

**Documentation for the State Nonfiscal Survey of Public  
Elementary and Secondary Education:  
School Year 1993-94 (Revised)**

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**I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1993-94 (Revised)**

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1993-94 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in **Appendix E. Data Tables**.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from SEAs in the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1994. Revisions were accepted through October 1995. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1993-94 school year. The State Nonfiscal Survey data are revised to reflect corrections reported within one year following original submission. The revised file replaces the original file.

**Section I. Introduction.** This provides a brief description of the CCD survey system.

**Section II. User's Guide.** There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the data and how values were imputed for missing data. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identify the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

*Appendix A-1- Crosswalk between old and new variable names* indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

*Appendix A-2- Record layout and data element descriptions* gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

*Appendix B- Imputation flag frequencies* reports the number of states for which each data item was published as reported or imputed.

*Appendix C- Glossary* defines all of the CCD data items on the State Nonfiscal survey.

*Appendix D- Survey instrument* is a copy of the form as it appears to respondents using the diskette.

*Appendix E- Data tables* includes published statistics derived from the file.

## II. User's Guide

### A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only in all states. No adjustments or imputations were made to high school graduates or other high school completer categories. No adjustments or imputations were performed on the race-ethnicity data for any state. All items affected by these adjustments and imputations are indicated in the "imputation flag" data set.

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Following these notes is a list of all items affected by imputations and adjustments. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" field of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

*Adjustments* are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

*Imputations* correct cases where the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A-2.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values are affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of

counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

## **B. List of Imputations and Adjustments**

### **ALABAMA**

PKTCH impute/import PK  
PK impute based on (MEMBER-PK)

### **ALASKA**

CORSUP impute/import MEMBER  
LEAADM, OTHSUP contains STUSUP using MEMBER  
STUSUP combined with LEAADM, OTHSUP

### **CALIFORNIA**

PKTCH impute/import PK  
LIBSUP combined with OTHSUP  
OTHSUP contains LIBSUP using MEMBER  
PK impute based on (MEMBER-PK)

### **GEORGIA**

LIBSUP impute/import MEMBER

### **HAWAII**

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

### **ILLINOIS**

LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
STUSUP combined with OTHSUP  
OTHSUP contains LEASUP, SCHSUP, STUSUP using MEMBER

### **KENTUCKY**

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

### **LOUISIANA**

CORSUP combined with SCHADM  
SCHADM contains CORSUP using MEMBER

### **MAINE**

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP



OTHSUP contains LEASUP, SCHSUP using MEMBER

#### MASSACHUSETTS

PKTCH combined with KGTCH  
KGTCH contains PKTCH using MEMBER  
ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

#### MICHIGAN

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER

#### MISSOURI

LIBSUP combined with OTHSUP  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP  
OTHSUP contains LIBSUP, LEASUP, SCHSUP using MEMBER

#### MONTANA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
AIDES impute/import MEMBER  
LIBSUP impute/import MEMBER  
LEASUP impute/import MEMBER  
SCHSUP impute/import MEMBER  
STUSUP impute/import MEMBER  
OTHSUP impute/import MEMBER

#### NEBRASKA

PKTCH combined with ELMTCH  
KGTCH combined with ELMTCH  
ELMTCH contains PKTCH, KGTCH using MEMBER  
LEASUP contains SCHSUP using MEMBER  
SCHSUP combined with LEASUP

#### NEW HAMPSHIRE

CORSUP combined with SCHADM  
SCHADM contains CORSUP using MEMBER  
SCHSUP contains STUSUP using MEMBER  
STUSUP combined with SCHSUP

#### NORTH CAROLINA

ELMGUI supplemented by TOTGUI  
SECGUI supplemented by TOTGUI  
TOTGUI totals ELMGUI, SECGUI using MEMBER  
LIBSUP combined with OTHSUP  
LEASUP combined with OTHSUP  
SCHSUP combined with OTHSUP

OTHSUP contains LIBSUP, LEASUP, SCHSUP using MEMBER

OKLAHOMA

LIBSUP impute/import MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH

KGTCH combined with ELMTCH

ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER

LIBSUP impute/import MEMBER

LEASUP impute/import MEMBER

SCHSUP impute/import MEMBER

STUSUP impute/import MEMBER

OTHSUP impute/import MEMBER

PK impute based on (MEMBER-PK)

SOUTH DAKOTA

LIBSUP impute/import MEMBER

TENNESSEE

LIBSUP combined with OTHSUP

LEASUP combined with OTHSUP

STUSUP impute/import MEMBER

OTHSUP contains LIBSUP, LEASUP using MEMBER

PK impute/import MEMBER

TEXAS

ELMGUI supplemented by TOTGUI

SECGUI supplemented by TOTGUI

TOTGUI totals ELMGUI, SECGUI using MEMBER

LIBSUP combined with OTHSUP

OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import MEMBER

KGTCH combined with ELMTCH

ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP combined with OTHSUP

STUSUP combined with OTHSUP

OTHSUP contains CORSUP, STUSUP using MEMBER

WYOMING

CORSUP impute/import MEMBER

STUSUP combined with OTHSUP

OTHSUP contains STUSUP using MEMBER

### **C. Comments for Users of the Data File**

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

Revised file changes– Each year CCD files are revised one year later if a state resubmissions or errors on the file are found. The following are the changes from the original release of the Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1993-94.

1. Student membership totals were resubmitted and updated for the following states: Alabama, California, Hawaii, Indiana, Missouri, South Carolina, and Tennessee.
2. Teacher counts were resubmitted and updated for the following states: Alabama, California, Hawaii, Indiana, Missouri, South Carolina, and Tennessee.
3. Staff counts were resubmitted and updated for the following states: Alaska, California, Colorado, Georgia, Illinois, Iowa, Missouri, Montana, Nebraska, New Hampshire, North Carolina, Oklahoma, South Carolina, South Dakota, Tennessee, Vermont, Virginia, and Wyoming.
4. High school completion totals were resubmitted and updated for the following states: Indiana, Vermont, and Wyoming.

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1993-94 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted, data are not imputed or adjusted for outlying areas. NOTE: Data were not imputed or adjusted for the outlying areas or for any state that did not provide sufficient information.

#### Prekindergarten (PK) Student Membership (PK)

Prekindergarten students are not counted or included in other student counts in Alabama, California, South Carolina, Tennessee, Wyoming and the Virgin Islands. Data were imputed for all states excluding Wyoming. NCES accepts Wyoming's assertion by the state department of education that they do not have any prekindergarten students or teachers.

#### Ungraded Student Membership (UG)

Students in ungraded programs are assigned grade designations in Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, Wisconsin, Wyoming and the Northern Marianas. There were no imputations performed on these counts.

#### Prekindergarten (PK) Teachers (PKTCH)

Alabama, California, Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania, Virginia, Wyoming and the Virgin Islands do not report any PK teachers. Imputations or adjustments were performed for all of these states except Wyoming.

#### Kindergarten Teachers (KGTCH)

Hawaii, Maine, Massachusetts, Montana, Nebraska, Pennsylvania and Virginia did not report Kindergarten teachers. Imputations or adjustments were performed for each of these states.

#### Elementary Teachers (ELMTCH)

Idaho, Maryland, Montana, Nebraska, Pennsylvania and Virginia did not report Elementary teachers. Imputations or adjustments were performed for each of these states.

#### Ungraded Teachers (UGTCH)

Teachers of ungraded classes in Wyoming are assigned grade designations and therefore no ungraded teachers are reported. Ungraded teachers in Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Maine, Maryland, Montana, Nebraska, New Hampshire, North Dakota, South Carolina, Virginia, Wisconsin, and the Northern Marianas were not reported or are included in their elementary and secondary teacher counts. Ungraded teacher counts were not imputed for any of these states.

#### Instructional Aides (AIDES)

Instructional aides are not counted in Montana, South Carolina and Puerto Rico. Their numbers are not included in any other staff count. These counts were imputed for both states but not for Puerto Rico.

#### Instructional Coordinators and Supervisors (CORSUP)

Alaska, Louisiana, New Hampshire, Tennessee, Washington, and Wyoming and the Virgin Islands did not report instructional coordinators and supervisors. These figures were adjusted or imputed for all states except Tennessee and the Virgin Islands.

#### Elementary Guidance Counselors (ELMGUI)

Hawaii, Kentucky, Massachusetts, Michigan, North Carolina, Texas, and Wyoming do not collect these staff counts by elementary and secondary levels. These figures were adjusted or imputed for these states except Wyoming.

#### Secondary Guidance Counselors (SECGUI)

Hawaii, Kentucky, Massachusetts, Michigan, North Carolina, and Texas do not collect these staff counts by elementary and secondary levels. These figures were adjusted or imputed for these states.

#### Total Guidance Counselors (TOTGUI)

Hawaii, Kentucky, Massachusetts, Michigan, North Carolina, and Texas do not collect these staff counts by elementary and secondary levels. These figures were adjusted or imputed for these states.

Library Support Staff (LIBSUP)

Arkansas, California, Georgia, Missouri, Montana, Nebraska, North Carolina, Oklahoma, South Carolina, South Dakota, Tennessee, and Texas did not report library support staff. Figures were adjusted or imputed for these states except Arkansas and Nebraska.

LEA Administrators (LEAADM)

California, Missouri, North Carolina, Tennessee, Texas, Georgia, Montana, Oklahoma, South Carolina, and South Dakota did not report LEA Administrator staff. Figures were adjusted or imputed for these states.

LEA Administrative Support Staff (LEASUP)

Illinois, Maine, Missouri, Montana, Nebraska, North Carolina, South Carolina, and Tennessee did not report LEA administrative support staff. Figures were adjusted or imputed for these states.

School Administrators (SCHADM)

Louisiana and New Hampshire did not report School Administrator staff. Figures were adjusted or imputed for these states.

School Support Staff (SCHSUP)

Illinois, Maine, Missouri, Montana, Nebraska, New Hampshire, North Carolina and South Carolina did not report school support staff. Figures were adjusted or imputed for these states.

Student Support Staff (STUSUP)

Alaska, Illinois, Montana, New Hampshire, South Carolina, Tennessee, Washington, and Wyoming did not report student support staff. Student support staff data were adjusted or imputed for these states.

All Other Support Staff (OTHSUP)

Alaska, California, Illinois, Maine, Missouri, Montana, North Carolina, South Carolina, Tennessee, Texas, Washington, and Wyoming did not report all other support staff counts. Data for these states were adjusted or imputed.

Other Diploma Recipients (OTHDIP)

Alabama, Alaska, Arizona, Arkansas, Colorado, the District of Columbia, Illinois, Kansas, Kentucky, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, New Mexico, North Dakota, Ohio, Oklahoma, Pennsylvania, Tennessee, Texas, Virginia, Washington, Wisconsin, American Samoa and the Northern Marianas do not grant special diplomas. West Virginia awards a small number of special diplomas, but does not report the number of recipients. Data for this variable are not imputed or adjusted.

High School Equivalency Recipients (EQUIV)

High school equivalency certificates are awarded and recognized in every state. However, Georgia, Illinois, Kansas, Kentucky, Massachusetts, Texas, Vermont, Virginia, Wyoming and the Northern Marianas did not report the number of these recipients. The number of recipients reported for Tennessee is for ages 17 through 60. All other recipients reported here are age 19 or younger. The data for high school equivalency recipients were not imputed or adjusted.

#### Other High School Completers (OTHCOM)

California, Connecticut, Illinois, Kansas, Kentucky, Louisiana, Massachusetts, Minnesota, Missouri, Montana, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, Texas, Washington, Wisconsin, the Northern Marianas, Puerto Rico, and the Virgin Islands did not report the number of other high school completers. The data for other high school completers were not imputed or adjusted.

#### Race/Ethnic Data

Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Guam, Idaho, Kentucky, Maine, and North Dakota did not report students by race and ethnicity. Utah only reported Prekindergarten students by race and ethnicity. Maine did not report total student data by race and ethnicity. Guam, Idaho, Kentucky, Maine, New Hampshire, South Carolina, Vermont, the Virgin Islands and Washington did not report regular high school graduates by race and ethnicity. NCES does not impute race/ethnicity data by state.

#### D. State Codes and Abbreviations Used in the Data File

STATE NAME	STFIPS <sup>1</sup>	STABR <sup>2</sup>
ALABAMA	1	AL
ALASKA	2	AK
ARIZONA	4	AZ
ARKANSAS	5	AR
CALIFORNIA	6	CA
COLORADO	8	CO
CONNECTICUT	9	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT



<b>STATE NAME</b>	<b>STFIPS<sup>1</sup></b>	<b>STABR<sup>2</sup></b>
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
<b>OUTLYING AREAS</b>		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	MP
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

<sup>1</sup>FEDERAL INFORMATION PROCESSING STD CODES (01-78).

