ninth |
| 26,230 | 24,561 | Tenth |
| 25,193 | 22,787 | Eleventh |
| 23,296 | 21,215 | Twelfth |
| 11,997 | 1,132 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | $15.6 \%$ | Students in special education with IEPs |
| - | $40.6 \%$ | School membership eligible for free lunch |
| - | $20.3 \%$ | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $80.9 \%$ | 22,401 | $91.9 \%$ | 20,335 | Regular diploma |
|  | - | $1.0 \%$ | 214 | Other diploma |
| $19.1 \%$ | 5,285 | $7.1 \%$ | 1,578 | High school equivalency |
|  | - | $0.0 \%$ | 0 | Other completers |
|  |  |  | $3.8 \%$ | Dropouts |
|  |  |  | $57.7 \%$ | Dropouts who were male |
|  |  |  | $4.9 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 223.4 | 264.9 | Average Mathematics scale score [scale 0 to 500] |
| $36.5 \%$ | $46.2 \%$ | Students below basic level |
| $63.5 \%$ | $53.8 \%$ | Students at or above basic level |
| $19.0 \%$ | $13.8 \%$ | Students at or above proficient level |
| $1.7 \%$ | $1.2 \%$ | Students at advanced level |
|  | 147.3 | Average Science scale score [scale 0 to 300] |
|  | $43.8 \%$ | Students below basic level |
|  | $56.2 \%$ | Students at or above basic level |
|  | $21.0 \%$ | Students at or above proficient level |
|  | $1.0 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 41,415 | $100 \%$ | 38,099 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.8 \%$ | 22,702 | $54.8 \%$ | 20,888 | Teachers |
| $7.0 \%$ | 2,888 | $7.7 \%$ | 2,943 | Instructional aides |
|  |  |  |  | Support staff |
| $1.3 \%$ | 558 | $1.6 \%$ | 604 | Guidance counselors/directors |
| $0.9 \%$ | 376 | $0.9 \%$ | 357 | Librarians/library support |
| $5.4 \%$ | 2,220 | $5.8 \%$ | 2,205 | Administrative support |
| $26.2 \%$ | 10,838 | $24.7 \%$ | 9,400 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,074 | School-based |
| $3.2 \%$ | 1,308 | $2.8 \%$ | 628 | School district officials/administrators |
| $1.3 \%$ | 525 | $1.6 \%$ |  |  |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 12.4 | 12.3 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 15,055$ | $\$ 22,278$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 21,736$ | $\$ 33,258$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
, Average teacher salary


1987
1993
$0.5 \%$
42.1\%
53.1\%
4.4\%

Public school teachers with no degree
Public school teachers with a Bachelor's or lower degree
Public school teachers with a Master's degree
Public school teachers with a degree beyond Master's

Fiscal Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 27,311$ | $\$ 39,823$ | National school lunch |
| $\$ 8,706$ | $\$ 12,705$ | National school breakfast |
| $\$ 37,118$ | $\$ 72,427$ | Title I |
| $\$ 16,764$ | $\$ 25,111$ | Education for the handicapped |
| $\$ 9,215$ | $\$ 12,126$ | Vocational and adult education |
| $\$ 6,404$ | $\$ 12,124$ | School improvement |
| $\$ 97$ | $\$ 14$ | School assistance (federally affected areas) |
| - | $\$ 49$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 1,268,654$ | $\$ 2,082,049$ | Revenues (in thousands of dollars) |
| $\$ 3,685$ | $\$ 6,848$ | Revenue per pupil in membership |
| $\$ 1,231,966$ | $\$ 1,847,560$ | Current expenditures (in thousands of dollars) |
| $\$ 3,579$ | $\$ 6,076$ | Current expenditure per pupil in membership |

## Wisconsin

Wisconsin Department of Public Instruction, P.O. Box 7841, Madison, WI 53702-7841

## Superintendent of Education

Superintendent John T. Benson, (608) 266-1771

## National Cooperative Education Statistics System Liaison

Christine Selk, (608) 266-7049

## Common Core of Data Survey Coordinator

Linda Zach, (608) 266-1747

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 772,363 | 879,259 | Students in public elementary and secondary schools |
| 2,002 | 2,096 | Public schools |
| 47,721 | 54,769 | Teachers in public elementary and secondary schools |
| 56,514 | 56,514 | Land area in square miles |
| 13.7 | 15.6 | Public school students per square mile |
| 3.5 | 3.7 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 4,778 | 5,146 | State population (in thousands) |
| $\$ 2,501$ | $\$ 4,615$ | State revenue per capita |
| $\$ 2,037$ | $\$ 3,520$ | State expenditure per capita |
| $\$ 359$ | $\$ 768$ | State expenditure for elem. and secondary education per capita |
| $\$ 97,547$ | $\$ 138,525$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 451 | $100 \%$ | 444 | Total public education agencies |
| $95.6 \%$ | 431 | $95.9 \%$ | 426 | Regular school districts |
| $4.4 \%$ | 20 | $3.6 \%$ | 16 | Regional service agencies |
| $0.0 \%$ | 0 | $0.5 \%$ | 2 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.2 \%$ | 1 | $0.2 \%$ | 1 | 100 or more schools |
| $0.9 \%$ | 4 | $1.1 \%$ | 5 | 25 to 99 schools |
| $4.9 \%$ | 22 | $5.4 \%$ | 24 | 10 to 24 schools |
| $21.1 \%$ | 95 | $20.7 \%$ | 92 | 5 to 9 schools |
| $68.3 \%$ | 308 | $68.9 \%$ | 306 | 1 to 4 schools |
| $4.7 \%$ | 21 | $3.6 \%$ | 16 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 2,002 | $100 \%$ | 2,096 | Total public elementary and secondary schools reported |
| $98.3 \%$ | 1,968 | $97.6 \%$ | 2,046 | Regular schools |
| $0.8 \%$ | 17 | $0.7 \%$ | 14 | Special education schools |
| $0.0 \%$ | 1 | $0.0 \%$ | 0 | Vocational schools |
| $0.8 \%$ | 16 | $1.7 \%$ | 36 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Number of public schools by grade span category |
| ---: | ---: | ---: | ---: | :--- |
| $\mathbf{4 8 . 3 \%}$ | 966 | $47.7 \%$ | 999 | PK, K, 1 to $3,4,5,6$ |
| $8.4 \%$ | 169 | $4.9 \%$ | 103 | PK, K, 1 to 8 |
| $9.3 \%$ | 187 | $13.0 \%$ | 272 | $4,5,6$, to $6,7,8$ |
| $6.3 \%$ | 126 | $4.1 \%$ | 85 | 7 to 8,9 |
| $3.2 \%$ | 65 | $3.1 \%$ | 66 | 7,8 to 12 |
| $18.5 \%$ | 370 | $18.4 \%$ | 385 | $9,10,11$ to 12 |
| $5.3 \%$ | 107 | $8.7 \%$ | 182 | Other grades |
| $0.6 \%$ | 12 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.2 \%$ | 4 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :--- | :--- | :--- |
| 11,074 | 19,790 | Prekindergarten |
| 62,509 | 62,455 | Kindergarten |
| 62,247 | 64,925 | First |
| 59,138 | 63,921 | Second |
| 56,361 | 63,286 | Third |
| 53,928 | 64,670 | Fourth |
| 53,006 | 65,943 | Fifth |
| 49,624 | 67,317 | Sixth |
| 52,862 | 66,527 | Seventh |
| 51,784 | 66,488 | Eighth |
| 59,832 | 75,097 | Ninth |
| 60,960 | 71,308 | Tenth |
| 63,059 | 66,990 | Eleventh |
| 63,351 | 60,542 | Twelfth |
| 12,628 | - | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $12.5 \%$ | Students in special education with IEPs |
| $18.0 \%$ | $20.2 \%$ | School membership eligible for free lunch |
| - | $11.2 \%$ | School-age children below poverty |


| 1987 |  |  | $\begin{array}{r} 1995 \\ \hline 52,651 \end{array}$ | High school completers and dropouts |
| :---: | :---: | :---: | :---: | :---: |
| 92.4\% | 56,872 | 100.0\% |  | Regular diploma |
|  | - |  | - | Other diploma |
| 7.6\% | 4,649 |  | - | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 231.4 | 282.8 | Average Mathematics scale score [scale 0 to 500] |
| $25.9 \%$ | $25.0 \%$ | Students below basic level |
| $74.1 \%$ | $75.0 \%$ | Students at or above basic level |
| $27.4 \%$ | $31.8 \%$ | Students at or above proficient level |
| $2.7 \%$ | $5.2 \%$ | Students at advanced level |
|  | 159.9 | Average Science scale score [scale 0 to 300] |
|  | $26.6 \%$ | Students below basic level |
|  | $73.4 \%$ | Students at or above basic level |
|  | $38.9 \%$ | Students at or above proficient level |
|  | $4.1 \%$ | Students at advanced level |

