

**Documentation for the State Nonfiscal Survey of Public
Elementary and Secondary Education:
School Year 1990-91 (Revised 1c, April 2004)**

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 1990-91 (Revised 1c, April 2004)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 1990-91 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through one of the surveys of the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a self-contained program on diskette, which edits data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in Appendix D. Data Tables.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix C. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 1991. Revisions were accepted through October 1992. (The Department of Defense Dependents schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised File Changes. This file presents revised nonfiscal information on public elementary and secondary education by state for the 1990-91 school year. Data were revised based upon comparisons to data published in the NCES report, *Digest of Education Statistics* and internal logic checks. The following revision rules were used to determine whether data in the CCD file would be revised:

- 1) In cases where the sum of detail categories (e.g., membership by grade) exceeded the reported total (e.g., membership) the total variable was revised to match the sum of the detail. In cases where the sum of detail categories was less than the reported total, no action was taken. These edits were only applied to data for the years 1986–87 through 1991–92, the years for which CCD did not impute state nonfiscal data files.
- 2) In cases where *Digest of Education Statistics* imputed a datum for a data file prior to the year 1992–93 (the year that CCD began to impute select missing values in the state nonfiscal data files), CCD incorporated that imputed value into the corresponding CCD file. All imputed values are listed as imputed in this document in section IIA.
- 3) In cases where both the *Digest* and CCD had a reported (not imputed) value for a datum, the *Digest* value was used;
- 4) In cases where one data source (*Digest* or CCD) had a reported value and the other data source had an imputed value for a given datum, the reported value was used in the CCD file (unless the reported value was zero and the imputed value was greater than zero, in which case the imputed value was used). This was done for only those years before the CCD files introduced imputation, 1986–87 through 1991–92
- 5) In 1989-90, all data (not including directory information) for Guam and the Northern Marianas were exchanged to correct the mistaken attribution of data to the wrong unit.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are two subsections. The subsection on *A. Comments for users of the data file* identifies any cases in which a state varied from the CCD standards in reporting a data item. *B. State codes and abbreviations used in the data set* identifies the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A-1- Crosswalk between old and new variable names indicates how the new variable names, which have been assigned to more closely correspond with the variable names used in other CCD surveys, match up with the variable names previously used for the State Nonfiscal data files.

Appendix A-2- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix C- State Nonfiscal survey form consists of a copy of the survey instrument as it appears to respondents using the diskette.

Appendix D- Data tables includes published statistics derived from the file.

II. User's Guide

A. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured.

NOTE: Missing data were not imputed or otherwise adjusted for this file except in cases where *Digest of Education Statistics* imputed data items (see list below). Imputation and adjustment procedures were adopted by the State Nonfiscal Survey beginning with the 1992-93 school year.

Revised File Changes –The following data items were revised:

Total Guidance Counselors (TOTGUI)—Maryland

LEA Administrative Support Staff (LEASUP)—Montana (imputed)

All Other Support Services Staff (OTHSUP)—Nevada (imputed)

Some states are unable to give us the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing for the 1990-91 school year. In most cases these are the same reporting practices that the states used in previous years.

Prekindergarten teachers (PKTCH)

Alabama, Arkansas, California, Hawaii, Maine, Massachusetts, Montana, Nevada, Pennsylvania, Tennessee, Washington, Wyoming and the Virgin Islands did not report prekindergarten teachers. Montana and Washington indicated that their prekindergarten teacher counts were included in their elementary teacher counts. Massachusetts indicated that their prekindergarten teacher counts were included in their kindergarten teacher counts.

Kindergarten teachers (KGTCH)

Hawaii, Maine, Montana, Pennsylvania, Tennessee, and Washington did not report kindergarten teachers. Maine, Montana, and Washington indicated that their kindergarten teacher counts were included in their elementary teacher counts.

Ungraded Teachers (UGTCH)

Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Kentucky, Maine, Maryland, Minnesota, Missouri, Montana, Nebraska, New Hampshire, North Dakota, Ohio, South Carolina, Tennessee, Texas, and the Northern Marianas did not report ungraded teachers. Maine and Montana indicated that their ungraded teacher counts were included in their elementary and secondary teacher counts. Alaska, Delaware, Nebraska, North Dakota, and Texas indicated that this category of teacher does not exist in their state.

Instructional aides (AIDES)

Nevada did not report instructional aides.

Elementary guidance counselors (ELMGUI)

Georgia, Hawaii, Illinois, Massachusetts, Michigan, North Carolina, Oregon, Texas, West Virginia, Wisconsin, Wyoming, and Puerto Rico did not report elementary guidance counselors, but were able to report total guidance counselor figures.

Secondary guidance counselors (SECGUI)

Georgia, Hawaii, Illinois, Massachusetts, Michigan, North Carolina, Oregon, Texas, West Virginia, Wisconsin, and Puerto Rico did not report secondary guidance counselors, but were able to report total guidance counselor figures.

Library support staff (LIBSUP)

Arkansas, Alabama, California, the District of Columbia, Florida, Georgia, Missouri, Montana, Nebraska, Nevada, North Carolina, Oklahoma, Oregon, South Dakota, Tennessee, Texas, Virginia, and Wyoming did not report library support staff.

Administrative support staff (LEASUP)

Florida, Illinois, Maine, Missouri, Montana, Nevada, North Carolina, Oregon, Tennessee, Vermont, Guam, and Puerto Rico did not report LEA administrative support staff. *Digest of Education Statistics* imputed data for Montana.

School administrative support staff (SCHSUP)

Florida, Illinois, Maine, Missouri, Montana, Nebraska, Nevada, North Carolina, and Vermont did not report school administrative support staff. Maine indicated that their counts were included in other support staff.

Student support services (STUSUP)

Nevada did not report student support services.

All other support services staff (OTHSUP)

Nevada did not report all other support services staff. *Digest of Education Statistics* imputed data for Nevada.