<sup>2</sup>POSTAL STATE ABBREVIATION CODES.

## Appendix A-1: Crosswalk Between Old and New Variable Names

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:  
School Year 1993-1994

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Old Variable Name	New Variable Name	Description
STNAME	STATE	NAME OF THE STATE OR TERRITORY
B01	PKTCH	PREKINDERGARTEN TEACHERS
B02	KGTCH	KINDERGARTEN TEACHERS
B03	ELMTCH	ELEMENTARY TEACHERS
B04	SECTCH	SECONDARY TEACHERS
B05	UGTCH	TEACHERS OF UNGRADED CLASSES
B06	TOTTCH	TOTAL FTE OF TEACHERS
B07	AIDES	INSTRUCTIONAL AIDES
B08	CORSUP	INSTRUCTIONAL COORDINATORS & SUPERVISORS
C01	ELMGUI	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
C02	SECGUI	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
C03	TOTGUI	TOTAL GUIDANCE COUNSELORS/DIRECTORS
C04	LIBSPE	LIBRARIANS
C05	LIBSUP	LIBRARY SUPPORT STAFF
C06	LEAADM	LEA ADMINISTRATORS
C07	LEASUP	(LEA) ADMINISTRATIVE SUPPORT STAFF
C08	SCHADM	SCHOOL ADMINISTRATORS
C09	SCHSUP	SCHOOL ADMINISTRATIVE SUPPORT STAFF
C10	STUSUP	STUDENT SUPPORT SERVICES
C11	OTHSUP	ALL OTHER SUPPORT SERVICES STAFF
D01	PK	PREKINDERGARTEN STUDENTS
D02	KG	KINDERGARTEN STUDENTS
D03	G01	GRADE 1 STUDENTS
D04	G02	GRADE 2 STUDENTS
D05	G03	GRADE 3 STUDENTS
D06	G04	GRADE 4 STUDENTS
D07	G05	GRADE 5 STUDENTS
D08	G06	GRADE 6 STUDENTS
D09	G07	GRADE 7 STUDENTS
D10	G08	GRADE 8 STUDENTS
D11	G09	GRADE 9 STUDENTS
D12	G10	GRADE 10 STUDENTS
D13	G11	GRADE 11 STUDENTS
D14	G12	GRADE 12 STUDENTS
D15	UG	UNGRADED STUDENTS
D16	MEMBER	TOTAL STUDENTS
E01	REGDIP	REGULAR DIPLOMA H.S. COMPLETERS
E02	OTHDIP	OTHER DIPLOMA RECIPIENTS
E03	EQUIV	EQUIVALENCY RECIPIENTS
E04	OTHCOM	OTHER H.S. COMPLETERS
D01AMIN	AMPK	PREKINDERGARTEN STUDENTS – AM. INDIAN
D01ASIN	ASPK	PREKINDERGARTEN STUDENTS – ASIAN
D01HISP	HIPK	PREKINDERGARTEN STUDENTS – HISPANIC
D01BLK	BLPK	PREKINDERGARTEN STUDENTS – BLACK

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
D01WHT	WHPK	PREKINDERGARTEN STUDENTS – WHITE
D02AMIN	AMKG	KINDERGARTEN STUDENTS – AM. INDIAN
D02ASIN	ASKG	KINDERGARTEN STUDENTS – ASIAN
D02HISP	HIKG	KINDERGARTEN STUDENTS – HISPANIC
D02BLK	BLKG	KINDERGARTEN STUDENTS – BLACK
D02WHT	WHKG	KINDERGARTEN STUDENTS – WHITE
D03AMIN	AM01	GRADE 1 STUDENTS – AM. INDIAN
D03ASIN	AS01	GRADE 1 STUDENTS – ASIAN
D03HISP	HI01	GRADE 1 STUDENTS – HISPANIC
D03BLK	BL01	GRADE 1 STUDENTS – BLACK
D03WHT	WH01	GRADE 1 STUDENTS – WHITE
D04AMIN	AM02	GRADE 2 STUDENTS – AM. INDIAN
D04ASIN	AS02	GRADE 2 STUDENTS – ASIAN
D04HISP	HI02	GRADE 2 STUDENTS – HISPANIC
D04BLK	BL02	GRADE 2 STUDENTS – BLACK
D04WHT	WH02	GRADE 2 STUDENTS – WHITE
D05AMIN	AM03	GRADE 3 STUDENTS – AM. INDIAN
D05ASIN	AS03	GRADE 3 STUDENTS – ASIAN
D05HISP	HI03	GRADE 3 STUDENTS – HISPANIC
D05BLK	BL03	GRADE 3 STUDENTS – BLACK
D05WHT	WH03	GRADE 3 STUDENTS – WHITE
D06AMIN	AM04	GRADE 4 STUDENTS – AM. INDIAN
D06ASIN	AS04	GRADE 4 STUDENTS – ASIAN
D06HISP	HI04	GRADE 4 STUDENTS – HISPANIC
D06BLK	BL04	GRADE 4 STUDENTS – BLACK
D06WHT	WH04	GRADE 4 STUDENTS – WHITE
D07AMIN	AM05	GRADE 5 STUDENTS – AM. INDIAN
D07ASIN	AS05	GRADE 5 STUDENTS – ASIAN
D07HISP	HI05	GRADE 5 STUDENTS – HISPANIC
D07BLK	BL05	GRADE 5 STUDENTS – BLACK
D07WHT	WH05	GRADE 5 STUDENTS – WHITE
D08AMIN	AM06	GRADE 6 STUDENTS – AM. INDIAN
D08ASIN	AS06	GRADE 6 STUDENTS – ASIAN
D08HISP	HI06	GRADE 6 STUDENTS – HISPANIC
D08BLK	BL06	GRADE 6 STUDENTS – BLACK
D08WHT	WH06	GRADE 6 STUDENTS – WHITE
D09AMIN	AM07	GRADE 7 STUDENTS – AM. INDIAN
D09ASIN	AS07	GRADE 7 STUDENTS – ASIAN
D09HISP	HI07	GRADE 7 STUDENTS – HISPANIC
D09BLK	BL07	GRADE 7 STUDENTS – BLACK
D09WHT	WH07	GRADE 7 STUDENTS – WHITE
D10AMIN	AM08	GRADE 8 STUDENTS – AM. INDIAN
D10ASIN	AS08	GRADE 8 STUDENTS – ASIAN
D10HISP	HI08	GRADE 8 STUDENTS – HISPANIC
D10BLK	BL08	GRADE 8 STUDENTS – BLACK
D10WHT	WH08	GRADE 8 STUDENTS – WHITE
D11AMIN	AM09	GRADE 9 STUDENTS – AM. INDIAN
D11ASIN	AS09	GRADE 9 STUDENTS – ASIAN

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
D11HISP	HI09	GRADE 9 STUDENTS – HISPANIC
D11BLK	BL09	GRADE 9 STUDENTS – BLACK
D11WHT	WH09	GRADE 9 STUDENTS – WHITE
D12AMIN	AM10	GRADE 10 STUDENTS – AM. INDIAN
D12ASIN	AS10	GRADE 10 STUDENTS – ASIAN
D12HISP	HI10	GRADE 10 STUDENTS – HISPANIC
D12BLK	BL10	GRADE 10 STUDENTS – BLACK
D12WHT	WH10	GRADE 10 STUDENTS – WHITE
D13AMIN	AM11	GRADE 11 STUDENTS – AM. INDIAN
D13ASIN	AS11	GRADE 11 STUDENTS – ASIAN
D13HISP	HI11	GRADE 11 STUDENTS – HISPANIC
D13BLK	BL11	GRADE 11 STUDENTS – BLACK
D13WHT	WH11	GRADE 11 STUDENTS – WHITE
D14AMIN	AM12	GRADE 12 STUDENTS – AM. INDIAN
D14ASIN	AS12	GRADE 12 STUDENTS – ASIAN
D14HISP	HI12	GRADE 12 STUDENTS – HISPANIC
D14BLK	BL12	GRADE 12 STUDENTS – BLACK
D14WHT	WH12	GRADE 12 STUDENTS – WHITE
D15AMIN	AMUG	UNGRADED STUDENTS – AM. INDIAN
D15ASIN	ASUG	UNGRADED STUDENTS – ASIAN
D15HISP	HIUG	UNGRADED STUDENTS – HISPANIC
D15BLK	BLUG	UNGRADED STUDENTS – BLACK
D15WHT	WHUG	UNGRADED STUDENTS – WHITE
D16AMIN	AM	TOTAL STUDENTS – AM. INDIAN
D16ASIN	ASIAN	TOTAL STUDENTS – ASIAN
D16HISP	HISP	TOTAL STUDENTS – HISPANIC
D16BLK	BLACK	TOTAL STUDENTS – BLACK
D16WHT	WHITE	TOTAL STUDENTS – WHITE
E01AMIN	AMREGDIP	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
E01ASIN	ASREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
E01HISP	HIREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
E01BLK	BLREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
E01WHT	WHREGDIP	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
E02AMIN	AMODIP	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
E02ASIN	ASODIP	OTHER DIPLOMA RECIPIENTS – ASIAN
E02HISP	HIODIP	OTHER DIPLOMA RECIPIENTS – HISPANIC
E02BLK	BLODIP	OTHER DIPLOMA RECIPIENTS – BLACK
E02WHT	WHODIP	OTHER DIPLOMA RECIPIENTS – WHITE
E03AMIN	AMEQUIV	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
E03ASIN	ASEQUIV	H.S. EQUIVALENCY RECIPIENTS – ASIAN
E03HISP	HIEQUIV	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
E03BLK	BLEQUIV	H.S. EQUIVALENCY RECIPIENTS – BLACK
E03WHT	WHEQUIV	H.S. EQUIVALENCY RECIPIENTS – WHITE
E04AMIN	AMOHC	OTHER H.S. COMPLETERS – AM. INDIAN
E04ASIN	ASOHC	OTHER H.S. COMPLETERS – ASIAN
E04HISP	HIOHC	OTHER H.S. COMPLETERS – HISPANIC
E04BLK	BLOHC	OTHER H.S. COMPLETERS – BLACK
E04WHT	WHOHC	OTHER H.S. COMPLETERS - WHITE

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
IB01	IPKTCH	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IB02	IKGTCH	IMPUTATION FLAG KINDERGARTEN TEACHERS
IB03	IELMTCH	IMPUTATION FLAG ELEMENTARY TEACHERS
IB04	ISECTCH	IMPUTATION FLAG SECONDARY TEACHERS
IB05	IUGTCH	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
IB06	ITOTTCH	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IB07	IAIDES	IMPUTATION FLAG INSTRUCTIONAL AIDES
IB08	ICORSUP	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IC01	IELMGUI	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
IC02	ISECGUI	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
IC03	ITOTGUI	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
IC04	ILIBSPE	IMPUTATION FLAG LIBRARIANS
IC05	ILIBSUP	IMPUTATION FLAG LIBRARY SUPPORT STAFF
IC06	ILEAADM	IMPUTATION FLAG LEA ADMINISTRATORS
IC07	ILEASUP	IMPUTATION FLAG (LEA) ADMINISTRATIVE SUPPORT STAFF
IC08	ISCHADM	IMPUTATION FLAG SCHOOL ADMINISTRATORS
IC09	ISCHSUP	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
IC10	ISTUSUP	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IC11	IOTHSUP	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
ID01	IPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
ID02	IKG	IMPUTATION FLAG KINDERGARTEN STUDENTS
ID03	IG01	IMPUTATION FLAG GRADE 1 STUDENTS
ID04	IG02	IMPUTATION FLAG GRADE 2 STUDENTS
ID05	IG03	IMPUTATION FLAG GRADE 3 STUDENTS
ID06	IG04	IMPUTATION FLAG GRADE 4 STUDENTS
ID07	IG05	IMPUTATION FLAG GRADE 5 STUDENTS
ID08	IG06	IMPUTATION FLAG GRADE 6 STUDENTS
ID09	IG07	IMPUTATION FLAG GRADE 7 STUDENTS
ID10	IG08	IMPUTATION FLAG GRADE 8 STUDENTS
ID11	IG09	IMPUTATION FLAG GRADE 9 STUDENTS
ID12	IG10	IMPUTATION FLAG GRADE 10 STUDENTS
ID13	IG11	IMPUTATION FLAG GRADE 11 STUDENTS
ID14	IG12	IMPUTATION FLAG GRADE 12 STUDENTS
ID15	IUG	IMPUTATION FLAG UNGRADED STUDENTS
ID16	IMEMBER	IMPUTATION FLAG TOTAL STUDENTS
IE01	IREGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IE02	IOTHDIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IE03	IEQUIV	IMPUTATION FLAG EQUIVALENCY RECIPIENTS
IE04	IOTHCOM	IMPUTATION FLAG OTHER H.S. COMPLETERS