Staff InFORMATION

| 1987 |  |  | $1996$ <br> 99,871 | Educational staff <br> Total education staff |
| :---: | :---: | :---: | :---: | :---: |
| 100\% | 80,340 | 100\% |  |  |
|  |  |  |  | Instructional staff |
| 59.4\% | 47,721 | 54.8\% | 54,769 | Teachers |
| 7.2\% | 5,812 | 10.6\% | 10,608 | Instructional aides |
|  |  |  |  | Support staff |
| 1.8\% | 1,457 | 1.9\% | 1,884 | Guidance counselors/directors |
| 2.9\% | 2,302 | 2.3\% | 2,255 | Librarians/library support |
| 6.7\% | 5,364 | 6.8\% | 6,775 | Administrative support |
| 18.2\% | 14,614 | 19.3\% | 19,310 | Other support services |
|  |  |  |  | Administrators |
| 2.5\% | 2,019 | 2.4\% | 2,410 | School-based |
| 1.3\% | 1,051 | 1.9\% | 1,860 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.5 | 1.2 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 15.5 | 12.8 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


Figure 9
Distribution of public school teachers by age

## 1987

1996

| $\$ 17,362$ | $\$ 24,830$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 29,206$ | $\$ 37,878$ | Average teacher salary |

\$29,206
\$37,878 Average teacher salary

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 35,523$ | $\$ 76,442$ | National school lunch |
| $\$ 2,208$ | $\$ 6,982$ | National school breakfast |
| $\$ 61,524$ | $\$ 124,923$ | Title I |
| $\$ 1,308$ | $\$ 63,706$ | Education for the handicapped |
| $\$ 19,642$ | $\$ 30,688$ | Vocational and adult education |
| $\$ 15,078$ | $\$ 36,253$ | School improvement |
| $\$ 5,557$ | $\$ 8,290$ | School assistance (federally affected areas) |
| $\$ 435$ | $\$ 1,107$ | Bilingual education |
| $\$ 1,758$ | $\$ 47$ | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 3,552,430$ | $\$ 6,701,115$ | Revenues (in thousands of dollars) |
| $\$ 4,599$ | $\$ 7,621$ | Revenue per pupil in membership |
| $\$ 3,318,247$ | $\$ 5,975,122$ | Current expenditures (in thousands of dollars) |
| $\$ 4,296$ | $\$ 6,796$ | Current expenditure per pupil in membership |

## Wyoming

Wyoming Department of Education, 2300 Capitol Avenue, 2nd Floor, Cheyenne, WY 82002-0050

## Superintendent of Education

Superintendent Judy Catchpole, (307) 777-7675
National Cooperative Education Statistics System Liaison
Steven King, (307) 777-6252
Common Core of Data Survey Coordinator
Steven King, (307) 777-6252

## General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- | :--- |
| 98,455 | 99,058 | Students in public elementary and secondary schools |
| 389 | 411 | Public schools |
| 6,798 | 6,729 | Teachers in public elementary and secondary schools |
| 97,914 | 97,914 | Land area in square miles |
| 1 | 1 | Public school students per square mile |
| 0.4 | 0.4 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools


Public School Enrollment
Other School-Age Populations

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Fiscal summary |
| ---: | ---: | :--- |
| 477 | 480 | State population (in thousands) |
| $\$ 3,637$ | $\$ 5,334$ | State revenue per capita |
| $\$ 3,245$ | $\$ 4,433$ | State expenditure per capita |
| $\$ 642$ | $\$ 770$ | State expenditure for elem. and secondary education per capita |
| $\$ 112,558$ | $\$ 165,732$ | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 58 | $100 \%$ | 57 | Total public education agencies |
| $84.5 \%$ | 49 | $86.0 \%$ | 49 | Regular school districts |
| $8.6 \%$ | 5 | $8.8 \%$ | 5 | Regional service agencies |
| $6.9 \%$ | 4 | $5.3 \%$ | 4 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $3.4 \%$ | 2 | $3.5 \%$ | 2 | 25 to 99 schools |
| $19.0 \%$ | 11 | $21.1 \%$ | 12 | 10 to 24 schools |
| $31.0 \%$ | 18 | $26.3 \%$ | 15 | 5 to 9 schools |
| $31.0 \%$ | 18 | $47.4 \%$ | 27 | 1 to 4 schools |
| $15.5 \%$ | 9 | $1.8 \%$ | 1 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 389 | $100 \%$ | 411 | Total public elementary and secondary schools reported |
| $98.2 \%$ | 382 | $96.6 \%$ | 397 | Regular schools |
| $0.5 \%$ | 2 | $1.2 \%$ | 5 | Special education schools |
| $0.3 \%$ | 1 | $0.2 \%$ | 1 | Vocational schools |
| $1.0 \%$ | 4 | $1.9 \%$ | 8 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Public schools by size of student membership
Figure 4



Number of public schools by grade span category

| $57.3 \%$ | 223 | $50.6 \%$ | 208 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $2.8 \%$ | 11 | $1.7 \%$ | 7 | PK, K, 1 to 8 |
| $8.7 \%$ | 34 | $11.4 \%$ | 47 | $4,5,6$, to $6,7,8$ |
| $7.2 \%$ | 28 | $9.7 \%$ | 40 | 7 to 8,9 |
| $5.4 \%$ | 21 | $0.5 \%$ | 2 | 7,8 to 12 |
| $13.6 \%$ | 53 | $18.0 \%$ | 74 | $9,10,11$ to 12 |
| $4.6 \%$ | 18 | $7.1 \%$ | 29 | Other grades |
| $0.3 \%$ | 1 | $0.2 \%$ | 1 | Ungraded |
| $0.0 \%$ | 0 | $0.7 \%$ | 3 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $93.8 \%$ | 5,933 | $97.8 \%$ | 5,892 | Regular diploma |
|  | - | $1.3 \%$ | 79 | Other diploma |
| $5.9 \%$ | 374 |  | - | High school equivalency |
| $0.3 \%$ | 19 | $0.9 \%$ | 56 | Other completers |
|  |  |  | $5.7 \%$ | Dropouts |
|  |  |  | $57.2 \%$ | Dropouts who were male |
|  |  |  | $17.5 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
225

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| ---: | ---: | :--- |
| 223.2 | 274.8 | Average Mathematics scale score [scale 0 to 500] |
| $36.0 \%$ | $31.7 \%$ | Students below basic level |
| $64.0 \%$ | $68.3 \%$ | Students at or above basic level |
| $18.8 \%$ | $21.6 \%$ | Students at or above proficient level |
| $1.3 \%$ | $2.5 \%$ | Students at advanced level |
|  | 157.5 | Average Science scale score [scale 0 to 300] |
|  | $28.5 \%$ | Students below basic level |
|  | $71.5 \%$ | Students at or above basic level |
|  | $33.5 \%$ | Students at or above proficient level |
|  | $1.9 \%$ | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 13,373 | $100 \%$ | 13,337 | Total education staff |
|  |  |  |  | Instructional staff |
| $50.8 \%$ | 6,798 | $50.5 \%$ | 6,729 | Teachers |
| $9.5 \%$ | 1,266 | $10.7 \%$ | 1,424 | Instructional aides |
|  |  |  |  | Support staff |
| $1.3 \%$ | 170 | $2.1 \%$ | 285 | Guidance counselors/directors |
| $1.0 \%$ | 133 | $2.5 \%$ | 335 | Librarians/library support |
| $8.2 \%$ | 1,102 | $6.2 \%$ | 830 | Administrative support |
| $24.3 \%$ | 3,247 | $24.0 \%$ | 3,196 | Other support services |
|  |  |  |  | Administrators |
| $2.4 \%$ | 324 | $2.5 \%$ | 334 | School-based |
| $2.5 \%$ | 333 | $1.5 \%$ | 204 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1 | 1 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 10.3 | 12.5 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers by years of experience


1987
1996

| $\$ 19,980$ | $\$ 22,010$ | Average beginning teacher salary |
| :--- | :--- | :--- |
| $\$ 27,141$ | $\$ 31,716$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age


1987
1993
Preparation of teachers: highest degree earned

| $0.0 \%$ | $0.3 \%$ | Public school teachers with no degree |
| ---: | ---: | :--- | :--- |
| $70.7 \%$ | $71.3 \%$ | Public school teachers with a Bachelor's or lower degree |
| $27.1 \%$ | $26.5 \%$ | Public school teachers with a Master's degree |
| $2.2 \%$ | $1.8 \%$ | Public school teachers with a degree beyond Master's |

Fiscal Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 4,551$ | $\$ 8,956$ | National school lunch |
| $\$ 227$ | $\$ 1,277$ | National school breakfast |
| $\$ 6,422$ | $\$ 16,170$ | Title I |
| $\$ 6,856$ | $\$ 8,277$ | Education for the handicapped |
| $\$ 4,760$ | $\$ 4,890$ | Vocational and adult education |
| $\$ 3,903$ | $\$ 6,284$ | School improvement |
| $\$ 7,231$ | $\$ 6,162$ | School assistance (federally affected areas) |
| $\$ 410$ | $\$ 473$ | Bilingual education |
| $\$ 644$ | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 568,402$ | $\$ 656,713$ | Revenues (in thousands of dollars) |
| $\$ 5,773$ | $\$ 6,630$ | Revenue per pupil in membership |
| $\$ 466,921$ | $\$ 591,488$ | Current expenditures (in thousands of dollars) |
| $\$ 4,742$ | $\$ 5,971$ | Current expenditure per pupil in membership |

## Department of Defense Dependents Schools and Outlying Areas Profiles

## DoD Schools

Department of Defense Education Activity (Overseas), 4040 N. Fairfax Dr., 9th Floor, Arlington, VA 22203

