

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1997-98 (Revised 1c)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1997-98 (Revised 1c)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1997-98 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1998. Revisions were accepted through March 1999. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1997-98 school year. Data were revised based upon

comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were swapped.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies reports the number of states for which each data item

was published as reported or imputed.

Appendix C- Glossary defines all of the CCD data items on the State Nonfiscal Survey.

Appendix D- Survey instrument is a copy of the form as it appears to respondents using the diskette.

Appendix E- Data tables includes published statistics derived from the file.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1)

calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER," describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of imputations and adjustments

ALABAMA

PKTCH impute/import PK
PK impute based on (MEMBER-PK)

ALASKA

CORSUP impute/import MEMBER
LEAADM contains STUSUP using MEMBER
STUSUP combined with LEAADM

ARKANSAS

PKTCH impute/import PK

CALIFORNIA

PKTCH impute/import PK
LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER
PK impute based on (MEMBER-PK)

DISTRICT OF COLUMBIA

PKTCH impute/import MEMBER
KGTCH impute/import MEMBER
ELMTCH impute/import MEMBER
SECTCH impute/import MEMBER
AIDES impute/import MEMBER
CORSUP impute/import MEMBER
ELMGUI impute/import MEMBER
SECGUI impute/import MEMBER
LIBSPE impute/import MEMBER
LIBSUP impute/import MEMBER
LEAADM impute/import MEMBER
LEASUP impute/import MEMBER
SCHADM impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER
STUSUP impute/import MEMBER

GEORGIA

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

HAWAII

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

KENTUCKY

LIBSUP impute/import MEMBER
G01 combined with UG
G02 combined with UG
G03 combined with UG
UG contains G01, G02, G03 using MEMBER

MAINE

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

MASSACHUSETTS

PKTCH combined with KGTCH
KGTCH contains PKTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

MICHIGAN

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
PK impute based on (MEMBER-PK)

MISSOURI

LIBSUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LIBSUP and SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains OTHSUP using MEMBER
STUSUP combined with SCHSUP
OTHSUP combined with SCHSUP

NORTH CAROLINA

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
LIBSUP impute/import MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

OKLAHOMA

LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER
STUSUP impute/import MEMBER
PK impute based on (MEMBER-PK)

TENNESSEE

CORSUP combined with SCHSUP
LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP contains CORSUP using MEMBER
STUSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER
PK impute based on (MEMBER-PK)

TEXAS

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PK
KGTCH combined with ELMTCH
ELMTCH contains KGTCH using MEMBER

WASHINGTON

OTHSUP contains CORSUP, OTHSUP using MEMBER

WISCONSIN

LIBSUP impute/import MEMBER

C. Comments for users of the data file

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Revised File Changes –The following data items were revised:

Regular Diplomas (REGDIP)—California

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1997-98 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted, data are not imputed or adjusted for outlying areas. NOTE: Data were not imputed or adjusted for the outlying areas or for any state that did not report sufficient information.

Prekindergarten student membership (PK)

Alabama, California, Michigan, South Carolina, Tennessee, Wyoming and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for all states excluding Wyoming. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students or teachers.

Grade one student membership (G01)

Kentucky does not designate students in grades one thru three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade two student membership (G02)

Kentucky does not designate students in grades one thru three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Grade three student membership (G03)

Kentucky does not designate students in grades one thru three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Ungraded student membership (UG)

Alabama, Alaska, Delaware, Florida, Georgia, Idaho, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Guam, the Commonwealth of Northern Marianas and the Department of Defense Dependents schools reported zero or non-applicable for ungraded student membership. In most of these states and territories all students are assigned grades, and therefore in those states and territories, this category does not exist. There were no imputations performed on these counts.

Prekindergarten teachers (PKTCH)

Alabama, Arkansas, California, District of Columbia, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia, Wyoming and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Massachusetts includes PK teachers with the kindergarten teacher count. Imputations or adjustments were performed for all of these states and the District of Columbia, except for Wyoming and the Virgin Islands.

Kindergarten teachers (KGTCH)

District of Columbia, Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia did not report kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all these states and the District of Columbia.

Elementary Teachers (ELMTCH)

District of Columbia did not report elementary teachers. This count was imputed for District of Columbia.

Secondary Teachers (SECTCH)

District of Columbia did not report secondary teachers. This count was imputed for District of Columbia.

Ungraded teachers (UGTCH)

Alabama, Alaska, Arizona, Colorado, Delaware, District of Columbia, Georgia, Kentucky, Louisiana, Maine, Maryland, Montana, New Hampshire, North Dakota, South Carolina and

Virginia did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states or the District of Columbia.

Instructional aides(AIDES)

District of Columbia, Georgia, Illinois, Montana, South Carolina and Puerto Rico did not report instructional aides. Instructional aides were imputed or adjusted for each of these states, and the District of Columbia. No distributions or imputations were performed on Puerto Rico data.

Instructional coordinators and supervisors (CORSUP)

Alaska, District of Columbia, New Hampshire, Tennessee and Washington did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states and the District of Columbia.

Elementary guidance counselors (ELMGUI)

District of Columbia, Hawaii, Massachusetts, Michigan, North Carolina, Texas and the Department of Defense dependents schools did not report elementary guidance counselors. These states, except District of Columbia and the Department of Defense dependents schools, reported total guidance counselors only. These counts were imputed or adjusted for all these states and the District of Columbia. No distributions or imputations were performed on Department of Defense dependents school data.

Secondary guidance counselors (SECGUI)

District of Columbia, Hawaii, Massachusetts, Michigan, North Carolina and Texas did not report secondary guidance counselors. These states, except District of Columbia, reported total guidance counselors only. These counts were imputed or adjusted for all these states and the District of Columbia.

Library/Media specialists (LIBSPE)

District of Columbia did not report library/media specialists. This count was imputed for District of Columbia.

Library/Media support staff (LIBSUP)

California, District of Columbia, Georgia, Illinois, Kentucky, Missouri, Montana, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Wisconsin and the Department of Defense Dependents schools did not report library/media support staff. This category was imputed or adjusted for all these states and the District of Columbia. No distributions or imputations were performed on Department of Defense dependents school data.

LEA Administrators (LEAADM)

District of Columbia did not report officials and administrators so this count was imputed.

Administrative support staff (LEASUP)

District of Columbia, Georgia, Illinois, Maine, Montana, North Carolina, South Carolina and Tennessee did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each of these states and the District of Columbia.

School Administrators (SCHADM)

District of Columbia did not report school administrators. This count was imputed for District of Columbia.

School administrative support staff (SCHSUP)

District of Columbia, Georgia, Illinois, Maine, Missouri, Montana, Nebraska, North Carolina and South Carolina did not report school administrative support staff. Data for all of these states and the District of Columbia were imputed or adjusted.

Student support services staff (STUSUP)

Alaska, District of Columbia, New Hampshire, South Carolina, Tennessee and Washington did not report student support services staff. Data for all of these states and the District of Columbia were imputed or adjusted.

All other support staff (OTHSUP)

District of Columbia, Georgia, Illinois, Montana and South Carolina did not report all other support staff and so their counts were imputed or adjusted.

Other diploma recipients (OTHDIP)

Alabama, Alaska, Arizona, Arkansas, Colorado, District of Columbia, Illinois, Indiana, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Minnesota, Mississippi, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, South Carolina, Tennessee, Texas, Virginia, Wisconsin, American Samoa, Guam, the Northern Marianas and the Department of Defense dependents schools did not report other diploma recipients. Other diploma recipients were included in the regular diploma recipients for this year. Other diploma recipients were not imputed.

High school equivalency recipients (EQUIV)

High school equivalency certificates are awarded and recognized in every state. However, Arizona, Colorado, Georgia, Hawaii, Illinois, Kansas, Kentucky, Maryland, Massachusetts, Mississippi, New Jersey, New York, South Dakota, Vermont, Virginia, Guam, the Commonwealth of the Northern Marianas and the Department of Defense dependents schools did not report high school equivalency recipients. Minnesota reported equivalency recipients aged 20 or younger. All other recipients reported here are age 19 or younger. The data for high school equivalency recipients were not imputed or adjusted.

Other high school completers (OTHCOM)

California, Connecticut, District of Columbia, Illinois, Kansas, Kentucky, Massachusetts,

Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Texas, Washington, West Virginia, Wisconsin, Guam, the Commonwealth of the Northern Marianas, Puerto Rico, the Virgin Islands and the Department of Defense dependents schools did not report other high school completers. Other high school completers counts were not imputed.

Race/Ethnic Data

Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Five states did not report students by race and ethnicity, they are: Idaho, Kansas, New Jersey, North Carolina, and Department of Defense dependents schools. Ten states did not report regular high school graduates for American Indian, Asian, Hispanic, and Black non-Hispanic students, the states are: Arkansas, Kansas, Mississippi, New Hampshire, New Jersey, South Carolina, Vermont, Washington, the Virgin Islands and the Department of Defense dependents schools. NCES does not impute race/ethnicity data by state.

D. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX

STATE NAME	FIPS¹	STABR²
UTAH	49	UT
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
DOD	58	DD
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	MP
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997–98

Old Variable Name	New Variable Name	Description
STFIPS	FIPS	STATE FIPS CODE
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AIAN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASPI	ASPK	PREKINDERGARTEN STUDENTS – ASIAN

Old Variable Name	New Variable Name	Description
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLAC	BLPK	PREKINDERGARTEN STUDENTS – BLACK
D01WHIT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AIAN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASPI	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLAC	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHIT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AIAN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASPI	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLAC	BL01	GRADE 1 STUDENTS – BLACK
D03WHIT	WH01	GRADE 1 STUDENTS – WHITE
D04AIAN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASPI	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLAC	BL02	GRADE 2 STUDENTS – BLACK
D04WHIT	WH02	GRADE 2 STUDENTS – WHITE
D05AIAN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASPI	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLAC	BL03	GRADE 3 STUDENTS – BLACK
D05WHIT	WH03	GRADE 3 STUDENTS – WHITE
D06AIAN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASPI	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLAC	BL04	GRADE 4 STUDENTS – BLACK
D06WHIT	WH04	GRADE 4 STUDENTS – WHITE
D07AIAN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASPN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLAC	BL05	GRADE 5 STUDENTS – BLACK
D07WHIT	WH05	GRADE 5 STUDENTS – WHITE
D08AIAN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASPI	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLAC	BL06	GRADE 6 STUDENTS – BLACK
D08WHIT	WH06	GRADE 6 STUDENTS – WHITE
D09AIAN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASPI	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLAC	BL07	GRADE 7 STUDENTS – BLACK
D09WHIT	WH07	GRADE 7 STUDENTS – WHITE
D10AIAN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASPI	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLAC	BL08	GRADE 8 STUDENTS – BLACK
D10WHIT	WH08	GRADE 8 STUDENTS – WHITE

Old Variable Name	New Variable Name	Description
D11AIAN	AM09	GRADE 9 STUDENTS – AM. INDIAN
D11ASPI	AS09	GRADE 9 STUDENTS – ASIAN
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLAC	BL09	GRADE 9 STUDENTS – BLACK
D11WHIT	WH09	GRADE 9 STUDENTS – WHITE
D12AIAN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASPI	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLAC	BL10	GRADE 10 STUDENTS – BLACK
D12WHIT	WH10	GRADE 10 STUDENTS – WHITE
D13AIAN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASPI	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLAC	BL11	GRADE 11 STUDENTS – BLACK
D13WHIT	WH11	GRADE 11 STUDENTS – WHITE
D14AIAN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASPI	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLAC	BL12	GRADE 12 STUDENTS – BLACK
D14WHIT	WH12	GRADE 12 STUDENTS – WHITE
D15AIAN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASPI	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLAC	BLUG	UNGRADED STUDENTS – BLACK
D15WHIT	WHUG	UNGRADED STUDENTS – WHITE
D16AIAN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASPI	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLAC	BLACK	TOTAL STUDENTS – BLACK
D16WHIT	WHITE	TOTAL STUDENTS – WHITE
E01AIAN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASPI	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLAC	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHI	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AIAN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASPI	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLAC	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHIT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AIAN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASPI	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLAC	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHIT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AIAN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASPI	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC

Old Variable Name	New Variable Name	Description
E04BLAC	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHIT	WHOHC	OTHER H.S. COMPLETERS - WHITE
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS
IE01	IREGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IE02	IOTHDIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS

Old Variable Name	New Variable Name	Description
IE03	IEQUIV	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IE04	IOTHCOM	IMPUTATION FLAG OTHER H.S. COMPLETERS
ID01AMIN	IAMPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
ID01ASIN	IASPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
ID01HISP	IHIPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
ID01BLK	IBLPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
ID01WHT	IWHPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
ID02AMIN	IAMKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
ID02ASIN	IASKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
ID02HISP	IHIKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
ID02BLK	IBLKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
ID02WHT	IWHKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
ID03AMIN	IAM01	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
ID03ASIN	IAS01	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
ID03HISP	IHI01	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
ID03BLK	IBL01	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
ID03WHT	IWH01	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
ID04AMIN	IAM02	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
ID04ASIN	IAS02	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
ID04HISP	IHI02	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
ID04BLK	IBL02	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
ID04WHT	IWH02	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
ID05AMIN	IAM03	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
ID05ASIN	IAS03	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
ID05HISP	IHI03	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
ID05BLK	IBL03	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
ID05WHT	IWH03	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
ID06AMIN	IAM04	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
ID06ASIN	IAS04	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
ID06HISP	IHI04	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
ID06BLK	IBL04	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
ID06WHT	IWH04	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
ID07AMIN	IAM05	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
ID07ASIN	IAS05	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
ID07HISP	IHI05	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
ID07BLK	IBL05	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
ID07WHT	IWH05	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
ID08AMIN	IAM06	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN

Old Variable Name	New Variable Name	Description
ID08ASIN	IAS06	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN
ID08HISP	IHI06	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC
ID08BLK	IBL06	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
ID08WHT	IWH06	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
ID09AMIN	IAM07	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
ID09ASIN	IAS07	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
ID09HISP	IHI07	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
ID09BLK	IBL07	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
ID09WHT	IWH07	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
ID10AMIN	IAM08	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
ID10ASIN	IAS08	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
ID10HISP	IHI08	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
ID10BLK	IBL08	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
ID10WHT	IWH08	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
ID11AMIN	IAM09	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
ID11ASIN	IAS09	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
ID11HISP	IHI09	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
ID11BLK	IBL09	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
ID11WHT	IWH09	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
ID12AMIN	IAM10	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
ID12ASIN	IAS10	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
ID12HISP	IHI10	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
ID12BLK	IBL10	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
ID12WHT	IWH10	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
ID13AMIN	IAM11	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
ID13ASIN	IAS11	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
ID13HISP	IHI11	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
ID13BLK	IBL11	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
ID13WHT	IWH11	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
ID14AMIN	IAM12	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
ID14ASIN	IAS12	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
ID14HISP	IHI12	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
ID14BLK	IBL12	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
ID14WHT	IWH12	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
ID15AMIN	IAMUG	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
ID15ASIN	IASUG	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
ID15HISP	IHIUG	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
ID15BLK	IBLUG	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
ID15WHT	IWHUG	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
ID16AMIN	IAM	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
ID16ASIN	IAS	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
ID16HISP	IHI	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
ID16BLK	IBL	IMPUTATION FLAG TOTAL STUDENTS – BLACK

Old Variable Name	New Variable Name	Description
ID16WHT	IWH	IMPUTATION FLAG TOTAL STUDENTS – WHITE
IE01AMIN	IAMRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
IE01ASIN	IASRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IE01HISP	IHIRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IE01BLK	IBLRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IE01WHT	IWHRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IE02AMIN	IAMODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IE02ASIN	IASODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IE02HISP	IHIODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IE02BLK	IBLODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IE02WHT	IWHODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IE03AMIN	IAMEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IE03ASIN	IASEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IE03HISP	IHIEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IE03BLK	IBLEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IE03WHT	IWHEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IE04AMIN	IAMOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IE04ASIN	IASOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IE04HISP	IHIOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IE04BLK	IBLOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IE04WHT	IWHOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997-98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	0001 - 0004	N	STARTING YEAR OF SURVEY
FIPS	2	0005 - 0006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	0007 - 0008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	0009 - 0043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	0044 - 0068	AN	MAILING ADDRESS
CITY	18	0069 - 0086	AN	CITY
STATE	25	0087 - 0111	AN	NAME OF THE STATE OR TERRITORY
ZIP	5	0112 - 0116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	0117 - 0121	AN	A DASH AND FOUR DIGITS
PHONE	14	0122 - 0135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	10	0136 - 0145	N	PREKINDERGARTEN TEACHERS
KGTCH	10	0146 - 0155	N	KINDERGARTEN TEACHERS
ELMTCH	10	0156 - 0165	N	ELEMENTARY TEACHERS
SECTCH	10	0166 - 0175	N	SECONDARY TEACHERS
UGTCH	10	0176 - 0185	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	0186 - 0195	N	TOTAL FTE OF TEACHERS
AIDES	10	0196 - 0205	N	INSTRUCTIONAL AIDES
CORSUP	10	0206 - 0215	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	0216 - 0225	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	0226 - 0235	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	0236 - 0245	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	0246 - 0255	N	LIBRARIANS
LIBSUP	10	0256 - 0265	N	LIBRARY SUPPORT STAFF
LEAADM	10	0266 - 0275	N	LEA ADMINISTRATORS
LEASUP	10	0276 - 0285	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	0286 - 0295	N	SCHOOL ADMINISTRATORS
SCHSUP	10	0296 - 0305	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	0306 - 0315	N	STUDENT SUPPORT SERVICES
OTHSUP	10	0316 - 0325	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	0326 - 0335	N	PREKINDERGARTEN STUDENTS
KG	10	0336 - 0345	N	KINDERGARTEN STUDENTS
G01	10	0346 - 0355	N	GRADE 1 STUDENTS
G02	10	0356 - 0365	N	GRADE 2 STUDENTS
G03	10	0366 - 0375	N	GRADE 3 STUDENTS
G04	10	0376 - 0385	N	GRADE 4 STUDENTS
G05	10	0386 - 0395	N	GRADE 5 STUDENTS
G06	10	0396 - 0405	N	GRADE 6 STUDENTS
G07	10	0406 - 0415	N	GRADE 7 STUDENTS
G08	10	0416 - 0425	N	GRADE 8 STUDENTS
G09	10	0426 - 0435	N	GRADE 9 STUDENTS
G10	10	0436 - 0445	N	GRADE 10 STUDENTS
G11	10	0446 - 0455	N	GRADE 11 STUDENTS
G12	10	0456 - 0465	N	GRADE 12 STUDENTS
UG	10	0466 - 0475	N	UNGRADED STUDENTS
MEMBER	10	0476 - 0485	N	TOTAL STUDENTS
REGDIP	10	0486 - 0495	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	0496 - 0505	N	OTHER DIPLOMA RECIPIENTS