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
ID01AMIN	IAMPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
ID01ASIN	IASPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
ID01HISP	IHIPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
ID01BLK	IBLPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
ID01WHT	IWHPK	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
ID02AMIN	IAMKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
ID02ASIN	IASKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
ID02HISP	IHIKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
ID02BLK	IBLKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
ID02WHT	IWHKG	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
ID03AMIN	IAM01	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
ID03ASIN	IAS01	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
ID03HISP	IHI01	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
ID03BLK	IBL01	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
ID03WHT	IWH01	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
ID04AMIN	IAM02	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
ID04ASIN	IAS02	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
ID04HISP	IHI02	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
ID04BLK	IBL02	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
ID04WHT	IWH02	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
ID05AMIN	IAM03	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
ID05ASIN	IAS03	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
ID05HISP	IHI03	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
ID05BLK	IBL03	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
ID05WHT	IWH03	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
ID06AMIN	IAM04	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
ID06ASIN	IAS04	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
ID06HISP	IHI04	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
ID06BLK	IBL04	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
ID06WHT	IWH04	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
ID07AMIN	IAM05	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
ID07ASIN	IAS05	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
ID07HISP	IHI05	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
ID07BLK	IBL05	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
ID07WHT	IWH05	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
ID08AMIN	IAM06	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
ID08ASIN	IAS06	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN
ID08HISP	IHI06	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
ID08BLK	IBL06	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
ID08WHT	IWH06	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
ID09AMIN	IAM07	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
ID09ASIN	IAS07	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
ID09HISP	IHI07	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
ID09BLK	IBL07	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
ID09WHT	IWH07	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
ID10AMIN	IAM08	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
ID10ASIN	IAS08	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
ID10HISP	IHI08	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
ID10BLK	IBL08	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
ID10WHT	IWH08	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
ID11AMIN	IAM09	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
ID11ASIN	IAS09	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
ID11HISP	IHI09	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
ID11BLK	IBL09	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
ID11WHT	IWH09	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
ID12AMIN	IAM10	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
ID12ASIN	IAS10	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
ID12HISP	IHI10	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
ID12BLK	IBL10	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
ID12WHT	IWH10	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
ID13AMIN	IAM11	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
ID13ASIN	IAS11	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
ID13HISP	IHI11	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
ID13BLK	IBL11	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
ID13WHT	IWH11	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
ID14AMIN	IAM12	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
ID14ASIN	IAS12	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
ID14HISP	IHI12	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
ID14BLK	IBL12	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
ID14WHT	IWH12	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
ID15AMIN	IAMUG	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
ID15ASIN	IASUG	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
ID15HISP	IHIUG	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
ID15BLK	IBLUG	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
ID15WHT	IWHUG	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
ID16AMIN	IAM	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
ID16ASIN	IAS	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
ID16HISP	IHI	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
ID16BLK	IBL	IMPUTATION FLAG TOTAL STUDENTS – BLACK
ID16WHT	IWH	IMPUTATION FLAG TOTAL STUDENTS – WHITE
IE01AMIN	IAMRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN

<b>Old Variable Name</b>	<b>New Variable Name</b>	<b>Description</b>
IE01ASIN	IASRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IE01HISP	IHIRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IE01BLK	IBLRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IE01WHT	IWHRGDIP	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IE02AMIN	IAMODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IE02ASIN	IASODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IE02HISP	IHIODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IE02BLK	IBLODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IE02WHT	IWHODIP	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IE03AMIN	IAMEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IE03ASIN	IASEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IE03HISP	IHIEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IE03BLK	IBLEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IE03WHT	IWHEQUIV	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IE04AMIN	IAMOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IE04ASIN	IASOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IE04HISP	IHIOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IE04BLK	IBLOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IE04WHT	IWHOHC	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE



**Appendix A-2: Record Layout and Data Element Descriptions**  
**Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary Education:**  
**School Year 1993-1994**  
**LRECL=1554**

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
STATE	25	001 - 025	AN	NAME OF THE STATE OR TERRITORY
PKTCH	10	026 - 035	N	PREKINDERGARTEN TEACHERS
KGTCH	10	036 - 045	N	KINDERGARTEN TEACHERS
ELMTCH	10	046 - 055	N	ELEMENTARY TEACHERS
SECTCH	10	056 - 065	N	SECONDARY TEACHERS
UGTCH	10	066 - 075	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	10	076 - 085	N	TOTAL FTE OF TEACHERS
AIDES	10	086 - 095	N	INSTRUCTIONAL AIDES
CORSUP	10	096 - 105	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	10	106 - 115	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	10	116 - 125	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	10	126 - 135	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	10	136 - 145	N	LIBRARIANS
LIBSUP	10	146 - 155	N	LIBRARY SUPPORT STAFF
LEAADM	10	156 - 165	N	LEA ADMINISTRATORS
LEASUP	10	166 - 175	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	10	176 - 185	N	SCHOOL ADMINISTRATORS
SCHSUP	10	186 - 195	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	10	196 - 205	N	STUDENT SUPPORT SERVICES
OTHSUP	10	206 - 215	N	ALL OTHER SUPPORT SERVICES STAFF
PK	10	216 - 225	N	PREKINDERGARTEN STUDENTS
KG	10	226 - 235	N	KINDERGARTEN STUDENTS
G01	10	236 - 245	N	GRADE 1 STUDENTS
G02	10	246 - 255	N	GRADE 2 STUDENTS
G03	10	256 - 265	N	GRADE 3 STUDENTS
G04	10	266 - 275	N	GRADE 4 STUDENTS
G05	10	276 - 285	N	GRADE 5 STUDENTS
G06	10	286 - 295	N	GRADE 6 STUDENTS
G07	10	296 - 305	N	GRADE 7 STUDENTS
G08	10	306 - 315	N	GRADE 8 STUDENTS
G09	10	316 - 325	N	GRADE 9 STUDENTS
G10	10	326 - 335	N	GRADE 10 STUDENTS
G11	10	336 - 345	N	GRADE 11 STUDENTS
G12	10	346 - 355	N	GRADE 12 STUDENTS
UG	10	356 - 365	N	UNGRADED STUDENTS
MEMBER	10	366 - 375	N	TOTAL STUDENTS
REGDIP	10	376 - 385	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	10	386 - 395	N	OTHER DIPLOMA RECIPIENTS
EQUIV	10	396 - 405	N	EQUIVALENCY RECIPIENTS
OTHCOM	10	406 - 415	N	OTHER H.S. COMPLETERS
AMPK	10	416 - 425	N	PREKINDERGARTEN STUDENTS – AM. INDIAN
ASPK	10	426 - 435	N	PREKINDERGARTEN STUDENTS – ASIAN
HIPK	10	436 - 445	N	PREKINDERGARTEN STUDENTS – HISPANIC

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
BLPK	10	446 - 455	N	PREKINDERGARTEN STUDENTS – BLACK
WHPK	10	456 - 465	N	PREKINDERGARTEN STUDENTS – WHITE
AMKG	10	466 - 475	N	KINDERGARTEN STUDENTS – AM. INDIAN
ASKG	10	476 - 485	N	KINDERGARTEN STUDENTS – ASIAN
HIKG	10	486 - 495	N	KINDERGARTEN STUDENTS – HISPANIC
BLKG	10	496 - 505	N	KINDERGARTEN STUDENTS – BLACK
WHKG	10	506 - 515	N	KINDERGARTEN STUDENTS – WHITE
AM01	10	516 - 525	N	GRADE 1 STUDENTS – AM. INDIAN
AS01	10	526 - 535	N	GRADE 1 STUDENTS – ASIAN
HI01	10	536 - 545	N	GRADE 1 STUDENTS – HISPANIC
BL01	10	546 - 555	N	GRADE 1 STUDENTS – BLACK
WH01	10	556 - 565	N	GRADE 1 STUDENTS – WHITE
AM02	10	566 - 575	N	GRADE 2 STUDENTS – AM. INDIAN
AS02	10	576 - 585	N	GRADE 2 STUDENTS – ASIAN
HI02	10	586 - 595	N	GRADE 2 STUDENTS – HISPANIC
BL02	10	596 - 605	N	GRADE 2 STUDENTS – BLACK
WH02	10	606 - 615	N	GRADE 2 STUDENTS – WHITE
AM03	10	616 - 625	N	GRADE 3 STUDENTS – AM. INDIAN
AS03	10	626 - 635	N	GRADE 3 STUDENTS – ASIAN
HI03	10	636 - 645	N	GRADE 3 STUDENTS – HISPANIC
BL03	10	646 - 655	N	GRADE 3 STUDENTS – BLACK
WH03	10	656 - 665	N	GRADE 3 STUDENTS – WHITE
AM04	10	666 - 675	N	GRADE 4 STUDENTS – AM. INDIAN
AS04	10	676 - 685	N	GRADE 4 STUDENTS – ASIAN
HI04	10	686 - 695	N	GRADE 4 STUDENTS – HISPANIC
BL04	10	696 - 705	N	GRADE 4 STUDENTS – BLACK
WH04	10	706 - 715	N	GRADE 4 STUDENTS – WHITE
AM05	10	716 - 725	N	GRADE 5 STUDENTS – AM. INDIAN
AS05	10	726 - 735	N	GRADE 5 STUDENTS – ASIAN
HI05	10	736 - 745	N	GRADE 5 STUDENTS – HISPANIC
BL05	10	746 - 755	N	GRADE 5 STUDENTS – BLACK
WH05	10	756 - 765	N	GRADE 5 STUDENTS – WHITE
AM06	10	766 - 775	N	GRADE 6 STUDENTS – AM. INDIAN
AS06	10	776 - 785	N	GRADE 6 STUDENTS – ASIAN
HI06	10	786 - 795	N	GRADE 6 STUDENTS – HISPANIC
BL06	10	796 - 805	N	GRADE 6 STUDENTS – BLACK
WH06	10	806 - 815	N	GRADE 6 STUDENTS – WHITE
AM07	10	816 - 825	N	GRADE 7 STUDENTS – AM. INDIAN
AS07	10	826 - 835	N	GRADE 7 STUDENTS – ASIAN
HI07	10	836 - 845	N	GRADE 7 STUDENTS – HISPANIC
BL07	10	846 - 855	N	GRADE 7 STUDENTS – BLACK
WH07	10	856 - 865	N	GRADE 7 STUDENTS – WHITE
AM08	10	866 - 875	N	GRADE 8 STUDENTS – AM. INDIAN
AS08	10	876 - 885	N	GRADE 8 STUDENTS – ASIAN
HI08	10	886 - 895	N	GRADE 8 STUDENTS – HISPANIC
BL08	10	896 - 905	N	GRADE 8 STUDENTS – BLACK
WH08	10	906 - 915	N	GRADE 8 STUDENTS – WHITE
AM09	10	916 - 925	N	GRADE 9 STUDENTS – AM. INDIAN