## Superintendent of Education

Director Lilian Gonzales, (703) 696-4247

## National Cooperative Education Statistics System Liaison

Gretchen Ridgeway, (703) 696-4473

## Common Core of Data Survey Coordinator

Gretchen Ridgeway, (703) 696-4473

General Characteristics

| 1987 | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| - | 80,715 | Students in public elementary and secondary schools |
| - | 165 | Public schools |
| - | 5,000 | Teachers in public elementary and secondary schools |
| - | - | Land area in square miles |
|  |  | Public school students per square mile |
|  |  | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| 1987 | 1996 | Fiscal summary |
| :--- | :--- | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

| 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | :--- |
| - | $100 \%$ | 12 | Total public education agencies |
|  | $100.0 \%$ | 12 | Regular school districts |
|  | $0.0 \%$ | 0 | Regional service agencies |
|  | $0.0 \%$ | 0 | State-operated agencies |
|  | $0.0 \%$ | 0 | Federally operated and other types |



Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership


Number of public schools by grade span category

| - | 51.5\% | 85 | $\mathrm{PK}, \mathrm{K}, 1$ to 3, 4, 5, 6 |
| :---: | :---: | :---: | :---: |
| - | 6.1\% | 10 | PK, K, 1 to 8 |
| - | 8.5\% | 14 | 4, 5, 6, to 6, 7,8 |
| - | 1.8\% | 3 | 7 to 8, 9 |
| - | 15.8\% | 26 | 7, 8 to 12 |
| - | 7.3\% | 12 | 9, 10,11 to 12 |
| - | 9.1\% | 15 | Other grades |
| - | 0.0\% | 0 | Ungraded |
| - | 0.0\% | 0 | Not reported |

Student Information

| 1987 | 1996 | Public school membership by grade |
| :---: | :---: | :---: |
| - | 1,449 | Prekindergarten |
| - | 7,804 | Kindergarten |
| - | 8,646 | First |
| - | 8,242 | Second |
| - | 7,662 | Third |
| - | 7,249 | Fourth |
| - | 6,766 | Fifth |
| - | 6,485 | Sixth |
| - | 5,856 | Seventh |
| - | 5,306 | Eighth |
| - | 4,956 | Ninth |
| - | 4,153 | Tenth |
| - | 3,281 | Eleventh |
| - | 2,860 | Twelfth |
| - | 0 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category
data not reported

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $8.5 \%$ | Students in special education with IEPs |
| - | - | School membership eligible for free lunch |
| - | - | School-age children below poverty |


| 1987 | 1995 | High school completers and dropouts |  |
| :---: | :---: | :--- | :--- |
| - | $100.0 \%$ | 2,674 | Regular diploma |
| - | - | Other diploma |  |
| - | - | High school equivalency |  |
| - |  | - | Other completers |
| - | - | Dropouts |  |
|  |  |  | Dropouts who were male <br> Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25th (一) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

## Staff InFORMATION

| 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| :--- | ---: | ---: | :--- |
|  | $100 \%$ | 8,107 | Total education staff |
|  |  |  | Instructional staff |
|  | $61.7 \%$ | 5,000 | Teachers |
|  | $5.9 \%$ | 477 | Instructional aides |
|  |  |  | Support staff |
|  |  | 173 | Guidance counselors/directors |
|  | $1.9 \%$ | 152 | Librarians/library support |
| $9.5 \%$ | 773 | Administrative support |  |
| $9.9 \%$ | 804 | Other support services |  |
|  |  |  | Administrators |
|  | 307 | School-based |  |
|  |  | 421 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| - | 1.6 | Teacher to all other staff ratio |
| :--- | :--- | :--- |
| - | 6.9 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | - | Average beginning teacher salary |
| - | - | Average teacher salary |

Figure 9
Distribution of public school teachers
by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| ---: | ---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 1,874$ | $\$ 5,905$ | National school lunch |
| - | $\$ 3$ | National school breakfast |
| - | - | Title I |
| - | - | Education for the handicapped |
| - | - | Vocational and adult education |
| - | - | School improvement |
| - | - | School assistance (federally affected areas) |
| - | - | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source

data not applicable

Figure 11
Current expenditures by function
data not applicable

| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| :---: | :---: | :--- |
| - | - | Revenues (in thousands of dollars) |
| - | - | Revenue per pupil in membership |
| - | - | Current expenditures (in thousands of dollars) |
| - | - | Current expenditure per pupil in membership |

# American Samoa 

American Samoa Department of Education, P.O. Box DOE, Pago Pago, AS 96799
Superintendent of Education
Director Laloulu Tagoilelagi, (684) 633-5237

## National Cooperative Education Statistics System Liaison

Brenda Epati-Tanoi, (684) 633-2678

## Common Core of Data Survey Coordinator

Russell Aab, (684) 633-2678

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 11,248 | 14,766 | Students in public elementary and secondary schools |
| 30 | 31 | Public schools |
| 656 | 734 | Teachers in public elementary and secondary schools |
| 77 | 77 | Land area in square miles |
| 146.1 | 191.8 | Public school students per square mile |
| 39 | 40.3 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| 1987 | 1996 | Fiscal summary |
| :---: | :---: | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 30 | $100 \%$ | 31 | Total public elementary and secondary schools reported |
| $93.3 \%$ | 28 | $93.5 \%$ | 29 | Regular schools |
| $3.3 \%$ | 1 | $3.2 \%$ | 1 | Special education schools |
| $3.3 \%$ | 1 | $3.2 \%$ | 1 | Vocational schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



1987

| $0.0 \%$ | 0 | $3.2 \%$ | 1 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $76.7 \%$ | 23 | 67.70 | 21 | PK, K, 1 to 8 |
| $0.0 \%$ | 0 | $3.2 \%$ | 1 | $4,5,6$, to $6,7,8$ |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7 to 8,9 |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7,8 to 12 |
| $16.7 \%$ | 5 | $19.4 \%$ | 6 | $9,10,11$ to 12 |
| $6.7 \%$ | 2 | $3.2 \%$ | 1 | Other grades |
| $0.0 \%$ | 0 | $3.2 \%$ | 1 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 1,123 | 1,494 | Prekindergarten |
| 757 | 1,136 | Kindergarten |
| 825 | 1,210 | First |
| 850 | 1,181 | Second |
| 804 | 1,115 | Third |
| 788 | 1,174 | Fourth |
| 826 | 1,079 | Fifth |
| 832 | 1,035 | Sixth |
| 787 | 1,010 | Seventh |
| 721 | 912 | Eighth |
| 715 | 1,004 | Ninth |
| 756 | 876 | Tenth |
| 736 | 731 | Eleventh |
| 647 | 739 | Twelfth |
| 81 | 70 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $2.5 \%$ | Students in special education with IEPs |
| $95.5 \%$ | $94.9 \%$ | School membership eligible for free lunch |
| - | - | School-age children below poverty |

High school completers and dropouts

| $97.6 \%$ | 647 | $95.9 \%$ | 719 | Regular diploma |
| :--- | ---: | ---: | ---: | :--- |
|  | - | $0.0 \%$ | 0 | Other diploma |
| $2.4 \%$ | 16 | $2.7 \%$ | 20 | High school equivalency |
|  | - | $1.5 \%$ | 11 | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,206 | $100 \%$ | 1,470 | Total education staff |
|  |  |  |  | Instructional staff |
| $54.4 \%$ | 656 | $49.9 \%$ | 734 | Teachers |
| $2.0 \%$ | 24 | $1.1 \%$ | 16 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 22 | $1.5 \%$ | 22 | Guidance counselors/directors |
| $2.7 \%$ | 33 | $2.1 \%$ | 31 | Librarians/library support |
| $7.9 \%$ | 95 | $7.1 \%$ | 104 | Administrative support |
| $24.0 \%$ | 290 | $30.5 \%$ | 448 | Other support services |
|  |  |  |  | Administrators |
| $5.3 \%$ | 64 | $4.0 \%$ | 59 | School-based |
| $1.8 \%$ | 22 | $3.8 \%$ | 56 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.2 | 1 | Teacher to all other staff ratio |
| ---: | ---: | :--- | :--- |
| 7.6 | 6.4 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| :---: | :---: | :--- |
| - | - | Average beginning teacher salary |
| - | - | Average teacher salary |

Figure 9
Distribution of public school teachers
by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| :---: | :---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | :--- | :--- |
| $\$ 2,162$ | - | National school lunch |
| $\$ 958$ | - | National school breakfast |
| $\$ 3,491$ | - | Title I |
| $\$ 1,439$ | $\$ 2,360$ | Education for the handicapped |
| $\$ 390$ | - | Vocational and adult education |
| $\$ 764$ | - | School improvement |
| - | - | School assistance (federally affected areas) |
| $\$ 182$ | - | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 21,047$ | $\$ 47,430$ | Revenues (in thousands of dollars) |
| $\$ 1,871$ | $\$ 3,212$ | Revenue per pupil in membership |
| $\$ 20,186$ | $\$ 33,780$ | Current expenditures (in thousands of dollars) |
| $\$ 1,795$ | $\$ 2,288$ | Current expenditure per pupil in membership |

## Guam

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Nerissa Shafer, (671) 472-1512