Prekindergarten student membership (PK)

Alabama, Arkansas, California, Hawaii, Missouri, Ohio, South Carolina, Tennessee, Wyoming, and the Virgin Islands did not report prekindergarten students.

Ungraded student membership (UG)

Ohio did not report ungraded students. Alabama, Alaska, Delaware, Florida, Georgia, Minnesota, Nebraska, North Dakota, South Carolina, Texas, Washington, and the Northern Marianas indicated that all students are assigned grades.

Other diploma recipients (OTHDIP)

Alabama, Alaska, Arizona, Colorado, Connecticut, the District of Columbia, Georgia, Hawaii, Illinois, Kansas, Louisiana, Maryland, Massachusetts, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Tennessee, Texas, Washington, West Virginia, Wisconsin, Wyoming, Vermont, American Samoa, Guam, and the Northern Marianas did not report other diploma recipients.

High school equivalency recipients (EQUIV)

Georgia, Hawaii, Illinois, Kansas, Kentucky, Massachusetts, Rhode Island, Texas, and the Northern Marianas did not report high school equivalency recipients.

Other high school completers (OTHCOM)

Arizona, Connecticut, Georgia, Illinois, Kansas, Kentucky, Maryland, Massachusetts, Minnesota, Missouri, Montana, Nebraska, New Hampshire, New Jersey, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, Texas, Vermont, Washington, West Virginia, Wisconsin, Wyoming, Guam, the Northern Marianas, and the Virgin Islands did not report other high school completers. Iowa and Puerto Rico reported zero other high school completers.

B. State Codes and Abbreviations Used in the Data File

STATE NAME	FIPS ¹	STABR ²
ALABAMA	01	AL
ALASKA	02	AK
ARIZONA	04	AZ
ARKANSAS	05	AR
CALIFORNIA	06	CA
COLORADO	08	CO
CONNECTICUT	09	CT
DELAWARE	10	DE
DISTRICT OF COLUMBIA	11	DC
FLORIDA	12	FL
GEORGIA	13	GA
HAWAII	15	HI
IDAHO	16	ID
ILLINOIS	17	IL
INDIANA	18	IN
IOWA	19	IA
KANSAS	20	KS
KENTUCKY	21	KY
LOUISIANA	22	LA
MAINE	23	ME
MARYLAND	24	MD
MASSACHUSETTS	25	MA
MICHIGAN	26	MI
MINNESOTA	27	MN
MISSISSIPPI	28	MS
MISSOURI	29	MO
MONTANA	30	MT
NEBRASKA	31	NE
NEVADA	32	NV
NEW HAMPSHIRE	33	NH
NEW JERSEY	34	NJ
NEW MEXICO	35	NM
NEW YORK	36	NY
NORTH CAROLINA	37	NC
NORTH DAKOTA	38	ND
OHIO	39	OH
OKLAHOMA	40	OK
OREGON	41	OR
PENNSYLVANIA	42	PA
RHODE ISLAND	44	RI
SOUTH CAROLINA	45	SC
SOUTH DAKOTA	46	SD
TENNESSEE	47	TN
TEXAS	48	TX
UTAH	49	UT

STATE NAME	FIPS¹	STABR²
VERMONT	50	VT
VIRGINIA	51	VA
WASHINGTON	53	WA
WEST VIRGINIA	54	WV
WISCONSIN	55	WI
WYOMING	56	WY
OUTLYING AREAS		
AMERICAN SAMOA	60	AS
GUAM	66	GU
NORTHERN MARIANAS	69	CM
PUERTO RICO	72	PR
VIRGIN ISLANDS	78	VI

¹FEDERAL INFORMATION PROCESSING STD CODES (01-78).

²POSTAL STATE ABBREVIATION CODES.

Appendix A: Record Layout and Data Element Descriptions

Common Core of Data State Nonfiscal Survey of Public Elementary and Secondary

Education:

School Year 1990-1991

LRECL=603

Variable Name	Field Length	Record Position	Data Type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (1990)
FIPS	2	005-006	N	FIPS STATE CODE
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	45	009-053	AN	NAME OF STATE EDUCATION AGENCY
STREET	29	054-082	AN	MAILING ADDRESS
CITY	18	083-100	AN	CITY
STATE	35	101-135	AN	NAME OF THE STATE
ZIP	5	136-140	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	141-145	AN	FOUR-DIGIT ZIP+4, IF ASSIGNED
PHONE	14	146-159	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	12	160-171	N	PREKINDERGARTEN TEACHERS
KG TCH	12	172-183	N	KINDERGARTEN TEACHERS
ELMTCH	12	184-195	N	ELEMENTARY TEACHERS
SECTCH	12	196-207	N	SECONDARY TEACHERS
UGTCH	12	208-219	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	12	220-231	N	TOTAL FTE OF TEACHERS
AIDES	12	232-243	N	INSTRUCTIONAL AIDES
ELMGUI			N	ELEMENTARY GUIDANCE
	12	244-255		COUNSELORS/DIRECTORS
SECGUI			N	SECONDARY GUIDANCE
	12	256-267		COUNSELORS/DIRECTORS
TOTGUI			N	TOTAL GUIDANCE
	12	268-279		COUNSELORS/DIRECTORS
LIBSPE	12	280-291	N	LIBRARIANS
LIBSUP	12	292-303	N	LIBRARY SUPPORT STAFF
LEAADM	12	304-315	N	LEA ADMINISTRATORS
LEASUP	12	316-327	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	12	328-339	N	SCHOOL ADMINISTRATORS
SCHSUP	12	340-351	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
OTHSUP	12	352-363	N	ALL OTHER SUPPORT SERVICES STAFF
PK	12	364-375	N	PREKINDERGARTEN STUDENTS
KG	12	376-387	N	KINDERGARTEN STUDENTS
G01	12	388-399	N	GRADE 1 STUDENTS
G02	12	400-411	N	GRADE 2 STUDENTS
G03	12	412-423	N	GRADE 3 STUDENTS
G04	12	424-435	N	GRADE 4 STUDENTS
G05	12	436-447	N	GRADE 5 STUDENTS
G06	12	448-459	N	GRADE 6 STUDENTS
G07	12	460-471	N	GRADE 7 STUDENTS