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
AS09	10	926 - 935	N	GRADE 9 STUDENTS – ASIAN
HI09	10	936 - 945	N	GRADE 9 STUDENTS – HISPANIC
BL09	10	946 - 955	N	GRADE 9 STUDENTS – BLACK
WH09	10	956 - 965	N	GRADE 9 STUDENTS – WHITE
AM10	10	966 - 975	N	GRADE 10 STUDENTS – AM. INDIAN
AS10	10	976 - 985	N	GRADE 10 STUDENTS – ASIAN
HI10	10	986 - 995	N	GRADE 10 STUDENTS – HISPANIC
BL10	10	996 - 1005	N	GRADE 10 STUDENTS – BLACK
WH10	10	1006 - 1015	N	GRADE 10 STUDENTS – WHITE
AM11	10	1016 - 1025	N	GRADE 11 STUDENTS – AM. INDIAN
AS11	10	1026 - 1035	N	GRADE 11 STUDENTS – ASIAN
HI11	10	1036 - 1045	N	GRADE 11 STUDENTS – HISPANIC
BL11	10	1046 - 1055	N	GRADE 11 STUDENTS – BLACK
WH11	10	1056 - 1065	N	GRADE 11 STUDENTS – WHITE
AM12	10	1066 - 1075	N	GRADE 12 STUDENTS – AM. INDIAN
AS12	10	1076 - 1085	N	GRADE 12 STUDENTS – ASIAN
HI12	10	1086 - 1095	N	GRADE 12 STUDENTS – HISPANIC
BL12	10	1096 - 1105	N	GRADE 12 STUDENTS – BLACK
WH12	10	1106 - 1115	N	GRADE 12 STUDENTS – WHITE
AMUG	10	1116 - 1125	N	UNGRADED STUDENTS – AM. INDIAN
ASUG	10	1126 - 1135	N	UNGRADED STUDENTS – ASIAN
HIUG	10	1136 - 1145	N	UNGRADED STUDENTS – HISPANIC
BLUG	10	1146 - 1155	N	UNGRADED STUDENTS – BLACK
WHUG	10	1156 - 1165	N	UNGRADED STUDENTS – WHITE
AM	10	1166 - 1175	N	TOTAL STUDENTS – AM. INDIAN
ASIAN	10	1176 - 1185	N	TOTAL STUDENTS – ASIAN
HISP	10	1186 - 1195	N	TOTAL STUDENTS – HISPANIC
BLACK	10	1196 - 1205	N	TOTAL STUDENTS – BLACK
WHITE	10	1206 - 1215	N	TOTAL STUDENTS – WHITE
AMREGDIP	10	1216 - 1225	N	REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
ASREGDIP	10	1226 - 1235	N	REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
HIREGDIP	10	1236 - 1245	N	REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
BLREGDIP	10	1246 - 1255	N	REGULAR DIPLOMA H.S. COMPLETERS - BLACK
WHREGDIP	10	1256 - 1265	N	REGULAR DIPLOMA H.S. COMPLETERS - WHITE
AMODIP	10	1266 - 1275	N	OTHER DIPLOMA RECIPIENTS – AM. INDIAN
ASODIP	10	1276 - 1285	N	OTHER DIPLOMA RECIPIENTS – ASIAN
HIODIP	10	1286 - 1295	N	OTHER DIPLOMA RECIPIENTS – HISPANIC
BLODIP	10	1296 - 1305	N	OTHER DIPLOMA RECIPIENTS – BLACK
WHODIP	10	1306 - 1315	N	OTHER DIPLOMA RECIPIENTS – WHITE
AMEQUIV	10	1316 - 1325	N	H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
ASEQUIV	10	1326 - 1335	N	H.S. EQUIVALENCY RECIPIENTS – ASIAN
HIEQUIV	10	1336 - 1345	N	H.S. EQUIVALENCY RECIPIENTS – HISPANIC
BLEQUIV	10	1346 - 1355	N	H.S. EQUIVALENCY RECIPIENTS – BLACK
WHEQUIV	10	1356 - 1365	N	H.S. EQUIVALENCY RECIPIENTS – WHITE
AMOHC	10	1366 - 1375	N	OTHER H.S. COMPLETERS – AM. INDIAN
ASOHC	10	1376 - 1385	N	OTHER H.S. COMPLETERS – ASIAN
HIOHC	10	1386 - 1395	N	OTHER H.S. COMPLETERS – HISPANIC
BLOHC	10	1396 - 1405	N	OTHER H.S. COMPLETERS – BLACK

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
WHOHC	10	1406 - 1415	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	1416 - 1416	AN	IMPUTATION FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	1417 - 1417	AN	IMPUTATION FLAG KINDERGARTEN TEACHERS
IELMTCH	1	1418 - 1418	AN	IMPUTATION FLAG ELEMENTARY TEACHERS
ISECTCH	1	1419 - 1419	AN	IMPUTATION FLAG SECONDARY TEACHERS
IUGTCH	1	1420 - 1420	AN	IMPUTATION FLAG TEACHERS OF UNGRADED CLASSES
ITOTTCH	1	1421 - 1421	AN	IMPUTATION FLAG TOTAL FTE OF TEACHERS
IAIDES	1	1422 - 1422	AN	IMPUTATION FLAG INSTRUCTIONAL AIDES
ICORSUP	1	1423 - 1423	AN	IMPUTATION FLAG INSTRUCTIONAL COORDINATORS & SUPERVISORS
IELMGUI	1	1424 - 1424	AN	IMPUTATION FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	1425 - 1425	AN	IMPUTATION FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	1426 - 1426	AN	IMPUTATION FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	1427 - 1427	AN	IMPUTATION FLAG LIBRARIANS
ILIBSUP	1	1428 - 1428	AN	IMPUTATION FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	1429 - 1429	AN	IMPUTATION FLAG LEA ADMINISTRATORS
ILEASUP	1	1430 - 1430	AN	IMPUTATION FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	1431 - 1431	AN	IMPUTATION FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	1432 - 1432	AN	IMPUTATION FLAG SCHOOL ADMINISTRATIVE SUPPORT STAFF
ISTUSUP	1	1433 - 1433	AN	IMPUTATION FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	1434 - 1434	AN	IMPUTATION FLAG ALL OTHER SUPPORT SERVICES STAFF
IPK	1	1435 - 1435	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS
IKG	1	1436 - 1436	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS
IG01	1	1437 - 1437	AN	IMPUTATION FLAG GRADE 1 STUDENTS
IG02	1	1438 - 1438	AN	IMPUTATION FLAG GRADE 2 STUDENTS
IG03	1	1439 - 1439	AN	IMPUTATION FLAG GRADE 3 STUDENTS
IG04	1	1440 - 1440	AN	IMPUTATION FLAG GRADE 4 STUDENTS
IG05	1	1441 - 1441	AN	IMPUTATION FLAG GRADE 5 STUDENTS
IG06	1	1442 - 1442	AN	IMPUTATION FLAG GRADE 6 STUDENTS
IG07	1	1443 - 1443	AN	IMPUTATION FLAG GRADE 7 STUDENTS
IG08	1	1444 - 1444	AN	IMPUTATION FLAG GRADE 8 STUDENTS
IG09	1	1445 - 1445	AN	IMPUTATION FLAG GRADE 9 STUDENTS
IG10	1	1446 - 1446	AN	IMPUTATION FLAG GRADE 10 STUDENTS
IG11	1	1447 - 1447	AN	IMPUTATION FLAG GRADE 11 STUDENTS
IG12	1	1448 - 1448	AN	IMPUTATION FLAG GRADE 12 STUDENTS
IUG	1	1449 - 1449	AN	IMPUTATION FLAG UNGRADED STUDENTS
IMEMBER	1	1450 - 1450	AN	IMPUTATION FLAG TOTAL STUDENTS
IREGDIP	1	1451 - 1451	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS
IOTHDIP	1	1452 - 1452	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS
IEQUIV	1	1453 - 1453	AN	IMPUTATION FLAG EQUIVALENCY RECIPIENTS

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
IOTHCOM	1	1454 – 1454	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS
IAMPK	1	1455 – 1455	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – AM. INDIAN
IASPK	1	1456 – 1456	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – ASIAN
IHIPK	1	1457 – 1457	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – HISPANIC
IBLPK	1	1458 – 1458	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – BLACK
IWHPK	1	1459 – 1459	AN	IMPUTATION FLAG PREKINDERGARTEN STUDENTS – WHITE
IAMKG	1	1460 – 1460	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – AM. INDIAN
IASKG	1	1461 – 1461	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – ASIAN
IHIKG	1	1462 – 1462	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – HISPANIC
IBLKG	1	1463 – 1463	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – BLACK
IWHKG	1	1464 – 1464	AN	IMPUTATION FLAG KINDERGARTEN STUDENTS – WHITE
IAM01	1	1465 – 1465	AN	IMPUTATION FLAG GRADE 1 STUDENTS – AM. INDIAN
IAS01	1	1466 – 1466	AN	IMPUTATION FLAG GRADE 1 STUDENTS – ASIAN
IHI01	1	1467 – 1467	AN	IMPUTATION FLAG GRADE 1 STUDENTS – HISPANIC
IBL01	1	1468 – 1468	AN	IMPUTATION FLAG GRADE 1 STUDENTS – BLACK
IWH01	1	1469 – 1469	AN	IMPUTATION FLAG GRADE 1 STUDENTS – WHITE
IAM02	1	1470 – 1470	AN	IMPUTATION FLAG GRADE 2 STUDENTS – AM. INDIAN
IAS02	1	1471 – 1471	AN	IMPUTATION FLAG GRADE 2 STUDENTS – ASIAN
IHI02	1	1472 – 1472	AN	IMPUTATION FLAG GRADE 2 STUDENTS – HISPANIC
IBL02	1	1473 – 1473	AN	IMPUTATION FLAG GRADE 2 STUDENTS – BLACK
IWH02	1	1474 – 1474	AN	IMPUTATION FLAG GRADE 2 STUDENTS – WHITE
IAM03	1	1475 – 1475	AN	IMPUTATION FLAG GRADE 3 STUDENTS – AM. INDIAN
IAS03	1	1476 – 1476	AN	IMPUTATION FLAG GRADE 3 STUDENTS – ASIAN
IHI03	1	1477 – 1477	AN	IMPUTATION FLAG GRADE 3 STUDENTS – HISPANIC
IBL03	1	1478 – 1478	AN	IMPUTATION FLAG GRADE 3 STUDENTS – BLACK
IWH03	1	1479 – 1479	AN	IMPUTATION FLAG GRADE 3 STUDENTS – WHITE
IAM04	1	1480 – 1480	AN	IMPUTATION FLAG GRADE 4 STUDENTS – AM. INDIAN
IAS04	1	1481 – 1481	AN	IMPUTATION FLAG GRADE 4 STUDENTS – ASIAN
IHI04	1	1482 – 1482	AN	IMPUTATION FLAG GRADE 4 STUDENTS – HISPANIC
IBL04	1	1483 – 1483	AN	IMPUTATION FLAG GRADE 4 STUDENTS – BLACK
IWH04	1	1484 - 1484	AN	IMPUTATION FLAG GRADE 4 STUDENTS – WHITE
IAM05	1	1485 - 1485	AN	IMPUTATION FLAG GRADE 5 STUDENTS – AM. INDIAN
IAS05	1	1486 - 1486	AN	IMPUTATION FLAG GRADE 5 STUDENTS – ASIAN
IHI05	1	1487 - 1487	AN	IMPUTATION FLAG GRADE 5 STUDENTS – HISPANIC
IBL05	1	1488 - 1488	AN	IMPUTATION FLAG GRADE 5 STUDENTS – BLACK
IWH05	1	1489 - 1489	AN	IMPUTATION FLAG GRADE 5 STUDENTS – WHITE
IAM06	1	1490 - 1490	AN	IMPUTATION FLAG GRADE 6 STUDENTS – AM. INDIAN
IAS06	1	1491 - 1491	AN	IMPUTATION FLAG GRADE 6 STUDENTS – ASIAN