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997-98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
EQUIV	10	0506 - 0515	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	0516 - 0525	N	OTHER H.S. COMPLETERS
AMPK	10	0526 - 0535	N	PREKINDERGARTEN STUDENTS – AM. INDIAN
ASPK	10	0536 - 0545	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	0546 - 0555	N	PREKINDERGARTEN STUDENTS – HISPANIC
BLPK	10	0556 - 0565	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	0566 - 0575	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	0576 - 0585	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	0586 - 0595	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	0596 - 0605	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	0606 - 0615	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	0616 - 0625	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	0626 - 0635	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	0636 - 0645	N	GRADE 1 STUDENTS – ASIAN
HI01	10	0646 - 0655	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	0656 - 0665	N	GRADE 1 STUDENTS – BLACK
WH01	10	0666 - 0675	N	GRADE 1 STUDENTS – WHITE
AM02	10	0676 - 0685	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	0686 - 0695	N	GRADE 2 STUDENTS – ASIAN
HI02	10	0696 - 0705	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	0706 - 0715	N	GRADE 2 STUDENTS – BLACK
WH02	10	0716 - 0725	N	GRADE 2 STUDENTS – WHITE
AM03	10	0726 - 0735	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	0736 - 0745	N	GRADE 3 STUDENTS – ASIAN
HI03	10	0746 - 0755	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	0756 - 0765	N	GRADE 3 STUDENTS – BLACK
WH03	10	0766 - 0775	N	GRADE 3 STUDENTS – WHITE
AM04	10	0776 - 785	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	0786 - 0795	N	GRADE 4 STUDENTS – ASIAN
HI04	10	0796 - 0805	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	0806 - 0815	N	GRADE 4 STUDENTS – BLACK
WH04	10	0816 - 0825	N	GRADE 4 STUDENTS – WHITE
AM05	10	0826 - 0835	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	0836 - 0845	N	GRADE 5 STUDENTS – ASIAN
HI05	10	0846 - 0855	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	0856 - 0865	N	GRADE 5 STUDENTS – BLACK
WH05	10	0866 - 0875	N	GRADE 5 STUDENTS – WHITE
AM06	10	0876 - 885	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	0886 - 0895	N	GRADE 6 STUDENTS – ASIAN
HI06	10	0896 - 0905	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	0906 - 0915	N	GRADE 6 STUDENTS – BLACK
WH06	10	0916 - 0925	N	GRADE 6 STUDENTS – WHITE
AM07	10	0926 - 0935	N	GRADE 7 STUDENTS – AM. INDIAN

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997-98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
AS07	10	0936 - 0945	N	GRADE 7 STUDENTS – ASIAN
HI07	10	0946 - 0955	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	0956 - 0965	N	GRADE 7 STUDENTS – BLACK
WH07	10	0966 - 0975	N	GRADE 7 STUDENTS – WHITE
AM08	10	0976 - 0985	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	0986 - 0995	N	GRADE 8 STUDENTS – ASIAN
HI08	10	0996 - 1005	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	1006 - 1015	N	GRADE 8 STUDENTS – BLACK
WH08	10	1016 - 1025	N	GRADE 8 STUDENTS – WHITE
AM09	10	1026 - 1035	N	GRADE 9 STUDENTS – AM. INDIAN
AS09	10	1036 - 1045	N	GRADE 9 STUDENTS – ASIAN
HI09	10	1046 - 1055	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	1056 - 1065	N	GRADE 9 STUDENTS – BLACK
WH09	10	1066 - 1075	N	GRADE 9 STUDENTS – WHITE
AM10	10	1076 - 1085	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	1086 - 1095	N	GRADE 10 STUDENTS – ASIAN
HI10	10	1096 - 1105	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	1106 - 1115	N	GRADE 10 STUDENTS – BLACK
WH10	10	1116 - 1125	N	GRADE 10 STUDENTS – WHITE
AM11	10	1126 - 1135	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1136 - 1145	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1146 - 1155	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1156 - 1165	N	GRADE 11 STUDENTS – BLACK
WH11	10	1166 - 1175	N	GRADE 11 STUDENTS – WHITE
AM12	10	1176 - 1185	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1186 - 1195	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1196 - 1205	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1206 - 1215	N	GRADE 12 STUDENTS – BLACK
WH12	10	1216 - 1225	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1226 - 1235	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1236 - 1245	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1246 - 1255	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1256 - 1265	N	UNGRADED STUDENTS – BLACK
WHUG	10	1266 - 1275	N	UNGRADED STUDENTS – WHITE
AM	10	1276 - 1285	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1286 - 1295	N	TOTAL STUDENTS – ASIAN
HISP	10	1296 - 1305	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1306 - 1315	N	TOTAL STUDENTS – BLACK
WHITE	10	1316 - 1325	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1326 - 1335	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1336 - 1345	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1346 - 1355	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
BLREGDIP	10	1356 - 1365	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997-98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
WHREGDIP	10	1366 - 1375	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1376 - 1385	N	OTHER DIPLOMA RECIPIENTS - AM. INDIAN
ASODIP	10	1386 - 1395	N	OTHER DIPLOMA RECIPIENTS - ASIAN
HIODIP	10	1396 - 1405	N	OTHER DIPLOMA RECIPIENTS - HISPANIC
BLODIP	10	1406 - 1415	N	OTHER DIPLOMA RECIPIENTS - BLACK
WHODIP	10	1416 - 1425	N	OTHER DIPLOMA RECIPIENTS - WHITE
AMEQUIV	10	1426 - 1435	N	H.S. EQUIVALENCY RECIPIENTS - AM. INDIAN
ASEQUIV	10	1436 - 1445	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
HIEQUIV	10	1446 - 1455	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
BLEQUIV	10	1456 - 1465	N	H.S. EQUIVALENCY RECIPIENTS - BLACK
WHEQUIV	10	1466 - 1475	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
AMOHC	10	1476 - 1485	N	OTHER H.S. COMPLETERS - AM. INDIAN
ASOHC	10	1486 - 1495	N	OTHER H.S. COMPLETERS - ASIAN
HIOHC	10	1496 - 1505	N	OTHER H.S. COMPLETERS - HISPANIC
BLOHC	10	1506 - 1515	N	OTHER H.S. COMPLETERS - BLACK
WHOHC	10	1516 - 1525	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1526 - 1526	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1527 - 1527	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1528 - 1528	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
ISECTCH	1	1529 - 1529	AN	IMPUTATION FLAG SECONDARY TEACHERS
IUGTCH	1	1530 - 1530	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	1531 - 1531	AN	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IAIDES	1	1532 - 1532	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1533 - 1533	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IELMGUI	1	1534 - 1534	AN	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	1535 - 1535	AN	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	1536 - 1536	AN	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	1537 - 1537	AN	IMPUTATION FLAG LIBRARIANS
ILIBSUP	1	1538 - 1538	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1539 - 1539	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1540 - 1540	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1541 - 1541	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1542 - 1542	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1543 - 1543	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1544 - 1544	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1545 - 1545	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
IKG	1	1546 - 1546	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS
IG01	1	1547 - 1547	AN	IMPUTATION FLAG GRADE 1 STUDENTS
IG02	1	1548 - 1548	AN	IMPUTATION FLAG GRADE 2 STUDENTS
IG03	1	1549 - 1549	AN	IMPUTATION FLAG GRADE 3 STUDENTS
IG04	1	1550 - 1550	AN	IMPUTATION FLAG GRADE 4 STUDENTS
IG05	1	1551 - 1551	AN	IMPUTATION FLAG GRADE 5 STUDENTS

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997-98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IG06	1	1552 - 1552	AN	IMPUTATION FLAG GRADE 6 STUDENTS
IG07	1	1553 - 1553	AN	IMPUTATION FLAG GRADE 7 STUDENTS
IG08	1	1554 - 1554	AN	IMPUTATION FLAG GRADE 8 STUDENTS
IG09	1	1555 - 1555	AN	IMPUTATION FLAG GRADE 9 STUDENTS
IG10	1	1556 - 1556	AN	IMPUTATION FLAG GRADE 10 STUDENTS
IG11	1	1557 - 1557	AN	IMPUTATION FLAG GRADE 11 STUDENTS
IG12	1	1558 - 1558	AN	IMPUTATION FLAG GRADE 12 STUDENTS
IUG	1	1559 - 1559	AN	IMPUTATION FLAG UNGRADED STUDENTS
IMEMBER	1	1560 - 1560	AN	IMPUTATION FLAG TOTAL STUDENTS
IREGDIP	1	1561-1561	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IOTHDIP	1	1562-1562	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IEQUIV	1	1563-1563	AN	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IOTHCOM	1	1564-1564	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS
IAMPK	1	1565-1565	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - AM. INDIAN
IASPK	1	1566-1566	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - ASIAN
IHIPK	1	1567-1567	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - HISPANIC
IBLPK	1	1568-1568	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - BLACK
IWHPK	1	1569-1569	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS - WHITE
IAMKG	1	1570-1570	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - AM. INDIAN
IASKG	1	1571-1571	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - ASIAN
IHIKG	1	1572-1572	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - HISPANIC
IBLKG	1	1573-1573	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - BLACK
IWHKG	1	1574-1574	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS - WHITE
IAM01	1	1575-1575	AN	IMPUTATION FLAG GRADE 1 STUDENTS - AM. INDIAN
IAS01	1	1576-1576	AN	IMPUTATION FLAG GRADE 1 STUDENTS - ASIAN
IHI01	1	1577-1577	AN	IMPUTATION FLAG GRADE 1 STUDENTS - HISPANIC
IBL01	1	1578-1578	AN	IMPUTATION FLAG GRADE 1 STUDENTS - BLACK
IWH01	1	1579-1579	AN	IMPUTATION FLAG GRADE 1 STUDENTS - WHITE
IAM02	1	1580-1580	AN	IMPUTATION FLAG GRADE 2 STUDENTS - AM. INDIAN
IAS02	1	1581-1581	AN	IMPUTATION FLAG GRADE 2 STUDENTS - ASIAN
IHI02	1	1582-1582	AN	IMPUTATION FLAG GRADE 2 STUDENTS - HISPANIC
IBL02	1	1583-1583	AN	IMPUTATION FLAG GRADE 2 STUDENTS - BLACK
IWH02	1	1584-1584	AN	IMPUTATION FLAG GRADE 2 STUDENTS - WHITE
IAM03	1	1585-1585	AN	IMPUTATION FLAG GRADE 3 STUDENTS - AM. INDIAN
IAS03	1	1586-1586	AN	IMPUTATION FLAG GRADE 3 STUDENTS - ASIAN
IHI03	1	1587-1587	AN	IMPUTATION FLAG GRADE 3 STUDENTS - HISPANIC
IBL03	1	1588-1588	AN	IMPUTATION FLAG GRADE 3 STUDENTS - BLACK
IWH03	1	1589-1589	AN	IMPUTATION FLAG GRADE 3 STUDENTS - WHITE
IAM04	1	1590-1590	AN	IMPUTATION FLAG GRADE 4 STUDENTS - AM. INDIAN
IAS04	1	1591-1591	AN	IMPUTATION FLAG GRADE 4 STUDENTS - ASIAN
IHI04	1	1592-1592	AN	IMPUTATION FLAG GRADE 4 STUDENTS - HISPANIC
IBL04	1	1593-1593	AN	IMPUTATION FLAG GRADE 4 STUDENTS - BLACK
IWH04	1	1594-1594	AN	IMPUTATION FLAG GRADE 4 STUDENTS - WHITE