Variable Name	Field Length	Record Position	Data Type	Description
G08	12	472-483	N	GRADE 8 STUDENTS
G09	12	484-495	N	GRADE 9 STUDENTS
G10	12	496-507	N	GRADE 10 STUDENTS
G11	12	508-519	N	GRADE 11 STUDENTS
G12	12	520-531	N	GRADE 12 STUDENTS
UG	12	532-543	N	UNGRADED STUDENTS
MEMBER	12	544-555	N	TOTAL STUDENTS
REGDIP	12	556-567	N	REGULAR DIPLOMA H.S. COMPLETERS
OTHDIP	12	568-579	N	OTHER DIPLOMA RECIPIENTS
EQUIV	12	580-591	N	HIGH SCHOOL EQUIVALENCY RECIPIENTS
OTHCOM	12	592-603	N	OTHER H.S. COMPLETERS

APPENDIX B - Glossary

Common Core of Data, 1990-1991

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

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Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

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reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. "Grade span" was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, "Regular Diploma Recipient."

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High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, "Other Diploma Recipient," "High School Equivalency Recipient," and "Other High School Completer."

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also "Locale Code".) Prior to 1994-95, "Large City" was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

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LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

APPENDIX B - Glossary

Common Core of Data, 1990-1991

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with "Regular Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, "Free Lunch Eligible.")

APPENDIX B - Glossary

Common Core of Data, 1990-1991

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX B - Glossary

Common Core of Data, 1990-1991

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also "Locale Code".)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX B - Glossary

Common Core of Data, 1990-1991

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix C: Survey Instrument

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 1990-91	FORM APPROVED O.M.B. No. 1850-0067 EXP. DATE: 12/31/91 DUE DATE: MARCH 15, 1991	
This report authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.		
PLEASE complete each cell with a number, 0, N, or M		
A01 NAME OF STATE EDUCATION AGENCY		
A02 MAILING ADDRESS		
A03 CITY		
A04 STATE		
A05 ZIP CODE		
A06 TELEPHONE NUMBER		
B: INSTRUCTIONAL STAFF	1989-90 FTE	1990-91 FTE
B01 PREKINDERGARTEN TEACHERS		
B02 KINDERGARTEN TEACHERS		
B03 ELEMENTARY TEACHERS		
B04 SECONDARY TEACHERS		
B05 TEACHERS OF UNGRADED CLASSES		
B06 TOTAL FTE TEACHERS		
B07 INSTRUCTIONAL AIDES		
B08 INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C: SUPPORT SERVICES STAFF	1989-90 FTE	1990-91 FTE
C01 ELEMENTARY GUIDANCE COUNSELORS		
C02 SECONDARY GUIDANCE COUNSELORS		
C03 TOTAL GUIDANCE COUNSELORS		
C04 LIBRARIANS/MEDIA SPECIALISTS		
C05 LIBRARY/MEDIA SUPPORT STAFF		
C06 LEA ADMINISTRATORS		
C07 ADMIN. SUPPORT STAFF		
C08 SCHOOL ADMINISTRATORS		
C09 SCHOOL ADMIN. SUPPORT STAFF		
C10 STUDENT SUPPORT SERVICES STAFF		
C11 ALL OTHER SUPPORT STAFF		

D: STUDENTS BY GRADE LEVEL	1989-90 MEMBERSHIP	1990-91 MEMBERSHIP
D01 PREKINDERGARTEN		
D02 KINDERGARTEN		
D03 GRADE 1		
D04 GRADE 2		
D05 GRADE 3		
D06 GRADE 4		
D07 GRADE 5		
D08 GRADE 6		
D09 GRADE 7		
D10 GRADE 8		
D11 GRADE 9		
D12 GRADE 10		
D13 GRADE 11		
D14 GRADE 12		
D15 UNGRADED		
D16 TOTAL (Sum of lines D1-D15)		
E: HIGH SCHOOL COMPLETERS	1988-89 UNDUPLICATED COUNT	1989-90 UNDUPLICATED COUNT
E01 REGULAR DIPLOMA		
E02 OTHER DIPLOMA		
E03 HIGH SCHOOL EQUIV. RECIPIENTS		
E04 OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Forms to:
Bureau of the Census
Government Division, CJS Branch
Washington Plaza, Bldg. 2, Room 509
Washington, DC 20233-6800

If you have questions about this questionnaire, contact Census staff on
1-800-352-7229. Refer to Common Core of Data, State Nonfiscal Survey.

Appendix D. Data tables

Table 1.—Public school student membership, by grade and state: School year 1990–91

