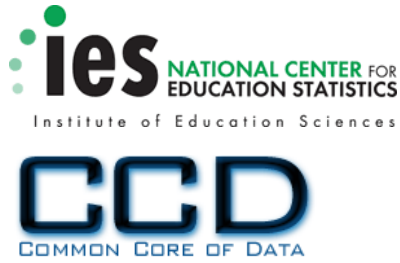


U.S. Department of Education
NCES 2008-323

Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 2000-01

Revised 1c



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January 2008

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I. Introduction to Documentation for the State Nonfiscal Survey of Public Elementary and Secondary Education: School Year 2000-01 (Revised 1c)

The State Nonfiscal Survey of Public Elementary and Secondary Education provides information about students and staff for public elementary and secondary education for the 2000-01 school year, and numbers of high school graduates for the prior year. The statistics are based on data collected through the Common Core of Data (CCD), which is conducted annually by the U.S. Department of Education's National Center for Education Statistics (NCES).

Data were provided by state education agencies (SEAs) from their administrative records. NCES and the SEAs work cooperatively to ensure comparability between the data elements requested and those reported. Each state's CCD Coordinator was sent a copy of the previous year's nonfiscal data for his or her state with the request to update the data with currently available information and return it to NCES. The data were collected through a Web-based form, which checks data for internal consistency and warns if a value has changed by more than 10 percent from the previous year. The data were processed and edited by NCES and verified by each state education agency. The data tables are included in appendix E.

A copy of the State Nonfiscal Survey of Public Elementary and Secondary Education is included in Appendix D. Responses to the survey were due from the 50 states, the District of Columbia, and the five outlying areas of American Samoa, Guam, the Northern Mariana Islands, Puerto Rico, and the Virgin Islands to NCES on March 15, 2001. Data for the Department of Defense Overseas and Domestic Dependents Schools are reported as separate "states" for the first time in this file. (The Department of Defense Dependents overseas schools were added in 1996-97 and the Bureau of Indian Affairs schools were added in 1998-99 and do not appear in files for earlier years.) NCES edits state submissions, returning for confirmation or correction any items that appear to be out of range in light of previous reports.

In compiling these data from administrative record systems, each SEA obtains data from the local education agencies (LEAs) that operate public schools. Each SEA may edit or examine the individual LEA reports before computing state totals. While SEAs are requested to provide counts as of the school day closest to October 1, the "as of" dates for membership counts may vary slightly from state to state.

Documentation Layout. This documentation is intended to answer questions users may have about the contents of the Common Core of Data (CCD) State Nonfiscal Survey file. You may access each appendix independently.

Revised file changes (January 2008). The file that is documented in this text contains revised data for the 2000–01 State Nonfiscal data. The revised file replaces version 1b of the 2000–01 file. See the *Comments for Users of the Data File* section for details on what data fields changed between the two files.

Section I. Introduction. This provides a brief description of the CCD survey system.

Section II. User's Guide. There are four subsections. The subsection on *A. Methodology* describes any adjustments that were made to the how missing data were imputed. It is followed by a specific *B. List of imputations and adjustments* that identifies any data element that was adjusted for any state. *C. Comments for users of the data file* identify any cases in which a state varied from the CCD standards in reporting a data item. *D. State codes and abbreviations used in the data set* identifies the two-letter postal abbreviation and the federal information processing standard number for each state or other group reporting on the CCD.

Appendix A- Record layout and data element descriptions gives the variable names and labels of the data elements discussed throughout the documentation, as well as their location on the data file.

Appendix B- Imputation flag frequencies reports the number of states for which each data item was published as reported or imputed.

Appendix C- Glossary defines all of the CCD data items on the State Nonfiscal survey.

Appendix D- State Nonfiscal Survey is a copy of the form as it appears to respondents using the diskette.

Appendix E- Data tables includes published statistics derived from the file.

II. User's Guide

A. Methodology

NCES has imputed and adjusted some reported values in order to create a data file that more accurately reflects student and staff counts and improves comparability among states. Imputations and adjustments were performed on the 50 states and the District of Columbia only. Imputations and adjustments were implemented to correct for item nonresponse only. It should be noted that no adjustments or imputations were made to high school graduates, other high school completer categories, or race/ethnicity data for any state. All items affected by these adjustments and imputations are indicated by an "imputation flag" (see record layout and data element description).

The imputation process consisted of several stages and steps, and varied according to the nature of the missing data. Subsection IIB, List of adjustments and imputations, identifies all items affected by these procedures. All items (except totals and subtotals) affected by these adjustments are listed along the left side of the list. All items (including totals and subtotals) affected by these adjustments and imputations are indicated as such in the "imputation flag" fields of the data set. Imputations for prekindergarten students were performed first, then staff imputations, followed by the other

adjustments. Totals and subtotals were recalculated after all imputations and adjustments had been performed.

Adjustments are corrections to a situation in which a value reported for one item contained a value for one or more additional items not reported elsewhere. For example, a state may not differentiate between kindergarten teachers and prekindergarten teachers, reporting M (missing) for prekindergarten teachers and a value for kindergarten teachers that represents the count of staff for both categories. NCES adjusts these two responses by reducing the amount reported for kindergarten teachers and reporting that reduction as the number of prekindergarten teachers. The total count for teachers would not be affected by this adjustment.

Imputations correct cases in which the missing value is not reported at all, indicating that subtotals for the category are under-reported. An imputation by NCES would assign a value to the missing item, and the subtotals containing this item increase by the amount of the imputation.

Imputations and adjustments. The method used for imputing prekindergarten students was to 1) calculate the ratio of prekindergarten students (PK) to total students (MEMBER) minus prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio. States reporting these items "strictly by the definition" are those states reporting values greater than 0 for each of the items involved in the adjustment, and none of whose values is affected by another "contains" or "combined with" adjustment. "Contains" and "combined with" adjustments are described below.

The method used for imputing prekindergarten teachers in all states was to 1) calculate the ratio of prekindergarten teachers (PKTCH) to prekindergarten students (PK), for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the prekindergarten student count (PK) of the state with the missing item times the average ratio.

The method used for imputing all other missing staff counts was to 1) calculate the ratio of the missing item to total students (MEMBER) for all states reporting these items strictly by the definition, 2) calculate the average of these ratios, and 3) multiply the total student count (MEMBER) of the state with the missing item times the average ratio.

There are several variations in the way adjustments were carried out. These variations are indicated in the following "List of Imputations and Adjustments," and are described below. Please note that each item adjusted in this process has a line on the "List of Imputations and Adjustments." Variable names can be identified by using the record layout in appendix A.

Statements with "combined" indicate that the first item was reported as missing and the value included in the item(s) following "combined with." These statements can be matched to statements with "contains" where the first variable contains the value for that item plus the value for the item(s) following "contains." At the end of the "contains" statement, the total used in calculating the ratio used in the adjustment is indicated by the word "using." In all cases this total is total students (MEMBER). For example, "STUSUP combined with LEAADM" indicates that the value for student support services staff (STUSUP) was included in the amount reported for LEA administrators (LEAADM). The "adjustment" process (described in the next paragraph) reduced the amount for

LEAADM and placed it in STUSUP. "LEAADM contains STUSUP using MEMBER" describes the same condition as above. The amount reported for LEAADM contains the count for STUSUP, and the distribution was based on a ratio with MEMBER (total students) in the denominator.

The method used for this adjustment was to 1) calculate the ratios of each missing item and the item containing the missing value(s) to the total indicated at the end of the "contains" statement for all states reporting these items strictly by the definition, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the unreported items as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. States reporting these items "strictly by the definition" are those states that a) report values greater than 0 for each of the items involved in the adjustment, and b) none of whose values is affected by another "contains" or "combined with" adjustment.

Adjustment statements with "totals" are used only for the distribution of total guidance counselors (TOTGUI) into elementary and secondary counselors (ELMGUI and SECGUI) in those states not reporting this detail. In these cases, the total number of counselors is not affected by the adjustment operation. "Totals adjustments" are similar to the "contains adjustment" described above. The method used for "totals adjustments" was to 1) calculate the ratio of each item (in the totals list) to the reported total for each state reporting detail counselor counts, 2) calculate the average of each of these ratios, 3) calculate the ratio of each average ratio to the sum of the average ratios for the items to be imputed as well as for the item that will be distributed, and 4) multiply the reported item by the ratio calculated in step 3 to determine the share for each item. The elementary counselors (ELMGUI) and secondary counselors (SECGUI) are also listed as being "supplemented" by the total counselor count (TOTGUI) in this operation.

Imputations, as defined above, are indicated on the List of Adjustments and Imputations with "impute/import." The first item listed is the item being imputed. The second item listed is the item used in calculating the ratios, and the state value for this item is multiplied by the calculated mean ratio.

After all of the imputations and adjustments were performed, all totals and subtotals were recalculated.

B. List of Imputations and Adjustments

ALABAMA

PKTCH impute/import PK
PK impute based on (MEMBER-PK)

ALASKA

CORSUP impute/import MEMBER

CALIFORNIA

PKTCH impute/import PK
LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER
PK impute based on (MEMBER-PK)

HAWAII

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

ILLINOIS

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

KENTUCKY

G01 combined with UG
G02 combined with UG
G03 combined with UG
UG contains G01, G02, G03 using MEMBER
AMUG, ASUG, HIUG, BLUG, and WHUG adjusted to equal UG when totaled

MAINE

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LEASUP, SCHSUP using MEMBER

MICHIGAN

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER
PK impute based on (MEMBER-PK)

MINNESOTA

LEASUP combined with OTHSUP
SCHSUP combined with OTHSUP

MISSOURI

LIBSUP combined with OTHSUP
SCHSUP combined with OTHSUP
OTHSUP contains LIBSUP, SCHSUP using MEMBER

MONTANA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

NEBRASKA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER
LEASUP contains SCHSUP using MEMBER
SCHSUP combined with LEASUP

NEW HAMPSHIRE

CORSUP combined with SCHADM
SCHADM contains CORSUP using MEMBER
SCHSUP contains STUSUP using MEMBER
STUSUP combined with SCHSUP

NORTH CAROLINA

ELMGUI supplemented by TOTGUI
SECGUI supplemented by TOTGUI
TOTGUI totals ELMGUI, SECGUI using MEMBER

PENNSYLVANIA

PKTCH combined with ELMTCH
KGTCH combined with ELMTCH
ELMTCH contains PKTCH, KGTCH using MEMBER

SOUTH CAROLINA

AIDES impute/import MEMBER
LIBSUP impute/import MEMBER
LEASUP impute/import MEMBER
SCHSUP impute/import MEMBER
OTHSUP impute/import MEMBER

TENNESSEE

CORSUP combined with SCHSUP
LIBSUP combined with OTHSUP
LEASUP combined with OTHSUP
SCHSUP contains CORSUP using MEMBER
STUSUP combined with OTHSUP
OTHSUP contains LIBSUP, LEASUP, STUSUP using MEMBER
PK impute based on (MEMBER-PK)

TEXAS

LIBSUP combined with OTHSUP
OTHSUP contains LIBSUP using MEMBER

VIRGINIA

PKTCH impute/import PK
KGTCH combined with ELMTCH
ELMTCH contains KGTCH using MEMBER

WASHINGTON

CORSUP combined with OTHSUP
STUSUP combined with OTHSUP
OTHSUP contains CORSUP, STUSUP using MEMBER

C. Comments for Users of the Data File

Item nonresponse. Values for items where the states did not report anything or reported an entry of less than one have been coded as 0, M or N according to the following criteria:

- 0 where a numerical value was measured and no quantity was found.
- M when the data are missing and where a value is expected, but no value was measured.
- N when the data are not applicable and where a value is neither expected nor measured .

Revised File Changes – Each year CCD files are revised one year later if errors are found on the file or a state resubmits. The following are the changes from the original release of the Common Core of Data State Nonfiscal Survey of Public Elementary/ Secondary Education: School Year 2000–01.

The following changes were made in version 1b:

1. All data imputed based on current year (Fall 2000) changed due to the states for which the imputations were performed resubmitting actual data.
2. Directory information was resubmitted and updated for the following states: Arizona, Kansas, Kentucky, Maine, Michigan, Missouri, Nevada, New Jersey, North Dakota, Ohio, Oregon, South Carolina, Utah, Washington, Wyoming, and Department of Defense Domestic Dependent Elementary and Secondary Schools.
3. Student membership by race/ethnicity were resubmitted and updated for the following states: Arkansas, Colorado, Georgia, Indiana, Kansas, Kentucky, Nevada, New Jersey, North Carolina, South Dakota, Utah, West Virginia, Wyoming, American Samoa, Department of Defense Domestic Dependent Elementary and Secondary Schools, Northern Marianas, Puerto Rico, and the Virgin Islands.
4. Staff counts were resubmitted and updated for the following states: Arkansas, California, Delaware, Georgia, Illinois, Indiana, Kansas, Louisiana, Minnesota, Missouri, Nevada, New Jersey, North Carolina, Rhode Island, South Carolina, South Dakota, Tennessee, Texas, Virginia, West Virginia, and Wisconsin.
5. High school completion totals were resubmitted and updated for the following states: Alaska, Colorado, Connecticut, Georgia, Indiana, Maine, Michigan, Mississippi, Missouri, Montana, Nebraska, New Jersey, Oregon, Texas, Virginia, Department of Defense Dependent Schools overseas, Northern Marianas, and Puerto Rico.

The following change was made in version 1c:

1. Race/Ethnicity subtotals for ungraded students in Kentucky were adjusted to equal reported total ungraded students when summed. The adjustment reduced the reported numbers of ungraded students by race/ethnicity category proportional to their originally reported distribution.

Some states are unable to provide the detailed breakouts of staff that this survey requests. In most cases, missing data are included in the value reported for another item. Listed below are the items that were reported as missing or not applicable for the 2000-01 school year. In most cases these are the same reporting practices that the states used in previous years. Only items for the 50 states and the District of Columbia have been imputed or adjusted. NOTE: Data were not imputed or adjusted for the outlying

areas, the Bureau of Indian Affairs, or the Department of Defense Dependent Schools. The Department of Defense Dependents Schools are now reported as DODO for overseas schools and DODD for domestic schools. In this section they are referred to as one unit.

Prekindergarten (PK) student membership. Alabama, California, Michigan, Tennessee, Wyoming, the Bureau of Indian Affairs schools and the Virgin Islands reported PK membership as non-applicable or missing. Data were imputed for Alabama, California, Michigan and Tennessee. NCES accepts Wyoming and the Virgin Island's assertion by the state department of education that they do not have any prekindergarten students.