## Common Core of Data Survey Coordinator

Nerissa Shafer, (671) 472-1512

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 25,936 | 33,393 | Students in public elementary and secondary schools |
| 37 | 35 | Public schools |
| 1,407 | 1,552 | Teachers in public elementary and secondary schools |
| 209 | 209 | Land area in square miles |
| 124.1 | 159.8 | Public school students per square mile |
| 17.7 | 16.7 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| 1987 | 1996 | Fiscal summary |
| :---: | :---: | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

Figure 2
Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 37 | $100 \%$ | 35 | Total public elementary and secondary schools reported |
| $91.9 \%$ | 34 | $100.0 \%$ | 35 | Regular schools |
| $5.4 \%$ | 2 | $0.0 \%$ | 0 | Special education schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Vocational schools |
| $2.7 \%$ | 1 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $56.8 \%$ | 21 | $60.0 \%$ | 21 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | PK, K, 1 to 8 |
| $16.2 \%$ | 6 | $17.1 \%$ | 6 | $4,5,6$, to $6,7,8$ |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7 to 8,9 |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7,8 to 12 |
| $13.5 \%$ | 5 | $14.3 \%$ | 5 | $9,10,11$ to 12 |
| $10.8 \%$ | 4 | $8.6 \%$ | 3 | Other grades |
| $2.7 \%$ | 1 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| 379 | 453 | Prekindergarten |
| 2,204 | 3,022 | Kindergarten |
| 2,255 | 3,162 | First |
| 2,089 | 3,038 | Second |
| 2,091 | 2,846 | Third |
| 2,019 | 2,762 | Fourth |
| 2,038 | 2,713 | Fifth |
| 1,905 | 2,502 | Sixth |
| 1,817 | 2,341 | Seventh |
| 1,916 | 2,370 | Eighth |
| 2,567 | 3,285 | Ninth |
| 1,797 | 2,133 | Tenth |
| 1,607 | 1,500 | Eleventh |
| 1,107 | 1,258 | Twelfth |
| 145 | 8 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $6.5 \%$ | Students in special education with IEPs |
| $30.7 \%$ | $23.3 \%$ | School membership eligible for free lunch |
| - | - | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| :---: | :---: | :---: | :--- |
| $93.7 \%$ | 898 | - | Regular diploma |
|  | - | - | Other diploma |
| $6.3 \%$ | 60 | - | High school equivalency |
|  | - | - | Other completers |
|  | - | - | Dropouts |
|  |  |  | Dropouts who were male <br>  |
|  |  |  | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles
275

Grade 4
188.4
77.0\%
$23.0 \%$
3.4\%
0.2\%
-
120
$72.3 \%$
Average Science scale score [scale 0 to 300]
Students below basic level
27.7\% Students at or above basic level
7.3\% Students at or above proficient level
$0.3 \% \quad$ Students at advanced level

Staff InFORMATION

|  | 1987 |  | 1996 | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 2,884 | $100 \%$ | 3,263 | Total education staff |
|  |  |  |  | Instructional staff |
| $48.8 \%$ | 1,407 | $47.6 \%$ | 1,552 | Teachers |
| $2.5 \%$ | 73 | $13.4 \%$ | 438 | Instructional aides |
|  |  |  |  | Support staff |
| $1.8 \%$ | 51 | $2.2 \%$ | 71 | Guidance counselors/directors |
| $1.3 \%$ | 38 | $1.3 \%$ | 43 | Librarians/library support |
| $4.0 \%$ | 116 | $8.6 \%$ | 280 | Administrative support |
| $39.1 \%$ | 1,128 | $24.4 \%$ | 797 | Other support services |
|  |  |  |  | Administrators |
| $2.1 \%$ | 60 | $1.6 \%$ | 52 | School-based |
| $0.4 \%$ | 11 | $0.9 \%$ | 30 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1 | 0.9 | Teacher to all other staff ratio |
| ---: | ---: | :--- |
| 19.8 | 18.9 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| $\$ 26,197$ | $\$ 26,197$ | Average beginning teacher salary |
| $\$ 33,854$ | $\$ 33,854$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| ---: | ---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 2,012$ | $\$ 3,165$ | National school lunch |
| $\$ 636$ | $\$ 909$ | National school breakfast |
| $\$ 3,901$ | - | Title I |
| $\$ 4,202$ | $\$ 9,341$ | Education for the handicapped |
| $\$ 345$ | $\$ 674$ | Vocational and adult education |
| $\$ 2,031$ | $\$ 48$ | School improvement |
| - | - | School assistance (federally affected areas) |
| $\$ 568$ | $\$ 141$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 88,106$ | $\$ 168,835$ | Revenues (in thousands of dollars) |
| $\$ 3,397$ | $\$ 5,056$ | Revenue per pupil in membership |
| $\$ 76,359$ | $\$ 156,561$ | Current expenditures (in thousands of dollars) |
| $\$ 2,944$ | $\$ 4,688$ | Current expenditure per pupil in membership |

# Northern Marianas 

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## Superintendent of Education

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William P. Matson, (670) 664-3790

## Common Core of Data Survey Coordinator

William P. Matson, (670) 664-3790

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- | :--- |
| 5,819 | 9,041 | Students in public elementary and secondary schools |
| 26 | 26 | Public schools |
| 305 | 441 | Teachers in public elementary and secondary schools |
| 184 | 184 | Land area in square miles |
| 31.6 | 49.1 | Public school students per square mile |
| 14.1 | 14.1 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools
data not available

| 1987 | 1996 | Fiscal summary |
| :---: | :---: | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 26 | $100 \%$ | 26 | Total public elementary and secondary schools reported |
| $96.2 \%$ | 25 | $100.0 \%$ | 26 | Regular schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Special education schools |
| $3.8 \%$ | 1 | $0.0 \%$ | 0 | Vocational schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $3.8 \%$ | 1 | $38.5 \%$ | 10 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $7.7 \%$ | 2 | $0.0 \%$ | 0 | PK, K, 1 to 8 |
| $3.8 \%$ | 1 | $0.0 \%$ | 0 | $4,5,6$, to $6,7,8$ |
| $0.0 \%$ | 0 | $3.8 \%$ | 1 | 7 to 8,9 |
| $0.0 \%$ | 0 | $7.7 \%$ | 2 | 7,8 to 12 |
| $7.7 \%$ | 2 | $3.8 \%$ | 1 | $9,10,11$ to 12 |
| $73.1 \%$ | 19 | $46.2 \%$ | 12 | Other grades |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Ungraded |
| $3.8 \%$ | 1 | $0.0 \%$ | 0 | Not reported |

STUDENT InFORMATION

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| :---: | :---: | :--- |
| - | 590 | Prekindergarten |
| 457 | 692 | Kindergarten |
| 506 | 872 | First |
| 525 | 771 | Second |
| 486 | 810 | Third |
| 439 | 784 | Fourth |
| 456 | 679 | Fifth |
| 497 | 662 | Sixth |
| 404 | 637 | Seventh |
| 441 | 580 | Eighth |
| 377 | 617 | Ninth |
| 373 | 487 | Tenth |
| 323 | 497 | Eleventh |
| 322 | 363 | Twelfth |
| 213 | 0 | Ungraded |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| - | $4.0 \%$ | Students in special education with IEPs |
| $90.3 \%$ | $37.6 \%$ | School membership eligible for free lunch |
| - | - | School-age children below poverty |


|  | 1987 |  | 1995 | High school completers and dropouts |
| :--- | ---: | :--- | ---: | :--- |
| $100.0 \%$ | 289 | $100.0 \%$ | 325 | Regular diploma |
|  | - |  | - | Other diploma |
|  | - |  | High school equivalency |  |
|  | - |  | Other completers |  |
|  | - |  |  | Dropouts |
|  |  |  |  | Dropouts who were male |
|  |  |  | Dropouts who were minority |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :---: | :---: | :---: |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |
| - | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |

## STAFF INFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 512 | $100 \%$ | 1,056 | Total education staff |
|  |  |  |  | Instructional staff |
| $59.6 \%$ | 305 | $41.8 \%$ | 441 | Teachers |
| $12.1 \%$ | 62 | $19.8 \%$ | 209 | Instructional aides |
|  |  |  |  | Support staff |
| $1.4 \%$ | 7 | $2.7 \%$ | 28 | Guidance counselors/directors |
| $2.7 \%$ | 14 | $2.1 \%$ | 22 | Librarians/library support |
| $14.3 \%$ | 73 | $12.8 \%$ | 135 | Administrative support |
| $3.9 \%$ | 20 | $15.3 \%$ | 162 | Other support services |
|  |  |  |  | Administrators |
|  | 31 | $2.6 \%$ | 27 | School-based |
| $6.1 \%$ | - | $3.0 \%$ | 32 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


| 1987 | $\mathbf{1 9 9 6}$ |  |
| ---: | ---: | :--- |
| 1.5 | 0.7 | Teacher to all other staff ratio |
| 9.8 | 7.5 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | - | Average beginning teacher salary |
| - | - | Average teacher salary |

Figure 9
Distribution of public school teachers
by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| ---: | ---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL InFORMATION

