

**Documentation to the NCES Common Core of Data
Local Education Agency Universe Survey:
School Year 1998-1999 (Revised) July 2001**

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I. Introduction to the 1998-1999 NCES Common Core of Data (CCD) Local Education Agency Universe Survey (Revised)

The Common Core of Data (CCD) Nonfiscal surveys consist of data submitted annually to NCES by state education agencies (SEAs) in the 50 states, the District of Columbia, American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, Puerto Rico, the Virgin Islands, the Department of Defense, and the Bureau of Indian Affairs. In order to provide data comparable across states, common data items and definitions have been developed and accepted by NCES and by representatives of SEAs over a period of time from the 1950's to the present. CCD data are sent to NCES by SEA personnel acting as CCD Coordinators, are edited and maintained in machine-readable data sets by NCES, and are used to produce general-purpose publications and specialized reports. The principal users of CCD Nonfiscal data are the Federal Government, the education research community, state and local government officials, including school boards and LEA administrators, and the general public.

The purpose of the Common Core of Data (CCD) Nonfiscal surveys is to provide a listing of all schools (92,885) and agencies (16,542) providing free public elementary and secondary education in the United States and its outlying areas, along with basic descriptive statistical information on each school or agency (unit) listed. The CCD includes all settings in which free public education is provided to children. (Some SEAs do not provide information on education outside of the traditional public school system such as schools that reside in correctional facilities or hospitals.)

In the 1998-1999 Common Core of Data Local Education Agency Universe survey there were 16,783 records, one for each public elementary and secondary education agency in the 50 states, District of Columbia, five outlying areas, the Department of Defense Dependent (overseas) Schools, and the Bureau of Indian Affairs. Agencies that were open on last year's files (1997-1998), but are closed for the 1998-1999 school year (241) are kept on the file for one year. They are indicated by a value of 2 under the variable BOUND98 on the agency file. Once these closed agencies are stripped off the file, 16,542 open agencies remain. Of the 16,542 open local education agencies, 14,896 are regular local school districts, 1,179 are supervisory unions or regional educational centers, 138 are state-operated agencies, and 329 are Federally-operated or other agencies.

The CCD was developed and is designed to be inclusive rather than exclusive. In accordance with this purpose, CCD files contain a substantial number of records representing administrative and operating units that are unlike typical public schools and school districts. The CCD system provides features that enable the data provider and the data user to identify and select records according to the categories of interest to them. Definitions and categories used in the CCD are deliberately generic so that they may accommodate the many and varied organizational structures used in the provision of

public elementary and secondary education across the nation.

Local Education Agency Universe data include the following variables (fields that are new in the 1998-1999 collection are indicated by an *): NCES agency ID number, state agency ID number, agency name, phone number, mailing address, location address*, agency type code, supervisory union number, county name, FIPS county code, CMSA/PMSA/MSA code, metropolitan status code, operational status code, high/low grade span offered*, number of ungraded students, number of PK-12 students, number of migrant students served in special programs*, number of special education-IEP students, instructional staff fields, support staff fields, number of limited-english-proficient students*, number of diploma recipients (by race/ethnicity, and by gender*), number of other high school completers (by race/ethnicity, and by gender*). The previous fields "other diploma recipients" and "regular diploma recipients" are now collected in the "diploma recipients" field. Dropout counts by grade, by race/ethnicity, and by gender are published separately from the rest of the agency universe data.

Revised file. The file that is documented in this text presents revised data that reflect corrections or resubmissions received within one year following the original submission of 1998-99 Local Education Agency Universe data. The revised file replaces the original 1998-99 file. See the Methodology section for details on what data fields changed between the two files.

The remainder of this document contains a User's Guide and six appendices. The User's Guide contains information on methodology including certain conditions that are unique to the data file.

Appendix A - **Record Layout** gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B - **Imputation Flag Frequencies** indicates the number of agencies for which any data item was imputed.

Appendix C - **Glossary** defines all of the CCD data items.

Appendix D - **Agency Nonresponse Tables** reports data and counts of records without data and with reported zeros.

Appendix E - **State Notes** provides comments for data users on individual states including information on when and how the data files were submitted by each state.

Appendix F - **Agency Universe Shuttle** is the paper copy of the agency survey form.

II. User's Guide

A. Methodology

Information at all levels of aggregation--school, agency, and state--is provided to NCES by officials

in each SEA. Since it is understood that local education staff has already provided information to SEA officials in conjunction with established administrative records systems, it is not the policy of CCD survey staff to contact local personnel for data verification except in unusual circumstances. Certain edits are performed by survey staff and referred to SEA respondents for resolution. It is CCD policy to accept the judgment of the respondent unless there is a clear conflict or unacceptable inconsistency.

Although every public school must be administered by an education agency, it is not true that every education agency must operate schools. Some agencies provide support to other agencies and do not have teachers or students permanently assigned to them. In the event that a student is served by more than one agency, there may be some question about where to count the student's membership. This decision is left up to the reporting officials unless it becomes clear to CCD staff that CCD survey rules are not being properly applied.

Comments about the Data File

Users of the data file need to be aware of certain conditions that are unique to the data file.

Undercoverage and Vertical Consistency - Although CCD coverage of traditional (i.e., regular; see Glossary for definition) public schools and school districts is virtually 100 percent, the same cannot be said for publicly-funded education outside of the traditional setting and organization. The CCD asks states to report all free public education in their state regardless of who administers the schools or districts. There are states that do not report schools that are administered by other state organizations besides the SEA (such as Health and Human Services or Department of Corrections). These schools include schools for the deaf and blind, university lab schools, and other schools not covered by the authority of the state education agency. Conversely, when these institutions are reported on the school and agency universe files, the students and teachers may not be included in the count of persons for whom the state assumes responsibility in its official report.

Longitudinal Consistency - Although longitudinal consistency is a key principle of CCD, it is impossible for NCES to guarantee that state coordinators follow CCD conventions with regard to the deletion of closed schools or agencies and the addition of new ones. Confusion is particularly likely when local agencies merge.

Imputation Flag Options - Care has been taken to provide a meaningful value for every variable of this data file. In order to achieve this result, it was necessary in some cases for NCES to assign a value other than that reported - including a blank response - by the state coordinator responding to the CCD surveys. For each variable, there is a companion imputation variable containing a flag indicating whether the value in the variable was reported by the state or was edited by NCES using one of several methodologies.

- R - As reported by the state
- A - Adjustment
- P - Imputation Based on prior years data

- I - Imputation based on a method other than prior year's data
- T - Total based on sum of internal or external detail
- C - Combined with data provided elsewhere by the state
- N - Not applicable

On the record layout, the companion cell is identified by the name of the original data cell preceded by an "I". The documentation explains any action taken by NCES in regard to each variable. A frequency distribution of the values of each imputation flag is attached in appendix B and appendix D contains nonresponse tables.

Missing Value Options - All data elements are either completed by the state or they have been filled with "0", "M", or "N".

0 - There are no occurrences of this data element. A value was expected and measured, but there were 0 (zero) cases found in the category. (For example, a district having no graduates would report 0.)

M - Data are missing. A value was expected and none was measured. (For example, a district that has at least one high school graduate but cannot measure the number of graduates would report M.)

N - Data are not applicable. A value was neither expected nor measured. (For example, an elementary school district would report N for high school graduates.)

Revised File Changes (July 2001) – Each year CCD files are revised one year later if state resubmissions or errors on the file are found. There are five changes from the original release of the Common Core of Data Local Education Agency Universe Survey: School Year 1998-1999.

1. CMSA codes have been revised. They are now based upon OMB metro area definitions as of July 1999. Also, for New England states, assignment was made using the schools within the agency's corresponding metro area codes.
2. Massachusetts PK-12 membership fields were revised for 13 records.
3. Puerto Rico submitted a correction to their UG, MIGRANT, and TOTDPL fields. Puerto Rico's MEMBER data (the sum of UG and PK12) is also updated.
4. BIA data for UG, PK12, and MEMBER is now M.
5. Metro Status Codes (MCS) have been revised due to the changes in school locale codes on the Public Elementary/Secondary School Universe file.

Original 1998-99 MSC Codes (September 2000)	Revised 1998-99 MSC Codes (July 2001)
1 – 1,207	1 – 1,207
1 – 6,517	2 – 6,836
3 – 8,930	3 – 8,733

Comments about the Data Fields

Data users should also take note of certain conditions regarding each variable on the file. The new variables added to the 1998-1999 collection are indicated below with an asterisk (*). States or outlying areas that submitted in the "old format" do not have data for these new fields. Appendix E - State Notes indicates those states/outlying areas that submitted in the "old format". The code in parentheses before the variable name indicates the shuttle code. These codes correspond to the survey shuttle questions found in appendix F.

FIPS Codes - A list of the Federal Information Processing Standards (FIPS) codes for each state and outlying area is attached. The Common Core of Data Public Education Agency and School Universe files used the "old" FIPS codes for the outlying areas prior to the 1991-92 survey year.

(A001) NCES Education Agency ID - Each record contains a unique NCES agency identification number. The first two characters of this number are the FIPS code.

(A002) State Education Agency ID - State Local Education Agency ID contains an "M" or "N" for 1 agency record.

(A003) Name of Education Agency - Each record includes an agency name. NCES reviewed any record filling the 60 characters assigned, and may have adjusted the agency name to improve readability (i.e., applied standard abbreviations).

(A004) Mailing Address - This field may contain a street address or a PO Box number. Also, some mailing addresses consist solely of a city and state, indicated by an "N" in the street address field. This field contains an "M" or an "N" for 33 records on the agency file. If the mailing address fields, (A004-A007) were left blank, data from the location address fields (A009-A012) were inserted.

(A005) Mailing City - There may be some valid cases in which an agency may be located in one city and have a mailing address in another city. Mailing City contains an "M" or an "N" for 14 records on the agency file.

(A006) Mailing State (PO Abbreviation) - There are valid cases in which an agency may be located in one state and have a mailing address in another state. A list of the 11 agencies that have a mailing state code different from their FIPS state is included at the end of this document. Mailing State contains an "M" or an "N" for 2 records on the agency file.

(A007) Mailing Zip Code + 4 - Mailing Zip contains an "M" or an "N" for 12 records on the agency file. The last four digits may be blank if unknown.

(A008) Area Code + Telephone Number - Telephone numbers were reported as "M" for 27 agencies, and 26 agencies were reported as not having a telephone number.

*(A009) Location Address - New field for 1998-1999; states that submitted in the old format did not report data for this item. If the location address fields (A009-A012) were left blank, data from the mailing address fields (A004-A007) were inserted.

*(A010) Location City - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(A011) Location State (PO Abbreviation) - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(A012) Location Zip Code + 4 - New field for 1998-1999; states that submitted in the old format did not report data for this item.

(B001) Education Agency Type Code - Each record has an education agency type code. Agencies classified as supervisory union administrative centers (Type 3) generally do not report student membership, although Illinois, Massachusetts, Montana, New Hampshire, Ohio, and Vermont are exceptions, and report students in membership for such agencies. See the *Instructions for Completing the Nonfiscal Surveys of the Common Core of Data 1998-1999* for a detailed definition of each of these codes.

(B002) Supervisory Union ID - Supervisory Union ID contains an "M" for 184 supervisory union components (Type 2) and supervisory union (Type 3) records on the agency file.

*(B003) County Name - New field for 1998-1999; states that submitted in the old format did not report data for this item.

(B004) FIPS County Code - A small number of supervisory unions in New England states have a FIPS county code that differs from the county in which the agency is physically located.

CMSA/PMSA/MSA Code - Each record has a valid entry for this field. A value in this field indicates that the agency's address is associated with a large population nucleus designated by the U. S. Government as a metropolitan statistical area (MSA). If the agency is not in any type of metropolitan statistical area the field is zero filled. For all states but New England, the assignment was made using a file of FIPS county codes matched to metropolitan area codes. For the New England states, the assignment was made using the schools within the agency corresponding metropolitan area codes. The metropolitan area definitions used were those issued by the Office of Management and Budget (OMB) as of July, 1999.

Metropolitan (Metro) Status Code - The methodology used to assign metro status codes was updated to incorporate the location address fields requested on the 1998-1999 file. The complete metro status code methodology is provided at the end of this section. Metro status was assigned based on

the locale code of the schools within an agency. Agencies within a metropolitan area were assigned 1 or 2 depending on size. Agencies outside of a metropolitan area were assigned a 3. Metro Status Code contains an "N" for 36 records on the agency file because no MSC could be assigned to them.

(B005) Operational Status Code - All agencies are coded to reflect their status as reported for the 1998-1999 school year. The valid responses include:

- 1 - No significant boundary change for this agency since the last report
- 2 - Agency closed with no effect on another agency's boundaries
- 3 - New agency formed with no effect on another agency's boundaries
- 4* - Agency is being added to the report for the first time, but has been in existence (new status code option for 1998-1999)
- 5 - Agency has undergone a significant change in geographical boundaries

*(B006) Low/High Grade span offered - New field for 1998-1999; states that submitted in the old format did not report data for this item. If low/high grade span was not reported, it was calculated using the low/high grade spans of the associated schools on the school universe file.

(B007) Ungraded Membership - Ungraded students are reported as "N" for states in which students are not assigned to this grade category.

(B008) Prekindergarten-Grade 12 Membership - There are valid agency records that do not include students. Some regular school districts contract with other agencies to provide services for some of their students rather than operate schools for these students directly (such as special education students). These student counts are not reported for the receiving district to avoid duplication. Conversely, in cases where all services are provided by a contracting district, no student counts are reported for the sending district. Student counts are also not generally attributed to supervisory union administrative centers or regional education service agencies.

*(B009) Migrant Students Served in a Summer Program - New field for 1998-1999; states that submitted in the old format did not report data for this item.

(C031) Special Education - IEP Students - Individually written instructional plan for students with disabilities designated as special education students under IDEA-Part B.

*(C032) Limited-English-Proficient Students - New field for 1998-1999; states that submitted in the old format did not report data for this item.

*(C001 - C015, C033) Diploma Recipients by Race/Ethnicity, and by Gender - Diploma Recipients combines the previous categories: regular diploma recipients and other diploma recipients. Diploma recipient total fields not reported were calculated using reported diploma recipient detail. The race/ethnicity and gender detail requested for the first time on the 1998-1999 collection was not reported by states that submitted in the old format.