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
IHI06	1	1492 - 1492	AN	IMPUTATION FLAG GRADE 6 STUDENTS – HISPANIC
IBL06	1	1493 - 1493	AN	IMPUTATION FLAG GRADE 6 STUDENTS – BLACK
IWH06	1	1494 - 1494	AN	IMPUTATION FLAG GRADE 6 STUDENTS – WHITE
IAM07	1	1495 - 1495	AN	IMPUTATION FLAG GRADE 7 STUDENTS – AM. INDIAN
IAS07	1	1496 - 1496	AN	IMPUTATION FLAG GRADE 7 STUDENTS – ASIAN
IHI07	1	1497 - 1497	AN	IMPUTATION FLAG GRADE 7 STUDENTS – HISPANIC
IBL07	1	1498 - 1498	AN	IMPUTATION FLAG GRADE 7 STUDENTS – BLACK
IWH07	1	1499 - 1499	AN	IMPUTATION FLAG GRADE 7 STUDENTS – WHITE
IAM08	1	1500 - 1500	AN	IMPUTATION FLAG GRADE 8 STUDENTS – AM. INDIAN
IAS08	1	1501 - 1501	AN	IMPUTATION FLAG GRADE 8 STUDENTS – ASIAN
IHI08	1	1502 - 1502	AN	IMPUTATION FLAG GRADE 8 STUDENTS – HISPANIC
IBL08	1	1503 - 1503	AN	IMPUTATION FLAG GRADE 8 STUDENTS – BLACK
IWH08	1	1504 - 1504	AN	IMPUTATION FLAG GRADE 8 STUDENTS – WHITE
IAM09	1	1505 - 1505	AN	IMPUTATION FLAG GRADE 9 STUDENTS – AM. INDIAN
IAS09	1	1506 - 1506	AN	IMPUTATION FLAG GRADE 9 STUDENTS – ASIAN
IHI09	1	1507 - 1507	AN	IMPUTATION FLAG GRADE 9 STUDENTS – HISPANIC
IBL09	1	1508 - 1508	AN	IMPUTATION FLAG GRADE 9 STUDENTS – BLACK
IWH09	1	1509 - 1509	AN	IMPUTATION FLAG GRADE 9 STUDENTS – WHITE
IAM10	1	1510 - 1510	AN	IMPUTATION FLAG GRADE 10 STUDENTS – AM. INDIAN
IAS10	1	1511 - 1511	AN	IMPUTATION FLAG GRADE 10 STUDENTS – ASIAN
IHI10	1	1512 - 1512	AN	IMPUTATION FLAG GRADE 10 STUDENTS – HISPANIC
IBL10	1	1513 - 1513	AN	IMPUTATION FLAG GRADE 10 STUDENTS – BLACK
IWH10	1	1514 - 1514	AN	IMPUTATION FLAG GRADE 10 STUDENTS – WHITE
IAM11	1	1515 - 1515	AN	IMPUTATION FLAG GRADE 11 STUDENTS – AM. INDIAN
IAS11	1	1516 - 1516	AN	IMPUTATION FLAG GRADE 11 STUDENTS – ASIAN
IHI11	1	1517 - 1517	AN	IMPUTATION FLAG GRADE 11 STUDENTS – HISPANIC
IBL11	1	1518 - 1518	AN	IMPUTATION FLAG GRADE 11 STUDENTS – BLACK
IWH11	1	1519 - 1519	AN	IMPUTATION FLAG GRADE 11 STUDENTS – WHITE
IAM12	1	1520 - 1520	AN	IMPUTATION FLAG GRADE 12 STUDENTS – AM. INDIAN
IAS12	1	1521 - 1521	AN	IMPUTATION FLAG GRADE 12 STUDENTS – ASIAN
IHI12	1	1522 - 1522	AN	IMPUTATION FLAG GRADE 12 STUDENTS – HISPANIC
IBL12	1	1523 - 1523	AN	IMPUTATION FLAG GRADE 12 STUDENTS – BLACK
IWH12	1	1524 - 1524	AN	IMPUTATION FLAG GRADE 12 STUDENTS – WHITE
IAMUG	1	1525 - 1525	AN	IMPUTATION FLAG UNGRADED STUDENTS – AM. INDIAN
IASUG	1	1526 - 1526	AN	IMPUTATION FLAG UNGRADED STUDENTS – ASIAN
IHIUG	1	1527 - 1527	AN	IMPUTATION FLAG UNGRADED STUDENTS – HISPANIC
IBLUG	1	1528 - 1528	AN	IMPUTATION FLAG UNGRADED STUDENTS – BLACK
IWHUG	1	1529 - 1529	AN	IMPUTATION FLAG UNGRADED STUDENTS – WHITE
IAM	1	1530 - 1530	AN	IMPUTATION FLAG TOTAL STUDENTS – AM. INDIAN
IAS	1	1531 - 1531	AN	IMPUTATION FLAG TOTAL STUDENTS – ASIAN
IHI	1	1532 - 1532	AN	IMPUTATION FLAG TOTAL STUDENTS – HISPANIC
IBL	1	1533 - 1533	AN	IMPUTATION FLAG TOTAL STUDENTS – BLACK
IWH	1	1534 - 1534	AN	IMPUTATION FLAG TOTAL STUDENTS – WHITE

<b>Variable Name</b>	<b>Field Length</b>	<b>Record Position</b>	<b>Data Type</b>	<b>Description</b>
IAMRGDIP	1	1535 - 1535	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS – AM. INDIAN
IASRGDIP	1	1536 - 1536	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - ASIAN
IHIRGDIP	1	1537 - 1537	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - HISPANIC
IBLRGDIP	1	1538 - 1538	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - BLACK
IWHRGDIP	1	1539 - 1539	AN	IMPUTATION FLAG REGULAR DIPLOMA H.S. COMPLETERS - WHITE
IAMODIP	1	1540 - 1540	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – AM. INDIAN
IASODIP	1	1541 - 1541	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – ASIAN
IHIODIP	1	1542 - 1542	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – HISPANIC
IBLODIP	1	1543 - 1543	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – BLACK
IWHODIP	1	1544 - 1544	AN	IMPUTATION FLAG OTHER DIPLOMA RECIPIENTS – WHITE
IAMEQUIV	1	1545 - 1545	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – AM. INDIAN
IASEQUIV	1	1546 - 1546	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – ASIAN
IHIEQUIV	1	1547 - 1547	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – HISPANIC
IBLEQUIV	1	1548 - 1548	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – BLACK
IWHEQUIV	1	1549 - 1549	AN	IMPUTATION FLAG H.S. EQUIVALENCY RECIPIENTS – WHITE
IAMOHC	1	1550 - 1550	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – AM. INDIAN
IASOHC	1	1551 - 1551	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – ASIAN
IHIOHC	1	1552 - 1552	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – HISPANIC
IBLOHC	1	1553 – 1553	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS – BLACK
IWHOHC	1	1554 - 1554	AN	IMPUTATION FLAG OTHER H.S. COMPLETERS - WHITE

**Appendix B: Imputation Flag Frequencies**  
 State Nonfiscal Survey, 1993-1994  
 Imputation Flag Frequencies

IMP FLAG PREKINDERGARTEN TEACHERS

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	3	5.4	9	16.1
R	47	83.9	56	100.0

IMP FLAG KINDERGARTEN TEACHERS

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	12.5	7	12.5
R	49	87.5	56	100.0

IMP FLAG ELEMENTARY TEACHERS

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
R	50	89.3	56	100.0

IMP FLAG SECONDARY TEACHERS

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TEACHERS OF UNGRADED CLASSES

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG TOTAL FTE OF TEACHERS

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG INSTRUCTIONAL AIDES

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	2	3.6	2	3.6
R	54	96.4	56	100.0

IMP FLAG INSTR COORD & SUPERVISORS

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	3.6	2	3.6
I	2	3.6	4	7.1
R	51	92.9	56	100.0

IMP FLAG ELEM GUIDANCE COUNSELORS

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	8.9	5	8.9
R	50	91.1	56	100.0

IMP FLAG SEC GUIDANCE COUNSELORS

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	8.9	5	8.9
R	50	91.1	56	100.0

Imputation Flags:

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I - Imputation Based on a Method Other than Prior Year's Data

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State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GUIDANCE COUNSELORS/DIRECTORS

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	8.9	5	8.9
R	50	91.1	56	100.0

IMP FLAG LIBRARIANS

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG LIBRARY SUPPORT STAFF

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	5	7.1	4	7.1
I	5	10.7	10	17.9
R	46	82.1	56	100.0

IMP FLAG LEA ADMINISTRATORS

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.8	1	1.8
R	55	98.2	56	100.0

IMP FLAG ADMIN SUPPORT STAFF

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.7	6	10.7
I	2	3.6	8	14.3
R	48	85.7	56	100.0

Imputation Flags:

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State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG SCHOOL ADMINISTRATORS

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	1.8	1	1.8
R	54	98.2	56	100.0

IMP FLAG SCHOOL ADMIN SUPPORT STAFF

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	12.5	7	12.5
I	2	3.6	9	16.1
R	48	83.9	56	100.0

IMP FLAG STUDENT SUPPORT SERVICES

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	5.4	3	5.4
I	2	3.6	5	8.9
R	48	91.1	56	100.0

IMP FLAG ALL OTHER SUPPORT SERV STAFF

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	10	14.3	8	14.3
I	2	3.6	10	17.9
R	44	82.1	56	100.0

IMP FLAG PREK STUDENTS - AM INDIAN

IAMPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG PREK STUDENTS - ASIAN

IASPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - HISPANIC

IHIPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - BLACK

IBLPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS - WHITE

IWHPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - AM INDIAN

IAMKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG K STUDENTS - ASIAN

IASKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - HISPANIC

IHIKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS -BLACK

IBLKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG K STUDENTS - WHITE

IWHKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - AM INDIAN

IAM01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 1 STUDENTS - ASIAN

IAS01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - HISPANIC

IHI01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - BLACK

IBL01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 1 STUDENTS - WHITE

IWH01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - AM INDIAN

IAM02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 2 STUDENTS - ASIAN

IAS02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - HISPANIC

IHI02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - BLACK

IBL02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 2 STUDENTS - WHITE

IWH02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - AM INDIAN

IAM03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 3 STUDENTS - ASIAN

IAS03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - HISPANIC

IHI03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - BLACK

IBL03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 3 STUDENTS - WHITE

IWH03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - AM INDIAN

IAM04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 4 STUDENTS - ASIAN

IAS04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - HISPANIC

IHI04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - BLACK

IBL04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 4 STUDENTS - WHITE

IWH04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - AM INDIAN

IAM05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
 Imputation Flag Frequencies

IMP FLAG GR 5 STUDENTS - ASIAN

IAS05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - HISPANIC

IHI05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - BLACK

IBL05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 5 STUDENTS - WHITE

IWH05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - AM INDIAN

IAM06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 6 STUDENTS - ASIAN

IAS06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - HISPANIC

IHI06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - BLACK

IBL06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 6 STUDENTS - WHITE

IWH06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - AM INDIAN

IAM07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 7 STUDENTS - ASIAN

IAS07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - HISPANIC

IHI07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - BLACK

IBL07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 7 STUDENTS - WHITE

IWH07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - AM INDIAN

IAM08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
 Imputation Flag Frequencies

IMP FLAG GR 8 STUDENTS - ASIAN

IAS08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - HISPANIC

IHI08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - BLACK

IBL08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 8 STUDENTS - WHITE

IWH08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - AMERICAN INDIAN

IAM09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 9 STUDENTS - ASIAN

IAS09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - HISPANIC

IHI09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - BLACK

IBL09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 9 STUDENTS - WHITE

IWH09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - AM INDIAN

IAM10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GR 10 STUDENTS - ASIAN

IAS10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - HISPANIC

IHI10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - BLACK

IBL10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 10 STUDENTS - WHITE

IWH10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - AM INDIAN

IAM11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
 Imputation Flag Frequencies

IMP FLAG GR 11 STUDENTS - ASIAN

IAS11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - HISPANIC

IHI11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - BLACK

IBL11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 11 STUDENTS - WHITE

IWH11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - AM INDIAN

IAM12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - ASIAN

IAS12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



State Nonfiscal Survey, 1993-1994  
 Imputation Flag Frequencies

IMP FLAG GR 12 STUDENTS - HISPANIC

IHI12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - BLACK

IBL12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GR 12 STUDENTS - WHITE

IWH12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - AM INDIAN

IAMUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - ASIAN

IASUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG UNGR STUDENTS - HISPANIC

IHIUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - BLACK

IBLUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGR STUDENTS - WHITE

IWHUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - AM INDIAN

IAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - ASIAN

IAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG TOTAL STUDENTS - HISPANIC

IHISP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - BLACK

IBLACK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS - WHITE

IWHITE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S.COMP-AM INDIAN

IAMRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S.COMP-ASIAN

IASRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG REG DIP H.S. COMP-HISP

IHIRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-BLACK

IBLRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG REG DIP H.S. COMP-WHITE

IWHRGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP -AM INDIAN

IAMODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-ASIAN

IASODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG OTHR DIP -HISP

IHIODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-BLACK

IBLODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR DIP-WHITE

IWHODIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-AM INDIAN

IAMEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-ASIAN

IASEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG H.S. EQUIV-HISPANIC

IHIEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-BLACK

IBLEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIV-WHITE

IWHEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-AM INDIAN

IAMOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-ASIAN

IASOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

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State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG OTHR H.S. COMP - HISP

IHIOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-BLACK

IBLOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHR H.S. COMP-WHITE

IWHOHC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG PREK STUDENTS

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	4	8.9	5	8.9
R	52	91.1	56	100.0

IMP FLAG KINDERGARTEN STUDENTS

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GRADE 1 STUDENTS

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 2 STUDENTS

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 3 STUDENTS

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 4 STUDENTS

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 5 STUDENTS

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail



State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GRADE 6 STUDENTS

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 7 STUDENTS

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 8 STUDENTS

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 9 STUDENTS

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 10 STUDENTS

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG GRADE 11 STUDENTS

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG GRADE 12 STUDENTS

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG UNGRADED STUDENTS

IUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG TOTAL STUDENTS

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	45	78.6	44	78.6
T	11	21.4	56	100.0

IMP FLAG REG DIPLOMA H.S. COMPLETERS

IREGDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

I - Imputation Based on a Method Other than Prior Year's Data

R - As Reported by the State

T - Total Based on Sum of Internal or External Detail

State Nonfiscal Survey, 1993-1994  
Imputation Flag Frequencies

IMP FLAG OTHER DIPLOMA RECIPIENTS

IOTHDIP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG H.S. EQUIVALENCY RECIPIENTS

IEQUIV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

IMP FLAG OTHER H.S. COMPLETERS

IOTHCOM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	56	100.0	56	100.0

Imputation Flags:

A - Adjustment

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## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

#### **Alternative Education School**

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

#### **American Indian/Alaskan Native**

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

#### **Asian/Pacific Islander**

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

#### **Black**

A person having origins in any of the black racial groups of Africa.