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997–98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IAM05	1	1595–1595	AN	IMPUTATION FLAG GRADE 5 STUDENTS - AM. INDIAN
IAS05	1	1596–1596	AN	IMPUTATION FLAG GRADE 5 STUDENTS - ASIAN
IHI05	1	1597–1597	AN	IMPUTATION FLAG GRADE 5 STUDENTS - HISPANIC
IBL05	1	1598–1598	AN	IMPUTATION FLAG GRADE 5 STUDENTS - BLACK
IWH05	1	1599–1599	AN	IMPUTATION FLAG GRADE 5 STUDENTS - WHITE
IAM06	1	1600–1600	AN	IMPUTATION FLAG GRADE 6 STUDENTS - AM. INDIAN
IAS06	1	1601–1601	AN	IMPUTATION FLAG GRADE 6 STUDENTS - ASIAN
IHI06	1	1602–1602	AN	IMPUTATION FLAG GRADE 6 STUDENTS - HISPANIC
IBL06	1	1603–1603	AN	IMPUTATION FLAG GRADE 6 STUDENTS - BLACK
IWH06	1	1604–1604	AN	IMPUTATION FLAG GRADE 6 STUDENTS - WHITE
IAM07	1	1605–1605	AN	IMPUTATION FLAG GRADE 7 STUDENTS - AM. INDIAN
IAS07	1	1606–1606	AN	IMPUTATION FLAG GRADE 7 STUDENTS - ASIAN
IHI07	1	1607–1607	AN	IMPUTATION FLAG GRADE 7 STUDENTS - HISPANIC
IBL07	1	1608–1608	AN	IMPUTATION FLAG GRADE 7 STUDENTS - BLACK
IWH07	1	1609–1609	AN	IMPUTATION FLAG GRADE 7 STUDENTS - WHITE
IAM08	1	1610–1610	AN	IMPUTATION FLAG GRADE 8 STUDENTS - AM. INDIAN
IAS08	1	1611–1611	AN	IMPUTATION FLAG GRADE 8 STUDENTS - ASIAN
IHI08	1	1612–1612	AN	IMPUTATION FLAG GRADE 8 STUDENTS - HISPANIC
IBL08	1	1613–1613	AN	IMPUTATION FLAG GRADE 8 STUDENTS - BLACK
IWH08	1	1614–1614	AN	IMPUTATION FLAG GRADE 8 STUDENTS - WHITE
IAM09	1	1615–1615	AN	IMPUTATION FLAG GRADE 9 STUDENTS - AM. INDIAN
IAS09	1	1616–1616	AN	IMPUTATION FLAG GRADE 9 STUDENTS - ASIAN
IHI09	1	1617–1617	AN	IMPUTATION FLAG GRADE 9 STUDENTS - HISPANIC
IBL09	1	1618–1618	AN	IMPUTATION FLAG GRADE 9 STUDENTS - BLACK
IWH09	1	1619–1619	AN	IMPUTATION FLAG GRADE 9 STUDENTS - WHITE
IAM10	1	1620–1620	AN	IMPUTATION FLAG GRADE 10 STUDENTS - AM. INDIAN
IAS10	1	1621–1621	AN	IMPUTATION FLAG GRADE 10 STUDENTS - ASIAN
IHI10	1	1622–1622	AN	IMPUTATION FLAG GRADE 10 STUDENTS - HISPANIC
IBL10	1	1623–1623	AN	IMPUTATION FLAG GRADE 10 STUDENTS - BLACK
IWH10	1	1624–1624	AN	IMPUTATION FLAG GRADE 10 STUDENTS - WHITE
IAM11	1	1625–1625	AN	IMPUTATION FLAG GRADE 11 STUDENTS - AM. INDIAN
IAS11	1	1626–1626	AN	IMPUTATION FLAG GRADE 11 STUDENTS - ASIAN
IHI11	1	1627–1627	AN	IMPUTATION FLAG GRADE 11 STUDENTS - HISPANIC
IBL11	1	1628–1628	AN	IMPUTATION FLAG GRADE 11 STUDENTS - BLACK
IWH11	1	1629–1629	AN	IMPUTATION FLAG GRADE 11 STUDENTS - WHITE
IAM12	1	1630–1630	AN	IMPUTATION FLAG GRADE 12 STUDENTS - AM. INDIAN
IAS12	1	1631–1631	AN	IMPUTATION FLAG GRADE 12 STUDENTS - ASIAN
IHI12	1	1632–1632	AN	IMPUTATION FLAG GRADE 12 STUDENTS - HISPANIC
IBL12	1	1633–1633	AN	IMPUTATION FLAG GRADE 12 STUDENTS - BLACK
IWH12	1	1634–1634	AN	IMPUTATION FLAG GRADE 12 STUDENTS - WHITE
IAMUG	1	1635–1635	AN	IMPUTATION FLAG UNGRADED STUDENTS - AM. INDIAN
IASUG	1	1636–1636	AN	IMPUTATION FLAG UNGRADED STUDENTS - ASIAN
IHIUG	1	1637–1637	AN	IMPUTATION FLAG UNGRADED STUDENTS - HISPANIC

Appendix A-2: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:
School Year 1997–98
LRECL=1664

Variable Name	Field Length	Record Position	Data Type	Description
IBLUG	1	1638–1638	AN	IMPUTATION FLAG UNGRADED STUDENTS - BLACK
IWHUG	1	1639–1639	AN	IMPUTATION FLAG UNGRADED STUDENTS - WHITE
IAM	1	1640–1640	AN	IMPUTATION FLAG TOTAL STUDENTS - AM. INDIAN
IAS	1	1641–1641	AN	IMPUTATION FLAG TOTAL STUDENTS - ASIAN
IHI	1	1642–1642	AN	IMPUTATION FLAG TOTAL STUDENTS - HISPANIC
IBL	1	1643–1643	AN	IMPUTATION FLAG TOTAL STUDENTS - BLACK
IWH	1	1644–1644	AN	IMPUTATION FLAG TOTAL STUDENTS - WHITE
IAMRGDIP	1	1645–1645	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - AM. INDIAN
IASRGDIP	1	1646–1646	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IHIRGDIP	1	1647–1647	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IBLRGDIP	1	1648–1648	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IWHRGDIP	1	1649–1649	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IAMODIP	1	1650–1650	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - AM. INDIAN
IASODIP	1	1651–1651	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - ASIAN
IHIODIP	1	1652–1652	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - HISPANIC
IBLODIP	1	1653–1653	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - BLACK
IWHODIP	1	1654–1654	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS - WHITE
IAMEQUIV	1	1655–1655	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - AM. INDIAN
IASEQUIV	1	1656–1656	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - ASIAN
IHIEQUIV	1	1657–1657	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - HISPANIC
IBLEQUIV	1	1658–1658	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - BLACK
IWHEQUIV	1	1659–1659	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS - WHITE
IAMOHC	1	1660–1660	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - AM. INDIAN
IASOHC	1	1661–1661	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - ASIAN
IHIOHC	1	1662–1662	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - HISPANIC
IBLOHC	1	1663–1663	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - BLACK
IWHOHC	1	1664–1664	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	5	8.8	11	19.3
R	46	80.7	57	100.0

IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.3	7	12.3
I	1	1.8	8	14.0
R	49	86.0	57	100.0

IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	1	1.8	7	12.3
R	50	87.7	57	100.0

IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	1	1.8	1	1.8
R	56	98.2	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	52	91.2	53	93.0
T	5	8.8	57	100.0

IMP FLAG INSTRUCTIONAL AIDES

IAIDS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.8	5	8.8
R	52	91.2	57	100.0

IMP FLAG INSTRUCT. COORD. & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.3	3	5.3
I	2	3.5	5	8.8
R	52	91.2	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG ELEMENTARY GUID. COUNS./DIRECT.

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.8	5	8.8
I	1	1.8	6	10.5
R	51	89.5	57	100.0

IMP FLAG SECONDARY GUID. COUNS./DIRECT.

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.8	5	8.8
I	1	1.8	6	10.5
R	51	89.5	57	100.0

IMP FLAG TOTAL GUID. COUNS./DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	98.2	56	98.2
T	1	1.8	57	100.0

IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	1	1.8	1	1.8
R	56	98.2	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.8	5	8.8
I	8	14.0	13	22.8
R	44	77.2	57	100.0

IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
I	1	1.8	2	3.5
R	55	96.5	57	100.0

IMP FLAG ADMINISTRATIVE SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	8.8	5	8.8
I	5	8.8	10	17.5
R	47	82.5	57	100.0

IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
I	1	1.8	2	3.5
R	55	96.5	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG SCHOOL ADMIN. SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.5	6	10.5
I	5	8.8	11	19.3
R	46	80.7	57	100.0

IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	4	7.0	4	7.0
I	2	3.5	6	10.5
R	51	89.5	57	100.0

IMP FLAG ALL OTHER SUPPORT SERVICES

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	8	14.0	8	14.0
I	5	8.8	13	22.8
R	44	77.2	57	100.0

IMP FLAG PREKINDERGARTEN STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	5	8.8	5	8.8
R	52	91.2	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG UNGRADED STUDENTS

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	56	98.2	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	52	91.2	52	91.2
T	5	8.8	57	100.0

IMP FLAG REG DIPLOMA H.S. COMPLETERS

IREGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHER DIPLOMA RECIPIENTS

IOTHDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIVALENCY RECIPIENTS

IEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHER H.S. COMPLETERS

IOTHCOM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG PREK STUDENTS - AM INDIAN

IAMPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG PREK STUDENTS - ASIAN

IASPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG PREK STUDENTS - HISPANIC

IHIPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG PREK STUDENTS - BLACK

IBLPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG PREK STUDENTS - WHITE

IWHPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG K STUDENTS - AM INDIAN

IAMKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG K STUDENTS - ASIAN

IASKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG K STUDENTS - HISPANIC

IHIKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG K STUDENTS -BLACK

IBLKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG K STUDENTS - WHITE

IWHKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 1 STUDENTS - AM INDIAN

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 1 STUDENTS - ASIAN

IAS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 1 STUDENTS - HISPANIC

IHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 1 STUDENTS - BLACK

IBL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 1 STUDENTS - WHITE

IWH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 2 STUDENTS - AM INDIAN

IAM02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - ASIAN

IAS02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - HISPANIC

IHI02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - BLACK

IBL02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 2 STUDENTS - WHITE

IWH02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 3 STUDENTS - AM INDIAN

IAM03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 3 STUDENTS - ASIAN

IAS03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 3 STUDENTS - HISPANIC

IHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 3 STUDENTS - BLACK

IBL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 3 STUDENTS - WHITE

IWH03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 4 STUDENTS - AM INDIAN

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 4 STUDENTS - ASIAN

IAS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 4 STUDENTS - HISPANIC

IHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 4 STUDENTS - BLACK

IBL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 4 STUDENTS - WHITE

IWH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 5 STUDENTS - AM INDIAN

IAM05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 5 STUDENTS - ASIAN

IAS05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 5 STUDENTS - HISPANIC

IHI05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 5 STUDENTS - BLACK

IBL05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 5 STUDENTS - WHITE

IWH05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 6 STUDENTS - AM INDIAN

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 6 STUDENTS - ASIAN

IAS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 6 STUDENTS - HISPANIC

IHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 6 STUDENTS - BLACK

IBL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 6 STUDENTS - WHITE

IWH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 7 STUDENTS - AM INDIAN

IAM07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 7 STUDENTS - ASIAN

IAS07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 7 STUDENTS - HISPANIC

IHI07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 7 STUDENTS - BLACK

IBL07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 7 STUDENTS - WHITE

IWH07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 8 STUDENTS - AM INDIAN

IAM08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 8 STUDENTS - ASIAN

IAS08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 8 STUDENTS - HISPANIC

IHI08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 8 STUDENTS - BLACK

IBL08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 8 STUDENTS - WHITE

IWH08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 9 STUDENTS - AMERICAN INDIAN

IAM09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 9 STUDENTS - ASIAN

IAS09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 9 STUDENTS - HISPANIC

IHI09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 9 STUDENTS - BLACK

IBL09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 9 STUDENTS - WHITE

IWH09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 10 STUDENTS - AM INDIAN

IAM10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 10 STUDENTS - ASIAN

IAS10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 10 STUDENTS - HISPANIC

IHI10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 10 STUDENTS - BLACK

IBL10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 10 STUDENTS - WHITE

IWH10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 11 STUDENTS - AM INDIAN

IAM11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 11 STUDENTS - ASIAN

IAS11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 11 STUDENTS - HISPANIC

IHI11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 11 STUDENTS - BLACK

IBL11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 11 STUDENTS - WHITE

IWH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG GR 12 STUDENTS - AM INDIAN

IAM12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 12 STUDENTS - ASIAN

IAS12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 12 STUDENTS - HISPANIC

IHI12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 12 STUDENTS - BLACK

IBL12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG GR 12 STUDENTS - WHITE

IWH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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T - Total Based on Sum of Internal or External Detail

Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG UNGR STUDENTS - AM INDIAN

IAMUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG UNGR STUDENTS - ASIAN

IASUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG UNGR STUDENTS - HISPANIC

IHIUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG UNGR STUDENTS - BLACK

IBLUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG UNGR STUDENTS - WHITE

IWHUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS - AM INDIAN

IAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG TOTAL STUDENTS - ASIAN

IAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG TOTAL STUDENTS - HISPANIC

IHI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG TOTAL STUDENTS - BLACK

IBL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG TOTAL STUDENTS - WHITE

IWH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG REG DIP H.S.COMP-INDIAN

IAMRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S.COMP-ASIAN

IASRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-HISP

IHIRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-BLACK

IBLRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG REG DIP H.S. COMP-WHITE

IWHRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG OTHR DIP -AM INDIAN

IAMODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR DIP-ASIAN

IASODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR DIP -HISP

IHIODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR DIP-BLACK

IBLODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR DIP-WHITE

IWHODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG H.S. EQUIV-AM INDIAN

IAMEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIV-ASIAN

IASEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIV-HISPANIC

IHIEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIV-BLACK

IBLEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG H.S. EQUIV-WHITE

IWHEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

IMP FLAG OTHR H.S. COMP-AM INDIAN

IAMOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR H.S. COMP-ASIAN

IASOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR H.S. COMP - HISP

IHIOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR H.S. COMP-BLACK

IBLOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

IMP FLAG OTHR H.S. COMP-WHITE

IWHOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	57	100.0	57	100.0

Imputation Flags:

A - Adjustment

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Appendix B: Imputation Flag Frequencies

State Nonfiscal Survey, 1997-98

Imputation Flag Frequencies

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APPENDIX C: Glossary

Common Core of Data, 1997–98

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

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Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

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reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, “Regular Diploma Recipient.”

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High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

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LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

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Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

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Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

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Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also “Locale Code”.)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

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Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

APPENDIX D

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1997-98	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 12/31/99 DUE DATE: MARCH 15, 1998
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This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PLEASE complete each cell with a number, O, N, or M

A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1996-97 FTE	1997-98 FTE
BO1 PREKINDERGARTEN TEACHERS		
BO2 KINDERGARTEN TEACHERS		
BO3 ELEMENTARY TEACHERS		
BO4 SECONDARY TEACHERS		
BO5 TEACHERS OF UNGRADED CLASSES		
BO6 TOTAL FTE TEACHERS		
BO7 INSTRUCTIONAL AIDES		
BO8 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1996-97 FTE	1997-98 FTE
CO1 ELEMENTARY GUIDANCE COUNSELORS		
CO2 SECONDARY GUIDANCE COUNSELORS		
CO3 TOTAL GUIDANCE COUNSELORS		
CO4 LIBRARIANS/MEDIA SPECIALISTS		
CO5 LIBRARY/MEDIA SUPPORT STAFF		
CO6 LEA ADMINISTRATORS		
CO7 ADMIN. SUPPORT STAFF		
CO8 SCHOOL ADMINISTRATORS		
CO9 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

1996-97 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT HISP.	WHITE NOT HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 UNGRADED					
D16 TOTAL					

1997-98 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT HISP.	WHITE NOT HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 UNGRADED					
D16 TOTAL					

1995-96 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E 1996-97 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT HISP.	WHITE NOT HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H. S. COMPLETER					

1996-97 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E 1997-98 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT HISP.	WHITE NOT HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETER					

D: STUDENTS BY GRADE LEVEL	1996-97 MEMBERSHIP	1997-98 MEMBERSHIP
DO1 PREKINDERGARTEN		
DO2 KINDERGARTEN		
D03 GRADE 1		
DO4 GRADE 2		
D05 GRADE 3		
DO6 GRADE 4		
DO7 GRADE 5		
DO8 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1995-96 UNDUPLICATED COUNT	1996-97 UNDUPLICATED COUNT
EO1 REGULAR DIPLOMA		
EO2 OTHER DIPLOMA		
EO3 HIGH SCHOOL EQUIV. RECIPIENTS		
EO4 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey formDate

CCD CoordinatorTelephone Number

Return Completed Form to:
Bureau of the Census
Governments Division, CJS Branch
Washington Plaza, Bldg. 2, Room 509
Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on
800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix E. Data Tables

Table 1.—Public school student membership, by grade and state: School year 1997–98