*(C016 - C030, C034) Other High School Completers by Race/Ethnicity, and by Gender - Some

states grant a certificate of attendance or completion in lieu of a diploma, as reported in C016 - C030, C034. Other high school completer total fields that were not reported were calculated using reported other high school completer detail. The race/ethnicity and gender detail requested for the first time on the 1998-1999 collection was not reported by states that submitted in the old format.

(E001 - E008) Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total FTE Teachers, Instructional Aides and Instructional Coordinators and Supervisors - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

(F001 – F011) Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance, Librarians/Media Specialists, Librarians/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff - These data items were added to the Public Education Agency for the 1992-93 school year, having been reported previously only at the state level. Not all states are able to report each of these items.

Derived Variables - Number of Schools and FTE Teachers were derived from the individual school records on the Public School Universe file.

- Number of Schools - This variable is constructed from the Public School Universe. It sums the number of schools on that file affiliated with the agency.
- FTE Teachers - This variable is constructed from the Public School Universe. It sums the FTE teachers reported on that file for schools affiliated with the district. FTE teachers are reported to the nearest tenth on the Public School and Agency Universe files. This is not necessarily the total number of teachers employed by the agency, since some teachers, often those providing special education or services to homebound students, may not be assigned to a particular school. Thus FTE counts may be less than the total teacher counts obtained from agency staff reports for each state.

Metro status code methodology

The metro status codes were assigned primarily through the use of existing locale codes using the following methods:

1. The agency file was matched to the school file. Those agencies that did not have any associated schools assigned their previous year's metro status codes.
2. Agencies with at least one associated school, but no enrollment were separated from the main file.
3. The main file was then matched to the school file, and a count of locale codes by agency was

obtained. (A list of the school locale codes is on the following page.)

4. Any agency that had an associated school with a locale code of 1, 2, 3, 4 or 8 was then separated out for further analysis. The remaining agencies were assigned a locale code of 3.
5. Agencies having schools with a locale code of 1, 2, 3, 4 or 8 were then matched back to the school file. Enrollment numbers were aggregated up by locale code for each group of schools belonging to a specific locale code in the agency using the following two sets of groupings: 1) Locale codes 1 and 2, and 2) Locale codes 3, 4, 5, 6, 7 and 8. Those agencies whose schools in the first grouping had a greater enrollment number than those in the second grouping were assigned a metropolitan status code of 1. The remaining agencies were assigned a metro status code of 2. There were no ties.
6. Agencies with more than one associated school, but no enrollment were then queried by the number of schools within each locale code. Those agencies that had an equal or greater number of schools in the first group "locale codes 1 and 2" were assigned a metro status code of 1. Those that had a predominance of schools in the second group were assigned a metro status code of 2 if any school in the agency had a locale code other than 5, 6 or 7. Otherwise they were assigned a code of 3.
7. Agencies that had only one school with no enrollment were assigned a metro status code of 1 if the school had a locale code of 1 or 2, a code of 2 if the school had a locale code of 3, 4 or 8, and a code of 3 if the school had a locale code of 5, 6 or 7.
8. Agencies with no associated schools and no prior year code were assigned a code based on the city listed in the location address (or mailing address where no location address was provided.)
9. Department of Defense overseas agencies were assigned a code of "N", as they administer education in foreign countries. Their county codes and county numbers are also coded as "N."
10. Bureau of Indian Affairs agencies were assigned a code of "N", as they serve several states and counties and therefore, are difficult to accurately code.

Metropolitan Status Code

Metropolitan status code is the classification of an education agency's service area relative to a Metropolitan Statistical Area (MSA). The agency classifications are:

- 1 = Primarily serves a central city of an MSA;
- 2 = Serves an MSA but not primarily its central city;
- 3 = Does not serve an MSA.

Locale Code (from public school file)

- 1 = Large City
- 2 = Mid-size City
- 3 = Urban Fringe of a Large City
- 4 = Urban Fringe of a Mid-size City
- 5 = Large Town
- 6 = Small Town
- 7 = Rural, outside Metropolitan Statistical Area (MSA)
- 8 = Rural, inside MSA

Agencies with Mailing Address in Another State

<u>NCES Agency ID</u>	<u>Agency Name</u>	<u>City</u>	<u>State</u>
<u>Arizona Agencies</u>			
0400149	LEONA GROUP ARIZONA	EAST LANSING	MI
<u>Idaho Agencies</u>			
1602610	PLEASANT VALLEY SCH DIST 364	JORDAN VALLEY	OR
<u>Minnesota Agencies</u>			
2733150	SIOUX VALLEY SCHOOL DISTRICT	LAKE PARK	IA
<u>North Dakota Agencies</u>			
3803150	BOWLINE BUTTE 19	SIDNEY	MT
3805670	EARL 18	SIDNEY	MT
3818690	UNION 12	POLLOCK	SD
3820340	YELLOWSTONE 14	FAIRVIEW	MT
<u>South Dakota Agencies</u>			
4635010	GREATER HOYT 61-4	HAWARDEN	IA
4639740	LAKE HENDRICKS 05-4	HENDRICKS	MN
4665250	GREATER SCOTT 61-5	HAWARDEN	IA
<u>Vermont Agencies</u>			
5099955	DRESDEN SUPERVISORY UNION	HANOVER	NH

State FIPS Codes and Abbreviations Used in CCD Datasets

<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>	<u>STATE NAME</u>	<u>FIPS</u>	<u>STABBREV</u>
Alabama	01	AL	North Carolina	37	NC
Alaska	02	AK	North Dakota	38	ND
Arizona	04	AZ	Ohio	39	OH
Arkansas	05	AR	Oklahoma	40	OK
California	06	CA	Oregon	41	OR
Colorado	08	CO	Pennsylvania	42	PA
Connecticut	09	CT	Rhode Island	44	RI
Delaware	10	DE	South Carolina	45	SC
District of Columbia	11	DC	South Dakota	46	SD
Florida	12	FL	Tennessee	47	TN
Georgia	13	GA	Texas	48	TX
Hawaii	15	HI	Utah	49	UT
Idaho	16	ID	Vermont	50	VT
Illinois	17	IL	Virginia	51	VA
Indiana	18	IN	Washington	53	WA
Iowa	19	IA	West Virginia	54	WV
Kansas	20	KS	Wisconsin	55	WI
Kentucky	21	KY	Wyoming	56	WY
Louisiana	22	LA			
Maine	23	ME	Department of Defense		
Maryland	24	MD	Dependents Schools	58	DD*
Massachusetts	25	MA			
Michigan	26	MI	Bureau of		
Minnesota	27	MN	Indian Affairs	59	BI*
Mississippi	28	MS			
Missouri	29	MO			
Montana	30	MT			
Nebraska	31	NE	<u>OUTLYING AREAS</u>		
Nevada	32	NV	American Samoa	60	AS
New Hampshire	33	NH	Guam	66	GU
New Jersey	34	NJ	Northern Marianas	69	MP
New Mexico	35	NM	Puerto Rico	72	PR
New York	36	NY	Virgin Islands	78	VI

*Not official U.S. FIPS code. The State abbreviations for DD schools are AA, AE, and AP and for BIA schools the state abbreviations correspond to the state in which the BIA school resides.

B. User Guidelines for Processing the Local Education Agency Universe

The SAS file for the 1998-1999 Local Education Agency Universe is called AG981C.SD2 and the

flat ASCII file is called AG981C.DAT. The record layout for the file is contained in appendix A.

APPENDIX A - Record Layout

Common Core of Data, Local Education Agency Universe Survey, 1998-1999

LRECL = 722

(*) Fields have one explicit decimal place

(+) Fields represent sub-fields of the fields immediately preceding them.

The file contains data for the school year 1998-1999 sorted by the NCES assigned local education agency identification code (LEAID).

Variable Name	Start Position	End Position	Field Length	Data Type	Description
LEAID	0001	0007	7	AN	NCES Local Education Agency ID. The first two positions of this field is also the FIPS state code.
+FIPST	0001	0002	2	AN	Federal Information Processing Standards, FIPS state code.
STID98	0008	0021	14	AN	State's own ID for the education agency.
NAME98	0022	0081	60	AN	Name of the education agency.
PHONE98	0082	0091	10	AN	Telephone number of education agency. NOTE: Position # 0082-0084 is the area code, and position # 0085-0091 is the exchange and number.
MSTREE98	0092	0121	30	AN	Mailing address of the agency -- may be a street address, a Post Office box number, or, if there is no address beyond CITY, STATE, and ZIP, the character "N".
MCITY98	0122	0151	30	AN	Name of the mailing address city.
MSTATE98	0152	0153	2	AN	Two-letter U.S. Postal Service abbreviation for the state where the mailing address is located.
MZIP98	0154	0158	5	AN	Five-digit U.S. Postal Service ZIP code for the mailing address.
MZIP498	0159	0162	4	AN	Four-digit ZIP+4, if assigned; if none, field is blank.
LSTREE98	0163	0192	30	AN	Location Address.
LCITY98	0193	0222	30	AN	Location City.
LSTATE98	0223	0224	2	AN	Location State (PO abbreviation).
LZIP98	0225	0229	5	AN	Location 5 digit ZIP Code.
LZIP498	0230	0233	4	AN	Location +4 ZIP Code.
TYPE98	0234	0234	1	AN	NCES code for type of agency : 1 = Local school district that is not a component of a supervisory union. 2 = Local school district component of a supervisory union sharing a superintendent and administrative services with other local school districts. 3 = Supervisory union administrative center, or a county superintendent serving the same purpose. 4 = Regional education services agency, or a county superintendent serving the same purpose.

APPENDIX A - Record Layout

Common Core of Data, Local Education Agency Universe Survey, 1998-1999

5 = State-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

6 = Federally-operated institution charged, at least in part, with providing elementary and/or secondary instruction or services to a special need population.

7 = Other education agencies that do not fit into the first six categories.

UNION98	0235	0237	3	AN	Supervisory Union Number. For supervisory union administrative centers and component agencies, this is a number assigned by the state to the union. Additionally, if the agency is a county superintendent, this is the FIPS county number. If no number was reported, the field will contain "000".
CONUM98	0238	0242	5	AN	FIPS county number. NOTE: Position #0268-0269 is the FIPS state number, and position #0270-0271 is the FIPS number for county within state.
CONAME98	0243	0272	30	AN	Name of county.
CMSA98	0273	0278	6	AN	Unique numeric code assigned by U.S. Office of Management and Budget which identifies a geographic area consisting of a large population nucleus and social integration with that nucleus. If the agency is not located within one of these areas, the field will contain "000000". CMSA = Consolidated Metropolitan Statistical Area PMSA = Primary Metropolitan Statistical Area MSA = Metropolitan Statistical Area
MSC98	0279	0279	1	AN	NCES classification of the agency's service area relative to a Metropolitan Statistical Area. 1 = Primarily serves a central city of an MSA 2 = Serves an MSA but not primarily its central city 3 = Does not serve an MSA
BOUND98	0280	0280	1	AN	The boundary change indicator is a classification of changes in an education agency's boundaries since the last report to NCES. The options are: 1 = No change since last report. 2 = Education agency has closed with no effect on another agency's boundaries. 3 = This is a new education agency formed with no effect on another agency's boundaries. 4 = Agency was in existence, but not reported on previous year's CCD agency universe, and is now being added. 5 = Agency has undergone a significant change in geographical boundaries or instructional responsibility.
GSLO98	0281	0282	2	AN	Agency low grade offered. If grade span data was not reported, this field was calculated from the low grade spans of the associated schools on the

APPENDIX A - Record Layout
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CCD School Universe file.

GSHI98	0283	0284	2	AN	Agency high grade offered. If grade span data was not reported, this field was calculated from the high grade spans of the associated schools on the CCD School Universe file. When combined, GSLO98 and GSHI98 are the Grade Span of the school.
SCH98	0285	0289	5	N	Aggregate number of schools associated with this agency on the CCD Public School file.
TEACH98	0290	0296	7*	N	Aggregate FTE classroom teachers reported for schools associated with this agency on the CCD Public School file, reported to the nearest tenth; field includes one explicit decimal point. This is NOT necessarily the total number of teachers employed by this agency.
UG98	0297	0303	7	N	Total students in classes or programs without standard grade designations.
PK1298	0304	0310	7	N	Total students in classes from prekindergarten through 12th grade that are part of the public school program.
MEMBER98	0311	0317	7	N	Calculated total student membership of the Local Education Agency: The Sum of the fields UG98 and PK1298.
MIGRNT98	0318	0324	7	N	The number of migrant students, as defined under 34 CFR 200.40, enrolled in summer programs during the summer immediately prior to the 1998-1999 school year.
SPECED98	0325	0331	7	N	Count of all students having a written Individual Education Program (IEP) under IDEA – Part B.
LEP98	0332	0338	7	N	The number of Limited-English Proficient students served in appropriate programs.
PKTCH98	0339	0345	7*	N	Prekindergarten Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
KGTCH98	0346	0352	7*	N	Kindergarten Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
ELMTCH98	0353	0359	7*	N	Elementary Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SECTCH98	0360	0366	7*	N	Secondary Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
UGTCH98	0367	0373	7*	N	Teachers of classes or programs to which students are assigned without standard grade designation. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTTCH98	0374	0380	7*	N	Total Teachers. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
AIDES98	0381	0387	7*	N	Instructional Aides. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
CORSUP98	0388	0394	7*	N	Instructional Coordinators & Supervisors. Full-time equivalency reported to the nearest tenth; includes one explicit decimal.