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	41,216,683	303,319	3,306,329	3,499,434	3,327,454	3,296,720	3,248,065	3,197,343
Alabama	721,806	--	54,067	60,230	57,414	60,713	58,666	60,227
Alaska	113,903	1,713	10,107	10,550	9,491	9,795	9,487	9,056
Arizona	639,853	1,693	53,839	58,668	55,782	55,210	53,041	51,912
Arkansas	436,286	--	34,052	35,348	34,374	34,295	34,438	34,822
California	4,950,474	--	423,740	432,694	419,469	409,839	399,293	384,483
Colorado	574,213	4,351	46,337	49,319	49,002	48,438	47,341	45,685
Connecticut	469,123	5,185	40,594	42,607	38,656	37,701	36,333	35,313
Delaware	99,658	344	7,980	8,938	8,421	8,212	8,236	7,892
District of Columbia	80,694	4,215	6,417	7,526	6,752	6,454	6,100	5,593
Florida	1,861,592	20,184	163,209	165,375	159,653	155,946	150,965	144,778
Georgia	1,151,687	604	97,208	99,109	96,668	97,977	96,123	95,500
Hawaii	171,708	--	13,898	14,255	13,953	13,534	13,124	12,791
Idaho	220,840	919	15,676	17,806	17,726	18,090	17,825	18,117
Illinois	1,821,407	34,303	139,976	145,354	134,153	134,540	135,844	139,366
Indiana	954,525	967	68,024	78,849	74,411	75,033	74,634	75,171
Iowa	483,652	4,747	38,778	37,117	37,192	37,022	37,642	37,408
Kansas	437,034	1,627	36,221	36,946	35,932	35,410	35,429	34,443
Kentucky	636,401	6,310	46,972	50,976	48,865	49,131	49,832	50,669
Louisiana	784,757	7,324	65,305	66,649	61,544	61,972	61,077	60,122
Maine	215,149	1,801	19,107	18,081	17,389	16,866	16,589	15,869
Maryland	715,176	14,360	56,617	61,911	60,252	59,120	57,228	54,921
Massachusetts	834,314	7,567	73,481	73,231	67,497	66,331	64,246	62,465
Michigan	1,584,431	10,785	141,656	129,986	121,820	119,895	117,560	115,862
Minnesota	756,374	7,171	64,264	62,462	61,467	61,664	61,026	59,550
Mississippi	502,417	997	37,568	42,762	40,357	40,998	41,820	40,829
Missouri	816,558	--	66,154	67,283	66,415	63,715	63,904	64,754
Montana	152,974	1,533	12,326	13,236	12,345	12,372	12,438	12,209
Nebraska	274,081	2,062	22,751	22,655	22,051	22,297	22,507	22,037
Nevada	201,316	421	16,737	18,249	17,866	17,399	16,985	16,472
New Hampshire	172,785	696	7,467	18,451	15,515	15,043	14,594	13,855
New Jersey	1,089,646	6,998	83,551	89,942	83,650	82,307	80,288	79,402
New Mexico	301,881	1,406	23,280	25,404	24,694	23,817	23,323	22,799
New York	2,598,337	29,187	193,972	213,664	201,601	195,150	190,245	185,355
North Carolina	1,086,871	3,050	88,176	88,598	85,335	85,200	83,652	83,397
North Dakota	117,825	691	9,547	9,631	9,747	9,659	9,614	9,225
Ohio	1,771,089	--	145,294	145,857	139,197	140,432	141,402	140,892
Oklahoma	579,087	2,555	45,904	56,049	48,564	48,164	46,615	45,632
Oregon	472,394	1,254	35,715	40,492	39,201	37,717	37,106	37,581
Pennsylvania	1,667,834	2,846	127,628	139,099	129,628	127,986	125,666	123,365
Rhode Island	138,813	364	10,559	13,511	11,272	11,101	10,812	10,489
South Carolina	622,112	--	43,087	55,440	50,924	51,622	51,339	51,210
South Dakota	129,164	547	10,681	10,731	10,420	10,700	10,707	10,692
Tennessee	824,595	--	63,739	70,992	64,341	65,497	64,676	63,404
Texas	3,382,887	92,172	257,586	299,112	279,347	274,868	274,159	269,767
Utah	446,652	1,920	33,166	34,741	35,265	36,903	36,435	37,236
Vermont	95,762	681	8,087	9,014	8,379	7,983	7,788	7,696
Virginia	998,601	1,609	84,583	83,834	78,924	78,461	77,165	75,806
Washington	839,709	3,285	67,654	71,848	71,585	71,166	69,715	67,705
West Virginia	322,389	610	22,241	23,348	23,461	24,164	24,302	24,914
Wisconsin	797,621	13,265	63,539	63,140	61,526	60,775	60,794	60,509
Wyoming	98,226	² --	7,812	8,364	7,961	8,036	7,935	8,096

Outlying Areas								
American Samoa	12,463	1,284	963	990	942	930	850	889
Guam	26,391	375	2,268	2,414	2,191	2,227	2,187	2,050
Northern Marianas	6,449	345	406	554	569	535	534	522
Puerto Rico	644,734	701	34,596	55,609	52,520	54,004	56,099	55,713
Virgin Islands	21,750	² --	1,543	1,821	1,744	1,837	1,766	1,683

See footnotes continued on next page.