#### **Boundary Change**

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

#### **Central City**

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

#### **Charter School**

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

#### **Classroom Teacher**

See "Teacher".

#### **Consolidated Metropolitan Statistical Area (CMSA)**

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Diploma, High School**

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

#### **Diploma Recipient**

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

#### **Dropout**

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

#### **Education Agency**

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

#### **Elementary**

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

#### **Federally-Operated Education Agency**

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

#### **Free Lunch Program**

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

#### **Full-time Equivalency (FTE)**

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

#### **General Education Development (GED) Test**

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

#### **Grade Span Offered**

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

### **Graduate, High School**

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

### **Guidance Counselor/Director**

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

### **Head Start Program**

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

### **High School Completion Count**

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

### **High School Equivalency Certificate**

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

### **High School Equivalency Recipient**

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

### **High School Graduate, Regular Day School**

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **High School Graduate, Other Programs**

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

#### **Hispanic**

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

#### **Individualized Educational Program (IEP)**

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

#### **Instructional Aide**

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

#### **Instructional Coordinators and Supervisors**

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

#### **Kindergarten**

A group or class that is part of a public school program, and is taught during the year preceding first grade.

#### **Large City**

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

#### **Large Town**

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

#### **Local Education Agency (LEA) Administrative Support Staff**

All staff members who provide direct support to LEA administrators, business office support, and data processing.

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **LEA Administrator**

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

#### **Librarian**

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

#### **Library and Media Support Staff**

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

#### **Limited-English Proficient (LEP)**

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

#### **Locale Code**

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

#### **Magnet School or Program**

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

#### **Media Specialist**

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

#### **Membership**

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.



## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Metropolitan Status (Metro Status)**

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

#### **Metropolitan Areas (MA)**

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

#### **Metropolitan Statistical Area (MSA)**

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

#### **Mid-size City**

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

#### **Migrant Student**

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

#### **Officials and Administrators**

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

#### **Operational Status, Agency**

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Operational Status, School**

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

#### **Other Diploma Recipient**

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Other High School Completer**

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

#### **Other Support Staff**

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

#### **Prekindergarten Student**

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

#### **Prekindergarten Teacher**

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

#### **Primary Metropolitan Statistical Area (PMSA)**

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

#### **Public School**

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

#### **Reduced-Price Lunch Student**

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Regional Education Service Agency**

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

#### **Regular Diploma Recipient**

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

#### **Regular School**

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

#### **Rural**

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

#### **Rural, inside MSA**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **Rural, outside MSA**

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

#### **School Administrative Support Staff**

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

#### **School Administrator**

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

#### **School District**

An educational agency or administrative unit that operates under a public board of education.

#### **Secondary**

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Small Town**

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

#### **Special Education School**

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

#### **State Education Agency (SEA)**

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

#### **State-Operated Agency**

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

#### **Student**

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

#### **Student Support Services Staff**

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

#### **Supervisory Union**

An educational agency where administrative services are performed for more than one school district by a common superintendent.

#### **Teacher**

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

#### **Title I Eligible School**

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

## **APPENDIX C - Glossary**

### **Common Core of Data, 1993-1994**

#### **Title I School-wide Program**

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

#### **Ungraded Student**

Individual assigned to class or program that does not have standard grade designations.

#### **Urban Fringe**

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

#### **Urban Fringe of a Large City**

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

#### **Urban Fringe of a Mid-size City**

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

#### **Urbanized Area**

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

#### **Vocational Education School**

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

#### **White**

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

## Appendix D: State Nonfiscal Survey Form

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651  COMMON CORE OF DATA  STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1993-94	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/96  DUE DATE: MARCH 15, 1994	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
<b>PLEASE complete each cell with a number, 0, N, or M</b>		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1992-93 FTE	1993-94 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1992-93 FTE	1993-94 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE COUNSELORS		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

1992-93 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1993-94 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
D01 PK					
D02 K					
D03 1					
D04 2					
D05 3					
D06 4					
D07 5					
D08 6					
D09 7					
D10 8					
D11 9					
D12 10					
D13 11					
D14 12					
D15 Ungraded					
D16 TOTAL					

1991-92 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:1991-92 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					

1992-93 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:1992-93 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN ALASKA NAT.	ASIAN/PAC. ISLANDER	HISPANIC	BLACK NOT-HISP.	WHITE NOT-HISP.
E01 REGULAR DIPLOMA					
E02 OTHER DIPLOMA					
E03 H.S. EQUIVALENCY					
E04 OTHER H.S. COMPLETERS					



D: STUDENTS BY GRADE LEVEL	1992-93 MEMBERSHIP	1993-94 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1991-92 UNDUPLICATED COUNT	1992-93 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

\_\_\_\_\_

Person completing survey form

\_\_\_\_\_

Date

\_\_\_\_\_

CCD Coordinator

\_\_\_\_\_

Telephone Number

Return Completed Forms to:  
 Bureau of the Census  
 Government Division, CJS Branch  
 Washington Plaza, Bldg. 2, Room 509  
 Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on  
 1-800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

## Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1993-94

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5		
United States	43,464,916	a/	545,135	a/	3,376,998	3,529,072	3,429,243	3,436,978	3,361,110	3,350,453
Alabama	734,288	a/	8,264	a/	56,598	59,239	55,781	58,612	57,497	58,098
Alaska	125,948		2,787		10,329	10,663	10,549	10,479	10,156	9,809
Arizona	709,453		3,164		57,656	60,628	59,285	59,098	57,701	58,110
Arkansas	444,271		1,248		34,337	34,586	33,737	34,398	34,255	34,834
California	5,327,231	a/	59,954	a/	444,104	444,346	435,329	431,107	420,233	413,420
Colorado	625,062		7,249		47,598	51,410	51,673	51,222	50,807	51,307
Connecticut	496,298		6,216		42,338	43,961	41,289	40,244	39,093	37,639
Delaware	105,547		565		8,153	8,816	8,703	8,455	8,285	8,335
District of Columbia	80,678		5,216		6,986	7,195	6,728	6,149	5,870	5,435
Florida	2,040,763		34,793		167,140	169,039	168,302	170,860	168,509	166,144
Georgia	1,235,304		5,534		103,365	103,346	100,224	100,082	99,802	100,493
Hawaii	180,410		532		15,199	15,158	15,038	14,713	14,813	14,770
Idaho	236,774		1,389		17,039	17,464	16,872	17,788	18,665	19,015
Illinois	1,893,078		42,359		144,758	147,148	143,397	143,349	138,827	132,833
Indiana	965,633		3,960		70,226	74,695	71,896	72,476	72,841	74,494
Iowa	498,519		5,430		36,348	35,131	36,217	36,994	36,370	37,530
Kansas	457,614		2,432		34,575	36,063	35,896	36,393	35,975	36,525
Kentucky	655,265		15,732		43,340	46,083	46,151	57,522	48,083	49,333
Louisiana	800,560		12,857		61,133	63,742	61,535	61,709	60,077	59,614
Maine	216,995		1,036		17,536	16,995	17,637	17,514	17,237	17,018
Maryland	772,638		17,984		60,378	64,504	62,421	62,141	61,199	60,377
Massachusetts	877,726		13,178		76,494	76,002	72,068	71,381	69,111	66,902
Michigan	1,599,377		11,704		132,658	130,499	124,979	124,837	120,049	118,276
Minnesota	810,233		6,656		62,345	62,208	63,724	64,244	63,194	63,288
Mississippi	505,907		2,197		37,622	40,553	38,640	38,589	39,236	39,662
Missouri	866,378		13,950		65,679	67,707	67,595	67,969	66,445	67,607
Montana	163,009		483	c/	12,021	12,779	12,715	12,894	12,967	12,902
Nebraska	285,097		3,577		21,374	21,429	21,770	22,097	22,391	22,319
Nevada	235,800		1,237		19,179	20,487	20,202	19,725	19,305	19,153
New Hampshire	185,360		1,292		8,194	18,156	16,038	16,237	15,630	15,614
New Jersey	1,151,307		9,225		90,827	96,030	89,592	87,454	84,767	83,173
New Mexico	322,292		1,933		23,723	26,035	24,975	24,605	24,182	24,676
New York	2,733,813		31,687		205,238	220,578	209,649	204,260	198,259	196,767
North Carolina	1,133,231		8,469		93,406	92,701	89,371	90,875	85,989	85,721
North Dakota	119,127		615		8,752	8,990	8,969	9,223	9,266	9,583
Ohio	1,807,319		17,210		140,778	143,737	140,554	140,822	136,317	138,011
Oklahoma	604,076		5,456		44,864	53,724	47,482	47,788	48,242	49,154
Oregon	516,611		837		37,859	40,259	40,704	41,454	41,290	41,885
Pennsylvania	1,744,082		4,181		131,842	145,111	138,527	134,504	131,575	131,962
Rhode Island	145,676		465		11,348	13,041	11,858	11,659	11,603	11,208
South Carolina	643,696	a/	7,244	a/	45,490	53,676	51,226	51,457	50,357	50,992
South Dakota	142,825		612		10,574	10,818	10,908	11,068	11,086	11,084
Tennessee	866,557	a/	9,542	a/	68,462	70,638	67,305	66,952	65,646	65,662
Texas	3,608,262		120,446		268,646	299,513	288,258	289,284	284,394	284,342
Utah	471,365		2,690		33,623	33,634	34,245	34,634	35,467	36,281
Vermont	102,755		2,024		7,766	8,454	8,227	8,284	8,457	8,318
Virginia	1,045,471		3,186		81,787	84,318	83,296	84,146	81,615	79,683
Washington	915,952		5,087		68,908	72,729	73,380	73,746	73,824	74,884
West Virginia	314,383		3,981		20,077	22,623	22,254	22,181	22,349	23,623
Wisconsin	844,001		17,270		61,136	64,779	64,467	65,336	63,756	64,435
Wyoming	100,899		-- *		7,190	7,652	7,605	7,968	8,046	8,153
-----										
Outlying Areas										
American Samoa	14,484		1,663		1,056	1,240	1,143	1,093	1,056	987
Guam	30,920		486		2,866	2,806	2,761	2,585	2,517	2,476
Northern Marianas	8,188		421		656	809	700	677	633	626
Puerto Rico	631,460		281		38,305	55,003	50,180	50,072	51,411	51,786
Virgin Islands	22,752		-- *		1,624	1,870	1,757	1,745	1,755	1,782

See footnotes continued on next page.