Grade one through three student membership. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. These counts were adjusted.

Ungraded student membership. Alabama, Alaska, Colorado, Connecticut, Delaware, Florida, Georgia, Massachusetts, Minnesota, Nebraska, New Mexico, North Dakota, South Carolina, Texas, Washington, Wisconsin, Department of Defense Dependent Schools overseas, Guam and the Bureau of Indian Affairs schools reported zero or non-applicable for ungraded student membership. In most of these states and outlying areas all students are assigned grades, and therefore in those states and outlying areas, this category does not exist. There were no imputations performed on the counts. Kentucky does not designate students in grades one through three. Kentucky includes these students in the ungraded student membership count. This count was adjusted.

Prekindergarten (PK) teachers. Alabama, California, Hawaii, Maine, Montana, Nebraska, Pennsylvania, Virginia, Wyoming, the Bureau of Indian Affairs schools, and the Virgin Islands did not report PK teachers. Hawaii, Maine, Montana, Nebraska and Pennsylvania include PK teachers in the elementary and secondary teacher counts. Imputations or adjustments were performed for all of these states except for Wyoming, the Bureau of Indian Affairs schools, and the Virgin Islands.

Kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania, Virginia and the Bureau of Indian Affairs schools did not report kindergarten teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include these teachers with elementary and secondary teacher counts. Imputations or adjustments were performed for all of these states except for the Bureau of Indian Affairs schools.

Elementary teachers. The Bureau of Indian Affairs schools did not report elementary teachers. Hawaii, Maine, Montana, Nebraska, Pennsylvania and Virginia include PK and/or kindergarten teachers in the elementary and secondary teacher counts. This count was adjusted for all of these states.

Secondary teachers. The Bureau of Indian Affairs schools did not report secondary teachers.

Ungraded teachers. Alabama, Alaska, Arizona, Colorado, Delaware, Georgia, Idaho, Maine, Maryland, Minnesota, Montana, New Hampshire, North Dakota, Virginia, Wisconsin and the Bureau of Indian Affairs schools did not report ungraded teachers. Ungraded teacher counts were not imputed for any of these states. Nebraska reported a total teacher count from which it was possible

to identify ungraded teachers. Total teachers minus the sum of PK, kindergarten, elementary and secondary teachers was put into ungraded teachers in Nebraska.

Instructional aides. Illinois, Montana, South Carolina and the Bureau of Indian Affairs schools did not report instructional aides. Instructional aides were imputed or adjusted for each state except for the Bureau of Indian Affairs schools.

Instructional coordinators and supervisors. Alaska, New Hampshire, Tennessee, Washington and the Bureau of Indian Affairs schools did not report instructional coordinators and supervisors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Elementary guidance counselors. Hawaii, Michigan, and the Bureau of Indian Affairs schools did not report elementary guidance counselors. Hawaii and Michigan reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Secondary guidance counselors. Hawaii, Michigan, and the Bureau of Indian Affairs schools did not report secondary guidance counselors. Hawaii and Michigan reported total guidance counselors only. Wyoming reported more total guidance counselors than the sum of elementary and secondary guidance counselors. These counts were imputed or adjusted for all these states except for the Bureau of Indian Affairs schools.

Librarians/Media Specialists. The Commonwealth of the Northern Marianas and the Bureau of Indian Affairs schools did not report librarians/media specialists.

Library/Media support staff. California, Illinois, Missouri, Montana, Tennessee, Texas, the Bureau of Indian Affairs Schools and the Department of Defense Dependents Schools did not report library/media support staff. This category was imputed or adjusted for each state except for Department of Defense Dependents Schools and the Bureau of Indian Affairs schools.

LEA Administrators. The Bureau of Indian Affairs schools did not report LEA Administrators.

LEA administrative support staff. Illinois, Maine, Montana, South Carolina, Tennessee and the Bureau of Indian Affairs schools did not report administrative support staff. Administrative support staff counts were imputed or adjusted for each state except for the Bureau of Indian Affairs schools.

School Administrators. The Bureau of Indian Affairs schools did not report school administrators. New Hampshire includes instructional coordinators and supervisors with school administrators. This count was adjusted for New Hampshire.

School administrative support staff. Illinois, Maine, Minnesota, Missouri, Montana, Nebraska, South Carolina and the Bureau of Indian Affairs schools did not report school administrative support staff. Data for each state were imputed or adjusted except for the Bureau of Indian Affairs schools. New Hampshire includes student support services with school administrative support staff. Tennessee includes Instructional coordinators and supervisors in school administrative support staff. These numbers were adjusted for both states.

Student support services staff. New Hampshire, Tennessee, Washington and the Bureau of Indian Affairs schools did not report student support services staff. Data for each state were imputed or adjusted except for the Bureau of Indian Affairs schools.

All other support staff. Illinois, Montana, and the Bureau of Indian Affairs schools did not report all other support staff. All other support staff were imputed or adjusted for California, Illinois, Maine, Missouri, Montana, Tennessee, Texas, and Washington.

High school equivalency recipients. Arizona, District of Columbia, Georgia, Hawaii, Idaho, Illinois, Indiana, Kansas, Massachusetts, Nebraska, New Jersey, South Carolina, South Dakota, Tennessee, Wyoming, Guam, the Commonwealth of the Northern Marianas, the Virgin Islands, the Bureau of Indian Affairs schools, and the Department of Defense Dependents Schools did not report high school equivalency recipients. The variable for all of the states was adjusted to M.

Other high school completers. Missouri, New Hampshire, New Jersey, Texas, Washington, Wisconsin, Guam, the Commonwealth of the Northern Marianas, Puerto Rico, the Virgin Islands, the Bureau of Indian Affairs schools, and the Department of Defense Dependents Schools did not report other high school completers. Other high school completers counts were not imputed. Other high school completers are not applicable in California, Connecticut, Illinois, Massachusetts, Minnesota, Montana, North Dakota, Ohio, Oklahoma, Pennsylvania, South Dakota, and Texas.

Race/ethnicity student data. Counts of students by race and ethnicity are often performed at different times from the student membership counts. As a result, the sum of students by race and ethnicity does not always equal the student membership count. Idaho did not report race/ethnicity student data by grade. NCES does not impute race/ethnicity student data.

Race/ethnicity graduate data. Arizona, New Hampshire, South Carolina, Tennessee, Vermont, Washington, and the Bureau of Indian Affairs schools did not report race/ethnicity graduate data. NCES does not impute race/ethnicity student data but did adjust reported data for Kentucky (see ungraded student membership comment).

D. State Codes and Abbreviations Used in the Data Set

<u>STATE NAME</u>	<u>FIPS¹</u>	<u>STABBREV²</u>	<u>STATE NAME</u>	<u>FIPS¹</u>	<u>STABBREV²</u>
Alabama	01	AL	Oklahoma	40	OK
Alaska	02	AK	Oregon	41	OR
Arizona	04	AZ	Pennsylvania	42	PA
Arkansas	05	AR	Rhode Island	44	RI
California	06	CA	South Carolina	45	SC
Colorado	08	CO	South Dakota	46	SD
Connecticut	09	CT	Tennessee	47	TN
Delaware	10	DE	Texas	48	TX
District of Columbia	11	DC	Utah	49	UT
Florida	12	FL	Vermont	50	VT
Georgia	13	GA	Virginia	51	VA
Hawaii	15	HI	Washington	53	WA
Idaho	16	ID	West Virginia	54	WV
Illinois	17	IL	Wisconsin	55	WI
Indiana	18	IN	Wyoming	56	WY
Iowa	19	IA			
Kansas	20	KS	Department of Defense		
Kentucky	21	KY	Dependents Schools		
Louisiana	22	LA	(overseas)	58	DO ³
Maine	23	ME			
Maryland	24	MD	Department of Defense		
Massachusetts	25	MA	Dependents Schools		
Michigan	26	MI	(domestic)	61	DD ³
Minnesota	27	MN			
Mississippi	28	MS	Bureau of		
Missouri	29	MO	Indian Affairs	59	BI ³
Montana	30	MT			
Nebraska	31	NE			
Nevada	32	NV			
New Hampshire	33	NH	<u>OUTLYING AREAS</u>		
New Jersey	34	NJ	American Samoa	60	AS
New Mexico	35	NM	Guam	66	GU
New York	36	NY	Northern Marianas	69	MP
North Carolina	37	NC	Puerto Rico	72	PR
North Dakota	38	ND	Virgin Islands	78	VI
Ohio	39	OH			

¹ Federal Information Processing STD Codes (01-78).

² Postal State Abbreviation Codes.

³Not official U.S. FIPS code.

APPENDIX A—Record Layout and Data Element Description
ST001B

Variable name	Field length	Record position	Data type	Description
SURVYEAR	4	001-004	N	STARTING YEAR OF SURVEY (2001)
FIPST	2	005-006	N	FED INFO PROCESSING STD CODES (01-78)
STABR	2	007-008	AN	POSTAL STATE ABBREVIATION CODES
SEANAME	35	009-043	AN	NAME OF STATE EDUCATION AGENCY
STREET	25	044-068	AN	MAILING ADDRESS
CITY	18	069-086	AN	CITY
STNAME	25	087-111	AN	NAME OF THE STATE
ZIP	5	112-116	AN	FIRST FIVE DIGITS OF THE ZIP CODE
ZIP4	5	117-121	AN	A DASH AND FOUR DIGITS OF THE ZIP CODE
PHONE	14	122-135	AN	AREA CODE AND LOCAL PHONE NUMBER
PKTCH	5	136-140	N	PREKINDERGARTEN TEACHERS
KGTCH	5	141-145	N	KINDERGARTEN TEACHERS
ELMTCH	6	146-151	N	ELEMENTARY TEACHERS
SECTCH	6	152-157	N	SECONDARY TEACHERS
UGTCH	5	158-162	N	TEACHERS OF UNGRADED CLASSES
TOTTCH	6	163-168	N	TOTAL FTE OF TEACHERS
AIDES	5	169-173	N	INSTRUCTIONAL AIDES
CORSUP	5	174-178	N	INSTRUCTIONAL COORDINATORS & SUPERVISORS
ELMGUI	4	179-182	N	ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
SECGUI	4	183-186	N	SECONDARY GUIDANCE COUNSELORS/DIRECTORS
TOTGUI	4	187-190	N	TOTAL GUIDANCE COUNSELORS/DIRECTORS
LIBSPE	4	191-194	N	LIBRARIANS
LIBSUP	4	195-198	N	LIBRARY SUPPORT STAFF
LEAADM	5	199-203	N	LEA ADMINISTRATORS
LEASUP	5	204-208	N	ADMINISTRATIVE SUPPORT STAFF
SCHADM	5	209-213	N	SCHOOL ADMINISTRATORS
SCHSUP	5	214-218	N	SCHOOL ADMINISTRATIVE SUPPORT STAFF
STUSUP	5	219-223	N	STUDENT SUPPORT SERVICES
OTHSUP	6	224-229	N	ALL OTHER SUPPORT SERVICES STAFF
PK	6	230-235	N	PREKINDERGARTEN STUDENTS
KG	6	236-241	N	KINDERGARTEN STUDENTS
G01	6	242-247	N	GRADE 1 STUDENTS
G02	6	248-253	N	GRADE 2 STUDENTS
G03	6	254-259	N	GRADE 3 STUDENTS
G04	6	260-265	N	GRADE 4 STUDENTS
G05	6	266-271	N	GRADE 5 STUDENTS
G06	6	272-277	N	GRADE 6 STUDENTS
G07	6	278-283	N	GRADE 7 STUDENTS
G08	6	284-289	N	GRADE 8 STUDENTS
G09	6	290-295	N	GRADE 9 STUDENTS
G10	6	296-301	N	GRADE 10 STUDENTS
G11	6	302-307	N	GRADE 11 STUDENTS
G12	6	308-313	N	GRADE 12 STUDENTS
UG	6	314-319	N	UNGRADED STUDENTS
MEMBER	8	320-327	N	TOTAL STUDENTS
REGDIP	6	328-333	N	REGULAR AND OTHER DIPLOMA RECIPIENTS
EQUIV	6	334-339	N	H.S. EQUIVALENCY RECIPIENTS (AGES 19 OR YOUNGER)

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
OTHCOM	6	340-345	N	OTHER H.S. COMPLETERS
AMPK	6	346-351	N	PREKINDERGARTEN STUDENTS - AMERICAN INDIAN
ASPK	6	352-357	N	PREKINDERGARTEN STUDENTS - ASIAN
HIPK	6	358-363	N	PREKINDERGARTEN STUDENTS - HISPANIC
BLPK	6	364-369	N	PREKINDERGARTEN STUDENTS - BLACK
WHPK	6	370-375	N	PREKINDERGARTEN STUDENTS - WHITE
AMKG	6	376-381	N	KINDERGARTEN STUDENTS - AMERICAN INDIAN
ASKG	6	382-387	N	KINDERGARTEN STUDENTS - ASIAN
HIKG	6	388-393	N	KINDERGARTEN STUDENTS - HISPANIC
BLKG	6	394-399	N	KINDERGARTEN STUDENTS -BLACK
WHKG	6	400-405	N	KINDERGARTEN STUDENTS - WHITE
AM01	6	406-411	N	GRADE 1 STUDENTS - AMERICAN INDIAN
AS01	6	412-417	N	GRADE 1 STUDENTS - ASIAN
HI01	6	418-423	N	GRADE 1 STUDENTS - HISPANIC
BL01	6	424-429	N	GRADE 1 STUDENTS - BLACK
WH01	6	430-435	N	GRADE 1 STUDENTS - WHITE
AM02	6	436-441	N	GRADE 2 STUDENTS - AMERICAN INDIAN
AS02	6	442-447	N	GRADE 2 STUDENTS - ASIAN
HI02	6	448-453	N	GRADE 2 STUDENTS - HISPANIC
BL02	6	454-459	N	GRADE 2 STUDENTS - BLACK
WH02	6	460-465	N	GRADE 2 STUDENTS - WHITE
AM03	6	466-471	N	GRADE 3 STUDENTS - AMERICAN INDIAN
AS03	6	472-477	N	GRADE 3 STUDENTS - ASIAN
HI03	6	478-483	N	GRADE 3 STUDENTS - HISPANIC
BL03	6	484-489	N	GRADE 3 STUDENTS - BLACK
WH03	6	490-495	N	GRADE 3 STUDENTS - WHITE
AM04	6	496-501	N	GRADE 4 STUDENTS - AMERICAN INDIAN
AS04	6	502-507	N	GRADE 4 STUDENTS - ASIAN
HI04	6	508-513	N	GRADE 4 STUDENTS - HISPANIC
BL04	6	514-519	N	GRADE 4 STUDENTS - BLACK
WH04	6	520-525	N	GRADE 4 STUDENTS - WHITE
AM05	6	526-531	N	GRADE 5 STUDENTS - AMERICAN INDIAN
AS05	6	532-537	N	GRADE 5 STUDENTS - ASIAN
HI05	6	538-543	N	GRADE 5 STUDENTS - HISPANIC
BL05	6	544-549	N	GRADE 5 STUDENTS - BLACK
WH05	6	550-555	N	GRADE 5 STUDENTS - WHITE
AM06	6	556-561	N	GRADE 6 STUDENTS - AMERICAN INDIAN
AS06	6	562-567	N	GRADE 6 STUDENTS - ASIAN
HI06	6	568-573	N	GRADE 6 STUDENTS - HISPANIC
BL06	6	574-579	N	GRADE 6 STUDENTS - BLACK
WH06	6	580-585	N	GRADE 6 STUDENTS - WHITE
AM07	6	586-591	N	GRADE 7 STUDENTS - AMERICAN INDIAN
AS07	6	592-597	N	GRADE 7 STUDENTS - ASIAN
HI07	6	598-603	N	GRADE 7 STUDENTS - HISPANIC
BL07	6	604-609	N	GRADE 7 STUDENTS - BLACK
WH07	6	610-615	N	GRADE 7 STUDENTS - WHITE
AM08	6	616-621	N	GRADE 8 STUDENTS - AMERICAN INDIAN
AS08	6	622-627	N	GRADE 8 STUDENTS - ASIAN
HI08	6	628-633	N	GRADE 8 STUDENTS - HISPANIC
BL08	6	634-639	N	GRADE 8 STUDENTS - BLACK
WH08	6	640-645	N	GRADE 8 STUDENTS - WHITE