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	46,126,897 a/	695,120 a/	3,503,491	3,754,594	3,688,972	3,596,887	3,507,457	3,457,541
Alabama	749,207 a/	9,886 a/	58,326	63,553	60,682	58,969	57,431	57,360
Alaska	132,123	2,183	10,249	10,596	10,625	10,544	10,473	10,185
Arizona	814,113	4,674	63,857	70,928	68,478	66,045	65,170	63,429
Arkansas	456,497	1,672	35,761	36,984	35,899	35,001	34,067	33,695
California	5,803,887 a/	76,584 a/	463,684	488,429	489,070	463,034	451,069	434,280
Colorado	687,167	12,861	51,408	55,035	54,437	53,710	53,023	53,377
Connecticut	535,164	9,680	42,382	45,440	44,701	44,276	43,175	41,935
Delaware	111,960	572	8,039	9,114	8,707	8,441	8,758	8,405
District of Columbia	77,111	5,156	6,982	7,756	6,972	6,644	5,357	4,850
Florida	2,294,077	54,044	174,874	185,618	186,229	184,144	180,873	177,260
Georgia	1,375,980	29,357	111,081	115,462	114,559	111,495	108,023	106,114
Hawaii	189,887	606	15,473	16,330	16,445	15,562	15,127	14,785
Idaho	244,403	2,109	17,499	18,584	18,648	18,398	18,527	18,238
Illinois	1,998,289	55,835	153,934	161,992	159,328	157,765	146,478	145,916
Indiana	986,836	5,521	72,989	82,771	79,052	77,271	75,303	72,619
Iowa	501,054	4,757	36,486	35,982	36,314	35,521	34,950	34,921
Kansas	468,687	5,373	32,274	35,695	35,631	34,922	35,172	35,387
Kentucky	669,322	22,065	48,324	51,964 b/	50,882 b/	49,716 b/	47,241	47,589
Louisiana	776,813	15,442	60,679	63,503	59,691	57,936	57,485	57,498
Maine	212,579	969	15,543	16,433	16,550	16,596	16,834	16,553
Maryland	830,744	19,739	60,385	67,742	67,998	66,482	64,763	63,554
Massachusetts	949,006	18,226	73,125	79,785	79,534	77,849	75,586	73,697
Michigan	1,702,717 a/	22,468 a/	133,202	137,352	136,096	128,797	123,229	122,669
Minnesota	853,621	8,945	62,126	62,339	64,122	63,628	63,494	63,436
Mississippi	504,792	1,289	39,378	43,764	40,774	38,716	38,266	37,085
Missouri	910,613	16,384	71,575	71,536	70,179	68,958	67,790	67,873
Montana	162,335	484 c/	11,553	12,092	12,030	11,866	12,165	12,417
Nebraska	292,681	4,514	21,436	21,646	22,048	21,342	21,168	21,461
Nevada	296,621	1,902	23,809	26,377	26,083	24,963	23,936	23,476
New Hampshire	201,629	1,577	8,763	17,514	17,087	16,883	16,688	16,802
New Jersey	1,250,276	10,220	92,171	103,003	100,961	98,719	94,806	91,352
New Mexico	331,673	4,131	24,346	26,715	25,996	25,756	25,521	25,887
New York	2,861,823	32,086	206,548	229,133	227,572	219,229	210,379	203,511
North Carolina	1,236,083	8,195	102,951	107,437	104,724	102,937	98,688	96,086
North Dakota	118,572	713	8,373	8,548	8,442	8,640	8,678	8,697
Ohio	1,847,114	20,795	137,372	148,820	143,618	141,822	138,301	137,722
Oklahoma	623,681	2,494	54,203	54,161	47,604	46,659	46,397	46,425
Oregon	541,346	781	38,976	42,742	42,938	42,547	41,710	41,663
Pennsylvania	1,815,151	2,979	129,198	146,168	141,752	139,156	138,585	137,087
Rhode Island	153,321	629	11,397	12,831	12,839	12,382	12,083	11,814
South Carolina	659,273 a/	8,699 a/	46,748	55,479	48,638	53,744	51,992	51,195
South Dakota	142,443	924	10,465	10,265	10,382	10,395	10,375	10,735
Tennessee	893,044 a/	11,784 a/	74,912	77,627	72,040	69,187	67,196	67,462
Texas	3,891,877	135,616	289,683	313,192	307,106	299,984	296,894	296,071
Utah	482,957	3,806	35,310	36,057	35,880	35,045	35,306	34,308
Vermont	105,984	1,222	7,281	7,882	8,063	8,198	8,029	8,116
Virginia	1,110,815	4,036	85,729	90,271	89,801	87,396	83,447	82,557
Washington	991,235	6,671	72,922	77,762	78,135	76,876	75,322	75,660
West Virginia	301,419	4,838	22,282	23,169	22,346	21,877	21,405	21,926
Wisconsin	881,780	19,627	60,932	64,114	64,297	64,031	63,661	65,120
Wyoming	97,115	-- d/	6,496	6,902	6,987	6,833	7,061	7,281
Outlying Areas and DOD Dependents Schools								
DOD Dependents Schools	78,254	1,619	7,843	7,950	8,044	7,608	6,975	6,592
American Samoa	15,214	1,515	1,205	1,218	1,205	1,205	1,152	1,164
Guam	32,444	463	2,765	2,809	2,919	2,761	2,697	2,549
Northern Marianas	9,246	588	566	872	850	781	799	816
Puerto Rico	617,157	358	43,961	51,639	51,352	51,192	50,314	49,830
Virgin Islands	22,136	-- d/	1,518	1,823	1,710	1,595	1,655	1,690

See footnotes continued on next page.

Appendix E. Data Tables

Table 1.—Public school student membership, by grade and state: School year 1997–98—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,492,490	3,519,805	3,415,114	3,818,843	3,376,462	2,971,923	2,672,932	655,266
Alabama	57,154	59,488	58,210	63,707	52,780	47,389	44,272	--
Alaska	10,298	10,542	9,954	10,671	9,561	8,471	7,771	--
Arizona	64,243	64,019	60,138	66,357	58,472	48,676	44,259	5,368
Arkansas	34,451	36,585	36,229	37,038	35,333	31,874	29,204	2,704
California	426,302	426,245	412,604	458,650	423,865	378,819	317,595	93,657
Colorado	54,004	53,406	52,632	56,644	50,972	45,380	39,263	1,015
Connecticut	41,267	40,650	39,089	41,713	36,746	32,753	29,660	1,697
Delaware	8,746	9,085	8,905	10,259	8,807	7,381	6,741	--
District of Colum	4,713	4,802	4,376	4,913	4,473	3,549	2,961	3,607
Florida	181,704	181,657	173,913	203,561	168,060	133,774	108,366	--
Georgia	106,131	105,222	103,107	121,511	94,881	79,682	69,355	--
Hawaii	14,420	13,755	13,829	16,573	14,074	12,535	10,266	107
Idaho	18,077	19,048	19,696	20,431	19,957	18,171	17,020	0
Illinois	159,902	148,381	145,853	156,022	142,442	130,581	129,084	4,776
Indiana	73,774	75,540	75,575	82,753	75,157	69,115	64,829	4,567
Iowa	36,680	38,136	37,631	40,806	39,679	38,235	36,808	14,148
Kansas	36,449	37,338	36,832	39,397	36,399	33,464	30,922	3,432
Kentucky	48,502	50,740	50,385	57,537	49,963	44,440	40,153	9,821 b/
Louisiana	60,298	61,919	55,957	65,496	54,878	46,065	41,527	18,439
Maine	17,437	17,651	17,218	16,623	15,088	14,012	12,820	2,252
Maryland	62,145	62,200	60,010	66,172	57,711	51,580	46,532	13,731
Massachusetts	72,208	72,275	69,388	72,256	65,793	60,116	54,354	4,814
Michigan	122,917	125,368	119,473	129,251	116,471	102,991	92,690	89,743
Minnesota	65,640	67,466	66,529	68,770	68,472	64,927	63,727	--
Mississippi	37,645	39,982	38,455	41,768	35,246	29,499	26,788	16,137
Missouri	69,558	70,541	68,190	74,706	66,849	60,854	55,673	9,947
Montana	12,867	13,196	13,035	13,753	13,094	12,140	11,301	342
Nebraska	22,128	22,751	23,190	24,559	23,457	22,069	20,912	--
Nevada	23,072	22,643	21,910	22,037	21,344	18,638	15,782	649
New Hampshire	16,480	16,785	15,967	16,336	14,955	13,354	11,656	782
New Jersey	89,004	88,214	83,985	86,192	79,314	72,813	68,008	91,514
New Mexico	25,713	26,003	25,525	29,843	26,201	21,956	18,080	0
New York	201,678	203,038	197,148	245,320	215,097	168,983	146,818	155,283
North Carolina	95,917	96,266	93,033	106,559	87,549	72,987	62,552	202
North Dakota	9,099	9,585	9,555	10,053	9,935	9,439	8,815	--
Ohio	140,447	143,870	138,635	156,861	140,663	130,271	120,070	7,847
Oklahoma	47,820	48,639	48,030	51,060	47,758	41,543	37,568	3,320
Oregon	42,548	42,917	42,466	45,211	42,477	37,452	34,419	2,499
Pennsylvania	139,804	139,877	135,882	151,930	139,180	126,527	117,432	29,594
Rhode Island	11,595	11,735	11,272	12,362	10,971	9,407	8,633	3,371
South Carolina	52,427	52,984	50,775	62,018	48,576	39,422	36,576	--
South Dakota	11,076	11,415	11,370	12,352	11,431	10,578	9,939	741
Tennessee	66,654	67,096	64,518	73,477	63,496	53,805	48,881	14,909
Texas	297,957	303,310	292,648	347,951	270,516	234,021	206,928	--
Utah	35,098	35,634	36,365	37,254	38,787	37,286	35,900	10,921
Vermont	8,237	8,290	8,375	8,827	7,908	7,270	6,831	1,455
Virginia	84,696	85,913	82,753	88,374	78,960	69,767	66,430	30,685
Washington	76,684	77,795	76,664	83,616	78,155	70,242	64,731	0
West Virginia	22,509	23,200	23,002	25,119	24,521	22,607	21,765	853
Wisconsin	66,745	68,580	66,601	75,862	71,522	67,500	63,188	--
Wyoming	7,570	8,028	8,232	8,332	8,466	7,513	7,077	337
Outlying Areas and DOD Dependents Schools								
DOD Dependent:	6,034	5,625	5,140	4,683	4,112	3,301	2,728	0
American Samoa	1,065	1,026	1,009	960	946	804	704	36
Guam	2,559	2,281	2,173	3,310	2,321	1,528	1,309	0
Northern Mariana	671	656	585	581	555	426	500	0
Puerto Rico	47,950	51,240	46,044	44,019	44,844	38,100	32,432	13,882
Virgin Islands	1,576	2,110	1,577	2,015	1,539	1,102	1,193	1,033

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1997) data.

b/ Data disaggregated from reported total.

c/ Montana reports some prekindergarten students as kindergarten students.

d/ Wyoming and the Virgin Islands do not have a prekindergarten program.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Appendix E. Data Tables