Appendix E. Data tables

Table 1.-- Public school student membership, by grade and state: School year 1993-94--continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,355,633	3,355,288	3,249,266	3,486,958	3,050,404	2,751,227	2,424,031	763,120
Alabama	59,400	62,144	60,004	62,141	50,543	46,067	39,900	0
Alaska	9,817	9,852	9,160	9,608	8,514	7,250	6,975	0
Arizona	57,242	55,834	53,500	54,878	48,281	41,964	37,614	4,498
Arkansas	35,107	36,892	36,471	36,045	32,711	29,876	27,169	2,605
California	405,416	398,553	380,223	406,551	375,992	333,716	277,271	101,016
Colorado	50,619	49,168	47,665	47,344	42,536	39,610	34,770	2,084
Connecticut	37,007	36,127	34,662	36,481	32,802	30,393	27,979	10,067
Delaware	8,302	8,738	8,265	8,930	7,867	6,251	5,882	0
District of Columbia	5,211	5,394	4,935	5,003	5,403	4,145	3,303	3,705
Florida	163,447	157,906	149,054	164,978	140,271	119,674	100,646	0
Georgia	100,824	99,401	97,354	107,625	82,822	71,728	62,704	0
Hawaii	14,507	13,608	13,245	14,219	12,351	11,957	10,201	99
Idaho	19,444	19,356	19,185	19,537	18,139	16,567	15,044	1,270
Illinois	134,201	136,363	138,518	143,950	131,770	120,785	106,519	88,301
Indiana	76,961	78,388	78,125	81,632	72,611	67,005	60,971	9,352
Iowa	37,744	38,861	38,548	38,637	36,483	34,893	32,588	16,745
Kansas	36,672	36,913	35,902	35,955	32,721	30,761	27,644	3,187
Kentucky	49,483	51,533	51,306	54,502	48,467	43,758	37,629	12,343
Louisiana	60,283	61,553	56,522	66,376	51,405	44,676	39,826	39,252
Maine	16,663	16,537	15,844	16,630	15,317	14,239	13,446	3,346
Maryland	60,127	58,407	55,285	60,213	50,116	46,082	40,661	12,743
Massachusetts	66,295	64,679	62,412	64,643	60,303	55,953	51,309	6,996
Michigan	118,991	119,423	116,702	126,933	110,107	98,594	87,447	58,178
Minnesota	63,677	64,539	63,105	62,353	59,909	56,349	54,642	0
Mississippi	40,203	42,696	39,815	41,660	33,709	29,587	26,156	15,582
Missouri	65,691	66,654	66,371	71,288	63,148	57,243	50,195	8,836
Montana	13,112	13,285	12,834	12,737	11,935	11,114	10,325	906
Nebraska	22,720	23,138	22,611	22,627	20,770	19,696	18,578	0
Nevada	18,796	18,419	17,825	17,014	16,065	14,899	12,749	745
New Hampshire	15,383	14,997	14,118	14,039	12,499	11,925	10,635	603
New Jersey	82,715	81,942	79,459	81,629	73,124	69,108	64,402	77,860
New Mexico	25,403	25,856	24,899	27,115	23,706	20,180	16,767	8,237
New York	195,714	194,988	188,274	225,243	200,597	175,038	143,055	144,466
North Carolina	88,232	86,428	86,093	94,369	79,553	70,282	60,856	20,886
North Dakota	9,671	9,729	9,329	9,230	8,971	8,733	8,066	0
Ohio	140,855	145,856	141,534	151,241	131,594	122,355	111,932	4,523
Oklahoma	49,281	47,724	46,153	46,597	42,337	38,833	34,744	1,697
Oregon	41,932	40,605	39,500	41,129	38,344	35,518	32,828	2,467
Pennsylvania	132,960	134,423	130,209	143,719	127,919	117,500	107,244	32,406
Rhode Island	11,100	11,136	10,650	11,060	10,111	9,205	8,094	3,138
South Carolina	52,875	53,043	50,591	58,795	45,611	38,390	33,949	0
South Dakota	11,485	11,604	11,427	11,276	10,264	9,495	8,936	2,188
Tennessee	66,547	67,705	64,124	71,363	62,534	54,977	47,668	17,432
Texas	285,414	286,548	274,208	308,461	234,566	205,293	178,889	0
Utah	37,837	37,528	38,031	37,270	33,749	34,524	31,692	10,160
Vermont	7,988	7,814	7,496	7,515	6,962	6,673	6,227	550
Virginia	80,889	80,496	78,443	80,277	71,469	65,949	60,314	29,603
Washington	74,094	73,106	70,666	72,322	65,967	61,392	55,847	0
West Virginia	24,649	25,657	25,677	26,196	25,214	23,347	21,507	5,048
Wisconsin	64,374	65,495	64,669	69,407	64,586	60,603	53,688	0
Wyoming	8,273	8,247	8,268	8,215	7,659	7,075	6,548	0
Outlying Areas								
American Samoa	959	904	873	907	914	821	809	59
Guam	2,338	2,231	2,085	2,964	2,029	1,605	1,154	17
Northern Marianas	612	636	610	480	514	430	384	0
Puerto Rico	51,290	56,314	50,711	46,689	45,341	38,871	32,610	12,596
Virgin Islands	1,705	2,130	1,568	1,801	1,343	1,267	1,097	1,308

a/ Data imputed based on current year (Fall 1993) data.

b/ Data disaggregated from reported total.

\* Data not applicable. Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

**Appendix E. Data tables**

Table 2.--Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1993-94

State	Total student/teacher ratio	Total student membership	Total teachers	Pre-kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.4	43,464,916 a/	2,503,901	26,499 a/	118,800 b/	1,251,924 b/	893,541	213,137
Alabama	17.1	734,288 a/	43,003	453 a/	3,619	19,858	19,073	0
Alaska	17.5	125,948	7,193	57	349	4,296	2,491	0
Arizona	18.9	709,453	37,493	159	1,604	25,425	10,305	0
Arkansas	17.1	444,271	26,014	61	1,812	11,833	12,208	100
California	24.0	5,327,231 a/	221,787	3,290 a/	14,470	124,684	56,384	22,959
Colorado	18.6	625,062	33,661	177	1,183	16,079	16,222	0
Connecticut	14.4	496,298	34,526	170	1,486	18,476	9,345	5,049
Delaware	16.5	105,547	6,380	28	210	3,021	3,121	0
District of Columbia	13.3	80,678	6,056	283	326	2,744	2,259	444
Florida	18.4	2,040,763	110,653	789	6,224	41,126	40,876	21,638
Georgia	16.7	1,235,304	74,172	237	4,954	49,019	19,962	0
Hawaii	17.8	180,410	10,111	104 b/	438 b/	5,197 b/	4,328	44
Idaho	19.7	236,774	12,007	87	389	5,709	5,642	180
Illinois	17.1	1,893,078	110,874	1,023	4,237	59,928	28,207	17,479
Indiana	17.5	965,633	55,107	260	2,166	25,223	24,948	2,510
Iowa	15.8	498,519	31,616	392	1,675	16,254	12,188	1,107
Kansas	15.1	457,614	30,283	136	1,063	13,513	12,561	3,010
Kentucky	17.6	655,265	37,324	640	1,000	24,538	11,146	0
Louisiana	17.1	800,560	46,913	324	2,880	23,352	10,377	9,980
Maine	14.1	216,995	15,344	189 b/	796 b/	9,455 b/	4,904	0
Maryland	17.5	772,638	44,171	349	1,484	23,194	19,144	0
Massachusetts	14.9	877,726	58,766	336 b/	1,412 b/	19,732	29,367	7,919
Michigan	19.9	1,599,377	80,267	605	3,102	30,429	36,419	9,712
Minnesota	17.3	810,233	46,956	50	1,557	22,374	22,949	26
Mississippi	17.8	505,907	28,376	37	1,586	16,969	9,184	600
Missouri	15.8	866,378	54,860	628	2,403	25,308	25,775	746
Montana c/	16.4	163,009	9,950	125 b/	527 b/	6,261 b/	3,036	0
Nebraska	14.5	285,097	19,616	204 b/	857 b/	10,183 b/	8,372	0
Nevada	18.7	235,800	12,579	152	424	5,987	4,648	1,368
New Hampshire	15.5	185,360	11,972	87	231	7,741	3,913	0
New Jersey	13.6	1,151,307	84,564	239	2,852	43,764	26,509	11,200
New Mexico	17.5	322,292	18,404	223	777	9,570	4,564	3,270
New York	15.2	2,733,813	179,413	2,230	9,593	78,199	63,453	25,938
North Carolina	16.3	1,133,231	69,421	636	5,769	33,832	24,935	4,249
North Dakota	15.4	119,127	7,755	87	274	4,850	2,544	0
Ohio	16.8	1,807,319	107,444	771	3,504	66,911	36,103	155
Oklahoma	15.5	604,076	39,031	154	1,505	17,076	16,180	4,116
Oregon	19.5	516,611	26,488	58	923	13,405	8,716	3,386
Pennsylvania	17.2	1,744,082	101,301	834 b/	3,506 b/	41,635 b/	43,358	11,969
Rhode Island	14.8	145,676	9,823	36	285	4,083	4,103	1,316
South Carolina	16.7	643,696 a/	38,620	450	1,212	24,590	12,368	0
South Dakota	14.9	142,825	9,557	26	312	5,559	2,589	1,071
Tennessee	18.8	866,557 a/	46,066	87	3,040	28,945	12,398	1,596
Texas	16.0	3,608,262	224,830	3,314	11,601	98,715	82,139	29,061
Utah	24.7	471,365	19,053	82	689	8,147	7,780	2,355
Vermont	14.0	102,755	7,330	116	290	2,717	2,947	1,260
Virginia	14.8	1,045,471	70,859	639 a/	3,265 b/	38,940 b/	28,015	0
Washington	20.1	915,952	45,524	71	2,279	21,882	17,533	3,759
West Virginia	14.9	314,383	21,029	75	845	9,150	7,394	3,565
Wisconsin	16.0	844,001	52,822	4,939	1,606	29,040	17,237	0
Wyoming	15.4	100,899	6,537	-- *	209	3,006	3,322	0
<b>Outlying Areas</b>								
American Samoa	22.1	14,484	656	79	35	341	182	19
Guam	18.8	30,920	1,644	25	147	622	845	5
Northern Marianas	19.0	8,188	431	8	20	237	166	0
Puerto Rico	15.9	631,460	39,816	15	1,263	20,657	14,596	3,285
Virgin Islands	14.5	22,752	1,570	-- *	73	700	722	75

a/ Data imputed based on current year (Fall 1993) data.

b/ Data disaggregated from reported total.

\* Data not applicable. Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the fifty states and the District of Columbia.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

**Appendix E. Data tables**

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:  
 School year 1993-94

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,805,645 a/	2,503,901	52.1	450,519 a/	9.4	31,267 a/	0.7	82,964	1.7
Alabama	80,923	43,003	53.1	3,897	4.8	393	0.5	1,607	2.0
Alaska	15,406 a/	7,193	46.7	2,146	13.9	102 a/	0.7	226	1.5
Arizona	74,679	37,493	50.2	9,519	12.7	180	0.2	972	1.3
Arkansas	50,502	26,014	51.5	2,501	5.0	784	1.6	1,203	2.4
California	431,093	221,787	51.4	55,984	13.0	4,248	1.0	4,976	1.2
Colorado	63,020	33,661	53.4	4,995	7.9	670	1.1	1,024	1.6
Connecticut	62,014	34,526	55.7	6,178	10.0	416	0.7	1,108	1.8
Delaware	11,640	6,380	54.8	846	7.3	61	0.5	203	1.7
District of Columbia	10,591	6,056	57.2	366	3.5	168	1.6	261	2.5
Florida	226,911	110,653	48.8	22,238	9.8	801	0.4	4,584	2.0
Georgia	153,103	74,172	48.4	20,043	13.1	676	0.4	2,110	1.4
Hawaii	18,292	10,111	55.3	2,203	12.0	226	1.2	531 b/	2.9
Idaho	19,983	12,007	60.1	1,709	8.6	185	0.9	387	1.9
Illinois	199,222	110,874	55.7	17,609	8.8	1,507	0.8	2,756	1.4
Indiana	113,892	55,107	48.4	13,633	12.0	1,293	1.1	1,651	1.4
Iowa	60,277	31,616	52.5	4,945	8.2	372	0.6	1,305	2.2
Kansas	55,783	30,283	54.3	4,178	7.5	166	0.3	1,054	1.9
Kentucky	81,279	37,324	45.9	9,322	11.5	626	0.8	1,271 b/	1.6
Louisiana	93,193	46,913	50.3	9,431	10.1	492 b/	0.5	1,027	1.1
Maine	28,865	15,344	53.2	3,452	12.0	118	0.4	597	2.1
Maryland	82,753	44,171	53.4	7,277	8.8	669	0.8	1,724	2.1
Massachusetts	104,196	58,766	56.4	10,611	10.2	957	0.9	1,886 b/	1.8
Michigan	169,283	80,267	47.4	12,629	7.5	915	0.5	2,826 b/	1.7
Minnesota	74,859	46,956	62.7	6,089	8.1	487	0.7	901	1.2
Mississippi	59,853	28,376	47.4	8,886	14.8	399	0.7	814	1.4
Missouri	112,075	54,860	48.9	6,430	5.7	1,256	1.1	2,365	2.1
Montana	18,747 a/	9,950	53.1	1,745 a/	9.3	139	0.7	395	2.1
Nebraska	36,832	19,616	53.3	3,325	9.0	212	0.6	702	1.9
Nevada	22,418	12,579	56.1	1,257	5.6	87	0.4	443	2.0
New Hampshire	21,902	11,972	54.7	2,902	13.2	128 b/	0.6	576	2.6
New Jersey	160,202	84,564	52.8	12,806	8.0	1,378	0.9	3,135	2.0
New Mexico	36,694	18,404	50.2	4,066	11.1	468	1.3	557	1.5
New York	353,603	179,413	50.7	26,272	7.4	2,176	0.6	5,688	1.6
North Carolina	133,059 a/	69,421	52.2	20,721	15.6	767	0.6	2,726 b/	2.0
North Dakota	13,780	7,755	56.3	1,290	9.4	58	0.4	235	1.7
Ohio	201,828	107,444	53.2	9,804	4.9	383	0.2	3,754	1.9
Oklahoma	73,067	39,031	53.4	6,172	8.4	435	0.6	1,270	1.7
Oregon	50,392	26,488	52.6	5,236	10.4	338	0.7	1,300	2.6
Pennsylvania	190,884	101,301	53.1	12,676	6.6	1,576	0.8	3,523	1.8
Rhode Island	15,442	9,823	63.6	1,320	8.5	78	0.5	279	1.8
South Carolina	72,818 a/	38,620	53.0	6,891 a/	9.5	503	0.7	1,476	2.0
South Dakota	17,201	9,557	55.6	1,801	10.5	14	0.1	371	2.2
Tennessee	91,831	46,066	50.2	8,981	9.8	--	--	1,310	1.4
Texas	433,102	224,830	51.9	38,816	9.0	1,257	0.3	7,676 b/	1.8
Utah	35,301	19,053	54.0	4,309	12.2	411	1.2	513	1.5
Vermont	14,746	7,330	49.7	2,139	14.5	230	1.6	319	2.2
Virginia	130,033	70,859	54.5	11,209	8.6	1,077	0.8	3,039	2.3
Washington	87,966	45,524	51.8	7,940	9.0	656 b/	0.7	1,663	1.9
West Virginia	38,486	21,029	54.6	2,858	7.4	334	0.9	584	1.5
Wisconsin	88,640	52,822	59.6	7,565	8.5	314	0.4	1,788	2.0
Wyoming	12,984	6,537	50.3	1,301	10.0	81 a/	0.6	273	2.1
Outlying Areas									
American Samoa	1,339	656	49.0	11	0.8	32	2.4	18	1.3
Guam	3,839	1,644	42.8	471	12.3	20	0.5	77	2.0
Northern Marianas	1,101	431	39.1	233	21.2	8	0.7	18	1.6
Puerto Rico	68,005	39,816	58.5	--	--	672	1.0	909	1.3
Virgin Islands	3,324	1,570	47.2	353	10.6	--	--	75	2.3