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ELMGUI98	0395	0401	7*	N	Elementary Guidance Counselors. Full-time equivalency reported to the nearest tenth; includes one explicit decimal.
SECGUI98	0402	0408	7*	N	Secondary Guidance Counselors. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTGUI98	0409	0415	7*	N	Total Guidance Counselors. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LIBSPE98	0416	0422	7*	N	Librarians/Media Specialists. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LIBSUP98	0423	0429	7*	N	Library/Media Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LEAADM98	0430	0436	7*	N	LEA Administrators. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
LEASUP98	0437	0443	7*	N	LEA Administrative Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SCHADM98	0444	0450	7*	N	School Administrators. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
SCHSUP98	0451	0457	7*	N	School Administrative Support Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
STUSUP98	0458	0464	7*	N	Student Support Services Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
OTHSUP98	0465	0471	7*	N	All Other Support Services Staff. Full-time equivalency reported to the nearest tenth; field includes one explicit decimal.
TOTDPL98	0472	0477	6	N	Total Diploma Recipients. Includes both regular and other diploma recipients, comparable to adding REGDIP and OTHDIP from previous year's agency file.
AMDPLM98	0478	0483	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - male.
AMDPLF98	0484	0489	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - female.
AMDPLU98	0490	0495	6	N	Diploma Recipients - Amer. Indian/Alaskan Native - gender unknown.
ASDPLM98	0496	0501	6	N	Diploma Recipients - Asian/Pacific Islander - male.
ASDPLF98	0502	0507	6	N	Diploma Recipients - Asian/Pacific Islander - female.
ASDPLU98	0508	0513	6	N	Diploma Recipients - Asian/Pacific Islander - gender unknown.
HIDPLM98	0514	0519	6	N	Diploma Recipients - Hispanic - male.
HIDPLF98	0520	0525	6	N	Diploma Recipients - Hispanic - female.
HIDPLU98	0526	0531	6	N	Diploma Recipients - Hispanic - gender unknown.
BLDPLM98	0532	0537	6	N	Diploma Recipients - Black, not Hispanic - male.

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BLDPLF98	0538	0543	6	N	Diploma Recipients - Black, not Hispanic - female.
BLDPLU98	0544	0549	6	N	Diploma Recipients - Black, not Hispanic - gender unknown.
WHDPLM98	0550	0555	6	N	Diploma Recipients - White, not Hispanic - male.
WHDPLF98	0556	0561	6	N	Diploma Recipients - White, not Hispanic - female.
WHDPLU98	0562	0567	6	N	Diploma Recipients - White, not Hispanic - gender unknown.
TOTOHC98	0568	0573	6	N	Total Other High School Completers. Comparable to OTHCOM from previous year's agency file.
AMOHCM98	0574	0579	6	N	Other High School Completers - Amer. Indian/Alaskan Native - male.
AMOHCF98	0580	0585	6	N	Other High School Completers - Amer. Indian/Alaskan Native - female.
AMOHCU98	0586	0591	6	N	Other High School Completers - Amer. Indian/Alaskan Native - gender unknown.
ASOHCM98	0592	0597	6	N	Other High School Completers - Asian/Pacific Islander - male.
ASOHCF98	0598	0603	6	N	Other High School Completers - Asian/Pacific Islander - female.
ASOHCU98	0604	0609	6	N	Other High School Completers - Asian/Pacific Islander - gender unknown.
HIOHCM98	0610	0615	6	N	Other High School Completers - Hispanic - male.
HIOHCF98	0616	0621	6	N	Other High School Completers - Hispanic - female.
HIOHCU98	0622	0627	6	N	Other High School Completers - Hispanic - gender unknown.
BLOHCM98	0628	0633	6	N	Other High School Completers - Black, not Hispanic - male.
BLOHCF98	0634	0639	6	N	Other High School Completers - Black, not Hispanic - female.
BLOHCU98	0640	0645	6	N	Other High School Completers - Black, not Hispanic - gender unknown.
WHOHCM98	0646	0651	6	N	Other High School Completers - White, not Hispanic - male.
WHOHCF98	0652	0657	6	N	Other High School Completers - White, not Hispanic - female.
WHOHCU98	0658	0663	6	N	Other High School Completers - White, not Hispanic - gender unknown.
ISCH98	0664	0664	1	AN	If this field contains anything other than "T", the aggregate number of schools associated with this agency on the school universe file was adjusted.
ITEACH98	0665	0665	1	AN	If this field contains anything other than "T", the aggregate FTE classroom teacher count reported for schools associated with this agency on the school universe file was adjusted.
IUG98	0666	0666	1	AN	If this field contains anything other than "R", the Ungraded Student count originally submitted was adjusted.
IPK1298	0667	0667	1	AN	If this field contains anything other than "R", the PK through 12 Student count originally submitted was adjusted.

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MEMB98	0668	0668	1	AN	If this field contains anything other than "T", the Total Student count (Ungraded + PK through 12) was adjusted.
MGRN98	0669	0669	1	AN	If this field contains anything other than "R", the Migrant Student count originally submitted was adjusted.
SPEC98	0670	0670	1	AN	If this field contains anything other than "R", the Special Education - IEP count originally submitted was adjusted.
LEP98	0671	0671	1	AN	If this field contains anything other than "R", the Limited-English-Proficient Student count originally submitted was adjusted.
PKTCH98	0672	0672	1	AN	If this field contains anything other than "R", the Prekindergarten Teacher count originally submitted was adjusted.
KGTC98	0673	0673	1	AN	If this field contains anything other than "R", the Kindergarten Teacher count originally submitted was adjusted.
ELTCH98	0674	0674	1	AN	If this field contains anything other than "R", the Elementary Teacher count originally submitted was adjusted.
SETCH98	0675	0675	1	AN	If this field contains anything other than "R", the Secondary Teacher count originally submitted was adjusted.
IUGTCH98	0676	0676	1	AN	If this field contains anything other than "R", the Teachers of Ungraded Classes count originally submitted was adjusted.
ITOTCH98	0677	0677	1	AN	If this field contains anything other than "R", the Total FTE Teacher count originally submitted was adjusted.
IAIDES98	0678	0678	1	AN	If this field contains anything other than "R", the Instructional Aides count originally submitted was adjusted.
ICOSUP98	0679	0679	1	AN	If this field contains anything other than "R", the Instructional Coordinators & Supervisors count originally submitted was adjusted.
ELGUI98	0680	0680	1	AN	If this field contains anything other than "R", the Elementary Guidance Counselors count originally submitted was adjusted.
SEGUI98	0681	0681	1	AN	If this field contains anything other than "R", the Secondary Guidance Counselors count originally submitted was adjusted.
ITOGUI98	0682	0682	1	AN	If this field contains anything other than "R", the Total Guidance Counselors count originally submitted was adjusted.
ILISPE98	0683	0683	1	AN	If this field contains anything other than "R", the Librarians/Media Specialists count originally submitted was adjusted.
ILISUP98	0684	0684	1	AN	If this field contains anything other than "R", the Library/Media Support Staff count originally submitted was adjusted.
ILEADM98	0685	0685	1	AN	If this field contains anything other than "R", the LEA Administrators count originally submitted was adjusted.
ILESUP98	0686	0686	1	AN	If this field contains anything other than "R", the LEA Administrative Support Staff count originally submitted was adjusted.
ISCADM98	0687	0687	1	AN	If this field contains anything other than "R", the School Administrative

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Agency	Code	Label	Count	Type	Description
					Support Staff count originally submitted was adjusted.
ISCSUP98	0688	0688	1	AN	If this field contains anything other than "R", the School Administrative Support Staff count originally submitted was adjusted.
ISTSUP98	0689	0689	1	AN	If this field contains anything other than "R", the Student Support Services Staff count originally submitted was adjusted.
IOTSUP98	0690	0690	1	AN	If this field contains anything other than "R", the All Other Support Services Staff count originally submitted was adjusted.
ITDPL98	0691	0691	1	AN	If this field contains anything other than "R", the Total Diploma Recipients count originally submitted was adjusted.
IAMDPM98	0692	0692	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - male count originally submitted was adjusted.
IAMDPF98	0693	0693	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - female count originally submitted was adjusted.
IAMDPU98	0694	0694	1	AN	If this field contains anything other than "R", the Diploma Recipients - Amer. Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASDPM98	0695	0695	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - male count originally submitted was adjusted.
IASDPF98	0696	0696	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - female count originally submitted was adjusted.
IASDPU98	0697	0697	1	AN	If this field contains anything other than "R", the Diploma Recipients - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIDPM98	0698	0698	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - male count originally submitted was adjusted.
IHIDPF98	0699	0699	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - female count originally submitted was adjusted.
IHIDPU98	0700	0700	1	AN	If this field contains anything other than "R", the Diploma Recipients - Hispanic - gender unknown count originally submitted was adjusted.
IBLDPM98	0701	0701	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - male count originally submitted was adjusted.
IBLDPF98	0702	0702	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - female count originally submitted was adjusted.
IBLDPU98	0703	0703	1	AN	If this field contains anything other than "R", the Diploma Recipients - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHDPM98	0704	0704	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - male count originally submitted was adjusted.

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Common Core of Data, Local Education Agency Universe Survey, 1998-1999

IWHDPF98	0705	0705	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - female count originally submitted was adjusted.
IWHDPU98	0706	0706	1	AN	If this field contains anything other than "R", the Diploma Recipients - White, not Hispanic - gender unknown count originally submitted was adjusted.
ITOHC98	0707	0707	1	AN	If this field contains anything other than "R", the Total Other High School Completers count originally submitted was adjusted.
IAMOCM98	0708	0708	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - male count originally submitted was adjusted.
IAMOCF98	0709	0709	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - female count originally submitted was adjusted.
IAMOCU98	0710	0710	1	AN	If this field contains anything other than "R", the Other High School Completers - Amer. Indian/Alaskan Native - gender unknown count originally submitted was adjusted.
IASOCM98	0711	0711	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - male count originally submitted was adjusted.
IASOCF98	0712	0712	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - female count originally submitted was adjusted.
IASOCU98	0713	0713	1	AN	If this field contains anything other than "R", the Other High School Completers - Asian/Pacific Islander - gender unknown count originally submitted was adjusted.
IHIOCM98	0714	0714	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - male count originally submitted was adjusted.
IHIOCF98	0715	0715	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - female count originally submitted was adjusted.
IHIOCU98	0716	0716	1	AN	If this field contains anything other than "R", the Other High School Completers - Hispanic - gender unknown count originally submitted was adjusted.
IBLOCM98	0717	0717	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - male count originally submitted was adjusted.
IBLOCF98	0718	0718	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - female count originally submitted was adjusted.
IBLOCU98	0719	0719	1	AN	If this field contains anything other than "R", the Other High School Completers - Black, not Hispanic - gender unknown count originally submitted was adjusted.
IWHOCM98	0720	0720	1	AN	If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - male count originally submitted was

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IWHOCF98	0721	0721	1	AN	adjusted. If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - female count originally submitted was adjusted.
IWHOCU98	0722	0722	1	AN	If this field contains anything other than "R", the Other High School Completers - White, not Hispanic - gender unknown count originally submitted was adjusted.

APPENDIX B - Imputation Flag Frequencies
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Number Of Schools Adj Flag

ISCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	241	1.4	241	1.4
T	16542	98.6	16783	100.0

Number Of Teachers Adj Flag

ITEACH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	241	1.4	241	1.4
T	16542	98.6	16783	100.0

Ungraded Students Adj Flag

IUG98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	580	3.5	580	3.5
N	241	1.4	821	4.9
R	15962	95.1	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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- P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
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PK Thru 12 Adj Flag

IPK1298	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	91	0.5	91	0.5
N	241	1.4	332	2.0
R	16451	98.0	16783	100.0

Students Adj Flag

IMEMB98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
N	241	1.4	241	1.4
T	16542	98.6	16783	100.0

Migrant Students Adj Flag

IMIGRN98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2440	14.5	2440	14.5
N	241	1.4	2681	16.0
R	14102	84.0	16783	100.0

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
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Special Ed Iep Students Adj Flag

ISPEC98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	173	1.0	173	1.0
N	241	1.4	414	2.5
R	16369	97.5	16783	100.0

Limited-Eng-Proficient Students Adj Flag

ILEP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	79	0.5	79	0.5
N	241	1.4	320	1.9
R	16463	98.1	16783	100.0

Prekindergarten Teachers Adj Flag

IPKTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Kindergarten Teachers Adj Flag

IKGTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	280	1.7	280	1.7
N	241	1.4	521	3.1
R	16262	96.9	16783	100.0

Elementary Teachers Adj Flag

IELTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	278	1.7	278	1.7
N	241	1.4	519	3.1
R	16264	96.9	16783	100.0

Secondary Teachers Adj Flag

ISETCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Imputation Flags:

- A - Adjustment
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Ungraded Teachers Adj Flag

IUGTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1523	9.1	1523	9.1
N	241	1.4	1764	10.5
R	15019	89.5	16783	100.0

Total FTE Teachers Adj Flag

ITOTCH98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	264	1.6	264	1.6
N	241	1.4	505	3.0
R	16278	97.0	16783	100.0

Instructional Aides Adj Flag

IAIDES98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	281	1.7	281	1.7
N	241	1.4	522	3.1
R	16261	96.9	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
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Instruct Coordinators/Super Adj Flag

ICOSUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Elementary Guidance Counselor Adj Flag

IELGUI98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	308	1.8	308	1.8
N	241	1.4	549	3.3
R	16234	96.7	16783	100.0

Secondary Guidance Counselor Adj Flag

ISEGUI98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	309	1.8	309	1.8
N	241	1.4	550	3.3
R	16233	96.7	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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Total Guidance Counselor Adj Flag

ITOGUI98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Librarian/Media Specialist Adj Flag

ILISPE98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Library Media Support Staff Adj Flag

ILISUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
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LEA Administrator Adj Flag

ILEADM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

LEA Admin Support Staff Adj Flag

ILESUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

School Admin Adj Flag

ISCADM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
- R - As Reported by the State
- T - Total Based on Sum of Internal or External Detail

APPENDIX B - Imputation Flag Frequencies
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School Admin Support Staff Adj Flag

ISCSUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

Student Support Serv Staff Adj Flag

ISTSUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	277	1.7	277	1.7
N	241	1.4	518	3.1
R	16265	96.9	16783	100.0

All Other Support Staff Adj Flag

IOTSUP98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	280	1.7	280	1.7
N	241	1.4	521	3.1
R	16262	96.9	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
 - N - Not Applicable
 - P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip (Total) Adj Flag

ITDPL98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	847	5.0	847	5.0
N	241	1.4	1088	6.5
R	13891	82.8	14979	89.3
T	1804	10.7	16783	100.0

Dipl Recip Amer Ind/AK Nat-Male Adj Flag

IAMDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7289	43.4	7289	43.4
N	241	1.4	7530	44.9
R	9253	55.1	16783	100.0

Dipl Recip Amer Ind/AK Nat-Fem Adj Flag

IAMDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7285	43.4	7285	43.4
N	241	1.4	7526	44.8
R	9257	55.2	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
- N - Not Applicable
- P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip Amer Ind/AK Nat-Unk Adj Flag

IAMDPU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10254	61.1	10254	61.1
N	241	1.4	10495	62.5
R	6288	37.5	16783	100.0