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 1,254$ | - | National school lunch |
| $\$ 517$ | - | National school breakfast |
| $\$ 1,737$ | $\$ 49$ | Title I |
| $\$ 714$ | $\$ 5,591$ | Education for the handicapped |
| $\$ 360$ | $\$ 123$ | Vocational and adult education |
| $\$ 360$ | $\$ 98$ | School improvement |
| - | - | School assistance (federally affected areas) |
| $\$ 569$ | $\$ 86$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 17,876$ | $\$ 56,010$ | Revenues (in thousands of dollars) |
| $\$ 3,072$ | $\$ 6,195$ | Revenue per pupil in membership |
| $\$ 19,694$ | $\$ 53,140$ | Current expenditures (in thousands of dollars) |
| $\$ 3,384$ | $\$ 5,878$ | Current expenditure per pupil in membership |

# Puerto Rico 

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Superintendent of Education
Secretary Victor R. Fajardo, (787) 759-2000
National Cooperative Education Statistics System Liaison
Aida I. Rodriguez Roig, (787) 753-2208

## Common Core of Data Survey Coordinator

Aida I. Rodriguez Roig, (787) 753-2208

## General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 672,837 | 618,861 | Students in public elementary and secondary schools |
| 1,756 | 1,555 | Public schools |
| 33,069 | 39,743 | Teachers in public elementary and secondary schools |
| 3,421 | 3,421 | Land area in square miles |
| 196.7 | 180.9 | Public school students per square mile |
| 51.3 | 45.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| 1987 | 1996 | Fiscal summary |
| :---: | :---: | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1,756 | $100 \%$ | 1,555 | Total public elementary and secondary schools reported |
| $95.3 \%$ | 1,674 | $96.3 \%$ | 1,497 | Regular schools |
| $1.7 \%$ | 30 | $1.4 \%$ | 22 | Special education schools |
| $2.4 \%$ | 42 | $1.7 \%$ | 27 | Vocational schools |
| $0.6 \%$ | 10 | $0.6 \%$ | 9 | Other and alternative schools |

## Figure 3

Distribution of public schools and students by type of locale: 1996-97
data not reported

Figure 4
Public schools by size of student membership


1996 Number of public schools by grade span category
PK, K, 1 to 3, 4, 5, 6
PK, K, 1 to 8
$4,5,6$, to $6,7,8$
7 to 8,9
7, 8 to 12
$9,10,11$ to 12
Other grades
Ungraded
Not reported

STUDENT InFORMATION

| 1987 | $\mathbf{1 9 9 6}$ | Public school membership by grade |
| ---: | ---: | :--- |
| $\mathbf{1 9}$ | 373 | Prekindergarten |
| 61,244 | 42,399 | Kindergarten |
| 57,865 | 54,821 | First |
| 57,538 | 51,137 | Second |
| 58,984 | 49,959 | Third |
| 58,432 | 49,998 | Fourth |
| 55,699 | 49,308 | Fifth |
| 56,726 | 48,425 | Sixth |
| 51,246 | 50,640 | Seventh |
| 45,838 | 47,449 | Eighth |
| 46,887 | 45,691 | Ninth |
| 42,185 | 44,692 | Tenth |
| 35,105 | 37,755 | Eleventh |
| 13,486 | 32,361 | Twelfth |

Figure 5
Public school student membership by racial/ethnic category


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | $6.8 \%$ | Students in special education with IEPs |
| $78.4 \%$ | $82.3 \%$ | School membership eligible for free lunch |
| - | - | School-age children below poverty |


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $68.2 \%$ | 30,137 | $55.6 \%$ | 29,499 | Regular diploma |
| $12.3 \%$ | 5,412 | $27.4 \%$ | 14,551 | Other diploma |
| $19.5 \%$ | 8,615 | $17.0 \%$ | 9,046 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | $1.5 \%$ | Dropouts |
|  |  |  | $49.0 \%$ | Dropouts who were male |
|  |  |  | $100.0 \%$ | Dropouts who were minority |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\bullet)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :---: | :---: | :---: |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |
| - | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  |  | Students at or above basic level |
|  |  | Students at or above proficient level |
|  |  | Students at advanced level |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 42,314 | $100 \%$ | 71,333 | Total education staff |
|  |  |  |  | Instructional staff |
| $78.2 \%$ | 33,069 | $55.7 \%$ | 39,743 | Teachers |
| $5.4 \%$ | 2,278 |  | - | Instructional aides |
|  |  |  |  | Support staff |
| $1.5 \%$ | 615 | $1.3 \%$ | 900 | Guidance counselors/directors |
| $1.9 \%$ | 815 | $1.5 \%$ | 1,072 | Librarians/library support |
| $1.0 \%$ | 422 | $7.6 \%$ | 5,446 | Administrative support |
| $6.1 \%$ | 2,572 | $30.5 \%$ | 21,751 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 1,366 | School-based |
| $5.3 \%$ | 2,230 | $1.9 \%$ | 1,055 | School district officials/administrators |
| $0.7 \%$ | 313 | $1.5 \%$ | 1 |  |

Figure 7
Average number of students per teacher, by grade level


| 1987 | 1996 |  |
| ---: | ---: | :--- |
| 3.6 | 1.3 | Teacher to all other staff ratio |
| 13 | 16.4 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| - | - | Average beginning teacher salary |
| - | - | Average teacher salary |

Figure 9
Distribution of public school teachers
by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| ---: | ---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 97,010$ | $\$ 113,674$ | National school lunch |
| $\$ 16,692$ | $\$ 24,093$ | National school breakfast |
| $\$ 130,201$ | $\$ 287,976$ | Title I |
| $\$ 30,564$ | $\$ 36,893$ | Education for the handicapped |
| $\$ 17,408$ | $\$ 23,967$ | Vocational and adult education |
| $\$ 14,545$ | $\$ 32,338$ | School improvement |
| $\$ 1,029$ | $\$ 1,085$ | School assistance (federally affected areas) |
| $\$ 1,068$ | $\$ 587$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 942,179$ | $\$ 1,832,790$ | Revenues (in thousands of dollars) |
| $\$ 1,400$ | $\$ 2,962$ | Revenue per pupil in membership |
| $\$ 935,392$ | $\$ 1,796,077$ | Current expenditures (in thousands of dollars) |
| $\$ 1,390$ | $\$ 2,902$ | Current expenditure per pupil in membership |

## Virgin Islands

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## Common Core of Data Survey Coordinator

Gloria Josiah, (340) 773-1095

General Characteristics

| $\mathbf{1 9 8 7}$ | $\mathbf{1 9 9 6}$ | Demographics |
| ---: | ---: | :--- |
| 24,020 | 22,385 | Students in public elementary and secondary schools |
| 34 | 35 | Public schools |
| 1,590 | 1,580 | Teachers in public elementary and secondary schools |
| 132 | 132 | Land area in square miles |
| 182 | 169.6 | Public school students per square mile |
| 25.8 | 26.5 | Public schools per 100 square miles |

Figure 1
School-age population in public elementary and secondary schools

| 1987 | 1996 | Fiscal summary |
| :--- | :--- | :--- |
| - | - | State population (in thousands) |
| - | - | State revenue per capita |
| - | - | State expenditure per capita |
| - | - | State expenditure for elem. and secondary education per capita |
| - | - | Gross state product per school-age child |

## AgENCY/SCHOOL INFORMATION

|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 1 | $100 \%$ | 1 | Total public education agencies |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | Regular school districts |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Regional service agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | State-operated agencies |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | Federally operated and other types |


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of agencies by number of schools |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 100 or more schools |
| $100.0 \%$ | 1 | $100.0 \%$ | 1 | 25 to 99 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 10 to 24 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 5 to 9 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 1 to 4 schools |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | No schools reported |

## Figure 2

Regular school districts by student membership size


|  | 1987 |  | $\mathbf{1 9 9 6}$ | Distribution of schools by type |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 34 | $100 \%$ | 35 | Total public elementary and secondary schools reported |
| $97.1 \%$ | 33 | $94.3 \%$ | 33 | Regular schools |
| $2.9 \%$ | 1 | $0.0 \%$ | 0 | Special education schools |
| $0.0 \%$ | 0 | $2.9 \%$ | 1 | Vocational schools |
| $0.0 \%$ | 0 | $2.9 \%$ | 1 | Other and alternative schools |

Figure 3
Distribution of public schools and students by type of locale: 1996-97

Figure 4
Public schools by size of student membership



Number of public schools by grade span category

| $70.6 \%$ | 24 | $65.70 \%$ | 23 | PK, K, 1 to $3,4,5,6$ |
| ---: | ---: | ---: | ---: | :--- |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | PK, K, 1 to 8 |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | $4,5,6$, to $6,7,8$ |
| $14.7 \%$ | 5 | $17.1 \%$ | 6 | 7 to 8,9 |
| $0.0 \%$ | 0 | $0.0 \%$ | 0 | 7,8 to 12 |
| $8.8 \%$ | 3 | $11.4 \%$ | 4 | $9,10,11$ to 12 |
| $2.9 \%$ | 1 | $2.9 \%$ | 1 | Other grades |
| $2.9 \%$ | 1 | $0.0 \%$ | 0 | Ungraded |
| $0.0 \%$ | 0 | $2.9 \%$ | 1 | Not reported |