See footnotes continued on next page.

**Appendix E. Data tables**

 Table 3.--Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:  
 School year 1993-94--continued

State	Librarians		Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	50,511	1.1	1,179,085 a/	24.5	121,486	2.5	47,614	1.0	338,298 a/	7.0
Alabama	1,194	1.5	25,193	31.1	2,133	2.6	251 b/	0.3	3,252	4.0
Alaska	156	1.0	3,548 b/	23.0	415	2.7	188	1.2	1,432	9.3
Arizona	773	1.0	17,790	23.8	1,633	2.2	407	0.5	5,912	7.9
Arkansas	948	1.9	14,356	28.4	1,420	2.8	656	1.3	2,620	5.2
California	928	0.2	85,989 b/	19.9	10,195	2.4	2,036	0.5	44,950	10.4
Colorado	704	1.1	14,099	22.4	1,817	2.9	775	1.2	5,275	8.4
Connecticut	654	1.1	12,606	20.3	1,536	2.5	906	1.5	4,084	6.6
Delaware	116	1.0	2,740	23.5	398	3.4	93	0.8	803	6.9
District of Columbia	173	1.6	2,024	19.1	379	3.6	420	4.0	744	7.0
Florida	2,513	1.1	56,148	24.7	5,760	2.5	1,676	0.7	22,538	9.9
Georgia	2,051	1.3	38,606	25.2	3,688	2.4	2,055	1.3	9,702	6.3
Hawaii	286	1.6	3,359	18.4	467	2.6	142	0.8	967	5.3
Idaho	168	0.8	3,788	19.0	593	3.0	116	0.6	1,030	5.2
Illinois	1,973	1.0	45,510 b/	22.8	4,408	2.2	1,623	0.8	12,962 b/	6.5
Indiana	1,047	0.9	30,820	27.1	2,741	2.4	870	0.8	6,730	5.9
Iowa	652	1.1	15,033	24.9	1,737	2.9	759	1.3	3,858	6.4
Kansas	973	1.7	12,941	23.2	1,630	2.9	473	0.8	4,085	7.3
Kentucky	1,187	1.5	24,252	29.8	1,804	2.2	1,141	1.4	4,352	5.4
Louisiana	1,217	1.3	26,146	28.1	1,847 b/	2.0	1,469	1.6	4,651	5.0
Maine	241	0.8	6,165 b/	21.4	843	2.9	444	1.5	1,661 b/	5.8
Maryland	1,078	1.3	20,973	25.3	2,528	3.1	627	0.8	3,706	4.5
Massachusetts	567	0.5	20,514	19.7	2,075	2.0	968	0.9	7,852	7.5
Michigan	1,500	0.9	56,559	33.4	4,677	2.8	1,922	1.1	7,988	4.7
Minnesota	984	1.3	12,301	16.4	1,594	2.1	1,278	1.7	4,269	5.7
Mississippi	640	1.1	15,262	25.5	1,478	2.5	833	1.4	3,165	5.3
Missouri	1,272	1.1	32,504	29.0	2,419	2.2	629	0.6	10,340 b/	9.2
Montana	339	1.8	4,290	22.9	480	2.6	173	0.9	1,236 a/	6.6
Nebraska	558	1.5	9,003	24.4	933	2.5	607	1.6	1,876 b/	5.1
Nevada	239	1.1	5,275	23.5	610	2.7	309	1.4	1,619	7.2
New Hampshire	254	1.2	4,277 b/	19.5	478 b/	2.2	329	1.5	986 b/	4.5
New Jersey	1,800	1.1	35,805	22.3	4,508	2.8	1,728	1.1	14,478	9.0
New Mexico	243	0.7	8,828	24.1	837	2.3	441	1.2	2,850	7.8
New York	2,983	0.8	95,782	27.1	6,930	2.0	2,825	0.8	31,534	8.9
North Carolina	2,151	1.6	24,668 b/	18.5	3,909	2.9	1,319	1.0	7,377 b/	5.5
North Dakota	179	1.3	2,976	21.6	386	2.8	268	1.9	633	4.6
Ohio	1,776	0.9	47,353	23.5	4,868	2.4	5,443	2.7	21,003	10.4
Oklahoma	860	1.2	17,153 a/	23.5	1,974	2.7	622	0.9	5,550	7.6
Oregon	665	1.3	10,157	20.2	1,576	3.1	716	1.4	3,916	7.8
Pennsylvania	2,170	1.1	50,618	26.5	3,866	2.0	1,267	0.7	13,887	7.3
Rhode Island	82	0.5	2,248	14.6	366	2.4	158	1.0	1,088	7.0
South Carolina	1,085	1.5	16,937 a/	23.3	2,166	3.0	263	0.4	4,877 a/	6.7
South Dakota	208	1.2	3,257	18.9	621	3.6	326	1.9	1,046	6.1
Tennessee	1,280	1.4	22,040	24.0	4,267	4.6	870	0.9	7,017 b/	7.6
Texas	4,143	1.0	128,870 b/	29.8	10,722	2.5	2,564	0.6	14,224	3.3
Utah	267	0.8	7,490	21.2	875	2.5	105	0.3	2,278	6.5
Vermont	200	1.4	2,767	18.8	510	3.5	479	3.2	772	5.2
Virginia	1,945	1.5	30,478	23.4	3,389	2.6	1,794	1.4	6,243	4.8
Washington	1,255	1.4	21,209 b/	24.1	2,426	2.8	1,029	1.2	6,264	7.1
West Virginia	360	0.9	9,669	25.1	1,120	2.9	268	0.7	2,264	5.9
Wisconsin	1,339	1.5	15,515	17.5	3,138	3.5	835	0.9	5,324	6.0
Wyoming	135	1.0	3,194 b/	24.6	316	2.4	119	0.9	1,028	7.9
Outlying Areas										
American Samoa	6	0.4	429	32.0	56	4.2	25	1.9	106	7.9
Guam	50	1.3	1,259	32.8	57	1.5	14	0.4	247	6.4
Northern Marianas	4	0.4	301	27.3	29	2.6	9	0.8	68	6.2
Puerto Rico	857	1.3	20,130	29.6	1,298	1.9	297	0.4	4,026	5.9
Virgin Islands	44	1.3	711	21.4	79	2.4	36	1.1	456	13.7

-- Data missing or not applicable.

a/ Data imputed based on current year (Fall 1993) data.

b/ Data disaggregated from reported total.

NOTES: National totals include the fifty states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

**Appendix E. Data tables**

 Table 4.--Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:  
 School year 1992-93

State	Regular high school graduates 1992-93	Other diploma recipients 1992-93	12th-grade membership 1992-93	9th-grade membership 1989-90	High school equivalency recipients 1992-93*	Other high school completers 1992-93
United States	2,234,649	53,247	2,430,536	3,141,456	138,277	20,062
Alabama	36,007	--	41,167	58,333	1,393	2,650
Alaska	5,535	--	6,714	7,545	768	28
Arizona	31,747	--	37,410	44,106	2,849	108
Arkansas	25,655	--	27,651	32,731	2,777	1,600
California	249,320	38,825	270,675	367,444	3,864	--
Colorado	31,839	--	34,533	42,278	2,869	400
Connecticut	26,799	108	28,366	33,185	1,281	--
Delaware	5,492	148	6,129	7,827	415	77
District of Columbia	3,136	--	3,433	4,852	832	92
Florida	89,428	1,995	100,835	145,727	10,004	977
Georgia	57,602	1,106	63,646	93,559	--	812
Hawaii	8,854	34	9,051	11,819	25	396
Idaho	12,974	209	14,593	15,771	274	91
Illinois	103,628	--	106,475	132,786	--	--
Indiana	56,982	793	62,234	76,603	3,541	233
Iowa	30,677	108	33,057	35,041	2,155	103
Kansas	24,720	--	26,706	30,791	--	--
Kentucky	36,361	--	38,029	50,010	--	--
Louisiana	33,682	--	38,368	59,813	9,296	--
Maine	12,103	287	13,882	16,282	755	47
Maryland	39,523	--	40,426	52,248	1,634	568
Massachusetts	48,321	--	52,425	61,890	--	--
Michigan	85,302	1,604	90,655	122,120	3,661	293
Minnesota	48,002	--	53,813	53,878	3,695	--
Mississippi	23,597	572	26,328	37,133	3,331	1,098
Missouri	46,864	--	50,534	64,372	8,142	--
Montana	9,389	--	10,019	10,827	820	--
Nebraska	17,569	71	18,999	20,206	415	60
Nevada	9,042	722	12,242	12,999	1,423	155
New Hampshire	10,065	--	10,752	12,838	2,046	--
New Jersey	67,134	--	67,353	78,241	9,888	--
New Mexico	15,172	--	16,027	22,253	3,247	308
New York	132,963	3,473	142,822	203,393	10,483	231
North Carolina	60,460	23	63,427	89,470	4,761	1,260
North Dakota	7,310	--	8,014	8,524	308	--
Ohio	109,200	--	116,085	145,557	5,112	--
Oklahoma	30,542	--	33,346	40,261	6,664	--
Oregon	26,301	121	31,920	36,213	7,948	2,570
Pennsylvania	103,715	--	108,244	128,736	6,529	--
Rhode Island	7,640	2	8,244	10,123	580	11
South Carolina	31,297	1,241	34,615	52,848	2,138	1,949
South Dakota	7,952	204	8,259	8,921	387	44
Tennessee	44,166	--	49,639	65,551	4,010	1,745
Texas	162,270	--	180,206	270,446	--	--
Utah	24,197	1,373	28,775	30,002	247	155
Vermont	5,697	188	5,573	6,357	--	52
Virginia	56,948	--	60,854	76,727	--	1,315
Washington	45,262	--	53,986	59,880	4,987	--
West Virginia	20,228	--	21,844	25,953	1,327	592
Wisconsin	50,027	--	55,543	59,880	1,396	--
Wyoming	5,953	40	6,613	7,106	--	42
Outlying Areas						
American Samoa	712	--	748	827	16	6
Guam	912	0	1,115	2,321	--	--
Northern Marianas	245	--	311	393	0	0
Puerto Rico	29,064	10,051	32,344	45,952	6,880	--
Virgin Islands	927	130	1,117	1,519	115	--

-- Data missing or not applicable.

\* Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTES: National totals include the fifty states and the District of Columbia. Some items may be undercounts due to missing data in some states. Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."