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
AM09	6	646-651	N	GRADE 9 STUDENTS - AMERICAN INDIAN
AS09	6	652-657	N	GRADE 9 STUDENTS - ASIAN
HI09	6	658-663	N	GRADE 9 STUDENTS - HISPANIC
BL09	6	664-669	N	GRADE 9 STUDENTS - BLACK
WH09	6	670-675	N	GRADE 9 STUDENTS - WHITE
AM10	6	676-681	N	GRADE 10 STUDENTS - AMERICAN INDIAN
AS10	6	682-687	N	GRADE 10 STUDENTS - ASIAN
HI10	6	688-693	N	GRADE 10 STUDENTS - HISPANIC
BL10	6	694-699	N	GRADE 10 STUDENTS - BLACK
WH10	6	700-705	N	GRADE 10 STUDENTS - WHITE
AM11	6	706-711	N	GRADE 11 STUDENTS - AMERICAN INDIAN
AS11	6	712-717	N	GRADE 11 STUDENTS - ASIAN
HI11	6	718-723	N	GRADE 11 STUDENTS - HISPANIC
BL11	6	724-729	N	GRADE 11 STUDENTS - BLACK
WH11	6	730-735	N	GRADE 11 STUDENTS - WHITE
AM12	6	736-741	N	GRADE 12 STUDENTS - AMERICAN INDIAN
AS12	6	742-747	N	GRADE 12 STUDENTS - ASIAN
HI12	6	748-753	N	GRADE 12 STUDENTS - HISPANIC
BL12	6	754-759	N	GRADE 12 STUDENTS - BLACK
WH12	6	760-765	N	GRADE 12 STUDENTS - WHITE
AMUG	6	766-771	N	UNGRADED STUDENTS - AMERICAN INDIAN
ASUG	6	772-777	N	UNGRADED STUDENTS - ASIAN
HIUG	6	778-783	N	UNGRADED STUDENTS - HISPANIC
BLUG	6	784-789	N	UNGRADED STUDENTS - BLACK
WHUG	6	790-795	N	UNGRADED STUDENTS - WHITE
AM	8	796-803	N	TOTAL STUDENTS - AMERICAN INDIAN
AS	8	804-811	N	TOTAL STUDENTS - ASIAN
HI	8	812-819	N	TOTAL STUDENTS - HISPANIC
BL	8	820-827	N	TOTAL STUDENTS - BLACK
WH	8	828-835	N	TOTAL STUDENTS - WHITE
AMREGDIP	6	836-841	N	REGULAR AND OTHER DIPLOMA RECIPIENTS – AMERICAN INDIAN
ASREGDIP	6	842-847	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - ASIAN
HIREGDIP	6	848-853	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - HISPANIC
BLREGDIP	6	854-859	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - BLACK
WHREGDIP	6	860-865	N	REGULAR AND OTHER DIPLOMA RECIPIENTS - WHITE
AMEQUIV	6	866-871	N	H.S. EQUIVALENCY RECIPIENTS - AMERICAN INDIAN
ASEQUIV	6	872-877	N	H.S. EQUIVALENCY RECIPIENTS - ASIAN
HIEQUIV	6	878-883	N	H.S. EQUIVALENCY RECIPIENTS - HISPANIC
BLEQUIV	6	884-889	N	H.S. EQUIVALENCY RECIPIENTS - BLACK
WHEQUIV	6	890-895	N	H.S. EQUIVALENCY RECIPIENTS - WHITE
AMOHC	6	896-901	N	OTHER H.S. COMPLETERS - AMERICAN INDIAN
ASOHC	6	902-907	N	OTHER H.S. COMPLETERS - ASIAN
HIOHC	6	908-913	N	OTHER H.S. COMPLETERS - HISPANIC
BLOHC	6	914-919	N	OTHER H.S. COMPLETERS - BLACK
WHOHC	6	920-925	N	OTHER H.S. COMPLETERS - WHITE
IPKTCH	1	926-926	AN	IMP FLAG PREKINDERGARTEN TEACHERS
IKGTCH	1	927-927	AN	IMP FLAG KINDERGARTEN TEACHERS
IELMTCH	1	928-928	AN	IMP FLAG ELEMENTARY TEACHERS
ISECTCH	1	929-929	AN	IMP FLAG SECONDARY TEACHERS
IUGTCH	1	930-930	AN	IMP FLAG TEACHERS OF UNGRADED CLASSES

Record Layout for Common Core of Data State Nonfiscal Survey of Public
Elementary/Secondary Education: School year 2001-2002

Variable name	Field length	Record position	Data type	Description
ITOTTCH	1	931-931	AN	IMP FLAG TOTAL FTE OF TEACHERS
IAIDES	1	932-932	AN	IMP FLAG INSTRUCTIONAL AIDES
ICORSUP	1	933-933	AN	IMP FLAG INSTRUCT. COORDINATORS & SUPERVISORS
IELMGUI	1	934-934	AN	IMP FLAG ELEMENTARY GUIDANCE COUNSELORS/DIRECTORS
ISECGUI	1	935-935	AN	IMP FLAG SECONDARY GUIDANCE COUNSELORS/DIRECTORS
ITOTGUI	1	936-936	AN	IMP FLAG TOTAL GUIDANCE COUNSELORS/DIRECTORS
ILIBSPE	1	937-937	AN	IMP FLAG LIBRARIANS
ILIBSUP	1	938-938	AN	IMP FLAG LIBRARY SUPPORT STAFF
ILEAADM	1	939-939	AN	IMP FLAG LEA ADMINISTRATORS
ILEASUP	1	940-940	AN	IMP FLAG ADMINISTRATIVE SUPPORT STAFF
ISCHADM	1	941-941	AN	IMP FLAG SCHOOL ADMINISTRATORS
ISCHSUP	1	942-942	AN	IMP FLAG SCHOOL ADMIN. SUPPORT STAFF
ISTUSUP	1	943-943	AN	IMP FLAG STUDENT SUPPORT SERVICES
IOTHSUP	1	944-944	AN	IMP FLAG ALL OTHER SUPPORT SERVICES
IPK	1	945-945	AN	IMP FLAG PREKINDERGARTEN STUDENTS
IKG	1	946-946	AN	IMP FLAG KINDERGARTEN STUDENTS
IG01	1	947-947	AN	IMP FLAG GRADE 1 STUDENTS
IG02	1	948-948	AN	IMP FLAG GRADE 2 STUDENTS
IG03	1	949-949	AN	IMP FLAG GRADE 3 STUDENTS
IG04	1	950-950	AN	IMP FLAG GRADE 4 STUDENTS
IG05	1	951-951	AN	IMP FLAG GRADE 5 STUDENTS
IG06	1	952-952	AN	IMP FLAG GRADE 6 STUDENTS
IG07	1	953-953	AN	IMP FLAG GRADE 7 STUDENTS
IG08	1	954-954	AN	IMP FLAG GRADE 8 STUDENTS
IG09	1	955-955	AN	IMP FLAG GRADE 9 STUDENTS
IG10	1	956-956	AN	IMP FLAG GRADE 10 STUDENTS
IG11	1	957-957	AN	IMP FLAG GRADE 11 STUDENTS
IG12	1	958-958	AN	IMP FLAG GRADE 12 STUDENTS
IGUG	1	959-959	AN	IMP FLAG UNGRADED STUDENTS
IMEMBER	1	960-960	AN	IMP FLAG TOTAL STUDENTS

APPENDIX B—Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

IPKTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	5	8.47	5	8.47
I	3	5.08	8	13.56
R	51	86.44	59	100.00

IKGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	6	10.17	6	10.17
R	53	89.83	59	100.00

IELMTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	6	10.17	6	10.17
R	53	89.83	59	100.00

ISECTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	59	100.00	59	100.00

IUGTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

ITOTTCH	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	54	91.53	56	94.92
T	3	5.08	59	100.00

Imputation Flags:

A - Adjustment

C - Combined with Data Provided Elsewhere by the State

I - Imputation Based on a Method Other than Prior Year's Data

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T - Total Based on Sum of Internal or External Detail

APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

IAIDES	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I	3	5.08	3	5.08
R	56	94.92	59	100.00

ICORSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.08	3	5.08
I	1	1.69	4	6.78
R	55	93.22	59	100.00

IELMGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.08	3	5.08
R	56	94.92	59	100.00

ISECGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.08	3	5.08
R	56	94.92	59	100.00

ITOTGUI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	56	94.92	57	96.61
T	2	3.39	59	100.00

Imputation Flags:

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APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

ILIBSPE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	59	100.00	59	100.00

ILIBSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	4	6.78	4	6.78
I	2	3.39	6	10.17
R	53	89.83	59	100.00

ILEAADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
R	59	100.00	59	100.00

ILEASUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
C	2	3.39	3	5.08
I	3	5.08	6	10.17
R	53	89.83	59	100.00

ISCHADM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

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APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

ISCHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
C	4	6.78	6	10.17
I	3	5.08	9	15.25
R	50	84.75	59	100.00

ISTUSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
C	3	5.08	3	5.08
R	56	94.92	59	100.00

IOTHSUP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	7	11.86	7	11.86
I	2	3.39	9	15.25
R	50	84.75	59	100.00

IPK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
I	3	5.08	4	6.78
R	55	93.22	59	100.00

IKG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

Imputation Flags:

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APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

IG01	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
C	1	1.69	2	3.39
R	57	96.61	59	100.00

IG02	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
C	1	1.69	2	3.39
R	57	96.61	59	100.00

IG03	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
C	1	1.69	2	3.39
R	57	96.61	59	100.00

IG04	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

IG05	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

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APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

IG06	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

IG07	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

IG08	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

IG09	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

IG10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

Imputation Flags:

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APPENDIX B – Imputation Flag Frequencies

State Nonfiscal Survey, 2000-2001

IG11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	2	3.39	2	3.39
R	57	96.61	59	100.00

IG12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	1	1.69	1	1.69
R	58	98.31	59	100.00

IGUG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.08	3	5.08
R	56	94.92	59	100.00

IMEMBER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
A	3	5.08	3	5.08
R	53	89.83	56	94.92
T	3	5.08	59	100.00

Imputation Flags:

A - Adjustment

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T - Total Based on Sum of Internal or External Detail

APPENDIX C—Glossary

Common Core of Data, 2000-2001

For CCD to have comparable data across states, all states must abide by the same standard definitions when reporting on schools, students, and staff. To ensure a common understanding, definitions for critical terms are presented below. The glossary contains definitions for all variables and terms found on the CCD school, agency, or state files.

Alternative Education School

A public elementary/secondary school that addresses needs of students which typically cannot be met in a regular school; provides nontraditional education; serves as an adjunct to a regular school; and falls outside of the categories of regular, special education, or vocational education.

American Indian/Alaskan Native

A person having origins in any of the original peoples of North America, and who maintains cultural identification through tribal affiliation or community recognition.

Asian/Pacific Islander

A person having origins in any of the original peoples of the Far east, Southeast Asia, the Indian subcontinent, or the Pacific Islands. This includes, for example, China, India, Japan, Korea, the Philippine Islands, and Samoa.

Black

A person having origins in any of the black racial groups of Africa.

Boundary Change

See "Operational Status, Agency" for definition. Name of term was changed to "Operational Status, Agency," after 1997-98.

Central City

The largest city of a Metropolitan Statistical Area or a Consolidated Metropolitan Statistical Area, plus additional cities that meet specified statistical criteria. (See also "Locale Code".)

Charter School

A school providing free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority, and designated by such authority to be a charter school. Item was first collected in 1998-99.

Classroom Teacher

See "Teacher".

Consolidated Metropolitan Statistical Area (CMSA)

If an area that qualifies as a metropolitan area (MA) has more than one million people, two or more primary metropolitan statistical areas (PMSAs) may be defined within it. Each PMSA consists of a large urbanized county or cluster of counties (cities and towns in New England) that demonstrate very strong internal economic and social links, in addition to close ties to other portions of the larger area. When PMSAs are established, the larger MA of which they are component parts is designated a consolidated metropolitan statistical area (CMSA). CMSAs and PMSAs are established only where local governments favor such designations for a large MA.

APPENDIX C—Glossary

Common Core of Data, 2000-2001

Diploma, High School

A formal document certifying the successful completion of a secondary school program prescribed by the state education agency or other appropriate body.

Diploma Recipient

A student who has received a diploma during the previous school year or subsequent summer school. This category includes regular diploma recipients and other diploma recipients.