Appendix D. Data tables

Table 1.—Public school student membership, by grade and state: School year 1990–91—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,110,172	3,066,898	2,979,123	3,168,630	2,895,549	2,611,633	2,381,083	824,931
Alabama	58,794	59,962	57,024	57,318	49,923	45,437	42,031	--
Alaska	8,665	8,466	7,967	8,114	7,306	6,700	6,486	--
Arizona	49,763	47,832	45,802	46,369	42,359	37,043	34,645	5,895
Arkansas	33,913	34,729	34,384	32,696	31,649	29,424	27,734	4,428
California	363,538	359,008	347,479	381,573	361,594	315,322	244,142	108,300
Colorado	43,899	42,201	41,075	42,553	39,863	36,614	33,582	3,953
Connecticut	34,220	33,458	32,382	33,381	31,186	29,289	27,859	10,959
Delaware	7,680	7,647	7,256	7,869	7,424	5,862	5,897	--
District of Columbia	5,145	5,493	5,172	4,958	5,221	4,298	3,481	3,869
Florida	139,866	136,337	133,621	148,396	134,193	114,293	94,776	--
Georgia	91,628	88,006	86,259	94,889	77,292	68,045	62,379	--
Hawaii	12,234	11,251	11,397	12,319	10,752	10,543	9,234	12,423
Idaho	17,904	17,615	17,243	16,670	15,691	14,622	13,095	1,841
Illinois	134,204	129,512	128,637	132,303	127,060	114,080	105,541	86,534
Indiana	73,821	74,194	73,258	76,671	69,676	63,254	62,740	13,822
Iowa	35,885	35,361	34,930	34,768	34,067	31,688	30,928	16,119
Kansas	32,901	32,068	31,743	32,051	29,629	27,258	26,089	9,287
Kentucky	49,694	49,803	48,141	50,958	45,483	39,689	37,577	12,301
Louisiana	63,081	59,926	53,507	59,564	49,407	42,529	37,983	34,767
Maine	15,946	15,809	15,154	15,726	15,238	14,283	13,817	3,474
Maryland	53,811	51,722	49,864	52,363	46,389	42,627	40,529	13,462
Massachusetts	60,813	60,284	58,818	60,803	59,154	56,639	53,484	9,501
Michigan	114,673	113,342	109,328	119,079	108,067	99,540	91,769	71,069
Minnesota	57,052	56,483	54,417	54,058	54,357	51,079	51,324	--
Mississippi	38,644	40,762	38,063	37,440	33,177	28,303	26,411	14,286
Missouri	64,024	63,566	61,455	63,605	59,145	53,352	49,925	9,261
Montana	11,543	11,830	11,514	11,370	10,627	9,930	9,609	1,092
Nebraska	20,892	20,602	20,226	20,061	19,837	18,423	17,680	--
Nevada	15,415	14,920	14,623	14,072	13,530	12,614	11,197	816
New Hampshire	13,299	12,974	12,610	12,680	11,881	11,334	10,408	1,978
New Jersey	78,340	76,512	74,839	77,549	73,713	70,029	67,716	64,810
New Mexico	21,390	21,487	20,487	22,366	20,661	17,938	15,454	17,375
New York	183,282	184,451	178,389	205,901	188,101	167,323	142,514	139,202
North Carolina	83,070	83,036	82,523	87,422	79,885	70,712	65,720	17,095
North Dakota	8,917	9,014	8,898	8,581	8,338	8,003	7,960	--
Ohio	136,945	135,348	132,213	143,585	129,741	121,578	118,605	--
Oklahoma	44,160	43,622	42,319	41,890	38,273	37,855	35,671	1,814
Oregon	36,821	36,694	35,253	36,213	33,874	31,186	30,018	3,269
Pennsylvania	123,240	123,291	119,563	129,283	120,110	113,014	108,592	54,523
Rhode Island	10,132	10,125	9,894	10,154	9,661	8,830	8,167	3,742
South Carolina	50,983	49,576	47,852	53,237	43,969	37,480	35,393	--
South Dakota	10,132	9,992	9,530	9,240	8,676	7,989	7,758	1,369
Tennessee	63,180	64,137	61,382	64,514	59,724	53,196	49,050	16,763
Texas	261,986	255,540	246,418	273,922	224,440	195,180	178,390	--
Utah	36,267	33,060	34,551	32,933	30,365	28,697	26,263	8,850
Vermont	7,305	7,085	6,842	6,398	5,968	5,612	5,424	1,500
Virginia	75,177	73,981	73,403	77,527	68,860	62,503	61,328	25,440
Washington	65,388	62,628	61,623	61,562	58,866	54,828	51,856	--
West Virginia	24,035	26,867	26,175	25,500	24,630	22,914	22,045	7,183
Wisconsin	58,543	57,860	56,244	59,058	59,394	55,963	54,562	12,449
Wyoming	7,932	7,429	7,376	7,118	7,123	6,689	6,245	110
Outlying Areas								
American Samoa	826	853	863	874	833	691	599	76
Guam	1,890	1,878	1,796	2,512	1,861	1,553	1,120	69
Northern Marianas	455	530	468	432	390	383	326	--
Puerto Rico	54,028	56,639	51,702	46,721	44,563	38,020	31,496	12,323
Virgin Islands	1,602	2,100	1,584	1,496	1,389	1,114	1,128	943

--Data missing or not applicable.

¹Montana reports some prekindergarten students as kindergarten students.

²Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

Table 2.—Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 1990–91

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	17.2	41,216,683	2,398,169	10,120	101,475	1,209,098	916,189	161,287
Alabama	19.9	721,806	36,266	--	3,195	18,251	14,820	--
Alaska	17.0	113,903	6,710	42	310	4,320	2,038	--
Arizona	19.4	639,853	32,987	42	1,338	23,090	8,517	--
Arkansas	16.8	436,286	25,984	--	1,761	11,635	12,446	142
California	22.8	4,950,474	217,228	--	14,402	143,071	56,801	2,954
Colorado	17.8	574,213	32,342	109	1,158	15,236	15,839	--
Connecticut	13.5	469,123	34,785	269	1,327	14,967	13,594	4,628
Delaware	16.7	99,658	5,961	33	203	2,784	2,941	--
District of Columbia	13.6	80,694	5,950	207	319	2,756	2,532	136
Florida	17.2	1,861,592	108,088	479	6,550	40,751	41,279	19,029
Georgia	18.3	1,151,687	63,058	32	4,483	38,437	20,106	--
Hawaii	18.9	171,708	9,083	--	--	4,841	3,228	1,014
Idaho	19.6	220,840	11,254	51	428	5,589	5,092	94
Illinois	16.7	1,821,407	108,775	793	3,982	58,127	28,934	16,939
Indiana	17.4	954,525	54,806	36	1,905	24,733	23,422	4,710
Iowa	15.6	483,652	31,045	324	1,551	15,530	12,589	1,051
Kansas	15.0	437,034	29,140	100	990	13,403	11,530	3,117
Kentucky	17.3	636,401	36,777	290	1,237	23,883	11,367	--
Louisiana	17.3	784,757	45,401	142	3,013	22,163	12,280	7,803
Maine	13.9	215,149	15,513	--	--	10,391	5,122	--
Maryland	16.8	715,176	42,562	278	1,418	20,922	19,944	--
Massachusetts	15.4	834,314	54,003	--	1,570	16,850	28,077	7,506
Michigan	19.8	1,584,431	80,008	389	3,298	28,377	38,395	9,549
Minnesota	17.4	756,374	43,574	34	1,465	22,165	19,910	--
Mississippi	17.9	502,417	28,062	15	1,336	14,995	10,803	913
Missouri	15.6	816,558	52,359	299	2,246	25,019	24,795	--
Montana	15.9	152,974	9,613	--	--	6,783	2,830	--
Nebraska	14.6	274,081	18,764	131	1,443	9,055	8,135	--
Nevada	19.4	201,316	10,373	--	432	5,106	3,639	1,196
New Hampshire	16.2	172,785	10,637	55	230	6,779	3,573	--
New Jersey	13.6	1,089,646	79,886	216	2,486	40,812	26,737	9,635
New Mexico	18.1	301,881	16,703	48	745	8,878	4,291	2,741
New York	14.7	2,598,337	176,390	1,694	6,913	76,327	65,135	26,321
North Carolina	16.9	1,086,871	64,283	210	4,376	28,838	21,058	9,801
North Dakota	15.5	117,825	7,591	71	282	4,688	2,550	--
Ohio	17.2	1,771,089	103,088	119	3,364	53,945	45,660	--
Oklahoma	15.6	579,087	37,221	67	1,217	16,392	15,716	3,829
Oregon	18.0	472,394	26,174	47	919	14,441	9,867	900
Pennsylvania	16.6	1,667,834	100,275	--	--	43,406	45,556	11,313
Rhode Island	14.6	138,813	9,522	63	299	3,941	3,979	1,240
South Carolina	16.8	622,112	36,963	386	1,113	23,339	12,125	--
South Dakota	15.2	129,164	8,511	11	349	4,559	3,023	569
Tennessee	19.2	824,595	43,051	--	--	30,475	12,576	--
Texas	15.4	3,382,887	219,298	2,484	10,828	103,317	102,669	--
Utah	25.0	446,652	17,884	55	683	8,462	6,446	2,238
Vermont	13.2	95,762	7,257	60	272	3,069	3,119	737
Virginia	15.7	998,601	63,638	82	3,107	34,027	25,826	596
Washington	20.1	839,709	41,764	--	--	21,834	16,168	3,762
West Virginia	15.0	322,389	21,476	45	801	9,325	7,760	3,545
Wisconsin	16.2	797,621	49,302	312	1,910	26,800	17,890	2,390
Wyoming	14.5	98,226	6,784	*--	221	2,214	3,460	889
Outlying Areas								
American Samoa	18.8	12,463	662	60	35	333	181	53
Guam	17.1	26,391	1,543	20	113	671	717	22
Northern Marianas	15.5	6,449	416	17	10	225	164	--
Puerto Rico	18.8	644,734	34,260	73	1,018	17,745	13,353	2,071
Virgin Islands	13.8	21,750	1,575	*--	70	684	691	130

--Data missing or not applicable.

*Wyoming and the Virgin Islands do not have a prekindergarten program.

NOTE: National totals include the 50 states and the District of Columbia.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

 Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state:
 School year 1990–91

State	Total staff	Teachers		Instructional aides		Guidance counselors		Librarians	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	4,489,214	2,398,169	53.4	395,959	8.8	79,951	1.8	49,909	1.1
Alabama	74,462	36,266	48.7	4,340	5.8	1,396	1.9	1,244	1.7
Alaska	13,327	6,710	50.3	1,512	11.3	210	1.6	163	1.2
Arizona	63,485	32,987	52.0	5,190	8.2	853	1.3	657	1.0
Arkansas	49,746	25,984	52.2	3,858	7.8	1,168	2.3	946	1.9
California	419,776	217,228	51.7	53,996	12.9	5,698	1.4	1,155	0.3
Colorado	61,444	32,342	52.6	4,440	7.2	983	1.6	740	1.2
Connecticut	61,800	34,785	56.3	6,146	9.9	1,692	2.7	674	1.1
Delaware	10,794	5,961	55.2	738	6.8	196	1.8	115	1.1
District of Columbia	10,200	5,950	58.3	441	4.3	263	2.6	179	1.8
Florida	216,854	108,088	49.8	21,561	9.9	4,609	2.1	2,521	1.2
Georgia	128,950	63,058	48.9	16,671	12.9	1,600	1.2	1,908	1.5
Hawaii	15,174	9,083	59.9	1,032	6.8	503	3.3	264	1.7
Idaho	18,059	11,254	62.3	1,223	6.8	330	1.8	177	1.0
Illinois	192,005	108,775	56.7	13,505	7.0	2,787	1.5	2,075	1.1
Indiana	108,097	54,806	50.7	11,993	11.1	1,595	1.5	1,074	1.0
Iowa	58,524	31,045	53.0	3,737	6.4	1,187	2.0	667	1.1
Kansas	51,280	29,140	56.8	3,182	6.2	1,185	2.3	946	1.8
Kentucky	74,244	36,777	49.5	6,552	8.8	1,103	1.5	1,111	1.5
Louisiana	91,119	45,401	49.8	8,207	9.0	892	1.0	1,183	1.3
Maine	27,060	15,513	57.3	3,290	12.2	611	2.3	260	1.0
Maryland	78,946	42,562	53.9	6,152	7.8	1,605	2.0	1,070	1.4
Massachusetts	94,403	54,003	57.2	7,914	8.4	1,823	1.9	656	0.7
Michigan	172,378	80,008	46.4	11,555	6.7	2,923	1.7	1,578	0.9
Minnesota	77,518	43,574	56.2	8,121	10.5	869	1.1	781	1.0
Mississippi	58,116	28,062	48.3	8,754	15.1	766	1.3	670	1.2
Missouri	103,482	52,359	50.6	4,692	4.5	1,976	1.9	1,273	1.2
Montana	13,125	9,613	73.2	1,167	8.9	345	2.6	315	2.4
Nebraska	35,149	18,764	53.4	3,229	9.2	607	1.7	530	1.5
Nevada	17,857	10,373	58.1	--	--	354	2.0	194	1.1
New Hampshire	20,535	10,637	51.8	2,140	10.4	548	2.7	265	1.3
New Jersey	147,375	79,886	54.2	9,598	6.5	2,998	2.0	1,687	1.1
New Mexico	33,191	16,703	50.3	3,779	11.4	587	1.8	236	0.7
New York	346,656	176,390	50.9	24,296	7.0	5,896	1.7	3,336	1.0
North Carolina	125,599	64,283	51.2	18,892	15.0	2,403	1.9	2,178	1.7
North Dakota	13,941	7,591	54.5	1,071	7.7	163	1.2	171	1.2
Ohio	190,848	103,088	54.0	8,941	4.7	3,229	1.7	1,685	0.9
Oklahoma	68,720	37,221	54.2	5,390	7.8	1,130	1.6	767	1.1
Oregon	49,212	26,174	53.2	4,543	9.2	1,115	2.3	731	1.5
Pennsylvania	191,171	100,275	52.5	11,332	5.9	3,359	1.8	2,220	1.2
Rhode Island	15,829	9,522	60.2	1,044	6.6	328	2.1	213	1.3
South Carolina	65,991	36,963	56.0	6,582	10.0	1,387	2.1	1,088	1.6
South Dakota	15,108	8,511	56.3	1,908	12.6	272	1.8	179	1.2
Tennessee	87,232	43,051	49.4	8,420	9.7	860	1.0	1,290	1.5
Texas	332,220	219,298	66.0	31,538	9.5	8,198	2.5	3,876	1.2
Utah	32,383	17,884	55.2	3,739	11.5	395	1.2	255	0.8
Vermont	13,543	7,257	53.6	1,915	14.1	350	2.6	200	1.5
Virginia	129,816	63,638	49.0	9,919	7.6	2,983	2.3	1,747	1.3
Washington	75,730	41,764	55.1	6,397	8.4	1,411	1.9	1,174	1.6
West Virginia	39,092	21,476	54.9	2,784	7.1	536	1.4	373	1.0
Wisconsin	84,861	49,302	58.1	7,301	8.6	1,493	1.8	970	1.1
Wyoming	12,787	6,784	53.1	1,232	9.6	181	1.4	142	1.1
Outlying Areas									
American Samoa	1,258	662	52.6	11	0.9	24	1.9	6	0.5
Guam	2,936	1,543	52.6	87	3.0	63	2.1	31	1.1
Northern Marianas	814	416	51.1	104	12.8	17	2.1	11	1.4
Puerto Rico	61,888	34,260	55.4	250	0.4	797	1.3	736	1.2
Virgin Islands	3,280	1,575	48.0	330	10.1	79	2.4	40	1.2