STUDENT InFORMATION


|  | $\mathbf{1 9 8 7}$ |  | $\mathbf{1 9 9 5}$ | High school completers and dropouts |
| ---: | ---: | ---: | ---: | :--- |
| $68.3 \%$ | 1,170 | $79.5 \%$ | 937 | Regular diploma |
| $8.5 \%$ | 145 | $11.8 \%$ | 139 | Other diploma |
| $23.2 \%$ | 398 | $8.7 \%$ | 102 | High school equivalency |
|  | - |  | - | Other completers |
|  | - |  | - | Dropouts |
|  |  |  |  |  |
|  |  |  |  | Dropouts who were male |
|  |  |  |  |  |

## Figure 6

Grade 81996 Mathematics and Science average scale scores for the state $(\star)$ and nation $(\times)$ and the 25 th ( - ) and 75th (一) percentiles

| Grade 4 | Grade 8 | 1996 Mathematics and Science achievement levels |
| :--- | :--- | :--- |
| - | - | Average Mathematics scale score [scale 0 to 500] |
|  | Students below basic level |  |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |
|  | - | Average Science scale score [scale 0 to 300] |
|  |  | Students below basic level |
|  | Students at or above basic level |  |
|  | Students at or above proficient level |  |
|  | Students at advanced level |  |

Staff InFORMATION

|  | 1987 |  | $\mathbf{1 9 9 6}$ | Educational staff |
| ---: | ---: | ---: | ---: | :--- |
| $100 \%$ | 3,254 | $100 \%$ | 3,185 | Total education staff |
|  |  |  |  | Instructional staff |
| $48.9 \%$ | 1,590 | $49.6 \%$ | 1,580 | Teachers |
| $10.2 \%$ | 332 | $10.1 \%$ | 321 | Instructional aides |
|  |  |  |  | Support staff |
| $2.1 \%$ | 68 | $2.6 \%$ | 84 | Guidance counselors/directors |
| $1.5 \%$ | 50 | $1.5 \%$ | 49 | Librarians/library support |
| $11.6 \%$ | 379 | $7.8 \%$ | 247 | Administrative support |
| $19.2 \%$ | 624 | $22.9 \%$ | 728 | Other support services |
|  |  |  |  | Administrators |
|  |  |  | 83 | $2.6 \%$ |
| $2.6 \%$ | 85 | 83 | School-based |  |
| $3.9 \%$ | 126 | $2.9 \%$ | 93 | School district officials/administrators |

Figure 7
Average number of students per teacher, by grade level


1996

| 1.0 | 1.0 | Teacher to all other staff ratio |
| :--- | :--- | :--- |
| 7.5 | 9.0 | Teacher to administrator ratio |

## Figure 8

Average salary of full-time teachers
by years of experience

data not available

| 1987 | 1996 |  |
| ---: | ---: | :--- |
| $\$ 21,913$ | $\$ 21,913$ | Average beginning teacher salary |
| $\$ 33,216$ | $\$ 33,216$ | Average teacher salary |

Figure 9
Distribution of public school teachers by age
data not available

| 1987 | 1993 | Preparation of teachers: highest degree earned |
| ---: | ---: | :--- |
| - | - | Public school teachers with no degree |
| - | - | Public school teachers with a Bachelor's or lower degree |
| - | - | Public school teachers with a Master's degree |
| - | - | Public school teachers with a degree beyond Master's |

FISCAL Information

| FY88 | FY97 | Federal aid to education under selected programs <br> (in thousands of current dollars) |
| ---: | ---: | :--- |
| $\$ 3,100$ | $\$ 4,704$ | National school lunch |
| $\$ 114$ | $\$ 177$ | National school breakfast |
| $\$ 6,490$ | - | Title I |
| $\$ 207$ | $\$ 20,928$ | Education for the handicapped |
| $\$ 714$ | - | Vocational and adult education |
| $\$ 2,197$ | $\$ 1,160$ | School improvement |
| $\$ 804$ | $\$ 399$ | School assistance (federally affected areas) |
| $\$ 156$ | $\$ 535$ | Bilingual education |
| - | - | Indian education |

Figure 10
Revenues by source


Figure 11
Current expenditures by function


| FY88 | FY97 | Revenues and expenditures (in current dollars) |
| ---: | ---: | :--- |
| $\$ 106,533$ | $\$ 141,786$ | Revenues (in thousands of dollars) |
| $\$ 4,435$ | $\$ 6,334$ | Revenue per pupil in membership |
| $\$ 89,217$ | $\$ 122,188$ | Current expenditures (in thousands of dollars) |
| $\$ 3,714$ | $\$ 5,458$ | Current expenditure per pupil in membership |

## Data Sources

## Data Sources

The source references for each data item in the report are listed below. The number indicates the source(s) used. The references cited are in most cases the primary source.

## General Characteristics

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## Appendix

## Average Salary of Full-time Teachers by Years Of Experience

|  | 1987/88 |  |  |  | 1993/94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Years | 1 to 2 | 3 to 9 | 10 to 20 | over 20 | 1 to 2 | 3 to 9 | 10 to 20 | over 20 |
| United States | \$105.7 | \$72.5 | \$62.3 | \$1,36.4 | \$113.7 | \$93.9 | \$111.1 | \$164.7 |
| Alabama | 449.2 | 292.5 | 257.8 | 427.0 | 282.9 | 268.1 | 194.2 | 263.5 |
| Alaska | 1,775.0 | 947.3 | 581.3 | 1,832.7 | 418.6 | 355.6 | 307.9 | 363.2 |
| Arizona | 1,218.6 | 338.4 | 440.9 | 827.2 | 163.1 | 224.3 | 250.2 | 450.2 |
| Arkansas | 216.2 | 173.6 | 172.5 | 386.3 | 226.9 | 232.4 | 242.5 | 369.2 |
| California | 336.9 | 376.1 | 282.7 | 305.7 | 354.7 | 329.3 | 427.5 | 380.8 |
| Colorado | 687.8 | 323.4 | 477.0 | 768.8 | 482.9 | 245.7 | 354.4 | 553.1 |
| Connecticut | 1,139.6 | 581.5 | 423.5 | 633.5 | 728.7 | 721.5 | 557.3 | 374.8 |
| Delaware | 650.5 | 720.8 | 536.7 | 687.2 | 697.2 | 518.3 | 507.0 | 467.8 |
| District of Columbia | 0.0 | 1,108.6 | 818.3 | 367.7 | 915.8 | 915.8 | 417.8 | 265.2 |
| Florida | 502.7 | 235.1 | 252.9 | 413.5 | 398.8 | 258.9 | 319.2 | 487.1 |
| Georgia | 277.5 | 286.6 | 243.7 | 452.6 | 411.9 | 217.1 | 242.5 | 292.5 |
| Hawaii | 955.3 | 670.7 | 710.0 | 580.4 | 365.4 | 263.6 | 364.8 | 325.8 |
| Idaho | 435.9 | 365.0 | 364.0 | 469.5 | 297.0 | 261.2 | 385.7 | 429.5 |
| Illinois | 619.8 | 414.1 | 358.9 | 505.7 | 687.5 | 434.8 | 697.6 | 634.5 |
| Indiana | 467.6 | 323.1 | 238.7 | 412.3 | 205.9 | 348.4 | 273.2 | 287.7 |
| Iowa | 788.6 | 314.0 | 335.5 | 603.3 | 409.1 | 330.3 | 442.5 | 629.7 |
| Kansas | 514.7 | 229.2 | 453.9 | 811.8 | 186.1 | 190.3 | 262.6 | 378.5 |
| Kentucky | 376.1 | 278.4 | 253.5 | 417.5 | 624.0 | 304.7 | 351.5 | 330.7 |
| Louisiana | 370.2 | 341.1 | 375.6 | 539.8 | 291.0 | 191.0 | 233.6 | 265.9 |
| Maine | 685.2 | 272.6 | 322.0 | 404.5 | 376.6 | 254.1 | 324.2 | 211.9 |
| Maryland | 530.4 | 494.5 | 401.6 | 764.6 | 233.9 | 479.8 | 461.2 | 440.1 |
| Massachusetts | 723.8 | 488.9 | 289.9 | 402.9 | 400.9 | 472.1 | 277.0 | 208.8 |
| Michigan | 498.5 | 637.1 | 313.1 | 475.9 | 1,181.3 | 553.6 | 997.3 | 526.8 |
| Minnesota | 1,345.8 | 348.7 | 349.5 | 498.7 | 729.1 | 374.3 | 620.6 | 418.7 |
| Mississippi | 778.5 | 126.1 | 289.3 | 365.3 | 169.6 | 256.9 | 134.9 | 221.2 |
| Missouri | 317.7 | 296.9 | 340.6 | 804.5 | 410.7 | 464.2 | 498.5 | 928.2 |
| Montana | 722.3 | 353.1 | 383.9 | 763.4 | 206.6 | 198.8 | 207.1 | 334.9 |
| Nebraska | 789.8 | 323.8 | 429.3 | 905.7 | 504.5 | 322.6 | 568.9 | 750.7 |
| Nevada | 966.3 | 445.9 | 456.0 | 672.9 | 339.3 | 254.0 | 337.9 | 592.3 |
| New Hampshire | 1,324.0 | 444.4 | 428.2 | 922.7 | 473.4 | 356.2 | 463.7 | 457.4 |
| New Jersey | 303.7 | 429.2 | 392.9 | 459.0 | 566.7 | 484.4 | 726.6 | 711.2 |
| New Mexico | 1,140.1 | 319.4 | 258.6 | 576.6 | 280.1 | 148.4 | 199.7 | 298.5 |
| New York | 631.0 | 277.6 | 305.7 | 460.9 | 553.8 | 691.2 | 781.4 | 982.6 |
| North Carolina | 1,138.5 | 265.5 | 234.8 | 318.6 | 233.0 | 156.2 | 232.0 | 212.7 |
| North Dakota | 629.1 | 394.9 | 387.0 | 1,166.3 | 268.4 | 211.5 | 231.9 | 487.0 |
| Ohio | 395.0 | 295.2 | 360.5 | 464.0 | 316.9 | 564.6 | 605.5 | 484.1 |
| Oklahoma | 741.8 | 236.5 | 195.9 | 362.3 | 259.7 | 135.6 | 167.8 | 244.1 |
| Oregon | 572.9 | 322.7 | 329.2 | 572.2 | 386.3 | 407.0 | 335.0 | 598.1 |
| Pennsylvania | 917.1 | 332.1 | 293.8 | 363.0 | 396.1 | 733.2 | 652.4 | 566.4 |
| Rhode Island | - | 825.4 | 434.4 | 409.4 | 1,254.3 | 512.2 | 414.7 | 184.2 |
| South Carolina | 464.0 | 293.4 | 150.6 | 436.0 | 222.2 | 266.8 | 281.7 | 303.0 |
| South Dakota | 373.6 | 190.6 | 394.3 | 510.6 | 345.6 | 200.6 | 227.0 | 385.2 |
| Tennessee | 185.5 | 336.6 | 288.1 | 635.6 | 253.2 | 270.4 | 352.8 | 380.1 |
| Texas | 205.4 | 158.5 | 173.8 | 262.3 | 224.5 | 244.8 | 278.0 | 338.2 |
| Utah | 377.8 | 303.7 | 370.5 | 495.8 | 278.7 | 190.8 | 265.7 | 244.2 |
| Vermont | 949.2 | 792.6 | 477.4 | 824.4 | 500.4 | 542.1 | 704.6 | 446.4 |
| Virginia | 640.4 | 395.6 | 389.5 | 415.6 | 278.1 | 224.4 | 470.0 | 565.8 |
| Washington | 508.5 | 441.8 | 343.1 | 385.7 | 380.7 | 426.4 | 368.4 | 392.2 |
| West Virginia | 628.5 | 234.2 | 164.6 | 390.4 | 1,234.0 | 258.1 | 213.3 | 263.3 |
| Wisconsin | 471.1 | 372.1 | 384.1 | 597.4 | 249.7 | 383.8 | 535.0 | 542.5 |
| Wyoming | 536.4 | 365.1 | 366.2 | 729.5 | 182.8 | 230.4 | 271.2 | 321.5 |