Dropout

A student who was enrolled in school at some time during the previous school year; was not enrolled at the beginning of the current school year; has not graduated from high school or completed a state or district-approved educational program; and does not meet any of the following exclusionary conditions: has transferred to another public school district, private school, or state- or district-approved educational program; is temporarily absent due to suspension or school-approved illness; or has died. Item was first collected in 1992-93.

Education Agency

A government agency administratively responsible for providing public elementary and/or secondary instruction or educational support services.

Elementary

A general level of instruction classified by state and local practice as elementary, composed of any span of grades not above grade 8; preschool or kindergarten included only if it is an integral part of an elementary school or a regularly established school system.

Federally-Operated Education Agency

A federally-operated agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services.

Free Lunch Program

A program under the National School Lunch Act that provides cash subsidies for free lunches to students based on family size and income criteria.

Full-time Equivalency (FTE)

The amount of time required to perform an assignment stated as a proportion of a full-time position, and computed by dividing the amount of time employed by the time normally required for a full-time position.

General Education Development (GED) Test

A comprehensive test used primarily to appraise the educational development of students who have not completed their formal high school education, and who may earn a high school equivalency certificate through achievement of satisfactory scores.

Grade Span Offered

The span of grades intended to be served by this school or agency, whether or not there are students currently enrolled in all grades. If a high school also has a prekindergarten program, the grade span of the high school is

APPENDIX C—Glossary

Common Core of Data, 2000-2001

reported as a high school, not as a PK-12 school. For example, if a school has PK, 09, 10, 11, and 12 grades, the grade span will be reported as Grades 9 through 12 (0912). Also, the ungraded designation (UG) cannot be used in a grade span unless the whole school is ungraded students, and in this case the grade span is reported as UGUG. “Grade span” was calculated from school membership through 1997-98, and first collected as a separate item in 1998-99.

Graduate, High School

A high school graduate is defined as an individual who received a diploma recognizing the completion of secondary school requirements during the previous school year and subsequent summer school. It excludes high school equivalency and other high school completers (e.g., those granted a certificate of attendance).

Guidance Counselor/Director

Professional staff assigned specific duties and school time for any of the following activities in an elementary or secondary setting: counseling with students and parents; consulting with other staff members on learning problems; evaluating student abilities; assisting students in making educational and career choices; assisting students in personal and social development; providing referral assistance; and/or working with other staff members in planning and conducting guidance programs for students. The state applies its own standards in apportioning the aggregate of guidance counselors/ directors into the elementary and secondary level components.

Head Start Program

A federally funded program that provides comprehensive educational, social, health, and nutritional services to low-income preschool children and their families, and children from ages 3 to school entry age (i.e., the age of compulsory school attendance). Head Start students and teachers are reported on the CCD only when the program is administered by a local education agency.

High School Completion Count

A count of graduates and other high school completers including regular diploma recipients, other diploma recipients, and other high school completers. (The State Nonfiscal Survey also includes high school equivalency recipients in high school completion counts.)

High School Equivalency Certificate

A formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and meeting other performance requirements (if any) set by a state education agency or other appropriate body.

High School Equivalency Recipient

Individual age 19 years or younger who received a high school equivalency certificate during the previous school year or subsequent summer. Item was last reported on the Local Education Agency Survey in 1990-91, but continues to be collected by the State Nonfiscal Survey.

High School Graduate, Regular Day School

A student who received a high school diploma during the previous school year or subsequent summer school; the diploma is based upon completion of high school requirements through traditional means. Term was last used in 1986-87. See, “Regular Diploma Recipient.”

APPENDIX C—Glossary

Common Core of Data, 2000-2001

High School Graduate, Other Programs

A student who received a high school diploma, equivalency diploma, or other completion credential during the previous school year or subsequent summer school; the credential is based upon completion of other than the standard high school requirements or is achieved through nontraditional means. Term was last used in 1986-87. See, “Other Diploma Recipient,” “High School Equivalency Recipient,” and “Other High School Completer.”

Hispanic

A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Individualized Educational Program (IEP)

A written instructional plan for students with disabilities designated as special education students under IDEA-Part B. The written instructional plan includes a statement of present levels of educational performance of a child; statement of annual goals, including short-term instructional objectives; statement of specific educational services to be provided and the extent to which the child will be able to participate in regular educational programs; the projected date for initiation and anticipated duration of services; the appropriate objectives, criteria and evaluation procedures; and the schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

Instructional Aide

Staff member assigned to assist a teacher with routine activities associated with teaching, i.e., activities requiring minor decisions regarding students, such as monitoring, conducting rote exercises, operating equipment and clerking. *Includes only paid staff, and excludes volunteer aides.*

Instructional Coordinators and Supervisors

Persons who supervise instructional programs at the school district or sub-district level; category includes educational television staff; coordinators and supervisors of audio-visual services; curriculum coordinators and in-service training staff; Title I coordinators and home economics supervisors; and staff engaged in the development of computer-assisted instruction. School-based department chairpersons are excluded.

Kindergarten

A group or class that is part of a public school program, and is taught during the year preceding first grade.

Large City

A central city of a CMSA or MSA, with the city having a population greater than or equal to 250,000. (See also “Locale Code”.) Prior to 1994-95, “Large City” was defined as a central city of a metropolitan area with a population of 400,000 or more, or a population density of at least 6,000 people per square mile.

Large Town

An incorporated place or Census Designated Place (CDP) with a population greater than or equal to 25,000 and located outside a CMSA or MSA.

Local Education Agency (LEA) Administrative Support Staff

All staff members who provide direct support to LEA administrators, business office support, and data processing.

APPENDIX C—Glossary

Common Core of Data, 2000-2001

LEA Administrator

Chief executive officer of the education agencies, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. *Exclude supervisors of instructional or student support staff.*

Librarian

As professional staff member or supervisor assigned specific duties and school time for professional library services activities. This includes selecting, acquiring, preparing, cataloguing, and circulating books and other printed materials; planning the use of the library by students, teachers, and instructional staff; and guiding individuals in use of library books and material maintained separately or as a part of an instructional materials center.

Library and Media Support Staff

Staff member who renders other professional library and media services; also includes library aides and those involved in library/media support. Duties include selecting, preparing, caring for, and making available to instructional staff, equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials maintained separately or as part of an instructional materials center. Also included are activities in the audio-visual center, TV studio, related-work-study areas, and services provided by audio-visual personnel.

Limited-English Proficient (LEP)

Students being served in appropriate programs of language assistance (e.g., English as a Second Language, High Intensity Language Training, bilingual education). Does not include pupils enrolled in a class to learn a language other than English. Also Limited-English-Proficient students are individuals who were not born in the United States or whose native language is a language other than English; or individuals who come from environments where a language other than English is dominant; or individuals who are American Indians and Alaskan Natives and who come from environments where a language other than English has had a significant impact on their level of English language proficiency; and who, by reason thereof, have sufficient difficulty speaking, reading, writing, or understanding the English language, to deny such individuals the opportunity to learn successfully in classrooms where the language of instruction is English or to participate fully in our society. Item was first collected in 1998-99.

Locale Code

Locale code is defined based on how the school is situated in a particular location relative to populous areas, based on the school's address. (See also, "Large City", "Mid-size City", "Urban Fringe of Large City", "Urban Fringe of Mid-Size City", "Large Town", "Small Town", "Rural, outside MSA", and "Rural, inside MSA".)

Magnet School or Program

A special school or program designed to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing or eliminating racial isolation (50 percent or more minority enrollment); and/or to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language). Item was first collected in 1998-99.

Media Specialist

Directors, coordinators, and supervisors of media centers. See "Library and Media Support Staff".

Membership

The count of students on the current roll taken on the school day closest to October 1, by using either: the sum of original entries and re-entries minus total withdrawals; or the sum of the total present and the total absent.

APPENDIX C—Glossary

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Metropolitan Status (Metro Status)

Metro status is defined as the classification of an education agency's service area relative to an MSA. (See also Metropolitan Statistical Area.)

Metropolitan Areas (MA)

Term refers collectively to MSAs, CMSAs, PMSAs, and New England County Metropolitan Areas. The Office of Management and Budget (OMB) defines new MAs and revises definitions of existing MAs by applying published standards to decennial census data.

Metropolitan Statistical Area (MSA)

An area consisting of one or more contiguous counties (cities and towns in New England) that contain a core area with a large population nucleus, as well as adjacent communities having a high degree of economic and social integration with that core. An area is defined as an MSA if: it is the only MSA in the immediate area and it has a city of at least 50,000 population; or it is an urbanized area of at least 50,000 with a total metropolitan population of at least 100,000 (75,000 in New England).

Mid-size City

A central city of a CMSA or MSA, with the city having a population less than 250,000.. (See also "Locale Code".) Prior to 1994-95, term was defined as a central city of a metropolitan area with a population less than 400,000 and a population density less than 6,000 people per square mile.

Migrant Student

Defined under 34 CFR 200.40: 1) (a) Is younger than 22 (and has not graduated from high school or does not hold a high school equivalency certificate), but (b), if the child is too young to attend school-sponsored educational programs, is old enough to benefit from an organized instructional program; and 2) A migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher; and 3) Performs, or has a parent, spouse, or guardian who performs qualifying agricultural or fishing employment as a principal means of livelihood; and 4) Has moved within the preceding 36 months to obtain or to accompany or join a parent, spouse, or guardian to obtain, temporary or seasonal employment in agricultural or fishing work; and 5) Has moved from one school district to another; or in a state that is comprised of a single school district, has moved from one administrative area to another within such district; or resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. (Provision 5 currently applies only to Alaska.) Item was first collected in 1998-99.

Officials and Administrators

Chief executive officers of the education agencies, including superintendents, deputies, and assistant superintendents; and other persons with district-wide responsibilities, such as business managers, administrative assistants, etc.

Operational Status, Agency

Classification of changes in an education agency's boundaries or jurisdiction. Classifications include no change; closed with no effect on another agency's boundaries; new agency with no effect on another agency's boundaries; added; and significant change in geographical boundaries or instructional responsibility. Prior to 1998-99 the term "Boundary Change" was used.

APPENDIX C—Glossary

Common Core of Data, 2000-2001

Operational Status, School

Classification of the operational condition of a school. Classifications include currently operational, closed, new, added, and changed agency.

Other Diploma Recipient

A student who received a diploma through other than a regular school program during the previous school year or subsequent summer. Last reported in 1997-98; combined with “Regular Diploma Recipient” in 1998-99 with both categories reported as “Diploma Recipient”.

Other High School Completer

Student who has received a certificate of attendance or other certificate of completion in lieu of a diploma during the previous school year and subsequent summer school.

Other Support Staff

Staff who serve in a support capacity and who are not included in the categories of central office administrative support, library support, student support, or school administrative support; e.g., data processing staff, bus drivers, and health, building and equipment maintenance, security, and cafeteria workers.

Prekindergarten Student

Students who is enrolled in a group or class that is part of a public school program taught during the year or years preceding kindergarten, excluding Head Start students unless part of an authorized public education program of a local education agency.

Prekindergarten Teacher

Teacher of a group or class that is part of a public school program, and which is taught during the year or years preceding kindergarten; includes teachers of Head Start students if part of authorized public education program of an LEA.

Primary Metropolitan Statistical Area (PMSA)

If an area meets the requirements to qualify as a MSA and has a population of 1,000,000 or more, one or more PMSAs may be defined within it if statistical criteria are met and local opinion also is in favor. A PMSA consists of a large urbanized county, or a cluster of such counties (cities and towns in New England) that have substantial commuting interchange. When one or more PMSAs have been recognized, the larger area of which they are component parts then is designated a CMSA.

Public School

An institution that provides educational services and has one or more grade groups (PK-12), or which is ungraded; has one or more teachers to give instruction; is located in one or more buildings; has an assigned administrator; receives public funds as primary support; and is operated by an education agency.

Reduced-Price Lunch Student

A student who is eligible to participate in the Reduced-Price Lunch Program under the National School Lunch Act. (See also, “Free Lunch Eligible.”)

APPENDIX C—Glossary

Common Core of Data, 2000-2001

Regional Education Service Agency

Agency providing services to a variety of local education agencies, or a county superintendent serving the same purposes.

Regular Diploma Recipient

See "High School Graduate, Regular Day School". Last reported in 1997-98; combined with "Other Diploma Recipient" in 1998-99 with both categories reported as "Diploma Recipient".

Regular School

A public elementary/secondary school that does not focus primarily on vocational, special, or alternative education.

Rural

Any incorporated place, Census designated place, or non-place territory not defined by the Census Bureau as an urbanized area or urban cluster. From 1998-99 onward, the category was separated into "Rural, Inside MSA" and "Rural, Outside MSA."

Rural, inside MSA

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

Rural, outside MSA

Any incorporated place, Census designated place, or non-place territory not within a CMSA or MSA and defined as rural by the Census Bureau. Category represents a subset of "Rural," and was introduced in 1998-99. (See also "Locale Code".)

School Administrative Support Staff

Staff whose activities are concerned with support of the teaching and administrative duties of the office of the principal or department chairpersons; this includes clerical staff and secretaries.

School Administrator

Staff member whose activities are concerned with directing and managing the operation of a particular school, including principals, assistant principals, other assistants; and those who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, coordinate school instructional activities with those of the education agency, including department chairpersons.

School District

An educational agency or administrative unit that operates under a public board of education.

Secondary

The general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.

APPENDIX C—Glossary

Common Core of Data, 2000-2001

Small Town

An incorporated place or Census Designated Place (CDP) with population less than 25,000 and greater than or equal to 2,500 and located outside a CMSA or MSA. (See also “Locale Code”.)

Special Education School

A public elementary/secondary school that focuses primarily on special education; including instruction for any of the following: autism, deaf-blindness, developmental delay, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visually impairment, and other health impairments; and which adapts curriculum, materials or instruction for students served.

State Education Agency (SEA)

An agency of the state charged with primary responsibility for coordinating and supervising public instruction including setting of standards for elementary and secondary instructional programs.

State-Operated Agency

Agency that is charged, at least in part, with providing elementary and/or secondary instruction or support services. Examples include elementary/secondary programs operated by the state for the deaf or blind; and programs operated by state correctional facilities.

Student

An individual for whom instruction is provided in an elementary or secondary education program that is not an adult education program and is under the jurisdiction of a school, school system, or other education institution.

Student Support Services Staff

Staff member whose activities are concerned with the direct support of students; and who nurture, but do not instruct, students. Includes attendance officers; staff providing health, psychology, speech pathology, audiology, or social services; and supervisors of the preceding staff and of health, transportation, and food service workers.

Supervisory Union

An educational agency where administrative services are performed for more than one school district by a common superintendent.