See footnotes continued on next page.

Table 3.—Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 1990–91—Continued

State	Other student support staff		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	1,060,079	23.6	127,417	2.8	75,868	1.7	301,862	6.7
Alabama	25,075	33.7	2,426	3.3	300	0.4	3,415	4.6
Alaska	1,866	14.0	406	3.0	1,198	9.0	1,262	9.5
Arizona	16,423	25.9	1,424	2.2	968	1.5	4,983	7.8
Arkansas	12,741	25.6	1,909	3.8	695	1.4	2,445	4.9
California	78,495	18.7	12,403	3.0	5,736	1.4	45,065	10.7
Colorado	14,307	23.3	2,433	4.0	904	1.5	5,295	8.6
Connecticut	11,306	18.3	1,495	2.4	1,135	1.8	4,567	7.4
Delaware	2,498	23.1	289	2.7	206	1.9	791	7.3
District of Columbia	1,704	16.7	581	5.7	394	3.9	688	6.7
Florida	71,097	32.8	5,979	2.8	2,999	1.4	--	--
Georgia	31,355	24.3	4,633	3.6	655	0.5	9,070	7.0
Hawaii	2,628	17.3	431	2.8	102	0.7	1,131	7.5
Idaho	3,327	18.4	568	3.1	325	1.8	855	4.7
Illinois	58,797	30.6	4,382	2.3	1,684	0.9	--	--
Indiana	28,084	26.0	2,718	2.5	1,539	1.4	6,288	5.8
Iowa	15,417	26.3	1,815	3.1	1,061	1.8	3,595	6.1
Kansas	10,840	21.1	1,563	3.0	492	1.0	3,932	7.7
Kentucky	18,261	24.6	1,747	2.4	1,544	2.1	7,149	9.6
Louisiana	31,612	34.7	1,448	1.6	66	0.1	2,310	2.5
Maine	5,694	21.0	875	3.2	817	3.0	--	--
Maryland	19,457	24.6	2,412	3.1	354	0.4	5,334	6.8
Massachusetts	18,529	19.6	1,942	2.1	2,125	2.3	7,411	7.9
Michigan	58,974	34.2	4,553	2.6	1,692	1.0	11,095	6.4
Minnesota	15,243	19.7	1,689	2.2	1,549	2.0	5,692	7.3
Mississippi	14,289	24.6	1,362	2.3	965	1.7	3,248	5.6
Missouri	38,857	37.5	2,474	2.4	1,851	1.8	--	--
Montana	329	2.5	501	3.8	310	2.4	545	4.2
Nebraska	8,399	23.9	1,070	3.0	658	1.9	1,892	5.4
Nevada	6,249	35.0	481	2.7	206	1.2	--	--
New Hampshire	4,651	22.6	599	2.9	306	1.5	1,389	6.8
New Jersey	8,606	5.8	6,894	4.7	1,441	1.0	36,265	24.6
New Mexico	7,874	23.7	1,080	3.3	849	2.6	2,083	6.3
New York	94,139	27.2	7,136	2.1	4,144	1.2	31,319	9.0
North Carolina	31,759	25.3	3,860	3.1	2,224	1.8	--	--
North Dakota	3,580	25.7	365	2.6	345	2.5	655	4.7
Ohio	45,093	23.6	4,784	2.5	5,632	3.0	18,396	9.6
Oklahoma	16,625	24.2	1,866	2.7	646	0.9	5,075	7.4
Oregon	8,009	16.3	1,448	2.9	2,017	4.1	5,175	10.5
Pennsylvania	43,269	22.6	4,018	2.1	13,413	7.0	13,285	6.9
Rhode Island	2,760	17.4	533	3.4	165	1.0	1,264	8.0
South Carolina	11,794	17.9	2,112	3.2	815	1.2	5,250	8.0
South Dakota	2,432	16.1	500	3.3	317	2.1	989	6.5
Tennessee	24,203	27.7	4,454	5.1	676	0.8	4,278	4.9
Texas	37,406	11.3	11,407	3.4	4,901	1.5	15,596	4.7
Utah	7,133	22.0	823	2.5	338	1.0	1,816	5.6
Vermont	3,062	22.6	488	3.6	271	2.0	--	--
Virginia	39,876	30.7	3,253	2.5	1,994	1.5	6,406	4.9
Washington	15,953	21.1	2,314	3.1	1,044	1.4	5,673	7.5
West Virginia	9,995	25.6	1,143	2.9	475	1.2	2,310	5.9
Wisconsin	17,126	20.2	2,006	2.4	1,000	1.2	5,663	6.7
Wyoming	2,881	22.5	325	2.5	325	2.5	917	7.2
Outlying Areas								
American Samoa	371	29.5	56	4.5	18	1.4	110	8.7
Guam	1,025	34.9	63	2.1	7	0.2	117	4.0
Northern Marianas	109	13.4	27	3.3	38	4.7	92	11.3
Puerto Rico	20,655	33.4	1,252	2.0	1,965	3.2	1,973	3.2
Virgin Islands	820	25.0	79	2.4	111	3.4	246	7.5