Dipl Recip Asian/Pac Isl-Male Adj Flag

IASDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7135	42.5	7135	42.5
N	241	1.4	7376	43.9
R	9407	56.1	16783	100.0

Dipl Recip Asian/Pac Isl-Fem Adj Flag

IASDPF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7140	42.5	7140	42.5
N	241	1.4	7381	44.0
R	9402	56.0	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip Asian/Pac Isl-Unk Adj Flag

IASDPU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10253	61.1	10253	61.1
N	241	1.4	10494	62.5
R	6289	37.5	16783	100.0

Dipl Recip Hispanic-Male Adj Flag

IHIDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7155	42.6	7155	42.6
N	241	1.4	7396	44.1
R	9387	55.9	16783	100.0

Dipl Recip Hispanic-Female Adj Flag

IHIDPF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7149	42.6	7149	42.6
N	241	1.4	7390	44.0
R	9393	56.0	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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- P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip Hispanic-Unknown Adj Flag

IHIDPU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10254	61.1	10254	61.1
N	241	1.4	10495	62.5
R	6288	37.5	16783	100.0

Dipl Recip Black-Male Adj Flag

IBLDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7001	41.7	7001	41.7
N	241	1.4	7242	43.2
R	9541	56.8	16783	100.0

Dipl Recip Black-Female Adj Flag

IBLDPF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7010	41.8	7010	41.8
N	241	1.4	7251	43.2
R	9532	56.8	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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- P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip Black-Unknown Adj Flag

IBLDPU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10254	61.1	10254	61.1
N	241	1.4	10495	62.5
R	6288	37.5	16783	100.0

Dipl Recip White-Male Adj Flag

IWHDPM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6924	41.3	6924	41.3
N	241	1.4	7165	42.7
R	9618	57.3	16783	100.0

Dipl Recip White-Female Adj Flag

IWHDPF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6927	41.3	6927	41.3
N	241	1.4	7168	42.7
R	9615	57.3	16783	100.0

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dipl Recip White-Unknown Adj Flag

IWHDPU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10253	61.1	10253	61.1
N	241	1.4	10494	62.5
R	6289	37.5	16783	100.0

Oth HS Completers (Total) Adj Flag

ITOHC98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	12892	76.8	12892	76.8
N	241	1.4	13133	78.3
R	3449	20.6	16582	98.8
T	201	1.2	16783	100.0

Oth HS Compl Am Ind/AK Nat-Male Adj Flag

IAMOCM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13378	79.7	13378	79.7
N	241	1.4	13619	81.1
R	3164	18.9	16783	100.0

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Oth HS Compl Am Ind/AK Nat-Fem Adj Flag

IAMOFC98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13409	79.9	13409	79.9
N	241	1.4	13650	81.3
R	3133	18.7	16783	100.0

Oth HS Compl Am Ind/AK Nat-Unk Adj Flag

IAMOCU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13854	82.5	13854	82.5
N	241	1.4	14095	84.0
R	2688	16.0	16783	100.0

Oth HS Compl Asian/Pac Isl-Male Adj Flag

IASOCM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13388	79.8	13388	79.8
N	241	1.4	13629	81.2
R	3154	18.8	16783	100.0

Imputation Flags:

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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Oth HS Compl Asian/Pac Isl-Fem Adj Flag

IASOCF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13397	79.8	13397	79.8
N	241	1.4	13638	81.3
R	3145	18.7	16783	100.0

Oth HS Compl Asian/Pac Isl-Unk Adj Flag

IASOCU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13856	82.6	13856	82.6
N	241	1.4	14097	84.0
R	2686	16.0	16783	100.0

Oth HS Compl Hispanic-Male Adj Flag

IHIOCM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13389	79.8	13389	79.8
N	241	1.4	13630	81.2
R	3153	18.8	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
 - N - Not Applicable
 - P - Imputation Based on Prior Year's Data
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Oth HS Compl Hispanic-Female Adj Flag

IHIOCF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13396	79.8	13396	79.8
N	241	1.4	13637	81.3
R	3146	18.7	16783	100.0

Oth HS Compl Hispanic-Unknown Adj Flag

IHIUCU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13857	82.6	13857	82.6
N	241	1.4	14098	84.0
R	2685	16.0	16783	100.0

Oth HS Compl Black-Male Adj Flag

IBLOCM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13253	79.0	13253	79.0
N	241	1.4	13494	80.4
R	3289	19.6	16783	100.0

Imputation Flags:

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- C - Combined with Data Provided Elsewhere by the State
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Oth HS Compl Black-Female Adj Flag

IBLOCF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13282	79.1	13282	79.1
N	241	1.4	13523	80.6
R	3260	19.4	16783	100.0

Oth HS Compl Black-Unknown Adj Flag

IBLOCU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13855	82.6	13855	82.6
N	241	1.4	14096	84.0
R	2687	16.0	16783	100.0

Oth HS Compl White-Male Adj Flag

IWHOCM98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13285	79.2	13285	79.2
N	241	1.4	13526	80.6
R	3257	19.4	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
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APPENDIX B - Imputation Flag Frequencies
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Oth HS Compl White-Female Adj Flag

IWHOCF98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13324	79.4	13324	79.4
N	241	1.4	13565	80.8
R	3218	19.2	16783	100.0

Oth HS Compl White-Unknown Adj Flag

IWHOCU98	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	13857	82.6	13857	82.6
N	241	1.4	14098	84.0
R	2685	16.0	16783	100.0

Imputation Flags:

- A - Adjustment
- C - Combined with Data Provided Elsewhere by the State
- I - Imputation Based on a Method Other than Prior Year's Data
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APPENDIX C - Glossary

Common Core of Data, 1998-1999

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The Glossary contains definitions for variables and terms found on both the school and agency files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status Code, Agency."

Central City

A central city is defined as a city within a Metropolitan Statistical Area (MSA) with a minimum population of 50,000; and has a Census Urbanized Area Code.

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school.

Classroom Teachers

See "Teachers."

Consolidated Metropolitan Statistical Area (CMSA)

CMSA is defined as an area of greater than 1,000,000 population, totality of the PMSAs in a single geographical area.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Diploma, High School

A High School diploma is a formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipients

A graduate who has received a diploma during the previous school year and subsequent summer school. This field includes regular diploma recipients and other diploma recipients.

Dropout

A dropout is a student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died.

Education Agency

An education agency is defined as a government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

Elementary is defined as a general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally Operated Education Agency

A federally operated agency which is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

The free lunch program is defined as a program, under the National School Lunch Act, that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

FTE is defined as the amount of time required to perform an assignment stated as a proportion of full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

General education development test is defined as a comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a pre-Kindergarten program, the grade span of the high school is reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) can not be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school.

It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselors/Directors

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students.

The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A Federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance).

Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in their high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by: obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipients

Individuals age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

IEP is a written instructional plan for students with disabilities designated as special education students under IDEA-Part B. This includes statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; projected date for initiation and anticipated duration of services; appropriate objectives, criteria and evaluation procedures; and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aides

Instructional aides are defined as staff members assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Instructional coordinators and supervisors that supervise instructional programs at the school district or sub-district level and are defined as educational television staff; coordinators and supervisors of audio-visual services; and curriculum coordinators and in-service training staff; Title I and home economics supervisors; staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

Kindergarten is defined as a group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

LEA administrative support staff is defined as all staff members who provide direct support to LEA administrators, business office support, and data processing.

LEA Administrators

LEA administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, professional instructional support staff, Title I coordinators, and home economics supervisors.

Exclude supervisors of instructional or student support staff.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Librarians

Librarians are defined as professional staff members and supervisors assigned specific duties and school time for professional library services activities.

This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Library and media support staff are defined as staff members who render other professional library and media services; also includes library aides and those involved in library/media support.

Their duties include selecting, preparing, caring for, and making available to instructional staff equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center.

Also included are activities in the audio-visual center, TV studio, related work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient Students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society.

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).

Media Specialists

Media specialists are defined as directors, coordinators, and supervisors of media centers.

See point under Librarians.

Membership

Membership is defined as the count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to a MSA.

Metropolitan Areas

The term Metropolitan Area (MA) refers collectively to MSAs, CMSAs, Primary Metropolitan Statistical Areas (PMSAs), and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: It is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.

Migrant Student

A migrant student as defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs, qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.)

Non-MSA City

A Non-MSA city is a city or place not in an MSA with a minimum population of 25,000 inhabitants and a population density of at least 1,000 per square mile; and does not have a Census Urbanized Area Code.

Officials and Administrators

Officials and administrators are chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipients

See "Diploma Recipients."

Other High School Completers

Other high school completers are individuals who have received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Other support staff are all other staff who serve in a support capacity and are not included in the categories of central office administrative support, library support, or school administrative support; e.g., social workers, data processing, bus drivers, and health, equipment maintenance, security, and cafeteria workers.

Prekindergarten Students

Prekindergarten students are defined as students who are enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of an LEA.

Prekindergarten Teachers

Teachers of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized the larger area of which they are component parts then is designated a CMSA.

Public School

Public school is defined as an institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipients

See "Diploma Recipients".

Regular School

A regular school is defined as a public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA of a Large or Mid-Size City and defined as rural by the Census Bureau.

School Administrative Support Staff

School administrative support staff are staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrators

Staff members whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

A school district is an educational agency or administrative unit that operates under a public board of education.

Secondary

Secondary is defined as the general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

Small Town

An incorporated place or CDP with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Special Education School

A special education school is defined as a public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: hard of hearing, deaf, speech-impaired, health-impaired, orthopedically impaired, mentally retarded, seriously emotionally disturbed, multi-handicapped, visually handicapped, deaf and blind; and which adapts curriculum, materials or instruction for students served.

State Education Agency

State education agency is defined as an agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

A State-operated agency is one that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

A student is an individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Student support services staff are staff members whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

Supervisory Union is defined as an educational agency where administrative services are performed for more than one school district, by a common superintendent.

Teachers

Teachers are defined as individuals who provide instruction to pre-kindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

Title I School-wide Program

A program in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382.

APPENDIX C - Glossary

Common Core of Data, 1998-1999

Ungraded Students

Ungraded students are defined as individuals assigned to classes or programs that do not have standard grade designations.

Urban Fringe

Urban fringe is defined as a closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code.

Urban Fringe of a Large City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Large City and defined as urban by the Census Bureau.

Urban Fringe of a Mid-size City

Any incorporated place, CDP, or non-place territory within a CMSA or MSA of a Mid-Size City and defined as urban by the Census Bureau.

Urbanized Area

An urbanized area is defined as an area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A vocational educational school is defined as a public elementary/secondary school that focuses primarily on vocational education; and provides education and training in one or more semi-skilled or technical occupations.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, diploma recipients, and other high school completers with count of records lacking these data items, by state

State	Number of Agencies	Graduates					
		Diploma Recipients		Records w/ Zero		Other High School Completers	
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	2,478,851	2,005	3,185	32,666	14,217	489
Alabama	134	38,089	7	0	3,712	8	0
Alaska	55	6,462	0	0	32	45	0
Arizona	377	36,361	230	6	173	345	10
Arkansas	328	26,855	20	0	2,104	47	0
California	1,058	282,536	18	576	—	1,058	0
Colorado	199	35,794	0	18	562	139	20
Connecticut	195	27,885	69	0	103	162	8
Delaware	26	6,099	5	0	71	12	0
District of Columbia	1	2,777	0	0	128	0	0
Florida	73	98,623	3	0	2,764	14	0
Georgia	180	58,396	8	0	5,863	11	0
Hawaii	1	9,670	0	0	699	0	0
Idaho	115	15,523	6	0	64	94	2
Illinois	1,060	114,263	40	477	—	1,060	0
Indiana	328	58,944	35	0	492	212	0
Iowa	406	34,126	23	31	86	341	31
Kansas	304	27,856	3	0	—	304	0
Kentucky	176	37,222	0	5	—	176	0
Louisiana	76	38,030	8	2	1,044	16	2
Maine	325	11,950	11	197	24	117	198
Maryland	24	45,033	0	0	478	3	0
Massachusetts	472	49,976	216	0	—	472	0
Michigan	794	90,341	68	181	249	568	181
Minnesota	455	54,494	8	86	—	455	0
Mississippi	162	24,502	10	0	1,961	18	0
Missouri	531	51,921	81	0	103	530	0
Montana	538	10,656	1	371	—	538	0
Nebraska	720	19,529	435	0	82	709	0
Nevada	18	13,052	1	1	328	10	1
New Hampshire	249	10,728	3	173	—	249	0
New Jersey	620	64,981	40	319	—	620	0
New Mexico	89	16,529	1	0	203	47	0
New York	743	138,531	18	69	48	725	0
North Carolina	180	59,292	61	0	854	92	0
North Dakota	272	8,222	0	89	—	272	0
Ohio	779	106,472	65	105	—	779	0
Oklahoma	559	35,200	1	129	—	559	0
Oregon	221	27,835	22	18	3,036	65	18
Pennsylvania	648	110,919	46	87	—	648	0
Rhode Island	37	8,074	0	4	1	32	4
South Carolina	104	31,951	18	0	2,074	22	0
South Dakota	199	9,140	30	0	24	191	0
Tennessee	139	57,237	5	14	4,437	7	14
Texas	1,103	197,184	29	107	—	1,103	0
Utah	47	31,422	5	0	153	32	0
Vermont	349	6,469	284	0	—	349	0
Virginia	166	62,738	35	0	649	80	0
Washington	305	49,241	0	57	—	305	0
West Virginia	57	20,130	1	0	7	53	0
Wisconsin	445	57,607	2	63	—	445	0
Wyoming	59	6,416	9	0	47	38	0
Outlying Areas							
DoD Dependents Schools	12	2,360	0	0	—	12	0
Bureau of Indian Affairs	24	0	24	0	—	24	0
American Samoa	1	665	0	0	11	0	0
Guam	1	1,209	0	0	—	1	0
Northern Marianas	1	374	0	0	—	1	0
Puerto Rico	1	29,891	0	0	—	1	0
Virgin Islands	1	1,069	0	0	—	1	0

— Did not provide data for this item

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, prekindergarten teachers, kindergarten teachers, and elementary teachers with count of records lacking data and records with zero, by state