Teacher

An individual who provides instruction to prekindergarten, kindergarten, grades 1 through 12, or ungraded classes; or individuals who teach in an environment other than a classroom setting; and who maintain daily student attendance records.

Title I Eligible School

A school designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

APPENDIX C—Glossary

Common Core of Data, 2000-2001

Title I School-wide Program

A school in which all the pupils in a school are designated under appropriate state and federal regulations as being eligible for participation in programs authorized by Title I of Public Law 103-382. Item was first collected in 1998-99.

Ungraded Student

Individual assigned to class or program that does not have standard grade designations.

Urban Fringe

A closely settled area, contiguous to a central city, outside a central city; with a minimum population of 2,500 inhabitants; with a population density of at least 1,000 per square mile; and has a Census Urbanized Area Code. (See also "Locale Code".)

Urban Fringe of a Large City

Any incorporated place, Census designated place, or non-place territory within a CMSA or MSA of a "Large City" and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population of 4000,000 or more or a population density of at least 6,000 people per square mile. (See also "Locale Code".)

Urban Fringe of a Mid-size City

Any incorporated place, Census Designated Place (CDP), or non-place territory within a CMSA or MSA of a Mid-size City and defined as urban by the Census Bureau. Prior to 1994-95, defined as any incorporated place, Census designated place, or non-place territory within a CMSA or MSA and defined as urban by the Census Bureau, with a central city with a population less than 4000,000 or a population density less than 6,000 people per square mile. (See also "Locale Code".)

Urbanized Area

An area with a population concentration of at least 50,000; generally consisting of a central city and the surrounding, closely settled, contiguous territory and with a population density of at least 1,000 inhabitants per square mile.

Vocational Education School

A public elementary/secondary school that focuses primarily on providing formal preparation for semi-skilled, skilled, technical, or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry.

White

A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Appendix D

U.S. DEPARTMENT OF EDUCATION OFFICE OF THE ASSISTANT SECRETARY FOR EDUCATION RESEARCH AND IMPROVEMENT NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20208-5651 COMMON CORE OF DATA STATE NONFISCAL SURVEY OF PUBLIC ELEMENTARY AND SECONDARY EDUCATION SCHOOL YEAR 2000-2001	FORM APPROVED OMB No. 1850-0067 EXP. DATE: 11/30/2004 <hr/> DUE DATE: MARCH 15, 2001
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This report is authorized by law (20 U.S.C. 1221e-1). While you are not required to respond, your cooperation is needed to make the results of this survey comprehensive, accurate, and timely.

PLEASE complete each cell with a number, 0, N, or M

A01	NAME OF STATE EDUCATION AGENCY		
A02	MAILING ADDRESS		
A03	CITY		
A04	STATE		
A05	ZIP CODE		
A06	TELEPHONE NUMBER		
B:	INSTRUCTIONAL STAFF	1999-2000 FTE	2000-2001 FTE
B01	PREKINDERGARTEN TEACHERS		
B02	KINDERGARTEN TEACHERS		
B03	ELEMENTARY TEACHERS		
B04	SECONDARY TEACHERS		
B05	TEACHERS OF UNGRADED CLASSES		
B06	TOTAL FTE TEACHERS		
B07	INSTRUCTIONAL AIDES		
B08	INSTRUCTIONAL COORDINATORS AND SUPERVISORS		
C:	SUPPORT SERVICES STAFF	1999-2000 FTE	2000-2001 FTE
C01	ELEMENTARY GUIDANCE COUNSELORS		
C02	SECONDARY GUIDANCE COUNSELORS		
C03	TOTAL GUIDANCE COUNSELORS		
C04	LIBRARIANS/MEDIA SPECIALISTS		
C05	LIBRARY/MEDIA SUPPORT STAFF		
C06	LEA ADMINISTRATORS		
C07	ADMINISTRATIVE SUPPORT STAFF		
C08	SCHOOL ADMINISTRATORS		
C09	SCHOOL ADMINISTRATIVE SUPPORT STAFF		
C10	STUDENT SUPPORT SERVICES STAFF		
C11	ALL OTHER SUPPORT STAFF		

1999-2000 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

2000-2001 STUDENT MEMBERSHIP, RACE/ETHNIC BREAKOUT

D: STUDENTS BY GRADE	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
D01 PK					
D02 K					
D03 GRADE 1					
D04 GRADE 2					
D05 GRADE 3					
D06 GRADE 4					
D07 GRADE 5					
D08 GRADE 6					
D09 GRADE 7					
D10 GRADE 8					
D11 GRADE 9					
D12 GRADE 10					
D13 GRADE 11					
D14 GRADE 12					
D15 UNGRADED					
D16 TOTAL					

1998-1999 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1998-1999 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	REGULAR DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS					
E03	H.S. EQUIVALENCY					
E04	OTHER H. S. COMPLETER					

1999-2000 HIGH SCHOOL COMPLETERS, RACE/ETHNIC BREAKOUT

E:	1999-2000 HIGH SCHOOL COMPLETERS (UNDUPLICATED HEAD COUNT)	AM. INDIAN/ ALASKA NAT.	ASIAN/ PAC. ISLANDER	HISPANIC	BLACK, NOT HISPANIC	WHITE, NOT HISPANIC
E01	DIPLOMA RECIPIENTS					
E02	OTHER DIPLOMA RECIPIENTS	XXXXXX	XXXXXX	XXXXXX	XXXXXX	XXXXXX
E03	H.S. EQUIVALENCY					
E04	OTHER H.S. COMPLETER					

D:	STUDENTS BY GRADE LEVEL	1999-2000 MEMBERSHIP	2000-2001 MEMBERSHIP
D01	PREKINDERGARTEN		
D02	KINDERGARTEN		
D03	GRADE 1		
D04	GRADE 2		
D05	GRADE 3		
D06	GRADE 4		
D07	GRADE 5		
D08	GRADE 6		
D09	GRADE 7		
D10	GRADE 8		
D11	GRADE 9		
D12	GRADE 10		
D13	GRADE 11		
D14	GRADE 12		
D15	UNGRADED		
D16	TOTAL (Sum of lines D1-D15)		
E:	HIGH SCHOOL COMPLETERS	1998-1999 UNDULICATED COUNT	1999-2000 UNDULICATED COUNT
E01	DIPLOMA RECIPIENTS		
E02	OTHER DIPLOMA RECIPIENTS		XXXXX
E03	HIGH SCHOOL EQUIV. RECIPIENTS		
E04	OTHER HIGH SCHOOL COMPLETERS		

NOTE: Please review this survey form and be sure that each item is complete.

Person completing survey form

Date

CCD Coordinator

Telephone Number

Return Completed Form to:
Bureau of the Census
Governments Division, ERS Branch
Washington Plaza, Bldg. 2, Room 508
Washington, DC 20233-6800

Fax: 1-866-364-0138

If you have questions about this questionnaire, contact Census staff on 800-451-6236. Refer to Common Core of Data, State Nonfiscal Survey

Appendix E—Data Tables

Table 1. Public school student membership, by grade and state: School year 2000-2001

State	Total student membership	Pre-kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	47,203,539 a/	776,064 a/	3,381,579 a/	3,635,665 a/	3,634,415 a/	3,675,802 a/	3,711,427 a/	3,706,657 a/
Alabama	739,992 a/	10,836 a/	55,112	59,669	58,887	59,263	59,749	60,123
Alaska	133,356	1,210	9,677	9,786	9,817	10,700	10,646	10,743
Arizona	877,696	2,037	68,347	74,491	71,402	72,603	72,295	72,371
Arkansas	449,959	2,001	33,941	34,541	33,904	35,147	35,724	35,924
California	6,140,814 a/	89,919 a/	459,771	487,058	490,510	482,278	489,043	490,557
Colorado	724,508	15,377	51,039	55,144	55,709	56,984	57,056	57,404
Connecticut	562,179	10,484	41,570	44,347	43,860	44,711	44,682	45,562
Delaware	114,676	706	7,691	9,233	9,208	9,015	8,848	8,643
District of Columbia	68,925	4,289	5,357	6,253	6,213	5,839	5,830	5,281
Florida	2,434,821	55,120	175,812	186,708	186,474	191,028	194,320	192,575
Georgia	1,444,937	32,248	110,960	114,049	114,939	115,691	116,678	117,973
Hawaii	184,360	840	14,071	14,988	14,825	14,928	15,291	15,532
Idaho	245,117	2,174	17,093	18,096	18,348	18,753	18,964	19,464
Illinois	2,048,792	60,712	147,619	161,147	159,858	161,530	160,495	160,537
Indiana	989,267	5,567	70,727	78,787	78,022	78,388	79,742	79,153
Iowa	495,080	5,797	33,977	33,946	34,952	35,818	36,448	36,975
Kansas	470,610	2,263	30,392	34,134	33,958	34,743	35,165	35,992
Kentucky	665,850	15,892	48,064	51,128 b/	50,843 b/	51,847 b/	50,899	49,562
Louisiana	743,089	16,210	55,293	60,404	57,956	58,571	63,884	50,450
Maine	207,037	1,062	13,769	14,560	15,079	15,754	16,121	16,636
Maryland	852,920	20,031	56,073	63,751	65,339	65,834	69,279	67,431
Massachusetts	975,150	19,938	70,647	70,599	75,839	77,269	78,287	79,767
Michigan	1,720,626 a/	15,318 a/	126,661 a/	129,019 a/	130,128 a/	131,858 a/	134,163 a/	136,829 a/
Minnesota	854,340	9,300	58,963	59,417	60,882	62,312	63,334	65,674
Mississippi	497,871	1,682	37,373	41,465	40,169	40,176	40,177	39,797
Missouri	912,744	17,980	63,634	66,043	68,355	71,586	71,208	70,594
Montana	154,875	537	10,129	10,959	10,946	11,597	11,682	12,152
Nebraska	286,199	4,900	20,210	20,384	20,647	20,985	21,357	22,007
Nevada	340,706	1,888	26,445	28,411	28,123	28,693	28,616	28,626
New Hampshire	208,461	1,879	9,188	16,337	15,929	16,720	16,852	17,552
New Jersey	1,313,405 a/	15,183	89,912 a/	100,151	100,013	100,412	100,837	100,726
New Mexico	320,306	3,090	22,065	24,201	24,577	24,984	25,493	25,515
New York	2,882,188	39,062	194,673	217,654	216,309	218,270	217,881	217,452
North Carolina	1,293,638	8,722	101,049	106,296	104,297	106,105	105,105	105,402
North Dakota	109,201	701	7,146	7,610	7,646	7,748	7,982	8,104
Ohio	1,835,049	22,988	128,640	139,802	140,025	141,308	143,373	143,398
Oklahoma	623,110	23,475	42,979	50,038	45,785	47,008	47,064	47,164
Oregon	546,231	686	37,739	40,208	40,632	42,253	43,436	43,762
Pennsylvania	1,814,311	2,479	119,318	134,814	135,850	138,337	142,366	144,247
Rhode Island	157,347	1,055	10,521	12,527	12,064	12,372	12,490	12,551
South Carolina	677,411 a/	17,340	47,277	52,055	52,705	53,984	54,468	51,092
South Dakota	128,603	967	8,989	9,075	9,316	9,517	9,583	9,894
Tennessee	909,161 a/	13,312 a/	70,351	72,708	71,412	72,467	73,373	73,286
Texas	4,059,619	145,771	294,217	320,752	316,896	316,535	313,731	311,638
Utah	481,485	6,216	36,039	35,873	35,291	36,298	35,910	35,934
Vermont	102,049	2,371	6,511	7,051	7,166	7,445	7,736	7,995
Virginia	1,144,915	7,263	82,585	89,072	89,287	91,217	92,073	92,300
Washington	1,004,770	7,283	68,531	73,521	75,432	77,945	78,505	79,830
West Virginia	286,367	6,152	20,937	21,283	21,056	21,634	21,995	21,936
Wisconsin	879,476	23,751	56,507	59,962	61,205	62,810	64,455	65,570
Wyoming	89,940	†	5,988	6,158	6,330	6,532	6,736	6,975
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						4,187	4,021	3,775
Bureau of Indian Affairs	46,938	—	—	4,125	4,045	7,019	6,570	6,453
DODDS: DOD Overseas	73,581	1,846	6,892	7,136	6,905	3,442	3,089	2,901
DDESS: DOD Domestic	34,174	3,357	4,068	3,873	3,628	1,266	1,157	1,170
American Samoa	15,702	1,369	1,038	1,254	1,330	2,718	2,613	2,707
Guam	32,473	570	2,596	2,767	2,288	825	890	834
Northern Marianas	10,004	579	589	858	941	46,956	47,296	49,553
Puerto Rico	612,725	1,139	42,957	49,807	48,585	1,548	1,650	1,554
Virgin Islands	19,459	†	1,189	1,391	1,409			

See notes at end of table.

Appendix E—Data Tables

Table 1. Public school student membership, by grade and state: School year 2000-2001—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	3,663,187 a/	3,629,317 a/	3,538,027 a/	3,963,294 a/	3,491,013 a/	3,082,842 a/	2,802,793 a/	511,457 a/
Alabama	58,825	59,219	56,951	60,463	51,991	46,392	42,512	†
Alaska	10,624	10,862	10,377	11,582	10,110	8,887	8,335	†
Arizona	69,828	69,110	65,526	70,727	63,765	52,940	49,501	2,753
Arkansas	35,416	35,562	34,873	36,078	34,958	31,557	28,918	1,415
California	464,494	458,823	441,877	485,910	455,134	409,119	357,789	78,532
Colorado	56,330	56,139	55,384	61,197	54,006	49,237	43,502	†
Connecticut	44,536	44,096	42,597	45,525	40,608	37,010	32,591	†
Delaware	8,841	9,541	9,075	10,628	8,887	7,256	7,104	†
District of Columbia	4,777	3,766	3,371	4,207	3,606	3,183	2,785	4,168
Florida	197,293	194,909	185,663	238,825	170,385	145,900	119,809	†
Georgia	116,072	112,249	109,124	126,793	99,934	85,910	72,317	†
Hawaii	14,579	13,772	13,424	15,915	13,148	12,560	10,408	79
Idaho	18,988	19,481	19,045	19,537	19,358	18,430	17,371	15
Illinois	158,587	151,830	149,045	165,220	150,473	132,793	124,760	4,186
Indiana	79,030	77,404	73,889	79,931	73,214	67,183	63,504	4,726
Iowa	36,576	36,704	36,458	40,660	39,929	37,592	36,892	12,356
Kansas	35,663	36,091	36,085	39,170	37,229	34,300	33,085	12,340
Kentucky	48,433	49,681	48,938	58,299	49,055	44,583	39,879	8,747 a/
Louisiana	58,038	58,826	61,997	53,940	52,819	46,058	41,836	6,807
Maine	16,917	17,269	17,035	17,134	15,842	14,465	13,341	2,053
Maryland	67,323	66,493	64,647	71,705	62,410	55,766	50,962	5,876
Massachusetts	78,971	76,731	74,527	78,201	71,430	64,622	58,322	†
Michigan	132,279 a/	130,290 a/	128,743 a/	143,060 a/	129,372 a/	112,394 a/	101,900 a/	38,612 a/
Minnesota	65,148	66,482	66,254	70,729	71,064	67,208	67,573	†
Mississippi	38,479	38,919	36,588	39,390	33,717	28,773	26,291	14,875
Missouri	70,128	69,747	68,717	75,148	69,939	62,166	58,103	9,396
Montana	12,070	12,431	12,517	13,359	12,861	11,974	11,371	290
Nebraska	21,495	21,637	21,864	24,236	23,378	21,948	21,151	†
Nevada	27,340	26,550	25,327	29,972	19,998	21,477	18,519	721
New Hampshire	17,460	17,240	17,209	17,578	16,160	14,492	13,024	841
New Jersey	100,562 a/	97,236 a/	92,089	91,799 a/	84,586 a/	75,715 a/	70,455	93,729 a/
New Mexico	25,172	24,912	24,870	28,944	25,476	21,905	19,102	†
New York	214,004	213,426	203,482	245,291	217,734	167,953	151,043	147,954
North Carolina	106,091	103,062	99,295	112,416	91,446	77,475	66,831	46
North Dakota	8,210	8,623	8,651	9,314	9,374	9,020	9,072	†
Ohio	142,996	142,969	139,740	156,710	139,229	125,760	119,704	8,407
Oklahoma	46,769	46,455	46,276	49,667	45,912	41,721	39,409	3,388
Oregon	43,569	42,676	42,364	45,541	43,602	39,984	37,055	2,724
Pennsylvania	144,127	146,032	143,638	157,559	142,177	128,868	122,048	12,451
Rhode Island	12,557	12,394	11,750	12,819	11,272	10,341	9,184	3,450
South Carolina	56,124	54,922	53,259	63,776	48,628	37,870	33,911	†
South Dakota	9,999	10,084	10,303	11,043	10,389	9,932	9,354	158
Tennessee	71,180	69,159	66,429	73,141	64,349	54,746	48,802	14,446
Texas	308,392	310,696	304,419	360,704	287,355	248,570	219,943	†
Utah	35,190	35,520	34,579	35,538	36,489	36,210	35,484	10,914
Vermont	8,125	7,915	8,005	8,595	7,998	7,799	7,232	105
Virginia	91,743	88,338	87,455	98,371	86,395	74,045	70,337	4,434
Washington	78,729	77,431	77,160	87,322	80,453	74,048	68,580	†
West Virginia	22,055	22,007	21,902	23,723	21,849	19,684	19,716	438
Wisconsin	66,163	66,367	67,950	78,140	73,796	67,605	65,195	†
Wyoming	6,890	7,239	7,284	7,762	7,724	7,416	6,881	25

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	4,026	3,724	3,634	3,826	3,024	2,376	1,966	†
DODDS: DOD Overseas	6,017	5,504	4,957	4,445	3,912	3,190	2,735	†
DDESS: DOD Domestic	2,657	1,854	1,712	1,305	882	696	594	116
American Samoa	1,131	1,071	1,109	1,103	1,008	906	745	45
Guam	2,628	2,493	2,318	3,490	2,279	1,592	1,414	†
Northern Marianas	773	759	714	848	541	464	342	47
Puerto Rico	48,922	50,091	46,852	44,362	45,072	38,217	33,567	19,349
Virgin Islands	1,427	1,883	1,515	1,798	1,311	1,150	1,021	613

— Data missing.

† Not applicable.

a/ Data imputed based on current year (Fall 2000) data.

b/ Data disaggregated from reported total.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 2. Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 2000-2001

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre- kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	16.0 a/	47,203,539 a/	2,941,455 a/	34,284 a/	147,163 a/	1,483,290 a/	1,052,284 a/	226,608 a/
Alabama	15.4 a/	739,992 a/	48,194 a/	607 a/	3,410	23,910	20,267	†
Alaska	16.9	133,356	7,880	38	330	4,747	2,765	†
Arizona	19.8	877,696	44,438	142	1,709	30,065	12,522	†
Arkansas	14.1	449,959	31,947	100	1,975	11,866	13,665	4,341
California	20.6 a/	6,140,814 a/	298,021 a/	5,035 a/	23,400	186,700	76,098	6,788
Colorado	17.3	724,508	41,983	439	2,267	18,703	20,574	†
Connecticut	13.7	562,179	41,044	184	1,521	22,399	11,944	4,996
Delaware	15.4	114,676	7,469 a/	11	231	3,539	3,688	†
District of Columbia	13.9	68,925	4,949	213	264	2,675	1,248	549
Florida	18.4	2,434,821	132,030	900	6,933	49,909	51,028	23,260
Georgia	15.9	1,444,937	91,043	1,921	5,283	45,831	38,009	†
Hawaii	16.9 a/	184,360	10,927	118 b/	466 b/	5,400 a/	4,896	47
Idaho	17.9	245,117	13,714	97	475	6,409	6,733	†
Illinois	16.1	2,048,792	127,620	1,530	4,927	70,026	31,727	19,410
Indiana	16.7	989,267	59,226	408	2,406	28,026	25,683	2,703
Iowa	14.3	495,080	34,636	461	2,074	18,459	12,368	1,274
Kansas	14.4	470,610	32,742	262	1,168	13,198	14,680	3,434
Kentucky	16.8	665,850	39,589	728	1,311	19,503	11,750	6,297
Louisiana	14.9	743,089	49,915	472	2,626	31,677	14,797	344
Maine	12.5 a/	207,037	16,559	222 b/	874 b/	10,136 a/	5,327	†
Maryland	16.3	852,920	52,433	628	1,900	28,990	20,915	†
Massachusetts	14.5	975,150	67,432	959	2,492	27,765	30,300	5,916
Michigan	17.7 a/	1,720,626 a/	97,031	1,029	3,820	36,561	43,234	12,387
Minnesota	16.0	854,340	53,457	1,152	2,037	24,761	25,507	†
Mississippi	16.1	497,871	31,006	226	1,554	13,793	10,126	5,307
Missouri	14.1	912,744	64,735	1,267	3,252	28,221	31,385	610
Montana	14.9 a/	154,875	10,411	140 b/	553 b/	6,404 a/	3,314	†
Nebraska	13.6 a/	286,199	20,983	248 b/	974 b/	11,291 a/	8,365	105 a/
Nevada	18.6	340,706	18,293	285	562	8,606	6,691	2,150
New Hampshire	14.5	208,461	14,341	97	320	9,565	4,359	†
New Jersey	13.3 a/	1,313,405 a/	99,061	311	3,638	52,201	27,554	15,358
New Mexico	15.2	320,306	21,042	256	986	10,726	4,777	4,298
New York	13.9	2,882,188	206,961	2,356	11,653	93,891	68,649	30,412
North Carolina	15.5	1,293,638	83,680	835	5,354	44,563	29,357	3,571
North Dakota	13.4	109,201	8,141	111	273	4,478	3,279	†
Ohio	15.5	1,835,049	118,361	1,280	4,433	73,499	38,971	178
Oklahoma	15.1	623,110	41,318	635	1,610	17,184	17,707	4,182
Oregon	19.4	546,231	28,094	40	1,028	13,965	8,229	4,832
Pennsylvania	15.5 a/	1,814,311	116,963	1,064 b/	4,187 b/	48,523 a/	48,018	15,171
Rhode Island	14.8	157,347	10,645	17	246	4,372	4,405	1,606
South Carolina	14.9 a/	677,411 a/	45,380	495	2,062	29,820	12,835	168
South Dakota	13.7	128,603	9,396	96	369	5,249	2,650	1,033
Tennessee	15.9 a/	909,161 a/	57,164 a/	245	3,823	36,288	15,585	1,223
Texas	14.8	4,059,619	274,826	4,818	15,184	114,821	108,539	31,464
Utah	21.9	481,485	22,008	191	845	9,536	9,027	2,409
Vermont	12.1	102,049	8,414	62	303	2,844	3,086	2,119
Virginia	13.2 a/	1,144,915	86,977 a/	407 a/	3,954 b/	45,993 a/	36,623	†
Washington	19.7	1,004,770	51,098	41	2,017	23,757	20,426	4,857
West Virginia	13.7	286,367	20,930	177	1,111	9,005	6,905	3,732
Wisconsin	14.6	879,476	60,165	928	2,752	40,445	18,207	†
Wyoming	13.3	89,940	6,783	†	221	2,995	3,490	77

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs								
Bureau of Indian Affairs	—	46,938	—	—	—	—	—	†
DODDS: DOD Overseas	14.4	73,581	5,105	71	276	1,656	1,607	1,495
DDESS: DOD Domestic	14.2	34,174	2,399	93	180	893	509	725
American Samoa	19.1	15,702	820	119	39	424	223	15
Guam	16.4	32,473	1,975	25	114	838	998	†
Northern Marianas	19.0	10,004	526	2	23	283	215	3
Puerto Rico	16.3	612,725	37,620	68	1,248	18,660	14,449	3,195
Virgin Islands	12.9	19,459	1,511	†	62	665	733	51

— Data missing.

† Not applicable.

a/ Data imputed based on current year (Fall 2000) data.

b/ Data disaggregated from reported total.

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2000–2001

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	5,367,107 a/	2,941,455 a/	54.8	641,392 a/	12.0	39,433 a/	0.7	97,737 a/	1.8
Alabama	87,675 a/	48,194 a/	55.0	6,738	7.7	484	0.6	1,686	1.9
Alaska	15,189	7,880	51.9	2,197	14.5	136 a/	0.9	260	1.7
Arizona	84,109	44,438	52.8	12,391	14.7	153	0.2	1,152	1.4
Arkansas	61,817	31,947	51.7	6,061	9.8	583	0.9	1,427	2.3
California	520,351 a/	298,021 a/	57.3	63,852	12.3	6,342	1.2	6,398	1.2
Colorado	79,383	41,983	52.9	9,124	11.5	816	1.0	1,233	1.6
Connecticut	61,868	41,044	66.3	10,954	17.7	422	0.7	1,232	2.0
Delaware	12,795 a/	7,469 a/	58.4	928	7.3	135	1.1	235	1.8
District of Columbia	75,712	4,949	6.5	1,154	1.5	12	0.0	200	0.3
Florida	245,027	132,030	53.9	30,582	12.5	759	0.3	5,465	2.2
Georgia	132,282	91,043	68.8	21,612	16.3	1,205	0.9	3,074	2.3
Hawaii	72,415	10,927	15.1	1,316	1.8	445	0.6	628 a/	0.9
Idaho	52,624	13,714	26.1	2,518	4.8	266	0.5	587	1.1
Illinois	197,233 a/	127,620	64.7	30,962 a/	15.7	2,084	1.1	2,967	1.5
Indiana	102,075	59,226	58.0	17,708	17.3	1,533	1.5	1,831	1.8
Iowa	77,346	34,636	44.8	8,307	10.7	419	0.5	1,228	1.6
Kansas	53,071	32,742	61.7	6,902	13.0	106	0.2	1,167	2.2
Kentucky	83,793	39,589	47.2	14,487	17.3	141	0.2	1,305	1.6
Louisiana	92,098	49,915	54.2	10,945	11.9	1,212	1.3	3,047	3.3
Maine	90,744 a/	16,559	18.2	5,434	6.0	162	0.2	643	0.7
Maryland	87,156	52,433	60.2	8,849	10.2	1,198	1.4	2,080	2.4
Massachusetts	121,192	67,432	55.6	15,667	12.9	1,159	1.0	2,347	1.9
Michigan	141,945	97,031	68.4	24,596	17.3	1,007	0.7	3,110 a/	2.2
Minnesota	91,377 a/	53,457	58.5	15,283	16.7	509	0.6	1,029	1.1
Mississippi	53,169	31,006	58.3	8,652	16.3	594	1.1	963	1.8
Missouri	130,139 a/	64,735	49.7	10,530	8.1	828	0.6	2,655	2.0
Montana	26,034 a/	10,411	40.0	2,341 a/	9.0	159	0.6	433	1.7
Nebraska	144,502	20,983	14.5	4,277	3.0	347	0.2	769	0.5
Nevada	62,148	18,293	29.4	2,174	3.5	102	0.2	683	1.1
New Hampshire	25,534 a/	14,341	56.2	5,056	19.8	173 b/	0.7	739	2.9
New Jersey	156,189	99,061	63.4	19,785	12.7	1,512	1.0	3,447	2.2
New Mexico	42,976	21,042	49.0	5,102	11.9	581	1.4	706	1.6
New York	351,202	206,961	58.9	40,618	11.6	1,920	0.5	6,072	1.7
North Carolina	126,299	83,680	66.3	27,447	21.7	817	0.6	3,303	2.6
North Dakota	12,997	8,141	62.6	1,716	13.2	98	0.8	274	2.1
Ohio	183,738	118,361	64.4	14,862	8.1	459	0.2	3,495	1.9
Oklahoma	210,393	41,318	19.6	6,366	3.0	173	0.1	1,566	0.7
Oregon	50,364	28,094	55.8	8,106	16.1	301	0.6	1,232	2.4
Pennsylvania	162,356	116,963	72.0	22,508	13.9	1,441	0.9	4,098	2.5
Rhode Island	49,006	10,645	21.7	2,295	4.7	53	0.1	288	0.6
South Carolina	73,904 a/	45,380	61.4	10,237 a/	13.9	561	0.8	1,685	2.3
South Dakota	34,576	9,396	27.2	2,280	6.6	369	1.1	324	0.9
Tennessee	85,405 a/	57,164 a/	66.9	12,532	14.7	965 b/	1.1	1,801	2.1
Texas	365,184 a/	274,826	75.3	55,468	15.2	1,288	0.4	9,439	2.6
Utah	30,868	22,008	71.3	5,426	17.6	599	1.9	637	2.1
Vermont	14,769	8,414	57.0	3,928	26.6	292	2.0	393	2.7
Virginia	121,094 a/	86,977 a/	71.8	15,298	12.6	1,693	1.4	3,357	2.8
Washington	72,143 a/	51,098	70.8	10,375	14.4	795 b/	1.1	1,957	2.7
West Virginia	28,844	20,930	72.6	3,018	10.5	339	1.2	661	2.3
Wisconsin	82,301	60,165	73.1	10,696	13.0	1,505	1.8	2,055	2.5
Wyoming	31,696	6,783	21.4	1,732	5.5	181	0.6	374 a/	1.2
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs									
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—
DODDS: DOD Overseas	6,459	5,105	79.0	531	8.2	83	1.3	237	3.7
DDESS: DOD Domestic	3,251	2,399	73.8	417	12.8	70	2.2	110	3.4
American Samoa	1,172	820	70.0	127	10.8	35	3.0	38	3.2
Guam	3,095	1,975	63.8	693	22.4	125	4.0	34	1.1
Northern Marianas	867	526	60.7	216	24.9	6	0.7	15	1.7
Puerto Rico	43,119	37,620	87.2	236	0.5	397	0.9	866	2.0
Virgin Islands	2,250	1,511	67.2	307	13.6	19	0.8	81	3.6

See notes at end of table.