## Distribution of Public School Teachers by Age

|  | 1987/88 |  |  |  | 1993/94 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Years | $<30$ | 30-49 | 50-54 | $\geq 55$ | $<30$ | 30-49 | 50-54 | $\geq 55$ |
| United States | 0.2\% | 0.3\% | 0.2\% | 0.2\% | 0.2\% | 0.3\% | 0.2\% | 0.2\% |
| Alabama | 1.5 | 2.1 | 1.1 | 1.0 | 1.1 | 1.9 | 1.0 | 1.2 |
| Alaska | 2.6 | 2.2 | 1.3 | 1.1 | 0.5 | 1.1 | 0.7 | 0.6 |
| Arizona | 1.5 | 2.5 | 1.6 | 1.2 | 1.0 | 1.8 | 1.0 | 1.1 |
| Arkansas | 2.1 | 2.2 | 1.2 | 0.8 | 1.1 | 1.4 | 0.9 | 1.1 |
| California | 0.8 | 1.1 | 0.7 | 0.8 | 1.0 | 1.7 | 1.2 | 1.3 |
| Colorado | 1.5 | 2.2 | 1.5 | 0.9 | 0.6 | 1.6 | 1.1 | 0.8 |
| Connecticut | 1.5 | 2.1 | 1.3 | 1.4 | 0.6 | 1.3 | 0.9 | 0.9 |
| Delaware | 2.1 | 2.5 | 2.2 | 1.5 | 1.3 | 1.5 | 1.1 | 1.1 |
| District of Columbia | 1.2 | 3.2 | 2.6 | 2.9 | 1.0 | 2.4 | 2.3 | 1.0 |
| Florida | 1.4 | 1.8 | 1.0 | 1.0 | 1.1 | 1.3 | 1.1 | 0.7 |
| Georgia | 1.7 | 2.1 | 0.9 | 1.0 | 1.0 | 1.1 | 0.9 | 0.6 |
| Hawaii | 1.8 | 3.2 | 2.4 | 1.2 | 1.6 | 2.5 | 1.7 | 1.0 |
| Idaho | 1.8 | 2.3 | 1.0 | 1.2 | 1.0 | 1.6 | 0.9 | 1.0 |
| Illinois | 1.1 | 1.4 | 0.8 | 0.7 | 0.9 | 1.3 | 0.9 | 1.0 |
| Indiana | 1.3 | 1.8 | 1.0 | 1.2 | 0.7 | 1.8 | 1.3 | 1.2 |
| Iowa | 1.0 | 1.5 | 1.1 | 1.0 | 1.1 | 1.8 | 1.2 | 1.4 |
| Kansas | 1.5 | 2.0 | 1.2 | 1.1 | 0.9 | 1.4 | 0.7 | 0.8 |
| Kentucky | 1.3 | 1.6 | 1.1 | 1.1 | 1.5 | 2.5 | 1.0 | 1.4 |
| Louisiana | 1.6 | 2.4 | 1.6 | 1.1 | 0.9 | 1.4 | 1.0 | 0.9 |
| Maine | 1.6 | 2.1 | 1.4 | 1.1 | 0.8 | 1.8 | 1.3 | 1.3 |
| Maryland | 2.5 | 2.7 | 1.6 | 1.3 | 1.0 | 1.7 | 1.3 | 1.0 |
| Massachusetts | 1.2 | 1.7 | 1.0 | 0.9 | 0.6 | 1.3 | 0.7 | 0.9 |
| Michigan | 1.0 | 1.5 | 1.1 | 0.7 | 1.2 | 2.0 | 1.8 | 1.3 |
| Minnesota | 1.2 | 2.0 | 1.1 | 1.0 | 1.1 | 1.8 | 1.1 | 1.3 |
| Mississippi | 1.5 | 2.0 | 0.9 | 1.0 | 1.0 | 1.2 | 1.0 | 0.8 |
| Missouri | 1.4 | 2.2 | 1.0 | 1.4 | 1.3 | 2.0 | 1.0 | 1.2 |
| Montana | 2.3 | 2.2 | 1.1 | 1.3 | 0.8 | 1.2 | 1.1 | 0.7 |
| Nebraska | 1.4 | 1.7 | 1.2 | 1.4 | 0.9 | 1.1 | 0.9 | 1.2 |
| Nevada | 1.8 | 2.5 | 2.1 | 1.2 | 1.3 | 2.0 | 1.4 | 1.3 |
| New Hampshire | 1.9 | 2.3 | 1.3 | 1.2 | 1.3 | 2.1 | 1.3 | 1.3 |
| New Jersey | 1.2 | 2.0 | 1.3 | 1.2 | 1.7 | 2.5 | 1.5 | 1.7 |
| New Mexico | 1.7 | 1.9 | 1.8 | 1.4 | 1.0 | 1.4 | 1.0 | 1.0 |
| New York | 0.9 | 1.1 | 0.9 | 0.7 | 1.0 | 1.7 | 1.0 | 1.4 |
| North Carolina | 1.0 | 1.7 | 1.3 | 1.0 | 1.0 | 1.3 | 0.9 | 0.9 |
| North Dakota | 2.2 | 2.5 | 1.7 | 1.2 | 1.2 | 1.5 | 1.0 | 0.7 |
| Ohio | 1.0 | 1.2 | 0.7 | 0.7 | 1.0 | 1.9 | 1.4 | 1.1 |
| Oklahoma | 1.5 | 1.8 | 1.1 | 0.7 | 0.9 | 1.2 | 0.9 | 0.8 |
| Oregon | 1.5 | 2.4 | 1.3 | 1.3 | 0.9 | 1.8 | 1.5 | 1.0 |
| Pennsylvania | 0.8 | 1.3 | 0.8 | 0.9 | 1.2 | 1.8 | 1.8 | 1.2 |
| Rhode Island | 1.4 | 2.2 | 1.4 | 1.6 | 1.1 | 2.0 | 1.4 | 1.2 |
| South Carolina | 2.1 | 2.2 | 1.3 | 0.9 | 1.3 | 2.1 | 1.3 | 1.3 |
| South Dakota | 2.3 | 2.4 | 1.0 | 1.2 | 0.8 | 1.0 | 0.6 | 0.9 |
| Tennessee | 1.6 | 1.8 | 1.1 | 1.3 | 1.1 | 2.5 | 1.5 | 1.5 |
| Texas | 0.8 | 1.0 | 0.6 | 0.5 | 1.2 | 1.4 | 0.8 | 0.9 |
| Utah | 2.0 | 2.4 | 1.5 | 1.3 | 0.6 | 1.2 | 1.0 | 0.8 |
| Vermont | 2.5 | 2.8 | 1.8 | 1.1 | 1.0 | 1.7 | 1.2 | 1.0 |
| Virginia | 1.4 | 1.7 | 1.2 | 0.9 | 1.3 | 1.8 | 1.4 | 1.2 |
| Washington | 0.8 | 2.2 | 1.5 | 1.3 | 1.6 | 1.8 | 1.6 | 1.0 |
| West Virginia | 1.9 | 2.1 | 0.7 | 1.3 | 1.0 | 2.2 | 1.2 | 1.0 |
| Wisconsin | 1.3 | 1.8 | 0.8 | 1.0 | 1.1 | 1.8 | 1.4 | 1.3 |
| Wyoming | 1.7 | 2.2 | 1.3 | 1.1 | 0.9 | 1.1 | 0.8 | 0.7 |

