

## CHAPTER 5

# Outcomes of Education

This chapter contains tables comparing educational attainment and workforce characteristics. The data show labor force participation and income levels of high school dropouts and high school and college graduates. Population characteristics are provided for many of the measures to help provide comparisons among various demographic groups. Tables 374 to 376 contain data from the U.S. Census Bureau on educational attainment of the labor force and data from the Bureau of Labor Statistics on employment and unemployment. These tables provide information on the educational attainment of the labor force, by occupation, sex, race/ethnicity, and unemployment rates. Tables 377 and 378 provide an income comparison by education level and sex.

Tables 381 and 382, compiled from Bureau of Labor Statistics data on high school completers and dropouts, show the labor force participation and college enrollment of high school students within the year after they leave school. The tabulations also provide comparative labor force participation and unemployment rates for high school completers and dropouts. Additional information on college enrollment rates by race/ethnicity and sex has been included to help form a more complete picture of high school outcomes. Tables 384 to 387 were prepared from the Recent College Graduates and Baccalaureate and Beyond surveys by the National Center for Education Statistics (NCES). These tables provide data on employment outcomes and salaries for college graduates 1 year after graduation. The last tables in this chapter deal with community service, drug use, and life values of high school seniors and young adults.

Statistics related to outcomes of education appear in other sections of the *Digest*. For example, statistics on educational attainment of the entire population are in chapter 1. More detailed data on the numbers of high school and college graduates are contained in chapters 2 and 3. Chapter 3 contains trend data on the proportion of high school completers going to college. Additional data on the income of persons by educational attainment may be obtained from the U.S. Census Bureau in the *Current Population Reports*, Series P-60. The Bureau of Labor Statistics has a series of publications dealing with the educational characteristics of the labor force. Further information on survey methodologies is in Appendix A: Guide to Sources and in the publications cited in the table source notes.

## Labor Force

Adults with higher levels of education were generally more likely to participate in the labor force than adults with less education (table 374 and figure 21). (Persons participating in the labor force are those employed or actively seeking employment.) Among persons 25 to 64 years old, about 86 percent of those with a bachelor's or higher degree participated in the labor force in 2005, compared with 76 percent of those who had completed only high school. In comparison, 63 percent of those 25 to 64 who had not completed high school were in the labor force. The 2005 labor force participation rate for those ages 25 to 64 who completed only high school was higher for Hispanics (79 percent) than for Blacks (75 percent), but neither the Hispanic nor Black rate was substantially different from the White rate (77 percent) (table 374). Whites, Blacks, and Hispanics ages 25 to 64 with a bachelor's or higher degree had labor force participation rates that were about the same (86 to 87 percent).

Persons with lower levels of educational attainment were generally more likely to be unemployed than those with higher levels of educational attainment (table 375). The 2005 unemployment rate for adults (25 years old and over) who had not completed high school was 7.6 percent, compared with 4.7 percent for those who had completed high school and 2.3 percent for those with a bachelor's or higher degree (figure 22). Younger people who completed only high school tended to have higher unemployment rates than persons 25 years old and over who completed only high school (table 375).

The relative difficulties dropouts have in entering the job market are highlighted by comparing their labor force participation and unemployment rates to those of other youth. Of the 2005 high school completers who were not in college in October 2005, 78 percent were in the labor force (employed or looking for work), and 21 percent of those in the labor force were looking for work (table 381). In comparison, about 57 percent of 2004–05 dropouts were in the labor force in October 2005, and 33 percent of those in the labor force were looking for work (table 382 and figure 23).

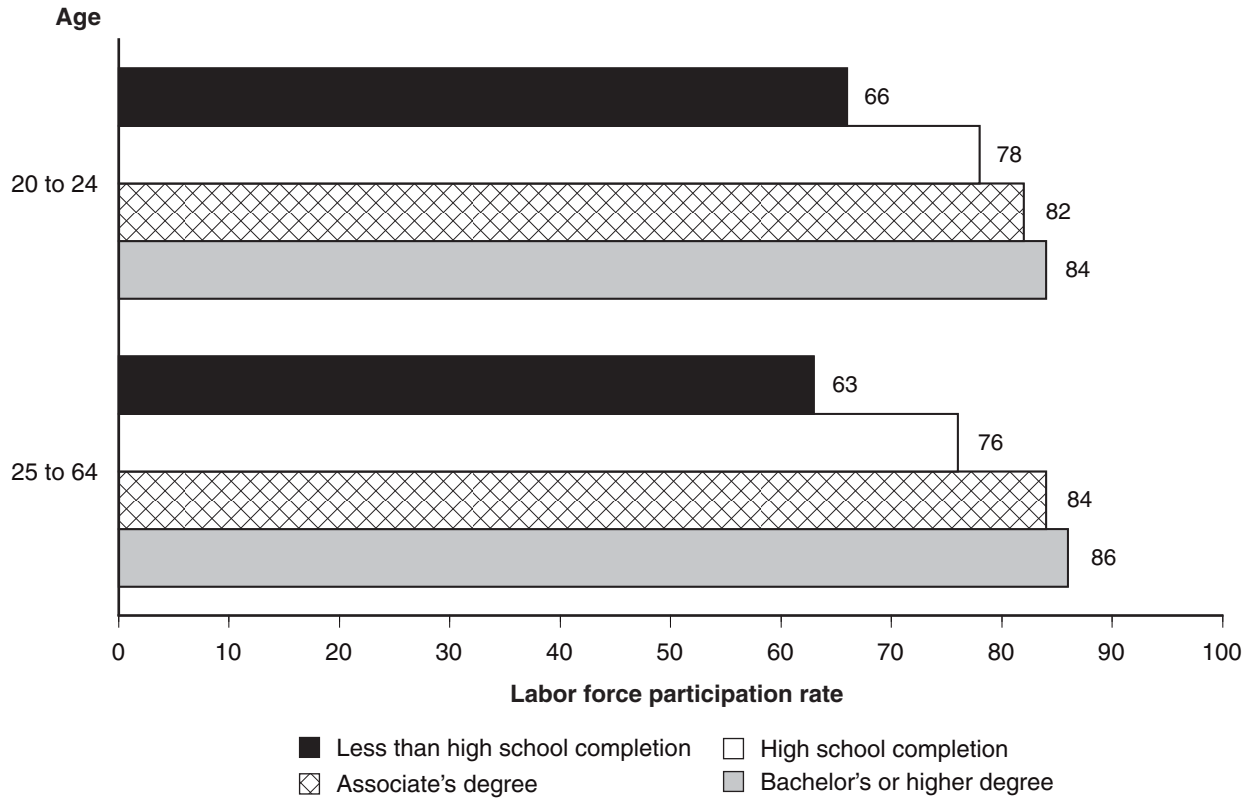
One year after graduating from college in 1999–2000, 87 percent of individuals receiving bachelor's degrees were employed (77 percent full time and 11 percent part time), 6 percent were unemployed, and 6 percent were not in the labor force (table 385).

## Income

The median annual income of male full-time year-round workers, when adjusted for inflation, increased between 1995 and 1999, but decreased between 1999 and 2005 (table 377). Income for females rose between 1995 and 2001, but

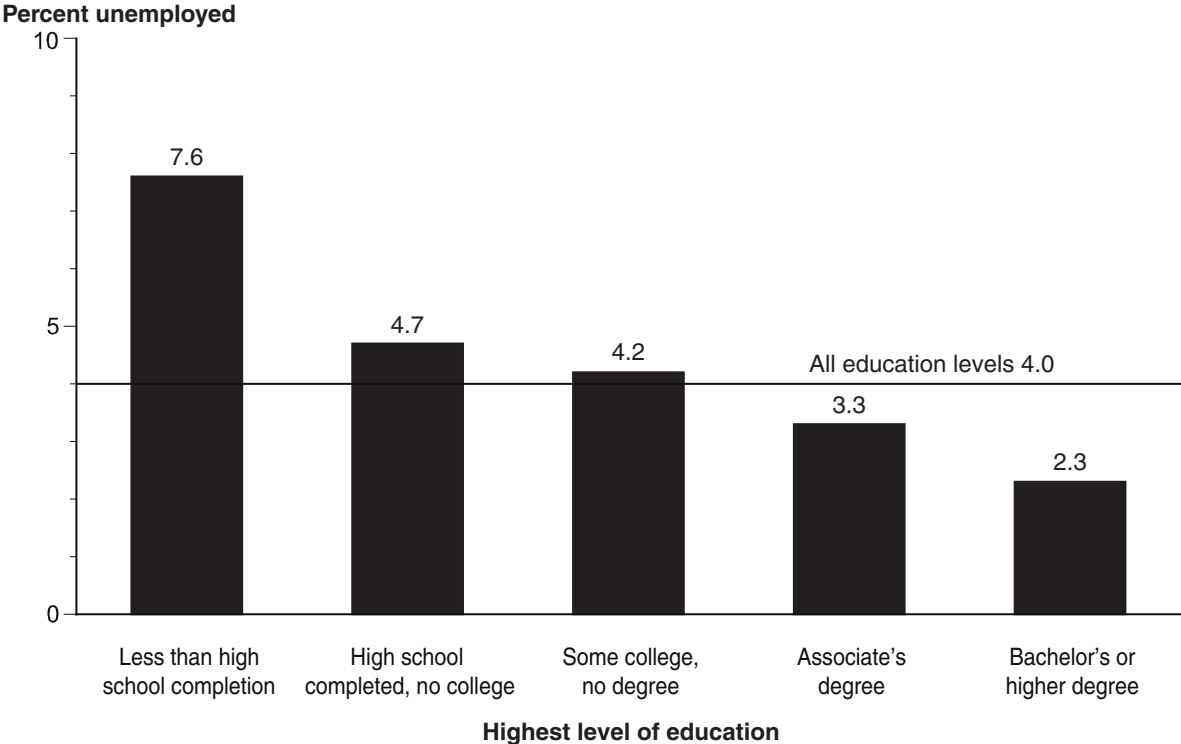
then declined between 2001 and 2005, for a net increase of 4 percent for the entire period. Women's incomes remained lower than men's incomes overall, as well as by education level. For example, the average 2005 income for full-time year-round workers with a bachelor's degree was \$60,020 for men and \$42,172 for women.

**Figure 21. Labor force participation rate of persons 20 to 64 years old, by age group and highest level of education: 2005**



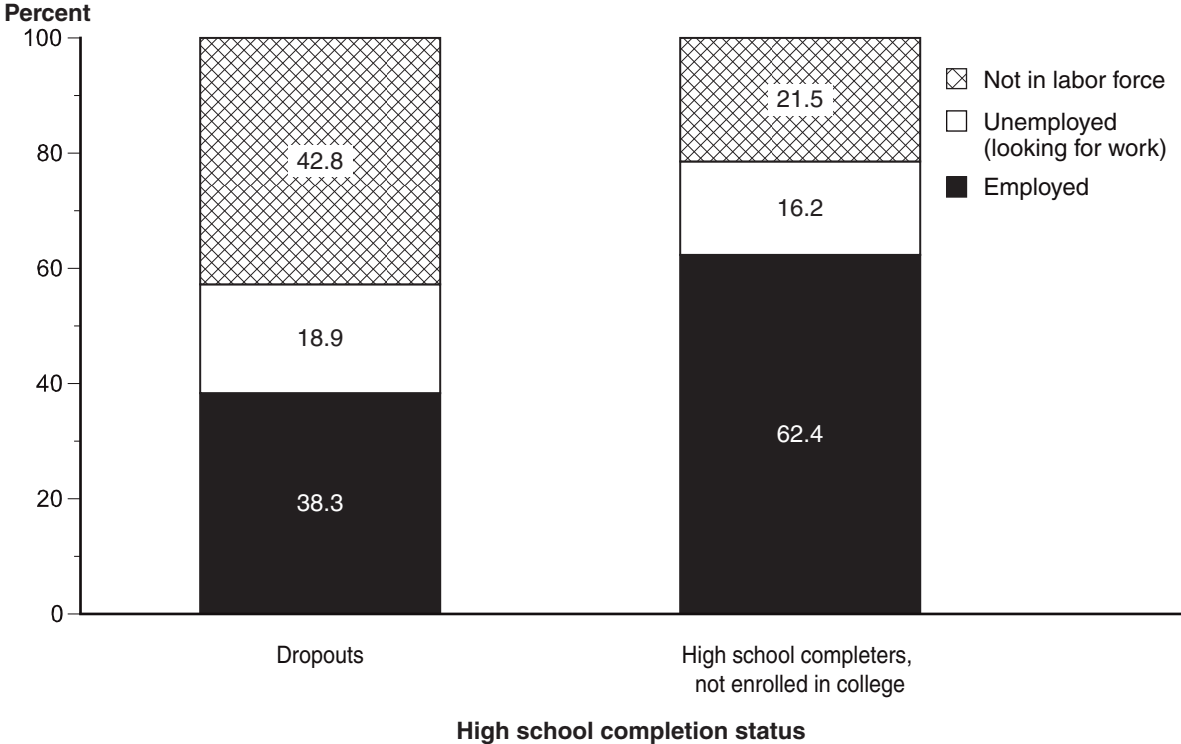
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2005.

**Figure 22. Unemployment rates of persons 25 years old and over, by highest level of education: 2005**



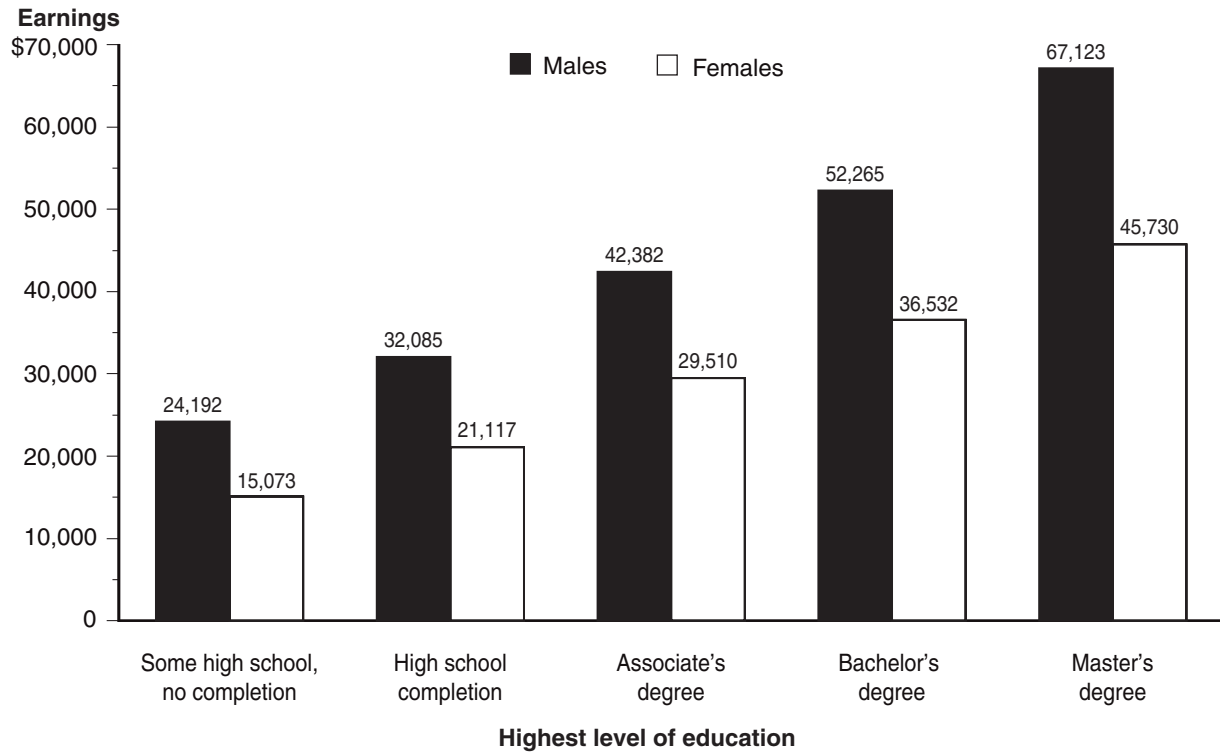
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, Current Population Survey (CPS), 2005.

**Figure 23. Labor force status of 2004–05 high school dropouts and completers not enrolled in college: October 2005**



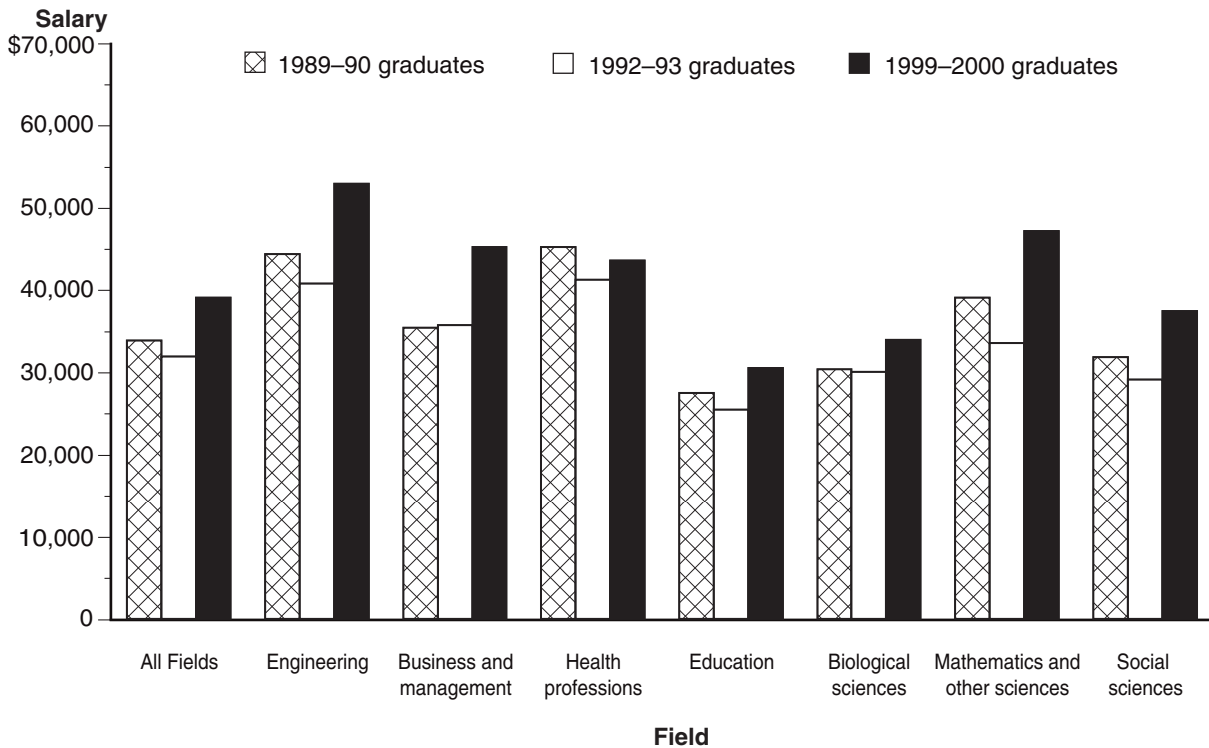
NOTE: Dropouts are persons who have not completed high school, and are not enrolled in school. Detail may not sum to totals because of rounding.  
 SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, "College Enrollment and Work Activity of 2005 High School Graduates."

**Figure 24. Median annual earnings of persons 25 years old and over, by highest level of education and sex: 2005**



NOTE: Excludes persons without earnings.  
 SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey (CPS), March 2005.

**Figure 25. Salaries of recent bachelor's degree recipients 1 year after graduation, by field: 1991, 1994, and 2001**  
 (in constant 2005 dollars)



SOURCE: U.S. Department of Education, National Center for Education Statistics, Recent College Graduates Study (RCG), 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94) and (B&B:2000/01).

**Table 374. Labor force participation rates and employment to population ratios of persons 16 to 64 years old, by highest level of education, age, sex, and race/ethnicity: 2005**

Age, sex, and race/ethnicity	Labor force participation rate <sup>1</sup>						Employment/population ratio <sup>2</sup>					
	Total	Less than high school completion <sup>3</sup>	High school completion	College			Total	Less than high school completion <sup>3</sup>	High school completion	College		
				Some college, no degree	Associate's degree	Bachelor's or higher degree				Some college, no degree	Associate's degree	Bachelor's or higher degree
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>16 to 19 years old<sup>4</sup></b> .....	<b>43.7 (0.39)</b>	<b>35.4 (0.45)</b>	<b>63.6 (0.89)</b>	<b>58.2 (1.04)</b>	‡ (†)	‡ (†)	<b>36.5 (0.38)</b>	<b>28.5 (0.43)</b>	<b>53.6 (0.93)</b>	<b>52.9 (1.05)</b>	‡ (†)	‡ (†)
Male .....	43.2 (0.54)	35.2 (0.62)	65.9 (1.26)	57.1 (1.57)	‡ (†)	‡ (†)	35.1 (0.52)	27.5 (0.58)	54.7 (1.33)	51.3 (1.59)	‡ (†)	‡ (†)
Female .....	44.2 (0.55)	35.7 (0.66)	61.3 (1.26)	59.1 (1.39)	‡ (†)	‡ (†)	37.8 (0.54)	29.5 (0.63)	52.6 (1.30)	54.2 (1.41)	‡ (†)	‡ (†)
White .....	48.7 (0.50)	40.6 (0.60)	67.0 (1.10)	61.8 (1.23)	‡ (†)	‡ (†)	42.2 (0.49)	34.1 (0.58)	58.4 (1.15)	57.2 (1.26)	‡ (†)	‡ (†)
Black .....	32.3 (0.95)	24.3 (1.03)	53.6 (2.37)	49.4 (3.21)	‡ (†)	‡ (†)	21.3 (0.83)	14.5 (0.84)	37.5 (2.30)	39.0 (3.13)	‡ (†)	‡ (†)
Hispanic .....	38.6 (0.87)	29.9 (0.96)	63.2 (2.10)	57.8 (2.76)	‡ (†)	‡ (†)	31.5 (0.83)	23.4 (0.89)	52.8 (2.18)	51.9 (2.79)	‡ (†)	‡ (†)
<b>20 to 24 years old<sup>4</sup></b> .....	<b>74.6 (0.35)</b>	<b>66.2 (1.02)</b>	<b>78.4 (0.60)</b>	<b>70.4 (0.61)</b>	<b>82.1 (1.22)</b>	<b>83.8 (0.87)</b>	<b>68.0 (0.38)</b>	<b>55.4 (1.08)</b>	<b>70.0 (0.67)</b>	<b>65.8 (0.63)</b>	<b>77.1 (1.33)</b>	<b>79.6 (0.95)</b>
Male .....	79.1 (0.46)	79.3 (1.15)	85.3 (0.69)	70.5 (0.86)	85.1 (1.67)	85.4 (1.29)	71.5 (0.51)	67.8 (1.33)	75.9 (0.83)	65.2 (0.90)	79.9 (1.88)	80.5 (1.44)
Female .....	70.1 (0.50)	49.2 (1.56)	69.9 (0.96)	70.3 (0.81)	79.8 (1.62)	82.8 (1.10)	64.5 (0.52)	39.5 (1.53)	62.8 (1.01)	66.4 (0.83)	74.8 (1.75)	79.1 (1.18)
White .....	77.3 (0.43)	67.2 (1.69)	80.8 (0.75)	72.4 (0.73)	84.6 (1.37)	85.9 (0.94)	71.9 (0.46)	56.0 (1.79)	73.8 (0.84)	68.5 (0.75)	80.7 (1.50)	82.0 (1.03)
Black .....	68.9 (1.09)	56.6 (2.81)	73.0 (1.74)	67.2 (1.85)	74.5 (4.60)	84.0 (3.35)	56.1 (1.17)	36.5 (2.73)	57.2 (1.94)	59.7 (1.94)	63.4 (5.09)	76.8 (3.86)
Hispanic .....	72.7 (0.88)	69.7 (1.56)	76.3 (1.45)	70.0 (1.84)	77.7 (3.79)	77.1 (4.18)	66.4 (0.93)	63.0 (1.63)	69.8 (1.56)	64.3 (1.93)	71.6 (4.10)	74.1 (4.36)
<b>25 to 64 years old<sup>4</sup></b> .....	<b>78.9 (0.12)</b>	<b>63.0 (0.41)</b>	<b>76.4 (0.22)</b>	<b>79.8 (0.28)</b>	<b>84.0 (0.35)</b>	<b>85.7 (0.19)</b>	<b>75.7 (0.13)</b>	<b>58.1 (0.42)</b>	<b>72.8 (0.24)</b>	<b>76.5 (0.30)</b>	<b>81.3 (0.37)</b>	<b>83.8 (0.20)</b>
Male .....	86.4 (0.14)	75.8 (0.49)	84.7 (0.26)	86.9 (0.34)	89.4 (0.44)	91.8 (0.21)	83.1 (0.15)	70.9 (0.52)	80.7 (0.29)	83.5 (0.38)	86.5 (0.48)	89.7 (0.23)
Female .....	71.6 (0.18)	48.7 (0.58)	68.1 (0.33)	73.5 (0.41)	79.8 (0.49)	79.9 (0.29)	68.6 (0.18)	43.8 (0.58)	64.8 (0.34)	70.2 (0.42)	77.1 (0.51)	78.0 (0.30)
White .....	79.9 (0.14)	58.3 (0.66)	76.7 (0.27)	79.9 (0.33)	84.5 (0.40)	86.0 (0.21)	77.3 (0.15)	53.9 (0.67)	73.6 (0.28)	77.1 (0.35)	82.0 (0.42)	84.2 (0.22)
Black .....	75.9 (0.39)	55.3 (1.22)	74.6 (0.66)	78.9 (0.84)	82.8 (1.17)	87.2 (0.70)	70.2 (0.42)	47.0 (1.23)	68.1 (0.70)	72.8 (0.91)	78.6 (1.27)	84.3 (0.76)
Hispanic .....	77.0 (0.35)	70.2 (0.61)	78.6 (0.63)	82.0 (0.86)	83.1 (1.27)	85.8 (0.81)	73.3 (0.37)	65.8 (0.63)	75.0 (0.67)	78.7 (0.92)	79.8 (1.36)	83.4 (0.87)

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Percent of the civilian population who are employed or seeking employment.

<sup>2</sup>Number of persons employed as a percent of civilian population.

<sup>3</sup>Includes persons reporting no school years completed.

<sup>4</sup>Excludes persons enrolled in school.

NOTE: Race categories exclude persons of Hispanic origin. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2005 annual average data from the Current Population Survey (CPS). (This table was prepared July 2006.)

**Table 375. Unemployment rate of persons 16 years old and over, by age, sex, race/ethnicity, and educational attainment: 2003, 2004, and 2005**

Sex, race/ethnicity, and educational attainment	Unemployment rate, 2003				Unemployment rate, 2004				Unemployment rate, 2005			
	16- to 24-year-olds <sup>1</sup>			25 years old and over	16- to 24-year-olds <sup>1</sup>			25 years old and over	16- to 24-year-olds <sup>1</sup>			25 years old and over
	Total	16 to 19 years	20 to 24 years		Total	16 to 19 years	20 to 24 years		Total	16 to 19 years	20 to 24 years	
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>All persons, all education levels</b> .....	12.4 (0.16)	17.4 (0.33)	10.0 (0.18)	4.8 (0.04)	11.9 (0.17)	17.0 (0.34)	9.4 (0.18)	4.4 (0.04)	11.3 (0.16)	16.6 (0.34)	8.8 (0.18)	4.0 (0.04)
Less than high school completion.....	19.1 (0.37)	19.6 (0.45)	18.2 (0.64)	8.8 (0.18)	18.8 (0.39)	20.0 (0.49)	16.4 (0.65)	8.5 (0.19)	18.5 (0.39)	19.6 (0.49)	16.2 (0.66)	7.6 (0.18)
High school completion, no college .....	13.4 (0.30)	17.4 (0.65)	12.0 (0.34)	5.5 (0.08)	12.4 (0.31)	15.8 (0.65)	11.1 (0.35)	5.0 (0.09)	12.1 (0.31)	15.6 (0.65)	10.7 (0.34)	4.7 (0.08)
Some college, no degree.....	7.8 (0.25)	10.3 (0.64)	7.3 (0.26)	5.2 (0.11)	7.8 (0.26)	9.1 (0.64)	7.5 (0.28)	4.5 (0.11)	7.0 (0.24)	9.1 (0.61)	6.5 (0.26)	4.2 (0.10)
Associate's degree.....	6.8 (0.58)	† (†)	6.6 (0.58)	4.0 (0.13)	6.1 (0.57)	† (†)	5.9 (0.57)	3.7 (0.13)	6.2 (0.56)	† (†)	6.1 (0.56)	3.3 (0.12)
Bachelor's or higher degree.....	6.1 (0.39)	† (†)	6.1 (0.39)	3.1 (0.06)	5.6 (0.39)	† (†)	5.6 (0.39)	2.7 (0.06)	5.0 (0.37)	† (†)	5.0 (0.38)	2.3 (0.06)
<b>Male, all education levels</b> .....	13.4 (0.23)	19.3 (0.48)	10.6 (0.26)	5.0 (0.06)	12.6 (0.23)	18.4 (0.49)	10.1 (0.25)	4.4 (0.06)	12.4 (0.23)	18.6 (0.49)	9.6 (0.25)	3.8 (0.06)
Less than high school completion.....	19.3 (0.49)	21.1 (0.64)	16.3 (0.75)	8.2 (0.23)	18.8 (0.51)	21.4 (0.68)	14.7 (0.74)	7.6 (0.23)	19.0 (0.51)	21.7 (0.69)	14.5 (0.75)	6.4 (0.21)
High school completion, no college .....	14.0 (0.41)	19.6 (0.95)	12.1 (0.45)	5.7 (0.12)	12.7 (0.41)	16.4 (0.90)	11.4 (0.45)	5.1 (0.12)	12.5 (0.40)	17.1 (0.93)	11.0 (0.44)	4.6 (0.11)
Some college, no degree.....	8.3 (0.37)	11.0 (1.05)	7.7 (0.39)	5.4 (0.16)	8.7 (0.39)	10.2 (1.01)	8.4 (0.42)	4.4 (0.15)	8.0 (0.37)	10.2 (0.96)	7.5 (0.40)	3.9 (0.14)
Associate's degree.....	7.8 (0.93)	† (†)	7.6 (0.93)	4.4 (0.20)	5.7 (0.83)	† (†)	5.6 (0.83)	4.0 (0.20)	6.0 (0.79)	† (†)	6.0 (0.81)	3.3 (0.18)
Bachelor's or higher degree.....	6.7 (0.64)	† (†)	6.8 (0.64)	3.2 (0.09)	5.9 (0.60)	† (†)	5.9 (0.60)	2.7 (0.08)	5.7 (0.61)	† (†)	5.8 (0.61)	2.3 (0.08)
<b>Female, all education levels</b> .....	11.4 (0.21)	15.6 (0.41)	9.3 (0.23)	4.6 (0.06)	11.0 (0.22)	15.5 (0.45)	8.7 (0.25)	4.4 (0.06)	10.1 (0.21)	14.5 (0.43)	7.9 (0.24)	4.2 (0.06)
Less than high school completion.....	18.9 (0.52)	17.9 (0.58)	22.1 (1.11)	9.8 (0.29)	18.9 (0.57)	18.4 (0.66)	20.1 (1.17)	10.0 (0.33)	17.9 (0.56)	17.2 (0.64)	19.8 (1.18)	9.7 (0.32)
High school completion, no college .....	12.7 (0.42)	15.1 (0.81)	11.7 (0.48)	5.2 (0.11)	12.1 (0.45)	15.2 (0.87)	10.6 (0.51)	4.9 (0.12)	11.5 (0.44)	14.2 (0.85)	10.2 (0.50)	4.8 (0.12)
Some college, no degree.....	7.5 (0.30)	9.8 (0.75)	6.8 (0.33)	4.9 (0.14)	7.1 (0.32)	8.4 (0.77)	6.8 (0.35)	4.7 (0.15)	6.0 (0.30)	8.2 (0.74)	5.5 (0.32)	4.5 (0.15)
Associate's degree.....	6.1 (0.68)	† (†)	5.9 (0.68)	3.7 (0.16)	6.3 (0.74)	† (†)	6.2 (0.74)	3.4 (0.17)	6.4 (0.72)	† (†)	6.2 (0.73)	3.3 (0.16)
Bachelor's or higher degree.....	5.5 (0.45)	† (†)	5.6 (0.45)	2.9 (0.08)	5.3 (0.47)	† (†)	5.3 (0.47)	2.7 (0.09)	4.5 (0.44)	† (†)	4.5 (0.44)	2.4 (0.08)
<b>White, all education levels</b> .....	10.2 (0.18)	14.4 (0.36)	8.0 (0.20)	4.0 (0.05)	9.8 (0.19)	14.1 (0.38)	7.6 (0.21)	3.6 (0.05)	9.2 (0.18)	13.5 (0.37)	7.0 (0.20)	3.3 (0.05)
Less than high school completion.....	16.7 (0.45)	16.4 (0.50)	18.1 (1.04)	7.6 (0.27)	16.2 (0.48)	16.3 (0.54)	15.7 (1.05)	7.7 (0.30)	16.1 (0.48)	16.0 (0.54)	16.7 (1.10)	7.1 (0.29)
High school completion, no college .....	10.9 (0.35)	13.8 (0.71)	9.7 (0.39)	4.6 (0.09)	10.6 (0.36)	13.5 (0.73)	9.3 (0.41)	4.3 (0.10)	10.0 (0.36)	12.9 (0.74)	8.7 (0.40)	4.0 (0.09)
Some college, no degree.....	6.7 (0.27)	8.9 (0.70)	6.2 (0.29)	4.3 (0.12)	6.7 (0.29)	8.2 (0.70)	6.4 (0.31)	3.7 (0.12)	5.7 (0.26)	7.4 (0.65)	5.3 (0.29)	3.5 (0.11)
Associate's degree.....	5.1 (0.59)	† (†)	4.8 (0.58)	3.5 (0.14)	4.9 (0.61)	† (†)	4.8 (0.61)	3.3 (0.14)	4.6 (0.57)	† (†)	4.6 (0.58)	3.0 (0.13)
Bachelor's or higher degree.....	5.5 (0.42)	† (†)	5.5 (0.42)	2.8 (0.07)	5.0 (0.42)	† (†)	4.9 (0.42)	2.5 (0.07)	4.5 (0.40)	† (†)	4.5 (0.40)	2.1 (0.06)
<b>Black, all education levels</b> .....	23.8 (0.66)	33.2 (1.34)	19.9 (0.73)	8.3 (0.19)	22.4 (0.67)	32.0 (1.41)	18.6 (0.74)	8.1 (0.19)	23.0 (0.67)	34.0 (1.40)	18.6 (0.73)	7.6 (0.18)
Less than high school completion.....	36.8 (1.43)	35.9 (1.81)	38.2 (2.32)	13.9 (0.70)	37.1 (1.51)	38.7 (1.99)	34.9 (2.33)	15.5 (0.78)	38.4 (1.53)	40.4 (1.98)	35.3 (2.40)	14.5 (0.74)
High school completion, no college .....	24.7 (1.11)	34.0 (2.54)	22.0 (1.21)	9.4 (0.33)	21.9 (1.12)	28.0 (2.49)	19.9 (1.24)	8.7 (0.33)	23.7 (1.13)	30.1 (2.48)	21.6 (1.26)	8.7 (0.32)
Some college, no degree.....	14.6 (1.03)	21.1 (3.05)	13.5 (1.08)	8.6 (0.40)	14.2 (1.06)	16.2 (2.94)	13.9 (1.13)	8.4 (0.42)	12.7 (0.98)	21.4 (3.10)	11.1 (1.01)	7.7 (0.41)
Associate's degree.....	13.6 (2.86)	† (†)	12.8 (2.81)	6.1 (0.53)	6.9 (2.22)	† (†)	7.2 (2.32)	5.9 (0.55)	14.4 (2.82)	† (†)	15.0 (2.92)	5.2 (0.50)
Bachelor's or higher degree.....	6.8 (1.70)	† (†)	6.8 (1.70)	4.3 (0.29)	8.8 (1.83)	† (†)	8.8 (1.84)	4.2 (0.30)	8.4 (1.83)	† (†)	8.6 (1.87)	3.4 (0.27)
<b>Hispanic origin,<sup>2</sup> all education levels</b> .....	12.8 (0.42)	20.0 (0.98)	10.2 (0.45)	6.4 (0.15)	12.3 (0.44)	20.4 (1.04)	9.3 (0.46)	5.7 (0.15)	11.3 (0.43)	18.4 (0.98)	8.6 (0.44)	4.8 (0.14)
Less than high school completion.....	16.1 (0.73)	23.0 (1.33)	11.5 (0.81)	8.2 (0.28)	16.2 (0.78)	24.0 (1.43)	10.9 (0.85)	7.5 (0.29)	14.5 (0.76)	21.7 (1.40)	9.6 (0.82)	6.2 (0.26)
High school completion, no college .....	12.4 (0.73)	18.3 (1.86)	10.8 (0.77)	5.9 (0.27)	11.6 (0.76)	17.2 (1.91)	10.0 (0.80)	5.2 (0.27)	10.3 (0.71)	16.4 (1.79)	8.4 (0.52)	4.5 (0.25)
Some college, no degree.....	7.7 (0.74)	9.7 (2.02)	7.3 (0.80)	5.8 (0.38)	8.0 (0.79)	10.6 (2.19)	7.4 (0.84)	5.1 (0.38)	8.6 (0.82)	10.0 (1.94)	8.2 (0.91)	4.1 (0.34)
Associate's degree.....	10.0 (2.18)	† (†)	10.2 (2.22)	5.3 (0.56)	8.0 (1.89)	† (†)	8.1 (1.93)	4.2 (0.53)	7.9 (1.86)	† (†)	7.5 (1.87)	4.0 (0.50)
Bachelor's or higher degree.....	11.1 (2.31)	† (†)	11.1 (2.31)	4.1 (0.33)	5.0 (1.61)	† (†)	5.0 (1.61)	3.5 (0.32)	3.5 (1.42)	† (†)	3.6 (1.46)	2.9 (0.28)

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>Excludes persons enrolled in school.

<sup>2</sup>Persons of Hispanic origin may be of any race.

NOTE: The unemployment rate is the percentage of individuals in the labor force who are not working and who made specific efforts to find employment sometime during the prior 4 weeks. The labor force includes both employed and unemployed persons.

Race categories exclude persons of Hispanic origin. Some data have been revised from previously published figures. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2003, 2004, and 2005 annual average data from the Current Population Survey (CPS). (This table was prepared July 2006.)

**Table 376. Occupation of employed persons 25 years old and over, by educational attainment and sex: 2005**

Occupation and sex	Total employed, in thousands	Percentage distribution, by highest level of educational attainment									
		Total	Less than 1 year of high school	High school				College			
				1-4 years of high school, no completion	High school completion	Some college, no degree	Associate's degree	Bachelor's degree	Master's or higher degree		
1	2	3	4	5	6	7	8	9	10		
<b>All persons</b> .....	<b>121,960 (234.04)</b>	<b>100.0</b>	<b>3.6 (0.06)</b>	<b>6.1 (0.08)</b>	<b>29.8 (0.15)</b>	<b>17.5 (0.13)</b>	<b>10.0 (0.10)</b>	<b>21.3 (0.14)</b>	<b>11.6 (0.11)</b>		
Management, professional, and related.....	46,303 (215.13)	100.0	0.5 (0.04)	1.2 (0.06)	12.6 (0.18)	13.1 (0.18)	10.6 (0.17)	35.4 (0.26)	26.7 (0.24)		
Management, business, and financial operations .....	19,617 (153.02)	100.0	0.8 (0.07)	1.9 (0.11)	18.2 (0.32)	16.9 (0.31)	9.1 (0.24)	35.8 (0.40)	17.4 (0.31)		
Professional and related .....	26,686 (174.59)	100.0	0.2 (0.03)	0.6 (0.06)	8.4 (0.20)	10.3 (0.22)	11.7 (0.23)	35.1 (0.34)	33.5 (0.33)		
Education, training, and library.....	7,429 (97.60)	100.0	0.2 (0.06)	0.4 (0.09)	8.0 (0.36)	7.7 (0.36)	5.2 (0.30)	36.6 (0.65)	41.9 (0.66)		
Preschool and kindergarten teachers.....	610 (28.50)	100.0	0.3 (0.27)	1.0 (0.46)	14.6 (1.65)	14.9 (1.67)	13.4 (1.60)	39.2 (2.28)	16.9 (1.75)		
Elementary and middle school teachers .....	2,485 (57.23)	100.0	# (†)	0.1 (0.08)	1.9 (0.31)	2.4 (0.36)	2.1 (0.33)	50.3 (1.16)	43.2 (1.15)		
Secondary school teachers .....	1,091 (38.07)	100.0	# (†)	# (†)	1.4 (0.41)	1.7 (0.46)	1.9 (0.48)	42.8 (1.73)	52.2 (1.75)		
Special education teachers .....	396 (22.98)	100.0	— (†)	0.3 (0.29)	2.3 (0.87)	2.8 (0.95)	1.3 (0.65)	44.2 (2.88)	49.2 (2.90)		
Postsecondary teachers .....	1,093 (38.10)	100.0	# (†)	0.1 (0.11)	1.2 (0.38)	3.2 (0.62)	3.0 (0.60)	14.8 (1.24)	77.7 (1.46)		
Other education, training, and library workers.....	1,755 (48.20)	100.0	0.6 (0.21)	1.2 (0.30)	24.0 (1.18)	20.1 (1.11)	11.2 (0.87)	24.2 (1.18)	18.6 (1.07)		
Service occupations.....	17,448 (145.26)	100.0	7.7 (0.23)	11.4 (0.28)	39.9 (0.43)	18.8 (0.34)	9.9 (0.26)	10.2 (0.27)	2.1 (0.12)		
Sales and office occupations .....	29,322 (181.46)	100.0	1.2 (0.07)	4.1 (0.13)	34.8 (0.32)	24.7 (0.29)	10.8 (0.21)	20.5 (0.27)	3.9 (0.13)		
Natural resources, construction, and maintenance.....	13,173 (127.83)	100.0	9.4 (0.29)	12.7 (0.33)	43.5 (0.50)	16.6 (0.37)	10.4 (0.31)	6.4 (0.25)	1.1 (0.10)		
Production, transportation, and material moving .....	15,714 (138.57)	100.0	7.5 (0.24)	12.6 (0.31)	48.8 (0.46)	16.6 (0.34)	6.9 (0.23)	6.3 (0.22)	1.3 (0.10)		
<b>Male</b> .....	<b>65,772 (156.90)</b>	<b>100.0</b>	<b>4.5 (0.09)</b>	<b>6.9 (0.36)</b>	<b>30.6 (0.20)</b>	<b>16.7 (0.17)</b>	<b>8.7 (0.13)</b>	<b>20.8 (0.18)</b>	<b>11.8 (0.14)</b>		
Management, professional, and related.....	23,111 (149.79)	100.0	0.6 (0.06)	1.3 (0.27)	12.4 (0.25)	12.8 (0.25)	8.1 (0.20)	35.8 (0.36)	28.9 (0.34)		
Management, business, and financial operations .....	11,369 (113.60)	100.0	1.0 (0.11)	2.2 (0.49)	17.8 (0.41)	15.9 (0.39)	7.7 (0.28)	37.0 (0.52)	18.4 (0.41)		
Professional and related .....	11,742 (115.18)	100.0	0.2 (0.05)	0.6 (0.25)	7.2 (0.27)	9.9 (0.31)	8.5 (0.29)	34.7 (0.50)	39.0 (0.51)		
Education, training, and library.....	1,946 (49.65)	100.0	0.2 (0.12)	0.2 (0.32)	3.9 (0.50)	5.0 (0.56)	3.3 (0.46)	31.7 (1.20)	55.7 (1.28)		
Service occupations.....	7,334 (93.48)	100.0	8.9 (0.38)	10.0 (1.26)	37.0 (0.64)	19.4 (0.53)	9.4 (0.39)	12.6 (0.44)	2.7 (0.21)		
Sales and office occupations .....	10,734 (110.81)	100.0	1.7 (0.14)	4.0 (0.68)	29.6 (0.50)	22.8 (0.46)	9.3 (0.32)	27.1 (0.49)	5.5 (0.25)		
Natural resources, construction, and maintenance.....	12,563 (118.53)	100.0	9.3 (0.29)	12.8 (1.07)	43.8 (0.50)	16.4 (0.38)	10.4 (0.31)	6.3 (0.25)	1.0 (0.10)		
Production, transportation, and material moving .....	12,030 (116.37)	100.0	6.8 (0.26)	12.0 (1.07)	48.7 (0.52)	17.4 (0.39)	7.3 (0.27)	6.5 (0.26)	1.3 (0.12)		
<b>Female</b> .....	<b>56,188 (162.16)</b>	<b>100.0</b>	<b>2.5 (0.07)</b>	<b>5.1 (0.10)</b>	<b>29.0 (0.21)</b>	<b>18.5 (0.18)</b>	<b>11.6 (0.15)</b>	<b>22.0 (0.19)</b>	<b>11.5 (0.15)</b>		
Management, professional, and related.....	23,192 (144.87)	100.0	0.3 (0.04)	1.0 (0.07)	12.8 (0.24)	13.4 (0.25)	13.1 (0.24)	35.0 (0.34)	24.5 (0.31)		
Management, business, and financial operations .....	8,248 (95.37)	100.0	0.5 (0.08)	1.5 (0.15)	18.9 (0.47)	18.3 (0.47)	10.9 (0.38)	34.0 (0.57)	15.9 (0.44)		
Professional and related .....	14,944 (123.11)	100.0	0.2 (0.04)	0.7 (0.08)	9.4 (0.26)	10.6 (0.28)	14.3 (0.32)	35.5 (0.43)	29.2 (0.41)		
Education, training, and library.....	5,483 (79.04)	100.0	0.2 (0.06)	0.5 (0.11)	9.4 (0.43)	8.6 (0.42)	5.9 (0.35)	38.3 (0.72)	37.1 (0.72)		
Service occupations.....	10,114 (104.42)	100.0	6.8 (0.28)	12.5 (0.36)	42.0 (0.54)	18.3 (0.42)	10.3 (0.33)	8.6 (0.31)	1.6 (0.14)		
Sales and office occupations .....	18,589 (133.99)	100.0	1.0 (0.08)	4.1 (0.16)	37.9 (0.39)	25.8 (0.35)	11.6 (0.26)	16.7 (0.30)	3.0 (0.14)		
Natural resources, construction, and maintenance.....	609 (27.08)	100.0	11.0 (1.40)	9.2 (1.29)	36.8 (2.15)	19.7 (1.77)	10.7 (1.38)	10.0 (1.34)	2.6 (0.71)		
Production, transportation, and material moving .....	3,684 (65.46)	100.0	10.1 (0.55)	14.7 (0.64)	48.9 (0.91)	14.1 (0.63)	5.6 (0.42)	5.5 (0.41)	1.2 (0.19)		

—Not available.  
†Not applicable.  
#Rounds to zero.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.  
SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, Office of Employment and Unemployment Statistics, unpublished 2005 annual average data from the Current Population Survey (CPS). (This table was prepared July 2006.)

**Table 377. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2005**

Sex and year	Total	Elementary/secondary				College																
		Less than 9th grade	Some high school, no completion <sup>1</sup>	High school completion (includes equivalency) <sup>2</sup>	Some college, no degree <sup>3</sup>	Associate's degree <sup>4</sup>	Bachelor's or higher degree <sup>5</sup>															
							Total	Bachelor's degree <sup>6</sup>	Master's degree <sup>4</sup>	Professional degree <sup>4</sup>	Doctor's degree <sup>4</sup>											
1	2	3	4	5	6	7	8	9	10	11	12											
Current dollars																						
<b>Males</b>																						
1990.....	\$30,733	(—)	\$17,394	(—)	\$20,902	(—)	\$26,653	(—)	\$31,734	(—)	—	(†)	\$42,671	(—)	\$39,238	(—)	—	(†)	—	(†)		
1991.....	31,613	(—)	17,623	(—)	21,402	(—)	26,779	(—)	31,663	(—)	\$33,817	(—)	45,138	(—)	40,906	(—)	\$49,734	(—)	\$73,996	(—)	\$57,187	(—)
1992.....	32,057	(120)	17,294	(—)	21,274	(—)	27,280	(175)	32,103	(—)	33,433	(—)	45,802	(—)	41,355	(304)	49,973	(—)	76,220	(—)	57,418	(—)
1993.....	32,359	(124)	16,863	(—)	21,752	(—)	27,370	(204)	32,077	(—)	33,690	(—)	47,740	(—)	42,757	(536)	51,867	(—)	80,549	(—)	63,149	(—)
1994.....	33,440	(246)	17,532	(453)	22,048	(319)	28,037	(322)	32,279	(300)	35,794	(430)	49,228	(707)	43,663	(633)	53,500	(854)	75,009	(3,040)	61,921	(1,619)
1995.....	34,551	(275)	18,354	(545)	22,185	(342)	29,510	(358)	33,883	(517)	35,201	(535)	50,481	(312)	45,266	(510)	55,216	(973)	79,667	(2,582)	65,336	(2,188)
1996.....	35,622	(150)	17,962	(594)	22,717	(414)	30,709	(184)	34,845	(456)	37,131	(435)	51,436	(303)	45,846	(458)	60,508	(945)	85,963	(3,317)	71,227	(3,362)
1997.....	36,678	(149)	19,291	(629)	24,726	(466)	31,215	(171)	35,945	(293)	38,022	(774)	53,450	(755)	48,616	(851)	61,690	(771)	85,011	(4,253)	76,234	(3,611)
1998.....	37,906	(291)	19,380	(600)	23,958	(547)	31,477	(169)	36,934	(291)	40,274	(539)	56,524	(421)	51,405	(349)	62,244	(847)	94,737	(12,105)	75,078	(2,507)
1999.....	40,333	(144)	20,429	(444)	25,035	(535)	33,184	(388)	39,221	(581)	41,638	(459)	60,201	(439)	52,985	(722)	66,243	(690)	100,000	(37,836)	81,687	(3,953)
2000.....	41,059	(156)	20,789	(376)	25,095	(436)	34,303	(457)	40,337	(312)	41,952	(460)	61,868	(303)	56,334	(573)	68,322	(1,506)	99,411	(20,832)	80,250	(2,446)
2001.....	41,617	(104)	21,361	(235)	26,209	(251)	34,723	(299)	41,045	(214)	42,776	(561)	62,223	(279)	55,929	(335)	70,899	(687)	100,000	(†)	86,965	(3,013)
2002.....	41,152	(100)	20,919	(213)	25,903	(207)	33,206	(311)	40,851	(195)	42,856	(673)	61,700	(201)	56,077	(385)	67,281	(1,294)	100,000	(†)	83,305	(2,076)
2003.....	41,939	(90)	21,217	(227)	26,468	(280)	35,412	(168)	41,348	(182)	42,871	(719)	62,075	(187)	56,502	(365)	70,640	(562)	100,000	(†)	87,131	(2,528)
2004.....	42,085	(89)	21,659	(191)	26,277	(234)	35,725	(148)	41,895	(175)	44,404	(931)	62,797	(798)	57,220	(393)	71,530	(490)	100,000	(†)	82,401	(2,423)
2005.....	43,317	(367)	22,330	(220)	27,189	(237)	36,302	(141)	42,418	(323)	47,180	(367)	66,166	(356)	60,020	(653)	75,025	(1,229)	100,000	(†)	85,864	(3,061)
<b>Females</b>																						
1990.....	21,372	(—)	12,251	(—)	14,429	(—)	18,319	(—)	22,227	(—)	—	(†)	30,377	(—)	28,017	(—)	—	(†)	—	(†)	—	(†)
1991.....	22,043	(—)	12,066	(—)	14,455	(—)	18,836	(—)	22,143	(—)	25,000	(—)	31,310	(—)	29,079	(—)	34,949	(—)	46,742	(—)	43,303	(—)
1992.....	23,139	(159)	12,958	(—)	14,559	(—)	19,427	(176)	23,157	(—)	25,624	(—)	32,304	(—)	30,326	(294)	36,037	(—)	46,257	(—)	45,790	(—)
1993.....	23,629	(166)	12,415	(—)	15,386	(—)	19,963	(173)	23,056	(—)	25,883	(—)	34,307	(—)	31,197	(310)	38,612	(—)	50,211	(—)	47,248	(—)
1994.....	24,399	(165)	12,430	(427)	15,133	(328)	20,373	(158)	23,514	(327)	25,940	(295)	35,378	(280)	31,741	(314)	39,457	(606)	50,615	(2,154)	51,119	(2,888)
1995.....	24,875	(160)	13,577	(490)	15,825	(293)	20,463	(162)	23,997	(274)	27,311	(428)	35,259	(313)	32,051	(273)	40,263	(556)	50,000	(2,532)	48,141	(2,373)
1996.....	25,808	(131)	14,414	(559)	16,953	(333)	21,175	(143)	25,167	(267)	28,083	(526)	36,461	(296)	33,525	(437)	41,901	(564)	57,624	(3,635)	56,267	(3,300)
1997.....	26,974	(134)	14,161	(492)	16,697	(335)	22,067	(148)	26,335	(291)	28,812	(660)	38,038	(481)	35,379	(295)	44,949	(837)	61,051	(4,737)	53,038	(3,626)
1998.....	27,956	(199)	14,467	(429)	16,482	(322)	22,780	(254)	27,420	(271)	29,924	(513)	39,786	(408)	36,559	(305)	45,283	(760)	57,565	(1,705)	57,796	(1,881)
1999.....	28,844	(216)	15,098	(492)	17,015	(298)	23,061	(279)	27,757	(369)	30,919	(318)	41,747	(275)	37,993	(614)	48,097	(862)	59,904	(4,479)	60,079	(3,130)
2000.....	30,327	(138)	15,798	(327)	17,919	(434)	24,970	(236)	28,697	(364)	31,071	(307)	42,706	(439)	40,415	(284)	50,139	(735)	58,957	(3,552)	57,081	(2,999)
2001.....	31,356	(91)	16,691	(255)	19,156	(359)	25,303	(132)	30,418	(186)	32,153	(231)	44,776	(367)	40,994	(231)	50,669	(328)	61,748	(3,976)	62,123	(2,228)
2002.....	31,010	(83)	16,510	(297)	19,307	(360)	25,182	(121)	29,400	(299)	31,625	(211)	43,245	(568)	40,853	(173)	48,890	(595)	57,018	(2,421)	65,715	(2,268)
2003.....	31,565	(85)	16,907	(256)	18,938	(327)	26,074	(118)	30,142	(176)	32,253	(241)	45,116	(291)	41,327	(204)	50,163	(454)	66,491	(3,469)	67,214	(2,462)
2004.....	31,990	(80)	17,023	(241)	19,162	(319)	26,029	(116)	30,816	(135)	33,481	(489)	45,911	(229)	41,681	(172)	51,316	(263)	75,036	(2,436)	68,875	(2,450)
2005.....	33,075	(242)	16,142	(250)	20,125	(274)	26,289	(134)	31,399	(165)	33,939	(497)	46,948	(232)	42,172	(179)	51,412	(283)	80,458	(2,774)	66,852	(2,490)

See notes at end of table.



**Table 377. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2005—Continued**

Sex and year	Total	Elementary/secondary				College																
		Less than 9th grade	Some high school, no completion <sup>1</sup>	High school completion (includes equivalency) <sup>2</sup>	Some college, no degree <sup>3</sup>	Associate's degree <sup>4</sup>	Bachelor's or higher degree <sup>5</sup>															
							Total	Bachelor's degree <sup>6</sup>	Master's degree <sup>4</sup>	Professional degree <sup>4</sup>	Doctor's degree <sup>4</sup>											
1	2	3	4	5	6	7	8	9	10	11	12											
Constant 2005 dollars <sup>7</sup>																						
<b>Males</b>																						
1990.....	\$45,923	(—)	\$25,991	(—)	\$31,233	(—)	\$39,827	(—)	\$47,419	(—)	—	(†)	\$63,762	(—)	\$58,632	(—)	—	(†)	—	(†)	—	(†)
1991.....	45,331	(—)	25,270	(—)	30,689	(—)	38,399	(—)	45,402	(—)	\$48,491	(—)	64,724	(—)	58,656	(—)	\$71,315	(—)	\$106,104	(—)	\$82,002	(—)
1992.....	44,624	(167)	24,074	(—)	29,614	(—)	37,974	(244)	44,688	(—)	46,539	(—)	63,757	(—)	57,567	(423)	69,563	(—)	106,100	(—)	79,927	(—)
1993.....	43,735	(168)	22,791	(—)	29,399	(—)	36,992	(276)	43,354	(—)	45,534	(—)	64,523	(—)	57,789	(724)	70,101	(—)	108,867	(—)	85,349	(—)
1994.....	44,068	(324)	23,104	(597)	29,055	(420)	36,948	(424)	42,538	(395)	47,170	(567)	64,873	(932)	57,540	(834)	70,503	(1,125)	98,848	(4,006)	81,600	(2,134)
1995.....	44,277	(352)	23,521	(698)	28,430	(438)	37,817	(459)	43,421	(663)	45,110	(686)	64,691	(400)	58,008	(654)	70,759	(1,247)	102,093	(3,309)	83,728	(2,804)
1996.....	44,340	(187)	22,358	(739)	28,277	(515)	38,225	(229)	43,373	(568)	46,219	(541)	64,025	(377)	57,066	(570)	75,317	(1,176)	107,002	(4,129)	88,659	(4,185)
1997.....	44,631	(181)	23,474	(765)	30,087	(567)	37,983	(208)	43,739	(357)	46,266	(942)	65,039	(919)	59,157	(1,036)	75,066	(938)	103,443	(5,175)	92,763	(4,394)
1998.....	45,417	(349)	23,220	(719)	28,706	(655)	37,714	(202)	44,253	(349)	48,255	(646)	67,725	(504)	61,591	(418)	74,578	(1,015)	113,510	(14,504)	89,955	(3,004)
1999.....	47,281	(169)	23,948	(520)	29,348	(627)	38,901	(455)	45,978	(681)	48,811	(538)	70,572	(515)	62,113	(846)	77,655	(809)	117,227	(44,354)	95,759	(4,634)
2000.....	46,567	(177)	23,578	(426)	28,461	(494)	38,905	(518)	45,748	(354)	47,580	(522)	70,167	(344)	63,891	(650)	77,487	(1,708)	112,747	(23,627)	91,015	(2,774)
2001.....	45,894	(115)	23,556	(259)	28,902	(277)	38,291	(330)	45,263	(236)	47,172	(619)	68,617	(308)	61,677	(369)	78,185	(758)	110,277	(†)	95,902	(3,323)
2002.....	44,675	(109)	22,710	(231)	28,120	(225)	36,049	(338)	44,348	(212)	46,525	(731)	66,982	(218)	60,877	(418)	73,040	(1,405)	108,560	(†)	90,436	(2,254)
2003.....	44,515	(96)	22,520	(241)	28,093	(297)	37,587	(178)	43,887	(193)	45,504	(763)	65,887	(198)	59,972	(387)	74,978	(597)	106,141	(†)	92,482	(2,683)
2004.....	43,511	(92)	22,393	(197)	27,167	(242)	36,935	(153)	43,314	(181)	45,908	(963)	64,925	(825)	59,159	(406)	73,953	(507)	103,388	(†)	85,193	(2,505)
2005.....	43,317	(367)	22,330	(220)	27,189	(237)	36,302	(141)	42,418	(323)	47,180	(367)	66,166	(356)	60,020	(653)	75,025	(1,229)	100,000	(†)	85,864	(3,061)
<b>Females</b>																						
1990.....	31,935	(—)	18,306	(—)	21,561	(—)	27,373	(—)	33,213	(—)	—	(†)	45,391	(—)	41,865	(—)	—	(†)	—	(†)	—	(†)
1991.....	31,608	(—)	17,302	(—)	20,727	(—)	27,009	(—)	31,751	(—)	35,848	(—)	44,896	(—)	41,697	(—)	50,114	(—)	67,024	(—)	62,093	(—)
1992.....	32,210	(221)	18,038	(—)	20,266	(—)	27,043	(245)	32,235	(—)	35,669	(—)	44,968	(—)	42,214	(409)	50,164	(—)	64,391	(—)	63,740	(—)
1993.....	31,936	(224)	16,780	(—)	20,795	(—)	26,981	(234)	31,162	(—)	34,982	(—)	46,368	(—)	42,165	(419)	52,186	(—)	67,863	(—)	63,858	(—)
1994.....	32,153	(217)	16,380	(563)	19,942	(432)	26,848	(208)	30,987	(431)	34,184	(389)	46,622	(369)	41,829	(414)	51,997	(799)	66,701	(2,839)	67,365	(3,806)
1995.....	31,877	(205)	17,399	(628)	20,280	(375)	26,223	(208)	30,752	(351)	34,999	(548)	45,184	(401)	41,073	(350)	51,597	(713)	64,075	(3,245)	61,693	(3,041)
1996.....	32,124	(163)	17,942	(696)	21,102	(414)	26,357	(178)	31,326	(332)	34,956	(655)	45,385	(368)	41,730	(544)	52,156	(702)	71,727	(4,525)	70,038	(4,108)
1997.....	32,823	(163)	17,231	(599)	20,317	(408)	26,852	(180)	32,045	(354)	35,059	(803)	46,285	(585)	43,050	(359)	54,695	(1,018)	74,288	(5,764)	64,538	(4,412)
1998.....	33,496	(238)	17,334	(514)	19,748	(386)	27,294	(304)	32,854	(325)	35,854	(615)	47,670	(489)	43,804	(365)	54,256	(911)	68,972	(2,043)	69,249	(2,254)
1999.....	33,813	(253)	17,699	(577)	19,946	(349)	27,034	(327)	32,539	(433)	36,245	(373)	48,939	(322)	44,538	(720)	56,383	(1,010)	70,224	(5,251)	70,429	(3,669)
2000.....	34,395	(157)	17,917	(371)	20,323	(492)	28,320	(268)	32,547	(413)	35,239	(348)	48,435	(498)	45,837	(322)	56,865	(834)	66,866	(4,028)	64,738	(3,401)
2001.....	34,578	(100)	18,406	(281)	21,125	(396)	27,903	(146)	33,544	(205)	35,457	(255)	49,377	(405)	45,207	(255)	55,876	(362)	68,094	(4,385)	68,507	(2,457)
2002.....	33,665	(90)	17,923	(322)	20,960	(391)	27,338	(131)	31,917	(325)	34,332	(229)	46,947	(617)	44,350	(188)	53,075	(646)	61,899	(2,628)	71,340	(2,462)
2003.....	33,504	(90)	17,945	(272)	20,101	(347)	27,675	(125)	31,993	(187)	34,234	(256)	47,887	(309)	43,865	(217)	53,244	(482)	70,574	(3,682)	71,342	(2,613)
2004.....	33,074	(83)	17,600	(249)	19,811	(330)	26,911	(120)	31,860	(140)	34,615	(506)	47,466	(237)	43,093	(178)	53,055	(272)	77,578	(2,519)	71,209	(2,533)
2005.....	33,075	(242)	16,142	(250)	20,125	(274)	26,289	(134)	31,399	(165)	33,939	(497)	46,948	(232)	42,172	(179)	51,412	(283)	80,458	(2,774)	66,852	(2,490)

See notes at end of table.

**Table 377. Median annual income of year-round, full-time workers 25 years old and over, by highest level of educational attainment and sex: 1990 through 2005—Continued**

Sex and year	Total	Elementary/secondary				College					
		Less than 9th grade	Some high school, no completion <sup>1</sup>	High school completion (includes equivalency) <sup>2</sup>	Some college, no degree <sup>3</sup>	Associate's degree <sup>4</sup>	Bachelor's or higher degree <sup>5</sup>				
							Total	Bachelor's degree <sup>6</sup>	Master's degree <sup>4</sup>	Professional degree <sup>4</sup>	Doctor's degree <sup>4</sup>
1	2	3	4	5	6	7	8	9	10	11	12
Number of persons with income (in thousands)											
<b>Males</b>											
1990.....	44,406 (268.6)	2,250 (73.9)	3,315 (89.3)	16,394 (188.0)	9,113 (144.6)	— (†)	13,334 (171.8)	7,569 (132.6)	— (†)	— (†)	— (†)
1991.....	44,199 (268.3)	1,807 (66.3)	3,083 (86.2)	15,025 (181.1)	8,034 (136.4)	2,899 (83.6)	13,350 (171.9)	8,456 (139.7)	3,073 (86.1)	1,147 (53.0)	674 (40.7)
1992.....	44,752 (269.1)	1,815 (66.5)	3,009 (85.2)	14,722 (179.5)	8,067 (136.6)	3,203 (87.8)	13,937 (175.2)	8,719 (141.7)	3,178 (87.5)	1,295 (56.3)	745 (42.8)
1993.....	45,873 (270.6)	1,790 (66.0)	3,083 (86.2)	14,604 (178.9)	8,493 (140.0)	3,557 (92.4)	14,346 (177.5)	9,178 (145.1)	3,131 (86.8)	1,231 (54.9)	808 (44.5)
1994.....	47,566 (272.8)	1,895 (67.9)	3,057 (85.8)	15,109 (181.5)	8,783 (142.2)	3,735 (94.6)	14,987 (180.9)	9,636 (148.4)	3,225 (88.1)	1,258 (55.4)	868 (46.1)
1995.....	48,500 (324.3)	1,946 (71.6)	3,335 (93.5)	15,331 (195.8)	8,908 (151.1)	3,926 (101.3)	15,054 (194.1)	9,597 (156.7)	3,395 (94.3)	1,208 (56.5)	853 (47.5)
1996.....	49,764 (339.9)	2,041 (76.2)	3,441 (98.7)	15,840 (206.6)	9,173 (159.3)	3,931 (105.4)	15,339 (203.5)	9,898 (165.3)	3,272 (96.3)	1,277 (60.4)	893 (50.5)
1997.....	50,807 (342.6)	1,914 (73.8)	3,548 (100.2)	16,225 (208.9)	9,170 (159.3)	4,086 (107.4)	15,864 (206.7)	10,349 (168.9)	3,228 (95.6)	1,321 (61.4)	966 (52.5)
1998.....	52,381 (346.6)	1,870 (73.0)	3,613 (101.1)	16,442 (210.2)	9,375 (161.0)	4,347 (110.7)	16,733 (212.0)	11,058 (174.3)	3,414 (98.3)	1,264 (60.1)	998 (53.4)
1999.....	53,062 (348.2)	1,993 (75.3)	3,295 (96.6)	16,589 (211.1)	9,684 (163.6)	4,359 (110.9)	17,142 (214.4)	11,142 (174.9)	3,725 (102.6)	1,267 (60.1)	1,008 (53.7)
2000.....	54,065 (350.7)	1,968 (74.9)	3,354 (97.5)	16,834 (212.6)	9,792 (164.4)	4,729 (115.4)	17,387 (215.8)	11,395 (176.8)	3,680 (102.0)	1,274 (60.3)	1,038 (54.5)
2001.....	54,013 (350.5)	2,207 (79.2)	3,503 (99.6)	16,314 (209.5)	9,494 (162.0)	4,714 (115.2)	17,780 (218.0)	11,479 (177.4)	3,961 (105.8)	1,298 (60.9)	1,041 (54.5)
2002.....	54,108 (225.0)	2,154 (50.7)	3,680 (66.1)	16,005 (134.2)	9,603 (105.5)	4,399 (72.2)	18,267 (142.7)	11,829 (116.5)	4,065 (69.4)	1,308 (39.6)	1,065 (35.8)
2003.....	54,253 (225.2)	2,209 (51.4)	3,369 (63.3)	16,285 (135.3)	9,340 (104.1)	4,696 (74.5)	18,354 (143.0)	11,846 (116.6)	4,124 (69.9)	1,348 (40.2)	1,037 (35.3)
2004.....	55,469 (227.0)	2,427 (53.8)	3,468 (64.2)	17,067 (138.3)	9,257 (103.6)	4,913 (76.2)	18,338 (142.9)	11,701 (115.9)	4,243 (70.9)	1,305 (39.6)	1,088 (36.1)
2005.....	56,717 (228.7)	2,425 (53.8)	3,652 (65.9)	17,266 (139.0)	9,532 (105.1)	5,022 (77.0)	18,820 (144.7)	12,032 (117.4)	4,275 (71.2)	1,369 (40.5)	1,144 (37.1)
<b>Females</b>											
1990.....	28,636 (234.7)	847 (45.6)	1,861 (67.3)	11,810 (162.8)	6,462 (123.1)	— (†)	7,655 (133.3)	4,704 (105.8)	— (†)	— (†)	— (†)
1991.....	29,474 (237.1)	733 (42.4)	1,819 (66.5)	10,959 (157.4)	5,633 (115.3)	2,523 (78.1)	7,807 (134.6)	5,263 (111.6)	2,025 (70.1)	312 (27.7)	206 (22.5)
1992.....	30,346 (239.6)	734 (42.4)	1,659 (63.6)	11,039 (157.9)	5,904 (117.9)	2,655 (80.1)	8,355 (138.9)	5,604 (115.0)	2,192 (72.9)	334 (28.7)	225 (23.5)
1993.....	30,683 (240.5)	765 (43.3)	1,576 (62.0)	10,513 (154.4)	6,279 (121.4)	3,067 (86.0)	8,483 (139.9)	5,735 (116.3)	2,166 (72.5)	323 (28.2)	260 (25.3)
1994.....	31,379 (242.4)	696 (41.3)	1,675 (63.9)	10,785 (156.2)	6,256 (121.2)	3,210 (87.9)	8,756 (142.0)	5,901 (117.9)	2,174 (72.6)	398 (31.3)	283 (26.4)
1995.....	32,673 (275.7)	774 (45.2)	1,763 (68.2)	11,064 (167.7)	6,329 (128.0)	3,336 (93.5)	9,406 (155.1)	6,434 (129.1)	2,268 (77.2)	421 (33.4)	283 (27.4)
1996.....	33,549 (289.6)	750 (46.3)	1,751 (70.6)	11,363 (176.6)	6,582 (135.7)	3,468 (99.1)	9,636 (163.2)	6,689 (136.7)	2,213 (79.3)	413 (34.4)	322 (30.4)
1997.....	34,624 (293.5)	791 (47.6)	1,765 (70.9)	11,475 (177.4)	6,628 (136.1)	3,538 (100.1)	10,427 (169.5)	7,173 (141.5)	2,448 (83.4)	488 (37.4)	318 (30.2)
1998.....	35,628 (297.1)	814 (48.3)	1,878 (73.1)	11,613 (178.4)	7,070 (140.5)	3,527 (99.9)	10,725 (171.8)	7,288 (142.6)	2,639 (86.6)	468 (36.6)	329 (30.7)
1999.....	37,091 (302.1)	886 (50.3)	1,883 (73.2)	11,824 (180.0)	7,453 (144.1)	3,804 (103.7)	11,242 (175.7)	7,607 (145.6)	2,818 (89.4)	470 (36.7)	346 (31.5)
2000.....	37,762 (304.4)	930 (51.6)	1,950 (74.5)	11,789 (179.7)	7,391 (143.5)	4,118 (107.8)	11,584 (178.2)	7,899 (148.2)	2,823 (89.5)	509 (38.2)	353 (31.8)
2001.....	38,228 (305.9)	927 (51.5)	1,869 (73.0)	11,690 (179.0)	7,283 (142.5)	4,190 (108.8)	12,269 (183.2)	8,257 (151.5)	3,089 (93.6)	531 (39.0)	392 (33.5)
2002.....	38,510 (197.6)	858 (32.1)	1,841 (46.9)	11,687 (115.8)	7,354 (92.7)	4,285 (71.2)	12,484 (119.5)	8,229 (97.9)	3,281 (62.5)	572 (26.2)	402 (22.0)
2003.....	38,681 (197.9)	882 (32.6)	1,739 (45.6)	11,587 (115.3)	7,341 (92.6)	4,397 (72.2)	12,735 (120.6)	8,330 (98.5)	3,376 (63.4)	567 (26.1)	462 (23.6)
2004.....	39,072 (198.7)	917 (33.2)	1,797 (46.4)	11,392 (114.4)	7,330 (92.6)	4,505 (73.0)	13,131 (122.4)	8,664 (100.4)	3,451 (64.0)	564 (26.0)	452 (23.3)
2005.....	40,021 (200.6)	902 (32.9)	1,740 (45.6)	11,419 (114.5)	7,452 (93.3)	4,751 (74.9)	13,758 (125.1)	9,074 (102.6)	3,591 (65.3)	657 (28.1)	437 (22.9)

—Not available.

†Not applicable.

<sup>1</sup>Includes 1 to 3 years of high school for 1990.

<sup>2</sup>Includes 4 years of high school for 1990.

<sup>3</sup>Includes 1 to 3 years of college and associate's degrees for 1990.

<sup>4</sup>Not reported separately for 1990.

<sup>5</sup>Includes 4 or more years of college for 1990.

<sup>6</sup>Includes 4 years of college for 1990.

<sup>7</sup>Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor.

NOTE: Data for 1992 and later years are based on 1990 census counts; prior years are based on 1980 counts. Total standard errors for bachelor's or higher degrees are not available for 1992 and 1993 from the source document. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Reports, Series P-60, Money Income of Households, Families, and Persons in the United States and Income, Poverty, and Valuation of Noncash Benefits, selected years, 1990 through 1994; Series P-60, Money Income in the United States, selected years, 1995 through 2002; and Detailed Income Tabulations from the CPS, 2003 through 2006. Retrieved August 31, 2006, from <http://www.census.gov/hhes/www/income/dinctabs.html>. (This table was prepared August 2006.)

**Table 378. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2005**

Sex and earnings	Total	Less than 9th grade	Some high school (no completion)	High school completion (includes equivalency)	College																					
					Some college, no degree	Associate's degree	Bachelor's or higher degree																			
							Total	Bachelor's degree	Master's degree	Professional degree	Doctor's degree															
1	2	3	4	5	6	7	8	9	10	11	12															
<b>Males and females (in thousands).....</b>	<b>191,884</b>	<b>(136.9)</b>	<b>11,742</b>	<b>(117.6)</b>	<b>16,154</b>	<b>(136.4)</b>	<b>60,898</b>	<b>(232.0)</b>	<b>32,611</b>	<b>(185.3)</b>	<b>16,760</b>	<b>(138.7)</b>	<b>53,720</b>	<b>(223.1)</b>	<b>35,153</b>	<b>(191.0)</b>	<b>13,053</b>	<b>(123.6)</b>	<b>3,050</b>	<b>(61.3)</b>	<b>2,464</b>	<b>(55.1)</b>				
With earnings .....	131,915	(245.7)	4,870	(77.1)	8,130	(98.8)	39,254	(199.5)	23,651	(161.8)	13,155	(124.1)	42,856	(206.2)	27,832	(173.5)	10,429	(111.2)	2,558	(56.2)	2,037	(50.2)				
Distribution of males and females with earnings, by total annual earnings	100.0	(†)	100.0	(†)	100.1	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)		
\$1 to \$4,999 or loss .....	6.0	(0.30)	9.3	(1.53)	10.0	(1.18)	6.6	(0.55)	6.6	(0.70)	5.1	(0.95)	4.3	(0.53)	4.6	(0.65)	4.2	(1.07)	3.3	(2.17)	3.3	(2.17)	2.7	(2.44)		
\$5,000 to \$9,999 .....	5.6	(0.30)	10.6	(1.51)	9.8	(1.18)	6.8	(0.54)	5.9	(0.70)	4.4	(0.95)	3.3	(0.53)	3.7	(0.66)	2.8	(1.08)	1.7	(2.19)	2.2	(2.19)	2.2	(2.45)		
\$10,000 to \$14,999 .....	7.5	(0.30)	19.7	(1.44)	13.9	(1.15)	9.4	(0.54)	7.6	(0.70)	6.1	(0.94)	3.6	(0.53)	3.9	(0.66)	3.3	(1.08)	2.3	(2.18)	2.3	(2.18)	2.6	(2.44)		
\$15,000 to \$19,999 .....	8.1	(0.29)	17.7	(1.45)	15.1	(1.14)	11.0	(0.53)	7.9	(0.70)	6.6	(0.94)	3.6	(0.53)	4.2	(0.66)	2.8	(1.08)	2.2	(2.18)	2.2	(2.18)	2.1	(2.45)		
\$20,000 to \$24,999 .....	9.2	(0.29)	15.5	(1.47)	13.5	(1.15)	12.0	(0.53)	9.5	(0.69)	8.7	(0.93)	5.0	(0.53)	6.0	(0.65)	3.5	(1.07)	2.3	(2.18)	2.3	(2.18)	1.7	(2.46)		
\$25,000 to \$29,999 .....	8.0	(0.30)	8.2	(1.53)	9.3	(1.18)	10.0	(0.54)	9.6	(0.69)	9.1	(0.93)	4.8	(0.53)	5.9	(0.65)	3.1	(1.08)	1.8	(2.19)	1.8	(2.19)	1.6	(2.46)		
\$30,000 to \$34,999 .....	8.5	(0.29)	6.8	(1.55)	9.1	(1.18)	9.6	(0.54)	9.1	(0.69)	10.0	(0.92)	6.6	(0.52)	7.8	(0.64)	4.9	(1.07)	3.1	(2.17)	3.1	(2.17)	3.2	(2.44)		
\$35,000 to \$39,999 .....	7.2	(0.30)	4.1	(1.57)	5.5	(1.21)	7.7	(0.54)	7.8	(0.70)	7.8	(0.94)	6.7	(0.52)	7.3	(0.64)	6.5	(1.06)	3.0	(2.18)	3.0	(2.18)	3.5	(2.43)		
\$40,000 to \$49,999 .....	11.5	(0.29)	4.4	(1.57)	6.7	(1.20)	10.5	(0.53)	12.7	(0.68)	14.5	(0.90)	12.5	(0.50)	13.0	(0.62)	13.4	(1.02)	6.0	(2.14)	6.0	(2.14)	9.1	(2.36)		
\$50,000 to \$74,999 .....	15.8	(0.28)	2.5	(1.58)	5.4	(1.21)	11.7	(0.53)	15.2	(0.67)	19.3	(0.88)	22.4	(0.48)	21.6	(0.59)	25.3	(0.95)	17.0	(2.01)	17.0	(2.01)	24.8	(2.15)		
\$75,000 to \$99,999 .....	5.8	(0.30)	0.6	(1.60)	1.0	(1.23)	2.7	(0.56)	4.6	(0.71)	5.2	(0.95)	11.2	(0.51)	10.2	(0.63)	12.5	(1.02)	14.0	(2.05)	14.0	(2.05)	14.4	(2.29)		
\$100,000 or more .....	6.8	(0.30)	0.7	(1.60)	0.8	(1.23)	1.9	(0.56)	3.4	(0.71)	3.2	(0.96)	16.0	(0.49)	11.7	(0.63)	17.7	(0.99)	43.2	(1.66)	43.2	(1.66)	32.1	(2.04)		
Median earnings <sup>1</sup> .....	\$32,140	(60)	\$17,422	(215)	\$20,321	(165)	\$26,505	(102)	\$31,054	(133)	\$35,009	(327)	\$49,303	(381)	\$43,143	(560)	\$52,390	(420)	\$82,473	(2,162)	\$70,853	(821)	\$70,853	(821)		
<b>Males (in thousands).....</b>	<b>90,896</b>	<b>(252.9)</b>	<b>5,912</b>	<b>(84.7)</b>	<b>7,789</b>	<b>(96.8)</b>	<b>29,173</b>	<b>(177.0)</b>	<b>14,869</b>	<b>(131.3)</b>	<b>6,925</b>	<b>(91.4)</b>	<b>26,228</b>	<b>(169.2)</b>	<b>16,628</b>	<b>(138.2)</b>	<b>6,123</b>	<b>(86.2)</b>	<b>1,894</b>	<b>(48.4)</b>	<b>1,584</b>	<b>(44.3)</b>	<b>1,584</b>	<b>(44.3)</b>		
With earnings .....	70,630	(241.4)	3,277	(63.5)	4,944	(77.6)	21,717	(155.9)	11,913	(118.4)	6,088	(85.9)	22,691	(158.9)	14,497	(129.8)	5,172	(79.4)	1,635	(45.0)	1,388	(41.5)	1,388	(41.5)		
Distribution of males with earnings, by total annual earnings .....	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
\$1 to \$4,999 or loss .....	4.2	(0.41)	6.2	(1.89)	6.9	(1.53)	4.7	(0.74)	3.9	(1.00)	3.1	(1.41)	3.2	(0.73)	3.3	(0.91)	3.4	(1.53)	2.6	(2.73)	2.6	(2.73)	1.6	(2.98)		
\$5,000 to \$9,999 .....	3.7	(0.41)	7.4	(1.88)	6.9	(1.53)	4.4	(0.74)	3.6	(1.01)	2.7	(1.41)	2.0	(0.73)	2.2	(0.92)	1.9	(1.54)	1.1	(2.75)	1.1	(2.75)	1.6	(2.98)		
\$10,000 to \$14,999 .....	5.6	(0.41)	16.4	(1.79)	9.6	(1.51)	6.6	(0.73)	5.7	(0.99)	3.8	(1.40)	2.5	(0.73)	2.7	(0.92)	2.3	(1.54)	2.3	(2.73)	2.3	(2.73)	1.8	(2.97)		
\$15,000 to \$19,999 .....	6.4	(0.41)	17.5	(1.77)	13.6	(1.48)	8.3	(0.73)	5.2	(1.00)	3.8	(1.40)	2.6	(0.73)	3.0	(0.91)	2.2	(1.54)	1.8	(2.74)	1.8	(2.74)	1.7	(2.97)		
\$20,000 to \$24,999 .....	8.0	(0.40)	17.9	(1.77)	14.5	(1.47)	10.1	(0.72)	7.5	(0.98)	6.8	(1.38)	3.8	(0.73)	4.7	(0.91)	2.7	(1.53)	1.5	(2.74)	1.5	(2.74)	1.0	(2.98)		
\$25,000 to \$29,999 .....	7.3	(0.40)	10.5	(1.85)	10.2	(1.51)	9.4	(0.72)	7.9	(0.98)	7.3	(1.38)	3.8	(0.73)	4.8	(0.91)	2.3	(1.54)	1.2	(2.75)	1.2	(2.75)	1.9	(2.97)		
\$30,000 to \$34,999 .....	8.2	(0.40)	8.8	(1.86)	11.9	(1.49)	10.2	(0.72)	8.8	(0.98)	8.0	(1.37)	5.1	(0.72)	6.1	(0.90)	3.8	(1.52)	2.3	(2.73)	2.3	(2.73)	3.0	(2.96)		
\$35,000 to \$39,999 .....	7.2	(0.41)	5.1	(1.90)	6.9	(1.53)	9.0	(0.72)	8.2	(0.98)	7.5	(1.38)	5.3	(0.72)	6.2	(0.90)	4.4	(1.52)	2.3	(2.73)	2.3	(2.73)	2.6	(2.96)		
\$40,000 to \$49,999 .....	12.5	(0.39)	5.4	(1.90)	9.1	(1.52)	13.6	(0.70)	15.4	(0.94)	17.2	(1.30)	10.3	(0.70)	11.7	(0.87)	9.1	(1.48)	4.6	(2.70)	4.6	(2.70)	7.5	(2.89)		
\$50,000 to \$74,999 .....	19.1	(0.38)	3.2	(1.92)	7.6	(1.53)	16.8	(0.69)	21.3	(0.91)	26.1	(1.23)	23.1	(0.65)	23.6	(0.81)	23.9	(1.36)	15.8	(2.54)	15.8	(2.54)	23.0	(2.63)		
\$75,000 to \$99,999 .....	7.8	(0.40)	0.7	(1.95)	1.6	(1.58)	4.0	(0.74)	7.0	(0.99)	8.4	(1.37)	14.2	(0.69)	13.4	(0.86)	15.9	(1.42)	14.3	(2.56)	14.3	(2.56)	16.2	(2.75)		
\$100,000 or more .....	10.1	(0.40)	0.9	(1.94)	1.2	(1.58)	2.9	(0.75)	5.5	(1.00)	5.4	(1.39)	23.9	(0.65)	18.2	(0.84)	28.0	(1.32)	50.3	(1.95)	50.3	(1.95)	38.1	(2.36)		
Median earnings <sup>1</sup> .....	\$39,403	(261)	\$20,542	(209)	\$24,192	(429)	\$32,085	(122)	\$39,150	(611)	\$42,382	(448)	\$60,493	(209)	\$52,265	(202)	\$67,123	(951)	\$100,000	(†)	\$78,324	(1,914)	\$78,324	(1,914)		

See notes at end of table.

**Table 378. Distribution of earnings and median earnings of persons 25 years old and over, by highest level of educational attainment and sex: 2005—Continued**

Sex and earnings	Total		Less than 9th grade		Some high school (no completion)		High school completion (includes equivalency)		College															
									Some college, no degree		Associate's degree		Bachelor's or higher degree											
													Total	Bachelor's degree	Master's degree	Professional degree	Doctor's degree							
1	2		3		4		5		6		7		8		9		10		11		12			
<b>Females (in thousands) ....</b>	<b>98,465</b>	<b>(254.6)</b>	<b>6,026</b>	<b>(85.5)</b>	<b>8,314</b>	<b>(99.8)</b>	<b>31,743</b>	<b>(183.3)</b>	<b>16,929</b>	<b>(139.4)</b>	<b>9,379</b>	<b>(105.8)</b>	<b>26,074</b>	<b>(168.8)</b>	<b>17,591</b>	<b>(141.8)</b>	<b>6,693</b>	<b>(89.9)</b>	<b>1,031</b>	<b>(35.8)</b>	<b>759</b>	<b>(30.7)</b>		
With earnings.....	61,287	(232.4)	1,593	(44.4)	3,186	(62.6)	17,537	(141.6)	11,738	(117.6)	7,066	(92.3)	20,165	(150.8)	13,336	(124.9)	5,257	(80.0)	923	(33.9)	649	(28.4)		
Distribution of females with earnings, by total annual earnings.....	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)	100.0	(†)
\$1 to \$4,999 or loss .....	8.2	(0.43)	15.6	(2.57)	14.8	(1.83)	9.0	(0.81)	9.4	(0.98)	6.8	(1.28)	5.6	(0.76)	6.0	(0.94)	4.9	(1.50)	4.6	(3.59)	5.1	(4.27)		
\$5,000 to \$9,999 .....	7.8	(0.43)	17.1	(2.55)	14.3	(1.83)	9.8	(0.80)	8.2	(0.99)	5.9	(1.29)	4.7	(0.77)	5.3	(0.94)	3.7	(1.51)	2.8	(3.63)	3.4	(4.31)		
\$10,000 to \$14,999 .....	9.8	(0.43)	26.6	(2.40)	20.6	(1.76)	12.9	(0.79)	9.6	(0.98)	8.1	(1.27)	4.8	(0.77)	5.2	(0.94)	4.3	(1.51)	2.4	(3.63)	4.2	(4.29)		
\$15,000 to \$19,999 .....	10.1	(0.43)	18.4	(2.53)	17.4	(1.80)	14.2	(0.78)	10.6	(0.98)	8.9	(1.27)	4.8	(0.77)	5.6	(0.94)	3.4	(1.52)	3.0	(3.62)	2.9	(4.32)		
\$20,000 to \$24,999 .....	10.5	(0.43)	10.5	(2.65)	11.9	(1.86)	14.3	(0.78)	11.6	(0.97)	10.3	(1.26)	6.3	(0.76)	7.4	(0.93)	4.3	(1.51)	3.8	(3.61)	2.9	(4.32)		
\$25,000 to \$29,999 .....	8.9	(0.43)	3.5	(2.75)	7.8	(1.90)	10.9	(0.80)	11.3	(0.97)	10.6	(1.26)	5.9	(0.76)	7.2	(0.93)	3.9	(1.51)	2.8	(3.63)	0.9	(4.37)		
\$30,000 to \$34,999 .....	8.8	(0.43)	2.5	(2.76)	4.6	(1.93)	8.9	(0.81)	9.5	(0.98)	11.8	(1.25)	8.3	(0.75)	9.7	(0.92)	6.0	(1.49)	4.4	(3.60)	3.9	(4.30)		
\$35,000 to \$39,999 .....	7.1	(0.44)	2.1	(2.77)	3.2	(1.95)	6.2	(0.82)	7.5	(0.99)	8.1	(1.27)	8.2	(0.75)	8.6	(0.93)	8.4	(1.48)	4.3	(3.60)	5.4	(4.27)		
\$40,000 to \$49,999 .....	10.3	(0.43)	2.4	(2.77)	2.9	(1.95)	6.6	(0.82)	10.0	(0.98)	12.1	(1.25)	15.0	(0.73)	14.5	(0.89)	17.7	(1.40)	8.2	(3.52)	12.6	(4.10)		
\$50,000 to \$74,999 .....	12.0	(0.42)	1.1	(2.78)	2.0	(1.96)	5.4	(0.82)	8.9	(0.98)	13.6	(1.24)	21.6	(0.70)	19.4	(0.87)	26.8	(1.32)	19.1	(3.31)	28.7	(3.71)		
\$75,000 to \$99,999 .....	3.6	(0.44)	0.3	(2.80)	0.1	(1.98)	1.1	(0.84)	2.1	(1.02)	2.5	(1.31)	7.7	(0.76)	6.6	(0.94)	9.1	(1.47)	13.9	(3.41)	10.8	(4.14)		
\$100,000 or more .....	2.9	(0.44)	0.1	(2.80)	0.3	(1.98)	0.7	(0.84)	1.3	(1.02)	1.2	(1.32)	7.0	(0.76)	4.6	(0.95)	7.5	(1.48)	30.8	(3.06)	19.3	(3.94)		
Median earnings <sup>1</sup> .....	\$26,507	(94)	\$12,532	(297)	\$15,073	(260)	\$21,117	(116)	\$25,185	(166)	\$29,510	(457)	\$40,483	(144)	\$36,532	(201)	\$45,730	(337)	\$66,055	(2,431)	\$54,666	(2,029)		

†Not applicable.

<sup>1</sup>Excludes persons without earnings.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Commerce, Census Bureau, Current Population Survey, March 2005. Retrieved August 31, 2006, from [http://pubdb3.census.gov/macro/032006/perinc/new03\\_253.htm](http://pubdb3.census.gov/macro/032006/perinc/new03_253.htm). (This table was prepared August 2006.)

**Table 379. Literacy skills of adults, by type of literacy, proficiency levels, and selected characteristics: 1992 and 2003**

Selected characteristic	Prose literacy <sup>1</sup>						Document literacy <sup>2</sup>						Quantitative literacy <sup>3</sup>					
	Average score		Percent of adults with proficiency at level, 2003				Average score		Percent of adults with proficiency at level, 2003				Average score		Percent of adults with proficiency at level, 2003			
	1992	2003	Below Basic	Basic	Intermediate	Proficient	1992	2003	Below Basic	Basic	Intermediate	Proficient	1992	2003	Below Basic	Basic	Intermediate	Proficient
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<b>Total</b> .....	<b>276 (1.1)</b>	<b>275 (1.3)</b>	<b>14 (0.6)</b>	<b>29 (0.6)</b>	<b>44 (0.7)</b>	<b>13 (0.5)</b>	<b>271 (1.1)</b>	<b>271 (1.2)</b>	<b>12 (0.5)</b>	<b>22 (0.5)</b>	<b>53 (0.7)</b>	<b>13 (0.6)</b>	<b>275 (1.1)</b>	<b>283 (1.2)</b>	<b>22 (0.6)</b>	<b>33 (0.5)</b>	<b>33 (0.5)</b>	<b>13 (0.5)</b>
<b>Sex</b>																		
Male.....	276 (1.2)	272 (1.5)	15 (0.6)	29 (0.7)	43 (0.7)	13 (0.6)	274 (1.2)	269 (1.5)	14 (0.6)	23 (0.5)	51 (0.8)	13 (0.6)	283 (1.4)	286 (1.3)	21 (0.6)	31 (0.5)	33 (0.5)	16 (0.6)
Female.....	277 (1.3)	277 (1.4)	12 (0.6)	29 (0.6)	46 (0.8)	14 (0.6)	268 (1.2)	272 (1.2)	11 (0.6)	22 (0.6)	54 (0.8)	13 (0.6)	269 (1.2)	279 (1.3)	22 (0.8)	35 (0.7)	32 (0.7)	11 (0.6)
<b>Age</b>																		
16 to 18 years old.....	270 (2.3)	267 (2.8)	11 (1.7)	37 (2.5)	48 (2.7)	5 (1.4)	270 (2.2)	268 (2.9)	11 (1.4)	24 (1.8)	56 (2.4)	9 (1.7)	264 (2.5)	267 (3.1)	28 (2.3)	38 (2.1)	28 (2.1)	6 (1.3)
19 to 24 years old.....	280 (2.0)	276 (2.4)	11 (1.1)	29 (1.3)	48 (1.5)	12 (1.1)	282 (2.2)	277 (2.5)	9 (1.1)	20 (1.2)	58 (1.7)	13 (1.5)	277 (2.0)	279 (2.3)	21 (1.4)	36 (1.3)	33 (1.4)	10 (1.1)
25 to 39 years old.....	288 (1.3)	283 (1.7)	12 (0.6)	25 (0.7)	45 (0.7)	18 (0.8)	286 (1.2)	282 (1.8)	8 (0.7)	19 (0.7)	56 (1.1)	17 (1.1)	286 (1.3)	292 (1.8)	17 (0.8)	31 (0.8)	35 (0.8)	17 (0.9)
40 to 54 years old.....	293 (2.0)	282 (2.3)	11 (0.9)	27 (1.1)	47 (1.2)	15 (1.1)	284 (1.9)	277 (1.8)	10 (0.7)	20 (0.8)	54 (1.1)	15 (0.9)	292 (1.8)	289 (1.9)	19 (0.9)	32 (0.8)	34 (0.8)	16 (0.9)
55 to 64 years old.....	269 (1.4)	278 (1.9)	13 (0.8)	27 (0.9)	44 (1.1)	15 (0.8)	258 (1.4)	270 (2.1)	12 (0.9)	23 (0.9)	54 (1.2)	12 (1.1)	272 (1.8)	289 (1.9)	19 (1.0)	30 (0.8)	34 (0.9)	17 (0.8)
65 years old and older.....	235 (1.7)	248 (2.0)	23 (1.3)	38 (1.2)	34 (1.4)	4 (0.6)	221 (2.2)	235 (2.0)	27 (1.5)	33 (1.0)	38 (1.4)	3 (0.4)	235 (2.7)	257 (2.2)	34 (1.6)	37 (1.2)	24 (1.2)	5 (0.6)
<b>Race/ethnicity</b>																		
White.....	287 (1.2)	288 (1.5)	7 (0.5)	25 (0.8)	51 (0.9)	17 (0.9)	281 (1.2)	282 (1.5)	8 (0.5)	19 (0.7)	58 (1.0)	15 (1.0)	288 (1.1)	297 (1.3)	13 (0.7)	32 (0.7)	39 (0.8)	17 (0.8)
Black.....	237 (1.4)	243 (1.8)	24 (1.4)	43 (1.2)	31 (1.4)	2 (0.4)	230 (1.4)	238 (2.1)	24 (1.7)	35 (1.4)	40 (1.9)	2 (0.5)	222 (1.6)	238 (2.1)	47 (1.8)	36 (1.3)	15 (1.1)	2 (0.4)
Hispanic.....	234 (2.3)	216 (3.5)	44 (1.8)	30 (1.0)	23 (1.1)	4 (0.4)	238 (1.8)	224 (3.6)	36 (1.6)	26 (0.8)	33 (1.2)	5 (0.5)	233 (2.3)	233 (3.2)	50 (1.7)	29 (0.9)	17 (0.9)	4 (0.5)
Asian/Pacific Islander.....	255 (6.1)	271 (4.0)	14 (2.0)	32 (2.2)	42 (2.5)	12 (1.8)	259 (6.1)	272 (5.0)	11 (2.2)	22 (2.1)	54 (3.0)	13 (2.3)	268 (7.8)	285 (5.1)	19 (3.0)	34 (2.9)	35 (2.8)	12 (2.5)
<b>Highest level of education</b>																		
Still in high school.....	268 (2.5)	262 (3.7)	14 (2.5)	37 (2.8)	45 (3.1)	4 (1.5)	270 (2.4)	265 (4.3)	13 (2.3)	24 (2.2)	54 (3.0)	9 (1.9)	263 (3.2)	261 (4.2)	31 (2.9)	38 (2.5)	25 (2.3)	5 (1.4)
Less than high school completion.....	216 (1.4)	207 (2.4)	50 (1.4)	33 (1.0)	16 (0.9)	1 (0.2)	211 (1.5)	208 (2.6)	45 (1.4)	29 (0.7)	25 (1.0)	2 (0.3)	209 (2.1)	211 (2.2)	64 (1.3)	25 (0.8)	10 (0.7)	1 (0.2)
GED/high school equivalency.....	265 (2.2)	260 (2.1)	10 (1.8)	45 (2.9)	43 (3.0)	3 (1.1)	259 (2.3)	257 (2.5)	13 (1.9)	30 (2.3)	53 (2.8)	4 (1.2)	265 (2.3)	265 (3.1)	26 (3.1)	43 (3.1)	28 (2.9)	3 (1.2)
High school graduate.....	268 (1.0)	262 (1.3)	13 (1.0)	39 (1.2)	44 (1.3)	4 (0.6)	261 (1.4)	258 (1.5)	13 (1.0)	29 (1.1)	52 (1.4)	5 (0.7)	267 (1.2)	269 (1.6)	24 (1.4)	42 (1.3)	29 (1.3)	5 (0.7)
Vocational/trade/business.....	278 (2.1)	268 (2.7)	10 (1.8)	36 (2.6)	49 (2.7)	5 (1.5)	273 (2.0)	267 (2.5)	9 (1.5)	26 (2.3)	59 (2.7)	7 (1.7)	280 (2.2)	279 (2.2)	18 (2.1)	41 (2.3)	35 (2.3)	6 (1.4)
Some college.....	292 (1.4)	287 (1.6)	5 (0.7)	25 (1.4)	59 (1.7)	11 (1.4)	288 (1.6)	280 (1.7)	5 (0.8)	19 (1.3)	65 (1.8)	10 (1.5)	295 (1.7)	294 (1.7)	10 (1.2)	36 (1.8)	43 (1.8)	11 (1.5)
Associate's degree.....	306 (1.9)	298 (2.4)	4 (0.7)	20 (1.5)	56 (2.0)	19 (2.0)	301 (1.9)	291 (2.0)	3 (0.7)	15 (1.5)	66 (2.3)	16 (2.2)	305 (2.0)	305 (2.1)	7 (1.1)	30 (1.9)	45 (2.1)	18 (2.1)
Bachelor's degree.....	325 (1.9)	314 (2.1)	3 (0.5)	14 (1.0)	53 (1.7)	31 (1.8)	317 (1.9)	303 (2.2)	2 (0.6)	11 (1.2)	62 (2.5)	25 (2.7)	324 (1.8)	323 (1.8)	4 (0.6)	22 (1.2)	43 (1.5)	31 (1.9)
Graduate studies/degree.....	340 (2.0)	327 (2.8)	1 (0.4)	10 (1.2)	48 (2.3)	41 (2.6)	328 (1.9)	311 (2.2)	1 (0.4)	9 (1.1)	59 (2.6)	31 (2.8)	336 (2.1)	332 (2.1)	3 (0.6)	18 (1.5)	43 (2.1)	36 (2.6)
<b>Employment</b>																		
Full-time.....	290 (1.3)	285 (1.5)	— (†)	— (†)	— (†)	— (†)	286 (1.2)	281 (1.2)	— (†)	— (†)	— (†)	— (†)	292 (1.3)	296 (1.1)	— (†)	— (†)	— (†)	— (†)
Part-time.....	285 (1.7)	281 (2.2)	— (†)	— (†)	— (†)	— (†)	279 (1.8)	277 (2.2)	— (†)	— (†)	— (†)	— (†)	281 (1.7)	287 (2.2)	— (†)	— (†)	— (†)	— (†)
Unemployed.....	263 (2.3)	269 (2.8)	— (†)	— (†)	— (†)	— (†)	261 (2.2)	265 (0.3)	— (†)	— (†)	— (†)	— (†)	261 (3.2)	270 (3.6)	— (†)	— (†)	— (†)	— (†)
Not in labor force.....	252 (1.4)	255 (1.7)	— (†)	— (†)	— (†)	— (†)	244 (1.5)	250 (1.9)	— (†)	— (†)	— (†)	— (†)	247 (1.9)	261 (1.8)	— (†)	— (†)	— (†)	— (†)
<b>Language spoken before starting school</b>																		
English only.....	282 (1.2)	283 (1.4)	9 (0.5)	27 (0.7)	49 (0.8)	15 (0.7)	275 (1.2)	276 (1.3)	9 (0.5)	21 (0.6)	56 (0.8)	13 (0.7)	280 (1.2)	289 (1.2)	18 (0.6)	33 (0.6)	35 (0.6)	15 (0.6)
English and Spanish.....	255 (2.9)	262 (3.1)	14 (2.1)	38 (2.2)	42 (2.4)	6 (1.3)	253 (3.6)	259 (3.4)	12 (2.5)	29 (3.0)	54 (3.8)	5 (1.8)	247 (4.6)	261 (3.8)	31 (3.3)	39 (2.6)	26 (2.8)	4 (1.3)
English and other language.....	273 (4.0)	278 (3.1)	7 (1.5)	33 (2.8)	51 (3.1)	9 (2.1)	260 (4.5)	268 (3.2)	10 (2.0)	25 (2.3)	57 (2.9)	8 (2.0)	271 (5.6)	289 (4.1)	15 (2.7)	38 (2.7)	34 (3.0)	14 (2.6)
Spanish.....	205 (2.9)	188 (3.8)	61 (1.8)	25 (1.1)	13 (0.9)	1 (0.3)	216 (2.8)	199 (4.6)	49 (2.0)	25 (1.0)	23 (1.3)	3 (0.4)	212 (3.3)	211 (4.6)	62 (2.2)	25 (1.2)	11 (1.1)	2 (0.5)
Other language.....	239 (3.4)	249 (4.6)	26 (2.2)	33 (2.0)	34 (2.3)	7 (1.3)	241 (3.7)	257 (4.2)	20 (1.9)	24 (1.3)	46 (2.0)	10 (1.2)	246 (4.3)	270 (4.3)	28 (2.3)	33 (1.7)	29 (1.9)	10 (1.5)

—Not available.

†Not applicable.

<sup>1</sup>Prose literacy refers to the knowledge and skills needed to search, comprehend, and use information from continuous texts. Adults at the Below Basic level, rated 0 to 209, range from being nonliterate in English to being able to locate easily identifiable information in short, commonplace prose texts. At the Basic level, rated 210 to 264, adults are able to read and understand information in short, commonplace prose texts. At the Intermediate level, rated 265 to 339, adults are able to read and understand moderately dense, less commonplace prose texts as well as summarize, make simple inferences, determine cause and effect, and recognize the author's purpose. At the Proficient level, rated 340 to 500, adults are able to read lengthy, complex, abstract prose texts as well as synthesize information and make complex inferences.

<sup>2</sup>Document literacy refers to the knowledge and skills needed to search, comprehend, and use information from noncontinuous texts in various formats. Adults at the Below Basic level, rated 0 to 204, range from being nonliterate in English to being able to locate easily identifiable information and follow instructions in simple documents (e.g., charts or forms). At the Basic level, rated 205 to 249, adults are able to read and understand information in simple documents. At the Intermediate level, rated 250 to 334, adults are able to locate information in dense, complex documents and make simple inferences about the information. At the Proficient level, rated 335 to 500, adults are able to integrate, synthesize, and analyze multiple pieces of information located in complex documents.

<sup>3</sup>Quantitative literacy refers to the knowledge and skills required to identify and perform computations, either alone or sequentially, using numbers embedded in printed materials. Adults at the Below Basic level, rated 0 to 234, range from being nonliterate in English to being able to locate numbers and use them to perform simple quantitative operations (primarily addition) when the mathematical information is very concrete and familiar. At the Basic level, rated 235 to 289, adults are able to locate easily identifiable quantitative information and use it to solve simple, one-step problems when the arithmetic operation is specified or easily inferred. At the Intermediate level, rated 290 to 349, adults are able to locate less familiar quantitative information and use it to solve problems when the arithmetic operation is not specified or easily inferred. At the Proficient level, rated 350 to 500, adults are able to locate more abstract quantitative information and use it to solve multistep problems when the arithmetic operations are not easily inferred and the problems are more complex.

NOTE: Adults are defined as people age 16 and older living in households or prisons. Adults who could not be interviewed due to language spoken or cognitive or mental disabilities (3 percent in 2003 and 4 percent in 1992) are excluded from this table. Race categories exclude persons of Hispanic origin. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1992 National Adult Literacy Survey (NALS) and 2003 National Assessment of Adult Literacy (NAAL), *A First Look at the Literacy of America's Adults in the 21st Century*, and supplemental data retrieved July 6, 2006, from [http://nces.ed.gov/naal/Excel/2006470\\_DataTable.xls](http://nces.ed.gov/naal/Excel/2006470_DataTable.xls). (This table was prepared July 2006.)

**Table 380. Percentage of 12th-graders working different numbers of hours per week, by selected student characteristics and school locale type: 1992 and 2004**

Selected student characteristic and school locale type	Total	Percentage distribution of students by average hours worked per week during senior year																						
		Did not work during year					More than 20																	
		1 to 5	6 to 10	11 to 15	16 to 20	Total	21 to 25	26 to 30	31 to 35	36 to 40	More than 40													
1	2	3	4	5	6	7	8	9	10	11	12	13												
<b>1992, total</b> .....	<b>100.0</b>	<b>(†)</b>	<b>31.8</b>	<b>(—)</b>	<b>6.8</b>	<b>(—)</b>	<b>9.8</b>	<b>(—)</b>	<b>12.7</b>	<b>(—)</b>	<b>16.1</b>	<b>(—)</b>	<b>22.7</b>	<b>(—)</b>	<b>9.8</b>	<b>(—)</b>	<b>5.6</b>	<b>(—)</b>	<b>2.5</b>	<b>(—)</b>	<b>3.3</b>	<b>(—)</b>	<b>1.5</b>	<b>(—)</b>
<b>Sex</b>																								
Male .....	100.0	(†)	33.0	(—)	6.0	(—)	8.9	(—)	11.1	(—)	15.0	(—)	26.0	(—)	10.2	(—)	6.5	(—)	3.1	(—)	4.2	(—)	2.0	(—)
Female .....	100.0	(†)	30.7	(—)	7.6	(—)	10.7	(—)	14.4	(—)	17.2	(—)	19.5	(—)	9.5	(—)	4.8	(—)	1.9	(—)	2.4	(—)	1.0	(—)
<b>Race/ethnicity</b>																								
White .....	100.0	(†)	27.6	(—)	7.0	(—)	11.2	(—)	14.1	(—)	17.3	(—)	22.8	(—)	10.0	(—)	5.5	(—)	2.6	(—)	3.3	(—)	1.5	(—)
Black .....	100.0	(†)	47.4	(—)	4.9	(—)	6.5	(—)	7.2	(—)	11.9	(—)	22.1	(—)	8.8	(—)	6.4	(—)	2.4	(—)	2.9	(—)	1.7	(—)
Hispanic .....	100.0	(†)	38.9	(—)	6.0	(—)	5.3	(—)	11.3	(—)	13.3	(—)	25.2	(—)	10.7	(—)	6.6	(—)	2.4	(—)	4.1	(—)	1.4	(—)
Asian/Pacific Islander .....	100.0	(†)	43.3	(—)	9.5	(—)	6.7	(—)	9.3	(—)	13.5	(—)	17.7	(—)	8.1	(—)	4.4	(—)	0.8	(—)	3.7	(—)	0.8	(—)
American Indian/Alaska Native .....	100.0	(†)	45.0	(—)	8.5	(—)	5.6	(—)	6.2	(—)	12.5	(—)	22.3	(—)	12.0	(—)	3.8	(—)	5.0	(—)	0.9	(—)	0.7	(—)
<b>Socioeconomic status<sup>1</sup></b>																								
Low .....	100.0	(†)	38.2	(—)	5.2	(—)	6.7	(—)	9.5	(—)	13.4	(—)	27.1	(—)	10.2	(—)	6.8	(—)	3.6	(—)	4.3	(—)	2.2	(—)
Middle low .....	100.0	(†)	29.8	(—)	5.5	(—)	8.3	(—)	11.9	(—)	18.6	(—)	25.9	(—)	10.9	(—)	6.4	(—)	3.2	(—)	4.2	(—)	1.4	(—)
Middle high .....	100.0	(†)	28.2	(—)	5.8	(—)	10.6	(—)	13.7	(—)	18.4	(—)	23.3	(—)	10.8	(—)	5.9	(—)	2.4	(—)	2.7	(—)	1.6	(—)
High .....	100.0	(†)	32.5	(—)	10.1	(—)	12.6	(—)	15.0	(—)	14.0	(—)	15.8	(—)	8.0	(—)	3.4	(—)	1.3	(—)	2.1	(—)	1.0	(—)
<b>Locale type of school attended</b>																								
Urban .....	100.0	(†)	35.6	(—)	6.7	(—)	9.4	(—)	12.2	(—)	14.3	(—)	21.7	(—)	9.5	(—)	5.3	(—)	2.3	(—)	3.3	(—)	1.3	(—)
Suburban .....	100.0	(†)	29.4	(—)	6.6	(—)	9.6	(—)	13.6	(—)	18.3	(—)	22.5	(—)	10.6	(—)	5.7	(—)	2.5	(—)	2.4	(—)	1.4	(—)
Rural .....	100.0	(†)	31.6	(—)	7.2	(—)	10.6	(—)	12.1	(—)	14.9	(—)	23.7	(—)	9.1	(—)	5.8	(—)	2.7	(—)	4.3	(—)	1.8	(—)
<b>2004, total</b> .....	<b>100.0</b>	<b>(†)</b>	<b>11.8</b>	<b>(0.38)</b>	<b>8.7</b>	<b>(0.38)</b>	<b>12.2</b>	<b>(0.42)</b>	<b>15.0</b>	<b>(0.39)</b>	<b>18.7</b>	<b>(0.50)</b>	<b>33.5</b>	<b>(0.63)</b>	<b>12.9</b>	<b>(0.40)</b>	<b>8.9</b>	<b>(0.35)</b>	<b>4.4</b>	<b>(0.24)</b>	<b>5.0</b>	<b>(0.26)</b>	<b>2.4</b>	<b>(0.17)</b>
<b>Sex</b>																								
Male .....	100.0	(†)	12.1	(0.55)	8.2	(0.51)	11.2	(0.53)	13.3	(0.54)	18.4	(0.67)	36.9	(0.89)	12.9	(0.56)	9.4	(0.52)	4.9	(0.35)	6.3	(0.44)	3.3	(0.28)
Female .....	100.0	(†)	11.6	(0.54)	9.3	(0.50)	13.1	(0.58)	16.7	(0.58)	19.0	(0.74)	30.2	(0.80)	13.0	(0.54)	8.3	(0.46)	4.0	(0.33)	3.6	(0.30)	1.4	(0.20)
<b>Race/ethnicity</b>																								
White .....	100.0	(†)	10.9	(0.47)	8.5	(0.48)	13.2	(0.57)	16.3	(0.53)	19.1	(0.60)	31.9	(0.77)	13.1	(0.52)	8.1	(0.40)	4.0	(0.29)	4.5	(0.30)	2.2	(0.21)
Black .....	100.0	(†)	11.9	(0.94)	8.2	(0.85)	9.1	(0.86)	11.4	(0.94)	18.6	(1.30)	40.7	(1.59)	13.6	(1.11)	11.2	(1.16)	6.5	(0.83)	6.7	(0.86)	2.8	(0.53)
Hispanic .....	100.0	(†)	13.4	(1.04)	8.4	(0.99)	9.3	(1.00)	12.4	(1.01)	17.6	(1.31)	39.0	(1.59)	12.3	(1.12)	11.6	(1.17)	6.4	(0.75)	6.0	(0.80)	2.7	(0.48)
Asian/Pacific Islander .....	100.0	(†)	17.1	(1.90)	14.8	(1.87)	12.6	(1.28)	14.9	(1.68)	18.6	(2.06)	21.9	(1.86)	9.2	(1.17)	5.4	(1.01)	2.1	(0.64)	3.9	(0.94)	1.3	(0.45)
American Indian/Alaska Native .....	100.0	(†)	21.3	(6.29)	14.0	(5.43)	10.8	(4.64)	13.3	(4.01)	18.0	(4.48)	22.6	(5.99)	12.3	(5.22)	3.7	(2.36)	#	(†)	3.0	(1.38)	3.5	(1.82)
<b>Socioeconomic status<sup>1</sup></b>																								
Low .....	100.0	(†)	11.1	(0.78)	7.5	(0.65)	9.5	(0.74)	11.2	(0.78)	18.1	(0.98)	42.6	(1.19)	14.3	(0.88)	11.9	(0.84)	6.3	(0.61)	7.0	(0.59)	3.1	(0.44)
Middle low .....	100.0	(†)	10.2	(0.72)	7.0	(0.62)	10.8	(0.82)	13.7	(0.80)	19.7	(0.92)	38.5	(1.18)	14.5	(0.90)	9.6	(0.67)	5.2	(0.52)	6.2	(0.59)	3.0	(0.42)
Middle high .....	100.0	(†)	10.2	(0.69)	8.0	(0.64)	11.7	(0.75)	15.7	(0.78)	19.8	(0.87)	34.5	(1.09)	14.0	(0.85)	9.4	(0.68)	4.5	(0.53)	4.6	(0.48)	2.2	(0.33)
High .....	100.0	(†)	15.3	(0.80)	11.8	(0.89)	15.7	(0.86)	18.2	(0.91)	17.3	(0.89)	21.7	(0.97)	9.7	(0.60)	5.5	(0.54)	2.3	(0.32)	2.8	(0.34)	1.3	(0.23)
<b>Locale type of school attended</b>																								
Urban .....	100.0	(†)	13.6	(0.69)	10.2	(0.82)	12.7	(0.87)	14.2	(0.89)	16.6	(0.89)	32.8	(1.38)	12.2	(0.80)	9.7	(0.85)	4.7	(0.55)	4.1	(0.50)	2.2	(0.36)
Suburban .....	100.0	(†)	10.4	(0.55)	8.8	(0.58)	12.5	(0.61)	16.2	(0.57)	19.6	(0.76)	32.5	(0.89)	13.7	(0.62)	8.4	(0.43)	3.9	(0.34)	4.4	(0.35)	2.1	(0.24)
Rural .....	100.0	(†)	10.9	(0.78)	8.0	(0.73)	12.8	(1.06)	15.4	(0.81)	19.6	(1.10)	33.2	(1.27)	13.2	(0.90)	8.2	(0.71)	4.0	(0.51)	5.3	(0.62)	2.5	(0.39)

—Not available.

†Not applicable.

#Rounds to zero.

<sup>1</sup>Socioeconomic status (SES) was measured by a composite score of parental education and occupations, and family income.

NOTE: Race categories exclude persons of Hispanic origin. Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Education Longitudinal Study of 1988 (NELS:88/92), "Second Follow-up, Student Survey, 1992"; and Education Longitudinal Study of 2002 (ELS:2002/04), "First Follow-up, Student Survey, 2004." (This table was prepared December 2006.)

**Table 381. College enrollment and labor force status of 2003, 2004, and 2005 high school completers, by sex and race/ethnicity: 2003, 2004, and 2005**

Selected characteristic	Civilian noninstitutional population			Civilian labor force <sup>1</sup>							Not in labor force (in thousands)
	Number (in thousands)	Percent	Percent of high school completers	Number (in thousands)	Labor force participation rate	Employed		Unemployed			
						Number (in thousands)	Percent of population	Number (in thousands)	Unemployment rate		
1	2	3	4	5	6	7	8	9	10	11	
<b>2003 high school completers<sup>2</sup></b>											
<b>Total</b>	<b>2,677 (107.7)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>1,470 (48.1)</b>	<b>54.8 (1.21)</b>	<b>1,190 (43.3)</b>	<b>44.5 (1.21)</b>	<b>280 (29.0)</b>	<b>19.0 (1.78)</b>	<b>1,208 (43.6)</b>	
Male	1,306 (75.3)	48.8 (2.09)	48.8 (2.09)	748 (46.6)	57.3 (2.34)	591 (41.4)	45.3 (2.36)	157 (21.4)	20.9 (2.54)	558 (40.3)	
Female	1,372 (77.0)	51.3 (2.09)	51.3 (2.09)	722 (43.9)	52.6 (2.21)	599 (40.0)	43.7 (2.20)	123 (18.2)	16.9 (2.29)	650 (41.7)	
White <sup>3</sup>	2,106 (95.5)	78.7 (1.71)	78.7 (1.71)	1,181 (43.1)	56.1 (1.36)	1,020 (40.1)	48.4 (1.37)	161 (22.0)	13.7 (1.74)	925 (38.2)	
Black <sup>3</sup>	333 (45.8)	12.4 (1.66)	12.4 (1.66)	163 (23.1)	48.9 (4.97)	80 (16.2)	24.0 (4.25)	83 (16.5)	51.0 (7.11)	170 (23.6)	
Hispanic <sup>4</sup>	314 (58.1)	11.7 (2.09)	11.7 (2.09)	162 (23.0)	51.7 (5.12)	135 (21.0)	43.2 (5.08)	27 (9.4)	16.6 (5.30)	152 (22.3)	
Enrolled in college, 2003	1,711 (58.9)	100.0 (†)	63.9 (1.35)	713 (33.6)	41.7 (1.50)	631 (31.6)	36.9 (1.47)	82 (15.7)	11.5 (2.07)	998 (39.7)	
Male	799 (40.3)	46.7 (1.76)	29.8 (1.29)	339 (31.4)	42.4 (2.99)	294 (29.3)	36.7 (2.92)	45 (11.5)	13.3 (3.15)	459 (36.6)	
Female	913 (43.0)	53.4 (1.76)	34.1 (1.34)	374 (31.7)	41.0 (2.67)	338 (30.1)	37.1 (2.62)	36 (9.8)	9.5 (2.49)	539 (38.0)	
2-year	574 (34.7)	33.5 (1.67)	21.4 (1.16)	332 (22.9)	57.8 (2.60)	311 (22.2)	54.2 (2.62)	21 (7.9)	6.3 (2.32)	243 (19.6)	
4-year	1,137 (48.4)	66.5 (1.67)	42.5 (1.39)	381 (24.6)	33.5 (1.76)	320 (22.5)	28.1 (1.68)	61 (13.5)	16.0 (3.26)	756 (34.6)	
Full-time students	1,580 (56.7)	92.3 (0.94)	59.0 (1.39)	631 (31.6)	39.9 (1.55)	559 (29.7)	35.4 (1.51)	72 (14.7)	11.4 (2.19)	949 (38.7)	
Part-time students	131 (16.7)	7.7 (0.94)	4.9 (0.61)	81 (11.3)	61.9 (5.34)	72 (10.7)	54.9 (5.48)	10 (5.5)	12.5 (6.38)	49 (8.8)	
White <sup>3</sup>	1,368 (52.7)	80.0 (1.41)	51.1 (1.41)	586 (30.4)	42.8 (1.68)	525 (28.8)	38.4 (1.66)	60 (13.4)	10.2 (2.17)	782 (35.1)	
Black <sup>3</sup>	194 (21.2)	11.3 (1.19)	7.2 (0.78)	55 (13.4)	28.4 (5.87)	42 (11.8)	21.7 (5.38)	13 (6.5)	— (†)	139 (21.3)	
Hispanic <sup>4</sup>	184 (22.1)	10.8 (1.24)	6.9 (0.81)	67 (14.8)	36.3 (6.44)	60 (14.0)	32.7 (6.28)	7 (4.8)	— (†)	117 (19.6)	
Not enrolled in college, 2003	966 (44.8)	100.0 (†)	36.1 (1.35)	757 (34.6)	78.4 (1.67)	558 (29.7)	57.8 (2.00)	198 (24.4)	26.2 (2.77)	209 (18.2)	
Male	507 (32.4)	52.5 (2.35)	18.9 (1.11)	409 (34.5)	80.8 (2.99)	297 (29.4)	58.7 (3.74)	111 (18.0)	27.2 (3.77)	98 (16.9)	
Female	459 (30.9)	47.5 (2.35)	17.1 (1.06)	348 (30.5)	75.9 (3.28)	261 (26.5)	56.9 (3.79)	87 (15.3)	25.1 (3.81)	111 (17.3)	
White <sup>3</sup>	738 (39.1)	76.4 (1.99)	27.6 (1.26)	595 (30.7)	80.6 (1.83)	494 (28.0)	66.8 (2.18)	101 (17.4)	16.9 (2.66)	143 (15.1)	
Black <sup>3</sup>	139 (18.1)	14.4 (1.75)	5.2 (0.67)	108 (18.8)	77.8 (6.40)	38 (11.2)	27.2 (6.86)	70 (15.2)	65.1 (8.33)	30 (9.9)	
Hispanic <sup>4</sup>	130 (18.7)	13.5 (1.82)	4.9 (0.69)	95 (17.6)	73.3 (7.05)	75 (15.7)	57.9 (7.86)	20 (8.1)	21.1 (7.59)	35 (10.7)	
<b>2004 high school completers<sup>5</sup></b>											
<b>Total</b>	<b>2,752 (109.2)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>1,533 (68.3)</b>	<b>55.7 (1.66)</b>	<b>1,282 (62.5)</b>	<b>46.6 (1.67)</b>	<b>251 (27.9)</b>	<b>16.4 (1.66)</b>	<b>1,219 (47.1)</b>	
Male	1,327 (76.0)	48.2 (2.06)	48.2 (2.06)	764 (47.4)	57.6 (2.34)	645 (43.6)	48.6 (2.36)	119 (18.8)	15.6 (2.26)	562 (40.7)	
Female	1,425 (78.4)	51.8 (2.06)	51.8 (2.06)	768 (46.0)	53.9 (2.20)	636 (41.9)	44.6 (2.20)	132 (19.1)	17.2 (2.27)	657 (42.6)	
White <sup>3</sup>	2,111 (95.7)	76.7 (1.74)	76.7 (1.74)	1,211 (60.8)	57.4 (1.89)	1,037 (56.3)	49.1 (1.91)	174 (23.2)	14.4 (1.77)	900 (40.5)	
Black <sup>3</sup>	416 (50.8)	15.1 (1.77)	15.1 (1.77)	204 (26.4)	48.9 (4.56)	152 (22.8)	36.6 (4.39)	51 (13.3)	25.1 (5.64)	213 (27.0)	
Hispanic <sup>4</sup>	286 (55.6)	10.4 (1.96)	10.4 (1.96)	153 (22.9)	53.5 (5.48)	129 (21.1)	45.3 (5.47)	23 (8.9)	15.3 (5.41)	133 (21.4)	
Enrolled in college, 2004	1,835 (60.9)	100.0 (†)	66.7 (1.31)	821 (50.1)	44.8 (2.03)	712 (46.7)	38.8 (1.99)	109 (18.4)	13.3 (2.08)	1,013 (43.0)	
Male	815 (40.7)	44.4 (1.69)	29.6 (1.27)	347 (32.0)	42.6 (2.99)	293 (29.5)	35.9 (2.90)	54 (12.7)	15.6 (3.35)	468 (37.2)	
Female	1,020 (45.3)	55.6 (1.69)	37.1 (1.34)	475 (36.3)	46.6 (2.61)	420 (34.1)	41.1 (2.57)	55 (12.4)	11.6 (2.45)	545 (38.8)	
2-year	618 (36.0)	33.7 (1.61)	22.5 (1.16)	378 (34.0)	61.1 (3.44)	321 (31.4)	51.9 (3.52)	57 (13.3)	15.0 (3.23)	240 (21.0)	
4-year	1,217 (50.1)	66.3 (1.61)	44.2 (1.38)	444 (36.9)	36.5 (2.42)	392 (34.6)	32.2 (2.35)	52 (12.7)	11.8 (2.70)	773 (37.6)	
Full-time students	1,711 (58.9)	93.2 (0.86)	62.2 (1.35)	720 (46.9)	42.1 (2.09)	624 (43.7)	36.5 (2.04)	95 (17.1)	13.3 (2.23)	991 (42.5)	
Part-time students	124 (16.2)	6.8 (0.86)	4.5 (0.58)	102 (17.7)	82.4 (6.00)	88 (16.4)	71.3 (7.12)	14 (6.6)	13.5 (5.96)	22 (6.3)	
White <sup>3</sup>	1,444 (54.0)	78.7 (1.40)	52.5 (1.39)	685 (45.8)	47.5 (2.30)	602 (42.9)	41.7 (2.27)	84 (16.1)	12.2 (2.20)	759 (37.2)	
Black <sup>3</sup>	254 (24.1)	13.8 (1.25)	9.2 (0.86)	91 (17.7)	35.9 (5.60)	72 (15.7)	28.2 (5.25)	19 (8.1)	21.3 (7.97)	163 (23.6)	
Hispanic <sup>4</sup>	177 (21.7)	9.6 (1.14)	6.4 (0.77)	74 (16.0)	41.8 (6.89)	67 (15.2)	37.8 (6.77)	7 (4.9)	— (†)	103 (18.8)	
Not enrolled in college, 2004	918 (43.7)	100.0 (†)	33.4 (1.31)	711 (46.6)	77.5 (2.42)	569 (41.7)	62.1 (2.80)	142 (21.0)	20.0 (2.64)	206 (19.4)	
Male	512 (32.6)	55.8 (2.39)	18.6 (1.08)	418 (35.2)	81.6 (2.95)	353 (32.3)	68.9 (3.52)	65 (13.9)	15.6 (3.06)	94 (16.7)	
Female	406 (29.1)	44.2 (2.39)	14.8 (0.99)	294 (28.6)	72.4 (3.70)	217 (24.5)	53.5 (4.13)	77 (14.6)	26.2 (4.28)	112 (17.6)	
White <sup>3</sup>	667 (37.3)	72.7 (2.15)	24.2 (1.19)	526 (40.1)	78.8 (2.77)	435 (36.5)	65.2 (3.23)	91 (16.8)	17.3 (2.90)	141 (16.1)	
Black <sup>3</sup>	162 (19.5)	17.6 (1.95)	5.9 (0.70)	112 (19.6)	69.4 (6.73)	81 (16.7)	49.8 (7.30)	32 (10.5)	28.2 (7.90)	49 (13.0)	
Hispanic <sup>4</sup>	109 (17.1)	11.9 (1.77)	4.0 (0.62)	79 (16.5)	72.1 (7.99)	63 (14.7)	57.3 (8.81)	16 (7.4)	20.4 (8.42)	31 (10.3)	

See notes at end of table.

**Table 381. College enrollment and labor force status of 2003, 2004, and 2005 high school completers, by sex and race/ethnicity: 2003, 2004, and 2005—Continued**

Selected characteristic	Civilian noninstitutional population			Civilian labor force <sup>1</sup>				Not in labor force (in thousands)		
	Number (in thousands)	Percent	Percent of high school completers	Number (in thousands)	Labor force participation rate	Employed			Unemployed	
						Number (in thousands)	Percent of population		Number (in thousands)	Unemployment rate
1	2	3	4	5	6	7	8	9	10	11
<b>2005 high school completers<sup>6</sup></b>										
<b>Total</b> .....	<b>2,675 (107.8)</b>	<b>100.0 (†)</b>	<b>100.0 (†)</b>	<b>1,529 (68.2)</b>	<b>57.2 (1.68)</b>	<b>1,320 (63.4)</b>	<b>49.3 (1.69)</b>	<b>209 (25.4)</b>	<b>13.7 (1.55)</b>	<b>1,146 (45.7)</b>
Male.....	1,262 (74.2)	47.2 (2.09)	47.2 (2.09)	751 (47.0)	59.5 (2.38)	652 (43.9)	51.7 (2.42)	99 (17.1)	13.1 (2.12)	511 (38.9)
Female.....	1,414 (78.2)	52.9 (2.09)	52.9 (2.09)	778 (46.3)	55.0 (2.21)	668 (42.9)	47.2 (2.21)	110 (17.5)	14.2 (2.09)	635 (41.9)
White <sup>3</sup> .....	2,147 (96.5)	80.3 (1.67)	80.3 (1.67)	1,256 (61.9)	58.5 (1.86)	1,106 (58.1)	51.5 (1.89)	149 (21.5)	11.9 (1.61)	891 (40.3)
Black <sup>3</sup> .....	354 (47.2)	13.2 (1.70)	13.2 (1.70)	196 (25.9)	55.3 (4.91)	146 (22.4)	41.1 (4.86)	50 (13.1)	25.5 (5.79)	159 (23.4)
Hispanic <sup>4</sup> .....	390 (64.4)	14.6 (2.30)	14.6 (2.30)	237 (28.4)	60.6 (4.60)	193 (25.7)	49.4 (4.71)	44 (12.3)	18.5 (4.68)	154 (23.0)
Enrolled in college, 2005.....	1,834 (60.9)	100.0 (†)	68.6 (1.31)	869 (51.5)	47.4 (2.04)	795 (49.3)	43.4 (2.03)	73 (15.0)	8.4 (1.66)	965 (42.0)
Male.....	839 (41.3)	45.7 (1.70)	31.4 (1.31)	406 (34.7)	48.4 (2.97)	364 (32.8)	43.4 (2.95)	42 (11.2)	10.3 (2.61)	433 (35.8)
Female.....	995 (44.8)	54.3 (1.70)	37.2 (1.36)	463 (35.8)	46.5 (2.64)	431 (34.5)	43.3 (2.62)	31 (9.3)	6.8 (1.95)	533 (38.4)
2-year.....	642 (36.7)	35.0 (1.63)	24.0 (1.21)	393 (34.7)	61.3 (3.37)	350 (32.7)	54.5 (3.44)	43 (11.5)	11.0 (2.78)	249 (21.4)
4-year.....	1,192 (49.6)	65.0 (1.63)	44.6 (1.40)	475 (38.1)	39.9 (2.48)	445 (36.9)	37.4 (2.46)	30 (9.6)	6.3 (1.96)	717 (36.2)
Full-time students.....	1,672 (58.3)	91.2 (0.97)	62.5 (1.37)	741 (47.6)	44.3 (2.13)	676 (45.5)	40.4 (2.10)	65 (14.2)	8.7 (1.82)	931 (41.2)
Part-time students.....	162 (18.5)	8.8 (0.97)	6.1 (0.67)	128 (19.8)	79.0 (5.60)	120 (19.2)	73.8 (6.05)	8 (5.0)	6.6 (3.85)	34 (7.9)
White <sup>3</sup> .....	1,490 (54.9)	81.2 (1.33)	55.7 (1.40)	728 (47.2)	48.8 (2.27)	674 (45.4)	45.2 (2.26)	54 (12.9)	7.4 (1.71)	762 (37.3)
Black <sup>3</sup> .....	201 (21.6)	11.0 (1.13)	7.5 (0.79)	82 (16.8)	40.7 (6.44)	68 (15.3)	33.9 (6.21)	14 (7.0)	16.8 (7.67)	119 (20.2)
Hispanic <sup>4</sup> .....	211 (23.7)	11.5 (1.23)	7.9 (0.86)	96 (18.2)	45.7 (6.37)	91 (17.7)	43.1 (6.34)	6 (4.6)	5.8 (4.42)	114 (19.8)
Not enrolled in college, 2005.....	841 (41.8)	100.0 (†)	31.4 (1.31)	660 (44.9)	78.5 (2.48)	525 (40.1)	62.4 (2.93)	136 (20.5)	20.6 (2.77)	181 (18.2)
Male.....	423 (29.7)	50.3 (2.52)	15.8 (1.03)	345 (32.0)	81.6 (3.25)	288 (29.2)	68.2 (3.90)	57 (13.0)	16.4 (3.44)	78 (15.2)
Female.....	418 (29.5)	49.7 (2.52)	15.6 (1.02)	315 (29.6)	75.4 (3.52)	236 (25.6)	56.5 (4.04)	79 (14.8)	25.1 (4.07)	103 (16.9)
White <sup>3</sup> .....	656 (37.0)	78.0 (2.09)	24.5 (1.21)	528 (40.2)	80.4 (2.72)	432 (36.4)	65.9 (3.24)	96 (17.2)	18.1 (2.95)	129 (15.4)
Black <sup>3</sup> .....	153 (18.9)	18.2 (2.07)	5.7 (0.70)	114 (19.8)	74.4 (6.56)	78 (16.4)	50.7 (7.51)	36 (11.1)	31.9 (8.11)	39 (11.6)
Hispanic <sup>4</sup> .....	179 (21.8)	21.3 (2.34)	6.7 (0.80)	140 (21.9)	78.2 (5.74)	102 (18.7)	56.9 (6.88)	38 (11.4)	27.3 (7.00)	39 (11.6)

—Not available.

†Not applicable.

<sup>1</sup>The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percentage of persons in the labor force who are seeking employment.

<sup>2</sup>Includes 16- to 24-year-olds who completed high school between January and October 2003.

<sup>3</sup>Includes persons of Hispanic origin.

<sup>4</sup>Persons of Hispanic origin may be of any race.

<sup>5</sup>Includes 16- to 24-year-olds who completed high school between January and October 2004.

<sup>6</sup>Includes 16- to 24-year-olds who completed high school between January and October 2005.

NOTE: Enrollment data are for October of given year. Data are based on sample surveys of the civilian noninstitutional population. Percents are only shown when the base is 75,000 or greater. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups does not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Standard errors have been revised from previous years. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, 2003, 2004, and 2005. (This table was prepared May 2006.)



**Table 382. Labor force status of high school dropouts, by sex and race/ethnicity: Selected years, 1980 through 2005**

Year, sex, and race or ethnicity	Dropouts			Dropouts in civilian labor force <sup>1</sup>				Dropouts not in labor force	
	Number (in thousands)	Percent of total	Number (in thousands)	Labor force participation rate	Unemployed		Number (in thousands)	Percent of population	
					Number (in thousands)	Unemployment rate			
1	2	3	4	5	6	7	8	9	
<b>All dropouts<sup>2</sup></b>									
1980.....	739 (44.1)	100.0 (†)	471 (35.2)	63.7 (2.87)	149 (19.9)	31.6 (3.50)	268 (26.6)	36.3 (2.87)	
1985.....	612 (42.4)	100.0 (†)	413 (34.8)	67.5 (3.25)	147 (20.9)	35.6 (4.06)	199 (24.2)	32.5 (3.25)	
1990.....	405 (35.7)	100.0 (†)	280 (29.7)	69.0 (4.08)	90 (16.9)	32.3 (4.99)	125 (19.9)	31.0 (4.08)	
1995.....	604 (43.6)	100.0 (†)	409 (35.9)	67.7 (3.38)	121 (19.6)	29.6 (4.03)	195 (24.8)	32.3 (3.38)	
2000.....	515 (28.5)	100.0 (†)	350 (23.5)	68.0 (2.59)	99 (17.2)	28.1 (4.16)	165 (16.2)	32.0 (2.59)	
2001.....	506 (28.3)	100.0 (†)	324 (22.7)	64.0 (2.69)	116 (18.7)	35.9 (4.62)	182 (17.0)	36.0 (2.69)	
2002.....	401 (25.2)	100.0 (†)	271 (20.7)	67.7 (2.94)	81 (15.6)	29.8 (4.82)	129 (14.3)	32.3 (2.94)	
2003.....	457 (26.9)	100.0 (†)	271 (20.7)	59.3 (2.89)	84 (15.9)	30.8 (4.86)	186 (17.2)	40.7 (2.89)	
2004.....	496 (39.0)	100.0 (†)	267 (28.6)	53.7 (3.92)	106 (18.1)	39.9 (5.27)	229 (20.5)	46.3 (3.03)	
2005.....	407 (35.3)	100.0 (†)	233 (26.7)	57.2 (4.30)	77 (15.4)	32.9 (5.42)	174 (17.9)	42.8 (3.32)	
<b>Male</b>									
1980.....	422 (32.8)	57.1 (2.91)	305 (27.9)	72.3 (3.48)	93 (15.4)	30.5 (4.21)	117 (17.3)	27.7 (3.48)	
1985.....	321 (30.2)	52.5 (3.41)	261 (27.2)	81.3 (3.67)	98 (16.7)	37.5 (5.06)	60 (13.1)	18.7 (3.67)	
1990.....	215 (25.6)	53.1 (4.34)	173 (23.0)	80.2 (4.76)	63 (13.9)	36.2 (6.39)	42 (11.3)	19.8 (4.76)	
1995.....	339 (32.1)	56.1 (3.53)	251 (27.7)	74.0 (4.17)	72 (14.8)	28.7 (4.99)	88 (16.4)	26.0 (4.17)	
2000.....	295 (29.3)	57.3 (3.73)	220 (25.3)	74.4 (4.35)	54 (12.6)	24.5 (4.96)	76 (14.9)	25.6 (4.35)	
2001.....	298 (29.5)	58.9 (3.74)	198 (24.0)	66.5 (4.68)	68 (14.1)	34.2 (5.77)	100 (17.1)	33.5 (4.68)	
2002.....	214 (25.0)	53.4 (4.26)	149 (20.9)	69.5 (5.38)	35 (10.1)	23.4 (5.93)	65 (13.8)	30.5 (5.38)	
2003.....	242 (26.6)	53.0 (3.99)	159 (21.6)	65.6 (5.22)	53 (12.5)	33.2 (6.39)	83 (15.6)	34.4 (5.22)	
2004.....	278 (28.7)	56.0 (3.84)	166 (22.2)	59.9 (5.07)	67 (14.1)	40.4 (6.56)	112 (18.2)	40.1 (5.07)	
2005.....	227 (25.9)	55.8 (4.24)	136 (20.1)	59.7 (5.61)	49 (12.1)	35.9 (7.09)	91 (16.4)	40.3 (5.61)	
<b>Female</b>									
1980.....	317 (27.5)	42.9 (2.82)	166 (19.9)	52.4 (4.34)	56 (11.6)	33.7 (5.68)	151 (19.0)	47.6 (4.34)	
1985.....	291 (27.8)	47.5 (3.30)	152 (20.1)	52.2 (4.79)	49 (11.4)	32.2 (6.20)	139 (19.3)	47.8 (4.79)	
1990.....	190 (23.3)	46.9 (4.20)	107 (17.5)	56.3 (6.09)	28 (9.0)	26.1 (7.18)	83 (15.4)	43.7 (6.09)	
1995.....	265 (27.5)	43.9 (3.42)	157 (21.2)	59.5 (5.10)	49 (11.8)	30.9 (6.24)	107 (17.5)	40.5 (5.10)	
2000.....	220 (24.3)	42.7 (3.58)	131 (18.8)	59.4 (5.43)	45 (11.0)	34.2 (6.80)	90 (15.6)	40.6 (5.43)	
2001.....	207 (23.6)	40.9 (3.59)	126 (18.4)	60.6 (5.57)	48 (11.4)	38.6 (7.12)	82 (14.9)	39.4 (5.57)	
2002.....	187 (22.4)	46.6 (4.09)	122 (18.1)	65.6 (5.70)	46 (11.1)	37.6 (7.20)	64 (13.1)	34.4 (5.70)	
2003.....	215 (24.0)	47.0 (3.83)	112 (17.4)	52.1 (5.59)	31 (9.1)	27.6 (6.93)	103 (16.6)	47.9 (5.59)	
2004.....	218 (24.6)	44.0 (3.72)	100 (16.7)	45.9 (5.63)	39 (10.4)	38.9 (8.13)	118 (18.1)	54.1 (5.63)	
2005.....	180 (22.4)	44.2 (4.11)	97 (16.4)	54.0 (6.20)	28 (8.8)	28.8 (7.67)	83 (15.2)	46.0 (6.20)	
<b>White<sup>3</sup></b>									
1980.....	580 (39.1)	78.5 (2.46)	392 (32.1)	67.6 (3.16)	106 (16.8)	27.0 (3.66)	188 (22.3)	32.4 (3.16)	
1985.....	458 (36.7)	74.8 (3.01)	330 (31.1)	72.1 (3.60)	116 (18.6)	35.2 (4.53)	128 (19.4)	27.9 (3.60)	
1990.....	303 (30.9)	74.8 (3.83)	211 (25.8)	69.8 (4.69)	56 (13.4)	26.3 (5.42)	92 (17.0)	30.2 (4.69)	
1995.....	448 (37.6)	74.2 (3.17)	312 (31.4)	69.8 (3.85)	85 (16.5)	27.2 (4.50)	135 (20.6)	30.2 (3.85)	
2000.....	384 (24.7)	74.6 (2.42)	280 (21.1)	73.0 (2.85)	70 (14.5)	24.9 (4.48)	104 (12.8)	27.0 (2.85)	
2001.....	401 (25.2)	79.2 (2.27)	273 (20.8)	68.1 (2.93)	89 (16.3)	32.4 (4.91)	128 (14.2)	31.9 (2.93)	
2002.....	281 (21.1)	70.1 (2.88)	188 (17.3)	67.0 (3.53)	48 (12.0)	25.6 (5.52)	93 (12.1)	33.0 (3.53)	
2003.....	336 (23.1)	73.5 (2.60)	215 (18.5)	64.0 (3.30)	58 (13.2)	27.1 (5.25)	121 (13.8)	36.0 (3.30)	
2004.....	370 (33.7)	74.6 (3.42)	196 (24.5)	53.0 (4.54)	56 (13.2)	28.8 (5.69)	174 (17.9)	47.0 (3.51)	
2005.....	273 (28.9)	67.1 (4.08)	166 (22.6)	61.1 (5.17)	52 (12.7)	31.4 (6.34)	106 (13.9)	38.9 (3.99)	
<b>Black<sup>3</sup></b>									
1980.....	146 (20.7)	19.8 (2.52)	73 (14.7)	50.0 (7.13)	40 (10.9)	† (†)	73 (14.7)	50.0 (7.13)	
1985.....	132 (20.9)	21.6 (3.03)	69 (15.1)	52.3 (7.92)	30 (10.0)	† (†)	63 (14.4)	47.7 (7.92)	
1990.....	86 (17.5)	21.2 (3.83)	56 (14.1)	65.3 (9.68)	30 (10.3)	† (†)	30 (10.3)	34.7 (9.68)	
1995.....	109 (19.6)	18.0 (2.95)	66 (15.3)	61.0 (8.82)	27 (9.8)	† (†)	42 (12.2)	39.0 (8.82)	
2000.....	111 (19.1)	21.5 (3.28)	58 (13.8)	51.9 (8.61)	27 (9.4)	† (†)	53 (13.2)	48.1 (8.61)	
2001.....	85 (16.7)	16.8 (3.02)	42 (11.8)	49.9 (9.85)	21 (8.3)	† (†)	43 (11.9)	50.1 (9.85)	
2002.....	79 (16.1)	19.7 (3.61)	55 (13.4)	69.8 (9.38)	27 (9.4)	† (†)	24 (8.9)	30.2 (9.38)	
2003.....	88 (17.0)	19.3 (3.35)	42 (11.8)	47.8 (9.67)	19 (7.9)	† (†)	46 (12.3)	52.2 (9.67)	
2004.....	91 (17.7)	18.3 (3.23)	50 (13.1)	54.4 (9.70)	39 (11.6)	† (†)	42 (12.0)	45.6 (9.70)	
2005.....	114 (19.8)	28.0 (4.14)	52 (13.4)	45.4 (8.67)	20 (8.3)	† (†)	62 (14.6)	54.6 (8.67)	
<b>Hispanic<sup>4</sup></b>									
1980.....	91 (19.4)	12.3 (2.46)	60 (15.8)	65.9 (10.12)	17 (8.4)	† (†)	31 (11.3)	34.1 (10.12)	
1985.....	106 (18.7)	17.3 (2.79)	73 (15.5)	68.9 (8.19)	33 (10.5)	† (†)	33 (10.5)	31.1 (8.19)	
1990.....	67 (15.4)	16.5 (3.48)	32 (10.7)	† (†)	10 (6.0)	† (†)	35 (11.2)	† (†)	
1995.....	174 (24.8)	28.8 (3.48)	119 (20.5)	68.6 (6.64)	35 (11.2)	29.3 (7.87)	55 (14.0)	31.4 (6.64)	
2000.....	101 (18.2)	19.6 (3.18)	62 (14.3)	61.1 (8.81)	22 (8.5)	† (†)	39 (11.3)	38.9 (8.81)	
2001.....	119 (19.7)	23.5 (3.42)	84 (16.6)	70.6 (7.58)	27 (9.4)	32.6 (9.29)	35 (10.7)	29.4 (7.58)	
2002.....	94 (17.6)	23.4 (3.84)	62 (14.3)	66.5 (8.84)	23 (8.7)	† (†)	31 (10.1)	33.5 (8.84)	
2003.....	124 (20.1)	27.1 (3.78)	68 (14.9)	54.5 (8.12)	17 (7.5)	† (†)	57 (13.7)	45.5 (8.12)	
2004.....	154 (23.0)	31.0 (3.86)	87 (17.3)	56.8 (7.42)	27 (9.7)	30.7 (9.19)	67 (15.2)	43.2 (7.42)	
2005.....	86 (17.2)	21.1 (3.76)	55 (13.8)	64.3 (9.61)	17 (7.7)	† (†)	31 (10.3)	35.7 (9.61)	

†Not applicable.

‡Reporting standards not met.

<sup>1</sup>The labor force includes all employed persons plus those seeking employment. The labor force participation rate is the percentage of persons either employed or seeking employment. The unemployment rate is the percentage of persons in the labor force who are seeking employment.

<sup>2</sup>Persons 16 to 24 years old who dropped out of school in the 12-month period ending in October of years shown.

<sup>3</sup>Includes persons of Hispanic origin.

<sup>4</sup>Persons of Hispanic origin may be of any race.

NOTE: Data are based on sample surveys of the civilian noninstitutional population. Includes dropouts from any grade, including a small number from elementary and middle schools. Even though the standard errors are large, smaller estimates are shown to permit users to combine categories in various ways. Detail for the above race and Hispanic-origin groups does not sum to totals because data for the other racial groups are not presented and Hispanics are included in both the White and Black population groups. Some data have been revised from previously published figures. Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Labor, Bureau of Labor Statistics, *College Enrollment and Work Activity of High School Graduates*, selected years, 1980 through 2005, and unpublished tabulations. (This table was prepared September 2006.)

**Table 383. Current postsecondary education and employment status, wages earned, and living arrangements of special education students out of secondary school up to 4 years, by type of disability: 2005**

Type of disability	Percentage attending postsecondary institutions				Percentage competitively employed <sup>2</sup>	Mean hourly wage at current job <sup>3</sup>	Percentage living independently <sup>4</sup>
	Any post-secondary <sup>1</sup>	4-year	2-year	Vocational/technical			
1	2	3	4	5	6	7	8
<b>All disabilities<sup>5</sup></b> .....	<b>23.4 (2.62)</b>	<b>7.8 (1.66)</b>	<b>12.9 (2.08)</b>	<b>6.3 (1.51)</b>	<b>69.5 (3.51)</b>	<b>\$8.30 (0.32)</b>	<b>28.1 (2.94)</b>
Specific learning disability.....	25.0 (3.99)	8.8 (2.61)	13.1 (3.12)	6.3 ! (2.24)	77.2 (4.85)	8.30 (0.38)	31.8 (4.53)
Mental retardation.....	12.0 (3.44)	1.4 ! (1.24)	7.8 ! (2.85)	5.3 ! (2.38)	36.3 (6.04)	7.40 (0.65)	13.7 (3.82)
Emotional disturbance.....	11.8 (2.95)	2.1 ! (1.31)	8.2 ! (2.54)	4.3 ! (1.86)	64.5 (5.56)	8.90 (0.75)	25.2 (4.21)
Speech or language impairment.....	36.0 (4.80)	19.6 (3.98)	19.6 (3.98)	6.7 ! (2.51)	71.0 (5.37)	8.00 (0.53)	31.4 (4.85)
Multiple disabilities.....	25.7 (6.64)	6.7 ! (3.82)	12.5 ! (5.07)	6.7 ! (3.81)	39.8 (8.76)	8.80 (1.17)	6.6 ! (3.91)
Other health impairment.....	33.3 (4.54)	8.8 ! (2.74)	23.1 (4.09)	11.9 (3.14)	76.2 (4.80)	8.10 (0.38)	20.4 (4.08)
Hearing impairment <sup>6</sup> .....	50.7 (5.88)	21.2 (4.89)	26.0 (5.22)	12.9 ! (3.99)	56.3 (6.95)	7.70 (0.55)	29.4 (5.66)
Orthopedic impairment.....	35.8 (5.37)	12.6 (3.72)	22.9 (4.75)	7.5 ! (2.96)	32.0 (6.13)	7.80 (0.97)	25.4 (5.15)
Visual impairment.....	63.9 (7.60)	34.4 (7.52)	31.7 (7.47)	5.2 ! (3.52)	59.5 (8.79)	9.60 (1.95)	39.9 (8.21)
Autism.....	35.8 (8.23)	16.1 ! (6.36)	19.0 ! (6.76)	5.1 ! (3.80)	56.0 (9.64)	6.90 (0.69)	17.1 ! (6.51)
Deaf-blindness.....	24.6 ! (8.26)	12.2 ! (6.42)	8.5 ! (5.47)	8.2 ! (5.26)	37.0 (9.96)	† (†)	24.4 ! (8.64)
Traumatic brain injury.....	17.0 ! (7.57)	4.5 ! (4.20)	11.1 ! (6.33)	5.3 ! (4.54)	50.2 (11.68)	7.80 (0.78)	28.0 ! (9.64)

†Not applicable.  
!Interpret data with caution.  
‡Reporting standards not met.  
<sup>1</sup>Includes 2- and 4-year colleges, and vocational/technical schools.  
<sup>2</sup>Competitively employed refers to those receiving more than minimum wage and working in an environment where the majority of workers are not disabled.  
<sup>3</sup>Includes wages from noncompetitive jobs.  
<sup>4</sup>Living independently includes living alone, with a spouse or roommate, in a college dormitory, in Job Corps housing, or in military housing as a service member.  
<sup>5</sup>Includes disability categories with less than 30 youths in the sample, which are not shown separately.  
<sup>6</sup>Includes deaf and hard of hearing.  
NOTE: Data based on students who had been out of secondary school up to 4 years and had attended special or regular schools in the 1999–2000 or 2000–01 school year. Standard errors appear in parentheses.  
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Special Education Research, National Longitudinal Transition Study-2 (NLTS2), Wave 3 parent/youth telephone interview/mail survey, 2005. (This table was prepared August 2006.)

**Table 384. Full-time employment status of bachelor's degree recipients 1 year after graduation, by field of study: Selected years, 1976 through 2001**

Field of study	Percent employed full time						Percent employed full time in a job closely related to field of study					
	1974–75 graduates in May 1976	1979–80 graduates in May 1981	1983–84 graduates in June 1985	1985–86 graduates in June 1987	1989–90 graduates in June 1991	1999–2000 graduates in July 2001	1974–75 graduates in May 1976	1979–80 graduates in May 1981	1983–84 graduates in June 1985	1985–86 graduates in June 1987	1989–90 graduates in June 1991	1999–2000 graduates in July 2001
1	2	3	4	5	6	7	8	9	10	11	12	13
<b>Total</b> .....	<b>67</b>	<b>71</b>	<b>73</b>	<b>74</b>	<b>74</b>	<b>84 (0.6)</b>	<b>35</b>	<b>38</b>	<b>38</b>	<b>38</b>	<b>39</b>	<b>52 (0.8)</b>
Professional/technical fields.....	77	80	82	81	80	88 (0.8)	51	51	47	47	48	63 (1.3)
Arts and sciences fields.....	56	56	56	62	64	77 (1.1)	18	17	15	25	26	39 (1.3)
Other.....	65	74	75	74	73	88 (1.2)	36	43	47	36	38	45 (2.2)
Newly qualified to teach.....	66	75	73	68	74	82 (1.0)	43	56	54	47	58	44 (1.3)
Not newly qualified to teach.....	67	71	73	74	73	86 (0.7)	33	36	36	37	36	56 (1.1)
Professional/technical fields.....	80	81	82	82	83	89 (0.9)	52	49	47	47	48	66 (1.5)
Engineering.....	79	84	84	83	84	87 (2.3)	57	55	53	46	50	71 (3.3)
Business and management.....	84	83	85	85	83	93 (1.2)	49	44	41	40	42	62 (2.3)
Health.....	75	77	75	76	86	84 (1.7)	71	66	70	65	83	81 (2.3)
Education <sup>1</sup> .....	66	67	63	73	67	81 (6.9)	22	29	24	57	39	30 (9.2)
Public affairs and services.....	—	77	74	72	66	87 (2.8)	—	46	31	37	49	58 (4.6)
Arts and sciences fields.....	57	56	56	63	64	77 (1.5)	17	16	15	25	23	42 (1.8)
Biological sciences.....	56	45	43	42	50	66 (3.9)	26	18	17	15	26	47 (5.0)
Physical sciences and mathematics <sup>2</sup> .....	50	58	51	76	72	89 (2.3)	19	29	20	48	48	66 (3.4)
Psychology.....	61	56	57	66	59	80 (3.2)	22	17	12	22	22	37 (4.5)
Social sciences.....	59	61	61	61	68	76 (2.8)	12	10	13	12	16	25 (3.1)
Humanities.....	56	55	59	59	59	72 (3.5)	12	14	17	19	11	41 (3.9)
Other.....	68	75	77	75	73	89 (1.5)	36	43	42	36	37	48 (2.8)
Communications.....	—	71	76	77	75	— (†)	—	31	31	33	29	— (†)
Miscellaneous.....	66	76	77	74	73	— (†)	35	46	46	38	38	— (†)

—Not available.  
†Not applicable.  
<sup>1</sup>Includes those who have not finished all requirements for teaching certification or were previously qualified to teach.  
<sup>2</sup>Includes computer sciences.  
NOTE: Data are from sample surveys of recent college graduates. Notes on methodology are included in the Guide to Sources. Data exclude bachelor's recipients from U.S. Service Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Standard errors appear in parentheses. Standard error values are not available for all years.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

**Table 385. Percentage distribution of 1999–2000 bachelor's degree recipients 1 year after graduation, by field of study, time to completion, enrollment status, employment status, occupational area, job characteristics, and annual salaries: 2001**

Status	All fields of study	Professional/technical fields					Arts and sciences								
		Business and management	Education	Engineering	Health professions	Public affairs and social services	Biological sciences	Mathematics and physical sciences	Social sciences	History	Humanities	Psychology	Other fields		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
<b>Total 1999–2000 graduates</b> .....	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	
Time between high school graduation and degree completion															
4 years or less .....	32.7 (0.79)	28.2 (1.72)	25.6 (1.80)	23.0 (2.26)	26.2 (2.05)	27.6 (2.58)	44.5 (2.40)	32.5 (2.42)	44.7 (2.37)	42.5 (4.42)	38.1 (2.07)	42.8 (2.37)	31.3 (1.55)		
More than 4, up to 5 years .....	22.9 (0.59)	19.7 (1.40)	25.8 (1.67)	32.4 (2.49)	21.5 (1.75)	23.1 (2.70)	24.6 (2.27)	22.2 (2.00)	22.1 (1.98)	18.3 (2.95)	20.2 (1.50)	18.4 (1.86)	26.3 (1.38)		
More than 5, up to 6 years .....	10.8 (0.48)	10.0 (1.14)	14.2 (1.14)	15.3 (1.14)	11.1 (1.14)	9.1 (1.14)	6.5 (1.14)	11.8 (1.14)	9.5 (1.14)	7.4 (1.14)	11.6 (1.14)	8.5 (1.14)	11.2 (1.14)		
More than 6, up to 10 years .....	14.8 (0.56)	15.3 (1.49)	15.7 (1.66)	15.4 (2.13)	14.9 (1.59)	15.7 (2.93)	16.6 (2.18)	15.0 (2.06)	11.5 (1.43)	12.3 (2.74)	15.4 (1.55)	14.0 (1.78)	14.3 (1.40)		
More than 10 years .....	18.9 (0.62)	26.8 (1.78)	18.6 (1.79)	13.9 (1.81)	26.3 (1.77)	24.6 (2.71)	7.8 (1.44)	18.4 (2.13)	12.2 (1.52)	19.5 (3.47)	14.8 (1.45)	16.4 (1.92)	17.0 (1.45)		
Enrollment status															
Enrolled full time .....	14.2 (0.49)	7.0 (0.91)	6.8 (1.00)	9.7 (1.47)	16.4 (1.35)	11.5 (1.86)	41.5 (2.79)	17.2 (2.00)	23.9 (2.00)	16.7 (2.48)	14.7 (1.24)	23.3 (2.02)	11.1 (0.97)		
Enrolled part time .....	6.5 (0.31)	5.4 (0.80)	11.2 (1.15)	8.9 (1.55)	5.6 (1.00)	7.6 (1.76)	4.0 (0.92)	7.2 (1.40)	4.7 (0.90)	12.2 (3.20)	6.5 (0.94)	7.7 (1.15)	5.0 (0.72)		
Not enrolled .....	79.4 (0.54)	87.6 (1.09)	82.0 (1.45)	81.4 (2.03)	78.1 (1.62)	80.9 (2.34)	54.6 (2.73)	75.6 (2.38)	71.5 (2.14)	71.1 (3.67)	78.9 (1.53)	69.0 (2.13)	83.9 (1.18)		
Employment status															
Employed .....	87.4 (0.44)	91.8 (1.05)	93.9 (0.91)	93.0 (1.39)	88.5 (1.25)	90.9 (1.90)	70.2 (2.49)	88.4 (1.59)	81.2 (1.70)	88.7 (2.27)	85.2 (1.49)	80.8 (1.97)	87.0 (1.02)		
Full time .....	76.5 (0.54)	85.5 (1.29)	84.0 (1.44)	86.0 (1.78)	74.8 (1.67)	85.1 (2.21)	52.6 (2.78)	80.7 (2.02)	66.0 (2.18)	76.8 (2.99)	67.5 (1.83)	64.0 (2.50)	78.6 (1.27)		
Part time .....	10.9 (0.42)	6.2 (0.90)	9.8 (1.15)	6.9 (1.23)	13.7 (1.29)	5.8 (1.23)	17.6 (1.88)	7.7 (1.23)	15.2 (1.71)	11.9 (2.11)	17.7 (1.55)	16.8 (1.92)	8.4 (0.86)		
Unemployed <sup>1</sup> .....	6.2 (0.33)	5.4 (0.90)	2.2 (0.49)	4.4 (1.06)	4.9 (0.90)	4.9 (1.32)	6.7 (1.31)	4.4 (1.06)	7.8 (1.08)	5.5 (1.80)	8.1 (1.07)	9.8 (1.58)	7.8 (0.78)		
Not in labor force <sup>2</sup> .....	6.4 (0.32)	2.9 (0.59)	4.0 (0.74)	2.7 (0.83)	6.6 (0.89)	4.2 (1.04)	23.2 (2.26)	7.3 (1.26)	11.0 (1.40)	5.8 (1.47)	6.7 (0.93)	9.5 (1.38)	5.2 (0.74)		
Unemployment rate <sup>3</sup> .....	4.0 (0.33)	2.9 (0.65)	2.6 (1.38)	2.9 (0.86)	3.1 (0.78)	3.5 (1.01)	8.6 (2.08)	2.8 (1.09)	6.1 (1.25)	7.2 (2.06)	4.9 (1.02)	3.9 (0.92)	3.9 (0.69)		
<b>Total employed</b> .....	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)	<b>100.0</b> (†)		
Occupation															
Business management .....	25.3 (0.57)	55.4 (1.78)	4.2 (0.83)	11.1 (1.85)	10.8 (1.37)	19.0 (2.68)	15.2 (2.12)	14.6 (2.17)	33.7 (2.07)	22.5 (4.14)	18.1 (1.65)	19.8 (2.24)	22.9 (1.51)		
Education .....	18.1 (0.56)	3.2 (0.65)	81.9 (1.67)	3.0 (1.01)	7.6 (1.08)	11.0 (2.69)	12.6 (1.91)	11.7 (1.90)	13.5 (1.69)	24.0 (3.90)	24.5 (1.72)	21.9 (2.36)	14.2 (1.26)		
Engineering .....	4.8 (0.31)	1.2 (0.33)	# (†)	53.0 (3.11)	# (†)	0.7 (0.47)	1.2 (0.81)	9.2 (1.40)	0.5 (0.24)	# (†)	0.5 (0.37)	# (†)	3.9 (0.76)		
Health professions .....	7.8 (0.38)	1.0 (0.36)	1.6 (0.51)	0.4 (0.30)	61.8 (2.27)	4.3 (1.15)	15.6 (1.96)	2.0 (0.77)	3.4 (0.96)	2.0 (1.97)	1.5 (0.42)	7.9 (1.28)	3.6 (0.67)		
Other profession <sup>4</sup> .....	11.2 (0.42)	2.3 (0.51)	1.5 (0.37)	13.5 (2.08)	5.7 (1.06)	26.7 (2.78)	32.7 (2.82)	16.7 (1.82)	15.2 (1.78)	9.1 (2.34)	10.8 (1.28)	21.2 (2.09)	14.7 (1.19)		
Computer science/programming .....	6.8 (0.37)	9.0 (1.05)	1.2 (0.41)	10.1 (1.93)	0.8 (0.33)	2.3 (1.00)	2.3 (0.70)	35.9 (2.42)	4.9 (1.22)	1.8 (0.97)	5.4 (0.99)	2.1 (0.73)	4.8 (0.94)		
Administrative/clerical/support .....	5.4 (0.33)	5.7 (0.91)	3.5 (0.74)	1.6 (0.60)	2.8 (0.70)	5.1 (1.30)	5.0 (1.40)	3.0 (0.82)	8.8 (1.27)	7.6 (2.15)	8.6 (1.05)	5.9 (1.39)	5.1 (0.73)		
Mechanic/operator/laborer .....	3.3 (0.27)	3.8 (0.78)	1.1 (0.41)	3.6 (1.08)	2.0 (0.74)	2.0 (0.96)	6.1 (1.72)	1.8 (0.68)	1.2 (0.57)	8.3 (2.47)	4.7 (0.85)	2.0 (1.01)	4.8 (0.75)		
Sales .....	6.8 (0.38)	12.2 (1.21)	1.0 (0.45)	1.3 (0.53)	2.9 (0.69)	2.2 (0.79)	3.3 (1.08)	2.0 (0.96)	4.0 (0.91)	11.1 (2.44)	6.8 (1.07)	4.3 (0.93)	12.3 (1.13)		
Service .....	8.1 (0.41)	5.1 (0.83)	3.3 (0.86)	1.7 (0.57)	4.4 (1.05)	5.4 (1.61)	5.0 (1.09)	1.5 (0.54)	11.1 (1.75)	12.2 (2.84)	18.5 (1.60)	11.3 (1.74)	10.7 (1.15)		
Military/protective service .....	2.4 (0.24)	1.2 (0.41)	0.8 (0.47)	0.6 (0.36)	1.2 (0.47)	21.5 (2.89)	1.0 (0.47)	1.7 (0.62)	3.6 (0.81)	1.5 (0.88)	0.6 (0.29)	3.5 (1.02)	2.9 (0.64)		
Job characteristics															
Job is start of career .....	71.4 (0.67)	75.7 (1.60)	86.6 (1.41)	89.1 (1.61)	73.4 (1.88)	75.8 (2.62)	60.0 (3.28)	76.3 (2.37)	62.4 (2.54)	58.9 (4.08)	61.7 (1.98)	56.6 (2.84)	68.1 (1.62)		
Job closely related to bachelor's degree ..	54.0 (0.72)	55.8 (1.66)	82.7 (1.48)	69.3 (2.85)	74.6 (1.95)	59.3 (2.93)	47.1 (3.06)	66.3 (2.62)	29.0 (2.09)	24.8 (3.78)	41.3 (1.95)	35.8 (2.82)	47.0 (2.14)		
Annual salaries <sup>5</sup>															
Less than \$10,000 .....	1.4 (0.16)	0.4 (0.20)	1.8 (0.57)	0.8 (0.74)	0.6 (0.22)	1.1 (0.58)	1.8 (0.69)	0.8 (0.64)	2.2 (0.70)	3.3 (2.14)	1.8 (0.42)	5.5 (1.48)	1.3 (0.45)		
\$10,000 to \$14,999 .....	2.6 (0.24)	1.0 (0.41)	1.6 (0.42)	0.5 (0.37)	1.3 (0.50)	2.7 (1.44)	4.7 (1.43)	0.7 (0.33)	2.9 (0.79)	2.0 (0.85)	5.4 (0.98)	4.1 (1.24)	3.0 (0.80)		
\$15,000 to \$19,999 .....	5.4 (0.34)	1.8 (0.57)	7.3 (1.14)	1.4 (0.58)	2.8 (0.76)	8.0 (2.16)	9.7 (2.04)	4.2 (1.06)	4.3 (1.03)	8.1 (3.02)	9.1 (1.10)	7.8 (1.85)	7.4 (1.01)		
\$20,000 to \$24,999 .....	11.2 (0.47)	5.7 (0.92)	16.4 (1.76)	1.5 (0.64)	6.4 (1.20)	18.2 (2.74)	13.7 (2.24)	6.6 (1.41)	13.6 (1.79)	11.2 (2.63)	14.7 (1.43)	18.9 (1.99)	15.0 (1.36)		
\$25,000 to \$34,999 .....	36.4 (0.81)	29.3 (1.96)	62.0 (2.18)	5.7 (1.54)	30.2 (2.07)	46.2 (3.38)	37.1 (3.43)	24.7 (2.87)	39.0 (2.77)	47.2 (4.85)	43.3 (2.25)	41.1 (3.12)	37.3 (2.03)		
\$35,000 to \$49,999 .....	28.0 (0.77)	41.1 (2.01)	9.5 (1.24)	44.0 (3.20)	40.3 (2.23)	16.3 (2.39)	25.5 (3.27)	28.3 (2.83)	26.7 (2.41)	26.9 (4.48)	20.2 (1.86)	16.1 (2.38)	24.4 (1.73)		
\$50,000 to \$74,999 .....	12.3 (0.54)	15.9 (1.48)	1.4 (0.59)	43.1 (3.19)	14.7 (1.73)	4.5 (1.38)	5.8 (1.73)	29.5 (2.94)	8.4 (1.58)	1.3 (1.08)	4.9 (1.05)	4.8 (1.22)	9.5 (1.25)		
\$75,000 or more .....	2.9 (0.29)	4.9 (0.90)	# (†)	3.0 (0.93)	3.8 (0.99)	2.9 (1.44)	1.7 (1.10)	5.2 (1.13)	2.8 (0.86)	# (†)	0.7 (0.32)	1.8 (1.13)	2.2 (0.60)		
Average annual salary <sup>6</sup> .....	\$35,408 (316.0)	\$41,008 (941.2)	\$27,634 (345.7)	\$47,931 (790.0)	\$39,441 (1,089.6)	\$30,400 (1,054.7)	\$30,749 (978.4)	\$42,755 (981.0)	\$33,892 (916.0)	\$29,984 (1,053.2)	\$30,102 (846.5)	\$28,835 (905.7)	\$32,780 (627.5)		

†Not applicable.

#Rounds to zero.

<sup>1</sup>Percent of all persons (including those not in the labor force) who are not working, but are looking for work.

<sup>2</sup>Percent not working and not looking for work.

<sup>3</sup>Percent of persons in the labor force (excluding those not in the labor force) who are not working, but are looking for work.

<sup>4</sup>All other professional occupations excluding business, teaching, engineering, and health.

<sup>5</sup>Salaries for those employed full time.

<sup>6</sup>Respondents reporting salaries less than \$1,000 or more than \$500,000 were excluded.

NOTE: Detail may not sum to totals because of rounding. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:2000/01). (This table was prepared September 2003.)

**Table 386. Enrollment in postbaccalaureate certificate or advanced degree programs and highest degree attained by 1992–93 bachelor’s degree recipients, by education characteristics: 2003**

Education characteristic	Percent				Distribution by highest degree attained				
	Ever enrolled	Of those ever enrolled <sup>1</sup>			Bachelor's degree or post-baccalaureate certificate	Advanced degree			
		Ever completed <sup>2</sup>	Never completed, no longer enrolled	Currently enrolled		Total	Master's degree	First-professional degree	Doctor's degree
1	2	3	4	5	6	7	8	9	10
<b>Total</b> .....	<b>42.5</b>	<b>63.4</b>	<b>23.5</b>	<b>17.2</b>	<b>74.4</b>	<b>25.6</b>	<b>19.7</b>	<b>4.0</b>	<b>1.9</b>
Undergraduate major									
Professional fields.....	37.4	60.7	24.8	18.3	78.7	21.3	19.0	1.8	0.5
Business and management .....	27.5	65.0	22.5	15.9	83.3	16.7	14.7	1.8	0.2
Education .....	54.6	56.5	27.1	20.4	71.1	28.9	26.3	1.5	1.1
Health.....	38.0	61.8	24.1	18.4	77.9	22.1	19.4	2.1	0.6
Arts and sciences .....	49.3	64.8	22.4	17.3	69.4	30.7	20.8	6.3	3.6
Arts and humanities .....	46.6	62.7	24.2	18.6	73.0	27.1	21.5	4.3	1.2
Social and behavioral sciences.....	49.3	62.2	22.5	19.9	70.8	29.2	21.1	6.1	2.0
Science/math/engineering .....	51.1	68.4	21.2	14.0	65.7	34.3	20.1	7.7	6.6
Other.....	36.1	65.7	24.4	13.4	77.6	22.4	18.0	3.4	1.0
Cumulative undergraduate GPA									
Less than 2.75 .....	63.5	59.5	25.4	18.5	79.7	20.4	16.8	2.2	1.3
2.75 to 3.74.....	51.5	66.1	21.5	17.0	69.4	30.6	21.3	7.1	2.3
3.75 or higher.....	43.7	70.0	22.0	13.1	61.6	38.4	30.1	4.3	4.1
Institution granting bachelor's degree									
Public 4-year .....	40.6	61.2	24.6	18.0	76.6	23.4	18.1	3.5	1.9
Private not-for-profit 4-year .....	47.1	66.3	22.5	16.0	70.0	30.0	22.7	5.3	2.0
Other.....	33.7	75.3	11.3	14.3	74.6	25.4	22.5	1.6	1.3
Highest degree attained as of 2003									
Bachelor's degree or postbaccalaureate certificate	77.3	7.9	59.1	33.9	100.0	†	†	†	†
Master's degree .....	100.0	100.0	†	7.1	†	100.0	100.0	†	†
Doctor's/first-professional degree .....	100.0	100.0	†	2.9	†	100.0	†	67.5	32.5
Field of advanced degree <sup>3</sup>									
Business and management .....	100.0	100.0	†	3.4	†	100.0	98.4	#	1.6
Education.....	100.0	100.0	†	7.4	†	100.0	98.3	0.3	1.4
Health .....	100.0	100.0	†	4.3	†	100.0	48.7	48.1	3.2
Arts and humanities .....	100.0	100.0	†	7.1	†	100.0	86.6	3.6	9.9
Social and behavioral sciences.....	100.0	100.0	†	9.2	†	100.0	89.4	#	10.6
Science/math/engineering .....	100.0	100.0	†	10.7	†	100.0	76.3	#	23.7
Other.....	100.0	100.0	†	4.5	†	100.0	43.5	5.1	11.4

†Not applicable.

#Rounds to zero.

<sup>1</sup>Columns are not mutually exclusive; bachelor's degree recipients who are currently enrolled could have completed a prior graduate program.

<sup>2</sup>Includes completion of postbaccalaureate certificates.

<sup>3</sup>Only includes respondents who completed a master's, doctor's, or first-professional degree. These graduates could also have left another graduate program without completing or be currently enrolled in another graduate program.

NOTE: Detail may not sum to totals because of rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, 1993/03 Baccalaureate and Beyond Longitudinal Study (B&B:93/03). (This table was prepared August 2006.)

**Table 387. Average annual salary of bachelor's degree recipients employed full time 1 year after graduation, by field of study: Selected years, 1976 through 2001**

Average salary of degree recipients	Field of study																											
	Total	Engineering	Business and management	Health professions	Education <sup>1</sup>	Public affairs and social services	Biological sciences	Mathematics and other sciences	Psychology	Social sciences	History	Humanities	Communications	Miscellaneous														
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15														
Current dollars																												
1974-75 recipients—salary in February 1976 <sup>2</sup> .....	\$7,600	(—)	\$12,200	(—)	\$10,200	(—)	\$8,600	(—)	\$6,300	(—)	—	(†)	\$6,500	(—)	\$7,000	(—)	—	(†)	\$6,700	(—)	—	(†)	\$5,800	(—)	—	(†)	\$6,800	(—)
1979-80 recipients—salary in May 1981 <sup>2</sup> .....	15,200	(—)	22,400	(—)	16,300	(—)	17,300	(—)	11,500	(—)	\$13,700	(—)	14,500	(—)	16,300	(—)	\$12,500	(—)	14,000	(—)	—	(†)	12,600	(—)	—	(†)	15,100	(—)
1983-84 recipients—salary in June 1985 <sup>2</sup> .....	17,700	(—)	24,100	(—)	18,700	(—)	20,800	(—)	13,800	(—)	15,100	(—)	15,100	(—)	17,500	(—)	14,600	(—)	15,800	(—)	—	(†)	14,000	(—)	\$16,200	(—)	18,600	(—)
1985-86 recipients—salary in June 1987.....	20,400	(—)	26,600	(—)	21,100	(—)	22,600	(—)	15,800	(—)	17,700	(—)	16,400	(—)	22,500	(—)	17,300	(—)	20,300	(—)	—	(†)	16,200	(—)	—	(†)	17,600	(—)
1989-90 recipients—salary in June 1991.....	23,600	(—)	30,900	(—)	24,700	(—)	31,500	(—)	19,100	(—)	20,800	(—)	21,100	(—)	27,200	(—)	19,200	(—)	22,200	(—)	—	(†)	19,100	(—)	—	(†)	20,800	(—)
1992-93 recipients—salary in April 1994 <sup>2</sup> .....	24,200	(—)	30,900	(—)	27,100	(—)	31,300	(—)	19,300	(—)	22,000	(—)	22,800	(—)	25,400	(—)	19,500	(—)	22,100	(—)	\$21,000	(—)	21,300	(—)	—	(†)	21,600	(—)
1999-2000 recipients—salary in 2001 <sup>2</sup> .....	35,400	(320)	47,900	(790)	41,000	(940)	39,400	(1,090)	27,600	(350)	30,400	(1,050)	30,700	(980)	42,800	(940)	28,800	(910)	33,900	(920)	30,000	(1,050)	30,100	(850)	—	(†)	32,800	(630)
Constant 2005 dollars																												
1974-75 recipients—salary in February 1976 <sup>2</sup> .....	\$26,100	(—)	\$41,900	(—)	\$35,000	(—)	\$29,500	(—)	\$21,600	(—)	—	(†)	\$22,300	(—)	\$24,000	(—)	—	(†)	\$23,000	(—)	—	(†)	\$19,900	(—)	—	(†)	\$23,300	(—)
1979-80 recipients—salary in May 1981 <sup>2</sup> .....	32,700	(—)	48,100	(—)	35,000	(—)	37,200	(—)	24,700	(—)	\$29,400	(—)	31,200	(—)	35,000	(—)	\$26,900	(—)	30,100	(—)	—	(†)	27,100	(—)	—	(†)	32,400	(—)
1983-84 recipients—salary in June 1985 <sup>2</sup> .....	32,100	(—)	43,700	(—)	33,900	(—)	37,800	(—)	25,000	(—)	27,400	(—)	27,400	(—)	31,800	(—)	26,500	(—)	28,700	(—)	—	(†)	25,400	(—)	\$29,400	(—)	33,800	(—)
1985-86 recipients—salary in June 1987.....	35,100	(—)	45,700	(—)	36,300	(—)	38,900	(—)	27,200	(—)	30,400	(—)	28,200	(—)	38,700	(—)	29,700	(—)	34,900	(—)	—	(†)	27,900	(—)	—	(†)	30,300	(—)
1989-90 recipients—salary in June 1991.....	33,800	(—)	44,300	(—)	35,400	(—)	45,200	(—)	27,400	(—)	29,800	(—)	30,300	(—)	39,000	(—)	27,500	(—)	31,800	(—)	—	(†)	27,400	(—)	—	(†)	29,800	(—)
1992-93 recipients—salary in April 1994 <sup>2</sup> .....	31,900	(—)	40,700	(—)	35,700	(—)	41,200	(—)	25,400	(—)	29,000	(—)	30,000	(—)	33,500	(—)	25,700	(—)	29,100	(—)	\$27,700	(—)	28,100	(—)	—	(†)	28,500	(—)
1999-2000 recipients—salary in 2001 <sup>2</sup> .....	39,000	(350)	52,900	(870)	45,200	(1,040)	43,500	(1,200)	30,500	(380)	33,500	(1,160)	33,900	(1,080)	47,100	(1,080)	31,800	(1,000)	37,400	(1,010)	33,100	(1,160)	33,200	(930)	—	(†)	36,100	(690)
Percent change, in constant 2005 dollars																												
1976 to 2001.....	49.7	(—)	26.2	(—)	29.2	(—)	47.3	(—)	40.9	(—)	—	(†)	52.0	(—)	96.2	(—)	—	(†)	62.5	(—)	—	(†)	66.7	(—)	—	(†)	54.9	(—)
1991 to 2001.....	15.4	(—)	19.3	(—)	27.5	(—)	-3.6	(—)	11.2	(—)	12.4	(—)	12.3	(—)	21.1	(—)	15.8	(—)	17.3	(—)	—	(†)	21.5	(—)	—	(†)	21.4	(—)

—Not available.

†Not applicable.

<sup>1</sup>Most educators work 9- to 10-month contracts.

<sup>2</sup>Reported salaries of full-time workers under \$2,600 in 1976, \$4,200 in 1981, \$5,000 in 1985, and \$1,000 in 1994 and 2001 were excluded from the tabulations. Also, those with salaries over \$500,000 in 1994 and 2001 were excluded.

NOTE: Data exclude bachelor's recipients from U.S. Service Schools, deceased graduates, and graduates living at foreign addresses at the time of the survey. Constant dollars based on the Consumer Price Index, prepared by the Bureau of Labor Statistics, U.S. Department of Labor. Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, "Recent College Graduates" surveys, 1976 through 1991; and 1993/94 and 2000/01 Baccalaureate and Beyond Longitudinal Study (B&B:93/94 and B&B:2000/01). (This table was prepared August 2006.)

**Table 388. Percentage of 1988 8th-graders who volunteered in various capacities in a 12-month period ending in 2000, by selected young adult characteristics: 2000**

Young adult characteristic	Percent participating in voluntary or community service activity					
	Volunteered in a youth organization		Volunteered in a civic or community organization		Participated in a political campaign	
1	2		3		4	
<b>Total</b> .....	<b>19.0</b>	<b>(0.67)</b>	<b>21.5</b>	<b>(0.99)</b>	<b>3.9</b>	<b>(0.43)</b>
<b>Sex</b>						
Male.....	17.4	(0.95)	20.2	(1.68)	3.8	(0.45)
Female.....	20.7	(0.93)	22.9	(1.09)	4.0	(0.71)
<b>Race/ethnicity</b>						
White.....	18.8	(0.70)	21.2	(0.73)	3.7	(0.38)
Black.....	19.5	(2.72)	25.9	(6.09)	2.4	(0.90)
Hispanic.....	20.4	(2.48)	19.0	(3.02)	6.7	(2.68)
Asian/Pacific Islander.....	19.4	(2.73)	19.7	(2.62)	3.5	(1.09)
American Indian/Alaska Native.....	20.5	(5.89)	18.1	(7.85)	2.9	(1.43)
<b>8th-grade socioeconomic status</b>						
Lowest quartile.....	14.5	(1.19)	12.7	(1.04)	2.4	(0.42)
Middle two quartiles.....	18.8	(1.00)	22.4	(1.76)	4.0	(0.79)
Highest quartile.....	23.6	(1.29)	27.8	(1.21)	5.0	(0.52)
<b>Mathematics achievement in 8th grade</b>						
Low.....	16.1	(1.58)	21.0	(3.66)	2.4	(0.42)
Middle two quartiles.....	18.8	(0.89)	18.5	(0.84)	3.5	(0.44)
High.....	23.3	(1.26)	28.0	(1.24)	4.2	(0.55)
<b>Method of high school completion by 2000</b>						
High school diploma.....	20.6	(0.75)	23.7	(1.11)	4.1	(0.49)
GED certificate.....	14.9	(2.27)	12.3	(1.76)	4.1	(1.39)
No diploma or equivalent.....	7.9	(1.47)	9.5	(1.80)	1.8	(0.88)
<b>Postsecondary attainment by 2000</b>						
None.....	12.4	(1.29)	12.0	(1.26)	2.3	(0.62)
Less than bachelor's degree.....	18.7	(1.07)	21.3	(1.87)	4.1	(0.77)
Bachelor's degree.....	24.6	(1.11)	29.3	(1.16)	5.1	(0.68)
Master's or higher degree.....	27.2	(3.48)	32.2	(3.69)	3.5	(1.02)

NOTE: Race categories exclude persons of Hispanic origin. Standard errors appear in parentheses.  
SOURCE: U.S. Department of Education, National Center for Education Statistics, *Coming of Age in the 1990s: The Eighth-Grade Class of 1988 12 Years Later*, National Education

Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)

**Table 389. Percentage of 18- to 25-year-olds reporting drug use during the past 30 days and the past year, by drug used: Selected years, 1982 through 2005**

Year	Percent reporting drug use during past 30 days						Percent reporting drug use during past year					
	Illicit drug use			Alcohol	Cigarettes	Illicit drug use			Alcohol	Cigarettes		
	Any <sup>1</sup>	Marijuana	Cocaine			Any <sup>1</sup>	Marijuana	Cocaine				
1	2	3	4	5	6	7	8	9	10	11		
1982.....	— (†)	27.2 (—)	7.0 (—)	66.6 (—)	— (†)	— (†)	37.4 (—)	15.9 (—)	80.6 (—)	— (†)		
1985.....	25.3 (—)	21.7 (—)	8.1 (—)	70.1 (—)	47.4 (—)	37.4 (—)	34.0 (—)	13.6 (—)	84.2 (—)	49.9 (—)		
1988.....	17.9 (—)	15.3 (—)	4.8 (—)	64.7 (—)	45.6 (—)	29.1 (—)	26.1 (—)	10.5 (—)	79.6 (—)	50.9 (—)		
1990.....	15.0 (—)	12.7 (—)	2.3 (—)	62.8 (—)	40.9 (—)	26.1 (—)	23.0 (—)	6.5 (—)	78.1 (—)	45.1 (—)		
1991.....	15.4 (—)	12.9 (—)	2.2 (—)	63.1 (—)	41.7 (—)	26.6 (—)	22.9 (—)	6.7 (—)	80.7 (—)	46.9 (—)		
1992.....	13.1 (—)	10.9 (—)	2.0 (—)	58.6 (—)	41.5 (—)	24.1 (—)	21.2 (—)	5.5 (—)	75.6 (—)	46.8 (—)		
1993.....	13.6 (—)	11.1 (—)	1.6 (—)	58.7 (—)	37.9 (—)	24.2 (—)	21.4 (—)	4.4 (—)	76.9 (—)	43.7 (—)		
1994.....	13.3 (—)	12.1 (—)	1.2 (—)	63.1 (—)	34.6 (—)	24.6 (—)	21.8 (—)	3.6 (—)	78.5 (—)	41.1 (—)		
1995.....	14.2 (—)	12.0 (—)	1.3 (—)	61.3 (—)	35.3 (—)	25.5 (—)	21.8 (—)	4.3 (—)	76.5 (—)	42.5 (—)		
1996.....	15.6 (—)	13.2 (—)	2.0 (—)	60.0 (—)	38.3 (—)	26.8 (—)	23.8 (—)	4.7 (—)	75.3 (—)	44.7 (—)		
1997.....	14.7 (—)	12.8 (—)	1.2 (—)	58.4 (—)	40.6 (—)	25.3 (—)	22.3 (—)	3.9 (—)	75.1 (—)	45.9 (—)		
1998.....	16.1 (—)	13.8 (—)	2.0 (—)	60.0 (—)	41.6 (—)	27.4 (—)	24.1 (—)	4.7 (—)	74.2 (—)	47.1 (—)		
1999.....	16.4 (0.40)	14.2 (0.38)	1.7 (0.12)	57.2 (0.54)	39.7 (0.47)	29.1 (0.48)	24.5 (0.46)	5.2 (0.21)	74.8 (0.48)	47.5 (0.52)		
2000.....	15.9 (0.36)	13.6 (0.34)	1.4 (0.11)	56.8 (0.51)	38.3 (0.48)	27.9 (0.46)	23.7 (0.43)	4.4 (0.18)	74.5 (0.46)	45.8 (0.49)		
2001.....	18.8 (0.41)	16.0 (0.39)	1.9 (0.13)	58.8 (0.50)	39.1 (0.47)	31.9 (0.48)	26.7 (0.48)	5.7 (0.23)	75.4 (0.41)	46.8 (0.48)		
2002.....	20.2 (0.37)	17.3 (0.36)	2.0 (0.12)	60.5 (0.53)	40.8 (0.48)	35.5 (0.46)	29.8 (0.43)	6.7 (0.24)	77.9 (0.41)	49.0 (0.50)		
2003.....	20.3 (0.40)	17.0 (0.37)	2.2 (0.13)	61.4 (0.50)	40.2 (0.47)	34.6 (0.48)	28.5 (0.46)	6.6 (0.23)	78.1 (0.41)	47.6 (0.46)		
2004.....	19.4 (0.40)	16.1 (0.37)	2.1 (0.13)	60.5 (0.51)	39.5 (0.49)	33.9 (0.48)	27.8 (0.47)	6.6 (0.25)	78.0 (0.44)	47.5 (0.52)		
2005.....	20.1 (0.40)	16.6 (0.37)	2.6 (0.15)	60.9 (0.51)	39.0 (0.47)	34.2 (0.47)	28.0 (0.45)	6.9 (0.23)	77.9 (0.43)	47.2 (0.48)		

—Not available.

†Not applicable.

<sup>1</sup>Includes other illegal drug use not shown separately.

NOTE: Marijuana includes hashish usage for 1996 and later years. Due to changes in the survey instrument and administration and to improve comparability with new data, estimates for 1982 through 1993 have been adjusted and may differ from those reported in previous years. Data for 1999 have been revised from previously published figures. Data for 1999 and later years were

gathered using Computer Assisted Interviewing (CAI) and may not be directly comparable to previous years. Standard errors appear in parentheses.

SOURCE: U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, *National Household Survey on Drug Abuse: Main Findings*, selected years, 1982 through 2001; and National Survey on Drug Use and Health, 2002 through 2005. (This table was prepared September 2006.)

**Table 390. Percentage of 1972 high school seniors, 1992 high school seniors, and 2004 high school seniors who felt that certain life values were "very important," by sex: Selected years, 1972 through 2004**

Life value	Percent of 1972 seniors						Percent of 1992 seniors						Percent of 2004 seniors		
	1972		1974 (2 years after high school)		1976 (4 years after high school)		1992		1994 (2 years after high school)		Total	Male			
	Male	Female	Male	Female	Male	Female	Male	Female	Total	Male			Female		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
Being successful in work .....	86.5	83.0	81.2	74.9	80.3	69.7	89.0	89.6	90.1	89.9	90.3	91.3 (0.33)	89.7 (0.49)	92.9 (0.40)	
Finding steady work.....	82.3	73.7	74.7	59.9	79.3	62.1	87.1	88.6	89.7	88.7	90.7	87.3 (0.40)	85.6 (0.55)	89.0 (0.49)	
Having lots of money .....	26.0	9.8	17.8	9.1	17.7	9.4	45.3	29.4	35.2	39.5	30.9	35.1 (0.58)	42.7 (0.80)	27.6 (0.69)	
Being a leader in the community .....	14.9	8.0	8.5	4.4	9.2	4.2	—	—	—	—	—	— (t)	— (t)	— (t)	
Importance of helping others in the community.....	—	—	—	—	—	—	—	—	—	—	—	41.7 (0.57)	35.2 (0.77)	48.1 (0.74)	
Correcting inequalities.....	22.5	31.1	16.6	18.2	16.2	17.1	17.0	23.6	—	—	—	19.7 (0.46)	18.1 (0.60)	21.2 (0.67)	
Having children.....	—	—	—	—	—	—	39.0	49.2	—	—	—	49.3 (0.55)	45.4 (0.75)	53.2 (0.78)	
Having a happy family life .....	78.6	85.7	83.1	86.7	84.2	86.4	—	—	—	—	—	81.0 (0.46)	80.1 (0.63)	81.9 (0.64)	
Providing better opportunities for my children .....	66.6	66.2	59.5	61.6	59.8	58.8	74.5	76.5	90.5	90.3	90.8	82.5 (0.45)	82.1 (0.64)	82.9 (0.58)	
Living closer to parents or relatives .....	6.8	8.2	8.3	12.4	7.7	11.9	15.2	18.7	—	—	—	— (t)	— (t)	— (t)	
Moving from area.....	14.3	14.6	8.3	7.4	6.7	6.4	20.7	20.1	—	—	—	— (t)	— (t)	— (t)	
Having strong friendships .....	81.2	78.7	76.5	74.7	76.1	72.1	79.8	80.0	87.6	88.1	87.0	85.5 (0.41)	84.9 (0.56)	86.1 (0.57)	
Having leisure time .....	—	—	60.9	55.1	65.4	60.1	65.3	62.0	—	—	—	69.0 (0.55)	70.2 (0.69)	67.8 (0.74)	

—Not available.

†Not applicable.

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Longitudinal Study of the High School Class of 1972, "Base Year" (NLS:72), "Second Fol-

low-up" (NLS:72/74), and "Third Follow-up" (NLS:72/76); National Education Longitudinal Study of 1988, "Second Follow-up, Student Survey, 1992" (NELS:88/92) and "Third Follow-up, 1994" (NELS:88/94); and Education Longitudinal Study of 2002, "First Follow-up" (ELS:02/04). (This table was prepared November 2005.)

**Table 391. Percentage of employed 1988 8th-graders satisfied with various aspects of their job, by educational attainment: 2000**

Educational attainment	Percentage who were satisfied with							
	Fringe benefits	Further training	Use of past training	Promotion opportunity	Job security	Work importance	Pay	Job overall
1	2	3	4	5	6	7	8	9
Method of high school completion by 2000								
High school diploma .....	79.2 (0.84)	79.0 (0.89)	80.3 (1.24)	71.5 (1.19)	89.9 (0.59)	83.7 (0.78)	73.0 (0.95)	86.8 (0.69)
GED certificate .....	69.1 (4.47)	74.4 (4.22)	74.9 (4.46)	73.1 (4.35)	90.3 (2.48)	80.4 (4.26)	75.6 (4.13)	83.7 (4.01)
No diploma or equivalent .....	48.2 (6.61)	68.9 (6.38)	72.5 (6.29)	62.5 (6.68)	72.8 (6.21)	85.3 (5.14)	65.0 (6.90)	74.0 (6.44)
Postsecondary attainment by 2000								
None .....	69.4 (2.80)	71.7 (2.73)	77.1 (2.68)	69.1 (2.65)	85.6 (2.18)	84.0 (2.48)	74.5 (2.45)	83.3 (2.53)
Less than bachelor's degree.....	74.7 (1.62)	77.0 (1.36)	76.0 (2.06)	68.1 (1.98)	89.3 (0.93)	81.2 (1.18)	71.3 (1.65)	84.0 (1.19)
Bachelor's degree.....	83.0 (1.15)	83.2 (1.18)	84.7 (1.02)	75.8 (1.21)	90.2 (0.99)	85.9 (1.00)	73.0 (1.30)	89.3 (0.91)
Master's or higher degree.....	87.0 (2.19)	89.3 (1.91)	92.8 (1.32)	82.1 (2.31)	92.0 (1.70)	93.1 (1.38)	75.1 (3.64)	94.5 (1.18)

NOTE: Standard errors appear in parentheses.

SOURCE: U.S. Department of Education, National Center for Education Statistics, *Coming of Age in the 1990s: The Eighth-Grade Class of 1988 12 Years Later*, National

Education Longitudinal Study of 1988 (NELS:88/2000), "Fourth Follow-up, 2000." (This table was prepared April 2005.)