## cond thition <br> ofeducation 2008



## INDICATOR 3

## Past and Projected Public School Enrollments

The indicator and corresponding tables are taken directly from The Condition of Education 2008. Therefore, the page numbers may not be sequential

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of The Condition of Education 2008, visit the NCES website (http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2008031) or contact ED PUBs at 1-877-4ED-PUBS.

## Suggested Citation:

Planty, M., Hussar, W., Snyder, T., Provasnik, S., Kena, G., Dinkes, R., KewalRamani, A., and Kemp, J. (2008). The Condition of Education 2008 (NCES 2008-031). National Center for Education Statistics, Institute of Education Sciences, U.S. Department of Education. Washington, DC.

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# Elementary/Secondary Education Past and Projected Public School Enrollments 

## Public elementary and secondary enrollment is projected to increase to 54 million in 2017. The South is projected to experience the largest increase in the number of students enrolled.

In 2008, about 49.8 million students are expected to be enrolled in public elementary and secondary schools. Of these students, 34.9 million will be enrolled in prekindergarten (preK) through 8th grade and 14.9 million will be enrolled in grades 9 through 12.

Public school enrollment declined during the 1970s and early 1980s and increased in the latter part of the 1980s. Enrollment continued to increase throughout the 1990s and early 2000s. Between 2000 and 2008, public school enrollment is expected to increase by 2.6 million students, reaching 49.8 million students in 2008 (see supplemental table 3-1). Total public school enrollment is projected to set new enrollment records each year from 2008 through 2017, reaching an estimated high of 54.1 million students.

Enrollment trends in grades preK-8 and 9-12 have differed over time as students move through the public school system. For example, enrollment in grades preK-8 decreased throughout the 1970 s and early 1980 s, while enrollment in grades 9-12 decreased in the late 1970s and throughout the 1980s. Public school
enrollment in grades preK-8 is projected to increase to 34.9 million in 2008 and to reach 38.4 million in 2017. Enrollment in grades 9-12 is projected to decrease from 15 million in 2007 to 14.6 million in 2011 and then increase to 15.7 million in 2017.

Between 2000 and 2008, total enrollment is expected to increase by over 1.8 million students in the South and by 1.0 million students in the West, and to decrease slightly in both the Midwest and Northeast. Since 1965, the South has had the largest share of public school enrollment in the United States. Projections indicate that, by 2008, the share for the South will have increased from 33 percent in 1965 to 38 percent by 2008 and to 40 percent by 2017 . The share for the West is projected to increase from 18 percent in 1965 to 25 percent by 2008, and to remain at 25 percent in 2017. In contrast, the share of enrollment in the Midwest is projected to decrease from 28 percent in 1965 to 22 percent by 2008, and to reach 20 percent in 2017. Enrollment in the Northeast is projected to decrease from 21 percent in 1965 to 16 percent by 2008 , and to reach 15 percent in 2017 .

SCHOOL ENROLLMENT: Public school enrollment in prekindergarten through grade 12, with projections, by grade level: Various years, fall 1965-2017


NOTE:Data are fall enrollment counts or estimates for the referenced year. Some data have been revised from previously published figures. See supplemental note 7 for states in each region.
SOURCE:U.S. Department of Education, National Center for Education Statistics (NCES). Digest of Education Statistics, 2007 (NCES 2008-022), table 33; Hussar, W. (forthcoming). Projections of Education Statistics to 2017 (NCES 2008-078), table 1;Snyder,T.,and Hoffman, C.M. (1995).State Comparisons of Education Statistics: 1969-70 to 1993-94 (NCES 95-122), table 10, retrieved December 4, 2007, from http://nces.ed.gov/ pubsearch/pubsinfo.asp?pubid=95122;and table ESE65, retrieved December 4, 2007, from hitp:// www.nces.ed.gov/surveys/AnnualReports/ historicaltables.asp.

FOR MORE INFORMATION:
Supplemental Notes 1,3
(i)

Supplemental Table 3-1

## Past and Projected Public School Enrollments

Table 3-1. Public school enrollment in prekindergarten through grade 12, with projections, by grade level and region:Various years, fall 1965-2017

| Fall of year | [Totals in thousands] |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total enrollment |  |  | Total and percent enrollment, grades preK-12 by region |  |  |  |  |  |  |  |
|  | Grades preK-12 | Grades preK-8 | $\begin{array}{r} \text { Grades } \\ 9-12 \\ \hline \end{array}$ | Northeast |  | Midwest |  | South |  | West |  |
|  |  |  |  | Total | Percent | Total | Percent | Total | Percent | Total | Percent |
| 1965 | 42,068 | 30,466 | 11,602 | 8,833 | 21.0 | 11,834 | 28.1 | 13,834 | 32.9 | 7,568 | 18.0 |
| 1970 | 45,894 | 32,558 | 13,336 | 9,860 | 21.5 | 12,936 | 28.2 | 14,759 | 32.2 | 8,339 | 18.2 |
| 1975 | 44,819 | 30,515 | 14,304 | 9,679 | 21.6 | 12,295 | 27.4 | 14,654 | 32.7 | 8,191 | 18.3 |
| 1980 | 40,877 | 27,647 | 13,231 | 8,215 | 20.1 | 10,698 | 26.2 | 14,134 | 34.6 | 7,831 | 19.2 |
| 1985 | 39,422 | 27,034 | 12,388 | 7,318 | 18.6 | 9,862 | 25.0 | 14,117 | 35.8 | 8,124 | 20.6 |
| 1986 | 39,753 | 27,420 | 12,333 | 7,294 | 18.3 | 9,871 | 24.8 | 14,312 | 36.0 | 8,276 | 20.8 |
| 1987 | 40,008 | 27,933 | 12,076 | 7,252 | 18.1 | 9,870 | 24.7 | 14,419 | 36.0 | 8,468 | 21.2 |
| 1988 | 40,189 | 28,501 | 11,687 | 7,208 | 17.9 | 9,846 | 24.5 | 14,491 | 36.1 | 8,644 | 21.5 |
| 1989 | 40,543 | 29,152 | 11,390 | 7,200 | 17.8 | 9,849 | 24.3 | 14,605 | 36.0 | 8,889 | 21.9 |
| 1990 | 41,217 | 29,878 | 11,338 | 7,282 | 17.7 | 9,944 | 24.1 | 14,807 | 35.9 | 9,184 | 22.3 |
| 1991 | 42,047 | 30,506 | 11,541 | 7,407 | 17.6 | 10,080 | 24.0 | 15,081 | 35.9 | 9,479 | 22.5 |
| 1992 | 42,823 | 31,088 | 11,735 | 7,526 | 17.6 | 10,198 | 23.8 | 15,357 | 35.9 | 9,742 | 22.7 |
| 1993 | 43,465 | 31,504 | 11,961 | 7,654 | 17.6 | 10,289 | 23.7 | 15,591 | 35.9 | 9,931 | 22.8 |
| 1994 | 44,111 | 31,898 | 12,213 | 7,760 | 17.6 | 10,386 | 23.5 | 15,851 | 35.9 | 10,114 | 22.9 |
| 1995 | 44,840 | 32,341 | 12,500 | 7,894 | 17.6 | 10,512 | 23.4 | 16,118 | 35.9 | 10,316 | 23.0 |
| 1996 | 45,611 | 32,764 | 12,847 | 8,006 | 17.6 | 10,638 | 23.3 | 16,373 | 35.9 | 10,594 | 23.2 |
| 1997 | 46,127 | 33,073 | 13,054 | 8,085 | 17.5 | 10,704 | 23.2 | 16,563 | 35.9 | 10,775 | 23.4 |
| 1998 | 46,539 | 33,346 | 13,193 | 8,145 | 17.5 | 10,722 | 23.0 | 16,713 | 35.9 | 10,959 | 23.5 |
| 1999 | 46,857 | 33,488 | 13,369 | 8,196 | 17.5 | 10,726 | 22.9 | 16,842 | 35.9 | 11,093 | 23.7 |
| 2000 | 47,204 | 33,688 | 13,515 | 8,222 | 17.4 | 10,730 | 22.7 | 17,007 | 36.0 | 11,244 | 23.8 |
| 2001 | 47,672 | 33,938 | 13,734 | 8,250 | 17.3 | 10,745 | 22.5 | 17,237 | 36.2 | 11,440 | 24.0 |
| 2002 | 48,183 | 34,116 | 14,067 | 8,297 | 17.2 | 10,819 | 22.5 | 17,471 | 36.3 | 11,596 | 24.1 |
| 2003 | 48,540 | 34,202 | 14,338 | 8,292 | 17.1 | 10,809 | 22.3 | 17,673 | 36.4 | 11,766 | 24.2 |
| 2004 | 48,795 | 34,178 | 14,617 | 8,271 | 17.0 | 10,775 | 22.1 | 17,892 | 36.7 | 11,857 | 24.3 |
| 2005 | 49,113 | 34,205 | 14,909 | 8,240 | 16.8 | 10,818 | 22.0 | 18,104 | 36.9 | 11,951 | 24.3 |


| Projected <br> 2006 | 49,464 | 34,422 | 15,041 | 8,183 | 16.5 | 10,809 | 21.9 | 18,384 | 37.2 | 12,088 | 24.4 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2007 | 49,644 | 34,589 | 15,055 | 8,123 | 16.4 | 10,769 | 21.7 | 18,581 | 37.4 | 12,172 | 24.5 |
| 2008 | 49,825 | 34,903 | 14,922 | 8,057 | 16.2 | 10,718 | 21.5 | 18,802 | 37.7 | 12,248 | 24.6 |
| 2009 | 50,067 | 35,240 | 14,826 | 8,000 | 16.0 | 10,674 | 21.3 | 19,055 | 38.1 | 12,337 | 24.6 |
| 2010 | 50,353 | 35,653 | 14,700 | 7,948 | 15.8 | 10,646 | 21.1 | 19,312 | 38.4 | 12,447 | 24.7 |
| 2011 | 50,722 | 36,096 | 14,626 | 7,910 | 15.6 | 10,635 | 21.0 | 19,599 | 38.6 | 12,579 | 24.8 |
| 2012 | 51,194 | 36,527 | 14,667 | 7,888 | 15.4 | 10,647 | 20.8 | 19,930 | 38.9 | 12,730 | 24.9 |
| 2013 | 51,701 | 36,972 | 14,729 | 7,879 | 15.2 | 10,671 | 20.6 | 20,252 | 39.2 | 12,900 | 25.0 |
| 2014 | 52,284 | 37,403 | 14,881 | 7,885 | 15.1 | 10,711 | 20.5 | 20,598 | 39.4 | 13,091 | 25.0 |
| 2015 | 52,910 | 37,711 | 15,199 | 7,906 | 14.9 | 10,759 | 20.3 | 20,941 | 39.6 | 13,304 | 25.1 |
| 2016 | 53,503 | 38,052 | 15,451 | 7,927 | 14.8 | 10,799 | 20.2 | 21,255 | 39.7 | 13,522 | 25.3 |
| 2017 | 54,087 | 38,399 | 15,689 | 7,953 | 14.7 | 10,839 | 20.0 | 21,553 | 39.8 | 13,742 | 25.4 |

NOTE:Some data have been revised from previously published figures. See supplemental note 1 for more information on geographic regions. Detail may not sum to totals because of rounding.
SOURCE:U.S. Department of Education, National Center for Education Statistics (NCES). Digest of Education Statistics, 2007 (NCES 2008-022), table 33; Hussar, W. (forthcoming). Projections of Education Statistics to 2017 (NCES 2008-078), tables 1 and 4;Snyder, T., and Hoffman, C.M. (1995). State Comparisons of Education Statistics: 1969-70 to 1993-94 (NCES 95-122), tables 10, 11, and 12, retrieved December 4, 2007, from hitp:///nces.ed.gov/ pubsearch/pubsinfo.asp??pubid=95122; and table ESE65, retrieved December 4,2007 , from http://www.nces.ed.gov/surveys/AnnualReports/historicalables.asp.


[^0]:    U.S. Department of Education

    Institute of Education Sciences
    NCES 2008-031