State	Number of Agencies	Instructional Staff								
		Prekindergarten Teachers			Kindergarten Teachers			Elementary Teachers		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	22,859.0	4,217	7,199	129,446.9	2,872	2,135	1,386,420.8	831	1589
Alabama	134	—	134	0	3,456.0	6	0	22,681.1	6	0
Alaska	55	36.3	0	44	351.3	0	14	4,799.2	0	1
Arizona	377	185.6	26	286	1,682.2	21	214	28,861.2	14	163
Arkansas	328	186.0	15	279	1,960.0	15	6	10,267.0	16	3
California	1,058	—	1,058	0	21,399.2	3	284	162,118.0	3	117
Colorado	199	322.0	0	81	1,265.0	0	26	18,791.3	0	10
Connecticut	195	167.0	0	125	1,444.7	0	34	21,036.6	0	14
Delaware	26	26.2	0	11	212.5	0	10	3,313.0	0	9
District of Columbia	1	229.0	0	0	243.0	0	0	2,631.0	0	0
Florida	73	914.0	0	21	7,204.0	0	4	47,524.0	0	4
Georgia	180	1,794.0	0	7	5,467.1	0	3	45,113.8	0	0
Hawaii	1	—	1	0	—	1	0	5,835.0	0	0
Idaho	115	116.9	2	34	507.1	2	1	6,300.0	2	0
Illinois	1,060	1,436.3	0	687	4,759.2	0	298	67,101.9	0	236
Indiana	328	375.0	12	203	2,330.6	12	20	27,070.4	12	20
Iowa	406	457.3	0	184	1,948.2	0	31	17,285.5	0	30
Kansas	304	215.3	0	233	1,146.8	0	2	13,380.7	0	2
Kentucky	176	652.8	0	23	1,254.0	0	17	20,414.9	0	2
Louisiana	76	469.0	2	14	2,736.4	2	7	30,995.4	2	3
Maine	325	—	325	0	—	325	0	10,854.1	37	66
Maryland	24	314.8	9	0	731.9	6	0	24,144.2	0	0
Massachusetts	472	—	109	363	2,382.2	109	109	22,589.0	109	54
Michigan	794	966.0	35	490	3,626.0	35	135	35,975.0	35	106
Minnesota	455	793.8	0	208	1,799.4	0	103	23,908.7	0	63
Mississippi	162	213.7	0	50	1,651.0	0	15	13,836.1	0	13
Missouri	531	957.6	0	257	3,126.6	0	13	27,420.5	0	6
Montana	538	—	538	0	—	538	0	6,912.2	190	3
Nebraska	720	—	720	0	—	720	0	11,922.3	0	131
Nevada	18	253.3	1	1	514.6	1	0	7,711.6	1	0
New Hampshire	249	93.9	0	197	294.8	0	133	8,849.4	0	90
New Jersey	620	244.4	0	528	3,271.9	0	118	48,405.4	0	87
New Mexico	89	227.1	0	22	836.5	0	0	10,512.2	0	0
New York	743	2,264.4	0	429	10,947.5	0	39	86,473.0	0	25
North Carolina	180	713.0	62	23	5,229.0	62	0	42,134.0	62	0
North Dakota	272	87.9	0	208	274.3	0	57	4,557.9	0	34
Ohio	779	1,071.6	14	529	3,904.6	14	164	69,370.7	14	86
Oklahoma	559	415.4	0	378	1,606.5	0	69	16,877.5	0	11
Oregon	221	44.3	0	204	1,004.0	0	38	13,600.9	0	26
Pennsylvania	648	—	648	0	—	648	0	50,771.5	1	89
Rhode Island	37	14.8	0	28	297.9	0	4	4,610.8	0	0
South Carolina	104	480.3	0	23	1,946.2	0	17	27,845.7	0	15
South Dakota	199	35.9	0	174	301.3	0	25	5,106.6	0	11
Tennessee	139	195.3	0	78	3,734.4	0	2	39,097.1	0	1
Texas	1,103	4,263.5	0	302	14,217.0	0	42	108,258.3	0	19
Utah	47	138.8	7	6	870.0	7	0	9,294.7	7	0
Vermont	349	56.0	305	0	270.6	149	0	2,792.0	127	0
Virginia	166	—	166	0	—	166	0	—	166	0
Washington	305	66.9	0	259	2,008.2	0	24	22,826.6	0	8
West Virginia	57	185.3	0	22	1,115.8	0	1	8,942.6	0	1
Wisconsin	445	873.3	0	133	2,275.6	0	49	38,715.8	0	26
Wyoming	59	1.0	3	55	204.8	6	7	2,895.4	3	4
Outlying Areas										
DoD Dependents Schools	12	61.0	0	0	181.0	0	0	1,796.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	112.0	0	0	32.0	0	0	369.0	0	0
Guam	1	18.0	0	0	115.0	0	0	780.0	0	0
Northern Marianas	1	1.0	0	0	18.0	0	0	285.0	0	0
Puerto Rico	1	112.0	0	0	1,224.0	0	0	19,761.0	0	0
Virgin Islands	1	—	1	0	67.0	0	0	698.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, secondary teachers, teachers of ungraded classes, and total fte teachers with count of records lacking data and records with zero, by state

State	Number of Agencies	Instructional Staff								
		Secondary Teachers			Teachers of Ungraded Classes			Total FTE Teachers		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	1,000,337.1	1,171	3,242	248,870.8	4,205	3,233	2,785,035.2	625	743
Alabama	134	20,930.4	6	0	—	134	0	47,066.9	6	0
Alaska	55	2,931.0	0	0	—	55	0	8,117.8	0	0
Arizona	377	11,622.7	22	238	—	377	0	42,351.7	5	155
Arkansas	328	12,669.0	15	3	2,866.0	15	10	27,922.6	16	3
California	1,058	65,483.3	3	537	28,246.3	3	216	277,246.8	3	0
Colorado	199	19,056.1	0	29	—	199	0	39,434.4	0	10
Connecticut	195	11,281.6	0	51	4,837.0	0	22	38,766.0	0	0
Delaware	26	3,522.4	0	4	—	26	0	7,074.1	0	3
District of Columbia	1	1,974.0	0	0	110.0	0	0	5,187.0	0	0
Florida	73	49,022.0	0	3	22,128.8	0	5	126,792.8	2	1
Georgia	180	36,282.5	0	0	—	180	0	88,657.4	0	0
Hawaii	1	4,761.9	0	0	42.0	0	0	10,638.9	0	0
Idaho	115	6,499.0	2	1	3.0	2	112	13,426.0	2	0
Illinois	1,060	30,454.5	0	495	18,005.7	0	216	121,757.6	0	39
Indiana	328	25,704.1	12	11	2,633.7	12	168	58,112.0	12	1
Iowa	406	11,984.5	0	34	1,144.0	0	175	32,819.5	0	16
Kansas	304	13,862.2	0	2	3,398.2	0	207	32,003.2	0	2
Kentucky	176	11,877.9	0	5	6,603.2	0	0	40,746.1	0	0
Louisiana	76	14,406.2	2	2	517.0	2	13	49,124.3	2	0
Maine	325	5,037.0	37	163	—	325	0	15,892.1	37	55
Maryland	24	24,649.3	0	0	—	24	0	49,840.2	0	0
Massachusetts	472	34,856.9	109	2	9,924.3	109	17	69,752.4	109	1
Michigan	794	41,505.0	35	141	9,590.0	35	187	91,431.0	35	67
Minnesota	455	24,062.7	0	68	—	455	0	50,564.6	0	37
Mississippi	162	10,164.6	0	9	5,273.8	0	1	31,136.2	0	0
Missouri	531	30,167.6	73	0	896.4	0	492	62,586.9	0	0
Montana	538	3,310.9	371	0	—	538	0	10,223.1	80	0
Nebraska	720	8,273.0	0	432	—	720	0	20,310.6	0	107
Nevada	18	5,972.0	1	1	1,835.4	1	3	16,286.9	1	0
New Hampshire	249	4,037.5	0	173	—	249	0	13,276.7	0	84
New Jersey	620	26,768.5	0	323	13,573.9	0	32	92,264.1	0	27
New Mexico	89	4,704.9	0	0	3,714.6	0	0	19,994.3	0	0
New York	743	68,519.2	0	30	28,865.5	0	9	197,219.2	0	0
North Carolina	180	28,478.8	61	0	2,976.0	62	3	79,530.8	61	0
North Dakota	272	3,053.5	0	71	—	272	0	7,973.8	0	15
Ohio	779	38,055.6	14	53	230.9	14	702	112,633.4	0	64
Oklahoma	559	17,534.5	0	113	4,451.4	0	62	40,885.3	0	3
Oregon	221	8,209.1	0	44	4,293.9	0	59	27,152.2	0	25
Pennsylvania	648	46,542.5	1	29	13,776.7	1	113	111,064.6	1	19
Rhode Island	37	4,617.8	0	2	1,583.0	0	0	11,124.3	0	0
South Carolina	104	13,443.3	0	2	—	104	0	43,715.5	0	0
South Dakota	199	2,993.8	0	14	835.4	0	22	9,272.8	0	4
Tennessee	139	14,940.1	0	11	1,291.7	0	23	59,258.5	0	1
Texas	1,103	96,351.9	0	41	36,288.2	0	71	259,739.6	0	0
Utah	47	8,781.7	7	0	2,519.7	5	0	21,604.9	5	0
Vermont	349	3,159.6	207	3	1,942.0	84	1	8,220.2	55	2
Virginia	166	—	166	0	—	166	0	—	166	0
Washington	305	20,325.4	0	31	4,443.8	0	105	49,670.9	0	0
West Virginia	57	7,072.6	0	0	3,675.0	0	1	20,991.3	0	0
Wisconsin	445	17,971.4	0	68	1,339.8	0	185	58,021.7	0	1
Wyoming	59	3,474.1	3	3	138.5	12	1	6,701.0	3	1
Outlying Areas										
DoD Dependents Schools	12	1,685.0	0	0	1,403.0	0	0	5,026.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	236.0	0	0	15.0	0	0	764.0	0	0
Guam	1	814.0	0	0	22.0	0	0	1,749.0	0	0
Northern Marianas	1	182.0	0	0	10.0	0	0	496.0	0	0
Puerto Rico	1	15,296.0	0	0	3,388.0	0	0	39,849.0	0	0
Virgin Islands	1	764.0	0	0	38.0	0	0	1,567.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, instructional Aides, and instructional coordinators and supervisors with count of records lacking data and records with zero, by state

State	Number of Agencies	Instructional Staff					
		Instructional Aides		Instructional Coordinators and Supervisors			
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	533,169.5	2,248	1,498	34,149.7	1,311	8,316
Alabama	134	6,752.6	6	0	571.8	6	6
Alaska	55	2,162.2	0	3	—	55	0
Arizona	377	10,994.2	5	155	184.3	5	299
Arkansas	328	3,230.8	19	11	221.3	15	219
California	1,058	59,112.5	3	66	5,860.6	3	380
Colorado	199	8,050.6	0	31	619.1	0	116
Connecticut	195	9,950.6	0	8	408.0	0	89
Delaware	26	1,013.6	0	7	51.0	0	11
District of Columbia	1	384.0	0	0	125.0	0	0
Florida	73	28,882.0	0	4	823.0	0	14
Georgia	180	22,809.0	0	0	1,095.9	0	24
Hawaii	1	1,042.3	0	0	402.4	0	0
Idaho	115	2,375.1	2	2	246.0	2	28
Illinois	1,060	—	1,060	0	2,146.7	0	698
Indiana	328	17,786.6	12	6	1,441.4	12	29
Iowa	406	7,724.9	0	18	367.0	0	280
Kansas	304	5,955.3	0	38	105.6	0	248
Kentucky	176	13,908.8	0	1	394.7	0	30
Louisiana	76	10,379.6	2	7	1,117.5	2	8
Maine	325	4,667.7	37	61	155.5	37	155
Maryland	24	7,712.2	0	0	731.0	0	0
Massachusetts	472	16,456.6	109	16	1,239.9	109	128
Michigan	794	19,786.0	35	119	637.0	35	555
Minnesota	455	12,594.7	0	48	1,330.6	0	117
Mississippi	162	9,037.3	0	3	573.6	0	8
Missouri	531	9,447.8	0	39	860.5	0	284
Montana	538	—	538	0	136.0	80	354
Nebraska	720	3,920.3	0	299	250.5	0	621
Nevada	18	2,147.9	1	0	112.6	1	3
New Hampshire	249	4,304.6	0	85	—	249	0
New Jersey	620	16,491.8	0	47	1,324.1	0	270
New Mexico	89	4,780.8	0	4	664.0	0	27
New York	743	34,220.6	0	15	1,475.7	0	341
North Carolina	180	25,790.0	38	12	680.0	39	72
North Dakota	272	1,677.5	0	52	87.1	0	188
Ohio	779	12,135.7	14	134	510.7	14	506
Oklahoma	559	5,638.9	0	32	140.0	0	511
Oregon	221	7,336.6	0	32	304.3	0	117
Pennsylvania	648	18,684.5	1	41	1,521.9	1	222
Rhode Island	37	1,994.1	1	1	65.6	1	8
South Carolina	104	—	104	0	443.0	0	18
South Dakota	199	1,893.0	0	23	120.8	0	99
Tennessee	139	11,741.8	0	1	—	139	0
Texas	1,103	51,845.0	0	46	1,103.1	0	957
Utah	47	4,994.5	7	0	547.3	7	4
Vermont	349	3,592.7	61	8	267.4	1	235
Virginia	166	—	166	0	—	166	0
Washington	305	9,660.7	0	5	—	305	0
West Virginia	57	3,079.3	0	0	348.2	0	2
Wisconsin	445	11,590.3	0	15	1,509.1	0	26
Wyoming	59	1,542.9	3	3	151.9	3	9
Outlying Areas							
DoD Dependents Schools	12	458.0	0	0	91.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0
American Samoa	1	115.0	0	0	48.0	0	0
Guam	1	665.0	0	0	87.0	0	0
Northern Marianas	1	159.0	0	0	10.0	0	0
Puerto Rico	1	165.0	0	0	422.0	0	0
Virgin Islands	1	327.0	0	0	19.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, elementary guidance counselors, secondary guidance counselors, and total guidance counselors with count of records lacking data and records with zero, by state