--Data missing or not applicable.

NOTE: National totals include the 50 states and the District of Columbia. All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."

Appendix D. Data tables

Table 4.—Number of public school graduates, 12th-grade student membership, and 9th-grade student membership 3 years earlier, by state:
School year 1989–90

State	Regular high school graduates 1989-90	Other diploma recipients 1989-90	12th-grade membership 1989-90	9th-grade membership 1986-87	High school equivalency recipients 1989-90*	Other high school completers 1989-90
United States	2,320,337	51,945	2,473,278	3,256,407	155,226	21,017
Alabama	40,485	--	43,482	62,612	3,124	1,925
Alaska	5,386	--	6,402	7,872	636	6
Arizona	32,103	--	35,618	44,263	8,109	--
Arkansas	26,475	4	28,505	34,501	2,444	1,839
California	236,291	33,912	243,023	348,672	6,662	2,697
Colorado	32,967	--	34,799	44,478	2,278	206
Connecticut	27,878	--	29,186	37,191	1,624	--
Delaware	5,550	475	6,314	8,103	826	86
District of Columbia	3,626	--	3,778	5,884	618	88
Florida	88,934	1,856	96,639	145,470	14,911	698
Georgia	56,605	--	59,445	90,274	--	--
Hawaii	10,325	--	9,453	11,896	--	184
Idaho	11,971	31	13,149	15,080	149	14
Illinois	108,119	--	110,514	141,211	--	--
Indiana	60,012	1,018	65,063	79,787	3,874	326
Iowa	31,796	242	33,795	36,316	4,324	0
Kansas	25,367	--	26,918	30,940	--	--
Kentucky	38,005	227	40,186	55,038	--	--
Louisiana	36,053	--	39,892	63,616	6,615	1,454
Maine	13,839	377	14,552	17,829	1,195	60
Maryland	41,566	--	43,302	57,118	2,001	--
Massachusetts	55,941	--	55,945	70,205	--	--
Michigan	93,807	6,715	97,713	133,290	3,786	713
Minnesota	49,087	--	53,724	54,693	3,944	--
Mississippi	25,182	154	27,851	39,196	2,619	1,720
Missouri	48,957	--	52,420	67,105	3,865	--
Montana	9,370	--	9,985	11,249	641	--
Nebraska	17,664	--	19,099	20,650	892	--
Nevada	9,477	838	11,297	12,273	1,013	22
New Hampshire	10,766	--	11,131	14,547	2,177	--
New Jersey	69,824	--	70,438	87,477	8,146	--
New Mexico	14,884	152	15,751	21,820	1,836	125
New York	143,318	2,989	148,836	220,033	13,342	189
North Carolina	64,782	59	68,194	95,311	3,748	1,677
North Dakota	7,690	--	8,032	8,733	145	--
Ohio	114,513	--	125,507	154,659	3,786	--
Oklahoma	35,606	--	37,728	45,930	5,527	--
Oregon	25,473	115	30,018	35,552	6,690	2,133
Pennsylvania	110,527	--	115,400	139,761	7,246	--
Rhode Island	7,825	4	8,346	11,291	--	33
South Carolina	32,483	681	36,621	55,488	2,160	2,644
South Dakota	7,650	--	8,248	8,929	935	--
Tennessee	46,094	--	50,851	67,900	9,713	1,351
Texas	172,480	--	192,963	269,256	--	--
Utah	21,196	1,177	24,971	26,935	464	138
Vermont	6,127	--	5,719	6,685	1,278	--
Virginia	60,605	919	63,501	82,294	3,827	689
Washington	45,941	--	53,840	59,514	3,260	--
West Virginia	21,854	--	22,831	28,278	1,435	--
Wisconsin	52,038	--	56,022	61,791	3,058	--
Wyoming	5,823	--	6,281	7,411	303	--
Outlying Areas						
American Samoa	703	--	641	790	29	7
Guam	1,033	--	300	2,693	78	--
Northern Marianas	227	--	1,240	--	--	--
Puerto Rico	29,049	4,903	32,700	48,012	4,456	0
Virgin Islands	1,260	67	1,063	2,186	37	--

--Data missing or not applicable.

*Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

NOTE: National totals include the 50 states and the District of Columbia. Some items may be undercounts due to missing data in some states.

Regular high school graduates may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey."