



Smithsonian
Anacostia Community Museum

Banding Together: School Bands as Instruments of Opportunity

Pre-K to 3rd Grade Questions and Activities

Before Your Museum Visit

- What is a band?
- What instruments are in a band?
- Do you play an instrument?

Museum Exhibition Objectives

- Students will be able to identify five instruments by sight and by sound.
- Students will be able to identify two instruments that are too large for a marching band.

Museum Exhibition Activity

- Students will be given a tour of section 1 and section 2 of the exhibit. In section 1 they will be shown various musical instruments and identify how they are alike and how they are different. In section 2 they will learn the different sounds of five instruments.
- Students will be read the story *This Jazz Man* by Karen Ehrhardt and encouraged to participate in the rhythmic reading by snapping their fingers, tapping their feet, and clapping their hands.
- Children will be allowed to use a percussion instrument to form a band to march through the exhibit to the tune of "Let's Get the Rhythm of the Band."

Special

Leaders are encouraged to tour the remainder of the exhibition on your own and to photograph your students in the approved area.

After Your Museum Visit

- Ask students which instrument they would like to play and why.
- Ask them to draw a picture of themselves in a marching band.
- Have them create simple instruments and form a band.