Table 2.—Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1997–98

State	Total student/teacher	Total student membership	Total teachers	Pre-kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	16.8	46,126,897 a/	2,746,157 a/	27,137 a/	131,967 a/	1,360,786 a/	985,495 a/	240,772
Alabama	16.3	749,207 a/	45,967 a/	504 a/	3,608	21,670	20,185	--
Alaska	17.3	132,123	7,625	31	360	4,465	2,769	--
Arizona	19.8	814,113	41,129	195	1,636	27,895	11,403	--
Arkansas	17.0	456,497	26,931 a/	85 a/	2,008	11,944	12,706	188
California	21.6	5,803,887 a/	268,535 a/	3,905 a/	18,499	153,039	66,388	26,704
Colorado	18.2	687,167	37,840	316	1,278	17,720	18,526	0
Connecticut	14.2	535,164	37,658	150	1,424	20,390	11,067	4,627
Delaware	16.3	111,960	6,850	29	194	3,139	3,488	--
District of Columbia	17.6	77,111	4,388 a/	41 a/	197 a/	2,330 a/	1,820 a/	--
Florida	18.4	2,294,077	124,473	917	6,980	45,586	47,411	23,579
Georgia	16.0	1,375,980	86,244	1,706	5,359	43,700	35,479	--
Hawaii	17.8	189,887	10,653	96 b/	460 b/	5,590 b/	4,463	44
Idaho	18.5	244,403	13,207	113	440	6,197	6,300	157
Illinois	16.8	1,998,289	118,734	1,381	4,654	65,199	30,164	17,336
Indiana	17.2	986,836	57,371	349	2,290	26,515	25,368	2,849
Iowa	15.3	501,054	32,700	462	1,872	17,240	12,003	1,123
Kansas	14.9	468,687	31,527	180	1,123	13,458	13,469	3,297
Kentucky	16.5	669,322	40,488	623	1,195	26,867	11,803	--
Louisiana	16.0	776,813	48,599	403	2,778	30,534	14,280	604
Maine	13.5	212,579	15,700	168 b/	803 b/	9,758 b/	4,971	--
Maryland	17.2	830,744	48,318	587	1,503	22,288	23,940	--
Massachusetts	14.1	949,006	67,170	416 b/	1,988 b/	22,164 b/	33,319	9,283
Michigan	18.8	1,702,717	90,529	959	3,438	34,822	41,117	10,193
Minnesota	16.4	853,621	51,998	95	1,763	25,404	24,709	27
Mississippi	17.1	504,792	29,441	225	1,602	13,129	9,464	5,021
Missouri	15.0	910,613	60,889	968	3,062	26,575	29,539	745
Montana	15.9	162,335	10,228	110 b/	524 b/	6,373 b/	3,221	--
Nebraska	14.6	292,681	20,065	183 b/	875 b/	10,634 b/	8,373	--
Nevada	18.5	296,621	16,053	240	510	7,425	5,752	2,126
New Hampshire	15.6	201,629	12,931	93	271	8,487	4,080	--
New Jersey	13.9	1,250,276	89,671	234	3,172	46,923	26,383	12,959
New Mexico	16.9	331,673	19,647	220	797	10,459	4,644	3,527
New York	15.0	2,861,823	190,874	1,921	10,133	85,374	65,232	28,214
North Carolina	15.9	1,236,083	77,785	681	5,239	41,310	27,697	2,858
North Dakota	14.7	118,572	8,070	90	291	4,626	3,063	--
Ohio	16.7	1,847,114	110,761	1,106	3,889	68,573	36,964	229
Oklahoma	15.5	623,681	40,215	235	1,608	16,824	17,348	4,200
Oregon	20.1	541,346	26,935	40	1,032	13,419	8,210	4,234
Pennsylvania	16.8	1,815,151	108,014	774 b/	3,698 b/	44,940 b/	45,221	13,381
Rhode Island	14.5	153,321	10,598	34	283	4,392	4,385	1,504
South Carolina	15.6	659,273 a/	42,336	461	1,782	26,944	13,149	--
South Dakota	15.3	142,443	9,282	28	288	5,216	2,846	904
Tennessee	16.5	893,044 a/	54,142	168	3,699	34,262	14,610	1,403
Texas	15.3	3,891,877	254,557	4,051	13,157	102,657	87,379	47,313
Utah	22.9	482,957	21,115	134	832	9,092	8,681	2,376
Vermont	13.4	105,984	7,909	65	275	2,805	3,066	1,698
Virginia	14.3	1,110,815	77,575 a/	206 a/	3,599 b/	42,890 b/	30,880	--
Washington	20.2	991,235	49,074	73	2,041	22,703	19,937	4,320
West Virginia	14.4	301,419	20,947	153	1,117	8,997	7,065	3,615
Wisconsin	15.8	881,780	55,732	933	2,135	34,933	17,731	--
Wyoming	14.5	97,115	6,677	-- c/	206	2,910	3,427	134
Outlying Areas and DOD Dependents Schools								
DOD Dependents Sch	15.0	78,254	5,227	47	188	2,095	1,976	921
American Samoa	20.0	15,214	762	115	34	389	209	15
Guam	23.8	32,444	1,363	14	129	469	622	129
Northern Marianas	19.1	9,246	483	3	17	261	199	3
Puerto Rico	15.8	617,157	38,953	43	1,275	20,577	14,268	2,790
Virgin Islands	14.2	22,136	1,559	-- c/	70	702	777	10

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1997) data

b/ Data disaggregated from reported total.

c/ Wyoming and the Virgin Islands do not have prekindergarten programs

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across state due to differences in the grades included in these designations

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey"

Appendix E. Data Tables

Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1997–98

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	5,270,931 a/	2,746,157 a/	52.1	557,453 a/	10.6	34,835 a/	0.7	91,074 a/	1.7
Alabama	85,945 a/	45,967 a/	53.5	7,294	8.5	1,020	1.2	1,718	2.0
Alaska	14,951 a/	7,625	51.0	1,957	13.1	112 a/	0.7	220	1.5
Arizona	80,907	41,129	50.8	10,283	12.7	186	0.2	1,079	1.3
Arkansas	51,271 a/	26,931	52.5	3,837	7.5	163	0.3	1,219	2.4
California	493,791 a/	268,535 a/	54.4	59,381	12.0	5,318	1.1	5,422	1.1
Colorado	72,247	37,840	52.4	6,850	9.5	800	1.1	1,222	1.7
Connecticut	73,529	37,658	51.2	8,881	12.1	409	0.6	1,145	1.6
Delaware	12,554	6,850	54.6	958	7.6	52	0.4	221	1.8
District of Columbia	8,724 a/	4,388 a/	50.3	1,011 a/	11.6	65 a/	0.7	173 a/	2.0
Florida	256,313	124,473	48.6	27,801	10.8	667	0.3	5,026	2.0
Georgia	161,779 a/	86,244	53.3	18,044 a/	11.2	1,324	0.8	2,681	1.7
Hawaii	17,117	10,653	62.2	886	5.2	407	2.4	571	3.3
Idaho	23,100	13,207	57.2	2,237	9.7	226	1.0	558	2.4
Illinois	229,218 a/	118,734	51.8	26,204 a/	11.4	2,053	0.9	2,871	1.3
Indiana	121,748	57,371	47.1	16,839	13.8	1,406	1.2	1,763	1.4
Iowa	64,265	32,700	50.9	6,869	10.7	369	0.6	1,336	2.1
Kansas	59,603	31,527	52.9	5,476	9.2	86	0.1	1,101	1.8
Kentucky	88,991 a/	40,488	45.5	12,858	14.4	420	0.5	1,283	1.4
Louisiana	98,537	48,599	49.3	10,363	10.5	1,079	1.1	2,910	3.0
Maine	30,534	15,700	51.4	4,321	14.2	130	0.4	598	2.0
Maryland	87,367	48,318	55.3	7,332	8.4	697	0.8	1,876	2.1
Massachusetts	121,359	67,170	55.3	14,870	12.3	1,059	0.9	2,229	1.8
Michigan	202,128	90,529	44.8	19,809	9.8	712	0.4	2,968	1.5
Minnesota	97,365	51,998	53.4	13,954	14.3	938	1.0	977	1.0
Mississippi	61,693	29,441	47.7	8,744	14.2	520	0.8	885	1.4
Missouri	115,583	60,889	52.7	8,863	7.7	769	0.7	2,485	2.1
Montana	19,044 a/	10,228	53.7	2,129 a/	11.2	135	0.7	420	2.2
Nebraska	37,777	20,065	53.1	3,764	10.0	249	0.7	752	2.0
Nevada	27,830	16,053	57.7	1,976	7.1	107	0.4	608	2.2
New Hampshire	24,778	12,931	52.2	4,290	17.3	142 b/	0.6	665	2.7
New Jersey	166,796	89,671	53.8	15,644	9.4	1,292	0.8	3,215	1.9
New Mexico	40,579	19,647	48.4	4,794	11.8	566	1.4	676	1.7
New York	374,182	190,874	51.0	31,167	8.3	1,378	0.4	5,559	1.5
North Carolina	149,264 a/	77,785	52.1	24,591	16.5	647	0.4	3,123	2.1
North Dakota	14,862	8,070	54.3	1,636	11.0	78	0.5	262	1.8
Ohio	203,086	110,761	54.5	11,870	5.8	407	0.2	3,268	1.6
Oklahoma	69,294	40,215	58.0	5,349	7.7	150	0.2	1,418	2.0
Oregon	53,094	26,935	50.7	7,099	13.4	302	0.6	1,251	2.4
Pennsylvania	205,642	108,014	52.5	17,508	8.5	1,518	0.7	3,762	1.8
Rhode Island	17,197	10,598	61.6	1,862	10.8	51	0.3	314	1.8
South Carolina	79,219 a/	42,336	53.4	8,645 a/	10.9	448	0.6	1,557	2.0
South Dakota	16,846	9,282	55.1	1,871	11.1	107	0.6	359	2.1
Tennessee	102,349	54,142	52.9	11,139	10.9	803 b/	0.8	1,638	1.6
Texas	492,932	254,557	51.6	48,626	9.9	1,169	0.2	8,720	1.8
Utah	39,630	21,115	53.3	5,571	14.1	527	1.3	673	1.7
Vermont	16,388	7,909	48.3	3,359	20.5	240	1.5	365	2.2
Virginia	142,743 a/	77,575 a/	54.3	13,235	9.3	1,329	0.9	3,246	2.3
Washington	92,338 b/	49,074	53.1	9,469	10.3	646 b/	0.7	1,861	2.0
West Virginia	38,499	20,947	54.4	3,169	8.2	344	0.9	621	1.6
Wisconsin	102,362 a/	55,732	54.4	11,254	11.0	1,104	1.1	1,914	1.9
Wyoming	13,581	6,677	49.2	1,514	11.1	109	0.8	290	2.1
Outlying Areas									
DOD Dependents Schools	7,840	5,227	66.7	779	9.9	115	1.5	172	2.2
American Samoa	1,499	762	50.8	107	7.1	27	1.8	29	1.9
Guam	2,925	1,363	46.6	408	13.9	14	0.5	61	2.1
Northern Marianas	1,085	483	44.5	205	18.9	11	1.0	25	2.3
Puerto Rico	69,368	38,953	56.2	--	--	621	0.9	884	1.3
Virgin Islands	3,153	1,559	49.4	326	10.3	19	0.6	84	2.7

Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
School year 1997–98—Continued