Appendix E—Data Tables

Table 3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2000–2001—Continued

State	Librarians		Student/other support staff c/		School administrators		School district administrators		Administrative support staff	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	54,246	1.0	1,224,815 a/	22.8	141,792 a/	2.6	57,837	1.1	168,400 a/	3.1
Alabama	1,317	1.5	23,467	26.8	3,294	3.8	1,203	1.4	1,292	1.5
Alaska	140	0.9	2,939	19.3	739	4.9	239	1.6	659	4.3
Arizona	811	1.0	21,921	26.1	2,008	2.4	393	0.5	842	1.0
Arkansas	1,011	1.6	16,708	27.0	1,617	2.6	671	1.1	1,792	2.9
California	1,386	0.3	106,544 a/,b/	20.5	13,009	2.5	2,599	0.5	22,200	4.3
Colorado	800	1.0	19,798	24.9	2,200	2.8	882	1.1	2,547	3.2
Connecticut	743	1.2	2,386	3.9	2,063	3.3	1,201	1.9	1,823	2.9
Delaware	120	0.9	2,976	23.3	349	2.7	268	2.1	315	2.5
District of Columbia	122	0.2	68,968	91.1	267	0.4	15	0.0	25	0.0
Florida	2,646	1.1	50,268	20.5	6,332	2.6	1,736	0.7	15,209	6.2
Georgia	2,069	1.6	4,947	3.7	4,573	3.5	1,726	1.3	2,033	1.5
Hawaii	291	0.4	57,947	80.0	475	0.7	136	0.2	250	0.3
Idaho	189	0.4	33,979	64.6	715	1.4	121	0.2	535	1.0
Illinois	1,986	1.0	15,134 a/	7.7	5,812	2.9	3,887	2.0	6,781 a/	3.4
Indiana	1,063	1.0	16,150	15.8	2,946	2.9	942	0.9	676	0.7
Iowa	673	0.9	28,109	36.3	2,119	2.7	1,112	1.4	743	1.0
Kansas	1,002	1.9	7,040	13.3	1,755	3.3	1,234	2.3	1,123	2.1
Kentucky	1,061	1.3	22,060	26.3	1,856	2.2	486	0.6	2,808	3.4
Louisiana	1,212	1.3	22,003	23.9	2,611	2.8	319	0.3	834	0.9
Maine	248	0.3	65,556 a/	72.2	902	1.0	527	0.6	713 b/	0.8
Maryland	1,106	1.3	16,160	18.5	3,058	3.5	1,049	1.2	1,223	1.4
Massachusetts	944	0.8	24,961	20.6	3,083	2.5	1,817	1.5	3,782	3.1
Michigan	1,623	1.1	3,835	2.7	5,394	3.8	2,085	1.5	3,264	2.3
Minnesota	1,016	1.1	9,557 a/	10.5	1,871	2.0	1,973	2.2	6,682	7.3
Mississippi	983	1.8	6,612	12.4	1,686	3.2	980	1.8	1,693	3.2
Missouri	1,614	1.2	37,615 a/,b/	28.9	2,967	2.3	1,223	0.9	7,972	6.1
Montana	365	1.4	11,158 a/	42.9	502	1.9	152	0.6	513 a/	2.0
Nebraska	565	0.4	115,296	79.8	972	0.7	543	0.4	750 a/	0.5
Nevada	299	0.5	38,723	62.3	908	1.5	223	0.4	743	1.2
New Hampshire	284	1.1	3,346 b/	13.1	542 a/	2.1	439	1.7	614	2.4
New Jersey	1,823	1.2	16,890	10.8	4,603	2.9	1,833	1.2	7,235	4.6
New Mexico	282	0.7	10,928	25.4	984	2.3	1,616	3.8	1,735	4.0
New York	3,135	0.9	55,566	15.8	7,668	2.2	2,925	0.8	26,337	7.5
North Carolina	2,284	1.8	2,614	2.1	4,551	3.6	1,547	1.2	56	0.0
North Dakota	192	1.5	1,544	11.9	406	3.1	457	3.5	169	1.3
Ohio	1,646	0.9	23,133	12.6	5,112	2.8	5,753	3.1	10,917	5.9
Oklahoma	1,019	0.5	155,262	73.8	2,023	1.0	728	0.3	1,938	0.9
Oregon	555	1.1	7,967	15.8	1,631	3.2	838	1.7	1,640	3.3
Pennsylvania	2,237	1.4	3,022	1.9	4,392	2.7	1,537	0.9	6,158	3.8
Rhode Island	53	0.1	34,704	70.8	338	0.7	155	0.3	475	1.0
South Carolina	1,123	1.5	9,556	12.9	2,862	3.9	258	0.3	2,242 a/	3.0
South Dakota	173	0.5	20,805	60.2	426	1.2	454	1.3	349	1.0
Tennessee	1,497	1.8	3,226 a/,b/	3.8	4,696	5.5	1,092	1.3	2,432 b/	2.8
Texas	4,735	1.3	0 a/,b/	0.0	13,550	3.7	2,844	0.8	3,034	0.8
Utah	309	1.0	0	0.0	956	3.1	106	0.3	827	2.7
Vermont	235	1.6	596	4.0	421	2.9	143	1.0	347	2.3
Virginia	2,012	1.7	501	0.4	3,910	3.2	2,752	2.3	4,594	3.8
Washington	1,301	1.8	388 b/	0.5	2,692	3.7	1,132	1.6	2,405	3.3
West Virginia	389	1.3	225	0.8	1,077	3.7	358	1.2	1,847	6.4
Wisconsin	1,430	1.7	151	0.2	2,529	3.1	937	1.1	2,833	3.4
Wyoming	127	0.4	21,574	68.1	340	1.1	191	0.6	394	1.2
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs										
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
DODDS: DOD Overseas	157	2.4	0	0.0	269	4.2	44	0.7	33	0.5
DDESS: DOD Domestic	72	2.2	0	0.0	118	3.6	31	1.0	34	1.0
American Samoa	6	0.5	0	0.0	63	5.4	34	2.9	49	4.2
Guam	16	0.5	0	0.0	51	1.6	21	0.7	180	5.8
Northern Marianas	0	0.0	0	0.0	28	3.2	9	1.0	67	7.7
Puerto Rico	821	1.9	0	0.0	1,399	3.2	1,721	4.0	59	0.1
Virgin Islands	34	1.5	0	0.0	86	3.8	79	3.5	133	5.9

— Data missing.

a/ Data imputed based on current year (Fall 2000) data.

b/ Data disaggregated from reported total.

c/ Student/other support services includes library support staff, student support services staff and all other support staff.

NOTE: All staff counts are full-time equivalency counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 4. Public school membership by race/ethnicity and state: School year 2000–2001

State	Students Reported*	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non-Hispanic	White Non-Hispanic
United States	47,027,143	548,551	1,935,737	7,669,637	8,083,016	28,790,202
Alabama	728,327	5,190	5,383	9,543	265,600	442,611
Alaska	133,356	33,399	7,337	4,493	6,078	82,049
Arizona	877,696	58,159	18,049	297,703	40,483	463,302
Arkansas	449,959	2,202	3,951	16,163	104,947	322,696
California	6,015,676	51,926	667,630	2,613,480	510,779	2,171,861
Colorado	724,508	8,701	20,932	159,600	40,967	494,308
Connecticut	562,179	1,559	15,596	73,922	77,156	393,946
Delaware	114,710	299	2,620	6,843	35,347	69,601
District of Columbia	68,925	40	1,112	6,340	58,320	3,113
Florida	2,434,821	6,593	45,879	472,029	613,364	1,296,956
Georgia	1,444,937	2,330	32,127	68,760	551,805	789,915
Hawaii	184,360	776	133,382	8,312	4,278	37,612
Idaho	245,009	3,310	3,005	26,121	1,827	210,746
Illinois	2,048,792	3,474	68,796	315,446	436,568	1,224,508
Indiana	989,267	2,107	9,707	34,757	115,589	827,107
Iowa	495,080	2,562	8,471	17,635	19,723	446,689
Kansas	468,163	6,104	10,345	41,623	41,523	368,568
Kentucky	641,143	1,214	4,124	6,216	68,349	561,240
Louisiana	743,089	4,725	9,392	10,485	355,290	363,197
Maine	207,037	1,377	2,151	1,265	2,476	199,768
Maryland	852,920	3,007	37,201	41,317	316,231	455,164
Massachusetts	975,150	2,711	43,004	104,207	83,228	742,000
Michigan	1,720,626	17,556	31,314	60,239	341,340	1,270,177
Minnesota	854,340	17,196	43,353	28,736	56,558	708,497
Mississippi	497,870	733	3,366	3,806	254,343	235,622
Missouri	912,744	2,875	10,617	16,669	159,199	723,384
Montana	154,875	16,293	1,473	2,658	877	133,574
Nebraska	286,199	4,370	4,345	20,762	19,102	237,620
Nevada	340,706	5,922	19,282	87,696	34,591	193,215
New Hampshire	208,461	477	2,694	3,827	2,340	199,123
New Jersey	1,313,405	2,623	82,450	201,352	234,683	792,297
New Mexico	320,306	35,595	3,461	160,708	7,622	112,920
New York	2,882,188	11,531	172,353	533,645	581,855	1,582,804
North Carolina	1,293,638	18,994	23,953	57,177	404,856	788,658
North Dakota	109,201	8,292	860	1,363	1,074	97,612
Ohio	1,835,049	2,292	20,722	31,049	299,874	1,481,112
Oklahoma	623,073	105,459	8,818	37,103	67,181	404,512
Oregon	536,918	11,424	21,581	56,453	15,590	431,870
Pennsylvania	1,814,311	2,240	36,325	81,641	274,697	1,419,408
Rhode Island	157,347	791	5,123	22,069	12,415	116,949
South Carolina	677,348	1,621	6,496	12,807	284,890	371,534
South Dakota	128,603	13,038	1,200	1,585	1,525	111,255
Tennessee	906,210	1,445	10,278	15,966	222,068	656,453
Texas	4,059,619	12,091	108,422	1,646,508	585,609	1,706,989
Utah	481,485	7,501	13,250	42,932	4,684	413,118
Vermont	102,049	577	1,446	596	1,117	98,313
Virginia	1,144,915	3,214	47,429	55,860	310,107	728,305
Washington	1,004,770	27,212	73,663	102,925	53,205	747,765
West Virginia	286,367	296	1,530	1,056	12,338	271,147
Wisconsin	879,476	12,342	28,959	39,958	88,253	709,964
Wyoming	89,940	2,786	780	6,231	1,095	79,048

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	46,938	46,938	—	—	—	—
DODDS: DOD Overseas	58,773	498	5,959	4,576	12,694	35,046
DDESS: DOD Domestic	29,807	200	1,055	5,492	7,739	15,321
American Samoa	15,702	0	15,702	0	0	0
Guam	32,473	28	31,724	68	106	547
Northern Marianas	10,004	0	9,972	0	5	27
Puerto Rico	612,725	0	0	612,725	0	0
Virgin Islands	19,461	20	46	2,552	16,693	150

— Data missing.

* Total excludes students for whom race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 5. Percentage of public school membership by race/ethnicity and state: School year 2000–2001

State	Total*	American		Hispanic	Black	White
		Indian/Alaskan Native	Asian/Pacific Islander		Non- Hispanic	Non- Hispanic
United States	100.0	1.2	4.1	16.3	17.2	61.2
Alabama	100.0	0.7	0.7	1.3	36.5	60.8
Alaska	100.0	25.0	5.5	3.4	4.6	61.5
Arizona	100.0	6.6	2.1	33.9	4.6	52.8
Arkansas	100.0	0.5	0.9	3.6	23.3	71.7
California	100.0	0.9	11.1	43.4	8.5	36.1
Colorado	100.0	1.2	2.9	22.0	5.7	68.2
Connecticut	100.0	0.3	2.8	13.1	13.7	70.1
Delaware	100.0	0.3	2.3	6.0	30.8	60.7
District of Columbia	100.0	0.1	1.6	9.2	84.6	4.5
Florida	100.0	0.3	1.9	19.4	25.2	53.3
Georgia	100.0	0.2	2.2	4.8	38.2	54.7
Hawaii	100.0	0.4	72.3	4.5	2.3	20.4
Idaho	100.0	1.4	1.2	10.7	0.7	86.0
Illinois	100.0	0.2	3.4	15.4	21.3	59.8
Indiana	100.0	0.2	1.0	3.5	11.7	83.6
Iowa	100.0	0.5	1.7	3.6	4.0	90.2
Kansas	100.0	1.3	2.2	8.9	8.9	78.7
Kentucky	100.0	0.2	0.7	1.1	10.3	87.7
Louisiana	100.0	0.6	1.3	1.4	47.8	48.9
Maine	100.0	0.7	1.0	0.6	1.2	96.5
Maryland	100.0	0.4	4.4	4.8	37.1	53.4
Massachusetts	100.0	0.3	4.4	10.7	8.5	76.1
Michigan	100.0	1.0	1.8	3.5	19.8	73.8
Minnesota	100.0	2.0	5.1	3.4	6.6	82.9
Mississippi	100.0	0.1	0.7	0.8	51.1	47.3
Missouri	100.0	0.3	1.2	1.8	17.4	79.3
Montana	100.0	10.5	1.0	1.7	0.6	86.2
Nebraska	100.0	1.5	1.5	7.3	6.7	83.0
Nevada	100.0	1.7	5.7	25.7	10.2	56.7
New Hampshire	100.0	0.2	1.3	1.8	1.1	95.5
New Jersey	100.0	0.2	6.3	15.3	17.9	60.3
New Mexico	100.0	11.1	1.1	50.2	2.4	35.3
New York	100.0	0.4	6.0	18.5	20.2	54.9
North Carolina	100.0	1.5	1.9	4.4	31.3	61.0
North Dakota	100.0	7.6	0.8	1.2	1.0	89.4
Ohio	100.0	0.1	1.1	1.7	16.3	80.7
Oklahoma	100.0	16.9	1.4	6.0	10.8	64.9
Oregon	100.0	2.1	4.0	10.5	2.9	80.4
Pennsylvania	100.0	0.1	2.0	4.5	15.1	78.2
Rhode Island	100.0	0.5	3.3	14.0	7.9	74.3
South Carolina	100.0	0.2	1.0	1.9	42.1	54.9
South Dakota	100.0	10.1	0.9	1.2	1.2	86.5
Tennessee	100.0	0.2	1.1	1.8	24.5	72.4
Texas	100.0	0.3	2.7	40.6	14.4	42.0
Utah	100.0	1.6	2.8	8.9	1.0	85.8
Vermont	100.0	0.6	1.4	0.6	1.1	96.3
Virginia	100.0	0.3	4.1	4.9	27.1	63.6
Washington	100.0	2.7	7.3	10.2	5.3	74.4
West Virginia	100.0	0.1	0.5	0.4	4.3	94.7
Wisconsin	100.0	1.4	3.3	4.5	10.0	80.7
Wyoming	100.0	3.1	0.9	6.9	1.2	87.9

Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	100.0	100.0	—	—	—	—
DODDS: DOD Overseas	100.0	0.8	10.1	7.8	21.6	59.6
DDESS: DOD Domestic	100.0	0.7	3.5	18.4	26.0	51.4
American Samoa	100.0	0.0	100.0	0.0	0.0	0.0
Guam	100.0	0.1	97.7	0.2	0.3	1.7
Northern Marianas	100.0	0.0	99.7	0.0	0.0	0.3
Puerto Rico	100.0	0.0	0.0	100.0	0.0	0.0
Virgin Islands	100.0	0.0	0.2	13.1	85.8	0.8

— Data missing.

* Total excludes students for whom race/ethnicity was not reported.

NOTE: Percents may not add to 100 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 6. Number of public high school completers, by state: School year 1999-2000

State	Total High School Completers	Diploma recipients	Other high school completers ¹	High school equivalency recipients ²
United States	—	2,553,844	41,408	—
Alabama	43,459	37,819	2,535	3,105
Alaska	7,951	6,615	36	1,300
Arizona	38,679	38,304	375	—
Arkansas	36,616	27,335	2,176	7,105
California	328,490	309,866	†	18624
Colorado	45,203	38,924	140	6,139
Connecticut	33,053	31,562	†	1,491
Delaware	6,469	6,108	78	283
District of Columbia	2,916	2,695	221	—
Florida	124,285	106,708	3,997	13,580
Georgia	67,897	62,563	5,334	—
Hawaii	10,666	10,437	229	—
Idaho	16,207	16,170	37	—
Illinois	111,835	111,835	†	—
Indiana	58,908	57,012	1,896	—
Iowa	36,447	33,926	124	2,397
Kansas	29,102	29,102	0	—
Kentucky	43,430	36,830	339	6,261
Louisiana	43,817	38,430	960	4,427
Maine	12,711	12,211	16	484
Maryland	50,991	47,849	461	2,681
Massachusetts	52,950	52,950	†	—
Michigan	98,989	97,679	459	851
Minnesota	60,257	57,372	†	2885
Mississippi	26,756	24,232	2,092	432
Missouri	57,951	52,848	—	5,103
Montana	12,250	10,903	†	1347
Nebraska	20,321	20,149	172	—
Nevada	17,444	14,551	839	2,054
New Hampshire	12,744	11,829	—	915
New Jersey	74,420	74,420	—	—
New Mexico	20,883	18,031	541	2,311
New York	166,293	141,731	5,553	19,009
North Carolina	69,872	62,140	704	7,028
North Dakota	10,452	8,606	†	1846
Ohio	120,541	111,668	†	8873
Oklahoma	45,742	37,646	†	8096
Oregon	40,547	30,151	3,282	7,114
Pennsylvania	123,031	113,959	†	9072
Rhode Island	9,216	8,477	18	721
South Carolina	33,918	31,617	2,301	—
South Dakota	9,278	9,278	†	—
Tennessee	45,825	41,568	4,257	—
Texas	214,880	212,925	—	1955
Utah	35,540	32,501	312	2,727
Vermont	6,714	6,675	23	16
Virginia	72,579	65,596	1,862	5,121
Washington	62,832	57,597	—	5,235
West Virginia	20,587	19,437	12	1,138
Wisconsin	66,922	58,545	—	8,377
Wyoming	6,489	6,462	27	—
.....				
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs				
Bureau of Indian Affairs	—	—	—	—
DODDS: DOD Overseas	2,642	2,642	—	—
DDESS: DOD Domestic	560	560	—	—
American Samoa	703	698	3	2
Guam	1,406	1,406	—	—
Northern Marianas	360	360	—	—
Puerto Rico	47,296	30,856	3,523	12,917
Virgin Islands	1,060	1,060	—	—

— Data missing.

† Not applicable.

¹Total does not include New Hampshire, New Jersey, Washington, and Wisconsin.

²Includes recipients ages 19 or younger, except in Minnesota where they are ages 20 or younger.

Note: Diploma recipients may include students not included in 12th-grade membership.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 7. Public diploma recipients by race/ethnicity and state: School year 1999–2000

State	Total Reported*	American		Hispanic	Black Non- Hispanic	White Non- Hispanic
		Indian/Alaskan Native	Asian/Pacific Islander			
Alabama	37,798	465	363	223	12,562	24,185
Alaska	6,615	1,257	347	190	245	4,576
Arizona	—	—	—	—	—	—
Arkansas	27,335	123	315	508	5,782	20,607
California	308,905	2,655	45,499	100,637	22,536	137,578
Colorado	38,924	321	1,288	5,172	1,693	30,450
Connecticut	31,562	84	920	2,739	3,511	24,308
Delaware	6,107	11	168	181	1,510	4,237
District of Columbia	2,695	1	63	200	2,333	98
Florida	106,708	236	3,067	16,092	22,595	64,718
Georgia	62,563	89	1,709	1,085	20,180	39,500
Hawaii	10,437	27	7,841	491	172	1,906
Idaho	16,168	130	234	948	64	14,792
Illinois	111,835	206	4,750	10,873	16,416	79,590
Indiana	57,012	68	626	1,186	4,327	50,805
Iowa	33,926	74	547	537	734	32,034
Kansas	29,102	275	681	1,205	1,766	25,175
Kentucky	36,830	555	239	197	2,902	32,937
Louisiana	38,430	210	659	503	14,831	22,227
Maine	12,292	58	130	66	91	11,947
Maryland	47,849	120	2,566	1,489	15,252	28,422
Massachusetts	52,950	111	2,322	3,505	4,030	42,982
Michigan	97,679	872	2,037	2,192	12,108	80,470
Minnesota	57,372	629	2,280	885	1,683	51,895
Mississippi	24,232	22	152	55	11,322	12,681
Missouri	52,848	124	829	643	6,683	44,569
Montana	11,823	681	82	134	23	10,903
Nebraska	20,149	126	327	673	808	18,215
Nevada	14,551	204	920	1,863	1,265	10,299
New Hampshire	—	—	—	—	—	—
New Jersey	74,421	207	5,198	8,606	11,102	49,308
New Mexico	18,031	1,858	207	7,591	416	7,959
New York	141,731	438	9,859	15,853	20,798	94,783
North Carolina	62,140	729	1,313	1,061	16,592	42,445
North Dakota	8,606	388	52	68	58	8,040
Ohio	111,668	102	1,444	656	11,253	98,213
Oklahoma	37,646	5,646	657	1,260	3,132	26,951
Oregon	29,782	448	1,340	1,595	519	25,880
Pennsylvania	113,959	67	2,395	2,825	11,713	96,959
Rhode Island	8,477	14	292	708	464	6,999
South Carolina	—	—	—	—	—	—
South Dakota	9,278	326	76	69	60	8,747
Tennessee	—	—	—	—	—	—
Texas	212,925	521	6,862	68,314	27,507	109,721
Utah	32,501	328	731	1,349	168	29,925
Vermont	—	—	—	—	—	—
Virginia	65,596	163	3,070	2,039	15,042	45,282
Washington	—	—	—	—	—	—
West Virginia	19,437	23	134	73	678	18,529
Wisconsin	58,545	532	1,520	1,446	2,573	52,474
Wyoming	6,462	85	49	353	29	5,946
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DODDS: DOD Overseas	2,362	0	387	204	434	1,337
DDESS: DOD Domestic	518	0	31	171	101	215
American Samoa	698	0	698	0	0	0
Guam	1,404	0	1,354	8	2	40
Northern Marianas	360	0	351	0	0	9
Puerto Rico	30,856	0	0	30,856	0	0
Virgin Islands	1,060	0	0	81	969	10

— Data missing.

* Total excludes students for whom race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 8. Other public high school completers by race/ethnicity and state: School year 1999–2000

State	Total Reported*	American		Hispanic	Black	White
		Indian/Alaskan Native	Asian/Pacific Islander		Non- Hispanic	Non- Hispanic
Alabama	2,534	48	20	25	1,298	1,143
Alaska	36	7	4	2	0	23
Arizona	—	—	—	—	—	—
Arkansas	2,176	10	8	20	604	1,534
California	†	†	†	†	†	†
Colorado	140	0	5	19	4	112
Connecticut	†	†	†	†	†	†
Delaware	0	0	0	0	0	0
District of Columbia	221	0	0	1	216	4
Florida	3,997	10	81	983	1,910	1,013
Georgia	5,334	9	121	162	3,407	1,635
Hawaii	229	1	160	22	5	41
Idaho	37	0	0	3	1	33
Illinois	†	†	†	†	†	†
Indiana	1,896	2	39	108	352	1,395
Iowa	124	0	5	2	3	114
Kansas	†	†	†	†	†	†
Kentucky	—	—	—	—	—	—
Louisiana	960	6	4	7	647	296
Maine	16	0	0	2	0	14
Maryland	461	2	15	19	213	212
Massachusetts	†	†	†	†	†	†
Michigan	459	7	10	23	160	259
Minnesota	†	†	†	†	†	†
Mississippi	1,660	1	1	0	1,199	459
Missouri	—	—	—	—	—	—
Montana	†	†	†	†	†	†
Nebraska	172	6	2	17	14	133
Nevada	839	12	70	262	241	254
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	541	105	4	273	12	147
New York	5,553	27	700	1,099	675	3,052
North Carolina	—	—	—	—	—	—
North Dakota	†	†	†	†	†	†
Ohio	†	†	†	†	†	†
Oklahoma	†	†	†	†	†	†
Oregon	3,255	71	143	306	110	2625
Pennsylvania	†	†	†	†	†	†
Rhode Island	18	2	0	0	2	14
South Carolina	—	—	—	—	—	—
South Dakota	†	†	†	†	†	†
Tennessee	—	—	—	—	—	—
Texas	†	†	†	†	†	†
Utah	312	3	20	41	2	246
Vermont	—	—	—	—	—	—
Virginia	1,862	0	43	55	513	1,251
Washington	—	—	—	—	—	—
West Virginia	12	0	0	0	0	12
Wisconsin	—	—	—	—	—	—
Wyoming	2,534	5	2	2	1	17
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DODDS: DOD Overseas	—	—	—	—	—	—
DDESS: DOD Domestic	—	—	—	—	—	—
American Samoa	3	0	3	0	0	0
Guam	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	3,523	†	†	3,523	†	†
Virgin Islands	—	—	—	—	—	—

— Data missing.

† Not applicable.

* Total excludes students for whom race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.

Appendix E—Data Tables

Table 9. High school equivalencies by race/ethnicity and state: School year 1999–2000

State	Total Reported*	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black Non- Hispanic	White Non- Hispanic
Alabama	—	—	—	—	—	—
Alaska	1,300	237	36	38	43	946
Arizona	—	—	—	—	—	—
Arkansas	6,774	116	6	288	959	5,405
California	—	—	—	—	—	—
Colorado	6,139	135	123	1368	362	4151
Connecticut	1,491	16	19	206	235	1015
Delaware	—	—	—	—	—	—
District of Columbia	—	—	—	—	—	—
Florida	13,580	98	170	2020	1213	10079
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	2,397	49	31	151	268	1898
Kansas	—	—	—	—	—	—
Kentucky	6,261	110	28	226	1409	4488
Louisiana	4,427	89	43	185	775	3335
Maine	484	1	3	6	7	467
Maryland	—	—	—	—	—	—
Massachusetts	—	—	—	—	—	—
Michigan	851	5	16	47	111	672
Minnesota	—	—	—	—	—	—
Mississippi	432	0	1	0	138	293
Missouri	—	—	—	—	—	—
Montana	1,347	172	5	60	6	1104
Nebraska	†	†	†	†	†	†
Nevada	1,970	67	71	361	157	1314
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	—	—	—	—	—	—
New York	—	—	—	—	—	—
North Carolina	7,028	116	73	194	1409	5236
North Dakota	1,846	602	9	64	28	1143
Ohio	—	—	—	—	—	—
Oklahoma	7,834	1042	59	487	784	5462
Oregon	—	—	—	—	—	—
Pennsylvania	—	—	—	—	—	—
Rhode Island	—	—	—	—	—	—
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	1,955	4	32	695	278	946
Utah	2,727	101	66	319	87	2154
Vermont	—	—	—	—	—	—
Virginia	5,121	27	93	287	933	3,781
Washington	—	—	—	—	—	—
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
.....						
Outlying Areas, DOD Dependents Schools and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DODDS: DOD Overseas	—	—	—	—	—	—
DDESS: DOD Domestic	—	—	—	—	—	—
American Samoa	2	0	2	0	0	0
Guam	—	—	—	—	—	—
Northern Marianas	0	0	0	0	0	0
Puerto Rico	12,917	0	0	12,917	0	0
Virgin Islands	—	—	—	—	—	—

— Data missing.

† Not applicable.

* Total excludes students for whom race/ethnicity was not reported.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2000-2001, version 1c.