State	Number of Agencies	Support Services Staff								
		Elementary Guidance Counselors			Secondary Guidance Counselors			Total Guidance Counselors		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	32,194.0	878	7,340	49,686.7	1,033	5,670	91,334.7	562	3,919
Alabama	134	885.2	6	1	901.6	6	0	1,784.2	6	0
Alaska	55	81.4	0	29	153.7	0	15	235.1	0	15
Arizona	377	455.9	15	266	637.4	21	255	1,093.3	5	237
Arkansas	328	566.5	15	30	613.9	15	29	1,179.1	15	21
California	1,058	2,219.1	3	600	3,540.9	3	605	5,757.2	3	460
Colorado	199	207.0	0	122	913.7	0	73	1,120.7	0	71
Connecticut	195	458.4	0	65	717.1	0	67	1,175.5	0	48
Delaware	26	75.0	0	13	152.0	0	5	227.0	0	5
District of Columbia	1	116.0	0	0	126.0	0	0	242.0	0	0
Florida	73	1,653.7	0	8	3,554.3	0	4	5,208.0	0	4
Georgia	180	1,079.5	0	10	1,683.2	0	6	2,762.7	0	2
Hawaii	1	—	1	0	—	1	0	576.0	0	0
Idaho	115	219.1	2	17	366.1	2	8	585.2	2	7
Illinois	1,060	970.4	0	802	1,911.0	0	570	2,881.4	0	467
Indiana	328	472.5	12	121	1,311.7	12	27	1,784.3	12	24
Iowa	406	687.5	0	135	611.5	0	65	1,299.0	0	45
Kansas	304	422.0	0	78	694.5	0	13	1,116.5	0	13
Kentucky	176	807.1	0	13	485.9	0	8	1,293.0	0	3
Louisiana	76	2,185.6	2	4	797.5	2	1	2,982.7	2	1
Maine	325	333.9	37	156	268.2	37	169	602.1	37	122
Maryland	24	656.2	1	0	1,300.5	1	0	1,956.7	1	0
Massachusetts	472	—	109	363	—	109	363	2,302.4	109	62
Michigan	794	—	59	735	—	59	735	3,014.0	35	238
Minnesota	455	115.5	0	365	846.5	0	174	962.0	0	171
Mississippi	162	471.7	0	23	481.6	0	6	952.7	0	6
Missouri	531	1,041.4	0	38	1,483.4	73	1	2,525.3	0	25
Montana	538	256.1	80	241	175.7	80	294	431.8	80	129
Nebraska	720	310.6	0	515	434.0	0	441	743.1	0	425
Nevada	18	205.5	1	0	431.5	1	1	637.0	1	0
New Hampshire	249	410.6	0	96	277.3	0	174	688.3	0	90
New Jersey	620	1,301.1	0	239	1,993.9	0	330	3,295.0	0	147
New Mexico	89	266.4	0	23	440.4	0	5	706.8	0	5
New York	743	1,196.9	0	481	4,384.6	0	120	5,642.7	0	54
North Carolina	180	—	180	0	—	180	0	3,154.5	37	23
North Dakota	272	142.0	0	136	111.9	0	152	253.9	0	127
Ohio	779	1,538.3	14	169	2,036.8	14	110	3,575.1	14	102
Oklahoma	559	446.7	0	393	1,013.4	0	226	1,460.1	0	190
Oregon	221	544.3	0	89	674.4	0	64	1,218.7	0	60
Pennsylvania	648	1,384.0	1	201	2,446.4	1	73	3,830.4	1	64
Rhode Island	37	57.0	1	18	259.5	1	4	316.5	1	4
South Carolina	104	952.7	0	18	627.8	0	2	1,580.5	0	2
South Dakota	199	219.0	0	40	121.8	0	37	340.9	0	31
Tennessee	139	941.8	0	6	746.7	0	17	1,688.5	0	4
Texas	1,103	3,395.4	0	355	5,375.5	0	205	8,966.9	0	174
Utah	47	108.6	7	10	616.7	7	1	725.3	7	1
Vermont	349	157.2	132	39	207.6	208	36	364.8	1	136
Virginia	166	—	166	0	—	166	0	—	166	0
Washington	305	281.6	0	150	1,569.7	0	68	1,851.3	0	68
West Virginia	57	261.8	0	3	378.2	0	0	639.9	0	0
Wisconsin	445	1,082.6	0	95	846.1	0	103	2,005.1	0	29
Wyoming	59	105.2	10	17	181.6	10	8	368.5	3	7
Outlying Areas										
DoD Dependents Schools	12	—	0	12	175.0	0	0	175.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	16.0	0	0	18.0	0	0	34.0	0	0
Guam	1	12.0	0	0	29.0	0	0	41.0	0	0
Northern Marianas	1	8.0	0	0	12.0	0	0	20.0	0	0
Puerto Rico	1	377.0	0	0	502.0	0	0	879.0	0	0
Virgin Islands	1	35.0	0	0	47.0	0	0	82.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, librarians/media specialists, library/media support staff, and LEA administrators with count of records lacking data and records with zero, by state

State	Number of Agencies	Support Services Staff								
		Librarians/Media Specialists			Library/Media Support Staff			LEA Administrators		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	51,348.8	597	4,527	25,904.7	6,068	4,219	51,149.6	563	2,195
Alabama	134	1,278.7	6	0	243.7	6	69	681.2	6	0
Alaska	55	148.6	0	29	130.6	0	12	393.3	0	2
Arizona	377	779.5	5	233	553.2	5	234	407.5	5	172
Arkansas	328	930.0	15	8	—	328	0	594.6	15	8
California	1,058	1,297.0	3	705	—	1,058	0	2,270.9	3	307
Colorado	199	702.4	0	67	768.0	0	65	855.9	0	18
Connecticut	195	719.3	0	38	782.7	0	31	1,103.5	0	13
Delaware	26	119.5	0	8	33.5	0	14	87.0	0	3
District of Columbia	1	135.0	0	0	1.0	0	0	45.0	0	0
Florida	73	2,635.0	0	4	1,016.0	0	12	1,598.0	0	5
Georgia	180	1,990.5	0	0	1,417.0	0	16	1,685.9	0	0
Hawaii	1	289.5	0	0	69.0	0	0	132.0	0	0
Idaho	115	194.6	2	12	233.2	2	26	117.2	2	5
Illinois	1,060	1,913.6	0	425	—	1,060	0	3,645.6	0	31
Indiana	328	1,073.9	12	25	1,475.7	12	43	910.2	12	10
Iowa	406	730.5	0	66	1,287.5	0	46	1,101.7	0	27
Kansas	304	970.6	0	12	553.1	0	82	1,017.0	0	1
Kentucky	176	1,098.2	0	4	320.1	0	100	1,045.5	0	0
Louisiana	76	1,210.6	2	9	236.0	2	39	287.9	2	8
Maine	325	245.3	37	164	351.6	37	155	471.2	37	50
Maryland	24	1,082.9	0	0	489.3	9	0	700.7	0	0
Massachusetts	472	643.8	109	109	441.6	109	174	1,072.7	109	6
Michigan	794	1,574.0	35	273	1,986.0	35	294	1,899.0	35	135
Minnesota	455	409.9	0	227	862.5	0	161	383.1	0	112
Mississippi	162	984.2	0	4	325.9	0	58	971.1	0	4
Missouri	531	1,484.5	1	12	—	531	0	1,147.0	0	47
Montana	538	357.6	80	126	—	538	0	158.5	80	150
Nebraska	720	550.1	0	406	407.2	0	520	545.7	0	300
Nevada	18	273.5	1	1	249.4	1	3	210.5	1	0
New Hampshire	249	268.5	0	116	315.1	0	135	384.0	0	181
New Jersey	620	1,796.6	0	114	823.1	0	359	1,685.4	0	31
New Mexico	89	265.8	0	18	700.1	0	22	792.1	0	0
New York	743	3,002.4	0	48	1,809.6	0	191	2,480.0	0	50
North Carolina	180	2,247.0	37	24	11.0	178	0	1,495.0	37	13
North Dakota	272	190.9	0	86	194.7	0	196	450.8	0	13
Ohio	779	1,791.6	14	127	2,164.5	14	259	5,739.6	14	44
Oklahoma	559	929.0	0	185	—	559	0	727.9	0	13
Oregon	221	588.1	0	71	855.8	0	57	810.4	0	39
Pennsylvania	648	2,198.0	1	133	1,873.5	1	230	1,431.1	1	49
Rhode Island	37	63.5	1	10	97.7	1	5	167.0	1	0
South Carolina	104	1,123.5	0	16	—	104	0	244.7	0	16
South Dakota	199	176.8	0	51	102.3	0	139	360.9	2	8
Tennessee	139	1,456.9	0	4	—	139	0	1,840.2	0	1
Texas	1,103	4,508.6	0	316	—	1,103	0	2,737.9	0	26
Utah	47	299.5	7	6	386.5	7	4	104.9	7	0
Vermont	349	212.8	36	105	200.5	36	168	147.2	1	276
Virginia	166	—	166	0	—	166	0	—	166	0
Washington	305	1,286.2	0	97	823.4	0	65	1,094.5	0	10
West Virginia	57	357.9	0	2	3.9	0	53	329.6	0	0
Wisconsin	445	1,459.0	0	21	867.5	0	153	895.9	0	4
Wyoming	59	143.4	3	10	160.7	3	17	194.1	3	7
Outlying Areas										
DoD Dependents Schools	12	165.0	0	0	—	0	12	23.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	6.0	0	0	27.0	0	0	35.0	0	0
Guam	1	22.0	0	0	26.0	0	0	24.0	0	0
Northern Marianas	1	2.0	0	0	15.0	0	0	15.0	0	0
Puerto Rico	1	928.0	0	0	205.0	0	0	1,329.0	0	0
Virgin Islands	1	37.0	0	0	8.0	0	0	71.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, LEA administrative support staff, school administrators, and school administrative support staff with count of records lacking data and records with zero, by state

State	Number of Agencies	Support Services Staff								
		LEA Administrative Support Staff			School Administrators			School Administrative Support Staff		
		Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero	Total	Records w/o Data*	Records w/ Zero
Total On File	16,542	143,913.8	2,779	3,658	131,614.1	658	2,364	189,500.0	3,903	2,332
Alabama	134	1,222.4	6	0	2,788.3	6	0	2,387.9	6	1
Alaska	55	528.4	0	2	835.8	0	6	688.5	0	3
Arizona	377	749.4	5	211	1,898.9	5	203	6,103.2	5	162
Arkansas	328	200.7	15	229	1,491.7	15	3	440.0	15	213
California	1,058	21,352.5	3	291	11,759.7	3	120	29,361.5	3	36
Colorado	199	2,178.5	0	37	1,858.8	0	44	3,367.9	0	54
Connecticut	195	1,700.2	28	3	1,894.5	0	6	2,763.2	1	6
Delaware	26	427.8	0	5	414.2	0	7	456.1	0	6
District of Columbia	1	347.0	0	0	271.0	0	0	239.0	0	0
Florida	73	13,597.0	0	4	5,988.0	0	4	11,924.0	0	4
Georgia	180	1,940.0	0	3	4,284.0	0	1	6,799.9	0	0
Hawaii	1	252.3	0	0	492.5	0	0	652.5	0	0
Idaho	115	513.3	2	2	710.6	2	3	744.7	2	13
Illinois	1,060	—	1,060	0	5,486.8	0	227	—	1,060	0
Indiana	328	563.8	12	121	2,868.0	12	19	6,789.9	12	10
Iowa	406	747.0	0	16	1,780.5	0	37	3,351.9	1	18
Kansas	304	1,029.9	0	37	1,711.9	0	2	1,999.2	0	26
Kentucky	176	2,720.7	0	5	1,829.1	0	0	1,685.7	0	11
Louisiana	76	721.1	2	7	2,547.4	2	0	2,831.2	2	7
Maine	325	—	325	0	888.7	37	79	—	325	0
Maryland	24	771.2	0	0	3,395.0	0	0	4,559.9	0	0
Massachusetts	472	6,701.0	109	4	2,194.7	109	13	2,979.3	109	130
Michigan	794	3,217.0	35	187	5,512.0	35	120	6,299.0	35	208
Minnesota	455	2,373.5	0	136	1,763.9	0	114	5,319.1	0	107
Mississippi	162	1,663.3	0	8	1,653.0	0	0	1,944.0	0	3
Missouri	531	7,616.8	0	6	2,838.9	0	19	39.0	530	0
Montana	538	—	538	0	538.7	80	131	—	538	0
Nebraska	720	1,933.7	0	389	946.3	0	340	—	720	0
Nevada	18	633.6	1	1	846.5	1	1	1,159.8	1	0
New Hampshire	249	498.9	0	181	671.8	0	91	1,045.1	0	89
New Jersey	620	6,886.5	0	62	4,309.1	0	111	8,033.6	0	52
New Mexico	89	1,277.1	0	0	916.2	0	7	1,926.6	0	2
New York	743	25,182.6	0	6	7,042.7	0	67	4,933.2	0	161
North Carolina	180	79.8	178	0	4,307.0	38	10	22.0	179	0
North Dakota	272	170.1	0	177	409.3	0	48	320.6	0	170
Ohio	779	10,324.4	14	82	5,014.2	14	126	13,436.6	14	118
Oklahoma	559	1,774.7	0	165	1,979.4	0	119	2,830.1	0	90
Oregon	221	1,479.4	0	50	1,617.5	0	54	2,774.2	0	48
Pennsylvania	648	8,027.0	1	96	4,053.7	1	59	7,863.0	1	40
Rhode Island	37	381.4	1	3	394.6	1	1	831.6	1	1
South Carolina	104	—	104	0	2,299.5	0	1	—	104	0
South Dakota	199	285.4	0	108	419.5	0	22	581.4	2	62
Tennessee	139	—	139	0	4,388.1	0	1	5,360.7	0	2
Texas	1,103	2,773.2	0	650	12,563.7	0	54	17,884.2	0	331
Utah	47	716.4	7	0	994.6	7	0	1,642.6	7	1
Vermont	349	120.8	1	324	408.1	97	12	573.8	37	48
Virginia	166	—	166	0	—	166	0	—	166	0
Washington	305	2,340.4	0	8	2,626.7	0	40	3,976.6	0	41
West Virginia	57	1,927.1	0	0	1,062.4	0	0	310.6	0	5
Wisconsin	445	2,833.8	0	34	2,486.2	0	40	4,309.6	0	48
Wyoming	59	323.7	3	8	342.4	3	2	605.5	3	5
Outlying Areas										
DoD Dependents Schools	12	72.0	0	0	291.0	0	0	717.0	0	0
Bureau of Indian Affairs	24	—	24	0	—	24	0	—	24	0
American Samoa	1	47.0	0	0	67.0	0	0	66.0	0	0
Guam	1	211.0	0	0	52.0	0	0	624.0	0	0
Northern Marianas	1	102.0	0	0	32.0	0	0	31.0	0	0
Puerto Rico	1	216.0	0	0	1,288.0	0	0	3,830.0	0	0
Virgin Islands	1	161.0	0	0	88.0	0	0	84.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX D — Nonresponse Tables
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Total number of agencies, student support staff, and all other support staff with count of records lacking data and records with zero, by state

State	Number of Agencies	Support Services Staff					
		Student Support		All Other Support		Records w/ Zero	
		Total	Records w/o Data*	Total	Records w/o Data*	Total	Records w/ Zero
Total On File	16,542	137,234.6	1,397	3,974	1,036,352.1	2,221	1,192
Alabama	134	527.0	6	11	21,651.4	6	0
Alaska	55	419.0	0	30	2,317.1	0	2
Arizona	377	8,093.6	5	170	10,955.3	5	147
Arkansas	328	2,944.0	15	10	1,144.6	18	1
California	1,058	11,274.4	3	356	84,686.0	3	29
Colorado	199	2,732.1	0	68	14,435.5	0	12
Connecticut	195	3,721.6	0	4	14,401.6	0	2
Delaware	26	516.3	0	7	2,446.3	0	6
District of Columbia	1	200.0	0	0	2,664.0	0	0
Florida	73	9,082.6	0	4	54,620.0	0	5
Georgia	180	3,637.1	0	3	40,750.8	0	0
Hawaii	1	556.5	0	0	2,248.5	0	0
Idaho	115	439.1	2	22	4,251.2	2	2
Illinois	1,060	7,359.9	0	308	—	1,060	0
Indiana	328	1,734.9	12	32	29,555.2	12	6
Iowa	406	2,695.2	0	30	12,055.1	0	16
Kansas	304	1,013.8	0	64	13,352.1	0	3
Kentucky	176	2,042.1	0	1	23,946.0	0	1
Louisiana	76	1,100.6	2	9	26,862.7	2	7
Maine	325	1,175.3	37	76	6,807.2	37	41
Maryland	24	1,524.2	0	0	20,550.4	0	0
Massachusetts	472	1,999.7	109	42	21,058.0	109	5
Michigan	794	10,086.0	35	223	46,231.0	35	125
Minnesota	455	2,368.0	0	163	17,074.2	0	54
Mississippi	162	2,223.6	0	5	13,553.7	0	5
Missouri	531	3,408.4	1	80	23,911.0	0	6
Montana	538	69.9	80	396	—	538	0
Nebraska	720	1,022.1	0	284	7,426.5	0	278
Nevada	18	1,237.4	1	0	5,206.6	1	0
New Hampshire	249	—	249	0	4,055.7	0	86
New Jersey	620	9,149.7	0	29	24,941.4	0	42
New Mexico	89	1,714.6	0	10	7,140.4	0	0
New York	743	8,383.2	0	32	91,678.0	0	3
North Carolina	180	3,679.0	39	21	31,907.0	37	7
North Dakota	272	425.2	0	176	2,610.2	0	32
Ohio	779	1,321.4	14	304	44,902.6	14	59
Oklahoma	559	1,116.1	0	360	13,277.6	0	9
Oregon	221	1,246.9	0	76	8,394.6	0	43
Pennsylvania	648	9,363.6	1	65	39,949.5	1	35
Rhode Island	37	386.7	1	2	2,008.3	1	0
South Carolina	104	—	104	0	—	104	0
South Dakota	199	459.7	0	98	2,511.5	0	25
Tennessee	139	—	139	0	24,333.9	0	1
Texas	1,103	4,250.2	0	343	139,961.3	0	26
Utah	47	455.7	7	2	6,827.0	7	0
Vermont	349	616.4	37	50	2,091.3	36	49
Virginia	166	—	166	0	—	166	0
Washington	305	—	305	0	20,420.4	0	1
West Virginia	57	1,075.7	0	0	8,531.2	0	1
Wisconsin	445	4,375.7	0	3	15,756.6	0	4
Wyoming	59	635.4	3	5	2,615.6	3	4
Outlying Areas							
DoD Dependents Schools	12	370.0	0	0	—	0	12
Bureau of Indian Affairs	24	—	24	0	—	24	0
American Samoa	1	59.0	0	0	256.0	0	0
Guam	1	53.0	0	0	187.0	0	0
Northern Marianas	1	45.0	0	0	114.0	0	0
Puerto Rico	1	2,551.0	0	0	17,405.0	0	0
Virgin Islands	1	297.0	0	0	314.0	0	0

*Records without data include districts that have a grade span which excludes some staffing categories.

— These states did not provide staffing categories at agency level

Note: Totals represent data after the post-edit and are the summaries of the state's school file data and may undercount categories to the extent that data are not reported.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

This appendix provides comments for data users for individual states on the school and agency files including information on when and how the data files were submitted by each state. States and outlying areas that submitted in the old format do not have data for the new fields that were added to the 1998-1999 collection. Therefore, the following new items are coded as M on the data files for these old format states: School file (Sch) - Title I Eligible, School-wide Title I, Magnet School, Charter School, Reduced-price Lunch Eligible, Total Free and Reduced-price Lunch Eligible, Migrant Students, and Student detail by grade, race/ethnicity, and by gender; Agency file (Agn) - Migrant Students, Limited-English-Proficient Students, Diploma Recipients detail by race/ethnicity, and by gender, and Other High School Completer detail by race/ethnicity, and by gender.

Alabama

Date Received: 3/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students (1512/1529 records), Title I Eligible, School-wide Title I, Charter School; Agn - Prekindergarten Teachers. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes (128/134 records). Comments: Alabama implemented a new LEA personnel data collection and some of the staff counts have changed between categories because of the new classifications.

Alaska

Date Received: 3/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (497/515 records), Reduced-price Lunch Eligible Students (497/515 records), Migrant Students, Title I Eligible, School-wide Title I; Agn - Limited-English-Proficient Students, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet School was reported with a value of 2 (“no”).

Arizona

Date Received: 11/19/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free Lunch Eligible Students (1505/1589 records); Agn - all new items. Not Applicable Data: Agn - Teachers of Ungraded Classes.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Arkansas

Date Received: 9/13/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Library/Media Support Staff.

Comments: Charter School were reported with a value of 2 ("no") (1108/1126 records) and "blank" (18/1126 records). Arkansas implemented a new statewide computerized data collection system and data were pulled from sources other than in previous years. Arkansas no longer collects teacher FTE but rather actual course and section data.

California

Date Received: Agn 7/23/99, Sch 6/11/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, School-wide Title I (4425/8358 records); Agn - Prekindergarten Teachers, Library/Media Support Staff. Not Applicable

Data: Agn - Other High School Completers. Comments: Free-lunch eligible counts represent participants not eligible students. California reports "more than 1 race" students in the grade totals.

Colorado

Date Received: 10/07/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data:

Agn - Teachers of Ungraded Classes. Comments: Colorado reports teachers that teach in more than one school in school records called 'More than one school'. Teachers reported in those schools were apportioned to all schools in the district.

Connecticut

Date Received: 6/03/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Delaware

Date Received: 4/19/98

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Teachers of Ungraded Classes. Comments: Teachers of Ungraded Classes was reported with a value of zero. For reporting student enrollment, Delaware used a transactional database that does not equate to their enrollment for funding purposes (the differences are less than 1 percent). Schools with Intensive Learning Center (ILC) in their name are actually programs within a main traditional school. Staff and student counts in ILC's are counted in the main school.

District of Columbia

Date Received: 10/30/98

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students; Agn - all new items.

Florida

Date Received: Sch - 3/8/99, Agn - 3/10/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: The Florida Department of Education expects that the school universe totals will be higher than the State totals because they include totals from the university laboratory schools. These unique schools are not required to report data electronically to the Department of Education database which is where the State totals are derived. Beginning with 1998-1999, teachers of adult students were not included in the classroom teacher count. Also, charter school teacher data were unavailable.

Georgia

Date Received: 2/26/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes. Comments: Beginning with the 1995-96 data file, the classification of elementary teachers was shifted from PK-7 to PK-5 and the classification of secondary teachers was shifted from 8-12 to 6-12. Georgia allows for 6 ethnic race categories for students, the five in CCD plus the multi-racial category. They independently reclassify the multi-racial category for reporting CCD data.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Hawaii

Date Received: 4/19/99

Format: New

Submission: Internet

Anomalies: Missing: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors. Comments: Magnet School was reported with a value of 2 (“no”).

Idaho

Date Received: 6/10/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Students by Race, by Gender. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded students. Comments: Title I Eligible and Magnet School were reported with a value of 2 (“no”). Total student enrollment in the agency universe is greater than the school universe. The students counted on the agency file and not in the school file are enrolled under state funded contract in privately administered programs or in schools in another state. Idaho does not collect meaningful student race/ethnicity data by building.

Illinois

Date Received: Sch - 11/18/99, Agn - 11/4/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (4243/4401 records), Reduced-price Lunch Eligible Students (4243/4401 records), Migrant Students (4251/4401); Agn - Migrant Students. Not Applicable Data: Sch - School-wide Title I; Agn - Other High School Completers, Instructional Aides, Library\Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, and All Other Support Staff. Comments: Title I Eligible was reported with a value of 2 (“no”).

Indiana

Date Received: 05/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1907/1970 records), Magnet School; Agn - Migrant Students. Comments: Charter School was reported with a value of 2 (“no”). Limited-English-Proficient data are from the 1997-1998 school year.

APPENDIX E - State Notes
Common Core of Data, 1998-1999

Iowa

Date Received: 3/22/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 ("no").

Kansas

Date Received: 3/18/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students, Reduced-price Lunch Eligible Students, Migrant Students, School-wide Title I (906/1461 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: Magnet School was reported with a value of 2 ("no"). At the state level, only pre-school programs for special education are recognized as Prekindergarten. The pre-school programs operated by some schools are considered private daycare and are licensed by a state social services agency and are not reported. Student counts are from September 20.

Kentucky

Date Received: 09/24/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, Magnet School, Charter School; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - First, Second, and Third Grade Students; Agn - Other High School Completers. Comments: Kentucky's Primary program includes students in the traditional First - Third grade. Primary program students, along with exceptional students, are included in the Ungraded count. Grade span offered reflects the traditional grade that most closely reflects the student population. Vocational schools were removed from the agency file and included in the school file. Vocational students and staff are reported at the local high school. Pre-school, Headstart, and Home and Hospital students are reported on the agency file but not the school file. Enrollment counts are taken in September. Kentucky does not collect gender data for diploma recipients; also, their graduate data reports American Indian/Alaskan Native data in their "other" category.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Louisiana

Date Received: 10/01/99

Format: New

Submission: Internet

Anomalies: Missing Data: Agn - Limited-English-Proficient Students. Comments: Non-graded students are taught with both elementary and secondary students. Therefore, the elementary, secondary and nongraded teachers are combined in the Total FTE teacher count.

Alternative schools or new schools that do not have students enrolled prior to the reporting cutoff have no student or teacher counts. Race counts do not always equal membership counts due to Louisiana's reporting procedures. Preschool/Head Start are not required to report student counts or non-certified staff.

Maine

Date Received: 6/14/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (225/326 records), Migrant Students. Not Applicable Data: Agn - Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, LEA Administrative Support Staff, School Administrative Support Staff. Comments: School-wide Title I was reported with a value of 2 ("no") (408/727 records). Students of "small" districts tuition out to larger districts and are counted in the district in which the school they attended belongs.

Maryland

Date Received: Sch - 3/15/99, Agn - 4/13/98

Format: New

Submission: Sch - Internet, Agn - Diskette

Anomalies: Missing Data: Sch - Magnet Schools, Charter Schools; Agn - Teachers of Ungraded Classes. Comments: All schools on the Maryland State Department of Education's administrative records are included on the CCD for the first time. Previously, only schools with enrollment data were included. The previously omitted schools may not have teacher data, and the students attending these schools are included in other schools on the file.

Massachusetts

Date Received: Sch - 12/14/99, Agn - 12/6/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers; Agn - Other High School Completers. Comments: Prekindergarten Teachers, Elementary Guidance Counselors, Secondary Guidance Counselors were reported with a value of zero (363/473 records).

APPENDIX E - State Notes
Common Core of Data, 1998-1999

Michigan

Date Received: 7/23/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Comments: Elementary Guidance Counselors, Secondary Guidance Counselors were reported with a value of zero (735/795 records).

Minnesota

Date Received: 9/21/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Mississippi

Date Received: 4/28/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Charter School.

Missouri

Date Received: 4/2/99

Format: New

Submission: Internet

Anomalies: Not Applicable Data: Agn - Library/Media Support Staff. Comments: Charter School was reported with a value of 2 (“no”).

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Montana

Date Received: 5/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students (514/540 records), Migrant Students, Instructional Aides (455/540 records), Library/Media Support Staff (455/540 records), LEA Administrative Support Staff (455/540 records), School Administrative Support (463/540 records), All Other Support (455/540 records). Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes. Comments: Magnet School and Charter School were reported with a value of 2 (“no”). Support staff data cannot be reported because the Montana Department of Public Instruction only collects data for certified staff.

Nebraska

Date Received: Sch - 8/9/99, Agn - 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Prekindergarten Teachers, Kindergarten Teachers, Teachers of Ungraded Classes, School Administrative Support Staff. Comments: Magnet School and Charter School were reported with a value of 2 (“no”). Instructional staff is not broken down into Prekindergarten and Kindergarten. They are included in Elementary Teachers. In the past an FTE was prorated based on Prekindergarten and Kindergarten membership. Total FTE of teachers is not the total of elementary plus secondary, it includes teachers assigned to the district level that are not assigned to a specific school. Not all students in the IEP count are included in the total enrollment count. IEP data are the number of students that are "resident" of the LEA -they may not be in membership of the LEA because they may be contracted to another LEA or agency.

Nevada

Date Received: 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students.

APPENDIX E - State Notes
Common Core of Data, 1998-1999

New Hampshire

Date Received: 5/7/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items, Teachers of Ungraded Classes, Instructional Coordinators and Supervisors, Student Support Staff. Not Applicable Data: Agn - Other High School Completers. Comments: Preschool programs are independent of the school district. School Administrative Units only have LEA Administrators and All Other Support Staff.

New Jersey

Date Received: 9/30/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Agn - Other High School Completers.

New Mexico

Date Received: 5/4/99

Format: New

Submission: Diskette

Anomalies: Missing Data: Sch - Free-Lunch Eligible Students (743/757 records), Reduced-price Eligible Students (743/757 records), Migrant Students; Agn - Limited-English-Proficient Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students. Comments: Magnet School was reported with a value of 2 (“no”). Head Start Students are only included on the Agency file.

New York

Date Received: 11/9/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Comments: The increase in prekindergarten students and staff is attributed to the 1998-1999 start up of universal prekindergarten in New York State. The drop in LEA Administrators and School Administrative Support Staff is due to a change in New York City's reporting.

APPENDIX E - State Notes
Common Core of Data, 1998-1999

North Carolina

Date Received: 4/9/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (2105/2122). Not Applicable Data: Agn - Elementary Guidance Counselors (179/181 records), Secondary Guidance Counselors (179/181 records).

North Dakota

Date Received: 3/18/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Teachers of Ungraded Classes.

Ohio

Date Received: 6/3/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (3754/3990 records); Agn - Migrant Students, Not Applicable Data: Agn - Other High School Completers. Comments: Magnet School was reported with a value of 2 ("no"). This is the first year that Ohio included "Community Schools". Each of these schools act as its own agency.

Oklahoma

Date Received: Sch - 10/7/99, Agn - 7/23/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students (1821/1855 records). Not Applicable Data: Agn - Other High School Completers, Library/Media Support Staff. Comments: Magnet School was reported with a value of 2 ("no") (1823/1855 records), Charter School was reported with a value of 2 ("no") (1823/1855 records). Other Support Staff includes Library/Media Support Staff.

Oregon

Date Received: Sch - 6/30/99, Agn - 6/7/99

Format: New

Submission: Internet

Anomalies: Comments: Magnet School and Charter School were reported with a value of 2 ("no").

APPENDIX E - State Notes
Common Core of Data, 1998-1999

Pennsylvania

Date Received: 5/25/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students (3139/3232 records); Agn - all new items. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers, Kindergarten Teachers. Comments: Prekindergarten and Kindergarten Teachers are included in Elementary Teachers.

Rhode Island

Date Received: 3/18/99

Format: New

Submission: Internet

Anomalies: Missing: Sch - Title I Eligible School, School-wide Title I, Magnet School.

South Carolina

Date Received: 3/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students, Magnet School. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Teachers of Ungraded Classes, Instructional Aides, Library/Media Support Staff, LEA Administrative Support Staff, School Administrative Support Staff, Student Support Staff, and All Other Support Staff. Comments: The FTE count on the agency file is greater than the FTE on the school file because it includes teachers that are not assigned to a specific school. Students on the school file served by Area Vocational Centers were counted in their appropriate home schools.

South Dakota

Date Received: 3/16/99

Format: New

Submission: Internet

Anomalies: Comments: Magnet School and Charter School were reported with a value of 2 ("no").

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Tennessee

Date Received: Sch 6/1/99, Agn 9/2/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Classroom Teachers, Prekindergarten Students (1013/1600 records), Free-Lunch Eligible Students (1550/1600 records), Reduced-price Lunch Eligible Students (1550/1600 records), Migrant Students, Title I Eligible School, School-wide Title I; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Instructional Coordinators and Supervisors, Library/Media Support Staff, LEA Administrative Support Staff, Student Support Staff. Comments: Charter School was reported with a value of 2 ("no").

Texas

Date Received: 9/27/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Magnet School; Agn - Migrant Students, Library/Media Support Staff. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Student Counts include students who are on campus at least 4 hours per school day. Ungraded Teacher counts are computed because Texas does not collect data from districts for ungraded classrooms.

Utah

Date Received: 3/12/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 ("no"). Students in Applied Tech Centers (ATC's) are reported in membership with the high schools.

Vermont

Date Received: 7/28/99

Format: Old

Submission: Diskette

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Agn - Other High School Completers. Comments: Schools with "SU" State ID's may not have students or teachers reported any particular year; this is because it depends on whether they operate an area program (usually special education students). Less than 70 percent of the schools reported Free and/or Reduced-price Lunch eligible. Schools with "VC" State ID's are technical/vocational centers whose teachers and students are counted at the regular high schools.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Virginia

Date Received: Sch 3/18/99, Agn 4/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students, Prekindergarten Teachers, Kindergarten Teachers, Elementary Teachers, Secondary Teachers, Teachers of Ungraded Classes, Total Teachers, Instructional Aides, Instructional Coordinators and Supervisors, Elementary Guidance Counselors, Secondary Guidance Counselors, Total Guidance Counselors, Librarians/Media Specialists, Library/Media Support Staff, LEA Administrators, LEA Administrative Support Staff, School Administrators, School Administrative Support Staff, Student Support Services Staff, All Other Support Staff. Comments: Charter School was reported with a value of 2 (“no”) (1915/1934 records).

Washington

Date Received: 5/6/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items, Free-Lunch Eligible Students (2057/2266 records); Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers, Instructional Coordinators and Supervisors, Student Support Services Staff.

West Virginia

Date Received: 3/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Limited-English-Proficient Students, Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

Wisconsin

Date Received: 9/30/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students, Magnet School; Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers. Comments: Total FTE for teachers and guidance counselors may not equal the sum of these staff categories when broken down into elementary and secondary because some districts did not identify the grade level for these categories.

APPENDIX E - State Notes

Common Core of Data, 1998-1999

Wyoming

Date Received: 5/7/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Migrant Students. Not Applicable Data: Agn - Ungraded Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

Bureau of Indian Affairs

Date Received: -

Format: -

Submission: -

Anomalies: Comments: Data were extracted from education directories and from state submissions. School Universe Student data were available for only 38/188 records on the file. No Agency Universe Student or Staff data were available.

Department of Defense Dependents (overseas) Schools

Date Received: 7/2/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Free Lunch Eligible Students (154/163 records), Reduced-price Lunch Students (154/163 records); Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded Students, Other High School Completers. Comments: Title I Eligible School, Magnet School, and Charter School were reported with a value of 2 (“no”). Elementary Guidance Counselors, Library/Media Support Staff, and All Other Support Staff were reported with a value of zero. Ungraded, Free-Lunch Eligible, Other High School Completers and Dropout data are not collected by the Defense Department. Prekindergarten includes Sure Start. The student by race category will be less than membership because students are not required to report race. State abbreviations are AA, AE, and AP. County Name, FIPS County Code, CMSA, MSC, and Locale codes are not applicable.

American Samoa

Date Received: 5/14/99

Format: New

Submission: Shuttle

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students, Migrant Students; Agn - Migrant Students. Comments: Magnet School and Charter School were reported with a value of 2 (“no”).

APPENDIX E - State Notes
Common Core of Data, 1998-1999

Guam

Date Received: 3/19/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Migrant Students; Agn - Migrant Students. Not Applicable Data: Sch - Ungraded Students, School-wide Title I; Agn - Ungraded Students, Other High School Completers. Comments: Title I Eligible School, Magnet School, Charter School were reported with a value of 2 (“no”).

Northern Marianas

Date Received: 3/22/99

Format: Old

Submission: Internet

Anomalies: Missing Data: Sch - all new items; Agn - all new items. Not Applicable Data: Sch - Ungraded Students; Agn - Ungraded Students, Other High School Completers.

Puerto Rico

Date Received: 7/15/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Reduced-price Lunch Eligible Students (1519/1558 records), Migrant Students (1537/1558), Title I Eligible School, School-wide Title I (1538/1558 records), Magnet School (1537/1558 records), Charter School (1537/1558 records); Agn - Limited-English-Proficient Students, Migrant Students. Not Applicable Data: Agn - Other High School Completers. Comments: All students are eligible for Free-Lunch.

Virgin Islands

Date Received: 5/7/99

Format: New

Submission: Internet

Anomalies: Missing Data: Sch - Prekindergarten Students, Free Lunch Eligible Students (35/36 records), Reduced-price Lunch Eligible Students (35/36 records), Migrant Students; Agn - Migrant Students. Not Applicable Data: Agn - Other High School Completers, Prekindergarten Teachers. Comments: Magnet School and Charter School were reported with a value of 2 (“no”). Special Education Students are not included in the K-12 or Ungraded totals although these students are mainstreamed.

APPENDIX F - Shuttle
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

National Center for Education Statistics
 Education Agency Universe Survey

OMB No. 1850-0067
 Expires 10/31/2001

<u>Description</u>	<u>Item Code</u>	_____
Education agency ID (NCES):	A001	_____
Education agency ID (state):	A002	_____
Name of education agency:	A003	_____
Mailing address-		
Street or box number:	A004	_____
City:	A005	_____
State (PO abbreviation):	A006	_____
ZIP code + four:	A007	_____
Area code + phone number:	A008	_____
Location address		
Street address:	A009	_____
City:	A010	_____
State (PO abbreviation):	A011	_____
ZIP code + four:	A012	_____
Education agency type code:	B001	_____
Supervisory union number:	B002	_____
County name:	B003	_____
FIPS county code (if known):	B004	_____
Operational status code:	B005	_____
Grade span offered:	B006	_____
Student counts-		
Ungraded:	B007	_____
PK-12:	B008	_____

<u>Description</u>	<u>Item Code</u>	_____
Instructional staff-		
Prekindergarten teachers:	E001	_____
Kindergarten teachers:	E002	_____
Elementary teachers:	E003	_____
Secondary teachers:	E004	_____
Teachers of ungraded classes:	E005	_____
[Total FTE teachers]:	E006	_____
Instructional aides:	E007	_____
Instructional coordinators and supervisors:	E008	_____
Support services staff-		
Elementary guidance counselors:	F001	_____
Secondary guidance counselors:	F002	_____
[Total guidance counselors]:	F003	_____
Librarians/media specialists:	F004	_____
Library/media support staff:	F005	_____
LEA administrators:	F006	_____
LEA administrative support staff:	F007	_____
School administrators:	F008	_____
School administrative support:	F009	_____
Student support services staff:	F010	_____
All other support staff:	F011	_____

Migrant students served in summer program immediately prior to current school year:	B009	_____
Students having an IDEA-Part B Individual Education Program (IEP):	C031	_____
Limited-English-Proficient students served in appropriate programs:	C032	_____

APPENDIX F - Shuttle
Common Core of Data, Local Education Agency Universe Survey, 1998-1999

High school completers (previous year):

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Diploma Recipients:		Other High School Completers:	
American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	C001 _____	Male:	C016 _____
Female:	C002 _____	Female:	C017 _____
Unknown:	C003 _____	Unknown:	C018 _____
Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	C004 _____	Male:	C019 _____
Female:	C005 _____	Female:	C020 _____
Unknown:	C006 _____	Unknown:	C021 _____
Hispanic-		Hispanic-	
Male:	C007 _____	Male:	C022 _____
Female:	C008 _____	Female:	C023 _____
Unknown:	C009 _____	Unknown:	C024 _____
Black, not Hispanic-		Black, not Hispanic-	
Male:	C010 _____	Male:	C025 _____
Female:	C011 _____	Female:	C026 _____
Unknown:	C012 _____	Unknown:	C027 _____
White, not Hispanic-		White, not Hispanic-	
Male:	C013 _____	Male:	C028 _____
Female:	C014 _____	Female:	C029 _____
Unknown:	C015 _____	Unknown:	C030 _____
Total Diploma Recipients:	C033 _____	Total Other HS Completers:	C034 _____

Paperwork Burden Statement-- According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0067. The time required to complete this information collection is estimated to average 40.8 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NCES, U.S. Department of Education, 555 New Jersey Avenue, NW, Room 410, Washington D.C. 20208-5651.

APPENDIX F - Shuttle

Common Core of Data, Local Education Agency Universe Survey, 1998-1999

Dropouts (previous year):

<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>	<u>Description</u>	<u>Item Code</u>
Seventh Grade Dropouts:		Eighth Grade Dropouts:		Ninth Grade Dropouts:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D001	Male:	D016	Male:	D031
Female:	D002	Female:	D017	Female:	D032
Unknown:	D003	Unknown:	D018	Unknown:	D033
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D004	Male:	D019	Male:	D034
Female:	D005	Female:	D020	Female:	D035
Unknown:	D006	Unknown:	D021	Unknown:	D036
Hispanic-		Hispanic-		Hispanic-	
Male:	D007	Male:	D022	Male:	D037
Female:	D008	Female:	D023	Female:	D038
Unknown:	D009	Unknown:	D024	Unknown:	D039
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D010	Male:	D025	Male:	D040
Female:	D011	Female:	D026	Female:	D041
Unknown:	D012	Unknown:	D027	Unknown:	D042
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D013	Male:	D028	Male:	D043
Female:	D014	Female:	D029	Female:	D044
Unknown:	D015	Unknown:	D030	Unknown:	D045
Total Seventh Grade:	D091	Total Eighth Grade:	D092	Total Ninth Grade:	D093
Tenth Grade Dropouts:		Eleventh Grade Dropouts:		Twelfth Grade Dropouts:	
American Indian or Alaska Native-		American Indian or Alaska Native-		American Indian or Alaska Native-	
Male:	D046	Male:	D061	Male:	D076
Female:	D047	Female:	D062	Female:	D077
Unknown:	D048	Unknown:	D063	Unknown:	D078
Asian/Pacific Islander-		Asian/Pacific Islander-		Asian/Pacific Islander-	
Male:	D049	Male:	D064	Male:	D079
Female:	D050	Female:	D065	Female:	D080
Unknown:	D051	Unknown:	D066	Unknown:	D081
Hispanic-		Hispanic-		Hispanic	
Male:	D052	Male:	D067	Male:	D082
Female:	D053	Female:	D068	Female:	D083
Unknown:	D054	Unknown:	D069	Unknown:	D084
Black, not Hispanic-		Black, not Hispanic-		Black, not Hispanic-	
Male:	D055	Male:	D070	Male:	D085
Female:	D056	Female:	D071	Female:	D086
Unknown:	D057	Unknown:	D072	Unknown:	D087
White, not Hispanic-		White, not Hispanic-		White, not Hispanic-	
Male:	D058	Male:	D073	Male:	D088
Female:	D059	Female:	D074	Female:	D089
Unknown:	D060	Unknown:	D075	Unknown:	D090

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Total Tenth Grade:

D094 _____

Total Eleventh Grade:

D095 _____

Total Twelfth Grade:

D096 _____