	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	52,142 a/	1.0	1,252,828 a/	23.8	126,129 a/	2.4	50,432 a/	1.0	359,881 a/	6.8
Alabama	1,285	1.5	22,322	26.0	2,285	2.7	445	0.5	3,609	4.2
Alaska	145	1.0	2,868 b/	19.2	825	5.5	67 b/	0.4	1,132	7.6
Arizona	754	0.9	18,610	23.0	1,819	2.2	406	0.5	6,641	8.2
Arkansas	963	1.9	13,703	26.7	1,505	2.9	549	1.1	2,401	4.7
California	958	0.2	93,052 b/	18.8	10,870	2.2	2,255	0.5	48,000	9.7
Colorado	718	1.0	15,849	21.9	1,984	2.7	885	1.2	6,099	8.4
Connecticut	713	1.0	17,424	23.7	1,883	2.6	1,084	1.5	4,332	5.9
Delaware	124	1.0	2,957	23.6	430	3.4	90	0.7	872	6.9
District of Columbia	102 a/	1.2	2,082 a/	23.9	236 a/	2.7	102 a/	1.2	565 a/	6.5
Florida	2,599	1.0	62,638	24.4	6,111	2.4	1,636	0.6	25,362	9.9
Georgia	1,988	1.2	36,075 a/	22.3	4,162	2.6	1,169	0.7	10,092 a/	6.2
Hawaii	286	1.7	2,794	16.3	495	2.9	135	0.8	890	5.2
Idaho	191	0.8	4,690	20.3	688	3.0	116	0.5	1,187	5.1
Illinois	1,924	0.8	53,944 a/	23.5	5,341	2.3	3,493	1.5	14,654 a/	6.4
Indiana	1,039	0.9	32,403	26.6	2,867	2.4	920	0.8	7,140	5.9
Iowa	746	1.2	15,819	24.6	1,681	2.6	773	1.2	3,972	6.2
Kansas	994	1.7	14,415	24.2	1,698	2.8	1,272	2.1	3,034	5.1
Kentucky	1,101	1.2	25,762 a/	28.9	1,808	2.0	1,053	1.2	4,218	4.7
Louisiana	1,219	1.2	28,039	28.5	2,536	2.6	292	0.3	3,500	3.6
Maine	237	0.8	6,547 b/	21.4	853	2.8	465	1.5	1,683 b/	5.5
Maryland	1,059	1.2	20,443	23.4	2,810	3.2	722	0.8	4,110	4.7
Massachusetts	676	0.6	22,812	18.8	2,146	1.8	1,035	0.9	9,362	7.7
Michigan	1,565	0.8	69,111	34.2	5,413	2.7	2,066	1.0	9,955	4.9
Minnesota	994	1.0	18,693	19.2	2,190	2.2	1,163	1.2	6,458	6.6
Mississippi	887	1.4	15,353	24.9	1,557	2.5	930	1.5	3,376	5.5
Missouri	1,472	1.3	25,522 b/	22.1	2,762	2.4	1,095	0.9	11,726 b/	10.1
Montana	363	1.9	3,883 a/	20.4	532	2.8	164	0.9	1,190 a/	6.2
Nebraska	560	1.5	8,957	23.7	948	2.5	548	1.5	1,934 b/	5.1
Nevada	267	1.0	6,136	22.0	793	2.8	205	0.7	1,685	6.1
New Hampshire	269	1.1	4,584 b/	18.5	505 b/	2.0	353	1.4	1,039 b/	4.2
New Jersey	1,766	1.1	34,588	20.7	4,343	2.6	1,661	1.0	14,616	8.8
New Mexico	258	0.6	9,783	24.1	893	2.2	772	1.9	3,190	7.9
New York	3,176	0.8	101,852	27.2	7,025	1.9	2,762	0.7	30,389	8.1
North Carolina	2,237	1.5	27,630 a/	18.5	4,144	2.8	1,390	0.9	7,717 b/	5.2
North Dakota	195	1.3	3,277	22.0	411	2.8	445	3.0	488	3.3
Ohio	1,674	0.8	47,260	23.3	1,055	0.5	5,540	2.7	21,251	10.5
Oklahoma	888	1.3	14,096 b/	20.3	1,949	2.8	733	1.1	4,496	6.5
Oregon	569	1.1	10,294	19.4	1,599	3.0	727	1.4	4,318	8.1
Pennsylvania	2,194	1.1	51,693	25.1	4,005	1.9	1,365	0.7	15,583	7.6
Rhode Island	67	0.4	2,629	15.3	375	2.2	140	0.8	1,161	6.8
South Carolina	1,095	1.4	17,802 a/	22.5	2,254	2.8	247	0.3	4,835 a/	6.1
South Dakota	208	1.2	3,257	19.3	566	3.4	339	2.0	857	5.1
Tennessee	1,445	1.4	20,724 b/	20.2	4,264	4.2	1,769	1.7	6,425 b/	6.3
Texas	4,357	0.9	142,726 b/	29.0	12,039	2.4	2,661	0.5	18,077	3.7
Utah	298	0.8	7,944	20.0	980	2.5	107	0.3	2,415	6.1
Vermont	220	1.3	2,945	18.0	403	2.5	145	0.9	802	4.9
Virginia	2,050	1.4	33,256	23.3	3,606	2.5	1,750	1.2	6,696	4.7
Washington	1,298	1.4	20,020 b/	21.7	2,602	2.8	1,082	1.2	6,286	6.8
West Virginia	355	0.9	9,453	24.6	1,071	2.8	322	0.8	2,217	5.8
Wisconsin	1,458	1.4	20,602 a/	20.1	2,457	2.4	876	0.9	6,965	6.8
Wyoming	136	1.0	3,510	25.8	355	2.6	111	0.8	879	6.5
Outlying Areas										
DOD Dependents Sc	149	1.9	236	3.0	295	3.8	84	1.1	783	10.0
American Samoa	6	0.4	357	23.8	68	4.5	33	2.2	110	7.3
Guam	24	0.8	741	25.3	40	1.4	13	0.4	261	8.9
Northern Marianas	2	0.2	172	15.9	28	2.6	15	1.4	144	13.3
Puerto Rico	895	1.3	21,158	30.5	1,335	1.9	674	1.0	4,848	7.0
Virgin Islands	42	1.3	711	22.6	88	2.8	71	2.3	253	8.0

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1997) data.

b/ Data disaggregated from reported total.

NOTE: All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey.

Appendix E. Data Tables

Table 4.—Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
School year 1996–97

State	Regular high school graduates 1996–97	Other diploma recipients 1996–97	12th-grade membership 1996–97	9th-grade membership 1993–94	High school equivalency recipients 1996–97*	Other high school completers 1996–97
United States	2,358,403	--	2,586,448	3,486,958	125,085	28,877
Alabama	35,611	--	42,510	62,141	2,839	3,605
Alaska	6,133	--	7,370	9,608	990	42
Arizona	34,082	--	42,041	54,878	--	113
Arkansas	25,146	--	27,613	36,045	4,243	253
California	269,071	--	298,669	406,551	5,378	--
Colorado	34,231	--	37,179	47,344	--	553
Connecticut	27,029	--	28,882	36,481	1,412	--
Delaware	5,953	--	6,447	8,930	197	58
District of Columbia	2,853	--	3,042	5,003	827	--
Florida	95,082	--	105,469	164,978	17,401	3,167
Georgia	58,996	--	65,527	107,625	--	2,008
Hawaii	8,929	--	10,466	14,219	0	812
Idaho	15,407	--	17,075	19,537	227	32
Illinois	110,170	--	123,783	143,950	--	--
Indiana	57,463	--	62,923	81,632	1,596	440
Iowa	32,986	--	35,650	38,637	2,703	83
Kansas	26,648	--	29,244	35,955	--	--
Kentucky	36,941	--	38,460	54,502	--	--
Louisiana	36,495	--	41,759	66,376	3,443	918
Maine	12,019	--	12,851	16,630	327	8
Maryland	42,856	--	44,232	60,213	--	509
Massachusetts	49,008	--	52,569	64,643	--	--
Michigan	89,695	--	95,028	126,933	825	533
Minnesota	48,193	--	60,413	62,353	6,535	--
Mississippi	23,388	--	25,711	41,660	--	2,069
Missouri	50,543	--	54,488	71,288	4,878	--
Montana	10,322	--	11,018	12,737	1,079	--
Nebraska	18,636	--	19,786	22,627	453	94
Nevada	12,425	--	15,316	17,014	3,931	222
New Hampshire	10,487	--	11,158	14,039	1,616	--
New Jersey	70,028	--	67,460	81,629	--	--
New Mexico	15,700	--	17,073	27,115	2,397	217
New York	140,861	--	146,738	225,243	--	280
North Carolina	57,886	--	61,593	94,369	6,420	1,439
North Dakota	8,025	--	8,686	9,230	481	--
Ohio	107,422	--	117,161	151,241	6,325	--
Oklahoma	33,536	--	36,113	46,597	8,002	--
Oregon	27,720	--	34,794	41,129	4,359	3,636
Pennsylvania	108,817	--	114,183	143,719	7,981	--
Rhode Island	7,850	--	8,428	11,060	680	8
South Carolina	30,829	--	35,546	58,795	2,160	2,071
South Dakota	9,247	--	9,552	11,276	--	19
Tennessee	41,617	--	50,332	71,363	5,772	3,667
Texas	181,794	--	195,075	308,461	3,282	--
Utah	30,753	--	34,795	37,270	1,750	279
Vermont	6,181	--	6,622	7,515	0	41
Virginia	60,587	--	64,497	80,277	--	1,671
Washington	51,609	--	62,235	72,322	4,691	--
West Virginia	19,573	--	21,215	26,196	1,697	0
Wisconsin	55,189	--	60,542	69,407	7,601	--
Wyoming	6,381	--	7,129	8,215	587	30
Outlying Areas and Dependents Schools						
DOD Dependents Schools	2,731	--	2,860	--	--	0
American Samoa	710	--	739	907	10	7
Guam	1,103	--	1,258	2,964	--	--
Northern Marianas	309	--	363	480	0	0
Puerto Rico	44,387	--	32,361	46,689	9,245	--
Virgin Islands	1,076	--	1,063	1,801	102	--

-- Data missing or not applicable.

* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

Note: Other diploma recipients were combined with Regular high school graduates in the revised file. National totals for some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, State Nonfiscal Survey