Preparation of Teachers

|  |  | 19 |  |  |  | 199 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | degree | elor's | $\leq$ Master's | > Master's | no degree | helor's | $\leq$ Master's | > Master's |
| United States | 0.0\% | 0.3\% | 0.3\% | 0.2\% | 0.1\% | 0.3\% | 0.3\% | 0.2\% |
| Alabama | 0.1 | 1.9 | 1.9 | 0.9 | 0.2 | 1.9 | 1.7 | 0.8 |
| Alaska | 0.0 | 2.8 | 2.3 | 1.1 | 0.4 | 1.1 | 1.0 | 0.5 |
| Arizona | 0.3 | 2.7 | 2.5 | 1.0 | 0.1 | 1.7 | 1.7 | 0.6 |
| Arkansas | 0.1 | 1.8 | 1.6 | 0.8 | 0.3 | 2.1 | 1.7 | 0.6 |
| California | 0.0 | 1.2 | 1.3 | 0.8 | 0.3 | 1.8 | 1.8 | 0.7 |
| Colorado | 0.1 | 2.5 | 2.2 | 0.8 | 0.2 | 1.6 | 1.7 | 0.6 |
| Connecticut | 0.2 | 1.9 | 2.5 | 1.8 | 0.2 | 1.2 | 1.5 | 0.8 |
| Delaware | 0.2 | 2.6 | 2.8 | 1.6 | 0.5 | 1.6 | 1.8 | 0.9 |
| District of Columbia | 0.7 | 3.0 | 3.0 | 1.8 | 0.0 | 1.8 | 1.7 | 1.1 |
| Florida | 0.1 | 1.8 | 1.7 | 0.6 | 0.3 | 1.2 | 1.2 | 0.7 |
| Georgia | 0.1 | 1.8 | 2.1 | 1.0 | 0.1 | 1.5 | 1.6 | 0.8 |
| Hawaii | 0.6 | 3.6 | 2.5 | 3.3 | 0.4 | 2.0 | 1.5 | 2.1 |
| Idaho | 0.2 | 1.8 | 1.8 | 0.9 | 0.3 | 1.5 | 1.5 | 0.5 |
| Illinois | 0.0 | 1.3 | 1.3 | 0.7 | 0.1 | 1.3 | 1.4 | 0.6 |
| Indiana | 0.2 | 1.2 | 1.3 | 0.9 | 0.2 | 1.7 | 1.7 | 0.6 |
| Iowa | 0.2 | 2.4 | 2.3 | 0.6 | 0.0 | 1.8 | 1.9 | 0.5 |
| Kansas | 0.0 | 1.6 | 1.6 | 0.7 | 0.2 | 1.4 | 1.2 | 0.5 |
| Kentucky | 0.2 | 1.7 | 2.2 | 2.1 | 0.0 | 2.2 | 2.4 | 1.6 |
| Louisiana | 0.4 | 3.0 | 2.2 | 2.1 | 0.3 | 1.6 | 1.5 | 0.7 |
| Maine | 0.0 | 3.0 | 2.6 | 1.1 | 0.3 | 1.9 | 1.9 | 0.4 |
| Maryland | 0.2 | 3.1 | 3.1 | 1.6 | 0.1 | 1.9 | 2.3 | 1.1 |
| Massachusetts | 0.2 | 1.6 | 1.7 | 1.0 | 0.2 | 1.2 | 1.4 | 0.5 |
| Michigan | 0.1 | 1.8 | 1.7 | 0.6 | 0.0 | 1.9 | 1.8 | 0.9 |
| Minnesota | 0.1 | 2.1 | 2.0 | 0.7 | 0.0 | 2.1 | 2.0 | 0.6 |
| Mississippi | 0.2 | 1.8 | 1.8 | 0.7 | 0.3 | 1.6 | 1.7 | 0.9 |
| Missouri | 0.1 | 1.8 | 1.8 | 0.8 | 0.2 | 2.0 | 1.9 | 0.6 |
| Montana | 0.0 | 2.4 | 2.1 | 0.9 | 0.2 | 1.3 | 1.1 | 0.4 |
| Nebraska | 0.0 | 2.0 | 1.9 | 0.7 | 0.2 | 1.7 | 1.6 | 0.4 |
| Nevada | 0.4 | 2.8 | 2.9 | 1.1 | 0.2 | 2.2 | 2.3 | 1.0 |
| New Hampshire | 0.6 | 3.5 | 3.2 | 1.3 | 0.1 | 2.0 | 1.9 | 0.6 |
| New Jersey | 0.1 | 1.8 | 1.9 | 0.8 | 0.2 | 2.9 | 2.7 | 1.1 |
| New Mexico | 0.1 | 2.3 | 2.5 | 1.0 | 0.1 | 1.6 | 1.6 | 0.5 |
| New York | 0.1 | 1.5 | 1.3 | 0.9 | 0.0 | 1.9 | 1.9 | 1.0 |
| North Carolina | 0.2 | 1.7 | 1.7 | 0.6 | 0.3 | 1.5 | 1.6 | 0.5 |
| North Dakota | 0.3 | 2.4 | 2.3 | 0.5 | 0.2 | 1.0 | 0.9 | 0.3 |
| Ohio | 0.1 | 1.5 | 1.5 | 0.6 | 0.4 | 2.2 | 2.3 | 0.7 |
| Oklahoma | 0.2 | 2.2 | 2.0 | 0.8 | 0.0 | 1.8 | 1.9 | 0.6 |
| Oregon | 0.0 | 2.2 | 2.4 | 1.0 | 0.3 | 1.9 | 1.9 | 0.9 |
| Pennsylvania | 0.0 | 1.7 | 1.7 | 0.8 | 0.3 | 2.3 | 1.9 | 1.2 |
| Rhode Island | 0.0 | 3.1 | 3.6 | 1.9 | 0.0 | 2.5 | 2.4 | 1.0 |
| South Carolina | 0.2 | 2.3 | 2.1 | 1.3 | 0.2 | 2.6 | 2.6 | 1.0 |
| South Dakota | 0.3 | 1.7 | 1.7 | 0.5 | 0.1 | 1.2 | 1.1 | 0.3 |
| Tennessee | 0.3 | 2.0 | 2.0 | 1.1 | 0.2 | 2.0 | 2.0 | 0.9 |
| Texas | 0.1 | 1.0 | 1.0 | 0.5 | 0.2 | 1.4 | 1.5 | 0.5 |
| Utah | 0.4 | 2.1 | 1.8 | 0.9 | 0.4 | 1.4 | 1.3 | 0.7 |
| Vermont | 0.3 | 3.3 | 3.3 | 0.8 | 0.3 | 1.8 | 1.8 | 0.8 |
| Virginia | 0.1 | 1.7 | 1.7 | 0.6 | 0.3 | 2.1 | 2.0 | 0.7 |
| Washington | 0.2 | 1.9 | 1.9 | 0.9 | 0.7 | 1.9 | 2.2 | 1.0 |
| West Virginia | 0.2 | 2.4 | 1.8 | 1.5 | 0.2 | 1.6 | 1.7 | 0.6 |
| Wisconsin | 0.0 | 1.9 | 1.7 | 0.6 | 0.2 | 1.7 | 1.6 | 0.5 |
| Wyoming | 0.0 | 2.1 | 2.2 | 0.7 | 0.1 | 1.0 | 0.9 | 0.3 |


[^0]:    1. NCES imputes and adjusts some reported values in order to create a file that more accurately reflects students and staff counts in the nonfiscal report (and revenues and expenditures for each item in the fiscal report) and improves comparability between states. Imputations and adjustments are implemented to correct for item non response only and performed on the 50 states and the District of Columbia only. In the case of the State Aggregate Nonfiscal Report, no adjustments or imputations are made to high school graduates or other high school completer categories (except for New Jersey which in school year 1996/97 did not report any data). No adjustments or imputations are performed on race-ethnicity data for any state.
[^1]:    2. When information is missing for one or more states, as is the case with counts of students with IEPs, free-lunch eligibles, and dropouts, NCES does not calculate national totals. (A state is considered to have missing data if an item is reported by less than 70 percent of the schools or agencies.)
[^2]:    3. See footnote 2.
    4. See footnote 2.
[^3]:    5. Beginning with the SY 1988/89 collection the survey instrument was changed. SY 1987/88 (and earlier) expenditure data may include expenditures for property and equipment not included in post SY 1987/88 data.
